## Please Note:

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## Publisher Resource:

Go Math (use student Active Directory)

## Other Course Supplemental Resources:

IXL Math - Grade 7 Standards

## Khan Academy

Grade 7 Mathematics

# FSA Practice: (Please Note: these links work best in Firefox or Chrome) 

Grade 7 Pre-Algebra FSA Mathematics Computer-Based PRACTICE TEST
Grade 7 FSA Mathematics Computer-Based Practice Test Answer Key
Mathematics Practice Tests and Answer Key - PARCC (Partnership for Assessment of Readiness for College and Careers)

Mathematics Practice Tests - Smarter Balanced Assessment Consortium
Mathematics Practice Tests - Scoring Guides - Smarter Balanced

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|  | $\begin{gathered} 8 \\ 9 / 24-9 / 28 \end{gathered}$ | Cont. Module 6 - Expressions and Equations \& Module 7 Inequalities <br> - Lesson 6.2 - 7.EE.2.4-One-Step Equations with Rational Coefficients <br> - Lesson 7.1 - 7.EE.2.4b - Writing and Solving One-Step Inequalities <br> - Lesson(s) 6.1, 6.2 \& 7.1 Review and Assessment | 6.2-6.2 Khan Academy <br> 7.1- One-Step Inequalities Examples <br> 7.1- One-Step Inequality Word Problem |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 9 \\ 10 / 1-10 / 5 \end{gathered}$ | - Lesson(s) 6.1, 6.2 \& 7.1 Review and Assessment <br> - Lesson 6.4-7.EE.2.4a - Solving Two-Step Equations <br> - Lesson 6.3-7.EE.2.4-Writing Two-Step Equations | 6.4- Two-Step Equation Intro <br> 6.3- Writing and Solving Two-Step: Computers |
|  | $\begin{gathered} 10 \\ 10 / 8-10 / 12 \end{gathered}$ | Cont. Module 6 - Expressions and Equations \& Module 7 Inequalities <br> - Lesson 6.3-7.EE.2.4-Writing Two-Step Equations <br> - Lesson 7.3-7.EE.2.4b - Solving Two-Step Inequalities <br> - Lesson 7.2-7.EE.2.4-Writing Two-Step In equalities | 6.3- Writing and Solving Two-Step: Garden <br> 6.3- Writing and Solving Two-Step: Oranges <br> 7.3-7.3 Khan Academy <br> 7.2-Writing Two-Step Inequalities |

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[^2]| $\begin{gathered} \text { Quarter } 3 \\ \text { Jan } 7 \text { - Mar } 14 \end{gathered}$ | Week | Major Concepts / Topics | Possible Resources |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \cdot 1 \\ 1 / 7-1 / 11 \end{gathered}$ | Module 9 - Circumference, Area, and Volume <br> - Lesson 9.1-7.G.2.4 - Circumference <br> - Lesson 9.2-7.G.2.4 - Area of Circles | Circle Definitions- Definitions Video <br> 9.1- Circumference Video <br> 9.2- Area of Circles |
|  | $\begin{gathered} 2 \\ 1 / 14-1 / 18 \end{gathered}$ | Module 9 continued - Circumference, Area, and Volume <br> - Lesson 9.3-7.G.2.6 - Area of Composite Figures <br> - Lesson 9.5-7.G.2.6 - Solving Volume Problems | 9.3-Area of Composite Figures <br> 9.5 - Volume of Triangular Prism \& Cube <br> 9.5- Volume of Rectangular Prism <br> 9.5- Word Problem with Pyramid |
|  | $\begin{gathered} 3 \\ 1 / 21-1 / 25 \end{gathered}$ | - Lesson 9.4-7.G.2.6 - Solving Surface Area Problems <br> - Module 9 Review and Assessment | 9.4- Surface Area Using Net <br> 9.4- Surface Area Word Problem |
|  | $\begin{gathered} 4 \\ 1 / 28-2 / 1 \end{gathered}$ | - Module 8 - Modeling Geometric Figures <br> - Lesson 8.1-7.G.1.1-Similar Shapes <br> - Lesson 8.2-7.G.1.2-Geometric Drawings | 8.1- Interpreting a Scale Drawing <br> 8.1- Scale Drawing Word Problem <br> 8.2- Construct a Triangle with Constraints <br> 8.2- Triangle Inequality Theorem |
|  | $\begin{gathered} 5 \\ 2 / 4-2 / 8 \end{gathered}$ | - Lesson 8.3 - 7.G.1.3- Cross Sections <br> - Lesson 8.4-7.G.2.5 - Angle Relationships | 8.3- Cross Section Cube <br> 8.3- Cross Section Pyramid <br> 8.4- Angle Relationships <br> 8.4- Using Algebra to Solve Missing Angles |
|  | $\begin{gathered} 6 \\ 2 / 11-2 / 15 \end{gathered}$ | - Module 8 Review and Assessment <br> Module 10 \& 11- Random Samples and Populations \& Analyzing and Comparing Data <br> - Lesson 10.1-7.SP.1.1/1.2- Populations and Samples | 10.1- Random Sampling and Avoiding Bias |
|  | $\begin{gathered} 7 \\ 2 / 18-2 / 22 \end{gathered}$ | - Lesson 10.2-7.SP.1.1/1.2 - Making Inferences from a Random Sample <br> - Lesson 11.1-7.SP.2.4- Comparing Data Displayed in Dot Plots | 10.2- Data Inferences <br> 11.1- Comparing Dot Plots |
|  | $\begin{gathered} 8 \\ 2 / 25-3 / 1 \end{gathered}$ | Module 10 \& 11 Continued <br> - Lesson 11.2 - 7.SP.2.3- Comparing Data Displayed in Box Plots <br> - Lesson 11.3-7.SP.2.3- Using Statistical Measures to Compare Populations | 11.2- Comparing Box Plots <br> 11.3- Mean Absolute Deviation <br> 11.3- MAD Example Problem |
|  | $\begin{gathered} 9 \\ 3 / 4-3 / 8 \end{gathered}$ | - Module 10 \& 11 Review and Assessment <br> Module 12 \& 13 - Experimental Probability \& Theoretical Probability and Simulations <br> - Lesson 12.1-7.SP.3.5- Probability | Experimental vs. Theoretical <br> Experimental vs. Theoretical (2) <br> 12.1- Simple Probability <br> 12.2- Experimental Probability Simple Event |

[^3]|  |  | - Lesson 12.2-7.SP.3.6-Experimental Probability of Simple Events |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 10 \\ 3 / 11-3 / 14 \end{gathered}$ | - Lesson 12.3-7.SP.3.8 - Experimental Probability of Compound Events <br> - Lesson 12.4- 7.SP.3.6- Making Predictions with Experimental Probability <br> - Lesson 13.1-7.SP.3.7a - Theoretical Probability of Simple Events <br> - Lesson 13.2-7.SP.3.6- Theoretical Probability of Compound Events | 12.3- Experimental of Compound Intro to Theoretical Probability <br> 13.1- Theoretical Probability Simple Event <br> 13.2- Theoretical Probability Compound Event |

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| Quarter 4 <br> Mar 18 - May 24 | Week | Major Concepts / Topics | Possible Resources |
| :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 1 \\ 3 / 18-3 / 22 \end{gathered}$ | - SPRING BREAK - NO SCHOOL | Making Predictions |
|  | $\begin{gathered} 2 \\ 3 / 25-3 / 29 \end{gathered}$ | - Lesson 13.3-7.SP.3.6-Making Predictions with Theoretical Probability <br> - Module 12 \& 13 Review and Assessment |  |
|  | $\begin{gathered} 3 \\ 4 / 1-4 / 5 \end{gathered}$ | - Grade 7 Standards Review | FSA RESOURCES: <br> FSA Portal |
|  | $\begin{gathered} 4 \\ 4 / 8-4 / 12 \end{gathered}$ | - Grade 7 Standards Review | FSA Style Calculator County Webpage Resources |
|  | $\begin{gathered} 5 \\ 4 / 15-4 / 19 \end{gathered}$ | - Grade 7 Standards Review |  |
|  | $\begin{gathered} 6 \\ 4 / 22-4 / 26 \end{gathered}$ | - Pre-Algebra Prerequisites and/or Grade 7 Standards Review |  |
|  | $\begin{gathered} 7 \\ 4 / 29-5 / 3 \end{gathered}$ | - Pre-Algebra Prerequisites and/or Grade 7 Standards Review |  |
|  | $\begin{gathered} 8 \\ 5 / 6-5 / 10 \end{gathered}$ | - Pre-Algebra Prerequisites and/or Grade 7 Standards Review |  |
|  | $\begin{gathered} 9 \\ 5 / 13-5 / 17 \end{gathered}$ | - Pre-Algebra Prerequisites and/or Grade 7 Standards Review |  |
|  | $\begin{gathered} 10 \\ 5 / 20-5 / 24 \end{gathered}$ | - Pre-Algebra Prerequisites and/or Grade 7 Standards Review |  |

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