## Numeric Patterns

## Overall Expectation

## Students will:

- Determine, through investigation using a table of values, relationships in growing and shrinking patterns, and investigate
repeating patterns involving translations (5m61)


## Specific Expectations

Students will:

- Create, identify, and extend numeric and geometric patterns, using a variety of tools (5m63)
- Build a model to represent a number pattern presented in a table of values that shows the term number and the term (5m64)
- Make a table of values for a pattern that is generated by adding or subtracting a number (i.e., a constant) to get the next term, or by multiplying or dividing by a constant to get the next term, given either the sequence or the pattern rule in words (5m65)
- Make predictions related to growing and shrinking geometric and numeric patterns (5m66)

| Lesson | Learning Focus | Specific Expectations |
| :---: | :---: | :---: |
| Identify Patterns | - Identify and extend numeric patterns with a variety of tools (concrete materials, paper pencil, calculators) (repeating, attributes, shrinking, growing) | 5m63 |
| Create Patterns | - Create and extend numeric patterns with a variety of tools (concrete materials paper pencil, calculators) (repeating, attributes, shrinking, growing) | 5 m 66 |
| Make Predictions Related to Patterns | - Make predictions about growing and shrinking numeric patterns | 5 m 66 |
| Patterns from Tables of Values | - Build a model to represent a pattern presented in a table of values that shows the term number and the term | 5m64 |
| Tables of Values to Represent Patterns | - Make a table of values for a pattern that is generated by adding or subtracting a number to get the next term or multiplying or dividing by a constant where the table is generated from a pattern sequence or pattern rule in words | 5 m 65 |
| Consolidation and Summative Tasks |  |  |


| Identify Patterns |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 5m63 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 4 Activity 1: Patterns and Relationships <br> OERB ID: ELO1476840 | Guide to Effective Instruction: Patterning and Algebra Grades 4-6 - pp 65-76: Grade 5 Learning |
| Minds On | - Review repeating, shrinking and growing patterns |  | Activity: Growing Weave Designs |
| Action | - Identify and extend numeric patterns with a variety of tools (concrete materials, paper pencil, calculators) (repeating, attributes, shrinking, growing) | Unit 4 Activity 1: Action OERB ID: ELO1476700 <br> - Growing and Shrinking Patterns Part 3 - <br> Predicting Patterns <br> OERB ID: ELO1411180 <br> Note: supplementation required for identifying and extending numeric patterns | - Colour Tiles <br> - Pattern Blocks <br> - Set Tool <br> - Pattern Maker <br> - Representation Match Game (Linear Growing Pattern) |
| Consolidation |  | Unit 4 Activity 1: Action <br> - Discussion <br> o complete the pattern |  |

## Create Patterns

Specific Expectations: 5m66

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide <br> Unit 4 Activity 1: Patterns and Relationships OERB ID: ELO1476840 | Guide to Effective Instruction: Patterning and Algebra Grades 4-6 <br> - pp 65-76: Grade 5 Learning |
| $\begin{array}{\|l} \hline \text { Minds } \\ \text { On } \\ \hline \end{array}$ | - Review identifying and extending patterns |  | Activity: Growing Weave Designs |
| Action | - Create and extend numeric patterns with a variety of tools (concrete materials paper pencil, calculators) (repeating, attributes, shrinking, growing) | Unit 4 Activity 1: Action <br> OERB ID: ELO1476700 <br> - Assignment 1: Modelling Patterns <br> o adapt to include only numeric patterns <br> Note: supplementation required for creating and extending numeric patterns | - Colour Tiles <br> - Pattern Blocks <br> - Set Tool <br> - Pattern Maker |
| Consolidation |  |  |  |

## Make Predictions Related to Patterns

Specific Expectations: 5m66

|  | Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: | :---: |
|  |  | Teacher Guide <br> Unit 4 Activity 1: Patterns and Relationships OERB ID: ELO1476840 | Guide to Effective Instruction: <br> Patterning and Algebra Grades 4-6 <br> - pp 65 - 76: Grade 5 Learning <br> Activity: Growing Weave Designs <br> mathies <br> - Exploring Different Representations <br> - Robot Rule Game <br> - Colour Tiles <br> - Pattern Blocks <br> - Set Tool <br> - Pattern Maker |
| Minds On | - Review growing and shrinking patterns |  |  |
| Action | - Make predictions about growing and shrinking numeric patterns | Unit 4 Activity 1: Action <br> - Growing and Shrinking Patterns Part 2 What's My Value? <br> OERB ID: ELO1411140 <br> Note: supplementation required for making predictions |  |
| Consolidation |  |  |  |


| Patterns from Tables of Values |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 5m64 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 4 Activity 1: Patterns and Relationships OERB ID: ELO1476840 | Guide to Effective Instruction: Patterning and Algebra Grades 4-6 |
| Minds On | - Review patterns in tables |  | - pp $65-76$ : Grade 5 Learning Activity: Growing Weave |
| Action | - Build a model to represent a pattern presented in a table of values that shows the term number and the term | Unit 4 Activity 1: Action <br> - Patterns <br> Note: supplementation required for building a model to represent a pattern from a table of values | mathies <br> - Exploring Different <br> Representations <br> - Representation Match Game |
| Consolidation |  |  | (Linear Growing Pattern) <br> - Colour Tiles <br> - Pattern Blocks <br> - Set Tool <br> - Pattern Maker |


| Tables of Values to Represent Patterns |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 5m64 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 4 Activity 1: Patterns and Relationships OERB ID: ELO1476840 | Guide to Effective Instruction: <br> Patterning and Algebra Grades 4-6 <br> - pp 65-76: Grade 5 |
| Minds On | - Review patterns in tables |  | Learning Activity: Growing Weave Designs |
| Action | - Make a table of values for a pattern that is generated by adding or subtracting a number to get the next term or multiplying or dividing by a constant where the table is generated from a pattern sequence or pattern rule in words | Unit 4 Activity 1: Action <br> - Discussion <br> - L pattern <br> OERB ID: ELO1476700 <br> Note: supplementation required for making a table of values to represent patterns | mathies <br> - Exploring Different Representations <br> - Representation Match Game (Linear Growing Pattern) <br> - Colour Tiles <br> - Pattern Blocks <br> - Set Tool <br> - Pattern Maker |
| Consolidation |  | Unit 4 Activity 1 <br> - Assignment 2: Square Numbers OERB ID: ELO1476700 |  |


| Consolidation \& Summative Tasks |  |
| :---: | :---: |
| Specific Expectations: 5m63,5m64,5m65,5m66 |  |
| Blended Learning | Other |
|  | Resources |

## Identify Patterns

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 4 Activity $: ~$ <br> Patterns and Relationships | https://download.elearningontario.ca/repository/14/1476840000/GRD5MTHEU06A07/content.htmI |
| Growing and Shrinking Patterns <br> Part 3 - Predicting Patterns | https://download.elearningontario.ca/repository/14/1411180000/McCrory_Gr5Pt3PredictingPat- <br> terns.html |
| Unit 4 Activity 1: Action | https://download.elearningontario.ca/repository/14/1476700000/GRD5MTHEU04/GRD5MTHEU04/ <br> GRD5MTHEU04A01/content_2.html |
| Guide to Effective Instruction: <br> Patterning and Algebra Grades <br> 4-6 | http://oame.on.ca/eduproject/ontariomathedresources/files/Patterning\%20and\%20Algebra\%204-6. <br> pdf |
| mathies : <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies: <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Set tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies : <br> Pattern Maker | http://mathies.ca/learningTools.php\#Pp0 |
| mathies : <br> Representation Match Game <br> (Linear Growing Pattern) | http://mathies.ca/games.php\#Rr0 |
| mathies : <br> Robot Rule Game | http://mathies.ca/games.php |

## Create Patterns

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 4 Activity 1: <br> Patterns and Relationships | https://download.elearningontario.ca/repository/14/1476840000/GRD5MTHEU06A07/content.html |
| Assignment 1: <br> Modelling Patterns | https://download.elearningontario.ca/repository/14/1476700000/GRD5MTHEU04/GRD5MTHEU04/ <br> GRD5MTHEU04A01/assignment.html |
| Guide to Effective Instruction: <br> Patterning and Algebra Grades <br> 4-6 | http://oame.on.ca/eduproject/ontariomathedresources/files/Patterning\%20and\%20Algebra\%204-6. <br> pdf |
| mathies : <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies : <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Set tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies : <br> Pattern Maker | http://mathies.ca/learningTools.php\#Pp0 |

## Make Predictions Related to Patterns

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 4 Activity 1: <br> Patterns and Relationships | https://download.elearningontario.ca/repository/14/1476840000/GRD5MTHEU06A07/content.html |
| Growing and Shrinking Patterns <br> Part 2 - What's My Value? | https://download.elearningontario.ca/repository/14/1476700000/GRD5MTHEU04/GRD5MTHEU04/ <br> GRD5MTHEU04A01/mme/Gr5_Math_PA_WhatsMyValue/Object\%20Files/McCory_Gr5Pt- <br> 2WhatsMyValue.html |
| Guide to Effective Instruction: <br> Patterning and Algebra Grades <br> 4-6 | http://oame.on.ca/eduproject/ontariomathedresources/files/Patterning\%20and\%20Algebra\%204-6. <br> pdf |
| mathies: <br> Exploring Different <br> Representations | http://mathies.ca/learningTools.php\#Ee0 |
| mathies: <br> Robot Rule Game | http://mathies.ca/games.php |
| mathes : <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies : <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Set tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies : <br> Pattern Maker | http://mathies.ca/learningTools.php\#Pp0 |

Patterns from Tables of Values

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 4 Activity 1: <br> Patterns and Relationships | https://download.elearningontario.ca/repository/14/1476840000/GRD5MTHEU06A07/content.html |
| Patterns | http://www.learnalberta.ca/content/me5l/html/math5.html?goLesson=11 |
| Guide to Effective Instruction: <br> Patterning and Algebra Grades <br> 4-6 | http://oame.on.ca/eduproject/ontariomathedresources/files/Patterning\%20and\%20Algebra\%204-6. <br> pdf |
| mathies: <br> Exploring Different <br> Representations | http://mathies.ca/learningTools.php\#Ee0 |
| mathies : <br> Representation Match Game <br> (Linear Growing Pattern) | http://mathies.ca/games.php\#Rr0 |
| mathies : <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies : <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Set tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies : <br> Pattern Maker | http://mathies.ca/learningTools.php\#Pp0 |

Tables of Values to Represent Patterns

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 4 Activity 1: <br> Patterns and Relationships | https://download.elearningontario.ca/repository/14/1476840000/GRD5MTHEU06A07/content.html |
| Unit 4 Activity 1: Action | https://download.elearningontario.ca/repository/14/1476700000/GRD5MTHEU04/GRD5MTHEU04/ <br> GRD5MTHEU04A01/content_2.html |
| Assignment 2: Square Numbers | https://download.elearningontario.ca/repository/14/1476700000/GRD5MTHEU04/GRD5MTHEU04/ <br> GRD5MTHEU04A01/assignment.html |
| Guide to Effective Instruction: <br> Patterning and Algebra Grades <br> 4-6 | http://oame.on.ca/eduproject/ontariomathedresources/files/Patterning\%20and\%20AIgebra\%204-6. <br> pdf |
| mathies: <br> Exploring Different <br> Representations | http://mathies.ca/learningTools.php\#Ee00 |
| mathies : <br> Representation Match Game <br> (Linear Growing Pattern) | http://mathies.ca/games.php\#Rr0 |
| mathies : <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies : <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Set tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies : <br> Pattern Maker | http://mathies.ca/learningTools.php\#Pp0 |

