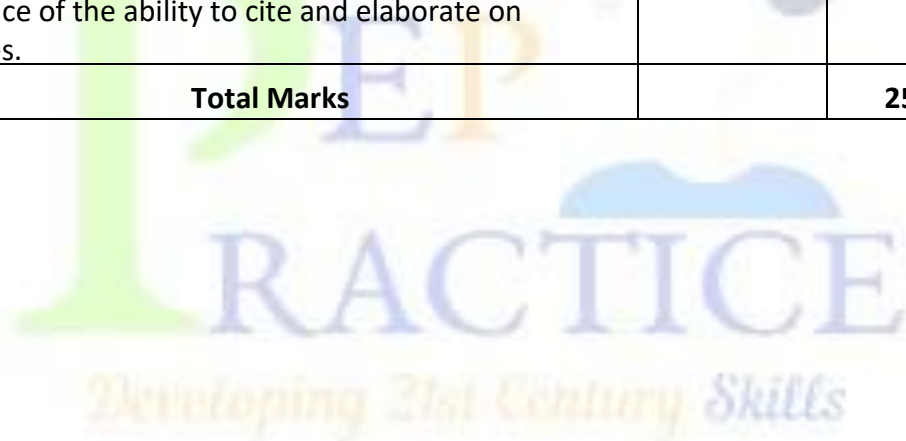


Grade 6 Performance Task

Grade 6 Performance Task Scoring Rubrics

Language Arts Performance Task 1 Rubric

Part 1 Ques. 4	<p>a. Source 2 is identified as where the information was found.</p> <p>b. Student gives evidence that the British brought Easter bun to Jamaica and makes reference that Easter bun is the main food eaten by Jamaicans during Easter.</p>	1 2	3
Part 2	<p>Student scores maximum point for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least two reasons given with full explanation (Max. 6 points) <input type="checkbox"/> Referencing and using notes from both sources (1 point each) <input type="checkbox"/> Having a clear and logical progression of ideas (No more than 4 paragraphs and no less than 3). Half mark off for each paragraph over or under the limit. <input type="checkbox"/> Good use of conventions of written language including proper grammar, spellings and punctuation <p>The student will be given partial credit for:</p> <ul style="list-style-type: none"> a. Giving one reason given with full explanation b. Citing evidence from one source c. Having unclear yet an adequate progression of ideas (2 paragraphs or less) d. Fair use of conventions of written language including proper grammar, spellings and punctuation <p>Students will be given no credit:</p> <ul style="list-style-type: none"> a. If the response demonstrates little or no command of the conventions of written language as well as no evidence of the ability to cite and elaborate on sources. 	6 2 2 2 (3) (1) (1) (1)	12
Total Marks			25

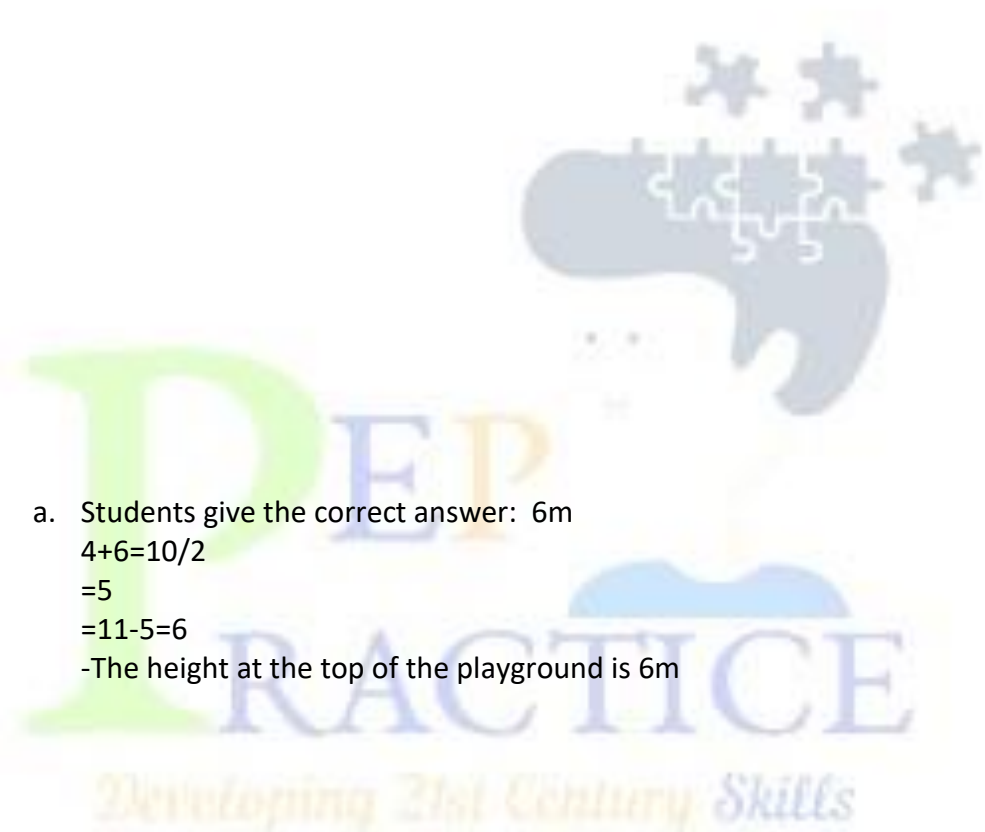


Language Arts Performance Task 2 Rubric

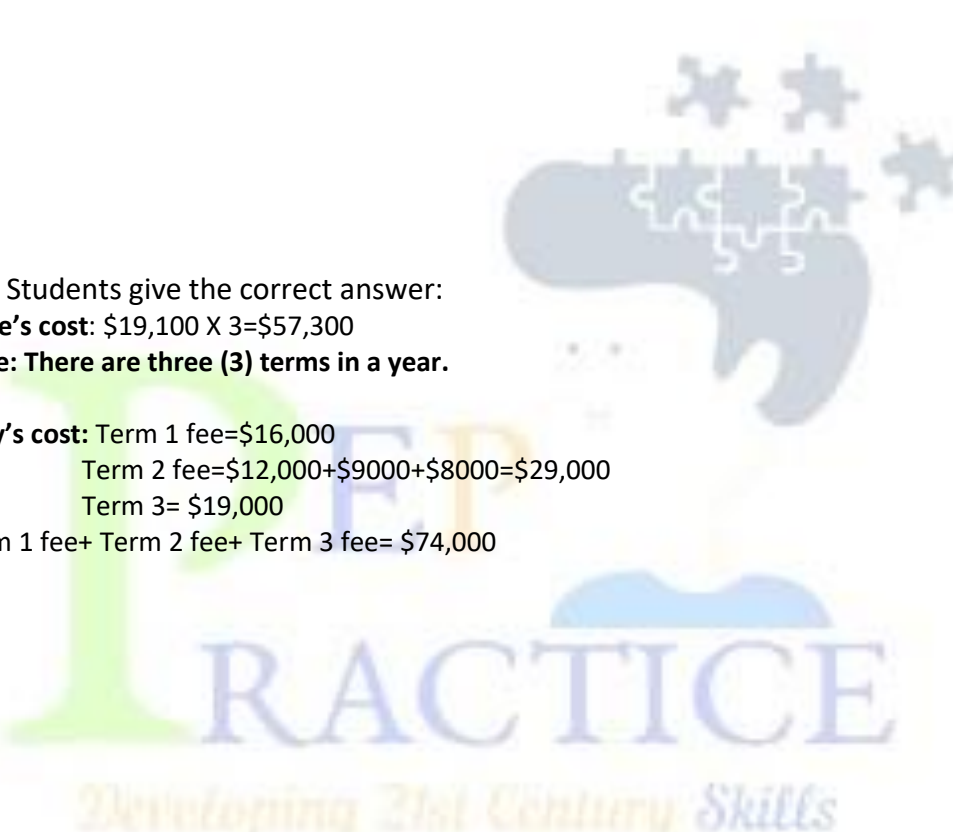
ITEM #	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points
Part 1 Ques. 1 Or Ques. 2	1. Student gives the correct answer: b OR 2. OR Student gives the correct answer: d	2	2
Part 2	Statement 1: Source 2 selected Statement 2: Source 2 selected Statement 3: Source 2 selected Statement 4: Source 1 selected Statement 5: Neither source selected	1 1 1 1 1	5
Part 3	<p>Students will be given no credit:</p> <p>Student scores maximum point for:</p> <ul style="list-style-type: none"> a. At least two significance outlined. (Max. 4 points) b. Two full explanations are given c. Highlighting at least one noticeable difference. d. Referencing and using notes from both sources (2 points each) e. Having a clear and logical progression of ideas (No more than 4 paragraphs and no less than 3). Half mark off for each paragraph over or under the limit. f. Good use of conventions of written language including proper grammar, spellings and punctuation <p>The student will be given partial credit for:</p> <ul style="list-style-type: none"> g. Outlining one significance h. Giving one explanation i. Citing evidence from one source j. Having unclear yet an adequate progression of ideas (2 paragraphs or less) k. Fair use of conventions of written language including proper grammar, spellings and punctuation <p>a. If the response demonstrates little or no command of the conventions of written language as well as no evidence of the ability to cite and elaborate on sources.</p>	<p>4</p> <p>4</p> <p>2</p> <p>4</p> <p>2</p> <p>2</p> <p>(2)</p> <p>(2)</p> <p>(2)</p> <p>(1)</p>	18
Total Marks			25

Mathematics Performance Task 1 Rubric

ITEM#	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points		
Part 1 Ques. a	a. Students give the correct answer:	2 2	4		
	Playground			Back yard	
	Area (m ²)			144	360
	Perimeter			48m	76m
<hr style="width: 60%; margin-left: 0;"/> Perimeter of Backyard : $18m+18m+20m+20m=76m$ Perimeter of Playground : $16m+16m+9m+9m=18m$					
Part 1 Ques. b	<ul style="list-style-type: none"> • Students give the correct answer: • The length of the backyard is 20m • The length of the playground is 16m • The width of the backyard is 18m • The width of the playground is 9m 	1	4		
		1			
		1			
		1			
		1			
Part 1 Diagram	a. Students outlines and labels the playground (the measurement of length and width and area using the correct unit)	3	6		
	b. Students outlines and labels the backyard (the measurement of length and width and area using the correct unit)	3			

Part 2 Ques. a	 <p>a. Students give the correct answer: 6m $4+6=10/2$ $=5$ $=11-5=6$ -The height at the top of the playground is 6m</p>	2	2
Part 2 Ques. b	<p>b. Students gives the correct answer: The total amount of sand that can hold inside the playground is 1560m^3 $20\text{m} \times 13\text{m} \times 6\text{m} = 1300\text{m}^3$</p>		3
Part 3 Ques. a	<p>a. Student gives the correct answer: Hardware A. Students provide the explanation that they would purchase from Hardware A because, the cost per bag of sand is less expensive. Student gives the working out: $2500 \div 5 = \\$500$ per bag</p>		2
Part 3 Ques. b	<p>b. Student gives the correct answer: \$130, 000 $1300 \text{ m}^3 \div 5 \text{ kg} = 260$ bags of sand The cost for 260 bags of sand: $260 \times 500 = \\$130, 000$</p>		4
Total Marks			25

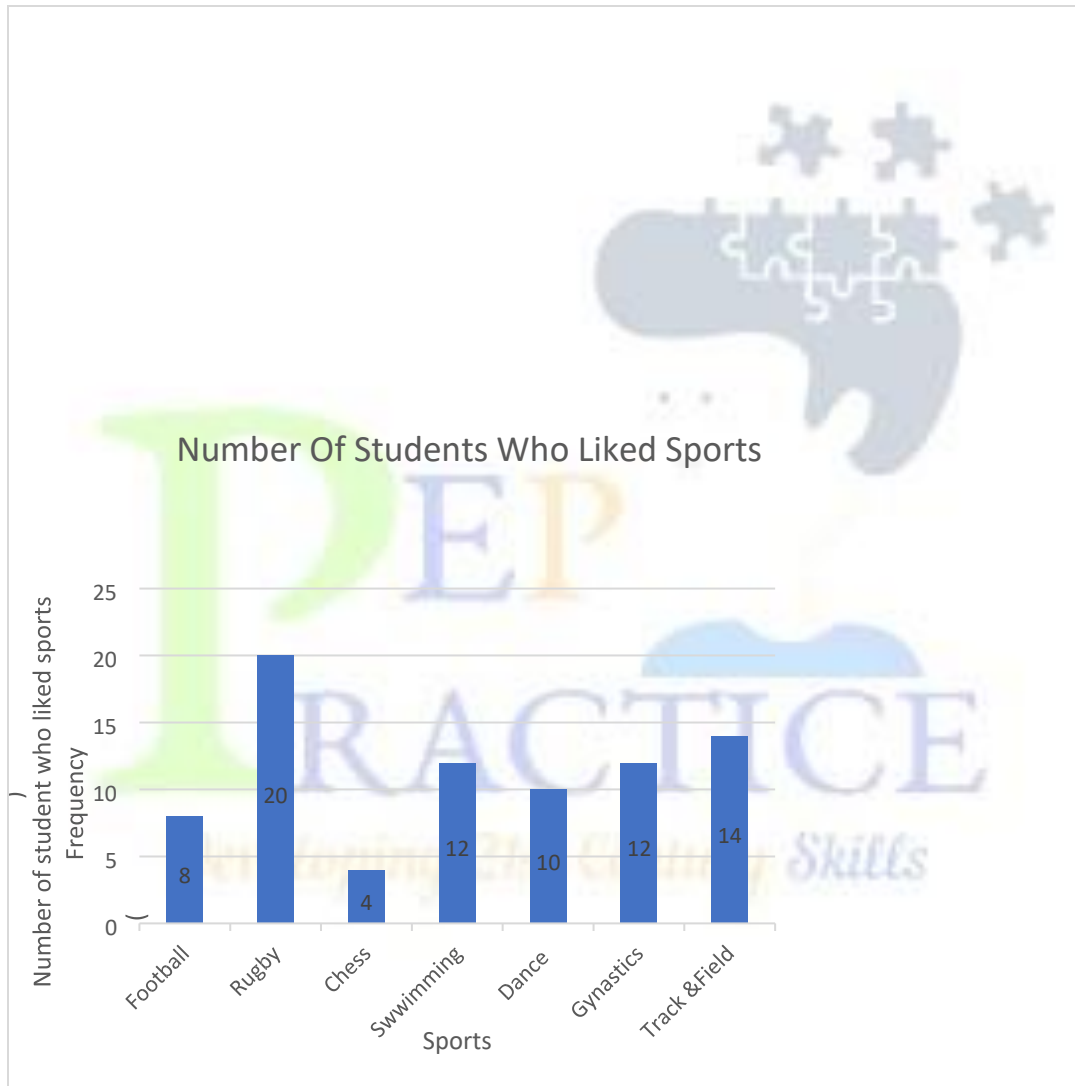
ITEM #	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points
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Part 1 Ques. a	a. Students give the correct answer: Suzie could participate in football, gymnastics and dance. Student give correct working out $\$20,000 - [(700 \times 3) + \$8000 + \$9000]$ $\$20,000 = \$2100 + \$8000 + \9000 $\$20,000 = \$19,000 = \$900$ Partial Credit Only the working out is given	1 (2)	3
Part 1 Ques. b	b. Students give the correct answer: \$16, 000 Swimming : $\$12,000 + \$3000 = \$15,000$ Gymnastics: \$9000 Football: \$8000 $\$15,000 + \$9000 + \$8000 = \$32,000$ $\$32,000 \div 2 = \$16,000$	1 2	3
Part 1 Ques. c	 <p>c. Students give the correct answer: Suzie's cost: $\\$19,100 \times 3 = \\$57,300$ Note: There are three (3) terms in a year.</p> <p>Amy's cost: Term 1 fee = \$16,000 Term 2 fee = $\\$12,000 + \\$9000 + \\$8000 = \\$29,000$ Term 3 = \$19,000 Term 1 fee + Term 2 fee + Term 3 fee = \$74,000</p>	1 2	3

Part 2 Ques. a	<p>a. Students give the correct answer: Yes, the swim team would spend \$43,000 to purchase all the suits</p> <p>Students give the correct working out: Swimsuit for girls: $8 \times \\$1800 = \\$14,400$ Swimsuit for boys: $6 \times \\$1500 = \\$9,000$ The total amount of goggles: $14 \times \\$800 = \\$11,200$ The total amount of swim cap: $14 \times \\$600 = \\$8,400$ $\\$14,400 + \\$9,000 + \\$11,200 + \\$8,400 = \\$43,000$ $\\$45,000 - \\$43,000 = \\$2,000$</p>	1 1 1 1	4
Part 2 Ques. b	<p>Students give the correct answer: 8 kickboard and 12 noodles.</p> <p>Students give correct working out: $\\$2000 + 10,000 = \\$12,000$ Noodles: $\\$1800 \times 4 = \\7200 20% of $\\$7200 = \\1440 $\\$7200 - \\$1440 = \\$5760$ 12 Noodles = $\\$5760$ Note : 3 noodles are for \$1800</p> <p>Kickboard: $\\$1400 \times 4 = \\5600 8 Kickboard = $\\$5600$ Note : 2 kickboards are for \$1400</p>	1 2 2	6

			b. 12 noodles + 12 kickboard = $\$5760 + \$5600 = \$11,360$	1																												
Part 3 Ques. a	<p>a.</p> <table border="1"> <thead> <tr> <th>Extra-curricular activities</th> <th>Tallies</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Football</td> <td>HHH III</td> <td>8</td> </tr> <tr> <td>Swimming</td> <td>HHH HHH II</td> <td>12</td> </tr> <tr> <td>Rugby</td> <td>HHH HHH HHH HHH</td> <td>20</td> </tr> <tr> <td>Chess</td> <td>IIII</td> <td>4</td> </tr> <tr> <td>Dance</td> <td>HHH HHH</td> <td>10</td> </tr> <tr> <td>Gymnastics</td> <td>HHH HHH II</td> <td>12</td> </tr> <tr> <td>Track and Field</td> <td>HHH HHH IIII</td> <td>14</td> </tr> <tr> <td>Total</td> <td></td> <td>80</td> </tr> </tbody> </table>			Extra-curricular activities	Tallies	Frequency	Football	HHH III	8	Swimming	HHH HHH II	12	Rugby	HHH HHH HHH HHH	20	Chess	IIII	4	Dance	HHH HHH	10	Gymnastics	HHH HHH II	12	Track and Field	HHH HHH IIII	14	Total		80	7	7
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Track and Field	HHH HHH IIII	14																														
Total		80																														
Part 3 Ques. b	Students give the correct answer: 12			1	1																											
Part 3 Ques. c	Students give the correct answer: $11.73 \ 80 \div 7 = 11.73$				1																											
	Students give correct answer:			5	5																											

Part 3
Ques.
d



3
1
1

- Students give appropriate axis titles (labels axis) and frequency.
- Student gives chart (bar graph) a title
- Correct representation of the students who like each sports using the bars

Total Marks

30

Language Arts Performance Task 3 (Bonus Task) Rubric

ITEM #	Credit for specific aspects of performance should be assigned as follows:	Points	Section Points

