



# Grade 8 Reading

## Teacher At-Home Activity Packet 2

This At-Home Activity Packet includes two parts, Section 1 and Section 2, each with approximately 10 lessons in it.

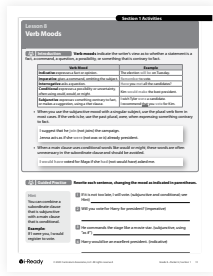
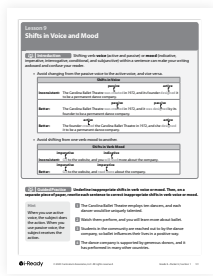
Most lessons can be completed independently. However, there are some lessons that would benefit from the support of an adult. If there is not an adult available to help, don't worry! Just skip those lessons.

Although we are providing an Answer Key, we would like to emphasize that it is effort that matters most, and not how many questions a student gets right or wrong. Encourage your student to do the best they can with this content. The most important thing is that they continue to work on their reading!

Flip to see the Grade 8  
Reading activities  
included in this packet!

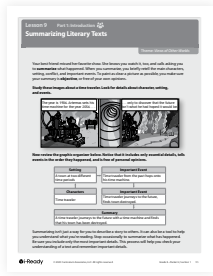
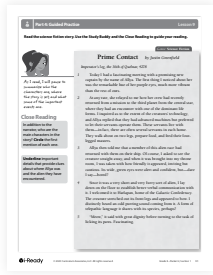



## Grade 8 Reading Activities in Section 1

Lesson	Resource	Instructions	Answer Key	Page(s)
1	Grade 8 Ready Language Handbook, Lesson 8 	<ul style="list-style-type: none"> <li>• Read the Introduction.</li> <li>• Complete Guided Practice.</li> <li>• Complete the Independent Practice.</li> </ul>	<p><b>Guided Practice:</b> Responses will vary. Sample answers:</p> <ol style="list-style-type: none"> <li>1. If it were not too late, I would vote.</li> <li>2. Vote for Harry for president.</li> <li>3. He commands the stage as if he were a movie star.</li> <li>4. Harry will be an excellent president.</li> </ol> <p><b>Independent Practice</b> 1. A, 2. D, 3. A, 4. A, 5. C</p>	11–12
2	Grade 8 Ready Language Handbook, Lesson 9 	<ul style="list-style-type: none"> <li>• Read the Introduction.</li> <li>• Complete Guided Practice.</li> <li>• Complete the Independent Practice.</li> </ul>	<p><b>Guided Practice:</b> Answers will vary. Sample answers:</p> <ol style="list-style-type: none"> <li>1. <u>would be</u>; The Carolina Ballet Theatre employs ten dancers, and each dancer is uniquely talented.</li> <li>2. <u>will learn</u>; Watch them perform, and learn more about ballet.</li> <li>3. <u>are reached</u>; The dance company reaches out to students in the community, so ballet influences their lives in a positive way.</li> <li>4. <u>is supported</u>; Generous donors support the ballet company, and it has performed in many other countries.</li> </ol> <p><b>Independent Practice</b> 1. A, 2. B, 3. C, 4. D</p>	13–14

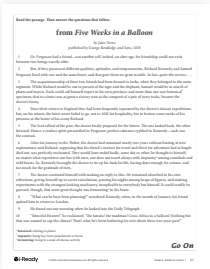

# Section 1 Table of Contents

## Grade 8 Reading Activities in Section 1 (Cont.)

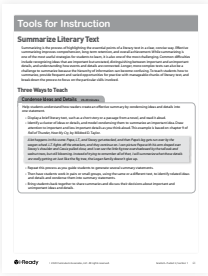
Lesson	Resource	Instructions	Answer Key	Page(s)
3	<p>Grade 8 Ready Reading Lesson 9 Parts 1–3</p> 	<ul style="list-style-type: none"> <li>• Read the Introduction</li> <li>• Complete Modeled and Guided Instruction: “Touchdown on Spectra Omicron 8”</li> </ul>	<p><b>Modeled Instruction:</b> Cross out: really dangerous; scary; The most interesting part</p> <p><b>Guided Instruction:</b> Underline: Young and her team; planet’s surface; Spectra Omicron 8; Captain Young’s; terraforming unit Circle: Ulysses has landed; exploring the planet’s surface; establishing the Ulysses base camp Multiple Choice: A</p> <p><b>Written response:</b> Responses will vary.</p>	15–17
4	<p>Grade 8 Ready Reading Lesson 9 Part 4</p> 	<ul style="list-style-type: none"> <li>• Complete Guided Practice: “Prime Contact”</li> </ul>	<p>Circle: Allya; a member of this alien race Underline: the third planet from the central star; advanced machines; very short and very furry sort of alien; an odd purring sound; “Meow”; licking its paws</p> <p><b>Multiple Choice:</b> 1. B, 2. D, 3. 2, 4, 7, 3, 1, 6, 8, 5</p>	18–19
5	<p>Grade 8 Ready Reading Lesson 9 Part 5</p> 	<ul style="list-style-type: none"> <li>• Complete Independent Practice: “from <i>The War of the Worlds</i>”</li> </ul>	<p>1. D, 2. B, 3. A 4. C, 5. Responses will vary.</p>	20–22

# Section 1 Table of Contents

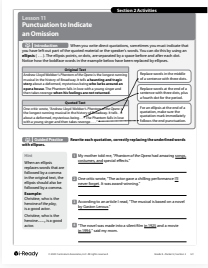
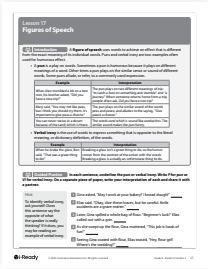
## Grade 8 Reading Activities in Section 1 (Cont.)

Lesson	Resource	Instructions	Answer Key	Page(s)
6	<p>Grade 8 Ready Assessment Practice</p> 	<ul style="list-style-type: none"> <li>• Read “from <i>Five Weeks in a Balloon</i>”</li> <li>• Complete questions 17–21</li> </ul>	<p>17a. A, 17b. C, 18. B, F, 19. B, 20. B, 21. Responses will vary.</p>	<p><b>23–27</b></p>
8	<p>Grade 8 Ready Interim Assessment</p> 	<ul style="list-style-type: none"> <li>• Read “Ted’s Champion”</li> <li>• Complete questions 1–9</li> </ul>	<p>1. A, 2. A, 3. B, 4. D, 5a. B 5b. choices 3, 4, 7, 6. Responses will vary. 7. 5, 3, 1, 6, 2, 4 8. Responses will vary. 9. Responses will vary.</p>	<p><b>33–40</b></p>

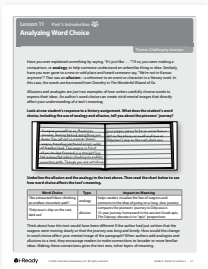
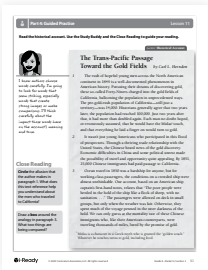
Grade 8 Reading Activities in Section 1 (Cont.)

Lesson	Resource	Instructions	Answer Key	Page(s)
9	<p>Tools for Instruction Summarizing Literary Texts</p> 	<p>• <b>Parent/Guardian:</b> Read the instructions and guide the child through the exercises. When the activity requires a text, choose one of the texts the students read in the previous lessons.</p>	N/A	41–42

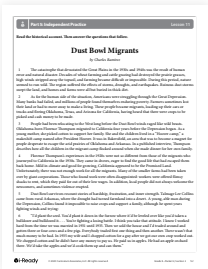
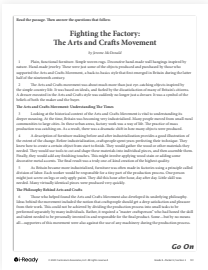
## Grade 8 Reading Activities in Section 2

Lesson	Resource	Instructions	Answer Key	Page(s)
1	Grade 8 Ready Language Handbook Lesson 11  	<ul style="list-style-type: none"> <li>• Read the Introduction.</li> <li>• Complete Guided Practice.</li> <li>• Complete Independent Practice.</li> </ul>	<p><b>Guided Practice:</b></p> <ol style="list-style-type: none"> <li>1. My mother told me, “<i>Phantom of the Opera</i> had amazing . . . special effects.”</li> <li>2. One critic wrote, “The actor gave a chilling performance. . . . It was award-winning.”</li> <li>3. According to an article I read, “The musical is based on a novel. . . .”</li> <li>4. “The novel was made into a silent film . . . and a movie . . .,” said my mom.</li> </ol> <p><b>Independent Practice:</b></p> <ol style="list-style-type: none"> <li>1. D, 2. A, 3. C, 4. C</li> </ol>	43–44
2	Grade 8 Ready Language Handbook Lesson 17  	<ul style="list-style-type: none"> <li>• Read the Introduction.</li> <li>• Complete Guided Practice.</li> <li>• Complete Independent Practice.</li> </ul>	<p><b>Guided Practice:</b></p> <ol style="list-style-type: none"> <li>1. I knead dough: <i>P</i>; The words <i>knead dough</i> sound like <i>need dough</i>, knead dough and she needs money.</li> <li>2. grave matter; <i>P</i>; The words <i>grave matter</i> mean both “a very serious matter” and “a matter related to graves,” because a knife accident could be fatal.</li> <li>3. Beginner’s luck! <i>VI</i>; Spilling a bag of flour is an <i>unlucky</i> thing to have done.</li> <li>4. This job is loads of fun: <i>VI</i>; Sweeping up a mess you made would be unpleasant, not fun.</li> <li>5. flour girl: <i>P</i>; The phrase <i>flour girl</i> refers to her being covered in flour and also sounds like <i>flower girl</i>, a girl who carries flowers at a wedding.</li> </ol> <p><b>Independent Practice:</b></p> <ol style="list-style-type: none"> <li>1. B, 2. A, 3. C, 4. C, 5. A</li> </ol>	45–46

Grade 8 Reading Activities in Section 2 (Cont.)

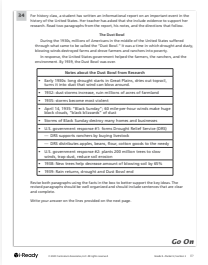
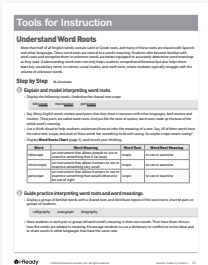
Lesson	Resource	Instructions	Answer Key	Page(s)
3	<p>Grade 8 Ready Reading Lesson 11 Parts 1–3</p> 	<ul style="list-style-type: none"> <li>• Read the Introduction.</li> <li>• Complete Modeled and Guided Instruction: “Amelia Earhart: First in Flight.”</li> </ul>	<p><b>Introduction:</b> Underline: like exhausted hikers climbing an endless mountain path; Odysseus’s ship on the vast, dark sea</p> <p><b>Modeled Instruction:</b> Responses will vary. Sample responses: places Earhart in company with “Olympic athletes”—people who are very successful in their fields and often set records; both “ardently” and “Olympic athletes” have positive connotations; this emphasizes the author’s admiring tone</p> <p><b>Guided Instruction:</b> Underline: disastrously; risked; As in the story of Icarus, the mythical figure who plunged into the ocean when his wax wings melted, Earhart’s greatest challenge became her final flight.</p> <p>Multiple Choice: D Written response: Responses will vary.</p>	47–49
4	<p>Grade 8 Ready Reading Lesson 11 Part 4</p> 	<ul style="list-style-type: none"> <li>• Complete Guided Practice: “The Trans-Pacific Passage Toward the Gold Fields.”</li> </ul>	<p>Circle: Midas Box: The poor people were herded in the hold of the ship like a flock of sheep.</p> <p>1. B, 2. D, 3. Responses will vary. Sample response: The analogy compares the Chinese passengers to a flock of sheep as they are “herded” into the hold of the ship and “penned” in darkness. The analogy makes the passengers seem helpless and at the mercy of the people running the ship. The image also suggests sympathy for the passengers and adds to the compassionate tone.</p>	50–51

**Grade 8 Reading Activities in Section 2 (Cont.)**

Lesson	Resource	Instructions	Answer Key	Page(s)
5	<p>Grade 8 Ready Reading Lesson 11 Part 5</p> 	<ul style="list-style-type: none"> <li>• Complete Independent Practice: “Dust Bowl Migrants.”</li> </ul>	<p>1. A, 2. D, 3. B, 4. D, 5. Responses will vary. Sample response: The migrants were farmers whose land had been destroyed by the Dust Bowl. They knew California had a mild climate, good farmland, and jobs. To the migrants, it was a place that held the promise of giving them back “the good life” they’d lost at home. It was a place where they might once again work, grow food, and not go hungry. It was the place, they imagined, that would save them.</p>	<p><b>52–54</b></p>
7	<p>Grade 8 Ready Assessment Practice</p> 	<ul style="list-style-type: none"> <li>• Read “Fighting the Factory.”</li> <li>• Complete questions 22–26.</li> </ul>	<p>22a. D, 22b. B, 23. C, F, 24. A, 25. B, 26. Responses will vary.</p>	<p><b>63–66</b></p>



**Grade 8 Reading Activities in Section 2 (Cont.)**

Lesson	Resource	Instructions	Answer Key	Page(s)
8	<p>Grade 8 Ready Assessment Practice</p> 	<ul style="list-style-type: none"> <li>• Complete “The Dust Bowl” writing activity.</li> </ul>	<p>34. Responses will vary.</p>	<p><b>67–68</b></p>
9	<p>Tools for Instruction</p> 	<ul style="list-style-type: none"> <li>• <b>Parent/Guardian:</b> Read the instructions and guide the student through the activity.</li> </ul>	<p>N/A</p>	<p><b>69–71</b></p>