



Jeddah Knowledge International School
IB MYP Department
End of Quarter 2 Notification Pack
Grade 6
2013-2014



Examination schedule

Date		Subject	Allotted time
Monday	Jan. 6 th	English P2	90 Minutes
		Arabic P1	90 Minutes
Tuesday	Jan. 7 th	Humanities P1	60 Minutes
		Humanities P2	90 Minutes
Wednesday	Jan. 8 th	Science P1	60 Minutes
		Science P2	90 Minutes
Thursday	Jan. 9 th	Islamic Studies (Grade 6-10)	60 Minutes
Sunday	Jan. 12 th	Mathematics P1	60 Minutes
		Mathematics P2	90 Minutes
Monday	Jan. 13 th	Arabic P2	90 Minutes

Submission Date of Completed Review Pack: 5th January 2014

Answer keys will be released onto the portal on the 5th of January 2014

Included material

Mathematics Department

Please study everything related to the included material from the **book, copybook** (Class work and homework), **Booklet**, PowerPoint **presentations**, **IXL** and the given **revision packs**.

Chapter 11: Operations with decimals

D- Multiplying decimal numbers. pg. 205

E- Dividing decimals by whole numbers. pg.208

F- Terminating and recurring decimals. pg. 210



Chapter 12: Measurements

- A- Units of measurements. pg. 217
- C- Conversions – Length, Mass, Capacity. pg. 221
- B- Reading scales pg. 219

Chapter 13: Directed numbers

- C- Using a number line pg.236
- D- Adding and subtracting negatives pg.248
- E/F- Multiplying and dividing negatives pg.253
- G- Combined operations pg.254

Chapter 5: Number properties

- D- Index or exponents pg. 91
- Order of operations **booklet** pg.126
- Squares and Cubes **booklet** pg. 133
- Factors of natural numbers **booklet** pg. 137
- Divisibility tests **booklet** pg.140
- Prime and composite numbers **booklet** pg. 145

Humanities Department

Please study everything related to the included material from the text **book, handouts, Copy book and files** (Class work and homework).

ARRANGING BCE AND CE DATES ON A TIMELINE

PRIMARY AND SECONDARY SOURCES –

DEFINITIONS AND EXAMPLES



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JULIUS CAESAR – WHAT DID HE DO FOR ROME?

RULING IN THE ROMAN EMPIRE- DEFINITIONS

ROMAN EDUCATION OF THE POOR

ROMAN FOOD

ROMAN BATHS

ROMAN ARMY- SOLDIERS AND BATTLE TECHNIQUE

GLADIATORS- EXAMPLES, WHO WERE THEY? WHERE DID THEY COME FROM?

All content for these questions have been derived from various power points in class and worksheets that have been covered in class. Students should study their geography workbook – Section on ancient Rome and on chronology (timelines) as well as their copy book on this section.

TOTAL: 55 marks

English department

Please study everything related to the aspects indicated below in **your Q2 Holistic Unit, Literature Support Booklet and Writing Booklet.**

Girls

Paper 2: Section A: Literature: *The Secret Garden*

- Chapters 14 – 23
- Literature booklet pp 45 – 54 (20)

Section B: Reading Comprehension and grammar: Term one Holistic Booklet Cycles 5 - 9

- Unseen Reading Comprehension
- Skimming, scanning and selecting evidence
- Summarizing information
- Author's purpose
- Context clues
- Making inferences
- Main Idea

Section C: Grammar: Cycles 5 - 9 Holistic Unit book

- Regular/Irregular Verbs
- Present/past progressive tenses (20)



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TOTAL: 40 marks

Boys

Paper 2: Section A: Literature: *Kensuke's Kingdom*

- Chapters 1 - 10
- Literature booklet chapters 1 – 10 (20)

Section B: Reading Comprehension and grammar: Term one Holistic Booklet Cycles 5 - 9

- Unseen Reading Comprehension
- Skimming, scanning and selecting evidence
- Summarizing information
- Author's purpose
- Context clues
- Making inferences
- Main Idea

Section C: Grammar: Cycles 5 - 9 Holistic Unit book

- Regular/Irregular Verbs
- Present/past progressive tenses (20)

TOTAL: 40 marks

Science Department

Please review all the concepts from the textbook, the practice questions from the booklet, and all the worksheets, notes and practice questions from the booklet related to the chapters below:

- 7A1 – Looking at microscopes (textbook pages 4 & 5)
- 7A2 – Plant and animal cells (textbook pages 6 & 7)
- 7A3 – Different cells (textbook pages 8 & 9)
- 7A4 – Tissues and organs (textbook pages 10 & 11)
- 7A5 – Making more cells (textbook pages 12 & 13)
- 7A6 – Pollen and ovules (textbook pages 14 & 15)

Arabic department

قسم اللغة العربية
الرجاء دراسة كل ما تم إعطاؤه من موضوعات المنهج في الكتب الدراسية وملزمة اللغة العربية، والقصة المقررة، ونصوص الحفظ والإلقاء من ورقة العمل، وعروض البوربوينت:

اللغة (أ) Girls

- من كتاب لغتي دروس القراءة :

أحب العامل ص 86

المراقب الزراعي ص 90



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الطبيب الذكي ص 95

2- من كتاب القواعد :

الفعل المضارع المرفوع والمنصوب والمجزوم ص 38 إلى ص 66

من قصة كريم الدين : الفصل الثالث والرابع من ص 26 إلى ص 44

اللغة ب

- الأدب: (كتاب أحب العربية)
 - الأعمال والمهن ص (26)، القاضي الذكي ص(62) ، السيارة (70)، حمار جحا (78)
 - فن الرسالة (كتابة رسالة .)
 - الإملاء: (علامات الترقيم)
 - التنوين
 - القواعد: الأفعال (الماضي- المضارع - الأمر)
 - حروف الجر - الضمائر المنفصلة.
- الدفتـر

Islamic Studies

(صلاة الجمعة – صلاة العيد – صلاة الكسوف - صلاة الاستسقاء- هدية صلى الله عليه وسلم في التعامل مع الصغار - هديه صلى الله عليه وسلم مع ذوي رحمه - هدية صلى الله عليه وسلم مع جلسائه - هديه صلى الله عليه وسلم في تعامله مع جيرانه هديه صلى الله عليه وسلم في تعامله مع خدمه - هديه صلى الله عليه وسلم في التعامل مع غير المسلمين - رفق النبي بالحيوان .)

المذاكره من ملزمة مراجعة لمادة التربية الدينية

من صفحة : (2 إلى 9)

Please note*

Hard copies of the Review Pack was issued to students in class.