

## GRADE 9 LIFE ORIENTATION

### Project: Career and Subject Choices

#### Learner Information:

<b>Name and Surname</b>	
<b>Date received</b>	
<b>Due date</b>	<b>In your 1<sup>st</sup> Term 2 LO Lesson</b>

<b>Activity</b>	<b>Description</b>	<b>Possible Mark</b>	<b>Mark Obtained</b>	<b>Moderated Mark</b>
<b>Section A</b>	Research	<b>55</b>		
<b>Section B</b>	Synthesis and Presentation	<b>15</b>		
<b>TOTAL</b>		<b>70</b>		

**Feedback to learner (please check feedback inside task as well)**

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\*Use this page as your cover page for the project.

## INSTRUCTIONS

1. This task should be done individually.
2. The task should be well-structured, by doing the following:
  - The text of your assignment must be divided into paragraphs/sections as indicated in the instructions/criteria of the assignment.
  - Each section should be answered on a new page.
  - **Attach assessment tool-rubrics to the project**
  - This task must be bound/ stapled.
  - Relevant pictures, photos, diagrams and graphs may be included. (These should include references underneath).
3. This assignment should be presented in a neat and professional manner:
  - 3.1 You may type your assignment in font size 12, Arial or Times New Roman, 1.5 line spacing. Normal margins and text should be aligned on the left. It may also be neatly hand-written if you do not have access to a computer.
  - 3.2 Include page numbers
  - 3.3 Ensure that you make use of proper spelling and grammar.
4. Read through the assignment carefully, paying special attention to rubrics so that you know what is expected of you.
5. Include a bibliography
6. Consult at least FIVE sources so that you have a well-rounded assignment.

SECTION A

Question 1 – Options after grade 9

Read through the following cartoon and answer the questions that follow.

LUANN

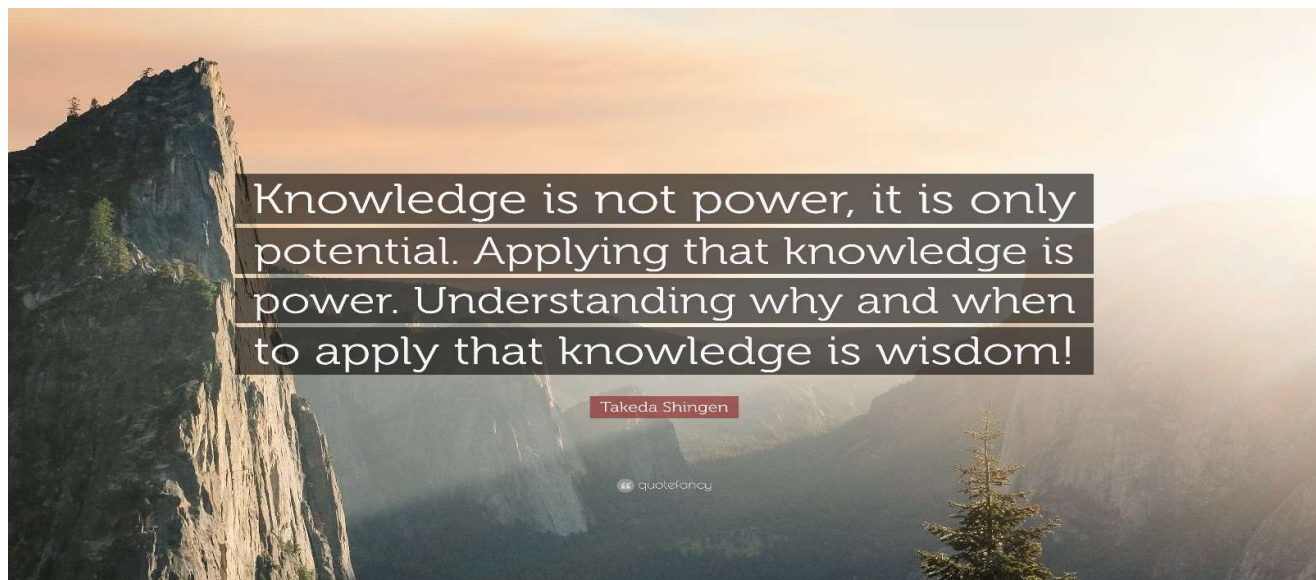
BY GREG EVANS



- 1.1 Define the term “*independence*” and identify THREE ways in which the girl in the cartoon has gained independence since leaving school. (1+3) (4)
  - 1.2 Assist the girl in her options and choices after grade 9:  
Write out the following acronyms in full and define each of them.
    - 1.2.1 TVET (2)
    - 1.2.2 NSC (2)
    - 1.2.3 NCV (2)
    - 1.2.4 NQF (2)
  - 1.3. State the TWO routes you can follow to gain a tertiary qualification after completing grade 9? (2x1) (2)
  - 1.4 Compare TVET colleges, Universities and Universities of Technology on the subject of:
    - type of qualifications
    - type of abilities needed
 (3x2) (6)
- [20]**

Question 2 – Interests and Skills

Consider the following quote and answer the questions that follow.



- 2.1. Contrast the concepts “*knowledge*” and “*skill*”. Include an example of how one would attain knowledge and skill respectively. (2x2=4)
- 2.2. Explain why your “*interests*” are not the same as your skills. (2)
- 2.3. Answer the following questions to determine your interests.
- 2.3.1. Name TWO places you would like to visit for a holiday and two activities you would like to do at each. (2)
- 2.3.2. If you could choose a book/magazine on any topic, what would it be? (1)
- 2.3.3. If you could pack only TWO items when going on a holiday trip, TWO items would you take along? (2)
- 2.4. Choose a career that **interests** you. You may use the following **online career interest survey** OR use the **RIASEC test** to help you make your choice.
- Follow the link: <https://www.gostudy.net>
  - Click on “Take the Questionnaire” and then “Start Questionnaire”
  - You will receive a list of interest fields, you can click on the individual fields to get more information on suitable careers.
- 2.4.1. Write down the name of your chosen career.
- 2.4.2. Research TWO recommended skills for the career. Comment on each regarding your own level of the skill AND/OR what you need to do to attain the skill. (2x2=4)

- 2.4.3 Research THREE recommended subjects for the career.
- 2.4.3.1. Supply a description of what the subjects focus on. (3x2=6)
- 2.4.3.2. Describe how these subjects relate to your interests AND abilities. (3x2=6)
- 2.4.3.3. Comment on your level of performance in each subject and what you could do to improve your marks. (3x2=6)
- 2.4.4. Mention the type of tertiary institute you could attend to study towards this career and why this institute is appropriate to the career. (2)

**[35]**

## **SECTION B**

### **Question 3**

**(10)**

Design a digital / hard copy inspirational brochure on your chosen career. Include information from Section A, including:

- Skills and interests required for the career
- Required subjects for the career
- Where you can study towards this career
- What contribution you could make to society through your career.

Remember, you must present your career in an exciting way.

Consult the rubric for criteria of the poster. (10+5=15 marks)

## RUBRICS

### SECTION C – SYNTHESIS AND PRESENTATION OF BROCHURE

QUESTION 2 - Brochure				
Criteria	Outstanding 9 – 10	Meritorious 7 – 8	Adequate 5 – 6	Elementary 0 – 4
<b>Required Information and presentation 5 marks</b>	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Graphics – Relevance 5 marks</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. Some borrowed graphics have a source citation.	All graphics relate to the topic. One or two borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
				<u>          </u> /10

BIBLIOGRAPHY				
	Outstanding 5	Meritorious 4	Adequate 2 – 3	Elementary 0 – 1
<b>Bibliography</b>	A proper complete reference list with no errors.	Complete reference list. Mostly correct.	An attempt at using reference list with techniques only partially adhered to	Referencing techniques not used at all
				<u>          </u> /5
<b>Total: <u>      </u>/10 + <u>      </u>/5 = <u>      </u>/15</b>				

\*Attach this page to your project