

Gregory P. Hanley

PERSONAL INFORMATION

<i>Home:</i> 8 Cross St. Shrewsbury, MA 01545	<i>Academic office:</i> Western New England University Center for Sciences and Pharmacy Psychology Department (rms 164, 190) 1215 Wilbraham Road Springfield, MA 01119 (413) 796-2367 ghanley@wne.edu	<i>Business office:</i> FTF Behavioral Consulting Inc. 40 Southbridge St., Suite 202 Worcester, MA 01608 508-926-8910 ghanley@ftfbc.com
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Birth: March 19, 1969, Providence, Rhode Island
Citizenship: United States Citizen
Marital Status: Married

EDUCATION

- B.A. The University of Rochester, Rochester, NY, 1991. English, Pre-medical science
Additional Psychology coursework, University of Rhode Island, Rhode Island College,
University of Maryland at Baltimore County, 1991-1996
- M.S. The University of Florida, Gainesville, FL, 1999. Psychology (Behavior Analysis).
(Advisor: Brian A. Iwata)
- Ph.D. The University of Florida, Gainesville, FL, 2001. Psychology (Behavior Analysis).
Minor concentration: Special Education. (Advisor: Brian A. Iwata)

PROFESSIONAL CREDENTIALS

Certified Associate Behavior Analyst: State of Florida, 1998-2001
Board Certified Behavior Analyst: 2001 to 2011
Board Certified Behavior Analyst-Doctorate 2011 to present
Licensed Behavior Analyst, Massachusetts 2018-present

PROFESSIONAL SOCIETIES

Association for Behavior Analysis International, 1995-present
American Psychological Association, Division 25, 2005-present
Berkshire Association of Behavior Analysis and Therapy, 1992-1994, 2006-present
Florida Association for Behavior Analysis, 1997-2001
Kansas Association for Behavior Analysis, 2001-2001
National Association for the Education of Young Children, 2001-2007
Kansas Association for the Education of Young Children, 2001-2007
Douglas County Child Development Association, 2002-2007
Mid-American Association of Behavior Analysis, 2003-2007
California Association of Behavior Analysis, 2001, 2007, 2015
Autism Society of America-Western Massachusetts Chapter, 2008-2010

Association of Professional Behavior Analysts, 2010-present
Cambridge Center for Behavioral Studies, 2009-present
Society for the Experimental Analysis of Behavior, 2009-present

APPOINTMENTS

The University of Florida:

Teaching Assistant (2000); *Instructor* (2001) for course in Applied Behavior Analysis (EAB 3764)

The University of Kansas:

Assistant Professor (2001-2006). Department of Human Development (2001-2004);
Department of Applied Behavioral Science (2005-2006)

Associate Professor (2006-2007). Department of Applied Behavioral Science

Courses taught:

Introduction to Research Methods with Humans (HDFL 308/725)
Preschool Practica for Children with and without Disabilities (HDFL 492/493)
Preschool Design and Supervision Practica (HDFL 790-795)
Research Practicum in Behavior Analysis and Early Childhood Education (HDFL 688, 873)
Readings in Early Childhood Research (HDFL 971)
Seminar in Behavior Analysis: Assessment and Treatment of Problem Behavior (HDFL 971)
Designing Effective Environments for Young Children (ABS 788)
Functional Behavioral Assessment (ABS 805)
Research Methods and Application (ABS 735)
Professional Writing (ABS 893)
Assessment and Evaluation in the Humanities (Center for Teaching Excellence, GTA seminar)

Western New England University:

Associate Professor (2007-2012). Psychology Department

Professor (2012-). Psychology Department

Courses taught:

Child Behavior Management	(Psy 311, Undergraduate program)
Applied Behavior Analysis	(Psy 323, Undergraduate program)
Designing Healthy Environments for Young Children	(Psy 393, Undergraduate program)
Modern Theories of Psychology	(Psy 421, Undergraduate program)
Behavior Assessment	(Psy 502, Graduate, Master's program)
Behavioral Intervention	(Psy 503, Graduate, Master's program)
Professional Issues, Ethics, and Research Design	(Psy 605, Graduate, Doctoral program)
Behavior Assessment and Intervention	(Psy 720, Graduate, Doctoral program)
College Teaching	(Psy 770, Graduate, Doctoral program)
Behavior Analysis Practicum	(Psy 851, Graduate, Doctoral program)

University of Massachusetts Medical School:

Adjunct Associate Professor (2010-). Psychiatry Department

Adjunct Professor (2012-). Psychiatry Department

CLINICAL & ADMINISTRATIVE EXPERIENCE

Spurwink School (Adult Mental Retardation Program), Cranston, RI.

Residential Instructor/Shift Supervisor/Medical Liaison (1990 - 1992)

The Groden Center, Providence, RI.

Residential Manager, Qualified Mental Retardation Professional (1992-1994)

Kennedy Krieger Institute (Neurobehavioral Unit), Johns Hopkins University School of Medicine,
Baltimore, MD.

Clinical Specialist (I, II, III), Senior Program Specialist (1994-1997)

The University of Florida, Psychology Department (Florida Center on Self-Injury).

Graduate Research Assistant, Clinical research sites: Tacachale State Residential Facility,
Alachua County Association for Retarded Citizens, and Children's Mental Health Unit at Shands
Hospital (Autism Clinic coordinator) (1997-2001)

The University of Kansas, Department of HDFL / ABS, Lawrence, KS.

Faculty Supervisor for Educare Preschools Programs in the Edna A. Hill Child Development
Center (2001-2007)

Director of the Early Childhood Education Certification Program (2001-2007)

Director of Behavior Analysis programs (2005-2007)

Western New England University, Psychology Department, Springfield, MA.

Director of the Doctoral Program in Behavior Analysis (2007-present)

Behavioral Consultation Services, Shrewsbury, MA.

Lead Practitioner (2008-present)

Children's Sleep Program at Western New England University, Springfield, MA

Director (2012-2014)

Life Skills Clinic at Western New England University, Springfield, MA

Director (2013-present)

Behavioral Consultant

State of Tennessee (1998-2001)

Yes Learning Center, McLouth, KS (2004)

Square One Preschools, Springfield, MA (2007-2010)

Trinity Preschool Programs, Springfield, MA (2007-2010)

Burlington MA Public Schools (2009-2015)

New England Center for Children, Boston (2011)

Melmark New England (2011-2014)

Children's Hospital of Eastern Ontario, Canada (2012-2014)

Children's Hospital of Boston (2012)

Autism Ontario, Canada (2012)

Association Objectif Vaincre l'Autisme, Switzerland/France (2012-2014)

Child and Parent Resource Institute, London, Ontario (2013)

Sunshine Village (Day habilitation), Springfield MA (2013)

Elija School, Long Island, NY (2013, 2015)

Shining Through Center, Toronto, Canada (2013-2014)

On Solid Ground Behavior Solutions, Canada (2013-2014)

New England Center for Children, Boston (2013-2015)

Senior Clinical Consultant

Crossroads School (2014, 2016)

Nashoba Learning Group (2014-2016)

New England Center for Children, Abu Dhabi (2014-2015)

Ottawa Children's Treatment Centre (2012, 2015)
 Shrewsbury Public Schools, MA (2015-2016)
 Proud Moments, NY (2017-2018)
 Epic, NJ (2017- 2018)

Active:

Pan e Chocolate, Bologna, Italy (2016 -)
 Institute of Professional Practice, NH (2017 -)
 Margaret Murphy Center, ME (2017- 2018)
 Vanderbilt University TRIAD, TN (2017- 2019)
 Haugland School, OH (2017-2019)
 Upstate Cerebral Palsy, NY (2017-2019)
 Ivymount School, VA (2017-2019)
 Autism Partnership, CA (2017- 2019)
 Michigan Department of Health and Human Services, MI (2017 - 2019)
 Hawthorne Hospital
 Gateway Pediatric Therapy
 University Pediatric Autism Program
 Autism Centers of Michigan
 Residential Options Incorporated
 NeapoliSanit, Naples, Italy (2018 -)
 Centro De Intervencion Edu Terapeutico (CIE), Managua, Nicaragua (2018 -)
 Summit Behavior Therapy, VA (2019 -)

Developer/Manager of Dissemination Website (2015-present)
www.practicalfunctionalassessment.com

FTF Behavioral Consulting, Inc. (January, 2019 -)
 Founder and CEO

EDITORIAL EXPERIENCE

<i>Behavior Analysis in Practice</i>	Editor, 2009-2012
<i>Behavior Analysis Handbook:</i> <i>American Psychological Association</i>	Applied Section Editor, 2009-2011
<i>Journal of Applied Behavior Analysis</i>	Editor-in-Chief, 2017-2019
<i>Self-Injury Abstracts and Reviews</i>	Assistant Editor, 2000-2001
<i>The Behavior Analyst</i>	Associate Editor, 2005-2007
<i>Journal of Applied Behavior Analysis</i>	Associate Editor, 2005-2009
<i>Behavior Analysis in Practice</i>	Senior Associate Editor, 2007-2009
<i>Journal of Applied Behavior Analysis</i>	Board of Editors, 2001-2005, 2010-2015
<i>Education and Treatment of Children</i>	Board of Editors, 2008-2011, 2012-2015
<i>The Behavior Analyst</i>	Board of Editors, 2008-2010
<i>Behavioral Interventions</i>	Editorial Review Board Member, 2011-2014
<i>Journal of Applied Behavior Analysis</i>	Guest Associate Editor, 2002-2005, 2009-2015
<i>Journal of Applied Behavior Analysis</i>	Guest reviewer, 1996-2001, 2003, 2009

<i>Psychological Reports</i>	Guest reviewer, 2005, 2006
<i>Education and Treatment of Children</i>	Guest reviewer, 2005, 2006, 2015
<i>Research in Developmental Disabilities</i>	Guest reviewer, 2006-2008, 2012, 2015
<i>Behavioral Interventions</i>	Guest reviewer, 2010-2015
<i>Journal of Applied Developmental Psychology</i>	Guest reviewer, 2011-2012
<i>Journal of Intellectual and Developmental Disability</i>	Guest reviewer, 2011-2012
<i>Behavior Modification</i>	Guest reviewer, 2011-2013
<i>The Behavior Analyst</i>	Guest reviewer, 2009-2015

HONORS & AWARDS

- *Humanitarian of the Year*, University of Rochester, 1991
- *Employee of the Year*, Spurwink School, RI, Frenchtown Residential, 1992
- *Edward Malagodi Award for Excellence in Research in Behavior Analysis*, Department of Psychology, University of Florida, 2000
- *Pioneer Faculty Award for the Outstanding Graduate Student in Psychology*, University of Florida, 2000
- American Psychological Association, Division 25, *B. F. Skinner Young Researcher Award*, 2006
- *Fellow*, Division 25, American Psychological Association, 2007
- Association for Behavior Analysis International, *Outstanding Mentor Award*, 2011
- Western New England University, College of Arts and Sciences, *Faculty Research Award*, 2016

GRANTS & CONTRACTS

Principal Investigator/Provider:

- University of Kansas New Faculty General Research Fund Award (\$10,000). Project Title: Strategies for promoting varied learning in preschoolers: Identifying and enriching free-choice patterns (2002)
- Contract with State of Kansas, Office of Education (\$65,000 annually) (2001-2007)
- Edna A. Hill Child Development Center Generated Income (\$270,000 annually) (2001-2007)
*funds used to support the research, training, and service missions of the Educare preschool programs of the Edna A. Hill Child Development Center
- National Institutes of Health: Pediatric Loan Repayment Program (\$68,000). Project Title: Programming Learning Opportunities for Early Life Skills (2004-2008)
- Western New England College General Research Fund (\$2000) Project Title: Designing healthy preschools for young children at risk for school failure (2007-2008)
- Western New England College Faculty Fellows Program: Full tuition and stipends for six doctoral students to teach and conduct applied research in the city of Springfield MA (2008-2019)
- Michigan Department of Health and Human Services, MI (2017 - 2019): Project Titles: Practical functional Assessment and Treatment: Training and Implementation Support (2017-2018); Meaningful Differences (2018-2019)

Co-Principal Investigator:

- Institute for Educational Sciences: Evidence-Based Interventions RFP (\$2,998,625). Project Title: Class-wide Function-Based Intervention Teams: A research to practice agenda for function-based assessment for students with emotional and behavior disorders and severe problem behaviors (2007-2011)

PUBLICATIONSRefereed Publications**1996**

- Piazza, C. C., Fisher, W. W., Hanley, G. P., Hilker, K., & Derby, K. M. (1996). A preliminary procedure for predicting the positive and negative effects of reinforcement-based procedures. *Journal of Applied Behavior Analysis, 29*, 136-146.
- Piazza, C. C., Hanley, G. P., & Fisher, W. W. (1996). Functional analysis and treatment of cigarette pica. *Journal of Applied Behavior Analysis, 29*, 437-450.

1997

- Fisher, W. W., Piazza, C. C., Bowman, L. G., Hanley, G. P., & Adelinis, J. A. (1997). Direct and collateral effects of restraints and restraint fading. *Journal of Applied Behavior Analysis, 30*, 105-119.
- Adelinis, J. D., Piazza, C. C., Fisher, W. W., & Hanley, G. P. (1997). The establishing effects of client location on SIB. *Research in Developmental Disabilities, 18*, 383-391.
- Piazza, C. C., Contrucci, S. A., Hanley, G. P., & Fisher, W. W. (1997). Use of nondirective prompting and noncontingent reinforcement in the treatment of destructive behavior during hygiene routines. *Journal of Applied Behavior Analysis, 30*, 705-708.
- Piazza, C. C., Hanley, G. P., Bowman, L. G., Ruyter, J. M., Lindauer, S. E., & Saiontz, D. M. (1997). Functional analysis and treatment of elopement. *Journal of Applied Behavior Analysis, 30*, 653-672.
- Hanley, G. P., Piazza, C. C., & Fisher, W. W. (1997). Noncontingent presentation of attention and alternative stimuli in the treatment of attention-maintained destructive behavior. *Journal of Applied Behavior Analysis, 30*, 229-237.
- Hanley, G. P., Piazza, C. C., Fisher, W. W., & Adelinis, J. D. (1997). Stimulus control and resistance to extinction in attention-maintained SIB. *Research in Developmental Disabilities, 18*, 251-260.
- Piazza, C. C., Fisher, W. W., Hanley, G. P., Remick, M. A., Contrucci, S. A., & Aitken, T. (1997). The use of positive and negative reinforcement in the treatment of escape-maintained destructive behavior. *Journal of Applied Behavior Analysis, 30*, 279-297.
- Hanley, G. P., Piazza, C. C., Fisher, W. W., Contrucci, S. A., & Maglieri, K. M. (1997). Evaluation of client preference for function-based treatments. *Journal of Applied Behavior Analysis, 30*, 459-473.

1998

- Piazza, C. C., Fisher, W. W., Hanley, G. P., LeBlanc, L. A., Worsdell, A. S., Lindauer, S. E., & Keeney, K. M. (1998). Treatment of pica through multiple analyses of its reinforcing functions. *Journal of Applied Behavior Analysis, 31*, 165-188.

Piazza, C. C., Hanley, G. P., Fisher, W. W., Ruyter, J. M., & Gulotta, C. S. (1998). On the establishing and reinforcing effects of termination of demands for destructive behavior maintained by positive and negative reinforcement. *Research in Developmental Disabilities, 19*, 395-407.

Hanley, G. P., Piazza, C. C., Keeney, K. M., Blakeley-Smith, A. B., & Worsdell, A. S. (1998). Effects of wrist weights on self-injurious and adaptive behaviors. *Journal of Applied Behavior Analysis, 31*, 307-310.

1999

Hanley, G. P., Iwata, B. A., Lindberg, J. S. (1999). Analysis of activity preferences as a function of differential consequences. *Journal of Applied Behavior Analysis, 32*, 419-438.

2000

Kahng, S., Iwata, B. A., Thompson, R. T., & Hanley, G. P. (2000). A method for identifying satiation versus extinction effects under noncontingent reinforcement schedules. *Journal of Applied Behavior Analysis, 33*, 419-432.

Hanley, G. P., Iwata, B. A., Thompson, R. H., & Lindberg, J. L. (2000). A component analysis of "using stereotypy as reinforcement" for alternative behavior. *Journal of Applied Behavior Analysis, 33*, 285-297.

Connors, J., Iwata, B. A., Kahng, S. W., Hanley, G. P., Worsdell, A. S., & Thompson, R. H. (2000). Differential responding in the presence and absence of discriminative stimuli during multielement functional analyses. *Journal of Applied Behavior Analysis, 33*, 299-308.

Piazza, C. C., Hanley, G. P., Blakeley-Smith, A. B. & Kinsman, A. M. (2000). Effects of search skills training on the pica of a blind boy. *Journal of Developmental and Physical Disabilities, 12*, 35-41.

Worsdell, A. S., Iwata, B. A., Hanley, G. P., Thompson, R. H., & Kahng, S. (2000). Effects of continuous and intermittent reinforcement for problem behavior during functional communication training. *Journal of Applied Behavior, 33*, 167-180.

Iwata, B. A., Wallace, M. D., Kahng, S., Lindberg, J. S., Roscoe, E. M., Connors, J., Hanley, G. P., Thompson, R. H., & Worsdell, A. S. (2000). Skill acquisition in the implementation of functional analysis methodology. *Journal of Applied Behavior Analysis, 33*, 181-194.

Piazza, C. C., Adelinis, J. D., Hanley, G. P., Goh, H., & Delia, M. D. (2000). An evaluation of the effects of matched stimuli on behaviors maintained by automatic reinforcement. *Journal of Applied Behavior Analysis, 33*, 13-28.

2001

Hanley, G. P., Iwata, B. A., & Thompson, R. T. (2001). Reinforcement schedule thinning following treatment with functional communication training. *Journal of Applied Behavior Analysis, 34*, 17-37.

2003

Hanley, G. P., Iwata, B. A., Lindberg, J., & Connors, J. (2003). Response-restriction analysis: I. Assessment of activity preferences. *Journal of Applied Behavior Analysis, 36*, 47-58.

Hanley, G. P., Iwata, B. A., Roscoe, E. M., Thompson, R. H., & Lindberg, J. (2003). Response-restriction analysis: II. Alteration of activity preferences. *Journal of Applied Behavior Analysis, 36*, 59-76.

Lindberg, J. S., Iwata, B. A., Roscoe, E. M., Worsdell, A. S., & Hanley, G. P. (2003). Evaluation of noncontingent reinforcement under extended application. *Journal of Applied Behavior Analysis, 36*, 1-20.

Hanley, G. P., Iwata, B. A., McCord, B. (2003). Functional analysis of problem behavior: A review. *Journal of Applied Behavior Analysis, 36*, 147-186.

Thompson R. H., Iwata, B. A., Hanley, G. P., Dozier, C. L., & Samaha, A. L. (2003). Reversal effects under extinction, noncontingent reinforcement, and differential reinforcement of other behavior: A comparative analysis. *Journal of Applied Behavior Analysis, 36*, 221-238.

2004

Tiger, J. H. & Hanley, G. P. (2004). Developing stimulus control of preschooler mands: An analysis of schedule-correlated and contingency-specifying stimuli. *Journal of Applied Behavior Analysis, 37*, 517-522.

2005

Cammilleri, A. P. & Hanley, G. P. (2005). Increasing varied selections of classroom activities. *Journal of Applied Behavior Analysis, 38*, 111-116.

Hanley, G. P., Piazza, C. C., Fisher, W. W., & Maglieri, K. M. (2005). On the effectiveness of and preference for punishment and extinction components of function-based interventions. *Journal of Applied Behavior Analysis, 38*, 51-66.

Tiger, J. H., & Hanley, G. P. (2005). An example of discovery research involving the transfer of stimulus control. *Journal of Applied Behavior Analysis, 38*, 499-510.

2006

Tiger, J. H., Hanley, G. P., Hernandez, E. (2006). A further evaluation of the reinforcing value of choice. *Journal of Applied Behavior Analysis, 39*, 1-16.

Wallace, M. D., Iwata, B. A., & Hanley, G. P. (2006). Emergence of mands following tact training as a function of reinforcer strength. *Journal of Applied Behavior Analysis, 39*, 17-24.

N'doro, V. Hanley, G. P., Tiger, J. H., & Heal, N. (2006). A descriptive assessment of compliance in the preschool classroom. *Journal of Applied Behavior Analysis, 39*, 79-90.

Tiger, J. H., Hanley, G. P., Bessette, K. (2006). Incorporating descriptive assessment results into the design of functional analyses: A case example involving a preschooler's handmouthing. *Education and Treatment of Children, 29*, 107-124.

Hanley, G. P., Iwata, B. A., Roscoe, E. M. (2006). Factors influencing the stability of preferences. *Journal of Applied Behavior Analysis 39*, 189-202.

Ingvarsson, E. T., & Hanley, G. P. (2006). Evaluation of procedures for generating greeting responses of preschool teachers. *Journal of Applied Behavior Analysis, 39*, 203-214.

Tiger, J. H., & Hanley, G. P. (2006). Using reinforcer pairing and fading to increase the milk consumption of a typically-developing preschooler. *Journal of Applied Behavior Analysis, 39*, 399-404.

Baker, J. C., Hanley, G. P., and Mathews, M. R. (2006). Staff administered functional analysis and treatment of aggression by an older adult with dementia. *Journal of Applied Behavior Analysis, 39*, 469-474.

Tiger, J. H., & Hanley, G. P. (2006). The effectiveness of and preschoolers' preferences for variations of multiple-schedule arrangements. *Journal of Applied Behavior Analysis, 39*, 475-488.

2007

Hernandez, E., Hanley, G. P., Ingvarsson, E. T., Tiger, J. H. (2007). An evaluation of the emergence of novel mand forms. *Journal of Applied Behavior Analysis, 40*, 137-156.

Cote, C. A., Thompson, R. H., Hanley, G. P., & McKerchar, P. M. (2007). Teacher report versus direct assessment of preferences for identifying reinforcers for young children. *Journal of Applied Behavior Analysis, 40*, 157-166.

Heal, N. & Hanley, G. P. (2007). Evaluating preschool children's preferences for motivational systems during instruction. *Journal of Applied Behavior Analysis, 40*, 249-262.

Hanley G. P., Heal, N. A., Ingvarsson, E. T., & Tiger, J. H. (2007). Evaluation of a classwide teaching program for developing preschool life skills. *Journal of Applied Behavior Analysis, 40*, 277-300.

Ingvarsson, E. T., Hanley, G. P., Tiger, J. H., & Stephenson, K. (2007). An evaluation of intraverbal training to generate socially appropriate responses to novel questions. *Journal of Applied Behavior Analysis, 40*, 411-429.

Solberg, K. M., Hanley, G. P., Layer, S. A., & Ingvarsson, E. T. (2007) An evaluation of reinforcer pairing and fading procedures on preschooler's healthy snack selections. *Journal of Applied Behavior Analysis, 40*, 633-644.

Hanley, G. P., Cammilleri, A. P., Tiger, J. H., & Ingvarsson, E. T. (2007). Towards a method for describing preschoolers' activity preferences. *Journal of Applied Behavior Analysis, 40*, 603-618.

2008

Tiger, J. H., Hanley, G. P., & Larsen, K. M. (2008). A practical variation of a multiple-schedule procedure: Brief schedule-correlated stimuli. *Journal of Applied Behavior Analysis, 41*, 125-130.

Layer, S. A. Hanley, G. P., Heal, N., & Tiger, J. H. (2008). Determining individual preschoolers' preferences in a group context. *Journal of Applied Behavior Analysis, 41*, 25-38.

Tiger, J. H., Hanley, G. P., & Bruzek, J. (2008). Functional communication training: A review and practical guide. *Behavior Analysis in Practice, 1*, 16-23.

Cammilleri, A. P., Tiger, J. H., & Hanley, G. P. (2008). Minimizing elementary classroom disruptions: Class-wide applications of multiple-schedule arrangements. *Journal of Applied Behavior Analysis, 41*, 299-303.

Fahmie, T. A., & Hanley, G. P. (2008). Progressing towards data intimacy: A review of within-session data analysis. *Journal of Applied Behavior Analysis, 41*, 319-331.

2009

Hanley, G. P., Tiger, J. H., Ingvarsson, E. T., & Cammilleri, A. P. (2009). Influencing preschoolers' free-play activity preferences: An evaluation of satiation and embedded reinforcement. *Journal of Applied Behavior Analysis, 42*, 33-41.

Heal, N. A., Hanley, G. P., & Layer, S. A. (2009). An evaluation of the relative efficacy of and child preference for teaching strategies that differ in amount of teacher directedness. *Journal of Applied Behavior Analysis, 42*, 123-143.

Ingvarsson, E. T., Hanley, G. P., & Welter, K. M. (2009). Treatment of escape-maintained behavior with positive reinforcement: The role of reinforcement contingency and density. *Education and Treatment of Children, 32*, 371-401.

Luczynski, K. C., & Hanley, G. P. (2009). Do young children prefer contingencies? An evaluation of preschooler's preference for contingent versus noncontingent social reinforcement. *Journal of Applied Behavior Analysis, 42*, 511-525.

Schmidt, A. C., Hanley, G. P., & Layer, S. A. (2009). A further assessment of the value of choosing: Controlling for illusory discriminative stimuli and evaluating the effects of less-preferred items. *Journal of Applied Behavior Analysis, 42*, 711-716.

2010

Hanley, G. P. (2010). Identifying effective and preferred behavior-change programs: A case for the objective measurement of social validity. *Behavior Analysis in Practice, 3*, 13-21.

Stephenson, K. M., & Hanley, G. P. (2010). Preschoolers' compliance with simple instructions: A description and experimental evaluation. *Journal of Applied Behavior Analysis, 43*, 229-247.

Luczynski, K. C., & Hanley, G. P. (2010). Examining the generality of children's preference for contingent reinforcement via extension to different responses, reinforcers, and schedules. *Journal of Applied Behavior Analysis, 43*, 397-409.

2011

Heal, N. A., & Hanley, G. P. (2011). Embedded prompting may function as embedded punishment: Detection of unexpected behavioral processes within a typical preschool teaching strategy. *Journal of Applied Behavior Analysis, 44*, 127-131.

Vollmer, T.R., Hagopian, L. P., Bailey, J. S., Dorsey, M. F., Hanley, G. P., Lennox, D., Riordan, M. M., & Spreat, S. (2011). The Association for Behavior Analysis International position statement on restraint and seclusion. *The Behavior Analyst, 34*, 103-110.

2012

- Kraus, A. Hanley, G. P., Cesana, L., Eisenberg, D., & Jarvie, A. C. (2012). An evaluation of strengthening precursors to increase preschooler compliance. *Journal of Applied Behavior Analysis, 45*, 131-136.
- Francisco, M., & Hanley, G. P. (2012). An evaluation of the effects of progressively increasing inter-trial intervals on the acquisition and generalization of three social skills. *Journal of Applied Behavior Analysis, 45*, 137-142.
- Beaulieu, L., Hanley, G. P., Roberson, A. (2012). Effects of responding to a name and group call on preschoolers compliance. *Journal of Applied Behavior Analysis, 45*, 685-708.
- Wallace, M. D., Iwata, B. A., Hanley, G. P., Thompson, R. H., & Roscoe, E. R. (2012). Noncontingent reinforcement: a further examination of schedule effects during treatment. *Journal of Applied Behavior Analysis, 45*, 709-719.
- Hanley, G. P. (2012). Functional assessment of problem behavior: Dispelling myths, overcoming implementation obstacles, and developing new lore. *Behavior Analysis in Practice, 5*, 54-72.

2013

- Jin, C. S., Hanley, G. P., & Beaulieu, L. (2013). An individualized and comprehensive approach to treating sleep problems in young children. *Journal of Applied Behavior Analysis, 46*, 161-180.
- Luczynski, K. C. & Hanley, G. P. (2013). Preventing the development of problem behavior by teaching functional communication and self-control skills to preschoolers. *Journal of Applied Behavior Analysis, 46*, 355-368.
- Potter, J. N., Hanley, G. P., Augustine, M., Clay, C. J., & Phelps, M. C. (2013). Treating stereotypy in adolescents diagnosed with autism by refining the tactic of “using stereotypy as reinforcement” *Journal of Applied Behavior Analysis, 46*, 407-423.
- Beaulieu, L., Hanley, G. P., & Roberson, A. A. (2013). Effects of peer mediation on preschoolers' compliance and compliance precursors. *Journal of Applied Behavior Analysis, 46*, 555-567.

2014

- Hanley, G. P., Jin, C. S., Vanselow, N. R., & Hanratty, L. A. (2014). Producing meaningful improvements in problem behavior of children with autism via synthesized analyses and treatments. *Journal of Applied Behavior Analysis, 47*, 16-36.
- Kelly, M. A., Roscoe, E. M., Hanley, G. P., & Schlichenmeyer, K. (2014). Evaluation of assessment methods for identifying social reinforcers. *Journal of Applied Behavior Analysis, 47*, 113-135.
- Vanselow, N., & Hanley, G. P. (2014). Evaluation of computerized behavioral skills training to teach safety skills to young children. *Journal of Applied Behavior Analysis, 47*, 51-69.
- Luczynski, K. C., Hanley, G. P., & Rodriguez, N. M. (2014). An evaluation of the generalization and maintenance of functional communication and self-control skills with preschoolers. *Journal of Applied Behavior Analysis, 47*, 246-263.

Hanley, G. P., Fahmie, T., & Heal N. A. (2014). Evaluation of the preschool life skills curriculum in Head Start classrooms: A systematic replication. *Journal of Applied Behavior Analysis, 47*, 443-448.

Luczynski, K. C., & Hanley, G. P. (2014). How should periods without social interaction be scheduled? Child preference for and the efficacy of practical schedules of positive reinforcement. *Journal of Applied Behavior Analysis, 47*, 500-522.

Beaulieu, L. & Hanley, G. P. (2014). Effects of a class-wide teacher-implemented program to promote preschooler compliance. *Journal of Applied Behavior Analysis, 47*, 594-599.

Beaulieu, L., Hanley, G. P., & Santiago, J. L. (2014). Improving conversational skills of a college student diagnosed with a learning disability. *Analysis of Verbal Behavior, 30*, 48-53.

2015

Ghaemmaghani, M., Hanley, G. P., Jin, S., & Vanselow, N. R. (2015). Affirming control by multiple reinforcers via progressive treatment analysis. *Behavioral Interventions, 31*, 70-86.

2016

Santiago, J. L., Hanley, G. P., Moore, K., & Jin, C. S. (2016). The generality of interview-informed functional analyses: Systematic replications in school and home. *Journal of Autism and Developmental Disorders, 46*, 797-811.

Landa, R. & Hanley, G. P. (2016). An evaluation of multiple schedule variations to reduce high-rate requests within the Picture Exchange Communication System. *Journal of Applied Behavior Analysis, 49*, 388-393.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2016). A translational evaluation of transitions. *Journal of Applied Behavior Analysis, 49*, 359-376.

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2016). Contingencies promote delay tolerance. *Journal of Applied Behavior Analysis, 49*, 548-575. doi:10.1002/jaba.333

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2016). Interview-informed synthesized contingency analyses: Thirty replications and reanalysis. *Journal of Applied Behavior Analysis, 49*, 576-595. doi:10.1002/jaba.316

Slaton, J. & Hanley, G. P. (2016). Effects of multiple versus chained schedules on stereotypy and functional engagement. *Journal of Applied Behavior Analysis, 49*, 927-946. doi:10.1002/jaba.345

2017

Slaton, J. D., Hanley, G. P. & Raftery, K. J. (2017). Interview-informed functional analyses: A comparison of synthesized and isolated components. *Journal of Applied Behavior Analysis, 50*, 252-277. doi:10.1002/jaba.384

2018

Ghaemmaghani, M., Hanley, G. P., Jessel, J. & Landa, R. (2018). Shaping complex functional communication responses. *Journal of Applied Behavior Analysis*, *51*, 502-520. doi:10.1002/jaba.468

Slaton, J. D. and Hanley, G. P. (2018). Nature and scope of synthesis in functional analysis and treatment of problem behavior. *Journal of Applied Behavior Analysis*, *51*, 943-973. doi:10.1002/jaba.498

Jessel, J., Hanley, G. P., Ghaemmaghani, M., & Metras, R. (2018). An evaluation of the single-session interview-informed synthesized contingency analysis. *Behavioral Interventions*. 1–17. <https://doi.org/10.1002/bin.1650>

2019

Jessel, J., Metras, R., Hanley, G. P., Jessel, C., & Ingvarsson, E. T. (2019). Evaluating the boundaries of analytic efficiency and control: A consecutive controlled case series of 26 functional analyses. *Journal of Applied Behavior Analysis*.

Warner, C., Hanley, G. P., Ghaemmaghani, M., & Landa, R. (2019). An evaluation of progressive extinction to assess response class membership of multiple topographies of problem behavior. *Journal of Applied Behavior Analysis*.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2019). On the standardization of the functional analysis. *Behavior Analysis in Practice*. Manuscript accepted for publication.

Ghaemmaghani, M., & Hanley, G. P. (in press). Functional communication training: From efficacy to effectiveness. *Journal of Applied Behavior Analysis*.

Rajaraman, A., Hanley, G. P., Gover, H. C., Landa, R. K., & Ruppel, K. W. (in review). Is functional assessment reliability necessary to produce valid treatment outcomes? *Journal of Applied Behavior Analysis*.

Slaton, J., Hanley, G. P., & Ruppel, K. (in review). A skill-based treatment approach to stereotypy. *Journal of Autism and Developmental Disabilities*.

Ward, S., Hanley, G. P., Gage, E., Warner, C. (in review). An evaluation of procedures for differentiating omnibus functional communication responses.

Ruppel, K. W., Hanley, G. P., Landa, R. K., & Rajaraman, A. (in review). An evaluation of “Balance:” A home-based parent training program addressing emerging problem behavior. *Journal of Autism and Developmental Disabilities*.

In preparation

Whalen, C. & Hanley, G. P. (in preparation). Consultant-supported functional analyses in educational settings.

Ghaemmaghani, M., Hanley, G. P., Landa, R., & Jessel, J. (in preparation). Producing generalized effects of parent training for implementing skill-based treatments for problem behavior.

- Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (in preparation). Efficacy and preference for increasing tolerance of delayed reinforcement: Predictable versus unpredictable delay.
- Ghaemmaghani, M., Hanley, G. P., & Hanratty, L. A. (in preparation). A comparison of contingency-based progressive delays and multiple schedules within communication-based treatments for problem behavior.
- Ghaemmaghani, M., Clark, C., MacKelvie, E., Boliard, M., & Hanley, G. (in preparation). Preference for predictable versus unpredictable work conditions.
- Gover, H., Hanley, G. P., & Landa, R. K. (in preparation). Analysis and treatment of food selectivity in siblings via shaping with synthesized reinforcers, choice, and a group contingency.
- Gover, H., Ruppel, K., Hanley, G. P., Landa, R. K., & Marcus, J. (in preparation). Assessment and treatment of pediatric food selectivity via choice and shaping with synthesized reinforcers.
- Hanratty, L. & Hanley, G. P. (in preparation). A preference analysis of reinforcer variation, sequence, and choice.
- Landa, R. K., Hanley, G. P., & Rajaraman, A. R. (in preparation). A technological description of teaching parents to implement skill-based treatment of socially-mediated problem behavior.
- Landa, R., Hanley, G. P., Ghaemmaghani, M., Slaton, J., Hanratty, L., Jessel, J., & Rajaraman, A. (in preparation). A review of procedural modifications following undifferentiated interview-informed synthesized contingency analyses.
- Landa, R., Hanley, G. P., Ghaemmaghani, M. (in preparation). An evaluation of prompting procedures during functional communication training.
- Landa, R. K., & Hanley, G. P. (in preparation). A review of treatments for problem behavior maintained by multiple reinforcers.
- Mouzakes, T., Hanley, G. P., Slaton, J. (in preparation). A generalization evaluation of functional communication and toleration responses.
- Rajaraman, A., Hanley, G. P., Ruppel, K. W., & Ward, S. (in preparation). The utility of a training rubric to extend successful skill-based treatment of problem behavior to relevant caregivers. preparation.
- Rajaraman, A., Hanley, G. P., et al. (in preparation). Toward stronger control in interview-informed synthesized contingency analyses.
- Ruppel, K., Hanley, G. P., Slaton, J. D., & Crowley, A. (in preparation). Treating mouthing non-food items with a skill-based treatment.
- Slaton, J. & Hanley, G. P. (in preparation). A further comparison of synthesized and isolated contingencies in functional analyses.
- Whalen, C. & Hanley, G. P. (in preparation). Consultant-supported functional analyses in educational settings.

Other Publications (non-refereed)

1997

Piazza C. C., & Hanley, G. P. (1997). Sleep problems. In E. A. Konarski, J. E. Favell, & J. E. Favell (Eds.), *Manual for the assessment and treatment of the behavior disorders of people with mental retardation* (Tab BD21, pp. 1-10). Morgantown, NC: Western Carolina Center Foundation.

1998

Hanley, G. P. (1998). Reinforcer identification. *Self Injury Abstracts and Reviews*, 7, 1-7.

1999

Hanley, G. P. (1999). On the relation between stereotypic and alternative behaviors. *Self Injury Abstracts and Reviews*, 8, 1-9.

2000

Hanley, G. P. (2000). Noncontingent reinforcement as treatment for aberrant behavior. *Self Injury Abstracts and Reviews*, 10, (No. 1) 10-11.

Hanley, G. P. (2000). Special section on establishing operations. *Self Injury Abstracts and Reviews*, 9, (No. 4) 8-9.

Hanley, G. P. (2000). On the effects of the high-probability instructional sequence. *Self Injury Abstracts and Reviews*, 9, (No. 3) 9-10.

2001

Hanley, G. P. (2001). Functional analysis of aggressive behavior. *Self Injury Abstracts and Reviews*, 10, (No. 2) 12-13.

Hanley, G. P. (2001). On the relation between self-injurious behavior and Cornelia de Lange syndrome. *Self Injury Abstracts and Reviews*, 10, (No. 1) 1-9.

2005

Morris, E. K., Hanley, G. P., & Thompson, R. H. (2005). Advancing applied psychology. *American Psychological Society*, 18, 26.

Thompson, R. T. & Hanley, G. P. (2005). Developing student's understanding of the facets of research: Undergraduate research exposure. *Teaching Matters*, 8, 4-5.

2006

Hanley, G. P. (2006). An applied behavioral analysis of child development. In N. Salkind (Ed.) *Encyclopedia of Human Development*. Sage Publications: California.

Tiger, J. H., & Hanley, G. P. (2006). Generalizability. In N. Salkind (Ed.) *Encyclopedia of Human Development*. Sage Publications: California.

Ingvarsson, E. T., & Hanley, G. P. (2006). Scientific method. In N. Salkind (Ed.) *Encyclopedia of Human Development*. Sage Publications: California.

White, J. & Hanley, G. P. (2006). Creativity. In N. Salkind (Ed.) *Encyclopedia of Human Development*. Sage Publications: California.

2010

Hanley, G. P. (2010). Prevention and treatment of severe problem behavior. In E. Mayville & J. Mulick (Eds.) *Behavioral foundations of autism intervention*. Sloan Publishing: New York.

Hanley, G. P. (2010). An Introduction to the Volume 3, Number 1. *Behavior Analysis in Practice*, 3, 2-3.

Hanley, G. P. (2010). An Introduction to the Volume 3, Number 2. *Behavior Analysis in Practice*, 3, 2-3.

2011

Hanley, G. P. (2011). Functional analysis. In J. Luiselli (Ed.) *Teaching and Behavior Support for Children and Adults with Autism Spectrum Disorder: A "How to" Practitioner's Guide*. Oxford University Press: New York.

Hanley, G. P. & Tiger, J. H. (2011). Differential reinforcement. In W.W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of Applied Behavior Analysis*. Guilford Press: New York.

Hanley, G. P. (2011). An Introduction to the Volume 4, Number 1. *Behavior Analysis in Practice*, 4, 2-3.

Hanley, G. P. (2011). An Introduction to the Volume 4, Number 2. *Behavior Analysis in Practice*, 4, 2-3.

Hanley, G.P. (2011). What is *Behavior Analysis in Practice* and what can it do for you? *Association of Professional Behavior Analysts Reporter*, 32, 1-2.

2012

Lerman, D. C., Iwata, B. A., & Hanley, G. P. (2012) Applied behavior analysis. In G. Madden (Ed.), *APA Handbook of Behavior Analysis* (pp. 81-104). American Psychological Association: Washington D. C.

Hanley, G. P. (2012). An Introduction to the Volume 5, Number 1. *Behavior Analysis in Practice*, 5, 2-3.

2015

Madden, G. J., Hanley, G. P., & Dougher, M. J., (in press). Clinical Behavior Analysis: A New Approach to Language, Meaning and Therapy. In J. Norcross, G. VandenBos & D. Freedheim (Eds.), *APA Handbook of Clinical Psychology, Volume I. Roots & Branches*. American Psychological Association: Washington D. C.

Hanley, G. P. (2015). Bedtime Battles. Parent Guide News:
<http://www.parentguidenews.com/Articles/BedtimeBattles>

2016

Hanley, G.P., Jin, C.S., Theall-Honey, L., Stewart, S.L. (2016). Sleep collaborative action plan. In Stewart, S.L., Theall-Honey, L.A., Morris, J.N., et al. *interRAI Child and Youth Mental Health Collaborative Action Plans (CAPs) for use with the interRAI Child and Youth Mental Health Developmental Disability (ChYMH-DD) Instrument, Research Version 1*. Washington, DC: interRAI.

Hanley, G.P., Beaulieu, L., Paton, A., Concannon, D., Theall-Honey, L., Crotogino, J., Stewart, S.L. (2016). Parenting collaborative action plan. In Stewart, S.L., Theall-Honey, L.A., Morris, J.N., et al. *interRAI Child and Youth Mental Health Collaborative Action Plans (CAPs) for use with the interRAI Child and Youth Mental Health Developmental Disability (ChYMH-DD) Instrument, Research Version 1*. Washington, DC: interRAI.

2017

Hanley, G. P. (2017), Editor's Note. *Journal of Applied Behavior Analysis*, 50, 3–7. doi:10.1002/jaba.366

2018

Slaton, J. & Hanley, G. (*In Press*). Practical functional assessment of problem behavior. In R. Pennington (Ed.) *Principles and practices explained by researchers that use them*. Autism Asperger Publishing Company.

Rajaraman, A. & Hanley, G. P. (2018). Interview-informed synthesized contingency analysis (IISCA). In: Volkmar, F. (ed.) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY.

INVITED PRESENTATIONS

2003

Hanley, G. P. (2003, October). *Applications of concurrent chains procedures for determining habitative preferences*. Invited paper presented at the 3rd Annual Convention of the Midwest Association for Behavior Analysis, Milwaukee, WI.

Hanley, G. P. (2003, May). Discussant comments in *Examining variables that influence the efficacy of reinforcers via stimulus preference assessments* (Chair: DeLeon, I.). Presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Hanley, G. P., Cammilleri, A. P., Tiger, J. H., Ingvarsson, E. T., Hernandez, E., N'doro, V., Varuska, T., Larsen, K., Foundas, A. (2003, April). *Towards a description and analysis of preschooler's "free-choice" behavior*. Presented at the department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.

2004

Hanley, G. P. (2004, March). *Functional analysis of problem behavior: Questions and clarifications*. Presented at the Department of Human Development and Family Life Proseminar, University of Kansas, Lawrence, KS.

2005

Hanley, G. P., Heal, N., Tiger, J., & Ingvarsson, E. T. (2005, September). *Towards a prevention model for early school-age problem behavior*. Presented at the Department of Applied Behavioral Science Proseminar, University of Kansas, Lawrence, KS.

Hanley, G. P., Heal, N., Tiger, J., & Ingvarsson, E. T. (2005, October). *Programming learning opportunities to develop preschool life skills*. Keynote address presented at the 14th Annual Convention of the Alabama Association for Behavior Analysis, Birmingham, AL.

2006

Hanley, G. P., Heal, N., Tiger, J., & Ingvarsson, E. T. (2006, March). *Evaluation of a class-wide teaching program for developing preschool life skills*. Invited presentation for the North Dakota State University, Department of Psychology Colloquium Series, Fargo, ND.

Hanley G. P. (2006, May). Discussant comments in J. Harding (chair), *Community-based applications of functional analysis and matched treatments for young children's problem behavior*. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Hanley, G. P. (2006, August). *Identifying preferred contexts: Methods, counterintuitive findings, and future applications*. Invited symposium presented at the 114th Annual Convention of the American Psychological Association, New Orleans, LA.

Hanley, G. P. (2006, August). *Evaluation of a class-wide teaching program for developing preschool life skills in Head Start classrooms*. Invited symposium presented at the 114th Annual Convention of the American Psychological Association, New Orleans, LA.

Hanley, G. P. (2006, August). *Designing effective and preferred classroom practices: Counterintuitive examples from early childhood education*. Invited address presented at the 27th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2007

Hanley, G. P. (2007, March). *Towards the design of effective and preferred practices: Counterintuitive examples from early childhood education*. Invited address presented at the 10th Annual Conference of the Texas Association of Behavior Analysis, Dallas, TX.

Hanley G. P. (2007, November). *Class-wide application of the Preschool Life Skills curriculum for preventing problem behavior*. Invited seminar presented at May Institute's Professional and Continuing Education Seminar Series, Randolph, MA.

2008

Hanley, G. P. (2008, February). *Group and individual strategies for preventing problem behavior*. Invited address presented at the 26th Annual Western Regional Conference on Behavior Analysis, Garden Grove, CA.

- Hanley, G. P. (2008, March). *Applications of the Preschool Life Skills Curriculum for preventing problem behavior*. Invited address presented at the 79th Annual Conference of the Eastern Psychological Association, Boston, MA.
- Hanley, G. P., Fahmie, T. A., & Heal, N. A. (2008, October). *Functional communication training prior to the development of severe problem behavior*. Invited presentation at the New England Center for Children, Southborough, MA.
- Hanley G. P. (2008, October). Discussant comments in E. Roscoe (chair), *Further refinements in the assessment and treatment of problem behavior*. Presented at the 29th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2008, September). *Understanding and addressing the core symptoms of autism*. Invited presentation at the Mode Speech Clinic, Springfield, MA.

2009

- Hanley, G. P. (2009, January). *Empirically-deriving the values of children: Applications and considerations*. Invited presentation at Melmark, New England.
- Hanley, G. P. (2009, April). *Towards a technology for preventing problem behavior of preschoolers: Current findings and future directions*. Invited address presented at the 5th Annual Conference of the Connecticut Association of Behavior Analysis, Hartford, Connecticut.
- Hanley, G. P. (2009, April). *Suggestions for improving social validity assessments of behavior-change procedures used with young children*. Invited address presented at the Caldwell Conference, Caldwell, New Jersey.
- Hanley, G. P. (2009, April). *Understanding and addressing sleep difficulties in young children with autism spectrum disorders*. Invited presentation at the Parent and Teacher Training Series sponsored by the New England Center for Children, Southborough, MA.
- Hanley, G. P. (2009, May). *Understanding the publication process: Serving effectively as a journal reviewer*. Invited presentation in the Professional Development Series at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.
- Hanley, G. P. (2009, June). *Treating and preventing problem behavior with functional communication training*. Keynote speaker at the Melmark's 2nd Annual Autism Conference: Improving Life at Home and School Berwyn, PA.
- Hanley, G. P. (2009, June). *Empirically-deriving the values of children: Applications and considerations*. Featured speaker at the University of Pacific Conference: Reinforcement in Clinical Practice, Stockton, CA.
- Hanley, G. P. (2009, October). *Functional assessment of problem behavior: Dispelling the myths and developing new lore*. Invited address presented at the 30th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2009, October). *A description of some empirically-derived values of children regarding their own behavioral interventions*. Opening address presented at the 49th Annual Convention of the New England Psychological Association, Worcester, MA.

2010

- Hanley, G. P. (2010, January). *Identifying effective and preferred behavior-change programs: A case for the objective measurement of social validity*. Invited address presented at the 4th International Association for Behavior Analysis Autism Conference: Translational Science and Effective Practice, Chicago, IL.
- Hanley, G. P. (2010, May). *A tutorial on objective methods for determining the values of those we serve for the things we recommend as behavior analysts*. Invited presentation in the Developmental Disabilities Program (J. Asmus, Chair) at the 36th Annual Convention of the Association for Behavior Analysis International, San Antonio TX.
- Hanley, G. P. (2010, May). *Considering behavioral function prior to the complaint: A tutorial on preventing the development of problem behavior by preschoolers*. Invited presentation in the Education Program (J. Austin, Chair) at the 36th Annual Convention of the Association for Behavior Analysis International, San Antonio TX.
- Hanley, G. P. (2010, August). *Understanding, Treating, and Preventing Problem Behavior of Students with Autism*. Invited two-day seminar. Baldwin County Public Schools, AL.
- Hanley, G. P. (2010, October). *Twelve common mistakes made by applied behavior analysts and ways to avoid them*. Invited address presented at the 31st Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2010, October). *Understanding, treating, and preventing problem behavior*. Keynote address presented at the 1st Annual Conference of the Vermont Association of Behavior Analysis, Burlington, VT.
- Hanley, G. P. (2010, November). *Functional assessment of problem behavior: Dispelling the myths and developing new lore*. Keynote address presented at the 11th Annual Fresno State ABA Conference, Fresno, CA.
- Hanley, G. P. (2010, December). *Addressing bullying in the early school years by preventing preschooler problem behavior*. Invited presentation. Burlington Public Schools. Burlington, MA .
- Hanley, G. P. (2010, December). *Preventing expulsion from preschools: Designing classrooms to develop essential skills in all children*. Invited workshop. Tulare County Public Schools. Visalia, CA.
- Hanley, G. P. (2010, December). *Functional assessment and treatment of problem behavior: Dispelling the myths and developing new lore*. Invited workshop. Tulare County Public Schools. Visalia, CA.

2011

- Hanley, G. P. (2011, January). *Understanding and addressing sleep problems*. Invited workshop presented at the 5th International Association for Behavior Analysis Autism Conference: New Tools for Translating Science to Practice, Washington, D.C.

- Hanley, G. P. (2011, February). *Treating sleeping disorders*. Invited workshop presented at Melmark's Expert Speaker Series, Andover, MA
- Hanley, G. P. (2011, March). *The state of practice of behavior analysis*. Keynote address presented at the 1st Annual Convention of the Association of Professional Behavior Analysts, Boston, MA.
- Hanley, G. P. (2011, March). *Understanding and addressing sleep problems*. Invited tutorial presented at the 1st Annual Convention of the Association of Professional Behavior Analysts, Boston, MA.
- Hanley, G. P. (2011, April). *Ten common mistakes made by applied behavior analysts and ways to avoid them*. Keynote address presented at the 5th Annual Conference of the Behaviour Analysis Division of the Psychological Society of Ireland, Trinity College, Dublin, Ireland.
- Hanley, G. P. (2011, April). *Assessment and treatment of pediatric sleep problems*. Invited workshop presented at the 5th Annual Conference of the Behaviour Analysis Division of the Psychological Society of Ireland, Trinity College, Dublin, Ireland.
- Hanley, G. P. (2011, May). *Towards a model for developing effective and preferred treatments for the stereotypic behavior of persons diagnosed with autism*. Invited presentation in the Autism Program (J. Tiger, Chair) at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Hanley, G. P. (2011, June). *Understanding and addressing sleep problems of persons with autism*. Invited Workshop. New England Center for Children. Southborough, MA.
- Hanley, G. P. (2011, September). *Designing classrooms to develop essential skills in all children*. Invited Seminar. Arkansas Department of Education, Little Rock, AR
- Hanley, G. P. (2011, September). *Maximizing the success of young children with autism and developmental disabilities: Developing healthy sleep habits, independent toileting, and reasonable levels of compliance in the home*. Invited Seminar. Arkansas Department of Education, Little Rock, AR
- Hanley, G. P. (2011, September). *Preventing preschooler problem behavior: designing classrooms to develop essential skills*. Invited Workshop. Beverly Public Schools Early Intervention Programs, Beverly, MA
- Hanley, G. P. (2011, September). *Ten common mistakes made by applied behavior analysts and ways to avoid them*. Keynote address presented at the 31st Florida Association for Behavior Analysis conference. Daytona, FL.
- Hanley, G. P. (2011, September). *Understanding and addressing sleep problems of children with autism and other developmental disabilities*. Seminar presented at the 31st Florida Association for Behavior Analysis conference. Daytona, FL.
- Hanley, G. P. (2011, October). *Autism and severe problem behaviors: A focus on prevention*. Invited presentation as part of the Clarence York Lecture Series, Haddonfield, New Jersey.
- Hanley, G. P. (2011, November). *Ten common mistakes made by applied behavior analysts and ways to avoid them*. Keynote address presented at the 6th Ontario Association for Behavior Analysis conference. Ontario, Canada.

Hanley, G. P. (2011, November). *Assessment and treatment of pediatric sleep problems*. Invited address presented at the 14th Maryland Association for Behavior Analysis conference. Baltimore, MD.

Hanley, G. P. (2011, November). *Maximizing the success of young children with autism and developmental disabilities: Developing healthy sleep habits, independent toileting, and reasonable levels of compliance in the home*. Invited Seminar. Arkansas Department of Education, Little Rock, AR

Hanley, G. P. (2011, November). *Ten common mistakes I have made attempting to assess and treat problem behavior (and how I now avoid them)*. Invited Seminar. Arkansas Department of Education, Little Rock, AR

2012

Hanley, G. P. (2012, January). *Understanding and addressing pediatric sleep problems*. Invited seminar presented at the Harvard Medical School's Child Mental Health Forum at the Judge Baker Children's Center, Boston, MA

Hanley, G. P. (2012, January). *Assessment and treatment of pediatric sleep problems*. Invited seminar presented at the Eunice Kennedy Shriver Center's Colloquium Series, Waltham, MA

Hanley, G. P. (2012, January). *Towards a model of efficient and effective functional assessment of severe problem behavior of persons with developmental disabilities*. Invited two-day workshop presented to professional staff at the Ottawa Children's Treatment Centre, Ottawa, Canada.

Hanley, G. P. (2012, January). *Towards a model of efficient and effective functional assessment of severe problem behavior of young children with autism*. Invited two-day workshop presented to professional staff at the Children's Hospital of Eastern Ontario (CHEO), Ottawa, Canada.

Hanley, G. P. (2012, February). *Towards a model for developing effective and preferred treatments for stereotypic behavior of persons diagnosed with autism*. Invited workshop presented at Melmark's Expert Speaker Series, Andover, MA

Hanley, G. P. (2012, February). *Understanding and addressing sleep problems of persons with autism*. Invited Seminar for the AJ Foundation for Children with Autism. Bucks County, PA.

Hanley, G. P. (2012, February). *Understanding then addressing problem behavior in classrooms*. invited workshop. Burlington Public Schools, Burlington, MA

Hanley, G. P. (2012, March). *Developing life skills and addressing problem behavior of children with autism*. Invited Seminars. Child Care Resources, Sudbury and Thunder Bay, Canada.

Hanley, G. P. (2012, March). *Developing effective and preferred treatments for the stereotypic behavior of persons diagnosed with autism*. Keynote address presented at the 16th PennABA conference. Hershey, PA.

Hanley, G. P. (2012, March). *Understanding and addressing sleep problems of children and young adults with ASD*. Invited workshop presented at the 16th PennABA conference. Hershey, PA.

- Hanley, G. P. (2012, March). *Designing classrooms to develop essential skills in all children*. Keynote Speaker. University of Arkansas Autism Spectrum Disorders Symposium. Fayetteville, AR.
- Hanley, G. P. (2012, March). *Maximizing the success of young children with autism and developmental disabilities: Developing healthy sleep habits, independent toileting, and reasonable levels of compliance in the home*. University of Arkansas Autism Spectrum Disorders Symposium. Fayetteville, AR.
- Hanley, G. P. (2012, April - June). *Understanding and addressing sleep problems and compliance of children with autism*. Eight invited workshops for AutismOntario in Canada: Toronto, Markham, Ottawa, Windsor, Sault Ste. Marie, North Bay, Hamilton, & Niagara.
- Hanley, G. P. (2012, June). *Understanding and addressing sleep problems of children and young adults with autism spectrum disorders*. Invited Seminar for the Association Objectif Vaincre l'Autisme, Geneva, Switzerland.
- Hanley, G. P. (2012, June). *Developing effective and preferred treatments for the stereotypic behavior of persons diagnosed with autism*. Invited Seminar for the Association Objectif Vaincre l'Autisme, Geneva, Switzerland.
- Hanley, G. P. (2012, July). *Understanding and addressing sleep problems and stereotypy of persons with developmental disabilities*. Advoserve Speaker Series, Delaware.
- Hanley, G. P. (2012, July). *Classroom problem behavior: Prevention and intervention*. Invited three-day workshop for public school personnel, Burlington, MA.
- Hanley, G. P. (2012, October). *Some reflections on the spiraling evolution of behavior analytic research and practice*. Invited address presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2012, October). *Understanding and addressing sleep problems of children and young adults with ASD*. Invited workshop presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2012, October). *Some common mistakes made by applied behavior analysts when addressing problem behavior and ways to avoid them*. Keynote address to the Alabama Association for Behavior Analysis, Birmingham AL.
- Hanley, G. P. (2012, October). *Understanding and addressing sleep problems of children and young adults with ASD*. Invited workshop for the Alabama Association for Behavior Analysis, Birmingham AL.
- Hanley, G. P. (2012, November). *Towards an understanding of the differences between behavior modification and applied behavior analysis*. D'Amour Library Speaker Series, Western New England University, Springfield MA.

2013

- Hanley, G. P. (2013, March). *Dispelling the myths and overcoming implementation obstacles related to functional assessment of problem behavior*. Invited workshop presented at Melmark's Expert Speaker Series, Andover, MA

- Hanley, G. P. (2013, March). *Understanding and addressing sleep problems and noncompliance of young children*. Invited workshop for the Child and Parent Resource Institute and the Western University Autism Center of Excellence, London, Ontario.
- Hanley, G. P. (2013, March). *Dispelling the myths and overcoming implementation obstacles related to the functional assessment and treatment of problem behavior*. Invited workshop for the Child and Parent Resource Institute and the Western University Autism Center of Excellence, London, Ontario.
- Hanley, G. P. (2013, March). *Functional assessment and treatment of problem behavior often associated with Autism*. Guest lecture at Elms College, Springfield MA.
- Hanley, G. P. (2013, April). *Understanding, treating, and preventing problem behavior of persons with Autism*. Invited workshop for the Elija School, Long Island, NY.
- Hanley, G. P. (2013, April). *Specific solutions for some extraordinary problem behavior associated with Autism*. Glenwood Endowed Lectureship, University of Alabama-Birmingham, School of Public Health, Birmingham, AL.
- Hanley, G. P. (2013, June). *Behavior analytic solutions for severe problem behavior associated with autism*. Pediatric Grand Rounds, Baystate Medical Center, Springfield MA.
- Hanley, G. P. (2013, July). *Understanding and treating sleep problems of children with autism and related disabilities*. National Autism Conference, Pennsylvania State University, State College, PA.
- Hanley, G. P. (2013, August). *Classroom problem behavior: Prevention and intervention*. Invited three-day workshop for public school personnel, Burlington, MA.
- Hanley, G. P. (2013, October). *Dispelling the myths and overcoming implementation obstacles related to the functional assessment and treatment of problem behavior*. Invited workshop for the Shining Through Centre for Children with Autism, Toronto, Ontario.
- Hanley, G. P. (2013, November). *Dispelling the myths and overcoming implementation obstacles related to functional assessment and treatment of problem behavior*. Invited Seminar for Melmark's Expert Speaker Series, Berwyn, PA
- Hanley, G. P. (2013, November). *Preventing problem behavior in the home and school*. Invited Seminar for the Association Objectif Vaincre l'Autisme, Geneva, Switzerland.
- Hanley, G. P. (2013, November). *When prevention fails: Assessing and treating problem behavior in the home and school*. Invited Seminar for the Association Objectif Vaincre l'Autisme, Geneva, Switzerland.
- Hanley, G. P. (2013, November). *Dispelling the myths and overcoming implementation obstacles related to functional assessment and treatment of problem behavior*. Invited two-day workshop presented to professional staff at the Children's Hospital of Eastern Ontario (CHEO), Ottawa, Canada.

2014

- Hanley, G. P. (2014, January). *Meaningful solutions for some extraordinary problem behavior associated with Autism*. Invited presentation for the Applied Behavior Analysis Lecture Series at Regis College, Weston, MA.
- Hanley, G. P. (2014, January). *Understanding and addressing sleep problems of children and young adults with ASD*. Invited seminar presented at May Institute's Professional and Continuing Education Seminar Series, Randolph, MA.
- Hanley, G. P. (2014, February, April, & May). *Meaningful solutions for severe problem behavior associated with Autism*. Senior consultant presentation at the New England Center for Children, Southborough, MA.
- Hanley, G. P. (2014, March). *Meaningful solutions for some extraordinary problem behavior associated with Autism*. Keynote address at the Arizona Autism United's 4th Annual Transdisciplinary Autism Conference, Phoenix, AZ.
- Hanley, G. P. (2014, March). *Treating Sleep Problems: A Special Session for Parents*. Invited seminar at the Arizona Autism United's 4th Annual Transdisciplinary Autism Conference, Phoenix, AZ.
- Hanley, G. P. (2014, March). *Functional Assessment and Treatment of Severe Problem Behavior*. Invited workshop at the 4th Annual Convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Hanley, G. P. (2014, March). *Understanding and treating sleep problems of children*. Invited workshop at the 4th Annual Convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Hanley, G. P. (2014, April). *Understanding, preventing, and treating problem behavior associated with autism*. Invited full-day workshop, Amsterdam, Netherlands.
- Hanley, G. P. (2014, April). *Dispelling the myths and overcoming implementation obstacles related to the functional assessment and treatment of problem behavior*. Invited full-day workshop, UK Society for Behaviour Analysis Speaker Series, London England.
- Hanley, G. P. (2014, April). *Understanding and addressing stereotypy and sleep problems and of children and young adults with autism*. Invited full-day workshop, UK Society for Behaviour Analysis Speaker Series, London England.
- Hanley, G. P. (2014, May). *Understanding and addressing sleep problems and noncompliance of persons with developmental disabilities*. Invited full-day workshop, Grey-Bruce Training and Development Committee, Owen Sound, Ontario.
- Hanley, G. P. (2014, July). *Functional assessment of severe problem behavior of persons with ASD: A focus on a safer, faster, and still effective process*. Invited seminar, ICare4Autism International Autism Conference, New York, NY.
- Hanley, G. P. (2014, July). *Treating and preventing severe problem behavior: A focus on strengthening socially important behavior of persons with ASD*. Invited seminar, ICare4Autism International Autism Conference, New York, NY.

- Hanley, G. P. (2014, July). *Understanding and treating sleep problems of persons with Autism*. Impromptu seminar, ICare4Autism International Autism Conference, New York, NY.
- Hanley, G. P. (2014, July). *Meaningful solutions for severe problem behavior associated with Autism*. Invited seminar, Crossroads School, Natick, MA
- Hanley, G. P. (2014, July). *Meaningful solutions for severe problem behavior associated with Autism*. Invited seminar, Nashoba Learning Group, Bedford, MA.
- Hanley, G. P. (2014, August). *Practical assessment and treatment of severe problem behavior*. Invited workshop at the National Autism Conference, Pennsylvania State University, State College, PA.
- Hanley, G. P. (2014, August). *Assessing and treating sleep problems*. National Autism Conference, Pennsylvania State University, State College, PA.
- Hanley, G. P. (2014, August). *Classroom problem behavior: Prevention and intervention*. Invited three-day workshop for public school personnel, Burlington, MA.
- Hanley, G. P. (2014, September). *Dispelling the myths and overcoming implementation obstacles related to the functional assessment and treatment of problem behavior*. Invited seminar for the Kentucky Association for Behavior Analysis, Louisville, KY.
- Hanley, G. P. (2014, September). *Understanding and addressing sleep problems of children and young adults with Autism*. Invited seminar for the Kentucky Association for Behavior Analysis, Louisville, KY.
- Hanley, G. P. (2014, October). *On the relative advantages of interview-informed, synthesized contingency analyses for developing treatments for problem behavior*. Invited address presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2014, October). *A valid process for producing meaningful improvements in severe problem behavior of children with autism*. Invited address presented at the Geneva Center for Autism International Symposium, Toronto, Canada.
- Hanley, G. P. (2014, October). *Understanding and treating sleep problems of children with autism*. Invited address presented at the Geneva Center for Autism International Symposium, Toronto, Canada.
- Hanley, G. P. (2014, November). *Practical assessment and treatment of severe problem behavior*. Invited seminar for the New England Center for Children, Abu Dhabi, UAE.
- Hanley, G. P. (2014, November). *Assessing and treating sleep problems*. Invited seminar for the New England Center for Children, Abu Dhabi, UAE.
- Hanley, G. P. (2014, November). *Developing effective and preferred treatments for the stereotypic behavior of persons diagnosed with autism*. Invited seminar for the New England Center for Children, Abu Dhabi, UAE.

Hanley, G. P. (2014, November). *Functional assessment of severe problem behavior of persons with autism: a focus on a safer, faster, and still effective process*. Invited Seminar for DataFinch Technologies, Atlanta, GA.

Hanley, G. P. (2014, November). *Treating severe problem behavior: A focus on strengthening socially important behavior of persons with autism*. Invited Seminar for DataFinch Technologies, Atlanta, GA.

Hanley, G. P. (2014, November). *Preventing severe problem behavior: A focus on strengthening socially important behavior*. Invited Seminar for DataFinch Technologies, Atlanta, GA.

Hanley, G. P. (2014, November). *Understanding and addressing sleep problems of children and young adults with Autism*. Invited Seminar for DataFinch Technologies, Atlanta, GA.

2015

Hanley, G. P. (2015, January). *Preventing the development of problem behavior via skill-based teaching*. Invited seminar, Area Cooperative Educational Services (ACES), Hartford, CT.

Hanley, G. P. (2015, January). *Meaningful Assessment and Treatment Solutions for Severe Problem Behavior*. Invited seminar, Area Cooperative Educational Services (ACES), Hartford, CT.

Hanley, G. P. (2015, January). *Towards a safer, faster, and better functional analysis of problem behaviors associated with autism*. Invited address presented at the 9th International Association for Behavior Analysis Autism Conference: Innovative Scientific Approaches, Las Vegas NV.

Hanley, G. P. (2015, February). *On appreciating the balance between applied behavioral analyses and syntheses and its effects on practice*. Invited address at the 33rd annual conference of the California Association for Behavior Analysis, San Diego, CA.

Hanley, G. P. (2015, February). *Practical assessment and treatment of severe problem behavior*. Invited address at the 33rd annual conference of the California Association for Behavior Analysis, San Diego, CA.

Hanley, G. P. (2015, February). *Understanding and treating sleep problems of children*. Invited address at the 33rd annual conference of the California Association for Behavior Analysis, San Diego, CA.

Hanley, G. P. (2015, March). *Functional assessment of severe problem behavior of persons with autism: A focus on a safer, faster, and still effective process*. Invited workshop for the Association for Maine Behavior Analysis and the University of Maine Autism Institute for Education and Research, Augusta, ME.

Hanley, G. P. (2015, March). *Treating severe problem behavior: A focus on strengthening socially important behavior of persons with autism*. The Association for Maine Behavior Analysis and the University of Maine Autism Institute for Education and Research, Augusta, ME.

Hanley, G. P. (2015, March). *Understanding and preventing noncompliance and problem behavior of young children with autism*. Invited workshop for Pane e Cioccolata, Bologna, Italy.

- Hanley, G. P. (2015, March). *Understanding and addressing sleep problems of children and young adults with autism*. Invited workshop for Pane e Cioccolata, Bologna, Italy.
- Hanley, G. P. (2015, March). *Functional assessment of severe problem behavior of persons with autism: A focus on a safer, faster, and still effective process*. Invited workshop for Pane e Cioccolata, Bologna, Italy.
- Hanley, G. P. (2015, March). *Treating severe problem behavior: A focus on strengthening socially important behavior of persons with autism*. Invited workshop for Pane e Cioccolata, Bologna, Italy.
- Hanley, G. P. (2015, April). *Helping children with autism and their families live free of problem behavior*. Keynote address at the 2nd Annual Groden Network Symposia, Providence, RI.
- Hanley, G. P. (2015, April). *Towards safer, faster, and better functional analysis and treatment of problem behaviors associated with autism*. Invited address at the Behavior Analysis is the New Black: Current Trends and Topics Conference, Trumbull, CT.
- Hanley, G. P. (2015, April). *On appreciating the balance between applied behavioral analyses and syntheses and their effects on practice*. Invited address at the Annual Conference of the Virginia Association for Behavior analysis, Charlottesville, VA.
- Hanley, G. P. (2015, April). *Practical assessment and treatment of severe problem behavior*. Invited address at the Annual Conference of the Virginia Association for Behavior analysis, Charlottesville, VA.
- Hanley, G. P. (2015, April). *Towards safer, faster, and better functional analysis and treatment of problem behavior*. Invited presentation for the Applied Behavior Analysis Lecture Series at Regis College, Weston, MA.
- Hanley, G. P. (2015, May). *Challenging behavior*. Invited two-day workshop at the Ottawa Children's Treatment Centre Conference, Ottawa, Canada.
- Hanley, G. P. (2015, June). *Treatment and Prevention of Challenging Behaviour*. Invited workshop for the New Brunswick Department of Education and Early Childhood Development. New Brunswick, Canada.
- Hanley, G. P. (2015, October). *On Appreciating the Balance between Applied Behavioral Analyses and Syntheses and Their Influence on Practice*. Invited address presented at the 35th Florida Association for Behavior Analysis conference. Daytona, FL.
- Hanley, G. P. (2015, October). *Practical Assessment and Treatment of Severe Problem Behavior*. Invited address presented at the 35th Florida Association for Behavior Analysis conference. Daytona, FL.
- Hanley, G. P. (2015, October). *Understanding and Treating Sleep Problems of Children*. Invited workshop presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hanley, G. P. (2015, October). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process*. Invited address presented at the 18th Tennessee Association for Behavior Analysis conference. Nashville, TN.

Hanley, G. P. (2015, October). *Treating Severe Problem Behavior: A Focus on Strengthening Repertoires*. Invited address presented at the 18th Tennessee Association for Behavior Analysis conference. Nashville, TN.

Hanley, G. P. (2015, December). *Towards Safer, Faster, and Better Functional Analysis and Treatment of Problem Behavior*. Keynote presented at the 3rd Annual Long Island Association of Behavior Analysis, Long Island, NY.

Hanley, G. P. (2015, December). *After Language Training: Teaching Persons with Severe Problem Behavior How to Tolerate Delays and Denials*. Seminar presented at the 3rd Annual Long Island Association of Behavior Analysis, Long Island, NY.

Hanley, G. P. (2015, December). *Practical Assessment and Treatment of Severe Problem Behavior*. Seminar presented to Shrewsbury Public School Personnel, Shrewsbury, MA

2016

Hanley, G. P. (2016, January). *Safer, Faster, and Better Functional Analysis and Treatment of Problem Behavior*. Invited Lecture Series at Regis College, Bedford, MA.

Hanley, G. P. (2016, March). *Practical Assessment and Treatment of Severe Problem Behavior Associated with Autism*. Invited workshop. Bancroft Neurohealth, Haddonfield, NJ.

Hanley, G. P. (2016, April). *Towards Safer, Faster, and Better Functional Analysis of Problem Behavior*. Keynote address at the Ohio Association of Behavior Analysis conference, Columbus, OH.

Hanley, G. P. (2016, April). *Implementing Practical Functional Assessment and Treatment for Problem Behavior*. Invited workshop at the Ohio Association of Behavior Analysis conference, Columbus, OH.

Hanley, G. P. (2016, April). *Practical Functional Assessment: Producing Meaningful Improvements in Problem Behavior of Children with Autism*. Invited address at the Cambridge Center for Behavioral Studies 9th Annual West Coast Conference on Autism & Related Disorders: Research-Based Solutions, Buellton, CA

Hanley, G. P. (2016, April). *Practical Functional Assessment: Producing Meaningful Improvement in Problem Behavior of Children with Autism*. Invited seminar at the annual MASSABA Conference, Marlborough, MA.

Hanley, G. P. (2016, May). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process*. Invited workshop for Alphabee, Toronto, ON

Hanley, G. P. (2016, May). *Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited workshop for Alphabee, Toronto, ON

Hanley, G. P. (2016, May). *Sleep problems of children with autism: Prevalent, relevant, and treatable by behavior analysts*. Invited address at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

- Hanley, G. P. (2016, June). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process*. Invited workshop for Behavior Services of the Rockies (BSOTR), Denver, CO.
- Hanley, G. P. (2016, June). *Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited workshop for Behavior Services of the Rockies (BSOTR), Denver, CO.
- Hanley, G. P. (2016, August). *Sleep problems of children with autism: Prevalent, relevant, and treatable by behavior analysts*. Seminar for senior staff at Nashoba Learning Group, Bedford, MA.
- Hanley, G. P. (2016, August). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process*. Invited workshop sponsored by the Central Michigan University, the Central Autism Assessment and Treatment Center, and the Michigan Department of Health and Human Services, Mt. Pleasant, MI.
- Hanley, G. P. (2016, August). *Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited workshop sponsored by the Central Michigan University, the Central Autism Assessment and Treatment Center, and the Michigan Department of Health and Human Services, Mt. Pleasant, MI.
- Hanley, G. P. (2016, August). *Developing Effective and Preferred Treatments for the Stereotypic Behavior of Persons Diagnosed with Autism*. Invited workshop sponsored by the Central Michigan University, the Central Autism Assessment and Treatment Center, and the Michigan Department of Health and Human Services, Mt. Pleasant, MI.
- Hanley, G. P. (2016, August). *Understanding and Addressing Sleep Problems of Children and Young Adults with Autism*. Invited workshop sponsored by the Central Michigan University, the Central Autism Assessment and Treatment Center, and the Michigan Department of Health and Human Services, Mt. Pleasant, MI.
- Hanley, G. P. (2016, September). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process*. Invited workshop for Caldwell University's Center for Autism and Applied Behavior Analysis.
- Hanley, G. P. (2016, September). *Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited workshop for Caldwell University's Center for Autism and Applied Behavior Analysis.
- Hanley, G. P. (2016, September). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process*. Invited workshop for the Step by Step School, West Sussex, UK.
- Hanley, G. P. (2016, September). *Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited workshop for the Step by Step School, West Sussex, UK.
- Hanley, G. P. (2016, September). *Developing Effective and Preferred Treatments for the Stereotypic Behavior of Persons Diagnosed with Autism*. Invited workshop for the Step by Step School, West Sussex, UK.

Hanley, G. P. (2016, September). *Practical Functional Assessment and Treatment of Problem Behavior of Persons with Autism or Intellectual Disabilities*. Invited Workshop in the Stone Soup Lecture Series, Toronto, CA

2017

Hanley, G. P. (2017, July). *Helping Children with Autism Live Free of Problem Behaviour: Conceptual and Experimental Foundations*. Invited Workshop for the European Association for Behaviour Analysis Summer Programme, Cadiz, Spain

Hanley, G. P. (2017, July). *Helping Children with Autism Live Free of Problem Behaviour: Clinical Case Studies and Application*. Invited Workshop for the European Association for Behaviour Analysis Summer Programme, Cadiz, Spain

Hanley, G. P. (2017, July). A Contingency-Based Approach to the Treatment of Stereotypy. Keynote Address for the European Association for Behaviour Analysis Summer Programme, Cadiz, Spain

Hanley, G. P. (2017, July). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process and Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited Workshop for Behavior Services of Western Massachusetts, Springfield, MA

Hanley, G. P. (2017, July). *Helping Children with Autism Live Free of Problem Behavior*. Invited Workshop for the Miami Association for Behavior Analysis, Miami, FL

Hanley, G. P. (2017, August). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process and Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited Workshop for Ontario Association for Behavior Analysis, Toronto, Ontario

Hanley, G. P. (2017, August). *Defending Your Practice* Invited Workshop for Ontario Association for Behavior Analysis, Toronto, Ontario

Hanley, G. P. (2017, August). *Skill-Based Treatments Based on Function for Stereotypy and Severe Problem Behavior*. Invited seminar for Rutgers University and the Douglass Developmental Disabilities Center, New Brunswick, NJ

Hanley, G. P. (2017, September). *Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited seminar for Clinical Behavior Analysis, Louisville, KY

Hanley, G. P. (2017, September). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process; Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism; Developing Effective and Preferred Treatments for the Stereotypic Behavior of Persons Diagnosed with Autism*. Invited Seminars for the Ohio Association of Behavior Analysis and the University of Cincinnati, Cincinnati, OH

- Hanley, G. P. (2017, September). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process and Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism*. Invited Workshop for Northern Suburban Special Education District Highland Park, IL
- Hanley, G. P. (2017, September). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process; Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism; Developing Effective and Preferred Treatments for the Stereotypic Behavior of Persons Diagnosed with Autism*. Invited Seminars for Upstate Cerebral Palsy, Utica, NY
- Hanley, G. P. (2017, September). *Acknowledging essentials, inferences, and all that need not be known when functionally analyzing and treating problem behavior*. Keynote Address for the New Hampshire Association for Behavior Analysis. Concord, NH
- Hanley, G. P. (2017, October). *Practical Functional Assessment and Skill-Based Treatment of Problem Behavior Associated with Autism and Intellectual Disabilities*. Invited workshop for Devereux Advanced Behavioral Health, St. Davids, PA
- Hanley, G. P. (2017, October). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for the Inova Kellar Center, Fairfax, Virginia
- Hanley, G. P. (2017, October). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for Autism Partnership, Seal Beach, CA
- Hanley, G. P. (2017, October). *Acknowledging essentials, inferences, and all that need not be known when functionally analyzing and treating problem behavior*. Keynote address for the New York State Association for Behavior Analysis, Albany, NY
- Hanley, G. P. (2017, October). *Treating Challenging Behavior of Persons with Developmental Disabilities: A Skill-Based Approach*. Invited seminar for the New York State Association for Behavior Analysis, Albany, NY
- Hanley, G. P. (2017, November). *Practical Assessment of Problem Behavior and Strengthening of Socially Important Behavior in Individuals with Autism*. Invited workshop for North Country Regional Center for Autism Spectrum Disorders & SUNY Plattsburg, Plattsburg, NY
- Hanley, G. P. (2017, November). *Producing Meaningful Improvements in Problem Behavior of Persons with Autism*. Webinar for Autism New Jersey and the Autism Society of San Francisco.
- Hanley, G. P. (2017, November). *Acknowledging essentials, inferences, and all that need not be known when functionally analyzing and treating problem behavior*. Keynote address for the Missouri Association for Behavior Analysis, Columbia, MO
- Hanley, G. P. (2017, November). *Practical Functional Assessment and Skill-Based Treatment of Severe Problem Behavior*. Invited workshop for the Missouri Association for Behavior Analysis, Columbia, MO

- Hanley, G. P. (2017, December). *Addressing Stereotypy: The Importance of Contingency to a Balanced Approach to this Core Symptom of Autism*. Presentation for the Vanderbilt University Student Association, Nashville, TN
- Hanley, G. P. (2017, December). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Workshop for Nashville Community of Behavior Analysts and Allied Professionals, Nashville, TN
- Hanley, G. P. (2017, December). *Producing Meaningful Improvements in Problem Behavior of Persons with Autism*. Keynote for Proud Moments Therapy, Brooklyn, NY
- Hanley, G. P. (2017, December). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Workshop for the Institute of Professional Practice, Concord, NH
- Hanley, G. P. (2017, December). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Workshop for Atidaynu and Our Future School, Brooklyn, NY

2018

- Hanley, G. P. (2018, January). *Practical Assessment and Treatment of Problem Behavior Associated with Autism*. Webinar for St. Lawrence College, Ottawa, Ontario
- Hanley, G. P. (2018, January). *Functional Analysis*. Panel Discussion with M. Dorsey. Connecticut Association for Behavior Analysis, Hartford, CT
- Hanley, G. P. (2018, January). *Practical Functional Assessment and Skill-Based Treatment of Problem Behavior and Preventing Problem Behavior via Class-wide and Small Group Skills Training*. Invited Workshop for the Learning Center, Jonesboro, AR
- Hanley, G. P. (2018, February). *Practical Assessment and Treatment of Problem Behavior Associated with Autism*. Centria Autism Services Summit, Detroit, MI
- Hanley, G. P. (2018, February). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Workshop for the Margaret Murphy Schools, Portland, ME
- Hanley, G. P. (2018, March). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshops for the Michigan Department of Health and Human Services, Lansing, MI
- Hanley, G. P. (2018, March). Supported Design of Personalized Functional Analyses, Skill-based Treatments, and Transfer Processes. *Invited workshop* for the Michigan Department of Health and Human Services, Lansing, MI

- Hanley, G. P. (2018, March). *Meaningful Solutions for Problem Behavior Associated with Autism*. Keynote presented at the Florida State University Speaker Series, Panama City, FL
- Hanley, G. P. (2018, April). *Detailing a Skill-Based Treatment Process for Meaningful Address of Severe Problem Behavior*. Follow-up workshop for the New York State Association for Behavior Analysis, Albany, NY
- Hanley, G. P. (2018, April). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for Confidence Connections, Needham, MA
- Hanley, G. P. (2018, April). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process; Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior and Transferring to Relevant People and Places; Developing Effective and Preferred Treatments for Stereotypy; Eating with the Family without Tears: An Effective Process for Addressing Food Selectivity*. Invited workshops for Pan e Chocolate, Bologna, Italy
- Hanley, G. P. (2018, May). *Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster, and Still Effective Process; Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism; Developing Effective and Preferred Treatments for the Stereotypic Behavior of Persons Diagnosed with Autism*. Invited Seminars for the United Kingdom Society for Behavior Analysis, London, UK
- Hanley, G. P. (2018, May). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for Verbal Behavior Associates, San Diego, CA
- Hanley, G. P. (2018, June). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating and Preventing Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for the Hawthorn Psychiatric Hospital and the Michigan Department of Health and Human Services, Detroit, MI
- Hanley, G. P. (2018, June). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process; Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior and Transferring to Relevant People and Places; Application of the Practical Functional Assessment and Skill-Based Treatment Process; Developing Effective and Preferred Treatments for Stereotypy and Food Selectivity*. Invited workshops for The Warner Graduate School of Education & Human Development and the University of Rochester's Strong Center for Developmental Disabilities, Rochester, NY
- Hanley, G. P. (2018, June). *Sleep Problems of Children with Autism: Prevalent, Relevant, and Treatable*. Keynote at the Skirboll Family Autism Conference, Rochester, NY
- Hanley, G. P. (2018, June). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for the Manitoba Association for Behavior Analysis, Winnipeg, Manitoba

Hanley, G. P. (2018, June). *Functional Assessment of Severe Problem Behavior: A Focus on a Safer, Faster, and Still Effective Process and Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior*. Invited workshop for Erinoakids, Halton, Ontario

Hanley, G. P. (2018, June). *Producing Meaningful Improvements in Problem Behavior and Stereotypy of Persons with Autism and Assessing and Treating Sleep Problems and Food Selectivity of Persons with Autism*. Invited workshop for Erinoakids, Mississauga, Ontario

Hanley, G. P. (2018, June). *Meaningful Solutions for Problem Behavior Associated With Autism*. Invited Seminars for Upstate Cerebral Palsy and Hamilton College, Hamilton, NY

ADDITIONAL PRESENTATIONS

1995

Piazza, C. C., Fisher, W. W., Hanley, G. P., Hilker, K., & Derby, K. M. Methodologies for enhancing reinforcer identification for persons with severe to profound disabilities. Presented at the 21st Annual Convention of the Association for Behavior Analysis, Washington D.C., May 1995.

Owen, J. S., Thompson, R. T., Hagopian, L. P., Fisher, W. W., Hanley, G. P., & Jung, J. Analysis of the efficacy of functional assessment-based treatments. Presented at the 21st Annual Convention of the Association for Behavior Analysis, Washington D.C., May 1995.

1996

Kuhn, D., Piazza, C. C., Thompson, R. T., Fisher, W. W., Hanley G. P., & Contrucci, S. A. On the relationship between sleep and self-injurious behavior. Presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, May 1996.

Adelinis, J. D., Hanley, G. P., Piazza, C. C., & Fisher, W. W. Discriminative properties of idiosyncratic stimuli in the assessment of self-injurious behavior. Presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, May 1996.

Hanley, G. P., Piazza, C. C., Fisher, W. W., & Bowman, L. Treatment of severe self-injury with mechanical restraint fading. Presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, May 1996.

Hanley, G. P., Maglieri, K., Adelinis, J., Bowman, L., Hagopian, L. P., Piazza, C. C., & Fisher, W. W. Functional analysis-based treatments and alternative reinforcers in the treatment of destructive behavior in persons with mental retardation. Presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, May 1996.

Hanley, G. P., Bekofske, N., Piazza, C. C., & Fisher, W. W. Functional analysis and treatment of pica for cigarettes. Presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, May 1996.

1997

Hanley, G. P., Piazza, C. C., Fisher, W. W., Contrucci, S. A., & Maglieri, K. M. Evaluation of client preference for function-based treatments. Presented at the 23rd Annual Convention of the Association for Behavior Analysis, Chicago, May 1997.

- Piazza, C. C., Hanley, G. P., Fisher, W. W., Ruyter, J. M., & Gulotta, C. S. Escape as a reinforcer and an establishing operation in the treatment of multiply controlled destructive behavior. Presented at the 23rd Annual Convention of the Association for Behavior Analysis, Chicago, May 1997.
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Hanley, G. P., Cammilleri, A. P., Ingvarsson, E. T., Foundas, A., & Garvey, E. Evaluation of procedures for the simultaneous measurement of individual preferences. Presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, May 2003 and the 3rd Annual Convention of the Midwest Association for Behavior Analysis, Milwaukee, October, 2003.

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Heal, N. A., & Hanley, G. P. Evaluating preschool children's preferences for instructional contexts. Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, May 2004.

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White, J. M., & Hanley, G. P. An examination of the generalization of novel block building. Presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, May 2004.

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Cote, C., Thompson, R. H., Hanley, G. P., & McKerchar P. Teacher report versus systematic preference assessment in the identification of reinforcers for young children. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

Heal, N., Tiger, J. H., Hanley, G. P., & White, J. M. A comparison of multiple-schedule arrangements to teach children to recruit attention at appropriate times. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

Tiger, J. H., Hanley, G. P., Bessette, K. K., Ingvarsson, E. T., Ndoro, V. W. Informed functional analysis and treatment of a common preschool problem behavior. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

Bessette, K. K., Wills, H. P., & Hanley, G. P. The effects of a para-professional implemented functional analysis and intervention on an elementary student with severe behavior problems. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

Solberg, K. M., Hanley, G. P., Layer, S. A., Hernandez, E., & Ingvarsson, E. T. An Evaluation of Procedures for Promoting Preschooler's Healthy Snack Selections. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

White, J. M., & Hanley, G. P. An examination of the generalization of diverse block building. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

Ingvarsson, E. T., Hanley, G. P., & Solberg, K. M. An evaluation of the importance of the density and contingency of superimposed positive reinforcement in the treatment of escape-maintained behavior. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

Tiger, J. H., Hanley, G. P., Heal, N. A., & White, J. M. Assessing preschooler's preferences for continuously signaled or unsignaled periods of reinforcement and extinction. Presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, May 2005.

2006

Tiger, J., Hanley G. P., & Larsen, K. Towards a Proactive Strategy to Teach Preschoolers Tolerance for Unavailable Reinforcement. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Ingvarsson E. I., Tiger J. H., Stephenson, K., & Hanley G. P. An analysis of procedures to generate socially-appropriate answers to novel questions. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Layer, S., Hanley G. P., Heal, N., & Tiger, J. Assessing individual preschoolers' preferences in a group context. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Hanley, G. P., Heal, N., Tiger, J., & Ingvarsson, E. I. Programming learning opportunities to develop preschool life skills. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Stephenson, K., & Hanley G. P. Instructional antecedents and their effects on preschooler's compliance with simple instructions. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Rusinko, E. C., Ingvarsson, E. I., Layer, S. A., & Hanley, G. P. A preliminary analysis of computer-based training to teach classroom behavior management strategies. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Baker, J. C., Hanley, G. P., & Mathews, R. M. Staff administered functional analysis and treatment of aggression by an elder with dementia. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Heal, N., Hanley, G. P., & Layer, S. A. an evaluation of the effectiveness and social validity of three practices in early childhood education. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

Hernandez, E., Hanley, G. P., Layer, S. A., & Welten, K. An evaluation of the effectiveness and preference for three teaching tactics which vary in initial task difficulty. Presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, May 2006.

2007

Layer, S. A., Hanley, G. P., Heal, N. & Tiger, J. The effects of delayed and probabilistic outcomes on the preferences of individual preschoolers' preferences in a group context. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.

Mann, T. B., & Hanley, G. P. A comparison of two spelling strategies with respect to acquisition, generalization, maintenance, and student preference. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.

Heal, N. A. & Hanley, G. P. An analysis of the reinforcing and punishing effects of common preschool teaching strategies. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.

Luczynski, K. & Hanley, G. P. Efficacy of and preference for schedules of social interaction. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.

- Stephenson, K. & Hanley, G. P. Preschoolers' compliance with simple instructions: A description and experimental evaluation. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.
- Stephenson, K. & Hanley, G. P. An analysis of methods for teaching preschoolers self-controlled responding. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.
- Heal, N. A. & Hanley, G. P. An evaluation of the effects of and preference for a magnetic choice board during preschool free-play. Presented at the 33rd Annual Convention of the Association for Behavior Analysis, San Diego, May 2007.
- Schmidt, A. C., Hanley, G. P., & Layer, S. A. A further evaluation of children's preferences for choice. Poster presentation conducted at the meeting of the Berkshire Association for Behavior Analysis, Amherst, MA, October, 2007.
- Luczynski, K. C., & Hanley, G. P. Preference of children for working over free reinforcement. Poster presented at the 28th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2007.
- Layer, S. A., & Hanley, G. P. An evaluation of the effectiveness of and preference for behavior management strategies in a preschool classroom. Presented at the 28th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, 2007.

2008

- Hanley, G. P., Fahmie, T. A., & Heal, N. A. Functional communication training prior to the development of severe problem behavior: *Preschool Life Skills* program replication results. Presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, May 2008.
- Francisco, M. T., & Hanley, G. P. An evaluation of intertrial intervals on the acquisition and maintenance of preschool life skills. Presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, May 2008.
- Heal, N. A., & Hanley, G. P. Social validity assessments of behavior-change procedures used with young children: A review. Symposium presentation conducted at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL, May 2008.
- Schmidt, A. C., Hanley, G. P., & Layer, S. A. A Further Analysis of Children's Preferences for Choice. Symposium presentation conducted at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, IL, May 2008.
- Luczynski, K. C., & Hanley, G. P. Programming Nonreinforcement Periods: Do Children Prefer Multiple or Noncontingent Schedules? Presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, May 2008.
- Luczynski, K. C., & Hanley, G. P. Preference of Children for Working Over Free Reinforcement. Presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago, May 2008.

Layer, S. A., & Hanley, G. P. An evaluation of the effectiveness of and preference for behavior management strategies in a preschool classroom. Presented at the 34th Annual Association for Behavior Analysis, Chicago, May 2008.

Bolduc, H., Santiago, E., & Hanley, G. P. Acquisition of letter skills via supportive teaching. Presented at the 29th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, Massachusetts, October, 2008.

Kraus, A. J., Cesana, L. L., Eisenberg, D., Jarvie, A. C., & Hanley, G. P. Promoting preschooler compliance by reinforcing precursors to compliance. Presented at the 29th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, Massachusetts, October, 2008.

2009

Beaulieu, L., Hanley, G. P., Luczynski, K. C., & Hanratty, L. A. A Descriptive Assessment of Preschooler's Compliance. Poster presented at the 5th Annual Meeting of the Connecticut Association for Behavior Analysis, Hartford, Connecticut, April, 2009.

Luczynski, K. C., Hanley, G. P. & Beaulieu, L. A descriptive assessment of children's social bid types toward peers and students in a preschool classroom. Presented at the 5th Annual Conference of the Connecticut Association for Behavior Analysis Hartford, Connecticut, April, 2009.

Luczynski, K. C., & Hanley, G. P., Child preference for various discontinuous schedules of social interaction. Presented at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, May, 2009.

Stropnik, M, Hanley, G. P., Luczynski, K. C., & Edinburg, S. E. Functional analysis of off-task behavior exhibited by an adolescent in a work context. Presented at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, May, 2009.

Stropnik, M., Hanley, G.P., Edinburg S.E., and Luczynski, K.C. Assessment and Treatment of Off-task Behavior Exhibited by Adolescents with Autism in Vocational Contexts Presented at the 30th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2009.

Beaulieu, L., Hanley, G. P., Roberson, A. A., & Luczynski, K. C. Improving compliance by teaching preschoolers to respond effectively to a teacher's call of their name and to the group. Paper presented at the 30th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2009.

Luczynski, K. C., Hanley, G. P., Drew, J., & Beaulieu, L. Group Teaching Strategies for Promoting Acquisition of Functional Communication and Self Control Repertoires with Preschool Children. Paper presented at the 30th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2009.

Potter, J. N., Hanley, G. P., Phelps, M. C., & Augustine, M. *A longitudinal study of stereotypy as reinforcement to increase functional play skills in children diagnosed with an autism spectrum disorder.* Poster presented at the meeting of the Berkshire Association for Behavioral & Therapy Conference, Amherst, MA, October, 2009.

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- Potter, J. N., Hanley, G. P., Phelps, M. C., & Augustine, M. A longitudinal study of stereotypy as reinforcement to increase functional play skills in children diagnosed with an autism spectrum disorder. Poster presented at the Association for Behavior Analysis International Autism Conference, Chicago, IL. January, 2010.
- Beaulieu, L., Hanley, G. P., Roberson, A. A., & Luczynski, K. C. Improving compliance by teaching preschoolers to respond effectively to a teacher's call of their name and to the group. Paper presented at the 36th Annual Meeting of the Association of Behavior Analysis International, San Antonio, May 2010.
- Luczynski, K. C., Hanley, G. P., Drew, J., & Beaulieu, L. Group teaching strategies for promoting acquisition of functional communication and self control repertoires with preschool children. Paper presented at the 36th Annual Meeting of the Association of Behavior Analysis International, San Antonio, May 2010.
- Stropnik, M., Hanley, G.P., Edinburg S.E., & Luczynski, K.C. Assessment and treatment of off-task behavior exhibited by adolescents with autism in vocational contexts. Presented at the 36th Annual Convention of the Association for Behavior Analysis, San Antonio, May 2010.
- Potter, J. N., Hanley, G. P., Phelps, M. C., & Augustine, M. A longitudinal study of stereotypy as reinforcement to increase functional play skills in children diagnosed with an autism spectrum disorder. Paper presented at the meeting of the Association for Behavior Analysis International, San Antonio, TX. May, 2010.
- Beaulieu, L., & Hanley, G. P. Improving compliance by teaching preschoolers to help peers respond effectively to a name and group call. Paper presented at the 31st Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October 2010.
- Robinson, M. E. & Hanley, G. P. Social skill acquisition and generalization: the relevance of massed and progressive inter-trial intervals. The 31st Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst MA. October, 2010.
- Stropnik, M., Hanley, G.P., and Edinburg S.E., A Comprehensive social validation process: identifying effective, preferred, and acceptable interventions for adolescents with autism. Paper presented at the 31st Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October 2010.

2011

- Potter, J. N., Hanley, G. P., Phelps, M. C., & Augustine, M. Identifying client preference for and other stakeholder acceptability of treatments to decrease motor stereotypy. Poster presented at the 5th International Association for Behavior Analysis Autism Conference, January, 2011.
- Potter, J. N., Hanley, G. P., Phelps, M. C., & Augustine, M. A longitudinal study of stereotypy as reinforcement to increase functional play skills in children diagnosed with an autism spectrum disorder. Paper presented at the meeting of the Eastern Psychological Association Conference, Cambridge, MA, March, 2011.

- Luczynski, K. C., & Hanley, G. P. An evaluation of the efficacy of and children's preference for practical schedules of delivering social interaction. Paper presented at the 5th Annual Conference of the Heartland Association for Behavior Analysis, Omaha, NE, 2011
- Beaulieu, L., & Hanley, G. P. Improving compliance by teaching preschoolers to help peers respond effectively to a name and group call. Paper presented at the 37th Annual Meeting of the Association of Behavior Analysis International, Denver, CO, May, 2011.
- Jin, C. S., Hanley, G. P., Beaulieu, L. Assessment and treatment of sleep disturbances in young children. Paper presented at the 37th Annual Meeting of the Association of Behavior Analysis International, Denver, CO, May, 2011.
- Robinson, M.E. & Hanley, G. P. Social skill acquisition and generalization: the relevance of consistently brief and progressive inter-trial intervals. The 37th Annual Convention of the Association for Applied Behavior Analysis International, Denver, CO. May, 2011.
- Luczynski, K. C., & Hanley, G. P. An evaluation of peer-to-peer social skills to decrease problem behavior during free-play periods. Paper presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO, May, 2011
- Stropnik, M., Hanley, G.P., & Edinburg S.E. A comprehensive social validation process: identifying effective, preferred, and acceptable interventions for adolescents with autism. Presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO, May, 2011.
- Potter, J. N., Hanley, G. P., Phelps, M. C., & Augustine, M. Identifying client preference for and other stakeholder acceptability of treatments to decrease motor stereotypy. Symposia presented at the meeting of the Association for Behavior Analysis International Denver, CO, May, 2011.
- Jin, S., Hanley, G., & Beaulieu, L. An idiographic assessment-based approach to treating sleep problems in young children. Paper presented at the 31st Annual Meeting of the Florida Association for Behavior Analysis, Daytona, FL, September, 2011
- Potter, J., Hanley, G. P. Augustine, T., & Phelps, M. Increasing play complexity in adolescents diagnosed with autism by refining the tactic of "using stereotypy as reinforcement." Paper presented at the 31st Annual Meeting of the Florida Association for Behavior Analysis, Daytona, FL, September, 2011
- Robinson, M. & Hanley, G. P. The relevance of inter-trial intervals to the acquisition and generalization of a social skill. Paper presented at the 31st Annual Meeting of the Florida Association for Behavior Analysis, Daytona, FL, September, 2011
- Beaulieu, L., & Hanley, G. P. The effects of class-wide teaching on compliance, precursors to compliance, and peer mediation of compliance precursors. Paper presented at the 32nd Annual Meeting of the Berkshire Association of Behavior Analysis, Amherst MA, October 2011.
- Robinson, M. E. & Hanley, G. P. Social skill acquisition and generalization: the relevance of massed and progressive inter-trial intervals. Paper presented at the 32nd Annual Meeting of the Berkshire Association of Behavior Analysis, Amherst MA, October 2011.

Jin, C. S., Hanley, G. P., & Beaulieu, L. An Idiographic assessment-based approach to addressing sleep problems in young children. Paper presented at the 32nd Annual Meeting of the Berkshire Association of Behavior Analysis, Amherst MA, October 2011.

2012

Beaulieu, L., Hanley, G. P., & Santiago, J. L. Improving conversational skills of a college student diagnosed with a learning disability. Paper presented at the 38th Annual Meeting of the Association of Behavior Analysis International. Seattle, WA, May, 2012.

Jin, C. S., Hanley, G. P., & Beaulieu, L. A comparative analysis of extinction, time-based visiting, and bedtime pass for decreasing sleep interfering behaviors of young children. Paper presented at the 38th Annual Meeting of the Association of Behavior Analysis International. Seattle, WA, May, 2012.

Jin, C. S., Hanley, G. P., & Beaulieu, L. Towards a comprehensive and objective measurement system of sleep problems of young children in homes. Paper presented at the 38th Annual Meeting of the Association of Behavior Analysis International. Seattle, WA, May, 2012.

Vanselow, N. R., & Hanley, G. P. Computerized behavioral skills training to teach safety skills to young children. Paper presented at the 38th Annual Meeting of the Association of Behavior Analysis International. Seattle, WA, May, 2012.

Vanselow, N. R., & Hanley, G. P. Effects of the number of responses and magnitude of reinforcement on responding during extinction. Paper presented at the 38th Annual Meeting of the Association of Behavior Analysis International. Seattle, WA, May, 2012.

Beaulieu, L., Hanley, G. P., & Santiago, J. L. Improving self-editing skills of a college student diagnosed with a learning disability. Paper presented at the 33rd Annual Meeting of the Berkshire Association of Behavior Analysis, Amherst MA, October, 2012.

Martineau, M. E. & Hanley, G. P. Comparing the efficiency of matrix training when teaching action-object relations to preschoolers. Paper presented at the 33rd Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst MA, October, 2012.

Jin, C. S., Hanley, G. P., & Beaulieu, L. A. Comparative analysis of extinction, time-based visiting, and bedtime pass for decreasing sleep interfering behaviors of young children. Paper presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2012.

Vanselow, N. R., & Hanley, G. P. The effects of self-monitoring, exergames, and trainer behavior on children's level of physical activity. Paper presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2012.

Vanselow, N. R., & Hanley, G. P. Computerized behavioral skills training to teach safety skills to young children. Paper presented at the 33rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October, 2012.

2013

- Potter, J. N., Martineau, M., & Hanley, G. P. (2013, May). The effects of consistently brief and progressively increasing intertribal intervals on social skill acquisition and generalization. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Potter, J. N., Hanley, G. P., Lucibello, B., & Chiaccio, R. (2013, May). A comparison of methods to assess preference for vocational activities with adolescents diagnosed with an intellectual disability. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Lucibello, B., Potter, J. N., Hanley, G. P., & Chiaccio, R. (2013, May). The effects of reinforcement and prompting when assessing preference for vocational activities with adolescents diagnosed with intellectual disabilities. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Jin, C. S., Hanley, G. P., Vanselow, N., Moore, K., & Hanratty, L. (2013, May). Complete case example of the functional assessment and treatment process. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Jin, C. S., Hanley, G. P., & Haskell, D. (2013, May). Towards a comprehensive and objective measurement system of common sleep problems of young children in homes. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Lucibello, B. M., Potter, J. N., & Hanley, G. H. (2013, May). A comparison of methods to assess preference for work activities in individuals diagnosed with autism and developmental disabilities. Poster presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Vanselow, N. & Hanley, G. P. (. (2013, May). The effect of multiple responses, magnitude, and alternative reinforcement on the persistence of responding during extinction. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Vanselow, N. R., Hanley, G. P., & Jin, C. S. (2013, October). An example of the necessity of a synthesized contingency when functionally assessing and treating problem behavior. Presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy Annual Convention; Amherst, MA.
- Ghaemmaghami, M., Hanley, G. P., Jin, C. S., & Vanselow, N. R. (2013, October). Affirming control by multiple reinforcers via progressive treatment analysis. Paper presented at the 34th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jessel, J., Hanley, G. P., Ghaemmaghami, M., Jin, C. S., Vanselow, N. R., & Moore, K. (2013, October). Functional analysis in five minutes: Using within-session data to enhance the efficiency of synthesized analyses. Symposium presented at the 34th Annual Berkshire Association for Behavior Analysis and Therapy.
- Jessel, J., Hanley, G. P., & Ghaemmaghami, M. (2013, October). The analysis and treatment of problem behavior related to transitions from rich to lean reinforcement. Poster presented at the 34th Annual Berkshire Association for Behavior Analysis and Therapy.

Lucibello, B. M., Potter, J. N., & Hanley, G. H. (2013, October). A comparison of methods to assess preference for work activities in individuals diagnosed with autism and developmental disabilities. Poster presented at the meeting of the Berkshire Association for Behavior Analysts, Amherst, MA.

2014

Ghaemmaghani, M., Hanley, G. P., Jin, C. S., & Vanselow, N. R. (2014, March). Affirming control by multiple reinforcers via progressive treatment analysis. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2014, March). A comparative analysis of strategies for teaching delay tolerance. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.

Hanratty, L. A. & Hanley, G. P. (2014, March). Evaluating the Efficacy of and Children's Preference for Less Common Dimensions of Positive Reinforcement. Poster presented at the meeting of the Connecticut Association for Behavior Analysis, New Haven, CT.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2014, March). Towards an efficient functional analysis. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2014, March). The analysis and treatment of problem behavior related to transitions from rich to lean reinforcement. Poster presented at the 10th Annual Connecticut Association for Behavior Analysis, New Haven, CT.

Ghaemmaghani, M., Hanley, G. P., Jin, C. S., & Vanselow, N. R. (2014, May). Affirming control by multiple reinforcers via progressive treatment analysis. Poster presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2014, May). A comparative analysis of strategies for teaching delay tolerance. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.

Hanratty, L. A. & Hanley, G. P. (2014, May). Evaluating the efficacy of and children's preference for less common dimensions of positive reinforcement. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2014, May). A translational evaluation of problems with transitions. Symposium presented at the 40th Annual Convention of the Association of Behavior Analysis International, Chicago, IL.

Jessel, J., Hanley, G. P., & Lozy, E. D. (2014, May). The use of a structured interview and chronotherapy to improve an adult's sleep problems. Poster presented at the 40th Annual Association for Behavior Analysis International, Chicago, IL.

Jin, C. & Hanley, G. P. (2014, May). Producing meaningful improvements in the severe problem behavior of children with autism via synthesized contingency analyses and skill-based treatments. Poster presented at the 40th Annual Association for Behavior Analysis International, Chicago, IL.

Lucibello, B. M., Potter, J. N., & Hanley, G. H. (2014, May). A comparison of methods to assess preference for work activities in individuals diagnosed with autism and developmental disabilities. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.

Vanselow, N. R., & Hanley, G. P. (2014, May). The effects of self-monitoring, exergames, and trainer behavior on children's level of physical activity. Presented at the meeting of the Association for Behavior Analysis International Annual Convention; Chicago, IL.

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2014, October). A comparative analysis of strategies for teaching delay tolerance. Symposium presented at the 35th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2014, October). The distance travelled between points A and B depends on differences in reinforcement: A translational evaluation of transitions. Symposium presented at the 35th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Hanratty, L. A. & Hanley, G. P. (2014, October). Evaluating the efficacy of and children's preference for less common dimensions of positive reinforcement. Paper presented at the 35th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Slaton, J. D. & Hanley, G. P. (2014, October). Effects of multiple versus chained schedules on rates of stereotypy and item engagement. Poster presented at the 35th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2015

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2015, January). Efficacy and generality of a parent training model using behavioral skills training, individualized examples, and feedback. Poster presented at the 9th Annual Autism Conference, Las Vegas, NV.

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2015, January). A comparative analysis of time-based versus contingency-based strategies for teaching delay tolerance. Poster presented at the 9th Annual Autism Conference, Las Vegas, NV.

Hanratty, L. A. & Hanley, G. P. (2015, January). Evaluating the efficacy of and children's preference for less common dimensions of positive reinforcement. Poster presented at the Association for Behavior Analysis International Autism Conference, Las Vegas, NV.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2015, January). Defining and improving the efficiency of a functional analysis of problem behavior. Poster presented at the 9th Annual Autism Conference, Las Vegas, NV.

Ghaemmaghani, M., Hanley, G. P., & Jessel, J. (2015, May). Delay tolerance training: Necessity of contingencies and preference for unpredictability. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, San Antonio, TX.

Jessel, J., Hanley, G. P., & Ghaemmaghani, M. (2015, May). Defining and improving the efficiency of and control in a functional analysis of problem behavior. Symposium presented at the 41st Annual Convention

of the Association of Behavior Analysis International, San Antonio, TX.

Slaton, J. & Hanley, G. P. (2015, May). A comparison of multiple versus chained schedules on rates of stereotyping and item engagement. Symposium presented at the 41st Annual Convention of the Association of Behavior Analysis International, San Antonio, TX.

Slaton, J., Hanley, G. P., & Raftery, K. (2015, October). A Comparison of Synthesized and Isolated Contingencies in Functional Analyses of Problem Behavior. Paper presented at the 36th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

MacManus, C., Hawk, M. E., Bancroft, S. L., & Hanley, G. P. (2015, October). Synthesized Functional Analysis: Clarifying Undifferentiated Results with Longer Sessions and Additional Measures. Paper presented at the 36th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Hanratty, L. A., Ghaemmaghmi, M., & Hanley, G. P. (2015, October). A Comparison of Contingency-Based Progressive Delays and Multiple Schedules within Communication-Based Treatments for the Problem Behavior of Young Children with Autism. Paper presented at the 36th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2016

Ghaemmaghmi, M., Hanratty, L. A., & Hanley, G. P. (2016, May). A Comparison of Contingency-Based Progressive Delay and Multiple Schedules within Communication-Based Treatments for Problem Behavior. Paper presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2016, May). On the Efficiency of and Control Shown by Different Functional Analysis Formats: A Literature Review. Paper presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Slaton, J., Hanley, G. P., & Raftery, K. (2016, May). Interview-Informed Functional Analyses: A Comparison of Synthesized and Isolated Variables. Paper presented at the 42nd Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Ghaemmaghmi, M., Hanley, G. P., Jessel, J., & Landa R. (2016, October). Shaping complex functional communication responses. Symposium presented at the 37th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Slaton, J. D., & Hanley, G. P. (2016, October). A comparison of synthesized and isolated contingencies in functional analyses. Symposium presented at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Rajaraman, A., Hanley, G. P., Jessel, J. J., Slaton, J. D., Warner, C. A., Chusid, J., Landa, R. K., Beaulieu, L., & Ghaemmaghmi, M. G. (2016, October). On the generality of the Interview-Informed Synthesized Contingency Analysis (IISCA). Symposium presented at the 37th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Landa, R. K., Hanley, G. P., Ghaemmaghmi, M. G., Slaton, J. D., Hanratty, L. A., Rajaraman, A., & Jessel, J. J. (2016, October). A review of procedural modifications following inconclusive interview-informed synthesized contingency analyses (IISCAs). Symposium presented at the 37th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Mouzakes, T., Hanley, G. P., & Slaton, J. D. (2016, October). An evaluation of generalization of functional communication and tolerance responses. Symposium presented at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ward, S., Hanley, G. P., Gage, E., & Warner, C. (October, 2016). Differentiating Functional Communication Responses. In M. Ghaemmaghmi (chair), *New Practices for Teaching and Generalizing Functional Communication Responses*. Symposium presented at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst MA.
- Warner, C., Hanley, G. P., Ghaemmaghmi, M., Landa R. L., & Slaton, J. D. (2016, October). An evaluation of a progressive extinction to assess response class membership of multiple topographies of problem behavior. Symposium presented at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- 2017**
- Ghaemmaghmi, M., Hanley, G. P., & Jessel, J. (2017, February). Efficacy of contingency-based delay tolerance training and preference for predictable versus unpredictable delays. Symposium presented at the 35th Annual Western Regional Conference on Behavior Analysis (CalABA), Anaheim, CA.
- Metras, R., Jessel, J., Hanley, G. P., Ghaemmaghmi, M., & Robison, M. (February, 2017). An evaluation of the single-test interview-informed synthesized contingency analysis. Poster presented at the Regional Annual Conference for Behavior Analysis, Texas Association for Behavior Analysis, Austin, Texas.
- Rajaraman, A., Hanley, G. P., Slaton, J., Mouzakes, T., Warner, C., Ruppel, K., Landa, R., Gover, H., & Ghaemmaghmi, M. (2017, March). On the generality of the interview-informed synthesized contingency analysis. Symposium presented at the 7th Annual Convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Warner, C.A., Hanley, G.P., Ghaemmaghmi, M., Landa, R.K., Gover, H.C., Rajaraman, A., & Ruppel, K. (2017, March). An evaluation of a progressive analysis to assess response class membership of multiple topographies of problem behavior. Symposium presented at the 7th Annual Convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Landa, R. K., Hanley, G. P., Ghaemmaghmi, M. G., Slaton, J. D., Hanratty, L. A., Rajaraman, A., Ruppel, K., & Jessel, J. J. (2017, March). A review of procedural modifications following inconclusive interview-informed synthesized contingency analyses (IISCAs). Symposium presented at the 7th Annual Convention of the Association of Professional Behavior Analysts, New Orleans, LA.
- Slaton, J. D., & Hanley, G. P. (2017, March). A comparison of synthesized and isolated contingencies in functional analyses. Symposium presented at the 7th Annual Conference of the Association for Professional Behavior Analysts, New Orleans, LA.
- Landa, R. K., Hanley, G. P., Gover, H. C., Rajaraman, A. R., Ruppel, K. W., & Ghaemmaghmi, M. (2017, May) An evaluation of prompting procedures during functional communication training. Paper presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.
- Metras, R., Jessel, J., Hanley, G. P., Ghaemmaghmi, M., & Robison, M. (2017). An evaluation of the single-test interview-informed synthesized contingency analysis. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.

- Slaton, J. D., Hanley, G. P., Ruppel, K., Gage, E. E., Raftery, K. J., & Clark, K. (2017, May). Treating stereotypy with FCT, tolerance training, and response chaining. Paper presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Ward, S., Hanley, G. P., Gage, E., & Warner, C. (May, 2017). Differentiating Functional Communication Responses. Paper presented at the 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO.
- Warner, C., Hanley, G. P., Ghaemmaghmi, M., Landa, R. K., Slaton, J. (2017, May). An evaluation of a progressive extinction to assess response class membership of multiple topographies of problem behavior. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.
- Slaton, J. D., Hanley, G. P., Ruppel, K., Gage, E. E., Raftery, K. J., & Clark, K. (2017, October). Treating stereotypy with FCT, tolerance training, and response chaining. Symposium presented at the 38th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Rajaraman. A., Hanley, G. P., Ruppel. K. W., Landa, R. K., & Gover, H. C. (2017, October). On the utility of a training rubric for transferring successful skill-based treatment of problem behavior to caregivers. Symposium presented at the 38th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ruppel, K.W., Hanley, G.P., Slaton, J.D., & Crowley, A.M. (2017, October). An evaluation of a progressive skill-based treatment for mouthing objects. In H. C. Gover (Chair), *Application and extension of a skill-based treatment to relevant caregivers and automatically maintained behavior*. Symposium presented at the 38th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Whelan, C. J. & Hanley, G. P. *Consultant-Supported Functional Analyses in Educational Settings*. Presented at the meeting of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA (2017, October).
- Ghaemmaghmi, M., Hanley, G. P., Jessel, J., Landa R., Ward, S., & Warner, C. (2017, November). Efficacy of contingency-based delay tolerance training and preference for predictable versus unpredictable delays. Symposium presented at the 9th International Conference of the Association of Behavior Analysis International, Paris, France.
- Slaton, J. D., Hanley, G. P., & Raftery, K. J. (2017, November). A comparison of synthesized and isolated reinforcers in functional analysis. Symposium presented at the 9th International Conference of the Association for Behavior Analysis International, Paris, France.
- Slaton, J. D., & Ghaemmaghmi, M. (2017, November). Following a safer and more efficient functional analysis and treatment model. Workshop presented at the 9th International Conference of the Association for Behavior Analysis International, Paris, France.

2018

- Gover, H.C., Hanley, G. P., Landa, R., Ruppel, K, & Marcus, M. (2018, May). Assessment and treatment of pediatric food selectivity via choice and shaping with synthesized reinforcers. Symposium presented at the 44th annual meeting of the Association for Behavior Analysts International, San Diego, CA
- Jessel, J., Metras, R., Hanley, G. P., Wiist, C. E., & Ingvarsson, E. I. (2018, May). A re-analysis of session

- duration during full- and single-test interview informed synthesized contingency analyses. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Landa, R. K., Hanley, G. P., & Rajaraman, A. (2018, May). A technological description of teaching parents to implement skill-based treatment of socially-mediated problem behavior. Symposium presented at the 44th annual meeting of the Association for Behavior Analysts International, San Diego, CA
- Marcus, J., Hanley, G. P., Gover, H., Ruppel, K., Sears, K., & Warner, C. (2018, May). Assessing food selectivity and mealtime problem behavior in children with autism using caregiver input. Poster presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA
- Marcus, J., Hanley, G. P., Sears, K., Gover, H., Ruppel, K., & Warner, C. (2018, May). Meals without tears: The treatment of food selectivity in children with autism. Symposium presented at the 44th annual meeting of the Association for Behavior Analysis International, San Diego, CA
- Metras, R., Jessel, J., Hanley, G. P., & Ghaemmaghmi, M. (2018). A review of trends in efficiency and implementation components of published functional analyses. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Rajaraman, A., Hanley, G. P., Gover, H. C., Landa, R. K., & Ruppel, K. W. (2018, May). Is functional assessment reliability necessary to produce valid treatment outcomes? Symposium presented at the 44th annual meeting of the Association for Behavior Analysts International, San Diego, CA
- Ruppel, K. W., Rajaraman, A., Hanley, G. P., Landa, R. K., & Gover, H. C. (2018, May). Utility of a training rubric for transferring successful skill-based treatment of problem behavior to caregivers. Symposium presented at the 44th annual meeting of the Association for Behavior Analysts International, San Diego, CA
- Whelan, C.J. & Hanley, G.P. (2018, May). *Consultant-Supported Functional Analyses in Educational Settings*. Symposium presented at the 44th annual meeting of the Association for Behavior Analysts International, San Diego, CA
- Ward, S., Hanley, G. P., Rajaraman, A., Ruppel, K. W., Landa, R. K., & Gover, H. C. (2018, May). The successful extension of a skill-based treatment for socially-mediated problem behavior to the student's teachers. Poster presented at the 44th annual meeting of the Association for Behavior Analysts International, San Diego, CA
- Warner, C.A., Hanley, G. P., Landa, R.K., Ruppel, K.W., Rajaraman, A., Ghaemmaghmi, M., Slaton, J., & Gover, H.C. (2018, May). *Progressive Applications of Extinction Procedures to Assess Response Class Membership of Multiple Topographies of Problem Behavior*. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA.

ADDITIONAL PROFESSIONAL SERVICE

Student committees

2002

Anthony Cammilleri	Comprehensive Orals
Anthony Cammilleri	Dissertation Defense
Todd McKerchar	Thesis Defense

2003	Paige McKerchar	Thesis Defense
	Junie Lazo	Comprehensive Orals
	Virginia N'Doro*	Thesis Defense
	Carrie Currie	Thesis Defense
	Monika Suchowierska	Dissertation Defense
2004	Trista Tate	Thesis Defense
	Catherine Cote	Thesis Defense
	Jeffrey Tiger*	Thesis Defense
2005	Katherine Solberg*	Thesis Defense
	Emma Hernandez*	Thesis Defense
	Jill White*	Thesis Defense
	Nicole Heal*	Thesis Defense
	Nicole Cotnoir	Thesis Defense
	Jennifer Simon	Thesis Defense
	Rafael Mojica	Thesis Defense
	Mary Caruso	Dissertation Defense
	Kera Watts	Comprehensive Orals
	Jonathan Baker	Thesis Defense
	Einar Ingvarsson*	Comprehensive Orals
	Einar Ingvarsson*	Dissertation Defense
	Kathy Stewart	Comprehensive Orals
	Kathy Stewart	Dissertation Defense
	Janna Skinner	Thesis Defense
	Kimberly Bessette	Thesis Defense
2006	Jeffrey Tiger*	Comprehensive Orals
	Todd McKercher	Comprehensive Orals
	Jeffrey Tiger*	Dissertation Defense
	Paige McKercher	Comprehensive Orals
	Jennifer Simon	Comprehensive Orals
	Todd McKercher	Dissertation Defense
	Paige McKercher	Dissertation Defense
	Jennifer Wosmek	Comprehensive Orals
	Stacy Layer*	Thesis Defense
2007	Katey Schmidt	Thesis Defense
	Kasey Stephenson*	Thesis Defense
	Kelly Dancho	Comprehensive Orals
	Nicole Heal*	Comprehensive Orals
	Kelly Dancho*	Dissertation Defense
	Nicole Heal*	Dissertation Defense
	Tracie Mann	Thesis Defense
	Tara Fahmie*	Thesis Defense
2009	Magda Stropnik*	Dissertation Proposal
	Nicole Rodriguez	Dissertation Proposal
	Richard Graff	Dissertation Proposal
	Maureen Kelly	Dissertation Proposal

2010

Lauren Beaulieu*	Dissertation Proposal
Kevin Luczynski*	Dissertation Proposal
Richard Graff	Comprehensive Review
Magda Stropnik*	Comprehensive Review
Allen Karsina	Comprehensive Review
Richard Graff	Dissertation Defense
Magda Stropnik*	Dissertation Defense
Nicole Rodriguez	Comprehensive Review
Nicole Rodriguez	Dissertation Defense

2011

Jacqueline Potter*	Dissertation Proposal
Stacie Bancroft	Dissertation Proposal
Erin Leif	Dissertation Proposal
Maureen Kelly	Comprehensive Review
Maureen Kelly	Dissertation Defense
Lauren Beaulieu*	Dissertation Defense
Lauren Beaulieu*	Comprehensive Review
Paula Braga Kenyon	Dissertation Proposal
Kevin Luczynski*	Comprehensive Review
Kevin Luczynski*	Dissertation Defense
Stacie Bancroft	Comprehensive Review
Meghan Robinson*	Dissertation Proposal
Stacie Bancroft	Dissertation Defense

2012

Jacqueline Potter*	Comprehensive Review
April Kisamore	Dissertation Proposal
Paula Braga Kenyon	Comprehensive Review
Erin Leif	Comprehensive Review
Nicholas Vanselow*	Dissertation Proposal
Jacqueline Potter*	Dissertation Defense
Kerry Ann Conde	Dissertation Proposal
Nicholas Vanselow*	Dissertation Defense
Sandy Jin*	Dissertation Proposal
Paula Braga Kenyon	Dissertation Defense
Amanda Verridan	Thesis Defense
Mary Katherine Sellers	Thesis Defense
Maeve Donnelly	Dissertation Proposal
Erin Leif	Dissertation Defense
Keira Moore	Dissertation Proposal
Kylie Roberts	Dissertation Proposal
Cammarie Johnson	Dissertation Defense

2013

Cammarie Johnson	Comprehensive Review
Zachary Bird*	Thesis Defense
Nicholas Vanselow*	Comprehensive Review
Jilian Klotz	Thesis Defense

Sandy Jin*	Dissertation Defense
April Kisamore	Comprehensive Review
Sandy Jin*	Comprehensive Review
April Kisamore	Dissertation Defense
Meghan Martineau*	Comprehensive Review
Corey Stocco	Comprehensive Review
Catia Cividini-Motta	Dissertation Proposal
Meghan Martineau*	Dissertation Defense
Lydie Beidron*	Thesis Defense
Kerry Ann Conde	Comprehensive Review
Kerry Ann Conde	Dissertation Defense
Keira Moore	Comprehensive Review
Katherine Glodowski	Thesis Defense
2014	
Maeve Donnelly	Dissertation Proposal
Catia Cividini-Motta	Dissertation Defense
Keira Moore	Dissertation Proposal
Maeve Donnelly	Comprehensive Review
Laura Wilhelm	Thesis Defense
Catia Cividini-Motta	Comprehensive Review
Lindsay Peters	Dissertation Proposal
Colton Cassenelli	Thesis Defense
Joshua Jessel*	Dissertation Proposal
Molly Courtemanche	Thesis Defense
Lindsay Peters	Dissertation Proposal
Kylie Roberts	Dissertation Proposal
Maeve Donnelly	Dissertation Defense
Natalie Stepanik	Thesis Defense
Joshua Jessel*	Dissertation Defense
Rachel Farber	Dissertation Proposal
Joshua Jessel*	Comprehensive Review
Mahshid Ghaemmaghami*	Dissertation Proposal
Jessica Seaver	Comprehensive Review
Amanda Verridan	Dissertation Proposal
2015	
Mahshid Ghaemmaghami*	Dissertation Defense
Jessica Slaton*	Dissertation Proposal
Candace Colon	Dissertation Proposal
Lindsey Peters	Dissertation Defense
Kathryn Glodowski	Dissertation Proposal
Rachel Farber	Dissertation Defense
Berglind Sveinsdottir	Comprehensive Review
Kylie Roberts	Dissertation Defense
Keira Moore	Dissertation defense
Keira Moore	Comprehensive Review
Kim Marchetti	Thesis Defense
Clelia Deltour	Dissertation Proposal
Berglind Sveinsdottir	Dissertation Proposal
Alan Kinsella	Thesis Defense

Colton Cassenelli	Thesis Defense
2016	
Mahshid Ghaemmaghami*	Comprehensive Review
Joshua Goldsmith	Thesis Defense
Jessica Slaton*	Dissertation Defense
Candace Colon	Dissertation Defense
Melissa Clark	Thesis Defense
Cormac MacManus	Dissertation Proposal
Jessica Slaton*	Comprehensive Review
Erin Michaud	Dissertation Proposal
Laura Hanratty*	Dissertation Proposal
Lindsey Peters	Comprehensive Review
Kathryn Glodowski	Dissertation Defense
Julia Szalwinski	Thesis Defense
Laura Hanratty*	Dissertation Defense
Kathryn Glodowski	Comprehensive Review
Holly Wiggins	Thesis Defense
Brianna Holohan	Thesis Defense
Britney Creed	Thesis Defense
Haley Steinhausser	Thesis Defense
Brittany Noyes	Thesis Defense

* = Chair

Other service (university, community, state, and national):

Treasurer, Century School Board, Lawrence, KS (2003-2005)
 Lecturer, Douglass County Court-Appointed Special Advocates (2002-2005)
 Coordinator & Lecturer, Educare Behavior Management Workshops, Lawrence, KS (2004-2006)
 Co-organizer (with Rachel Thompson and Ed Morris) of a national conference entitled,
 “Advancing Applied Behavioral Science” held in Lawrence, KS, April 1-2, 2005
 Guest Reviewer, NIH B-START grants (2003-2004)
 Committee Member, APA, Division 25, Dissertation Awards Committee (2005-2006)
 Founding Member: Western MA Chapter of the Autism Society of America (2007-2008)
 Committee Member, BABAT Student Awards Committee (2008)
 WNEC Psychology Faculty Search Committee Chair (2007 and 2008)
 WNEC Biomedical Engineering Faculty Search Committee Member (2008)
 Association for Behavior Analysis International: Public Relations (2007-2008, 2009-2010)
 Association for Behavior Analysis International: Science Board (2008-2011)
 Association for Behavior Analysis International: Publication Board (2009-2012)
 Association for Behavior Analysis International: Seclusion and Restraint Task Force (2009-2010)
 Society for the Experimental Analysis of Behavior: Board member (2009-2023)
 Society for the Experimental Analysis of Behavior: Philanthropy Committee (2010-2012)
 Cambridge Center for Behavioral Studies: Board of Trustees (2009-)
 Co-Chair, Association for Behavior Analysis International’s 4th Annual Autism Conference:
 Translational Science and Effective Practice (2010, Chicago, IL)
 Program Committee, Association for Behavior Analysis International’s 1st Annual Science
 Conference: Behavioral Economics (2011, Chicago, IL)
 Co-Chair, Association for Behavior Analysis International’s 5th Annual Autism Conference:

New Tools for Translating Science to Practice (2011, Washington D.C.)
WNEU Commencement Redesign Committee (2014)
Spring Street School, Math All Stars/Math Olympiad Instructor 2011-2015
Shrewsbury Little League Baseball Coach (2011-2012, 2014)
Central Mass Youth Basketball Association, Shrewsbury Boys Coach (2014-2015)
WNEU Psychology (Basic Behavior Science) Faculty Search Committee Chair (2016)
WNEU Psychology (Applied Behavior Science) Faculty Search Committee Member (2017)
Central Mass Youth Basketball Association, Shrewsbury Girls Assistant Coach (2016-)