

Province of the **EASTERN CAPE** EDUCATION

# SENIOR PHASE

# **GRADE 9**

# **NOVEMBER 2012**

# MATHEMATICS

MARKS: 100

TIME: 2 hours

This question paper consists of 16 pages.

## **INSTRUCTIONS AND INFORMATION**

- 1. Answer all the questions.
- 2. Write neatly and legibly.
- 3. Do not change the numbering of the questions.
- 4. Show all your calculations, correct your answer to TWO decimal places where necessary.
- 5. A non-programmable calculator may be used.

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There are TEN multiple-choice questions in QUESTION 1. For each question FOUR possible answers are given and only one answer is correct. Write the number then select the letter for the correct answer and write it next to the corresponding question number. Do not rewrite the question.

#### EXAMPLE :

e.g. 1.11 If 3 loaves of bread are equally divided among 6 people, each will get:

	А	$\frac{1}{2}$	В	$\frac{1}{3}$	С	$\frac{2}{3}$	D	2	
The c	orrec	t answer is $\frac{1}{2}$ v	which	is letter A					
Answ	er: 1.	.11 A							
1.1	Whi	ich of the follow	wing i	s not a pro	operty of	rational	numbers?	)	
	A B C D	Terminating Recurring de Square root Cube root of	decin ecima of a p a prii	nals ls erfect squ me numbe	iare er				(1)
1.2	<b>(2</b> <sup>2</sup> )	$)^{3} \times (2^{2})^{-3}$	Simpli	fied is:					
	A B C D	2 <sup>10</sup> 2 <sup>-1</sup> 2 1							(1)
1.3	An o	output that is g	given	by the 28 <sup>t</sup>	<sup>h</sup> term in t	he seq	uence 5; §	9; 13; 17; is	3.
	A B C D	112 113 116 117							(1)
1.4	a =	4; b = 6 ar	nd c=	= 5 then t	he value	of 2a+	bc =		
	A B C D	77 70 54 38							(1)

1.5 A pattern used to find the number of tiles used to surround square flower beds:







- A 4(n + 1)
- B 2(2n + 1)
- C  $n^{\frac{1}{2}} + 1$
- D n + 1

(1)

(1)

- 1.6 A 3D figure which has 18 edges, 8 faces and 12 vertices is a ...
  - A decagonal prism.
  - B pentagonal prism.
  - C hexagonal prism
  - D square based pyramid.
- 1.7 Triangle A is transformed to triangle A'. This type of transformation is a ...



- A translation reduction.
- B rotation reduction.
- C reflection reduction.
- D reflection rotation



1.8 Select the graph(s) that best represent(s) the height of water in a regular cylinder bucket being filled from a tap with constant flow of water.



- D 2 only
- 1.9 The spinner below is rotated. The probability that the arrow will point to a prime number is:



A B C D

1.10 The correct tally table for the following data

1; 2; 3; 1; 2; 3; 4; 1; 3; 2; 2; 1; 1 is:

Number	Tally	Number	Tally	Number	Tally	Number	Tally
1	44	1	1	1	UH	1	1111
2	111	2	11	2	1111	2	LH
3	111	3	111	3	111	3	111
4	11	4	1111	4	1	4	11
5	11	5	LHT	5	-	5	1
	A	J <u>L</u>	B	J <u>Landstone</u> (1997)	Ċ		D

## **QUESTION 2**

- 2.1 Angela spent  $\frac{2}{5}$  of her money for entertainment. If she now has R30 left, how much did she have at first?
- 2.2 2.2.1 What would be the height of a stack of 200 000 sheets of paper of the same size, if the thickness of ONE sheet of paper is 0,08928 mm? (1)
  - 2.2.2 Write your answer of QUESTION 2.2.1 in scientific notation. (1)
- 2.3 Andiswa bought a R1 500 hi-fi sound system on hire purchase. The deposit was R150 and the balance is payable monthly over 3 years at 18% p.a. simple interest.



2.3.1 Calculate the total amount she would pay for the hi-fi.

(4)

(1) **[9]** 

(2)

2.3.2 Determine the monthly installment Andiswa will pay if the insurance premium of R10,50 is added monthly.

Mr Nkuti, a young man is staying on the fifth floor of a multistory building. He prefers to use steps as a form of exercise rather than using a lift. The steps of the building are constructed as shown in the structures below.



3.1 Draw the next structure.

- (1)
- 3.2 The table below shows the relationship between the structure number and the number of blocks.

Structure number (n)	1	2	3	4	 6	n
Number of blocks (b)	1	3	6	10		

- 3.2.1 Write the general rule for any structure (i.e. n<sup>th</sup> structure). (2)
- 3.2.2 How many blocks can be used to form structure 6? (1)
- 3.3 Design a flow diagram using y = 3x 5 where x lies between 0 and 5. (3)

3.4 Read the graph below and then answer the questions that follow.

8



#### 3.4.1 Determine the equation of the graph above.

- 3.4.2 Use the equation obtained in QUESTION 3.4.1 to find the value of y when x = 3
- 3.5 The admission policy of Jenge Junior Secondary School states that the current year's admission must be twice the previous year's admission. In the fourth year the total number of learners is 1 500. How many learners were admitted in the first year (i.e. four years ago)?

(4) [**14**]

(2)

- 4.1 Factorise:  $9p^2q 81p^2q^3$
- 4.2 Simplify:

$$4.2.1 \quad (3x-2)(5x+1) \tag{2}$$

4.2.2 
$$\frac{12x^2y^3z^4}{8x^3y^2z^2} \times \frac{8x^2y^3}{16xy}$$
 (4)

4.3 Solve for *x* in the equations below.

4.3.1 
$$\frac{x-6}{2} + \frac{3(x+8)}{4} = x+3$$
 (4)

$$4.3.2 \quad 2^{2x} = 64 \tag{3}$$

(4)

(2)

#### **QUESTION 5**

- 5.1 The sum of the angles of any polygon is  $180^{\circ}$  (n 2) where n stands for the number of sides. If the sum of the angles of a regular polygon is 1 260°, calculate the number of sides. (2)
- 5.2 In the figure below, PQRS is a parallelogram with diagonal QS.



Prove that  $\Delta SPQ \equiv \Delta QRS$ .

5.3 The sides of a triangle are 6 cm, 7 cm and 10 cm. Find the length of the longest side of a similar triangle whose shortest side is 12 cm.

5.4 On the set of axes given below consider quadrilateral LMNO with its coordinates and then answer the questions that follow.



5.4.1	Determine the coordinates of the image under the transformation rule $(x) \rightarrow (x; y-7)$	(2)
5.4.2	Use ANNEXURE 1 to draw an image of the quadrilateral LMNO under the transformation rule in QUESTION 5.4.1.	(2)
5.4.3	On the same ANNEXURE 1, slide the image 4 units to the left.	(2) <b>[14]</b>

6 The figure below has PQ // ST,  $P\hat{S}V = 125^{\circ}$  and  $Q\hat{T}U = 95^{\circ}$ .



6.1 Calculate with reason(s) the size of  $P\hat{Q}R$ .

(3)

6.2 In the sketch below, AB is horizontal and CD is vertical.



6.2.2 Depression (1)

(1) **[5]** 

7.1 Study the graphs below and then answer the questions that follow.





7.1.2 Which of the two trains is faster? Motivate your answer. (2)

7.2 The figure below represents a triangular prism.



7.2.1 Determine the height (h) of the base of the prism. (2)

7.2.2 Calculate the total surface area of the prism.

<u>12</u>

(4) **[9]** 

8.1 The table below shows the class interval of the exam marks of 120 learners in Grade 9.

Marks	0 – 9	10 – 19	20 – 29	30 – 39	40 – 49	50 – 59	60 – 69	70 – 79	80 – 89	90 – 100
No. of Learners	3	5	2	9	18	28	30	12	11	2

If the pass mark is 40%, how many learners failed the exam?

- (1)
- 8.2 Talita wrote 8 Mathematics tests in 2012. For her to get Level 7 in the CASS mark for the subject, she must get a minimum average of 80 marks for her 8 tests. What is the <u>minimum</u> total mark she must get in order to obtain Level 7?

(1) **[2]** 

#### **QUESTION 9**

9.1 A survey was conducted to test the relationship between the hand length and shoe size. The table below shows 10 measurements of different hand lengths and shoe sizes.

	Hand I	ength	5	7	2	9	6	7	4	9	8	5	1
	Shoe s	size	12	13	10	15	12	15	11	16	15	11	
	9.1.1	Use tab	ANNE le.	XURE 2	2 to dra	aw a sc	atter gi	aph us	ing the	inform	ation in	the	(5)
	9.1.2	Wha leng	at concl th and	usion c the sho	an you e size'	ı draw a ?	about th	ne relat	ionship	betwe	en the	hand	(1)
	9.1.3	Find	l the me	edian h	and ler	ngth.							(2)
	9.1.4	Find	l the mo	ode of t	he sho	e size.							(1)
	9.1.5	Calc	culate th	ne mea	n of the	e shoe	size.						(2)
	9.1.6	Dete	ermine	the ran	ge of tl	ne hand	d length	۱.					(1)
9.2	Any ga Bokobo outcom	ime pla oko pla nes.	iyed ha iyed two	s the fo o friend	ollowing Iy gam	g three les. Dr	possibi aw a tv	ilities; v vo-way	vin, dra table to	w and l b list all	loss. A possib	ma- lle	(3)
9.3	What is	s the p	robabili	ty of:									
	9.3.1	Winni	ing both	n game	s?								(1)
	9.3.2	Winni	ing 1 ga	ame an	d losin	g 1 gan	ne?						(1)
	9.3.3	Winni	ing at le	east 1 g	ame?								(1)

9.4 The two graphs below represent the same information about the share prices in 2009.



# 9.4.1Which ONE of the graphs represents the information more clearly?(1)9.4.2Why does Graph 1 look different from Graph 2?(1)[20]

TOTAL: 100

ANNE	EXUR	E 1														
SUR	NAME	: _														
NAM	E	:_														
PRO	/INCE	: _														
DATE	E	: _														
QUE	STION	N 5.4.2	2 and	5.4.3												
							6									
							5									
	100000	 	10000				4		1.0000			/	0(5:4)			
	1	1					3		10000		-		+			
							2			L(3:2)	$\langle -$			N(6:2)		
	18								Š.			/	/			
							1						M(5;1)			
-7	-6	-5	4	3	-2	-1	0	1	2	3	4	5	6	7	8	9
							-1									
	1 3						-2		1813							
	1 88						-3		10000							
					_		-4	_								
							-6									

## **ANNEXURE 2**

SURNAME	:	
NAME	:	
PROVINCE	:	
DATE	:	

## **QUESTION 9.1.1**

