



Answer Key

## **GRADE 4 • MODULE 3**

Multi-Digit Multiplication and Division

## Lesson 1

### Problem Set

- 63 sq units; 32 units
  - 54 sq units; 30 units
- 22 cm; 30 sq cm
  - 22 cm; 24 sq cm
- 530 m
  - 450 cm or 4 m 50 cm
- 10 cm
  - 7 cm
- 40 cm
  - 250 cm
- 6 cm; 4 cm
  - 12 m; 2 m

### Exit Ticket

- 16 sq cm; 20 cm
- 892 m

### Homework

- 40 sq units; 26 units
  - 35 sq units; 24 units
- 20 cm; 21 sq cm
  - 26 cm; 36 sq cm
- 450 m
  - 510 cm or 5 m 10 cm
- 10 cm
  - 5 m
- 50 cm
  - 350 m
- 8 cm; 4 cm
  - 3 m; 12 m

## Lesson 2

### Problem Set

- Width 4 ft, length 12 ft
  - 32 ft
- Diagram drawn; width 5 in, length 30 in
  - 70 in; 150 sq in
- 6 cm
  - Diagram drawn; width 18 cm, length 7 cm
  - 50 cm
- Diagram drawn and labeled; 18 ft
  - Diagram drawn and labeled; 36 ft
  - The perimeter of the second rectangle is twice the first rectangle.
  - 80 sq ft
  - 4
  - When the side lengths are doubled, the perimeter will double but the area will quadruple.

### Exit Ticket

- Width 2 ft, length 12 ft
  - 28 ft
- Diagram drawn; width 4 ft., length 12 ft
  - 32 ft; 48 sq ft

### Homework

- Width 7 ft, length 21 ft
  - 56 ft
- Diagram drawn; width 3 in, length 12 in
  - 30 in; 36 sq in
- 4 cm
  - Diagram drawn; width 9 cm, length 12 cm
  - 42 cm
- Diagram drawn and labeled; 16 ft
  - Diagram drawn and labeled; 32 ft
  - The perimeter of the living room rug is double the perimeter of the bedroom rug.
  - 60 sq ft
  - 4
  - When the side lengths are doubled, the perimeter will double but the area will quadruple.

## Lesson 3

### Sprint

#### Side A

- |        |         |        |         |
|--------|---------|--------|---------|
| 1. 4   | 12. 49  | 23. 7  | 34. 4   |
| 2. 2   | 13. 64  | 24. 9  | 35. 8   |
| 3. 9   | 14. 8   | 25. 5  | 36. 49  |
| 4. 3   | 15. 100 | 26. 8  | 37. 3   |
| 5. 25  | 16. 10  | 27. 16 | 38. 9   |
| 6. 5   | 17. 9   | 28. 4  | 39. 64  |
| 7. 1   | 18. 81  | 29. 8  | 40. 4   |
| 8. 1   | 19. 5   | 30. 25 | 41. 7   |
| 9. 4   | 20. 9   | 31. 3  | 42. 81  |
| 10. 16 | 21. 4   | 32. 9  | 43. 6   |
| 11. 7  | 22. 4   | 33. 36 | 44. 100 |

#### Side B

- |        |         |        |         |
|--------|---------|--------|---------|
| 1. 25  | 12. 36  | 23. 8  | 34. 3   |
| 2. 5   | 13. 81  | 24. 9  | 35. 9   |
| 3. 4   | 14. 9   | 25. 3  | 36. 49  |
| 4. 2   | 15. 100 | 26. 7  | 37. 4   |
| 5. 9   | 16. 10  | 27. 16 | 38. 7   |
| 6. 3   | 17. 7   | 28. 2  | 39. 64  |
| 7. 1   | 18. 49  | 29. 7  | 40. 3   |
| 8. 1   | 19. 4   | 30. 25 | 41. 8   |
| 9. 4   | 20. 8   | 31. 4  | 42. 81  |
| 10. 16 | 21. 4   | 32. 8  | 43. 7   |
| 11. 6  | 22. 5   | 33. 36 | 44. 100 |



**Problem Set**

1. 70 ft
2. 32 sq ft
3. 5 ft
4. 36 sq ft

**Exit Ticket**

Poster: Length 9 in, width 3 in

Banner: Length 10 in, width 2 in

**Homework**

1. 44 in
2. 11 sq cm
3. 3 ft
4. 288 sq in

## Lesson 4

### Problem Set

1. Disks drawn; 500; 500; 5 hundreds
2. Disks drawn; 5,000; 5,000; 5 thousands
3.
  - a. 60
  - b. 100
  - c. 6
  - d. 40
  - e. 100
  - f. 1,000
  - g. 9,000
  - h. 90
  - i. 9
4. Disks drawn; 120; 12 tens
5. Disks drawn; 1,800; 1,800; 18 hundreds
6. Disks drawn; 25,000; 25,000; 25 thousands
7. 10; 10; 120
8. 2, 100; 6, 100; 600
9. 4, 4, 1,000; 16, 1,000; 16,000
10. 5, 4, 1,000; 20, 1,000; 20,000

### Exit Ticket

1.
  - a. 50
  - b. 100
  - c. 5
  - d. 20
  - e. 100
  - f. 200
  - g. 1,800
  - h. 320
  - i. 48
  - j. 240
  - k. 3,000
  - l. 40,000

**Homework**

1. Disks drawn; 700, 700, 7 hundreds
2. Disks drawn; 7,000, 7,000, 7 thousands
3.
  - a. 80
  - b. 100
  - c. 8
  - d. 30
  - e. 1,000
  - f. 100
  - g. 4,000
  - h. 40
  - i. 4
4. Disks drawn; 150, 15 tens
5. Disks drawn; 1,700, 1,700, 17 hundreds
6. Disks drawn; 36,000, 36,000, 36 thousands
7. 10, 10, 160
8. 4, 100; 8, 100; 800
9. 5, 5, 1,000; 25, 1,000; 25,000
10. 7, 6, 1,000; 42, 1,000; 42,000

## Lesson 5

### Problem Set

1. Disks drawn; 6; 3, 6; 6
2. Disks drawn; 60; 3, 6 tens; 60
3. Disks drawn; 600; 3 hundreds, 6 hundreds; 600
4. Disks drawn; 6,000; 2, 3 thousands, 6 thousands; 6,000
5.
  - a. 140
  - b. 180
  - c. 1,200
  - d. 1,600
  - e. 210
  - f. 360
  - g. 3,000
  - h. 32,000
  - i. 150
  - j. 300
  - k. 2,000
  - l. 40,000
6. 180 balloons
7. 180 cards
8. 3 fish

**Exit Ticket**

1. Disks drawn; 800; 2 hundreds, 8 hundreds; 800
2. Disks drawn; 8,000; 4, 2 thousands, 8 thousands; 8,000
3.
  - a. 90
  - b. 160
  - c. 2,400
  - d. 1,800
  - e. 640
  - f. 120
  - g. 3,000
  - h. 40,000
4. 210 hours

**Homework**

1. Disks drawn; 10; 2,10; 10
2. Disks drawn; 100; 2, 10 tens; 100
3. Disks drawn; 1,000; 2 hundreds, 10 hundreds; 1,000
4. Disks drawn; 10,000; 5, 2 thousands, 10 thousands; 10,000
5.
  - a. 180
  - b. 420
  - c. 4,900
  - d. 2,700
  - e. 810
  - f. 280
  - g. 3,600
  - h. 48,000
  - i. 350
  - j. 400
  - k. 1,000
  - l. 30,000
6. 1,800 chicken nuggets
7. 240 stickers
8. 3 flowers

## Lesson 6

### Problem Set

1. Disks drawn; 800; 800; 800
2. Area model drawn; 8 hundreds
3. Area model drawn; 12 hundreds; 1,200
4. Area model drawn; 10 hundreds; 1,000
5. 400; 4
6. 1,200; tens; 12
7. 1,400; 7; 2, hundreds
8. 2,100; 7 tens, 3 tens, 21
9. 3,600 seats
10. \$4,000

### Exit Ticket

1. Disks drawn; 600; 600; 600
2. Area model drawn; 6 hundreds
3. 1,200 pages

### Homework

1. Disks drawn; 1,800; 1,800; 1,800
2. Area model drawn; 18 hundreds
3. Area model drawn; 4 hundreds; 400
4. Area model drawn; 24 hundreds; 2,400
5. 1,000, 10
6. 1,500; tens; 15
7. 1,200; 6; 2; hundreds
8. 2,800; 4 tens; 7 tens; 28
9. 3,600 seconds
10. 2,000 pieces of paper

## Lesson 7

### Sprint

#### Side A

- |          |            |            |            |
|----------|------------|------------|------------|
| 1. 6     | 12. 900    | 23. 35     | 34. 54,000 |
| 2. 60    | 13. 9,000  | 24. 3,500  | 35. 8,100  |
| 3. 600   | 14. 12,000 | 25. 24     | 36. 64,000 |
| 4. 6,000 | 15. 1,200  | 26. 240    | 37. 490    |
| 5. 6,000 | 16. 120    | 27. 36     | 38. 3,600  |
| 6. 8     | 17. 15     | 28. 36,000 | 39. 5,600  |
| 7. 80    | 18. 1,500  | 29. 42     | 40. 63,000 |
| 8. 800   | 19. 14     | 30. 4,200  | 41. 1,000  |
| 9. 8,000 | 20. 140    | 31. 72     | 42. 300    |
| 10. 9    | 21. 16     | 32. 720    | 43. 20,000 |
| 11. 90   | 22. 16,000 | 33. 54     | 44. 4,000  |

#### Side B

- |          |            |            |            |
|----------|------------|------------|------------|
| 1. 8     | 12. 600    | 23. 45     | 34. 54,000 |
| 2. 80    | 13. 6,000  | 24. 4,500  | 35. 6,400  |
| 3. 800   | 14. 12,000 | 25. 32     | 36. 81,000 |
| 4. 8,000 | 15. 1,200  | 26. 320    | 37. 4,900  |
| 5. 8,000 | 16. 120    | 27. 27     | 38. 360    |
| 6. 9     | 17. 15     | 28. 27,000 | 39. 5,600  |
| 7. 90    | 18. 150    | 29. 42     | 40. 63,000 |
| 8. 900   | 19. 12     | 30. 4,200  | 41. 100    |
| 9. 9,000 | 20. 120    | 31. 56     | 42. 3,000  |
| 10. 6    | 21. 16     | 32. 560    | 43. 2,000  |
| 11. 60   | 22. 1,600  | 33. 54     | 44. 40,000 |

**Problem Set**

1. Disks drawn and partial products recorded
  - a. Answer provided
  - b.  $2 \times 4$  tens +  $2 \times 3$  ones; 86
  - c.  $3 \times 4$  tens +  $3 \times 3$  ones; 129
  - d.  $4 \times 4$  tens +  $4 \times 3$  ones; 172
2. Disks drawn and partial products recorded
  - a. 72
  - b. 183
  - c. 336

**Exit Ticket**

1. Disks drawn and partial products recorded; 246
2. Disks drawn and partial products recorded; 217

**Homework**

1. Disks drawn and partial products recorded
  - a.  $3 \times 2$  tens +  $3 \times 4$  ones; 72
  - b.  $3 \times 4$  tens +  $3 \times 2$  ones; 126
  - c.  $4 \times 3$  tens +  $4 \times 4$  ones; 136
2. Disks drawn and partial products recorded
  - a. 108
  - b. 210
3. No; explanations will vary.



## Lesson 8

### Problem Set

1. Disks drawn and partial products recorded
  - a. 2, 1, 3; 213
  - b.  $2 \times 2$  hundreds +  $2 \times 1$  ten +  $2 \times 3$  ones; 426
  - c.  $3 \times 2$  hundreds +  $3 \times 1$  ten +  $3 \times 4$  ones; 642
  - d.  $3 \times 1$  thousand +  $3 \times 2$  hundreds +  $3 \times 5$  tens +  $3 \times 4$  ones; 3,762
2. Disks drawn and partial products recorded
  - a. 636
  - b. 8,072
  - c. 7,638
  - d. 4,221
3. 720 bagels

### Exit Ticket

1. Disks drawn and partial products recorded; 2,052
2. Disks drawn and partial products recorded; 3,162

### Homework

1. Disks drawn and partial products recorded
  - a. 4 hundreds, 2 tens, 4; 848
  - b.  $3 \times 4$  hundreds +  $3 \times 2$  tens +  $3 \times 4$  ones; 1,272
  - c.  $4 \times 1$  thousand +  $4 \times 4$  hundreds +  $4 \times 2$  tens +  $4 \times 4$  ones; 5,696
2. Disks drawn and partial products recorded
  - a. 1,234
  - b. 3,210
  - c. 9,102
3.
  - a. 966 m
  - b. 2,898 m

## Lesson 9

### Problem Set

- 136; 136
  - 672; 672
- 753
  - 810
  - 2,736
  - 1,620
  - 1,580
  - 2,352
- 602
- 4,113
- 90 cm
- \$952
- 1,008 g

### Exit Ticket

- 5,472
  - 4,018
- 92 years old

### Homework

- 92; 92
  - 1,260; 1,260
- 928
  - 852
  - 2,198
  - 1,320
  - 4,056
  - 3,456
- 432
- 1,050 points
- \$477
- \$1,316
- 512 pages

## Lesson 10

### Problem Set

- 126
  - 252
  - 2,586
  - 1,293
  - 18,636
  - 9,318
  - 17,236
  - 34,472
- 1,095 days
- 1,848 m
- 42,240 ft

### Exit Ticket

- 14,088
  - 11,753
- 4,820 sunflowers

### Homework

- 123
  - 369
  - 1,001
  - 2,002
  - 8,192
  - 16,384
  - 32,768
  - 32,768
- 768 oz
- 2,748 days
- 8,192 megabytes

## Lesson 11

### Problem Set

- Standard algorithm, partial products method and area model used
  - 1,700; 400, 20, 5
  - 3,738; 500, 30, 4; 7, 500, 7, 30, 7, 4
  - 1,672; 8, 200, 9; 8, 200, 8, 9
- 774; partial products method used
- 1,868; tape diagram drawn
- 35,917
- 8,415
- 23,850 pounds

### Exit Ticket

- 11,236
- 6,075 pages

### Homework

- Standard algorithm, partial products method and area model used
  - 2,416; 300, 2
  - 1,080; 200, 10, 6; 5, 200, 5, 10, 5, 6
  - 5,337; 9, 500, 90, 3; 9, 500, 9, 90, 9, 3
- 1,900 people; partial products method used
- 2,304; tape diagram drawn
- 18,759
- 21,511
- 18,744 pounds

## Lesson 12

### Problem Set

1. 657¢ or \$6.57
2. 11,508 L
3. 589 marbles
4. a. Equations will vary  
b. Word problems will vary; 3,262 g

### Exit Ticket

872 beads

### Homework

1. 644 stickers
2. 12,236 copies
3. 285 bars
4. a. Equations will vary  
b. Word problems will vary; 3,142 m

## Lesson 13

### Sprint

#### Side A

- |         |         |           |            |
|---------|---------|-----------|------------|
| 1. 4    | 12. 115 | 23. 63    | 34. 6,339  |
| 2. 40   | 13. 9   | 24. 363   | 35. 6,393  |
| 3. 44   | 14. 120 | 25. 84    | 36. 6,933  |
| 4. 2    | 15. 129 | 26. 284   | 37. 96     |
| 5. 40   | 16. 8   | 27. 484   | 38. 175    |
| 6. 42   | 17. 140 | 28. 684   | 39. 162    |
| 7. 6    | 18. 148 | 29. 884   | 40. 378    |
| 8. 90   | 19. 6   | 30. 9     | 41. 500    |
| 9. 96   | 20. 180 | 31. 39    | 42. 642    |
| 10. 15  | 21. 186 | 32. 639   | 43. 10,426 |
| 11. 100 | 22. 189 | 33. 3,639 | 44. 8,540  |

#### Side B

- |         |         |           |            |
|---------|---------|-----------|------------|
| 1. 6    | 12. 125 | 23. 84    | 34. 4,226  |
| 2. 60   | 13. 16  | 24. 484   | 35. 4,262  |
| 3. 66   | 14. 120 | 25. 48    | 36. 4,622  |
| 4. 2    | 15. 136 | 26. 248   | 37. 92     |
| 5. 60   | 16. 8   | 27. 448   | 38. 265    |
| 6. 62   | 17. 180 | 28. 648   | 39. 135    |
| 7. 9    | 18. 188 | 29. 848   | 40. 216    |
| 8. 60   | 19. 6   | 30. 6     | 41. 645    |
| 9. 69   | 20. 120 | 31. 26    | 42. 500    |
| 10. 25  | 21. 126 | 32. 426   | 43. 10,624 |
| 11. 100 | 22. 129 | 33. 2,426 | 44. 4,940  |

**Problem Set**

1. \$748
2. 216 lb
3. 1,362 lb
4. 7,183 pages

**Exit Ticket**

1. \$1,512
2. \$1,920
3. David; \$408

**Homework**

1. \$534
2. \$245
3. 1,972 seats
4. 5,191 reams of paper

## Lesson 14

### Problem Set

1. 9 pairs; yes; 1 sock
2. 4 bows; yes; 4 in
3. 5 chairs; yes; 2 chairs
4. 5 days
5. 72 apples; 4 apples
6. 7 vans

### Exit Ticket

8 groups; 9 chaperones

### Homework

1. 8 booklets; yes; 1 sheet
2. 8 booklets; yes; 2 in
3. 4 groups; 5 students
4. 8 days; Day 9
5. 8 rows; 3 soldiers
6. 9 groups; 6 students



## Lesson 15

### Problem Set

Array and area model drawn for each solution.

1. 3, 0; yes
2. 3, 1; no, one small square outside of the larger rectangle
3. Quotient 9, R2
4. Quotient 4, R2
5. Quotient 10, R3
6. Quotient 8, R3

### Exit Ticket

Array and area model drawn for each solution.

1. Quotient 5, R2
2. Quotient 5, R2

### Homework

Array and area model drawn for each solution.

1. 6, 0; yes
2. 6, 1; no, one small square outside of the larger rectangle
3. Quotient 6, R2
4. Quotient 5, R4
5. Quotient 6, R1
6. Quotient 5, R6

## Lesson 16

### Problem Set

1. Disks drawn; 3; 1; 6; 7
2. Disks drawn; 13; 1;  $13 \times 6 = 26$ ,  $26 + 1 = 27$
3. Disks drawn; 2; 2;  $2 \times 3 = 6$ ,  $6 + 2 = 8$
4. Disks drawn; 12; 2;  $12 \times 3 = 36$ ,  $36 + 2 = 38$
5. Disks drawn; 1; 2;  $4 \times 1 = 4$ ,  $4 + 2 = 6$
6. Disks drawn; 21; 2;  $4 \times 21 = 84$ ,  $84 + 2 = 86$

### Exit Ticket

1. Disks drawn; 1; 2;  $1 \times 3 = 3$ ,  $3 + 2 = 5$
2. Disks drawn; 21; 2;  $3 \times 21 = 63$ ,  $63 + 2 = 65$

### Homework

1. Disks drawn; 2; 1; 6,  $6 + 1 = 7$
2. Disks drawn; 22; 1;  $22 \times 3 = 66$ ,  $66 + 1 = 67$
3. Disks drawn; 2; 1;  $2 \times 2 = 4$ ,  $4 + 1 = 5$
4. Disks drawn; 42; 1;  $42 \times 2 = 84$ ,  $84 + 1 = 85$
5. Disks drawn; 1; 1;  $1 \times 4 = 4$ ,  $4 + 1 = 5$
6. Disks drawn; 21; 1;  $4 \times 21 = 84$ ,  $84 + 1 = 85$

## Lesson 17

### Problem Set

1. Disks drawn; 2; 1; 4,  $2 \times 2 = 4$ ,  $4 + 1 = 5$
2. Disks drawn; 25; 0;  $2 \times 25 = 50$
3. Disks drawn; 2; 1;  $3 \times 2 = 6$ ,  $6 + 1 = 7$
4. Disks drawn; 25; 0;  $3 \times 25 = 75$
5. Disks drawn; 2; 1;  $4 \times 2 = 8$ ,  $8 + 1 = 9$
6. Disks drawn; 23; 0;  $23 \times 4 = 92$

### Exit Ticket

1. Disks drawn; 1; 1;  $4 \times 1 = 4$ ,  $4 + 1 = 5$
2. Disks drawn; 14; 0;  $14 \times 4 = 56$

### Homework

1. Disks drawn; 3; 1;  $3 \times 2 = 6$ ,  $6 + 1 = 7$
2. Disks drawn; 36; 1;  $2 \times 36 = 72$ ,  $72 + 1 = 73$
3. Disks drawn; 1; 2;  $1 \times 4 = 4$ ,  $4 + 2 = 6$
4. Disks drawn; 15; 2;  $4 \times 15 = 60$ ,  $60 + 2 = 62$
5. Disks drawn; 2; 2;  $3 \times 2 = 6$ ,  $6 + 2 = 8$
6. Disks drawn; 28; 0;  $3 \times 28 = 84$

## Lesson 18

### Problem Set

- 23;  $23 \times 2 = 46$
- 32;  $32 \times 3 = 96$
- 17;  $17 \times 5 = 85$
- 13;  $13 \times 4 = 52$
- 17 R2;  $17 \times 3 = 51$ ,  $51 + 2 = 53$
- 23 R3;  $23 \times 4 = 92$ ,  $92 + 3 = 95$
- 14 R5;  $14 \times 6 = 84$ ,  $84 + 5 = 89$
- 16;  $16 \times 6 = 96$
- 20;  $20 \times 3 = 60$
- 15;  $15 \times 4 = 60$
- 11 R7;  $11 \times 8 = 88$ ,  $88 + 7 = 95$
- 13 R4;  $13 \times 7 = 91$ ,  $91 + 4 = 95$

### Exit Ticket

- 13 R2;  $13 \times 7 = 91$ ,  $91 + 2 = 93$
- 12 R3;  $12 \times 8 = 96$ ,  $96 + 3 = 99$

### Homework

- 42;  $42 \times 2 = 84$
- 21;  $21 \times 4 = 84$
- 16;  $16 \times 3 = 48$
- 16;  $16 \times 5 = 80$
- 15 R4;  $15 \times 5 = 75$ ,  $75 + 4 = 79$
- 22 R3;  $22 \times 4 = 88$ ,  $88 + 3 = 91$
- 15 R1;  $15 \times 6 = 90$ ,  $90 + 1 = 91$
- 13;  $13 \times 7 = 91$
- 29;  $29 \times 3 = 87$
- 14 R3;  $14 \times 6 = 84$ ,  $84 + 3 = 87$
- 11 R6;  $11 \times 8 = 88$ ,  $88 + 6 = 94$
- 15 R4;  $15 \times 6 = 90$ ,  $90 + 4 = 94$

## Lesson 19

### Sprint

#### Side A

- |        |        |        |        |
|--------|--------|--------|--------|
| 1. 10  | 12. 21 | 23. 34 | 34. 17 |
| 2. 2   | 13. 1  | 24. 32 | 35. 10 |
| 3. 12  | 14. 20 | 25. 43 | 36. 20 |
| 4. 10  | 15. 21 | 26. 31 | 37. 15 |
| 5. 2   | 16. 1  | 27. 22 | 38. 18 |
| 6. 12  | 17. 20 | 28. 33 | 39. 10 |
| 7. 10  | 18. 21 | 29. 22 | 40. 13 |
| 8. 2   | 19. 8  | 30. 33 | 41. 15 |
| 9. 12  | 20. 10 | 31. 10 | 42. 20 |
| 10. 1  | 21. 12 | 32. 20 | 43. 19 |
| 11. 20 | 22. 14 | 33. 15 | 44. 17 |

#### Side B

- |        |        |        |        |
|--------|--------|--------|--------|
| 1. 10  | 12. 31 | 23. 43 | 34. 16 |
| 2. 3   | 13. 1  | 24. 23 | 35. 10 |
| 3. 13  | 14. 30 | 25. 34 | 36. 20 |
| 4. 10  | 15. 31 | 26. 32 | 37. 15 |
| 5. 3   | 16. 2  | 27. 22 | 38. 19 |
| 6. 13  | 17. 10 | 28. 33 | 39. 10 |
| 7. 20  | 18. 12 | 29. 22 | 40. 12 |
| 8. 1   | 19. 10 | 30. 44 | 41. 14 |
| 9. 21  | 20. 12 | 31. 10 | 42. 20 |
| 10. 1  | 21. 14 | 32. 20 | 43. 18 |
| 11. 30 | 22. 16 | 33. 15 | 44. 16 |

**Problem Set**

- Equation accurately modeled; remainder circled
- Remainder is greater than divisor; explanations will vary.
- Equation accurately modeled; 1 remaining ten is decomposed into 10 ones
- Picture accurately models division; yes
  - Explanations will vary.
- Answers will vary.

**Exit Ticket**

- Disks drawn; 16; yes; 1
- No; she can fill 11 pages completely; explanations may vary.

**Homework**

- Equation accurately modeled; remainder circled
- Remainder is greater than divisor; explanations will vary.
- Equation accurately modeled; 2 remaining tens are decomposed into 20 ones
- Picture accurately models division; yes
  - Explanations will vary.
- Answers will vary.

## Lesson 20

### Problem Set

- $72 \div 4 = 18$
  - Whole: 72; parts: 40 and 32; 40, 4, 32, 4, 10, 8, 18
- 15; whole: 45; parts: 30 and 15;  $(30 \div 3) + (15 \div 3) = 10 + 5 = 15$ ; area model and number bond drawn
- 16; whole: 64; parts: 40 and 24; area model and number bond drawn; solved with distributive property or standard algorithm
- 23; solved with area model; explanations may vary.
- 12; solved with area model and standard algorithm

### Exit Ticket

- $72 \div 3 = 24$
- 14; solved with area model, number bond, and written method

### Homework

- $54 \div 3 = 18$
  - Whole: 54; parts: 30 and 24; 30, 3, 24, 3, 10, 8, 18
- 14; whole: 42; parts: 30 and 12;  $(30 \div 3) + (12 \div 3) = 10 + 4 = 14$ ; area model and number bond drawn
- 15; whole: 60; part: 40; part: 20; area model and number bond drawn; solved with distributive property or standard algorithm
- 18; solved with area model; explanations may vary.
- 16; solved with area model and standard algorithm

## Lesson 21

### Sprint

#### Side A

- |          |          |          |          |
|----------|----------|----------|----------|
| 1. 4     | 12. 1 R1 | 23. 3    | 34. 1 R4 |
| 2. 4 R1  | 13. 2 R1 | 24. 3 R1 | 35. 1    |
| 3. 1     | 14. 2 R2 | 25. 1    | 36. 1    |
| 4. 1 R1  | 15. 3    | 26. 1 R1 | 37. 3 R1 |
| 5. 1 R2  | 16. 1 R2 | 27. 1 R2 | 38. 3 R3 |
| 6. 1 R3  | 17. 1 R3 | 28. 1 R3 | 39. 3 R3 |
| 7. 1 R2  | 18. 1    | 29. 1    | 40. 3 R3 |
| 8. 2     | 19. 1 R1 | 30. 1 R1 | 41. 3 R5 |
| 9. 2     | 20. 1    | 31. 2    | 42. 7 R1 |
| 10. 2 R1 | 21. 1 R1 | 32. 2 R1 | 43. 8 R5 |
| 11. 1    | 22. 1    | 33. 3    | 44. 9 R1 |

#### Side B

- |         |          |          |          |
|---------|----------|----------|----------|
| 1. 1 R1 | 12. 1 R1 | 23. 2    | 34. 4 R1 |
| 2. 1    | 13. 1    | 24. 2 R1 | 35. 4    |
| 3. 1 R3 | 14. 1 R1 | 25. 2    | 36. 4 R5 |
| 4. 1 R2 | 15. 1 R1 | 26. 2 R1 | 37. 5 R5 |
| 5. 1    | 16. 1 R2 | 27. 3    | 38. 2 R5 |
| 6. 1 R1 | 17. 1    | 28. 2 R2 | 39. 6 R6 |
| 7. 1 R3 | 18. 1 R1 | 29. 1 R4 | 40. 6 R3 |
| 8. 1 R2 | 19. 3    | 30. 1    | 41. 7 R5 |
| 9. 1 R2 | 20. 3 R1 | 31. 1 R1 | 42. 8 R5 |
| 10. 2   | 21. 1 R3 | 32. 1    | 43. 7 R5 |
| 11. 1   | 22. 1 R2 | 33. 1    | 44. 7 R7 |



**Problem Set**

- 18 R1; answer includes area model, long division, and distributive property
- 25 R1; answer includes area model, long division, and distributive property
- a.  $53 \div 4 = 13$  R1  
b.  $(40 \div 4) + (12 \div 4) = 10 + 3 = 13$
- 16; answer includes area model and long division or distributive property
- 16 R1; answer includes area model and long division or distributive property
- 14; answer includes area model and long division or distributive property
- 14 R2; answer includes area model and long division or distributive property
- 13 R1; answer includes area model and long division or distributive property
- 26 R1; answer includes area model and long division or distributive property
- 12 groups; 1 student

**Exit Ticket**

- $59 \div 2 = 29$  R1
- 23 R1; answer includes area model, long division, and distributive property

**Homework**

- 17 R1; answer includes area model, long division, and distributive property
- 26 R1; answer includes area model, long division, and distributive property
- a.  $98 \div 4 = 24$  R2  
b.  $(40 \div 4) + (40 \div 4) + (16 \div 4) = 10 + 10 + 4 = 24$
- 14; answer includes area model and long division or distributive property
- 14 R1; answer includes area model and long division or distributive property
- 13; answer includes area model and long division or distributive property
- 13 R2; answer includes area model and long division or distributive property
- 12 R1; answer includes area model and long division or distributive property
- 24 R1; answer includes area model and long division or distributive property
- 24 lunch trays; 1 lunch tray

## Lesson 22

### Problem Set

- Answer provided
  - $1 \times 6 = 6$ ,  $2 \times 3 = 6$ ; 1, 2, 3, 6; C
  - $1 \times 7 = 7$ ; 1, 7; P
  - $1 \times 9 = 9$ ,  $3 \times 3 = 9$ ; 1, 3, 9; C
  - $1 \times 12 = 12$ ,  $2 \times 6 = 12$ ;  $3 \times 4 = 12$ ; 1, 2, 3, 4, 6, 12; C
  - $1 \times 13 = 13$ ; 1, 13; P
  - $1 \times 15 = 15$ ,  $3 \times 5 = 15$ ; 1, 3, 5, 15; C
  - $1 \times 16 = 16$ ,  $2 \times 8 = 16$ ,  $4 \times 4 = 16$ ; 1, 2, 4, 8, 16; C
  - $1 \times 18 = 18$ ,  $2 \times 9 = 18$ ,  $3 \times 6 = 18$ ; 1, 2, 3, 6, 9, 18; C
  - $1 \times 19 = 19$ ; 1, 19; P
  - $1 \times 21 = 21$ ;  $3 \times 7 = 21$ ; 1, 3, 7, 21; C
  - $1 \times 24 = 24$ ,  $2 \times 12 = 24$ ,  $3 \times 8 = 24$ ,  $4 \times 6 = 24$ ; 1, 2, 3, 4, 6, 8, 12, 24; C
- For 25: (1, 25); (5, 5); composite; more than 2 factors  
For 28: (1, 28); (2, 14); (4, 7); composite; more than 2 factors  
For 29: (1, 29); prime; only 2 factors
- 2, 3, 5, 7, 11, 13, 17, 19
  - 2 is a prime and even number
- Incorrect; 3 is not a factor of 28

### Exit Ticket

- $1 \times 9 = 9$ ,  $3 \times 3 = 9$ ; 1, 3, 9; C
- $1 \times 12 = 12$ ,  $2 \times 6 = 12$ ;  $3 \times 4 = 12$ ; 1, 2, 3, 4, 6, 12; C
- $1 \times 19 = 19$ ; 1, 19; P

**Homework**

1.
  - a. Answer provided
  - b.  $1 \times 10 = 10$ ,  $2 \times 5 = 10$ ; 1, 2, 5, 10; C
  - c.  $1 \times 11 = 11$ ; 1, 11; P
  - d.  $1 \times 14 = 14$ ,  $2 \times 7 = 14$ ; 1, 2, 7, 14; C
  - e.  $1 \times 17 = 17$ ; 1, 17; P
  - f.  $1 \times 20 = 20$ ,  $2 \times 10 = 20$ ,  $4 \times 5 = 20$ ; 1, 2, 4, 5, 10, 20; C
  - g.  $1 \times 22 = 22$ ,  $2 \times 11 = 22$ ; 1, 2, 11, 22; C
  - h.  $1 \times 23 = 23$ ; 1, 23; P
  - i.  $1 \times 25 = 25$ ,  $5 \times 5 = 25$ ; 1, 5, 25; C
  - j.  $1 \times 26 = 26$ ;  $2 \times 13 = 26$ ; 1, 2, 13, 26; C
  - k.  $1 \times 27 = 27$ ,  $3 \times 9 = 27$ ; 1, 3, 9, 27; C
  - l.  $1 \times 28 = 28$ ,  $2 \times 14 = 28$ ,  $4 \times 7 = 28$ ; 1, 2, 4, 7, 14, 28; C
2. For 19: (1, 19); prime; only 2 factors  
For 21: (1, 21); (3, 7); composite; more than 2 factors  
For 24: (1, 24); (2, 12); (3, 8); (4, 6); composite; more than 2 factors
3.
  - a. 1, 3, 5, 7, 9, 11, 13, 15, 17, 19
  - b. 9 and 15 are odd and composite
4. Correct; 3 is a factor of 27

## Lesson 23

### Problem Set

- Explanations may vary.
  - Yes
  - No
  - Yes
  - Yes
  - Yes
  - Yes
  - No
  - No
- 4; 4; 4; 24
  - 9; 3; 3; 3; 3; 36
- $(4 \times 2) \times 7 = 4 \times (2 \times 7) = 4 \times 14 = 56$   
 $(4 \times 2) \times 9 = 4 \times (2 \times 9) = 4 \times 18 = 72$   
 $(4 \times 2) \times 10 = 4 \times (2 \times 10) = 4 \times 20 = 80$
- Explanations may vary.

### Exit Ticket

- Explanations may vary.
  - Yes
  - No
  - Yes
  - Yes
- Explanations may vary.

### Homework

- Explanations may vary.
  - Yes
  - No
  - Yes
  - Yes
  - Yes
  - Yes
  - No
  - No
- 3; 3; 3; 4; 12
  - 6; 2; 2; 2; 30
- $(5 \times 2) \times 7 = 5 \times (2 \times 7) = 5 \times 14 = 70$   
 $(5 \times 2) \times 8 = 5 \times (2 \times 8) = 5 \times 16 = 80$   
 $(5 \times 2) \times 9 = 5 \times (2 \times 9) = 5 \times 18 = 90$
- Explanations may vary.

## Lesson 24

### Problem Set

- 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180, 185, 190, 195, 200, 205, 210
  - 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, etc.
  - 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180
- 1, 2, 3, 4, 6, 8, 12, 24
- Yes; yes
  - No; no
  - Yes; yes
- Yes; explanations will vary.
- Multiples of 2 circled red; 0, 2, 4, 6, 8
  - Multiples of 3 shaded green; answers will Vary; sums are multiples of 3 or divisible by 3
  - Multiples of 5 circled blue; 0, 5
  - Multiples of 10 crossed out; zero in the ones place

### Exit Ticket

- 55; 66; 77; 88; 99
- 21, 35, 42, 49, 56, 63, 70
- 1, 2, 3, 6, 9, 18
  - 1, 2, 3, 6, 9, 18
  - Yes; explanations will vary.

**Homework**

1.
  - a. 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180, 185, etc.
  - b. 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124, 128, 132, 136, 140, etc.
  - c. 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, etc.
2. 1, 2, 3, 5, 6, 10, 30
3.
  - a. Yes; yes
  - b. Yes; no
  - c. No; no
4. No; explanations will vary.
5.
  - a. Multiples of 6 underlined; 0, 2, 4, 6, 8
  - b. Multiples of 4 identified; 2, 6
  - c. 0, 4, 8; answers will vary.
  - d. Multiples of 9 circled; sum is 9.

## Lesson 25

### Problem Set

- Chart completed per directions
- 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97
  - Not multiples of any numbers except themselves
  - Composite numbers
  - Prime numbers

### Exit Ticket

- 4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 30 crossed off
- 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31 circled
- 1

### Homework

- Answers will vary.
- Composite
- Prime
- 1; neither prime nor composite

## Lesson 26

### Problem Set

- Disks accurately drawn.
  - 3; 3
  - 30; 3 tens
  - 300; 6 hundreds, 3 hundreds
- 3,000; 6 thousands, 3 thousands
  - Disks accurately drawn
  - 4; 4
  - 40; 12 tens, 4 tens  
400; 12 hundreds, 4 hundreds
- Answer provided
  - 300; 6 hundreds  $\div 2 = 3$  hundreds
  - 200; 8 hundreds  $\div 4 = 2$  hundreds
  - 300; 9 hundreds  $\div 3 = 3$  hundreds
  - 50; 5
  - 60; 24 tens  $\div 4 = 6$  tens
  - 90; 45 tens  $\div 5 = 9$  tens
  - 40; 20 tens  $\div 5 = 4$  tens
  - 900; 9
  - 600; 24 hundreds  $\div 4 = 6$  hundreds
  - 800; 24 hundreds  $\div 3 = 8$  hundreds
  - 800; 40 hundreds  $\div 5 = 8$  hundreds
- 700 kg
- 70 stickers
- \$400

### Exit Ticket

- 2
  - 200; 12 hundreds  $\div 6 = 2$  hundreds
  - 300; 21 hundreds  $\div 7 = 3$  hundreds
  - 400; 32 hundreds  $\div 8 = 4$  hundreds
- 40 pennies



**Homework**

1. Disks accurately drawn.
  - a. 2; 2
  - b. 20; 2 tens
  - c. 200; 6 hundreds, 2 hundreds
  - d. 2,000; 6 thousands, 2 thousands
2. Disks accurately drawn.
  - a. 3; 3
  - b. 30; 12 tens, 3 tens
  - c. 300; 12 hundreds, 3 hundreds
3.
  - a. Answer provided
  - b.  $300; 9 \text{ hundreds} \div 3 = 3 \text{ hundreds}$
  - c.  $200; 4 \text{ hundreds} \div 2 = 2 \text{ hundreds}$
  - d.  $100; 3 \text{ hundreds} \div 3 = 1 \text{ hundred}$
  - e. 50; 5
  - f.  $80; 16 \text{ tens} \div 2 = 8 \text{ tens}$
  - g.  $80; 40 \text{ tens} \div 5 = 8 \text{ tens}$
  - h.  $60; 30 \text{ tens} \div 5 = 6 \text{ tens}$
  - i. 400; 4
  - j.  $400; 16 \text{ hundreds} \div 4 = 4 \text{ hundreds}$
  - k.  $600; 24 \text{ hundreds} \div 4 = 6 \text{ hundreds}$
  - l.  $600; 30 \text{ hundreds} \div 5 = 6 \text{ hundreds}$
4. 4,000 L
5. 70 mL
6. \$600

## Lesson 27

### Sprint

#### Side A

- |        |        |        |        |
|--------|--------|--------|--------|
| 1. 3   | 12. 11 | 23. 41 | 34. 71 |
| 2. 3   | 13. 13 | 24. 43 | 35. 73 |
| 3. 3   | 14. 17 | 25. 47 | 36. 79 |
| 4. 5   | 15. 19 | 26. 53 | 37. 83 |
| 5. 5   | 16. 23 | 27. 59 | 38. 2  |
| 6. 5   | 17. 19 | 28. 97 | 39. 17 |
| 7. 7   | 18. 29 | 29. 91 | 40. 5  |
| 8. 11  | 19. 31 | 30. 97 | 41. 59 |
| 9. 11  | 20. 37 | 31. 89 | 42. 31 |
| 10. 17 | 21. 2  | 32. 61 | 43. 2  |
| 11. 19 | 22. 2  | 33. 67 | 44. 43 |

#### Side B

- |        |        |        |        |
|--------|--------|--------|--------|
| 1. 5   | 12. 13 | 23. 41 | 34. 71 |
| 2. 5   | 13. 11 | 24. 43 | 35. 73 |
| 3. 5   | 14. 17 | 25. 47 | 36. 67 |
| 4. 7   | 15. 19 | 26. 53 | 37. 59 |
| 5. 7   | 16. 23 | 27. 59 | 38. 2  |
| 6. 7   | 17. 19 | 28. 97 | 39. 19 |
| 7. 3   | 18. 29 | 29. 91 | 40. 5  |
| 8. 11  | 19. 31 | 30. 97 | 41. 59 |
| 9. 11  | 20. 37 | 31. 89 | 42. 41 |
| 10. 17 | 21. 2  | 32. 67 | 43. 2  |
| 11. 19 | 22. 2  | 33. 61 | 44. 67 |

**Problem Set**

1. Disks accurately drawn
  - a. 162
  - b. 172
  - c. 161
  - d. 183
2. Disks accurately drawn; algorithm accurately recorded
  - a. 131
  - b. 242
  - c. 172

**Exit Ticket**

1. 141; Disks accurately drawn; algorithm accurately recorded
2. 141; Disks accurately drawn; algorithm accurately recorded

**Homework**

1. Disks accurately drawn
  - a. 173
  - b. 264
  - c. 172
  - d. 243
2. Disks accurately drawn; algorithm accurately recorded
  - a. 162
  - b. 151
  - c. 241

## Lesson 28

### Problem Set

- 287
  - 287
  - 177
  - 118
  - 218 R1
  - 118 R1
  - 91 R2
  - 91 R4
  - 169 R2
  - 238 R3
- 145 bottles; yes; 1 bottle

### Exit Ticket

- 388
  - 198 R2
- 32 servings

### Homework

- 189
  - 265
  - 128
  - 123
  - 179 R2
  - 172 R2
  - 166
  - 156 R3
  - 155 R1
  - 132 R3
- 233 m

## Lesson 29

### Problem Set

- 418
  - 394 R2
  - 3474
  - 2,237 R1
  - 3,784 R1
  - 2,523
  - 1,591
  - 1,514 R4
  - 2,489 R2
  - 2,489
- 93 goats

### Exit Ticket

- 591
  - 1,694 R2
- 446 stamps

### Homework

- 616
  - 616
  - 3,142
  - 3,293 R1
  - 1,815
  - 2,712 R1
  - 2,822 R1
  - 2,818 R2
  - 1,234 R1
  - 1,234 R3
- 1,296 apples

## Lesson 30

### Problem Set

- 51
- 234 R2
- 209
- 203 R1
- 190
- 1,280
- 614
- 1,341 R1
- 2,078 R1
- 3,002 R2
- 1,043 R2
  - Answers will vary.

### Exit Ticket

- 95
- 2,346 R2

### Homework

- 81 R4
- 251 R1
- 207 R3
- 200 R2
- 240
- 1,250
- 412
- 4,515 R1
- 1,554 R2
- 2,000

## Lesson 31

### Sprint

#### Side A

- |          |         |         |         |
|----------|---------|---------|---------|
| 1. 3     | 12. 300 | 23. 60  | 34. 40  |
| 2. 30    | 13. 500 | 24. 600 | 35. 80  |
| 3. 300   | 14. 700 | 25. 4   | 36. 800 |
| 4. 3,000 | 15. 900 | 26. 40  | 37. 80  |
| 5. 3     | 16. 90  | 27. 3   | 38. 700 |
| 6. 30    | 17. 2   | 28. 300 | 39. 80  |
| 7. 300   | 18. 3   | 29. 4   | 40. 900 |
| 8. 3,000 | 19. 30  | 30. 40  | 41. 90  |
| 9. 2     | 20. 300 | 31. 6   | 42. 80  |
| 10. 3    | 21. 5   | 32. 600 | 43. 900 |
| 11. 30   | 22. 6   | 33. 700 | 44. 800 |

#### Side B

- |          |         |         |         |
|----------|---------|---------|---------|
| 1. 2     | 12. 50  | 23. 40  | 34. 60  |
| 2. 20    | 13. 70  | 24. 400 | 35. 70  |
| 3. 200   | 14. 700 | 25. 3   | 36. 700 |
| 4. 2,000 | 15. 900 | 26. 30  | 37. 70  |
| 5. 2     | 16. 90  | 27. 3   | 38. 600 |
| 6. 20    | 17. 3   | 28. 300 | 39. 800 |
| 7. 200   | 18. 4   | 29. 3   | 40. 70  |
| 8. 2,000 | 19. 40  | 30. 30  | 41. 800 |
| 9. 2     | 20. 400 | 31. 6   | 42. 90  |
| 10. 3    | 21. 5   | 32. 600 | 43. 800 |
| 11. 30   | 22. 4   | 33. 700 | 44. 80  |

**Problem Set**

1. 78 tables; number of groups unknown
2. 473 books; group size unknown
3. 501 sacks; number of groups unknown
4. 1,920 cookies; group size unknown
5. 603 miles; group size unknown

**Exit Ticket**

1. 143 cars; group size unknown
2. 178 sacks; number of groups unknown

**Homework**

1. 125 mL; group size unknown
2. 206 baggies; number of groups unknown
3. 70 miles; groups size unknown
4. 219 strips; number of groups unknown
5. 1,164 Groblarx fruits; group size is unknown



## Lesson 32

### Problem Set

1. 31 seats
2. 8 bagels
3. 87 bags; 5 pieces of candy
4. 150 teams; 4 children
5. 1,014 kg; 5 kg

### Exit Ticket

1. 121 students
2. 59 crayons

### Homework

1. 48 guests
2. 500 pencils
3. 251 sacks
4. 36 muffins
5. 1,287 m

## Lesson 33

### Problem Set

- $892 \div 4 = 223$
  - Whole: 892; parts: 400, 400, 80, 12  
 $(400 \div 4) + (400 \div 4) + (80 \div 4) + (12 \div 4) = 100 + 100 + 20 + 3 = 223$
- 240; area model accurately drawn
  - Answers will vary.
- 258; area model accurately drawn
  - Answers will vary.
  - Algorithm accurately recorded
- 792; area model accurately drawn
  - Answers will vary.
  - Algorithm accurately recorded

### Exit Ticket

- $747 \div 3 = 249$
  - Whole: 747; parts: 600, 120, 27  
 $(600 \div 3) + (120 \div 3) + (27 \div 3) = 200 + 40 + 9 = 249$
- 684; area model accurately drawn
  - Answers will vary.
  - Algorithm accurately recorded

**Homework**

1. a.  $1,828 \div 4 = 457$   
b. Whole: 1,828; parts: 1,600, 200, 28  
 $(1,600 \div 4) + (200 \div 4) + (28 \div 4) = 400 + 50 + 7 = 457$
2. a. 204; area model accurately drawn  
b. Answers will vary.
3. a. 183; area model accurately drawn  
b. Answers will vary.  
c. Algorithm accurately recorded
4. a. 1,381; area model accurately drawn  
b. Answers will vary.  
c. Algorithm accurately recorded

## Lesson 34

### Problem Set

- Disks drawn accurately
  - 3; 3; 720
  - 43; 43; 1,720
  - 10, 37; 37; 1,110
- Disks drawn accurately
  - 540
  - 1,240
- 1,360
  - 2,150
- 1,360
  - 1,500

### Exit Ticket

- 2, 10, 41, 820
- 1,920

### Homework

- Disks drawn accurately
  - 2; 2; 680
  - 34; 34; 1,020
  - 10, 42; 42; 1,260
- Disks drawn accurately
  - 320
  - 1,280
- 630
  - 2,520
- 1,720
  - 1,610

## Lesson 35

### Problem Set

1. 40; 400; 440
2. 50; 2,000; 2,050
3. 180; 4,200; 4,380
4. 2,560
5. 3,780
6. 2,040
7. 2,040
8. 2,200
9. 4,400

### Exit Ticket

1. 90; 2,700; 2,790
2. 240; 2,800; 3,040

### Homework

1. 210; 300; 510;
2. 320; 2,000; 2,320
3. 400; 1,500; 1,900
4. 1,140
5. 880
6. 1,760
7. 2,640
8. 3,290
9. 5,200

## Lesson 36

### Problem Set

- $4 \times 2$ ,  $4 \times 10$ ,  $10 \times 2$ ,  $10 \times 10$
  - 2, 10, 2, 10
- 308; area model and partial products accurately recorded
- 800; area model and partial products accurately recorded
- 1,470; area model and partial products accurately recorded
- 462; partial products accurately recorded
- 506; partial products accurately recorded

### Exit Ticket

- 1,118; area model and partial products accurately recorded
- 935; area model and partial products accurately recorded

### Homework

- $3 \times 2$ ,  $3 \times 10$ ,  $10 \times 2$ ,  $10 \times 10$
  - 2, 10, 2, 10
- 578; area model and partial products accurately recorded
- 810; area model and partial products accurately recorded
- 855; area model and partial products accurately recorded
- 564; partial products accurately recorded
- 2,139; partial products accurately recorded
- 253; partial products accurately recorded
- 506; partial products accurately recorded

## Lesson 37

### Problem Set

- $4 \times 2$ ,  $4 \times 10$ ,  $10 \times 2$ ,  $10 \times 10$ ; 8, 40, 20, 100, 168;  $4 \times 12$ ,  $10 \times 12$ ; 48, 120, 168
- $2 \times 3$ ,  $2 \times 40$ ,  $30 \times 3$ ,  $30 \times 40$ ; 6, 80, 90, 1,200, 1,376;  $2 \times 43$ ,  $30 \times 43$ ; 86, 1,290, 1,376
- $7 \times 15$ ,  $50 \times 15$ ; 105, 750, 855
- 150, 6, 25; 1,000, 40, 25; 1,150
  - 36, 2, 18; 1,080, 60, 18; 1,116
  - 234, 1,560, 1,794
  - 234, 1,560, 1,794

### Exit Ticket

- $3 \times 2$ ,  $3 \times 20$ ,  $40 \times 2$ ,  $40 \times 20$ ; 6, 60, 80, 800, 946;  $3 \times 22$ ,  $40 \times 22$ ; 66, 880, 946
- $5 \times 64$ ,  $10 \times 64$ ; 320, 640, 960

### Homework

- $6 \times 4$ ,  $6 \times 30$ ,  $20 \times 4$ ,  $20 \times 30$ ; 24, 180, 80, 600, 884;  $6 \times 34$ ,  $20 \times 34$ ; 204, 680, 884
- $2 \times 1$ ,  $2 \times 40$ ,  $80 \times 1$ ,  $80 \times 40$ ; 2, 80, 80, 3,200, 3,362;  $2 \times 41$ ,  $80 \times 41$ ; 82, 3,280, 3,362
- $2 \times 26$ ,  $50 \times 26$ ; 52, 1,300, 1,352
- 204, 3, 68; 1,360, 20, 68; 1,564
  - 147, 3, 49; 1,470, 30, 49; 1,617
  - 80, 320, 400
  - 54, 3,780, 3,834

## Lesson 38

### Problem Set

1.  $3 \times 54$ ,  $20 \times 54$ ; 3, 20; 162, 54; 1,080, 54; 1,242
2.  $6 \times 54$ ,  $40 \times 54$ ; 6, 40; 324, 6, 54; 2,160, 40, 54; 2,484
3.  $5 \times 47$ ,  $50 \times 47$ ; 5, 47, 50, 47; 235, 5, 47; 2,350, 50, 47; 2,585
4. 290, 5, 58; 2,320, 40, 58; 2,610
5. 410, 5, 82; 4,100, 50, 82; 4,510
6. 3,339
7. 6,132

### Exit Ticket

1. 216, 3, 72; 2,880, 40, 72; 3,096
2. 1,855

### Homework

1.  $6 \times 43$ ,  $20 \times 43$ ; 6, 20; 258, 43; 860, 43; 1,118
2.  $7 \times 63$ ,  $40 \times 63$ ; 7, 40; 441, 7, 63; 2,520, 40, 63; 2,961
3.  $4 \times 67$ ,  $50 \times 67$ ; 4, 67, 50, 67; 268, 4, 67; 3,350, 50, 67; 3,618
4. 208, 4, 52; 1,560, 30, 52; 1,768
5. 516, 6, 86; 4,300, 50, 86; 4,816
6. 2,808
7. 3,344
8. 3,969
9. 5,372