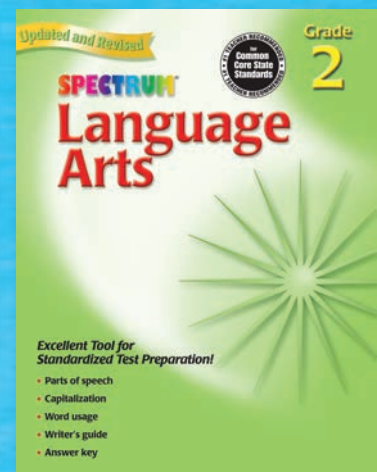
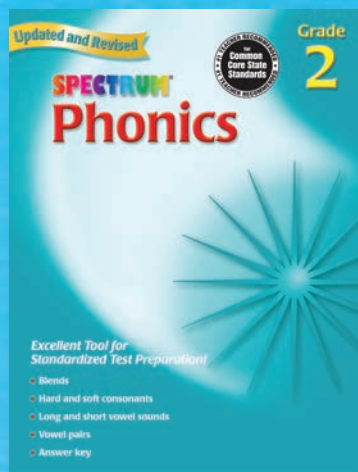
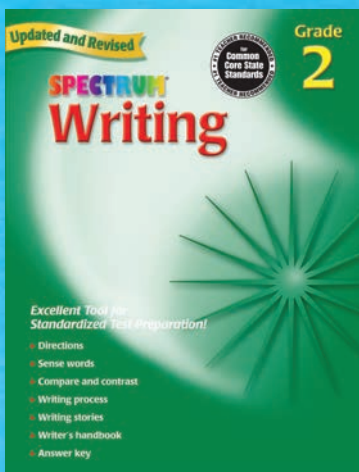
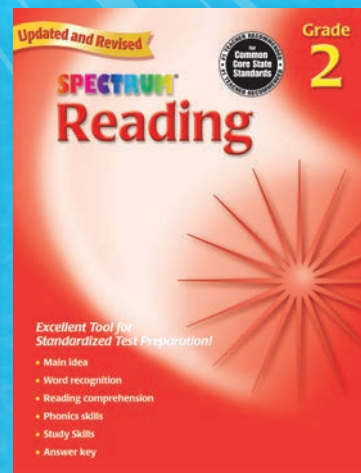
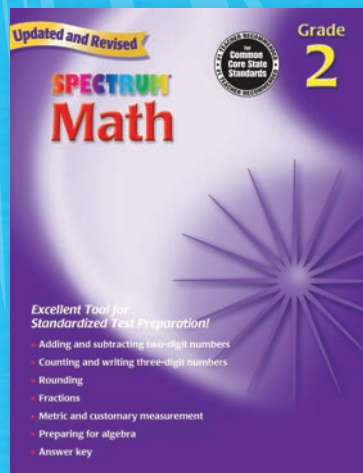


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SPECTRUM[®] **Math**



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2

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- Adding and subtracting two-digit numbers
- Counting and writing three-digit numbers
- Rounding
- Fractions
- Metric and customary measurement
- Preparing for algebra
- Answer key



Lesson 1.1**Counting and Writing 11 through 20**

eleven



11

twelve



12

thirteen



13

fourteen



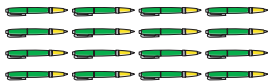
14

fifteen



15

sixteen



16

seventeen



17

eighteen



18

nineteen



19

twenty



20

Write the number or number word.



eighteen



19



Lesson 1.2 Ordinal Position

Think about ordinal numbers.



Which puppy is black?

Count from the left. The sixth puppy.

Count from the right. The fifth puppy.

Count from the left.



Circle the third animal.

Underline the sixth animal.

Where in the line is the cow? _____

Where in the line are the two cats? _____, _____

Count from the right.



Which fish is white? The _____ fish.

Which fish is black? The _____ fish.

Circle the sixth fish.

Underline the second fish.

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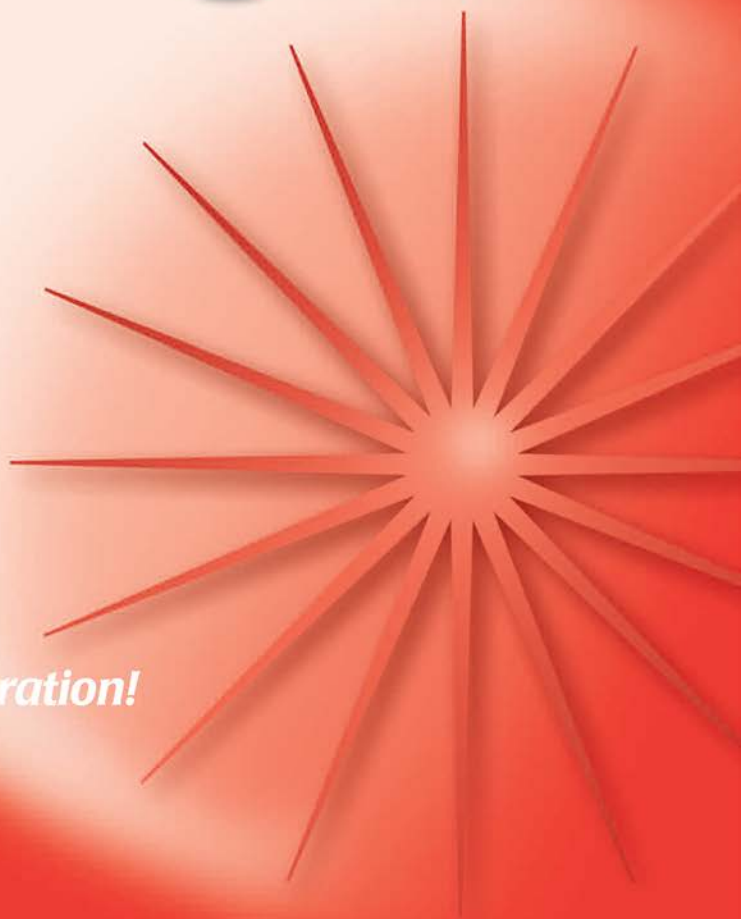
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2**

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Reading

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- Main idea
- Word recognition
- Reading comprehension
- Phonics skills
- Study Skills
- Answer key



Dad's First Day

Read to see why Dad is upset.

¹ I think Dad is nervous. At breakfast, he almost poured milk into his orange juice instead of into his cereal bowl! Mom doesn't seem worried. She knows why Dad is a little upset. Today is his first day at a new job.

² My dad builds bridges. Some of them look heavy and strong. Others look light, as if they are just hanging in the air. Dad says the light bridges are just as strong as the heavy ones.

³ Dad is an excellent bridge builder, even at home. Once, we almost filled my whole room with bridges. We used boxes, blocks, pots, pans, and even the dog's dish. It was great.

⁴ I know Dad has tons of great bridge ideas, so he shouldn't be nervous. I guess he just wants to practice making one more bridge before he goes to work.



Vocabulary Skills

Write the words from the story that have these meanings.

1. jumpy

(Par. 1)

2. very, very good

(Par. 3)

3. to repeat an action

(Par. 4)

**Reading Skills**

1. What kinds of bridges does Dad build?

2. Why is Dad nervous?

3. How does the boy know that Dad is nervous?

4. What kind of bridge did the boy and Dad make at home?

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**Grade
2**

SPECTRUM® Writing

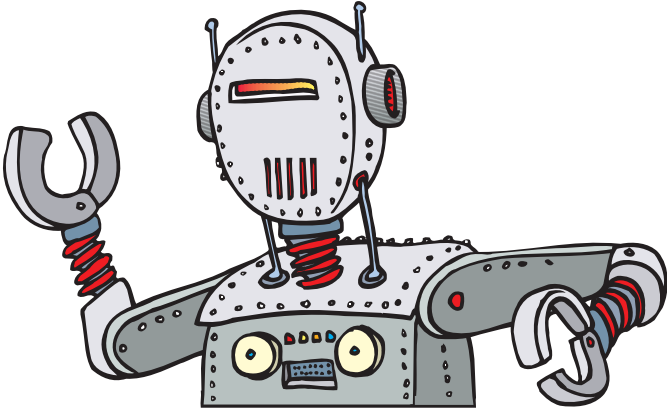
***Excellent Tool for
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- Directions
- Sense words
- Compare and contrast
- Writing process
- Writing stories
- Writer's handbook
- Answer key

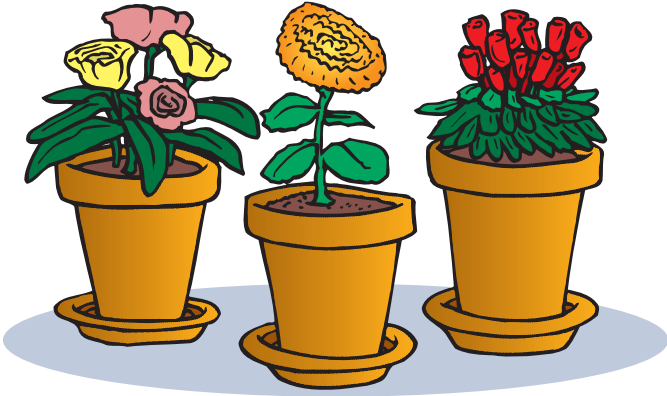


Lesson 1 Write a Title

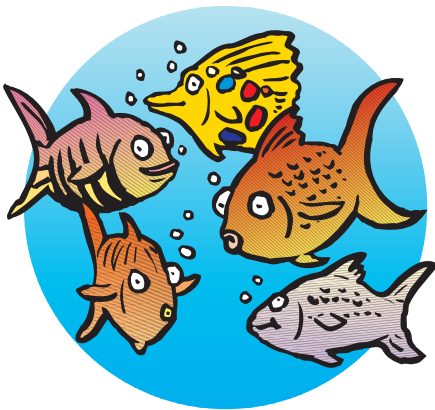
Write a title with one or two words to tell what each picture is about.



1. _____



2. _____



3. _____

Tip

Remember, in a title, the first and last words are always capitalized. All important words are also capitalized.

Lesson 2 Name That Story

The title of a story tells what the story is about. Read each story. Then, answer the question.

Holly is quiet all day. She won't talk or sing. She eats her food. She cleans her feathers. She seems to be waiting for something. What could it be? When Anna and Kenny get home, then we know. Holly says, "Where have you been? Where have you been?" Anna and Kenny laugh. Holly has been waiting for them all day.



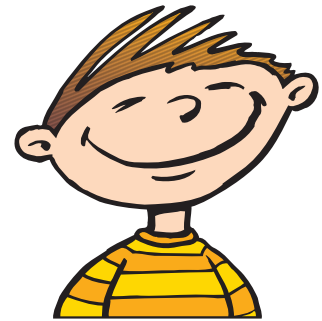
1. What is the best title for this story? Circle your choice.

Anna and Kenny at School

Caring for a Parrot

Holly's Day

J.T. grinned all the way to school. He looked funny, but that was okay. Today was Mix-Up Day. His shoes didn't match. His wild pants did not match his striped shirt. Just to make sure, his shirt was on backward. When J.T. got to school, he saw a poster. It said, "Don't forget—Tomorrow is Mix-Up Day." J.T. stopped grinning.



2. What is the best title for this story? Circle your choice.

Mix-Up Day

J.T.'s Shirt

Signs at School

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**Grade
2**

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Phonics

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- Blends
- Hard and soft consonants
- Long and short vowel sounds
- Vowel pairs
- Answer key



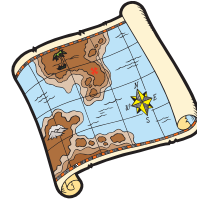
Name _____

Review: Beginning and Ending Sounds

Directions: Say the name of each picture. Write the missing letter or letters to complete each word.



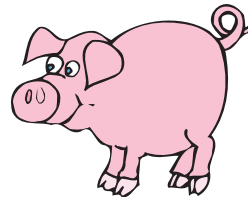
____an



____a____



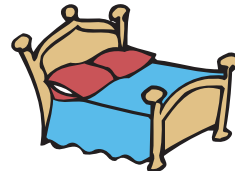
do____



____i____



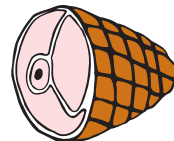
____op



be____



____a____

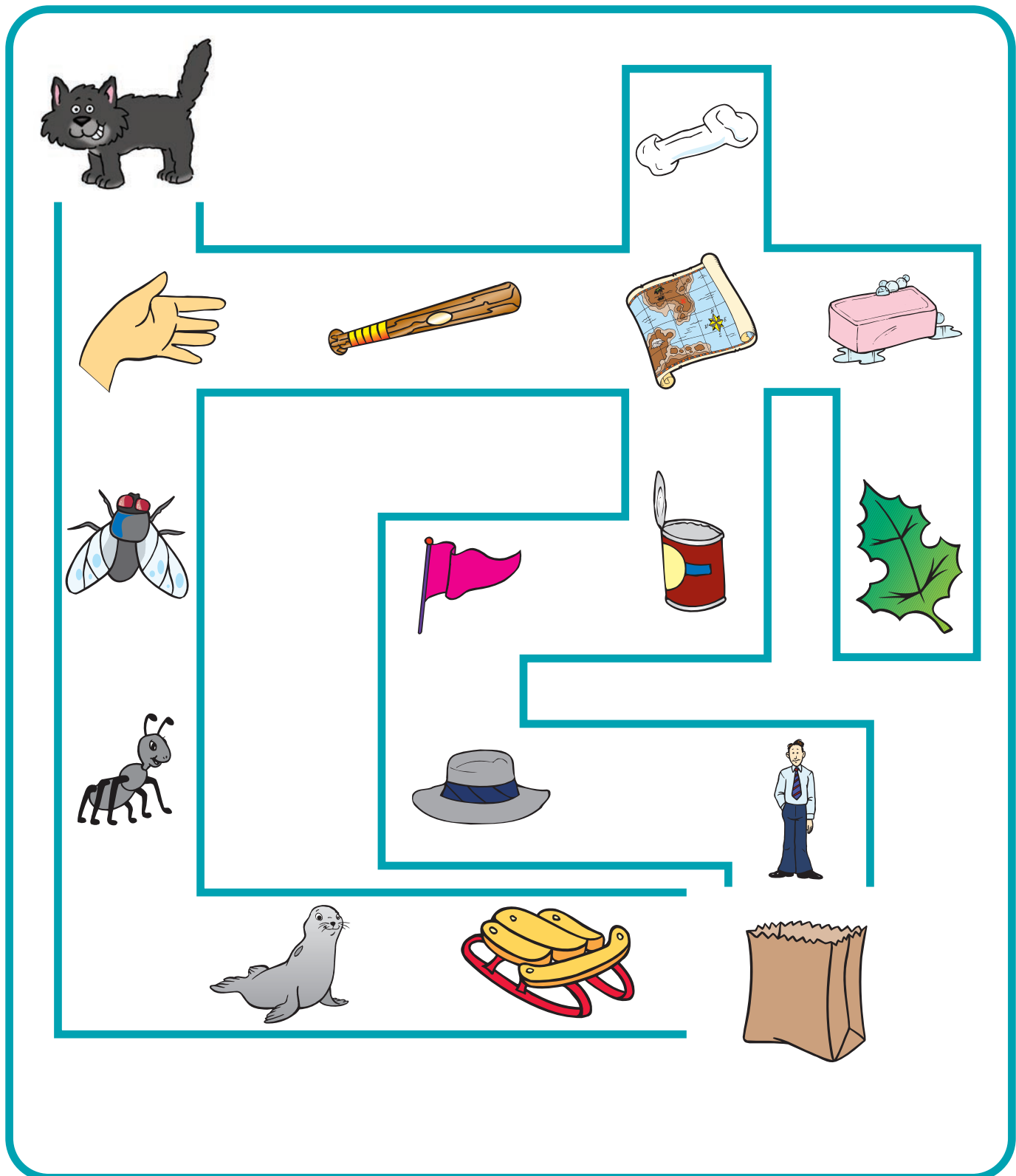


____a____

Name _____

Short a

Directions: Connect all the pictures whose names have the short **a** sound from the cat to the bag.



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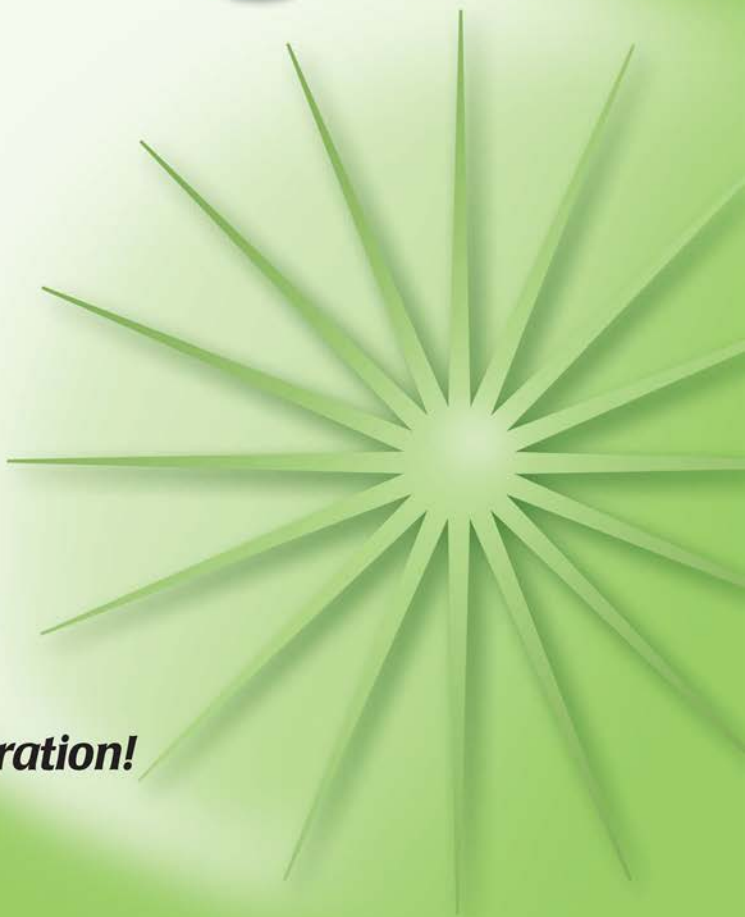
**Grade
2**

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Language Arts

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- Parts of speech
- Capitalization
- Word usage
- Writer's guide
- Answer key



Lesson 1.1 Common Nouns**Complete It**

A noun is missing from each sentence below.
Fill in each blank with a noun from the box.

friends	mountain	canoe
bag	sister	boots



1. My older _____ went to camp last year.
2. She made several new _____ there.
3. She learned how to paddle a _____.
4. She hiked up a large _____.
5. I am glad I remembered to pack my hiking _____.
6. My _____ is packed, and I am ready to go to camp!

Try It

Write two sentences about what you would pack if you were going on a trip. Each sentence should have two nouns. Circle each noun.

1. _____

2. _____

Lesson 1.2 Proper Nouns

A **proper noun** is a noun that names a special person, place, or thing. Proper nouns begin with a capital letter to show that they are important. Here are some common and proper nouns.

Common Nouns

school

sister

city

dog

Proper Nouns

Thomas Jefferson Elementary School

Emily

Capital City

Bailey

Identify It

Read each sentence below. Underline the nouns. Write the letter **C** above each common noun. Write the letter **P** above each proper noun.

1. The students in my class are going on a trip.
2. We are going to the New England Museum.
3. I am going to sit near Carson, Maddy, and Maria on the bus.
4. Mr. Cohen said that we will have lunch in the cafeteria.
5. My family and I visited a museum when we went to Chicago.