

Grade 6 Performance Task

Grade 6 Performance Task Scoring Rubrics

Language Arts Performance Task 1 Rubric

ITEM	Credit for specific aspects of performance should be assigned as follows:	Point	Sectio
#		s	n
			Points
Part 1	Statement 1: Both sources selected	1	4
Ques.	Statement 2: Source 2 selected	1	
1	Statement 3: Source 2 selected	1	
	Statement 4: Source 1 selected	1	
	Partial Credit If only one source is identified for Statement 1 half a point is awarded		
Part 1		1	3
Ques. 2	a. Definition of fact and opinion-fact is known or proven to be true and an opinion is a view or judgement formed about something that is not necessarily based on knowledge.	2	3
	b. Students give evidence of a fact and opinion from source 2. Students give an answer such as: Fact:		
	 The plantation owners, by law, had to supply their slaves with salted meat or fish at least once per year. Our fore-bearers who influenced what we eat 		
	today include the <mark>Taino</mark> (more pop <mark>ul</mark> arly known as Ar <mark>awak</mark>), the Spaniards, British, Africans, Chine <mark>se, I</mark> ndians.		
	Opinion:		
	 The most popular being the 'national' dish ackee and saltfish. Did you know that the Saturday beef soup and 		
	the pepper pot Jamaicans all love so much?		
Part 1	a. Gives attribution to local Jamaican foods, what are they or what they	1	3
Ques. 3	include and how they are prepared or how they originated. Example:		
	i. How local Jamaican foods are prepared.		
	ii. Local Jamaican foods and how they originated.		
	b. Cites 2 details from source 1.	2	

Part 1	a. Source 2 is identified as where the information wa		1	3	
Ques. 4	 Student gives evidence that the British brought Ea makes reference that Easter bun is the main food during Easter. 		2		
Part 2	Student scores maximum point for:	6	12		
	At least two reasons given with full explanation (Max. 6 points)				
	Referencing and using notes from both sources (1 point each)	2			
	Having a clear and logical progression of ideas (No more than 4 paragraphs and no less than 3). Half mark off for each paragraph over or under the limit.	2			
	Good use of conventions of written language including proper grammar, spellings and punctuation	2			
	The student will be given partial credit for:	(3)			
	a. Giving one reason given with full explanation	(1)			
	b. Citing evidence from one source	(1)	6		
	c. Having unclear yet an adequate progression of ideas (2 paragraphs or less)		2		
	d. Fair use of conventions of written language	(1)	8-75		
	including proper grammar, spellings and punctuation	-,444			
	Students will be given no credit:				
	a. If the response demonstrates little or no command	· War	19		
	of the conventions of written language as well as no	- 10	1.0		
	evidence of the ability to cite and elaborate on sources.				
	Total Marks		25		



Language Arts Performance Task 2 Rubric

# 1. Student gives the correct answer: b 2 Ques. 1 Or Ques. 2. OR Student gives the correct answer: d 2 Part Statement 1: Source 2 selected 1 Statement 2: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 4: Source 1 selected 1 Statement 5: Neither source selected 1 Part 3 Students will be given no credit: Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4 points)	n Points 2
Ques. 1 Or Ques. 2. OR Student gives the correct answer: d Part Statement 1: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 4: Source 1 selected 1 Statement 5: Neither source selected 1 Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Ques. 1 Or Ques. 2. OR Student gives the correct answer: d Part Statement 1: Source 2 selected 1 Statement 2: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 4: Source 1 selected 1 Statement 5: Neither source selected 1 Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	2
Part Statement 1: Source 2 selected 2 Statement 2: Source 2 selected 3 Statement 3: Source 2 selected 5 Statement 4: Source 1 selected 5 Statement 5: Neither source selected Part 3 Students will be given no credit: Part 3 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Ques. 2 Part Statement 1: Source 2 selected 1 2 Statement 2: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 4: Source 1 selected 1 Statement 5: Neither source selected 1 Part 3 Students will be given no credit: Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Part Statement 1: Source 2 selected 1 2 Statement 2: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 4: Source 1 selected 1 Statement 5: Neither source selected 1 Part 3 Students will be given no credit: Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Part Statement 1: Source 2 selected 1 2 Statement 2: Source 2 selected 1 Statement 3: Source 2 selected 1 Statement 4: Source 1 selected 1 Statement 5: Neither source selected 1 Part 3 Students will be given no credit: Student scores maximum point for: a. At least two significance outlined. (Max. 4	
2 Statement 2: Source 2 selected Statement 3: Source 2 selected Statement 4: Source 1 selected Statement 5: Neither source selected Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
2 Statement 2: Source 2 selected Statement 3: Source 2 selected Statement 4: Source 1 selected Statement 5: Neither source selected Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	5
Statement 3: Source 2 selected Statement 4: Source 1 selected Statement 5: Neither source selected Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Statement 4: Source 1 selected Statement 5: Neither source selected Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Part 3 Students will be given no credit: 4 Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Student scores maximum point for: a. At least two significance outlined. (Max. 4	18
Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Student scores maximum point for: a. At least two significance outlined. (Max. 4	
Student scores maximum point for: a. At least two significance outlined. (Max. 4	
points)	
h. Two full combined are given	
b. Two full explanations are givenc. Highlighting at least one noticeable difference.	
d. Referencing and using notes from both sources	
(2 points each)	
e. Having a clear and logical progression of ideas	
(No more than 4 paragraphs and no less than	
3). H <mark>alf m</mark> ark off for each paragraph over or	
under the limit.	
f. Good use of conventions of written language (2	
inclu <mark>ding proper grammar, spellings and)</mark>	
punctuation (2	
The student will be given partial credit for: g. Outlining one significance	
h. Giving one explanation	
i. Citing evidence from one source	
j. Having unclear yet an adequate progression of (1)	
ideas (2 paragraphs or less)	
k. Fair use of conventions of written language	
including proper grammar, spellings and	
punctuation	
a. If the response demonstrates little or no command of the conventions of	
written language as well as no evidence of the ability to cite and elaborate on	
sources.	
Total Marks	

Mathematics Performance Task 1 Rubric

ITEM#	Credit for specific aspects of	of performance should	be assigned as follows:	Points	Section
					Points
Part 1	a. Students give the correct a	nswer:			4
Ques. a		Playground	Back yard		
	Area (m ²)	144	360		
	Perimeter	48m	76m		
				2	
	Perimeter of Backyard: 18n	n+18m+20m+20m=76m	1	2	
	Perimeter of Playground: 1	6m+16m+9m+9m=18m			
					_
Part 1	 Students give the co 	rrect answer:			4
Ques. b	 The length of the ba 	ckyard is 20m		1	
	 The length of the plan 	ayground is 16m		1	
	 The width of the back 	ckyard is 18m		1	
	 The width of the pla 	yground is 9m		1	
Part 1	a. Students outlines and	labels the playground	(the measurement of length	3	6
Diagram	and width and area ι	ising the correct unit)			
	b. Students outlines and	l labels the backyard (th	ne measurement of length and		
	width and area using	the correct unit)			
				3	

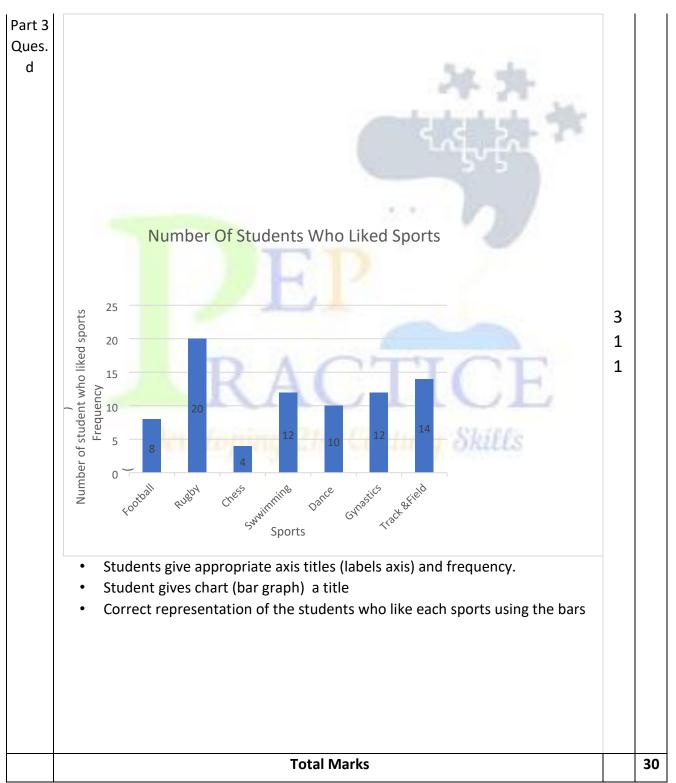
Part 2 Ques. a	a. Students give the correct answer: 6m 4+6=10/2 =5 =11-5=6 -The height at the top of the playground is 6m	2	2
Part 2 Ques. b	b. Students gives the correct answer: The total amount of sand that can hold inside the playground is $1560m^3$ $20m \times 13m \times 6m = 1300m^3$		3
Part 3 Ques. a	a. Student gives the correct answer: Hardware A. Students provide the explanation that they would purchase from Hardware A because, the cost per bag of sand is less expensive. Student gives the working out: 2500 ÷ 5=\$500 per bag		2
Part 3 Ques. b	b. Student gives the correct answer: \$130, 000 $1300 \text{ m}^3 \div 5 \text{ kg} = 260 \text{ bags of sand}$ The cost for 260 bags of sand: 260 x 500 =\$130, 000		4
	Total Marks		25

ITEM	Credit for specific aspects of performance should be assigned as follows:	Point	Sectio
#		S	n
			Points

Part 1	a. Students give the correct answer:	1	3
Ques.	Suzie could participate in football, gymnastics and dance.		
а	Student give correct working out		
	\$20,000-[(700 x 3) + \$8000 + \$9000]	2	
	\$20,000= \$2100+ \$8000 + \$9000	2	
	\$20,000= \$19,000=\$900		
	Partial Credit		
	Only the working out is given	(2)	
Part 1	b. Students give the correct answer: \$16, 000	1	3
Ques.	Swimming: \$12,000+\$3000=\$15,000		
b	Gymnastics: \$9000		
	Football: \$8000	•	
	\$15,000+\$9000+\$8000=\$32,000	2	
	\$32,000÷2=\$16,000		
5			
Part 1		1	3
Ques.			
C	c. Students give the correct answer: Suzie's cost: \$19,100 X 3=\$57,300 Note: There are three (3) terms in a year. Amy's cost: Term 1 fee=\$16,000 Term 2 fee=\$12,000+\$9000+\$8000=\$29,000 Term 3=\$19,000 Term 1 fee+ Term 2 fee+ Term 3 fee=\$74,000	2	

Part 2	a. Students give the correct answer: Yes, the swim team would spend		4
Ques.	\$43,000 to purchase all the suits		
а	Students give the correct working out:		
	Swimsuit for girls: 8 x \$1800=\$14, 400		
	Swimsuit for boys: 6 x \$1500=\$9,000	1	
	The total amount of goggle: 14 x \$800=\$11,200	1	
	The total amount of swim cap: 14 x \$600=\$8,400	1	
	\$14,400+\$9,000+\$11,200+\$8,400=\$43,000	1	
	\$45,000-\$43000=\$2000		
D 12		4	-
Part 2	Students give the correct answer: 8 kickboard and 12 noodles.	1	6
Ques.	Students give correct working out:		
b	\$2000+10,000=\$12,000		
	Noodles: \$1800x 4=\$7200		
	20% of \$7200=\$1440	2	
	\$7200-\$1440=\$5760	2	
	12 Noodles=\$5760		
	Note: 3 noodles are for \$1800		
	Kickboard: \$1400x 4=\$5600		
	8 Kickboard = \$5600	2	
	Note: 2 kickboards are for \$1400		

	b. 12 noodl	es + 12 kickboar	d = \$5760+\$5600=\$11,360	1	
Part 3	a.			7	7
Ques.	Extra-curricular	Tallies	Frequency		
а	activities	TITL III	0		
	Football	III III	8		
	Swimming	HH HH II	12		
	Rugby	 	20		
	Chess	IIII	4		
	Dance	 	10		
	Gymnastics	IIII IIII II	12		
	Track and Field	HH HH IIII	14		
	Total		80		
Part 3	Students give the	correct answer	: 12	1	1
Ques.					
b					
Part 3	Students give the	correct answer	: 11.73 80 ÷ 7 =		1
Ques.	11.73				
С					
	Students give corr	ect answer:		5	5



Language Arts Performance Task 3 (Bonus Task) Rubric

ITEM	Credit for specific aspects of performance should be assigned as follows:	Points	Sectio
#			n
			Points

			1
Part 1	Statement 1: Both sources selected	1	4
Ques.	Statement 2: Source 2 selected	1	
1	Statement 3: Source 1 selected Statement 4: Source 2 selected	1	
		1	
	Partial Credit		
	If only one source is identified for Statement 1 half a point is awarded		
Part 1		1	3
Ques.	Source 1 is correctly identified.		
2	Students give evidence of a comparing and a		
_	contrasting statement from source 1.		
		2	
	Students give an answer such as:		
	Comparing examples:		
	a. Evidence provided that compares the sky back		
	then to the sky today.		
	b. Evidence provided that compares the		
	brightness of the lights in the building		
	(artificial lights) versus that of the lights in the		
	sky (natural lights).		
	Contrasting examples:		
	a. Evidence provided that alludes to the fact that		
	busin <mark>esses</mark> must have lighting, however, these		
	lights contributes to light pollution (makes it		
	hard to see the stars)		
	b. Evidence provided that shows that even		
	though light pollution is the effect of the		
	artificial lights on the sky, artificial light also		
	affect the animals and plants.		
	and and an an prairies		
Part 1		1	3
Ques.			
3	Nacio idas.		
	Main idea:		
	a. Gives attribution to light pollution and its negative effects		
	Example:		
	 a. The negative effects of light pollution. 		
	b. How light pollution affects the environment.		
	Supporting details:	2	
	a. Gives evidence that light pollution makes it difficult to stargaze.		
	b. Gives evidence that light pollution affects animal and plants.		
	b. Gives evidence that light pollution affects dillinal and plants.		

Part 1		1	3
Ques. 4	 Source 2 is identified. Student gives evidence that: Air pollution causes light pollution Cause: Air pollution, Effect: Light pollution Full cut-off lights reduce light pollution Cause: Full cut-off lights, Effect: light pollution reduction 	2	
Part 2	 Student scores maximum point for: Including prompt Way(s) in which light pollution is caused is given with full explanation. Way(s) to prevent light pollution given with full explanation. The element of story observed in writing and the use of transitional words and direct speech. Referencing and using notes from both sources (1 point each) Having a clear and logical progression of ideas (No more than 4 paragraphs and no less than 3). Half mark off for each paragraph over or under the limit. Good use of conventions of written language including proper grammar, spellings and punctuation The student will be given partial credit for: Citing evidence from one source Having unclear yet, an adequate progression of ideas (2 paragraphs or less) Fair use of conventions of written language including proper grammar, spellings and punctuation Students will be given no credit: a. If the response demonstrates little or no command of the conventions of written language as well as no evidence of the ability to cite and elaborate on sources. 	1 2 2 2 2 2 (2) (1) (1)	13
	Total Marks		25