



Grade 7-8

Suggested Book List and Assignments



Summer Reading Program 2015

- 1. Pick up your Summer Reading Bookmark and Packet from your classroom teacher.*
- 2. Visit your local library branch for books, videos, computers, Wi-Fi, and fun events!*
- 3. Choose a book that you would like to read and is appropriate for your grade level.
Your librarian can help you OR you can use one of your free books from the Book Fair.*
- 4. Enjoy your book!*
- 5. Complete **all** assignments for credit in your next English class. Be sure to follow the AP Language or AP Literature assignments and book selections for the course in which you will be enrolled.*
- 6. If you checked out a book from a library, please be sure to return your book.*
- 7. While you are there, you should check out another book to read!*
- 8. Submit your assignment at The Red Wings game on Friday, August 28th for TWO free tickets into the baseball game and a FREE book. If you are unable to make it to the baseball game, then submit your assignment to your teacher in September.*



Reading Assignment Summer 2015 Grade 7 and 8



TASK:

During the summer, you need to read a book of your choice. See the attached Summer Reading List for suggestions. In addition to reading the book, you must complete 6 small tasks designed to help you to better understand your book.

There are a total of **6 tasks** for you to complete. All of the graphic organizers must be completed. If you need some help with the graphic organizers, be sure to look at the included examples

1. Before reading your summer selection, preview the graphic organizers. You may use post-its to mark pages that contain information you plan to use in your organizer. For example, when you notice a new vocabulary word put a sticky on the page to mark it. You can use the post-its to keep track of other annotations such as questions and evidence of the central idea.
2. Fill in the graphic organizers completely, neatly, and accurately, making sure to follow the directions for each section. Make sure you have the book with you as you complete the task, as it requires some word-for-word textual support.
3. Feel free to use online resources (like dictionary.com) for definitions or examples of words you may not know.
4. Have a parent or guardian sign and date the bottom of the graphic organizer.
5. Save this packet and bring it to class on the first day of school!

The summer reading assignment will count as a grade for the first marking period of the 2015-2016 school year.

One World, Many Stories



Graphic Organizer Number 1: Example

Name: Kendra Jones

Book Title: The Hunger Games

| | |
|---|--|
| <p>Fiction: Describe in 2-4 sentences who the main character is. Nonfiction: Describe who or what the book focuses on.</p> | <p>Find an example of textual support from the book that supports the description on the left. Be sure to cite the chapter and page number.</p> |
| <p>Katniss is the main character. She is a teenage girl who must fight for her District. She is a tomboy who is athletic.</p> | <p>“A tub of water waits for me. I scrub off the dirt and sweat from the woods and even wash my hair (chapter 1, page 15)</p> |
| <p>Explain in 1-3 sentences when and where the book takes place. In other words, describe the setting or time period of the text. If relevant, explain how the setting impacts the text.</p> | <p>Find an example of textual support from the book that supports the description on the left. Be sure to cite the chapter and page number.</p> |
| <p>The book starts out in poor area of District 12 , but later goes to the Capital and the arena where they fight</p> | <p>“Our part of District 12 is called the scam. It is usually crawling with coal miners” (Page 4,Paragraph 3)</p> |
| <p>Fiction: What is the story’s main problem or conflict? Nonfiction: What is the text’s central theme or idea?</p> | <p>Find an example of textual support from the book that supports your claim on the left. Be sure to cite the chapter and page number.</p> |
| <p>The stories main problem or conflict is that Katniss must fight for her life while trying to figure out if she likes Peseta enough to save him.</p> | <p>“No you can’t kill yourself” I say. I’m on my knees desperately plastering the bandage back onto his wound. “Katniss”, he says “it’s what I want” (chapter 25, page 343).</p> |

Graphic Organizer Number 2: Example

Name: _____



SUMMER READING GRAPHIC ORGANIZER

Directions: After reading your book, complete each section below with thoughtful responses. Your parent must sign and date the final page to verify that you have completed your reading.

1. BUILD A PYRAMID

Directions: Follow the seven prompts below to fill in the pyramid. You may only write one word in each blank space.

1. Write the main character's first name.
2. Write 2 words that describe the main character.
3. Write a three-word phrase that describes the setting.
4. Write a four-word phrase that states the character's goal or problem.
5. Write a five-word phrase that describes an important event.
6. Write a six-word phrase that describes the conclusion.
7. Write a seven-word phrase that describes your favorite part.

Book Title: The Hunger Games

Author: Suzanne Collins

1. Katniss

2. brave athletic

3. In the future

4. government wants her dead





5. when they get gifts sent

6. ready to read the next book

7. when Katniss and Peeta beat the wolves

3. KIM CHART (Key word, Information, Memory clue) Example

Directions: Choose four challenging or interesting words used in your book and copy them into the “K” column. Write down what you think each word means based on how it is used in the “I” column. Finally, draw a picture to represent this word in the “M” column.

| K (key word) | I (Information or definition in your own words) | M (Memory clue or picture) |
|------------------------|---|---|
| laceration | a big deep cut |  |
| abashed | cause to feel embarrassed |  |
| ecstatic | feeling or expressing overwhelming happiness or joyful excitement |  |
| desolate | deserted of people and in a state of bleak and dismal emptiness |  |

4. QUOTE ANALYSIS

Directions: Choose a quote from the novel that you think was important and rewrite it in the left column. Using complete sentences, explain why it is significant in the right column.

| QUOTE | WHY SIGNIFICANT? |
|--|---|
| <p>“I want to do something, right here, right now, to shame them, to make them accountable, to show the Capitol that whatever they do or force us to do that there is a part of every tribute they can’t own. That Rue was more than a piece in their Games” The Hunger Games. (Chapter 18 Pages 236-237).</p> | <p>After Rue’s death, Katniss decides to place flowers all over the dead girl’s body. The act of honoring Rue in this manner reminds Katniss – and anyone watching – that Rue was an actual person worthy of dignity and respect.</p> |

5. MAKING CONNECTIONS

| | |
|---|--|
| <p>1. Make a text-to-text connection (How does this book link to other texts?)</p> | <p>The book <u>Hunger Games</u> reminds me of <u>Divergent</u> because</p> <ul style="list-style-type: none"> • Both are set in the future • They learn important lessons about not giving up • Strong friendships are formed |
| <p>2. Make a text-to-world connection (How does this book link to the world or part/current events?)</p> | <p>The story is set in the future but talks about how governments can control people. I wonder sometimes how our government works.</p> |
| <p>3. Make a text-to-self connection (This book reminds me of a time when I...)</p> | <p>Like Katniss, I have a little sister and mom that I worry about.</p> |

6. RATING

Directions: Rate your book by coloring in the stars. Explain your rating in complete sentences.

NOT RECOMMENDED



HIGHLY RECOMMENDED

Explain your rating in complete sentences: I gave The Hunger Games five stars because I really liked the story, especially the part where Katniss cared enough about her sister to volunteer and take her spot in the games. It showed a lot of bravery and made her a hero to me.

For Parents: I verify that my son or daughter read this book and completed this graphic organizer.

Parent signature: Mrs. Jones

Date 8/23/15

Graphic Organizer Number 1

Name _____

Book Title _____

| | |
|--|---|
| <p>Fiction: Describe in 2-4 sentences <u>who</u> the main character is.</p> <p>Nonfiction: Describe <u>who or what</u> the book focuses on.</p> | <p>Find an example of textual support from the book that supports the description on the left. Be sure to cite the chapter and page number.</p> |
| | |
| <p>Explain in 1-3 sentences <u>when</u> and <u>where</u> the book takes place. In other words, describe the setting or time period of the text. If relevant, explain how the setting impacts the text.</p> | <p>Find an example of textual support from the book that supports the description on the left. Be sure to cite the chapter and page number.</p> |
| | |
| <p>Fiction: What is the story's main problem or conflict?</p> <p>Nonfiction: What is the text's central theme or idea?</p> | <p>Find an example of textual support from the book that supports your claim on the left. Be sure to cite the chapter and page number.</p> |
| | |

Graphic Organizer Number 2



Name: _____

SUMMER READING GRAPHIC ORGANIZER

Directions: After reading your book, complete each section below with thoughtful responses. Your parent must sign and date the final page to verify that you have completed your reading.

1. BUILD A PYRAMID

Directions: Follow the seven prompts below to fill in the pyramid. You may only write one word in each blank space.

1. Write the main character's first name.
2. Write 2 words that describe the main character.
3. Write a three-word phrase that describes the setting.
4. Write a four-word phrase that states the character's goal or problem.
5. Write a five-word phrase that describes an important event.
6. Write a six-word phrase that describes the conclusion.
7. Write a seven-word phrase that describes your favorite part.

Book Title: _____

Author: _____

A large black-outlined pyramid shape. Inside the pyramid, there are seven horizontal lines, each preceded by a number from 1 to 7, corresponding to the prompts in the previous section. The lines are arranged in a way that they fit within the width of the pyramid at each level.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

5. MAKING CONNECTIONS

| | |
|---|--|
| <p>1. Make a text-to-text connection (How does this book link to other texts?)</p> | |
| <p>2. Make a text-to-world connection (How does this book link to the world or part/current events?)</p> | |
| <p>3. Make a text-to-self connection (This book reminds me of a time when I...)</p> | |

6. RATING

Directions: Rate your book by coloring in the stars. Explain your rating in complete sentences.

NOT RECOMMENDED  HIGHLY RECOMMENDED

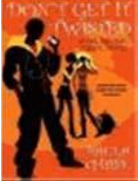
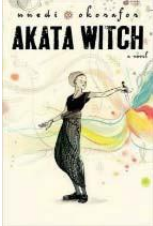
Explanation of rating: _____

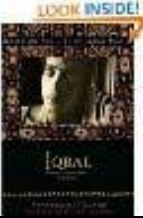
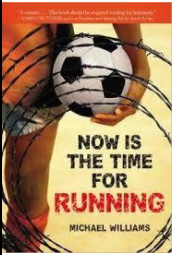

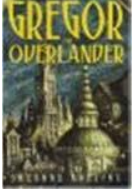
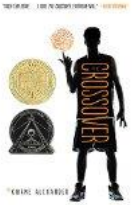

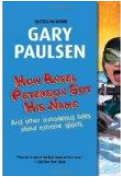
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| <p>For Parents: I verify that my son or daughter read this book and completed this graphic organizer</p> <p>Parent signature: _____</p> |
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7th and 8th Grade


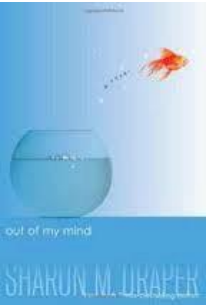


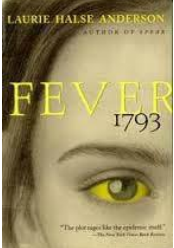


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| | <p>Woodson, Jacqueline. <u>After Tupac and D Foster</u></p> <p>In the New York City borough of Queens in 1996, three girls bond over their shared love of Tupac Shakur's music, as together they try to make sense of the unpredictable world in which they live.</p> |
| | <p>Haddix, Margaret Peterson. <u>Among the Hidden</u></p> <p>In a future where the Population Police enforce the law limiting a family to only two children, Luke has lived all his twelve years in isolation and fear on his family's farm, until another "third" convinces him that the government is wrong.</p> |
| | <p>Paulsen, Gary. <u>Bass Reeves</u></p> <p>Born into slavery, Bass Reeves became the most successful US Marshal of the Wild West.</p> <p>Many "heroic lawmen" of the Wild West, familiar to us through television and film, were actually violent scoundrels and outlaws themselves. But of all the sheriffs of the frontier, one man stands out as a true hero: Bass Reeves.</p> |
| | <p>Neri, Greg. <u>Ghetto Cowboy</u></p> <p>A street-smart tale about a displaced teen who learns to defend what's right-the Cowboy Way.</p> |
| | <p>Garcia, Kami. <u>Beautiful Creatures</u></p> <p>In a small South Carolina town, where it seems little has changed since the Civil War, sixteen-year-old Ethan is powerfully drawn to Lena, a new classmate with whom he shares a psychic connection and whose family hides a dark secret that may be revealed on her sixteenth birthday.</p> |
| | <p>Shan, Darren. <u>Cirque du Freak</u></p> <p>Two boys who are best friends visit an illegal freak show, where an encounter with a vampire and a deadly spider forces them to make life-changing choices.</p> |

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|  | <p>Clare, Cassandra. <u>City of Bones</u></p> <p>Suddenly able to see demons and the Darkhunters who are dedicated to returning them to their own dimension, fifteen-year-old Clary Fray is drawn into this bizarre world when her mother disappears and Clary herself is almost killed by a monster.</p> |
|  | <p>Lake, Nick. <u>In Darkness</u></p> <p>"Shorty" is a Haitian boy trapped in the ruins of a hospital when the earth explodes around him. Surrounded by lifeless bodies and growing desperately weak from lack of food and water, death seems imminent. Yet as Shorty waits in darkness for a rescue that may never come, he becomes aware of another presence, one reaching out to him across two hundred years of history</p> |
|  | <p>Lupica, Mike. <u>Miracle on 49th Street</u></p> <p>Josh Cameron has it all: a World Championship ring with the Boston Celtics, an MVP award, a clean-cut image, and the adoration of millions. What he doesn't have is family. Until the day 12-year-old smartaleck Molly Parker confronts him in a parking lot and claims to be his daughter—the only daughter of Jen Parker, Josh's college sweetheart and the still the only girl he's ever loved. Trouble is, Jen Parker died last year, and now Molly has tracked down the father she never knew, the one her mother never wanted her to know about.</p> |
|  | <p>Chase, Paula. <u>Don't Get it Twisted</u></p> <p>Mina must think fast to get her parents' approval to go to the biggest bash of the year with Craig Simpson, the hottest guy at Del Rio Bay High.</p> |
|  | <p>Williams-Garcia, Rita. <u>One Crazy Summer</u></p> <p>In this Newbery Honor novel, New York Times bestselling author Rita Williams-Garcia tells the story of three sisters who travel to Oakland, California, in 1968 to meet the mother who abandoned them.</p> |
|  | <p>Korman, Gordon. <u>Ungifted</u></p> <p>When Donovan Curtis pulls a major prank at his middle school, he thinks he's finally gone too far. But thanks to a mix-up by one of the administrators, instead of getting in trouble, Donovan is sent to the Academy of Scholastic Distinction, a special program for gifted and talented students.</p> |
|  | <p>Okorafor, Nnedi. <u>Akata Witch</u></p> <p>Twelve-year-old Sunny lives in Nigeria, but she was born American. Her features are African, but she's albino. She's a terrific athlete, but can't go out into the sun to play soccer. There seems to be no place where she fits. And then she discovers something amazing—she is a "free agent," with latent magical power</p> |

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|  | <p>D'Adamo, Francesco. <u>Iqbal</u></p> <p>When young Iqbal is sold into slavery at a carpet factory, his arrival changes everything for the other overworked and abused children there. It is Iqbal who explains to them that despite their master's promises, he plans on keeping them as his slaves indefinitely. But it is also Iqbal who inspires the other children to look to a future free from toil...and is brave enough to show them how to get there.</p> |
|  | <p>William, Michael. <u>Now is the Time for Running.</u></p> <p>Just down the road from their families, Deo and his friends play soccer in the dusty fields of Zimbabwe, cheered on by Deo's older brother, Innocent. It is a day like any other... until the soldiers arrive and Deo and Innocent are forced to run for their lives, fleeing the wreckage of their village for the distant promise of safe haven in South Africa. Along the way, they face the prejudice and poverty that greet refugees everywhere, but eventually Deo finds hope, joining dozens of other homeless, displaced teens on the World Cup Street Soccer team--a possible ticket out of extreme hardship to a new life.</p> |
|  | <p>Rose Cooper. <u>Gossip from the Girl's Room</u></p> <p><i>Gossip from the Girls' Room</i> fills readers in on all there is to learn about middle school life at Middlebrooke, where Sofia has her very own blog and discusses all the juicy gossip that comes out of the Girls' room; read along to find out just what happens when class is not in session.</p> |
|  | <p>Collins, Suzanne. <u>Gregor the Overlander</u></p> <p>When eleven-year-old Gregor and his two-year-old sister are pulled into a strange underground world, they trigger an epic battle involving humans, bats, rats, cockroaches, and spiders while on a quest foretold by ancient prophecy.</p> |
|  | <p>Alexander, Kwame. <u>The Crossover</u></p> <p>"With a bolt of lightning on my kicks . . . The court is SIZZLING. My sweat is DRIZZLING. Stop all that quivering. Cuz tonight I'm delivering," announces dread-locked, 12-year old Josh Bell. He and his twin brother Jordan are awesome on the court. But Josh has more than basketball in his blood, he's got mad beats, too.</p> |
|  | <p>Haddix, Margaret. <u>Found</u></p> <p>Thirteen-year-old Jonah has always known that he was adopted, and he's never thought it was any big deal. Then he and a new friend, Chip, who's also adopted, begin receiving mysterious letters. The first one says, "You are one of the missing." The second one says, "Beware! They're coming back to get you."</p> |
|  | <p>Paulsen, Gary. <u>How Angel Peterson got his Name : And other Outrageous Tales about Extreme Sports</u></p> <p>Author Gary Paulsen relates tales from his youth in a small town in northwestern Minnesota in the late 1940s and early 1950s, such as skiing behind a souped-up car and imitating daredevil Evel Knievel.</p> |

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|  | <p>Flake, Sharon. <u>Pinned</u></p> <p>Autumn is a champion—and the only girl—on the high-school wrestling team, but she is three grades behind in reading. She has a crush on her brilliant classmate, Adonis, the team manager, who was born without legs. Fierce and independent, he tells her bluntly, "Leave me alone . . . I don't like you." But why then does he dream about her?</p> |
|  | <p>McCall, Guadalupe Garcia. <u>Under the Mesquite</u></p> <p>As the oldest of eight siblings, Lupita is used to taking the lead—and staying busy behind the scenes to help keep everyone together. But when she discovers Mami has been diagnosed with cancer, Lupita is terrified by the possibility of losing her mother, the anchor of her close-knit Mexican American family. Suddenly Lupita must face a whole new set of challenges, with new roles to play, and no one is handing her the script.</p> |
|  | <p>Riordan, Rick. <u>The Lost Hero</u></p> <p>Jason, Piper, and Leo, three students from a school for "bad kids," find themselves at Camp Half-Blood, where they learn that they are demigods and begin a quest to free Hera, who has been imprisoned by Mother Earth herself.</p> |
|  | <p>Dashner, James. <u>The Maze Runner</u></p> <p>Sixteen-year-old Thomas wakes up with no memory in the middle of a maze and realizes he must work with the community in which he finds himself if he is to escape.</p> |
|  | <p>Weeks, Sarah. <u>Pie</u></p> <p>Alice's Aunt Polly passes away and entrusts the recipe for her world-famous pie crust to her cat, which she leaves in Alice's care, and as everyone, including Alice, tries to discover the secret ingredients, Alice learns some important lessons about faith, love, and family.</p> |
|  | <p>Snyder, Zilpha Keatley. <u>The Headless Cupid</u></p> <p>When the four Stanley children meet Amanda, their new stepsister, they're amazed to learn that she studies witchcraft. They're stunned to see her dressed in a strange costume, carrying a pet crow and surrounded by a pile of books about the supernatural. It's not long before Amanda promises to give witchcraft lessons to David, Jamie and the twins. But that's when strange things start happening in their old house.</p> |
|  | <p>Hicks, Deron R. <u>Secrets of Shakespeare's Grave</u></p> <p>Twelve-year-old Colophon Letterford has a serious mystery on her hands. Will she discover the link between her family's literary legacy and Shakespeare's tomb before it's too late? Antique paintings, secret passages, locked mausoleums, a four-hundred-year-old treasure, and a cast of quirky (and some ignoble) characters all add up to a fun original adventure. Readers will revel in a whirlwind journey through literary time and space in real-world locales from Mont St. Michel to Stratford-Upon-Avon to Central Park!</p> |

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|  | <p>Russell, Rachel Renée. <u>Tales from a Not-So-Happy Heartbreaker</u></p> <p>Middle-school drama queen Nikki Maxwell worries about asking a boy to her school's "sweetheart dance."</p> |
|  | <p>Draper, Sharon. <u>Out of My Mind</u></p> <p>Eleven-year-old Melody has a photographic memory. Her head is like a video camera that is always recording. Always. And there's no delete button. She's the smartest kid in her whole school—but no one knows it. Most people—her teachers and doctors included—don't think she's capable of learning, and up until recently her school days consisted of listening to the same preschool-level alphabet lessons again and again and again. If only she could speak up, if only she could tell people what she thinks and knows . . . but she can't, because Melody can't talk. She can't walk. She can't write. Being stuck inside her head is making Melody go out of her mind—that is, until she discovers something that will allow her to speak for the first time ever. At last Melody has a voice . . . but not everyone around her is ready to hear it</p> |
|  | <p>Palacio, R. J. <u>Wonder</u></p> <p>Ten-year-old Auggie Pullman, who was born with extreme facial abnormalities and was not expected to survive, goes from being home-schooled to entering fifth grade at a private middle school in Manhattan, which entails enduring the taunts and fear of his classmates as he struggles to be seen as just another student.</p> |
|  | <p>Larson, Hope. <u>A Wrinkle in Time : The Graphic Novel</u></p> <p>A graphic novel adaptation of "A Wrinkle in Time" in which Meg Murry, her brother Charles, and their friend Calvin, embark on a journey through space and time, assisted by three otherworldly women, when they set out to find Meg's father, a physicist who disappeared while experimenting with time travel.</p> |
|  | <p>Halse-Anderson, Laurie. <u>Fever 1793</u></p> <p>It's late summer 1793, and the streets of Philadelphia are abuzz with mosquitoes and rumors of fever. Down near the docks, many have taken ill, and the fatalities are mounting. Now they include Polly, the serving girl at the Cook Coffeehouse. But fourteen-year-old Mattie Cook doesn't get a moment to mourn the passing of her childhood playmate. New customers have overrun her family's coffee shop, located far from the mosquito-infested river, and Mattie's concerns of fever are all but overshadowed by dreams of growing her family's small business into a thriving enterprise. But when the fever begins to strike closer to home, Mattie's struggle to build a new life must give way to a new fight—the fight to stay alive.</p> |



Library Resources Summer Reading 2015

If you should have any questions, or need assistance finding books, please call your local library.

Local Library information

| | |
|--|---|
| <p>Central Library of Rochester 115 South Avenue Rochester NY 14604 (585) 428-7300</p> | <p>Arnett Branch Library 310 Arnett Boulevard Rochester, NY 14619 (585) 428-8214</p> |
| <p>Charlotte Branch Library 3557 Lake Avenue Rochester, NY 14612 (585) 428-8216</p> | <p>Highland Branch Library 971 South Avenue Rochester, NY 14620 (585) 428-8206</p> |
| <p>Lincoln Branch Library 851 Joseph Avenue Rochester, NY 14621 (585) 428-8210</p> | <p>Lyell Branch Library 956 Lyell Avenue Rochester, NY 14606 (585) 428-8218</p> |
| <p>Maplewood Community Library 1111 Dewey Avenue Rochester, NY 14613 (585) 428-8220</p> | <p>Monroe Branch Library 809 Monroe Avenue Rochester, NY 14607 (585) 428-8202</p> |
| <p>Phillis Wheatley Community Library 33 Dr. Samuel McCree Way Rochester, NY 14608 (585) 428-8212</p> | <p>Sully Branch Library 530 Webster Avenue Rochester, NY 14609 (585) 428-8208</p> |
| <p>Winton Branch Library 611 Winton Road North Rochester, NY 14609 (585) 428-8204</p> | <p>The Strong One Manhattan Square • Rochester, NY 14607 • 585-263-2700</p> |



Rochester
Public Library
www.libraryweb.org



Rochester Public Library
and the
Rochester City School District
are offering students in grades K-6
an exciting opportunity this summer!



Summer Learning Labs

Summer Learning Labs will be held two hours a day, four days a week! Monday, July 6 – Thursday, August 13.



Hurry! Call or stop by to register by June 1st. See reverse for a list of participating libraries' Summer Learning Lab hours, locations and phone numbers.

Believe.

City of Rochester, NY
Lovely A. Warren, Mayor
Rochester City Council



Your child will be engaged in various learning opportunities to introduce, promote and practice literacy skills and habits, pragmatic language and social-emotional skills. Through structured activities and collaborative groupings, students will explore the history of Rochester's most memorable leaders and the community superheroes of today, and reflect on their own qualities that make *them* superheroes.

Summer Learning Labs will be held every Monday through Thursday July 6 - August 13 at the following Rochester Public Library branches:

Arnett Branch Library – 11:30am-1:30pm
428-8214 • 310 Arnett Boulevard

Lincoln Branch Library – 11:30am-1:30pm
428-8210 • 851 Joseph Avenue

Lyell Branch Library – 1:00-3:00pm
428-8218 • 956 Lyell Avenue

Maplewood Community Library – 1:15-3:15pm
428-8220 • 1111 Dewey Avenue

Sully Branch Library -10am-noon
428-8208 • 530 Webster Avenue

Phillis Wheatley Community Library – 1:00-3:00pm
428-8212 • 33 Dr. Samuel McCree Way



Rochester
Public Library
www.libraryweb.org