

# LEARN

A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

## Grade Pre-K

### Home Learning Packet #4

The contents of this packet contain 15 days of activities in paper copy. Students should complete one activity from each choice board in addition to 1 reading, writing, and math sheet per day.

### Chicago Public Library Access

*\*Chicago residents only*

Don't Have a Chicago Public Library Card <i>* Children under 14 must have a guardian apply with them</i>	Already have a Chicago Public Library card
<ol style="list-style-type: none"><li>1.) Apply for an eCard at <a href="https://tinyurl.com/LEARNCPCLcard">https://tinyurl.com/LEARNCPCLcard</a></li><li>2.) Access eBooks, audible books, and other online resources</li><li>3.) Check out other resources at <a href="https://chipublib.overdrive.com/">https://chipublib.overdrive.com/</a></li></ol>	<ol style="list-style-type: none"><li>1.) Go to: <a href="https://www.chipublib.org/">https://www.chipublib.org/</a></li><li>2.) Select: "Browse"</li><li>3.) Choose "eBooks" under "By Format"</li><li>4.) Check out other resources at <a href="https://chipublib.overdrive.com/">https://chipublib.overdrive.com/</a></li></ol>

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(Student Name)

Read 15 minutes per day with your scholar and fill out the table below.

[illegible]

## LITERACY CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, SEND A PICTURE TO YOUR TEACHER & COLOR IN THE SQUARE

Use play dough to make letters - say the letter sound as you make it (sound out some words too!)	Write your ABCs with rainbow colors. Say the sound of each letter when you finish	Sound out the word MAP - what other words rhyme with that word?	Write upper and lower case letters (Aa), cut them out, mix them up and match them	Put salt in the bottom of a plate and make letters with your finger
Read a story to your toys	Listen to a non-fiction story	Listen to a story and retell it	Read a book with superheros in it	Read a book with a flashlight
Listen to a story, draw a picture of the ending	Find things around your house that start with the letter P	<b>PICK YOUR FAVORITE</b>	Listen to a story. Draw the beginning, middle and end	Make a shopping list with pictures and words
Find things around your house that start with the letter T	Draw a picture of your favorite activity to do at home	Think of 10 words that start with the same letter as your name	Say and write 4 words that rhyme with PET	Find things around your house that start with the letter L
Say and write 4 words that rhyme with CAT	Make up a story about an alien and draw a picture	Listen to a story and make up a different ending	Make a list of things in your house that are green	Make a card for someone special using pictures and words

When reading a book, ask/answer the following questions:

- Before Reading:
  - What do you think this book is about?
  - How do you know?
- During Reading:
  - Who are the characters?
  - Who is the main character?
  - What is the setting or where does the story take place?
  - What are the events happening in the story?
    - What happened first? What happened next? What happened last?
    - How would you feel if you were a (insert character name)?
- After Reading:
  - What was your favorite part of the story?
  - Did your prediction, what you thought the story was going to be about, correct?
  - Was there a problem in the story?
    - What did (insert character name) do about the problem?
    - Is that what you would do if you were that character? Would you do something different then they did?

## MATH CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, SEND A PICTURE TO YOUR TEACHER & COLOR IN THE SQUARE

Count how many windows you have in your house	Make a picture only using triangles	What comes next? L, M, L, M, L, __, __	Show 2 ways to make 6	Write numbers 1 - 30 with different colors
Draw 10 squares and write numbers 1 -10	Make a picture only using squares	Ms. S has 3 apples. Ms. Brown has 2 apples. How many do they have together?	Count backwards from 10 to 1	Ms. S has 8 oranges. She gives 2 to Ms. Brown. How many oranges does Ms. S have left?
What number comes before 7?	Count how many doors you have in your house	<b>PICK YOUR FAVORITE</b>	What number comes after 9?	What comes next? 4, 9, 9, 4, ____, __
Count by 1 up to 20	What number comes after 19?	Write the number comes after 13	Line up 10 toys by size	Write the missing number 14, ____, 16
Write the missing number 9, ____, 11	Play the card game Hi/Low (war)	Make shapes with sticks (qtips, pretzel sticks work too!)	Start at 7 and count to 20	Draw 21 circles

When doing things around the house, ask your scholar the following questions / do activities :

- How many of (insert item) do we have?
- Include your scholar in making lists (chores, groceries, etc)
- Ask what shapes are in the room (rectangle for the TV, etc)
- Involve them in baking / cooking
- Ask them to show you (insert a number) fingers
- Ask them to bring you a certain number of items (ex. "please bring me 3 spoons and 1 fork")

## FREE TIME CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, SEND A PICTURE TO YOUR TEACHER & COLOR IN THE SQUARE

Sing the 7 days of the week song	Play red light/green light	Draw a self portrait	Draw a picture of an adult at home	Do 20 jumping jacks
Do 5 push ups	Play freeze dance	Color a picture	Do 5 sit ups	Have a dance
Fill a plastic bottle half way with water. Add a few drops of food dye. Fill to the top with vegetable oil	Make a monster out of playdough. Don't forget their arms/legs and face	<b>PICK YOUR FAVORITE</b>	"Ice Skate" with paper plates. Put a paper plate under each foot and slide around the room	Use a deck of cards. Flip a card and do that many jumping jacks .
Build a zoo with your toys	Play with bubbles or make your own	Place a marker in a cup of water and paint with the homemade water color paint!	Sing and dance to our music and movement videos on you tube (below)	Find 5 things in your house that are in the shape of a rectangle
Make your bed	Play I spy	Help your grown up cook dinner	Make a list of things that make you happy	Play a card game with your grownups

Music and Movement Videos:

Spider Man Counting to 100 - <https://www.youtube.com/watch?v=L9mdHL2pAVQ>

Watch the Letters Get Down - <https://www.youtube.com/watch?v=VgDmGu7Pur8>

Months of the Year - <https://www.youtube.com/watch?v=IPeAolz8GA>

Tooty Ta - [https://www.youtube.com/watch?v=ea4TVg0\\_8Dk&list=RDea4TVg0\\_8Dk&start\\_radio=1](https://www.youtube.com/watch?v=ea4TVg0_8Dk&list=RDea4TVg0_8Dk&start_radio=1)

Penguin Dance - [https://www.youtube.com/watch?v=uf0uKmkwnKs&list=RDea4TVg0\\_8Dk&index=3](https://www.youtube.com/watch?v=uf0uKmkwnKs&list=RDea4TVg0_8Dk&index=3)

Wishy Washer Wash Woman - <https://www.youtube.com/watch?v=lk2aD2XGXwM>



# Name Practice



Week 1

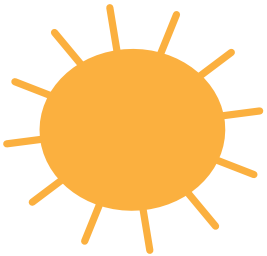
## Day 1

Read the poem with a parent!

Circle each W that you see.



Whether the weather be fine,  
Or whether the weather be not,  
Whether the weather be cold,  
Or whether the weather be hot,  
We'll weather the weather  
Whatever the weather,  
Whether we like it or not!



How many W's did you find? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

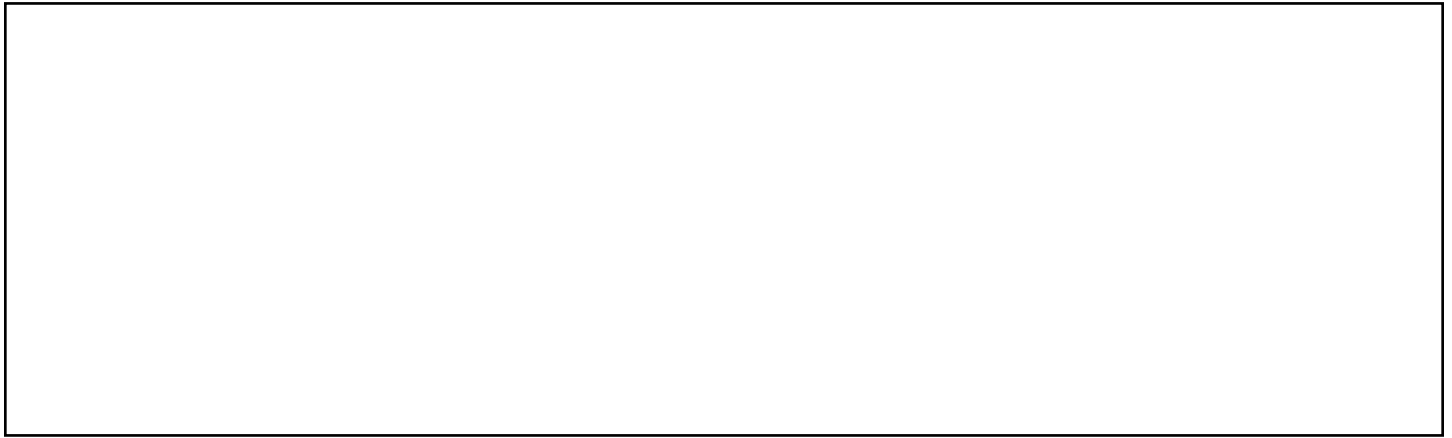
## Find the Hidden Numbers

Find and circle: 1 2 3 4 5 6 7 8 9 10





# Journal Entry 1



Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.

and I would

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

# Timeline of Me



When I was 1 year old, this is what I looked like...



My birthday is...

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I learned how to...

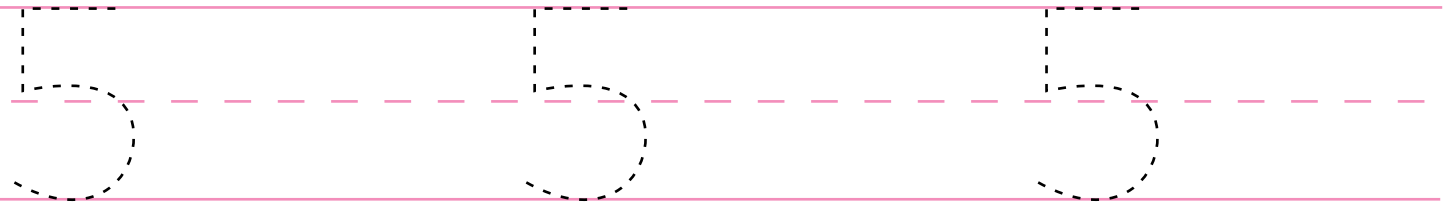
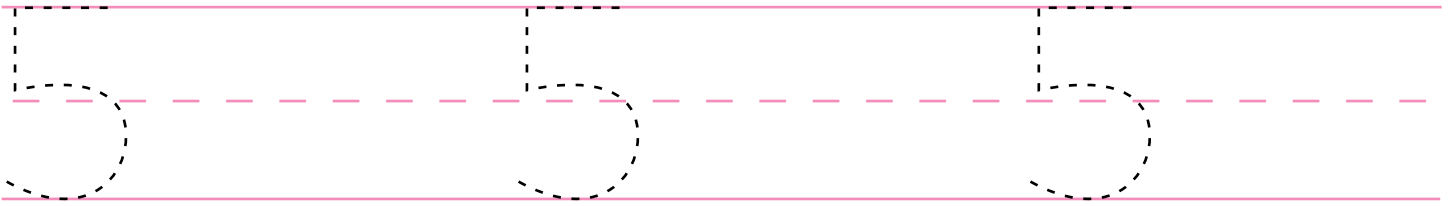
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Trace the dotted lines on the number **5**. Then write your own **5** next to it! Repeat.



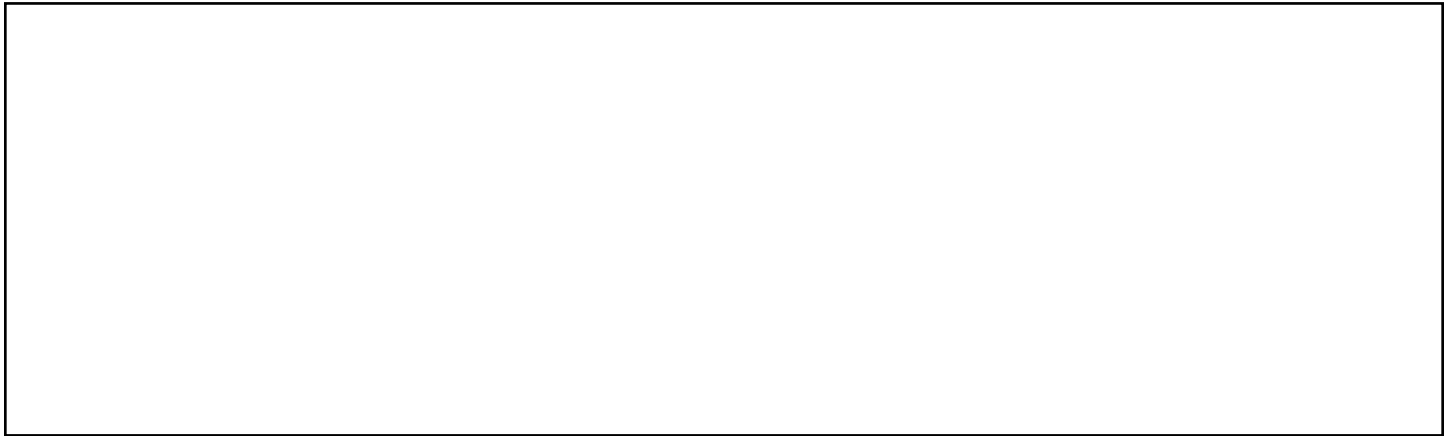
There are **5** rabbits below. Can you find them all?



Color in the fun art below. There is a number **5** in each drawing. Can you find them all?



## Journal Entry 2



What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.

I would be a \_\_\_\_\_.

First, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

# Timeline of Me



When I was 2 years old, this is what I looked like...



My favorite toy was...

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I learned how to...

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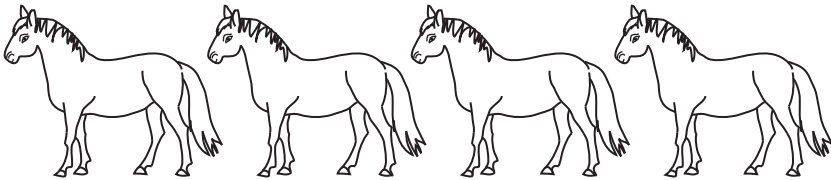
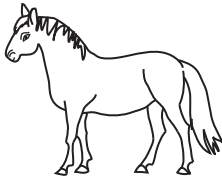
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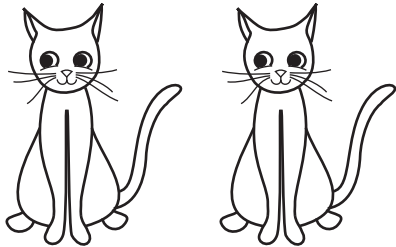
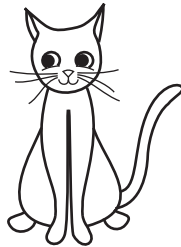
Day 3  
One More

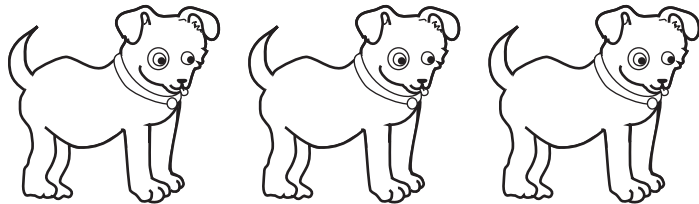
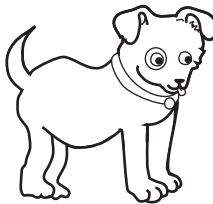
Name: \_\_\_\_\_



Date: \_\_\_\_\_

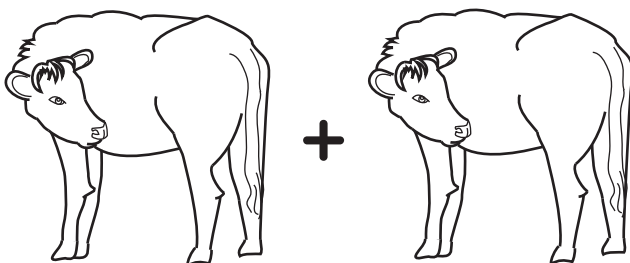
**Directions:** Complete each math problem. Record your answer.

 $+$  $= 5$

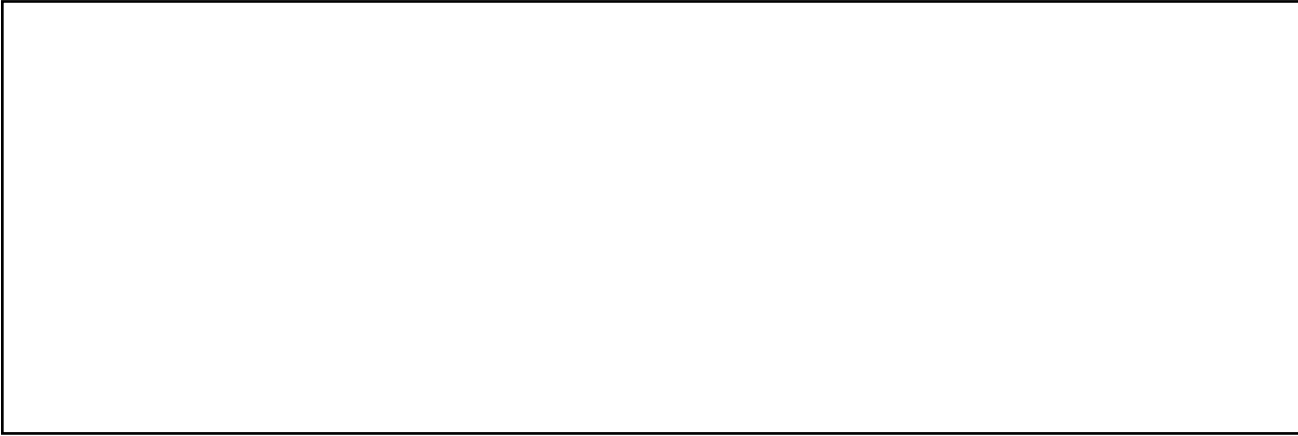
 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

## Journal Entry 3



© Alliya2/Shutterstock

Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings.

Today I feel

because

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

# Timeline of Me



When I was 3 years old, this is what I looked like...



My favorite food was...

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I learned how to...

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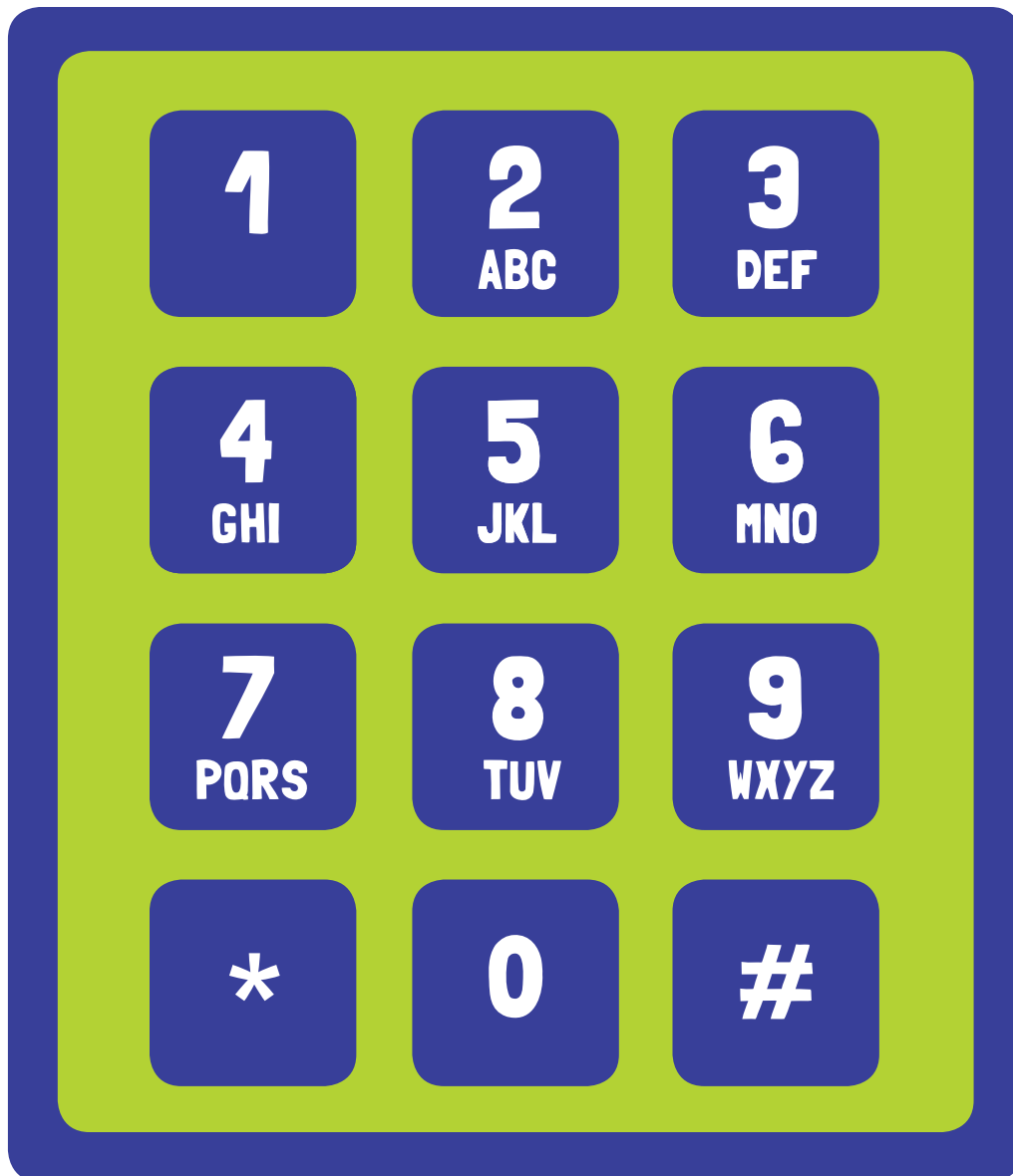
# MY PHONE NUMBER

\_\_\_\_\_



Write your phone number on the blanks below. Then, practice dialing your phone number on the telephone buttons below.

\_\_\_\_\_



## Journal Entry 4



Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.

My bedroom is \_\_\_\_\_.

It has \_\_\_\_\_

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

Capital Letters

☐

Punctuation

Name: \_\_\_\_\_

Day 5

Date: \_\_\_\_\_

# Timeline of Me



When I was 4 years old, this is what I looked like...



My favorite color was...

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I learned how to...

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# COLOR BY SHAPE ROCKET IN SPACE

Color in the rocket ship according to the key:



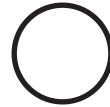
star:  
yellow



oval:  
blue



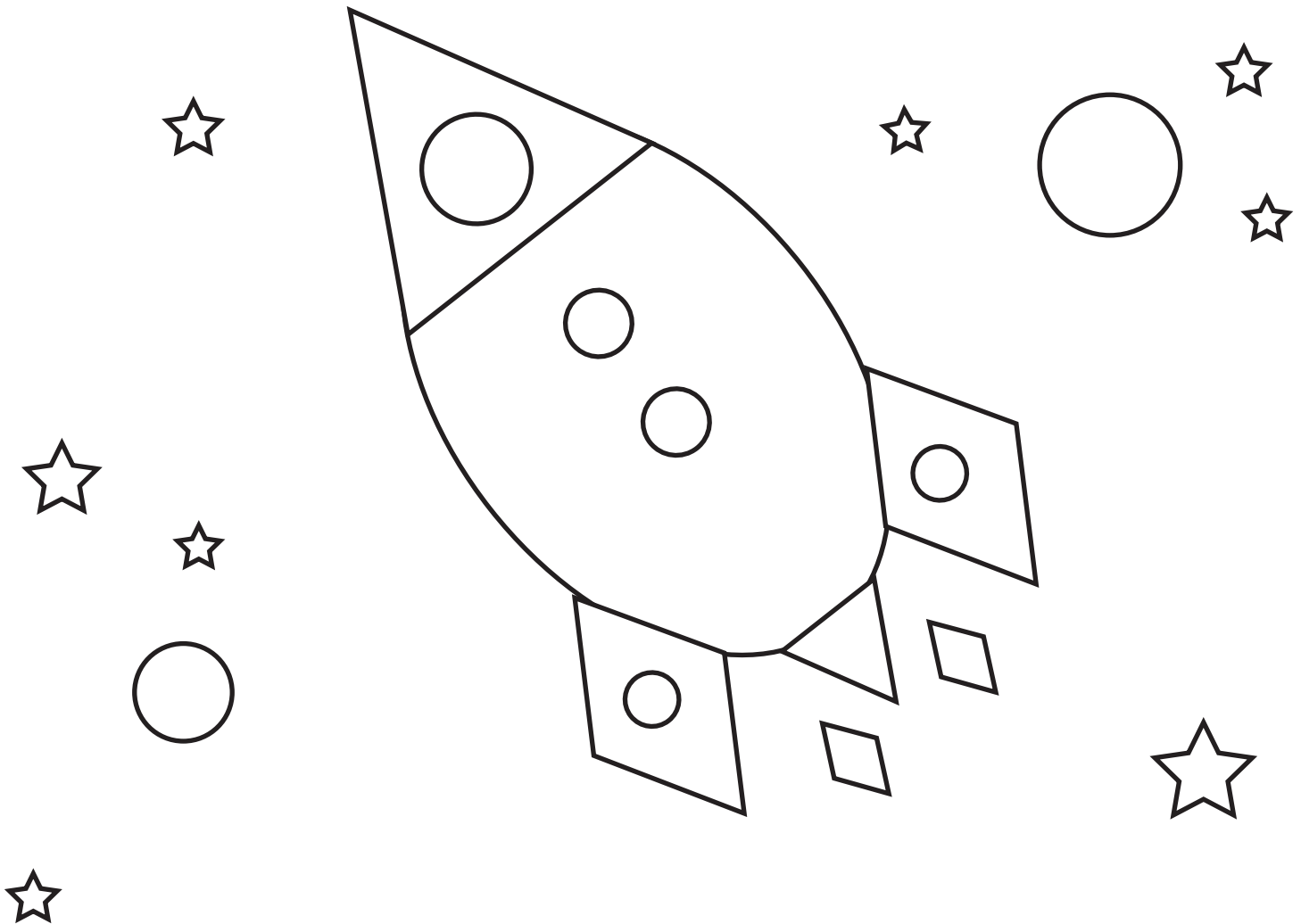
diamond:  
red



circle:  
orange

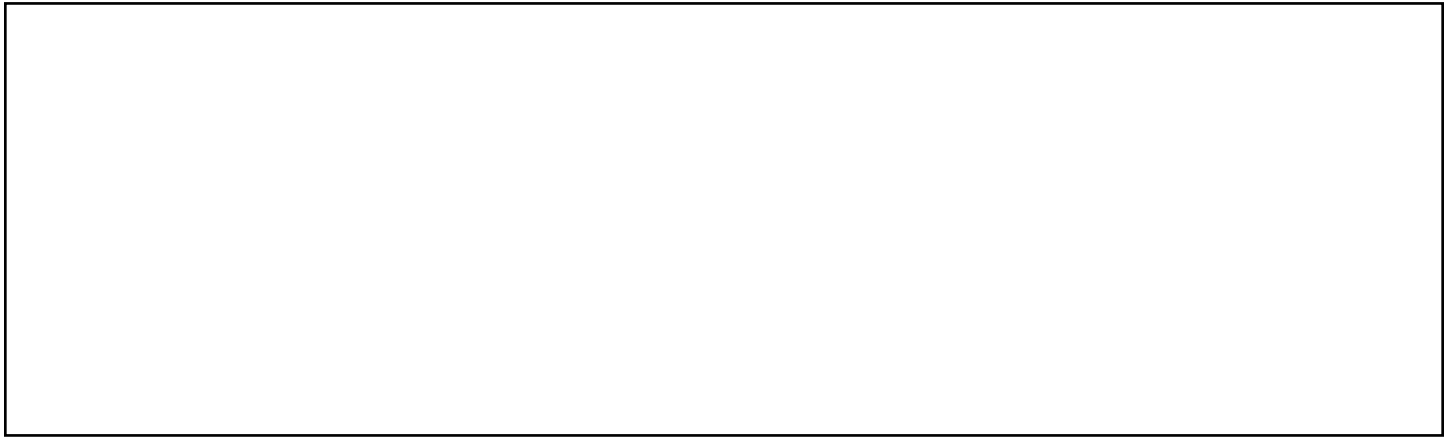


triangle:  
green



My rocket is headed to \_\_\_\_\_.

## Journal Entry 5



Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.

The biggest thing I  
have seen is

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

Capital Letters

☐

Punctuation



Week 2

# Name Practice



# Timeline of Me



I am 5 years old, this is what I look like...



My favorite book is...

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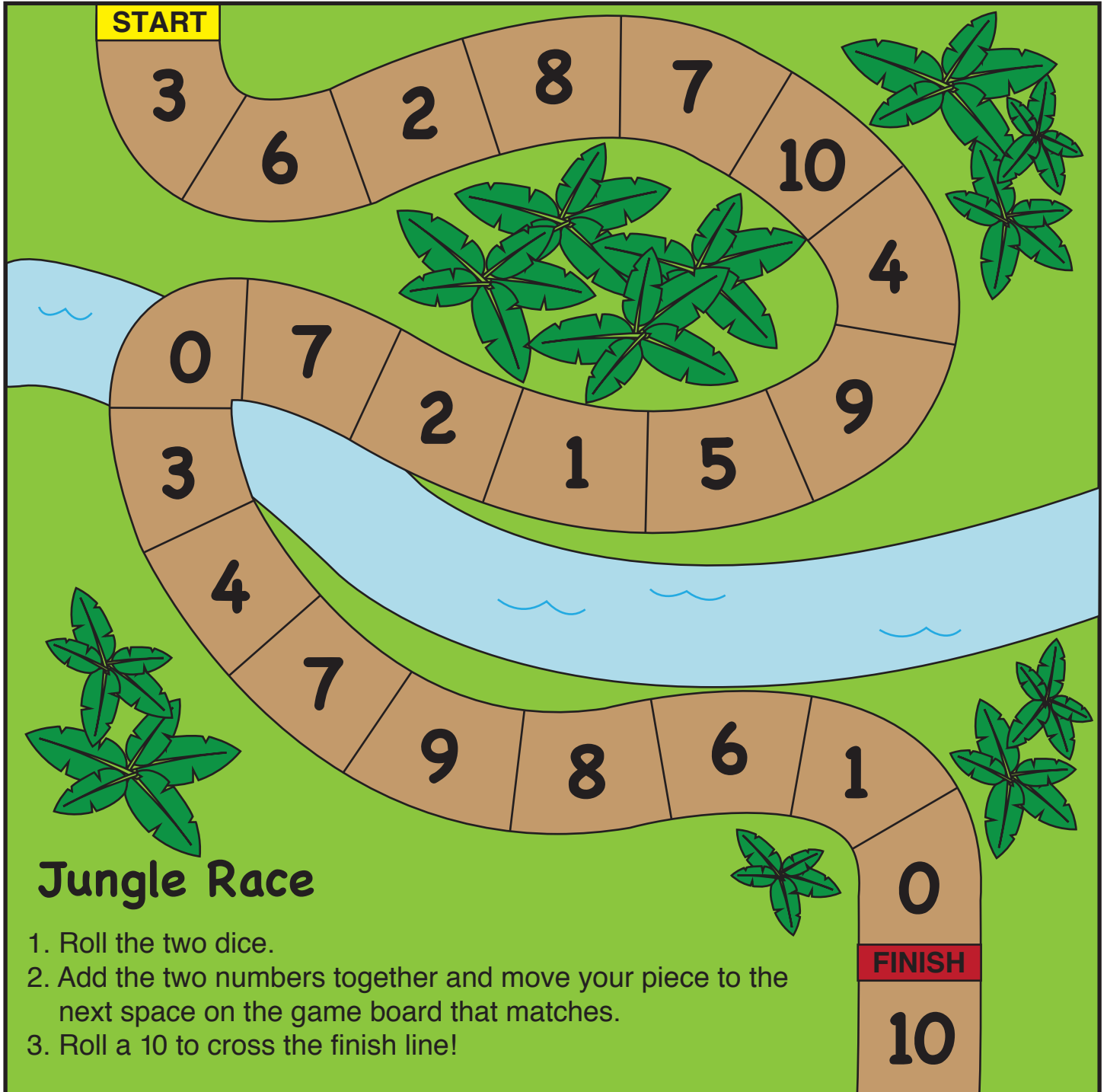
I want to learn how to...

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# Jungle Race





## Journal Entry 6



One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.

I would ask

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

# Little Red Riding Hood

## Fairytale storyboard

Day 7

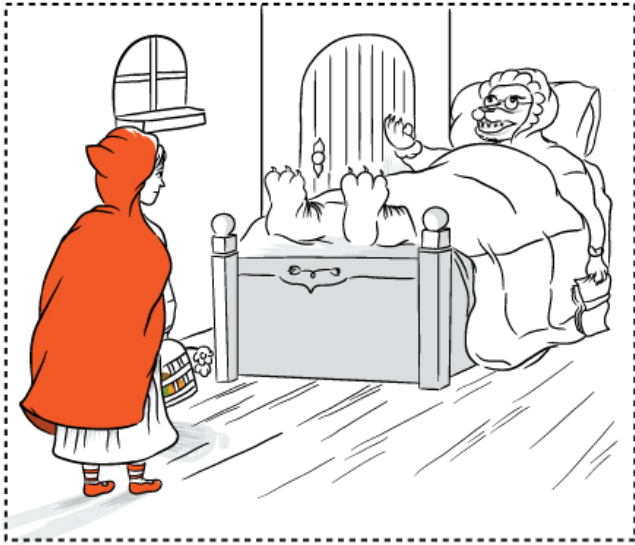
Oh no! This story has gotten all mixed up. Can you put the scenes from this famous fairytale in the right order?



Bonus activity: Color in the Big Bad Wolf once you've gotten the story back in order.

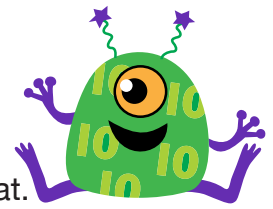


cut and reorder

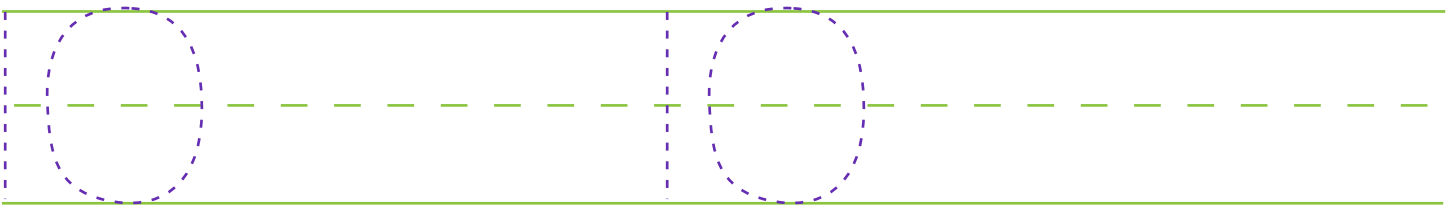
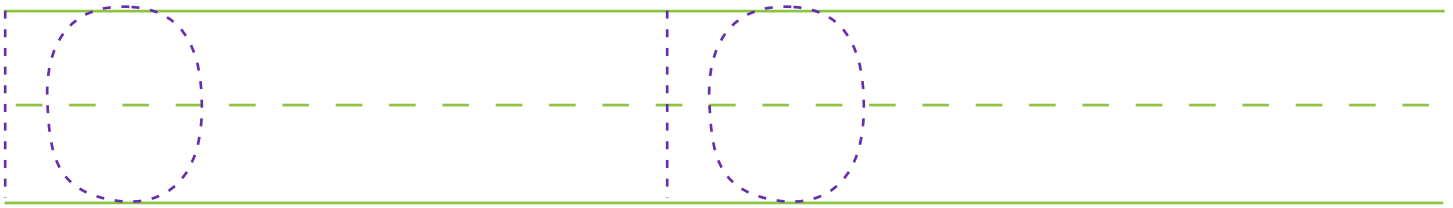


# Preschool MATH Day 7

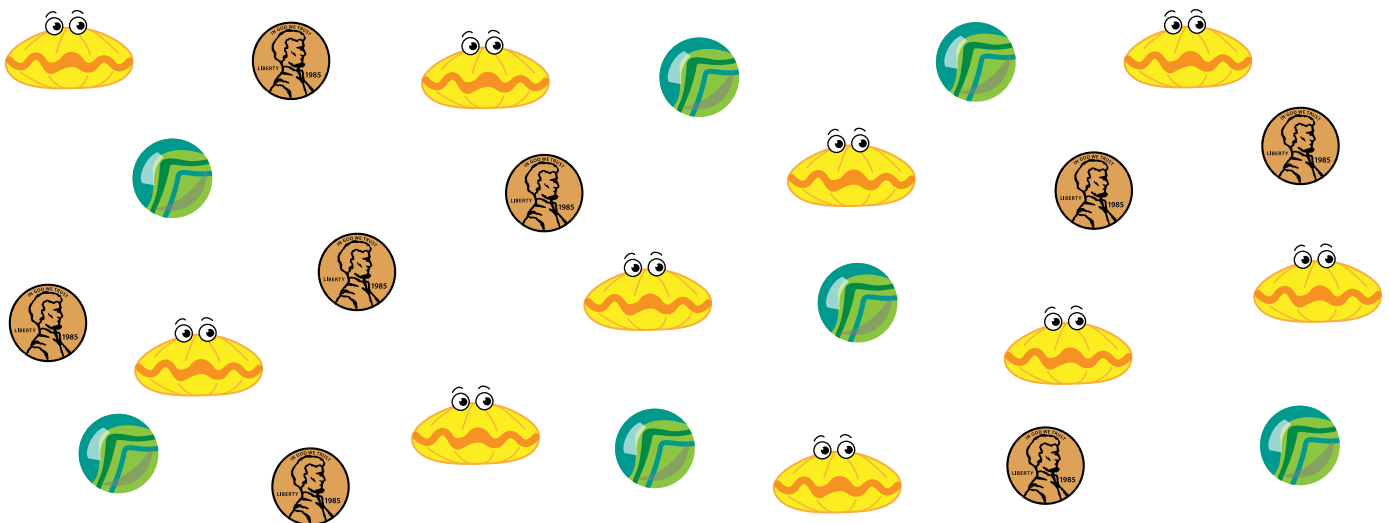
All About the Number 10



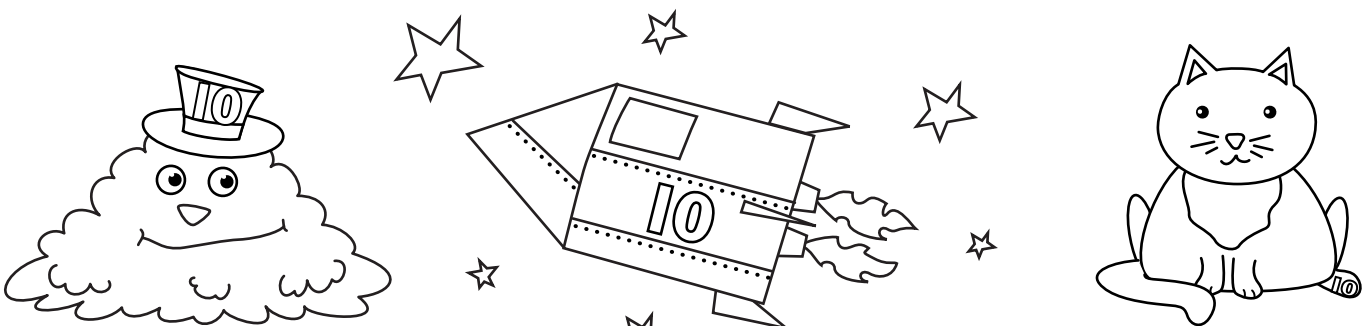
Trace the dotted lines on the number 10. Then write your own 10 next to it! Repeat.



There are 10 clams below. Can you find them all?



Color in the fun art below. There is a number 10 in each drawing. Can you find them all?



.....

[illegible]

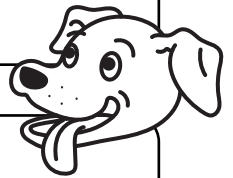
☐ Punctuation

Name: \_\_\_\_\_ Day 8 Date: \_\_\_\_\_

# Planning For Words: My Family

*Think about spending time with your family. Use the boxes below to draw pictures of what happened in the beginning, middle, and end of a time with your family.*

**Beginning**



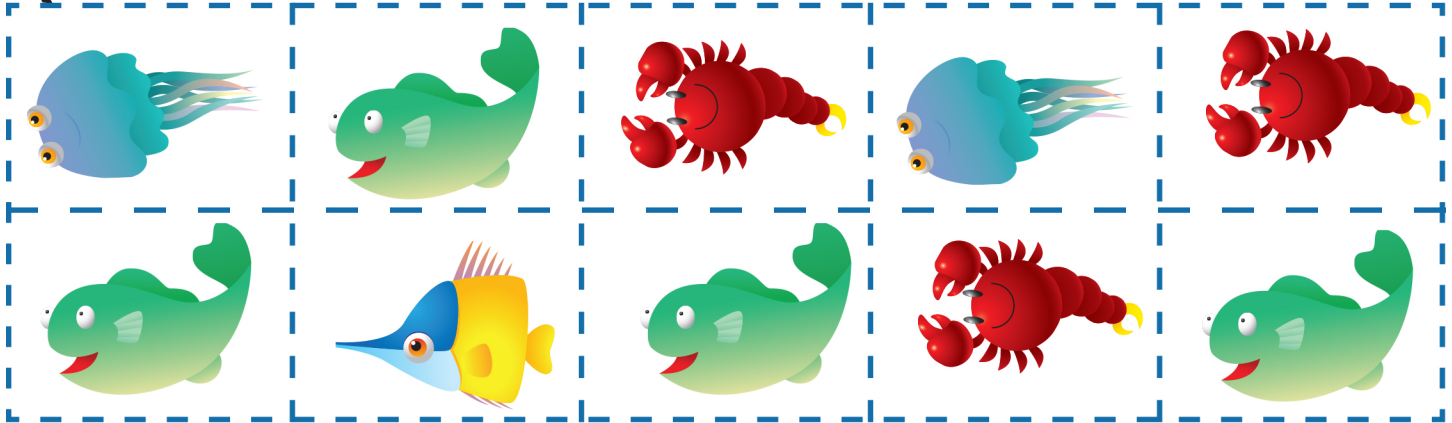
**Middle**

**End**



# Sea Creature Graph

Cut out the sea creatures and arrange each kind in a column.  
Which row has the most? Which has the least?

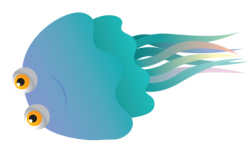
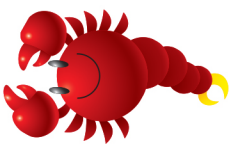


4

3

2

1

## Journal Entry 8

Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to.

Dear \_\_\_\_\_,

Your friend,

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

Capital Letters

☐

Punctuation



# Reading Shield

A Place I Like to Read:

A Character in a Book I Really Like:

Something I Would Like to Read About:

A Picture of Me Writing a Book:

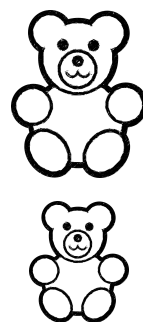
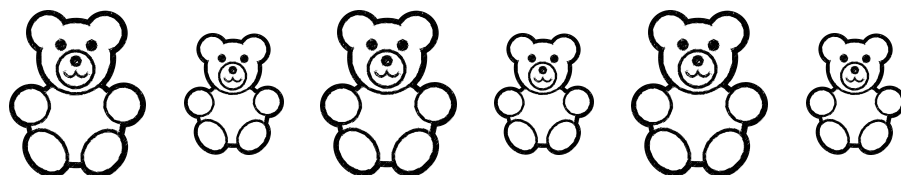




Name: \_\_\_\_\_

## AB Patterns: Size

Look at the patterns. Color to show which one come next.



## Journal Entry 9

What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.

A good friend

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

# My Animal Habitat



Circle a habitat. Choose an animal who lives in that habitat.  
Draw a picture of your animal in their habitat.



Jungle



Forest



Ocean



Desert

I chose a \_\_\_\_\_ animal to live in the \_\_\_\_\_.

## Space Explorers: Christina Koch, Jessica Meir, and...YOU?

The first all-female spacewalk happened on October 18, 2019 when Christina Koch and Jessica Meir traveled to the International Space Station.

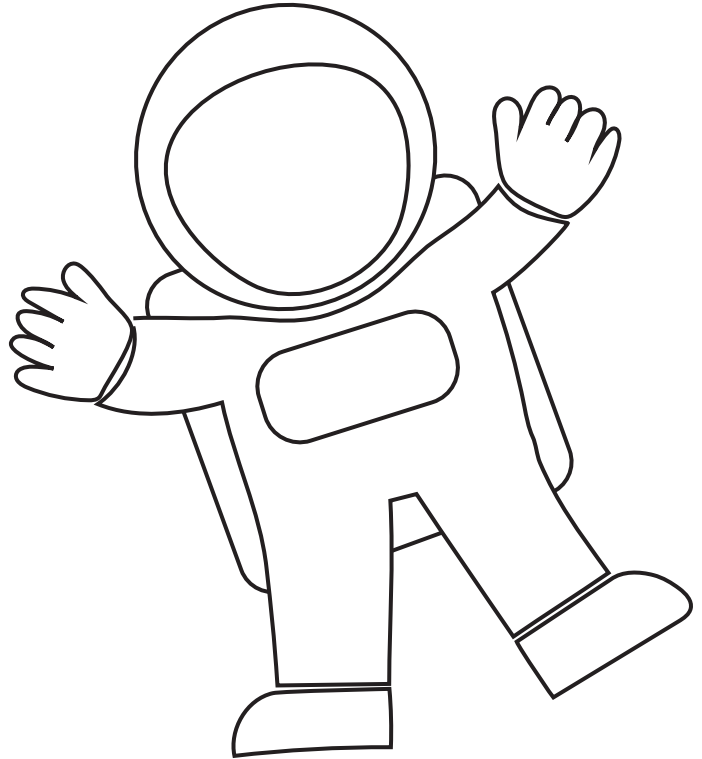


Jessica Meir



Christina Koch

Astronauts wear space suits when they travel to space. Draw a picture of YOU wearing a spacesuit.



Imagine what it would be like in space! Draw what it would look like:

What would you see in space?

In space, I see \_\_\_\_\_.

## Journal Entry 10



Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.

I am the most proud  
of

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

Capital Letters

☐

Punctuation

Week 3



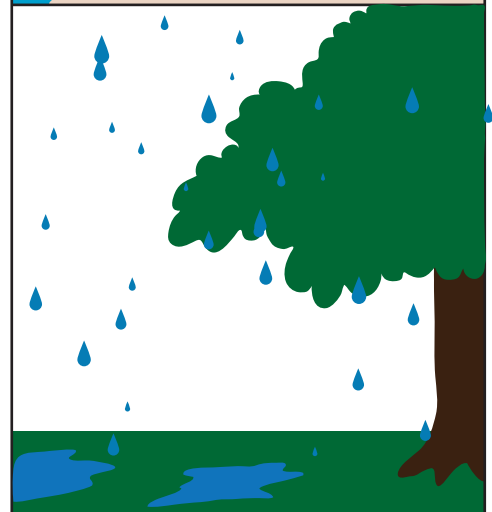
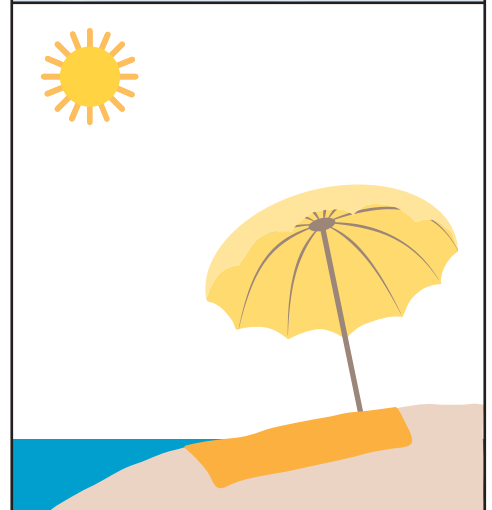
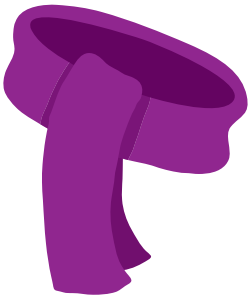
# Name Practice



# What Should I Wear?

Day 11

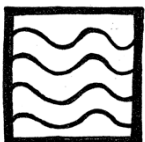
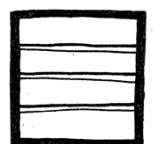
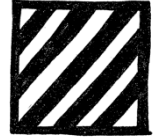
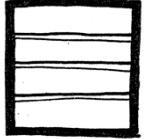
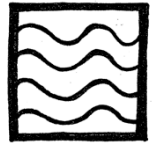
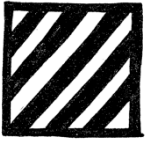
Sometimes we have to wear certain clothes because of the weather. Look at the clothes. What type of weather would you wear these clothes in? Draw a line from the clothing to the correct picture of the weather.





Name: \_\_\_\_\_

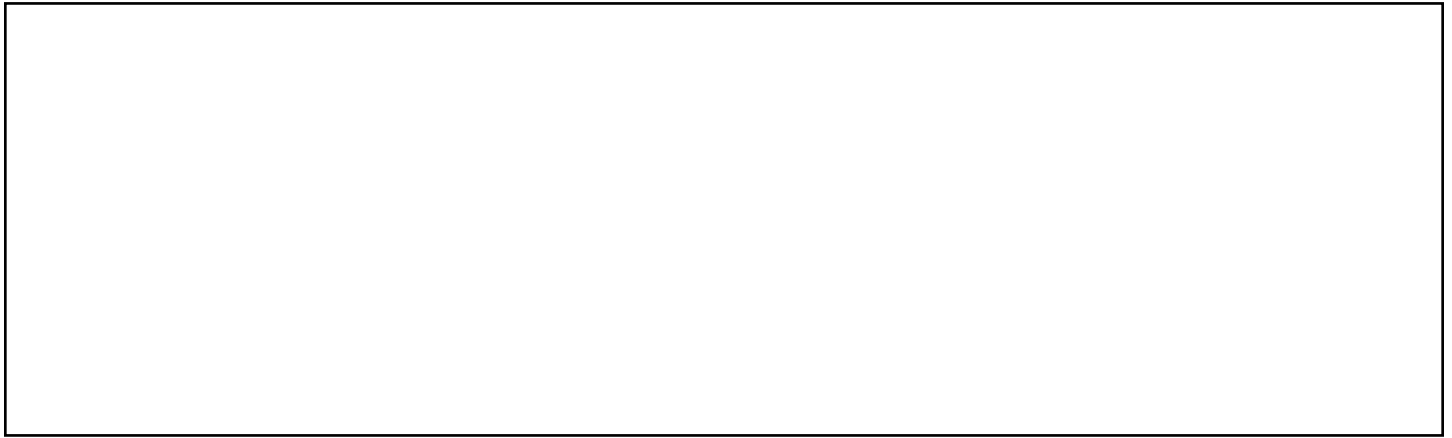
Draw a line to match the same patterns.



Learning objective: Match identical patterns



## Journal Entry 11



Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.

The best day ever

was

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

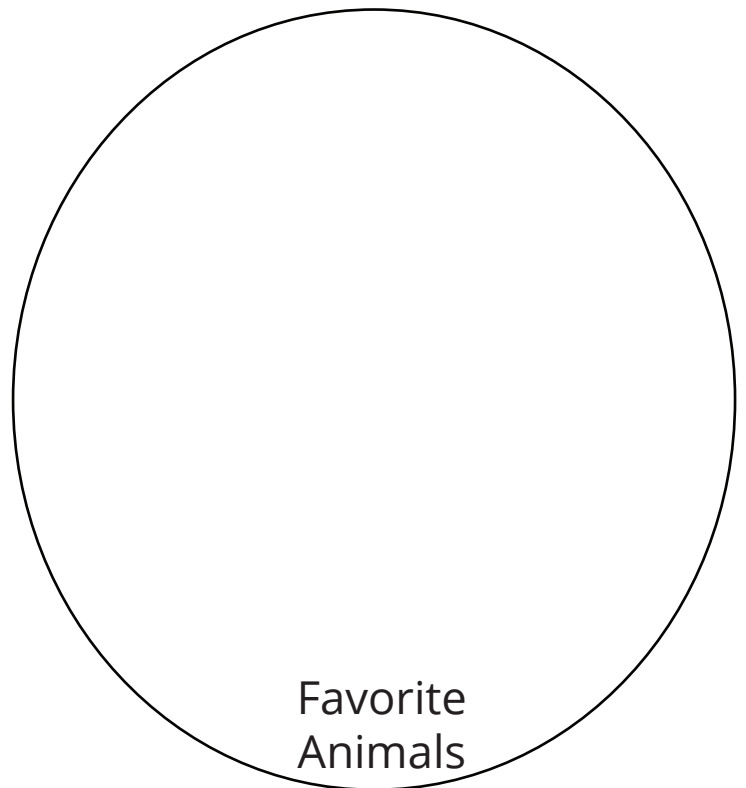
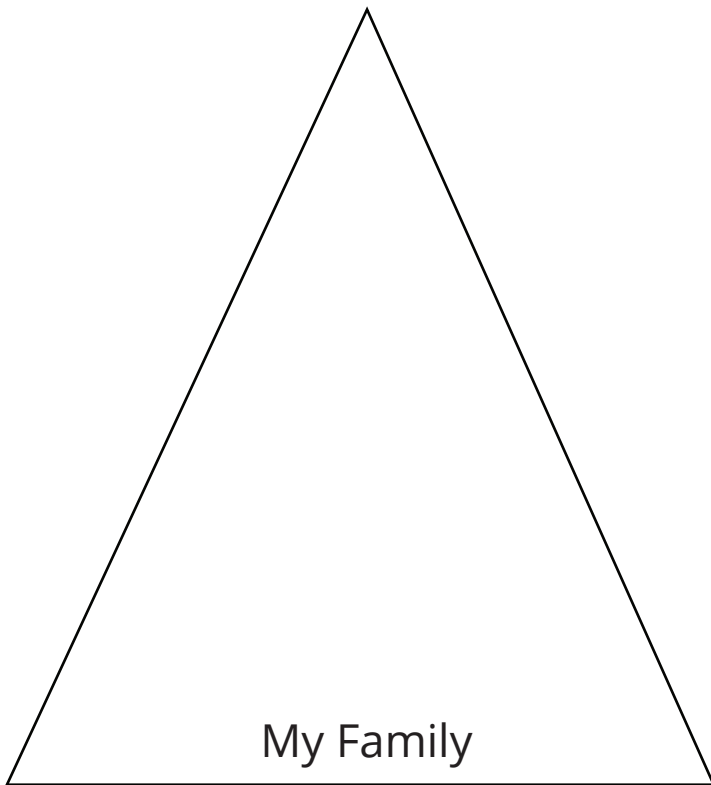
Capital Letters

☐

Punctuation

# FILL IT UP SHAPE WRITING

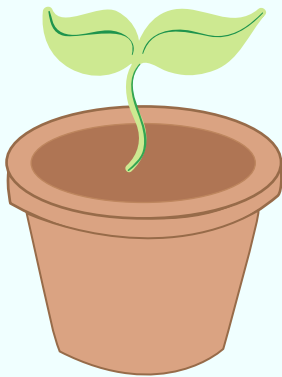
Fill in each shape with illustrations and words related to the topic.



# PLANT LIFE CYCLE

## HOW DO PLANTS GROW ?

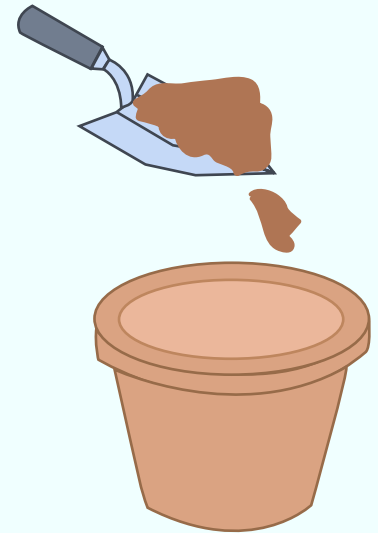
Cut out the flash cards with the help of a parent. Then, paste them in the correct sequence on the next page.



SPROUT



WATER



SOIL



SUNLIGHT



PLANT



SEEDS

# PLANT LIFE CYCLE

## HOW DO PLANTS GROW ?

Paste the cut flash cards in these boxes in the correct sequence.

1

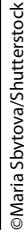
2

3

4

5

6



A handwriting practice paper template featuring four identical sets of horizontal lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. The sets are arranged vertically, providing ample space for practicing letter formation and alignment.

☐ Punctuation

Name \_\_\_\_\_ Date \_\_\_\_\_

# Time for an Interview!

Your newly assembled doctor pig wants to interview you!  
Sit down and answer their questions.

My doctor pig's name is:

a. Doctor Pig: Thank you for assembling me! How do you feel today?

You: \_\_\_\_\_

b. Doctor Pig: What are some things you eat to feel healthy?

You: \_\_\_\_\_

c. Doctor Pig: What are some ways you keep your mind healthy?

You: \_\_\_\_\_

d. Doctor Pig: What are some ways you keep your body moving?

You: \_\_\_\_\_

e. Doctor Pig: Doctors prescribe medicine, but sometimes they also prescribe activities.  
In the space below, write your own (non-medicine) prescription for good health!



## PRESCRIPTION:

For: \_\_\_\_\_ I'm prescribing: \_\_\_\_\_

\_\_\_\_\_ to do every \_\_\_\_\_ hours for \_\_\_\_\_ weeks/months/years.  
# # (circle one)

Positive side effects may include: \_\_\_\_\_

Signature: \_\_\_\_\_

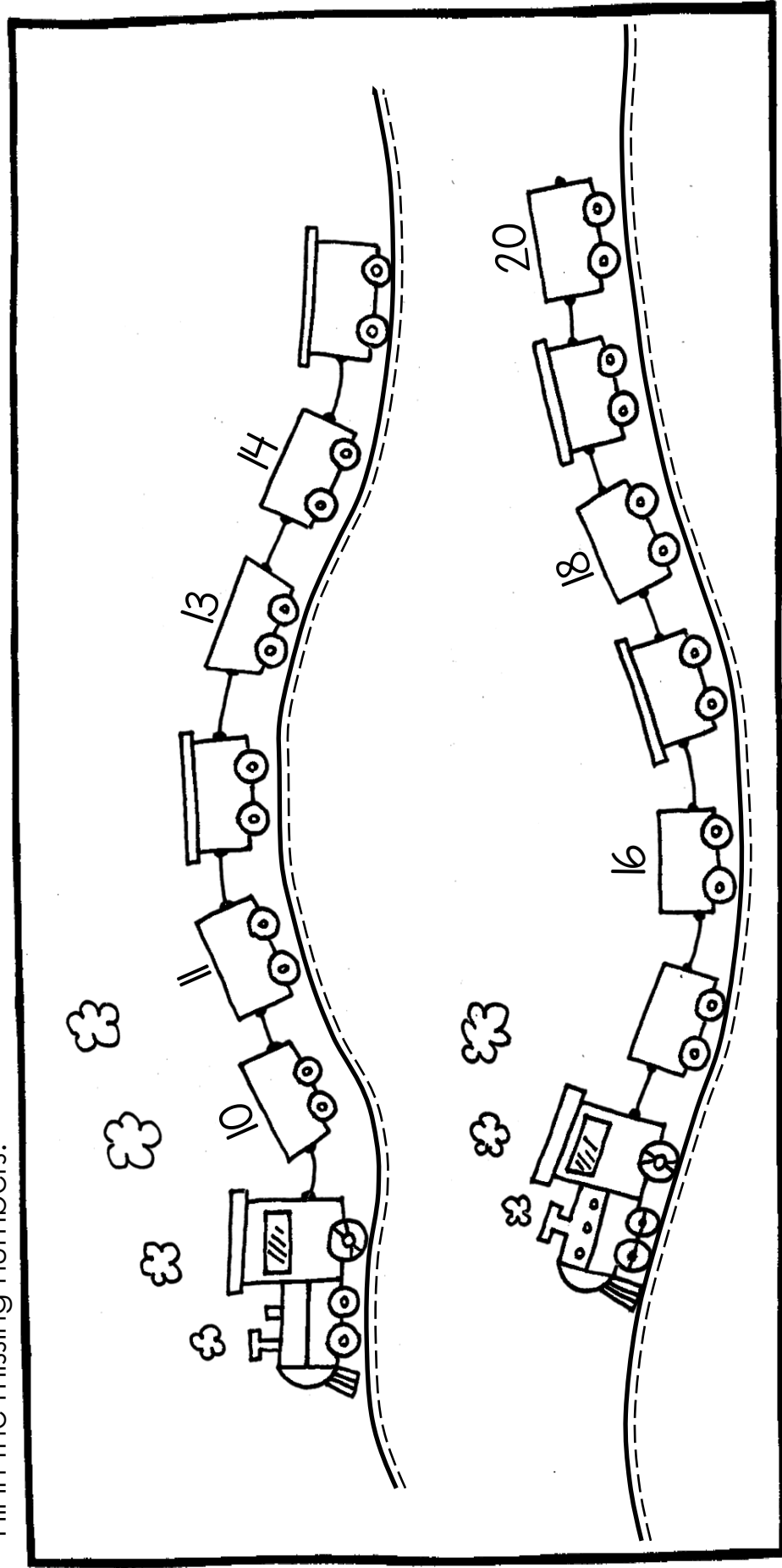
(make it messy!)



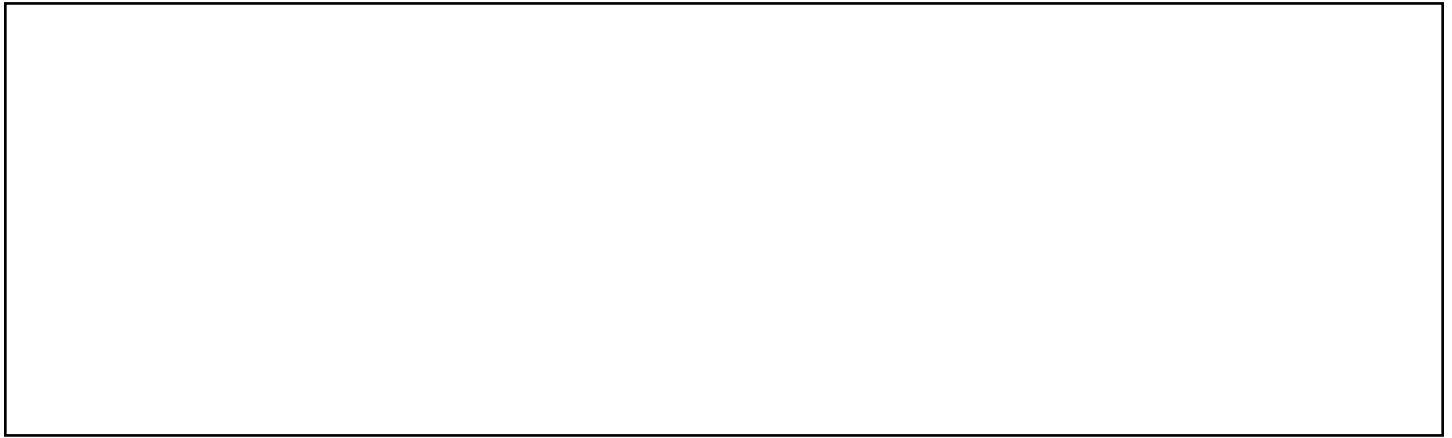
Name: \_\_\_\_\_

# Number Sequence: Within 20

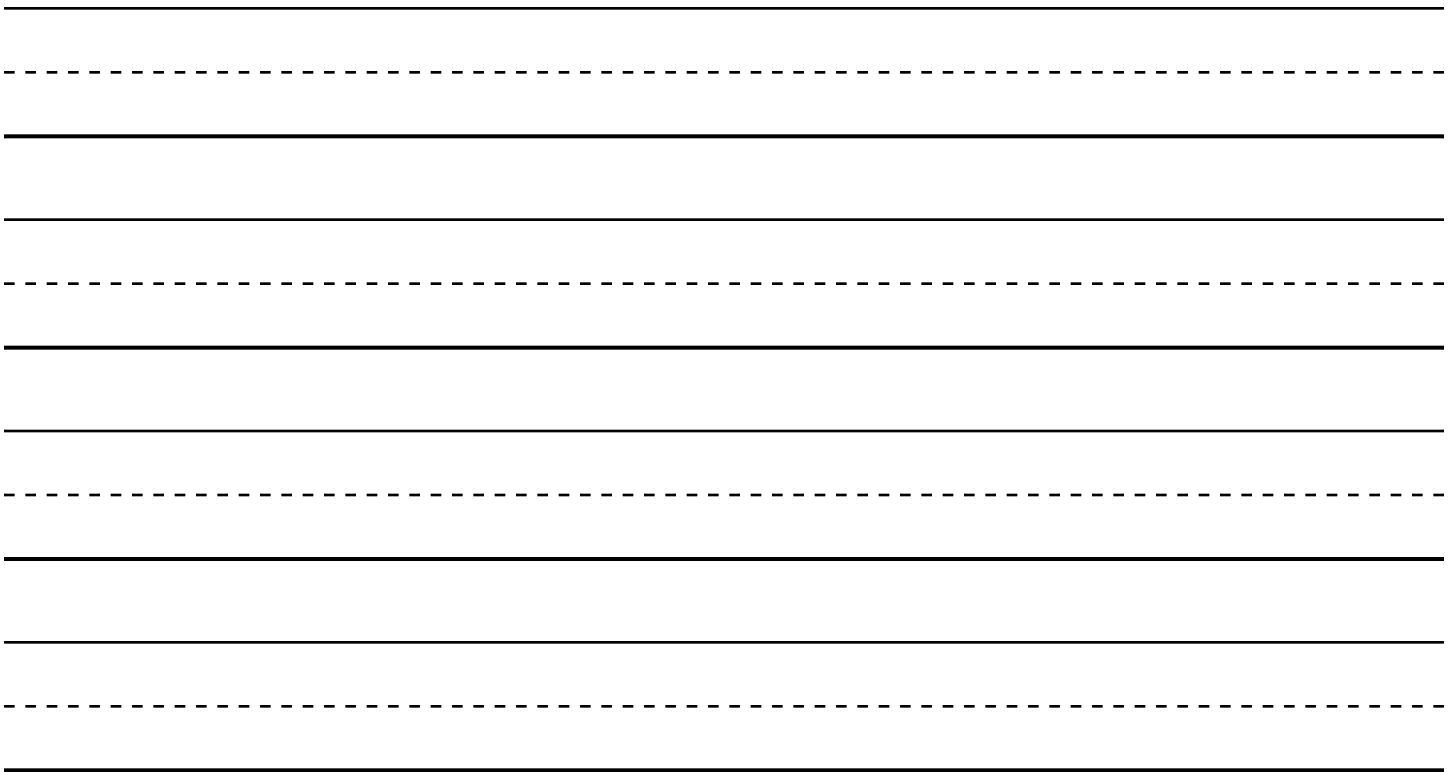
Fill in the missing numbers.



## Journal Entry 13



Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.



Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

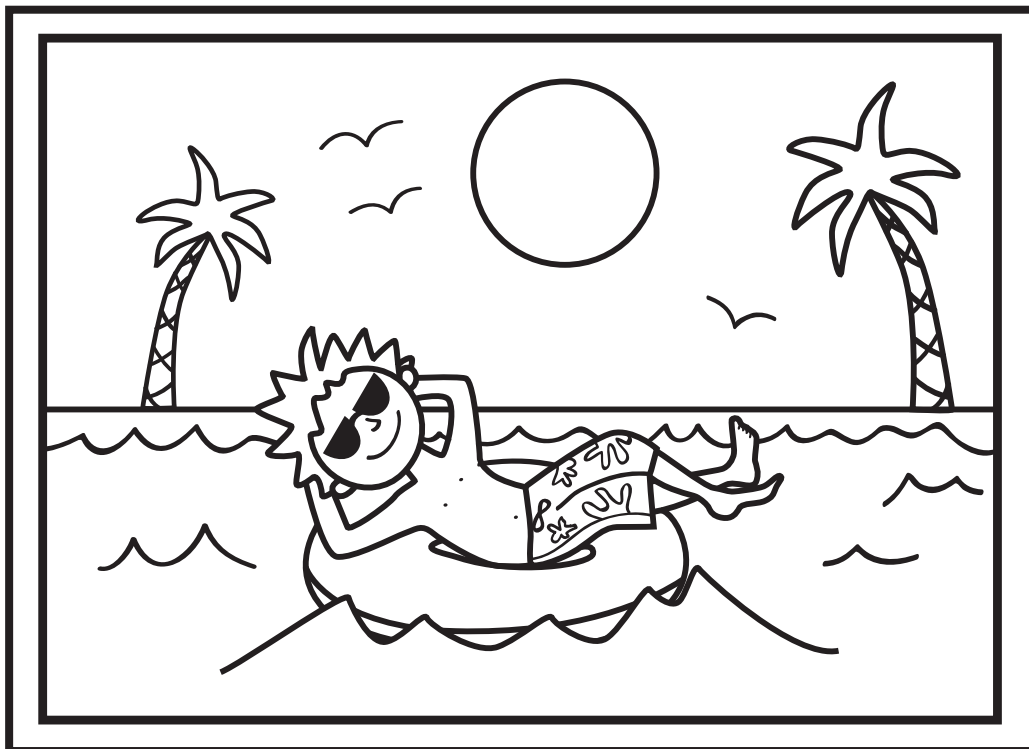
☐ Punctuation



Day 14  
Color the seasons on this placemat.  
Then, write the name of each season  
in the box next to the picture.



★ Which season is your favorite? ★



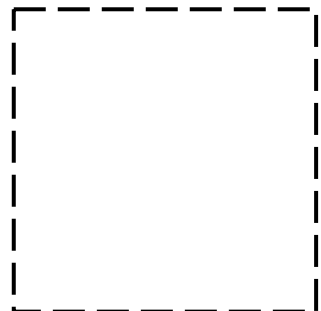
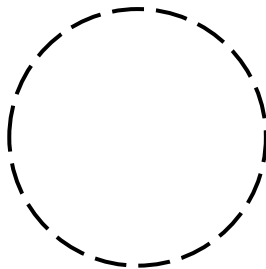
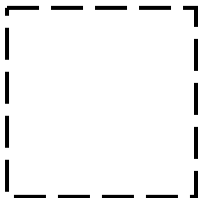
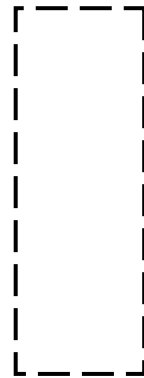
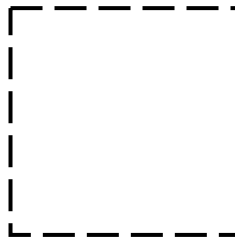
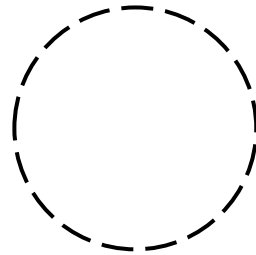
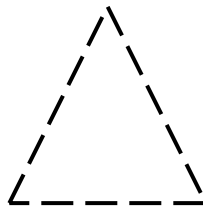
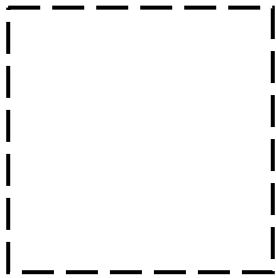
Tape or glue first page here.



Name: \_\_\_\_\_

## Square

Trace the squares. Count them and write the number below.



There are  squares.

## Journal Entry 14



What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.

Food:



Image credits ©vecktor/Shutterstock

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

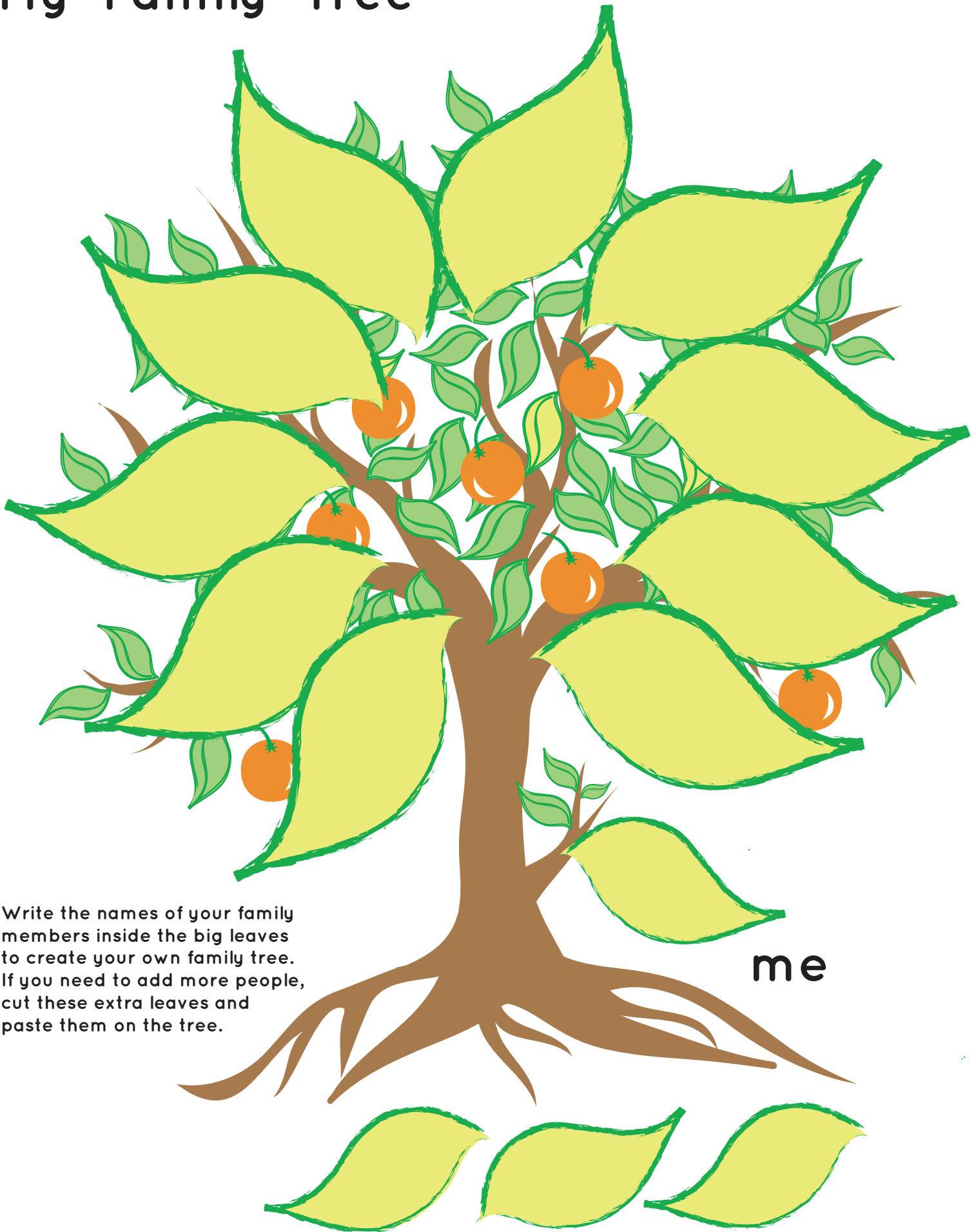
Capital Letters

☐

Punctuation

# My Family Tree

Day 15



Write the names of your family members inside the big leaves to create your own family tree. If you need to add more people, cut these extra leaves and paste them on the tree.

me



Name: \_\_\_\_\_

Find the matching socks and color them the same color.



Learning objective: Match identical patterns

# Journal Entry 15



©Daniela Barreto/Shutterstock

All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.

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Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation