

## Measurement of 2D and 3D

### Overall Expectations

Students will:

- solve problems involving the measurements of two-dimensional shapes and the volumes of three-dimensional figures (MGV.02)
- simplify numerical and polynomial expressions in one variable, and solve simple first-degree equations (NAV.02)

### Specific Expectations

Students will:

- relate the geometric representation of the Pythagorean theorem to the algebraic representation  $a^2 + b^2 = c^2$  (MG2.01)
- solve problems using the Pythagorean theorem, as required in applications (MG2.02)
- solve problems involving the areas and perimeters of composite two-dimensional shapes (i.e., combinations of rectangles, triangles, parallelograms, trapezoids, and circles) (MG2.03)
- develop, through investigation (e.g., using concrete materials), the formulas for the volume of a pyramid, a cone, and a sphere (MG2.04)
- solve problems involving the volumes of prisms, pyramids, cylinders, cones, and spheres (MG2.05)
- simplify numerical expressions involving integers and rational numbers, with and without the use of technology (NA2.01)
- relate their understanding of inverse operations to squaring and taking the square root, and apply inverse operations to simplify expressions and solve equations (NA2.02)
- describe the relationship between the algebraic and geometric representations of a single-variable term up to degree three [i.e., length, which is one dimensional, can be represented by  $x$ ; area, which is two dimensional, can be represented by  $(x)(x)$  or  $x^2$ ] (NA2.03)
- substitute into and evaluate algebraic expressions involving exponents (i.e., evaluate expressions involving natural –number exponents with rational-number bases (NA2.04)

### Lessons:

- Volume of Pyramids and Cones
- Volume of Spheres
- Perimeter and Area of Composite Shapes
- Pythagorean Theorem

## Volume of Pyramids and Cones

**Specific Expectations:** MG2.04, MG2.05, NA2.01, NA2.04

| Learning Focus  | Blended Learning  | Other Resources   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Relate the volume of a pyramid to the volume of a prism with the same base area and same height</li> <li>• Relate the volume of a cone to the volume of a cylinder with the same base area and same height</li> <li>• Calculate the volumes of pyramids and cones by making connections to a prism with the same dimensions</li> </ul> | <p>Unit 1 Activity 1: Volume of Pyramids and Cones</p> <ul style="list-style-type: none"> <li>• OERB Resource ID: ELO1465680</li> </ul> <p>Explore</p> <ul style="list-style-type: none"> <li>• <a href="#">3D Shapes Prisms</a></li> </ul> <p>Practice</p> <ul style="list-style-type: none"> <li>• <a href="#">Math is Fun Prisms</a></li> <li>• <a href="#">Math is Fun Cylinders</a></li> <li>• <a href="#">Math is Fun Cones</a></li> </ul> <p>Videos</p> <ul style="list-style-type: none"> <li>• <a href="#">Volume of Cylinders</a></li> <li>• <a href="#">Volume of Three Square Pyramids Fitting into a Cube</a></li> <li>• <a href="#">Volume of a Cone</a></li> </ul> | <p><b>TIPS4RM</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Unit 1 Day 1: Fill it up</a></li> </ul> <p><b>Homework Help</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Volume Calculation (Part 2 Pages 3 and 4)</a></li> </ul> <p><b>Gizmos</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Pyramids &amp; Cones</a></li> </ul> <p><b>Geogebra</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Prism Volume vs. Pyramid Volume</a></li> </ul> <p><b>Gap Closing I/S</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Module 9 Measurement- Volume: Facilitator's Guide</a> <ul style="list-style-type: none"> <li>o Diagnostic questions 1-6</li> </ul> </li> <li>• <a href="#">Module 9 Measurement- Volume: Student Book</a> <ul style="list-style-type: none"> <li>o Pages 6-18</li> </ul> </li> </ul> |

## Volume of Spheres

**Specific Expectations:** MG2.04, MG2.05, NA2.01, NA2.04

| Learning Focus  | Blended Learning   | Other Resources  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Relate the volume of a sphere to the volume of a cylinder with a height the same as the sphere's diameter and the radius of the cylinder's base the same as the sphere's radius</li> <li>• Relate the volume of a sphere to the volume of a cone with a height the same as the sphere's diameter and the radius of the cone's base the same as the sphere's radius</li> <li>• Calculate the volume of a sphere by making connections to an appropriate cylinder or cone</li> </ul> | <p><a href="#">Unit 1 Activity 2: Spheres</a></p> <ul style="list-style-type: none"> <li>o OERB Resource ID: ELO1465690</li> </ul> <p>Note: this activity does not develop the formula for volume of a sphere. This occurs in Unit 7 Solving Equations Activity 5.</p> <p>Videos</p> <ul style="list-style-type: none"> <li>• <a href="#">Volume of Cylinder and Sphere</a></li> <li>• <a href="#">Relationships between Cones, Spheres and Cylinders</a></li> </ul> | <p><b>TIPS4RM</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Unit 1 Day 2: A Sweet Problem</a> <ul style="list-style-type: none"> <li>o <a href="#">VolumeSphere.ppt</a></li> </ul> </li> </ul> <p><b>Homework Help</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Volume of a Sphere</a></li> </ul> |

## Perimeter and Area of Composite Shapes

**Specific Expectations:** MG2.03, NA2.01, NA2.03, NA2.04

| Learning Focus  | Blended Learning  | Other Resources  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Relate the volume of a pyramid to the volume of a prism with the same base area and same height</li> <li>• Relate the volume of a cone to the volume of a cylinder with the same base area and same height</li> <li>• Calculate the volumes of pyramids and cones by making connections to a prism with the same dimensions</li> </ul> | <p><a href="#">Unit 1 Activity 3: Perimeter and Area of Composite Shapes</a></p> <ul style="list-style-type: none"> <li>o OERB Resource ID: ELO1465700</li> </ul> <p>Explore</p> <ul style="list-style-type: none"> <li>• <a href="#">Patch Tool</a></li> </ul> <p>Investigation</p> <ul style="list-style-type: none"> <li>• <a href="#">Everything you wanted to know about Perimeter and Area</a></li> </ul> <p>Practice</p> <ul style="list-style-type: none"> <li>• <a href="#">Step Perimeter Problem</a></li> <li>• <a href="#">Cross Problem</a></li> <li>• <a href="#">Area of Composite Shapes Level 3</a></li> <li>• <a href="#">Area of Composite Shapes Level 4</a></li> </ul> | <p><b>TIPS4RM</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Unit 1 Day 3: Diagnostic to Activate Prior Knowledge on Composite Figures</a></li> <li>• <a href="#">Unit 1 Day 4: Wacky Shapes</a> <ul style="list-style-type: none"> <li>o <a href="#">Composite Figures PPT</a></li> </ul> </li> </ul> <p><b>Homework Help</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Calculating the Area of a Trapezoid</a></li> <li>• <a href="#">Circle Measurement</a></li> </ul> <p><b>Gizmos</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Areas of Parallelograms</a></li> </ul> <p><b>Gap Closing I/S</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Module 8 Two Dimensional Measurement: Facilitator's Guide</a> <ul style="list-style-type: none"> <li>o Diagnostic Questions 1- 4 and 8 - 11</li> </ul> </li> <li>• <a href="#">Module 8 Two Dimensional Measurement: Student Book</a> <ul style="list-style-type: none"> <li>o Pages 14 - 27</li> </ul> </li> </ul> |

## Pythagorean Theorem

**Specific Expectations:** MG2.01, MG2.02, NA2.01, NA2.02

| Learning Focus   | Blended Learning  | Other Resources  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Identify the hypotenuse and the legs of a right angled triangle</li> <li>• Use the Pythagorean theorem to calculate the length of one side of a right angled triangle given the lengths of the other two sides</li> </ul> | <p><a href="#">Unit 1 Activity 4: Pythagorean Theorem</a></p> <ul style="list-style-type: none"> <li>o OERB Resource ID: ELO1465710</li> </ul> <p>Note: This activity focuses on determining the length of the hypotenuse. Determining the lengths of the others sides is revisited in Unit 7 Solving Equations Activity 5.</p> <p>Videos</p> <ul style="list-style-type: none"> <li>• <a href="#">How To Layout Right Angled Triangles</a></li> <li>• <a href="#">Pythagoras in 2 Minutes</a></li> <li>• <a href="#">Exploring the Pythagorean Theorem</a></li> </ul> <p>Explore</p> <ul style="list-style-type: none"> <li>• <a href="#">Pythagorean Triples</a></li> </ul> <p>Investigation</p> <ul style="list-style-type: none"> <li>• <a href="#">Pythagorean Theorem</a></li> </ul> <p>Practice</p> <ul style="list-style-type: none"> <li>• <a href="#">Pythagoras Basics Level 1</a></li> <li>• <a href="#">Pythagoras Basics Level 2</a></li> </ul> | <p><b>TIPS4RM</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Unit 1 Day 5: The Rope Stretches</a></li> <li>o <a href="#">Pythagorean Theorem PPT</a></li> <li>• <a href="#">Unit 1 Day 6: Using the Pythagorean Theorem</a></li> </ul> <p>Homework Help</p> <ul style="list-style-type: none"> <li>• <a href="#">Pythagorean Theorem (Part 1 and 2)</a></li> </ul> <p>Gizmos</p> <ul style="list-style-type: none"> <li>• <a href="#">The Pythagorean Theorem</a></li> </ul> <p>Gap Closing I/S</p> <ul style="list-style-type: none"> <li>• <a href="#">Module 5 Powers and Roots: Facilitator's Guide</a></li> <li>o Diagnostic questions 1-4</li> <li>• <a href="#">Module 5 Powers and Roots: Student Book</a></li> <li>o Pages 6 - 11, 17 - 21</li> </ul> |

## Volume of Pyramids and Cones

| Resource  | URL   |
|---|---|
| Blended Learning:<br>Unit 1 Activity 4: Pythagorean Theorem               | <a href="https://download.elearningontario.ca/repository/14/1465710000/MFM1PPU01A04/overview.html">https://download.elearningontario.ca/repository/14/1465710000/MFM1PPU01A04/overview.html</a>   |
| 3D Shapes Prism   | <a href="http://www.learner.org/interactives/geometry/3d_prisms.html">http://www.learner.org/interactives/geometry/3d_prisms.html</a>   |
| Math is Fun Prisms  | <a href="http://www.mathsisfun.com/geometry/prisms.html">http://www.mathsisfun.com/geometry/prisms.html</a>   |
| Math is Fun Cylinders   | <a href="http://www.mathsisfun.com/geometry/cylinder.html">http://www.mathsisfun.com/geometry/cylinder.html</a>   |
| Math is Fun Cones   | <a href="http://www.mathsisfun.com/geometry/cone.html">http://www.mathsisfun.com/geometry/cone.html</a>   |
| Volume of Cylinders   | <a href="https://www.youtube.com/watch?v=qs9NQG-jrzc">https://www.youtube.com/watch?v=qs9NQG-jrzc</a>   |
| Volume of Three Square Pyramids Fitting into a Cube                       | <a href="https://www.youtube.com/watch?v=OUDjY6vJ8pw">https://www.youtube.com/watch?v=OUDjY6vJ8pw</a>   |
| Volume of a Cone  | <a href="https://www.youtube.com/watch?v=0ZACAU4SGyM">https://www.youtube.com/watch?v=0ZACAU4SGyM</a>   |
| TIPS4RM:<br>Unit 1 Day 1: Fill it up                                      | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf</a>                                       |
| Homework Help:<br>Volume Calculation Part 2 Page 3 and 4                  | <a href="https://homeworkhelp.ilc.org/tutorials/L_Objects/lo_objects_loader.php?object_id=397">https://homeworkhelp.ilc.org/tutorials/L_Objects/lo_objects_loader.php?object_id=397</a>   |
| Gizmos:<br>Pyramids & Cones   | <a href="https://www.explorellearning.com/index.cfm?method=cResource.dspView&amp;ResourceID=193">https://www.explorellearning.com/index.cfm?method=cResource.dspView&amp;ResourceID=193</a>   |
| Geogebra:<br>Prism Volume vs Pyramid Volume                               | <a href="https://tube.geogebra.org/material/simple/id/1198399">https://tube.geogebra.org/material/simple/id/1198399</a>   |
| Gap Closing I/S:<br>Module 9 Measurement – Volume:<br>Facilitator’s Guide | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/9-3DMeasurement-Volume_FG_IS.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/9-3DMeasurement-Volume_FG_IS.pdf</a> |
| Gap Closing I/S:<br>Module 9 Measurement – Volume:<br>Student Book        | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/9-3DMeasurement-Volume_SB_IS.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/9-3DMeasurement-Volume_SB_IS.pdf</a> |

| Resource   | URL   |
|--|---|
| Blended Learning:<br>Unit 1 Activity 2: Spheres    | <a href="https://download.elearningontario.ca/repository/14/1465700000/MFM1PPU01A03/overview.html">https://download.elearningontario.ca/repository/14/1465700000/MFM1PPU01A03/overview.html</a>                               |
| Volume of Cylinder and Sphere                      | <a href="https://www.youtube.com/watch?v=8jygxFuLoCk">https://www.youtube.com/watch?v=8jygxFuLoCk</a>   |
| Relationships between Cones, Spheres and Cylinders | <a href="https://www.youtube.com/watch?v=NAcTBJ1boD4">https://www.youtube.com/watch?v=NAcTBJ1boD4</a>   |
| TIPS4RM:<br>Unit 1 Day 2: A Sweet Problem          | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf</a> |
| VolumeSphere.ppt                                   | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_VolumeSphere.ppt">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_VolumeSphere.ppt</a>       |
| Homework Help:<br>Volume of a Sphere               | <a href="https://homeworkhelp.ilc.org/chat/chat.php?config=playback&amp;question_id=476630&amp;-type=bs">https://homeworkhelp.ilc.org/chat/chat.php?config=playback&amp;question_id=476630&amp;-type=bs</a>                   |

## Perimeter and Area of Composite Shapes

| Resource  | URL   |
|---|---|
| Blended Learning:<br>Unit 1 Activity 3: Perimeter and Area of Composite Shapes        | <a href="https://download.elearningontario.ca/repository/14/1465700000/MFM1PPU01A03/overview.html">https://download.elearningontario.ca/repository/14/1465700000/MFM1PPU01A03/overview.html</a>   |
| Patch Tool  | <a href="http://illuminations.nctm.org/Activity.aspx?id=3577">http://illuminations.nctm.org/Activity.aspx?id=3577</a>   |
| Everything You Wanted to Know about Perimeter and Area                                | <a href="http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/perimeter_and_area/index.html">http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/perimeter_and_area/index.html</a>                                       |
| Step Perimeter Problem  | <a href="http://www.transum.org/Software/SW/Starter_of_the_day/starter_June9.ASP">http://www.transum.org/Software/SW/Starter_of_the_day/starter_June9.ASP</a>   |
| Cross Problem   | <a href="http://www.transum.org/Software/SW/Starter_of_the_day/starter_February9.ASP">http://www.transum.org/Software/SW/Starter_of_the_day/starter_February9.ASP</a>   |
| Areas of Composite Shapes Level 3   | <a href="http://www.transum.org/software/SW/Starter_of_the_day/Students/Areas_of_Composite_Shapes.asp?Level=3">http://www.transum.org/software/SW/Starter_of_the_day/Students/Areas_of_Composite_Shapes.asp?Level=3</a>                               |
| Areas of Composite Shapes Level 4   | <a href="http://www.transum.org/software/SW/Starter_of_the_day/Students/Areas_of_Composite_Shapes.asp?Level=4">http://www.transum.org/software/SW/Starter_of_the_day/Students/Areas_of_Composite_Shapes.asp?Level=4</a>                               |
| Areas of Composite Shapes Level 5   | <a href="http://www.transum.org/software/SW/Starter_of_the_day/Students/Areas_of_Composite_Shapes.asp?Level=5">http://www.transum.org/software/SW/Starter_of_the_day/Students/Areas_of_Composite_Shapes.asp?Level=5</a>                               |
| TIPS4RM:<br>Unit 1 Day 3: Diagnostic to Activate Prior Knowledge on Composite Figures | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf</a>                         |
| Composite Figures PPT   | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_CompositeFigures.ppt">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_CompositeFigures.ppt</a>                       |
| Homework Help:<br>Calculating the Area of a Trapezoid                                 | <a href="https://homeworkhelp.ilc.org/tools/listen_learn/details.php?t_id=221">https://homeworkhelp.ilc.org/tools/listen_learn/details.php?t_id=221</a>   |
| Homework Help:<br>Circle Measurement  | <a href="https://homeworkhelp.ilc.org/tools/listen_learn/details.php?t_id=322">https://homeworkhelp.ilc.org/tools/listen_learn/details.php?t_id=322</a>   |
| Gizmos:<br>Areas of Parallelograms  | <a href="https://www.explorellearning.com/index.cfm?method=cResource.dspView&amp;resourceID=245">https://www.explorellearning.com/index.cfm?method=cResource.dspView&amp;resourceID=245</a>   |
| Gap Closing I/S:<br>Module 8: Two Dimensional Measurement Facilitator's Guide         | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/8-2DMeasurement_FG_IS.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/8-2DMeasurement_FG_IS.pdf</a> |
| Gap Closing I/S:<br>Module 8: Two Dimensional Measurement Student Book                | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/8-2DMeasurement_FG_IS.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/8-2DMeasurement_FG_IS.pdf</a> |



| Resource   | URL   |
|--|---|
| Blended Learning:<br>Unit 1 Activity 4: Pythagorean Theorem            | <a href="https://download.elearningontario.ca/repository/14/1465710000/MFM1PPU01A04/overview.html">https://download.elearningontario.ca/repository/14/1465710000/MFM1PPU01A04/overview.html</a>   |
| How to Layout Right Angled Triangles                                   | <a href="http://www.todayshomeowner.com/video/how-to-layout-right-angles-accurately/">http://www.todayshomeowner.com/video/how-to-layout-right-angles-accurately/</a>   |
| Pythagoras in 2 Minutes  | <a href="https://www.youtube.com/watch?v=uaj0XcLtN5c">https://www.youtube.com/watch?v=uaj0XcLtN5c</a>   |
| Exploring the Pythagorean Theorem                                      | <a href="http://www.learnalberta.ca/content/mejhm/index.html?I=0&amp;ID1=AB.MATH.JR.SHAP&amp;ID2=AB.MATH.JR.SHAP.PYTH&amp;lesson=html/video_interactives/pythagoras/pythagorasSmall.html">http://www.learnalberta.ca/content/mejhm/index.html?I=0&amp;ID1=AB.MATH.JR.SHAP&amp;ID2=AB.MATH.JR.SHAP.PYTH&amp;lesson=html/video_interactives/pythagoras/pythagorasSmall.html</a>               |
| Pythagorean Triples  | <a href="http://www.mathsisfun.com/pythagorean_triples.html">http://www.mathsisfun.com/pythagorean_triples.html</a>   |
| Pythagorean Theorem  | <a href="http://www.learnalberta.ca/content/mejhm/index.html?I=0&amp;ID1=AB.MATH.JR.SHAP&amp;ID2=AB.MATH.JR.SHAP.PYTH&amp;lesson=html/video_interactives/pythagoras/pythagorasInteractive.html">http://www.learnalberta.ca/content/mejhm/index.html?I=0&amp;ID1=AB.MATH.JR.SHAP&amp;ID2=AB.MATH.JR.SHAP.PYTH&amp;lesson=html/video_interactives/pythagoras/pythagorasInteractive.html</a> ; |
| Pythagoras Basics Level 1  | <a href="http://www.transum.org/software/SW/Starter_of_the_day/Students/Pythagoras_Basics.asp?Level=1">http://www.transum.org/software/SW/Starter_of_the_day/Students/Pythagoras_Basics.asp?Level=1</a>   |
| Pythagoras Basics Level 2  | <a href="http://www.transum.org/software/SW/Starter_of_the_day/Students/Pythagoras_Basics.asp?Level=2">http://www.transum.org/software/SW/Starter_of_the_day/Students/Pythagoras_Basics.asp?Level=2</a>   |
| TIPS4RM:<br>Unit 1 Day 5: The Rope Stretchers                          | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf</a>   |
| Pythagorean Theorem PPT  | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_PythagoreanTheorem.ppt">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_PythagoreanTheorem.ppt</a>   |
| TIPS4RM Unit 1 Day 6: Using the Pythagorean Theorem                    | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/TIPS4RM/Grade9Applied/Unit1_Measurement2d3d.pdf</a>   |
| Homework Help:<br>Pythagorean Theorem Part 1 and 2                     | <a href="https://homeworkhelp.ilc.org/tutorials/L_Objects/lo_objects_loader.php?object_id=217">https://homeworkhelp.ilc.org/tutorials/L_Objects/lo_objects_loader.php?object_id=217</a>   |
| Gizmos:<br>The Pythagorean Theorem                                     | <a href="https://www.explorellearning.com/index.cfm?method=cResource.dspView&amp;ResourceID=200">https://www.explorellearning.com/index.cfm?method=cResource.dspView&amp;ResourceID=200</a>   |
| Gap Closing I/S:<br>Module 5: Powers and Roots:<br>Facilitator's Guide | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/5-PowersRoots_FG_IS.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/5-PowersRoots_FG_IS.pdf</a>   |
| Gap Closing I/S:<br>Module 5: Powers and Roots:<br>Student Book        | <a href="http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/5-PowersRoots_SB_IS.pdf">http://www.edugains.ca/resourcesMath/CE/LessonsSupports/GapClosing/NumberSense_Int-Senior/5-PowersRoots_SB_IS.pdf</a>   |