## Solve Problems Involving Proportions

## Overall Expectation

Students will:

- Solve problems involving whole numbers, decimal numbers, [and] fractions, and integers, using a variety of computational strategies(8m9)
- Solve problems by using proportional reasoning in a variety of meaningful contexts (8m10)
- Develop geometric relationships involving lines, triangles, and polyhedra, and solve problems involving lines and triangles (8m41)
- Apply a variety of data management tools and strategies to make convincing arguments about data (8m66)


## Specific Expectations

Students will:

- Translate between equivalent forms of a number (i.e., decimals, fractions, percents) ( 8 m 14 )
- Solve problems involving percents expressed to one decimal place and whole-number percents greater than 100 ( 8 m 17 )
- Use estimation when solving problems involving operations with whole numbers, decimals, percents, integers, and fractions, to help judge the reasonableness of a solution ( 8 m 18 )
- Identify and describe real-life situations involving two quantities that are directly proportional (8m26)
- Solve problems involving proportions, using concrete materials, drawings, and variables (8m27)
- Solve problems involving percent that arise from real-life contexts ( 8 m 28 )
- Solve problems involving rates ( 8 m 29 )
- Determine, through investigation using a variety of tools, relationships among area, perimeter, corresponding side lengths, and corresponding angles of similar shapes (8m46)
- Compare two attributes or characteristics, using a scatter plot, and determine whether or not the scatter plot suggests a relationship (8m76)
- Compare two attributes or characteristics, using a variety of data management tools and strategies (i.e., pose a relevant question, then design an experiment or survey, collect and analyse the data, and draw conclusions) ( 8 m 79 )

| Lesson | Learning Focus | Specific <br> Expectations |  |
| :--- | :--- | :--- | :--- |
| Proportions in Real <br> Life | $\bullet$ | Solve simple proportions that involve a scale factor and real-life contexts | 8 m 26 |
| Ratio Tables | $\cdot$ | Use ratio tables to solve proportions that involve real-life contexts | 8 m 26 |
| Solving Proportions <br> Practice | $\bullet$ | Use scale factors, ratio tables, solving for the unit, and equivalent ratios to solve <br> proportions | 8 m 27 |
| Exploring Direct <br> Proportion | Hypothesize examples of direct proportions and pose relevant questions <br> Compare two attributes or characteristics using a variety of data management tools <br> and strategies <br> Design an experiment or survey to test proportionality, collect and analyse the data <br> (using a scatter plot), and draw conclusions | $8 \mathrm{m79}$ |  |
| EduGAINS-Mathematics | Page 1 of 24 |  |  |


| Solve Problems Involving Proportions (continued) |  |  |
| :---: | :---: | :---: |
| Lesson | Learning Focus | Specific Expectations |
| Rate Problems | - Solve problems involving rates including comparison questions | 8m29 |
| Percent Problems: Up to 100\% | - Translate between decimals, fractions and percents up to $100 \%$ <br> - Solve problems involving percent up to $100 \%$, expressed to one decimal place, that arise from real-life contexts (e.g., discount, sales tax, simple interest) using a variety of strategies (e.g., using decimal operations, using proportion) <br> Use estimation to judge for reasonableness of solutions | 8m14 8m18 8m28 |
| Percent Problems: Over 100\% | - Translate between decimals, fractions and percents over 100\% <br> - Solve problems involving percent greater than $100 \%$, that arise from real-life contexts (e.g., inflation, including sales tax or interest) using a variety of strategies (e.g., using decimal operations, using proportion) <br> - Use estimation to judge for reasonableness of solutions | 8m14 8m17 8 m 18 |
| Investigate Similar Shapes | - Through investigation using a variety of tools (e.g., dynamic geometry software, concrete materials, geoboards) determine relationships among perimeter, corresponding side lengths, and corresponding angles of similar shapes | $\begin{aligned} & \hline 8 \mathrm{~m} 46 \\ & 8 \mathrm{~m} 76 \end{aligned}$ |
| Solve for Missing Lengths in Similar Shapes | - Write out similarity statements <br> - Set up proportions that relate corresponding lengths <br> - Solve proportions to determine missing lengths | 8m46 |
| Solve for Area in Similar Shapes | - Through investigation using a variety of tools (e.g., dynamic geometry software, concrete materials, geoboards) determine the relationship between area and, corresponding side lengths of similar shapes <br> - Use the length proportion to determine the area proportion <br> - Solve proportions to determine area | 8m46 |
| Consolidation and Summative Tasks |  |  |


| Proportions in Real Life |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8m26 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 1, Activity 5: Proportional Reasoning OERB ID: ELO1477240 | TIPS4RM Grade 8 Unit 8: Proportional <br> Reasoning <br> - Day 1: Size It Up <br> - Day 2: Interpreting Proportional |
| Minds On | - Describe and identify examples of proportions in real life | Unit 1 Activity 5 Part A: Minds On OERB ID: ELO1476900 <br> - Discussion <br> o which tree grew more <br> o additive versus multiplicative thinking <br> - Anchor Chart | Relationships <br> mathies <br> - Set Tool <br> - Colour Tiles <br> - Pattern Blocks <br> - Relational Rods |
| Action | - Solve simple proportions that involve a scale factor and real-life contexts | Unit 1 Activity 5 Part A: Action <br> - Group Work <br> o problem solving <br> - Whole Class <br> o share solutions to Samir and Jill km problem <br> - How to Interpret a Ratio [2:47] <br> o part-to-part, part-to-whole <br> o written forms <br> - What is a Ratio [7:24] <br> o part-to-part, part-to-whole <br> o equivalent ratios <br> o simplest forms <br> - Interactive Mathematics Glossary <br> o example of ratios <br> Note: supplementation required for scale factors | - Money <br> - Number Line <br> Gizmos <br> - Proportions and Common Multipliers <br> Learn Alberta Interactives <br> - 3-Term Ratios <br> - Exploring Rate, Ratio and Proportion <br> Youtube <br> Math Snacks: Atlantean Dodgeball <br> Gap Closing I/S Student Book: <br> Proportional Reasoning <br> pp 18-23 |
| Consolidation |  | Unit 1 Activity 5 Part A: Consolidation <br> - Assignment 1: Ratios and <br> Proportions <br> o worksheet | Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning <br> pp 21-26 |


| Ratio Tables |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8m26 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
| Minds <br> On | - Determine equivalent ratios |  | OERB <br> - Ratio Tables <br> o OERB ID: ELO1465840 <br> Gizmos <br> - Beam to Moon (Ratios and Proportions <br> - Percents and Proportions <br> Youtube <br> - Finding Missing Values Using a Ratio Table <br> - Using a Ratio Table to Solving a Percent Problem <br> Gap Closing I/S Student Book: <br> Proportional Reasoning <br> pp 6-17 <br> Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning <br> pp 9-20 |
| Action | - Use ratio tables to solve proportions that involve real-life contexts |  |  |
| Consol | dation |  |  |


| Solving Proportions Practice |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8m27 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide Unit 1, Activity 5: Proportional Reasoning OERB ID: ELO1477240 | TIPS 4RM Grade 8 Unit 8: Proportional Reasoning <br> - Day 3: Around the World in Eight Days |
| Minds On | - Discuss how proportional reasoning is used in real-life contexts <br> - Verify solutions to a proportion | Unit 1 Activity 5 Part B: Minds On <br> OERB ID: ELO1476900 <br> - Discussion <br> o where have you used proportional reasoning? | - Day 4: Go Fish <br> - Day 5: Just Graph It <br> - Day 6: Do you Agree <br> mathies |
| Action | - Use scale factors, ratio tables, solving for the unit, and equivalent ratios to solve proportions | Unit 1 Activity 5 Part B: Action <br> Discussion <br> - problem-solving <br> o Su Mei making cereal mix <br> o 3-2-1 proportions <br> - Which is the Better Deal? <br> OERB ID: ELO1411780 <br> o comparing unit rates of grocery store items | - Set Tool <br> - Colour Tiles <br> - Pattern Blocks <br> - Relational Rods <br> - Money <br> - Number Line <br> Gizmos <br> - Proportions and Common Multipliers |
| Consolidation |  | Unit 1 Activity 5 Part B: Consolidation <br> - Assignment 2: Proportional Progress o 3 contextual problems; 1 fill in the chart, fraction, ratio, simplest form | Three Acts Math Task <br> - Nana's Chocolate Milk <br> Tap Into Teen Minds <br> - Gas Guzzler <br> - Super-Bear <br> - Eiffel Tower Trek <br> Math is Fun <br> - Ratio <br> Math Playground <br> - Ratio Stadium |

## Solving Proportions Practice (Continued)

Specific Expectations: 8m27

|  | Learning Focus | Blended Learning |
| :--- | :--- | :--- |
| Consolidation |  | Other Resources |
|  |  | $\frac{\text { Gap Closing I/S Student Book: }}{\text { Proportional Reasoning }}$ |
|  |  | pp 7-17 <br> Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning <br> pp 9-20 |


| Exploring Direct Proportion |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8m79 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
| Minds On | - Develop an understanding of what a direct proportion is |  |  |
| Action | - Hypothesize examples of direct proportions and pose relevant questions <br> - Compare two attributes or characteristics using a variety of data management tools and strategies <br> - Design an experiment or survey to test proportionality, collect and analyse the data (using a scatter plot), and draw conclusions |  |  |
| Consolidation |  |  |  |


| Rate Problems |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8m29 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
| Minds On | - Distinguish between ratios and rates |  | TIPS 4RM Grade 8 Unit 8: Proportional Reasoning <br> - Day 7: Just for One |
| Action | - Solve problems involving rates including comparison questions |  | Homework Help |
| Consolidation |  |  | OERB <br> - Which is the Better Deal? <br> o OERB ID: ELO1411780 <br> - Rate My Groceries <br> o OERB ID: ELO1414380 <br> Gizmos <br> - Part-to-Part and Part-to-Whole Ratios <br> Desmos <br> - Intro to Unit Rate <br> Youtube <br> - Math Antics - Ratios and Rates <br> Math is Fun <br> - Unit Price <br> Gap Closing I/S Student Book: Proportional Reasoning pp 19-23 <br> Gap Closing I/S Facilitator's Guide: Proportional Reasoning pp 21-26 |


| Percent Problems: Up to 100\% |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: $8 \mathrm{~m} 14,8 \mathrm{~m} 18,8 \mathrm{~m} 28$ |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 1, Activity 4: Percent, Decimals and Fractions <br> OERB ID: ELO1477240 | TIPS4RM Grade 8 Unit 5: <br> Fractions and Percents <br> - Day 13: Part of a Whole <br> - Day 16: Everybody Pays Tax |
| Minds On | - Translate between decimals, fractions and percents up to 100\% <br> - Explore real-life examples of percent and review its meaning <br> - Review how to convert fractions, decimals and percents | Unit 1 Activity 4: Minds On OERB ID: ELO1476890 <br> - Comparing Fractions <br> - Journal <br> - record strategies used in comparing fractions <br> - Converting Percent to Decimal and Fraction [3:32] <br> o convert percent to fractions and decimals <br> o fraction to simplest form | - Day 17: Many Paths to Take <br> Homework Help <br> - Percentages <br> mathies <br> - Set Tool <br> - Colour Tiles <br> - Money <br> - Number Line |
| Action | - Translate between decimals, fractions and percents up to 100\% <br> - Solve problems involving percent up to $100 \%$, expressed to one decimal place, that arise from real-life contexts (e.g., discount, sales tax, simple interest) using a variety of strategies (e.g., using decimal operations, using proportion) <br> - Use estimation to judge for reasonableness of solutions | Unit 1 Activity 4: Action <br> - Math is Fun - Decimals, Fractions and Percentages <br> o converting from one to another <br> - Purposeful Practice - Practising Percent <br> o converting fractions to decimals and percents <br> Note: supplementation required for solving problems involving percent up to $100 \%$ and estimation | Gizmos <br> - Percent, Fraction, Decimals <br> - Percents and Proportions <br> - Percent of Change <br> - Fractions, Decimals, Percent (Area and Grid Models) <br> NCTM Illuminations <br> - Fraction Models <br> GeoGebra <br> - Locating Fractions and Decimals on a Number Line |

## Percent Problems: Up to 100\% (Continued)

Specific Expectations: 8m14, 8m18, 8m28

| Learning Focus | Blended Learning | Other Resources |
| :---: | :---: | :---: |
| Consolidation | Unit 1 Activity 4: Consolidation <br> - Assignment 1: Percents, Fractions and Decimals <br> o area model <br> - Assignment 2: Comparing Fractions <br> o worksheet <br> - Assignment 3: Lottery Win <br> o application of percent <br> - spending $\$ 1000+$ discounts and tax |  |


| Percent Problems: Over 100\% |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8m14, 8m17, 8m18 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide <br> Unit 1, Activity 4: Percent, Decimals and Fractions OERB ID: ELO1477240 | TIPS 4RM Grade 8 Unit 5: <br> Fractions and Percents <br> - Day 14, 15: What Does $110 \%$ Mean? |
| Minds On | - Explore real-life examples of percent greater than 100 |  | mathies <br> - Set Tool |
| Action | - Translate between decimals, fractions and percents over 100\% <br> - Solve problems involving percent greater than 100\%, that arise from real-life contexts (e.g., inflation, including sales tax or interest) using a variety of strategies (e.g., using decimal operations, using proportion) <br> - Use estimation to judge for reasonableness of solutions | Unit 1 Activity 4: Action <br> - Guitar Star Part 1: Percents <br> Greater Than 100 <br> OERB ID: ELO1413860 <br> o write percents as decimals <br> o percent of a number <br> - Guitar Star Part 2: Problem <br> Solving with Percent <br> OERB ID: ELO1413870 <br> o discount <br> o sale price <br> o HST and total cost <br> Note: supplementation required for translating and solving problems involving percent greater than 100\% and estimation | - Money <br> - Number Line <br> Gizmos <br> - Percent, Fraction, Decimals <br> Khan Academy <br> - Percent To Decimal \& Fraction |
| Consolidation |  |  |  |


| Investigate Similar Shapes |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: $8 \mathrm{~m} 46,8 \mathrm{~m} 76$ |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
| Minds On | - Explore examples of similar shapes and relate to real-life examples |  | TIPS4RM Grade 8 Unit 4: Lines, Angles, Triangles, and Quadrilaterals <br> - Day 1, 2: Ancient Structures |
| Action | - Through investigation using a variety of tools <br> - (e.g., dynamic geometry software, concrete materials, geoboards) determine relationships among perimeter, corresponding side lengths, and corresponding angles of similar shapes |  | - Day 3, 4: That Proves It! <br> - Day 5: Living with Quadrilaterals <br> Homework Help <br> - Similar Triangles <br> Gizmos <br> - Similar Figures |
| Consolidation |  |  | Learn Alberta Interactives <br> - Similarity and Congruence <br> YouTube <br> - Math Snacks: Scale Ella |

## Solve for Missing Lengths in Similar Shapes

| Specific Expectations: 8m46 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Learning Focus | Blended Learning | Other Resources |
| Minds On | - Review solving proportions |  | TIPS4RM Grade 8 Unit 9: Similar Figures Day 2 - 5: Alike, But Different Sizes |
| Action | - Write out similarity statements <br> - Set up proportions that relate corresponding lengths <br> - Solve proportions to determine missing lengths |  | Homework Help <br> - Similar Triangles: How Do You Use <br> Similar Triangles to Solve Problems? <br> - Rectangle - Area and Perimeter |
| Consolidation |  |  | Gizmos <br> - Perimeters and Areas of Similar Figures <br> Geometer's Sketchpad <br> - Ratio Relationships <br> GeoGebra <br> - Length Ratio and Area Ratio of 2 Similar Figures |


| Solve for Area in Similar Shapes |  |  |  |
| :---: | :---: | :---: | :---: |
| Specific Expectations: 8 m 46 |  |  |  |
|  | Learning Focus | Blended Learning | Other Resources |
|  |  | Teacher Guide Unit 3, Activity 4: Similar and Congruent Shapes OERB ID: ELO1477270 | Homework Help <br> - Rectangle - Area and Perimeter OERB |
| Minds On | - Hypothesize about area relationship between similar shapes | Unit 3 Activity 4: Minds On <br> OERB ID: ELO1477060 <br> - Relationships in Similar Shapes <br> o make 3 similar rectangles on a geoboard <br> o calculate perimeter and area <br> o repeat with two congruent rectangles <br> - Discussion <br> o share patterns noticed | - Rocket Race Rectangles o OERB ID: ELO1415350 <br> Gizmos <br> - Perimeters and Areas of Similar Figures <br> - Area of Parallelograms <br> - Area of Triangles |
| Action | - Through investigation using a variety of tools <br> - (e.g., dynamic geometry software, concrete materials, geoboards) determine the relationship between area and, corresponding side lengths of similar shapes <br> - Use the length proportion to determine the area proportion <br> - Solve proportions to determine area | Unit 3 Activity 4: Action OERB ID: ELO1477060 <br> - Rocket Race Rectangles <br> OERB ID: ELO1415350 <br> o investigate connections between area and perimeter and corresponding sides of similar shapes <br> - Group Work <br> o investigate relationships of area and perimeter of other similar shapes | GeoGebra <br> - Areas of Similar Pentagons <br> - Length Ratio and Area Ratio of 2 Similar Figures <br> Desmos <br> - Tile Pile <br> Gap Closing I/S Student Book: Proportional Reasoning pp 6-17 |
| Consolidation |  | Unit 3 Activity 4: Consolidation <br> - Assignment 1: Area and Perimeter of Reflections and Dilatations <br> - Discussion <br> o application of transformations (reflection and dilatation) on shape | Gap Closing I/S Facilitator's Guide: Proportional Reasoning pp 8-20 |

## Consolidation and Summative Tasks

Specific Expectations: 8m14, 8m17, 8m18, 8m26, 8m27, 8m28, 8m29, 8m46, 8m76, 8m79
Blended Learning
Other Resources

## Proportions in Real Life

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1, Activity 5: Proportional Reasoning | https://download.elearningontario.ca/repository/14/1477240000/GRD8MTHEU06A02/con- <br> tent_5.html |
| Unit 1 Activity 5 Part A: Minds On | https://download.elearningontario.ca/repository/14/14769000000/GRD8MTHEU01A05/con- <br> tent.html |
| Unit 1 Activity 5 Part A: Action | https://download.elearningontario.ca/repository/14/1476900000/GRD8MTHEU01A05/con- <br> tent_2.html |
| How to Interpret a Ratio | http://www.mathplayground.com/howto_ratios.html |
| What is a Ratio | https://www.youtube.com/watch?v=Ikf5Bjgup6s |
| Interactive Mathematics: Glossary | http://www.learnalberta.ca/content/memg/division03/ratio/index.html |
| Assignment 1: Ratios and Proportions | https://download.elearningontario.ca/repository/14/1476900000/GRD8MTHEU01A05/as- <br> signment.html |
| TIPS 4RM Grade 8 Unit 8: <br> Proportional Reasoning | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade8English/ <br> Unit8_ProportionalReasoning.pdf |
| mathies: <br> Set Tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies: <br> Colour Tiles | http ://mathies.ca/learningTools.php |
| mathies: <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Relational Rods | http://mathies.ca/learningTools.php\#Rr0 |
| mathies: <br> Money | http://mathies.ca/learningTools.php\#Mm0 |
| mathies: <br> Number Line | http://mathies.ca/learningTools.php\#Nn0 |
| Gizmos: <br> Proportions and Common Multipliers | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=268 |
| Learn Alberta Interactives: <br> 3-Term Ratios | http://www.learnalberta.ca/content/mejhm/index.html?l=0\&/D1=AB.MATH.JR.NUM- <br> B\&ID2=AB.MATH.JR.NUMB.RATE\&lesson=html/object_interactives/3_term_ratio/use_it.ht- <br> ml |

Proportions in Real Life (continued)

| Resource | URL |
| :--- | :--- |
| Learn Alberta Interactives: <br> Exploring Rate, Ratio and Proportion | http://www.learnalberta.ca/content/mejhm/index.html?ID1=AB.MATH.JR.NUMB\&ID2=AB. <br> MATH.JR.NUMB.RATE\&/lesson=html/video_interactives/rateRatioProportions/rateRatio- <br> ProportionsInteractive.html |
| Youtube: |  |
| Math Snacks: Atlantean Dodgeball | https://www.youtube.com/watch?v=7nnxHYHgEuw |
| Gap Closing I/S Student Book: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_SB_IS.pdf |
| Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_FG_IS.pdf |

## Ratio Tables

| Resource | URL |
| :--- | :--- |
| OERB: <br> Ratio Tables | https://download.elearningontario.ca/repository/14/1465840000/MFM1PPU04A03/over- <br> view.html |
| Gizmos: <br> Beam to Moon (Ratios and Proportions) | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=628 |
| Gizmos: <br> Percents and Proportions | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=628 |
| Youtube: Finding Missing Values Using a <br> Ratio Table | https://www.youtube.com/watch?v=vBAhhrgwP0k |
| Youtube: Using a Ratio Table to Solving <br> a Percent Problem | https://www.youtube.com/watch?v=gfCVLBNgTQY |
| Gap Closing I/S Student Book: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_SB_IS.pdf |
| Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_FG_IS.pdf |

## Solving Proportions Practice

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1, Activity 5: Proportional Reasoning | https://download.elearningontario.ca/repository/14/1477240000/GRD8MTHEU06A02/con- <br> tent_5.html |
| Unit 1 Activity 5 Part B: Minds On | https://download.elearningontario.ca/repository/14/1476900000/GRD8MTHEU01A05/con- <br> tent_4.html |
| Unit 1 Activity 5 Part B: Action | https://download.elearningontario.ca/repository/14/1476900000/GRD8MTHEU01A05/con- <br> tent_5.html |
| Which is the Better Deal? | https://download.elearningontario.ca/repository/14/1411780000/LO1150.html |
| Assignment 2: Proportional Progress | https://download.elearningontario.ca/repository/14/1476900000/GRD8MTHEU01A05/as- <br> signment.html |
| TIPS4RM Grade 8 Unit 8: <br> Proportional Reasoning | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade8English/ <br> Unit8_ProportionalReasoning.pdf |
| mathies: <br> Set Tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies: <br> Colour Tiles | http ://mathies.ca/learningTools.php |
| mathies: <br> Pattern Blocks | http://mathies.ca/learningTools.php\#Pp0 |
| mathies: <br> Relational Rods | http ://mathies.ca/learningTools.php\#Rr0 |
| mathies: <br> Money | http://mathies.ca/learningTools.php\#Mm0 |
| mathies: <br> Number Line | http://mathies.ca/learningTools.php\#Nn0 |
| Gizmos: <br> Proportions and Common Multipliers | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=268 |
| Three Acts Math Task: <br> Nana's Chocolate Milk | http://threeacts.mrmeyer.com/nana/ |
| Tap Into Teen Minds: <br> Gas Guzzler | https://tapintoteenminds.com/3act-math/gas-guzzler/ |

Solving Proportions Practice (continued)

| Resource | URL |
| :--- | :--- |
| Tap Into Teen Minds: <br> Super-Bear | https://tapintoteenminds.com/3act-math/super-bear/ |
| Tap Into Teen Minds: <br> Eiffel Tower Trek | https://tapintoteenminds.com/3act-math/eiffel-tower-trek/ |
| Math is Fun: <br> Ratio | http://www.mathsisfun.com/numbers/ratio.html |
| Math Playground: <br> Ratio Stadium | http://www.mathplayground.com/ASB_RatioStadium.htm |
| Gap Closing I/S Student Book: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_SB_IS.pdf |
| Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_FG_IS.pdf |

## Rate Problems

| Resource | URL |
| :--- | :--- |
| TIPS 4RM Grade 8 Unit 8: <br> Proportional Reasoning | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade8English/ <br> Unit8_ProportionalReasoning.pdf |
| Homework Help: <br> Ratio, Rates and Proportion | https://homeworkhelp.ilc.org/tools/tutorials/details.php?object_id=494 |
| OERB: <br> Which is the Better Deal? | https://download.elearningontario.ca/repository/14/1411780000/LO1150.html |
| OERB: <br> Rate My Groceries | https://download.elearningontario.ca/repository/14/1414380000/Pare_Gr7NumStory- <br> board8.html |
| Gizmos: <br> Part-to-Part and Part-to-Whole Ratios | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=264 |
| Desmos: <br> Intro to Unit Rate | https://teacher.desmos.com/activitybuilder/custom/55e8b1be0a2e987d3cac027b |
| Youtube: <br> Math Antics - Ratios and Rates | https://www.youtube.com/watch?v=RQ2nYUBVvqI\&/ist=PInhyq7B4Jgag8r-vuFKpZou1IU- <br> WvWaCYf |
| Math is Fun: <br> Unit Price | http://www.mathsisfun.com/measure/unit-price.html |
| Gap Closing I/S Student Book: <br> Proportional Reasoning | http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReason- <br> ing_SB_IS.pdf |
| Gap Closing I/S Student Book: <br> Proportional Reasoning | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_ <br> Int-Senior/4-PropReasoning_FG_IS.pdf |

## Percent Problems: Up to 100\%

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1, Activity 4: Percent, Decimals and <br> Fractions | https://download.elearningontario.ca/repository/14/1477240000/GRD8MTHEU06A02/con- <br> tent_4.html |
| Comparing Fractions | http://oame.on.ca/CLIPS/index.html?EP_Topic=Fractions\&activity=12 |
| Unit 1 Activity 4: Minds On | https://download.elearningontario.ca/repository/14/1476890000/GRD8MTHEU01A04/con- <br> tent.html |
| Converting Percent to Decimal and <br> Fraction | https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-per- <br> cent-decimal-conversions/v/representing-a-number-as-a-decimal-percent-and-fraction |
| Math is Fun: <br> Decimals, Fractions and Percentages | http://www.mathsisfun.com/decimal-fraction-percentage.html |
| Unit 1 Activity 4: Action | https://download.elearningontario.ca/repository/14/1476890000/GRD8MTHEU01A04/con- <br> tent_2.html |
| Percents, Fractions and Decimals | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=231 |
| Assignment 2: Comparing Fractions | https://download.elearningontario.ca/repository/14/1476890000/GRD8MTHEU01A04/as- <br> signment.html |
| Assignment 3: Lottery Win | https://download.elearningontario.ca/repository/14/1476890000/GRD8MTHEU01A04/as- <br> signment.html |
| TIPS 4RM Grade 8 Unit 5: <br> Fractions and Percents | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade8English/ <br> Unit5_FractionsPercents.pdf |
| Homework Help: <br> Percentages | https://homeworkhelp.ilc.org/tools/tutorials/details.php?object_id=479 |
| mathies: <br> Set Tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies: <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies: <br> Money | http://mathies.ca/learningTools.php\#Mm0 |
| mathies: <br> Number Line | http://mathies.ca/learningTools.php\#Nn0 |

## TIPS4Math

Percent Problems: Up to 100\% (continued)

| Resource | URL |
| :--- | :--- |
| Gizmos : <br> Percent, Fraction, Decimals | https ://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=231 |
| Gizmos: <br> Percents and Proportions | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=266 |
| Gizmos : <br> Percent of Change | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=265 |
| Gizmos: <br> Fractions, Decimals, Percent <br> (Area and Grid Models) | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=1008 |
| NCTM Illuminations: <br> Fraction Models | https://illuminations.nctm.org/Activity.aspx?id=3519 |
| GeoGebra: <br> Locating Fractions and Decimals on a <br> Number Line | https://www.geogebra.org/m/kBKNp8Xq\#material/jTTGbHzC |

Percent Problems: Over 100\%

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 1, Activity 4: <br> Percent, Decimals and Fractions | https://download.elearningontario.ca/repository/14/1477240000/GRD8MTHEU06A02/con- <br> tent_4.html |
| Guitar Star Part 1: <br> Percents Greater Than 100 | https://download.elearningontario.ca/repository/14/1413860000/LO1134.html |
| Teacher Guide: <br> Unit 1, Activity 4: <br> Percent, Decimals and Fractions | https://download.elearningontario.ca/repository/14/1477240000/GRD8MTHEU06A02/con- <br> tent_4.html |
| mathies: <br> Set Tool | http://mathies.ca/learningTools.php\#Ss1 |
| mathies: <br> Colour Tiles | http://mathies.ca/learningTools.php |
| mathies: <br> Money | http://mathies.ca/learningTools.php\#Mm0 |
| mathies: <br> Number Line | http://mathies.ca/learningTools.php\#Nn0 |
| Gizmos : <br> Percent, Fraction, Decimals | https ://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=231 |
| Khan Academy: <br> Percent To Decimal \& Fraction | https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-per- <br> cent-decimal-conversions/v/representing-a-number-as-a-decimal-percent-and-fraction |

## Investigate Similar Shapes

| Resource | URL |
| :--- | :--- |
| TIPS4RM Grade 8 Unit 4: Lines, Angles, <br> Triangles, and Quadrilaterals | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade8English/ <br> Unit4_LinesAnglesTrianglesQuads.pdf |
| Homework Help: |  |
| Similar Triangles | https://homeworkhelp.ilc.org/chat/chat.php?config=playback\&question_id=457472\&- <br> type=bs |
| Gizmos: <br> Similar Figures | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourcelD=271 |
| Learn Alberta Interactives: <br> Similarity and Congruence | http://www.learnalberta.ca/content/mejhm/index.html?l=0\&ID1=AB.MATH. <br> JR.SHAP\&ID2=AB.MATH.JR.SHAP.SIM\&lesson=html//video_interactives/similaritycongru- <br> ence/similarityCongruencelnteractive.html |
| YouTube: <br> Math Snacks: Scale Ella | https://www.youtube.com/watch?v=8HNsG6qhl60 |

## Solve for Missing Lengths in Similar Shapes

| Resource | URL |
| :--- | :--- |
| TIPS4RM Grade 8 Unit 9: <br> Similar Figures | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade8English/ <br> Unit9_SimilarFigures.pdf |
| Homework Help: <br> Similar Triangles: How Do You Use <br> Similar Triangles to Solve Problems? | https://homeworkhelp.ilc.org/chat/chat.php?config=playback\&question_id=457473\&- <br> type=bs |
| Homework Help: <br> Rectangle - Area and Perimeter | https://homeworkhelp.ilc.org/chat/chat.php?config=playback\&question_id=258629\&- <br> type=bs\#/question/258629/type/bs |
| Gizmos: <br> Perimeters and Areas of Similar Figures | https://www.explorelearning.com/index.cfm?method=cResource.dspDetail\&Re- <br> sourcelD=189 |
| Geometer's Sketchpad: <br> Ratio Relationships | http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GSP/Ratios/RatioRelation- <br> ships.gsp |
| GeoGebra: <br> Length Ratio and Area Ratio of 2 Similar <br> Figures | https://www.geogebra.org/m/aPuyBpjm |

## Solve for Area in Similar Shapes

| Resource | URL |
| :--- | :--- |
| Teacher Guide: <br> Unit 3, Activity 4: Similar and Congruent <br> Shapes | https://download.elearningontario.ca/repository/14/1477270000/GRD8MTHEU06A03/con- <br> tent_4.html |
| Unit 3 Activity 4: Minds On | https://download.elearningontario.ca/repository/14/1477090000/GRD8MTHEU03/GRD- <br> 8MTHEU03A04/content.html |
| Rocket Race Rectangles | https://download.elearningontario.ca/repository/14/1415350000/preloader.html |
| Unit 3 Activity 4: Action | https://download.elearningontario.ca/repository/14/1477090000/GRD8MTHEU03/GRD- <br> 8MTHEU03A04/content_2.html |
| Assignment 1: Area and Perimeter of <br> Reflections and Dilatations | https://download.elearningontario.ca/repository/14/1477090000/GRD8MTHEU03/GRD- <br> 8MTHEU03A04/assignment.html |
| Homework Help: <br> Rectangle - Area and Perimeter | https://homeworkhelp.ilc.org/chat/chat.php?config=playback\&question_id=258629\&- <br> type=bs\#/question/258629/type/bs |
| OERB: <br> Rocket Race Rectangles | https://download.elearningontario.ca/repository/14/1415350000/preloader.html |
| Gizmos: <br> Perimeters and Areas of Similar Figures | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=189 |
| Gizmos: <br> Area of Parallelograms | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=245 |
| Gizmos: <br> Area of Triangles | https://www.explorelearning.com/index.cfm?method=cResource.dspView\&Re- <br> sourceID=172 |
| GeoGebra: <br> Areas of Similar Pentagons | https://www.geogebra.org/m/wB2McChe |
| GeoGebra: <br> Length Ratio and Area Ratio of 2 Similar <br> Figures | https://www.geogebra.org/m/aPuyBpjm |
| Desmos: <br> Tile Pile | https ://teacher.desmos.com/tilepile <br> Gap Closing I/S Student Book: <br> Proportional Reasoning <br> Gap Closing I/S Facilitator's Guide: <br> Proportional Reasoning <br> http://www.edugains.ca/resources/LearningMaterials/GapClosing/Grade9/4-PropReasons. <br> ing_FG_IS.pdf |

