

## Terms of Use:

- All pages of this packet are copyrighted You may not create anything to sell or share based on this packet
- This packet is for one teacher use only. Do not share with colleagues. If they like the packet, please send them to my TpT store. TpT is about teachers supporting teachers. -)
- You are permitted to share the cover image of this packet on your blog or via social media as long as you link back to my blog post showcasing the product or the product link on TpT.

Happy Teaching!
$\sim$ Kelly McCown

## This packet was designed and developed by Kelly McCown.

Thank you for your purchasel.

## DO YOU LIKE THIS? Rate this product on TpT! Earn Points *CLICK HERE*

For more lessons and ideas visit: http://theitteacherblog.blogspot.com/ Graphics from www.mycutegraphics.com/, Graphics from the pond, Melonheadz, and Creative Clips


## This Packet is:

 -for students who have completed $5^{\text {th }}$ grade and are going into $6^{\text {th }}$ grade -intended for students to complete within 30 days or less -complete with FUN activities centered on reviewing math curriculum -tied to Common Core benchmarks required for $6^{\text {th }}$ grade -30 Pages (or 15 pages copied front and back) with Progress Sheet -Answer keys included-A Sample Letter to parents \& students from Math Department
-Certificate of completion This Packet is NOT: -boring
-for remedial students
-"drill \& kill" problems


## NO Prep Packets Available

## NO PREP Math Packets THE BUNDLE \{rrade 5 Collection\}



## CDICK "Follow me" on TPT for Flash Freebies \& Sales

## $\pi$ $\|\|$ $\|\|$

# Sample Retter ta Parents \& Students 

June 2016

To students entering $6^{\text {th }}$ grade at ABC Middle School for the 2016-2017 school year,

Greetings! Next year will be an exciting and challenging year as you take $6^{\text {th }}$ grade Math. The curriculum in math has been designed to prepare students meet the rigor of the end of course exam and be prepared for $7^{\text {th }}$ grade math and beyond. Some of the important skills you need to have in order to be ready for $6^{\text {th }}$ grade include: write simple expressions, analyze patterns, use parentheses, understand place value, perform operations with decimals, add and subtract fractions, understand multiplication and division, convert measures, represent and interpret data, understand volume, graphs points, and classify 2-D figures.

This packet has been put together with those skills in mind. To help you strengthen and keep your math skills sharp over the summer, we would like you to complete this packet. If you work two to three pages each week, you'll have the packet completed by the beginning of the school year. This packet will be your first grade in math class. It is due the first full week of school to your sixth grade math teacher. If you feel you need extra practice beyond that provided in this packet there are several resources available online.

In order to receive credit for this packet, you must show all work. No calculators may be used in completing this packet. Answers with no work will receive no credit!

We hope you have a fun and safe summer. We look forward to meeting you in August!

Sincerely,
ABC Middle School Math Teachers
P.S. Show ALL work where applicable. You may complete your work on a separate piece of paper if you need additional space. Be sure to label each problem with the page and problem number and final answer in the packet. No calculators may be used. Answers with no work will receive no credit!

If you need to reprint any portion of this packet you may pick up an additional copy in the front office of ABC middle school or you can go on the school's website at www.abcmiddleschool.net to print. Additional textbook support can also be found on the school's website.

If you have any questions from June to August 2016, feel free to contact Amy Smith, Math Department Chair Teacher at amysmith@abcmiddleschool.net.
$\sim \sim \sim \sim 2$

Days By Topice
Days 1-4: Writing simple expressions \& analyzing patterns
Days 5-8: Performing operations with decimals
Days 9-13: Adding and subtracting fractions
Days 14-17: Multiplying and dividing fractions
Days 18-19: Understanding place value
Day 20-22: Measurement
Day 23-24: Representing and interpreting data
Day 25-26: Understanding volume
Day 27-29: Graphing points
Day 30: Classifying 2-D figures

## Mapking your progressl

Directions: After completing a page in this packet, color the day in to reveal a Summer Beach Picture at the completion of your summer math packet.


Addifion Squares
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

| 9 | 2 | 4 |
| :--- | :--- | :--- |
| 3 | 7 | 8 |
| 6 | 1 | 5 |
|  |  |  |


| 2 | 3 | 8 |
| :--- | :--- | :--- |
| 6 | 9 | 4 |
| 5 | 7 | 1 |


\#2 Addifion Squares
Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.


12
\#3 Equation Squares
Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

| 1 | + | - | 6 | $=$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - |  | $\div$ |  | + |  |  |
| 3 | $x$ | 2 | - | 7 | $=$ |  |
| $x$ |  | - |  | - |  |  |
| 9 | + | 8 | $x$ | 5 | $=$ |  |
| $=$ | $=$ |  |  |  |  |  |


| 6 | $\div$ | 1 | + | 7 | = |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | + |  | $X$ |  |  |
| 2 | - | 3 | - | 8 | $=$ |  |
| - |  | $X$ |  | $\div$ |  |  |
| 9 | - | 5 | - | 4 | = |  |
| = |  | 三 |  | = |  |  |
|  |  |  |  |  |  |  |


| 4 | + | 7 | $\div$ | 1 | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | + |  | $x$ |  |  |
| 2 | - | 3 | $\times$ | 8 | $=$ |  |
| $x$ |  | - |  | - |  |  |
| 6 | - | 9 | $\times$ | 5 | $=$ |  |
| $=$ |  |  | $=$ |  |  |  |


| 5 | $\times$ | 6 | + | 8 | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ |  | $\div$ |  | $\div$ |  |  |
| 7 | $\times$ | 3 | + | 4 | $=$ |  |
| $x$ |  | - |  | - |  |  |
| 2 | $\times$ | 1 | + | 9 | $=$ |  |
| $=$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Equation Squares
Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

| 9 | 8 | 7 | $=$ | 10 | 4 | 1 | 3 | $=$ | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 2 | 5 | 6 |  | 60 | 5 | 2 | 7 | $=$ | 17 |
|  |  |  |  |  |  |  |  |  |  |
| 1 | 4 | 3 | $=$ | 0 | 8 | 9 | 6 | $=$ | -46 |
| $=$ | = | = |  |  | = | = | = |  |  |
| 7 | -12 | 14 |  |  | 28 | 11 | 2 |  |  |


| 6 | 4 |  | 8 | $=38$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 5 | 2 |  | 9 | $=90$ |
|  |  |  |  |  |
| 1 | 3 | 7 | $=11$ |  |
| $=$ | $=$ | $=$ |  |  |
| 30 | 6 | 24 |  |  |


| 8 | 4 | 2 | $=$ | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 7 | 1 | 3 | $=$ | 4 |
|  |  |  |  |  |
|  |  |  |  |  |
| 5 | 6 | 9 | $=$ | 8 |
| = | = | = |  |  |
| 61 | 10 | $\underline{10}$ |  |  |

Decimal BINGO!
Directions: To play Decimal Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| 0.18 | 2.54 | 9.12 | 16.27 | 22.3 |
| :---: | :---: | :---: | :---: | :---: |
| 0.5 | 4.75 | 9.9 | 18.00 | 23.23 |
| 0.66 | 5.79 | FREE <br> SPACE | 19.12 | 24.63 |
| 1.54 | 8.11 | 14.14 | 20.63 | 25.27 |
| 1.99 | 9.02 | 15.76 | 21.9 | 29.11 |

1. $1.23+4.56=$ $\qquad$ 6. $0.03+0.15=$ $\qquad$
$2.7 .89+1.23=$ $\qquad$ 7. $9.09+5.05=$ $\qquad$
2. $0.22+0.44=$ $\qquad$ 8. $0.88+0.66=$ $\qquad$
3. $11.2+4.56=$ $\qquad$ 9. $22.2+3.07=$ $\qquad$
4. $20.03+4.6=$ $\qquad$ $10.8 .34+1.56=$ $\qquad$

Directions: To play Decimal Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| 0.15 | 2.54 | 9.12 | 16.27 | 22.29 |
| :---: | :---: | :---: | :---: | :---: |
| 0.5 | 3.1 | 11.11 | 17.84 | 23.23 |
| 0.66 | 5.79 | FREE <br> SPACE | 19.12 | 24.11 |
| 1.81 | 8.91 | 14.14 | 20.63 | 25.27 |
| 1.99 | 9.02 | 15.76 | 22.59 | 29.11 |

1. $2.77+0.33=$ $\qquad$ 6. $0.3-0.15=$ $\qquad$
2. $0.11+8.8=$ $\qquad$ 7. $29.09-6.5=$ $\qquad$
3. $0.33+1.66=$ $\qquad$ 8. $30.88-6.77=$ $\qquad$
4. $0.3+0.2=$ $\qquad$ 9. $24.2-6.36=$ $\qquad$
5. $7.07+4.04=$ $\qquad$ $10.23 .45-1.16=$ $\qquad$

Decimal Magic Squares
Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 10.2

|  |  | 0.6 |  |
| :--- | :--- | :--- | :--- |
| 1.5 |  |  |  |
|  | 1.8 | 2.1 | 3.6 |
| 1.2 | 4.5 |  | 0.3 |



The magic number is 20.4

| 7.8 |  | 7.2 | 0.6 |
| :--- | :--- | :--- | :--- |
| 1.2 | 6.6 |  |  |
|  |  |  |  |
| 9.6 | 3.0 | 5.4 |  |



The magic number is 13.6

| 5.2 |  | 4.8 |  |
| :--- | :--- | :--- | :--- |
| 0.8 | 4.4 |  | 5.6 |
|  | 4.0 |  |  |
|  | 2.0 | 3.6 |  |



The magic number is 13.6

|  | 1.2 | 0.8 | 5.2 |
| :--- | :--- | :--- | :--- |
|  |  |  | 3.2 |
|  |  | 2.8 | 4.8 |
| 1.6 | 6.0 |  |  |

## Decimal Magic Squares

Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 6.5

|  |  | 0.4 | 2.3 | 1.7 |
| :--- | :--- | :---: | :---: | :---: |
|  | 1.2 | 0.6 | 0.5 |  |
| 2.5 |  | 1.3 |  |  |
| 0.2 |  | 2.0 |  | 0.8 |
| 0.9 | 0.3 |  |  | 1.5 |

The magic number is 19.5

| 2.7 |  | 7.5 | 5.4 |  |
| :--- | :--- | :--- | :--- | :--- |
| 0.9 | 6.3 |  |  | 3.0 |
|  |  |  |  | 1.2 |
|  | 4.2 |  | 1.5 | 6.9 |
| 4.5 | 2.4 |  | 7.2 | 5.1 |

The magic number is 26.0

| 6.0 |  | 8.8 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 3.2 |  | 8.0 | 8.4 |  |
| 0.4 |  | 5.2 | 7.6 |  |
| 9.6 |  | 2.4 | 4.8 | 7.2 |
|  | 9.2 |  |  | 4.4 |



The magic number is 39.0

|  | 14.4 | 0.6 | 4.8 | 9.0 |
| :---: | :---: | :---: | :---: | :---: |
|  | 3.0 | 4.2 | 8.4 | 9.6 |
|  | 3.6 | 7.8 | 12.0 |  |
| 6.0 | 7.2 |  |  |  |
|  |  |  |  | 5.4 |

The magic number is 6.5

| 1.7 |  | 0.1 | 0.8 | 1.5 |
| :---: | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  | 1.3 | 2.0 | 2.2 |
| 1.0 |  | 1.9 | 2.1 | 0.3 |
| 1.1 |  | 2.5 |  | 0.9 |

The magic number is 13.0

| 2.2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1.2 |  | 4.8 |
| 5.0 | 3.8 | 2.6 |  | 0.2 |
| 0.4 | 4.2 |  |  | 1.6 |
| 1.8 |  | 4.4 | 3.2 | 3.0 |

Fipactions Maze
Directions: Find your way from the top to the inner tube (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

| $\frac{5}{13}>\frac{8}{13}$ | $\frac{8}{10}<\frac{7}{10}$ | $\frac{1}{7}>\frac{1}{3}$ | $\frac{3}{12}>\frac{5}{12}$ | $\frac{9}{14}<\frac{9}{18}$ | $\frac{2}{7}>\frac{2}{11}$ | $\frac{2}{12}>\frac{2}{6}$ | $\frac{5}{18}>\frac{5}{16}$ | $\frac{10}{18}>\frac{13}{18}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{11}{19}<\frac{10}{19}$ | $\frac{5}{8}<\frac{5}{13}$ | $\frac{2}{16}>\frac{2}{14}$ | $\frac{5}{9}>\frac{7}{9}$ | $\frac{2}{12}>\frac{2}{4}$ | $\frac{1}{12}<\frac{8}{12}$ | $\frac{15}{17}<\frac{4}{17}$ | $\frac{8}{11}<\frac{8}{12}$ | $\frac{4}{16}>\frac{4}{15}$ |
| $\frac{5}{13}>\frac{12}{13}$ | $\frac{7}{12}<\frac{3}{12}$ | $\frac{4}{8}<\frac{4}{14}$ | $\frac{1}{4}<\frac{1}{9}$ | $\frac{4}{19}>\frac{4}{10}$ | $\frac{1}{8}<\frac{1}{5}$ | $\frac{4}{5}<\frac{4}{17}$ | $\frac{1}{3}<\frac{1}{16}$ | $\frac{4}{8}>\frac{5}{8}$ |
| $\frac{7}{19}<\frac{2}{19}$ | $\frac{5}{20}>\frac{5}{11}$ | $\frac{1}{4}<\frac{1}{6}$ | $\frac{2}{13}<\frac{2}{16}$ | $\frac{1}{4}>\frac{1}{3}$ | $\frac{3}{11}<\frac{5}{11}$ | $\frac{5}{10}<\frac{9}{10}$ | $\frac{7}{13}>\frac{4}{13}$ | $\frac{3}{7}>\frac{6}{7}$ |
| $\frac{1}{5}>\frac{3}{5}$ | $\frac{1}{15}>\frac{1}{6}$ | $\frac{9}{14}<\frac{6}{14}$ | $\frac{3}{19}>\frac{3}{11}$ | $\frac{6}{13}<\frac{6}{18}$ | $\frac{5}{13}>\frac{5}{10}$ | $\frac{4}{5}<\frac{4}{9}$ | $\frac{8}{12}>\frac{5}{12}$ | $\frac{1}{11}>\frac{1}{8}$ |
| $\frac{12}{16} \ll \frac{11}{16}$ | $\frac{12}{16}>\frac{12}{13}$ | $\frac{7}{19}<\frac{4}{19}$ | $\frac{3}{15}>\frac{3}{12}$ | $\frac{1}{4}<\frac{1}{10}$ | $\frac{2}{14}>\frac{2}{3}$ | $\frac{1}{4}<\frac{2}{4}$ | $\frac{5}{9}<\frac{5}{6}$ | $\frac{7}{20}>\frac{19}{20}$ |
| $\frac{6}{9}>\frac{3}{9}$ | $\frac{5}{12}<\frac{7}{12}$ | $\frac{8}{18}<\frac{8}{14}$ | $\frac{4}{7}>\frac{4}{11}$ | $\frac{3}{4}<\frac{1}{4}$ | $\frac{3}{9}>\frac{3}{5}$ | $\frac{7}{12}>\frac{7}{15}$ | $\frac{6}{19}>\frac{17}{19}$ | $\frac{3}{13}>\frac{3}{7}$ |
| $\frac{7}{17}<\frac{11}{17}$ | $\frac{1}{14}>\frac{4}{14}$ | $\frac{13}{17}<\frac{7}{17}$ | $\frac{1}{16}<\frac{11}{16}$ | $\frac{4}{11}<\frac{4}{19}$ | $\frac{2}{3}<\frac{2}{13}$ | $\frac{7}{11}>\frac{7}{14}$ | $\frac{4}{10}<\frac{7}{10}$ | $\frac{1}{4}<\frac{1}{7}$ |
| $\frac{5}{8}<\frac{5}{6}$ | $\frac{1}{14}>\frac{1}{4}$ | $\frac{2}{14}<\frac{2}{17}$ | $\frac{1}{5}>\frac{1}{11}$ | $\frac{5}{11}>\frac{8}{11}$ | $\frac{4}{17}>\frac{13}{17}$ | $\frac{11}{18}<\frac{11}{20}$ | $\frac{2}{5}<\frac{4}{5}$ | $\frac{13}{14}<\frac{2}{14}$ |
| $\frac{1}{10}<\frac{7}{10}$ | $\frac{6}{13}>\frac{6}{14}$ | $\frac{3}{18}>\frac{3}{5}$ | $\frac{15}{18}>\frac{2}{18}$ | $\frac{2}{17}<\frac{2}{6}$ | $\frac{3}{13}<\frac{3}{4}$ | $\frac{6}{9}>\frac{6}{19}$ | $\frac{14}{15}>\frac{1}{15}$ | $\frac{2}{15}>\frac{2}{8}$ |
| $\frac{10}{20}<\frac{2}{20}$ | $\frac{2}{15}<\frac{2}{8}$ | $\frac{11}{14}<\frac{1}{14}$ | $\frac{2}{18}>\frac{4}{18}$ | $\frac{2}{13}<\frac{2}{16}$ | $\frac{8}{10}<\frac{7}{10}$ | $\frac{16}{17}<\frac{5}{17}$ | $\frac{8}{9}<\frac{7}{9}$ | $\frac{1}{7}>\frac{5}{7}$ |
| $\frac{2}{4}<\frac{2}{7}$ | $\frac{5}{19}<\frac{5}{14}$ | $\frac{12}{17}>\frac{12}{18}$ | $\frac{6}{7}>\frac{1}{7}$ | $\frac{5}{9}>\frac{5}{10}$ | $\frac{3}{6}<\frac{3}{9}$ | $\frac{6}{14}>\frac{6}{8}$ | $\frac{5}{18}>\frac{5}{9}$ | $\frac{1}{3}<\frac{1}{20}$ |
| $\frac{6}{17}>\frac{6}{13}$ | $\frac{5}{12}<\frac{5}{13}$ | $\frac{9}{10}<\frac{6}{10}$ | $\frac{3}{17}>\frac{3}{4}$ | $\frac{4}{5}>\frac{4}{13}$ | $\frac{1}{5}<\frac{1}{10}$ | $\frac{2}{4}>\frac{3}{4}$ | $\frac{6}{15}>\frac{9}{15}$ | $\frac{9}{17}>\frac{15}{17}$ |
| $\frac{10}{18}>\frac{10}{14}$ | $\frac{1}{3}<\frac{1}{9}$ | $\frac{1}{10}<\frac{1}{15}$ | $\frac{8}{12}>\frac{6}{12}$ | $\frac{6}{19}<\frac{6}{7}$ | $\frac{1}{6}<\frac{1}{10}$ | $\frac{1}{3}>\frac{2}{3}$ | $\frac{4}{16}<\frac{4}{20}$ | $\frac{6}{14}>\frac{11}{14}$ |
| $\frac{1}{13}>\frac{3}{13}$ | $\frac{4}{7}<\frac{2}{7}$ | $\frac{10}{17}>\frac{13}{17}$ | $\frac{6}{7}>\frac{6}{16}$ | $\frac{3}{13}>\frac{11}{13}$ | $\frac{2}{3}<\frac{2}{13}$ | $\frac{3}{5}<\frac{2}{5}$ | $\frac{10}{12}<\frac{8}{12}$ | $\frac{6}{13}>\frac{6}{7}$ |



Fractions Thaze
Directions: Find your way from the top to the inner tube (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

| $\frac{13}{20}<\frac{1}{2}$ | $\frac{7}{18}>\frac{7}{12}$ | $\frac{17}{24}<\frac{1}{2}$ | $\frac{8}{13}>\frac{29}{45}$ | $\frac{3}{41}>\frac{2}{7}$ | $\frac{16}{17}>\frac{20}{49}$ | $\frac{41}{46}<\frac{3}{4}$ | $\frac{25}{48}<\frac{11}{43}$ | $\frac{1}{2}<\frac{2}{13}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{31}{40}>\frac{7}{13}$ | $\frac{2}{3}>\frac{1}{5}$ | $\frac{1}{3}<\frac{7}{11}$ | $\frac{5}{14}<\frac{2}{7}$ | $\frac{4}{9}<\frac{11}{34}$ | $\frac{33}{37}>\frac{15}{23}$ | $\frac{1}{2}>\frac{5}{12}$ | $\frac{43}{45}<\frac{20}{33}$ | $\frac{1}{2}>\frac{2}{3}$ |
| $\frac{13}{32}>\frac{6}{23}$ | $\frac{9}{43}>\frac{11}{49}$ | $\frac{5}{6}>\frac{7}{19}$ | $\frac{2}{3}>\frac{2}{9}$ | $\frac{3}{44}>\frac{1}{3}$ | $\frac{10}{23}>\frac{3}{5}$ | $\frac{7}{9}>\frac{1}{2}$ | $\frac{28}{43}>\frac{7}{12}$ | $\frac{3}{11}>\frac{21}{41}$ |
| $\frac{7}{12}>\frac{12}{35}$ | $\frac{1}{2}<\frac{1}{3}$ | $\frac{1}{7}>\frac{2}{3}$ | $\frac{1}{7}<\frac{38}{41}$ | $\frac{1}{3}>\frac{10}{31}$ | $\frac{7}{8}<\frac{10}{17}$ | $\frac{1}{2}<\frac{5}{14}$ | $\frac{31}{37}>\frac{7}{10}$ | $\frac{34}{39}<\frac{1}{7}$ |
| $\frac{10}{27}<\frac{5}{13}$ | $\frac{4}{11}>\frac{1}{7}$ | $\frac{3}{4}<\frac{2}{11}$ | $\frac{9}{22}<\frac{11}{27}$ | $\frac{19}{21}>\frac{3}{38}$ | $\frac{25}{37}>\frac{5}{17}$ | $\frac{9}{10}>\frac{5}{9}$ | $\frac{25}{38}<\frac{36}{47}$ | $\frac{5}{14}>\frac{6}{7}$ |
| $\frac{23}{45}>\frac{36}{47}$ | $\frac{28}{29}>\frac{29}{41}$ | $\frac{1}{21}<\frac{20}{49}$ | $\frac{13}{14}<\frac{14}{23}$ | $\frac{1}{10}>\frac{33}{49}$ | $\frac{13}{14}<\frac{3}{4}$ | $\frac{6}{7}>\frac{8}{9}$ | $\frac{1}{2}<\frac{19}{44}$ | $\frac{5}{14}<\frac{1}{5}$ |
| $\frac{5}{18}>\frac{1}{2}$ | $\frac{17}{27}<\frac{20}{33}$ | $\frac{13}{27}<\frac{31}{35}$ | $\frac{34}{47}<\frac{11}{14}$ | $\frac{17}{18}<\frac{28}{41}$ | $\frac{1}{4}<\frac{11}{29}$ | $\frac{1}{2}>\frac{2}{15}$ | $\frac{8}{17}>\frac{6}{13}$ | $\frac{19}{28}>\frac{3}{23}$ |
| $\frac{1}{5}>\frac{16}{47}$ | $\frac{1}{19}>\frac{22}{25}$ | $\frac{13}{17}<\frac{31}{43}$ | $\frac{16}{25}>\frac{1}{5}$ | $\frac{10}{13}>\frac{8}{31}$ | $\frac{3}{5}>\frac{6}{17}$ | $\frac{3}{13}>\frac{30}{41}$ | $\frac{5}{8}>\frac{5}{6}$ | $\frac{1}{3}>\frac{3}{34}$ |
| $\frac{31}{48}<\frac{3}{5}$ | $\frac{9}{10}<\frac{11}{17}$ | $\frac{34}{47}<\frac{5}{8}$ | $\frac{1}{2}<\frac{3}{10}$ | $\frac{16}{45}<\frac{3}{13}$ | $\frac{5}{6}>\frac{31}{33}$ | $\frac{26}{45}<\frac{6}{11}$ | $\frac{3}{5}>\frac{41}{48}$ | $\frac{2}{3}>\frac{7}{27}$ |
| $\frac{2}{13}>\frac{13}{25}$ | $\frac{1}{3}>\frac{11}{19}$ | $\frac{10}{17}<\frac{1}{2}$ | $\frac{1}{2}<\frac{5}{36}$ | $\frac{6}{7}<\frac{2}{7}$ | $\frac{19}{25}<\frac{2}{3}$ | $\frac{4}{7}>\frac{5}{6}$ | $\frac{10}{23}<\frac{8}{19}$ | $\frac{7}{11}>\frac{2}{17}$ |
| $\frac{25}{44}>\frac{2}{3}$ | $\frac{13}{17}>\frac{19}{21}$ | $\frac{7}{15}>\frac{1}{2}$ | $\frac{1}{4}>\frac{6}{13}$ | $\frac{1}{2}>\frac{32}{47}$ | $\frac{5}{9}>\frac{25}{44}$ | $\frac{4}{21}<\frac{11}{34}$ | $\frac{11}{49}>\frac{1}{11}$ | $\frac{9}{20}>\frac{3}{23}$ |
| $\frac{4}{5}<\frac{4}{19}$ | $\frac{31}{35}<\frac{7}{17}$ | $\frac{6}{17}<\frac{10}{41}$ | $\frac{1}{2}>\frac{40}{41}$ | $\frac{7}{31}>\frac{1}{3}$ | $\frac{1}{8}>\frac{9}{10}$ | $\frac{1}{32}<\frac{17}{23}$ | $\frac{15}{44}<\frac{1}{3}$ | $\frac{12}{49}<\frac{7}{29}$ |
| $\frac{4}{5}<\frac{6}{17}$ | $\frac{1}{5}>\frac{3}{4}$ | $\frac{9}{22}>\frac{2}{7}$ | $\frac{11}{26}<\frac{37}{48}$ | $\frac{22}{23}>\frac{4}{21}$ | $\frac{1}{2}>\frac{7}{39}$ | $\frac{7}{12}>\frac{1}{7}$ | $\frac{1}{2}>\frac{5}{7}$ | $\frac{1}{2}>\frac{23}{26}$ |
| $\frac{17}{31}>\frac{26}{35}$ | $\frac{1}{2}>\frac{31}{34}$ | $\frac{2}{7}<\frac{1}{2}$ | $\frac{23}{35}>\frac{19}{20}$ | $\frac{3}{5}<\frac{1}{2}$ | $\frac{18}{29}>\frac{13}{17}$ | $\frac{6}{13}>\frac{11}{14}$ | $\frac{11}{14}<\frac{17}{35}$ | $\frac{6}{7} \ll \frac{13}{22}$ |
| $\frac{3}{4}>\frac{24}{29}$ | $\frac{4}{13}<\frac{1}{4}$ | $\frac{1}{3}=\frac{1}{3}$ | $\frac{22}{29}<\frac{2}{9}$ | $\frac{29}{46}>\frac{8}{11}$ | $\frac{13}{20}<\frac{1}{5}$ | $\frac{1}{3}>\frac{17}{48}$ | $\frac{23}{35}>\frac{4}{5}$ | $\frac{16}{17}<\frac{9}{16}$ |

Fpaction BINGOI
Directions: To play Fraction Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| $1 / 10$ | $2 / 10$ | $4 / 12$ | $6 / 27$ | $2 / 123$ |
| :---: | :---: | :---: | :---: | :---: |
| $1 / 9$ | $2 / 9$ | $4 / 19$ | $8 / 11$ | $22 / 23$ |
| $1 / 8$ | $2 / 5$ | FREE <br> SPACE | $9 / 12$ | $8 / 9$ |
| $1 / 7$ | $3 / 8$ | $4 / 25$ | $10 / 63$ | $14 / 15$ |
| $1 / 6$ | $3 / 5$ | $5 / 6$ | $11 / 19$ | 1 |

1. $2 / 10+1 / 5=$ $\qquad$ 6. $3 / 19+1 / 19=$ $\qquad$
2. $7 / 9+1 / 9=$ $\qquad$ 7. $9 / 23+12 / 23=$ $\qquad$
3. $0 / 2+2 / 2=$ $\qquad$ 8. $2 / 12+4 / 24=$ $\qquad$
4. $1 / 12+4 / 6=$ $\qquad$ 9. $1 / 20+1 / 20=$ $\qquad$
5. $2 / 3+1 / 6=$ $\qquad$ 10. $1 / 16+1 / 16=$ $\qquad$

Fraction BINGO!
Directions: To play Fraction Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| 0 | $3 / 9$ | $5 / 9$ | $5 / 25$ | $11 / 15$ |
| :---: | :---: | :---: | :---: | :---: |
| $2 / 9$ | $4 / 7$ | $5 / 18$ | $5 / 11$ | $14 / 15$ |
| $2 / 6$ | $4 / 8$ | FREE <br> SPACE | $5 / 30$ | 1 |
| $2 / 12$ | $4 / 14$ | $5 / 10$ | $5 / 21$ | $7 / 5$ |
| $2 / 3$ | $4 / 16$ | $5 / 15$ | $5 / 6$ | $9 / 8$ |

1. $1 / 7+3 / 7=$ $\qquad$ 6. $13 / 14-9 / 14=$ $\qquad$
2. $3 / 11+8 / 11=$ $\qquad$ 7. $20 / 9-18 / 9=$ $\qquad$
3. $3 / 6+1 / 6=$ $\qquad$ 8. $11 / 18-1 / 3=$ $\qquad$
4. $4 / 6+2 / 12=$ $\qquad$ 9. $2 / 24-1 / 12=$ $\qquad$
5. $7 / 15+4 / 15=$ $\qquad$ 10. $23 / 11-18 / 11=$ $\qquad$

Fraction BINGOI
Directions: To play Fraction Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| 0 | $3 / 5$ | $4 / 7$ | $6 / 7$ |
| :--- | :--- | :--- | :--- |

3. $3 / 6-1 / 6=$ $\qquad$ 8. $27 / 3-25 / 3=$ $\qquad$
4. $2 / 5-4 / 10=$ $\qquad$ 9. $20 / 2-19 / 2=$ $\qquad$
5. $9 / 10-3 / 5=$ $\qquad$ 10. $13 / 12-1 / 6=$ $\qquad$
\#14 Fraction squares
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers.

\#15 Reaction squalpes
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

| $2 / 3$ | $\times$ | $2 / 4$ | $\times$ | $2 / 5$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $1 / 4$ | $\times$ | 1 | $\times$ | $1 / 4$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $\times$ | $1 / 5$ | $\times$ | 1 | $=$ |  |
| $=$ |  |  | $=$ |  |  |  |
|  |  |  |  |  |  |  |


| $1 / 6$ | $\times$ | $1 / 7$ | $\times$ | $1 / 8$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $2 / 7$ | $\times$ | 1 | $\times$ | $2 / 7$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $\times$ | $6 / 8$ | $\times$ | 1 | $=$ |  |
| $=$ |  | $=$ |  |  |  |  |
|  |  |  |  |  |  |  |



| mem |  | 8 |  | nur |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 / 8$ | X | $7 / 6$ | X | 8/1 | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 217 | X | 1 | X | 216 | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | x | 218 | X | 1 | $=$ |  |
| $=$ |  | 二 |  | 二 |  |  |
|  |  |  |  |  |  |  |

\#16 Fraction squalpes
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

| $3 / 4$ | $x$ | $2 / 5$ | $x$ | $1 / 6$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $1 / 5$ | $x$ | 1 | $x$ | $2 / 3$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $x$ | $4 / 6$ | $x$ | 1 | $=$ |  |
| $=$ |  | $=$ |  | $=$ |  |  |
|  |  |  |  |  |  |  |


| $1 / 8$ | $x$ | $2 / 4$ | $x$ | $3 / 6$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $2 / 4$ | $x$ | 1 | $x$ | $1 / 8$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $x$ | $3 / 6$ | $x$ | 1 | $=$ |  |
| $=$ |  | $=$ |  | $=$ |  |  |


| $3 / 3$ | $x$ | $1 / 3$ | $x$ | $2 / 3$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $1 / 3$ | $x$ | 1 | $x$ | $3 / 3$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $x$ | $2 / 3$ | $x$ | 1 | $=$ |  |
| $=$ |  | $=$ |  | $=$ |  |  |
|  |  |  |  |  |  |  |


| $8 / 2$ | $\times$ | $4 / 3$ | $\times$ | $1 / 6$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $1 / 6$ | $\times$ | 1 | $\times$ | $4 / 3$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $\times$ | $8 / 2$ | $\times$ | 1 | $=$ |  |
| $=$ |  | $=$ |  | $=$ |  |  |
|  |  |  |  |  |  |  |

Epaction squares
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers



| $2 / 3$ | $\times$ | $2 / 3$ | $\times$ | $2 / 3$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ | $\div$ |  |  |  |
| $1 / 3$ | $\times$ | 1 | $\times$ | $1 / 3$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $\times$ | $1 / 3$ | $\times$ | 1 | $=$ |  |
| $=$ |  | $=$ |  | $=$ |  |  |
|  |  |  |  |  |  |  |


| $1 / 4$ | $\times$ | $1 / 4$ | $\times$ | $1 / 4$ | $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $2 / 4$ | $\times$ | 1 | $\times$ | $2 / 4$ | $=$ |  |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $\times$ | $2 / 4$ | $x$ | 1 | $=$ |  |
| $=$ |  |  |  | $=$ |  |  |
|  |  |  |  |  |  |  |

\#18 Place Value Addition Squares
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

| $9 / 10$ | $2 / 100$ | 4 |
| :---: | :---: | :---: |
| $3 / 100$ | 7 | $8 / 10$ |
| 6 | $1 / 10$ | $5 / 100$ |,$\gg$| 4.92 |
| :---: |


| $1 / 10$ | $2 / 100$ | 3 |
| :---: | :---: | :---: |
| +100 | 5 | $6 / 10$ |
| 7 | $8 / 10$ | $9 / 100$ |



Place Value Addifion Squares
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

| $7 / 10$ | $5 / 100$ | 3 |  | 3.75 |
| :---: | :---: | :---: | :---: | :---: |
| $1 / 100$ | 2 | $4 / 10$ |  |  |
| 6 | $8 / 10$ | $9 / 100$ |  |  |


| $6 / 10$ | $3 / 100$ | 2 |
| :---: | :---: | :---: |
| $1 / 100$ | 7 | $5 / 10$ |
| 4 | $9 / 10$ | $8 / 100$ |



| $4 / 10$ | $6 / 100$ | 8 |
| :---: | :---: | :---: |
| $9 / 100$ | 7 | $5 / 10$ |
| 3 | $2 / 10$ | $1 / 100$ |
| 7 |  |  |

 measuring each object.

1. A hamburger with everything grams OR kilograms
2. A rope to play tug-of-war millimeters OR meters
3. The distance to the next town meters OR kilometers
4. A notecard
millimeters $O R$ meters
5. A tall palm tree

Kilometers OR meters

6. A big fish tank
milliliters OR liters
7. A piece of chalk meters OR centimeters
8. The height of the grass outside centimeters OR meters
9. How far you can throw a ball millimeters OR meters
10. The width of a street centimeters OR meters

11. A loaf of bread centimeters OR meters
12. The width of your shoe meters OR centimeters
13. A bar of soap meters OR millimeters
14. A paperback book millimeters OR meters
15. A set of encyclopedias Kilograms OR grams
16. The length of your nose millimeters OR meters

17. The length of your toe meters OR centimeters
18. The width of a coin millimeters OR meters
19. The juice sqeezed from one orange milliliters OR liters
20. A butter knife centimeters OR meters
 measuring each object.
21. The height of your desk 68 centimeters OR 68 meters
22. The distance to the moon $370,000 \mathrm{~m}$ OR $370,000 \mathrm{~km}$
23. The diameter of the Earth $12,766 \mathrm{~m}$ OR $12,756 \mathrm{~km}$
24. The length of your nose 4 centimeters OR 4 meters
25. A piece of chalk 4 centimeters OR 4 meters
26. A rope to play tug-of-war 10 millimeters OR 10 meters
27. A tall Palm tree


12 meters OR 12 centimeters
28. The water a mouse drinks in one day 19 milliliters OR 19 liters
29. The milk in your breakfast cereal 82 milliliters OR 82 liters
30. The width of a street 10 centimeters OR 10 meters


## Interprefing line Plofs

Directions: Write the amount of lemonade(s) the kids drank of the beach.

1. How many kids had one and a half lemonades?
2. How many kids had one fourth of a lemonade?
3. How many kids had one and a fourth lemonades?
$\qquad$
4. How many kids had a half of a lemonade?
5. How many kids had one and three fourths lemonades?
6. How many kids had three fourths of a lemonade?


How much lemonade each kid drank

## Interprefing Line Plots

Directions: Write the amount of lemonade(s) the kids drank of the beach.

1. How many kids had one and a half ice creams?
2. How many kids had one fourth of an ice cream?
3. How many kids had one and a fourth ice cream?
4. How many kids had a half of an ice cream?
5. How many kids had one and three fourths ice cream?
6. How many kids had three fourths of an ice cream?


How many ice cream cones eachkid ate

Finding Icy Volume
Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.

1. $\qquad$

2. $\qquad$

3. $\qquad$

4. $\qquad$

5. $\qquad$


Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.
7. $\qquad$

8. $\qquad$

9. $\qquad$

10. $\qquad$

11. $\qquad$

12. cubic feet

\#27 Graphing Points
Directions: Fill in the boxes with the letters of the points identified by each pair of coordinates. When you have them all filled in, they will reveal a secret message!



Graphing Points
Directions: There is a picture hidden in this grid. Connect the points with lines to reveal it.


Line I: $(-6,-6),(-8,-5),(-10,-5),(-10,-4)$
Line 2: $(-4,6),(1,6),(4,5),(6,3),(7,1),(8,-2),(9,-2)$
Line 3: $(-8,-8),(-8,-9),(10,-3),(10,-2)$
Line $4:(-2,-6),(-3,-5),(-3,-4),(-2,-3),(0,-3),(1,-4),(1,-5)$
Line 5: $(-6,-6),(-6,-5),(-8,-4),(-10,-4),(-4,6),(-4,7),(-3,8),(2,8),(6,6),(8,4)$,
$(9,2),(10,0),(10,-2),(-8,-8),(-6,-6)$
Line 6: $(0,5),(-2,5),(-3,4),(-3,3),(-2,2),(0,2),(1,3),(1,4),(0,5)$
Line 7: $(4,1),(2,1),(1,0),(1,-1),(2,-2),(4,-2),(5,-1),(5,0),(4,1)$
Line 8: $(-3,1),(-5,1),(-6,0),(-6,-1),(-5,-2),(-3,-2),(-2,-1),(-2,0),(-3,1)$

Directions: Connect each series of points with lines to reveal a secret message.

$(0,-12)(0,-4)(2,-10)(4,-4)(4,-12) \quad(12,-12)(12,-4)(16,-4)(16,-8)(12,-8)$
$(10,-12)(6,-12)(6,-4)(10,-4)$
$(-16,2)(-16,10)$
$(-6,-12)(-6,-4)(-4,-10)(-2,-4)(-2,-12)$
$(-10,2)(-10,6)(-8,10)(-6,6)(-6,2) \quad(-10,6)(-6,6)$
$(-16,6)(-12,6)$
$(10,6)(10,2)$
( $14,-8$ ) ( $16,-12$ )
$(-12,2)(-12,10)$
$(-4,2)(-4,10)(0,10)(0,6)(-4,6) \quad(-12,-4)(-12,-12)(-8,-12)(-8,-4)$
$(-18,-12)(-14,-12)(-14,-8)(-18,-8)(-18,-4)(-14,-4)$
$(8,10)(10,6)(12,10)$
$(6,-8)(8,-8)$

Directions: Circle the classifications that describe each shape.

1. A rectangle

Polygon OR Trapezoid
2. Rhombus circle OR Quadrilateral
3. Trapezoid

Rhombus OR Quadrilateral
4. Rhombus


Parallelogram OR Square
5. Square

Rectangle OR Trapezoid
6. Rectangle

Square OR Parallelogram
7. Square

Rhombus OR Trapezoid
8. Parallelogram

2 sets of parallel sides $O R$ equal sides
9. Trapezoid


2 sets of parallel sides $O R$ I set of parallel sides
10. Rhombus

2 right angles $O R$ no right angles

## Certificate of <br> Completion <br> -

Has completed the 2016 Summer Math Packet for entering $6^{\text {th }}$ graders.

# The following pages are the 

answer keys to the summer

math packet Days I through 30.
Correct answers are in red.
\#1 Addifion Squares
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

| 9 | 2 | 4 |
| :---: | :---: | :---: |
| 3 | 7 | 8 |
| 6 | 1 | 5 |
| 18 |  |  |
| 12 |  |  |


| 2 | 3 | 8 |
| :--- | :--- | :--- |
| 6 | 9 | 4 |
| 5 | 7 | 1 |


| 13 |
| :---: |
| 19 |
| 13 |



| 1 | 5 | 6 |
| :--- | :--- | :--- |
| 7 | 8 | 9 |
| 3 | 2 | 4 |


| 12 |
| :---: |
| 24 |
| 9 |



| 8 | 1 | 6 |
| :---: | :---: | :---: |
| 7 | 2 | 4 |
| 5 | 9 | 3 |
| 13 |  |  |
| 20 | 12 | 13 |
| 13 |  |  |

## \#2 Addition squates

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

| 6 | 8 | 3 | 17 |
| :---: | :---: | :---: | :---: |
| 1 | 9 | 5 | 15 |
| 4 | 7 | 2 | 13 |


| 4 | 9 | 8 |
| :--- | :--- | :--- |
| 3 | 1 | 6 |
| 2 | 7 | 5 |


| 21 |
| :---: |
| 10 |
| 14 |


| 11 | 24 | 10 |
| :--- | :--- | :--- |



| 7 | 1 | 4 |
| :--- | :--- | :--- |
| 5 | 9 | 3 |
| 6 | 8 | 2 |



| 7 | 2 | 9 |
| :--- | :--- | :--- |
| 5 | 4 | 3 |
| 6 | 1 | 8 |


| 18 |
| :---: |
| 12 |
| 15 |


| 18 | 7 | 20 |
| :--- | :--- | :--- |


12
\#3 Equation Squalres
Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

\＃4 Equation Squalies
Directions：Each row，column and diagonal add up to the values shown．Fill in the rest of the grid of numbers．

| 9 | + | - | 7 | $=10$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | $x$ |  |  |  |
| 2 | $\times$ | 5 | - | 6 | $=60$ |
| $\div$ | $x$ | $\div$ |  |  |  |
| 1 | -4 | + | 3 | $=0$ |  |
| $=$ | $=$ | $=$ |  |  |  |
| 7 | -12 | 14 |  |  |  |


| 4 | $\div$ | 1 | $+$ | 3 | $=$ | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X |  | X |  | － |  |  |
| 5 | x | 2 | ＋ | 7 | $=$ | 17 |
| ＋ |  | ＋ |  | ＋ |  |  |
| 8 | － | 9 | X | 6 | $=$ | －46 |
| ＝ |  | ＝ |  | ＝ |  |  |
| 28 |  | 11 |  | 2 |  |  |



| 6 | ＋ | 4 | X | 8 | ＝ | 38 | 8 | $\div$ | 4 | t | 2 | $=$ | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X |  | $\div$ |  | ＋ |  |  | X |  | $\div$ |  | － |  |  |
| 5 | X | 2 | X | 9 |  | 90 | 7 | $\div$ | 1 | － | 3 | ＝ | 4 |
| $\div$ |  | X |  | ＋ |  |  | ＋ |  | t |  | － |  |  |
| 1 | $t$ | 3 | $t$ | 7 | ＝ | 11 | 5 | － | 6 | ＋ | 9 | 二 | 8 |
| 二 |  | 二 |  | $=$ |  |  | ＝ |  | 三 |  | ＝ |  |  |
| 30 |  | 6 |  | 24 |  |  | 61 |  | 10 |  | －10 |  |  |

Decimal BINGO!
Directions: To play Decimal Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!


Decimal BINGO!
Directions: To play Decimal Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| 0.15 | 2.54 | 9.12 | 16.27 | 22.29 |
| :---: | :---: | :---: | :---: | :---: |
| 0.5 | 3.1 | 11.11 | 17.84 | 23.23 |
| 0.66 | 5.79 | FREE | 19.12 | 24.11 |
| 1.81 | 8.91 | 14.14 | 20.63 | 25.27 |
| 1.99 | 9.02 | 15.76 | 22.59 | 29.11 |

$1.2 .77+0.33=3.1$
$6.0 .3-0.15=-0.15$
2. $0.11+8.8=8.91$
$7.29 .09-6.5=\_22.59$
$3.0 .33+1.66=\_1.99$
$8.30 .88-6.77=\_24.11$
4. $0.3+0.2=-0.5$
9. $24.2-6.36=$ $-17.84$
$5.7 .07+4.04=$ $\qquad$ 11.11
$10.23 .45-1.16=\_22.29$

Decimal Magic Squapes
Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 10.2

| 4.8 | 0.9 | 0.6 | 3.9 |
| :---: | :---: | :---: | :---: |
| 1.5 | 3.0 | 3.3 | 2.4 |
| 2.7 | 1.8 | 2.1 | 3.6 |
| 1.2 | 4.5 | 4.2 | 0.3 |



The magic number is 6.8

| 0.8 | 1.8 | 1.0 | 3.2 |
| :---: | :---: | :---: | :---: |
| 3.0 | 1.2 | 2.0 | 0.6 |
| 2.8 | 1.4 | 2.2 | 0.4 |
| 0.2 | 2.4 | 1.6 | 2.6 |

The magic number is 3.4

| 0.4 | 0.9 | 0.5 | 1.6 |
| :---: | :---: | :---: | :---: |
| 1.5 | 0.6 | 1.0 | 0.3 |
| 1.4 | 0.7 | 1.1 | 0.2 |
| 0.1 | 1.2 | 0.8 | 1.3 |

The magic number is 13.6

| 5.2 | 3.2 | 4.8 | 0.4 |
| :--- | :--- | :--- | :--- |
| 0.8 | 4.4 | 2.8 | 5.6 |
| 1.2 | 4.0 | 2.4 | 6.0 |
| 6.4 | 2.0 | 3.6 | 1.6 |



The magic number is 13.6

| 6.4 | 1.2 | 0.8 | 5.2 |
| :---: | :---: | :---: | :---: |
| 2.0 | 4.0 | 4.4 | 3.2 |
| 3.6 | 2.4 | 2.8 | 4.8 |
| 1.6 | 6.0 | 5.6 | 0.4 |

## Decimal Magic Squares

Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 6.5

| 1.1 | 1.0 | 0.4 | 2.3 | 1.7 |
| :---: | :---: | :---: | :---: | :---: |
| 1.8 | 1.2 | 0.6 | 0.5 | 2.4 |
| 2.5 | 1.9 | 1.3 | 0.7 | 0.1 |
| 0.2 | 2.1 | 2.0 | 1.4 | 0.8 |
| 0.9 | 0.3 | 2.2 | 1.6 | 1.5 |

The magic number is 19.5

| 2.7 | 0.6 | 7.5 | 5.4 | 3.3 |
| :---: | :---: | :---: | :---: | :---: |
| 0.9 | 6.3 | 5.7 | 3.6 | 3.0 |
| 6.6 | 6.0 | 3.9 | 1.8 | 1.2 |
| 4.8 | 4.2 | 2.1 | 1.5 | 6.9 |
| 4.5 | 2.4 | 0.3 | 7.2 | 5.1 |

The magic number is 26.0

| 6.0 | 6.4 | 8.8 | 1.2 | 3.6 |
| :---: | :---: | :---: | :---: | :---: |
| 3.2 | 5.6 | 8.0 | 8.4 | 0.8 |
| 0.4 | 2.8 | 5.2 | 7.6 | 10.0 |
| 9.6 | 2.0 | 2.4 | 4.8 | 7.2 |
| 6.8 | 9.2 | 1.6 | 4.0 | 4.4 |



| 10.2 | 14.4 | 0.6 | 4.8 | 9.0 |
| :---: | :---: | :---: | :---: | :---: |
| 13.8 | 3.0 | 4.2 | 8.4 | 9.6 |
| 2.4 | 3.6 | 7.8 | 12.0 | 13.2 |
| 6.0 | 7.2 | 11.4 | 12.6 | 1.8 |
| 6.6 | 10.8 | 15.0 | 1.2 | 5.4 |

The magic number is 6.5

| 1.7 | 2.4 | 0.1 | 0.8 | 1.5 |
| :---: | :---: | :---: | :---: | :---: |
| 2.3 | 0.5 | 0.7 | 1.4 | 1.6 |
| 0.4 | 0.6 | 1.3 | 2.0 | 2.2 |
| 1.0 | 1.2 | 1.9 | 2.1 | 0.3 |
| 1.1 | 1.8 | 2.5 | 0.2 | 0.9 |

The magic number is 13.0

| 2.2 | 2.0 | 0.8 | 4.6 | 3.4 |
| :---: | :---: | :---: | :---: | :---: |
| 3.6 | 2.4 | 1.2 | 1.0 | 4.8 |
| 5.0 | 3.8 | 2.6 | 1.4 | 0.2 |
| 0.4 | 4.2 | 4.0 | 2.8 | 1.6 |
| 1.8 | 0.6 | 4.4 | 3.2 | 3.0 |

Fipactions $\mathbb{M}$ daze
Directions: Find your way from the top to the beach (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

| $\frac{5}{13}>\frac{8}{13}$ | $\frac{8}{10}<\frac{7}{10}$ | $\frac{1}{7}>\frac{1}{3}$ | $\frac{3}{12}>\frac{5}{12}$ | $\frac{9}{14}<\frac{9}{18}$ | $\frac{2}{7}>\frac{2}{11}$ | $\frac{2}{12}>\frac{2}{6}$ | $\frac{5}{18}>\frac{5}{16}$ | $\frac{10}{18}>\frac{13}{18}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{11}{19}<\frac{10}{19}$ | $\frac{5}{8}<\frac{5}{13}$ | $\frac{2}{16}>\frac{2}{14}$ | $\frac{5}{9}>\frac{7}{9}$ | $\frac{2}{12}>\frac{2}{4}$ | $\frac{1}{12}<\frac{8}{12}$ | $\frac{15}{17}<\frac{4}{17}$ | $\frac{8}{11}<\frac{8}{12}$ | $\frac{4}{16}>\frac{4}{15}$ |
| $\frac{5}{13}>\frac{12}{13}$ | $\frac{7}{12}<\frac{3}{12}$ | $\frac{4}{8}<\frac{4}{14}$ | $\frac{1}{4}<\frac{1}{9}$ | $\frac{4}{19}>\frac{4}{10}$ | $\frac{1}{8}<\frac{1}{5}$ | $\frac{4}{5}<\frac{4}{17}$ | $\frac{1}{3}<\frac{1}{16}$ | $\frac{4}{8}>\frac{5}{8}$ |
| $\frac{7}{19}<\frac{2}{19}$ | $\frac{5}{20}>\frac{5}{11}$ | $\frac{1}{4}<\frac{1}{6}$ | $\frac{2}{13}<\frac{2}{16}$ | $\frac{1}{4}>\frac{1}{3}$ | $\frac{3}{11}<\frac{5}{11}$ | $\frac{5}{10}<\frac{9}{10}$ | $\frac{7}{13}>\frac{4}{13}$ | $\frac{3}{7}>\frac{6}{7}$ |
| $\frac{1}{5}>\frac{3}{5}$ | $\frac{1}{15}>\frac{1}{6}$ | $\frac{9}{14}<\frac{6}{14}$ | $\frac{3}{19}>\frac{3}{11}$ | $\frac{6}{13}<\frac{6}{18}$ | $\frac{5}{13}>\frac{5}{10}$ | $\frac{4}{5}<\frac{4}{9}$ | $\frac{8}{12}>\frac{5}{12}$ | $\frac{1}{11}>\frac{1}{8}$ |
| $\frac{12}{16}<\frac{11}{16}$ | $\frac{12}{16}>\frac{12}{13}$ | $\frac{7}{19}<\frac{4}{19}$ | $\frac{3}{15}>\frac{3}{12}$ | $\frac{1}{4}<\frac{1}{10}$ | $\frac{2}{14}>\frac{2}{3}$ | $\frac{1}{4}<\frac{2}{4}$ | $\frac{5}{9}<\frac{5}{6}$ | $\frac{7}{20}>\frac{19}{20}$ |
| $\frac{6}{9}>\frac{3}{9}$ | $\frac{5}{12}<\frac{7}{12}$ | $\frac{8}{18}<\frac{8}{14}$ | $\frac{4}{7}>\frac{4}{11}$ | $\frac{3}{4}<\frac{1}{4}$ | $\frac{3}{9}>\frac{3}{5}$ | $\frac{7}{12}>\frac{7}{15}$ | $\frac{6}{19}>\frac{17}{19}$ | $\frac{3}{13}>\frac{3}{7}$ |
| $\frac{7}{17}<\frac{11}{17}$ | $\frac{1}{14}>\frac{4}{14}$ | $\frac{13}{17}<\frac{7}{17}$ | $\frac{1}{16}<\frac{11}{16}$ | $\frac{4}{11}<\frac{4}{19}$ | $\frac{2}{3}<\frac{2}{13}$ | $\frac{7}{11}>\frac{7}{14}$ | $\frac{4}{10}<\frac{7}{10}$ | $\frac{1}{4}<\frac{1}{7}$ |
| $\frac{5}{8}<\frac{5}{6}$ | $\frac{1}{14}>\frac{1}{4}$ | $\frac{2}{14}<\frac{2}{17}$ | $\frac{1}{5}>\frac{1}{11}$ | $\frac{5}{11}>\frac{8}{11}$ | $\frac{4}{17}>\frac{13}{17}$ | $\frac{11}{18}<\frac{11}{20}$ | $\frac{2}{5}<\frac{4}{5}$ | $\frac{13}{14}<\frac{2}{14}$ |
| $\frac{1}{10}<\frac{7}{10}$ | $\frac{6}{13}>\frac{6}{14}$ | $\frac{3}{18}>\frac{3}{5}$ | $\frac{15}{18}>\frac{2}{18}$ | $\frac{2}{17}<\frac{2}{6}$ | $\frac{3}{13}<\frac{3}{4}$ | $\frac{6}{9}>\frac{6}{19}$ | $\frac{14}{15}>\frac{1}{15}$ | $\frac{2}{15}>\frac{2}{8}$ |
| $\frac{10}{20}<\frac{2}{20}$ | $\frac{2}{15}<\frac{2}{8}$ | $\frac{11}{14}<\frac{1}{14}$ | $\frac{2}{18}>\frac{4}{18}$ | $\frac{2}{13}<\frac{2}{16}$ | $\frac{8}{10}<\frac{7}{10}$ | $\frac{16}{17}<\frac{5}{17}$ | $\frac{8}{9}<\frac{7}{9}$ | $\frac{1}{7}>\frac{5}{7}$ |
| $\frac{2}{4}<\frac{2}{7}$ | $\frac{5}{19}<\frac{5}{14}$ | $\frac{12}{17}>\frac{12}{18}$ | $\frac{6}{7}>\frac{1}{7}$ | $\frac{5}{9}>\frac{5}{10}$ | $\frac{3}{6}<\frac{3}{9}$ | $\frac{6}{14}>\frac{6}{8}$ | $\frac{5}{18}>\frac{5}{9}$ | $\frac{1}{3}<\frac{1}{20}$ |
| $\frac{6}{17}>\frac{6}{13}$ | $\frac{5}{12}<\frac{5}{13}$ | $\frac{9}{10}<\frac{6}{10}$ | $\frac{3}{17}>\frac{3}{4}$ | $\frac{4}{5}>\frac{4}{13}$ | $\frac{1}{5}<\frac{1}{10}$ | $\frac{2}{4}>\frac{3}{4}$ | $\frac{6}{15}>\frac{9}{15}$ | $\frac{9}{17}>\frac{15}{17}$ |
| $\frac{10}{18}>\frac{10}{14}$ | $\frac{1}{3}<\frac{1}{9}$ | $\frac{1}{10}<\frac{1}{15}$ | $\frac{8}{12}>\frac{6}{12}$ | $\frac{6}{19}<\frac{6}{7}$ | $\frac{1}{6}<\frac{1}{10}$ | $\frac{1}{3}>\frac{2}{3}$ | $\frac{4}{16}<\frac{4}{20}$ | $\frac{6}{14}>\frac{11}{14}$ |
| $\frac{1}{13}>\frac{3}{13}$ | $\frac{4}{7}<\frac{2}{7}$ | $\frac{10}{17}>\frac{13}{17}$ | $\frac{6}{7}>\frac{6}{16}$ | $\frac{3}{13}>\frac{11}{13}$ | $\frac{2}{3}<\frac{2}{13}$ | $\frac{3}{5}<\frac{2}{5}$ | $\frac{10}{12}<\frac{8}{12}$ | $\frac{6}{13}>\frac{6}{7}$ |

Fractions Maze
Directions: Find your way from the top to the surfboard (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

| $\frac{13}{20}<\frac{1}{2}$ | $\frac{7}{18}>\frac{7}{12}$ | $\frac{17}{24}<\frac{1}{2}$ | $\frac{8}{13}>\frac{29}{45}$ | $\frac{3}{41}>\frac{2}{7}$ | $\left.\frac{16}{17}>\frac{20}{49}\right) \frac{41}{40}<\frac{3}{4}$ | $\frac{25}{48}<\frac{11}{43}$ | $\frac{1}{2}<\frac{2}{13}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{31}{40}>\frac{7}{13}$ | $\frac{2}{3}>\frac{1}{5}$ | $\frac{1}{3}<\frac{7}{11}$ | $\frac{5}{14}<\frac{2}{7}$ | $\frac{4}{8}<\frac{11}{34}$ | $\frac{33}{37}>\frac{15}{23}$, $\frac{1}{2}>\frac{5}{12}$ | $\frac{43}{45}<\frac{20}{33}$ | $\frac{1}{2}>\frac{2}{3}$ |
| $\frac{13}{32}>\frac{6}{23}$ | $\frac{9}{43}>\frac{11}{49}$ | $\frac{5}{6}>\frac{7}{18}$ | ${ }^{\circ}$ | $\frac{3}{44}>\frac{1}{3}$ | $\frac{10}{23}>\frac{3}{5} \quad \frac{7}{9}>$ | 28 | $\frac{11}{11}>\frac{21}{41}$ |
| $-\frac{12}{35}$ | $\frac{1}{2}<\frac{1}{3}$ | $\frac{1}{7}>\frac{2}{3}$ | , | $\frac{1}{3}>$ | $\frac{7}{8}<\frac{10}{17} \quad \frac{1}{2}<\frac{1}{17}$ | $\frac{31}{37}>\frac{7}{10}$ | ) $\frac{34}{39}<\frac{1}{7}$ |
| $<\frac{5}{13}$ |  | $\frac{3}{4}<\frac{2}{11}$ | 9 |  | $\frac{25}{37}>\frac{5}{17}$ 厚> $>$ | $\frac{25}{38}<\frac{3}{4}$ | ) $\frac{5}{14}>\frac{6}{7}$ |
| $\frac{23}{45}>\frac{36}{47}$ | $\frac{28}{28}>\frac{29}{41}$ | $\frac{1}{21}<\frac{20}{20}$ | $<\frac{14}{23}$ | $\frac{1}{10}>\frac{33}{49}$ | $\frac{13}{14}<\frac{3}{4} \quad \frac{6}{7}>\frac{8}{8}$ | $\frac{1}{2}<\frac{19}{44}$ | $\frac{5}{14}<\frac{1}{5}$ |
| $\frac{5}{18}>\frac{1}{2}$ | $\frac{20}{33}$ |  |  |  |  | ${ }^{17}$ | $\frac{19}{28}$ |
| $\frac{1}{5}>\frac{18}{47}$ | $\frac{1}{19}>\frac{22}{25}$ | $\frac{13}{17}<\frac{31}{43}$ | $\frac{16}{25}>\frac{1}{5}$ | $\frac{10}{13}>\frac{8}{31}$ | $\frac{6}{17} \frac{3}{13}>\frac{30}{41}$ | $\frac{5}{8}>\frac{5}{6}$ | $\frac{1}{3}>$ |
| $\frac{31}{48}<\frac{3}{5}$ | $\frac{9}{10}<\frac{11}{17}$ | $\frac{34}{47}<\frac{5}{8}$ | $\frac{1}{2}<\frac{3}{10}$ | $\frac{10}{45}<\frac{3}{13}$ | $\frac{5}{6}>\frac{31}{33} \quad \frac{26}{45}<\frac{6}{11}$ | $\frac{3}{5}>\frac{41}{48}$ |  |
| $\frac{2}{13}>\frac{13}{25}$ | $\frac{1}{3}>\frac{11}{19}$ | $\frac{10}{17}<\frac{1}{2}$ | $\frac{1}{2}<\frac{5}{36}$ | $\frac{6}{7}<\frac{2}{7}$ | $\frac{19}{25}<\frac{2}{3} \quad \frac{4}{7}>\frac{5}{6}$ | $\frac{10}{23}$ | 11 |
| $\frac{25}{44}>\frac{2}{3}$ | $\frac{13}{17}>\frac{19}{21}$ | $\frac{7}{15}>\frac{1}{2}$ | $\frac{1}{4}>\frac{6}{13}$ | $\frac{1}{2}>\frac{32}{47}$ | $\frac{5}{9}>\frac{25}{44} \frac{4}{21}<\frac{11}{34}$ | $\frac{11}{49}>\frac{1}{11}$ | $\frac{9}{20}$ |
| $\frac{4}{5}<\frac{4}{19}$ | $\frac{31}{35}<\frac{7}{17}$ | $\frac{6}{17}<\frac{10}{41}$ | $\frac{1}{2}>\frac{40}{41}$ | $\frac{7}{31}>\frac{1}{3}$ | $\frac{1}{8}>\frac{9}{10} \frac{1}{32}<\frac{17}{23}$ | $\frac{15}{44}<\frac{1}{3}$ | $\frac{12}{49}<\frac{7}{29}$ |
| $\frac{4}{5}<\frac{6}{17}$ | $\frac{1}{5}>\frac{3}{4}$ | $\frac{9}{22}>\frac{2}{7}$ | $\frac{11}{26}<\frac{37}{48}$ | $\frac{22}{23}>\frac{4}{2}$ | $\frac{1}{2}>\frac{7}{39} \underbrace{}_{\frac{7}{12}>\frac{1}{7}}$ | $\frac{1}{2}>\frac{5}{7}$ | $\frac{1}{2}>\frac{23}{28}$ |
| $\frac{17}{31}>\frac{26}{35}$ | $\frac{1}{2}>\frac{31}{34}$ | $\frac{2}{7}<\frac{1}{2}$ | ) $\frac{23}{35}>\frac{19}{20}$ | $\frac{3}{5}<\frac{1}{2}$ | $\frac{18}{28}>\frac{13}{17} \quad \frac{6}{13}>\frac{11}{14}$ | $\frac{11}{14}<\frac{17}{35}$ | $\frac{6}{7}<\frac{13}{22}$ |
| $\frac{3}{4}>\frac{24}{28}$ | $\frac{4}{13}<\frac{1}{4}$ | $\frac{1}{3}=\frac{1}{3}$ | $\frac{22}{29}<\frac{2}{9}$ | $\frac{29}{46}>\frac{8}{11}$ | $\frac{13}{20}<\frac{1}{5} \quad \frac{1}{3}>\frac{17}{48}$ | $\frac{23}{35}>\frac{4}{5}$ | $\frac{16}{17}<\frac{9}{16}$ |



Fraction BINGO!
Directions: To play Fraction Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| $1 / 10$ | $2 / 10$ | $4 / 12$ | $6 / 27$ | $21 / 23$ |
| :---: | :---: | :---: | :---: | :---: |
| $1 / 9$ | $2 / 9$ | $4 / 19$ | $8 / 11$ | $22 / 23$ |
| $1 / 8$ | $2 / 5$ | FREE <br> SPACE | $9 / 12$ | $8 / 9$ |
| $1 / 7$ | $3 / 8$ | $8 / 25$ | $10 / 63$ | $14 / 15$ |
| $1 / 6$ | $3 / 5$ | $5 / 6$ | $11 / 19$ | 1 |

1. $2 / 10+1 / 5=2 / 5$
2. $3 / 19+1 / 19=4 / 19$
3. $7 / 9+1 / 9=8 / 9$
4. $9 / 23+12 / 23=21 / 23 \ldots$
5. $0 / 2+2 / 2=$ $\qquad$ 8. $2 / 12+4 / 24=\_4 / 12$ $\qquad$
6. $1 / 12+4 / 6=\ldots 9 / 12$
7. $1 / 20+1 / 20=$ $\qquad$
8. $2 / 3+1 / 6=\_5 / 6$
9. $1 / 16+1 / 16=\ldots 1 / 8$ $\qquad$
\#12 Fraction BligOI
Directions: To play Fraction Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

10. $1 / 7+3 / 7=-4 / 7$
11. $3 / 11+8 / 11=1$
$3.3 / 6+1 / 6=2 / 3$
12. $4 / 6+2 / 12=5 / 6$
13. $7 / 15+4 / 15=\ldots 1 / 15$
14. $13 / 14-9 / 14=\ldots 4 / 14$
15. $20 / 9-18 / 9=2 / 9$
16. $1 / 1 / 8-1 / 3=\ldots 5 / 18$
17. $2 / 24-1 / 12=0$
$10.23 / 11-18 / 11=\_5 / 11$

Fraction BIIVGO!
Directions: To play Fraction Bingo, solve the problems \& mark off the answers in the grid. When you get five in a row, you win!

| 0 | $3 / 5$ | $4 / 7$ | $6 / 7$ | $8 / 21$ |
| :---: | :---: | :---: | :---: | :---: |
| $1 / 3$ | $3 / 10$ | $5 / 7$ | $6 / 13$ | $2 / 23$ |
| $1 / 4$ | $1 / 20$ | FREE | $12 / 13$ | $5 / 6$ |
| $2 / 5$ | $1 / 2$ | $5 / 11$ | $2 / 3$ | $7 / 5$ |
| $2 / 7$ | $1 / 5$ | $6 / 11$ | $3 / 4$ | $11 / 12$ |

$1.3 / 7+1 / 7=\ldots 2 / 7$
6. $12 / 12-2 / 12=\ldots 5 / 6$
2. $8 / 11-3 / 11=5 / 11$
$7.7 / 4-4 / 4=\_3 / 4$
3. $3 / 6-1 / 6=1 / 3$ $\qquad$ 8. $27 / 3-25 / 3=$ $\qquad$
4. $2 / 5-4 / 10=0$
9. $20 / 2-19 / 2=$ $\qquad$ 1/2
5. $9 / 10-3 / 5=3 / 10$
10. $13 / 12-1 / 6=\ldots 11 / 12$
$\qquad$

Epaction squares
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers.

| $2 / 3$ | X | 2/3 | X | 2/3 | $=$ | $8 / 27$ | 1/4 | X | 1/4 | X | $1 / 4$ | = | /32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1/3 | X | 1 | X | 1/3 | $=$ | 1/9 | 2/4 | X | 1 | X | 2/4 | $=$ | $4 / 8$ |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | X | 1/3 | X | 1 | = | $1 / 3$ | 1 | X | 2/4 | X | 1 | = | 2/4 |
| $=$ |  | = |  | $=$ |  |  | $=$ |  | $=$ |  | 二 |  |  |
| 6/3 |  | 6/3 |  | 6/3 |  |  | 4/8 |  | 4/8 |  | 4/8 |  |  |
| 2/5 | X | 3/5 | X | $1 / 2$ | $=$ | 5/5 | 1/6 | X | 3/6 | X | 2/3 | = | \$1 108 |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| $1 / 5$ | X | 1 | X | $1 / 5$ | $=$ | 1/25 | 216 | X | 1 | X | 2/3 | $=$ | $4 / 18$ |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $x$ | 1/2 | X | 1 | $=$ | $1 / 2$ | 1 | X | 216 | $x$ | 1 | $=$ | $2 / 6$ |
| 二 |  | = |  | = |  |  | = |  | = |  | $=$ |  |  |
| 10/5 |  | 6/5 |  | 5/2 |  |  | 6112 |  | 181 | 2 | 6/6 |  |  |

\#15 Rraction squalres
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

| $2 / 3$ | $x$ | $2 / 4$ | $x$ | $2 / 5$ | $=8 / 60$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| $1 / 4$ | $x$ | 1 | $x$ | $1 / 4$ | $=$ | $1 / 4$ |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | $x$ | $1 / 5$ | $x$ | 1 | $=$ | $1 / 5$ |
| $=$ |  | $=$ |  |  |  |  |
| $8 / 3$ | $10 / 4$ | $8 / 5$ |  |  |  |  |


| $1 / 6$ | $x$ | $1 / 7$ | $x$ | $1 / 8$ | $=1 / 336$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |
| $2 / 7$ | $x$ | 1 | $x$ | $2 / 7$ | $=$ |
| $\div$ |  | $\div$ |  | $\div$ |  |
| 1 | $x$ | $6 / 8$ | $x$ | 1 | $=$ |
| $=$ | $=$ | $2 / 4$ |  |  |  |
| $7 / 12$ | $8 / 42$ | $7 / 16$ |  |  |  |


|  |  |  | 1 |  |  |  | $\geqslant$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2/3 | X | 1/4 | X | 5/2 | $=$ | 10/24 | $1 / 8$ | x | $7 / 6$ | $x$ | 811 |  | \$/48 |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1/4 | x | 1 | X | 1/2 | $=$ | 1/8 | 2/7 | X | 1 | x | 2/6 | $=$ | 142 |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | x | 1/5 | x | 1 | $=$ | $1 / 5$ | 1 | X | 2/8 | x | 1 | $=$ | 2/8 |
| = |  | $=$ |  | = |  |  | $=$ |  | = |  | = |  |  |
| 8/3 |  | 5/4 |  | $10 / 2$ |  |  | 7116 |  | 561 | 12 | 481 | 2 |  |

Fraction squares
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers


| 1/8 | x $2 / 4$ | x | 3/6 | $=6$ | 1192 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ | $\div$ |  | $\div$ |  |  |
| 2/4 | x | X | 1/8 | = | 132 |
| $\div$ | $\div$ |  | $\div$ |  |  |
| 1 | x 3/6 | x | 1 | $=$ | 3/6 |
| $=$ | = |  | $=$ |  |  |
| 4/16 | 12/12 | 12 | 24 |  |  |


| $3 / 3$ | x | 1/3 | $x$ | 2/3 | $=$ | 6/2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ |  | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 1/3 | x | 1 | x | 3/3 | $=$ | 3/9 |
| $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | x | $2 / 3$ | x | 1 | $=$ | 2/3 |
| $=$ |  | $=$ |  | $=$ |  |  |
| $9 / 3$ |  | 3/6 |  | ¢/9 |  |  |


| $8 / 2$ | $x$ | $4 / 3$ | $x$ | $1 / 6$ | $=32 / 36$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |
| $1 / 6$ | $x$ | 1 | $x$ | $4 / 3$ | $=4 / 18$ |
| $\div$ |  | $\div$ |  | $\div$ |  |
| 1 | $\times$ | $8 / 2$ | $\times$ | 1 | $=8 / 2$ |
| $=$ | $=$ | $=$ |  |  |  |
| $48 / 2$ | $8 / 24$ | $3 / 24$ |  |  |  |

Fraction squares
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

| 4/3 |  | 5/2 | X | 1/3 | $=$ | 2018 | 1/8 | X | 4/2 | x | 6/1 |  | +/16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 5/2 | X | 1 | X | 4/3 | $=$ | 20,6 | 4/2 | X | 1 | X | 1/8 | $=$ | +/ 16 |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | X | 1/3 | X | 1 | $=$ | 1/3 | 1 | X | 6/1 | X | 1 |  | 6/1 |
| = |  | $=$ |  | $=$ |  |  | = |  | = |  | = |  |  |
| 811.5 |  |  |  | $3 /$ $\square$ $F$ $\stackrel{7}{7}$ ${ }_{i}$ venos |  |  |  |  |  |  | $481$  | - |  |
| $2 / 3$ | X | 2/3 | X | 2/3 | $=$ | $8 / 27$ | 1/4 | x | $1 / 4$ | X | $1 / 4$ | $=$ | 132 |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1/3 | X | 1 | x | 1/3 | $=$ | 1/9 | 2/4 | X | 1 | X | 2/4 | $=$ | $4 / 8$ |
| $\div$ |  | $\div$ |  | $\div$ |  |  | $\div$ |  | $\div$ |  | $\div$ |  |  |
| 1 | X | 1/3 | x | 1 |  | $1 / 3$ | 1 | X | 2/4 | x | 1 | $=$ | 2/4 |
| = |  | = |  | = |  |  | $=$ |  | = |  | = |  |  |
| 6/3 |  | 6/3 |  | 6/3 |  |  | 4/8 |  | 4/8 |  | $4 / 8$ |  |  |

Place Value Adifion Squaliog
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

| $9 / 10$ | 2/100 | 4 | 4.92 |
| :---: | :---: | :---: | :---: |
| $3 / 100$ | 7 | $8 / 10$ | 7.83 |
| 6 | 1/ 10 | 5/100 | 6.15 |


| $1 / 10$ | $2 / 100$ | 3 |  |
| :---: | :--- | :---: | :---: |
| +100 | 5 | $6 / 10$ |  |
| 7 | $8 / 10$ | $9 / 100$ |  |
|  | 7.64 |  |  |


| 6.39 | 7.12 | 4.85 |
| :--- | :--- | :--- |



| $2 / 10$ | $4 / 100$ | 6 |
| :---: | :---: | :---: |
| $8 / 100$ | 9 | $7 / 10$ |
| 5 | $3 / 10$ | $1 / 100$ |


| 6.24 |
| :--- |
| 9.78 |
| 5.31 |


| $8 / 10$ | $9 / 100$ | 2 |  |
| :---: | :---: | :---: | :---: |
| $5 / 100$ | 3 | $1 / 10$ |  |
| 7 | $4 / 10$ | $6 / 100$ |  |
|  |  | 7.15 |  |


| 5.28 | 9.34 | 6.71 |
| :--- | :--- | :--- |



Place allue Adifion Squares
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

| $7 / 10$ | $5 / 100$ | 3 |  |
| :---: | :---: | :---: | :---: |
| $1 / 100$ | 2 | $4 / 10$ |  |
| 6 | $8 / 10$ | $9 / 100$ |  |
| 2.41 |  |  |  |



| $4 / 10$ | $6 / 100$ | 8 |
| :---: | :---: | :---: |
| $9 / 100$ | 7 | $5 / 10$ |
| 3 | $2 / 10$ | $1 / 100$ |


| 8.46 |
| :--- |
| 7.59 |
| 3.21 |


| $3 / 10$ | $1 / 100$ | 8 |
| :---: | :---: | :---: |
| $6 / 100$ | 4 | $2 / 10$ |
| 5 | $7 / 10$ | $9 / 100$ |

 measuring each object.

1. A hamburger with everything grams OR kilograms
2. A rope to play tug-of-war millimeters OR meters
3. The distance to the next town meters OR kilometers
4. A notecard

5. A tall palm tree Kilometers OR meters
6. A big fish tank milliliters $O R$ liters
7. A piece of chalk meters OR centimeters
8. The height of the grass outside centimeters OR meters
9. How far you can throw a ball millimeters OR meters
10. The width of a street centimeters OR meters
 measuring each object.
11. A loaf of bread centimeters OR meters
12. The width of your shoe meters OR centimeters
13. A bar of soap meters OR millimeters
14. A paperback book millimeters OR meters

15

16. The length of your nose
 millimeters OR meters
17. The length of your toe meters OR centimeters
18. The width of a coin millimeters OR meters
19. The juice sqeezed from one orange milliliters OR liters
20. A butter knife centimeters OR meters

21. The height of your desk 68 centimeters OR 68 meters
22. The distance to the moon $370,000 \mathrm{~m}$ OR $370,000 \mathrm{~km}$
23. The diameter of the Earth $12,766 \mathrm{~m}$ OR $12,756 \mathrm{~km}$
24. The length of your nose 4 centimeters OR 4 meters
25. A piece of chalk 4 centimeters OR 4 meters
26. A rope to play tug-of-war 10 millimeters OR 10 meters
27. A tall Palm tree

12 meters OR 12 centimeters
28. The water a mouse drinks in one day 19 milliliters OR 19 liters
29. The milk in your breakfast cereal 82 milliiters OR 82 liters
30. The width of a street 10 centimeters OR 10 meters
 the beach.

1. How many kids had one and a half lemonades?

2. How many kids had one fourth of a lemonade?

3. How many kids had one and a fourth lemonades?

4. How many kids had a half of a lemonade?

5. How many kids had one and three fourths lemonades?

6. How many kids had three fourths of a lemonade?


How much lemonade eachkid drank the beach.

1. How many kids had one and a half ice creams?
$\qquad$
2. How many kids had one fourth of an ice cream?

3. How many kids had one and a fourth ice cream?

4. How many kids had a half of an ice cream?

5. How many kids had one and three fourths ice cream?

6. How many kids had three fourths of an ice cream?


How many ice cream cones eachkid ate

Finding Icy Volume
Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.

1. $\qquad$
14 cubic feet

2. $\qquad$

3. $\qquad$

4. $\qquad$
5. $\qquad$

6. $\qquad$


Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.
7. $\qquad$

8. $\qquad$

9. $\qquad$

10. 13 cubic feet

11. $\qquad$

12. $\quad 9 \quad$ cubic feet


## \#27 <br> Graphing Points

Directions: Fill in the boxes with the letters of the points identified by each pair of coordinates. When you have them all filled in, they will reveal a secret message!



Graphing Points
Directions: There is a picture hidden in this grid. Connect the points with lines to reveal it.


Line I: $(-6,-6),(-8,-5),(-10,-5),(-10,-4)$
Line 2: $(-4,6),(1,6),(4,5),(6,3),(7,1),(8,-2),(9,-2)$
Line 3: $(-8,-8),(-8,-9),(10,-3),(10,-2)$
Line $4:(-2,-6),(-3,-5),(-3,-4),(-2,-3),(0,-3),(1,-4),(1,-5)$
Line 5: $(-6,-6),(-6,-5),(-8,-4),(-10,-4),(-4,6),(-4,7),(-3,8),(2,8),(6,6),(8,4)$,
$(9,2),(10,0),(10,-2),(-8,-8),(-6,-6)$
Line 6: $(0,5),(-2,5),(-3,4),(-3,3),(-2,2),(0,2),(1,3),(1,4),(0,5)$
Line 7: $(4,1),(2,1),(1,0),(1,-1),(2,-2),(4,-2),(5,-1),(5,0),(4,1)$
Line 8: $(-3,1),(-5,1),(-6,0),(-6,-1),(-5,-2),(-3,-2),(-2,-1),(-2,0),(-3,1)$

Directions: Connect each series of points with lines to reveal a secret message.

$(0,-12)(0,-4)(2,-10)(4,-4)(4,-12) \quad(12,-12)(12,-4)(16,-4)(16,-8)(12,-8)$
$(10,-12)(6,-12)(6,-4)(10,-4)$
$(-16,2)(-16,10)$
$(-6,-12)(-6,-4)(-4,-10)(-2,-4)(-2,-12)$
$(-10,2)(-10,6)(-8,10)(-6,6)(-6,2) \quad(-10,6)(-6,6)$
$(-16,6)(-12,6)$
$(10,6)(10,2)$
( $14,-8$ ) ( $16,-12$ )
$(-12,2)(-12,10)$
$(-4,2)(-4,10)(0,10)(0,6)(-4,6) \quad(-12,-4)(-12,-12)(-8,-12)(-8,-4)$
$(-18,-12)(-14,-12)(-14,-8)(-18,-8)(-18,-4)(-14,-4)$
$(8,10)(10,6)(12,10)$
$(6,-8)(8,-8)$

Directions: Circle the classifications that describe each shape.

1. A rectangle

Polygon OR Trapezoid
2. Rhombus

3. Trapezoid

4. Rhombus

## Parallelogram OR Square

5. Square

Rectangle OR Trapezoid
6. Rectangle

Square OR Parallelogram
7. Square
8. Parallelogram

2 sets of parallel sides OR equal sides

9. Trapezoid

2 sets of parallel sides OR I set of parallel sides
10. Rhombus

2 right angles $O R$ no right angles

