

### **SENIOR PHASE**

## **GRADE 9**

### **NOVEMBER 2014**

# ENGLISH HOME LANGUAGE P3

MARKS: 60

TIME: 1<sup>1</sup>/<sub>2</sub> hours



This question paper consists of 6 pages.

#### **INSTRUCTIONS AND INFORMATION**

1. This question paper consists of TWO sections:

SECTION A:	ESSAY	(40 marks)
SECTION B:	LONGER TRANSACTIONAL TEXT	(10 marks)

- 2. Answer ONE question from EACH section.
- 3. Start EACH section on a NEW page.
- 4. You must plan (e.g. a mind map/diagram/flow chart/key words etc.), edit and proof-read your work. The plan must appear BEFORE your answer.
- 5. All planning must be indicated as such. It is advisable to draw a line through all planning.
- 6. You are strongly advised to spend approximately 60 minutes on SECTION A and 30 minutes on SECTION B.
- 7. Number each response as the topics are numbered in the question paper.
- 8. Give each response a suitable title/heading.

NOTE: The title/heading must NOT be considered when doing a word count.

9. Write neatly and legibly.

#### SECTION A: ESSAY

#### **QUESTION 1**

Write an essay of 250–300 (5 – 8 paragraphs) words on ONE of the following topics. Write down the NUMBER and TITLE/HEADING of your essay.

1.1 Music plays an important role in every teenager's life. Write an essay explaining the role music plays in your own life. [40]

#### OR

1.2 "I couldn't stand still ... I was shaking with excitement."

### [40]

#### OR

1.3 The pictures below may evoke a reaction or feeling in you or stir your imagination.

Select ONE picture and write an essay in response. Write the question number (1.3.1 or 1.3.2) of your choice and give your essay a title.

NOTE: There must be a clear link between your essay and the picture you have chosen.



[40]

OR

1.3.2



[40]

TOTAL SECTION A: 40

#### SECTION B: LONGER TRANSACTIONAL TEXT

#### **QUESTION 2**

#### **INSTRUCTIONS AND INFORMATION**

- Respond to ONE of the following topics.
- The body of your answer should be 160–180 words in length.
- Pay careful attention to the following:
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format
- Write down the NUMBER and TITLE/HEADING of the text you have chosen, e.g. 2.1 Dialogue.

#### 2.1 FRIENDLY/INFORMAL LETTER

Write a letter to a teacher who influenced you this year, thanking him or her for having a positive influence on your life. [20]

#### OR

#### 2.2 MINUTES OF A MEETING

You have been appointed secretary of a society at your school and were asked to take minutes for a meeting to discuss an upcoming event. Write the minutes of the meeting you took that outlines how the discussion went.

[20]

#### OR

#### 2.3 **DIALOGUE**

You have been invited to your best friend's birthday party. However the party is on the same evening as a family event/gathering.

Write the dialogue between yourself and your mother/father in which you attempt to persuade him/her to allow you to miss the family event/gathering and attend the party. [20]

OR

### 2.4 LETTER OF APPLICATION / COVERING LETTER

Read the following advertisement:

Are you a high school learner who is looking to earn extra money? Do you love clothes and fashion?

The Swag Store is looking for responsible, hard-working and fashionable learners to work part-time over weekends and school holidays in our store. The Swag Store stocks the latest youth fashion at reasonable prices.

Send your application letters to:

The Swag Store P.O. Box 2242 Port Elizabeth 6000

Write a letter of application in response to the advertisement in which you motivate why this clothing store should employ you.

[20]

- TOTAL SECTION D: 20
  - GRAND TOTAL: 60