





**INTERNATIONAL MAP YEAR** 2015–2016

L O N G LATITUDE T U D E





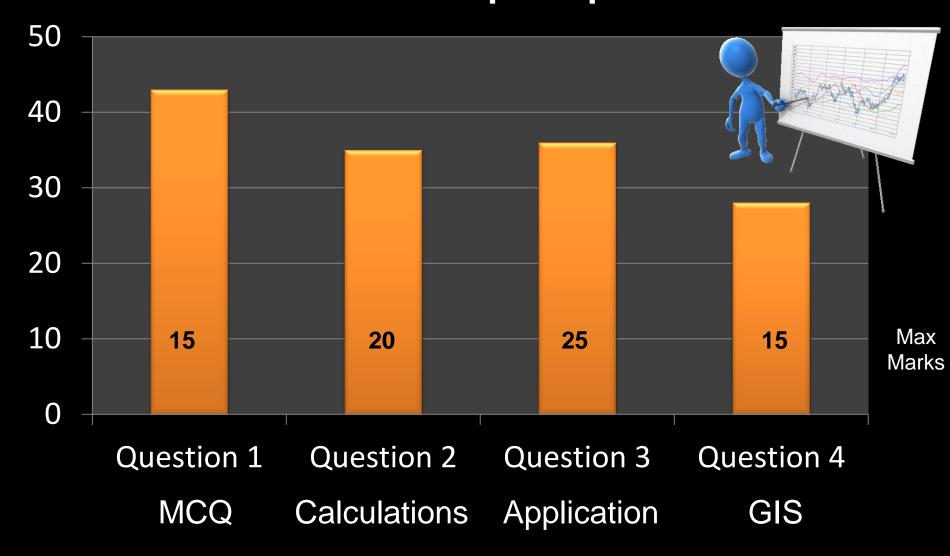


# You need map skills when .....



#### Ready for Gr 12 Starting at Map Work Exam!! PRIMARY SCHOOL Map LAND Latitude Interpretation USE **GRADE 11 Skills** Landforms LOCATION **GRADE10 Direction SLOPES** Calculations **GRADE 9** 325,2 V MAP **7**2 GIS **Ortophotos GRADE 8 SYMBOLS** 887,9 Cross MAP Longitude contours **GRADE 7** READING Section **GRADES 4, 5 & 6**

# QUESTION ANALYSIS Matrics of Western Cape Paper 2 - 2015



MAPWORK REALITY GR 12



Paper 1 average = 46,7 Paper 2 average = 39,2

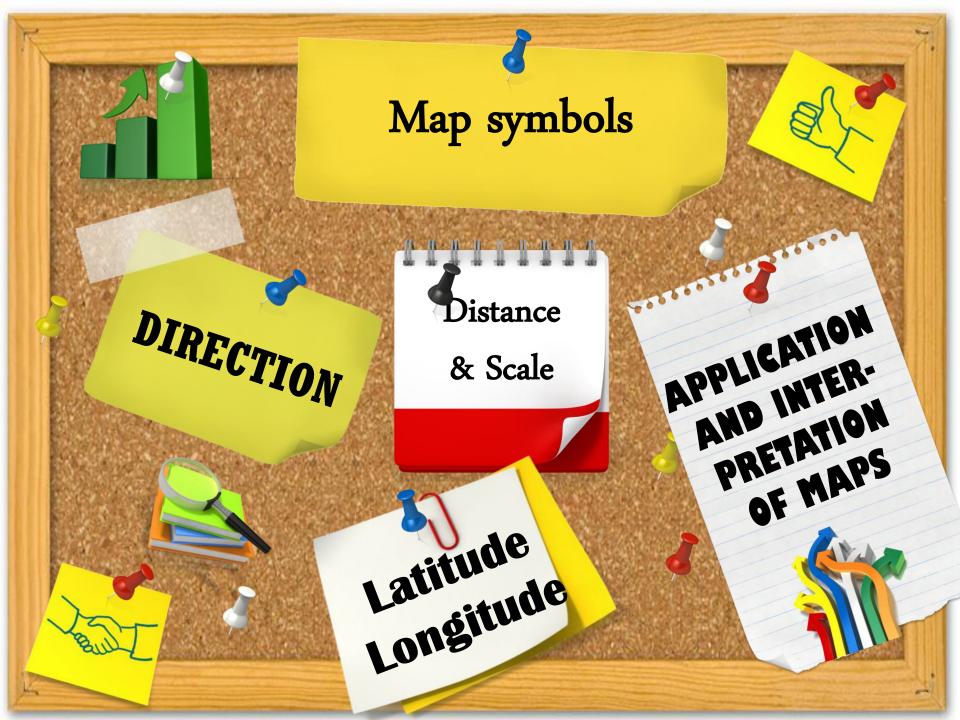


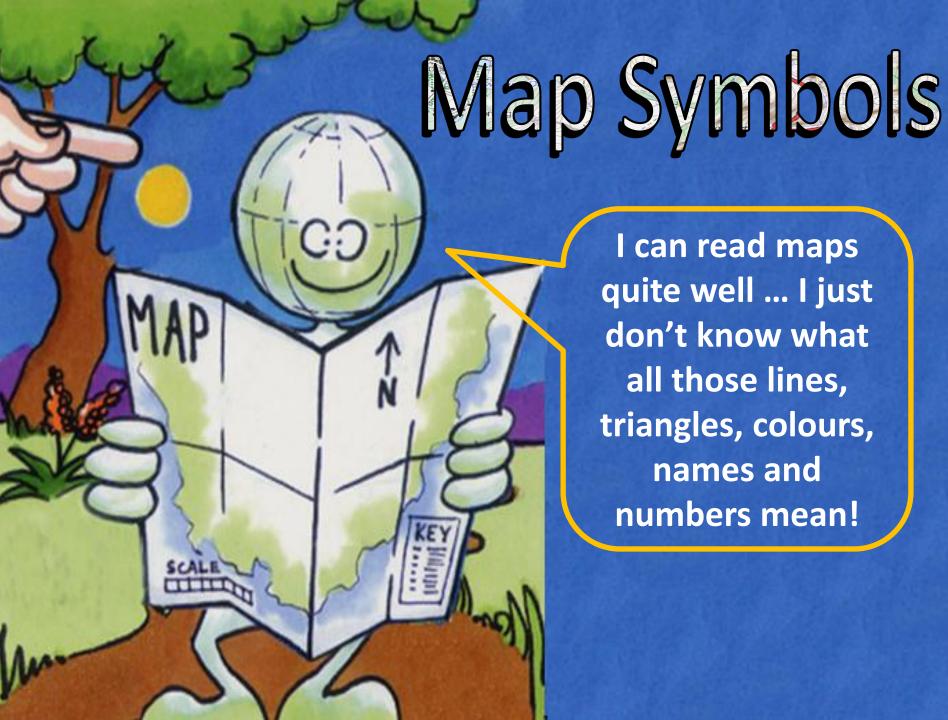
Mapwork

Must know how to read and work with maps - starting at Primary School

PRIMARY SCHOOL MAP SKILLS CONTENT				
UNIT	GRADE 4	GRADE 5	GRADE 6	GRADE 7
1	Side and	World map	Latitude and	Local maps
	plan views#	and compass	longitude	and street
		directions#	(degrees) #	maps #
2	Symbols and	Africa, our	Scale #	Sketch maps
	key#	continent		and explain
				routes#
3	Grid	Physical map	Atlases, global	Distance and
	references #	of Africa	statistics and	scale#
			current events	
4	Compass	Images of		<b>Current events</b>
	directions #	Africa		
5	Map of South			
	Africa			
6	Globe & map			
	of the world			

# Skills needed in Grade 12

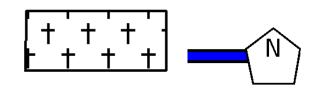




I can read maps quite well ... I just don't know what all those lines, triangles, colours, names and numbers mean!

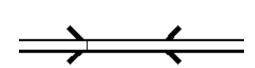
# Map Symbols

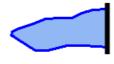




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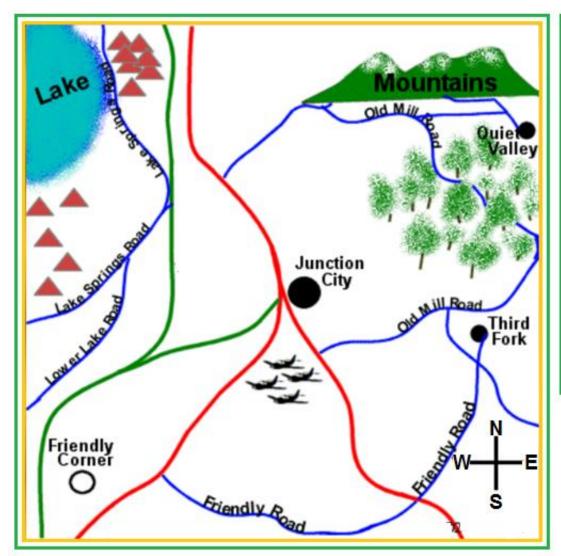
Learners should know what each of the symbols MEANS and how to USE them.

WT



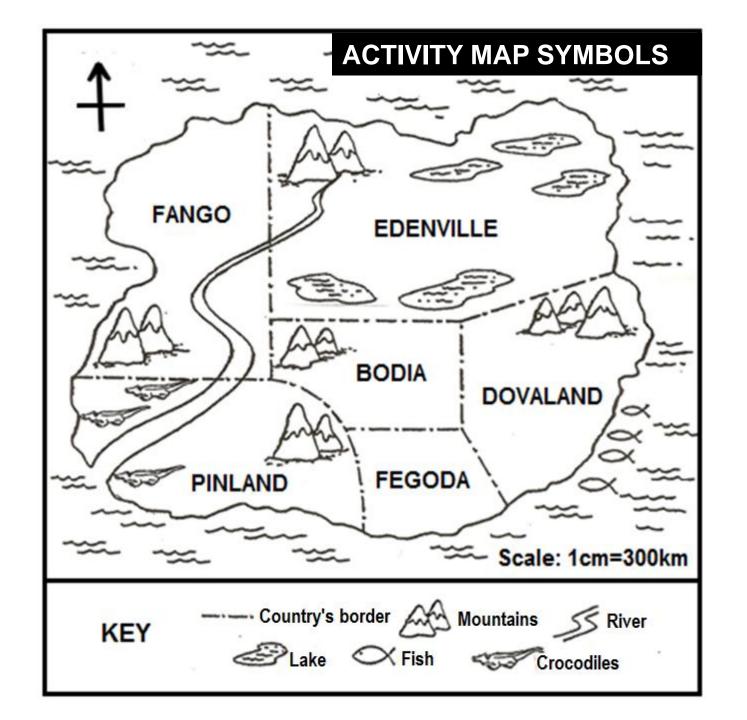
• *F* 

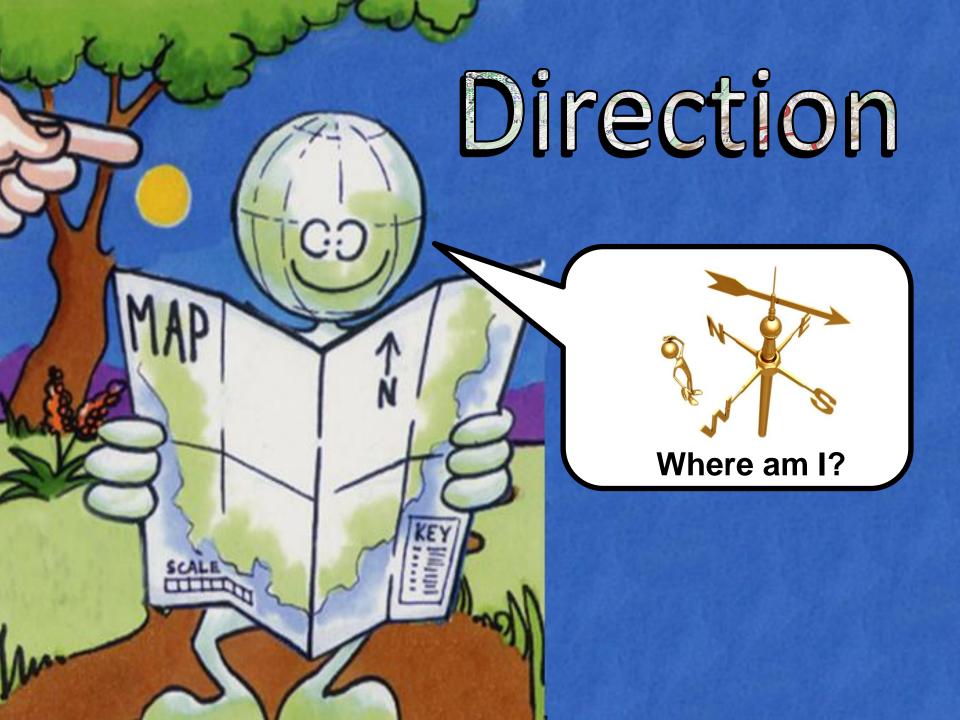
### Study the map with its key and answer the following questions.

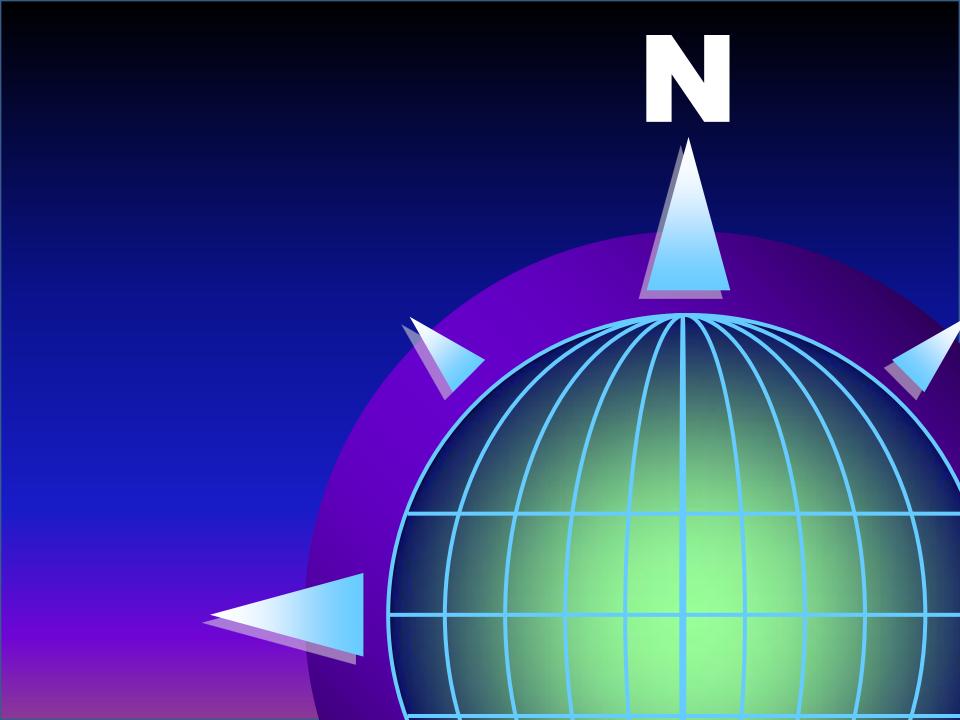








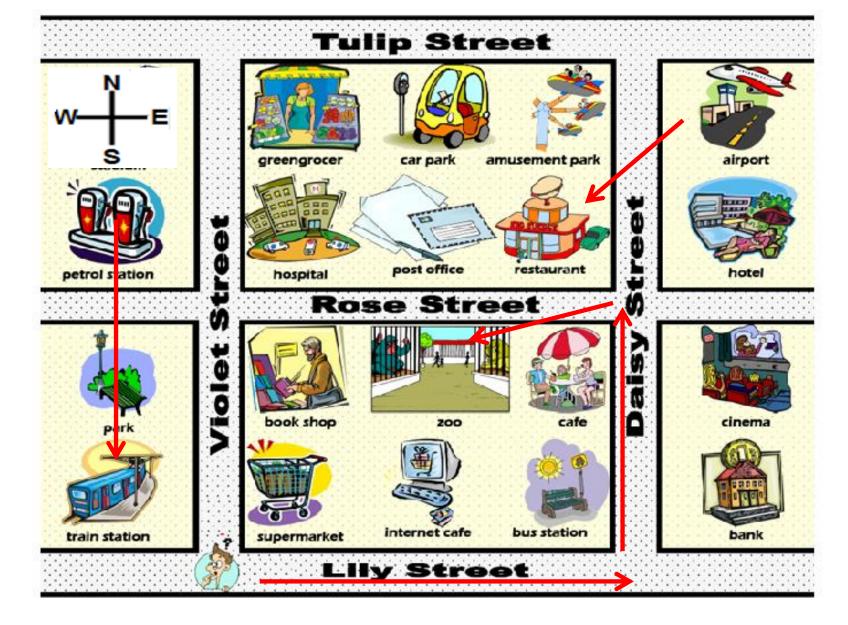


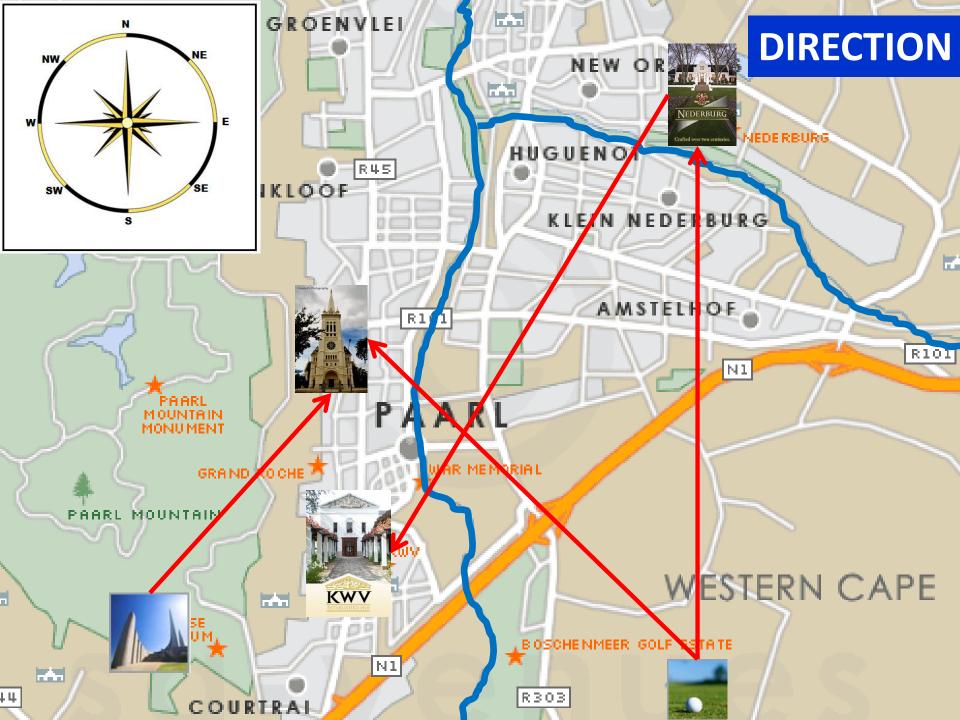


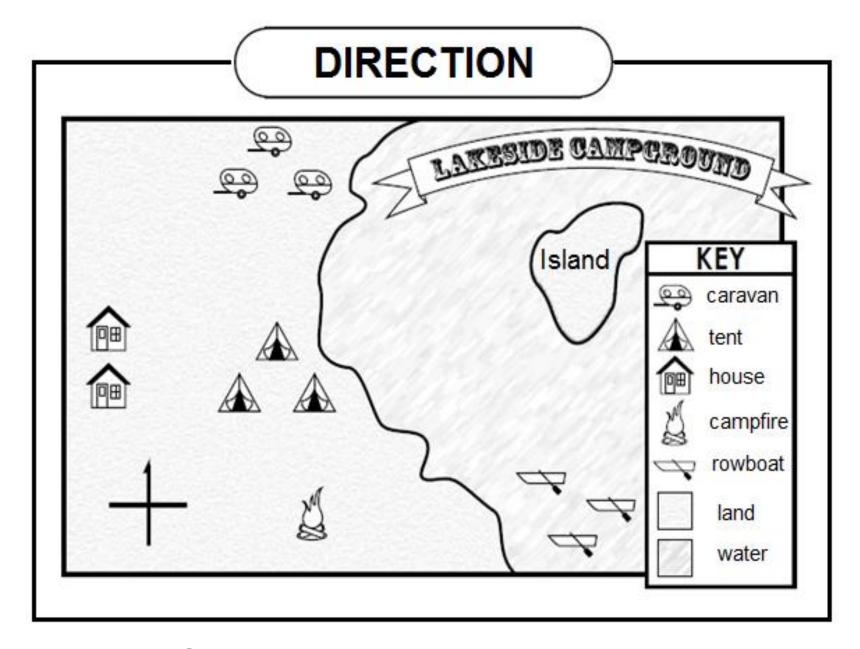
# Ah So V 0 0



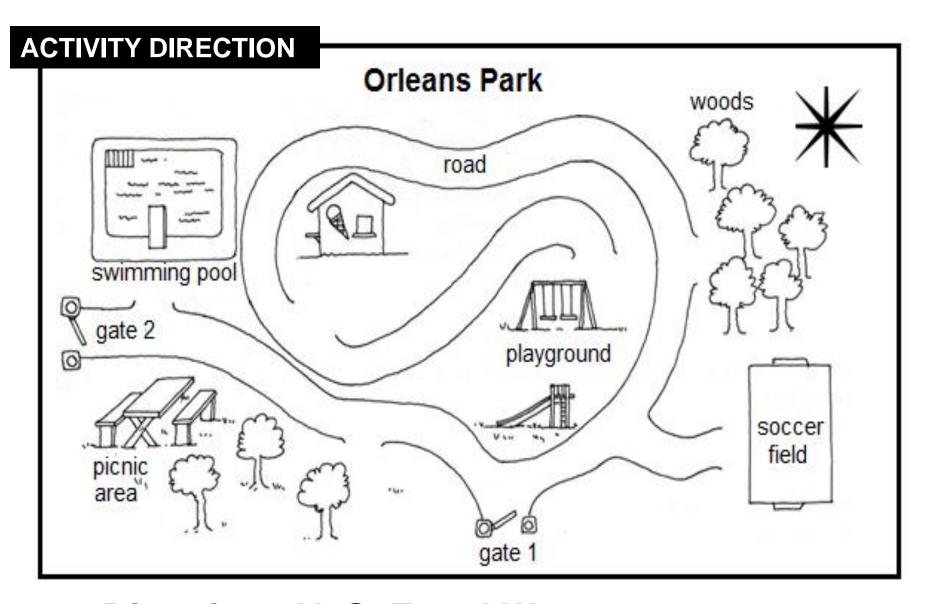
### **Direction**



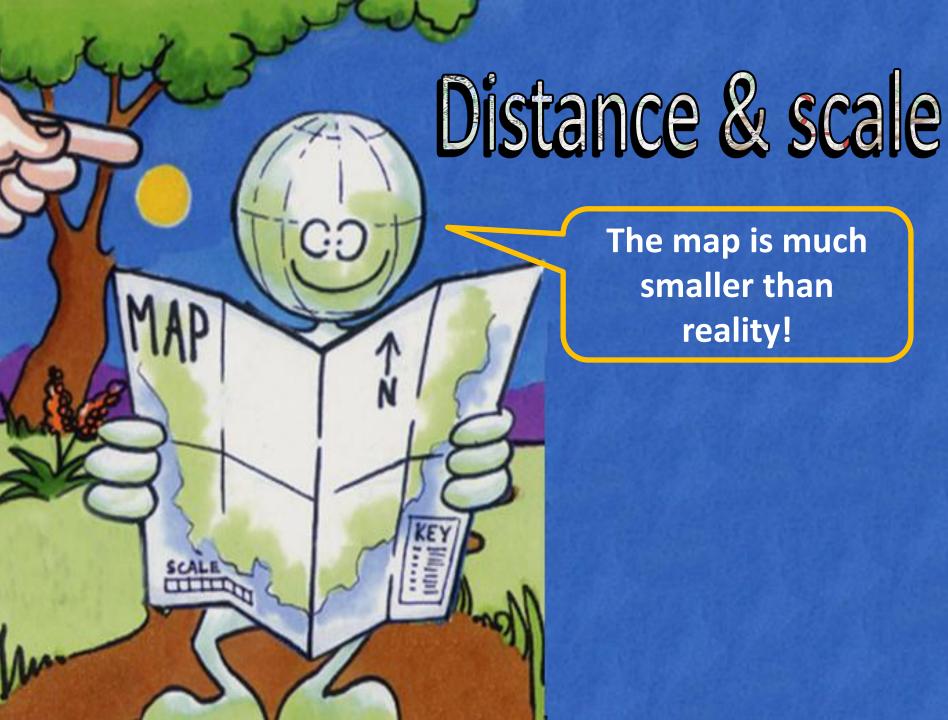




Only N, S, E and W

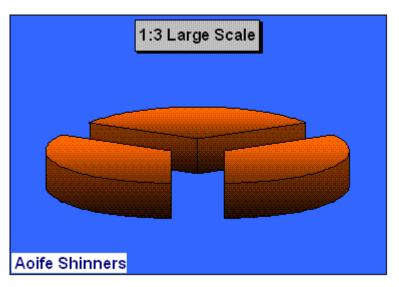


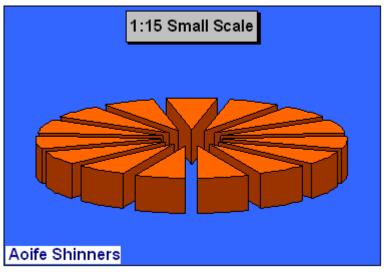
Directions N, S, E and W as well as NW, NE, SE and SW



The map is much smaller than reality!

# Large Scale Vs Small Scale





The slice of the first cake represents:

A large slice

A large fraction

A large amount of data and information on a map

The slice of the second cake represents:

A small slice

A small fraction

A small amount of data and information on a map

# Types of scale

What is Scale?

Scale is the relationship between the distance on the map and the distance in reality

**Ratio Scale** 

Show the relationship in numbers of distance on the map and distance in reality eg 1:50 000

**Fraction Scale** 

A ratio scale written as a fraction 50 000

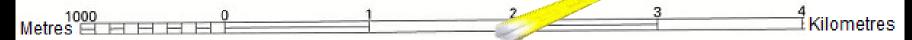
**Word Scale** 

Uses words to describe the relationship of distance on the map and distance in reality: One cm on the map represents 50 000 cm in reality

**Line Scale** 

Visual representation of scale

Measure accurately!

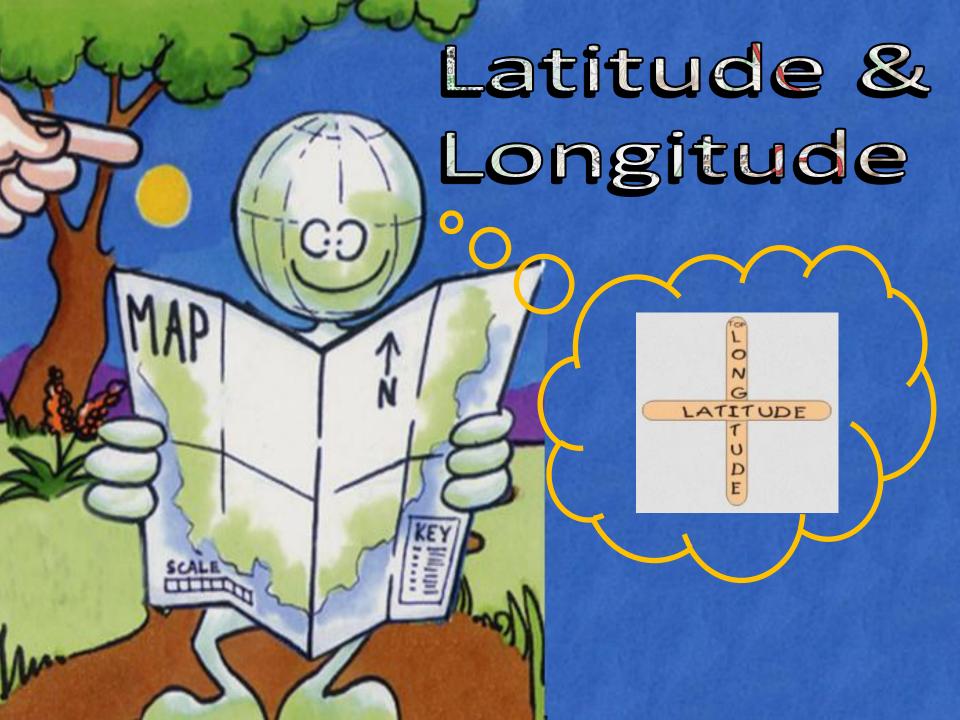


## Give your address to an ET

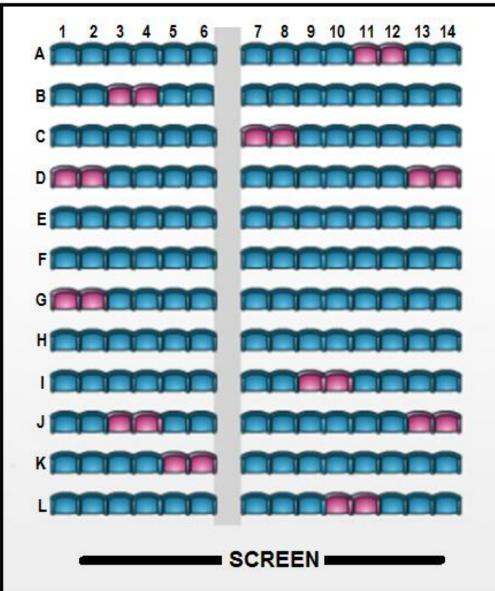


**Glenn Samaai 16 Notre Dame Street Klein Parys Paarl** 7646 Western Cape **South Africa Africa** Southern Hemisphere **Earth** 







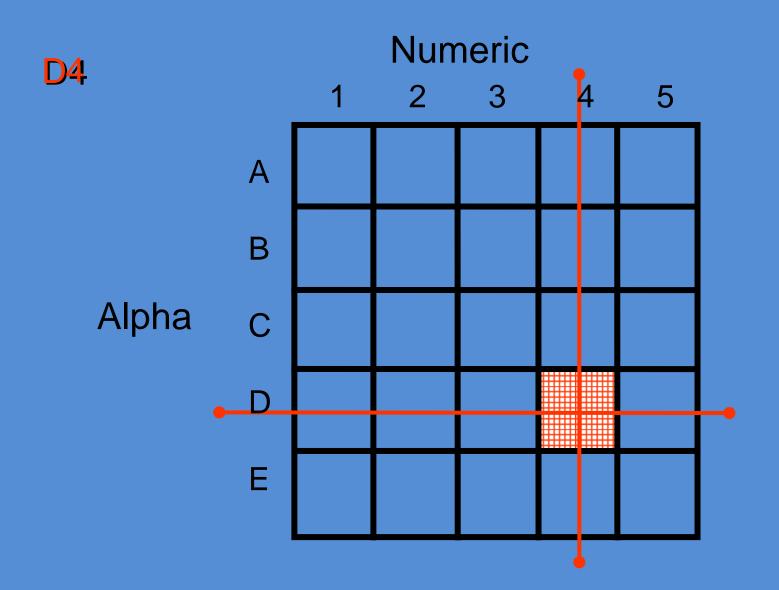




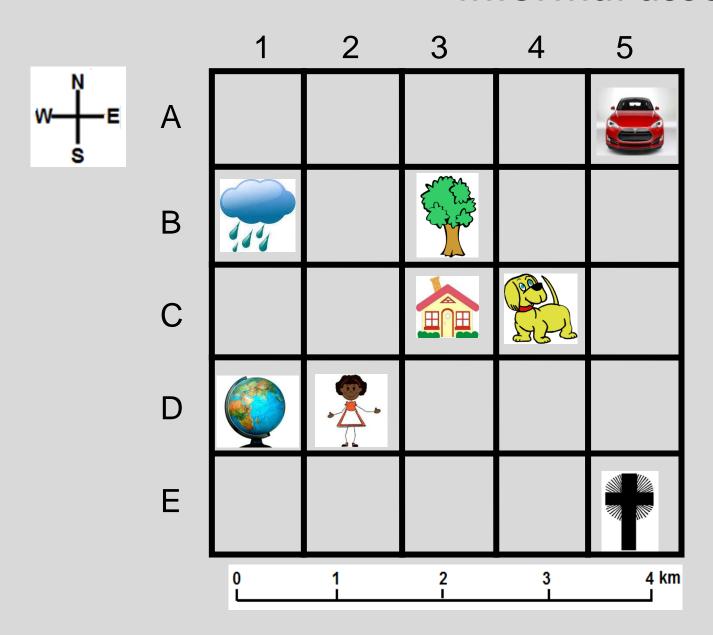
- You sat in seat C11. Show where you sat.
- Your friend sat in seat H4.
   Show where he sat.
- Give the numbers of the two red seats in row C.
- What is the colour of the seat in row D12?
- Is the seat C10 or E3 closer to the screen?
- Would you like to sit in seat A1, D7 or L14. Give a reason for your answer.

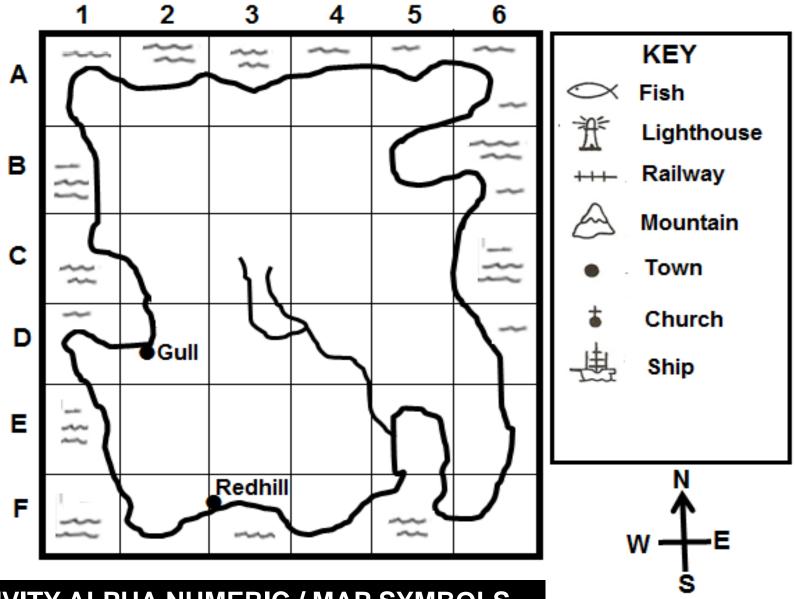


# Alpha Numeric grid

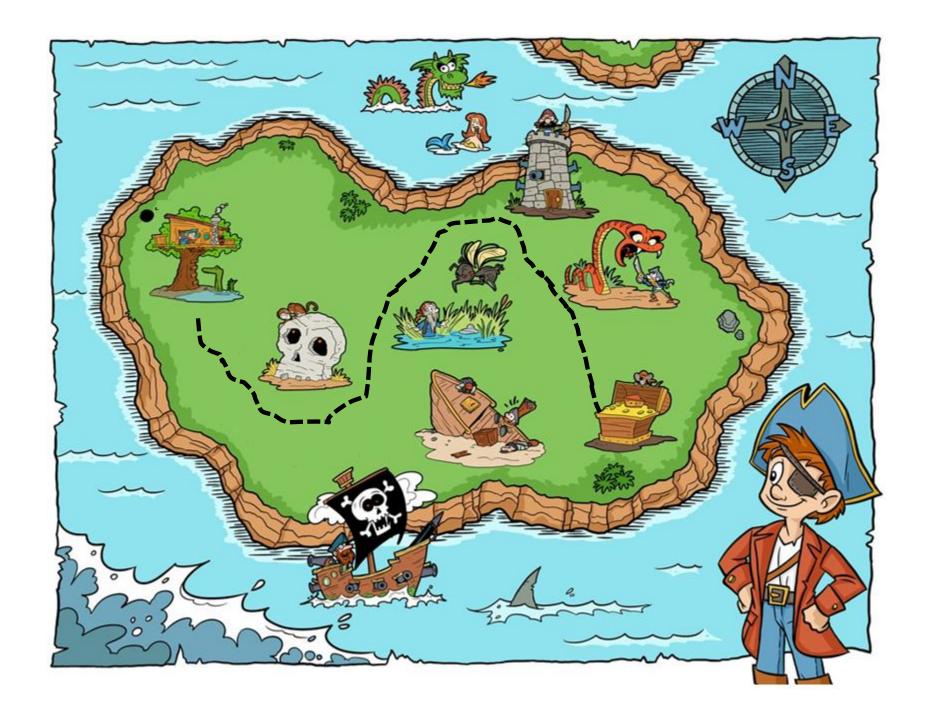


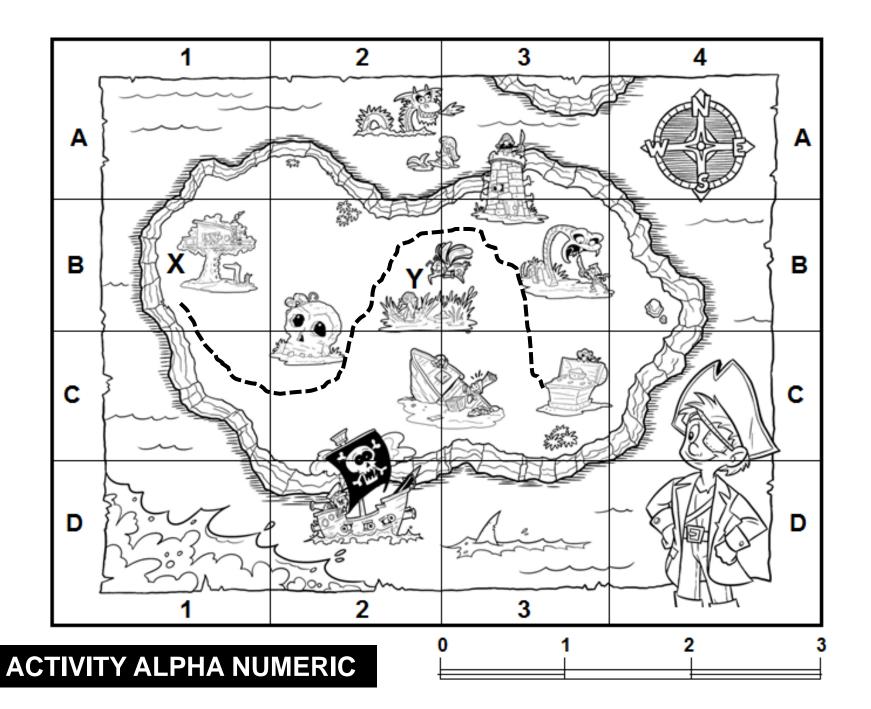
### Informal assessment

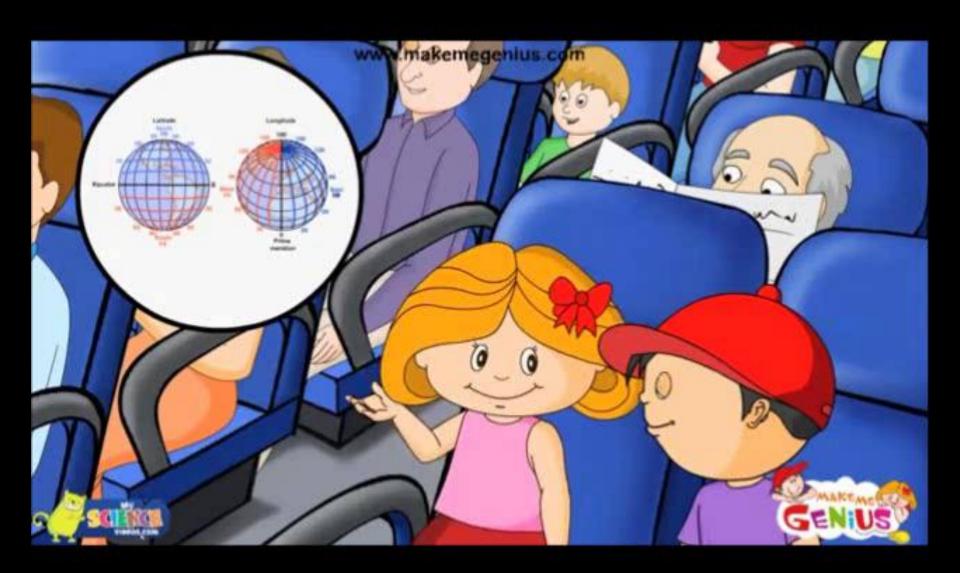


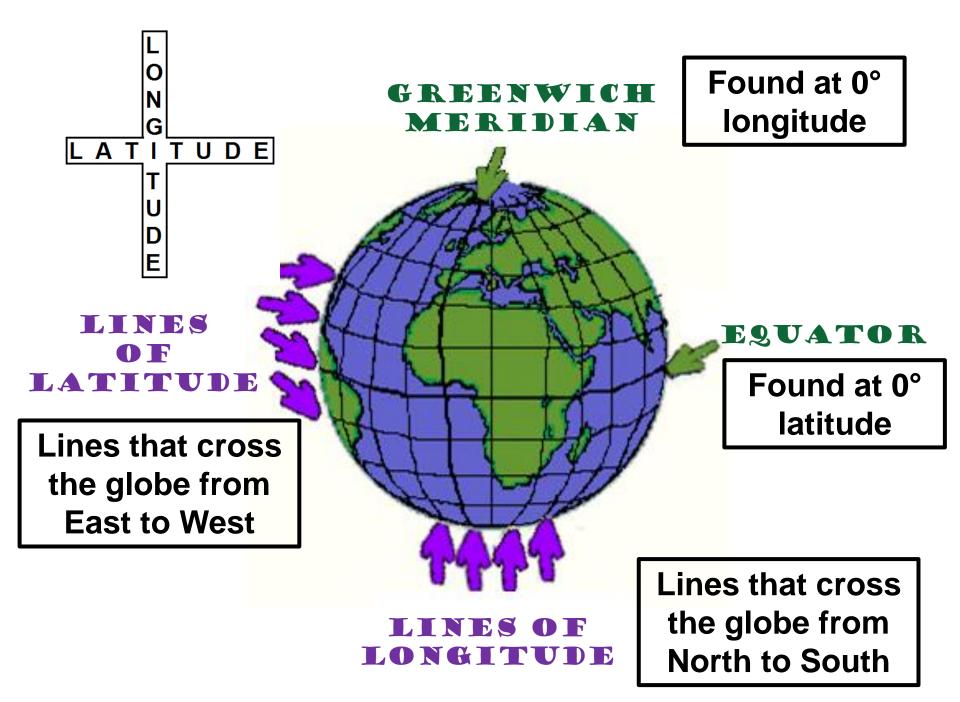


**ACTIVITY ALPHA NUMERIC / MAP SYMBOLS** 



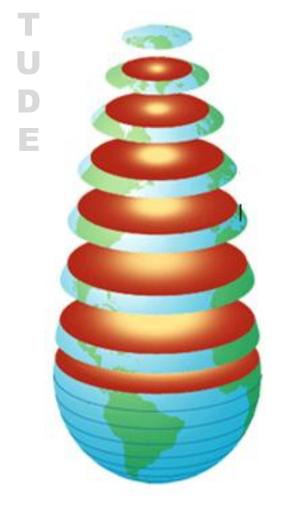






**Lines that cross** the globe from **East to West** 

### LATITUDE



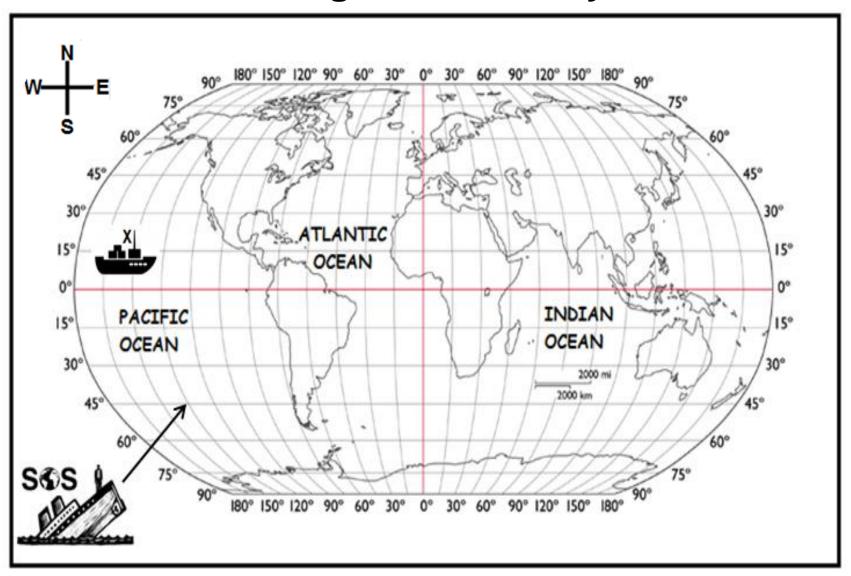


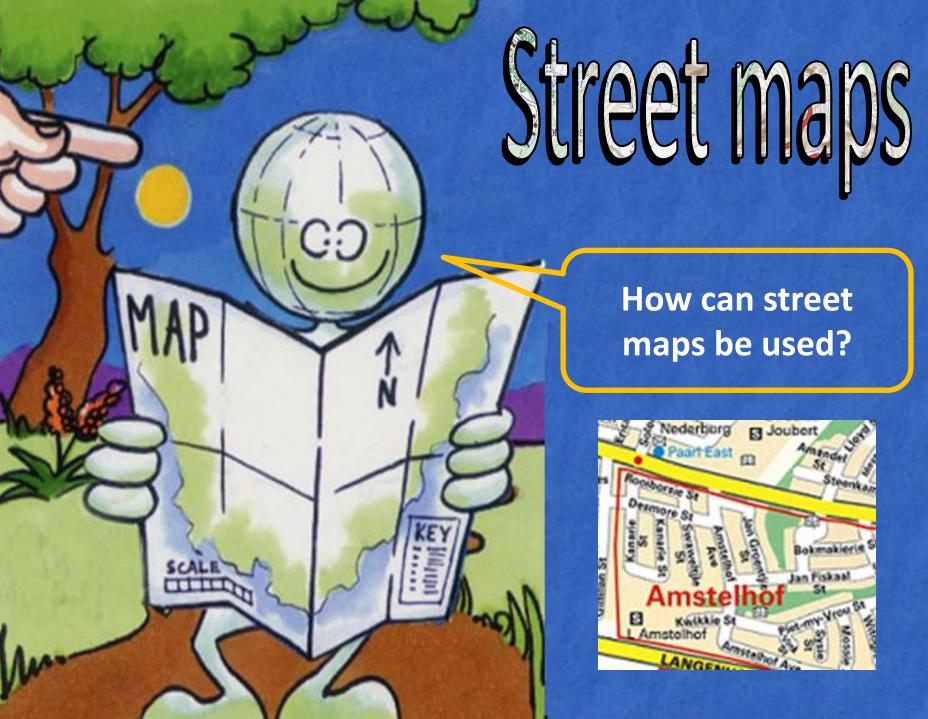
Ε

**Lines that cross** the globe from **North to South** 



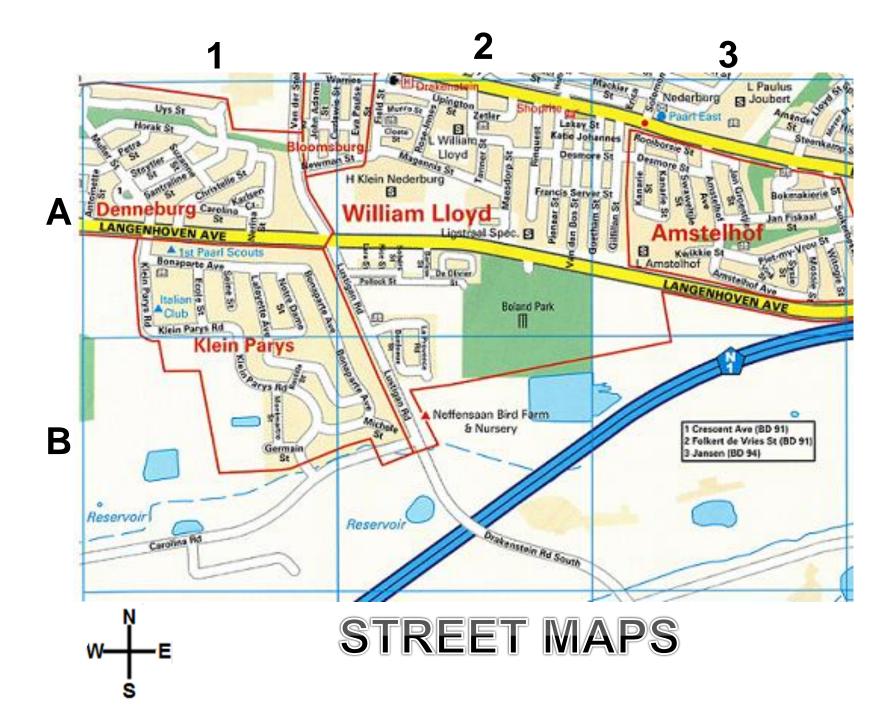
### **Latitude and Longitude - Activity**



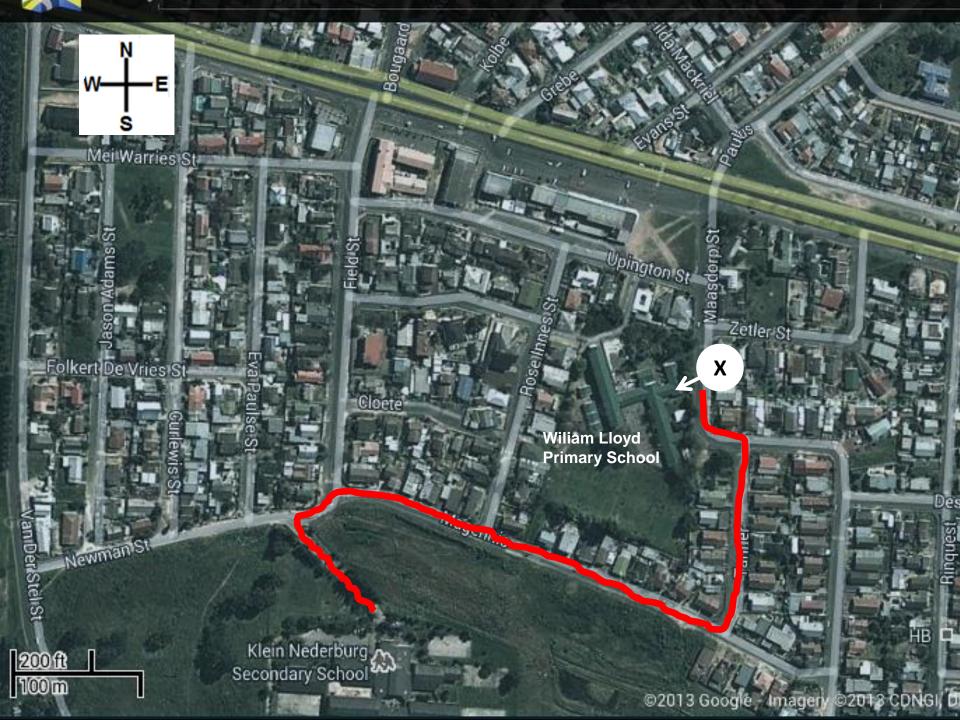


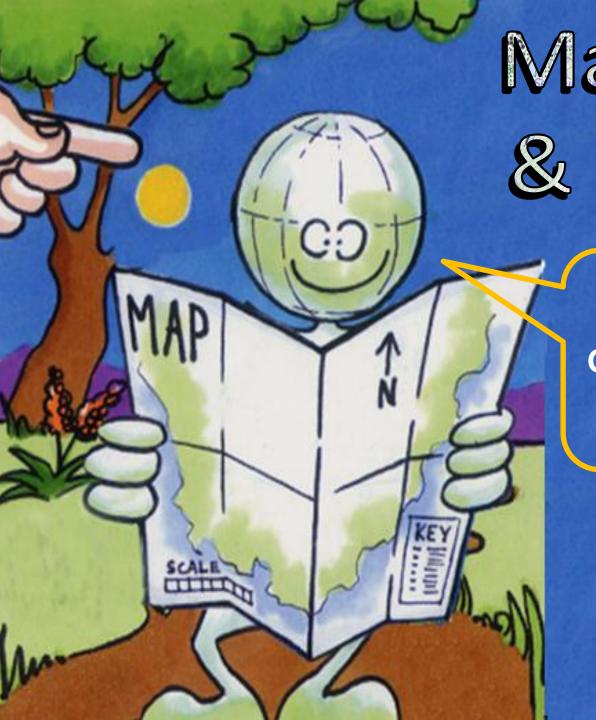
How can street maps be used?





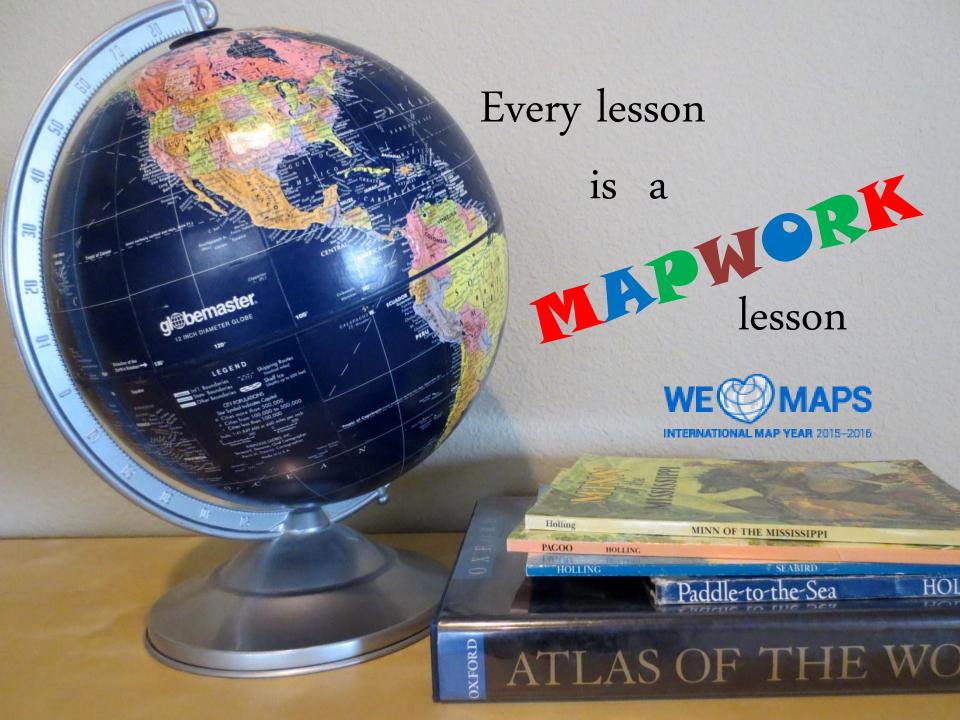






Map skills & content

How can the content of the Geography syllabus be applied on maps?



#### Using atlases when teaching content





# Atlases should not only be used in map work but also during CONTENT lessons.

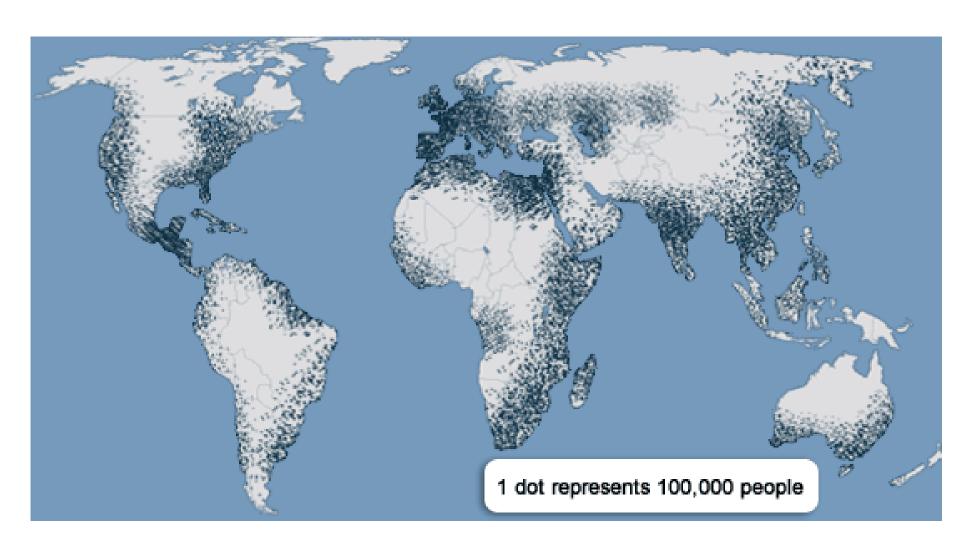
#### **EXAMPLE: GRADE 6 SYLLABUS**

TOPIC	UNIT	PAGE
Map Work	Use atlas in ALL units	4-15
Trade	<ul><li>Trade with other countries</li><li>Goods export and import</li></ul>	27
Climate and vegetation	<ul><li>World climate regions</li><li>World natural vegetation</li></ul>	46-47
Population	<ul> <li>Population growth</li> </ul>	28-29

# Always look for a suitable map to integrate Geography skills with content

Every GEOGRAPHY lesson is a MAP WORK lesson

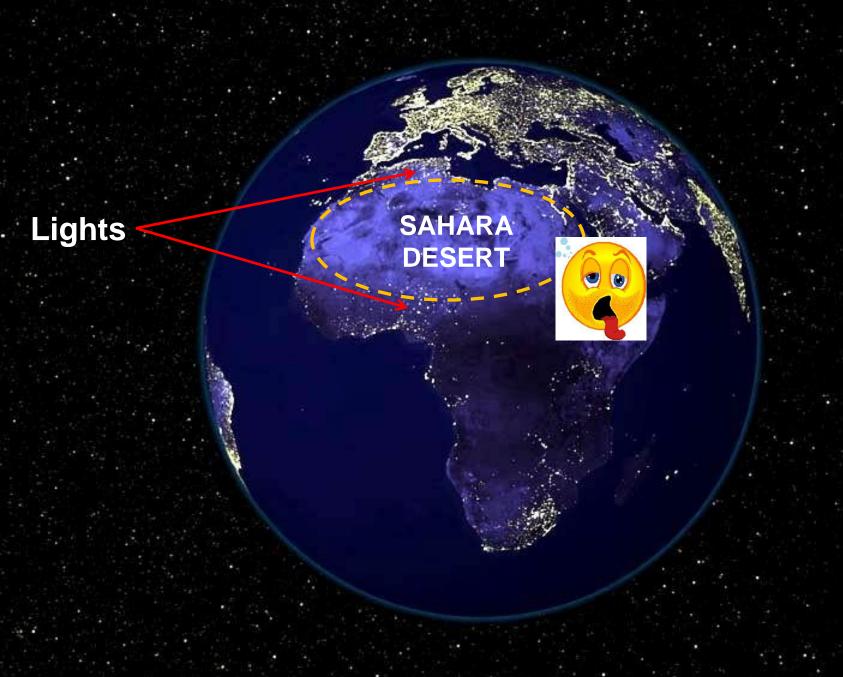
#### Grade 6 – Why people live where they do



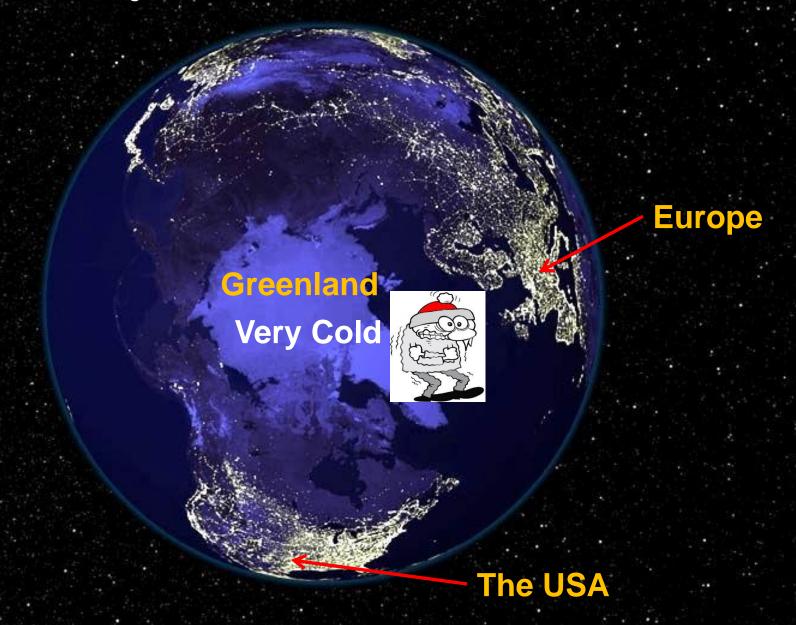
#### Satellite photo of earth at night



Why do people live in certain places?



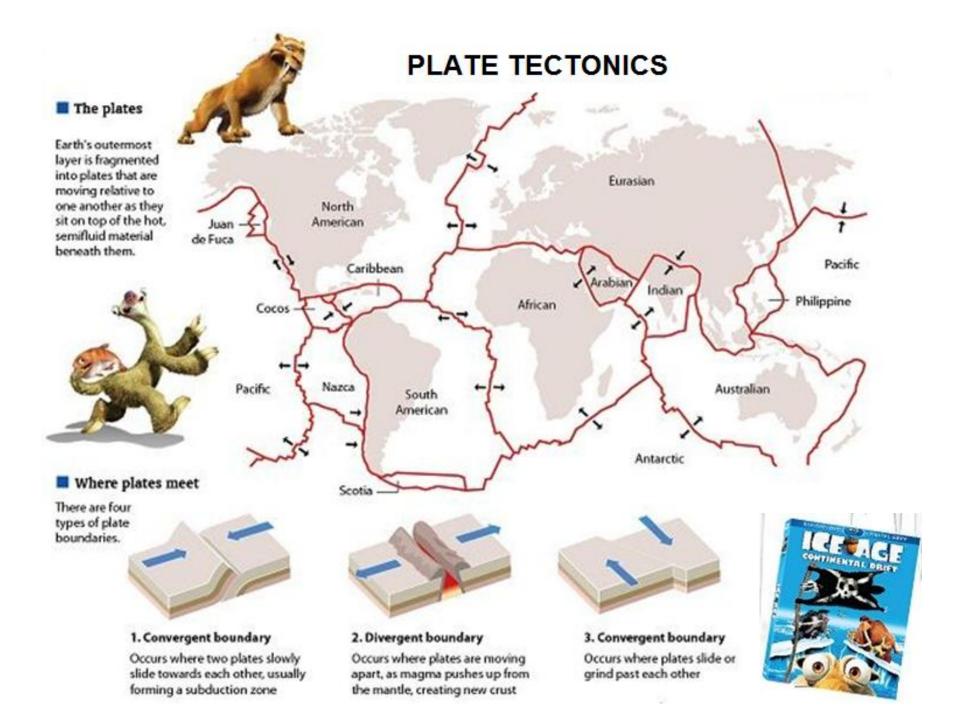
Why are there so few lights in Greenland?



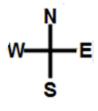
### Visualizing Global Population

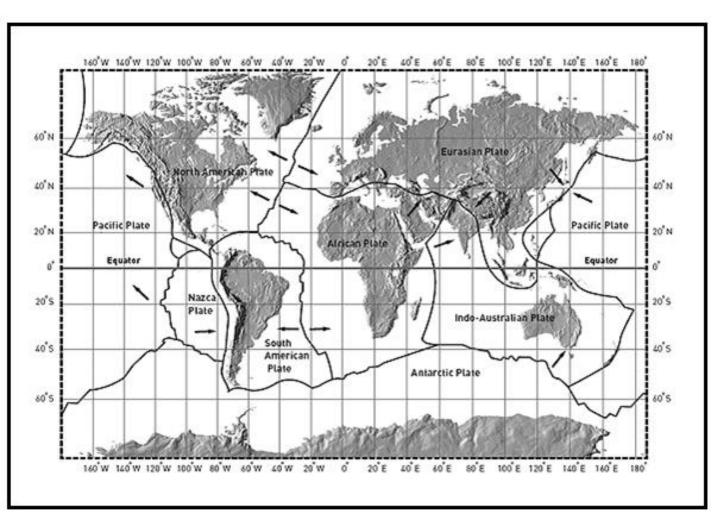


# Scracá CONTINENTAL CRACK-UP

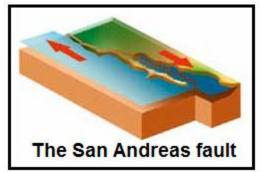


#### GRADE 7





- 1. Name the plate found at 30° S, 100° W.
- 2. In what directions do the following plates move
  - (a) South American Plate
  - (b) African Plate
- 3. Give the grid reference of the plate boundary in the diagram.



## **Assessing Geography ...**



How can it be managed?

What is the impact on the environment







What is it?



Geographers ask



Where is it?



Why is it there?

What does it look like?



