

Grammar, Punctuation and Spelling

Year 5 Spelling Test

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Year 5 Spelling Test

1. Our school is a _____ of people.

1 mark

2. Carrots are my favourite _____.

1 mark

3. We are all _____.

1 mark

4. This is my most _____ photograph.

1 mark

5. Use your _____ skills to notice what happens in the experiment.

1 mark

6. Maya is a _____ friend who never lets me down.

1 mark

7. My little brother is becoming more _____ now that he can walk.

1 mark

Total for
this page

Year 5 Spelling Test

8. You are a very _____ friend.

1 mark

9. It is wrong to _____.

1 mark

10. Did you _____ me in the play with my costume on?

1 mark

**Total for
this test**

Answers and mark schemes

Year 5 Spelling Test

Test	Mark	NC Domain	PF Code	Extra information
1. community	1	Writing	5.1.a.3	Our school is a community of people.
Progression Framework Statement: 5.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1				
2. vegetable	1	Writing	5.1.a.3	Carrots are my favourite vegetable .
Progression Framework Statement: 5.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1				
3. special	1	Writing	5.1.a.3	We are all special .
Progression Framework Statement: 5.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1				
4. precious	1	Writing	5.1.a.3	This is my most precious photograph.
Progression Framework Statement: 5.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1				
5. observation	1	Writing	5.1.b.1	Use your observation skills to notice what happens in the experiment.
Progression Framework Statement: 5.1.b.1 Use further prefixes and suffixes and understand the guidelines for adding them				
6. dependable	1	Writing	5.1.b.1	Maya is a dependable friend who never lets me down.
Progression Framework Statement: 5.1.b.1 Use further prefixes and suffixes and understand the guidelines for adding them				
7. independent	1	Writing	5.1.a.3	My little brother is becoming more independent now that he can walk.
Progression Framework Statement: 5.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1				

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Test	Mark	NC Domain	PF Code	Extra information
8. considerate	1	Writing	5.3.a.3	You are a very considerate friend.
Progression Framework Statement: 5.3.a.3 Converting nouns or adjectives into verbs using suffixes: e.g. -ate; -ise; -fy				
9. steal	1	Writing	5.1.a.2	It is wrong to steal .
Progression Framework Statement: 5.1.a.2 Continue to distinguish between homophones and other words which are often confused				
10. recognise	1	Writing	5.1.a.3	Did you recognise me in the play with my costume on?
Progression Framework Statement: 5.1.a.3 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1				