



THE YARD
Grade RR
Activities

Schoolwork Sheet

Date: 20 April – 30 April

Please go through this schoolwork as best as you can.

The children are assessed on all of these types of activities during Term 2 and much more.

The activities are meant to be interactive and fun. You can spread the activities over a few days or do them daily.

Reminder the Morning Ring, Story Time, Emotional Intelligence and Break time is done every day (Please see the 'All Grades Daily Morning ring' document), these are additional activities.

Well Being

Emotional Development:

Allow your child to express his or her feelings. Ask your child why they feel this way.

(example looks like they are sad, because they are bored.) Ask them what they would like to do to feel different.

Personal Development:

Recognise the first sound of your child's name. (example: Zendaya starts with the sound z, Buhle starts with the sound b)

Body Awareness:

Ask your child to touch the different parts of his / her face (example: touch your nose, eyes) then ask them to draw their face on a blank piece of paper.

Gross Motor Development:

Roll, bounce, catch and throw a ball with two hands.

Hop like a bunny (Keep feet together).

Skip

Kick a ball.

Crawl, run, walk, jump and roll when asked to. (example crawl for 10 counts, then run for 10 counts)

Hop on one leg for 10 counts and then change to the opposite leg and hop for 10 counts.

Identity and Belonging

Social Development:

Ask your child to please tidy up their bedroom.

Concentration / Attention span:

Encourage your child to hold a book in the correct way and look at all the pictures from the beginning to the end. Ask your child to tell you what happened in the story.

Communication

Speaking:

Find an object in the house and ask your child to show you and tell you more about the object, using full sentences.

Auditory Skills:

Please practise the nursery rhymes: Three Blind Mice and Mary had a Little Lamb

Your child must be able to memorise these two rhymes. Ask them to sing them to you once they have learnt them. You can also choose an easy song for your child to memorise.

Language Development:

Have a conversation about 'washing hands', and 'social distancing'. Discuss how, why and who must do this. Allow your child to be part of the conversation. (don't do all of the talking)





Maths

Numbers:

Place 3 objects on a tray. Pick up 2 leaves in the garden. Put away 1 toy that is lying around.

Count how many objects are on the dining room table and count how many objects you need to brush your teeth with? (example a toothbrush and toothpaste = 2 objects)

Shapes:

Look for objects that are round and ask your child to tell you what shape they have found. (The shape is a circle; it is round and has no beginning or end)

Name things you can find in the shape of a square (example box, container etc...) Why do you say it is a square? How many sides does it have? How many corners does it have?

Colours:

Look for objects that have the following colours in your home; red, yellow, blue, green and orange. (example a yellow banana, a green tablecloth)

Creativity

Music:

Listen to some fun music and use some musical instruments to play along to the song.

If you do not have instruments, then make some. (example drums: wooden spoon against a pot, shakers: some rice or mielie kernels inside an empty plastic bottle)

Art - Fine Motor Development:

Thread some macaroni pasta together to make a necklace or a chain. You can use string or some wool.

Make or use some playdough and make different things with it. Ask your child what they are making or designing.

Tear a page out of an old magazine. Ask your child to tear the page into little pieces. Draw an Easter egg shape onto a blank piece of paper. Ask you child to glue and paste each piece of paper into the Easter egg shape. (You can choose a colouring in book picture too)

Knowledge and Understanding of the World

Visual Discrimination:

Discuss which season we are in now. (Answer: Autumn)

Ask your Child to give you reasons to why they think it is Autumn?

What are the differences between the seasons, Summer and Autumn? (We did Summer in Term 1)

Look outside and look at the trees leaves to discuss colour changes and even leaves falling off the trees.

Sensory Perception:

Ask your child to feel if the grass is wet or dry in the morning.

Ask your child to taste if their milk is hot or cold when they are eating breakfast.

Knows days of the week:

Ask your child what day of the week it is.

Ask them to name the days of the week.

Ask them what comes before and after each day.

General

Activities

Please see the worksheets below.

Kind Regards,

Grade RR Educators



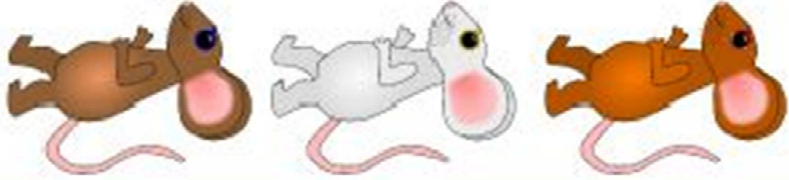
Nursery Rhymes to memorise

Three Blind Mice

Three blind mice!
Three blind mice!
See how they run!
See how they run!

They all ran after
The farmer's wife
Who cut off their tails
With a carving knife.

Did you ever see such
A thing in your life
As three blind mice?!



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Mary Had a Little Lamb

Mary had a little lamb,
Little lamb, little lamb,
Mary had a little lamb,
Its fleece was white as snow

And everywhere that Mary went,
Mary went, Mary went,
Everywhere that Mary went
The lamb was sure to go

It followed her to school one day
School one day, school one day
It followed her to school one day
Which was against the rules.

It made the children laugh and play,
Laugh and play, laugh and play,
It made the children laugh and play
To see a lamb at school

Macaroni Pasta Necklace example



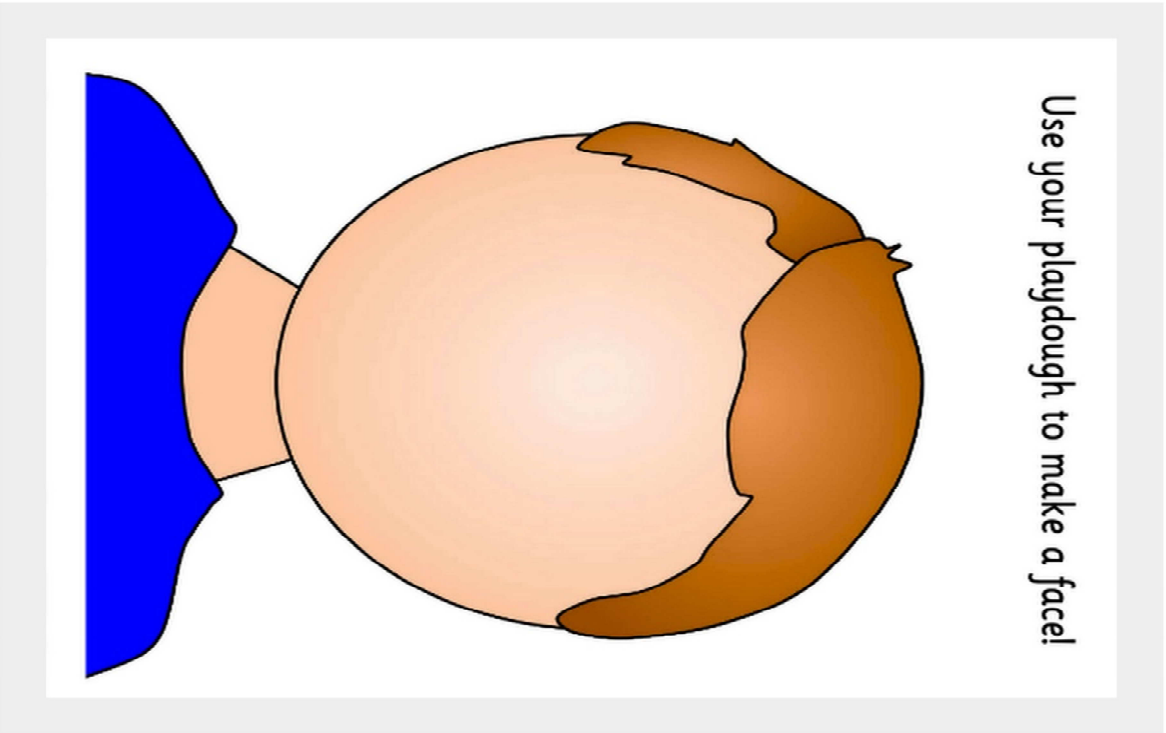
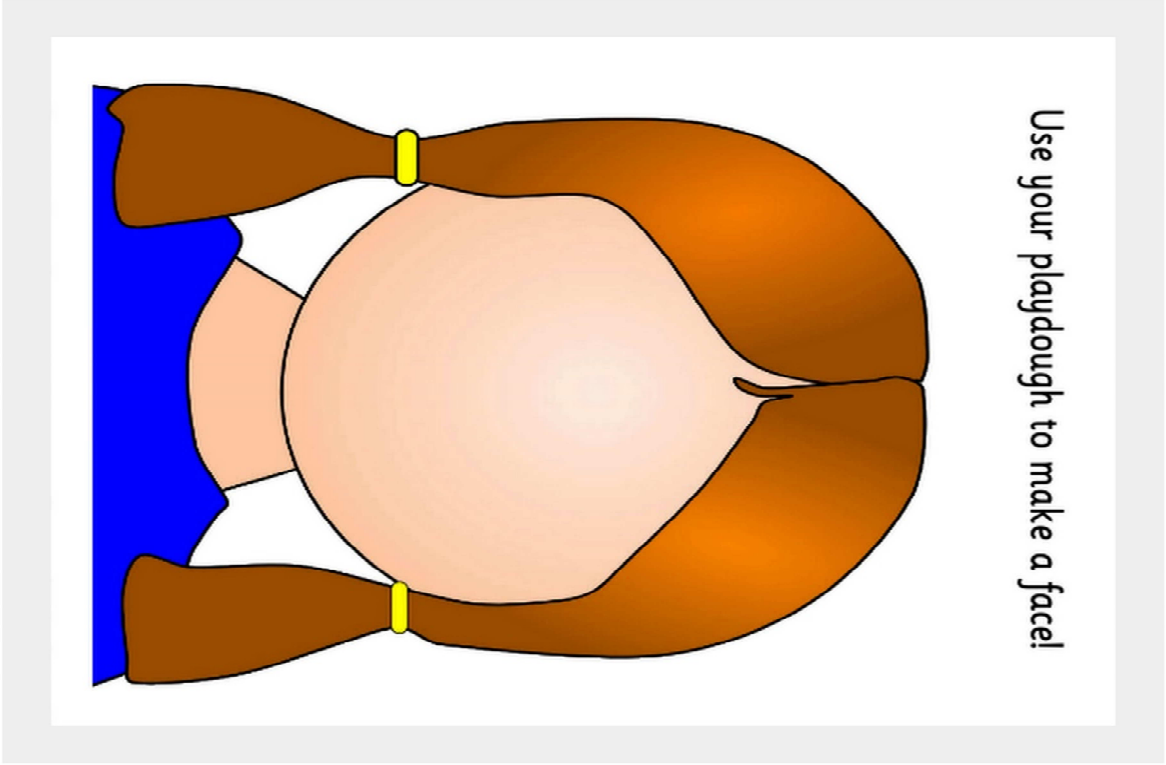
Class Playdough Recipe

- 3/4 c. salt
- 1 1/2 c. water
- 1 1/2 c. flour
- 3 tsp. cream of tartar
- 1 1/2 Tbs. cooking oil
- food coloring (color of your choice)

Add food color to water. Mix all ingredients together well. Put in microwave on high for 2.5-3 minutes. stir every 30 seconds. let cool to touch and knead dough with hands. Place finished dough in airtight container.



Body Awareness using Playdough





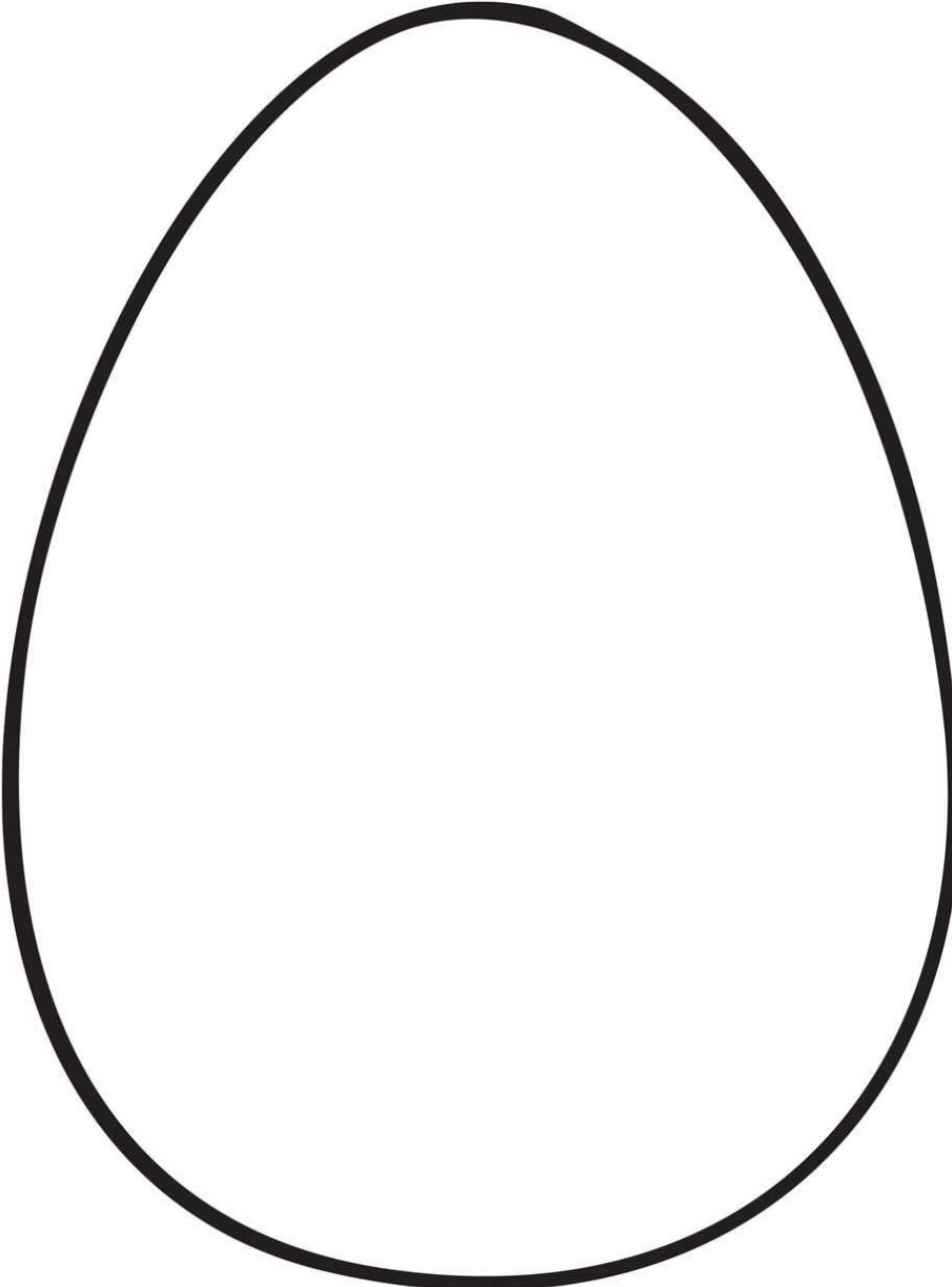
Tear and Paste

Use a Magazine page

Paste torn pieces inside the egg shape.

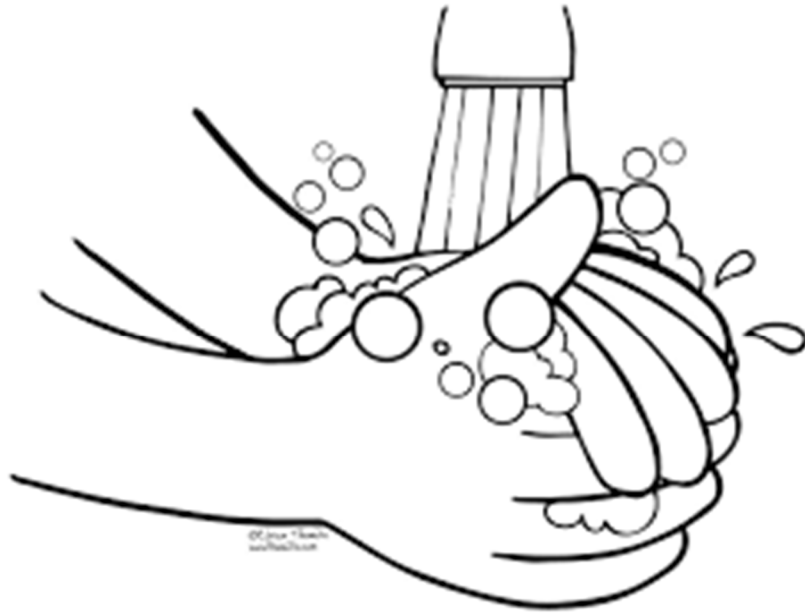
Do not go out of the lines.

Do not leave any part of the egg blank.





Conversation on 'Washing Hands'

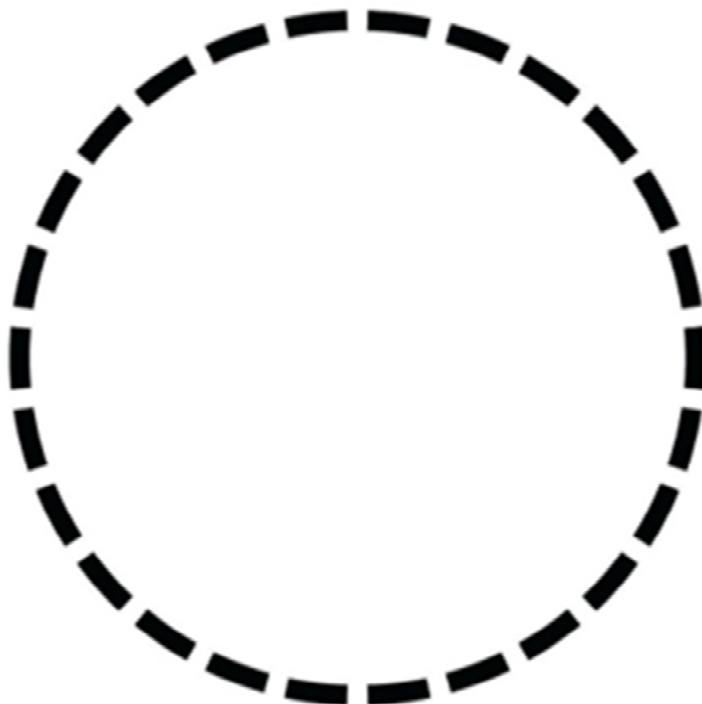


Conversation on 'Social distancing '





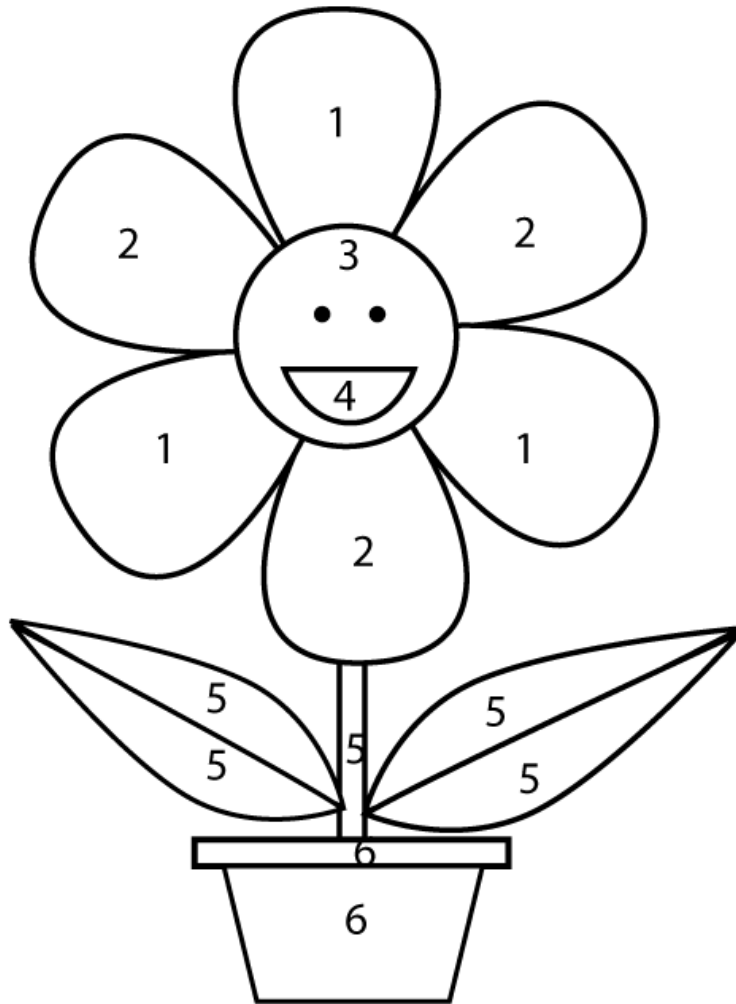
Trace and name the two shapes
You can colour in the shapes



Colour in the flower using the numbers and colours given.



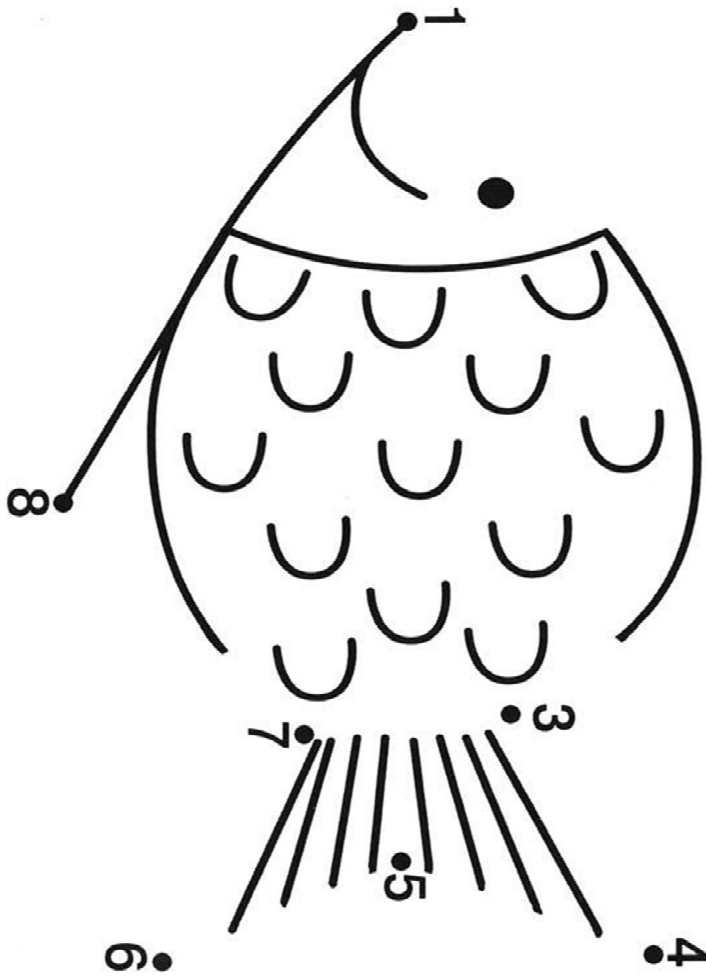
Color By Number Worksheet Name _____



1 - red, 2 - orange, 3 - yellow, 4 - pink, 5 - green, 6 - brown



Join the dots using the number line given
What picture do you see?
Colour the picture in.

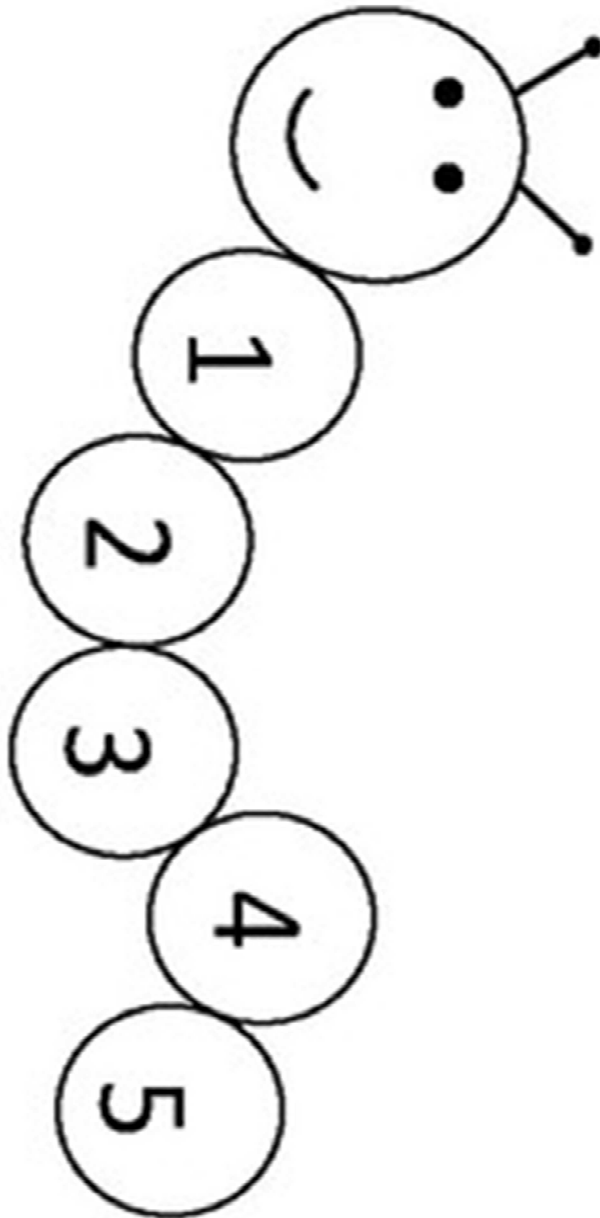


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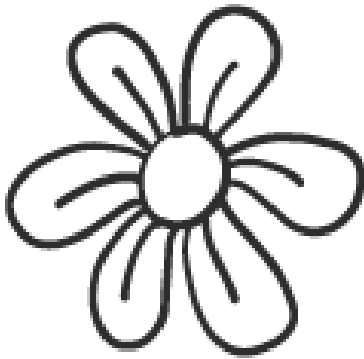
Colour in the numbers 1, 2 and 3 only.
Leave the rest of the worm colour free.



Cut out the pictures below and place them in order.
The Season we are currently in is, Autumn.
The Season after this will be ...
The Next Season will be ...
The Fourth Season will be ...
How many seasons do we have in a year?

The Seasons of the Year

Color, cut out and paste the pictures in the correct season
(pictures on next page)



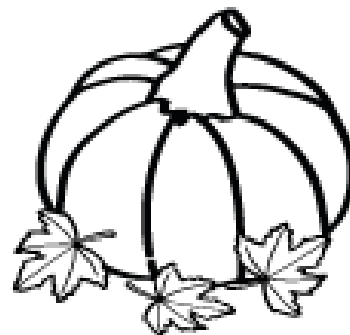
Spring



Summer



Autumn



Winter

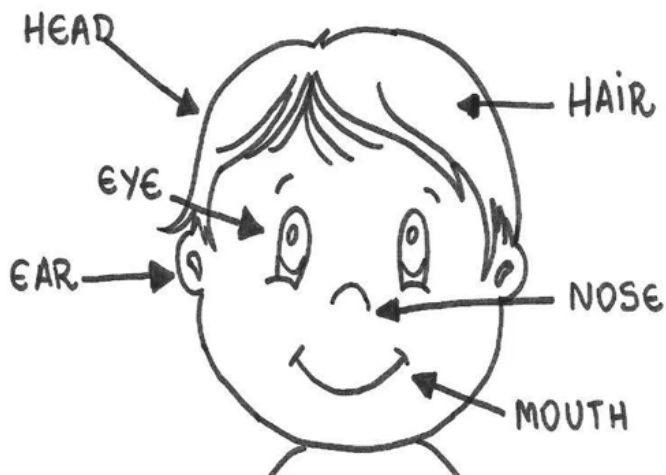
Name _____

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Body Awareness - Parts of the Face

Name the parts of the face and then point to them on your own face.
What other parts of the face can you name?



Draw your face inside this square

