

Grammar Pacing Guide

Common Core Implementation Archdiocese of New York



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Grammar Pacing Guide

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ADNY Grammar Pacing Guide

Grade 1	September	October	November
<p>Grammar/Mechanics - <i>Infused daily:</i></p> <p>GRAMMAR:</p> <p><i>EIGHT parts of speech:</i></p> <ul style="list-style-type: none"> • <i>STRUCTURE:</i> <i>what part of speech it IS (noun)</i> • <i>FUNCTION:</i> <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> definition, common nouns • <i>Verbs:</i> action <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> subject • <i>Verbs:</i> predicate <p>Introduce</p> <ul style="list-style-type: none"> • Word order in a sentence • Declaratory sentences <p>Recognize and use</p> <ul style="list-style-type: none"> • Simple sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> definition, common nouns • <i>Verbs:</i> action <p>Review the correct function of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> subject • <i>Verbs:</i> predicate <p>Review</p> <ul style="list-style-type: none"> • Word order in a sentence • Declaratory sentences <p>Introduce</p> <ul style="list-style-type: none"> • <i>Verbs:</i> being • Interrogative sentences <p>Recognize and use</p> <ul style="list-style-type: none"> • Simple sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> definition, common nouns • <i>Verbs:</i> action/being <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • <i>Conjunctions:</i> coordinate (and, or, but) • <i>Synonyms</i> <p>Review the correct function of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> subject • <i>Verbs:</i> predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • <i>Conjunctions:</i> connect <p>Review</p> <ul style="list-style-type: none"> • Word order in a sentence • Declaratory sentences • Interrogative sentences <p>Recognize and use</p> <ul style="list-style-type: none"> • Simple sentences

ADNY Grammar Pacing Guide

Grade 1	December	January	February
<p>Grammar/Mechanics - <i>Infused daily:</i></p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, synonyms • Verbs: action/being • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: proper <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Verbs: predicate • Conjunctions: connect <p>Review</p> <ul style="list-style-type: none"> • Word order in a sentence • Declaratory sentences • Interrogative sentences <p>Recognize and use</p> <ul style="list-style-type: none"> • Simple sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms • Verbs: action/being • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Antonyms <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Verbs: predicate • Conjunctions: connect <p>Introduce</p> <ul style="list-style-type: none"> • Exclamatory sentences <p>Review</p> <ul style="list-style-type: none"> • Word order in a sentence: subject predicate agreement • Declaratory sentences • Interrogative sentences <p>Recognize and use</p> <ul style="list-style-type: none"> • Simple sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms • Verbs: action/being • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure</p> <ul style="list-style-type: none"> • Adjectives: expand meaning of nouns <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Verbs: predicate • Conjunctions: coordinate • Agreement: subject & predicate <p>Introduce the correct function</p> <ul style="list-style-type: none"> • Adjectives: describe nouns <p>Recognize and use simple</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences

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Grade 1	March	April	May / June
<p>Grammar/Mechanics - <i>Infused daily:</i></p> <p>GRAMMAR:</p> <p><i>EIGHT parts of speech:</i></p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms • Adjectives • Verbs: action/being • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure</p> <ul style="list-style-type: none"> • Pronouns: personal • Adjectives: comparative, superlative <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Introduce</p> <ul style="list-style-type: none"> • Imperative sentences <p>Recognize and use</p> <ul style="list-style-type: none"> • The four types of simple sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms • Adjectives: comparative, superlative • Pronouns: personal • Verbs: action/linking • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure</p> <ul style="list-style-type: none"> • Verbs: irregular • Contractions <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use</p> <ul style="list-style-type: none"> • The four types of simple sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms • Adjectives: comparative, superlative • Pronouns: personal • Contractions • Verbs: regular, irregular • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences

ADNY Grammar Pacing Guide

Grade 1 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews word order in a sentence • Reviews correct letter formation • Reviews correct usage of capital letters, periods, and spacing between words 	<ul style="list-style-type: none"> • Uses periods at the end of declarative and imperative sentences • Uses question marks at the end of an interrogative sentence • Understands the use of capital “I” when referring to the first person 	<ul style="list-style-type: none"> • Changes statements to questions and vice versa • Recognizes and uses editing marks for proofreading and revision 	<ul style="list-style-type: none"> • Uses classroom and electronic resources to help with writing and editing • Uses correct punctuation in a friendly letter • Capitalizes proper nouns, holidays, and places 	<ul style="list-style-type: none"> • Uses commas in dates and to separate single words in a series • Uses exclamation points at the end of an exclamatory sentence
February	March	April	May	June
<ul style="list-style-type: none"> • Understands and uses special titles such as Mr., Mrs., Miss, and Dr. 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between words 	<ul style="list-style-type: none"> • Uses apostrophes to form contractions 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between words 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between words

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Grade 1 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Using illustrations to share information • Narrative: Journal writing 	<ul style="list-style-type: none"> • Narrative: Story writing with prompts; Journal writing; Writing about actual and Narrative (Imaginative) experiences and observations 	<ul style="list-style-type: none"> • Opinion: Compare/Contrast; Cause/Effect 	<ul style="list-style-type: none"> • Narrative / Communicative: Friendly Letter; Sequenced story • Opinion (Descriptive): Response to a Book using words and illustrations 	<ul style="list-style-type: none"> • Opinion (Descriptive): Including main idea and supporting details
February	March	April	May	June
<ul style="list-style-type: none"> • Opinion (Descriptive): Report 	<ul style="list-style-type: none"> • Narrative: Fantasy 	<ul style="list-style-type: none"> • Narrative: Story with plot, setting, and characters • Peer critique using rubric 	<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Giving directions 	<ul style="list-style-type: none"> • Prose writing in journal

ADNY Grammar Pacing Guide

Grade 2	September	October	November
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms • Adjectives: comparative, superlative • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate Agreement: subject & predicate • Conjunctions: connect <p>Review simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms • Adjectives: <i>comparative</i> • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: plural (regular & irregular) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irr) • Adjectives: <i>comparative, superlative</i> • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Articles: definite, indefinite • Determiners <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences

ADNY Grammar Pacing Guide

Grade 2	December	January	February
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg) • Adjectives: comparative, superlative / articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: collective <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective • Adjectives: comparative, superlative/ articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective • Adjectives: comparative, superlative/ articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • Adverbs: expand the meaning of verbs <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Agreement: subject & predicate • Conjunctions: connect <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Adverbs: manner, place, time <p>Recognize and use the four types of simple sentences.</p>

ADNY Grammar Pacing Guide

Grade 2	March	April	May / June
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: what part of speech it IS (noun) • FUNCTION: what that part of speech DOES (subject in a sentence) <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective • Adjectives: comparative, superlative/ articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular • Adverbs • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Verbs: auxiliary (helping) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use the four types of simple sentences.</p>	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective • Adjectives: comparative, superlative/ articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular, auxiliary • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use the four types of simple sentences.</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural (reg/irreg), collective • Adjectives: comparative, superlative/ articles, determiners • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular, auxiliary • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use the four types of simple sentences.</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences

ADNY Grammar Pacing Guide

Grade 2 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Writes legibly with proper spacing between letters, words, and sentences 	<ul style="list-style-type: none"> • Proofreads sentences for basic sentence structure and punctuation • Follows correct format for letter writing: date; greeting; body; closing • Uses correct capitalization in: first line of poetry; parts of a letter; abbreviations; days of the week and months of the year • Uses commas correctly in: addresses; dates; and parts of a letter 	<ul style="list-style-type: none"> • Uses plural nouns • Uses indentation at the beginning of a paragraph • Uses organizational structure in writing: beginning, middle, and end with supporting details • Uses transition words in writing to sequence or relate ideas 	<ul style="list-style-type: none"> • Correctly uses articles: indefinite (a, an); and definite (the) • Reviews capitalization of proper nouns, holidays, and places 	<ul style="list-style-type: none"> • Uses proper sentence structure (simple sentences) • Reviews apostrophes in contractions
February	March	April	May	June
<ul style="list-style-type: none"> • Uses quotation marks to enclose words of a speaker 	<ul style="list-style-type: none"> • Uses cursive writing legibly 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences • Uses cursive writing legibly 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letter, words, and sentences • Uses cursive writing legibly 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences • Uses cursive writing legibly

ADNY Grammar Pacing Guide

Grade 2 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> • Narrative: Journal writing; Writing about actual and Narrative (Imaginative) experiences and observations 	<ul style="list-style-type: none"> • Narrative / Communicative: Friendly letter; Identifying the five parts of a friendly letter • Note-taking and outlining (in all content areas) from dictation and written materials using semantic maps, clusters, and graphic organizers • Informative / Explanatory (Expository): Book report relating to a saint 	<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Composing paragraphs with main idea and supporting details 	<ul style="list-style-type: none"> • Narrative: Story writing (fiction/non-fiction) 	<ul style="list-style-type: none"> • Opinion (Interpretive): Compare/Contrast a theme or idea
<ul style="list-style-type: none"> • Opinion (Analytic): Book review or review of one's own work 	<ul style="list-style-type: none"> • Informative/Explanatory (Expository): Analyzing the results of a science experiment 	<ul style="list-style-type: none"> • Opinion (Persuasive): Writing a paragraph to express one's opinion; Story writing from alternate point of view 	<ul style="list-style-type: none"> • Narrative (Imaginative): Original poem/story; Original prayer 	<ul style="list-style-type: none"> • Narrative (Imaginative): Original folktale

ADNY Grammar Pacing Guide

Grade 3	September	October	November
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural, collective • Adjectives: comparative, superlative • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular, auxiliary • Conjunctions: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: • Adjectives: comparative, superlative • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular auxiliary, • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: possessive • Nouns: abstract <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject • Pronouns: subject • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Nouns: direct object • Pronouns: direct object <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal • Contractions • Verbs: action/being, regular/irregular, auxiliary, • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Pronouns: reflexive <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use the four types of simple sentences.</p>

ADNY Grammar Pacing Guide

Grade 3	December	January	February
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure of:</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular, auxiliary • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common nouns, proper nouns, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular, auxiliary • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular, auxiliary • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Verbs: principal parts – present, past, present participle, past participle <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Agreement: subject & predicate • Conjunctions: connect <p>Recognize and use simple:</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences

ADNY Grammar Pacing Guide

Grade 3	March	April	May / June
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: what part of speech it IS (noun) • FUNCTION: what that part of speech DOES (subject in a sentence) <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple • Compound <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, auxiliary regular/irregular/ principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Conjunctions: compound sentences <p>Recognize and use simple and compound sentences.</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: compound sentences • Agreement: subject & predicate <p>Recognize and use the four types of simple and compound sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: compound sentences • Agreement: subject & predicate <p>Recognize and use the four types of simple and compound sentences.</p>

ADNY Grammar Pacing Guide

Grade 3 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences • Reviews correct simple sentence structures • Uses cursive writing legibly 	<ul style="list-style-type: none"> • Uses correct capitalization in: initials; place names; envelopes; cities and states; and roadways, parks, and buildings • Uses apostrophes in possessives 	<ul style="list-style-type: none"> • Uses commas in direct quotations and series of 3 more nouns 	<ul style="list-style-type: none"> • Reviews correct usage of commas and apostrophes 	<ul style="list-style-type: none"> • Uses proper sentence structure (compound sentences)
<ul style="list-style-type: none"> • Uses quotation marks for titles of TV shows and written works 	<ul style="list-style-type: none"> • Reviews compound sentence structures • Uses hyphens in compound words • Uses colons between hours and minutes 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences • Reviews correct simple and compound sentence structures • Uses commas correctly in parts of a letter 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters, punctuation, and spacing between letters, words, and sentences • Reviews correct simple and compound sentence structures

ADNY Grammar Pacing Guide

Grade 3 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Giving directions; How-to article 	<ul style="list-style-type: none"> • Narrative: Journal writing; Personal narrative; Use of dialogue • Informative / Explanatory (Expository): Book report relating to a saint 	<ul style="list-style-type: none"> • Narrative (Imaginative): Original short story with illustrations • Outlining: Using graphic organizers to plan story 	<ul style="list-style-type: none"> • Opinion (Persuasive): Opinion letter; Convincing argument, using reasons, anecdotes, and examples; Advertisement; Commercial; Descriptive paragraph 	<ul style="list-style-type: none"> • Opinion (Analytical): Analyzing a document, picture, or graph to explain meaning; Writing several paragraphs reviewing a book or one’s own work • Note-taking and outlining (in all content areas) from dictation and written materials using semantic maps, clusters, and graphic organizers
February	March	April	May	June
<ul style="list-style-type: none"> • Note-taking and outlining (in all content areas) from dictation and written materials using semantic maps, clusters, and graphic organizers 	<ul style="list-style-type: none"> • Opinion (Interpretive): Compare/Contrast (plot, setting, characters, theme) • Journal writing: Making connections to personal experiences 	<ul style="list-style-type: none"> • Narrative (Descriptive): Original poem and illustration; Using words, phrases, and sentences that use vivid language and/or describe a character’s movements and expressions 	<ul style="list-style-type: none"> • Narrative / Communicative: Writing letter to an author; communicating with author via internet; Thank you note 	<ul style="list-style-type: none"> • Opinion (Persuasive): Creating a convincing argument based on a non-fiction text; Expressing a particular point of view; Using evidence to support argument

ADNY Grammar Pacing Guide

Grade 4	September	October	November
<p>Grammar/Mechanics -Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, auxiliary, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: S, DO • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use simple and compound</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use simple and compound</p> <ul style="list-style-type: none"> • Declaratory sentences • Interrogative sentences • Exclamatory sentences • Imperative sentences 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, auxiliary regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Prepositions <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use simple and compound declaratory, interrogative, exclamatory, and imperative sentences.</p>

ADNY Grammar Pacing Guide

Grade 4	December	January	February
<p>Grammar/Mechanics - <i>Infused daily:</i></p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> <p>Introduce</p> <ul style="list-style-type: none"> • Complete subject • Complete predicate <p>Review:</p> <ul style="list-style-type: none"> • complete subject • complete predicate 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, collective, plural, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subject & predicate <p>Introduce</p> <ul style="list-style-type: none"> • Complete subject • Complete predicate <p>Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, possessive, abstract • Adjectives: compara & super • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Verbs: modal auxiliary (can, could, would, should, may, might, must, shall, will) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: S, DO • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subj & predicate <p>Review</p> <ul style="list-style-type: none"> • Complete Subject & predicate <p>Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object • Pronouns: subject, direct object • Verbs: predicate • Adverbs: manner, place, time • Conjunctions: connect • Agreement: subject & predicate <p>Introduce:</p> <ul style="list-style-type: none"> • Prepositional phrases: • Adjectival phrases • Adverbial phrases • Nouns: object of a preposition • Pronouns: object of a prep. <p>Recognize and use four types of <i>simple</i> and <i>compound</i> sentences.</p>

ADNY Grammar Pacing Guide

Grade 4	March	April	May / June
<p>Grammar/Mechanics - Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Introduce</p> <ul style="list-style-type: none"> • Pronouns: relative <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition • Pronouns: subject, direct object, object of preposition • Verbs: predicate • Adverbs: manner, place, time • Prepositions: adjectival & adverbial phrases • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use four types of <i>simple</i> and <i>compound</i> sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, possessive, abstract • Adjectives: comparative, superlative • Pronouns: relative • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle, modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition • Pronouns: subject, direct object, object of preposition • Verbs: predicate • Adverbs: manner, place, time • Prepositions: adjectival & adverbial phrases • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, collective, plural, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective, relative • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle, modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition • Pronouns: subject, direct object, object of preposition • Verbs: predicate • Adverbs: manner, place, time • Prepositions: adjectival & adverbial phrases • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.</p>

ADNY Grammar Pacing Guide

Grade 4 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Uses correct capitalization in: two-letter state postal abbreviations; countries; rivers; organizations and businesses 	<ul style="list-style-type: none"> • Understands the importance of punctuation in poetry; Uses correct punctuation in poetry 	<ul style="list-style-type: none"> • Uses colons preceding each character’s dialogue in a play 	<ul style="list-style-type: none"> • Uses commas after introductory “yes” and “no” • Uses commas when writing geographical names • Uses commas correctly in: addresses; dates; and parts of a letter
<ul style="list-style-type: none"> • Uses parentheses to enclose supplemental information 	<ul style="list-style-type: none"> • Uses italics and underlining for titles of books, book chapters, poems, magazines, plays, movies, songs, and other publications 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures

ADNY Grammar Pacing Guide

Grade 4 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> • Note-taking from class lecture and ELA listening selections 	<ul style="list-style-type: none"> • Note-taking: Using graphic organizers; Compare/Contrast from two sources • Informative / Explanatory (Expository): Book report relating to a saint • Opinion (Interpretive): Compare/Contrast essay from two sources, using supporting evidence 	<ul style="list-style-type: none"> • Narrative (Descriptive): Poems; Short plays/scenes; Responding expressively to stories, poetry, music, and art 	<ul style="list-style-type: none"> • Narrative (Imaginative): Original short story/play that begins to create a mood and keeps readers' attention • Note-taking from listening selections, semantic maps, clusters, and graphic organizers 	<ul style="list-style-type: none"> • Narrative / Communicative: Friendly letter; Email; Thank you letter • Creating a card using technology
<ul style="list-style-type: none"> • Informative / Explanatory (Expository): How-to article; News report; Informational report 	<ul style="list-style-type: none"> • Opinion (Persuasive): Writing a story from another character's point of view; creating an advertisement or commercial • Opinion (Analytical): Responding to DBQ questions using details and examples 	<ul style="list-style-type: none"> • Note-taking (in all content areas) from print materials and internet; Drafting outline for research report 	<ul style="list-style-type: none"> • Note-taking (in all content areas) from print materials and internet • Research report: Using outline; Multiple sources; Including thesis statement, support, and conclusion 	<ul style="list-style-type: none"> • Opinion (Analytical): Responding to a DBQ with the aid of semantic and graphic organizers • Self-evaluating several pieces of work
February	March	April	May	June

ADNY Grammar Pacing Guide

Grade 5	September	October	November
<p>Grammar/Mechanics - Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, collective, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective, relative • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle, modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition • Pronouns: subject, direct object, object of preposition • Verbs: predicate • Adverbs: manner, place, time • Prepositions: adjectival & adverbial phrases • Conjunctions: connect • Agreement: subject & predicate <p>Recognize and use <i>simple</i> and <i>compound</i> declaratory, interrogative, exclamatory, and imperative sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, common, proper, synonyms, antonyms, plural, collective, possessive, abstract • Adjectives: comparative, superlative • Pronouns: personal, reflective, relative • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P • Pronouns: S, DO, O of P • Verbs: predicate • Adverbs: manner, place, time • Prepositions: adjectival & adverbial phrases • Conjunctions: connect • Agreement: subject & predicate <p>Introduce the correct functions of:</p> <ul style="list-style-type: none"> • Nouns: direct address <p>Recognize and use four types of <i>simple</i> and <i>compound</i> sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Nouns: definition, • Adjectives • Pronouns: personal, reflective, relative • Contractions • Verbs: action/being, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, direct address • Pronouns: S, DO, O of P • Verbs: predicate • Adverbs: manner, place, time • Prepositions: adjectival & adverbial phrases • Conjunctions: connect • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subjective complement • Pronouns: linking verb complement (LVC) • Adjectives: linking verb complement (LVC) <p>Recognize and use four types of <i>simple</i> and <i>compound</i> sentences.</p>

ADNY Grammar Pacing Guide

Grade 5	December	January	February
<p>Grammar/Mechanics - <i>Infused daily:</i></p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: reflective, relative • Adjectives: comparative, superlative • Verbs: action/linking, reg. irreg • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate • <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Conjunctions: compound objects of prepositions, prepositional phrases • Conjunctions: compound sentences <p>Recognize and use simple and compound sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, reflective, relative • Adjectives: comp, superlative • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, OofP, SC, DA • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object, objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate <p>Recognize and use simple sentences (Declaratory, Interrogative, and Exclamatory) and compound sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives • Verbs: action/linking, modal auxiliary, reg, irreg • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) <p>Introduce the correct structure of:</p> <ul style="list-style-type: none"> • Conjunctions: correlative (either...or, neither...nor) <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory and Imperative) and compound sentences.</p>

ADNY Grammar Pacing Guide

Grade 5	March	April	May/June
<p>Grammar/Mechanics - Infused daily:</p> <p>GRAMMAR:</p> <p>EIGHT parts of speech:</p> <ul style="list-style-type: none"> • STRUCTURE: <i>what part of speech it IS (noun)</i> • FUNCTION: <i>what that part of speech DOES (subject in a sentence)</i> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, reflective, relative • Adjectives: comparative, superlative • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO O of P, SC, DA • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object, objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory and Imperative) and compound sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal • Adjectives • Verbs: action/linking • Adverbs: describe verbs • Prepositions • Conjunctions: correlative <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Interjections <p>Recognize and use simple and compound sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: reflective, relative • Adjectives: comp / superlative • Verbs: action/linking , modal auxiliary, principal parts • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but) , correlative (either...or, neither...nor) • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object, objects of prepositions, prepositional phrases, sentences • Agreement: subject & predicate <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative) and compound sentences.</p>

ADNY Grammar Pacing Guide

Grade 5 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Uses correct capitalization in: titles of God and sacred books; sections of the country (e.g., North, South); monuments and structures; products; and outline format • Uses exclamation marks after interjections • Uses commas in direct address 	<ul style="list-style-type: none"> • Uses commas in compound sentences and series of nouns, adjectives, and adverbs 	<ul style="list-style-type: none"> • Uses apostrophes when writing time (e.g., four o'clock) 	<ul style="list-style-type: none"> • Uses hyphens to divide syllables and in compound numbers (e.g., thirty-four) • Uses correct punctuation for friendly and business letters
February	March	April	May	June
<ul style="list-style-type: none"> • Reviews correct usage of commas, apostrophes, and hyphens 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple and compound sentence structures

ADNY Grammar Pacing Guide

Grade 5 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> • Narrative: Personal narrative; Short story 	<ul style="list-style-type: none"> • Note-taking (in all content areas) from class lectures, written materials, and primary sources • Informative / Explanatory (Expository): Book report relating to a saint • Opinion (Analytical): Responding to DBQ questions using details and examples 	<ul style="list-style-type: none"> • Narrative (Descriptive): Poems (using imagery and figurative language); Experimenting with personification 	<ul style="list-style-type: none"> • Narrative (Imaginative): Original short story (using elements of science fiction) 	<ul style="list-style-type: none"> • Opinion (Persuasive): Business letter (returning item) • Narrative / Communicative: Thank you note; Acceptance; Regret; Email
February	March	April	May	June
<ul style="list-style-type: none"> • Opinion (Analytic): Compare/Contrast folktale and historical fact; Analyze and evaluate information (ideas, issues, opinions, themes, experiences, and conflicts) 	<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Scientific method; How-to article; News report; Informational report • Note-taking (in all content areas) from class lectures and print materials using semantic maps, clusters, graphic organizers 	<ul style="list-style-type: none"> • Narrative (Imaginative): Short story that creates mood and holds readers' interest (using rising action, conflict, climax, falling action, and resolution) • Note-taking (in all content areas) from speeches and interviews 	<ul style="list-style-type: none"> • Research report: Using outline; Multiple sources; Including thesis statement, support, and conclusion 	<ul style="list-style-type: none"> • Opinion (Interpretive): Editorial expressing a particular point of view; Creating a convincing argument with supporting evidence • Self-evaluating several pieces of work

ADNY Grammar Pacing Guide

Grade 6	September	October	November
<p>Grammar/Mechanics - Infused daily:</p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> • <i>Complex</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, reflective • Adjectives: comparative, superlative • Verbs: action/linking, modal aux. • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but), correlative (either...or, neither...nor) • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Nouns: appositive <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative) and compound sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronoun: personal, reflective • Adjectives: comp. / superlative • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle/ modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, OofP, SC, DA, appositive • Pronouns: subject, direct object, object of preposition, linking verb complement • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Nouns: indirect object <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative) and compound sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives: comp./ superlative • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle/ modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address, appositive • Pronouns: S, DO, OofP, LVC • Adjectives: linking verb complement • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Pronouns: relative • Complex Sentences: main clause & subordinate clause • Adjective Clause

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Grade 6	December	January	February
<p>Grammar/Mechanics - <i>Infused daily:</i></p> <p>GRAMMAR: EIGHT <i>parts of speech:</i></p> <p>STRUCTURE: what <i>part of speech it IS</i> (noun)</p> <p>FUNCTION: what that <i>part of speech DOES</i> (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> • <i>Complex</i> <p>MECHANICS: <i>recognize and use</i> <i>correct</i></p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: reflective, relative • Adjectives: comparative/ super. • Verbs: action/linking • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate (and, or, but), correlative (either...or, neither...nor) • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address, appositive • Pronouns: subject, direct object, object of preposition, linking verb complement, relative (LVC) • Adjectives: linking verb complement (LVC) • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (adjective clause.)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, relative • Adjectives • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle/ modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, OofP, SC, DA, appositive • Pronouns: S, DO, OofP, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Adverb: cause • Pronouns: intensive <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (adjective clause.)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, intensive • Adjectives • Verbs: action/linking • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address, appositive • Pronouns: S, DO, OofP, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: compound subject, predicate, direct object • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Verbal: infinitive <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (adjective clause.)</p>

ADNY Grammar Pacing Guide

Grade 6	March	April	May/June
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> • <i>Complex</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, relative • Adjectives: comparative/ superl. • Verbs: action/linking , reg. irreg • Adverbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address, appositive • Pronouns: subject, direct object, object of preposition, LVC • Adjectives: LVC • Verbs: transitive, intransitive / infinitives • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases:</p> <ul style="list-style-type: none"> • <i>Prepositional</i> • <i>Appositive</i> • <i>Infinitive</i> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (adjective clause.)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: reflective, relative • Adjectives: comp / superlative • Verbs: reg. irreg, principal parts • Adverbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective complement, direct address, appositive • Pronouns: subject, direct object, object of preposition, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Adverbs: negatives <p>Recognize and use phrases: prepositional, appositive, infinitive</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (adjective clause.)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, intensive • Adjectives: comp / superlative • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle/ modal auxiliary • Adverbs • Prepositions • Conjunctions: coordinate (and, or, but), correlative (either...or, neither...nor) • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, OofP, SC, DA, appositive • Pronouns: subject, direct object, object of preposition, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (adjective clause.)</p>

ADNY Grammar Pacing Guide

Grade 6 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Uses correct punctuation for friendly and business letters • Reviews correct simple and compound sentence structures • Uses commas in appositive phrases 	<ul style="list-style-type: none"> • Uses correct capitalization in: family relationships; regions of space; and historical events 	<ul style="list-style-type: none"> • Uses commas in introductory phrases • Uses commas in introductory prepositional phrases 	<ul style="list-style-type: none"> • Uses colons in business letters and before a list of items • Reviews the use of commas with appositives and direct address 	<ul style="list-style-type: none"> • Uses semicolons to separate clauses in a compound sentence • Uses proper sentence structure (complex sentences)
February	March	April	May	June
<ul style="list-style-type: none"> • Reviews correct usage of commas, colons, and semicolons • Reviews correct simple, compound, and complex sentence structures • Uses commas in introductory prepositional and infinitive phrases 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, and complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, and complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, and complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, and complex sentence structures

ADNY Grammar Pacing Guide

Grade 6 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> • Narrative: Biography of prominent figure using interest and suspense • Narrative (Communicative): Letters (friendly and business); Thank you notes; Acceptance; Regret 	<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Content report (using four sources); Book report relating to a saint; Responding to DBQs including complete scaffolding and essay 	<ul style="list-style-type: none"> • Opinion (Interpretive / Persuasive): Using a topic to write a clearly-stated opinion expressing a particular point of view; Elaborating with supporting evidence; Drawing conclusions from this evidence • Opinion (Persuasive): Editorial cartoon 	<ul style="list-style-type: none"> • Narrative (Descriptive): Poems; Using vivid language, sensory images, personification; alliteration, simile, and repetition 	<ul style="list-style-type: none"> • Research report (Interpretive): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography • Note-taking from class lectures, written materials, speeches, interviews, and listening selections using semantic maps, clusters, and graphic organizers
February	March	April	May	June
<ul style="list-style-type: none"> • Note-taking (in all content areas) from class lectures, written material, and listening selections using semantic maps, clusters, graphic organizers, speeches, and interviews 	<ul style="list-style-type: none"> • Research report (Analytic): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography 	<ul style="list-style-type: none"> • Narrative (Imaginative): Original short story that includes rising action, conflict, climax, falling action, and resolution; Fictional journal entries based on the life of a biblical/historical figure 	<ul style="list-style-type: none"> • Narrative (Imaginative): Script for TV show including plot, characters, setting, and plot; Dialogue and stage directions; Storyboard; Diorama 	<ul style="list-style-type: none"> • Informative / Explanatory (Expository): Review of book, movie, or TV show providing and analyzing information

ADNY Grammar Pacing Guide

Grade 7	September	October	November
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple • Compound • Complex <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, relative • Adjectives: describe nouns • Verbs: action/linking, principal parts, regular, irregular • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct object, object of preposition, subjective linking verb complement (LVC) • Pronouns: subject, direct object, object of preposition, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (<i>adjective clause.</i>)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, intensive • Adjectives: comparative/superlative • Verbs: action/linking, regular/irregular / principal parts – present, past, present participle, past participle/ modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: man, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Verbal: participles <p>Recognize and use phrases: preposition, appositive, infinitive, participles</p> <p>Recognize and use simple sentences compound sentences and complex sentences (<i>adjective clause.</i>)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, reflective • Adjectives: comparative/superlative • Verbs: reg. irreg / principal parts • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: man, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce the correct function of:</p> <ul style="list-style-type: none"> • Conjunctions: subordinate • Clauses: adverbial <p>Recognize and use phrases: prepositional, appositive, infinitive, participle</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (<i>adjective clause & adverbial clause.</i>)</p>

ADNY Grammar Pacing Guide

Grade 7	December	January	February
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple • Compound • Complex • Compound Complex <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal, intensive • Adjectives: describe nouns • Verbs: principal parts – present, past, present participle, past participle • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: man., place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (<i>adjective clause & adverbial clause.</i>)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, reflective • Adjectives: comparative/superlative • Verbs: reg. irreg, principal parts • Adverbs: : describe verbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: man., place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (<i>adjective clause & adverbial clause.</i>)</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives: describe nouns • Verbs: reg. irreg, principal parts • Adverbs: : describe verbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: man., place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce: compound complex sentences</p> <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences and complex sentences (<i>adjective clause & adverbial clause.</i>)</p>

ADNY Grammar Pacing Guide

Grade 7	March	April	May/June
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • <i>Simple</i> • <i>Compound</i> • <i>Complex</i> • <i>Compound Complex</i> <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • <i>Capitalization</i> • <i>Punctuation</i> • <i>Spelling</i> 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • <i>Noun:</i> definition • <i>Pronouns:</i> relative • <i>Adjectives:</i> comparative, superlative • <i>Verbs:</i> reg. irreg, principal parts • <i>Adverbs</i> • <i>Prepositions</i> • <i>Conjunctions:</i> coordinate, correlative, subordinate • <i>Interjections</i> <p>Review the correct function of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> S, DO, O of P, SC, DA, appositive • <i>Pronouns:</i> S, DO, O of P, LVC • <i>Adjectives:</i> LVC • <i>Verbs:</i> transitive, intransitive • <i>Adverbs:</i> manner, place, time, cause • <i>Prepositions:</i> introduce phrases • <i>Conjunctions:</i> connecting • <i>Agreement:</i> subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Introduce</p> <ul style="list-style-type: none"> • Dangling & Misplaced Modifiers <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause & adverbial clause), and compound complex sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • <i>Noun:</i> definition • <i>Pronouns:</i> relative • <i>Adjectives:</i> comparative/ super. • <i>Verbs:</i> action/linking, reg. irreg, principal parts modal auxiliary • <i>Adverbs</i> • <i>Prepositions</i> • <i>Conjunctions:</i> coordinate, correlative, subordinate • <i>Interjections</i> <p>Review the correct function of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> S, DO, O of P, SC, DA, appositive • <i>Pronouns:</i> S, DO, O of P, LVC • <i>Adjectives:</i> LVC • <i>Verbs:</i> transitive, intransitive • <i>Adverbs:</i> man, place, time, cause • <i>Prepositions:</i> introduce phrases • <i>Conjunctions:</i> connecting • <i>Agreement:</i> subject & predicate <p>Review: dangling & misplaced modifiers</p> <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause & adverbial clause), and compound complex sentences.</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • <i>Noun:</i> definition • <i>Pronouns:</i> relative • <i>Adjectives:</i> comparative/super • <i>Verbs:</i> action/linking, reg. irreg, principal parts modal auxiliary • <i>Adverbs</i> • <i>Prepositions</i> • <i>Conjunctions:</i> coordinate, correlative, subordinate • <i>Interjections</i> <p>Review the correct function of:</p> <ul style="list-style-type: none"> • <i>Nouns:</i> S, DO, O of P, SC, DA, appositive • <i>Pronouns:</i> S, DO, O of P, LVC • <i>Adjectives:</i> LVC • <i>Verbs:</i> transitive, intransitive • <i>Adverbs:</i> man, place, time, cause • <i>Prepositions:</i> introduce phrases • <i>Conjunctions:</i> connecting • <i>Agreement:</i> subject & predicate <p>Review: dangling & misplaced modifiers</p> <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause & adverbial clause), and compound complex sentences.</p>

ADNY Grammar Pacing Guide

Grade 7 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Uses correct punctuation for friendly and business letters • Reviews correct simple, compound, and complex sentence structures 	<ul style="list-style-type: none"> • Uses correct capitalization in: ships; mountains; and geographical regions of the Earth 	<ul style="list-style-type: none"> • Uses commas addresses (city, state; city, country) • Uses commas in introductory adverbial clauses 	<ul style="list-style-type: none"> • Uses single quotation marks to cite a quote within a quote 	<ul style="list-style-type: none"> • Uses dashes to: set off parenthetical elements; show breaks in thought; and show shifts in tone • Reviews the correct usage of adjectival and adverbial clauses
February	March	April	May	June
<ul style="list-style-type: none"> • Reviews correct usage of commas, quotation marks, and dashes 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures

ADNY Grammar Pacing Guide

Grade 7 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> Narrative: Original stories that include plot, setting, and characters who have motives for what they do Narrative (Communicative): Letters (friendly and business); Invitations; Notes and cards 	<ul style="list-style-type: none"> Informative / Explanatory (Expository): Book report relating to a saint; Content report (using four sources); Responding to DBQs including complete scaffolding and essay; Lab reports 	<ul style="list-style-type: none"> Opinion (Interpretive / Persuasive): Using a topic to write a clearly-stated opinion expressing a particular point of view; Elaborating with supporting evidence; Drawing conclusions from this evidence; Including counterarguments Opinion (Persuasive): TV advertisement selling a product (including directions for how to use the product, how to purchase it, and viewer surveys) 	<ul style="list-style-type: none"> Narrative (Descriptive): Poems; Using vivid language, alliteration, simile, metaphor, repetition, imagery, and rhythm; Using the same theme presented in one poem to compose a work in prose; Tall tale 	<ul style="list-style-type: none"> Research report (Interpretive): Purpose; 3-5 research questions Note-taking from class lectures, written materials, speeches, interviews, and listening selections using semantic maps, clusters, and graphic organizers
February	March	April	May	June
<ul style="list-style-type: none"> Research report (Interpretive): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography Note-taking from class lectures, written materials, speeches, interviews, and listening selections 	<ul style="list-style-type: none"> Research report (Analytic): Using outline; Multiple sources; Including thesis statement, support, and conclusion; Bibliography; Edit, proofread, and publish using multimedia 	<ul style="list-style-type: none"> Narrative (Imaginative): Original short story that includes rising action, conflict, climax, falling action, and resolution; Fictional set of minutes to record the events of a meeting concerning an actual event in a content area 	<ul style="list-style-type: none"> Narrative (Imaginative): Original play or video script including plot, characters, and setting; Dialogue and stage/staging directions; Storyboard 	<ul style="list-style-type: none"> Opinion (Analytical): Review of movie, play, or TV show; Provide relevant information; Analyze information; Evaluate validity, quality, and dependability Self-evaluating several pieces of writing

ADNY Grammar Pacing Guide

Grade 8	September	October	November
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple • Compound • Complex • Compound Complex <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives: comparative/superlative • Verbs: action/linking, reg. irreg, principal parts modal auxiliary • Adverbs: • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: subject, direct obj., O of P, SC, direct address, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive, participles</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause & adverbial clause), and compound complex sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: personal • Adjectives: describe nouns • Verbs: principal parts – present, past, present participle, past participle/ modal auxiliary • Adverbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, object of preposition, SC, DA, appositive • Pronouns: S, DO, O of P, LVC • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce</p> <ul style="list-style-type: none"> • Verbals: gerunds • Gerund phrases <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause & adverbial clause), and compound complex sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: reflexive, intensive • Adjectives: comparative/superlative • Verbs: reg. irreg, principal parts • Adverbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, subjective complement, DA, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce:</p> <ul style="list-style-type: none"> • Verbs: active & passive voice • Noun Clauses <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause & adverbial clause), and compound complex sentences</p>

ADNY Grammar Pacing Guide

Grade 8	December	January	February
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple • Compound • Complex • Compound Complex <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives: comp/superlative • Verbs: modal auxiliary/mood • Adverbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce:</p> <ul style="list-style-type: none"> • Verbs: Indicative Mood <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause, adverbial clause, & noun clause)), and compound complex sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives: comparative/super. • Verbs: reg. irreg, principal parts • Adverbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: active / passive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce:</p> <ul style="list-style-type: none"> • Verbs: Imperative Mood <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause, adverbial clause, & noun clause)), and compound complex sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative • Adjectives: describe nouns • Verbs: action/linking /mood • Adverbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: transitive, intransitive • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce:</p> <ul style="list-style-type: none"> • Verbs: Interrogative Mood • Verbs: Subjunctive Mood <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (adjective clause, adverbial clause, & noun clause)), and compound complex sentences</p>

ADNY Grammar Pacing Guide

Grade 8	March	April	May / June
<p>Grammar/Mechanics <i>-Infused daily:</i></p> <p>GRAMMAR: EIGHT parts of speech:</p> <p>STRUCTURE: what part of speech it IS (noun)</p> <p>FUNCTION: what that part of speech DOES (subject in a sentence)</p> <p>SENTENCES:</p> <ul style="list-style-type: none"> • Simple • Compound • Complex • Compound Complex <p>MECHANICS: recognize and use correct</p> <ul style="list-style-type: none"> • Capitalization • Punctuation • Spelling 	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, intensive • Adjectives: comparative/super. • Verbs: mood, modal auxiliary • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: active and passive voice • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Introduce:</p> <ul style="list-style-type: none"> • Verbs: Conditional Mood <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (<i>adjective clause, adverbial clause, & noun clause</i>), and compound complex sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, reflexive • Adjectives: comp./superlative • Verbs: reg. irreg, principal parts • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, (LVC) • Adjectives: LVC • Verbs: transitive, intransitive, active and passive voice • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (<i>adjective clause, adverbial clause, & noun clause</i>), and compound complex sentences</p>	<p>Review the correct structure</p> <ul style="list-style-type: none"> • Noun: definition • Pronouns: relative, personal • Adjectives: describe nouns • Verbs: action/linking /mood, reg. irreg, principal parts • Adverbs: describe verbs • Prepositions • Conjunctions: coordinate, correlative, subordinate • Interjections <p>Review the correct function of:</p> <ul style="list-style-type: none"> • Nouns: S, DO, O of P, SC, DA, appositive • Pronouns: S, DO, O of P, Linking Verb Complement (LVC) • Adjectives: LVC • Verbs: transitive, intransitive, active and passive voice • Adverbs: manner, place, time, cause • Prepositions: introduce phrases • Conjunctions: connecting • Agreement: subject & predicate <p>Recognize and use phrases: prepositional, appositive, infinitive, participles, gerunds</p> <p>Recognize and use simple sentences (Declaratory, Interrogative, Exclamatory, and Imperative), compound sentences, complex sentences (<i>adjective clause, adverbial clause, & noun clause</i>), and compound complex sentences</p>

ADNY Grammar Pacing Guide

Grade 8 Mechanics				
September	October	November	December	January
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Uses correct punctuation for friendly and business letters • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Uses correct capitalization when referring to Ethnic groups • Compares and contrasts adjectival and adverbial clauses for correct punctuation 	<ul style="list-style-type: none"> • Uses semicolons to separate multiple series in a sentence 	<ul style="list-style-type: none"> • Uses an ellipsis (...) to indicate an omission 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures
<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures 	<ul style="list-style-type: none"> • Reviews correct usage of capital letters and punctuation • Reviews correct simple, compound, complex, and compound complex sentence structures

ADNY Grammar Pacing Guide

Grade 8 Writing				
September	October	November	December	January
<ul style="list-style-type: none"> Narrative: Original stories (fictional, biographical, or autobiographical) that include plot, setting, and characters who have motives for what they do; Using a variety of strategies to create interest, suspense, and dialogue Narrative (Communicative): Letters (friendly and business); Invitations; Notes and cards 	<ul style="list-style-type: none"> Informative / Explanatory (Expository): Book report relating to a saint; Set of directions for conducting a science experiment; “How to” article; Content report (using 4-5 sources); Responding to DBQs including complete scaffolding and essay; Lab reports 	<ul style="list-style-type: none"> Opinion (Interpretive / Persuasive): Using a topic to write a clearly-stated opinion expressing a particular point of view; Elaborating with supporting evidence; Drawing conclusions from this evidence; Including counterarguments Opinion (Persuasive): Infomercial 	<ul style="list-style-type: none"> Narrative (Descriptive): Poems; Using vivid language, alliteration, simile, metaphor, personification, repetition, imagery, rhythm, and rhyming pattern; Blank verse poem to evoke emotions and images; Using the same theme presented in blank verse poem to compose a work in prose 	<ul style="list-style-type: none"> Research report (Interpretive): Purpose; 3-5 research questions; Distinguishing between primary and secondary sources; Creating a questionnaire that can be used for an interview or survey Note-taking from class lectures, written materials, speeches, interviews, and listening selections using semantic maps, clusters, and graphic organizers
February	March	April	May	June
<ul style="list-style-type: none"> Research report (Interpretive): Using outline; Multiple sources; Defining terms; Including thesis statement, support, and conclusion; Bibliography Note-taking (in all content areas) from class lectures, written material, speeches, interviews, and listening selections 	<ul style="list-style-type: none"> Research report (Analytic): Using outline; Multiple sources; Including thesis statement, support, counterarguments, and conclusion; Bibliography; Edit, proofread, and publish using multimedia 	<ul style="list-style-type: none"> Narrative (Imaginative): Original short story that includes chronology, rising action, conflict, climax, falling action, and resolution; Anecdote that describes a fictional experience 	<ul style="list-style-type: none"> Narrative (Imaginative): Original play or video script including plot, theme, characters, setting, dialogue, monologue, asides, narrator, and stage directions; Storyboard 	<ul style="list-style-type: none"> Opinion (Analytical): Review of movie, play, or TV show; Provide relevant information; Analyze information; Evaluate validity, quality, and dependability; Post review on website Self-evaluating several pieces of writing