

CD-104309

GRADES

1-2

Grammar

**Includes 96
Flash Cards!**

am

it's

subject

article

plural
noun

★ **Perfect
for Home
and School!**

★ **Master
the Basic
Skills!**

A Kelley Wingate Publication

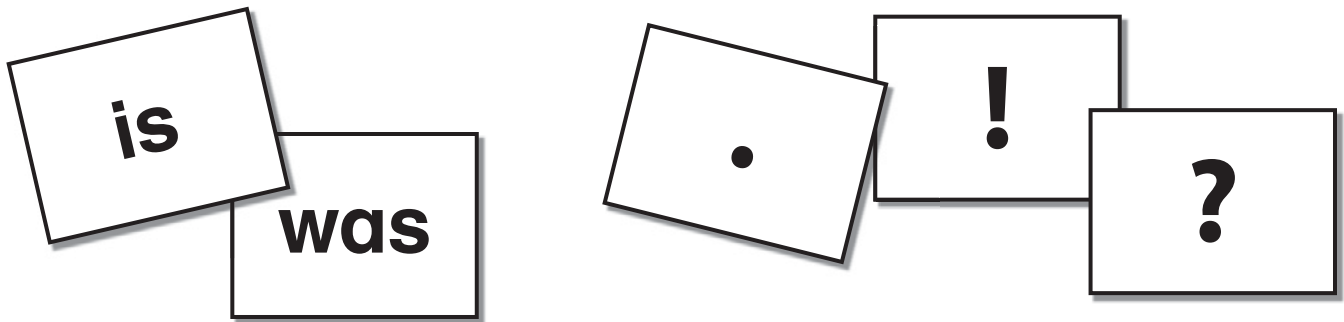
Grammar: Grades 1–2

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Ready-to-Use Ideas and Activities



The activities in this book have been developed to help students master the basic skills necessary to succeed in grammar. These skills include learning about basic parts of speech, sentence components, and other grammar skills such as subjects and predicates. The activities have been sequenced to help ensure successful completion of the assigned tasks, thus building positive self-esteem, as well as the self-confidence students need to meet academic challenges. The activities may be used by themselves, as supplemental activities, or as enrichment material for a grammar program.

As you read through the activities listed below and go through this book, remember that all children learn at their own rate. Although repetition is important, it is critical that we keep sight of the fact that it is equally important to build children's self-esteem and self-confidence to become successful learners. If you are working with a child at home, set up a quiet, comfortable environment where you will work. Make it a special time to which you each look forward. Do only a few activities at a time and end each session on a positive note.

Flash Card Ideas

Cut apart the flash cards provided in the back of this book and use them for basic skill and enrichment activities. You can use them in the following ways or create your own way to use them.

- Write some or all of the flash card words where they can be seen and divide students into groups. As students look at the list of words, describe a word from the list. Begin with the part of speech, and then use synonyms, antonyms, spelling characteristics, a definition, how the word makes you feel, what kind of emotion it evokes, or anything else you can think of that describes the word. The team who correctly guesses the word first wins one point. After each word is guessed correctly, cross it off the list and go on to another. You can either have the group try to guess the word together or rotate guessers, giving everyone a chance. Continue playing to a certain number or until only one word remains.

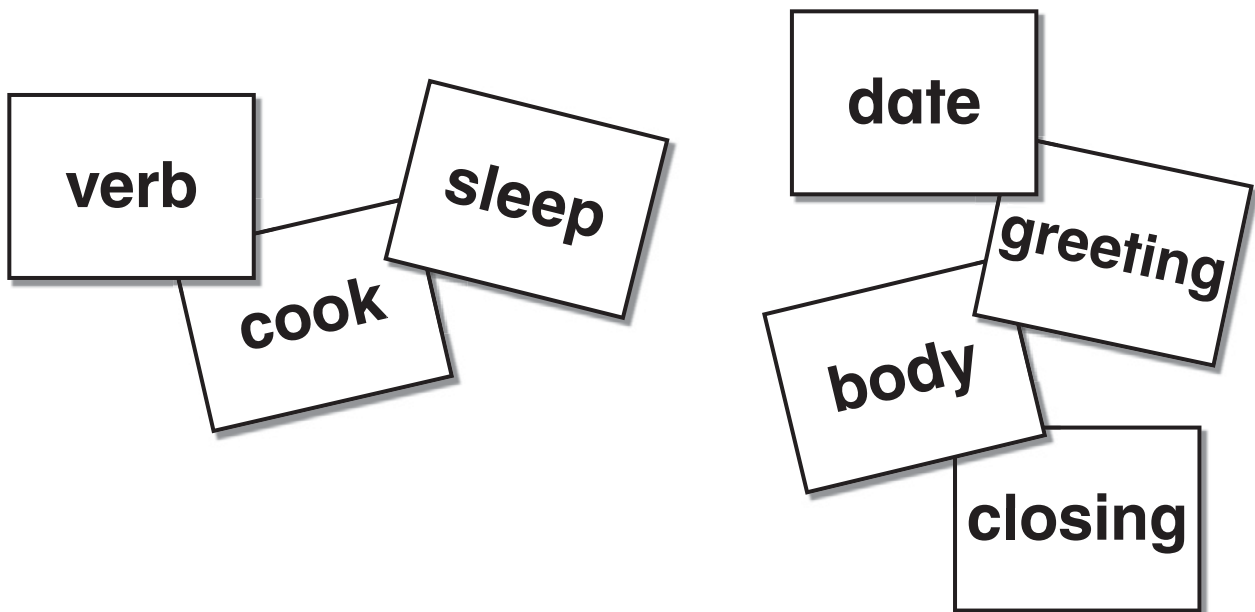
Ready-to-Use Ideas and Activities

- Create a bingo sheet with five rows and five columns of blank squares. Write *FREE* in the middle square. Make enough copies to give one to each student. Write the flash card words as a list where students can see them. Have students choose 24 words from the list and write the words in the empty spaces of their bingo cards.

When students have finished filling out their bingo cards, make the flash cards into a deck. Call out the words one at a time. If a student has the word on his card, he should mark an X through the word to cross it out. The student who first crosses out five words in a row—horizontally, vertically, or diagonally—wins the game when she shouts, “Bingo!”

To extend the game, continue playing until a student crosses out all of the words on his bingo sheet.

- Give each student three or four cards. Call out a part of speech (noun, verb, adjective, etc.) and have students hold up words that belong to that category.
- Have students categorize the words into designated groups. Use the categorized groups to create sentences.
- Have students alphabetize the cards as they read the words aloud.



Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Examples:	Person	Place	Thing
	mom	park	swing
	dentist	office	tooth

Write each noun in the correct column.

plate	desert	cloud
prince	store	rabbit
aunt	letter	officer
gym	city	friend

Person

Place

Thing

Circle the nouns in each sentence. The number tells you how many nouns there are.

1. My aunt owns a store in the country. (3)
2. The cloud is shaped like a rabbit. (2)
3. The letter is from my friend. (2)

Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Write each noun in the correct column.

- | | | |
|-------|--------|---------|
| glass | town | captain |
| kite | breeze | chief |
| beach | shell | kitchen |
| boy | dancer | station |

Person

Place

Thing

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Circle the nouns in each sentence. The number tells you how many nouns there are.

1. She put the glass in the kitchen. (2)
2. The kite sailed with the breeze. (2)
3. The boy found a pink and white shell at the beach. (3)

Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Write each noun in the correct column.

artist	circus	bird
forest	balloon	stepmom
paint	doctor	adult
airport	plane	library

Person

Place

Thing

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Circle the nouns in each sentence. The number tells you how many nouns there are.

1. The artist likes to use blue paint. (2)
2. The plane left the airport. (2)
3. The clown at the circus gave me a balloon. (3)

Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Circle the nouns in each sentence. The number tells you how many nouns there are.

1. My grandfather drove to the store. (2)
2. The cat quickly climbed the tree. (2)
3. I have a penny in my pocket. (2)
4. The duck had a black body and a green head. (3)
5. My dad walked around the lake with our dog. (3)
6. The ground was wet from the rain. (2)
7. Please open the gate for your brother. (2)
8. My friend likes to fly a kite at the park. (3)
9. I used a paddle to row the boat. (2)
10. The fastest runner won the race. (2)

Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Circle each noun in the word box below. Some words will not be circled.

palace	apple	mud
moon	run	bike
green	camera	sit
bank	wet	funny
take	hero	ask

Write a noun in each sentence below. Use the nouns that were circled above.

1. The rain turned the dirt to _____.
2. I took a picture of my family with a _____.
3. The tires on the _____ needed air.
4. I put the money I saved in a _____.
5. The _____ of the story was a man who helped people.
6. The king and queen live in a _____.
7. I ate an _____ with my lunch.
8. The night sky is bright because the _____ is full.

Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Circle each noun in the word box below. Some words will not be circled.

baker	song	drive
barn	hold	vet
city	grow	library
skip	quiet	gift
umbrella	help	sunny

Write a noun in each sentence below. Use the nouns that were circled above.

1. The red box with a bow was a _____.
2. I used my _____ to stay dry.
3. We sang a _____ in the car.
4. The cows are in the _____.
5. We take our dog to the _____ every year.
6. I like to read at the _____.
7. The _____ sold us fresh bread.
8. I have lived in this _____ my entire life.

Name _____

Proper Nouns

A **proper noun** names a specific person, place, or thing. Proper nouns begin with a capital letter.

Names given to people and pets are proper nouns.

Example: I have a hamster named *Zeke*.

Use capital letters to write the name of each person correctly.

- 1. cindy lewis _____
- 2. parker jones _____
- 3. ms. cohen _____
- 4. dan li _____
- 5. mr. finley _____
- 6. ellen garza _____

Underline the proper noun in each sentence.

- 7. My cat Fifi likes to sleep all day.
- 8. Julie is my best friend.
- 9. I share a computer with Angelo.
- 10. I made a bed for my dog Spot.

Name _____

Proper Nouns

A **proper noun** names a specific person, place, or thing. Proper nouns begin with a capital letter.

Names of places are proper nouns.

Example: My aunt lives in *New York City*.

Use capital letters to write the name of each place correctly.

- 1. the corner store _____
- 2. miller park _____
- 3. jameston airport _____
- 4. mexico _____
- 5. first stop shop _____
- 6. los angeles, california _____

Underline the proper noun in each sentence.

- 7. I like to visit Jefferson Library.
- 8. Woodland School is where I will go next year.
- 9. My grandma lives in Paris, France.
- 10. Roberto's is my favorite place to eat.

Answer Key

Name _____ Nouns and Pronouns

Nouns

A **noun** is a word that names a person, place, or thing.
 Examples: **Person** **Place** **Thing**
 mom park swing
 dentist office tooth

Write each noun in the correct column.

plate	desert	cloud
prince	store	rabbit
aunt	letter	officer
gym	city	friend

Person	Place	Thing
_____ aunt _____	_____ desert _____	_____ plate _____
_____ officer _____	_____ store _____	_____ cloud _____
_____ prince _____	_____ gym _____	_____ letter _____
_____ friend _____	_____ city _____	_____ rabbit _____

Circle the nouns in each sentence. The number tells you how many nouns there are.

- My aunt owns a store in the country. (3)
- The cloud is shaped like a rabbit. (2)
- The letter is from my friend. (2)

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Name _____ Nouns and Pronouns

Nouns

A **noun** is a word that names a person, place, or thing.

Write each noun in the correct column.

glass	town	captain
kite	breeze	chief
beach	shell	kitchen
boy	dancer	station

Person	Place	Thing
_____ captain _____	_____ beach _____	_____ glass _____
_____ chief _____	_____ station _____	_____ shell _____
_____ dancer _____	_____ town _____	_____ kite _____
_____ boy _____	_____ kitchen _____	_____ breeze _____

Circle the nouns in each sentence. The number tells you how many nouns there are.

- She put the glass in the kitchen. (2)
- The kite sailed with the breeze. (2)
- The boy found a pink and white shell at the beach. (3)

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Name _____ Nouns and Pronouns

Nouns

A **noun** is a word that names a person, place, or thing.

Write each noun in the correct column.

artist	circus	bird
forest	balloon	stepmom
paint	doctor	adult
airport	plane	library

Person	Place	Thing
_____ artist _____	_____ forest _____	_____ paint _____
_____ doctor _____	_____ circus _____	_____ balloon _____
_____ adult _____	_____ airport _____	_____ bird _____
_____ stepmom _____	_____ library _____	_____ plane _____

Circle the nouns in each sentence. The number tells you how many nouns there are.

- The artist likes to use blue paint. (2)
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- The ground was wet from the rain. (2)
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- My friend likes to fly a kite at the park. (3)
- I used a paddle to row the boat. (2)
- The fastest runner won the race. (2)

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Answer Key

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1. The rain turned the dirt to mud.
2. I took a picture of my family with a camera.
3. The tires on the bike needed air.
4. I put the money I saved in a bank.
5. The hero of the story was a man who helped people.
6. The king and queen live in a palace.
7. I ate an apple with my lunch.
8. The night sky is bright because the moon is full.

8

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skip	quiet	gift
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1. The red box with a bow was a gift.
2. I used my umbrella to stay dry.
3. We sang a song in the car.
4. The cows are in the barn.
5. We take our dog to the vet every year.
6. I like to read at the library.
7. The baker sold us fresh bread.
8. I have lived in this city my entire life.

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Proper Nouns

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Example: I have a hamster named *Zeke*.

Use capital letters to write the name of each person correctly.

1. cindy lewis Cindy Lewis
2. parker jones Parker Jones
3. ms. cohen Ms. Cohen
4. dan li Dan Li
5. mr. finley Mr. Finley
6. ellen garza Ellen Garza

Underline the proper noun in each sentence.

7. My cat Fifi likes to sleep all day.
8. Julie is my best friend.
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10

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Name _____ Nouns and Pronouns

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2. miller park Miller Park
3. jameston airport Jameston Airport
4. mexico Mexico
5. first stop shop First Stop Shop
6. los angeles, california Los Angeles, California

Underline the proper noun in each sentence.

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