Grammar Pacing Guide

Common Core Implementation Archdiocese of New York





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Grammar Pacing Guide

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Grade 1	September	October	November
Grammar/Mechanics -	Introduce the correct structure	Review the correct structure of:	Review the correct structure of:
Infused daily:	of:	• <i>Nouns</i> : definition,	• <i>Nouns</i> : definition,
	• <i>Nouns</i> : definition,	common nouns	common nouns
GRAMMAR:	common nouns	• Verbs: action	• Verbs: action/being
	• Verbs: action		
EIGHT parts of speech:		Review the correct function of:	Introduce the correct structure
• STRUCTURE:	Introduce the correct function	• <i>Nouns</i> : subject	of:
what part of	of:	• Verbs: predicate	• <i>Conjunctions</i> : coordinate
speech it IS	• <i>Nouns</i> : subject		(and, or, but)
(noun)	• <i>Verbs</i> : predicate	Review	 Synonyms
		 Word order in a sentence 	
• FUNCTION:	Introduce	 Declaratory sentences 	Review the correct function of:
what that part of	 Word order in a sentence 		• <i>Nouns</i> : subject
speech DOES	 Declaratory sentences 	Introduce	• Verbs: predicate
(subject in a		• Verbs: being	
sentence)		 Interrogative sentences 	Introduce the correct function
SENTENCES:	Recognize and use		of:
	 Simple sentences 	Recognize and use	• Conjunctions: connect
• Simple		Simple sentences	
MECHANICS: vacagniza			Review
MECHANICS: recognize and use correct			• Word order in a sentence
			 Declaratory sentences
CapitalizationPunctuation			 Interrogative sentences
• Spelling			Recognize and use
			 Simple sentences

Grade 1	December	January	February
Grammar/Mechanics -	Review the correct structure	Review the correct structure of:	Review the correct structure of:
Infused daily:	of:	• <i>Nouns:</i> definition, common	• <i>Nouns</i> : definition,
GRAMMAR: EIGHT parts of speech: • STRUCTURE: what part of speech it IS	 Nouns: definition, common nouns, synonyms Verbs: action/being Conjunctions: coordinate (and, or, but) 	nouns, proper nouns, synonyms • Verbs: action/being • Conjunctions: coordinate (and, or, but) Introduce • Antonyms	 common nouns, proper nouns, synonyms, antonyms Verbs: action/being Conjunctions: coordinate (and, or, but)
(noun)			Introduce the correct structure
• FUNCTION: what that part of	Introduce the correct structure of: • Nouns: proper	Review the correct function of:Nouns: subjectVerbs: predicate	Adjectives: expand meaning of nouns
speech DOES (subject in a sentence)	Review the correct function of:	• Conjunctions: connect Introduce	 Review the correct function of: Nouns: subject Verbs: predicate
SENTENCES: • Simple	 Nouns: subject Verbs: predicate Conjunctions: connect	• Exclamatory sentences Review	 Conjunctions: coordinate Agreement: subject & predicate
MECHANICS: recognize and use correct Capitalization Punctuation	Review • Word order in a sentence • Declaratory sentences	 Word order in a sentence: subject predicate agreement Declaratory sentences Interrogative sentences 	Introduce the correct function • Adjectives: describe nouns
• Spelling	 Interrogative sentences 	Recognize and use	Recognize and use simple
	Recognize and use Simple sentences	Simple sentences	Declaratory sentencesInterrogative sentencesExclamatory sentences

Grade 1	March	April	May / June
Grammar/Mechanics -	Review the correct structure of:	Review the correct structure of:	Review the correct structure
Infused daily:	• <i>Nouns:</i> definition, common nouns, proper	• <i>Nouns:</i> definition, common nouns, proper	of: • Nouns: definition,
GRAMMAR:	nouns, synonyms, antonyms	nouns, synonyms, antonyms	common nouns, proper nouns, synonyms,
EIGHT parts of speech:	Adjectives	• Adjectives: comparative,	antonyms
• STRUCTURE:	• <i>Verbs:</i> action/being	superlative	• Adjectives:
what part of speech it IS (noun)	• <i>Conjunctions:</i> coordinate (and, or, but)	 Pronouns: personal Verbs: action/linking	comparative, superlative
	Introduce the correct structure	• Conjunctions: coordinate	• Pronouns : personal
• FUNCTION: what	• Pronouns: personal	(and, or, but)	• Contractions
that part of speech	• <i>Adjectives:</i> comparative,	(and, or, out)	• Verbs: regular, irregular
DOES (subject in a	superlative	Introduce the correct structure	• Conjunctions:
sentence)	1	• <i>Verbs</i> : irregular	coordinate (and, or, but)
	Review the correct function of:	• Contractions	
SENTENCES:	• Nouns: subject		Review the correct function of:
• Simple	• Verbs: predicate	Review the correct function of:	• Nouns: subject
MECHANICS	• Agreement: subject &	• Nouns: subject	• Verbs: predicate
MECHANICS: recognize and use correct	predicate	• Verbs: predicate	Agreement: subject &
• Capitalization	• Conjunctions: connect	Agreement: subject &	predicate
CapitalizationPunctuation		predicate	• Conjunctions: connect
Spelling	Introduce	• Conjunctions: connect	D
Speung	Imperative sentences	D 1	Recognize and use simple
	D	Recognize and use	Declaratory sentences
	Recognize and use	• The four types of simple	Interrogative sentences
	• The four types of simple	sentences	Exclamatory sentences
	sentences		Imperative sentences

	Grade 1 Mechanics				
September • Reviews word order in a	October • Uses periods at the end	November • Changes statements to	December • Uses classroom and	January • Uses commas in dates	
sentence Reviews correct letter formation Reviews correct usage of capital letters, periods, and spacing between words	of declarative and imperative sentences Uses question marks at the end of an interrogative sentence Understands the use of capital "I" when referring to the first person	questions and vice versa Recognizes and uses editing marks for proofreading and revision	electronic resources to help with writing and editing Uses correct punctuation in a friendly letter Capitalizes proper nouns, holidays, and places	and to separate single words in a series Uses exclamation points at the end of an exclamatory sentence	
February • Understands and uses special titles such as Mr., Mrs., Miss, and Dr.	March • Reviews correct usage of capital letters, punctuation, and spacing between words	April Uses apostrophes to form contractions	May Reviews correct usage of capital letters, punctuation, and spacing between words	June • Reviews correct usage of capital letters, punctuation, and spacing between words	

	Grade 1 Writing					
September Informative / Explanatory (Expository): Using illustrations to share information Narrative: Journal writing	October Narrative: Story writing with prompts; Journal writing; Writing about actual and Narrative (Imaginative) experiences and observations	November Opinion: Compare/Contrast; Cause/Effect	• Narrative / Communicative: Friendly Letter; Sequenced story • Opinion (Descriptive): Response to a Book using words and illustrations	January Opinion (Descriptive): Including main idea and supporting details		
February Opinion (Descriptive): Report	March • Narrative: Fantasy	 April Narrative: Story with plot, setting, and characters Peer critique using rubric 	May Informative / Explanatory (Expository): Giving directions	June • Prose writing in journal		

Grade 2	September	October	November
Grammar/Mechanics -Infused	Review the correct structure of:	Review the correct structure of:	Review the correct structure of:
	Review the correct structure of: Nouns: definition, common nouns, proper nouns, synonyms, antonyms Adjectives: comparative, superlative Pronouns: personal Contractions Verbs: action/being, regular/irregular Conjunctions: coordinate (and, or, but)	Review the correct structure of: Nouns: definition, common nouns, proper nouns, synonyms, antonyms Adjectives: comparative Pronouns: personal Contractions Verbs: action/being, regular/irregular Conjunctions: coordinate (and, or, but) Introduce the correct structure of:	
SENTENCES:	Review the correct function of: • Nouns: subject • Pronouns: subject • Verbs: predicate Agreement: subject & predicate • Conjunctions: connect Review simple: • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences	 Nouns: plural (regular & irregular) Review the correct function of: Nouns: subject Pronouns: subject Verbs: predicate Agreement: subject & predicate Conjunctions: connect Recognize and use simple: Declaratory sentences Interrogative sentences Exclamatory sentences Imperative sentences 	Introduce • Articles: definite, indefinite • Determiners Review the correct function of: • Nouns: subject • Pronouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect Recognize and use simple: • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences

Grade 2	December	January	February
Grammar/Mechanics -Infused	Review the correct structure of:	Review the correct structure of:	Review the correct structure of:
daily: GRAMMAR:	Nouns: definition, common nouns, proper nouns, synonyms,	Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective.	 Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective
EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: Simple	antonyms, plural (reg/irreg) • Adjectives: comparative, superlative / articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but)	(reg/irreg), collective • Adjectives: comparative, superlative/ articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) Review the correct function of:	 Adjectives: comparative, superlative/ articles, determiners Pronouns: personal Contractions Verbs: action/being, regular/irregular Conjunctions: coordinate (and, or, but) Introduce the correct structure of:
MECHANICS: recognize and use correct	Introduce the correct structure of: • Nouns: collective Review the correct function of: • Nouns: subject • Pronouns: subject • Verbs: predicate Agreement: subject & predicate • Conjunctions: connect	Nouns: subject Pronouns: subject Verbs: predicate Agreement: subject & predicate Conjunctions: connect Recognize and use simple: Declaratory sentences Interrogative sentences	 Adverbs: expand the meaning of verbs Review the correct function of: Nouns: subject Pronouns: subject Verbs: predicate Agreement: subject & predicate Conjunctions: connect Introduce the correct function of:
	Recognize and use simple:	 Exclamatory sentences Imperative sentences 	• Adverbs: manner, place, time Recognize and use the four types of simple sentences.

Grade 2	March	April	May / June	
Grammar/Mechanics -Infused	Review the correct structure of:	Review the correct structure of:	Review the correct structure of:	
daily: GRAMMAR:	Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective	 Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective 	 Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective 	
 EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) 	 Adjectives: comparative, superlative/ articles, determiners Pronouns: personal 	 Adjectives: comparative, superlative/ articles, determiners Pronouns: personal 	 Adjectives: comparative, superlative/ articles, determiners Pronouns: personal 	
• FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: • Simple	 Contractions Verbs: action/being, regular/irregular Adverbs Conjunctions: coordinate (and, or, but) 	 Contractions Verbs: action/being, regular/irregular, auxiliary Adverbs: describe verbs Conjunctions: coordinate (and, or, but) 	 Contractions Verbs: action/being, regular/irregular, auxiliary Adverbs: describe verbs Conjunctions: coordinate (and, or, but) 	
MECHANICS: recognize and use correct	Introduce	Review the correct function of: Nouns: subject Pronouns: subject Verbs: predicate Adverbs: manner, place, time Agreement: subject & predicate Conjunctions: connect Recognize and use the four types of simple sentences. Declaratory sentences	Review the correct function of: Nouns: subject Pronouns: subject Verbs: predicate Adverbs: manner, place, time Agreement: subject & predicate Conjunctions: connect Recognize and use the four types of simple sentences. Declaratory sentences	
	Recognize and use the four types of simple sentences.	 Interrogative sentences Exclamatory sentences Imperative sentences 	 Interrogative sentences Exclamatory sentences Imperative sentences 	

		Grade 2 Mechanics		
September	October	November	December	January
Reviews correct usage of capital letters and punctuation Writes legibly with proper spacing between letters, words, and sentences	 Proofreads sentences for basic sentence structure and punctuation Follows correct format for letter writing: date; greeting; body; closing Uses correct capitalization in: first line of poetry; parts of a letter; abbreviations; days of the week and months of the year Uses commas correctly in: addresses; dates; and parts of a letter 	 Uses plural nouns Uses indentation at the beginning of a paragraph Uses organizational structure in writing: beginning, middle, and end with supporting details Uses transition words in writing to sequence or relate ideas 	 Correctly uses articles: indefinite (a, an); and definite (the) Reviews capitalization of proper nouns, holidays, and places 	Uses proper sentence structure (simple sentences) Reviews apostrophes in contractions
February	March	April	May	June
Uses quotation marks to enclose words of a speaker	Uses cursive writing legibly	 Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences Uses cursive writing legibly 	Reviews correct usage of capital letters, punctuation, and spacing between letter, words, and sentences Uses cursive writing legibly	 Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences Uses cursive writing legibly

	Grade 2 Writing				
September	October	November	December	January	
Narrative: Journal writing; Writing about actual and Narrative (Imaginative) experiences and observations	 Narrative / Communicative: Friendly letter; Identifying the five parts of a friendly letter Note-taking and outlining (in all content areas) from dictation and written materials using semantic maps, clusters, and graphic organizers Informative / Explanatory (Expository): Book report relating to a saint 	Informative / Explanatory (Expository): Composing paragraphs with main idea and supporting details	Narrative: Story writing (fiction/non-fiction)	Opinion (Interpretive): Compare/Contrast a theme or idea	
February	March	April	May	June	
Opinion (Analytic): Book review or review of one's own work	Informative/Explanatory (Expository): Analyzing the results of a science experiment	Opinion (Persuasive): Writing a paragraph to express one's opinion; Story writing from alternate point of view	Narrative (Imaginative): Original poem/story; Original prayer	Narrative (Imaginative): Original folktale	

Grade 3	September	October	November
Grammar/Mechanics -Infused	Review the correct structure of:	Review the correct structure of:	Review the correct structure of:
	.	0 00000	

Grade 3	December	January	February
Grammar/Mechanics -Infused daily: GRAMMAR: EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: Simple MECHANICS: recognize and use correct Capitalization Punctuation Spelling	Review the correct structure of: Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular, auxiliary Adverbs: describe verbs Conjunctions: coordinate (and, or, but) Review the correct function of: Nouns: subject, direct object Pronouns: subject, direct object Pronouns: subject, direct object Adverbs: manner, place, time Agreement: subject & predicate Conjunctions: connect Recognize and use simple: Declaratory sentences Interrogative sentences Exclamatory sentences	Review the correct structure Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular, auxiliary Adverbs: describe verbs Conjunctions: coordinate (and, or, but) Review the correct function of: Nouns: subject, direct object Pronouns: subject, direct object Pronouns: subject, direct object Adverbs: predicate Adverbs: manner, place, time Agreement: subject & predicate Conjunctions: connect Recognize and use simple: Declaratory sentences Interrogative sentences Exclamatory sentences	Review the correct structure Nouns Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular, auxiliary Adverbs: describe verbs Conjunctions: coordinate (and, or, but) Introduce Verbs: principal parts – present, past, present participle, past participle Review the correct function of: Nouns: subject, direct object Pronouns: subject, direct object Verbs: predicate Adverbs: manner, place, time Agreement: subject & predicate Conjunctions: connect Recognize and use simple: Declaratory sentences Interrogative sentences Exclamatory sentences

Grade 3	March	April	May / June
Grammar/Mechanics -Infused	Review the correct structure	Review the correct structure	Review the correct structure
daily: GRAMMAR: EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: Simple Compound	 Nouns: definition, common proper, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, auxiliary regular/irregular/ principal parts – present, past, present participle, past participle Adverbs: describe verbs Conjunctions: coordinate (and, or, but) Review the correct function of:	 Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle Adverbs: describe verbs Conjunctions: coordinate (and, or, but) 	 Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle Adverbs: describe verbs Conjunctions: coordinate (and, or, but)
MECHANICS: recognize and use correct	Nouns: subject, direct object Pronouns: subject, direct object Verbs: predicate Adverbs: manner, place, time Conjunctions: connect Agreement: subject & predicate Introduce the correct function of: Conjunctions: compound sentences Recognize and use simple and compound sentences Declaratory sentences Interrogative sentences Exclamatory sentences Imperative sentences	Review the correct function of: • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: compound sentences • Agreement: subject & predicate Recognize and use the four types of simple and compound sentences.	Review the correct function of: • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: compound sentences • Agreement: subject & predicate Recognize and use the four types of simple and compound sentences.

	Grade 3 Mechanics				
	September	October	November	December	January
•	Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences Reviews correct simple sentence structures Uses cursive writing legibly	Uses correct capitalization in: initials; place names; envelopes; cities and states; and roadways, parks, and buildings Uses apostrophes in possessives	Uses commas in direct quotations and series of 3 more nouns	Reviews correct usage of commas and apostrophes	Uses proper sentence structure (compound sentences)
	February	March	April	May	June
•	Uses quotation marks for titles of TV shows and written works	Reviews compound sentence structures Uses hyphens in compound words Uses colons between hours and minutes	 Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences Reviews correct simple and compound sentence structures Uses commas correctly in parts of a letter 	Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences Reviews correct simple and compound sentence structures	Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences Reviews correct simple and compound sentence structures

		Grade 3 Writing		
September	October	November	December	January
Informative / Explanatory (Expository): Giving directions; How-to article	Narrative: Journal writing; Personal narrative; Use of dialogue Informative / Explanatory (Expository): Book report relating to a saint	 Narrative (Imaginative): Original short story with illustrations Outlining: Using graphic organizers to plan story 	Opinion (Persuasive): Opinion letter; Convincing argument, using reasons, anecdotes, and examples; Advertisement; Commercial; Descriptive paragraph	Opinion (Analytical): Analyzing a document, picture, or graph to explain meaning; Writing several paragraphs reviewing a book or one's own work Note-taking and outlining (in all content areas) from dictation and written materials using semantic maps, clusters, and graphic organizers
February	March	April	May	June
Note-taking and outlining (in all content areas) from dictation and written materials using semantic maps, clusters, and graphic organizers	 Opinion (Interpretive): Compare/Contrast (plot, setting, characters, theme) Journal writing: Making connections to personal experiences 	Narrative (Descriptive): Original poem and illustration; Using words, phrases, and sentences that use vivid language and/or describe a character's movements and expressions	Narrative / Communicative: Writing letter to an author; communicating with author via internet; Thank you note	Opinion (Persuasive): Creating a convincing argument based on a non-fiction text; Expressing a particular point of view; Using evidence to support argument

Grade 4	September	October	November
Grammar/Mechanics -Infused daily:	Review the correct structure	Review the correct structure	Review the correct structure
GRAMMAR: EIGHT parts of speech: • STRUCTURE: what part of speech it IS (noun) • FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES:	 Nouns: definition, common, proper, synonyms, antonyms, plural, collective. possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, auxiliary, regular/irregular / 	 Nouns: definition, common, proper, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular / principal 	 Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, auxiliary regular/irregular / principal parts – present, past, present
Simple Compound MECHANICS: recognize and use correct	principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate	parts – present, past, present participle, past participle • <i>Adverbs:</i> describe verbs • <i>Conjunctions:</i> coordinate	 participle, past participle Adverbs: describe verbs Conjunctions: coordinate (and, or, but)
• Capitalization	(and, or, but)	Review the correct function of:	Introduce
• Punctuation	Review the correct function of:	• Nouns: S, DO	• Prepositions
• Spelling	 Nouns: subject, direct object Pronouns: S, DO Verbs: predicate Adverbs: manner, place, time Conjunctions: connect Agreement: subject & predicate 	 Pronouns: subject, direct object Verbs: predicate Adverbs: manner, place, time Conjunctions: connect Agreement: subject & predicate 	Review the correct function of: Nouns: subject, direct object Pronouns: subject, direct object Verbs: predicate Adverbs: manner, place, time Conjunctions: connect Agreement: subject & predicate
	Recognize and use simple and	Recognize and use simple and	D
	 compound Declaratory sentences Interrogative sentences Exclamatory sentences Imperative sentences 	 compound Declaratory sentences Interrogative sentences Exclamatory sentences Imperative sentences 	Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.

Grade 4	December	January	February
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
Grammar/Mechanics - Infused daily: GRAMMAR: EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: Simple Compound MECHANICS: recognize and use correct Capitalization Punctuation Spelling Introduce Complete subject		· ·	· ·
• Complete predicate	Introduce	• Conjunctions: connect	Introduce:
Review:	 Complete subject Complete predicate Recognize and use simple and compound declaratory, interrogative, exclamatory, and imperative sentences. 	 Agreement: subj & predicate Review Complete Subject & predicate Recognize and use simple and compound declaratory, interrogative, exclamatory, and imperative sentences. 	 Prepositional phrases: Adjectival phrases Adverbial phrases Nouns: object of a preposition Pronouns: object of a prep. Recognize and use four types of simple and compound sentences.

Grade 4	March	April	May / June
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
Infused daily: GRAMMAR:	 Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract 	Nouns: definition, common, proper, synonyms, antonyms, plural, possessive, abstract	 Nouns: definition, common, proper, collective, plural, possessive, abstract Adjectives: comparative,
EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: Simple Compound	 Adjectives: comparative, superlative Pronouns: personal, reflective Contractions Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle Adverbs: describe verbs Prepositions Conjunctions: coordinate (and, or, but) 	 Adjectives: comparative, superlative Pronouns: relative Contractions Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle, modal auxiliary Adverbs: describe verbs Prepositions Conjunctions: coordinate (and, or, but) 	 Adjectives: comparative, superlative Pronouns: personal, reflective, relative Contractions Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle, modal auxiliary Adverbs: describe verbs Prepositions Conjunctions: coordinate (and, or, but)
MECHANICS: recognize and use correct	Introduce	Review the correct function of: Nouns: subject, direct object, object of preposition Pronouns: subject, direct object, object, object of preposition Verbs: predicate Adverbs: manner, place, time Prepositions: adjectival & adverbial phrases Conjunctions: connect Agreement: subject & predicate Recognize and use simple and compound declaratory, interrogative, exclamatory, and imperative	Review the correct function of: Nouns: subject, direct object, object of preposition Pronouns: subject, direct object, object of preposition Verbs: predicate Adverbs: manner, place, time Prepositions: adjectival & adverbial phrases Conjunctions: connect Agreement: subject & predicate Recognize and use simple and compound declaratory, interrogative, exclamatory, and imperative sentences.
	and compound sentences.	sentences.	cacamatory, and imperative sentences.

	Grade 4 Mechanics				
	September	October	November	December	January
•	Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures	Uses correct capitalization in: two- letter state postal abbreviations; countries; rivers; organizations and businesses	Understands the importance of punctuation in poetry; Uses correct punctuation in poetry	Uses colons preceding each character's dialogue in a play	 Uses commas after introductory "yes" and "no" Uses commas when writing geographical names Uses commas correctly in: addresses; dates; and parts of a letter
	February	March	April	May	June
•	Uses parentheses to enclose supplemental information	Uses italics and underlining for titles of books, book chapters, poems, magazines, plays, movies, songs, and other publications	 Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures 	Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures	 Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures

	Grade 4 Writing				
•	September Note-taking from class lecture and ELA listening selections	Note-taking: Using graphic organizers; Compare/Contrast from two sources Informative / Explanatory (Expository): Book report relating to a saint Opinion (Interpretive): Compare/Contrast essay from two sources, using supporting evidence	November Narrative (Descriptive): Poems; Short plays/scenes; Responding expressively to stories, poetry, music, and art	Narrative (Imaginative): Original short story/play that begins to create a mood and keeps readers' attention Note-taking from listening selections, semantic maps, clusters, and graphic organizers	• Narrative / Communicative: Friendly letter; Email; Thank you letter • Creating a card using technology
•	February Informative / Explanatory (Expository): How-to article; News report; Informational report	March Opinion (Persuasive): Writing a story from another character's point of view; creating an advertisement or commercial Opinion (Analytical): Responding to DBQ questions using details and examples	April Note-taking (in all content areas) from print materials and internet; Drafting outline for research report	May Note-taking (in all content areas) from print materials and internet Research report: Using outline; Multiple sources; Including thesis statement, support, and conclusion	June Opinion (Analytical): Responding to a DBQ with the aid of semantic and graphic organizers Self-evaluating several pieces of work

Grade 5	September	October	November
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
Infused daily:	• Nouns: definition, common,	• <i>Nouns:</i> definition, common,	• Nouns: definition,
GRAMMAR: EIGHT parts of speech: • STRUCTURE:	proper, collective, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective,	 proper, synonyms, antonyms, plural, collective, possessive, abstract Adjectives: comparative, superlative 	 Adjectives Pronouns: personal, reflective, relative Contractions
what part of speech it IS (noun)	relativeContractionsVerbs: action/being,	 Pronouns: personal, reflective, relative Contractions 	Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle
• FUNCTION: what that part of speech DOES (subject in a sentence)	regular/irregular / principal parts - present, past, present participle, past participle, modal auxiliary • Adverbs: describe verbs	 Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle 	 Adverbs: describe verbs Prepositions Conjunctions: coordinate
SENTENCES: • Simple • Compound	 Prepositions Conjunctions: coordinate (and, or, but) 	 Adverbs: describe verbs Prepositions Conjunctions: coordinate (and, or, but) 	Review the correct function of: • Nouns: S, DO, O of P, direct address • Pronouns: S, DO, O of P
MECHANICS: recognize and use correct • Capitalization • Punctuation • Spelling	Review the correct function of: Nouns: subject, direct object, object of preposition Pronouns: subject, direct object, object of preposition Verbs: predicate Adverbs: manner, place, time Prepositions: adjectival & adverbial phrases Conjunctions: connect Agreement: subject & predicate	Review the correct function of: Nouns: S, DO, O of P Pronouns: S, DO, O of P Verbs: predicate Adverbs: manner, place, time Prepositions: adjectival & adverbial phrases Conjunctions: connect Agreement: subject & predicate	 Verbs: predicate Adverbs: manner, place, time Prepositions: adjectival & adverbial phrases Conjunctions: connect Agreement: subject & predicate Introduce the correct function of: Nouns: subjective complement Pronouns: linking verb complement (LVC) Adjectives: linking verb
	Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.	Introduce the correct functions of: • Nouns: direct address Recognize and use four types of simple and compound sentences.	complement (LVC Recognize and use four types of simple and compound sentences.

Grade 5	December	January	February
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
Infused daily:	• <i>Noun:</i> definition	• <i>Noun:</i> definition	• <i>Noun:</i> definition
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
	, i	subject, predicate, direct	• Adverbs: manner, place, time
	 Introduce the correct function of: Conjunctions: compound objects of prepositions, prepositional phrases Conjunctions: compound sentences 	object, objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate Recognize and use simple sentences	 Prepositions: introduce phrases Conjunctions: compound subject, predicate, direct object Agreement: subject & predicate Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory)
	Recognize and use simple and	(Declaratory, Interrogative, and	and Imperative) and compound
	compound sentences.	Exclamatory) and compound sentences	sentences.

Figure 2	Grade 5	March	April	May/June
## Pronouns: personal, reflective, relative ## Adjectives: comparative, superlative ## Adjectives: complants: describe verbs ## Prepositions ## Prepositions ## Prepositions ## Adjectives: comparative, superlative ## Prepositions ## Prepos	Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
FEIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES: Simple Compound MECHANICS: recognize and use correct Capitulization Punctuation Punctuation Punctuation Prepositions: Conjunctions: compound Prepositions Prepositions: introduce phrases Conjunctions: compound subject, predicate, direct object, oppositions, prepositions, pregular/principal parts auxiliary, principal parts adverbs: describe verbs adverbs: describ	Infused daily:	• <i>Noun:</i> definition	• <i>Noun:</i> definition	• Noun: definition
 Compound Pronouns: subject, direct object, object of preposition, linking verb complement Capitalization Punctuation Spelling Adjectives: linking verb complement Adjectives: linking verb complement Verbs: transitive, intransitive Adverbs: manner, place, time Prepositions: introduce phrases Conjunctions: compound objects of prepositions, predicate, direct object, object of prepositions object, object of prepositions introduce phrases Conjunctions: compound objects of prepositions, prepositional Adverbs: linking verb complement Adverbs: manner, place, time Prepositions: introduce phrases Conjunctions: compound subject, predicate, direct object, objects of prepositions, objects of prepositions Adverbs: manner, place, time Conjunctions: compound subject, predicate, direct object, objects of prepositions, objects of prepositions, sentences Adjectives: linking verb complement Adjectives: linking verb complement Complement Adjectives: linking verb complement Complement Complement Adjectives: linking verb complement Complement Complement Adjectives: linking verb complement Adjectives: linking verb complement Complement Adj	Infused daily: GRAMMAR: EIGHT parts of speech: STRUCTURE: what part of speech it IS (noun) FUNCTION: what that part of speech DOES (subject in a sentence) SENTENCES:	 Noun: definition Pronouns: personal, reflective, relative Adjectives: comparative, superlative Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle Adverbs: describe verbs Prepositions Conjunctions: coordinate, correlative Review the correct function of: 	 Noun: definition Pronouns: personal Adjectives Verbs: action/linking Adverbs: describe verbs Prepositions Conjunctions: correlative Review the correct function of: Nouns: subject, direct object, object of preposition, subjective complement, direct address Pronouns: subject, direct object, object, object of preposition, 	 Noun: definition Pronouns: reflective, relative Adjectives: comp / superlative Verbs: action/linking, modal auxiliary, principal parts Adverbs: describe verbs Prepositions Conjunctions: coordinate (and, or, but), correlative (eitheror, neithernor) Interjections Review the correct function of: Nouns: subject, direct object, object of preposition, subjective
Introduce the correct function of: Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory) Introduce the correct function of: Interjections Recognize and use simple senter (Declaratory, Interrogative,	 Compound MECHANICS: recognize and use correct Capitalization Punctuation 	 Nouns: S, DO O of P, SC, DA Pronouns: subject, direct object, object of preposition, linking verb complement Adjectives: linking verb complement Verbs: transitive, intransitive Adverbs: manner, place, time Prepositions: introduce phrases Conjunctions: compound subject, predicate, direct object, objects of prepositions, prepositional phrases, sentences Agreement: subject & predicate Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory) 	linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate Introduce the correct function of: • Interjections	complement, direct address • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object, objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate Recognize and use simple sentences

		Grade 5 Mechanics		
September	October	November	December	January
 Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures 	 Uses correct capitalization in: titles of God and sacred books; sections of the country (e.g., North, South); monuments and structures; products; and outline format Uses exclamation marks after interjections Uses commas in direct address 	Uses commas in compound sentences and series of nouns, adjectives, and adverbs	Uses apostrophes when writing time (e.g., four o'clock)	 Uses hyphens to divide syllables and in compound numbers (e.g thirty-four) Uses correct punctuation for friendly and business letters
February	March	April	May	June
Reviews correct usage of commas, apostrophes, and hyphens	 Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures 	Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures	Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures	 Reviews correct usage of capital letters and punctuation Reviews correct simple and compound sentence structures

			Grade 5 Writing		
	September	October	November	December	January
•	Narrative: Personal narrative; Short story	 Note-taking (in all content areas) from class lectures, written materials, and primary sources Informative / Explanatory (Expository): Book report relating to a saint Opinion (Analytical): Responding to DBQ questions using details and examples 	Narrative (Descriptive): Poems (using imagery and figurative language); Experimenting with personification	Narrative (Imaginative): Original short story (using elements of science fiction)	Opinion (Persuasive): Business letter (returning item) Narrative / Communicative: Thank you note; Acceptance; Regret; Email
	February	March	April	Mav	June
•	Opinion (Analytic): Compare/Contrast folktale and historical fact; Analyze and evaluate information (ideas, issues, opinions, themes, experiences, and conflicts)	 Informative / Explanatory (Expository): Scientific method; How-to article; News report; Informational report Note-taking (in all content areas) from class lectures and print materials using semantic maps, clusters, graphic organizers 	Narrative (Imaginative): Short story that creates mood and holds readers' interest (using rising action, conflict, climax, falling action, and resolution) Note-taking (in all content areas) from speeches and interviews	Research report: Using outline; Multiple sources; Including thesis statement, support, and conclusion	Opinion (Interpretive): Editorial expressing a particular point of view; Creating a convincing argument with supporting evidence Self-evaluating several pieces of work

Grade 6	September	October	November
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
Infused daily:	• Noun: definition	• <i>Noun:</i> definition	• <i>Noun:</i> definition
	• <i>Pronouns</i> : personal, reflective	• <i>Pronoun</i> : personal, reflective	• <i>Pronouns</i> : relative
GRAMMAR: EIGHT	• Adjectives: comparative,	• Adjectives: comp. / superlative	• Adjectives: comp./ superlative
parts of speech:	superlative	 Verbs: action/linking, 	 Verbs: action/linking,
amny amy no	• Verbs: action/linking, modal aux.	regular/irregular / principal parts	regular/irregular / principal
STRUCTURE: what	• Adverbs: describe verbs	 present, past, present participle, 	parts – present, past, present
part of speech it IS	 Prepositions 	past participle/ modal auxiliary	participle, past participle/ modal
(noun)	• Conjunctions: coordinate (and,	• Adverbs: describe verbs	auxiliary
	or, but), correlative (eitheror,	 Prepositions 	• Adverbs: describe verbs
FUNCTION: what that	neithernor)	• <i>Conjunctions:</i> coordinate,	 Prepositions
part of speech DOES	 Interjections 	correlative	• Conjunctions: coordinate,
(subject in a sentence)		 Interjections 	correlative
	Review the correct function of:		 Interjections
	• Nouns: subject, direct object,	Review the correct function of:	
	object of preposition, subjective	• Nouns: S, DO, OofP, SC, DA,	Review the correct function of:
	complement, direct address	appositive	Nouns: subject, direct object,
	• Pronouns : subject, direct object,	Pronouns: subject, direct object,	object of preposition, subjective complement, direct address,
SENTENCES:	object of preposition, linking verb complement	object of preposition, linking verb complement	appositive
• Simple	• Adjectives: linking verb	• Adjectives: linking verb	• <i>Pronouns</i> : S, DO, OofP, LVC
 Compound 	complement	complement	• Adjectives: linking verb
• Complex	• <i>Verbs</i> : transitive, intransitive	• <i>Verbs</i> : transitive, intransitive	complement
	• Adverbs: manner, place, time	• Adverbs: manner, place, time	• <i>Verbs</i> : transitive, intransitive
MECHANICS:	 Prepositions: introduce phrases 	• <i>Prepositions:</i> introduce phrases	• Adverbs: manner, place, time
recognize and use	• <i>Conjunctions:</i> compound subject,	• <i>Conjunctions:</i> compound subject,	• <i>Prepositions:</i> introduce phrases
correct	predicate, direct object	predicate, direct object	• <i>Conjunctions:</i> compound
• Capitalization	• Agreement: subject & predicate	• Agreement: subject & predicate	subject, predicate, direct object
Punctuation	11greement: subject & predicate	11greement. Subject & predicate	• Agreement: subject & predicate
• Spelling	Introduce the correct function of:	Introduce the correct function of:	rigitementi suspect ce predicate
	Nouns: appositive	Nouns: indirect object	Introduce the correct function of:
			• Pronouns: relative
	Recognize and use simple sentences	Recognize and use simple sentences	• Complex Sentences: main
	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,	clause & subordinate clause
	and Imperative) and compound sentences.	and Imperative) and compound sentences	Adjective Clause

Grade 6	December	January	February
Grammar/Mechanics -	Review the correct structure	Review the correct structure	Review the correct structure
Infused daily:	• Noun: definition	• Noun: definition	• Noun: definition
	• <i>Pronouns</i> : reflective, relative	• <i>Pronouns</i> : personal, relative	• <i>Pronouns</i> : relative, intensive
GRAMMAR: EIGHT	• Adjectives: comparative/ super.	• Adjectives	 Adjectives
parts of speech:	• Verbs: action/linking	• Verbs: action/linking,	• Verbs: action/linking
	• Adverbs: describe verbs	regular/irregular / principal parts	• Adverbs: describe verbs
STRUCTURE: what	 Prepositions 	 present, past, present participle, 	• Prepositions
part of speech it IS	• Conjunctions: coordinate (and,	past participle/ modal auxiliary	• Conjunctions: coordinate,
(noun)	or, but), correlative (eitheror,	• Adverbs: describe verbs	correlative
	neithernor)	 Prepositions 	 Interjections
FUNCTION: what that	 Interjections 	• <i>Conjunctions:</i> coordinate,	
part of speech DOES		correlative	Review the correct function of:
(subject in a sentence)	Review the correct function of:	 Interjections 	• <i>Nouns</i> : subject, direct object,
(subject in a sentence)	• <i>Nouns</i> : subject, direct object,		object of preposition, subjective
	object of preposition, subjective	Review the correct function of:	complement, direct address,
	complement, direct address,	• Nouns: S, DO, OofP, SC, DA,	appositive
	appositive	appositive	• <i>Pronouns</i> : S, DO, OofP, LVC
	• Pronouns : subject, direct object,	• Pronouns: S, DO, OofP, LVC	Adjectives: LVC
SENTENCES:	object of preposition, linking verb	Adjectives: LVC	• <i>Verbs</i> : transitive, intransitive
• Simple	complement, relative (LVC)	• <i>Verbs</i> : transitive, intransitive	• Adverbs: man, pl, time, cause
 Compound 	• Adjectives: linking verb	• Adverbs: manner, place, time	• <i>Prepositions:</i> introduce phrases
• Complex	complement (LVC)	• <i>Prepositions:</i> introduce phrases	• Conjunctions: compound
_	Verbs: transitive, intransitive	• <i>Conjunctions:</i> compound subject,	subject, predicate, direct object
MECHANICS:	• Adverbs: manner, place, time	predicate, direct object	• Agreement: subject & predicate
recognize and use	• Prepositions: introduce phrases	• Agreement: subject & predicate	
correct	• Conjunctions: compound subject,	T . 1	Introduce the correct function of:
 Capitalization 	predicate, direct object	Introduce the correct function of:	• <i>Verbal:</i> infinitive
 Punctuation 	• Agreement: subject & predicate	• Adverb: cause	D
 Spelling 	Recognize and use simple sentences	• <i>Pronouns:</i> intensive	Recognize and use simple sentences
	(Declaratory, Interrogative, Exclamatory,	December and was simple contests.	(Declaratory, Interrogative, Exclamatory, and Imperative),
	and Imperative), compound sentences and	Recognize and use simple sentences compound sentences and complex	compound sentences and complex
	complex sentences (adjective clause.)	sentences (adjective clause.)	sentences (adjective clause.)
	complex sentences (adjective clause.)	sentences (adjective clause.)	sentences (aujective clause.)

Grade 6	March	April	May/June
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure
-Infused daily:	• Noun: definition	• Noun: definition	• Noun: definition
	• <i>Pronouns:</i> personal, relative	• <i>Pronouns:</i> reflective, relative	• <i>Pronouns:</i> relative, intensive
GRAMMAR: EIGHT	• Adjectives: comparative/ superl.	• <i>Adjectives</i> : comp / superlative	• Adjectives: comp / superlative
parts of speech:	• Verbs: action/linking, reg. irreg	• Verbs: reg. irreg, principal parts	 Verbs: action/linking,
	• Adverbs	• Adverbs	regular/irregular / principal parts –
STRUCTURE: what	• Prepositions	• Prepositions	present, past, present participle,
part of speech it IS	• <i>Conjunctions:</i> coordinate,	• Conjunctions: coordinate,	past participle/ modal auxiliary
(noun)	correlative	correlative	• Adverbs
	 Interjections 	 Interjections 	 Prepositions
FUNCTION: what			• Conjunctions: coordinate (and,
that part of speech	Review the correct function of:	Review the correct function of:	or, but), correlative (eitheror,
DOES (subject in a	• <i>Nouns</i> : subject, direct object,	• <i>Nouns</i> : subject, direct object,	neithernor)
sentence)	object of preposition, subjective	object of preposition, subjective	 Interjections
	complement, direct address,	complement, direct address,	
	appositive	appositive	Review the correct function of:
	• Pronouns : subject, direct object,	• Pronouns : subject, direct object,	• Nouns: S, DO, OofP, SC, DA,
	object of preposition, LVC	object of preposition, LVC	appositive
	Adjectives: LVC	• Adjectives: LVC	• Pronouns : subject, direct object,
SENTENCES:	• <i>Verbs</i> : transitive, intransitive /	• <i>Verbs</i> : transitive, intransitive	object of preposition, LVC
 Simple 	infinitives	• Adverbs: manner, place, time,	Adjectives: LVC
 Compound 	• Adverbs: manner, place, time,	cause	• Verbs: transitive, intransitive
 Complex 	cause	• Prepositions: introduce phrases	• Adverbs: manner, place, time,
	• Prepositions: introduce phrases	• Conjunctions: connecting	cause
MECHANICS:	• Conjunctions: connecting	• Agreement: subject & predicate	• <i>Prepositions:</i> introduce phrases
recognize and use	Agreement: subject & predicate	Introduce the correct function of:	 Conjunctions: connecting Agreement: subject & predicate
correct	Decemine and use physics		• Agreement: subject & predicate
• Capitalizatio	Recognize and use phrases: • Prepositional	Adverbs: negatives	
n _	 Prepositional Appositive 	Recognize and use phrases:	Recognize and use phrases: prepositional,
• Punctuation	AppositiveInfinitive	prepositional, appositive, infinitive	appositive, infinitive
• Spelling	Recognize and use simple sentences	Recognize and use simple sentences	Recognize and use simple sentences
	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,
	and Imperative), compound sentences and	and Imperative), compound sentences and	and Imperative), compound sentences and
	complex sentences (adjective clause.)	complex sentences (adjective clause.)	complex sentences (adjective clause.)
	complete sentences (adjective clauses)	The state of the s	

		Grade 6 Mechanics		
September • Reviews correct usage of capital letters and punctuation	Uses correct capitalization in: family relationships; regions of	November Uses commas in introductory phrases Uses commas in introductory phrases	 December Uses colons in business letters and before a list of items Reviews the use of 	January Uses semicolons to separate clauses in a compound sentence
 Uses correct punctuation for friendly and business letters Reviews correct simple and compound sentence structures Uses commas in appositive phrases 	space; and historical events	introductory prepositional phrases	Reviews the use of commas with appositives and direct address	Uses proper sentence structure (complex sentences)
February	March	April	May	June
 Reviews correct usage of commas, colons, and semicolons Reviews correct simple, compound, and complex sentence structures Uses commas in introductory prepositional and infinitive phrases 	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, and complex sentence structures	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, and complex sentence structures	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, and complex sentence structures	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, and complex sentence structures

		Grade 6 Writing		
September	October	November	December	January
Narrative: Biography of prominent figure using interest and suspense Narrative (Communicative): Letters (friendly and business); Thank you notes; Acceptance; Regret	Informative / Explanatory (Expository): Content report (using four sources); Book report relating to a saint; Responding to DBQs including complete scaffolding and essay	Opinion (Interpretive / Persuasive): Using a topic to write a clearly-stated opinion expressing a particular point of view; Elaborating with supporting evidence; Drawing conclusions from this evidence Opinion (Persuasive): Editorial cartoon	Narrative (Descriptive): Poems; Using vivid language, sensory images, personification; alliteration, simile, and repetition	Research report (Interpretive): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography Note-taking from class lectures, written materials, speeches, interviews, and listening selections using semantic maps, clusters, and graphic organizers
February	March	April	May	June
Note-taking (in all content areas) from class lectures, written material, and listening selections using semantic maps, clusters, graphic organizers, speeches, and interviews	Research report (Analytic): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography	Narrative (Imaginative): Original short story that includes rising action, conflict, climax, falling action, and resolution; Fictional journal entries based on the life of a biblical/historical figure	Narrative (Imaginative): Script for TV show including plot, characters, setting, and plot; Dialogue and stage directions; Storyboard; Diorama	Informative / Explanatory (Expository): Review of book, movie, or TV show providing and analyzing information

Grade 7	September	October	November
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure
-Infused daily:	• <i>Noun:</i> definition	• <i>Noun:</i> definition	• <i>Noun:</i> definition
	• <i>Pronouns:</i> personal, relative	• <i>Pronouns:</i> relative, intensive	• <i>Pronouns:</i> relative, reflective
GRAMMAR: EIGHT	• Adjectives: describe nouns	• Adjectives:	• Adjectives:
parts of speech:	 Verbs: action/linking, principal 	comparative/superlative	comparative/superlative
CERTICETIES 1	parts, regular, irregular	 Verbs: action/linking, 	• <i>Verbs:</i> reg. irreg / principal parts
STRUCTURE: what	• Adverbs: describe verbs	regular/irregular / principal parts	• Adverbs: describe verbs
part of speech it IS	 Prepositions 	 present, past, present participle, 	 Prepositions
(noun)	• Conjunctions: coordinate,	past participle/ modal auxiliary	• <i>Conjunctions:</i> coordinate,
	correlative	• Adverbs: describe verbs	correlative
FUNCTION: what	 Interjections 	• Prepositions	 Interjections
that part of speech		• Conjunctions: coordinate,	
DOES (subject in a	Review the correct function of:	correlative	Review the correct function of:
sentence)	• <i>Nouns</i> : subject, direct object,	 Interjections 	• Nouns: S, DO, O of P, SC, DA,
,	object of preposition, subjective	Design the same of ferroad and C	appositive
	linking verb complement (LVC)	Review the correct function of:	• Pronouns: S, DO, O of P, LVC
	• Pronouns : subject, direct object,	• <i>Nouns</i> : S, DO, O of P, SC, DA, appositive	Adjectives: LVC
	object of preposition, LVC	• <i>Pronouns</i> : S, DO, O of P, LVC	• <i>Verbs</i> : transitive, intransitive
	Adjectives: LVC	• Adjectives: LVC	• Adverbs: man, place, time, cause
SENTENCES:	• Verbs: transitive, intransitive	• Verbs: transitive, intransitive	• Prepositions: introduce phrases
• Simple	• Adverbs: manner, place, time,	• Adverbs: man, place, time, cause	• Conjunctions: connecting
 Compound 	cause<i>Prepositions:</i> introduce phrases	 Prepositions: introduce phrases 	• Agreement: subject & predicate
• Complex	• Conjunctions: connecting	• Conjunctions: connecting	Introduce the correct function of:
NATIONAL NATION	• Agreement: subject & predicate	• Agreement: subject & predicate	
MECHANICS:	• Agreement: Subject & predicate	• Agreement: Subject & predicate	Conjunctions: subordinateClauses: adverbial
recognize and use		Introduce the correct function of:	• Clauses: adverbial
correct	Recognize and use phrases:	• Verbal: participles	Recognize and use phrases: prepositional,
Capitalization	prepositional, appositive, infinitive	- verous. participies	appositive, infinitive, participle
Punctuation Smalling	rr, upposition, minimus	Recognize and use phrases: preposition,	appositive, illimitive, participie
• Spelling	Recognize and use simple sentences	appositive, infinitive, participles	Recognize and use simple sentences
	(Declaratory, Interrogative, Exclamatory,	F. F	(Declaratory, Interrogative, Exclamatory,
	and Imperative), compound sentences and	Recognize and use simple sentences	and Imperative), compound sentences and
	complex sentences (adjective clause.)	compound sentences and complex	complex sentences (adjective clause &
		sentences (adjective clause.)	adverbial clause.)

Grade 7	December	January	February
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure
-Infused daily:	• <i>Noun:</i> definition	• <i>Noun:</i> definition	• <i>Noun:</i> definition
	• <i>Pronouns:</i> personal, intensive	• <i>Pronouns:</i> relative, reflective	• <i>Pronouns:</i> relative
GRAMMAR: EIGHT	• Adjectives: describe nouns	Adjectives:	• Adjectives: describe nouns
parts of speech:	• Verbs: principal parts – present,	comparative/superlative	• Verbs: reg. irreg, principal parts
	past, present participle, past	 Verbs: reg. irreg, principal parts 	• Adverbs: : describe verbs
STRUCTURE: what	participle	• <i>Adverbs</i> : : describe verbs	• Prepositions
part of speech it IS	• <i>Adverbs</i> : describe verbs	 Prepositions 	• <i>Conjunctions:</i> coordinate,
(noun)	 Prepositions 	• Conjunctions: coordinate,	correlative, subordinate
	• Conjunctions: coordinate,	correlative, subordinate	 Interjections
FUNCTION: what	correlative, subordinate	 Interjections 	
	 Interjections 		Review the correct function of:
that part of speech DOES (subject in a		Review the correct function of:	• Nouns: S, DO, O of P, SC, DA,
sentence)	Review the correct function of:	• Nouns: S, DO, O of P, SC, DA,	appositive
senience)	• Nouns: S, DO, O of P, SC, DA,	appositive	• <i>Pronouns</i> : S, DO, O of P, LVC
	appositive	• <i>Pronouns</i> : S, DO, O of P, LVC	• Adjectives: LVC
SENTENCES:	• <i>Pronouns</i> : S, DO, O of P, LVC	• Adjectives: LVC	• <i>Verbs</i> : transitive, intransitive
• Simple	• Adjectives: LVC	• <i>Verbs</i> : transitive, intransitive	• Adverbs: man., place, time, cause
• Compound	• <i>Verbs</i> : transitive, intransitive	• Adverbs: man., place, time, cause	• Prepositions: introduce phrases
• Compound • Complex	• Adverbs: man., place, time, cause	• <i>Prepositions:</i> introduce phrases	• Conjunctions: connecting
• Compound	• <i>Prepositions:</i> introduce phrases	• Conjunctions: connecting	• Agreement: subject & predicate
Compound	• Conjunctions: connecting	• Agreement: subject & predicate	
Complex	• Agreement: subject & predicate		Introduce: compound complex sentences
MECHANICS:		Recognize and use phrases:	
recognize and use	Recognize and use phrases:	prepositional, appositive, infinitive,	Recognize and use phrases: prepositional,
correct	prepositional, appositive, infinitive,	participles	appositive, infinitive, participles
• Capitalization	participles		
Punctuation	Recognize and use simple sentences	Recognize and use simple sentences	Recognize and use simple sentences
• Spelling	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	and Imperative), <b>compound sentences</b> and	and Imperative), compound sentences and	and Imperative), <b>compound sentences</b> and
	complex sentences (adjective clause &	complex sentences (adjective clause &	complex sentences (adjective clause &
	adverbial clause.	adverbial clause.)	adverbial clause.)

Grade 7	March	April	May/June
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure
-Infused daily:	<ul><li>Noun: definition</li><li>Pronouns: relative</li></ul>	<ul><li>Noun: definition</li><li>Pronouns: relative</li></ul>	<ul><li>Noun: definition</li><li>Pronouns: relative</li></ul>
GRAMMAR: EIGHT	• <i>Adjectives</i> : comparative, superlative	• <i>Adjectives</i> : comparative/ super.	• <i>Adjectives</i> : comparative/super
parts of speech:	<ul> <li>Verbs: reg. irreg, principal parts</li> <li>Adverbs</li> </ul>	Verbs: action/linking, reg. irreg, principal parts modal auxiliary	Verbs: action/linking, reg. irreg, principal parts modal auxiliary
STRUCTURE: what	• Prepositions	• Adverbs	• Adverbs
part of speech it IS	• Conjunctions: coordinate,	<ul> <li>Prepositions</li> </ul>	<ul> <li>Prepositions</li> </ul>
(noun)	correlative, subordinate	• <i>Conjunctions:</i> coordinate,	• <i>Conjunctions:</i> coordinate,
	<ul> <li>Interjections</li> </ul>	correlative, subordinate	correlative, subordinate
FUNCTION: what		<ul> <li>Interjections</li> </ul>	<ul> <li>Interjections</li> </ul>
that part of speech	<b>Review</b> the correct <b>function</b> of:		
DOES (subject in a	• Nouns: S, DO, O of P, SC, DA,	<b>Review</b> the correct <b>function</b> of:	<b>Review</b> the correct <b>function</b> of:
sentence)	appositive • Pronouns: S, DO, O of P, LVC	• Nouns: S, DO, O of P, SC, DA, appositive	• <i>Nouns</i> : S, DO, O of P, SC, DA, appositive
	• Adjectives: LVC	• <b>Pronouns</b> : S, DO, O of P, LVC	• Pronouns: S, DO, O of P, LVC
	• Verbs: transitive, intransitive	• Adjectives: LVC	• Adjectives: LVC
anymny and	• Adverbs: manner, place, time, cause	• Verbs: transitive, intransitive	• Verbs: transitive, intransitive
SENTENCES:	• Prepositions: introduce phrases	• Adverbs: man, place, time, cause	• Adverbs: man, place, time, cause
• Simple	• Conjunctions: connecting	• Prepositions: introduce phrases	• Prepositions: introduce phrases
• Compound	• Agreement: subject & predicate	• Conjunctions: connecting	• Conjunctions: connecting
• Complex	Agreement. Subject & predicate	• Agreement: subject & predicate	• Agreement: subject & predicate
• Compound	Recognize and use phrases: prepositional,	Agreement. Subject & predicate	Agreement. Subject & predicate
Complex	appositive, infinitive, participles	Review: dangling & misplaced modifiers	Review: dangling & misplaced modifiers
MECHANICS:			
recognize and use	Introduce	Recognize and use phrases:	Recognize and use phrases:
correct	Dangling & Misplaced Modifiers	prepositional, appositive, infinitive,	prepositional, appositive, infinitive,
<ul> <li>Capitalization</li> </ul>		participles	participles
<ul> <li>Punctuation</li> </ul>	Recognize and use simple sentences	December and use simple senter-ses	Becomize and use simple senter-
• Spelling	(Declaratory, Interrogative, Exclamatory, and Imperative), <b>compound sentences, complex</b>	Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory,	Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory,
	sentences (adjective clause & adverbial	and Imperative), compound sentences,	and Imperative), compound sentences,
	<i>clause</i> ), and compound complex sentences.	complex sentences (adjective clause & adverbial clause), and compound	complex sentences (adjective clause & adverbial clause), and compound
		complex sentences.	complex sentences.
		complex sentences.	complex sentences.

	Grade 7 Mechanics						
September	October	November	December	January			
<ul> <li>Reviews correct usage of capital letters and punctuation</li> <li>Uses correct punctuation for friendly and business letters</li> <li>Reviews correct simple, compound, and complex sentence structures</li> </ul>	Uses correct     capitalization in: ships;     mountains; and     geographical regions of     the Earth	Uses commas addresses (city, state; city, country) Uses commas in introductory adverbial clauses	Uses single quotation marks to cite a quote within a quote	<ul> <li>Uses dashes to: set off parenthetical elements; show breaks in thought; and show shifts in tone</li> <li>Reviews the correct usage of adjectival and adverbial clauses</li> </ul>			
February	March	April	May	June			
Reviews correct usage of commas, quotation marks, and dashes	<ul> <li>Reviews correct usage of capital letters and punctuation</li> <li>Reviews correct simple, compound, complex, and compound complex sentence structures</li> </ul>	Reviews correct usage of capital letters and punctuation     Reviews correct simple, compound, complex, and compound complex sentence structures	Reviews correct usage of capital letters and punctuation     Reviews correct simple, compound, complex, and compound complex sentence structures	<ul> <li>Reviews correct usage of capital letters and punctuation</li> <li>Reviews correct simple, compound, complex, and compound complex sentence structures</li> </ul>			

					Grade 7 Writing				
	September		October		November		December		January
•	Narrative: Original stories that include plot, setting, and characters who have motives for what they do Narrative (Communicative): Letters (friendly and business); Invitations; Notes and cards	•	Informative / Explanatory (Expository): Book report relating to a saint; Content report (using four sources); Responding to DBQs including complete scaffolding and essay; Lab reports	•	Opinion (Interpretive / Persuasive): Using a topic to write a clearly-stated opinion expressing a particular point of view; Elaborating with supporting evidence; Drawing conclusions from this evidence; Including counterarguments Opinion (Persuasive): TV advertisement selling a product (including directions for how to use the product, how to purchase it, and viewer surveys)	•	Narrative (Descriptive): Poems; Using vivid language, alliteration, simile, metaphor, repetition, imagery, and rhythm; Using the same theme presented in one poem to compose a work in prose; Tall tale	•	Research report (Interpretive): Purpose; 3-5 research questions Note-taking from class lectures, written materials, speeches, interviews, and listening selections using semantic maps, clusters, and graphic organizers
	February		March		April		May		June
•	Research report (Interpretive): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography Note-taking from class lectures, written materials, speeches, interviews, and listening selections	•	Research report (Analytic): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography; Edit, proofread, and publish using multimedia	•	Narrative (Imaginative): Original short story that includes rising action, conflict, climax, falling action, and resolution; Fictional set of minutes to record the events of a meeting concerning an actual event in a content area	•	Narrative (Imaginative): Original play or video script including plot, characters, and setting; Dialogue and stage/staging directions; Storyboard	•	Opinion (Analytical): Review of movie, play, or TV show; Provide relevant information; Analyze information; Evaluate validity, quality, and dependability Self-evaluating several pieces of writing

Grade 8	September	October	November			
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure			
-Infused daily:	• <i>Noun:</i> definition	• <i>Noun:</i> definition	• <i>Noun:</i> definition			
	• <i>Pronouns:</i> relative	• <i>Pronouns:</i> personal	• <i>Pronouns:</i> reflexive, intensive			
GRAMMAR: EIGHT	• Adjectives:	• Adjectives: describe nouns	• Adjectives: comparative/superlative			
parts of speech:	comparative/superlative	<ul> <li>Verbs: principal parts –</li> </ul>	<ul> <li>Verbs: reg. irreg, principal parts</li> </ul>			
COMPAN COMPAND TO 1	<ul> <li>Verbs: action/linking, reg. irreg,</li> </ul>	present, past, present participle,	• Adverbs			
STRUCTURE: what	principal parts modal auxiliary	past participle/ modal auxiliary	<ul> <li>Prepositions</li> </ul>			
part of speech it IS	• Adverbs:	• Adverbs	• Conjunctions: coordinate,			
(noun)	<ul> <li>Prepositions</li> </ul>	<ul> <li>Prepositions</li> </ul>	correlative, subordinate			
	• Conjunctions: coordinate,	• Conjunctions: coordinate,	<ul> <li>Interjections</li> </ul>			
FUNCTION: what	correlative, subordinate	correlative, subordinate				
that part of speech	<ul> <li>Interjections</li> </ul>	<ul> <li>Interjections</li> </ul>	<b>Review</b> the correct <b>function</b> of:			
DOES (subject in a			• <i>Nouns</i> : S, DO, O of P, subjective			
sentence)	<b>Review</b> the correct <b>function</b> of:	<b>Review</b> the correct <b>function</b> of:	complement, DA, appositive			
	• <i>Nouns</i> : subject, direct obj., O of	• Nouns: S, DO, object of	• <i>Pronouns</i> : S, DO, O of P, Linking			
	P, SC, direct address, appositive	preposition, SC, DA, appositive	Verb Complement (LVC)			
	• Pronouns: S, DO, O of P,	• <b>Pronouns</b> : S, DO, O of P, LVC	• Adjectives: LVC			
SENTENCES:	Linking Verb Complement (LVC)	• Adjectives: LVC	• <i>Verbs</i> : transitive, intransitive			
• Simple	Adjectives: LVC	• <i>Verbs</i> : transitive, intransitive	• Adverbs: manner, place, time, cause			
<ul> <li>Compound</li> </ul>	• <i>Verbs</i> : transitive, intransitive	• Adverbs: time, cause	• <i>Prepositions:</i> introduce phrases			
<ul> <li>Complex</li> </ul>	• Adverbs: manner, place, time,	• <b>Prepositions:</b> introduce phrases	• Conjunctions: connecting			
<ul> <li>Compound</li> </ul>	cause	• Conjunctions: connecting	• Agreement: subject & predicate			
Complex	• <b>Prepositions:</b> introduce phrases	• Agreement: subject & predicate				
	• Conjunctions: connecting		Introduce:			
MECHANICS:	• Agreement: subject & predicate	Introduce	• Verbs: active & passive voice			
recognize and use	D	• Verbals: gerunds	Noun Clauses			
correct	Recognize and use phrases: prepositional, appositive, infinitive,	• Gerund phrases	<b>.</b>			
• Capitalization	participles	D	<b>Recognize and use phrases:</b> prepositional, appositive, infinitive, participles, gerunds			
• Punctuation	Recognize and use simple sentences	Titoto Simula disa simula sentanta				
• Spelling	(Declaratory, Interrogative, Exclamatory,	Exclamatory, and Imperative),	Recognize and use simple sentences			
	and Imperative), <b>compound sentences</b> ,	compound sentences, complex	(Declaratory, Interrogative, Exclamatory, and			
	complex sentences (adjective clause & sentences (adjective clause		Imperative), <b>compound sentences, complex</b>			
	adverbial clause), and compound	clause), and compound complex	sentences (adjective clause & adverbial			
	complex sentences	sentences	clause), and compound complex sentences			
	· · ·	·	// " " <b>F</b> " " " <b>F</b> " " " " " " " " " " " " " " " " " " "			

Grade 8	December	January	February		
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure		
-Infused daily:	• Noun: definition	• Noun: definition	• Noun: definition		
	• <i>Pronouns:</i> relative	• <i>Pronouns:</i> relative	• <i>Pronouns:</i> relative		
GRAMMAR: EIGHT	• <i>Adjectives</i> : comp/superlative	• Adjectives: comparative/super.	• Adjectives: describe nouns		
parts of speech:	• Verbs: modal auxiliary/mood	• Verbs: reg. irreg, principal parts	• <i>Verbs:</i> action/linking /mood		
	• Adverbs	• Adverbs	• Adverbs		
STRUCTURE: what	• Prepositions	• Prepositions	• Prepositions		
part of speech it IS	• Conjunctions: coordinate,	• Conjunctions: coordinate,	• Conjunctions: coordinate,		
(noun)	correlative, subordinate	correlative, subordinate	correlative, subordinate		
	<ul> <li>Interjections</li> </ul>	<ul> <li>Interjections</li> </ul>	<ul> <li>Interjections</li> </ul>		
FUNCTION: what that part of speech	Review the correct function of:	Review the correct function of:	Review the correct function of:		
DOES (subject in a sentence)	• <i>Nouns</i> : S, DO, O of P, SC, DA, appositive	• <i>Nouns</i> : S, DO, O of P, SC, DA, appositive	• <i>Nouns</i> : S, DO, O of P, SC, DA, appositive		
senience)	• <i>Pronouns</i> : S, DO, O of P,	• <i>Pronouns</i> : S, DO, O of P,	• Pronouns: S, DO, O of P,		
	Linking Verb Complement (LVC)	Linking Verb Complement (LVC)	Linking Verb Complement (LVC)		
	• Adjectives: LVC	<ul> <li>Adjectives: LVC</li> </ul>	Adjectives: LVC		
SENTENCES:	• <i>Verbs</i> : transitive, intransitive	• Verbs: active / passive	• <i>Verbs</i> : transitive, intransitive		
• Simple	Adverbs: manner, place, time, cause	Adverbs: manner, place, time, cause	Adverbs: manner, place, time, cause		
• Compound	• <i>Prepositions:</i> introduce phrases	• <i>Prepositions:</i> introduce phrases	• <i>Prepositions:</i> introduce phrases		
• Complex	• Conjunctions: connecting	• Conjunctions: connecting	• Conjunctions: connecting		
• Compound	• Agreement: subject & predicate	• Agreement: subject & predicate	• Agreement: subject & predicate		
Complex	Introduce:	Introduce:	Introduce:		
MECHANICS: recognize and use	• Verbs: Indicative Mood	• Verbs: Imperative Mood	<ul> <li>Verbs: Interrogative Mood</li> <li>Verbs: Subjunctive Mood</li> </ul>		
correct	Recognize and use phrases:	Recognize and use phrases:	· ·		
Capitalization	prepositional, appositive, infinitive,	prepositional, appositive, infinitive,	Recognize and use phrases: prepositional,		
Punctuation	participles, gerunds	participles, gerunds	appositive, infinitive, participles, gerunds		
• Spelling	Recognize and use simple sentences	Recognize and use simple sentences	Recognize and use simple sentences		
	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,	(Declaratory, Interrogative, Exclamatory,		
	and Imperative), compound sentences,	and Imperative), compound sentences,	and Imperative), <b>compound sentences</b> ,		
	complex sentences (adjective clause,	complex sentences (adjective clause,	complex sentences (adjective clause,		
	adverbial clause, & noun clause)), and compound complex sentences	adverbial clause, & noun clause)), and compound complex sentences	adverbial clause, & noun clause)), and		
	compound complex sentences	compound complex sentences	compound complex sentences		

Grade 8	March	April	May / June
Grammar/Mechanics	Review the correct structure	Review the correct structure	Review the correct structure
-Infused daily:	• <i>Noun:</i> definition	• <i>Noun:</i> definition	• Noun: definition
GRAMMAR: EIGHT parts of speech:  STRUCTURE: what part of speech it IS (noun)	<ul> <li>Pronouns: relative, intensive</li> <li>Adjectives: comparative/super.</li> <li>Verbs: mood, modal auxiliary</li> <li>Adverbs: describe verbs</li> <li>Prepositions</li> <li>Conjunctions: coordinate, correlative, subordinate</li> <li>Interjections</li> </ul>	<ul> <li>Pronouns: relative, reflexive</li> <li>Adjectives: comp./superlative</li> <li>Verbs: reg. irreg, principal parts</li> <li>Adverbs: describe verbs</li> <li>Prepositions</li> <li>Conjunctions: coordinate, correlative, subordinate</li> <li>Interjections</li> </ul>	<ul> <li><i>Pronouns:</i> relative, personal</li> <li><i>Adjectives</i>: describe nouns</li> <li><i>Verbs:</i> action/linking /mood, reg. irreg, principal parts</li> <li><i>Adverbs</i>: describe verbs</li> <li><i>Prepositions</i></li> <li><i>Conjunctions:</i> coordinate, correlative, subordinate</li> </ul>
FUNCTION: what that part of speech DOES (subject in a sentence)  SENTENCES:	Review the correct function of:  Nouns: S, DO, O of P, SC, DA, appositive  Pronouns: S, DO, O of P, Linking Verb Complement (LVC)  Adjectives: LVC  Verbs: active and passive voice  Adverbs: manner, place, time, cause  Prepositions: introduce phrases  Conjunctions: connecting  Agreement: subject & predicate Introduce:  Verbs: Conditional Mood  Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds  Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause, adverbial clause, & noun clause), and compound complex sentences	Review the correct function of:  Nouns: S, DO, O of P, SC, DA, appositive  Pronouns: S, DO, O of P, (LVC)  Adjectives: LVC  Verbs: transitive, intransitive, active and passive voice  Adverbs: manner, place, time, cause  Prepositions: introduce phrases  Conjunctions: connecting  Agreement: subject & predicate  Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds  Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause, adverbial clause, & noun clause), and compound complex sentences	Interjections  Review the correct function of:     Nouns: S, DO, O of P, SC, DA, appositive     Pronouns: S, DO, O of P, Linking Verb Complement (LVC)     Adjectives: LVC     Verbs: transitive, intransitive, active and passive voice     Adverbs: manner, place, time, cause     Prepositions: introduce phrases     Conjunctions: connecting     Agreement: subject & predicate  Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds  Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause, adverbial clause, & noun clause), and compound complex sentences

	Grade 8 Mechanics							
	September	October		November		December		January
•	Reviews correct usage of capital letters and punctuation Uses correct punctuation for friendly and business letters Reviews correct simple, compound, complex, and compound complex sentence structures	Uses correct     capitalization when     referring to Ethnic     groups     Compares and contrasts     adjectival and adverbial     clauses for correct     punctuation	•	Uses semicolons to separate multiple series in a sentence	•	Uses an ellipsis () to indicate an omission	•	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, complex, and compound complex sentence structures
	February	March		April		May		June
•	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, complex, and compound complex sentence structures	<ul> <li>Reviews correct usage of capital letters and punctuation</li> <li>Reviews correct simple, compound, complex, and compound complex sentence structures</li> </ul>	•	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, complex, and compound complex sentence structures	•	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, complex, and compound complex sentence structures	•	Reviews correct usage of capital letters and punctuation Reviews correct simple, compound, complex, and compound complex sentence structures

	Grade 8 Writing							
	September	October		November		December		January
•	Narrative: Original stories (fictional, biographical, or autobiographical) that include plot, setting, and characters who have motives for what they do; Using a variety of strategies to create interest, suspense, and dialogue Narrative (Communicative): Letters (friendly and business); Invitations; Notes and cards	• Informative / Explanatory (Expository): Book report relating to a saint; Set of directions for conducting a science experiment; "How to" article; Content report (using 4-5 sources); Responding to DBQs including complete scaffolding and essay; Lab reports	•	Opinion (Interpretive / Persuasive): Using a topic to write a clearly- stated opinion expressing a particular point of view; Elaborating with supporting evidence; Drawing conclusions from this evidence; Including counterarguments Opinion (Persuasive): Infomercial	•	Narrative (Descriptive): Poems; Using vivid language, alliteration, simile, metaphor, personification, repetition, imagery, rhythm, and rhyming pattern; Blank verse poem to evoke emotions and images; Using the same theme presented in blank verse poem to compose a work in prose	•	Research report (Interpretive): Purpose; 3-5 research questions; Distinguishing between primary and secondary sources; Creating a questionnaire that can be used for an interview or survey Note-taking from class lectures, written materials, speeches, interviews, and listening selections using semantic maps, clusters, and graphic organizers
	February	March		April		May		June
•	Research report (Interpretive): Using outline; Multiple sources; Defining terms; Including thesis statement, support, and conclusion; Bibliography Note-taking (in all content areas) from class lectures, written material, speeches, interviews, and listening selections	Research report     (Analytic): Using     outline; Multiple sources;     Including thesis     statement, support,     counterarguments, and     conclusion;     Bibliography; Edit,     proofread, and publish     using multimedia	•	Narrative (Imaginative): Original short story that includes chronology, rising action, conflict, climax, falling action, and resolution; Anecdote that describes a fictional experience		Narrative (Imaginative): Original play or video script including plot, theme, characters, setting, dialogue, monologue, asides, narrator, and stage directions; Storyboard	•	Opinion (Analytical): Review of movie, play, or TV show; Provide relevant information; Analyze information; Evaluate validity, quality, and dependability; Post review on website Self-evaluating several pieces of writing