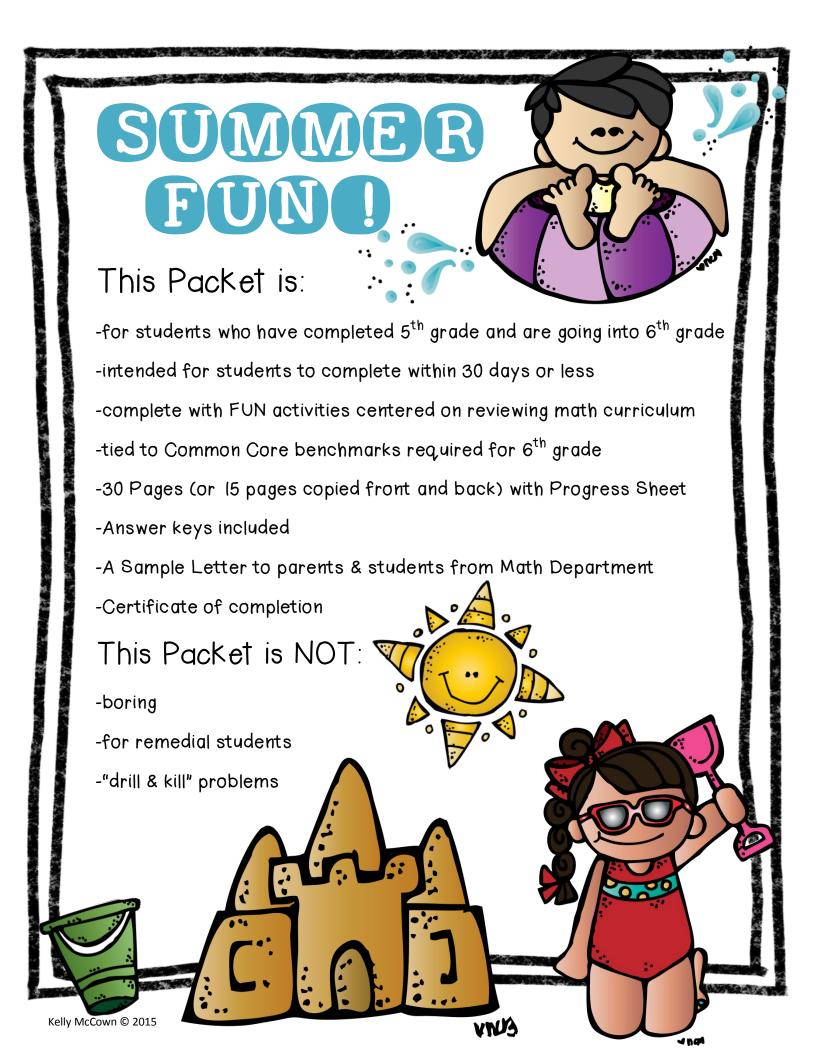


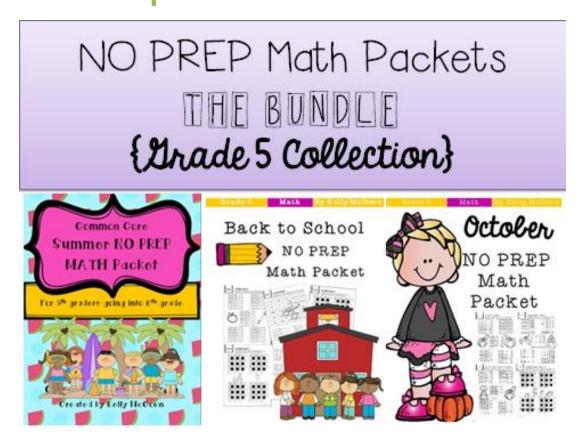
This packet was designed and developed by Kelly McCown. Thank you for your purchase!

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For more lessons and ideas visit: http://theitteacherblog.blogspot.com/ Graphics from www.mycutegraphics.com/, Graphics from the pond, Melonheadz, and Creative Clips



NO Prep Packets Available



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Sample Letter to Parents & Students

June 2016

To students entering 6th grade at ABC Middle School for the 2016-2017 school year,

Greetings! Next year will be an exciting and challenging year as you take 6th grade Math. The curriculum in math has been designed to prepare students meet the rigor of the end of course exam and be prepared for 7th grade math and beyond. Some of the important skills you need to have in order to be ready for 6th grade include: write simple expressions, analyze patterns, use parentheses, understand place value, perform operations with decimals, add and subtract fractions, understand multiplication and division, convert measures, represent and interpret data, understand volume, graphs points, and classify 2-D figures.

This packet has been put together with those skills in mind. To help you strengthen and keep your math skills sharp over the summer, we would like you to complete this packet. If you work two to three pages each week, you'll have the packet completed by the beginning of the school year. This packet will be your first grade in math class. It is due the first full week of school to your sixth grade math teacher. If you feel you need extra practice beyond that provided in this packet there are several resources available online.

In order to receive credit for this packet, you must show all work. No calculators may be used in completing this packet. Answers with no work will receive no credit!

We hope you have a fun and safe summer. We look forward to meeting you in August!

Sincerely,

ABC Middle School Math Teachers

P.S. Show ALL work where applicable. You may complete your work on a separate piece of paper if you need additional space. Be sure to label each problem with the page and problem number and final answer in the packet. No calculators may be used. Answers with no work will receive no credit!

If you need to reprint any portion of this packet you may pick up an additional copy in the front office of ABC middle school or you can go on the school's website at www.abcmiddleschool.net to print. Additional textbook support can also be found on the school's website.

If you have any questions from June to August 2016, feel free to contact Amy Smith, Math Department Chair Teacher at amysmith@abcmiddleschool.net.



Overiou of Packet

Days by Topics

Days 1-4: Writing simple expressions & analyzing patterns

Days 5-8: Performing operations with decimals

Days 9-13: Adding and subtracting fractions

Days 14-17: Multiplying and dividing fractions

Days 18-19: Understanding place value

Day 20-22: Measurement

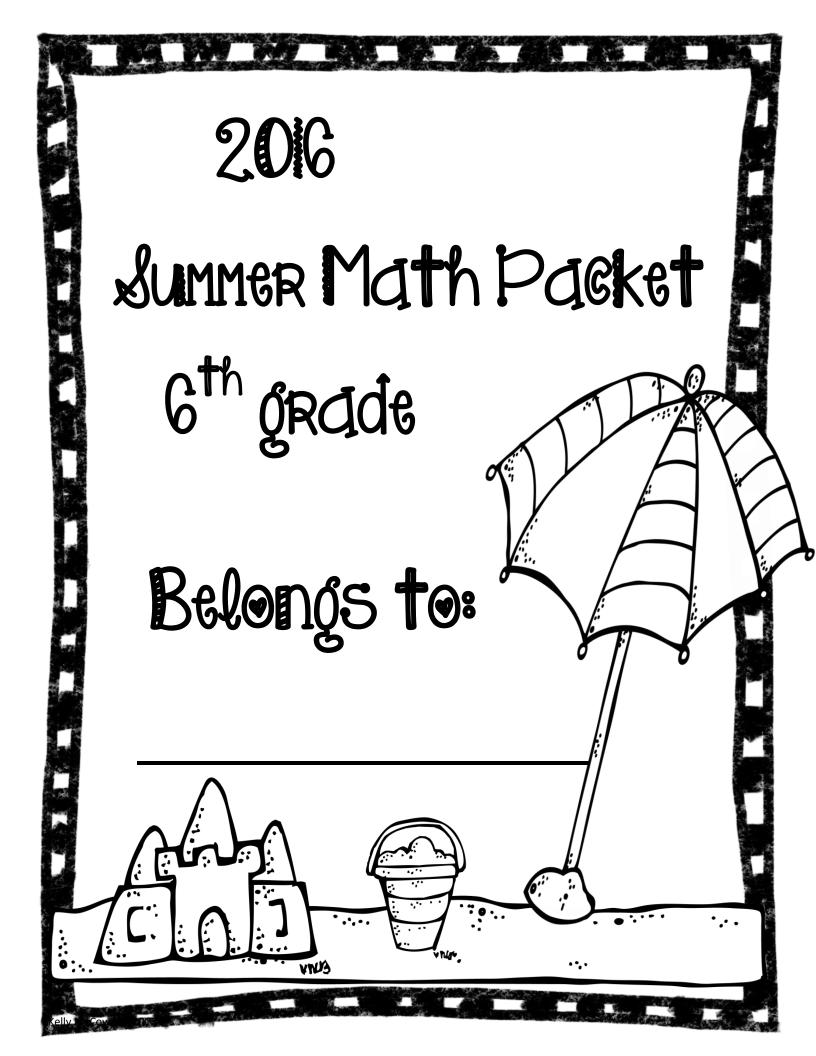
Day 23-24: Representing and interpreting data

Day 25-26: Understanding volume

Day 27-29: Graphing points

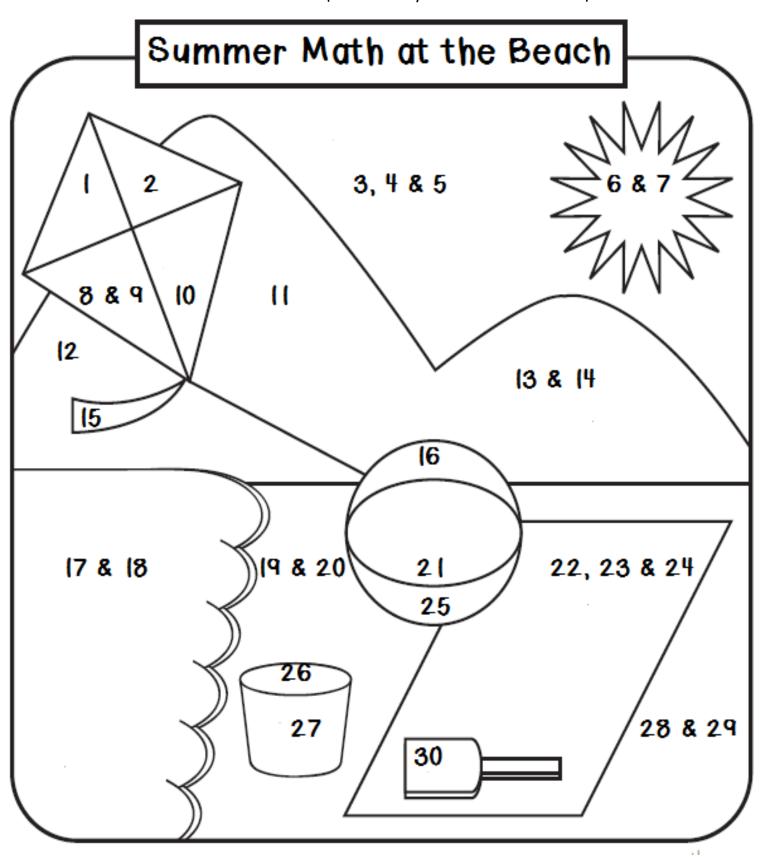
Day 30: Classifying 2-D figures





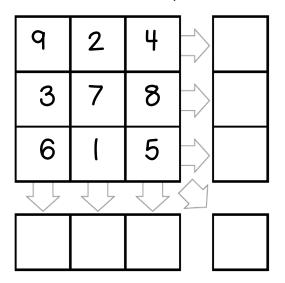
Marking your progress!

Directions: After completing a page in this packet, color the day in to reveal a Summer Beach Picture at the completion of your summer math packet.



Addition Squares

Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.



2	3	8	$\rceil \rangle$	
6	9	4	\rightarrow	
5	7	1	$\stackrel{1}{\searrow}$	



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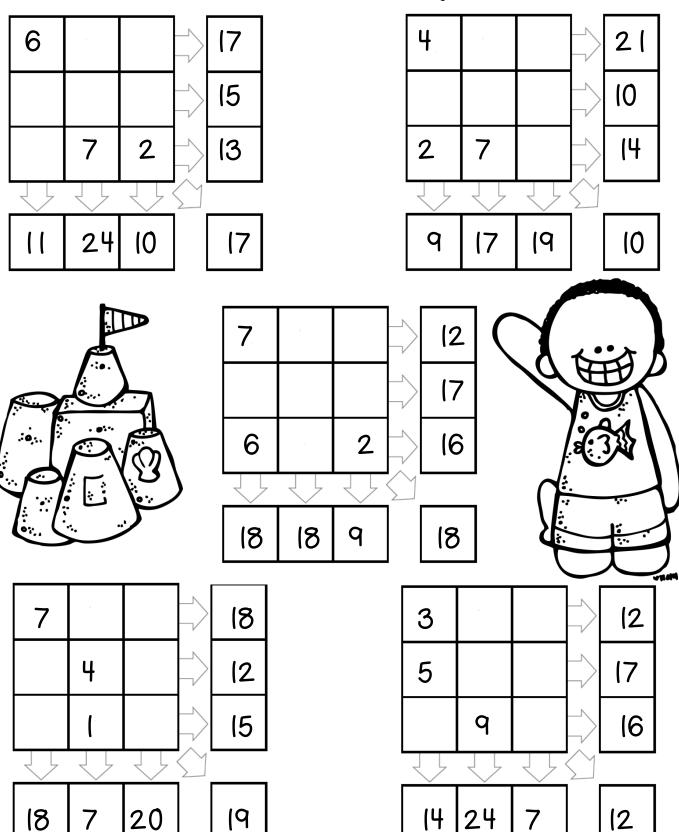


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7	පි	9	
3	2	4	
			\bigcirc

8	1	6	
7	2	4	
5	9	3	
	1		

Addition Squares

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.



Equation Squares

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

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4 ÷ 2	Ň.	7 +	- -		=	d	Jŧ	5 X 7	×	6 ···		8 ÷	= =	
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4	Ň.	7 + 3 -	- X	X 8 -	= =	d	Jŧ	5 X 7 X	×	6 ···	+	8 : 4 -		

Equation Squares

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

9	8	7	II	10
2	5	6	=	60
1	4	3	=	0
	11	II		
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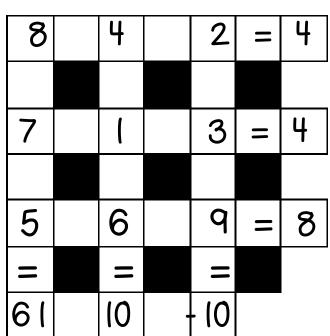
4	1	3	11	7
5	2	7	11	17
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=	=	11		
28	11	2		•







6	4	8	=	38
5	2	σ	11	90
(3	7	11	11
	11	11		
30	6	24		•



Decinal BINGO!

Directions: To play Decimal Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

0.18	2.54	9.12	16.27	22.3
0.5	4.75	9.9	18.00	23.23
0.66	5.79	FREE SPACE	19.12	24.63
1.54	8.11	(4. (4	20.63	25.27
1.99	∌ 9.02	15.76	21.9	29.11

$$2.7.89 + 1.23 =$$

Decinal BINGO!

Directions: To play Decimal Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

				<i>[</i> ,	
0.15	2.54	9.12	16.27	22.29	
0.5	3.1	11.11	17.84	23.23	
0.66	5.79	FREE	[9. [2	24.11	
1.81	8.91	(4. (4	20.63	25.27	0
1.99	9.02	15.76	22.59	29.11	



Decinal Vagic Squares

Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 10.2

		0.6	
1.5			
	1.8	2.1	3.6
1.2	4.5		0.3

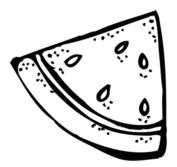


The magic number is 6.8

	1.8	1.0	
3.0	1.2		0.6
2.8			
0.2		1.6	

The magic number is 20.4

7.8		7.2	0.6
1.2	6.6		
9.6	3.0	5.4	

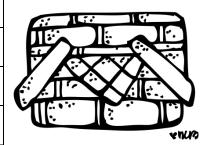


The magic number is 3.4

		1.6
1.5	0.6	
(.4	0.7	
0.1	1.2	1.3

The magic number is 13.6

5.2		4.8	
8.0	4.4		5.6
	4.0		
	2.0	3.6	



The magic number is 13.6

	1.2	8.0	5.2
			3.2
		2.8	4.8
1.6	6.0		

Decinal Vagic Squares

Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 6.5

		0.4	2.3	1.7
	1.2	0.6	0.5	
2.5		1.3		
0.2		2.0		8.0
0.9	0.3			1.5

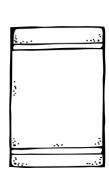


The magic number is 39.0

	(4.4	0.6	4.8	9.0
	3.0	4.2	8.4	9.6
	3.6	7.8	12.0	
6.0	7.2			
				5.4

The magic number is 19.5

2.7		7.5	5.4	
0.9	6.3			3.0
				1.2
	4.2		1.5	6.9
4.5	2.4		7.2	5.1



The magic number is 6.5

1.7	0.1	8.0	1.5
	1.3	2.0	2.2
1.0	1.9	2.1	0.3
1.1	2.5		0.9

The magic number is 26.0

6.0		8.8		
3.2		8.0	8.4	
0.4		5.2	7.6	
9.6		2.4	4.8	7.2
	9.2			4.4



The magic number is 13.0

2.2				
		1.2		4.8
5.0	3.8	2.6		0.2
0.4	4.2			1.6
1.8		4.4	3.2	3.0

Fractions Maze

Directions: Find your way from the top to the inner tube (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

$\frac{5}{13} > \frac{8}{13}$	$\frac{8}{10} < \frac{7}{10}$	$\frac{1}{7} > \frac{1}{3}$	$\frac{3}{12} > \frac{5}{12}$	$\frac{9}{14} < \frac{9}{18}$	$\left(\frac{2}{7} > \frac{2}{11}\right)$	$\frac{2}{12} > \frac{2}{6}$	$\frac{5}{18} > \frac{5}{16}$	$\frac{10}{18} > \frac{13}{18}$
$\frac{11}{19} < \frac{10}{19}$	$\frac{5}{8} < \frac{5}{13}$	$\frac{2}{16} > \frac{2}{14}$	$\frac{5}{9} > \frac{7}{9}$	$\frac{2}{12} > \frac{2}{4}$	$\frac{1}{12} < \frac{8}{12}$	$\frac{15}{17} < \frac{4}{17}$	$\frac{8}{11} < \frac{8}{12}$	$\frac{4}{16} > \frac{4}{15}$
$\frac{5}{13} > \frac{12}{13}$	$\frac{7}{12} < \frac{3}{12}$	$\frac{4}{8} < \frac{4}{14}$	$\frac{1}{4} < \frac{1}{9}$	$\frac{4}{19} > \frac{4}{10}$	$\frac{1}{8} < \frac{1}{5}$	$\frac{4}{5} < \frac{4}{17}$	$\frac{1}{3} < \frac{1}{16}$	$\frac{4}{8} > \frac{5}{8}$
$\frac{7}{19} < \frac{2}{19}$	$\frac{5}{20} > \frac{5}{11}$	$\frac{1}{4} < \frac{1}{6}$	$\frac{2}{13} < \frac{2}{16}$	$\frac{1}{4} > \frac{1}{3}$	$\frac{3}{11} < \frac{5}{11}$	$\frac{5}{10} < \frac{9}{10}$	$\frac{7}{13} > \frac{4}{13}$	$\frac{3}{7} > \frac{6}{7}$
$\frac{1}{5} > \frac{3}{5}$	$\frac{1}{15} > \frac{1}{6}$	$\frac{9}{14} < \frac{6}{14}$	$\frac{3}{19} > \frac{3}{11}$	$\frac{6}{13} < \frac{6}{18}$	$\frac{5}{13} > \frac{5}{10}$	$\frac{4}{5} < \frac{4}{9}$	$\frac{8}{12} > \frac{5}{12}$	$\frac{1}{11} > \frac{1}{8}$
$\frac{12}{16} < \frac{11}{16}$	$\frac{12}{16} > \frac{12}{13}$	$\frac{7}{19} < \frac{4}{19}$	$\frac{3}{15} > \frac{3}{12}$	$\frac{1}{4} < \frac{1}{10}$	$\frac{2}{14} > \frac{2}{3}$	$\frac{1}{4} < \frac{2}{4}$	$\frac{5}{9} < \frac{5}{6}$	$\frac{7}{20} > \frac{19}{20}$
$\frac{6}{9} > \frac{3}{9}$	$\frac{5}{12} < \frac{7}{12}$	$\frac{8}{18} < \frac{8}{14}$	$\frac{4}{7} > \frac{4}{11}$	$\frac{3}{4} < \frac{1}{4}$	$\frac{3}{9} > \frac{3}{5}$	$\frac{7}{12} > \frac{7}{15}$	$\frac{6}{19} > \frac{17}{19}$	$\frac{3}{13} > \frac{3}{7}$
$\frac{7}{17} < \frac{11}{17}$	$\frac{1}{14} > \frac{4}{14}$	$\frac{13}{17} < \frac{7}{17}$	$\frac{1}{16} < \frac{11}{16}$	$\frac{4}{11} < \frac{4}{19}$	$\frac{2}{3} < \frac{2}{13}$	$\frac{7}{11} > \frac{7}{14}$	$\frac{4}{10} < \frac{7}{10}$	$\frac{1}{4} < \frac{1}{7}$
$\frac{5}{8} < \frac{5}{6}$	$\frac{1}{14} > \frac{1}{4}$	$\frac{2}{14} < \frac{2}{17}$	$\frac{1}{5} > \frac{1}{11}$	$\frac{5}{11} > \frac{8}{11}$	$\frac{4}{17} > \frac{13}{17}$	$\frac{11}{18} < \frac{11}{20}$	$\frac{2}{5} < \frac{4}{5}$	$\frac{13}{14} < \frac{2}{14}$
$\frac{1}{10} < \frac{7}{10}$	$\frac{6}{13} > \frac{6}{14}$	$\frac{3}{18} > \frac{3}{5}$	$\frac{15}{18} > \frac{2}{18}$	$\frac{2}{17} < \frac{2}{6}$	$\frac{3}{13} < \frac{3}{4}$	$\frac{6}{9} > \frac{6}{19}$	$\frac{14}{15} > \frac{1}{15}$	$\frac{2}{15} > \frac{2}{8}$
$\frac{10}{20} < \frac{2}{20}$	$\frac{2}{15} < \frac{2}{8}$	$\frac{11}{14} < \frac{1}{14}$	$\frac{2}{18} > \frac{4}{18}$	$\frac{2}{13} < \frac{2}{16}$	$\frac{8}{10} < \frac{7}{10}$	$\frac{16}{17} < \frac{5}{17}$	$\frac{8}{9} < \frac{7}{9}$	$\frac{1}{7} > \frac{5}{7}$
$\frac{2}{4} < \frac{2}{7}$	$\frac{5}{19} < \frac{5}{14}$	$\frac{12}{17} > \frac{12}{18}$	$\frac{6}{7} > \frac{1}{7}$	$\frac{5}{9} > \frac{5}{10}$	$\frac{3}{6} < \frac{3}{9}$	$\frac{6}{14} > \frac{6}{8}$	$\frac{5}{18} > \frac{5}{9}$	$\frac{1}{3} < \frac{1}{20}$
$\frac{6}{17} > \frac{6}{13}$	$\frac{5}{12} < \frac{5}{13}$	$\frac{9}{10} < \frac{6}{10}$	$\frac{3}{17} > \frac{3}{4}$	$\frac{4}{5} > \frac{4}{13}$	$\frac{1}{5} < \frac{1}{10}$	$\frac{2}{4} > \frac{3}{4}$	$\frac{6}{15} > \frac{9}{15}$	$\frac{9}{17} > \frac{15}{17}$
$\frac{10}{18} > \frac{10}{14}$	$\frac{1}{3} < \frac{1}{9}$	$\frac{1}{10} < \frac{1}{15}$	$\frac{8}{12} > \frac{6}{12}$	$\frac{6}{19} < \frac{6}{7}$	$\frac{1}{6} < \frac{1}{10}$	$\frac{1}{3} > \frac{2}{3}$	$\frac{4}{16} < \frac{4}{20}$	$\frac{6}{14} > \frac{11}{14}$
$\frac{1}{13} > \frac{3}{13}$	$\frac{4}{7} < \frac{2}{7}$	$\frac{10}{17} > \frac{13}{17}$	$\frac{6}{7} > \frac{6}{16}$	$\frac{3}{13} > \frac{11}{13}$	$\frac{2}{3} < \frac{2}{13}$	$\frac{3}{5} < \frac{2}{5}$	$\frac{10}{12} < \frac{8}{12}$	$\frac{6}{13} > \frac{6}{7}$



Fractions Maze

Directions: Find your way from the top to the inner tube (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

$\overline{}$								
$\frac{13}{20} < \frac{1}{2}$	$\frac{7}{18} > \frac{7}{12}$	$\frac{17}{24} < \frac{1}{2}$	$\frac{8}{13} > \frac{29}{45}$	$\frac{3}{41} > \frac{2}{7}$	$\frac{16}{17} > \frac{20}{49}$	$\frac{41}{46} < \frac{3}{4}$	$\frac{25}{46} < \frac{11}{43}$	$\frac{1}{2} < \frac{2}{13}$
$\frac{31}{40} > \frac{7}{13}$	$\frac{2}{3} > \frac{1}{5}$	$\frac{1}{3} < \frac{7}{11}$	$\frac{5}{14} < \frac{2}{7}$	$\frac{4}{9} < \frac{11}{34}$	$\frac{33}{37} > \frac{15}{23}$	$\frac{1}{2} > \frac{5}{12}$	$\frac{43}{45} < \frac{20}{33}$	$\frac{1}{2} > \frac{2}{3}$
$\frac{13}{32} > \frac{6}{23}$	$\frac{9}{43} > \frac{11}{49}$	$\frac{5}{6} > \frac{7}{19}$	$\frac{2}{3} > \frac{2}{9}$	$\frac{3}{44} > \frac{1}{3}$	$\frac{10}{23} > \frac{3}{5}$	$\frac{7}{9} > \frac{1}{2}$	$\frac{28}{43} > \frac{7}{12}$	$\frac{3}{11} > \frac{21}{41}$
$\frac{7}{12} > \frac{12}{35}$	$\frac{1}{2} < \frac{1}{3}$	$\frac{1}{7} > \frac{2}{3}$	$\frac{1}{7} < \frac{38}{41}$	$\frac{1}{3} > \frac{10}{31}$	$\frac{7}{8} < \frac{10}{17}$	$\frac{1}{2} < \frac{5}{14}$	$\frac{31}{37} > \frac{7}{10}$	$\frac{34}{39} < \frac{1}{7}$
$\frac{10}{27} < \frac{5}{13}$	$\frac{4}{11} > \frac{1}{7}$	$\frac{3}{4} < \frac{2}{11}$	$\frac{9}{22} < \frac{11}{27}$	$\frac{19}{21} > \frac{3}{38}$	$\frac{25}{37} > \frac{5}{17}$	$\frac{9}{10} > \frac{5}{9}$	$\frac{25}{38} < \frac{36}{47}$	$\frac{5}{14} > \frac{6}{7}$
$\frac{23}{45} > \frac{36}{47}$	$\frac{28}{29} > \frac{29}{41}$	$\frac{1}{21} < \frac{20}{49}$	$\frac{13}{14} < \frac{14}{23}$	$\frac{1}{10} > \frac{33}{49}$	$\frac{13}{14} < \frac{3}{4}$	$\frac{6}{7} > \frac{8}{9}$	$\frac{1}{2} < \frac{19}{44}$	$\frac{5}{14} < \frac{1}{5}$
$\frac{5}{18} > \frac{1}{2}$	$\frac{17}{27} < \frac{20}{33}$	$\frac{13}{27} < \frac{31}{35}$	$\frac{34}{47} < \frac{11}{14}$	$\frac{17}{18} < \frac{28}{41}$	$\frac{1}{4} < \frac{11}{29}$	$\frac{1}{2} > \frac{2}{15}$	$\frac{8}{17} > \frac{6}{13}$	$\frac{19}{28} > \frac{3}{23}$
$\frac{1}{5} > \frac{16}{47}$	$\frac{1}{19} > \frac{22}{25}$	$\frac{13}{17} < \frac{31}{43}$	$\frac{16}{25} > \frac{1}{5}$	$\frac{10}{13} > \frac{8}{31}$	$\frac{3}{5} > \frac{6}{17}$	$\frac{3}{13} > \frac{30}{41}$	$\frac{5}{8} > \frac{5}{6}$	$\frac{1}{3} > \frac{3}{34}$
$\frac{31}{48} < \frac{3}{5}$	$\frac{9}{10} < \frac{11}{17}$	$\frac{34}{47} < \frac{5}{8}$	$\frac{1}{2} < \frac{3}{10}$	$\frac{16}{45} < \frac{3}{13}$	$\frac{5}{6} > \frac{31}{33}$	$\frac{26}{45} < \frac{6}{11}$	$\frac{3}{5} > \frac{41}{48}$	$\frac{2}{3} > \frac{7}{27}$
$\frac{2}{13} > \frac{13}{25}$	$\frac{1}{3} > \frac{11}{19}$	$\frac{10}{17} < \frac{1}{2}$	$\frac{1}{2} < \frac{5}{38}$	$\frac{6}{7} < \frac{2}{7}$	$\frac{19}{25} < \frac{2}{3}$	$\frac{4}{7} > \frac{5}{6}$	$\frac{10}{23} < \frac{8}{19}$	$\frac{7}{11} > \frac{2}{17}$
$\frac{25}{44} > \frac{2}{3}$	$\frac{13}{17} > \frac{19}{21}$	$\frac{7}{15} > \frac{1}{2}$	$\frac{1}{4} > \frac{6}{13}$	$\frac{1}{2} > \frac{32}{47}$	$\frac{5}{9} > \frac{25}{44}$	$\frac{4}{21} < \frac{11}{34}$	$\frac{11}{49} > \frac{1}{11}$	$\frac{9}{20} > \frac{3}{23}$
$\frac{4}{5} < \frac{4}{19}$	$\frac{31}{35} < \frac{7}{17}$	$\frac{6}{17} < \frac{10}{41}$	$\frac{1}{2} > \frac{40}{41}$	$\frac{7}{31} > \frac{1}{3}$	$\frac{1}{8} > \frac{9}{10}$	$\frac{1}{32} < \frac{17}{23}$	$\frac{15}{44} < \frac{1}{3}$	$\frac{12}{49} < \frac{7}{29}$
$\frac{4}{5} < \frac{6}{17}$	$\frac{1}{5} > \frac{3}{4}$	$\frac{9}{22} > \frac{2}{7}$	$\frac{11}{26} < \frac{37}{48}$	$\frac{22}{23} > \frac{4}{21}$	$\frac{1}{2} > \frac{7}{39}$	$\frac{7}{12} > \frac{1}{7}$	$\frac{1}{2} > \frac{5}{7}$	$\frac{1}{2} > \frac{23}{26}$
$\frac{17}{31} > \frac{28}{35}$	$\frac{1}{2} > \frac{31}{34}$	$\frac{2}{7} < \frac{1}{2}$	$\frac{23}{35} > \frac{19}{20}$	$\frac{3}{5} < \frac{1}{2}$	$\frac{18}{29} > \frac{13}{17}$	$\frac{6}{13} > \frac{11}{14}$	$\frac{11}{14} < \frac{17}{35}$	$\frac{6}{7} < \frac{13}{22}$
$\frac{3}{4} > \frac{24}{29}$	$\frac{4}{13} < \frac{1}{4}$	$\frac{1}{3} = \frac{1}{3}$	$\frac{22}{29} < \frac{2}{9}$	$\frac{29}{46} > \frac{8}{11}$	$\frac{13}{20} < \frac{1}{5}$	$\frac{1}{3} > \frac{17}{48}$	$\frac{23}{35} > \frac{4}{5}$	$\frac{16}{17} < \frac{9}{16}$



Fraction BINGO!

Directions: To play Fraction Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

1/10	2/10	4/12	6/27	21/23
1/9	2/9	4/19	8/11	22/23
1/8	2/5	FREE SPACE	9/12	8/9
1/7	3/8	4/25	10/63	14/15
1/6	3/5	5/6	11/19	

$$7.9/23 + 12/23 =$$

Fraction BINGO!

Directions: To play Fraction Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

			THE STATE OF THE S		
	0	3/9	5/9	5/25	11/15
	2/9	4/7	5/18	5/11	[4/ I5
()	2/6	4/8	FREE SPACE	5/30	(
	2/12	4/ (4	5/10	5/21	7/5
	2/3	4/ (6	5/15	5/6	9/8

Fraction BINGO!

Directions: To play Fraction Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

				Sill.
0	3/5	4/7	6/7 •••	8/21
I/3	3/10	5/7	6/13	2/23
(/4	1/20	FREE SPACE	12/13	5/6
2/5	1/2	5/11	2/3	7/5
2/7	1/5	6/11	3/4	11/12

$$9.20/2 - 19/2 =$$



Fraction Squares

Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers.

							_							
2/3	X	2/3	X	2/3	=			(/4	X	1/4	×	(/4	11	
•		•		•			•	$\overline{\cdot}$		·		·		
1/3	X	(X	1/3	=			2/4	X	1	X	2/4	=	
•		·		•				·		·		·		
(X	1/3	X	(=			(X	2/4	X	(II	
=				=			•	II		II		II		
ſ		~				\	R	•				/ /	_	ר
(17)		1		[k: 1			-4 1		75		1::.		<u> </u>	
3		ار را	\$:. ;.				4		1	3		رر.	}
3			\$	દે તું.			3	4			7			>
2/5	×	3/5	×	1/2	=			1/6		YN 3/6	٦ 8	2/3	=	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
2/5 ÷	×	3/5 ÷	×					1/6 ÷		Y	٦ 8	2/3 ÷	=	\\
2/5 ÷ 1/5	×	3/5 -	×		=			1/6 ÷ 2/6	×	YN 3/6 ÷	х Х	2/3 ÷ 2/3		\frac{\frac}\frac{\frac{\frac{\frac}{\frac{\frac{\frac{\frac}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\fir}}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}
÷		÷		1/2 ÷	=				×	YN 3/6 ÷	х Х	·		
÷ 1/5		÷ (1/2 ÷	=				× ×	YN 3/6 ÷	× ×	÷ 2/3 ÷		
÷ 1/5 ÷	X	÷ (X	1/2 ÷	=			÷ 2/6	× ×	3/6 : -	× ×	÷ 2/3 ÷	11	

Fraction Squares

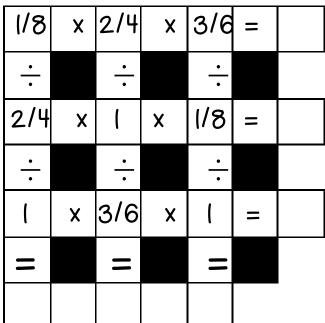
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

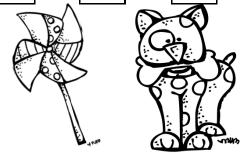
2/3	X	2/4	X	2/5	=			1/6	X	1/7	X	1/8	=	
•		•		•			•	·-		•		•		
(/4	X	(X	(/4	=			2/7	X	1	X	2/7	=	
•		•		•			_	· ·		• •		•		
(X	1/5	X	(11			(X	6/8	X	(=	
=		11		11			•	11		II				-
	<u> </u>	1::	;/	·.	+	· · · · ·		3						
	$\overline{}$		\neg				J .							
		161				 [27]		ユ			7 11			
						150	10.1							
2/3				5/2	=	150		1/8	x	7/6		8/1	=	
2/3 ÷					···	250	10.1		X			√W2f6	=	
2/3 ÷ 1/4					=		10.1			7/6 ÷		√W2f6		
<u>:</u>	×	//4 ÷	X	5/2 ÷	=		10.1	1/8 ÷		7/6 ÷	×	8/ (÷		
÷ (/4	×	1/4 ÷	X	5/2 ÷ 1/2	=		10.1	1/8 : 2/7	X	7/6 : I	×	8/ I ÷ 2/6		
: (/4 :	X	1/4 : 1	X	5/2 ÷ 1/2	=		M. 1	1/8 : 2/7 :	X	7/6 : -	×	8/ I -: 2/6 -:	=	

Fraction Squares

Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

3/4	X	2/5	X	1/6	11	
•		• •		• •		
1/5	X	1	X	2/3	II	
•		•		• •		
(X	4/6	X	-	II	
		11		11		







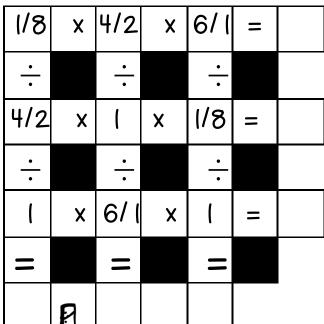
3/3	X	1/3	×	2/3	II	
•			
1/3	X	(X	3/3	II	
•		• •		•		
1	X	2/3	X	1	11	
11		•		111		

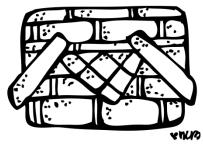
8/2	X	4/3	X	1/6	II	
•		• •		• •		
1/6	X		X	4/3	11	
·		•		•		
(X	8/2	×	1	11	
		111		111		
						-

Fraction Squares

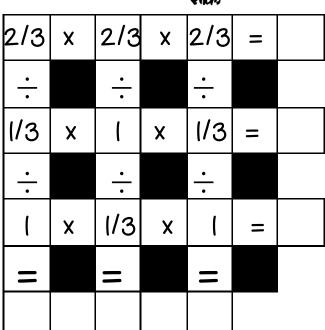
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

4/3	X	5/2	X	1/3	II	
•		• •		•]•		
5/2	X	(X	4/3	} =	
•		•		•		
1	X	1/3	×	1	11	
11		11		11		









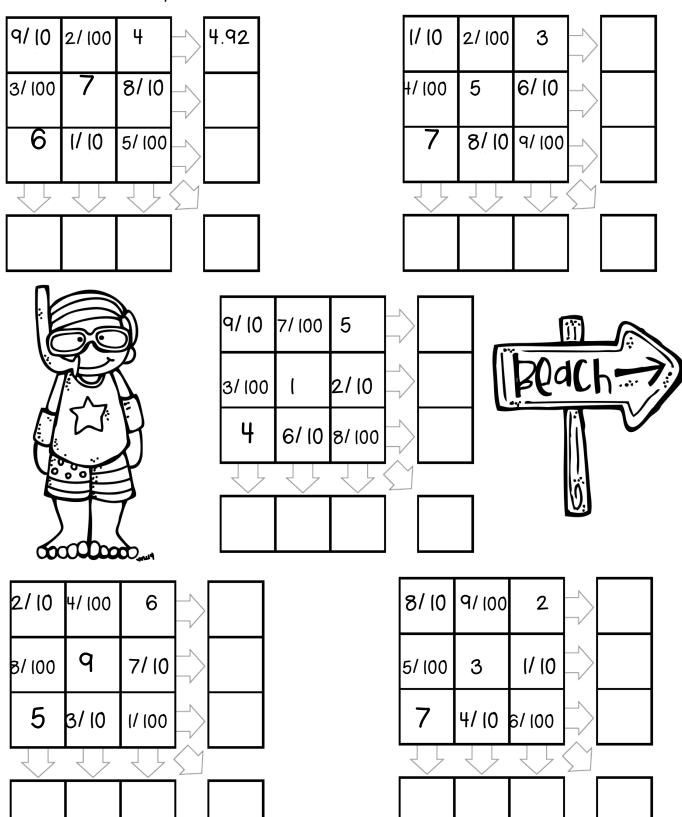




(/4	X	(/4	×	\ '	11	
•		• •		• •		
2/4	X	1	X	2/4	11	
•		• •		• •		
-	X	2/4	X	1	11	
11		111		- 11		
						•

Place Value Addition Squares

Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.



Place Value Addition Squares

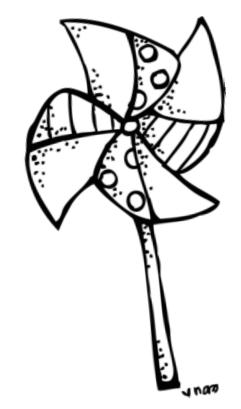
Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.

and place the earne in the beac	
7/10 5/100 3 3.75	6/10 3/100 2
1/100 2 4/10	1/100 7 5/10
6 8/10 9/100	4 9/10 8/100
5/10 3/100 2 1/100 7 4/10 6 8/10 9/100	Beach
4/ 10 6/ 100 8	3/10 1/100 8
9/100 7 5/10	6/100 4 2/10
3 2/10 1/100	5 7/10 9/100
\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	

Choose Your Measurements

Directions: Circle the units that would work best for measuring each object.

- I. A hamburger with everything grams OR kilograms
- 2. A rope to play tug-of-war millimeters OR meters
- 3. The distance to the next town meters OR kilometers
- 4. A notecard millimeters OR meters
- 5. A tall palm tree
 Kilometers OR meters
- 6. A big fish tank milliliters OR liters
- 7. A piece of chalk meters OR centimeters
- 8. The height of the grass outside centimeters OR meters
- 9. How far you can throw a ball millimeters OR meters
- 10. The width of a street centimeters OR meters



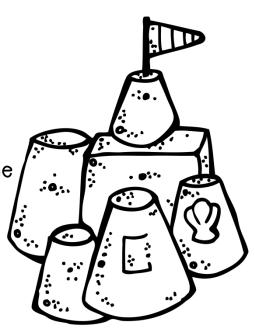


Choose Your Measurements

Directions: Circle the units that would work best for measuring each object.

- 11. A loaf of bread centimeters OR meters
- 12. The width of your shoe meters OR centimeters
- 13. A bar of soap meters OR millimeters
- 14. A paperback book millimeters OR meters
- 15. A set of encyclopedias Kilograms OR grams
- 16. The length of your nose millimeters OR meters
- 17. The length of your toe meters OR centimeters
- 18. The width of a coin millimeters OR meters
- 19. The juice squeezed from one orange milliliters OR liters
- 20. A butter knife centimeters OR meters

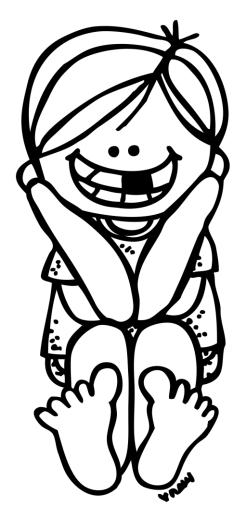




Choose Your Measurements

Directions: Circle the estimate that would work best for measuring each object.

- 21. The height of your desk68 centimeters OR 68 meters
- 22. The distance to the moon 370,000 m OR 370,000 km
- 23. The diameter of the Earth 12,766 m OR 12,756 km
- 24. The length of your nose 4 centimeters OR 4 meters
- 25. A piece of chalk 4 centimeters OR 4 meters
- 26. A rope to play tug-of-war 10 millimeters OR 10 meters
- 27. A tall Palm tree12 meters OR 12 centimeters
- 28. The water a mouse drinks in one day 19 milliliters OR 19 liters
- 29. The milk in your breakfast cereal82 milliliters OR 82 liters
- 30. The width of a street 10 centimeters OR 10 meters



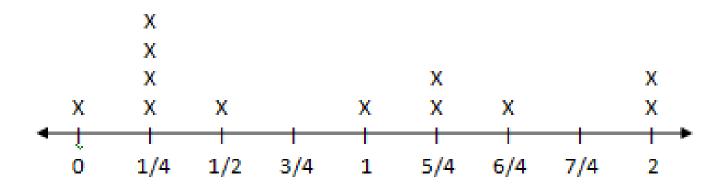


Interpreting Line Plots

Directions: Write the amount of lemonade(s) the kids drank of the beach.

- 1. How many kids had one and a half lemonades?
- 2. How many kids had one fourth of a lemonade?
- 3. How many kids had one and a fourth lemonades?
- 4. How many kids had a half of a lemonade?
- 5. How many kids had one and three fourths lemonades?
- 6. How many kids had three fourths of a lemonade?



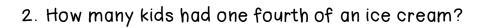


How much lemonade each kid drank

Interpreting Line Plots

Directions: Write the amount of lemonade(s) the kids drank of the beach.

1. How many kids had one and a half ice creams?



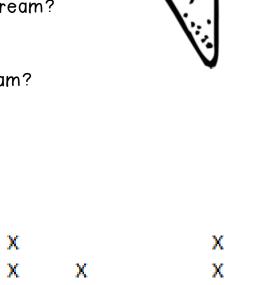
3. How many kids had one and a fourth ice cream?

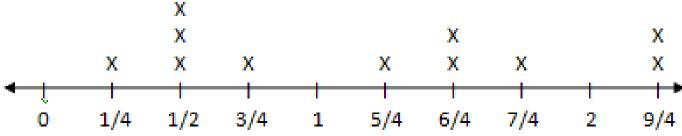
4. How many kids had a half of an ice cream?

X

5. How many kids had one and three fourths ice cream?

6. How many kids had three fourths of an ice cream?



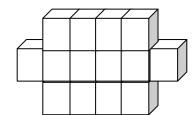


How many ice cream cones each kid ate

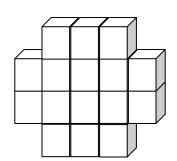
Finding Icy Volume

Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.

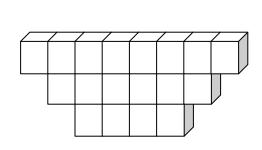
I. cubic feet



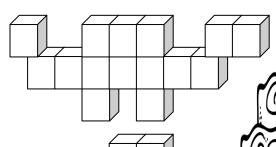
2. <u>cubic feet</u>



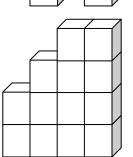
3. <u>cubic feet</u>



4. <u>cubic feet</u>

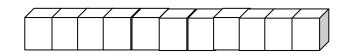


5. <u>cubic feet</u>





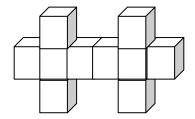
6. cubic feet



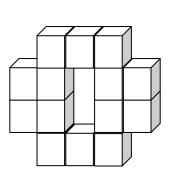
Finding Icy Volume

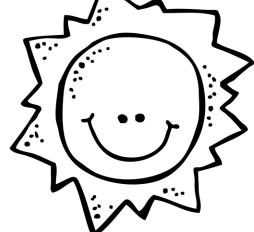
Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.



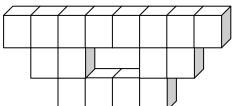


8. <u>cubic feet</u>

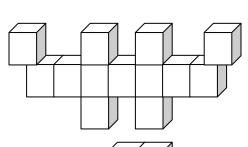




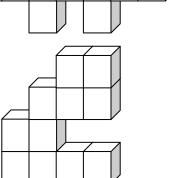
9. <u>cubic feet</u>

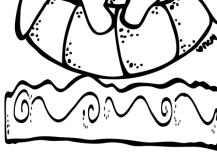


10. <u>cubic feet</u>

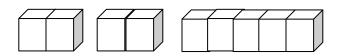


11. cubic feet



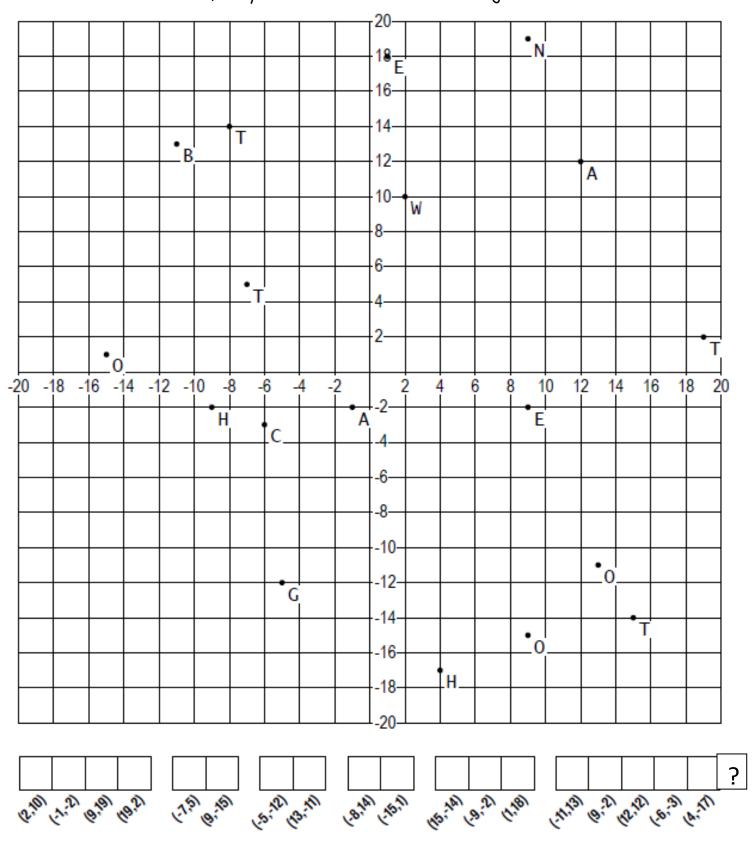


12. cubic feet



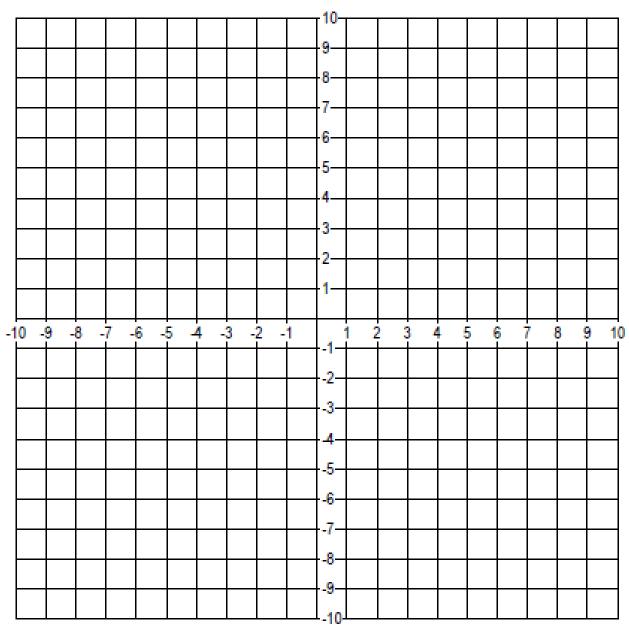
Graphing Points

Directions: Fill in the boxes with the letters of the points identified by each pair of coordinates. When you have them all filled in, they will reveal a secret message!



Graphing Points

Directions: There is a picture hidden in this grid. Connect the points with lines to reveal it.



Line I: (-6,-6), (-8,-5), (-10,-5), (-10,-4)

Line 2: (-4,6), (1,6),(4,5), (6,3), (7,1), (8,-2), (9,-2)

Line 3: (-8,-8), (-8,-9), (10,-3),(10,-2)

Line 4: (-2,-6), (-3,-5), (-3,-4), (-2,-3), (0,-3), (1,-4), (1,-5)

Line 5: (-6,-6), (-6,-5), (-8,-4), (-10,-4), (-4,6), (-4,7), (-3,8), (2,8), (6,6), (8,4), (9,2), (10,0), (10,-2), (-8,-8), (-6,-6)

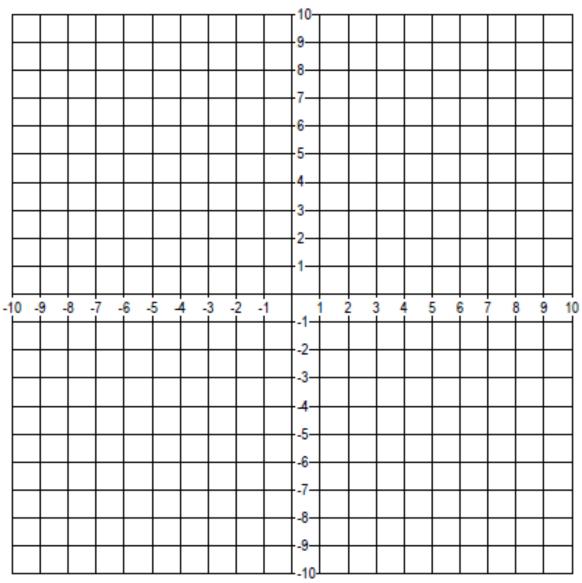
Line 6: (0,5), (-2,5), (-3,4), (-3,3), (-2,2), (0,2), (1,3), (1,4),(0,5)

Line 7: (4,1), (2,1), (1,0), (1,-1), (2,-2), (4,-2), (5,-1), (5,0), (4,1)

Line 8: (-3, 1), (-5, 1), (-6,0), (-6,-1), (-5,-2), (-3,-2), (-2,-1), (-2,0), (-3,1)

Graphing Points

Directions: Connect each series of points with lines to reveal a secret message.



```
 \begin{array}{llll} (0,-12)(0,-4)(2,-10)(4,-4)(4,-12) & (12,-12)(12,-4)(16,-4)(16,-8)(12,-8) \\ (10,-12)(6,-12)(6,-4)(10,-4) & (2,2)(2,10)(6,10)(6,6)(2,6) \\ (-16,2)(-16,10) & (2,2)(-10,6)(-6,-4)(-4,-10)(-2,-4)(-2,-12) \\ (-10,2)(-10,6)(-8,10)(-6,6)(-6,2) & (-10,6)(-6,6) \\ (-16,6)(-12,6) & (10,6)(10,2) \\ (14,-8)(16,-12) & (-12,2)(-12,10) \\ (-4,2)(-4,10)(0,10)(0,6)(-4,6) & (-12,-4)(-12,-12)(-8,-4) \\ (-18,-12)(-14,-12)(-14,-8)(-18,-8)(-18,-4)(-14,-4) \\ (8,10)(10,6)(12,10) & (6,-8)(8,-8) \end{array}
```

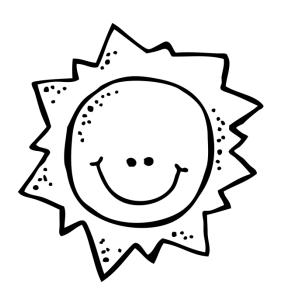
Classity 2-D Figures

Directions: Circle the classifications that describe each shape.

- I. A rectanglePolygon OR Trapezoid
- 2. Rhombus circle OR Quadrilateral
- 3. Trapezoid

 Rhombus OR Quadrilateral
- 4. Rhombus
 Parallelogram OR Square
- 5. Square

 Rectangle OR Trapezoid
- 6. Rectangle
 Square OR Parallelogram
- 7. Square
 Rhombus OR Trapezoid
- 8. Parallelogram2 sets of parallel sides OR equal sides
- 9. Trapezoid2 sets of parallel sides OR | set of parallel sides
- 10. Rhombus2 right angles OR no right angles

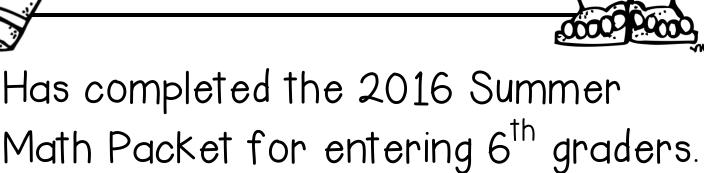






Certificate of Completion







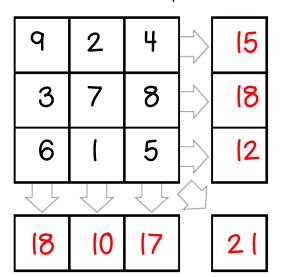


The following pages are the answer keys to the summer math packet Days 1 through 30.

Correct answers are in red.

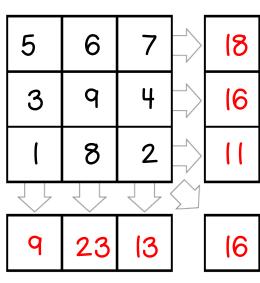
Addition Squares

Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.



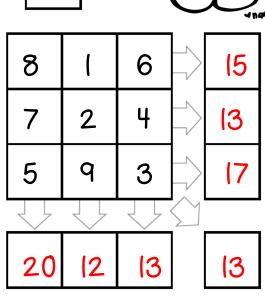
2	3	8	$\left \right\rangle$	13
6	9	4	\rightarrow	19
5	7	1	\rightarrow	13
1	1			
13	9	13		12







(5	6	$\downarrow \rangle$	12
7	න	σ	\rightarrow	24
3	2	4	\rightarrow	Р
\	1			
1	15	19		13



Addition Squares

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

			• • •				•	. 0					
6	8	3		17				4,	9	8		21	
1	9	5	\rightarrow	15				3	(6		10	
4	7	2	$ \rightarrow $	13			İ	2	7	5		(4	
									<u></u>		\bigcirc		_
11	24	10		17				9	17	19		10	
							•						_
				7	1	4	_^	> (2	2 (X	٨.	・オ	
				5	9	3	_^	> (7	7	19	IN THE	以)
.: o ,			\	6	8	2		> 16	5		8	% \	\backslash
	Y [N.S.				1,		1	_		<u>. </u>		IJ
				ାଞ	18	9		18	3			#:-	7
	Π	Π	1 , [Г						FRAM
7	2	9		18				3	7	2		12	
5	4	3		12				5	8	4	\rightarrow	17	
6	(8		15				6	9	-	$\frac{1}{2}$	16	
							_						•
18	7	20		19				(4	24	7		12	

Equation Squares

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

2	+	4	-	6	=	- (6	·	(+	7	=	13
-		÷		+		I	÷		+		X		
3	X	2	-	7	11	- (2	-	3		8	=	-9
X		-		1			-		X		•		
9	+	8	X	5	11	49	9	-	5	1	4	=	0
=				11			=		=		11		
-26		-6		8			-6		6		14		-
		_					·	,.	_		••	7	
	<i>'</i> •												
۶	<u>, , , , , , , , , , , , , , , , , , , </u>	7		Ì					- 1		in		
	V		:' 3	C		d		j			n	YNLA	
	V		:' 3) F		d		•				YNLA	
4	+		:' 3) F		d		•	6	(C) +	8	Y NLA =	38
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4	V			1		d	5	į	6 -		8	=	38 25
\frac{\display{1}{\dinta\diopartuntent\diopartunter\diopartunter\diopartunter\diopartunter\diopartunt	V	7 +	: - -) ×		d	5 X	X	6 -	+	8 :	=	
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Equation Squares

Directions: Each row, column and diagonal add up to the values shown. Fill in the rest of the grid of numbers.

9	+	8	1	7	11	10
1		ı		X		
2	X	5	1	6	=	60
•		X		·		
1	1	4	+	3	=	0
11		11		=		
7	•	- 12		4		-

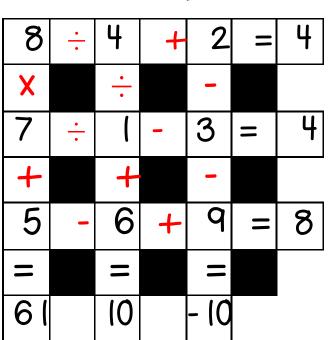
4	• •	1	+	3	11	7
X		X		ı		
5	X	2	+	7	11	17
+		+		+		
පි	ı	9	X	6	11	-46
1		=		11		
28		11		2		•







6	+	4	X	8	=	38
X		•		+		
5	X	2	X	9	=	90
•		X		+		
(+	3	+	7	=	11
		H		=		
30		6		24		1



Decinal BINGO!

Directions: To play Decimal Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

0.18	2.54	9.12	16.27	22.3
0.5	4.75	9.9	18.00	23.23
0.66	5.79	FREE	19.12	24.63
1.54	8.11	(4. (4)	20.63	25.27
1.99	9.02	15.76	21.9	29.11

1.
$$1.23 + 4.56 = 5.79$$

$$2.7.89 + 1.23 = _9.12_{-}$$

$$3.0.22 + 0.44 = 0.66$$

$$4. (1.2 + 4.56 = 15.76)$$

$$5.20.03 + 4.6 = _24.63$$

$$6.0.03 + 0.15 = 0.18$$

$$7.9.09 + 5.05 = _14.14_{}$$

$$9.22.2 + 3.07 = 25.27$$

$$10.8.34 + 1.56 = 9.9$$

Decinal BINGO!

Directions: To play Decimal Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

シーニーへ			% o`]	
0.15	2.54	9.12	16.27	22.29
0.5	3.1		(17.84)	23.23
0.66	5.79	FREE SPACE	19.12	24.11
1.81	8.91	(4. (4	20.63	25.27
(1.99)	9.02	15.76	(22.59)	29.11
**		ą Š	**	

$$1.2.77 + 0.33 = 3.1$$

$$2.0.11 + 8.8 = 8.91$$

$$3.0.33 + 1.66 = 1.99$$

$$4.0.3 + 0.2 = 0.5$$

$$5.7.07 + 4.04 = _11.11$$

$$6. \ 0.3 - 0.15 = 0.15$$

7.
$$29.09 - 6.5 = 22.59$$

9.
$$24.2 - 6.36 = 17.84$$

$$10.23.45 - 1.16 = 22.29$$



Decinal Vagic Squares

Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 10.2

4.8	9.0	0.6	3.9
1.5	3.0	3.3	2.4
2.7	1.8	2.1	3.6
1.2	4.5	4.2	0.3



The magic number is 6.8

8.0	1.8	1.0	3.2
3.0	1.2	2.0	0.6
2.8	(.4	2.2	0.4
0.2	2.4	1.6	2.6

The magic number is 20.4

7.8	4.8	7.2	0.6
1.2	6.6	4.2	8.4
8.1	6.0	3.6	9.0
9.6	3.0	5.4	2.4

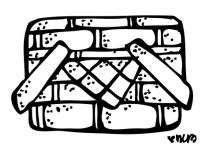


The magic number is 3.4

0.4	0.9	0.5	1.6
1.5	0.6	1.0	0.3
(.4	0.7	1.1	0.2
0.1	1.2	8.0	1.3

The magic number is 13.6

5.2	3.2	4.8	0.4
8.0	4.4	2.8	5.6
1.2	4.0	2.4	6.0
6.4	2.0	3.6	1.6



The magic number is 13.6

6.4	1.2	8.0	5.2
2.0	4.0	4.4	3.2
3.6	2.4	2.8	4.8
1.6	6.0	5.6	0.4

Decinal Vagic Squares

Directions: A magic square is a grid of numbers where the values in each of the rows, columns, and diagonals adds up to the same sum, known as the "magic number". Use your math skills to fill in each of these magic squares.

The magic number is 6.5

1.1	1.0	0.4	2.3	1.7
8.1	1.2	0.6	0.5	2.4
2.5	1.9	1.3	0.7	0.1
0.2	2.1	2.0	(.4	8.0
0.9	0.3	2.2	1.6	1.5

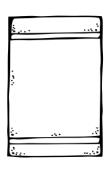


The magic number is 39.0

10.2	(4.4	0.6	4.8	9.0
13.8	3.0	4.2	8.4	9.6
2.4	3.6	7.8	12.0	13.2
6.0	7.2	((.4	12.6	1.8
6.6	8.01	15.0	1.2	5.4

The magic number is 19.5

2.7	0.6	7.5	5.4	3.3
0.9	6.3	5.7	3.6	3.0
6.6	6.0	3.9	1.8	1.2
4.8	4.2	2.1	1.5	6.9
4.5	2.4	0.3	7.2	5.1



The magic number is 6.5

1.7	2.4	0.1	8.0	1.5
2.3	0.5	0.7	(.4	1.6
0.4	0.6	1.3	2.0	2.2
1.0	1.2	1.9	2.1	0.3
1.1	1.8	2.5	0.2	0.9

The magic number is 26.0

6.0	6.4	8.8	1.2	3.6
3.2	5.6	8.0	8.4	8.0
0.4	2.8	5.2	7.6	0.0
9.6	2.0	2.4	4.8	7.2
6.8	9.2	1.6	4.0	4.4



The magic number is 13.0

2.2	2.0	8.0	4.6	3.4
3.6	2.4	1.2	1.0	4.8
5.0	3.8	2.6	(.4	0.2
0.4	4.2	4.0	2.8	1.6
1.8	0.6	4.4	3.2	3.0

Fractions Maze

Directions: Find your way from the top to the beach (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

$\frac{5}{13} > \frac{8}{13}$	$\frac{8}{10} < \frac{7}{10}$	$\frac{1}{7} > \frac{1}{3}$	$\frac{3}{12} > \frac{5}{12}$	$\frac{9}{14} < \frac{9}{18}$	$\frac{2}{7} > \frac{2}{11}$	$\frac{2}{12} > \frac{2}{6}$	$\frac{5}{18} > \frac{5}{16}$	$\frac{10}{18} > \frac{13}{18}$
$\frac{11}{19} < \frac{10}{19}$	$\frac{5}{8} < \frac{5}{13}$	$\frac{2}{16} > \frac{2}{14}$	$\frac{5}{9} > \frac{7}{9}$	$\frac{2}{12} > \frac{2}{4}$	$\boxed{\frac{1}{12} < \frac{8}{12}}$	$\frac{15}{17} < \frac{4}{17}$	$\frac{8}{11} < \frac{8}{12}$	$\frac{4}{16} > \frac{4}{15}$
$\frac{5}{13} > \frac{12}{13}$	$\frac{7}{12} < \frac{3}{12}$	$\frac{4}{8} < \frac{4}{14}$	$\frac{1}{4} < \frac{1}{9}$	$\frac{4}{19} > \frac{4}{10}$	$\left(\frac{1}{8} < \frac{1}{5}\right)$	$\frac{4}{5} < \frac{4}{17}$	$\frac{1}{3} < \frac{1}{16}$	$\frac{4}{8} > \frac{5}{8}$
$\frac{7}{19} < \frac{2}{19}$	$\frac{5}{20} > \frac{5}{11}$	$\frac{1}{4} < \frac{1}{6}$	$\frac{2}{13} < \frac{2}{16}$	$\frac{1}{4} > \frac{1}{3}$	$\boxed{\frac{3}{11} < \frac{5}{11}}$	$\left(\frac{5}{10} < \frac{9}{10}\right)$	$\left(\frac{7}{13} > \frac{4}{13}\right)$	$\frac{3}{7} > \frac{6}{7}$
$\frac{1}{5} > \frac{3}{5}$	$\frac{1}{15} > \frac{1}{6}$	$\frac{9}{14} < \frac{6}{14}$	$\frac{3}{19} > \frac{3}{11}$	$\frac{6}{13} < \frac{6}{18}$	$\frac{5}{13} > \frac{5}{10}$	$\frac{4}{5} < \frac{4}{9}$	$\frac{8}{12} > \frac{5}{12}$	$\frac{1}{11} > \frac{1}{8}$
$\frac{12}{16} < \frac{11}{16}$	$\frac{12}{16} > \frac{12}{13}$	$\frac{7}{19} < \frac{4}{19}$	$\frac{3}{15} > \frac{3}{12}$	$\frac{1}{4} < \frac{1}{10}$	$\frac{2}{14} > \frac{2}{3}$	$\left(\frac{1}{4} < \frac{2}{4}\right)$	$\frac{5}{9} < \frac{5}{6}$	$\frac{7}{20} > \frac{19}{20}$
$\frac{6}{9} > \frac{3}{9}$	$\left(\frac{5}{12} < \frac{7}{12}\right)$	$\frac{8}{18} < \frac{8}{14}$	$\left(\frac{4}{7} > \frac{4}{11}\right)$	$\frac{3}{4} < \frac{1}{4}$	$\frac{3}{9} > \frac{3}{5}$	$\frac{7}{12} > \frac{7}{15}$	$\frac{6}{19} > \frac{17}{19}$	$\frac{3}{13} > \frac{3}{7}$
$\frac{7}{17} < \frac{11}{17}$	$\frac{1}{14} > \frac{4}{14}$	$\frac{13}{17} < \frac{7}{17}$	$\boxed{\frac{1}{16} < \frac{11}{16}}$	$\frac{4}{11} < \frac{4}{19}$	$\frac{2}{3} < \frac{2}{13}$	$\frac{7}{11} > \frac{7}{14}$	$\boxed{\frac{4}{10} < \frac{7}{10}}$	$\frac{1}{4} < \frac{1}{7}$
$\frac{5}{8} < \frac{5}{6}$	$\frac{1}{14} > \frac{1}{4}$	$\frac{2}{14} < \frac{2}{17}$	$\boxed{\frac{1}{5} > \frac{1}{11}}$	$\frac{5}{11} > \frac{8}{11}$	$\frac{4}{17} > \frac{13}{17}$	$\frac{11}{18} < \frac{11}{20}$	$\frac{2}{5} < \frac{4}{5}$	$\frac{13}{14} < \frac{2}{14}$
$\boxed{\frac{1}{10} < \frac{7}{10}}$	$\frac{6}{13} > \frac{6}{14}$	$\frac{3}{18} > \frac{3}{5}$	$\left(\frac{15}{18} > \frac{2}{18}\right)$	$\left(\frac{2}{17} < \frac{2}{6}\right)$	$\left(\frac{3}{13} < \frac{3}{4}\right)$	$\left(\frac{6}{9} > \frac{6}{19}\right)$	$\left(\frac{14}{15} > \frac{1}{15}\right)$	$\frac{2}{15} > \frac{2}{8}$
$\frac{10}{20} < \frac{2}{20}$	$\left(\frac{2}{15} < \frac{2}{8}\right)$	$\frac{11}{14} < \frac{1}{14}$	$\frac{2}{18} > \frac{4}{18}$	$\frac{2}{13} < \frac{2}{16}$	$\frac{8}{10} < \frac{7}{10}$	$\frac{16}{17} < \frac{5}{17}$	$\frac{8}{9} < \frac{7}{9}$	$\frac{1}{7} > \frac{5}{7}$
$\frac{2}{4} < \frac{2}{7}$	$\left(\frac{5}{19} < \frac{5}{14}\right)$	$\frac{12}{17} > \frac{12}{18}$	$\left(\frac{6}{7} > \frac{1}{7}\right)$	$\frac{5}{9} > \frac{5}{10}$	$\frac{3}{6} < \frac{3}{9}$	$\frac{6}{14} > \frac{6}{8}$	$\frac{5}{18} > \frac{5}{9}$	$\frac{1}{3} < \frac{1}{20}$
$\frac{6}{17} > \frac{6}{13}$	$\frac{5}{12} < \frac{5}{13}$	$\frac{9}{10} < \frac{6}{10}$	$\frac{3}{17} > \frac{3}{4}$	$\frac{4}{5} > \frac{4}{13}$	$\frac{1}{5} < \frac{1}{10}$	$\frac{2}{4} > \frac{3}{4}$	$\frac{6}{15} > \frac{9}{15}$	$\frac{9}{17} > \frac{15}{17}$
$\frac{10}{18} > \frac{10}{14}$	$\frac{1}{3} < \frac{1}{9}$	$\frac{1}{10} < \frac{1}{15}$	$\frac{8}{12} > \frac{6}{12}$	$\frac{6}{19} < \frac{6}{7}$	$\frac{1}{6} < \frac{1}{10}$	$\frac{1}{3} > \frac{2}{3}$	$\frac{4}{16} < \frac{4}{20}$	$\frac{6}{14} > \frac{11}{14}$
$\frac{1}{13} > \frac{3}{13}$	$\frac{4}{7} < \frac{2}{7}$	$\frac{10}{17} > \frac{13}{17}$ ($\frac{6}{7} > \frac{6}{16}$	$\frac{3}{13} > \frac{11}{13}$	$\frac{2}{3} < \frac{2}{13}$	$\frac{3}{5} < \frac{2}{5}$	$\frac{10}{12} < \frac{8}{12}$	$\frac{6}{13} > \frac{6}{7}$



Fractions Maze

Directions: Find your way from the top to the surfboard (bottom) by following the path of correct answers. You can only exit a cell if the number matches the answer to the problem.

$<\frac{3}{4}$ $\frac{25}{46} < \frac{11}{43}$ $\frac{1}{2} < \frac{2}{13}$
$\frac{5}{12}$ $\frac{43}{45} < \frac{20}{33}$ $\frac{1}{2} > \frac{2}{3}$
$\frac{1}{2}$ $\frac{28}{43} > \frac{7}{12}$ $\frac{3}{11} > \frac{21}{41}$
$\frac{5}{14} \qquad \frac{31}{37} > \frac{7}{10} \qquad \frac{34}{39} < \frac{1}{7}$
$>\frac{5}{9}$ $\frac{25}{38} < \frac{36}{47}$ $\frac{5}{14} > \frac{6}{7}$
$> \frac{8}{9}$ $\frac{1}{2} < \frac{19}{44}$ $\frac{5}{14} < \frac{1}{5}$
$\frac{2}{15}$ $\frac{8}{17} > \frac{6}{13}$ $\frac{19}{28} > \frac{3}{23}$
$\frac{30}{41}$ $\frac{5}{8} > \frac{5}{6}$ $\frac{1}{3} > \frac{3}{34}$
$\leq \frac{6}{11}$ $\frac{3}{5} > \frac{41}{48}$ $\frac{2}{3} > \frac{7}{27}$
$> \frac{5}{6}$ $\frac{10}{23} < \frac{8}{19}$ $\frac{7}{11} > \frac{2}{17}$
$\leq \frac{11}{34}$ $\frac{11}{49} > \frac{1}{11}$ $\frac{9}{20} > \frac{3}{23}$
$\frac{17}{23}$ $\frac{15}{44} < \frac{1}{3}$ $\frac{12}{49} < \frac{7}{29}$
$>\frac{1}{7}$ $\frac{1}{2}>\frac{5}{7}$ $\frac{1}{2}>\frac{23}{26}$
$\Rightarrow \frac{11}{14}$ $\frac{11}{14} < \frac{17}{35}$ $\frac{6}{7} < \frac{13}{22}$
$\frac{17}{48}$ $\frac{23}{35} > \frac{4}{5}$ $\frac{16}{17} < \frac{9}{16}$



Fraction BINGO.

Directions: To play Fraction Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

	,, <u>-</u>		,\ T		,, <u>\</u>
	1/10	2/10	4/12	6/27	21/23
	1/9	2/9	4/19	8/11	22/23
	(1/8)	(2/5)	FREE	9/12	8/9
T.	1/7	3/8	4/25	10/63	14/15
	1/6	3/5	5/6	11/19	

$$1.2/10 + 1/5 = 2/5$$

$$3.0/2 + 2/2 =$$

$$4. \frac{1}{12} + \frac{4}{6} = \frac{9}{12}$$

$$5. \ 2/3 + 1/6 = 5/6$$

$$6.3/19 + 1/19 = 4/19$$

7.
$$9/23 + |2/23| = 2|/23|$$

$$8.2/12 + 4/24 = 4/12$$

9.
$$1/20 + 1/20 = 1/10$$

$$10. \ 1/16 + 1/16 = \underline{1/8}$$

Fraction BINGO.

Directions: To play Fraction Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

(0)	3/9	5/9	5/25	11/15
2/9	4/7	(5/18)	5/11	14/15
2/6	4/8	FREE SPACE	5/30	
2/12	4/ (4	5/ 10	5/21	7/5
2/3	4/16	5/15	5/6	9/8

1.
$$1/7 + 3/7 = 4/7$$

$$3.3/6 + 1/6 = _2/3_$$

$$4.4/6 + 2/12 = 5/6$$

$$5.7/15 + 4/15 = _11/15$$

6.
$$\frac{3}{4} = \frac{4}{4}$$

$$7.20/9 - 18/9 = 2/9$$

9.
$$2/24 - 1/12 = 0$$

Fraction BINGO.

Directions: To play Fraction Bingo, solve the problems & mark off the answers in the grid. When you get five in a row, you win!

	0	3/5	4/7	6/7	8/21
STEEL STEEL	1/3	(3/10)	5/7	6/13	2/23
	1/4	1/20	FREE	12/13	5/6
	2/5	(1/2)	5/11	2/3	7/5
	(2/7)	1/5	6/11	3/4	11/12

$$1.3/7 + 1/7 = _{2/7}$$

$$5.9/10 - 3/5 = 3/10$$

6.
$$|2/|2 - 2/|2 = 5/6$$

$$7.7/4 - 4/4 = 3/4$$

$$8.27/3 - 25/3 = _2/3$$

9.
$$20/2 - 19/2 = 1/2$$

$$10. |3/|2 - |/6| = |1/|2$$

Fraction Squares

Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers.

2/3	X	2/3	X	2/3	=	8/2	7	(/4	X	(/4	X	(/4	=	/32
·		•		$\dot{\cdot}$				·		·		·		
1/3	X	(X	1/3	=	1/9		2/4	X	1	X	2/4	=	4/8
•		•		$\overline{\cdot}$				·		- -		•		
(X	1/3	X	(=	1/3		(X	2/4	X	1	=	2/4
=		11								11		II		
6/3		6/3		6/3				4/8		4/8		4/8	^	_
ليبا		$\overline{}$		FT.		7		F'A	7	S		T/		\.\ <u>\</u>
3(\$		r			<i>:</i> .		Y	NUS	<i>X</i> (···	
2/5	×	3/5	×	1/2	=	6/50		1/6		Y	X	2/3	= (/ 108
\(\)	×	3/5 ÷	×	1/2 ÷	=			1/6 ÷		Y		<u>ک</u> ر	= (/ 108
\(\)	×	3/5	×	1/2 ÷ 1/5]	1/6 ÷ 2/6	×	3/6 ÷		<u>ک</u> ر		7/108 1/18
2/5 ÷		·		÷		6/50]	÷	×	3/6 ÷	X	2/3 ÷		
2/5 ÷ 1/5		÷		÷ 1/5		6/50]	÷ 2/6	×	3/6 1	×	2/3 ÷ 2/3 ÷		
2/5 ÷ 1/5	X	÷ 1	×	÷ 1/5 ÷	=	6/50]	÷ 2/6 ÷	× ×	3/6 : 	×	2/3 ÷ 2/3 ÷	=	4/18

Fraction Squares

Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

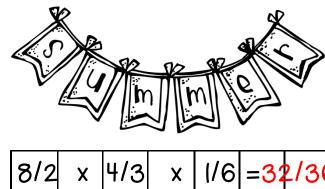
2/3	X	2/4	X	2/5	=	୫/6	0	1/6	X	1/7	X	1/8	= (/	336
·		•		•				$\overline{\cdot}$		·		·		
(/4	X	(X	(/4	=	(/4		2/7	X	(X	2/7	=	4/8
•		•		•						·		•		
(X	1/5	X	(=	1/5		1	X	6/8	X	1	=	2/4
=		=						=		=		II		
8/3		10/4		8/5				7/1	2	8/4	2	7/1	6	_
	E		77	·.						4				
	<u>:</u>	-	7		.77	12.5	1			/ _e ,	•			
					\··	73	10							
2/3		-	X	5/2		10/2	13	1/8	x	7/6			=50	6/48
2/3 ÷					=		13	Mun	X	7/6 ÷			=50	6/48
2/3 ÷ 1/4					=		13	Mun		7/6 :		8/1		6/48 /42
÷	X		X	5/2 ÷	=	10/2	13	1/8		7/6 : I	×	8/1		
÷ (/4	X	1/4 	X	5/2 ÷ 1/2	=	10/2	13	1/8	X	7/6 : 1 2/8	×	8/ I -: 2/6		
÷ (/4 ÷	X	1/4 :- 	X	5/2 ÷ 1/2	=	1/8	13	1/8 : 2/7 :	X	÷ (×	8/ I : 2/6 :	=4	/42

Fraction Squares

Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

			• to	rue v	alac?	2110 A	vn. riji in '
Γ	- 411				1		
	3/4	X	2/5	X	1/6	=	6/120
	•		·		$\dot{\cdot}$		
	1/5	X		X	2/3	=	2/15
	•		•		·		
	1	X	4/6	X	(=	4/6
	=		=		=		
	15/4		12/	20	3/12	-	'
L			%	(()	
							2
				((F))
			L				W/3
	3/3	Х	1/3	X	2/3	=	6/27
	÷		÷		÷		
	1/3	X	(X	3/3	=	3/9
	• •		<u>.</u>		<u>.</u>		
	1	X	2/3	X	1	=	2/3
					1		
	0/2		3/6		6/9		_

1/8	X	2/4	X	3/6	=6	/ 192
$\overline{\cdot}$		•		•		
2/4	X		X	1/8	= 2	1/32
•		• •		•		
(X	3/6	X		11	3/6
		11		II		
4/ (6	6	12/	12	24/	6	-

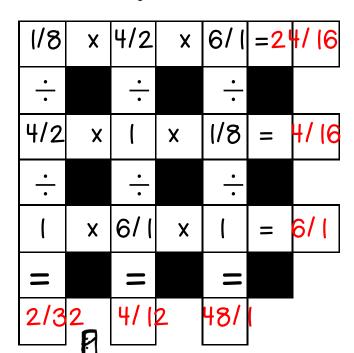


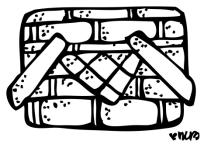
8/2	X	4/3	X	1/6	=32	2/36
•		• •		• •		
1/6	X	(×	4/3	11	4/ 18
•		• •		• •		
1	X	8/2	×		II	8/2
=		. 11		- 11		
48/	2	8/2	4	3/2	4	-

Fraction Squares

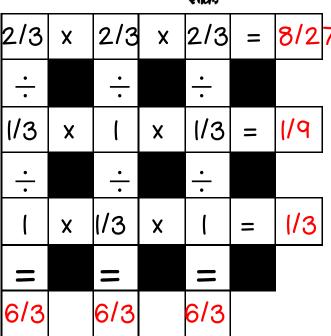
Directions: Each row, column and diagonal multiply or divide up to the values shown. Fill in the rest of the grid of numbers

4/3	×	5/2	X	1/3	=	20/8
·				•		
5/2	X		X	4/3	} =	20/6
·		• •		• •		
(X	1/3	X	1	II	1/3
=		11		11		
8/1	15	15/2		3/1	2	
				0	Ć	









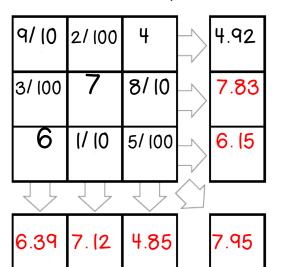




(/4	X	(/4	X	(/4	11	/32
•			
2/4	X	1	X	2/4	11	4/8
•		• •		• •		
-	X	2/4	X	1	11	2/4
11		. 11		111		
4/8		4/8		4/8		_

Place Value Addition Squares

Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.



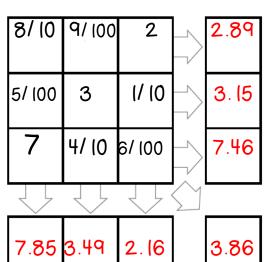
1/10	2/100	3		3.12
H/ 100	5	6/10	\rightarrow	5.64
7	8/10	9/ (00	\uparrow	7.89
		1		
7. (4	5.82	3.69		5. 19



9/10	7/100	5		5.97
3/100	-	2/10	\rightarrow	1.23
4	6/10	୫/ ।୦୦	\rightarrow	4.68
	1	1		
4.93	1.67	5.28		1.98

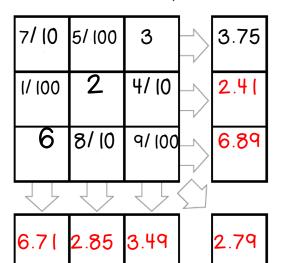


2/10	4/ 100	6	\rightarrow	6.24
ਭ/ ।00	9	7/10	\rightarrow	9.78
5	3/10	1/100	$\frac{1}{2}$	5.31
		1		
5.28	9.34	6.71		9.21



Place Value Addition Squares

Directions: Add up each row, column and diagonal in the grids and place the sums in the boxes on the sides and bottoms.



6/10	3/100	2	\rightarrow	2.63
1/100	7	5/10	\rightarrow	7.51
4	9/10	୫/ ।୦୦	\rightarrow	4.98
1		1		
4.61	7.93	2.58		7.68



5/10	3/100	2	\rightarrow	2.53
1/100	7	4/10	\uparrow	7.41
6	୫/ (୦	9/100	\rightarrow	6.89
		1		
6.51	7.83	2.49		7.59



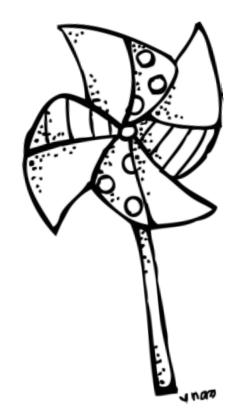
	244			
4/ (0	6/ 100	ති	\rightarrow	8.46
9/ (00	7	5/10	\rightarrow	7.59
3	2/10	1/100		3.21
		1,		
3.49	7.26	8.51		7.41

3/10	1/,100	8		8.31
6/ 100	4	2/10	$\Big] \Big\rangle$	4.26
5	7/10	9/ (00	\rightarrow	5.79
5.36	4.71	8.29		4.39

Choose Your Measurements

Directions: Circle the units that would work best for measuring each object.

- I. A hamburger with everything grams OR kilograms
- 2. A rope to play tug-of-war millimeters OR meters
- 3. The distance to the next town meters OR kilometers
- 4. A notecard millimeters OR meters
- 5. A tall palm tree
 Kilometers OR meters
- 6. A big fish tank milliliters ØR liters
- 7. A piece of chalk meters OR centimeters
- 8. The height of the grass outside centimeters OR meters
- 9. How far you can throw a ball millimeters OR meters
- 10. The width of a street centimeters OR meters



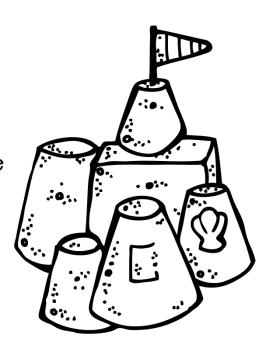


Choose Your Measurements

Directions: Circle the units that would work best for measuring each object.

- 11. A loaf of bread centimeters OR meters
- 12. The width of your shoe meters OR centimeters
- 13. A bar of soap meters OR millimeters
- 14. A paperback book millimeters OR meters
- 15. A set of encyclopedias Kilograms OR grams
- 16. The length of your nose millimeters OR meters
- 17. The length of your toe meters OR centimeters
- 18. The width of a coin millimeters OR meters
- 19. The juice squezed from one orange milliliters OR liters
- 20. A butter knife centimeters OR meters

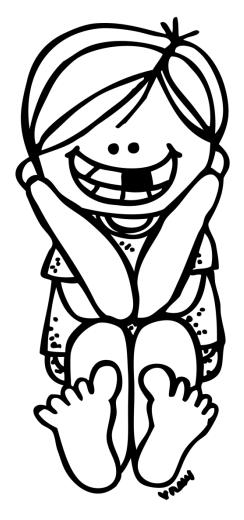




Choose Your Measurements

Directions: Circle the estimate that would work best for measuring each object.

- 21. The height of your desk68 centimeters OR 68 meters
- 22. The distance to the moon 370,000 m OR 370,000 km
- 23. The diameter of the Earth 12,766 m OR 12,756 km
- 24. The length of your nose 4 centimeters OR 4 meters
- 25. A piece of chalk
 4 centimeters OR 4 meters
- 26. A rope to play tug-of-war 10 millimeters OR 10 meters
- 27. A tall Palm tree
 12 meters OR 12 centimeters
- 28. The water a mouse drinks in one day 19 milliliters OR 19 liters
- 29. The milk in your breakfast cereal82 milliliters OR 82 liters
- 30. The width of a street 10 centimeters OR 10 meters





Interpreting Line Plots

Directions: Write the amount of lemonade(s) the kids drank of the beach.

I. How many kids had one and a half lemonades?

2. How many kids had one fourth of a lemonade?

4____

3. How many kids had one and a fourth lemonades?

____2____

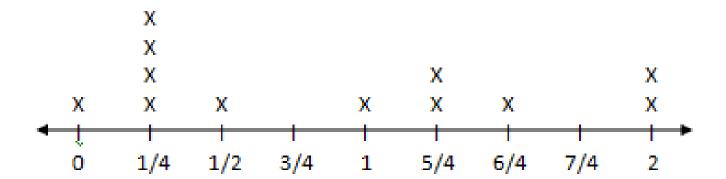
4. How many kids had a half of a lemonade?

5. How many kids had one and three fourths lemonades?

0____0

6. How many kids had three fourths of a lemonade?

0



How much lemonade each kid drank

Interpreting Line Plots

Directions: Write the amount of lemonade(s) the kids drank of the beach.

1. How many kids had one and a half ice creams?

2

2. How many kids had one fourth of an ice cream?

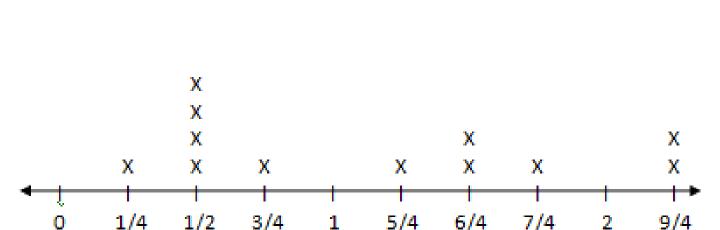
3. How many kids had one and a fourth ice cream?

4. How many kids had a half of an ice cream?

4

5. How many kids had one and three fourths ice cream?

6. How many kids had three fourths of an ice cream?

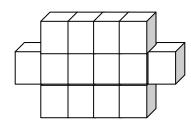


How many ice cream cones each kid ate

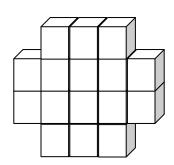
Finding Icy Volume

Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.

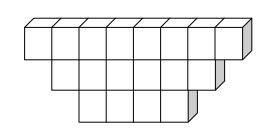
I. 14 cubic feet



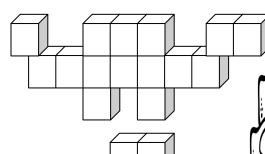
2. <u>l6</u> cubic feet



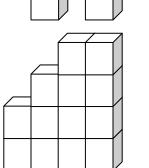
3. 8 cubic feet



4. 15 cubic feet

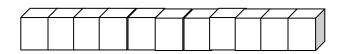


5. <u>(3) cubic feet</u>





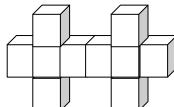
6. Il cubic feet



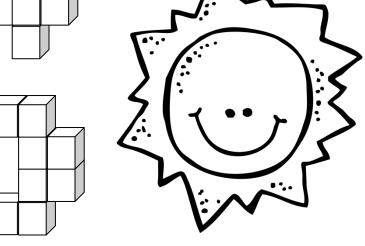
Finding Icy Volume

Directions: Count the cubes to the find the volume of each ice sculpture on the beach. Each cube is I cubic feet.

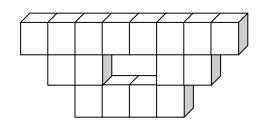




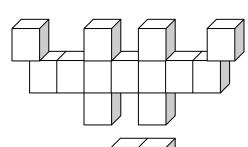
8. 14 cubic feet



9. 6 cubic feet



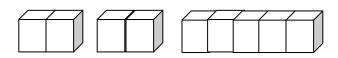
10. <u>13</u> cubic feet



II. ____ II cubic feet

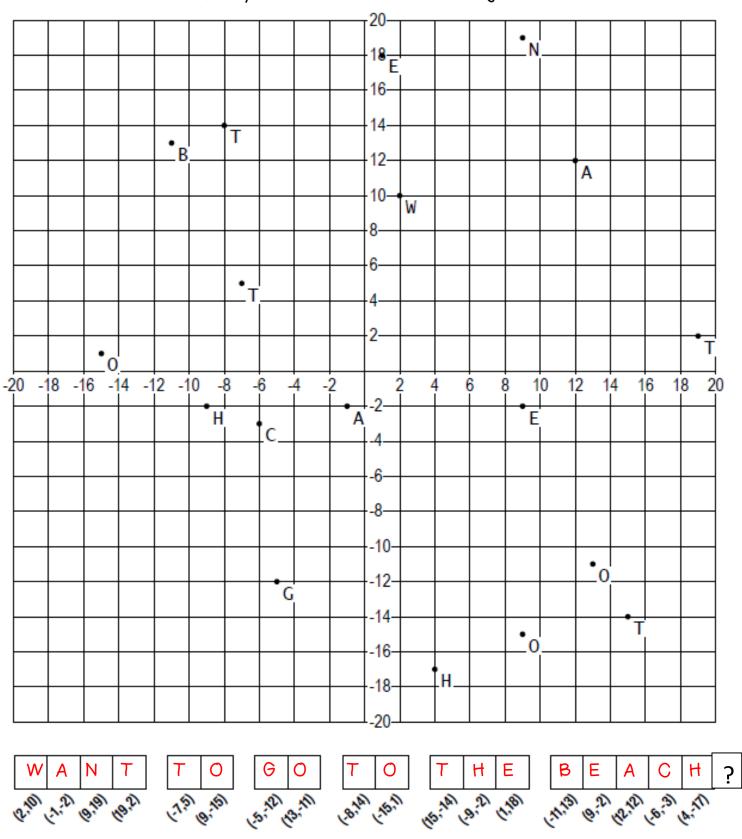


12. 9 cubic feet



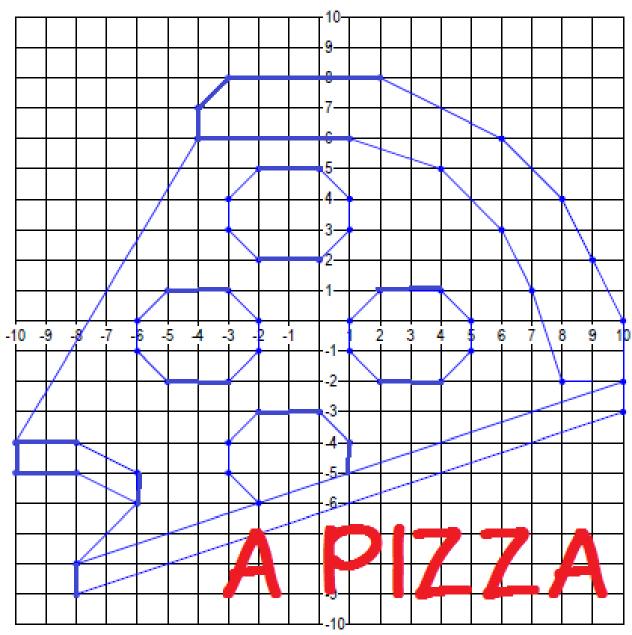
Graphing Points

Directions: Fill in the boxes with the letters of the points identified by each pair of coordinates. When you have them all filled in, they will reveal a secret message!



Graphing Points

Directions: There is a picture hidden in this grid. Connect the points with lines to reveal it.



Line I: (-6,-6), (-8,-5), (-10,-5), (-10,-4)

Line 2: (-4,6), (1,6), (4,5), (6,3), (7,1), (8,-2), (9,-2)

Line 3: (-8,-8), (-8,-9), (10,-3),(10,-2)

Line 4: (-2,-6), (-3,-5), (-3,-4), (-2,-3), (0,-3), (1,-4),(1,-5)

Line 5: (-6,-6), (-6,-5), (-8,-4), (-10,-4), (-4,6), (-4,7), (-3,8), (2,8), (6,6), (8,4),

(9,2), (10,0), (10,-2), (-8,-8), (-6,-6)

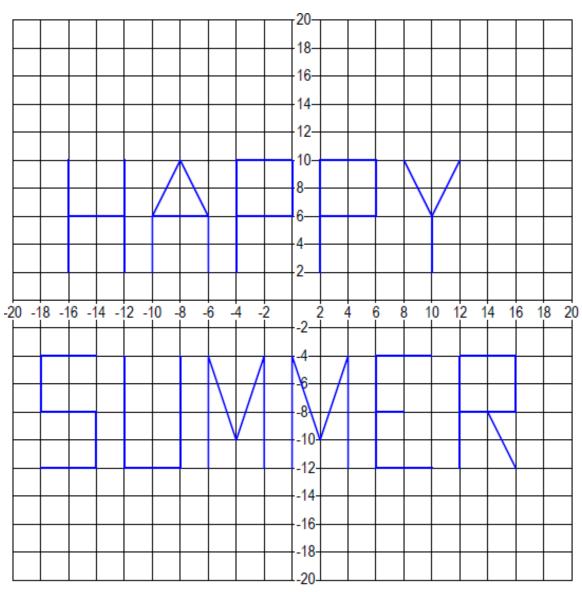
Line 6: (0,5), (-2,5), (-3,4), (-3,3), (-2,2), (0,2), (1,3), (1,4),(0,5)

Line 7: (4,1), (2,1), (1,0), (1,-1), (2,-2), (4,-2), (5,-1), (5,0), (4,1)

Line 8: (-3, 1), (-5, 1), (-6,0), (-6,-1), (-5,-2), (-3,-2), (-2,-1), (-2,0), (-3,1)

Graphing Points

Directions: Connect each series of points with lines to reveal a secret message.



Classity 2-D Figures

Directions: Circle the classifications that describe each shape.

I. A rectangle
Polygon OR Trapezoid

2. Rhombus circle OR Quadrilatera)

3. Trapezoid

Rhombus OR Quadrilateral

4. Rhombus Parallelogram OR Square

5. Square
Rectangle OR Trapezoid

6. Rectangle
Square OR Parallelogram

7. Square
Rhombus OR Trapezoid

8. Parallelogram
2 sets of parallel sides OR equal sides

9. Trapezoid
2 sets of parallel sides OR 1 set of parallel sides

10. Rhombus2 right angles OR no right angles

