

HAMILTON SOUTHEASTERN HIGH SCHOOL: PATHWAYS PERIOD FOR GRADES 11 AND 12

Pathways Period is a multipurpose class period aligned to state graduation requirements (known as Graduation Pathways). Pathways Period activities and their alignment to required Graduation Pathways components are outlined below and described in more detail in this document.

Graduation Pathways requirements	Graduation Pathways qualifiers	Pathways Period Activity
High School Diploma	Core 40 diploma Academic honors diploma Technical honors diploma General diploma	<ul style="list-style-type: none"> • Targeted instruction and intervention • Assignment make-up • Study time • Academic support and tutoring • Academic enrichment
Employability Skills	Project-based learning Service-based learning Work-based learning	<ul style="list-style-type: none"> • Indiana Employability Skills instruction • Clubs, volunteering, mentoring, etc. • Extended class projects and lab use • Career experiences and planning
Post-Secondary Ready Competency	Honors diploma ACT benchmarks SAT benchmarks ASVAB benchmark Industry certification CTE/NLPS concentrator AP/Dual Credit courses	<ul style="list-style-type: none"> • State test administration • State test preparation and remediation • AP study sessions and mock exams

Indiana Department of Education on Graduation Pathways <https://www.doe.in.gov/graduation-pathways>
Indiana State Board of Education <https://www.in.gov/sboe/>

Organization

Pathways Period is scheduled for all students during Period 5, each Royal Day. Each student will be assigned to a Pathways Period homeroom (or default teacher) based on grade level. This is the classroom to which the student will report when they are seeking independent study time and/or have no other activities scheduled.

We will be using an online flexible scheduling tool called [Enriching Students](#) to manage activities and attendance. Through this software, teachers will be able to invite students to their classroom, and students will be able to self-select activities/locations, as well.

Juniors and Seniors in good standing will have the option to have release time during Pathways Period on any Blue Day when there is not an attendance requirement (described below). Students will be required to have documentation before

Targeted Instruction

One of the primary purposes of Pathways Period is for students to receive targeted instruction and intervention. Targeted instruction is the intentional effort by teachers and staff to support students in achieving academic expectations and meeting state standards. This time is a supplement to classroom instruction, specifically designed to serve students who need additional instruction or enhancement to the

curriculum. As teachers monitor students' learning, they will identify areas of need for individual students and then assign students to one-on-one or small group skill-based help sessions aligned with those needs. Additionally, students may also recognize their own areas of need and self-select help sessions through the Enriching Students app (and communication with their teacher).

Academic Enrichment

Pathways Period will also present an opportunity for teachers and students to pursue curriculum and learning experiences beyond what is available in the regular classroom. Teachers will be able to host one-day or series of seminars/workshops on specific topics or skills. Enrichment could include a greater depth of study of content in existing curriculum, exploration of content beyond existing curriculum (ex. optional AP subject matter), and facilitation of student-suggested sessions. The Enriching Students software will allow students to sign up for sessions based on their interests.

Employability Skills Instruction

It is the mission of Hamilton Southeastern High School to equip students with skills needed for life after high school, and Senate Enrolled Act 297 requires that schools include employability skills standards in instruction. These standards were established by the Indiana Department of Education, in conjunction with the Department of Workforce Development, and approved by the State Board of Education. The standards can be viewed in their entirety here: <https://www.in.gov/doe/students/indiana-academic-standards/employability-skills/> and are also summarized in this [infographic](#).

The IDOE and DWD identify eighteen specific Employability Skills, divided into four strands:

Mindsets	Work Ethic	Learning Strategies	Social & Emotional Skills
Lifelong learning Self-confidence	Self-discipline Independence Perseverance Time management and organization Adaptability Integrity Professionalism	Effective communication Decision-making Initiative Attention to detail Problem solving Aptitude and awareness	Connection Regulation Collaboration

To achieve our mission of preparing students for college and careers and to fulfil the expectations of SEA 297, students will receive Employability Skills Instruction during select Pathways Period in several lessons over the course of the school year, each year they are in high school, so that by the end of their high school career, all skills will have been covered. Curriculum for these lessons was developed based on the Employability Skills Standards linked above and will be delivered by certified staff. Lessons will last about thirty minutes, after which students will be able to use the remainder of their Pathways Period for other activities. Employability Skills Curriculum is outlined below.

GRADES 11-12 FIRST SEMESTER

Date	Topics	Employability Skills Standards	Overview	Ask Your Student... (Questions to engage your student on the topics)
Aug. 4* *Info will be presented in Periods 1-4.	WELCOME WI-FI, SKYWARD, AND CANVAS TECHNOLOGY RESOURCES	11-12.WE.2 11-12.M.1	Students will review and confirm technology resources including Skyward and Canvas. Students will navigate both programs and learn how to access material.	<ul style="list-style-type: none"> • How do students access Canvas? • What resources are available for technology help?
Aug. 5	BUILDING EXPECTATIONS MICROSOFT 365, ONEDRIVE, AND OUTLOOK	11-12.WE.5 11-12.WE.8 11-12.WE.1 11-12.M.2	Students will review Pathways Period expectations and purpose. Students will review the student handbook and building procedures. Students will learn how to access Microsoft 365 account.	<ul style="list-style-type: none"> • What purpose does my Microsoft 365 account serve? • What are expectations for school email?
Aug. 9	HEALTHY COMMUNICATION	11-12.WE.5 11-12.WE.6 11-12.WE.8	JUNIOR students will learn the basics of healthy communication and will learn how to use strategies when engaging in conversation.	<ul style="list-style-type: none"> • What is the difference between a conversation and an argument? • What are positive and healthy ways to communicate? • What are "I" and "You" statements? Why do they matter?
	SENIOR CLASS MEETING		SENIOR students will review expectations for the coming year and go over grade-specific events and information.	<ul style="list-style-type: none"> • What excites you most about your senior year?
Aug. 11	SELF-CONFIDENCE GOAL SETTING	11-12.M.1 11-12.WE.5 11-12.WE.8 11-12.LS.8	Students will develop personal goals for the upcoming school year. Students will discuss and brainstorm tools needed to reach goals and identify possible barriers to success.	<ul style="list-style-type: none"> • What are your goals for the year? • What support do you need to reach these goals? • How will you measure the success of reaching your goal?
Aug. 13	TIME MANAGEMENT ORGANIZATION	11-12.WE.5	Students will analyze how they spend their time and establish priorities for their time. Students will learn some strategies for time management and develop plans for achieving goals.	<ul style="list-style-type: none"> • What takes up most of your time? • How does the way you spend your time align with your goals or not? • What are you going to do to manage your time well?

Aug. 17	JUNIOR CLASS MEETING		JUNIOR students will review expectations for the coming year and go over grade-specific events and information.	<ul style="list-style-type: none"> What will be different about your Junior year than Freshman or Sophomore years?
	CLUB FAIR	11-12.LS.11 11-12.M.3	SENIORS will discuss how participation in clubs and activities can link to future employment interests and options. Students will participate in a club fair.	<ul style="list-style-type: none"> What clubs or activities does your student plan to enjoy? Which clubs link to future employment opportunities?
Aug. 19	GRADUATION PATHWAYS NAVIANCE	11-12.LS.8 11-12.LS.7 11-12.LS.6	JUNIORS will review Graduation Pathways requirements and self-check progress toward meeting requirements. Students will navigate the online planning tool Naviance and explore the Naviance Resume log. Students will use Naviance to document activities for future employment or college applications.	<ul style="list-style-type: none"> What is Graduation Pathways? Are you on track to meet requirements? What is Naviance? Why is it important to track activities/interests/honors? What is one new thing that you learned about the employment process?
	COLLEGE APPLICATION PROCESS	11-12.LS.8 11-12.LS.9 11-12.LS.11 11-12.SE.4	SENIOR students will explore the College application process and review key resources, dates, and next steps.	<ul style="list-style-type: none"> What is my next step in planning for life after high school?
Aug. 23	ENRICHING STUDENTS PROGRAM TRAINING	11-12.WE.6	JUNIORS will practice utilizing the Enriching Students program.	<ul style="list-style-type: none"> What is Enriching Students? What will it enable you to do?
	SCHOLARSHIP & GRANT APPLICATIONS	11-12.WE.8 11-12.LS.1	SENIOR students will learn about financial aid opportunities to pay for post-secondary education opportunities.	<ul style="list-style-type: none"> What scholarship or grant opportunities do you plan to pursue? What is the difference between scholarships and grants?
Aug. 25	CLUB FAIR	11-12.LS.11 11-12.M.3	JUNIORS will discuss how participation in clubs and activities can link to future employment interests and options. Students will participate in a club fair.	<ul style="list-style-type: none"> What clubs or activities does your student plan to enjoy? Which clubs link to future employment opportunities?
	ENRICHING STUDENTS PROGRAM TRAINING	11-12.WE.6	SENIORS will practice utilizing the Enriching Students program.	<ul style="list-style-type: none"> What is Enriching Students? What will it enable you to do?

Aug. 27	ENRICHING STUDENTS PROGRAM TRAINING	11-12.WE.6	All students will practice utilizing the Enriching Students program.	<ul style="list-style-type: none"> What do you have scheduled in Enriching Students for next week? Which teachers could you meet with to improve your classroom performance?
Sept. 15	PSAT OVERVIEW	11-12.LS.13 11-12.LS.10 11-12.WE.4	JUNIOR students will review information related to the PSAT including test taking strategies and test practice.	<ul style="list-style-type: none"> When is the PSAT? What test taking strategy will you utilize on the PSAT?
	POST-HIGH SCHOOL AND COLLEGE APP REVIEW	11-12.LS.1 11-12.LS.7 11-12.WE.8 11-12.M.1	SENIOR students will learn about letters of recommendation and how to utilize Naviance. Students will review tips and strategies in creating an essay to use in a post-secondary application.	<ul style="list-style-type: none"> What is your student's game plan for pursuing their next step after high school? What opportunities do you want to pursue after high school? How did you communicate this interest in your essay?
Oct. 6	PSAT TEST PREP	11-12.LS.13 11-12.LS.10 11-12.WE.4	JUNIOR students will review information related to the PSAT including test taking strategies and test practice.	<ul style="list-style-type: none"> What new test taking strategy will you utilize?
	STRESS MANAGEMENT (SENIORS ONLY)	11-12.SE.4 11-12.SE.6 11-12.WE.6	SENIOR students will learn stress management techniques and coping strategies when encountering stress at school and in the future workplace.	<ul style="list-style-type: none"> What situations cause the most stress for you? Identify a coping strategy that you will use when stressed in the future.
Nov. 3	STRESS MANAGEMENT (JUNIORS ONLY)	11-12.SE.4 11-12.SE.6 11-12.WE.6	JUNIOR students will learn stress management techniques and coping strategies when encountering stress at school and in the future workplace.	<ul style="list-style-type: none"> What situations cause the most stress for you? Identify a coping strategy that you will use when stressed in the future.
Nov. 5	HERFF JONES PRESENTATION (SENIORS ONLY)		SENIOR students will receive information about graduation materials (caps, gowns, announcements, etc.).	

Nov. 22	BODY SAFETY (STATE-MANDATED CONVOCATION)	11-12.SE.1	Students will attend the Teen Lures/Body Safety program developed by the Indiana Center for Prevention of Youth Abuse & Suicide. Students will learn appropriate ways to prevent, respond to, and report situations such as bullying, cyber-bullying, and all forms of abuse or neglect. This program fulfills the state-mandated body safety curriculum requirement.	<ul style="list-style-type: none"> • What are misconceptions about abuse? • Who is required to report abuse and neglect? • What are some appropriate and safe ways to report suspected abuse or neglect?
Dec. 1	PROGRESS MONITORING	11-12.M.1 11-12.WE.5 11-12.WE.8 11-12.LS.8	Students will revisit the goals they established in August and check on progress toward achieving their goals. Students will also monitor their progress toward graduation requirements and preparations for semester exams.	<ul style="list-style-type: none"> • What goals did you set for yourself? Are you making progress? • Are you on track to earn the credits you need? • How do you feel about upcoming exams?

GRADES 11-12 SECOND SEMESTER

Date	Topics	Employability Skills Standards	Overview	Ask Your Student ... (Questions to engage with your student on this topic)
Jan. 5	MOTIVATION & PERSEVERANCE	11-12.SE.1 11-12.LS.11 11-12.WE.7 11-12.WE.4	Students will explore and discuss perseverance strategies when feeling unmotivated. Students will discuss how to overcome these feelings in a variety of settings.	<ul style="list-style-type: none"> • How do you feel your sense of motivation changing from the beginning of the school year? • What will help keep you motivated?
Jan. 26	RECOGNIZING DIVERSE PERSPECTIVES	11-12.LS.14 11-12.SE.3 11-12.SE.4 11-12.SE.5 11-12.SE.6	Students will discuss how to process and recognize the importance of diverse perspectives.	<ul style="list-style-type: none"> • Why do you think people have different perspectives? • Have you ever had your perspective changed as a result of an interaction with someone with a differing perspective?
Feb. 9	LEADERSHIP STYLES	11-12.M.3 11-12.M.1 11-12.WE.2	JUNIOR students will explore various leadership styles and discuss how leadership styles are utilized in the classroom and workplace.	<ul style="list-style-type: none"> • What type of leader are you? • What are ways you show leadership at school or elsewhere?
	PERSONAL FINANCE	11-12.WE.2 11-12.WE.1	SENIOR students will review basic concepts of Personal Finance including	<ul style="list-style-type: none"> • What concept of personal finance stuck with you today after the lesson?

			budgeting, taxes, and investments.	
Feb. 23	RESUME AND COVER LETTERS	11-12.LS.10 11-12.LS.5 11-12.LS.6 11-12.LS.7	JUNIOR students will learn about resumes and cover letters. Students will develop their own resumes and cover letters for use.	<ul style="list-style-type: none"> • What part of your resume are you most proud of? • How will you stand out in your cover letter?
	PERSONAL FINANCE & CAREERS	11-12.WE.2 11-12.WE.1	SENIOR students will explore how career interests connect to possible lifetime earning potential.	<ul style="list-style-type: none"> • What are your financial goals? • What is more important to you—a fulfilling career or a high-paying career?
Mar. 9	INTERVIEW SKILLS AND PROFESSIONALISM	11-12.WE.8 11-12.LS.4 11-12.LS.6	Students will learn tips and skills helpful in job interview settings. Students will review professional dress codes.	<ul style="list-style-type: none"> • What job interview question was the hardest for you to answer? • What interview tip surprised you the most from today's lesson?
Mar. 23	HEALTHY RELATIONSHIPS	11-12.LS.2 11-12.WE.6 11-12.SE.1 11-12.SE.3 11-12.SE.5 11-12.SE.4	JUNIOR students will discuss aspects of healthy relationships and describe what is important to them for a healthy relationship	<ul style="list-style-type: none"> • How do you set boundaries for healthy relationships?
	EMOTIONAL SUPPORT AFTER HIGH SCHOOL	11-12.SE.4 11-12.WE.7 11-12.M.3	SENIOR students will discuss how to establish and maintain emotional support networks after high school.	<ul style="list-style-type: none"> • What emotional support do you need after high school? • What aspects of your current network do you want to maintain?
Apr. 20	EMOTIONAL, PHYSICAL & DIGITAL WELLNESS	11-12.M.1 11-12.M.3 11-12.WE.1 11-12.WE.4 11-12.WE.7	JUNIOR students will identify their best self in terms of emotional, physical and digital wellness. Students will create goals to establish boundaries and expectations for wellness.	<ul style="list-style-type: none"> • Which area (physical, emotional or digital) do you need to establish better boundaries and routines to create better personal wellness?
	COMMUNITY NETWORKING AND ENGAGEMENT	11-12.WE.8 11-12.WE.6 11-12.LS.7	SENIOR students will explore best strategies for networking in the community and how be engaged in their future community as a positive contributor.	<ul style="list-style-type: none"> • What types of roles would you like to serve in your future community?
May 11	CELEBRATION AND REFLECTION	11-12.M.1	Students will reflect on the school year, review goals for next year, and celebrate success.	<ul style="list-style-type: none"> • Celebrate with your student about their progress and success from the year.

Pathways Period Calendar

	ROYAL days (Periods 1-4)
	BLUE days (Periods 5-8; Pathways Enriching Students selections)
	BLUE days (Pathways Required Employability Skills Instruction, Special Event, etc.)
	eLearning
	PSAT/Exams
	No school for students

AUGUST				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 TEACHERS ONLY <i>No Students</i>	3 TEACHERS ONLY <i>No Students</i>	4 <i>First Day of School</i>	5 Employability Skills Instruction: Technology	6
9 ESI: Communication (Gr. 11) <i>Senior Class Meeting</i>	10	11	12	13
16	17 <i>Junior Class Meeting</i>	18	19 <i>Club Fair</i> ESI: Sense of Belonging	20
23	24	25 <i>Enriching Students Training</i>	26	27 <i>Enriching Students Training</i>
30	31			

SEPTEMBER				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
6 LABOR DAY <i>No School</i>	7	8	9	10
13	14	15	16	17
20	21	22	23	24 eLearning Day
27	28	29	30	

OCTOBER				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4	5	6	7	8
11	12	13 PSAT	14	15
18 FALL BREAK <i>No School</i>	19 FALL BREAK <i>No School</i>	20 FALL BREAK <i>No School</i>	21 FALL BREAK <i>No School</i>	22 FALL BREAK <i>No School</i>
25	26	27	28	29

NOVEMBER				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5
8	9	10	11	12 eLearning Day
15	16	17	18	19
22	23	24 THANKSGIVING <i>No School</i>	25 THANKSGIVING <i>No School</i>	26 THANKSGIVING <i>No School</i>
29	30			

DECEMBER				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 <i>Body Safety Convocation</i>	2	3
6	7	8	9	10
13	14 EXAMS	15 EXAMS	16 EXAMS	17 EXAMS
20 WINTER BREAK <i>No School</i>	21 WINTER BREAK <i>No School</i>	22 WINTER BREAK <i>No School</i>	23 WINTER BREAK <i>No School</i>	24 WINTER BREAK <i>No School</i>
27 WINTER BREAK <i>No School</i>	28 WINTER BREAK <i>No School</i>	29 WINTER BREAK <i>No School</i>	30 WINTER BREAK <i>No School</i>	31 WINTER BREAK <i>No School</i>

JANUARY				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 TEACHERS ONLY <i>No Students</i>	4 <i>First Student Day</i>	5	6	7
10	11	12	13	14
17 MLK DAY <i>No School</i>	18	19	20	21
24	25	26	27	28
31				

FEBRUARY				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4
7	8	9	10	11
14	15	16	17	18 eLearning Day
21 PRESIDENTS DAY <i>No School</i>	22	23	24	25
28				

MARCH				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 SPRING BREAK <i>No School</i>
4 SPRING BREAK <i>No School</i>	5 SPRING BREAK <i>No School</i>	6 SPRING BREAK <i>No School</i>	7 SPRING BREAK <i>No School</i>	8 SPRING BREAK <i>No School</i>
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29 eLearning Day

MAY				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
9	10	11 ESI: Celebration and Reflection	12	13
16	17 EXAMS	18 EXAMS	19 EXAMS	20 EXAMS Last Student Day
23 Last Teacher Day	24	25	26	27
30	31			

Regular Bell Schedule

ROYAL DAY		BLUE DAY
Period 1	8:30 - 9:53 (83 minutes)	Period 5 (Pathways Period)
Period 2	10:03 - 11:25 (82)	Period 6
Period 3 (& Lunch)	<div><div>A Lunch</div><div>11:25 - 11:55</div></div>	Period 7 (& Lunch)
	<div><div>Class</div><div>12:05 - 1:28 (83)</div></div>	
	<div><div>Class</div><div>11:35 - 12:14 (39)</div></div>	
	<div><div>B Lunch</div><div>12:14 - 12:44</div></div>	
	<div><div>Class</div><div>12:49 - 1:28 (39)</div></div>	
	<div><div>Class</div><div>11:35 - 12:58 (83)</div></div>	
<div><div>C Lunch</div><div>12:58 - 1:28</div></div>		
Period 4	1:38 - 3:00 (82)	Period 8