

Scope and Sequence

1st Marking Period: (43 Instructional Days)

Unit One: Origins of Cultures and Civilizations

Chapter 1: The Development of Human Societies - 9 Days

Section 1 – The Paleolithic Age

- 1.1 – Discovering Prehistory
- 1.2 – The Elements of Culture
- 1.3 – Changing Environments
- 1.4 – Moving into New Environments
- 1.6 – Cave Art

Section 2 – The Neolithic Age

- 2.1 – Nomadic Hunter-Gatherers
- 2.2 – The Beginning of Domestication
- 2.3 – The Agricultural Revolution
- 2.4 – Studying the Past

Chapter 2: Origins of Civilization - 3 Days

Section 2 – The Seeds of Civilizations

- 2.1 – Paths to Civilizations
- 2.2 – Traits of Civilizations /2.3 – History through Objects: New Technology
- Chapter Assessment

Unit Two: Early Civilizations

Chapter 3: Ancient Mesopotamia - 11 Days

Section 1 – Sumer

- 1.1 – The Geography of Ancient Mesopotamia
- 1.2 – City-States Develop
- 1.3 – Religion in Sumer
- 1.4 -Document-Based Question: Sumerian Writing
- 1.5 – Sargon Conquers Mesopotamia

Section 2 – Babylonia and Later Civilizations

- 2.1 – Hammurabi’s Code of Law
- 2.2 – The Assyrians and the Chaldeans
- 2.3 – The Phoenicians
- 2.4 – Persian Leaders
- 2.5 – The Legacy of Mesopotamia
- Chapter Assessment

Scope and Sequence

Chapter 4: Ancient Egypt – 15 Days

Section 1 – A Society on the Nile

1.1 – The Geography of Ancient Egypt

1.2 – Agriculture Develops

1.3 – Egypt Unites

Section 2 – The Old and Middle Kingdoms

2.1 – The Old Kingdom

2.2 – Daily Life and Religion

2.3 – Document-Based Question: Life, Death, and Religion

2.4 – The Middle Kingdom

Section 3- The New Kingdom

3.1- Hatshepsut Expands Trade

3.2 – Biography: Ramses II

3.3 – History through Objects: Tut’s Treasures

3.4- The Rise of Kush

Section 4- The Egyptian Legacy

4.1- Hieroglyphs and Papyrus

4.2- Medicine, Science, and Mathematics

4.3- Art and Architecture

Chapter Assessment

Chapter 5: Judaism and the Israelite Kingdom – 4 Days

Section 1- The Founding of Judaism

1.1- Abraham and Moses

1.2- A Distinct Culture

1.3- Beliefs and Texts of Judaism

1.4- Document-Based Question: Writing from the Hebrew Bible

MARKING PERIOD ONE BENCHMARK ASSESSMENT: 1 Day

2nd Marking Period: (38 Instructional Days)

Chapter 5: Judaism and the Israelite Kingdom – 4 Days

Section 2- Kingdoms and Exile

2.1- Israel and Judah

2.2- Exile and Return

2.3- The Diaspora

Chapter Assessment

Scope and Sequence

Chapter 6: Ancient India – 10 Days

Section 1- Indus River Civilizations

- 1.1- The Geography of Ancient India
- 1.2- Harappan Civilization
- 1.3- Aryan Migrations
- 1.4- Hindu Beliefs and Practices
- 1.5- Document-Based Questions: Hindu Sacred Texts
- 1.6- Siddhartha and Buddhism

Section 2 – Indian Empires

- 2.1- The Maurya Empire
 - 2.2- The Gupta Empire
 - 2.3- The Legacy of Ancient India
- Chapter Assessment

Chapter 7: Ancient China – 13 Days

Section 1- River Dynasties

- 1.1- The Geography of Ancient China
- 1.2- Shang and Zhou Dynasties
- 1.3- Chinese Philosophies
- 1.4- Document-Based Question: Contrasting Belief Systems

Section 2- China’s Empires

- 2.1- Biography: Shi Huangdi
- 2.2- The Great Wall
- 2.3- Moments in History: Terra Cotta Warriors
- 2.4- The Han Dynasty
- 2.5- The Legacy of Ancient Chia

Section 3 – East Meets West

- 3.1- The Silk Roads
 - 3.2- Trade on the Skill Road
 - 3.3- History through Objects: Goods from the Silk Road
- Chapter Assessment

Scope and Sequence

Chapter 8: Ancient Greece – 10 Days

Section 1- Early Greece

- 1.1- Mysterious Minoans
- 1.2- Mycenaean Civilization
- 1.3- The Age of Heroes
- 1.4- City-States
- 1.5- Colonization and Trade

Section 2-Sparta and Athens

- 2.1- Sparta's Military
 - 2.2- Athens's Democratic
 - 2.3- Uniting Against the Persians
 - 2.4- Moments in History: The Battle of Thermopylae
- Chapter Assessment

MARKING PERIOD TWO BENCHMARK ASSESSMENT: 1 Day

3rd Marking Period: (41 Instructional Days)

Chapter 9: Classical Greece – 12 Days

Section 1- The Golden Age of Greece

- 1.1- Pericles and Democracy
- 1.2- The Athenian Empire
- 1.3- Religion and the Gods

Section 2- The Peloponnesian War

- 2.1- War Breaks Out
- 2.2- The Defeat of Athens

Section 3- Alexander the Great

- 3.1- Philip of Macedonia
- 3.2- Biography: Alexander the Great
- 3.3- The Spread of Hellenistic Culture

Section 4- The Legacy of Ancient Greece

- 4.1- Philosophy and Literature
 - 4.2- Arts and Architecture/4.3- Moments in History: The Parthenon
 - 4.4- Democracy and Law
- Chapter Assessment

Scope and Sequence

Chapter 10: The Roman Republic – 13 Days

Section 1- Early Rome

- 1.1- The Geography of Ancient Rome
- 1.2- The Founding of Rome
- 1.3- Republican Government
- 1.4- The Roman Forum

Section 2- Society and Culture

- 2.1- Men and Women
- 2.2- Rich and Poor
- 2.3- Gods and Beliefs

Section 3- The Army and Expansion

- 3.1- The Roman Army/3.2- History through Object: Roman Armor
- 3.3- Hannibal and the Punic Wars
- 3.5- Rome Expands

Section 4 – The End of the Republic

- 4.1- The Republic in Crisis
- 4.2- Biography: Gaius Julius Caesar /4.3- Document-Based Question: The Assassination of Julius Caesar/4.4 – Moments in History: The Ides of March

Chapter Assessment

Chapter 11: The Roman Empire and Christianity – 15 Days

Section 1 – Life During the Empire

- 1.1- Augustus and the Pax Romana
- 1.2- Growth and Trade
- 1.3- Roman Engineering
- 1.4- The Colosseum
- 1.5- Villas and Frescoes
- 1.6- Pompeii

Section 2- Christianity

- 2.1- The Origins of Christianity/2.3- Document-Based Question: New Testament Literature
- 2.2- Christianity Spreads
- 2.4- The Early Christian Church

Section 3- Decline and Fall of the Empire

- 3.1- The Third Century Crisis
- 3.2- Eastern and Western Roman Empires
- 3.3- End of the Western Roman Empire

Section 4- The Legacy of Rome

- 4.1- Latin and Literature
- 4.2- Art, Architecture, and Law/4.3- Moments in History: The Roman Aqueduct

Scope and Sequence

Chapter Assessment

MARKING PERIOD Three BENCHMARK ASSESSMENT: 1 Day

4th Marking Period: (25 Instructional Days)

PARCC (10 School Days)

Chapter 12: The Byzantine Empire – 8 Days

Section 1- The Early Empire

1.1- The Geography of the Byzantine Empire

1.2- Justinian and Theodora

1.3- Moments in History: The Hagia Sophia

1.4- Life in Constantinople

Section 2- The Later Empire

2.1- The Church Divides

2.2- History through Objects: Byzantine Mosaics

2.3- The End of an Empire

Chapter Assessment

Chapter 13: The Islamic World – 14 Days

Section 1- The Roots of Islam

1.1- Trading Crossroads

1.2- The Prophet of Islam

1.3- Beliefs and Laws

1.4- Document-Based Question: The Qurán and Hadith

1.5- After Muhammad

Section 2- Muslim Dynasties and Empires

2.1- The Umayyads and the Abbasids

2.2- Muslim Spain

2.3- Moments in History: The Alhambra

2.4- The Ottoman Empire

2.5- The Safavid and Mughal Empires

Section 3- The Legacy of Islamic Culture

3.1- Science and Philosophy

3.3- Architecture, the Arts, and Literature

3.4- History through Objects: Islamic Art

Chapter Assessment

National Geographic Explorer – 2 Days

Grade 6 Social Studies 2017-18

Scope and Sequence

MARKING PERIOD FOUR BENCHMARK ASSESSMENT: 1 Day

Flex Days 3

Total Days – 180