

HALLOWEEN

Grades K - 6

Bring Halloween fun into your classroom with spooky skill-building worksheets, ghostly crafts, DIY masks and hats, and more Halloween activities and printables. All of this is our treat to you!

Expertly curated by the team at  **TeacherVision**

THIS HALLOWEEN BUNDLE INCLUDES:

October Bulletin Board & Activities (4 pages), 3-6

HALLOWEEN COLORING

Halloween Patterns (6 pages), K-3
Jack-o'-Lanterns Same and Different, K-1
Ghost Coloring Activity, K-1
The Little Green Witch Coloring Page, K-1
Pumpkins Coloring Page, K-3

HALLOWEEN CRAFTS

Bird Mask, K-3
Pirate Hat, K-3
Curious George Mask, K-3

HALLOWEEN GAMES

Hands on the Pumpkin, K-1
Find the Pumpkins Game, 1-2

HALLOWEEN MATH

Halloween Probabilities, 3-5
Bat Fractions, 3-5
Tiny Things Scavenger Hunt, 3-4
Ghostly Multiplication, 4-6
Spider Angles, 4-5
Creating Halloween Word Problems (5 pages), 4-8
Wilma Witch's Party (2 pages), 3-5

HALLOWEEN LANGUAGE ARTS

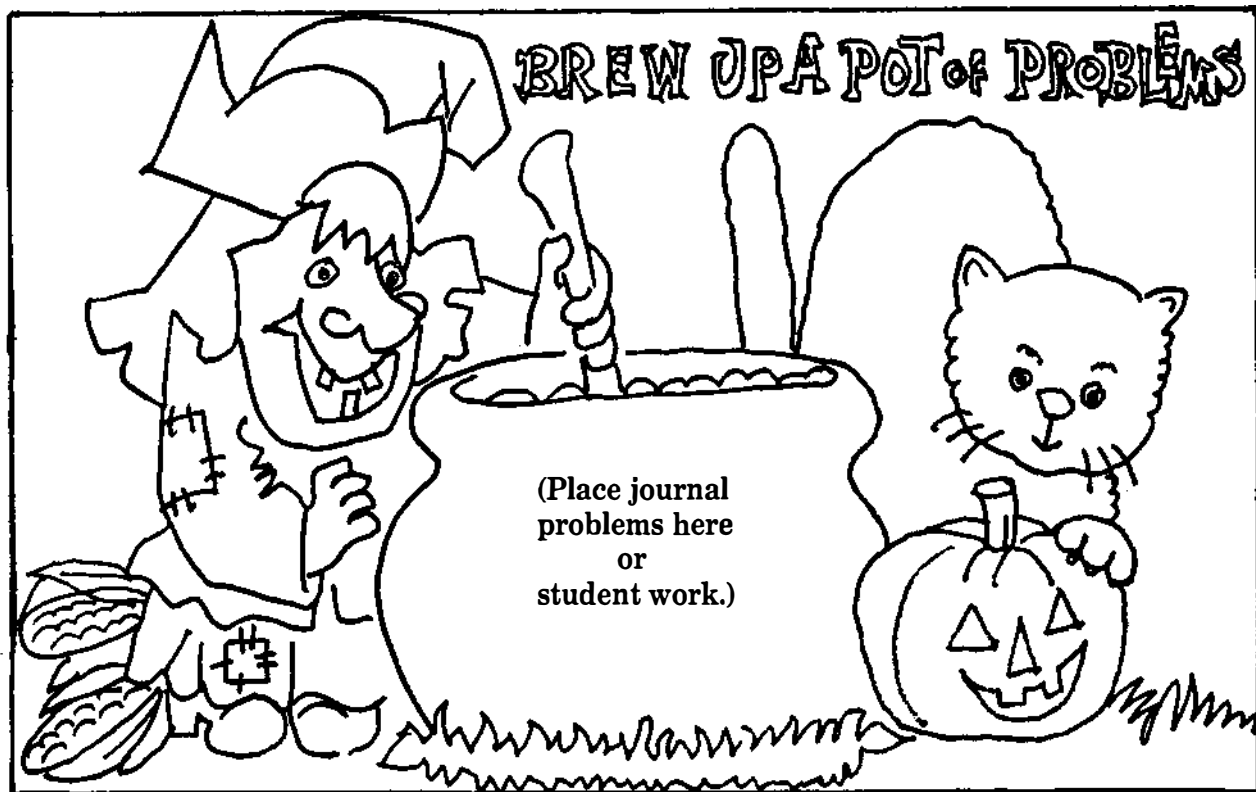
Halloween Word Puzzle, 1-2
Halloween Reading & Prepositions (2 pages), 1-3
Halloween Synonyms, 3
Halloween Hink Pinks (2 pages), 3-5
A Note About Witches: Fill-in-the-Blanks, 3-5
Fill-In Story: The Halloween Party, 2-4
Fill-In Story: A Scary Night, 2-4
Fill-In Story: The Halloween Carnival, 2-4
Alice & Greta Mystery Maze, K-1

HALLOWEEN HISTORY

Halloween Traditions (2 pages), 3-5

October Bulletin Board & Activities









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1. Cover the background with yellow construction paper. Cut brown and red flames from construction paper to place at the bottom of the pot.
2. Use an enlarging method to enlarge the drawing of the witch, pumpkin, and cat. The pot could be cut from black construction paper and superimposed over the enlarged drawing.
3. Color witch, cat, and pumpkin with Magic Markers.
4. Cut **BREW UP A POT OF PROBLEMS** from black paper. Other legends might be: **BEST BREWED PROBLEMS** or **STIR UP A BREW IN YOUR HEAD**.
5. Place the best drill and practice worksheets using basic operations on the pot. An option is to print up the problems for the journals on a white sheet of paper and place it on the pot for the day or week. Place the students' work around the witch drawing.

October Bulletin Board - Activities

1. Have the children draw arrays using cats, goblins, or bats as the motifs for every multiplication sentence associated with each product from 2 to 20. Help the class discover that certain numbers have only one array. We call these numbers prime numbers. A third grade teacher may wish to alter this activity by giving the children a digit such as 8 and asking them to draw all of the arrays for 1-digit multiplication sentences that use 8 as the multiplier.
2. Divide children into groups of 4 and provide them with a deck of playing cards. Instruct the children to sort all the cards into two piles: one set of red and one set of black. Then take out all of the face cards, but retain the ace. The ace will equal 1. Shuffle the cards in each pile. Each player draws one card from the red pile and writes the number of the card on a sheet of paper. Then each player draws a black card and multiplies this numeral by the numeral on the red card. Have each student write down their answers and compare with their classmates. The child with the largest product wins a point. The first player to reach 10 points is the winner.
3. Variation of above game: Have the children select 3 cards instead of 2. Multiply all 3 cards and the largest product again scores a point; i.e., $2 \times 7 \times 3 = 42$. Children may wish to use a calculator for this game. Students may wish to have a round where they select 4 cards, then 5 cards, multiplying all the cards together and using their calculator to find the products.
4. Display score sheets on bulletin board.

3	$1 \times 3 = 3$		
	$2 \times 2 = 4$		
4	$1 \times 4 = 4$		
5	$1 \times 5 = 5$		
	$2 \times 3 = 6$		
6	$1 \times 6 = 6$		

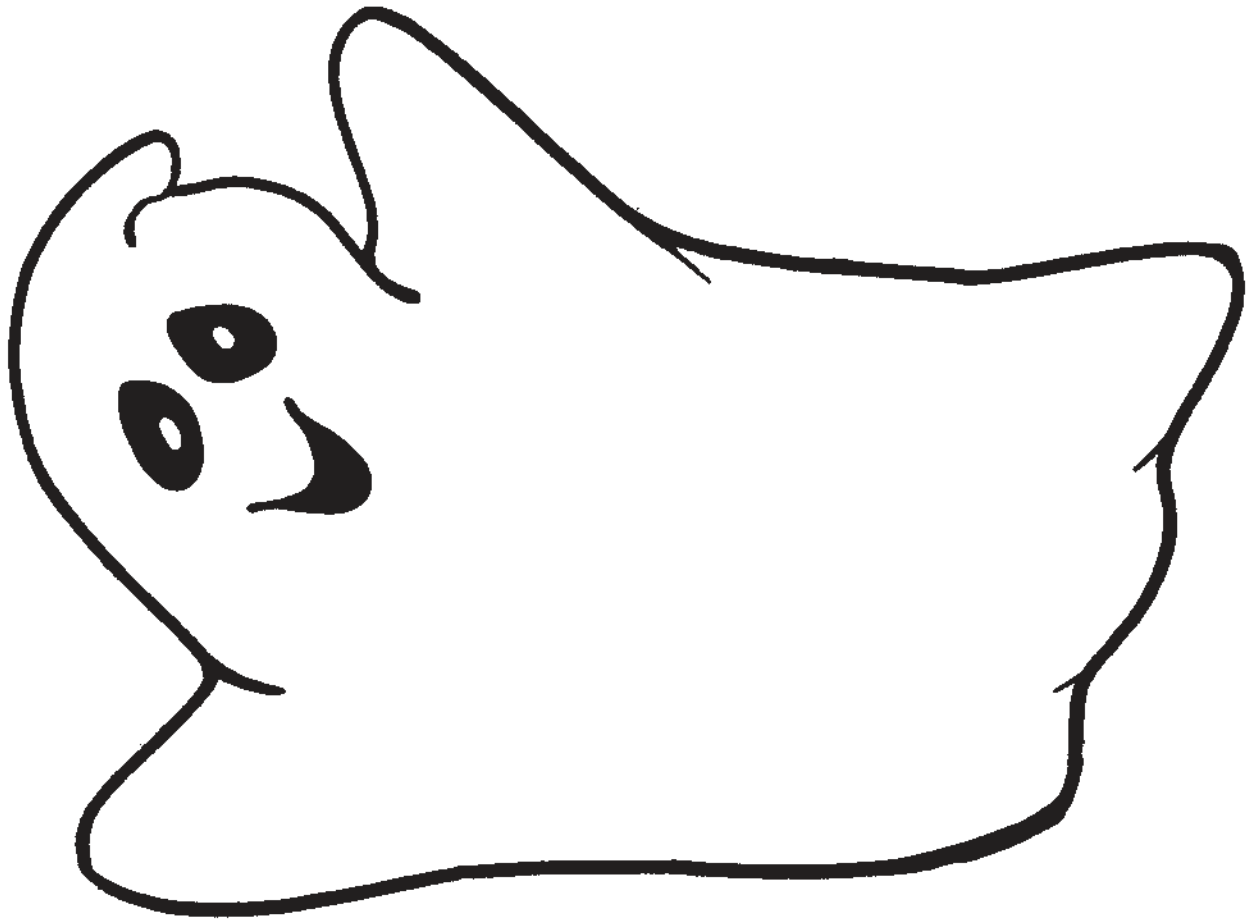
1. **GHOSTLY DIVISIONS.** Who Doo the ghost had 252 ghost friends he had to send to 9 cemeteries on Halloween night. How many of his friends were sent to each cemetery? Show how Who Doo solved this problem and draw the troop of ghosts that went to *your* favorite cemetery. **Answer: $252 / 9 = 28$**
2. **COLUMBUS DISCOVERS AMERICA.** Christopher Columbus had 51 men who made up the crew for his 3 ships. If each ship had a captain, how many sailors were there on each ship? Draw a map of Columbus crossing the ocean in your journal, along with the solution to this problem. **Answer: $51 - 3 = 48$; $48 / 3 = 16$. There were 16 sailors on each ship.**
3. **UNITED WE STAND.** On United Nations Day, each one of us is proud of our ethnic background and nationality. Interview various classmates, teachers, and school persons and find out what their nationalities might be. Make a graph in your journal showing the nationality of the people you interviewed. What country was represented the most? least? Whose nationality represented a country located farthest from the United States? Write up the procedure you used to gather your information.
4. **HOW LONG HAS IT BEEN?** Design a Time Line and show how many years have passed since Columbus discovered America. Add important events that have happened between then and now.
5. **TIME PASSES IN OCTOBER.** How many hours are there in the month of October? **Answer: $24 \times 31 = 744$**
6. **PLANS FOR HALLOWEEN NIGHT.** Design your halloween costume and make a grid map of your Trick or Treat route. How many blocks will you cover in all?
7. **AUTUMN LEAVES LEAVING.** If a maple tree drops an average of 1,346 leaves and an elm tree drops an average of 2,179 leaves in one day, how many leaves are dropped all together in 16 days? **Answer: $1,346 \times 16 = 21,536$; $2,179 \times 16 = 34,864$; $21,536 + 34,864 = 56,400$**
8. **A WITCH'S DILEMMA.** Brunhilda Witch cut up her Halloween pumpkin into 9 equal pieces. She gave her friend Grenilda $\frac{2}{3}$ of the pieces. How many pieces did Grenilda receive? **Answer: $9 \times \frac{2}{3} = 1\frac{2}{3} = 6$ pieces**
9. **OCTOBER TEMPERATURES.** 12 days out of 30 days in the month of October were below freezing at night. What fraction of the month had nights below freezing? Design a picture that will show this information. **Answer: $\frac{12}{30} = \frac{2}{5}$**
10. **A FOOTBALL GAME.** Some football players ran 8 yards each in a game. The total number of yards covered was 96. How many football

players ran 8 yards each? Make a drawing of the football field showing the runs. **Answer: $96 / 8 = 12$**

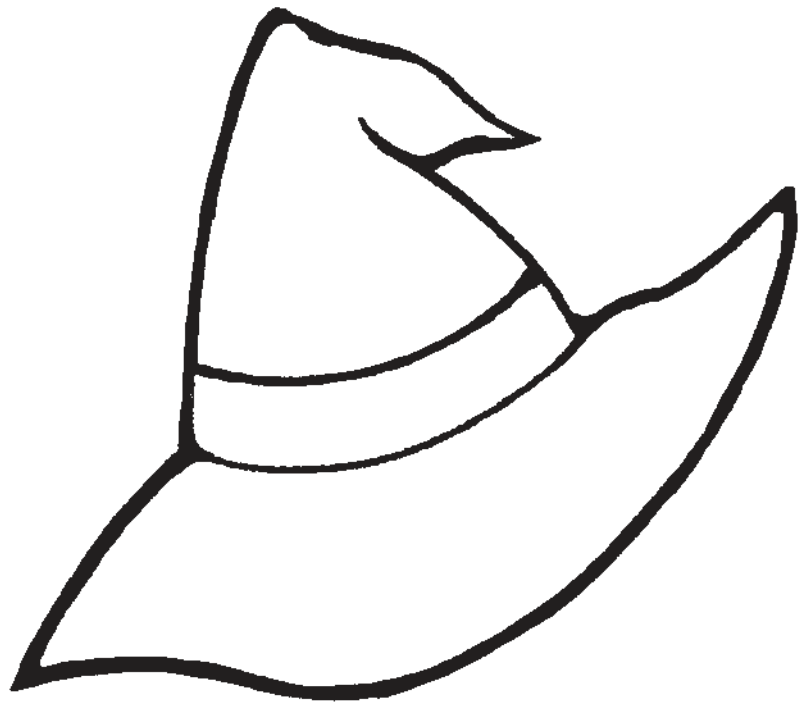
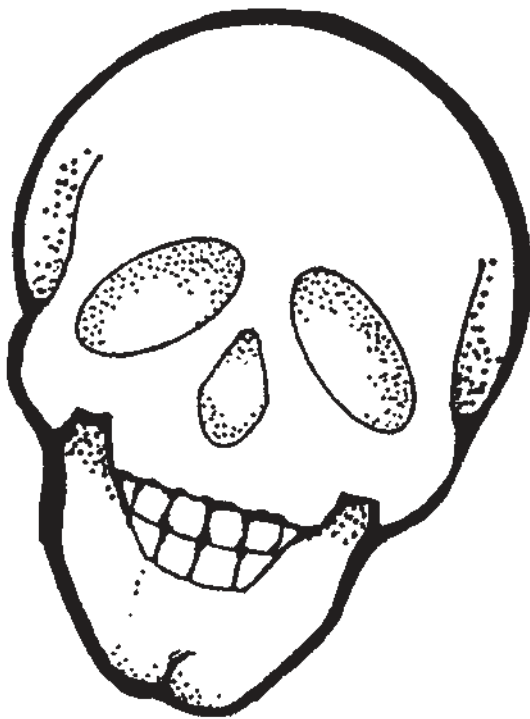
11. **OCTOBER'S BEST TEACHER.** Make up the most difficult addition problem you can think of and write it in your journal. Give it to your parents to solve. Check their work and give them a grade.
12. **CATS AND SPIDERS.** Putsi, the Halloween kitty, can catch 6 spiders every time she pounces. If she pounces 7 times, how many spiders can she catch? Make a number line showing Putsi's pounces. **Answer: $6 \times 7 = 42$**
13. **COUNTING:** How many eyes are there in your classroom?
14. **SUPER-STAR PROBLEM.** Explain how you solve this problem $2\frac{1}{4} - 1 + \frac{3}{5} = ?$
15. **ANOTHER SUPER-STAR PROBLEM.** Explain how you solve this problem: $1093 - 987 = ?$
16. **RINGO ON THE RUN.** Ringo the K-9 dog chased a burglary suspect on Monday night 2.9 miles. On Tuesday night he tracked a lost little girl .08 miles. On Wednesday night he tracked another burglary suspect 1.25 miles, on Thursday night he sniffed for a tossed weapon in the woods .6 miles, and on Friday night he walked .18 miles from his dog house to the police station. How many miles did Ringo travel the whole week? Make a map of his travels. **Answer: $2.9 + .08 + 1.25 + .6 + .18 = 5.01$ miles**
17. **OCTOBER SCIENTIST.** Find a bug. Put it in a jar. Observe it carefully for a few hours. Draw it exactly as you see it. In your journal draw every little hair, eye, foot, toe, or wing. Use a decimeter to measure the parts of the bug. Write the measurement statistics in your journal. Make up two-word problems using your data and show how you solve them. Write a story about the bug's personality as you observed it.
18. **FINDING THE PERSONALITY OF A NUMBER.** Every number has its own personality and you can find it by prime-factoring the number. No two numbers have the same set of prime factors or same personality. Every number is defined by its own set of prime factors. For example, 38 set of prime factors are 2×19 ; 24 set of prime factors are $2 \times 2 \times 3$. Prime-factor 132, 96, and 85 in your journal. Make a drawing of their personalities. **Answer: 132 ($2 \times 2 \times 3 \times 11$); 96 ($2 \times 2 \times 2 \times 2 \times 3$); 85 (5×17)**
19. **TRICKY STATEMENTS.** What is wrong with these statements?
 - a. His half is larger than mine.
 - b. Joan got the smallest third.
 - c. The quarters of the apple are not equal.
 - d. Can you divide an orange into 2 pieces so that the orange will not be divided into halves?

Answer: All amounts are equal.

Halloween Patterns



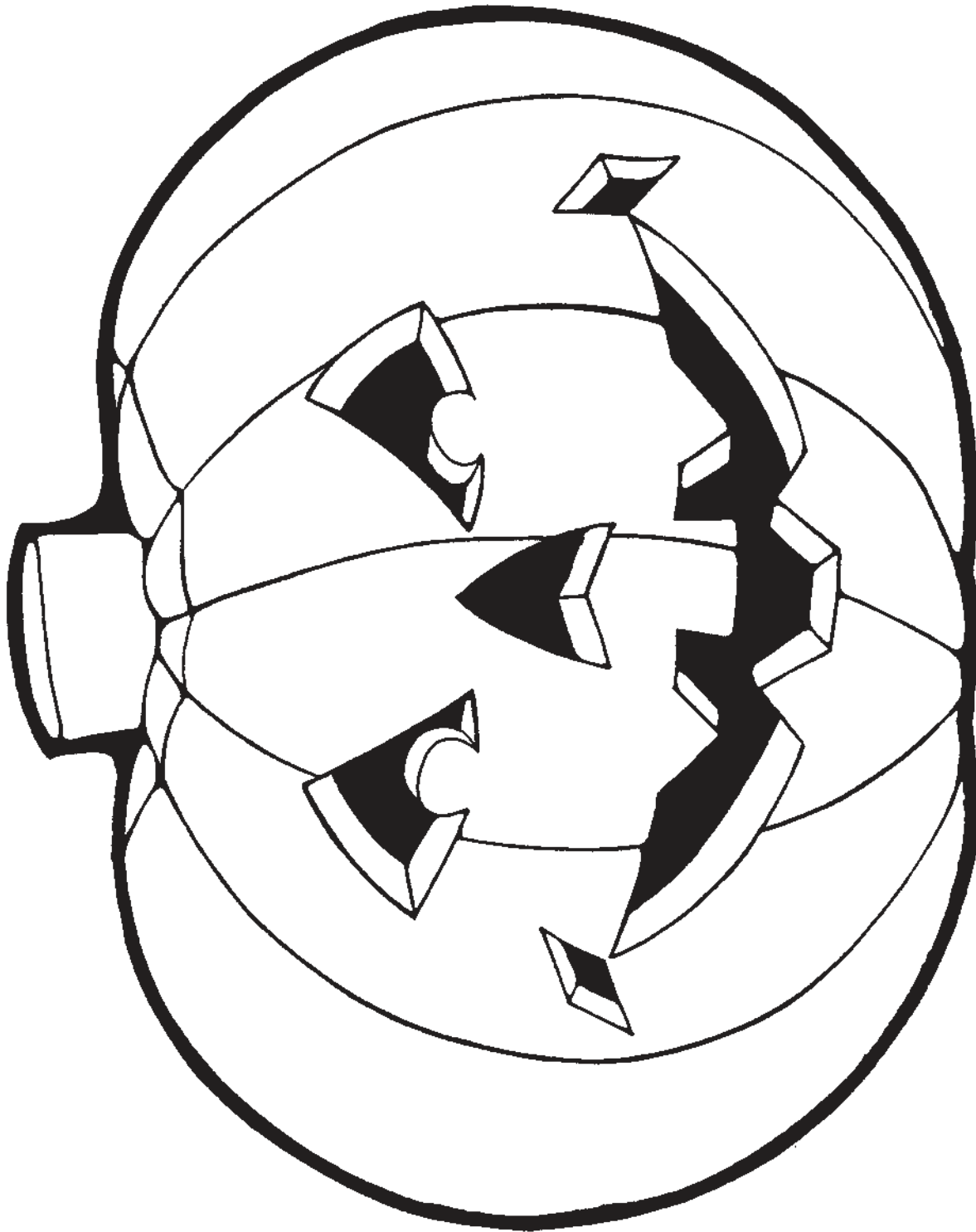
Halloween Patterns *(cont.)*



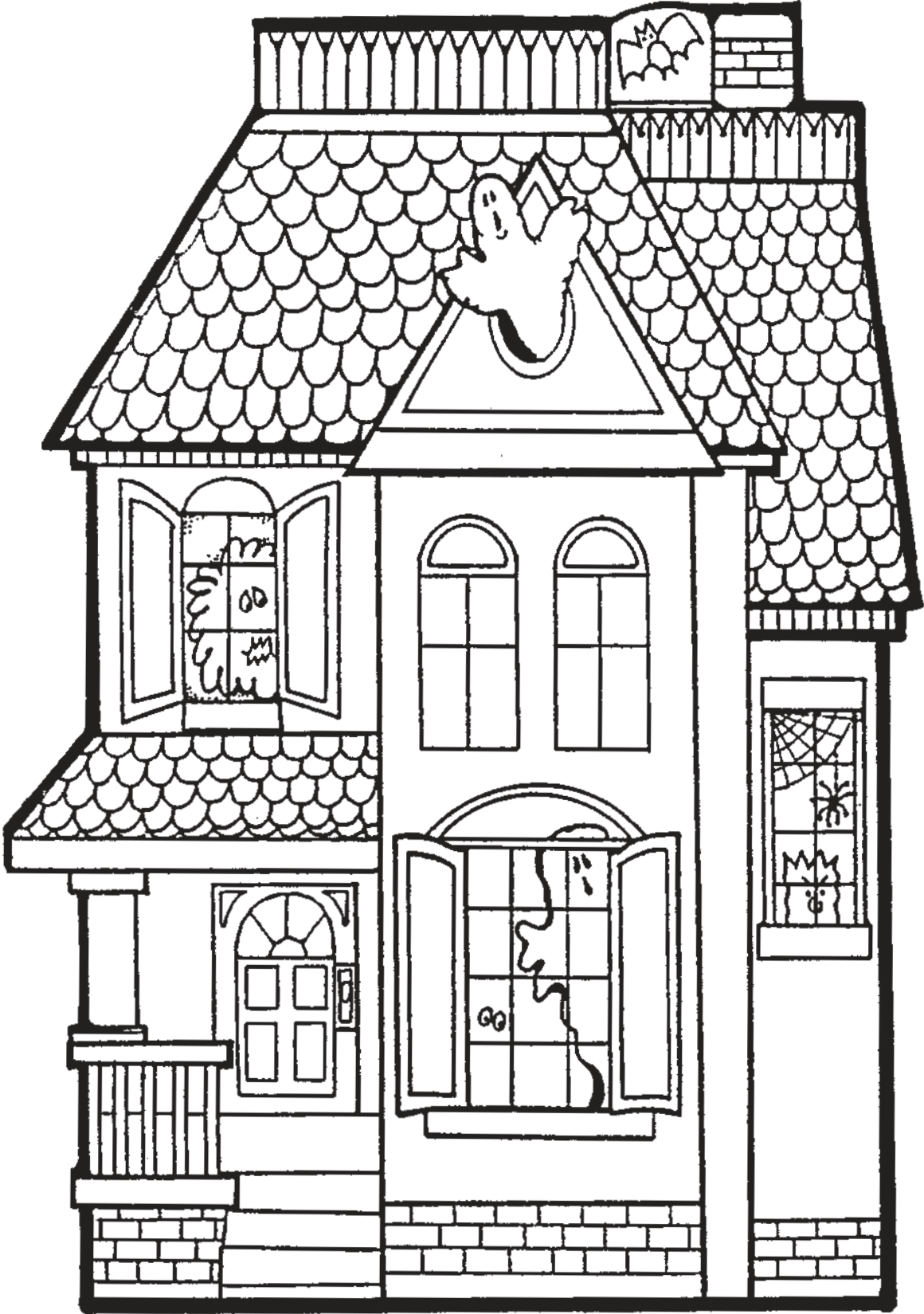
Halloween Patterns *(cont.)*



Halloween Patterns *(cont.)*



Halloween Patterns (cont.)

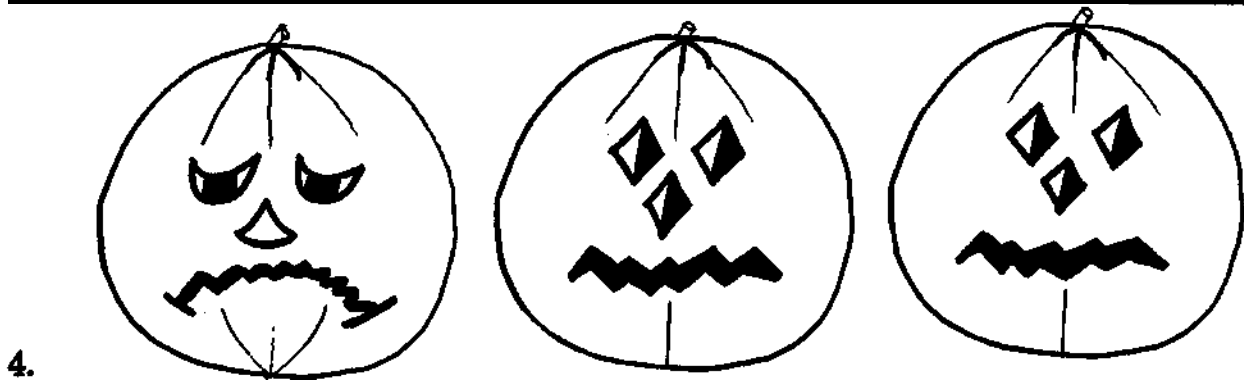
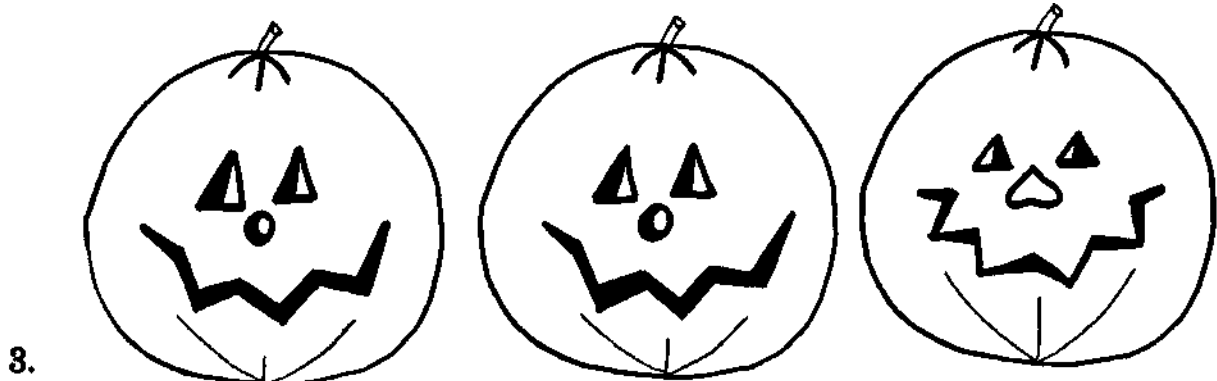
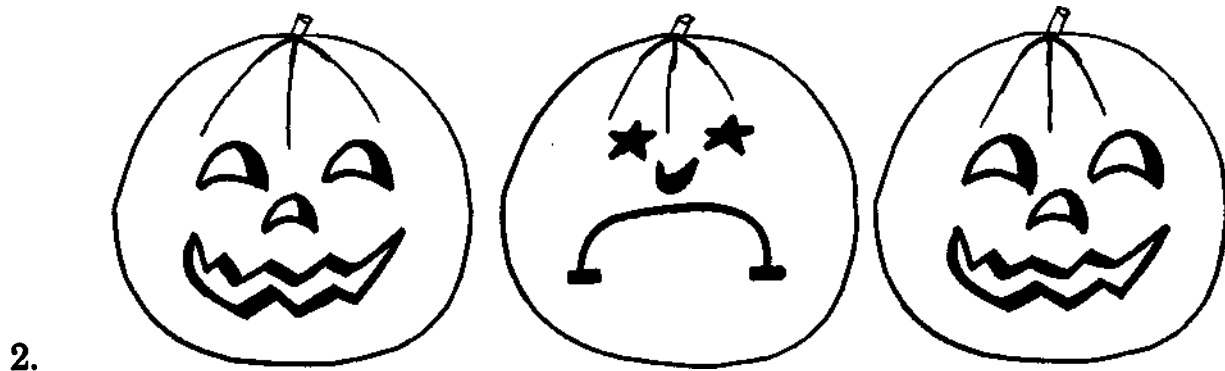
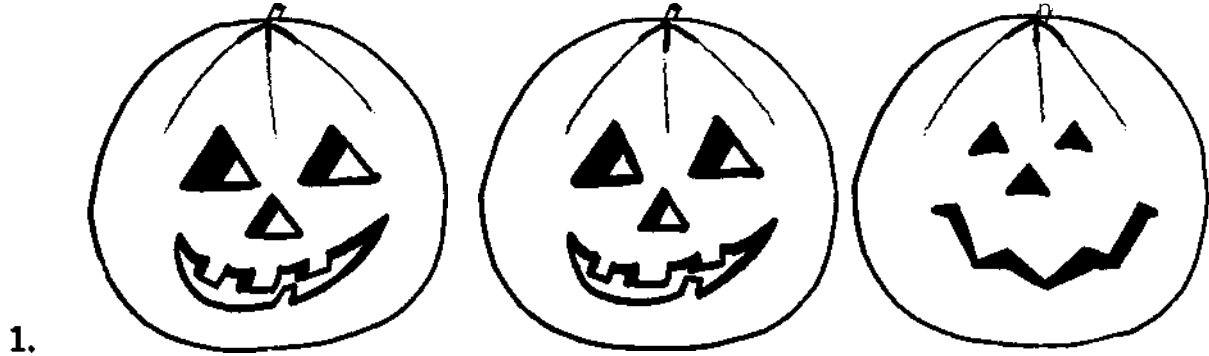


Halloween Patterns *(cont.)*



Jack-o'-Lanterns Same and Different

In each row, color the TWO jack-o'-lanterns that are alike. Put an X on the one that is different.



Name _____ Date _____

Ghost Coloring Activity

Color the biggest ghost yellow.

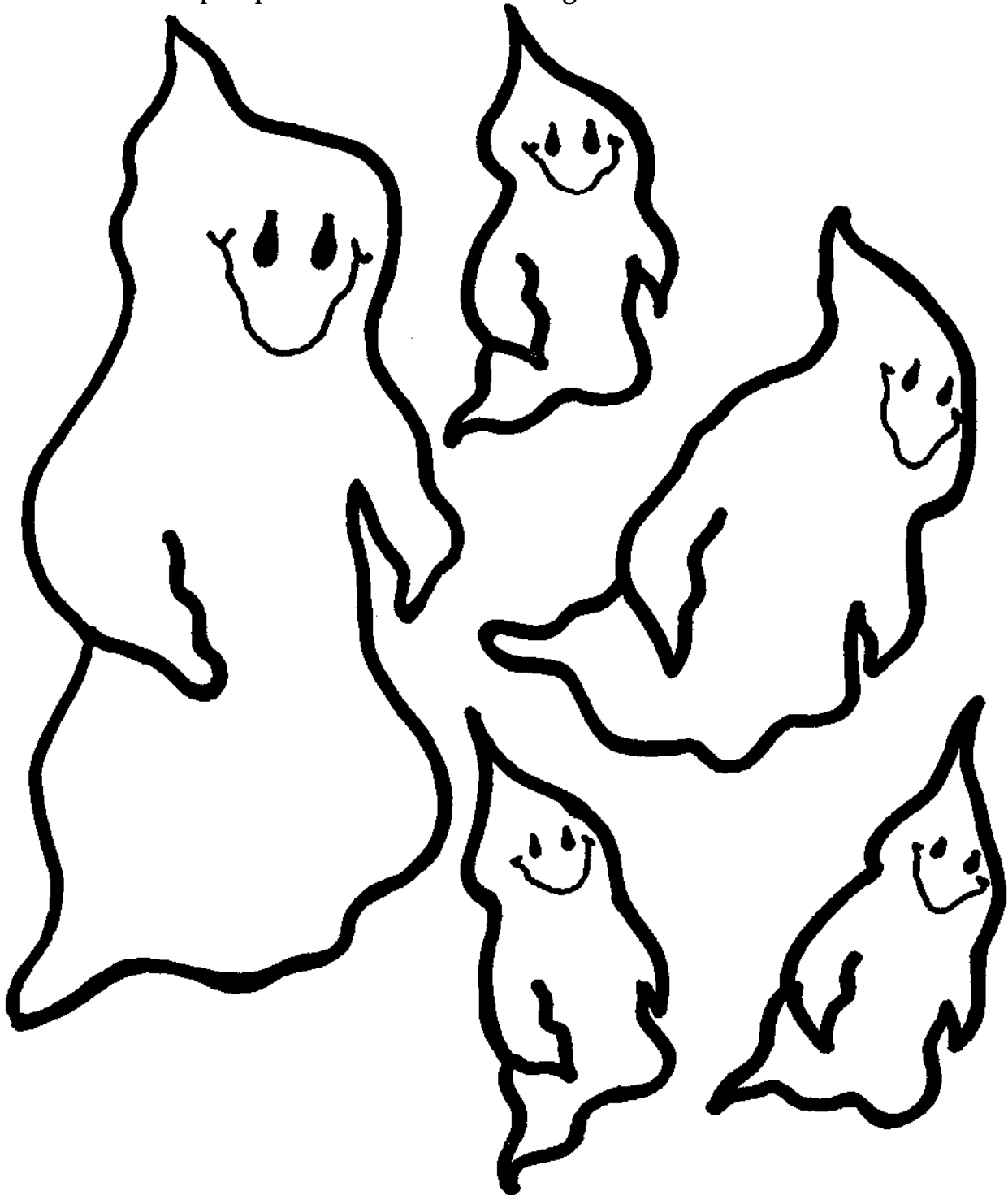
Color the medium-size ghost red.

Color the three smallest ghosts orange.

Then, make a big pumpkin for the big ghost.

Make a medium-size pumpkin for the medium-size ghost.

Make three little pumpkins for the three little ghosts.



The Little Green Witch



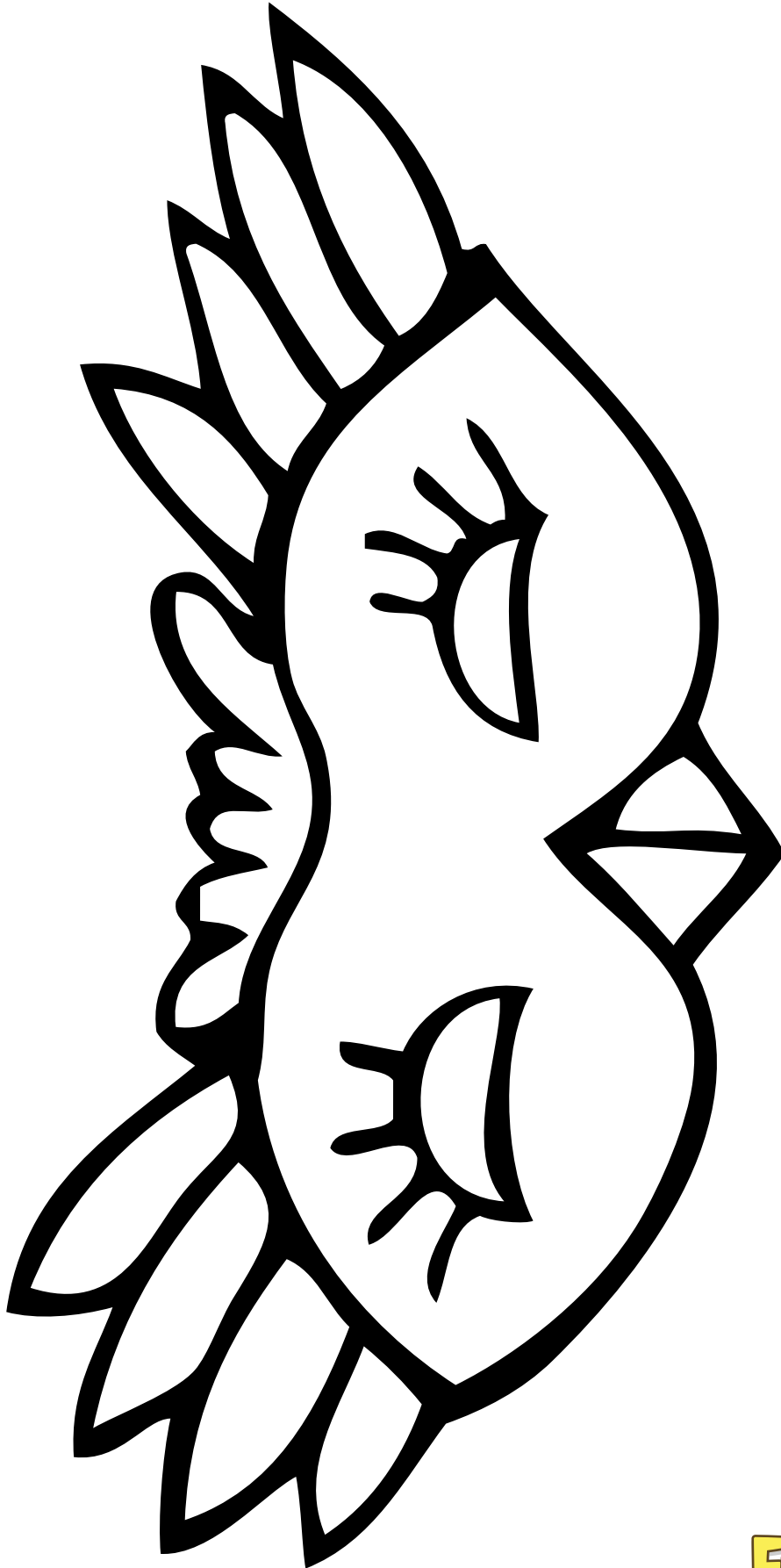
COLOR ME PUMPKIN!



Phyllis L. Tides 2004

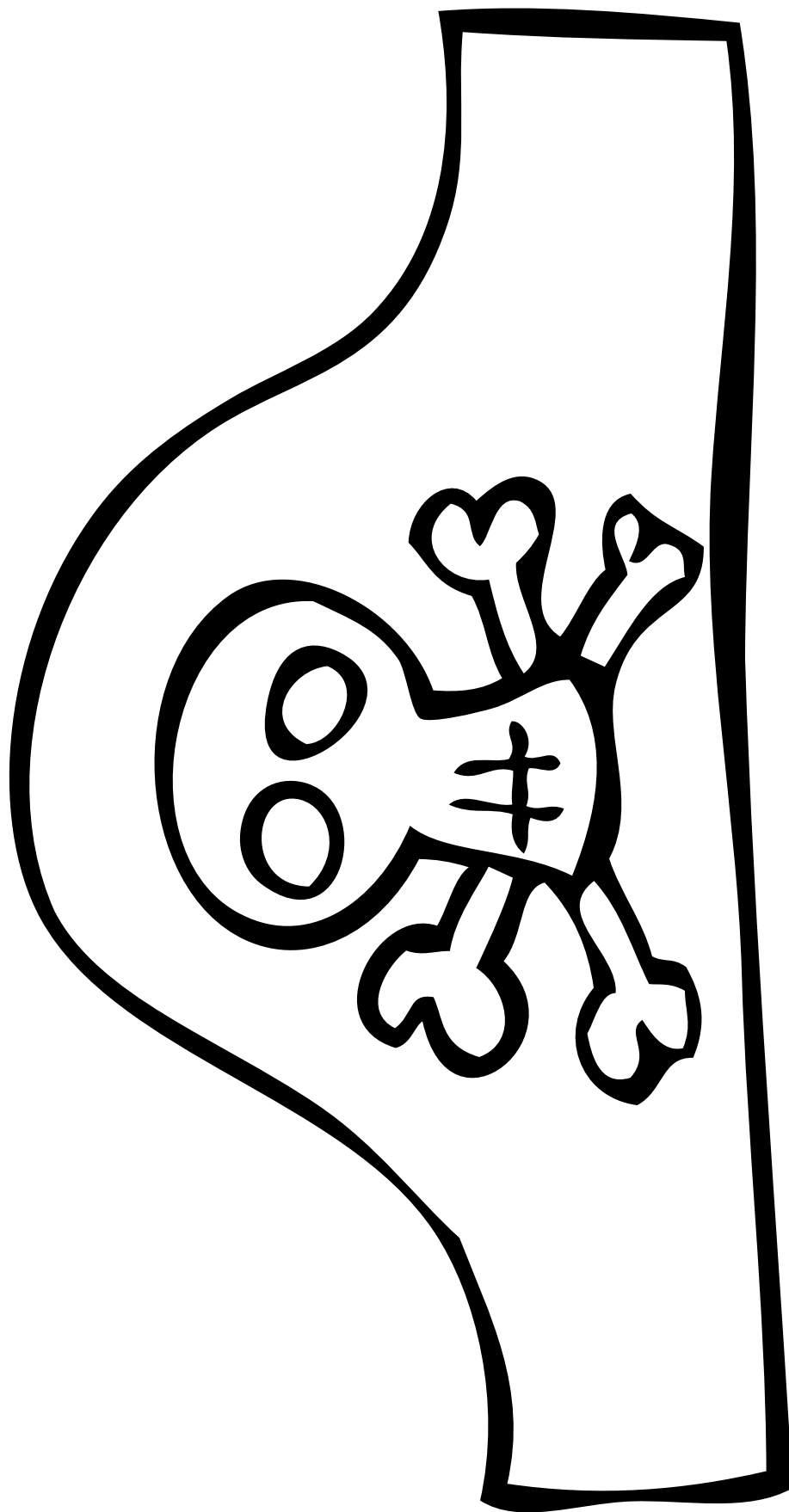
Color & Cut

Color, cut out and attach to a wooden craft stick to create a mask.



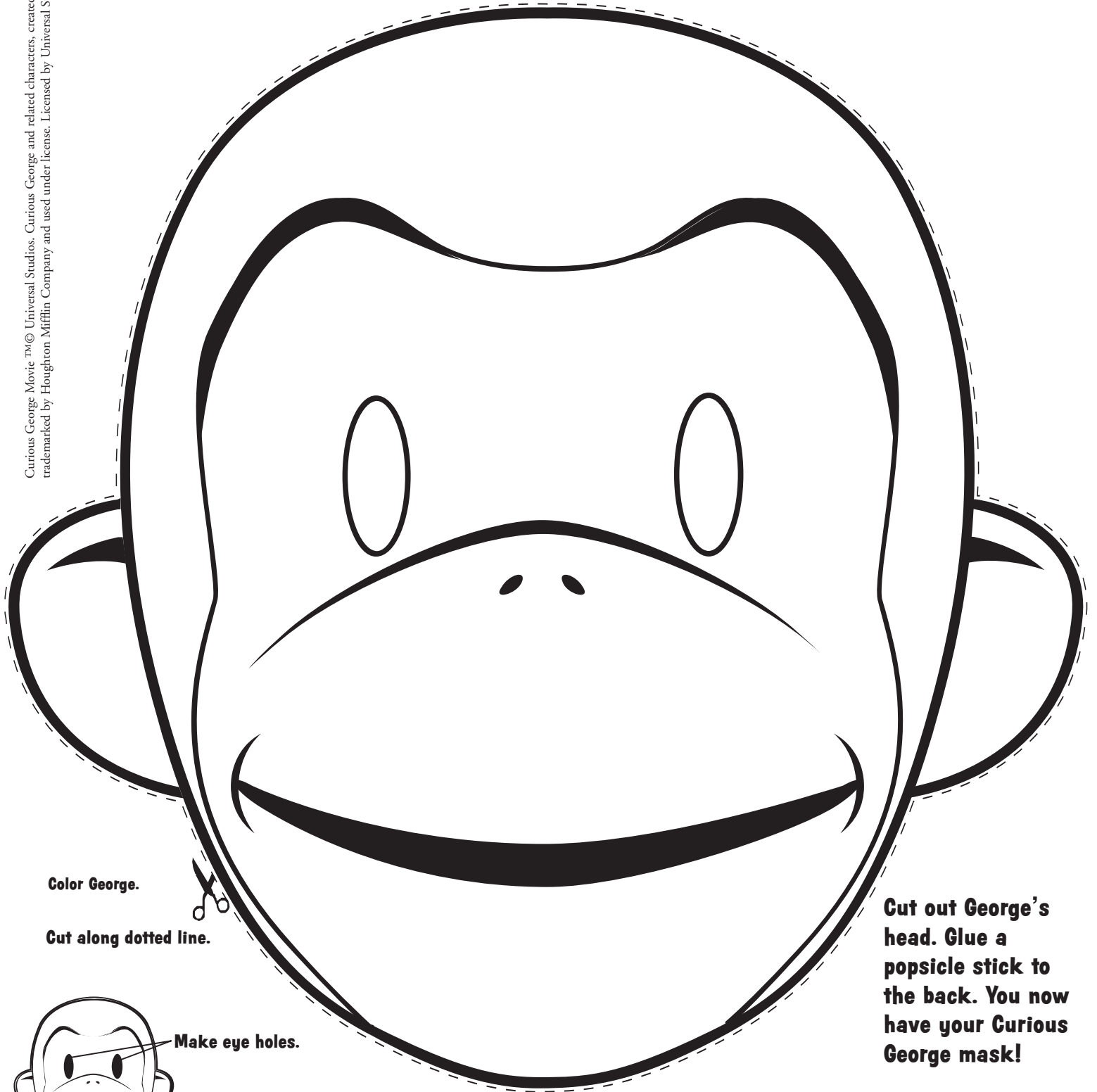
Color & Cut

Color and cut out to create a hat.



Curious George™

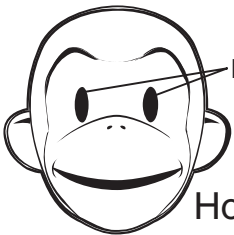
Mask



Color George.

Cut along dotted line.

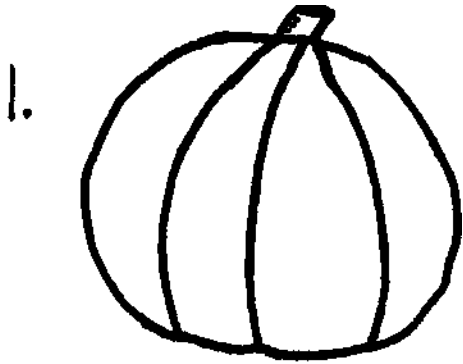
Cut out George's head. Glue a popsicle stick to the back. You now have your Curious George mask!



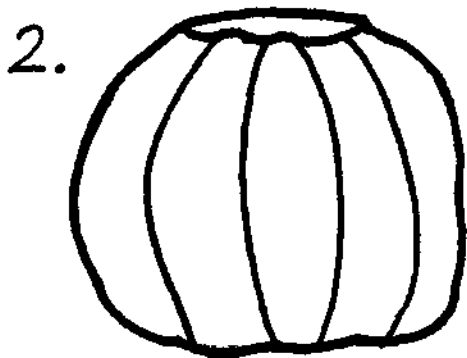
Make eye holes.

Hands on the Pumpkin

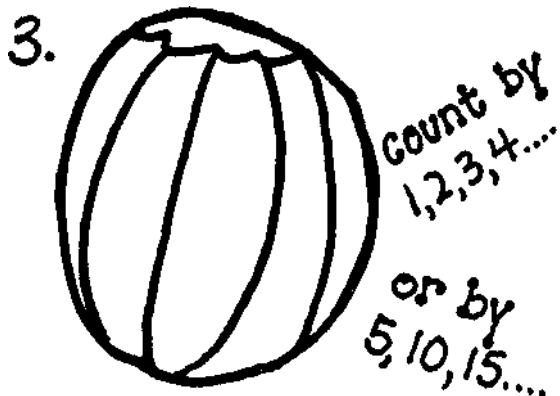
Let's do some exploring with our hands. We will need one giant-sized pumpkin, or several small pumpkins. We'll also need newspapers, a bowl, and water to wash the seeds. REMEMBER: Only your teacher is allowed to handle the knife.



Feel the pumpkin before it is cut. Is it smooth, bumpy, or uneven? Is it heavy? Write a word or phrase to describe your pumpkin.



After the teacher has cut into the top of the pumpkin, watch carefully. What does it look like inside? Start dipping in with your hands to remove the insides. Write a word or phrase to describe this experience.



Put all of the seeds in a bowl. Wash them. Dry them.

ESTIMATE: How many seeds do you think there are? _____

COUNT THEM: How many seeds are there? _____

Find the Pumpkins Game

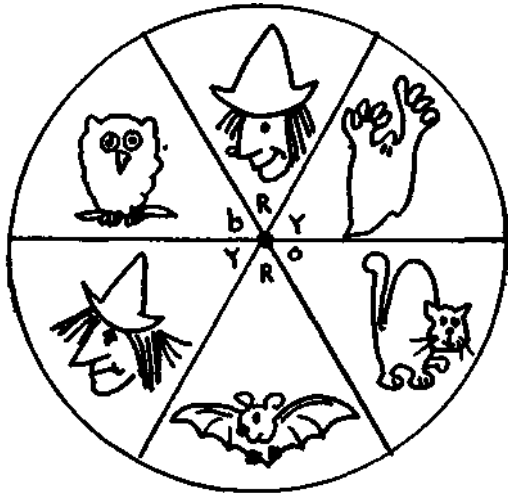
Materials

- Ten pieces of white paper
- Five pieces of yellow paper
- Five pieces of orange paper
- A crayon
- Scissors

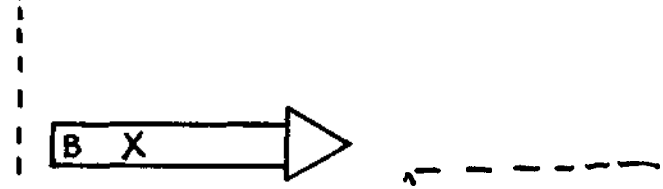
Procedure

1. Draw ten white pumpkins, five yellow pumpkins, and five orange pumpkins.
2. Cut out all the pumpkins.
3. Decorate each pumpkin with a funny face.
4. Write the number 1 on the backs of the white pumpkins.
5. Write the number 5 on the backs of the yellow pumpkins.
6. Write the number 10 on the backs of the orange pumpkins.
7. Have the teacher hide all of the pumpkins.
8. Students will try to find as many pumpkins as they can before the bell, whistle, or gong signals them to “Stop!”
9. Each player will add up the numbers on the pumpkins he or she found.
10. The person with the most points wins!
11. Students will hide the pumpkins for the next group to find.

Halloween Probabilities



R=Red
Y=Yellow
O=Orange
B=Black
b=Blue



Instructions:

1. Color the wheel as indicated.
2. Color arrow black. Cut out and attach a small bracket into X.
(A straight pin will also work.)
3. Push through dot in center of wheel
4. Adjust so it will spin.



What is the probability of landing on:

Red? _____ A bat? _____

A witch? _____ Orange? _____

A yellow witch? _____ A goblin? _____

An owl after 6 spins? _____

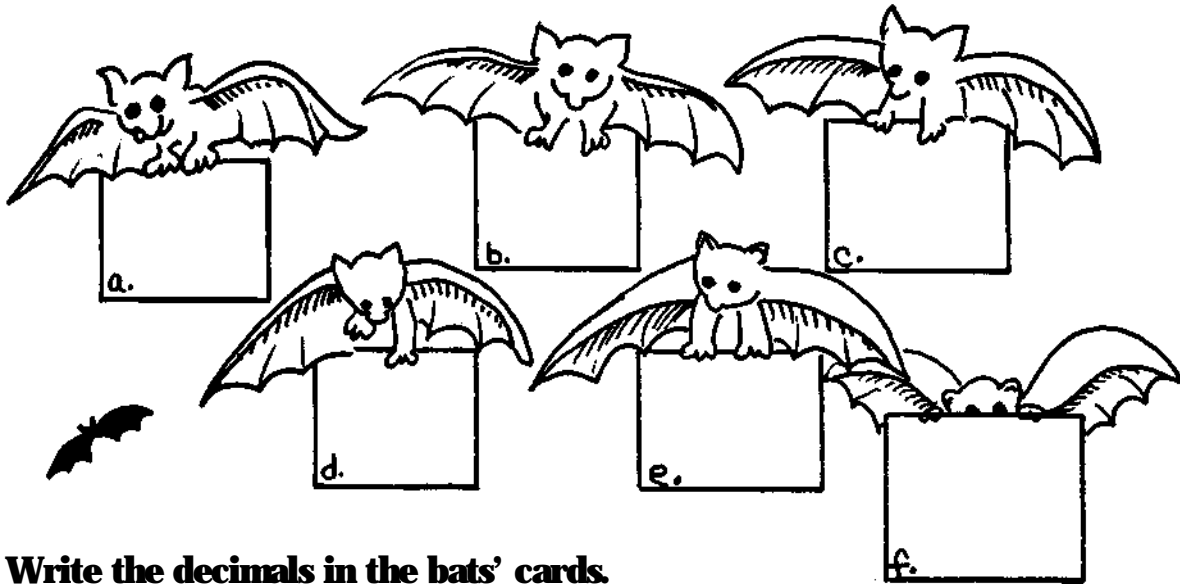
A witch after 8 spins? _____

Yellow after 4 spins? _____

A cat after 13 spins? _____



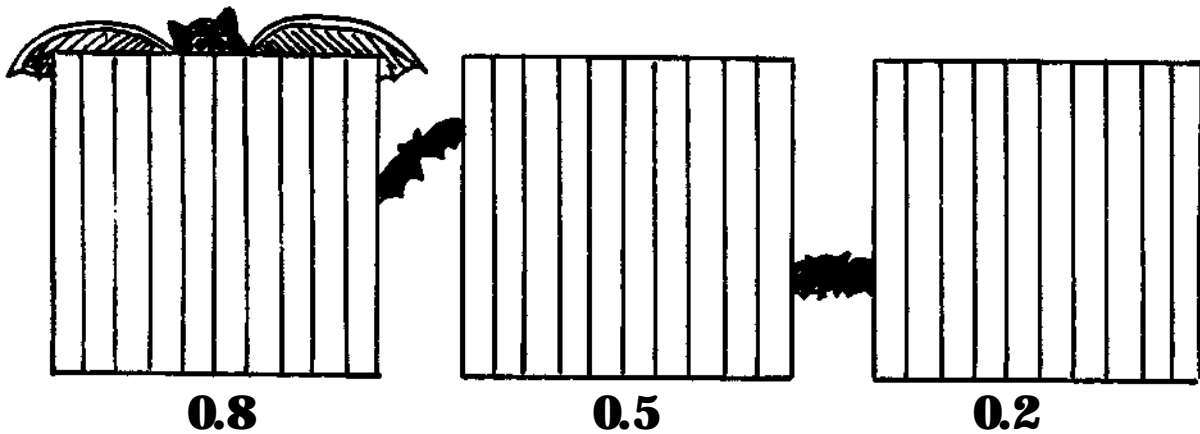
Bat Fractions



Write the decimals in the bats' cards.

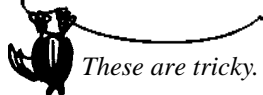
- | | |
|-----------------------|----------------------------|
| a. Two and six tenths | b. Three tenths |
| c. Seven tenths | d. One and five tenths |
| e. Nine tenths | f. Thirteen and two tenths |

Color in the section indicated by the decimal.



Five dimes is the same as how many tenths to the dollar? _____


$20.3 + 1.5 + .9 =$ _____ $6.3 + .2 + 5 =$ _____



Tiny Things Scavenger Hunt

Name _____ Date _____

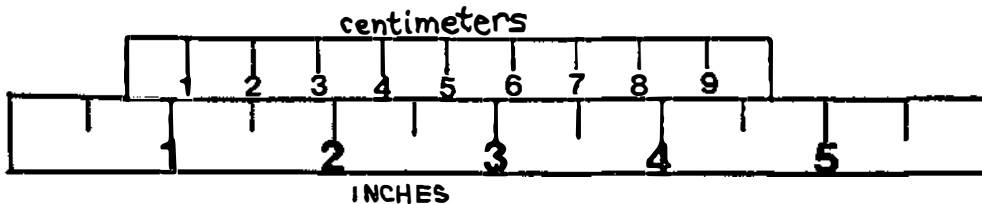
Find six very small objects in your desk or school bag.
 Measure them using both units of measure. Add up all your recorded
 data. The student with the smallest total for both units is the
 class winner.



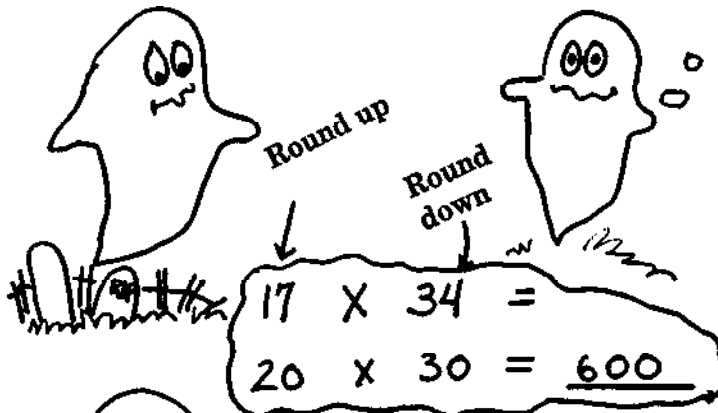
OBJECTS	CENTIMETERS	INCHES
TOTALS	_____ cm.	_____ in.

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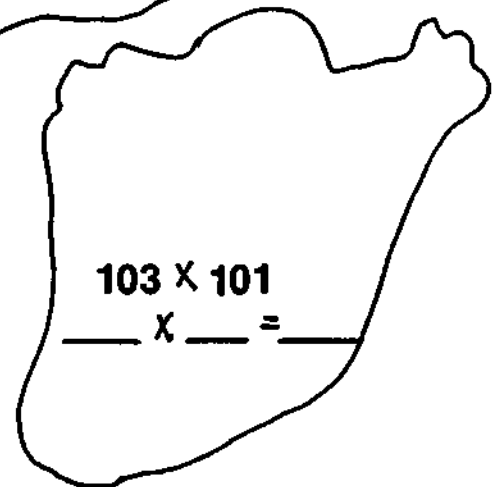
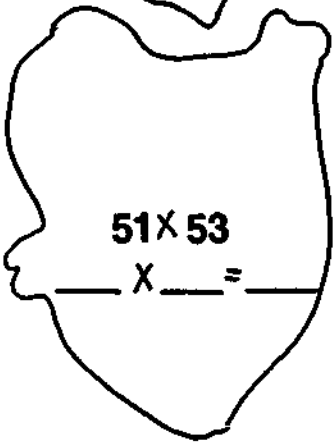
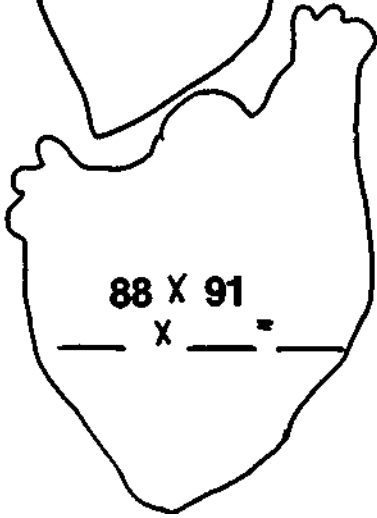
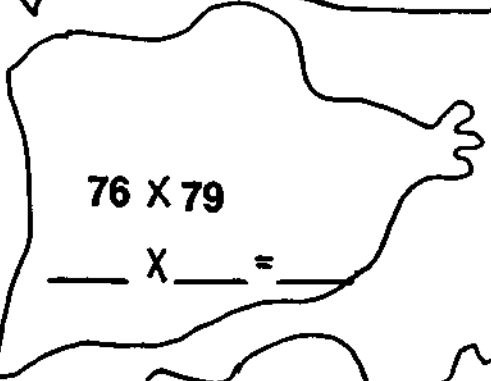
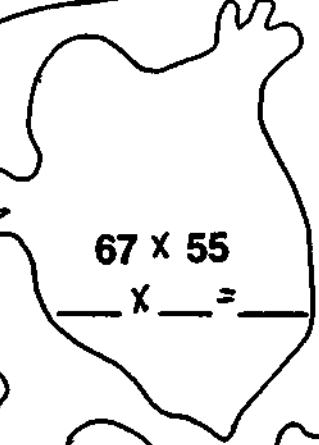
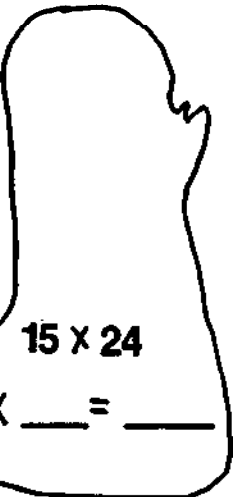
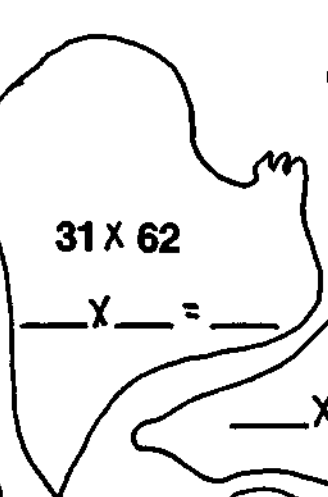
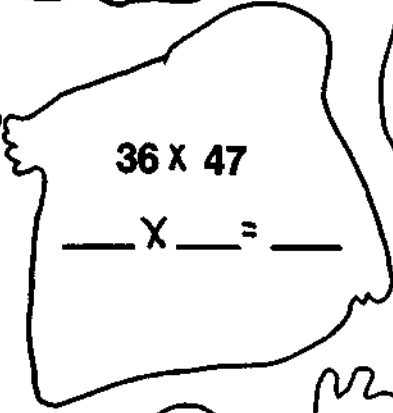
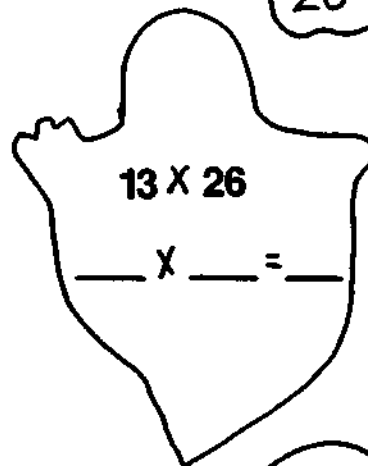
CUT OUT RULERS



Ghostly Multiplication



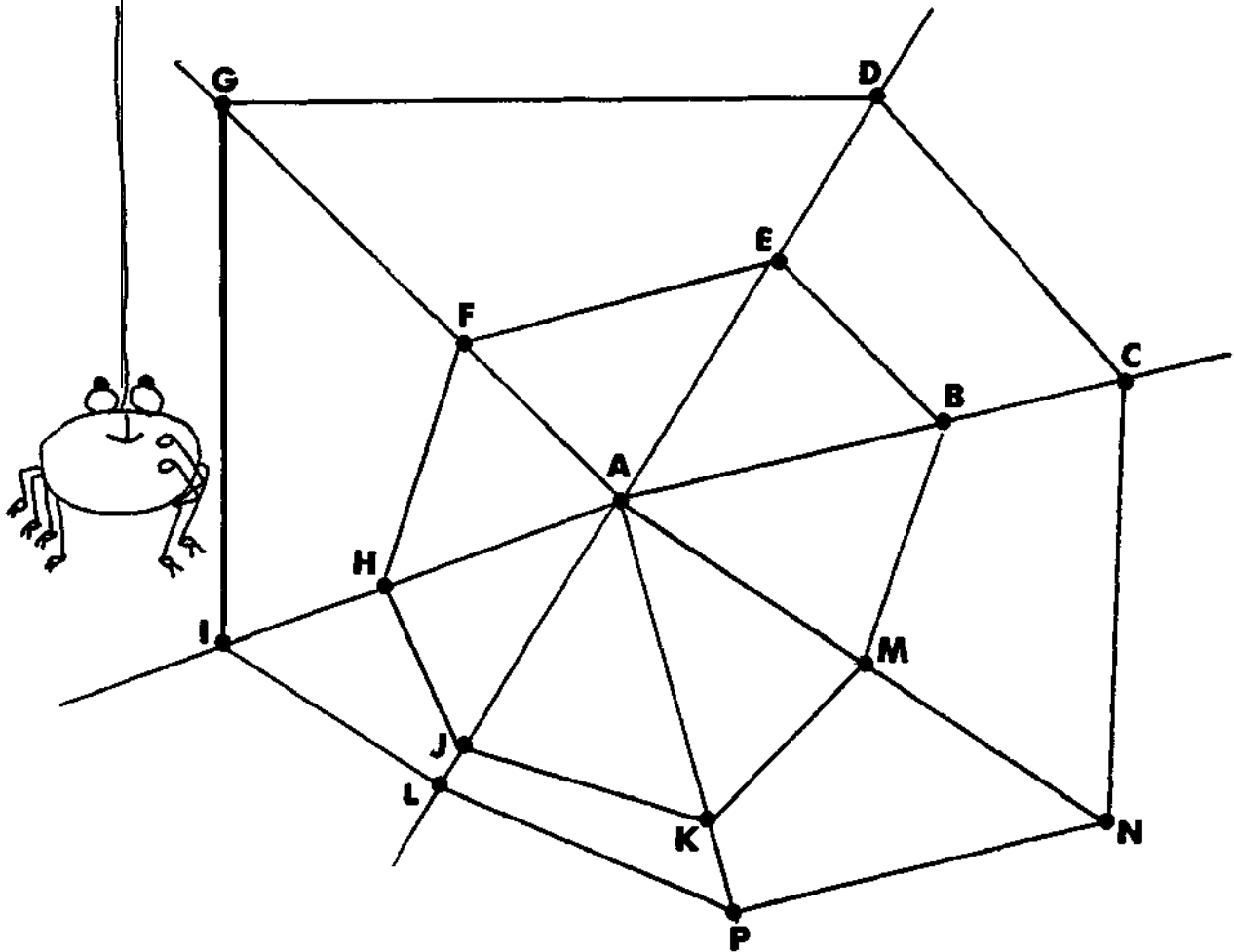
○ Draw a face in each ghost after you work the problem.



Spider Angles



Find the angles. Use your protractor to measure the degrees.
Color the angles as indicated by outlining them.



	<u>Degrees</u>	<u>Color</u>		<u>Degrees</u>	<u>Color</u>
$\angle DGI$	_____	Yellow	$\angle BEA$	_____	Red
$\angle CAN$	_____	Orange	$\angle HFA$	_____	Purple
$\angle AKJ$	_____	Green	$\angle DEF$	_____	Black
$\angle PNC$	_____	Blue	$\angle GAB$	_____	Brown

Halloween Word Problems

Objectives

- Students will show understanding and mastery of specific math concepts.
- Students will create word problems for their peers to solve.
- Students will calculate answers to word problems.

Technology Skills Developed

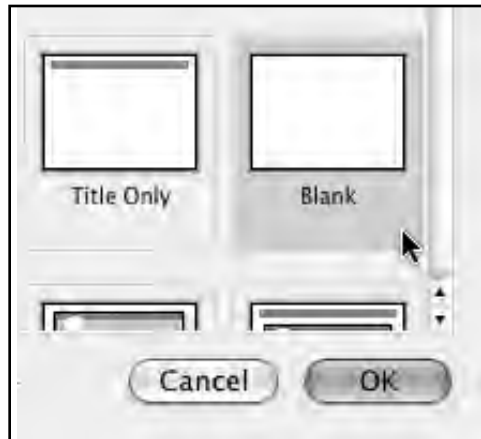
- using a presentation program
- inserting clip art

Programs Needed

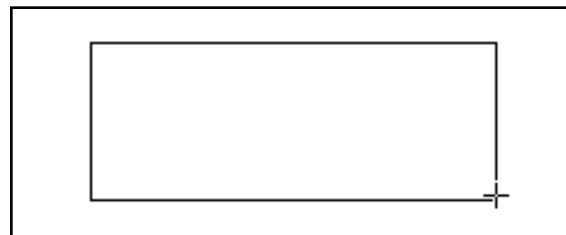
- a presentation program such as *PowerPoint*

Step-by-Step Instructions

1. Review with students the particular math concepts they will be focusing on.
2. Have students write Halloween word problems based on the math concepts.
3. Check their word problems for accuracy.
4. Have students open *PowerPoint* and select a blank slide.

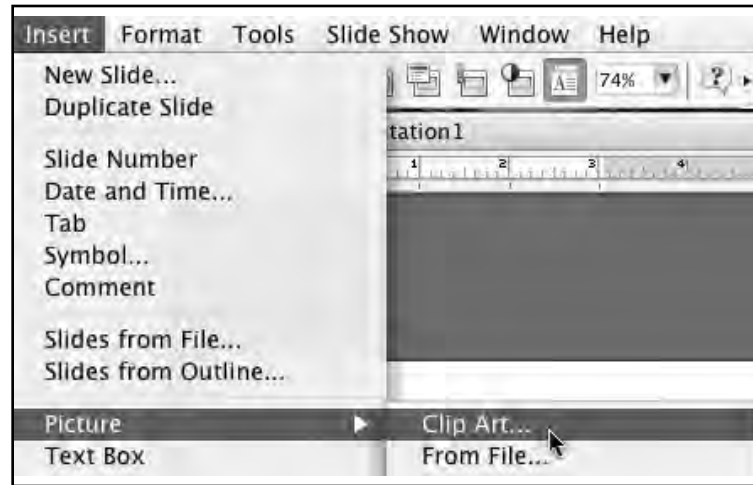


5. Students should type their word problems onto this slide. In order to enter text on the slide, they will need to create a text box. They can do this by clicking the **Text Box** button on the Drawing toolbar, then clicking and dragging the cursor across the slide.



Halloween Word Problems *(cont.)*

- To make the slide more interesting, the students can add Halloween clip art by going to the **Insert** menu, selecting **Picture**, and then selecting **Clip Art**.



- If students are unable to find appropriate Halloween clip art, and if the computers they are using have Internet access, allow them to search for further clip art online by clicking the **Online** button in the Microsoft Clip Gallery. This will open the website of the *Microsoft Design Gallery*, where students can find and download additional clip art for free.



- Have students insert a new slide by going to the **Insert** menu, selecting **New Slide**, and once again selecting a blank slide.
- On the second slide, the students should type the answer along with an explanation.
- Create a title slide for a master presentation of all word problems, or have a student who finishes quickly take that task.
- The slides can then be compiled into a master presentation and timed so that the students can actually be tested or quizzed on the word problems.

Extension Ideas

- This lesson can be used to test or review any concept from history to word definitions to a foreign language. The question should always be on the first slide and the answer on the second slide with enough time provided in between the slides for students to calculate and record their answers.

Halloween Word Problems *(cont.)*

Sample Halloween Word Problems



Halloween Word Problems

Created by Miss Price's 5th grade
class
2003-2004



- Sue had 6 pumpkins. She carved a mouth, two eyes and a nose in each one. How many mouths, noses and eyes were carved in total?



Answer....

- 6×4 (1 mouth, 2 eyes, 1 nose per pumpkin) = 24



Halloween Word Problems *(cont.)*

Sample Halloween Word Problems *(cont.)*

- James heard two bats flying around his house on Halloween eve. They started screeching at 8:00 PM and didn't stop until 5:00 AM. How many hours did poor James have to listen to the screeching?



Answer.....

- 9 hours
- 8PM-12AM=4 hours
- 12AM-5AM=5 hours
- 4+5=9 hours



Halloween Word Problems *(cont.)*

Sample Halloween Word Problems *(cont.)*

- Wanda the witch flew from New York to Los Angeles to visit her cousin Walter. The distance was 3,000 miles. She flew on her trusty broom at 25 miles per hour. How many hours did it take her?



Answer....

- 3,000 miles /25mph =120 hours
- 120hrs/24hrs=5
- **5 days**



Wilma Witch's Party

Wilma Witch is having a Halloween party. The problems in this exercise sometimes require information from a preceding problem. Have fun solving these problems!

1. Wilma Witch is stirring her famous brew. The following recipe is good for 10 guests. Wilma wants to know what the recipe would be for 25 guests. Help her out!

Recipe

- 20 bat tongues
- 14 cat tails
- 150 goblin toenails

New Recipe

- _____ bat tongues
- _____ cat tails
- _____ goblins' toenails

2. There are 3000 witches invited to Wilma's party. Half of the witches will attend the party. One-third of the witches will go to George Ghost's party. The rest of the witches plan to stay home and rest this Halloween. How many witches will stay home? _____
3. The witches who attend Wilma's party will play games. 500 will play "Ugly Face" cards and 394 will play "Spin the Broom." If the remaining witches play "Pin the Nose on the Ghost," how many will be playing that game? _____
4. The witches decide to make masks at Wilma's party. One-fifth of them make Frankenstein masks, two-fifths make beautiful princess masks, and the others make animal masks. How many witches will make each kind of mask?

- _____ Frankenstein masks
- _____ princess masks
- _____ animal masks



5. The witches divided into three groups to sing scary songs. How many witches were in each group if the groups were even? _____
6. Half of the witches attending Wilma's party live in the South Swamp, and half of them live in the North Swamp. It is 400 miles to Wilma's house from the South Swamp and 600 miles from the South Swamp to the North Swamp. Wilma's house is between the two swamps. The witches travel at 50 m.p.h. How long will it take each group of witches to reach Wilma's house?

South Swamp

North Swamp

Wilma Witch's Party Answer Key

1. 50 bat tongues

35 cat tails

375 goblin toenails

2. 500

3. 606

4. 300; 600; 600

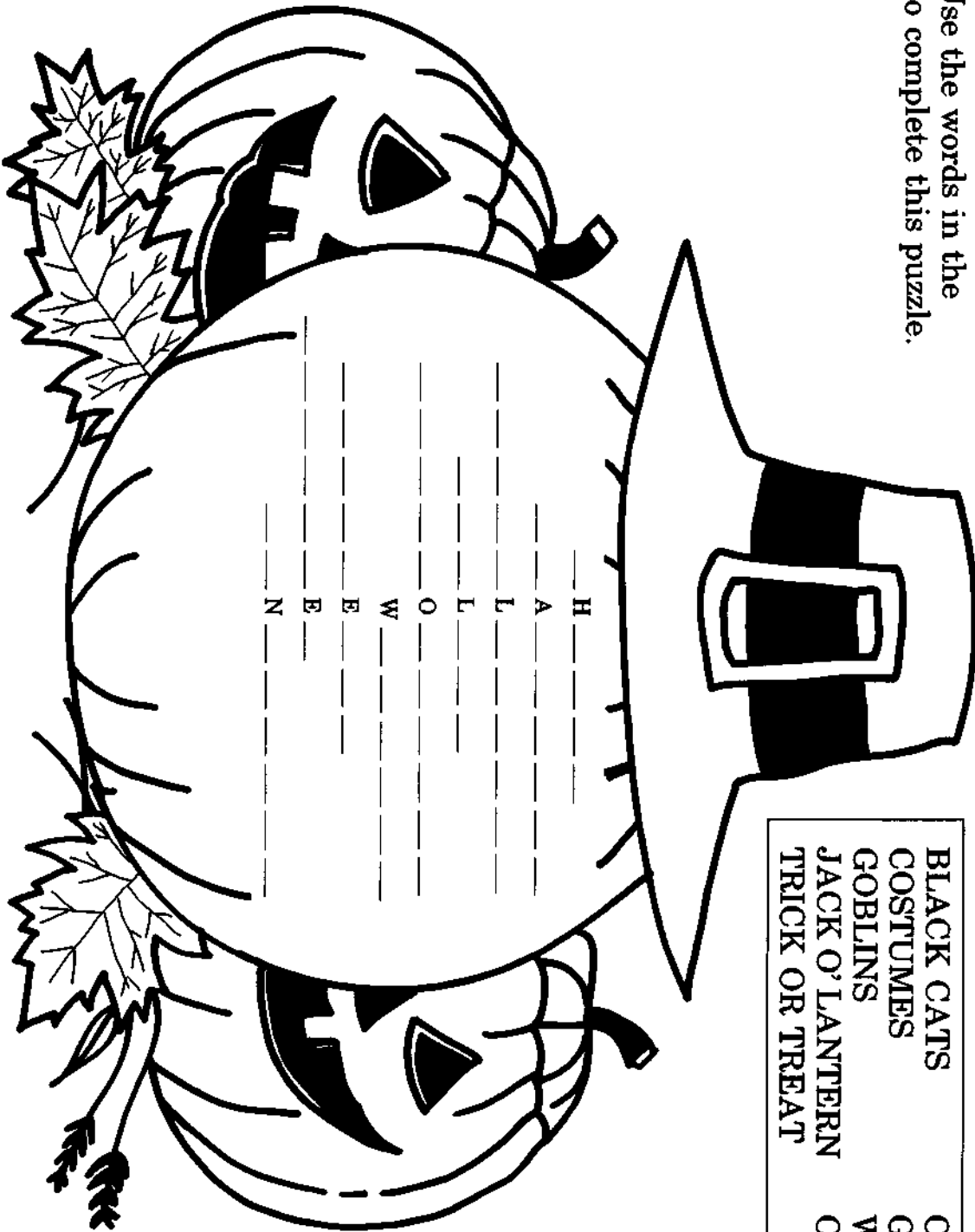
5. 500

6. South Swamp = 8 hours;

North Swamp = 4 hours

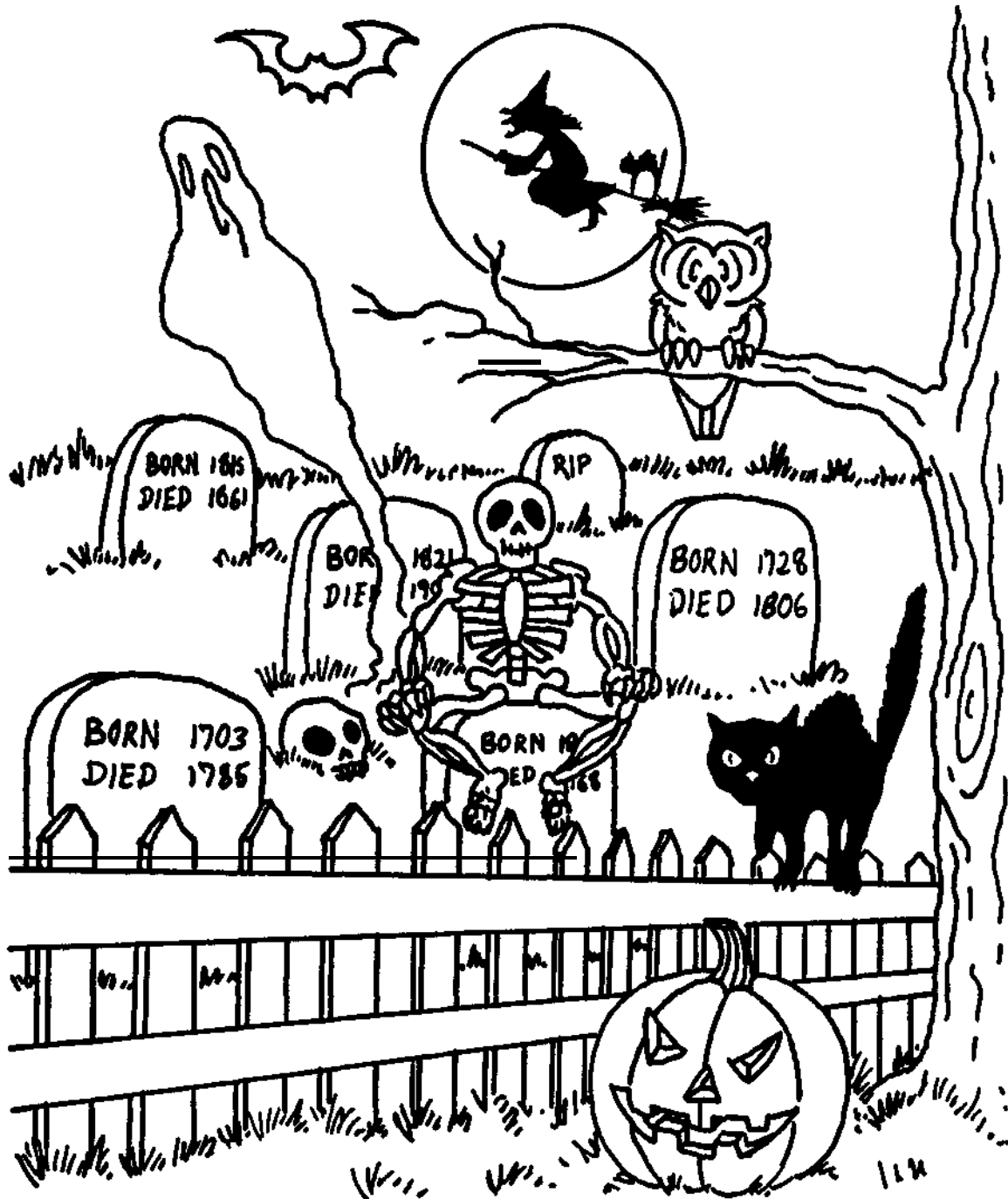
A Halloween Puzzle

Use the words in the box to complete this puzzle.


















Halloween Reading & Prepositions

HALLOWEEN



Halloween Reading & Prepositions, cont.

I. Can you find these things in the picture?

cat		cemetery		skull	
bat		moon		grave	
owl		broom		skeleton	
witch		fence		branch	
ghost		tree		jack-o'-lantern	

II. Prepositions:

in	on	out of
in front of	behind	over
next to		

III. Write the correct preposition on the line.

1. A witch is riding _____ a broom.
2. She is flying _____ the cemetery.
3. A cat is sitting _____ the witch.
4. A ghost is coming _____ a grave.
5. A jack-o'-lantern is _____ the fence.
6. An owl is sitting _____ a branch of a tree.
7. The jack-o'-lantern is _____ the tree.
8. A skeleton is sitting _____ a grave.

The Pumpkin Patch Synonyms

Write a synonym on the line beneath each pumpkin.



Halloween Hink Pinks

Hink Pinks are pairs of one-syllable words that rhyme. Hinky Pinkies are pairs of two-syllable words that rhyme. Hinkity Pinkities are pairs of three-syllable words that rhyme. Use the clues below to decode these Halloween-related Hink Pinks.

Hink Pinks

1. a spirit's brag _____
2. an evil spirit's hammer and wrench _____
3. obese feline _____
4. a fearful evening _____
5. a winged night creature's headgear _____



Hinky Pinkies

1. a hag's trousers _____
2. limping ghost _____
3. bloodsucker's evening light _____
4. an embalmed body's card game _____
5. country person's jack-o'-lanterns _____
6. fine sweets _____



Hinkity Pinkities

1. a bony framework's jiggly dessert _____
2. a vampire's shoulder blades _____



Halloween Hink Pinks Answer Key

Hink Pinks

1. ghost boast
2. ghoul's tools
3. fat cat
4. fright night
5. bat's hat

Hinky Pinkies

1. witch's britches
2. hobblin' goblin
3. vampire's campfire
4. mummy's rummy
5. bumpkin's pumpkins
6. dandy candy

Hinkity Pinkities

1. skeleton gelatin
2. Dracula's scapulas

A Note About Witches: A Fill-in-the-Blanks Activity



Fill in the blanks below to create your note about *The Witches*.
You can do this individually or ask other people in the room to shout out the answers during your Roald Dahl Month celebration. For the most phizzwhizzingly funny story, it's best if you fill in the blanks first without reading the story.

In fairy-tales, witches always wear silly _____ hats and black cloaks,
(COLOR)

and they ride on _____.
(PLURAL NOUN)

But this is not a fairy-tale. This is about real witches.

The most important thing you should know about _____ witches is this.
(ADJECTIVE)

Listen very _____. Never forget what is coming next.
(ADVERB)

REAL WITCHES dress in _____ clothes and look very much like ordinary women.
(ADJECTIVE)

They live in ordinary _____ and they _____ in ORDINARY JOBS.
(PLURAL NOUN) (VERB)

That is why they are so _____ to catch.
(ADJECTIVE)

A real witch hates children with a red-hot _____ hatred
(VERB ENDING IN ING)

that is more sizzling and red-hot than any _____ you could possibly imagine.
(NOUN)

A real witch spends all her time plotting to get rid of the children in her particular _____.
(NOUN)

Her passion is to do away with them, one by _____. It is all she thinks about the whole day long.
(NUMBER)

Even if she is working as a _____ in a supermarket or _____ letters for a businessman
(NOUN) (VERB ENDING IN ING)

or driving round in a fancy car (and she could be doing any of these things),

her mind will always be _____ and scheming and _____ and burning
(VERB ENDING IN ING) (VERB ENDING IN ING)

and whizzing and phizzing with murderous bloodthirsty _____.
(PLURAL NOUN)

Text taken from *The Witches*.



Visit Roald Dahl's scrumdiddlyumptious website at
www.roalddahl.com for a buckswashling book chooser,
gloriumptious greeting e-cards, and more!

Name: _____

Date: _____

Fill-in Story: The Halloween Party

Directions: Fill in the blanks with your own descriptive nouns, verbs, and adjectives to complete the Halloween story.

My best friend Lula and I went to a Halloween party. It was at a house on the corner of _____ Drive and _____ Street. We knocked on the door and a _____ opened it. "Welcome ghouls and goblins! Come right on in!" said the _____. We walked inside and saw the most amazing _____. "How did they ever get that inside?" I wondered aloud. I was quickly distracted by a cauldron overflowing with _____. There was also a huge dish of _____ sitting nearby. I couldn't believe my eyes! Lula grabbed one and took a bite. "Yuck!" she yelled. She said it tasted like _____.

Suddenly, I noticed a _____ outside the window. "Do you see that Lula?" I asked. "Yes!" she exclaimed. "Let's go outside and look."

We went outside and saw a witch with a _____! Lula asked if she was real and the witch said, "_____." Lula bent down and took a closer look. Suddenly a huge cloud of smoke appeared. When it cleared, Lula was gone. The witch looked at me and said, "If you want to see your friend again you will need to bring me a _____ and a _____. Then, we will _____..."

(On the back of this paper, finish the story in your own words.)



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Name: _____

Date: _____

Fill-in Halloween Story: A Scary Night

Directions: Fill in the blanks with your own descriptive nouns, verbs, and adjectives to complete the Halloween story.

Halloween night was finally here! I couldn't wait to put on my _____ costume and meet my best friend Zoe to go trick-or-treating. Every year Zoe and I had a contest to see who could collect the most _____, and every year I lost.

After walking up and down all the streets in our neighborhood, Zoe suggested we head to _____ Street. We had never gone to that street before because of the _____. I was hesitant, but after a quick look in my candy bag, I knew I needed to collect more _____.

We approached the last house, which was high up on a hill. Zoe said it was worth making the climb, because this house handed out _____ to every kid. We decided to make the journey. At the top, we saw the _____ house. It was _____ and had a _____ in the yard. I didn't want to admit it to Zoe, but I was completely _____.

As we walked up to the front door I _____. "Go on," she said. "Knock." As I stretched out my hand, a bolt of lightning lit up the sky and thunder shook the ground. It started pouring rain, and Zoe and I needed to get inside. But before we could turn to run for cover, the door swung open. We looked at each other and began to _____. We couldn't believe our eyes! It was a real _____. Before I could even speak we were pulled inside the house.

(On the back of this paper, finish the story in your own words.)



Name: _____

Date: _____

Fill-in Halloween Story: The School Carnival

Directions: Fill in the blanks with your own descriptive nouns, verbs, and adjectives to complete the Halloween story.

Tonight my family and I went to my school's Halloween Carnival! I think my favorite thing about the carnival is the _____. I just can't get enough of the deep fried _____, while my brother thinks the _____ cider is the best. At the carnival, before we could even sample the chocolate-covered _____, my best friend Jack ran up to us and said, "You have to see Mr. _____! He is dressed like a _____!"

We ran over to the booth where our school _____ was _____. Jack was right, he looked _____.

"Hey guys! Are you here to vote for your favorite jack-o'-lantern?" He asked us as he pointed to a table full of _____. "My favorite is the _____ pumpkin. Which one is yours?"

After I looked at all the pumpkins, I decided my favorite had to be the one carved like a _____. Jack's favorite was carved like a _____.

After we voted on the pumpkins we went to play a few _____. Ms. _____, the school _____, was in charge. She was dressed like a _____ and looked _____! The first game we tried was bobbing for _____. I easily won that game while my brother beat us all at Pin the _____ on the _____. After the _____ Toss, it was time for the _____ ride!

The tractor had barely made it past the _____ before _____. My skin was _____! I jumped off the tractor and _____

(On the back of this paper, finish the story in your own words.)

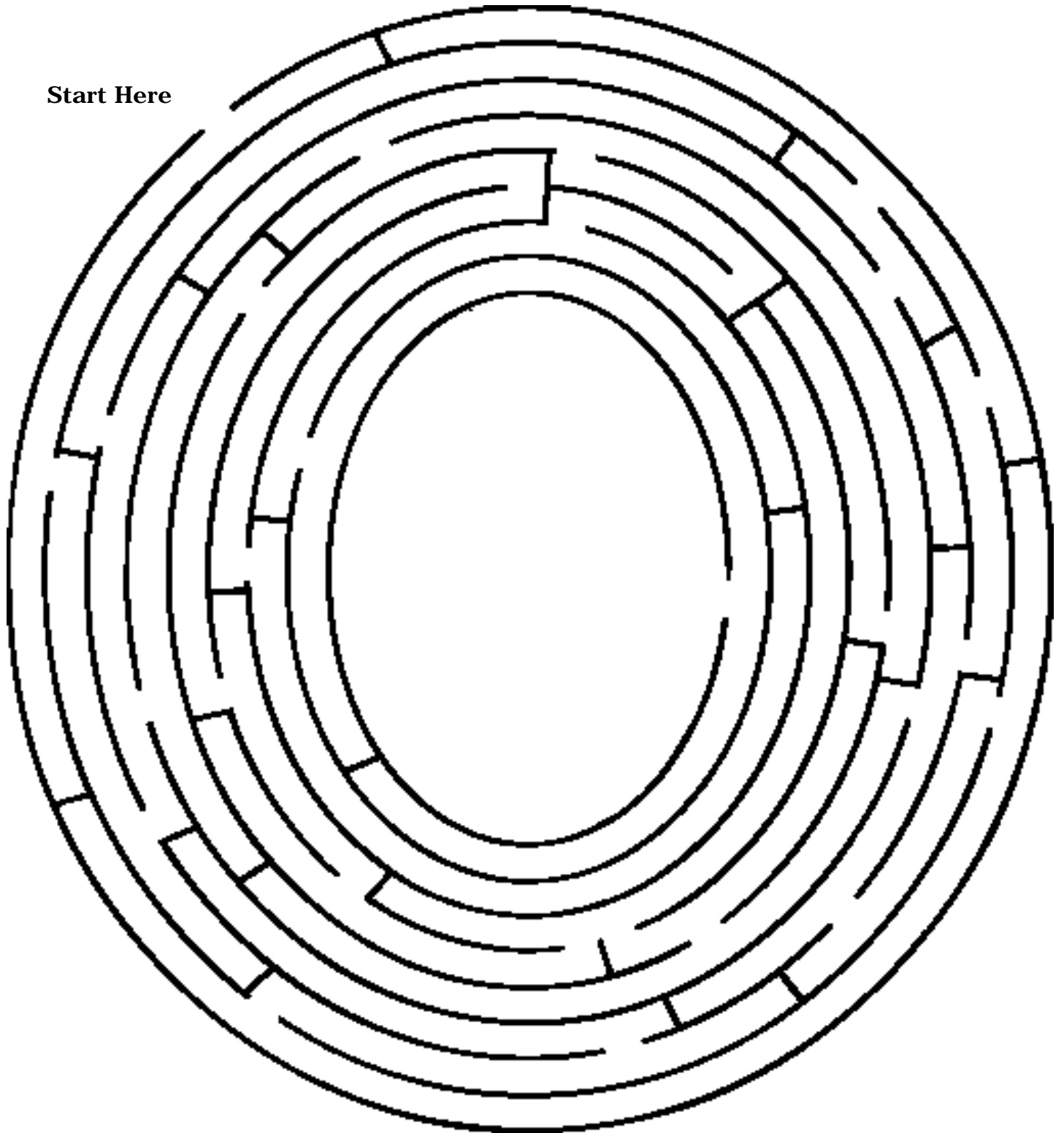


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Help Alice find the Frog Prince

Start Here



Halloween Traditions

Match the following five countries with some of their Halloween customs—historical and contemporary—and with the objects sometimes associated with their customs.

Clues:

1. The country that houses Buckingham Palace was not known for using stones or torches in their Halloween rituals.
2. The people who paraded through the villages carrying torches to drive away evil spirits and witches were not from the country that houses the Statue of Liberty.
3. Americans use a pumpkin on Halloween, but they don't go around begging for food.
4. The Irish used the object that is commonly referred to today as the jack-o'-lantern, but they did not bob for apples or use regular pumpkins.
5. The country commonly associated with bagpipes did not bob for apples or use pumpkins.
6. The country whose name is a homonym for a word meaning "loud moans or howls" believed that everyone should place a stone into a bonfire. If the stone was missing the next morning, then he or she would die within a year.
7. The countries composing the United Kingdom do not have "trick-or-treating" as their custom.

	Objects					Customs				
	stones	pumpkins	apples	torches	jack-o'-lanterns	predicting death	trick-or-treating	begging for food	driving away evil spirits	bobbing for apples
England										
Wales										
Ireland										
United States										
Scotland										

Halloween Traditions Answer Key

England—apples, bobbing for apples; Wales—stones, predicting death; Ireland—jack-o'-lanterns, begging for food; United States—pumpkins, trick-or-treating; Scotland—torches, driving away evil spirits