

growing SUCCESS



state of the district

a report and commitment to our community

WHY IS THE FOCUS ON ATTENDANCE SO IMPORTANT?

Irregular attendance contributes to achievement gaps and ultimately higher dropout rates. Good attendance is central to student achievement and our broader efforts to improve education. All of our investments in curriculum and instruction can't impact a student if they don't show up to harvest the learning.



from dr. sara johnson

Welcome to the 2015-2016 school year and thank you for taking the time to review our State of the District.

The success of our community is dictated by the success of our children. It is for this reason that the District has committed to a pathway of success through highly effective curriculum and engaging social development.

Accomplishments are ensured by participation and the path begins with early childhood and elementary students. Foundational skills are introduced in preschool and kindergarten classes, with a focus on balance and instructional practice.

As students progress through elementary school and into the high school years, systems implemented by the District demonstrate a commitment to student success. Highly effective and engaging approaches are applied to standards-based instruction.

Improved attendance is a top priority for the District this year because it is through that goal we will reach our second priority goal: improved graduation rates. High expectations are met with the support of a rigorous curriculum spanning beyond core subjects and encompassing Career Training, STEM (Science, Technology, Engineering and Math) and Fine Arts. Courses vary from school to school but the supportive team of educators is consistent, no matter which of the 13 District facilities your child attends.

“One Team, One Mission” is an anthem resounding throughout the District. It is with that team mentality we celebrate the proof of our victories and aim to move forward through goals set by measurable data.

With appreciation,

Dr. Sara Johnson
Superintendent, Sumner Public Schools

growing SUCCESS for STUDENTS

Recognized as one of the premier districts in the South Sound, the Sumner School District has great expectations for students. The District has a well-earned reputation for providing the highest level of service with an established commitment to increase student achievement.

Growing success for students is achieved through steps. These Steps to Success is a pathway that leads students to graduation and sets them up with skills for life. With a mindset for academic excellence and the skillset to be creative problem solvers, students emerge as successful and socially competent members of the community.



success for students through attendance

In 2015-16, Sumner School District is emphasizing the importance of attendance and graduation. Succeeding in school is something we all desire for children - yet the reality is some students are heading toward academic trouble the first few days of school by failing to establish habits of regular attendance. Across the country, as many as 7.5 million students miss nearly a month of school every year—absences can correlate with poor performance at every grade level.

This trend of missing school days starts as early as kindergarten and continues through high school, contributing to achievement gaps and ultimately to higher dropout rates. Good attendance is central to student achievement and our broader efforts to improve education. All of our investments in curriculum and instruction can't impact a student if he/she doesn't show up to harvest the learning.

By 2018, the goal is for all elementary, middle and high school students to achieve 98% attendance. The purpose will be to develop a multi-tiered system of support that strengthens resources for students and establishes evidence-based interventions.

Percentage of Students Attending School 2013-15

School Year	Elementary	Middle School	High School	Target	% +/-
2014-15	xx%	xx%	xx%	98%	xx%
2013-14	xx%	xx%	xx%	98%	xx%



growing success for students through curriculum

The District holds high expectations for the success of all students. Through strategic goals and a core curriculum aligned to learning standards, progress is monitored regularly. Intense focus is on 3rd grade reading and math as that is the critical definer for progressive success. By the time students reach middle school, the expectation is that reading and algebra is at or above grade level.

2014-15 Smarter Balanced Assessments (SBA)

SBA		ELA	Math
Grade 3	District	69	76
	State	52	57
Grade 4	District	69	68
	State	55	54
Grade 5	District	72	61
	State	58	48
Grade 6	District	59	52
	State	54	46
Grade 7	District	63	56
	State	57	48
Grade 8	District	64	53
	State	57	46
Grade 11	District	38	15
	State	26	14

2014-15 End-of-Course (EOC)

SBA		Biology
Grade 10	District	85
	State	72

Grades 3 – 8

In grades 3 – 8, students take Smarter Balanced Assessments in English Language Arts (ELA) and Math. In grade 5 and 8, students take a Measurement of Student Progress (MSP) assessment in Science only.

High School

In high school, students take tests in ELA, math, and science for accountability.

- High School Proficiency Exams (HSPE) are reading and writing tests for students through the Class of 2016
- End-of-Course (EOC) exams are math and biology tests taken as students finish algebra 1/integrated math 1, geometry/integrated math 2, and biology
- Washington - Access to Instruction and Measurement (WA-AIM) in ELA, math and science are alternative assessments for students with significant cognitive challenges documented in their Individualized Education Program (IEP)



MSP Grade 5

		Math	Reading	Writing	Gr. 5 Science
District	2014	*	*	*	76
	2013	74	81	68	78
	2012	69	80	67	75
State	2014	*	*	*	67
	2013	63	73	62	67
	2012	59	72	61	66

MSP Grade 8

		Math	Reading	Writing	Gr. 8 Science
District	2014	*	*	*	70
	2013	69	76	69	72
	2012	59	74	67	65
State	2014	*	*	*	67
	2013	64	69	71	65
	2012	59	71	71	66

HSPE Grade 10

		Gr. 10-12 Algebra	Reading	Writing	Gr. 10-12 Science
District	2014	71	88	89	80
	2013	53	90	90	69
	2012	53	86	89	67
State	2014	58	83	86	70
	2013	53	84	85	69
	2012	57	81	85	64

achievements

Elementary

- 3rd, 4th and 5th Grades outperformed all other K-12 districts in the area in ELA.
- 3rd, 4th and 5th Grades were one of the top three local districts in Math.
- 5th Grade outperformed the district average on the Science exam by 13%.

Middle School

- All of our middle grades out-performed the state average, our neighboring districts in ELA and Math.
- 8th grade classes exceeded the state average on the science exam.

High School

- 11th Grade Class exceeded the state average in both ELA and Math
- 11th Grade scores include students that opted out of testing in the pass rate. Nearly 50% of 11th graders state-wide did not take the test. In Sumner, over 40% of 11th graders opted out of testing.
- 10th graders had a 77% pass rate compared to a 72% pass rate state-wide on the ELA test.

advanced placement/international baccalaureate

The Advanced Placement (AP) and International Baccalaureate (IB) programs are an excellent preparation for college and represent tough curricular requirements. Colleges seek out students that excel in either environment.

The comprehensive International Baccalaureate program challenges students with rigorous academic work and incorporates all of the core academic courses, elective options and the fine arts. Due to the caliber of the program, many colleges offer up to a full year of college credit for students who earn the prestigious IB diploma.

The Advanced Placement (AP) program allows students to take rigorous college-level courses while still in high school. Students may earn college credit and/or advanced placement into upper-level college courses by taking AP exams. Many colleges and universities recognize AP courses when making admissions decisions.

personalized pathways and student success

Sumner School District provides all students with a personalized pathway for success beyond high school. An advisory-based life-planning program for students in grades 6-12 helps students make clear, careful and creative plans for education and for life.

A Career and College Readiness approach prepares and equips students with a range of postsecondary options; including two-year community or technical college degrees, four-year college degrees and registered apprenticeships.

Teachers and guidance counselors provide academic support, mentoring and assistance to students. All students will be prepared for a career and/or college to transition toward adulthood and adult life.



graduation rates

All students to excel and become contributing and productive members of society. Our ultimate goal is 100% graduation.

At Graduation, the Superintendent certifies to the School Board and to the world that our students are ready to be successful-- ready for careers and ready for life. Each year the District strives to improve its systems

of academic learning and social-emotional learning to prepare students for the world in which they live.

Continuous evaluation and communication will increase the number of high school students graduating on time with their peers.

Graduation Rates	SSD 2013/14	SSD 2014/15	State 2014-15	Strategic Target	% +/-
On-Time Graduation	xx%	xx%	xx%	100%	xx%
Extended Graduation	xx%	xx%	xx%	100%	xx%

9th graders on track to graduate

Students who started 9th grade in fall of 2011 and had graduated by June, 2015—4 year cohort.

		SSD 2014/15	State 2012-13	State 2014-15	Target
9th Earning 6+ Credits	% on Target	xx%	xx%	xx%	xx%
Grade Point Average	Group GPA	xx%	xx%	xx%	xx%

awards and achievements

The District has been recognized for excellence by the Office of the Superintendent of Public Instruction and the Department of Education. Both Liberty Ridge Elementary and Crestwood Elementary earned the Washington Achievement awards last year, which recognizes the hard work and academic achievements students, teachers and the community strives for.

Crestwood Elementary has been recognized by the Washington State Achievement Awards for special recognition in Math Growth and Liberty Ridge Elementary has been recognized for the 3rd year in a row by the Washington State Achievement Awards for Overall Excellence and special recognition in reading and math growth.

growing HOPE and OPPORTUNITY

The District encourages students in developing age-appropriate citizenship skills. Doing so creates a culture of success, with balance and drive in their academic, career and personal life.

social-emotional competence

Traditional support through the varying needs of each student is provided by the District. However, expectations and interventions are tailored appropriately for students as they are taught to train and martial their most fantastic resource-- the mind. It is our goal that every student knows how to be successful, has the Habits of Mind to solve problems, and the skills for their chosen path.

As learning is a dynamic process reflected throughout one's life, Sumner School District creates a culture that encourages critical thinking and reflection. By infusing Habits of Mind into our curriculum and programs, students will have the foundation for living a balanced and healthy life, succeeding in the workplace, and contributing as members of society.

Students are taught to:

- Thinking flexibly
- Managing impulsivity
- Striving for accuracy
- Gathering data through the senses
- Thinking about thinking: Metacognition
- Thinking interdependently
- Thinking and communicating with clarity and precision
- Finding humor
- Persisting
- Applying past knowledge to new situations
- Questioning and problem posing
- Creating, imagining, innovating
- Listening with understanding and empathy
- Taking responsible risks
- Responding with wonderment and awe
- Remaining open to continuous learning



providing SERVICES and SYSTEMS

Systems of support monitor the social, emotional and academic needs of all students. Curriculums are designed through a continuous improvement process and student learning is exemplified by a district-wide commitment to communication and accountability.

quality staff

The District actively recruits and retains highly qualified teachers and staff to support student success. This team of educators operates on the principle that each student is a developing citizen and deserves the opportunity to excel through a dynamic process of lifelong learning.

Sumner School District has more teachers than any other comparable district who have earned their National Board Certification, a mark of teaching. Nearly 20 percent of the District's educators are National Board Certified, while 66 percent of the certificated staff hold a Master's Degree and one percent hold Doctorates. Emphasis is placed on professional and personal development, with competitive employment benefits and ample training opportunities to encourage excellence.



awards and achievements

Transportation Department received an "Outstanding" School Bus Inspection from the Washington State Patrol. The staff, mechanics and drivers at the Transportation Department have a well-earned reputation for earning high marks during this rigorous review process. District buses travel over 650,000 miles each year, transporting over 4,000 students safely each day.

Sumner School District ranks 17 out of 187 school districts in Washington state as reported on SchoolDigger.com. This internet source serves to empower parents with information by publishing detailed profiles for over 136,000 schools in every state in the US, including 20 years of enrollment data, and several years of test scores.

FINANCES and STATISTICS

Revenue and Expense Summary Budget 2014-15

Revenue Sources		Expenditures	
State	\$50,155,668	Salaries	\$57,453,780
Local	23,673,568	Benefits	20,505,940
Federal	5,763,170	Supplies, instructional materials, utilities, misc.	15,779,424
Other	3,018,525		
Total	\$93,739,144	Total	\$93,739,144
		Per-Pupil Expenditure*	\$9,843.79

* Based on actuals fiscal year ending 12/13.

Students 2014-15

Enrollment		Student Ethnicity*	
K-5	3,953	African American	.9%
6-8	1,955	American Indian/Native Alaskan	.9%
9-12	3,065	Asian	2%
Special Services	26	Hispanic	12.8%
Total	8,999	Native Hawaiian/Pacific Islander	.5%
Graduation Rate (2013-14)	87%	Two or More Races	7.9%
Dropout Rate	13%	White	74.9%

District allocations to schools and programs are available in the budget report on the district website.

* Student ethnicity includes running start and special services students.

Staff 2014-15

Certificated		Years of experience	
Classroom teachers	414	1 - 2 years	55
Support staff	120	3 - 9 years	127
Administrative	46	10 + years	352

370 certificated staff members hold Master's Degrees.
3 hold PhD Degrees.
99% of our teachers are "highly qualified."
20% of our teachers are National Board certified.

school BOARD and greater COMMUNITY

The School District Board of Directors is responsible for developing school policies that directly fulfill requirements of the law and State Board of Education. Board members are elected by voters within the District and serve 4-year terms. Board meetings are open to the public, with the exception of executive sessions, and public input is encouraged.

The Board is accountable for:

- **evaluating** progress toward district goals stated in the strategic plan.
- **providing** fiscal oversight through budget approval and monitoring.
- **adopting** district instructional programs.
- **approving** personnel actions and collective bargaining agreements.
- **serving** as a liaison between families, schools and community.

Sumner School District Board of Directors



Casey Chamberlain
President
Director District 4



Erin Markquart
Vice President
Director District 5



Deb Norris
Legislative Rep
Director District 1



Richard Hendricks
Director District 3



Paul Bucich
Director District 2



Dr. Sara E. Johnson
Secretary to the Board
Superintendent

community partnerships

The District's world-class goals are met through small town collaborations between neighborhood schools and the community they serve. It is through these partnerships that the District is able to carry out the privileged work of seeing students succeed and grow into productive adult citizens. The following are just a few of the many programs instrumental in promoting effective learning that benefits both the District and the rest of the community:

- The Recreation Department of Bonney Lake and Sumner
- Communities for Families Coalition
- Safe & Drug Free Communities
- 21st Century Program
- Pierce County Services
- Good Samaritan Services
- S.T.A.R.R.
- Sumner-Bonney Lake Family Center
- Sumner-Bonney Lake Education Foundation

DISTRICT contact INFORMATION

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Sumner High School

1707 Main Street
Sumner, Washington 98390
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fax (253) 891-5585

Lakeridge Middle School

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Bonney Lake, Washington 98391
tel (253) 891-5100
fax (253) 891-5145

Mountain View Middle School

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Bonney Lake, Washington 98391
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fax (253) 891-5245

Sumner Middle School

1508 Willow Street
Sumner, Washington 98390
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fax (253) 891-5045

Bonney Lake Elementary

18715 80th Street
Bonney Lake, Washington 98391
tel (253) 891-4450
fax (253) 891-4472

Crestwood Elementary

3914 W. Tapps Drive E.
Bonney Lake, Washington 98391
tel (253) 891-4550
fax (253) 891-4572

Daffodil Valley Elementary

1509 Valley Avenue
Sumner, Washington 98390
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fax (253) 891-4622

Donald Eismann Elementary

13802 Canyon View Boulevard E.
Bonney Lake, Washington 98391
tel (253) 891-4500
fax (253) 891-4522

Emerald Hills Elementary

19515 S. Tapps Drive E.
Bonney Lake, Washington 98391
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fax (253) 891-4772

Liberty Ridge Elementary

12202 209th Avenue Ct. E.
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Maple Lawn Elementary

230 Wood Avenue
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Victor Falls Elementary

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Elhi Hill High School Program

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