

Grade 6
World History: Ancient Civilizations
Chapter 13: The Rise of Rome
Lesson 1: The Geography of Ancient Rome

Objectives

Understand geographic factors that helped ancient Romans build a civilization.
Analyze what life was like in early Roman society.

Vocabulary

Romulus

legend

Aeneas

Remus

republic

peninsula

Lesson Main Ideas

The Beginnings of Rome

The Founding of Rome

Rome's Geographic Location

Hills and River

Italian Peninsula

Lives of Early Romans

Working the Land

Farm Life

Lesson Summary

Lesson Review

1. What is the legend of Rome's founding?
2. How was Rome's location good for defense?
3. Why did early Romans have to work hard?
4. What does the legend about Rome's founding tell you about what was important to Romans?
5. Compare the role of the Tiber in the development of ancient Rome with that of the Nile in ancient Egypt.

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World History: Ancient Civilizations
Chapter 13: The Rise of Rome
Lesson 2: The Roman Republic

Objectives

Examine the effects of self-rule on Roman society.
Describe how Rome's republican government was organized.
Analyze the causes and effects of Roman expansion.

Vocabulary

patrician

plebeian

Senate

consul

Cincinnatus

Lesson Main Ideas

Early Strengths of Roman Society

Patricians and Plebeians

Republican Government

Legislative and Judicial

Executive

Legacy of Roman Law

The Republic Expands

The Punic Wars

Effects of Expansion	

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Lesson Summary

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Lesson Review

1. In what ways were the Roman social classes unequal?
2. What is the legacy of Roman law?
3. What lands did Rome conquer?
4. Why do you think the Roman Republican government has influenced the governments of other countries?
5. What benefits do you think the Romans gained from their treatment of conquered peoples?

Lesson Summary

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Lesson Review

1. How did expansion threaten the Roman Republic?
2. How did Caesar gain power?
3. How did Roman government change under Augustus?
4. What events and circumstances brought the Roman Republic to an end?
5. What factors encouraged economic growth during the Pax Romana?

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World History: Ancient Civilizations
Chapter 13: The Rise of Rome
Lesson 4: The Daily Life of Romans

Objectives

Understand how Roman families and society were organized.
Trace the influences of other cultures on Roman religious beliefs.
Describe what life was like in Roman cities.

Vocabulary

aqueduct

Colosseum

gladiator

Lesson Main Ideas

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Lesson Summary

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Lesson Review

1. Who belonged to the main social classes during the time of the Roman Empire?
2. What was the relationship of religion to government in ancient Rome?
3. What was the city of Rome like?
4. How would worshipping the emperor while he lived affect the Romans' view of their ruler?
5. How did Rome's urban problems affect the development of cities in later civilizations?

Grade 6
World History: Ancient Civilizations
Chapter xx:
Lesson x:

Objectives

Vocabulary

Lesson Main Ideas

Objectives	
Vocabulary	
Lesson Main Ideas	

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Lesson Summary

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Lesson Review

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