

HANDBOOK FOR FACULTY & ASSOCIATE FACULTY

Fall 2019

Updated August 7, 2019

To make suggestions or to report errors, please contact:

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Formatted by Audra Heaslip

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INTRODUCTION TO COLLIN COLLEGE

VISION

Delivering a brighter future for our students and communities.

MISSION

Collin County Community College District is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect.

PHILOSOPHY

Through its campuses, centers, and programs, Collin County Community College District fulfills community and industry needs and its statutory charge by providing:

- Academic courses in the arts and sciences to transfer to senior institutions.
- Programs leading to baccalaureate degrees, associate degrees or certificates, including technical programs, designed to develop marketable skills and promote economic development.
- Continuing adult education programs for academic, professional, occupational, and cultural enhancement.
- Developmental education and literacy programs designed to improve the basic skills of students.
- A program of student development services and learning resources designed to assist individuals in achieving their educational and career goals.
- Workforce, economic, and community development initiatives designed to meet local and statewide needs.
- Other purposes as may be directed by the Collin Board of Trustees and/or the laws of the State of Texas.

CORE VALUES

Collin College has a passion for:

- Learning
- Service and Involvement
- Creativity and Innovation
- Academic Excellence
- Dignity and Respect
- Integrity

ACCREDITATION

Collin County Community College District is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404.679.4500 for questions about the accreditation of Collin County Community College District. Note: The Commission is to be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

COLLEGE DISTRICT AND DEGREES

SHARED GOVERNANCE AT COLLIN COLLEGE

Over the past 30 years, Collin College faculty, administrators and staff have joined together in a collaborative process of shared governance to translate the Board of Trustees' vision and strategic goals into a working plan of action. Through this collaborative process, much has been accomplished, as is evidenced by the success of our students and the development and maintenance of our beautiful campuses. To continue meeting the needs of the thousands of students who will be entering Collin in the coming months and years, it is essential that Collin employees actively participate in planning and other strategic initiatives by providing input in their areas of special expertise through committees, councils, task forces and other organizational and governance structures. For expanded information regarding shared governance, visit http://www.collin.edu/leadership/pdf/2013SharedGovernanceCollin.pdf.

2019-20 ACADEMIC CALENDAR

Fall 2019

Aug. 16	All College Day (All Campuses Closed)
Aug. 26	Fall Classes Begin
Sept. 2	Labor Day Holiday (All Campuses Closed)
Sept. 9	Fall Census Date
Sept. 20	Plano Balloon Festival-Plano Campus Closes @ 3 pm
Sept. 21-22	Plano Balloon Festival-Plano Campus Closed
Oct. 18	Fall Last Day to Withdraw
Nov. 27-Dec.1	Thanksgiving Holiday (All Campuses Closed)
Dec. 9-15	Fall Final Exam Week
Dec. 13	Collin College 2019 Commencement @ 7:00 pm
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Wintermester

Dec. 16-20	Wintermester Classes Meet
Dec. 17	Wintermester Census Date
Dec. 20	Wintermester Last Day to Withdraw
Dec. 21-Jan. 1	Winter Break (All Campuses Closed)

Spring 2020

Jan. 2	Wintermester Classes Resume	
Jan. 9	Wintermester Final Exams	
Jan. 20	MLK Holiday (All Campuses Closed)	
Jan. 21	Spring Classes Begin	
Feb. 3	Spring Census Date	
Mar. 9-12	Spring Break (No Classes)	
Mar. 13-15	Spring Break (All Campuses Closed)	

Mar. 20	Spring Last Day to Withdraw
Apr 10-12	Spring Holiday (All Campuses Closed)
May 11-17	Spring Final Exam Week
May 15	Collin College 2020 Commencement @7:00 pm

Maymester and Summer 2020

May 18	Maymester Classes Begin		
May 19	Maymester Census Date		
May 22	Maymester Last Day to Withdraw		
May 25	Memorial Day Holiday (All Campuses Closed)		
June 2	Maymester Final Exams		
June 8	5 Week June (Summer I) and 10 Week Summer (Summer III) Classes Begin		
June 11	5 Week June (Summer I) Census Date		
June 16	10 Week Summer (Summer III) Census Date		
June 23	5 Week June (Summer I) Last Day to Withdraw		
July 3-5	Independence Day Holiday (All Campuses Closed)		
July 9	10 Week Summer (Summer III) Last Day to Withdraw		
July 9	5 Week Summer (Summer I) Final Exams		
July 13	5 Week July (Summer II) Classes Begin		
July 16	5 Week July (Summer II) Census Date		
July 17	Required Class Day for 5 Week July (Summer II) and 10 Week Summer (Summer III) MW Classes		
July 24	Required Class Day for 5 Week July (Summer II) and 10 Week Summer (Summer III) TR Classes		
July 28	5 Week July (Summer II) Last Day to Withdraw		
Aug. 10-11	10 Week Summer (Summer III) Final Exams		
Aug. 11	5 Week July (Summer II) Final Exams		

CAMPUS LOCATIONS AND HOURS

For the hours of operation please refer to the individual campus information pages (www.collin.edu/campuses/index.html) on the Collin College website.

Campus	Vice President/Provost or Other Contact Info	Hours of Operation
Allen Center 300 Rivercrest Blvd. Allen, TX 75002 972.377.1060	Associate Dean Academic Partnerships Sabrina Belt 972.377.1505 sbelt@collin.edu	Monday-Friday, 8 a.m4:00 p.m.

Collin Higher Education Center (CHEC) 3452 Spur 399 McKinney, TX 75069 972.599.3100	Associate Provost, Instruction Dr. Cameron Neal 972.559.3121 cneal@collin.edu	Monday-Thursday, 7 a.m11 p.m. Friday, 7:00 a.m7:00 p.m. Saturday, 8:00 a.m12:00 p.m. (Closed Saturday during the summer) Sunday, Closed
Courtyard Center (CYC) 4800 Preston Park Blvd. Plano, TX 75093 972.985.3790	Executive Director, Corporate College (Customized Training) – Adam Pitluk 972-599-3188 apitluck@collin.edu Director, Center for Workforce and Economic Development (Grants) – Natalie Greenwell 972-985-3768 Ngreenwell@collin.edu Director, workforce and Professional Development (Career Skills Training/Continuing Education) – Linda Wee 972-377-1061 Lwee@collin.edu	Monday-Friday, 7 a.m10:30 p.m. Saturday, 7 a.m9 p.m. Sunday, 12 p.m7 p.m.
Frisco Campus 9700 Wade Boulevard Frisco, TX 75035 972.377.1790	Vice President/Provost Dr. Donald Weasenforth 972.377.1551 dweasenforth@collin.edu	Monday-Friday, 6:30 a.m11 p.m. Saturday, 7 a.m6 p.m. Sunday, 8 p.m6 p.m.
McKinney Campus 2200 W. University Drive McKinney, TX 75071 972.548.6790	Vice President/Provost TBD 972.548.6803	Monday-Thursday, 7 a.m11 p.m. Friday and Saturday, 7 a.m5 p.m. Sunday, 1 p.m5 p.m.
Plano Campus 2800 E Spring Creek Pkwy Plano, TX 75074 972.881.5790	Vice President/Provost Dr. Abe Johnson 972.881.5771 AJohnson@collin.edu	Monday-Saturday, 7 a.m11 p.m. Sunday, 11 a.m7 p.m.
Public Safety Training Center 3600 Redbud Boulevard McKinney, TX 75069 Fire Science 972.548.6521 Law Enforcement 972.548.6561	Vice President/Provost TBD 972.548.6803	Monday-Thursday, 7 a.m 7 p.m. Friday 7 a.m 5 p.m.
Rockwall Center Dr. Gene Burton College and Career Academy 2301 S. John King Blvd. Rockwall, TX 75087 469.698.7499	Associate Provost, Instruction Dr. Cameron Neal 972.559.3121 cneal@collin.edu	Monday-Thursday, 8:30 a.m1 p.m. and 6 p.m10 p.m.
Collin Technical Campus 2550 Bending Branch Way	Vice President/Provost Dr. Bill King	ТВА

Allen, TX 75013 *Under construction Planned opening Fall 2020	972.985.3796 blking@collin.edu	
Wylie Campus 391 Country Club Rd Wylie, TX 75098	Vice President/Provost Dr. Mary McRae 972.758.3829 mmcrae@collin.edu	ТВА
*Under construction Planned opening Fall 2020		

ENROLLMENT

Since offering its first classes at area high schools in 1985, Collin College has expanded to serve about 52,000 credit and continuing education students each year. The only public college in the county, the College offers more than 100 degrees and certificates in a wide range of disciplines.

DEGREES AND CERTIFICATES

Collin College awards academic transfer degrees and certificates as well as technical workforce degrees and awards. Four types of associate-level degrees are awarded: the Associate of Arts (A.A.), the Associate of Science (A.S.), the Associate of Arts in Teaching (A.A.T.), and the Associate of Applied Science (A.A.S.). Collin also awards post-associate degree Enhanced Skills Certificates (ESC) in specific areas in addition to Level One and Level Two Certificates, and Occupational Skills Awards (OSA). More specific information is available on the 2018-2019 Degree Plans and Programs (http://www.collin.edu/academics/programs/index.html) on our webpage.

FOUNDATION

Established in 1987, the Collin College Foundation (https://www.collin.edu/foundation/about/contact_us.html) is a charitable, tax-exempt corporation. The Foundation's mission is to support and enhance Collin College through philanthropic support for student scholarships, faculty enrichment, critical capital needs, and programs of excellence. The Foundation is fiscally and legally independent from the College and is governed by a Board of Directors. Faculty are encouraged to support the Foundation, as contributions enhance the quality of education and extend educational opportunities within the Collin College district.

ORGANIZATION CHART

See the online Collin College district organization chart for information (http://iws2.collin.edu/hr/CollinOrgChart/CollinOrgChart.htm).

DISCIPLINE LEADS

Discipline Leads work in conjunction with a District Discipline Dean to plan and assess the discipline/program outcomes and curriculum and to complete program review documents and continuous improvement plans. They are nominated by discipline faculty and selected by the District Discipline Dean to serve three-year terms. They receive an annual stipend of \$3000, or \$3500 in an area that completes a program review. See your Associate Dean for a complete job description and nomination form.

COURSE DEVELOPMENT

CLASS SCHEDULES

Class schedules are developed in coordination with Academic Associate Deans/Deans and are based on the needs of the College community. Full-time faculty are given courses based on the number of contact hours required by contract and on the needs of the division. Classes may be scheduled in a variety of formats (distance, dual credit, weekend, etc.) during a variety of days and times and on multiple campuses. Individual class schedules are subject to change and are located in CougarWeb on the Faculty Tab. See the following policies for additional information:

- Assignment and Schedule Policy (DJ-Local)
- Employment Requirements and Restrictions (DB-Local)

CURRICULUM DEVELOPMENT/CURRICULUM ADVISORY BOARD

Our course offerings are governed by the <u>Academic Course Guide Manual</u> (for transfer courses), <u>Workforce Education Course Manual</u> (WECM), and <u>Guidelines for Instructional Programs in Workforce Education</u> (GIPWE) (for workforce courses). Because of transfer and accountability issues, significant course or curriculum changes must be approved through our Curriculum Advisory Board (CAB). Information regarding CAB procedures, forms, and meetings can be found on CougarWeb under the Curriculum Office link. If more information or assistance is needed, please contact Diana Hopes, Academic Services, at <u>dhopes@collin.edu</u> or 972.985.3737.

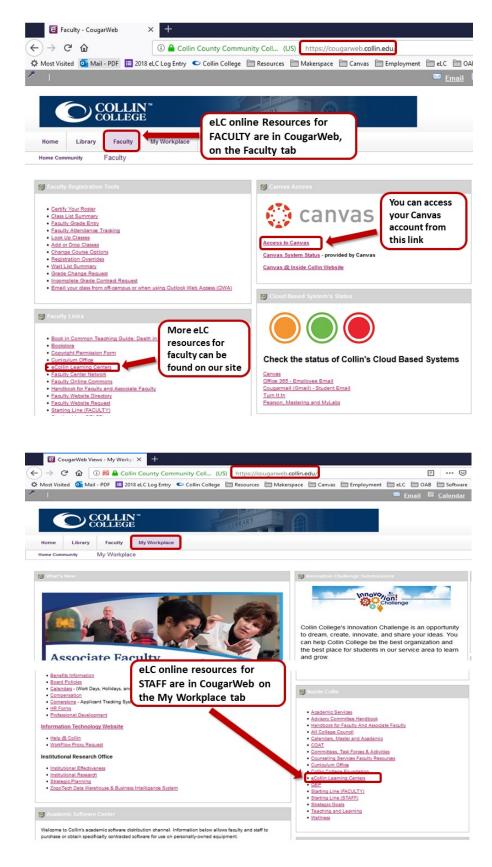
ECOLLIN LEARNING CENTERS (ELCS)

Here are some of the best reasons to contact an eLC:

- Satisfying Collin's minimum use of Canvas requirements for all credit courses.
- Incorporating instructional technology in face-to-face and online courses.
- Teaching an online, blended, or hybrid course for the first time.
- Creating or enhancing an online course.

The mission of the eCollin Learning Centers http://inside.collin.edu/ecollin/index.html (log-in to CougarWeb required) is to help Collin College faculty learn and master teaching technologies online and in the classroom. The staff of experienced instructional designers and instructional technologists provides help and collaboration with course design, content creation, and using learning technologies through one-on-one appointments, group workshops, and webinars. eLCs are located on the McKinney, Frisco and Plano campuses.

In CougarWeb click on "eCollin Learning Centers" in the Faculty tab or Workplace tab.



Contact information for specific staff members is listed in the following table.

eCollin Learning Centers (eLC)

McKinney	Frisco	Plano
McKinney eLC Staff LA232 Ben Miro Instructional Designer bmiro@ Collin.edu 972.372.1836 Summer Helm Instructional Technologist. shelm@collin.edu 972.549.6310 Pamela Darling-Facio Instructional Designer Asst. pdarlingfacio@collin.edu 972.881.5914	Frisco Frisco eLC Staff H207 Francis Choy Instructional Designer fchoy@collin.edu 972.377.1038 Andrew Campbell Instructional Design Asst ajcampbell@collin.edu 469.365.1822	Ann Blackman Director, Instructional Technology ablackman@collin.edu 972.516.5016 L-258 Plano eLC Staff L-257 Brad Hennigan Instructional Designer bhennigan@collin.edu 972.881.5130 Roy Brookshire Instructional Technologist rbrookshire@collin.edu 972.881.5189 Ophelia Eftekhar
		PT Instructional Design Asst. oeftekhar@collin.edu 972.881.5150

ONLINE COURSE REVIEWS / DISTANCE LEARNING

The Online Advisory Board (OAB) is responsible for a faculty-led, internal review process to assure minimum quality standards for Collin College courses taught 85%-100% online.

- OAB Information and Process: http://inside.collin.edu/ecollin/oab/index.html (login to CougarWeb required)
- OAB Review of Courses Checklist: http://inside.collin.edu/ecollin/oab/OAB%20Process%202019-01.html (login to CougarWeb required)

LEARNING COMMUNITIES

A Learning Community (http://www.collin.edu/academics/learningcommunities/) is an innovative and exciting way to learn. In Learning Communities courses, professors teamteach and connect the concepts of their disciplines under a common theme or question. Students receive credit for each class as if they were taking traditional classes; thus they meet transfer and graduation requirements. For information about Learning Communities, please contact Tracey McKenzie at 972.377.1662 or tmckenzie@collin.edu.

INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT OF LEARNING

Institutional Effectiveness (IE) is an ongoing, college-wide process of planning and outcomes assessment. The purpose of this process is to provide meaningful information that can be used to effect improvement. Such data can also be used to document the institution's achievement of its mission and goals as required by SACS-COC, our accrediting organization. Institutional Effectiveness is now part of Policy and Planning. In addition, the Office of Policy and Planning is responsible for coordinating and tracking the five-year Program Review process, including continuous improvement plans. Institutional Effectiveness data is not intended to be used for employee evaluation purposes. Contact the Office of Policy and Planning for more information about Institutional Effectiveness.

The Curriculum Office assists the Core Objectives Assessment Team (COAT) with yearly evaluation of the core objectives of the core curriculum by coordinating the faculty team's rating of student artifacts on their achievement of the six core objectives: Critical Thinking, Communication Skills, Teamwork, Personal Responsibility, Social Responsibility, and Empirical and Quantitative Skills. For more information on COAT, contact faculty cochairs Neal Alexandrowicz, Ph.D. (nalexandrowicz@collin.edu) or Irene Bowen, Ph.D. (lbowen@collin.edu). Rubrics and assessment cycle information can be found on CougarWeb>MyWorkspace>Inside Collin>Teaching and Learning>COAT.

SYLLABI AND CVS

Texas <u>House Bill 2504</u>, passed by the state legislature and signed by the Governor in 2009, requires each institution of higher education to make available to the public on the institution's public website each faculty member's CV and a syllabus for each course offered by the institution. Collin College syllabi are required to meet the following standards:

- All syllabi must:
 - satisfy any standards adopted by the institution;
 - o provide a brief description of each major course requirement, including each major assignment and examination;
 - o list any required or recommended reading; and
 - provide a general description of the subject matter of each lecture or discussion.
- Information required by Collin College for syllabi can be found in the Generic Course Syllabus Template. In order to access generic syllabi (Syllabus Depot): faculty must be logged on to CougarWeb, go to the Faculty Tab, and click on the Syllabi option under Faculty Links. The Syllabus Depot has a further link to Collin College HB 2504 to search for specific syllabi, vitae, and academic budgets.

The Student Learning Outcomes (SLOs) that appear on the syllabi must be the same ones that appear on the corresponding course syllabi in the Syllabus Depot (http://inside.collin.edu/curriculum/Syllabus_Depot.html). The Syllabus Depot is a list of generic syllabus templates for all Collin College courses.

- In addition to the above, there is some variation among academic disciplines and Deans as to syllabi requirements. Some academic disciplines have a discipline syllabus and require professors to follow it. Some Deans have preferences or requirements as to the form and order of the syllabus. Professors will need to check with their Associate Dean regarding these variations.
- Since the syllabus will be posted on the Internet, faculty members are encouraged to carefully proofread their syllabi, including the tone of the syllabi.

Faculty's CVs must also be posted online as mandated by HB2504 and must list postsecondary education, teaching experience, and significant professional publications.

If you have not yet submitted a CV, start by going to http://inside.collin.edu/hb2504/cv.html, enter the information in the Curriculum Vitae Online Form, and click "Submit" at the bottom of the page.

Once submitted, CVs can be updated by following these procedures:

- Go to http://inside.collin.edu/hb2504/faculty_CV_request.html and log in using your CougarWeb Username and password. If you do not know your password for this site, click "Retrieve Your Password." Fill out the Retrieve Password form and an email will be sent to your @collin.edu address with a new password.
- Return to http://inside.collin.edu/hb2504/faculty CV request.html and log in using your new password. Once you have logged in, update your CV.
- Click the "Submit" at the bottom of the page.
- You can review your CV at http://www.collin.edu/hb2504/cv.html.

To access HB2504 public information, click on http://hb2504.collin.edu/ or follow the links from the Collin College homepage to Academics and then to HB2504.

All students must receive a detailed course syllabus and class calendar, preferably on the first day of class. When possible, distribute the course syllabus electronically or post it online to save on copying costs. Each instructor's syllabus must also be forwarded to the Associate Dean prior to the beginning of the semester. Please note the deadlines for submission of syllabi that are sent via e-mail.

In order to comply with SACS-COC requirements and with House Bill 2504, the syllabus must contain specific information indicated on the checklist (see below) and must be in line with the syllabus template. Generic syllabi for all courses offered at Collin College are on file in the appropriate instructional division offices and can be found online at the Syllabus Depot (on the Faculty Tab in CougarWeb, click on "Syllabi" under Faculty Links on the left side of the page). The generic syllabi should be used by associate faculty for reference in the development of their individual syllabi, especially in terms of the Student Learning Objectives, which must appear verbatim on each syllabus. (It is acceptable to add additional learning objectives.)

SYLLABUS TEMPLATE AND CHECKLIST

What Should a Syllabus Include?

Please see the syllabus template located on CougarWeb (click on Curriculum Office on the Faculty tab under Faculty Links or on the My Workplace tab under Inside Collin). Check with the Associate Dean for specific requirements for each class.

Generic Course Syllabus Checklist

Course Information

- o Course Number
- o Course Title
- o Course Description
- o Course Credit Hours
 - Lecture Hours
 - Lab Hours
 - Clinical/Recitation Hours
- Prerequisite
- Prerequisite/Concurrent Enrollment
- Corequisite
- Student Learning Outcomes
 - State-mandated Outcomes
 - Additional Collin Outcomes
 - o For Workforce Courses, SCANS
- Withdrawal Policy
- Course certification policy
- Collin College Academic Policies
- Americans with Disabilities Act

Instructor Information

- o Instructor's Name
- o Office Number
- Office Hours
- o Phone Number
- o E-mail

Class Information

- Section Number
- Meeting Times
- Meeting Location
- o If a Web, Blended, or Hybrid course, add any relevant information regarding:
 - Minimum Technology Requirement
 - Minimum Student Skills

- Netiquette Expectations
- Course Resources
- Supplies
- Attendance Policy
- Additional Instructor Student Learning Outcomes
- Method of Evaluation
- If a Web, Blended, or Hybrid course, inform students of the following points:
 - Requirements for Participation in Online Discussion Or Collaborative Activities
 - Criteria Used to Evaluate Participation in Such Activities
 - o Delivery Method of Feedback and/or Graded Material
 - o Standards for Instructor Response and Availability
- Course Calendar

INSTRUCTIONAL MATERIALS

College District employees must also comply with the following policies related to instructional resources and materials:

Copyright Policy

Copyright is a form of protection the law provides to the authors of "original works of authorship" for their intellectual works that are "fixed in any tangible medium of expression," both published and unpublished (Title 17, United States Code). It is illegal to violate any of the rights provided by the law to protect the owner of a copyright. Collin College respects the ownership of intellectual material governed by copyright laws. The faculty of Collin College must adhere to the parameters for use of copyrighted works established by the United States Copyright Act (1976) and the Digital Millennium Copyright Act, set forth at 17 U.S.C. Sec. 101 et seq., and its associated regulations, set forth at 37 CFR Chapter II.

In particular, the faculty member agrees to adhere to the following:

- 1. A faculty member agrees to obtain, or to have the student obtain, the permission of the appropriate party (whether the author, publisher, or otherwise) prior to permitting a student to:
 - (A) use a copyrighted work in any manner by which the work may be disseminated outside of classroom use;
 - (B) incorporate all or a portion of a copyrighted work into a new work that may be disseminated outside of classroom use;
 - (C) scan, copy, photograph, modify, or otherwise reproduce or use copyrighted images, text, or sounds in any manner by which the results may be disseminated outside of classroom use.
- 2. With respect to work created in whole or in part as a part of classroom instruction, a Collin College faculty member must approve in writing, and in advance, the use by any party of the work outside of Collin College internal activities. This restriction includes, without limitation, any works submitted for awards, publications, or third party use outside of Collin College.

- 3. With respect to work created whole or in part by Collin College faculty, please refer to the "Intellectual Property Rights" policy of the College.
- 4. A student who creates or participates in the creation of a work as part of classroom instruction may use the work for inclusion in his/her portfolio or for informational purposes of demonstrating the student's skills or accomplishments.
- 5. If a faculty member is unsure of the copyright status of an existing work, he/she will assume that the work is protected by copyright and take the steps set forth above.

All users of Collin College technology resources are to comply with the copyright laws and the provisions of the licensing agreements that apply to software, printed, and electronic materials including documentation, graphics, photographs, multimedia, musical works, video productions, sound recordings, and dramatic works; and all other technological resources licensed and/or purchased by Collin College or accessible over network resources provided by Collin College. Individual author, publisher, patent holder, and manufacturer agreements are to be reviewed for specific stipulations.

In compliance with the requirements of the Digital Millennium Copyright Act of 1998 (DMCA), any user of Collin College technology resources who violates the digital copyright laws for the first time will be reminded of the laws, and the software or licensing violations will be removed. A second violation will result in removing the software or licensing violations, retraining of the user in copyright procedures, and taking appropriate disciplinary action. A third violation will require Collin College to remove the user's network and Internet access and take further disciplinary action which may include termination of Collin College employment or student status.

All technological resources developed by Collin College employees, students, and contractors for use by Collin College or as part of their normal employment activities are considered "works for hire." As such, Collin College is considered the "author" and owner of these resources. (For information regarding Intellectual Property Rights, refer to the Collin College Policy CT-Local (http://pol.tasb.org/Policy/Code/304?filter=CT). To obtain a copyright brochure with more detail or for questions regarding the above policies, call at 972.377.1575 or see the "Copyright" section under https://www.collin.edu/library/aboutus/operational.html.

Textbooks

Collin College Board Policy EDA-Legal (http://pol.tasb.org/Policy/Code/304?filter=EDA) specifies the requirements for listing, publishing and availability of textbooks.

COURSE RECORDS

- Access to student records is governed by <u>policy</u> (Board Policy FJ-Legal and FJ-Local).
- The Official Roster is found under the Faculty Tab on CougarWeb. The official roster reflects changes when a student withdraws or is dropped from a course.
- Records of student papers and tests should be kept until the end of the academic year plus one year, according to state guidelines.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (also known as the "Buckley Amendment" or FERPA) is a federal law that gives students the right to inspect and review their own education records. Under this law, students also have other rights, including the right to request amendment of records, and some control over the disclosure of personally identifiable information. Student grades and exam scores constitute confidential information. The Family Educational Rights and Privacy Act prohibits posting grades for public view or giving out grades over the telephone. Information about grades and class attendance cannot be shared with anyone other than the student concerned, including parents, spouses, other students, or other family members. This is true even if the student is a minor. Faculty must be extremely careful not to discuss or comment upon student grades within the hearing of others and to avoid distributing graded assignments in such a way that they can be viewed by anyone except the student receiving the grade. The division office and the Associate Dean both have material regarding FERPA requirements, and a number of workshops are available in addition to online training. It is vital for every instructor to be familiar with FERPA regulations, as the failure to follow them may result in serious sanctions for the College as a whole.

- FERPA https://www.collin.edu/gettingstarted/register/ferpa.html
- FERPA Brochure
 http://www.collin.edu/shared/shared_profdev/PD_pdfs/FERPA_brochure.pdf
- Federal Government General FERPA Information http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html
- Federal Government General FERPA Guidance for Students http://www2.ed.gov/policy/gen/guid/fpco/ferpa/students.html

For more information about FERPA training, please contact Sheri Eadie at 972.599.3158 or via e-mail at seadie@collin.edu.

COMMUNICATION

Collin College is a public institution. As employees, we hold ourselves to high standards, reflected by our Core Values. It is important to communicate to your Associate Dean, Dean or Director any issues related to prolonged absence, potential conflict of interest, or any activity that may reflect negatively on the College. Also discuss with your Associate Dean any unusual or uncomfortable situations in your classes. Discipline issues are reported to the Dean of Students office, but usually a conference with your Associate Dean is helpful before filing a report.

CLASS CONTACT HOURS/LENGTH OF CLASS

Class contact hours are defined in <u>Texas Administration Code</u>. Generally speaking, for a three-semester-hour course, 45 class contact hours are expected with a week for final exams. Faculty must meet each class session promptly and for the specified, scheduled time, including the specific time scheduled during final exam week. THECB requires that a class meet for 50 minutes of actual instruction to constitute one contact hour. If a class

is meeting outside of its usual room (e.g. having a library orientation), a sign must be posted on the classroom door so that students and emergency personnel know where to find that class.

OFFICES AND OFFICE HOURS

Each full-time faculty member has an office on his/her primary campus. Faculty office spaces are assigned by the Vice President/Provost of the respective campus. Full-time faculty are required to post and observe a minimum of six office hours per week for purposes of academic advising and student consultation during the long semesters. Two office hours per week per course are required when teaching for summer formula pay. The office hours are to be held at times which will be most convenient for students. Faculty are also expected to meet with students as needed by appointment. This information is listed under the essential job functions of the full-time faculty job description, which is accessible on the Human Resources webpage at http://www.collin.edu/hr/.

INSTRUCTION OFFICES

Instruction Offices are located on each campus to provide a work/service area for associate faculty. Each office is equipped with computers, printers, telephones, and fax machines for associate faculty use. Scantron machines are also available, but may not be within the offices.

Instruction Offices

MCKINNEY	FRISCO	PLANO
B-342 and LA-234	Lawler Hall LH-158	B-103
Mon-Th. 7:00 a.m8:00 p.m.	7:30 a.m 11:30 a.m.	Mon-Wed 7:00 a.m 9:00 p.m.
Fri 7:00 a.m 4:00 p.m.	Earlene Knox	Thurs 7:00 a.m 8:30 p.m.
	Phone: 972.377.1554	Fri 7:00 a.m 4:00 p.m.
	Fax# 972.377.1561	Carol White
Wilma Eckhoff	eknox@collin.edu	Phone: 972.516.5090
Phone: 972.548.6830		Fax: 972.881.5659
weckoff@collin.eduweckhoff	Founders Hall F-243	cewhite@collin.edu
@collin.edu	12:30 p.m 9:00 p.m.	
Fax: 972.548.6801 (B342)	Kimberly Costello	K-237
Fax: 972.548.6604 (LA234)	Phone: 972.377.1506	Mon-Wed 7:00 a.m 9:00 p.m.
	Fax# 972.377.1586	Thurs 7:00 a.m 8:30 p.m.
	kcostello@collin.edu	Fri 7:00 a.m 4:00 p.m.
Health Science Bldg		Paula Mills
H-123	"J" Building J-240	Phone: 972.881.5759
	9:00 a.m 1:30 p.m.	Fax: 972.881.5975
	Amy Wetzel	pmills@collin.edu
	Phone: 972.377.1064	
	Fax: 972.377.1062	L-215
	awetzel@collin.edu	Mon-Wed 7:00 a.m 9:00 p.m.
		Thurs 7:00 a.m 8:30 p.m.
	"L" Building L-222	Fri 7:00 a.m 4:00 p.m.
	7:00 a.m 4:00 p.m.	Carol White
	MaryJane Gibbons	Phone: 972.881.5756
	Phone: 972.377.1585	Fax: 972.516.5097
	Fax: 972.377.1004	cewhite@collin.edu
	mjgibbons@collin.edu	
	"U" Building	
	10:00 a.mNoon and	
	1:00 p.m2:00 p.m.	
	1.00 p.m2.00 p.m.	
Information Center	Information Center	Information Center
Main Entrance	Lawler Hall, Lobby	Atrium
972.548.6790	972.377.1790	972.881.5790

The following services are available for associate faculty in the Instruction Offices:

Support Services

The Instruction Offices are staffed with support personnel who will accommodate typing requests for classroom materials upon completion of the appropriate request form(s). Please allow two days for any typing services.

Mail Services

Incoming mail and messages will be placed in individual mailboxes in the Instruction Office, while incoming packages can be picked up at the secretary's desk. A box for outgoing mail is provided in the secretary's office.

Note: Please DO NOT instruct students to leave papers in faculty mailboxes. For security reasons, students are not allowed access to faculty mailboxes. Trays where students may

leave papers for instructors are available in all Instruction Offices. Please be aware that leaving graded assignments for students to pick up violates FERPA guidelines if students can view others' grades as they retrieve their own work. Please leave any graded work in a sealed envelope with the student's name on the outside of the envelope.

Faculty e-Mail and Computer Access

Associate faculty are welcome to use computers, scanners, and printers in the Instruction Offices and faculty computing centers. Associate faculty are required to have a Collin College e-mail address and to obtain a computer network account. All associate faculty receive an e-mail message from the Collin College Help Desk with initial access information for their Collin College account. This message is sent to the e-mail address provided by the faculty member to Human Resource.

This Collin College account allows faculty to send and receive e-mail and access the Internet, as well as utilize all software on the Collin College network. Please use the Collin College account, rather than a personal e-mail, for all communication with students. If there is difficulty accessing the Collin College e-mail or CougarWeb, please contact the Help Desk (972.548.6555). Be sure to update passwords when prompted to help eliminate the most common cause of connectivity problems from off campus.

COURSE MANAGEMENT

ADDS, DROPS, WITHDRAWALS, AND LATERAL CHANGES

Adding a Class

Students have the ability to sign up on an automated course wait list. The wait list option opens up after the payment deadline date for the term and continues up to the day before classes start. Please encourage any students who want to sign up for your class to use this option through CougarWeb. Any requests for overloads or late adds must be approved through the Associate Dean. Students are not permitted to attend courses for which they seek credit without being officially enrolled in the course.

Hard Stop deadline

16 week courses will have a hard stop deadline in Student & Enrollment Services. Fall 2018 deadline is August 30, 2018
Spring 2019 deadline is January 25, 2019

Registration Hard Stop

Students are permitted to add a class up through the fourth business day of a 16-week semester term. Registration can be completed online. After the fourth day, students will be required to register for classes that have a late start date.

Dropping or Withdrawing from a Class

Students may drop classes any time prior to the census date at the beginning of every term without a "W" appearing on their transcripts. After the census date, students who withdraw will receive a "W" on their transcript; Texas college students are limited to a total of 6 withdrawals over the course of their college careers (exceptions are made for extenuating circumstances necessitating withdrawal from all courses). Students who wish to withdraw must initiate withdrawal procedures themselves; instructors cannot drop students from class (except for disciplinary reasons through the Dean of Students Office).

Lateral Changes

Students who need to change courses, or sections of a course, following the census date may be able to do so by completing and submitting a Lateral Change Form to the Registrar's Office. Changes are made only with the approval of both professors impacted by the change, the Associate Dean of the new course or section, and the registrar. Lateral changes will be approved by the division office for the following reasons only: course level change, involuntary work schedule or child care arrangement change, registration error correction, and administrative purposes. If the lateral change is approved, the instructors involved must decide what to do about transferring grades for work completed, make-up work, and so on.

When confronted with requests to add a class or approve a lateral change, please consider not only the academic integrity of the discipline, but also what is fair and in the best interests of the student, the rest of the class, and the instructor.

E-MAIL CORRESPONDENCE WITH STUDENTS

All official correspondence from the College will be through Collin College's Outlook 365 e-mail system. Therefore, faculty should continually check their Collin College e-mail. Faculty should use only their official College e-mail and the student's official College e-mail address when communicating with students. This permits Collin College to protect both the faculty member's and the student's rights should any issues arise. Beginning in Fall 2019, students will also have an @collin.edu Outlook 365 email account, which will replace the @cougarmail.collin.edu Gmail account. Please respond promptly to e-mails from students, Associate Deans, and Deans. In addition, continue to check e-mail for a week after grades are due at the end of every term in order to promptly address student questions and concerns. Using the Canvas Inbox to communicate with students satisfies the above communication standards; additionally, Faculty can email students prior to the first day of classes using the Canvas Inbox provided their courses are published (students cannot access the course in Canvas until the first day of classes, even if the course is published).

FIELD TRIPS

Field Trip or Student Travel information can be found on the student travel page at http://www.collin.edu/studentresources/deanofstudents/studenttravel.html, in Board Policy FK(LOCAL) at http://pol.tasb.org/Policy/Search/304?filter=fk%20local, and in the current Collin College Student Handbook at

 $http://www.collin.edu/studentresources/deanofstudents/pdf_documents/20172018 student Handbook.pdf\\$

Field trips that occur outside of regularly scheduled class times are optional. All field trips (any activity scheduled outside of the regular class time, place, and date), must be approved in advance by the Associate Dean. Once approved by the Associate Dean, faculty members coordinating field trips off campus must follow the guidelines in the student travel procedures found at

http://www.collin.edu/studentresources/deanofstudents/studenttravel.html, in Board Policy FK(LOCAL) at http://pol.tasb.org/Policy/Search/304?filter=fk%20local, and in the current Collin College Student Handbook at

 $\frac{http://www.collin.edu/studentresources/deanofstudents/pdf_documents/20172018stu_dentHandbook.pdf_documents/20172018stu_dentHandbook$

Please remember that College personnel must never transport students in their personal vehicles. If you need further information, please contact the Dean of Students on your campus.

Dean of Students Offices

MCKINNEY	FRISCO	PLANO	CHEC
Amy Throop Associate Dean of Students	Cheri Jack Associate Dean of Students	Carie Dippel Associate Dean of Students	Terrence Brennan Dean of Students
972.881.5667 Room B336B	972.548.6771 Room F-127	214.491.6222	972.881.5734 Karla Pilcher,

Joe Guy, Student Conduct Office	Assistant to the Dean of Students
972.578.5561 Room D-128	972.881.5604 Room 457

STUDENT ATTENDANCE

Faculty should inform students of attendance requirements during the first class meeting, emphasizing regular and punctual attendance. The attendance policy should also be included in the course syllabus.

Faculty will have access to class rolls before the term begins and continually during the semester through the CougarWeb portal. Faculty should check their class rolls every class period up to the census date and regularly thereafter. It is especially important to complete the roster certification process (starting on page 25) in order to support students receiving financial aid.

Occasionally, students appear on rolls but never show up for class or suddenly quit coming to class. Faculty are encouraged to contact these students via CougarMail. Alternatively, as soon as a student appears to have discontinued attendance, the faculty member may notify the Admissions and Records Office, who will then contact the student. (Non-attendance letters are sent only during the fall and spring semesters). Faculty must assign a performance grade (usually an "F") for students who discontinue class attendance and do not officially drop. When final grades are submitted, faculty must assign a "last date of attendance" for all students receiving an "F."

In addition to the student success efforts that attendance data can support, it is also necessary to know the last date of attendance for any student earning an F. (See Course Completion-Grades in this handbook.)

Therefore, faculty must keep an attendance record. However, each faculty member is allowed to follow his/her own attendance policy within the sanctioned attendance rules (see following link). The policy must be written on the course syllabus and must be fairly applied to all students in the course.

Admissions and Attendance: Attendance (FC-Legal)

STUDENT CONDUCT AND DISCIPLINE

Policies and procedures governing student conduct and discipline are outlined in the Student Handbook (http://www.collin.edu/studentresources/personal/studenthandbook.aspx), which is available on the Dean of Students Office page (http://www.collin.edu/studentresources/deanofstudents/index.html).

Dean of Students Offices

The Dean of Students Offices are responsible for issues such as student rights, student and parental concerns, responding to crisis situations, harassment, and discipline. If you have any questions or concerns, please feel free to contact either the Dean of Students or the Associate Dean of Students. Please be sure to provide either an e-mail address or phone number if you would like to be contacted regarding your concerns.

Dean of Students Offices

MCKINNEY	FRISCO	PLANO	CHEC
Amy Throop	Cheri Jack	Carie Dippel	Terrence Brennan
Associate Dean of	Associate Dean of	Associate Dean of	Dean of Students
Students	Students	Students	972.881.5734
		214.491.6222	
972.881.5667	972.548.6771	Joe Guy,	Karla Pilcher,
Room B336B	Room F-109	Student Conduct Officer	Assistant to the Dean of
			Students
		972.578.5561	972.881.5604
		Room D-128	Room 457
			Room 454

Student Code of Conduct

Students at Collin College are expected to follow the Student Code of Conduct, found in the current *Collin College Student Handbook*. The sections of particular importance to faculty are those dealing with scholastic dishonesty and disruptive behavior. To report violations of the Student Code of Conduct, please contact the Dean of Students on the campus where the offense took place. An online form can be used to report student misconduct. After logging on to CougarWeb, click on the My Workplace tab to find the Student Incident Report form under Crisis Response on the right hand side of the page.

Academic Ethics/Scholastic Dishonesty

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. All work submitted for credit is expected to be the student's own work. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means.

Scholastic dishonesty shall involve, but is not limited to, one or more of the following acts:

General Scholastic Dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment, credit or class work, research, and/or the award of a degree; falsifying academic records; using annotated texts or teacher's editions; using information about exams posted on the Internet or in any electronic medium; leaving a test site without authority; and/or failing to secure test materials. Students are expected to record honestly and accurately the results of all their research. Falsification of research results includes misrepresentations, distortions, or omissions in data or reports on research.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation or patchwriting, even when a source is cited. In the preparation of all papers and other written work, students must distinguish their own ideas and knowledge from information derived from other sources. The term "sources" includes not only published primary and secondary materials, but also information and opinions gained directly from other people. Whenever ideas or facts are derived from a source, the source must be indicated by the student.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination or to complete an assignment; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance; unauthorized copying of computer or Internet files; using someone else's work for assignments as if it were one's own; submitting or resubmitting an assignment (in whole or in part) for more than one (1) class or institution without permission from the professor(s); or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance or unauthorized collaboration; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site; and allowing a classmate to copy answers.

In cases where an incident report has been filed for an alleged violation of scholastic dishonesty, the faculty member is requested to delay posting a grade for the academic work in question until the case is final. Students found responsible for scholastic dishonesty offenses will receive an authorized disciplinary penalty or penalties from the Dean of Students Office. The student may also receive an academic penalty in the course where the scholastic dishonesty took place. The faculty member will determine the appropriate academic penalty.

See the current *Collin College Student Handbook* for additional information. Consequences for scholastic dishonesty may not be imposed without providing due process. Please refer to the Procedures to Initiate Disciplinary Action outlined below or contact the Dean of Students for more information.

Classroom Discipline/Disruptive Behavior

Collin College students are both citizens and members of the academic community. As citizens and students, they enjoy the same freedom of speech, peaceful assembly, and the right of petition that other citizens enjoy. As members of the academic community, they are subject to the obligations which are theirs by virtue of this membership. The College expects its students to conduct themselves in such a way as to reflect credit upon the institution they represent.

In planning classroom management, the following ideas should be considered:

- Become familiar with the Student Code of Conduct (http://www.collin.edu/student_resources/Deanofstudents/index.html).
- Present expectations for classroom conduct at the first class meeting.
- Intervene at the first sign of inappropriate behavior—a general clarification to the entire class may be sufficient; or ask to speak with the student privately, whichever is most appropriate for the situation.
- Begin written documentation of behavior and interventions, including date, time, place, and description of occurrence; do not analyze or interpret events.
- If disruptive behavior persists, faculty have the right to remove a student from class one time. After asking the student to leave, immediately notify the division Dean and the Dean of Students. If it becomes necessary to notify the College Police, dial 5555 from one of the phones located on the podium of every classroom.
- Persistent disruptive behavior may warrant initiation of disciplinary proceedings as outlined in the Student Code of Conduct.

The Dean of Students and the Counseling Office are available for consultation about behavioral concerns in the classroom or on campus. For any immediate threat of violence or for security concerns, contact the College Police Department 972.578.5555, dial 5555 from any campus phone, or dial 911.

Procedures to Initiate Disciplinary Action

Every College employee has a right to be treated with dignity and respect. Students are expected to adhere to College policies as detailed in the Student Code of Conduct in addition to federal, state, county, and city laws. Students are expected to neither interfere with nor show disrespect toward the orderly educational process of the College. Student disciplinary matters should be reported to the Dean of Students using the following procedures.

To File an Incident Report:

- 1. Log onto CougarWeb and click on the My Workplace tab.
- 2. Under Crisis Response on the right hand side of the page, look for the Student Incident Report (7th link from the top).
- 3. Complete the Incident Report Form.
- 4. To maintain a copy of the report, print before submitting.
- 5. If the violation involves scholastic dishonesty, documentation will need to be forwarded to the Dean of Students.

Incident Report Forms are also available in the Dean of Students Office at all campus locations.

Student Appeals

Students have the right to appeal disciplinary matters and grades. A formal appeals process for both is outlined in the Student Code of Conduct of the current *Collin College Student Handbook*. Please work with the Associate Dean and Dean to defend any grade

appeal. Turning in clear and complete grade records at the end of the semester is the first step in providing appropriate information for Associate Deans and/or the division offices to answer students' questions about grades. Being fair, reasonable, and consistent in terms of following the principles specified in the syllabus is also necessary.

CERTIFICATION OF ROSTERS/CENSUS DATE

The census date is the twelfth (12th) class day in a "regular" 16-week semester or the fourth (4th) class day in a short summer semester. The census date varies for minisemesters. Faculty will have access to class rosters before the term begins and continually during the semester through the CougarWeb portal. Faculty should check their class rosters every class period up to the census date and regularly thereafter.

If a student attending the class does not appear on the roster, or is indicated as having been withdrawn, alert the student and send him/her to the Admissions Office immediately to rectify the situation. Any student who does not appear on the class roster should not be allowed to attend class until the situation is resolved and the student's name appears on the roster.

All class rosters must be certified in CougarWeb by 5:00 p.m. the day after the course census for all classes and all terms. There are no deadline extensions. Rosters must be certified for every class, every part of term. Many classes have a unique census date; please be mindful of this throughout the semester. The certification due dates appear on the Roster Certification link in CougarWeb on the Faculty Tab. After the certification of class roster deadline, a report of missing roster certifications will be provided to the Academic Deans. For more details, please see the Certified Class Roster Instructions provided by the Registrar's Office on the following pages.

The following are the federal guidelines for determining attendance and financial aid qualifications:

- (7)(i) "Academic attendance" and "attendance at an academically-related activity"— (A) Include, but are not limited to—
 - (1) Physically attending a class where there is an opportunity for direct interaction between the instructor and students;
 - (2) Submitting an academic assignment;
 - (3) Taking an exam, an interactive tutorial, or computer-assisted instruction;
 - (4) Attending a study group that is assigned by the institution;
 - (5) Participating in an online discussion about academic matters; and
 - (6) Initiating contact with a faculty member to ask a question about the academic subject studied in the course; and
- (B) Does not include activities where a student may be present, but not academically engaged, such as
 - (1) Living in institutional housing;
 - (2) Participating in the institution's meal plan;
 - (3) Logging into an online class without active participation; or
 - (4) Participating in academic counseling or advisement.

Many problems with students attending the wrong class or being dropped from class can be prevented by instructors who regularly check class rosters and use sign-in sheets or small graded assignments early in the semester to help identify missing students. Students cannot receive credit for the class without having gone through official admission channels.

Procedures to Certify Rosters

All class rosters will be certified by 5 p.m. the day after course census. It is imperative that all rosters are certified by the deadline; there are no deadline extensions. Rosters must be certified for every class, every part of term. Many classes have a unique census date. Please be mindful of this throughout the semester.

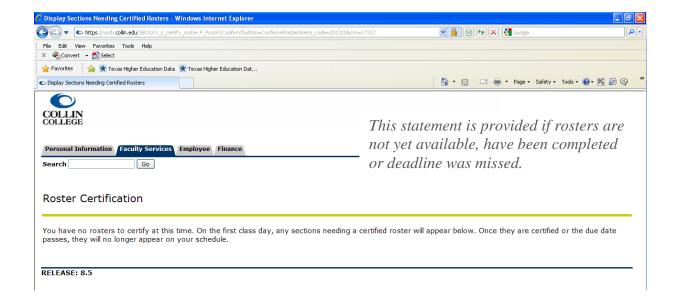
- 1. Log in to CougarWeb
- 2. Click on My Workplace tab
- 3. Click on Banner Self Service (just like you do when you are posting your GRADES at the end of the semester).
- 4. Click on Faculty and Advisors
- 5. Click on Certify Class Rosters

Alternate login location: Log in to CougarWeb. Under the Faculty tab inside the Faculty Registration Tools box the link Certify your Roster will appear. If you have a large Faculty Schedule box, look below that for the Faculty Registration Tools box. Click the Certify your Roster link to begin roster certification.

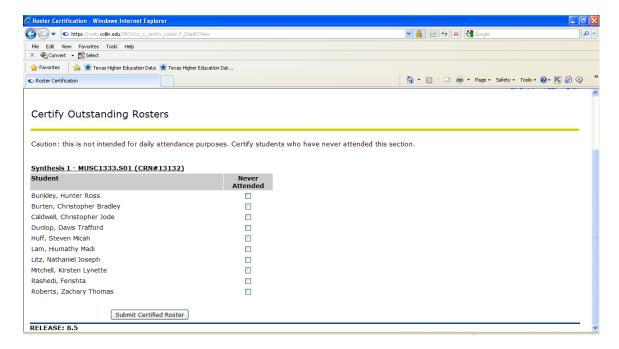
Certified rosters are available starting the first day of class through the course census. Please note: the certified class roster is not intended to track daily attendance. The deadline for census will be provided for each course. You will need to log in multiple times to certify rosters if you are assigned courses that start throughout the semester. Select each course for certification. If you log in early or have completed your roster certification, no courses will be listed.

Click the radio (circular) button for the course you want to certify. You may need to scroll to the far right of the screen. Then click "Select Section" at bottom of screen. You must click the circle radio button or a computer script code will appear.

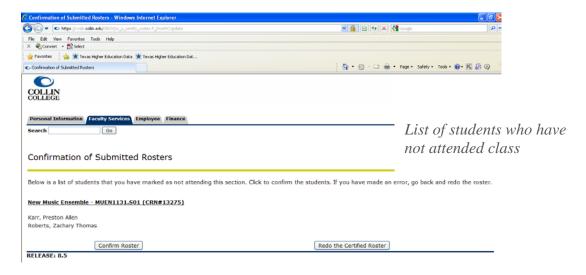
OR



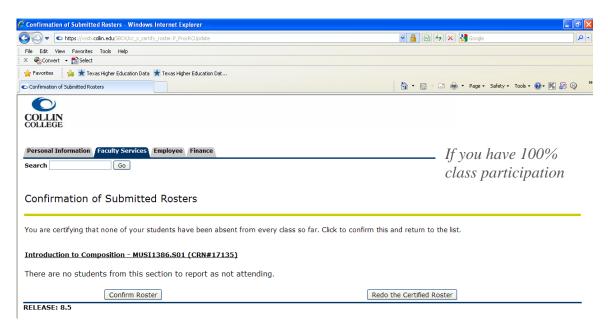
Once you click a course the full roster will be listed. Please mark any student who has NOT attended. Then submit.



You will be given a list of students who have never attended your class. You will have the opportunity to confirm the final roster or edit (redo) on this screen. If you have 100% participation you will just submit the roster and confirm the attendance statement.



OR



Repeat for all courses until the statement "You have no rosters to certify..." appears on the Roster Certification screen.

Additional Information

- Only students using 100% financial aid to pay for their classes may be dropped from your roster. Just because a student is marked as non-attending does not mean they will automatically be dropped from the roster.
- CougarWeb contains the official class roster, not Canvas.
- Once a roster has been submitted you will not be able to retrieve it to add students.
- There are no deadline extensions for roster certification.

After the roster deadline, a report will be run for any missing roster certifications. This report will be provided to the Associate Academic Deans/Directors.

Please contact Faculty/Staff Technical Support (HelpDesk@collin.edu or x6555) if you cannot access the Faculty tab, or for any other technical issues.

Should you need to confirm content that was submitted for the roster or have other questions, please contact Todd Fields, Registrar, at tfields@collin.edu or 972.881.5174.

COURSE COMPLETION

END-OF-SEMESTER CHECK OUT

At the end of each semester, associate faculty must return all equipment and materials, software, textbooks, laboratory manuals, reference books, etc. to their respective Associate Dean/Director or division offices, unless other arrangements have been made with the Associate Dean/Director. You may be required to submit electronic copies of grade books, including documentation of the method used to determine final grades. Other questions concerning semester check-out should be addressed to the Associate Dean/Director, division Dean, or the Human Resources Office.

FINAL EXAMS

A dedicated period for final exams is part of every semester at Collin College. At the end of each long semester a Final Exam Week Schedule (http://www.collin.edu/academics/final_exam_schedule.html; also found in the Registration Guide (http://www.collin.edu/academics/class_schedule.html) is assigned for all courses based on the day and time the class meets. Faculty members are expected to meet with the class during the final exam time, even if a final exam is not given.

During final exam week (for 16-week semesters), faculty and students must follow the final exam schedule published in the Schedule of Classes. Instructors must meet classes during the regularly scheduled final exam period. During express, summer and minisemesters (fewer than 16 weeks), final exams are held during the last scheduled class meeting. Weekend or evening classes that meet only once a week during the regular long semesters will meet at their usual time and day during final exam week.

GRADES

Grades are entered in CougarWeb through the Banner Self-Service Folder under Faculty and Advisors. The Registrar's Office (http://www.collin.edu/gettingstarted/contactus.html) directs and maintains the grades and grading process for Collin College. Ouestions about the grading process should be directed to the Registrar.

Currently grades of A, B, C, D, F, AD, BD, CD, FD and I are awarded by faculty to each student enrolled in his or her course(s). If a student is withdrawn from a course or if a student audits a course, the "W" or "AU" is entered by the Registrar and will show on the Grading Roster.

When submitting an "F" grade you must also report the last date of attendance or the system will not let you finish grading. If the student never attended class, place the first day of the term for the student.

Instructors cannot input "I" (Incomplete) grades in the system. Contracts for "I" grades must be turned into the Registrar's office and must be completely filled out with the due date, grade, student's signature, professor's signature and Associate Dean's signature. Instructions for extending the Canvas course availability for an incomplete approved student: https://collincollege620-

my.sharepoint.com/:w:/g/personal/elc_collin_edu/ESkfTdWLL0BAulq47-CbM-kBNgxE7lw5bsioA-YpfeN GA?rtime=WopR9dbl1kg

End-of-the-semester grades will be submitted through the CougarWeb portal. The online grading system is accessible from both on and off campus. Deadlines for assigning grades will be posted on the Master Calendar in CougarWeb. All faculty also receive an email notification of grade due dates to their Collin College email address. Grades may be entered as soon as final exams for each class are completed and grades tabulated. A final grade of "F" requires a "last date of attendance." If a mistake is made, student grades may be changed any time before the grade posting deadline. When teaching dual-credit classes, please remember to submit numeric midterm and final grades separately to either the high school or to the Office of Academic Partnerships.

Once grades are submitted, an electronic copy of the grade book(s) from the entire semester must be sent to the Associate Dean/Director and to the division office. The grade book should contain the rubric by which grades are calculated so that the way a student's grade was derived is clear. Please continue to check e-mail for one week after the deadline for grade submission in order to respond to students who may have questions.

Please be conscious of FERPA guidelines when communicating with students about grades. Never give out grade information over the phone or via non-college e-mail. There are some questions about whether faculty members can respond to students' questions regarding their grades using CougarMail without violating FERPA regulations. If this method is chosen, please be discreet and cautious. Whatever the method, it is important to respond to student questions about grades promptly and to the fullest extent possible. Meeting in person on campus with any student who has a question about his or her grade is best. If returning to campus to meet with a student in a timely manner is not an option, work with the Associate Dean/Director and with the division office as necessary so that students' concerns are addressed.

GRADE APPEALS

The Grade Appeals Process (http://www.collin.edu/studentresources/support/gradeappeal.html) is available online and can be accessed via the Faculty Tab on CougarWeb, located in the bottom right column under Rules and Regs. Please note the following about Grade Appeals:

- A clear statement in the course syllabus on the components of the grade and how the course grade will be computed and figured can go a long way in reducing grade appeals. Transparent grading practices and procedures could help in limiting grade appeals.
- If the Grade Appeals Board Chair requests information about a grade appeal, please respond promptly and with all the requested information. This can facilitate the work of the Grade Appeals Board.
- The Grade Appeal form will need to be completed online: https://www.collin.edu/hr/studentcomplaints/academicgradeappeals.html

INCOMPLETE CONTRACT AND CHANGE OF GRADE

A grade of "I" (Incomplete) is assigned only for extenuating circumstances. These circumstances include emergency situations which cause students to miss due dates or exams at the end of the semester, thereby leaving the students with no time to complete make-up work that would otherwise be allowed. Incompletes should be assigned rarely and only to students with truly extenuating circumstances who are otherwise passing the class. They should not be given to allow students a chance to re-do or make-up assignments they would ordinarily not be allowed to attempt again. Incomplete contracts must be agreed to and signed by the student, professor, Associate Dean/Director, and appropriate division Dean before the end of the term in order for a grade of "I" to be assigned.

If a student is deemed otherwise eligible to receive an Incomplete but cannot sign the contract due to extenuating circumstances, for example, an emergency deployment or a severe injury or illness precluding effective communication, faculty members may take the otherwise completed form to the Associate Dean/Director or division Dean. Decisions regarding assigning an Incomplete in these circumstances will be made on a case by case basis.

Copies of the paperwork needed to issue an incomplete contract may be found in the Registrar's Office or in the office of the Associate Dean/Director. A completed contract for an "I" grade must define the exact requirements (not to exceed 20 percent of the coursework) the student is to fulfill in order to receive a performance grade and provisions must be made for the student to receive any required material or tests. If the remaining work is greater than 20 percent of the coursework, Vice President/Provost approval is required. The requirements included on an incomplete contract must be completed as specified in the contract, but may not be scheduled for later than the end of the following 16-week term. If the work is not completed as specified, the grade will be changed to a performance grade based on the quality and quantity of work completed. If no performance grade is specified on the contract and the contract is not fulfilled, an "I" will revert to an "F" at the end of the next long semester.

Once the student has completed the work specified in the Incomplete Contract, you need to submit the online Change of Grade form to your Associate Dean/Director.

The "Grade Change Request Form" can be accessed by logging in to CougarWeb and going to the Faculty tab which will offer the "Grade Change Request Form" link under "Faculty Registration Tools." This link will open the "Grade Change Request Form." Complete all the boxes and click NEXT and SUBMIT once complete.

Technical Support for Grade Change Work Flow Issues:

All Campuses		
Lisa Serafin <u>Iserafin@collin.edu</u> 972.599.3105		

DUAL CREDIT

Collin College works with local public, private and home school students who are academically advanced. Some dual-credit classes are taught on-site at the high schools, while some are offered on a Collin College campus. Even if a course is not designated as an on-campus, dual-credit section, it may be attended by one or more dual-credit students. It is important to note that dual-credit students have the same rights and responsibilities as other college students; they do not get separate assignments, different lectures, or follow different polices than other Collin College students, including the guidelines for FERPA.

DUAL CREDIT GUIDELINES

- All Collin College courses follow the College's calendar with regard to holidays and seasonal breaks. The only exception is closure for bad weather. If a high school is forced to close due to inclement weather, Collin College courses offered on that site will also be canceled.
- Students are responsible for all the policies, procedures, and decisions of the College as outlined in the "Student Code of Conduct" and have signed a concurrent contract to this effect.
- According to the Family Educational Rights and Privacy Act of 1974 (FERPA), all rights of access to students' educational records transfer from the parents to the students when the students become 18 years of age or are enrolled in an institution of postsecondary education. Only with written consent from the student will Collin College disclose information from a student's education records, except with regard to the law that provides for disclosure without consent. Please refer to the "FERPA" section of this handbook and see the Collin College Catalog section under "Student Records" for more information. (This statement is on the contract signed by the student and by the student's parent if the student is under 18.)
- Dual-credit students are Collin College students and have access to all the resources provided by the institution (Writing Center, Library, tutoring, Math Lab, etc.)
- Dual Credit students can register for up to 18 hours, just like a traditional student, unless limited by the high school. If their GPA falls below a 2.0, students will go on Academic Warning and need to follow the procedures outlined by Academic Advising.
- Registration is on a first-come, first-serve basis—seats are not reserved for students continuing with the same professor.
- Dual-credit students register online via CougarWeb, complete all required forms and meet college readiness standards based on SAT, ACT, STAAR English III or Algebra II, or TSI test scores. All Dual-credit may be able to use temporary waivers (TSI waived for one year) with appropriate scores in PSAT, Aspire, STAAR English II or Algebra I. The temporary waiver becomes a permanent exemption as long as the student receives a C or higher in their dual credit course.

Additional responsibilities for faculty teaching a dual-credit course:

- Checking the course roster regularly throughout the semester. It is imperative that students who are not on the roster not be permitted to stay in the class, especially when taught onsite at the high schools.
- All mid-term and final grades need to be submitted directly to the dual credit office via email at dualcredit@collin.edu. Rockwall also requests mid-term grades, as well. Some institutions, such as Frisco ISD, require two numerical mid-term grades during the spring semester only. When sending mid-term and final grades, please send as a whole number. The Special Admissions Coordinators report to the high school exactly what is reported to the dual credit office. For example, if the grade is reported to Dual Credit Office as 79.5%, but is submitted in Canvas as a B, the high school will receive a 79.5%. Please submit the grade in this example as an 80%. Professors need to contact the Special Admissions Coordinators with any grade changes as soon as possible.
- Professors may be contacted to submit mid-term grades on an individual basis for dual-credit students enrolled in a general section. This request will be sent from dualcredit@collin.edu. Issuing a grade of "I" to a dual-credit student will impact high school graduation eligibility. Incompletes should be assigned rarely and only to students with truly extenuating circumstances who are otherwise passing the class. For more information, please review the Incomplete Grades and Contracts section of this handbook.

COLLIN COLLEGE CONTACTS FOR DUAL CREDIT

For any questions about the dual-credit program, feel free to contact the following staff:

- Raul Martinez, Associate Vice President of P-12 Partnerships (CHEC) 214.985.3725 rjmartinez@collin.edu
- Sabrina Belt, Associate Dean of Academic Partnerships (Allen Center) 972.377.1505 sbelt@collin.edu
- Deidra Carpenter, Special Admissions Coordinator (Plano) 972.516.5086 dcarpenter@collin.edu
- Angelica Iraheta, Special Admissions Coordinator (Plano) 972.578.5585 Alraheta@collin.edu
- Kim Whitlock, Special Admissions Coordinator (Frisco) 972.377.1612 kwhitlock@collin.edu
- Walter Pinder, Special Admissions Coordinator (McKinney) 972.548.6736 wpinder@collin.edu

AUXILIARY/SUPPORT PROGRAMS AND SERVICES

ACADEMIC ADVISING

Academic Advisors (http://www.collin.edu/gettingstarted/advising/) assist students with information on various academic programs, Collin College procedures and services, degree requirements, and college transfer. During the advising process, students interact with academic advisors to make decisions, solve problems, and develop long-term plans related to their academic goals.

Advising Offices

MCKINNEY	FRISCO	PLANO
972.548.6782	972.377.1779	972.881.5782
D117	Founder's Hall - F-109	G-103

ACCESS PROGRAM

The ACCESS Program (Accommodations at Collin College for Equal Support Services) (http://www.collin.edu/studentresources/disabilityservices/) is committed to improving equal access to education and safeguards against discrimination in compliance with Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act (ADA). ACCESS manages requests for reasonable academic modifications and auxiliary aids for qualified students.

Students apply for services through the ACCESS office and must provide the appropriate documentation before they may be granted accommodations. Application and documentation guidelines may be found on the ACCESS website and/or through meeting with an ACCESS advisor.

ACCESS Offices

MCKINNEY	FRISCO	PLANO
B335	F-144-C	D-140
972.548.6816	972.377.1781	972.881.5898
Fax: 972.548.6640	Fax: 972.377.1527	Fax: 972.881.5896
M-F 8 a.m. to 5 p.m.	M-F 8 a.m. to 5 p.m.	M-T 8 a.m. to 8 p.m.
Wednesday 5 p.m. to 8 p.m.	M-T 5 p.m. to 8 p.m.	Friday 8 a.m. to 5 p.m.

A student who has received accommodations from ACCESS will give faculty an ACCESS Letter of Accommodation specifying the type of accommodation(s) required in the class. Students who indicate they have a need for accommodations but lack documentation should be referred to the ACCESS office in order to begin the application process.

Faculty should not modify or accommodate a student without ACCESS certification. Students are required to present a new accommodation letter each semester. Faculty are

encouraged to privately discuss the accommodation(s) with the student once they receive the letter.

Accommodation types vary, so please contact the ACCESS office for clarification

AIM (ACCELERATED INDIVIDUALIZED MATH) CENTERS

The Accelerated Individualized Math (AIM) Center is an Emporium-Style Learning Center that allows developmental education students to accelerate their progression through the foundational course requirements well before the end of a traditional semester. The AIM Center utilizes the computer labs by providing technology for individualized instruction, watching videos and working online practice examples and homework problems. Supplemental instruction sessions are available to provide active learning and small group activities. Faculty and staff function as learning facilitators, delivering on-demand help as students solve problems and make discoveries as independent, active learners.

Accelerated Individualized Math (AIM) Centers

MCKINNEY	FRISCO	PLANO
Brandy Fair	Dawn Richardson	Meredith Wang
972-549-6402	972.377.1725	972.881.5794
<u>BFair@collin.edu</u>	drichardson@collin.edu	mwang@collin.edu
MCKINNEY B214	FRISCO J144A	B241

REGISTRAR'S OFFICE

The Admissions and Records Office (http://www.collin.edu/gettingstarted/admissions/) admits students to the College, processes withdrawal forms, determines residency, maintains educational records, evaluates transcripts of incoming students and processes degree/certificate completion.

Registrar's Offices

MCKINNEY	FRISCO	PLANO
972.548.6710	972.377.1710	972.881.5710
972.548.6744	972.377.1744	972.881.5744

BOOKSTORE

Textbooks in many departments are selected by the faculty within the discipline or as a campus and ordered through the bookstore (http://Collin.bncollege.com). Textbooks are priced at industry standard. Store hours vary depending on the semester and the campus. Special hours are available during the first two weeks of class. Consult with the Associate Dean about specific textbooks needed.

Bookstore Information

MCKINNEY	CYC	FRISCO	PLANO
972.548.6680	972.985.3710	972.377.1680	972.881.5680

BUDGETS

Departmental budgets are developed by Academic Deans, with input from Associate Deans/Directors, faculty, and staff. When you are reminded of budget deadlines, let your Associate Dean/Director and/or your Dean know about items you think need to be included or adjusted.

BUSINESS COMMUNITY OUTREACH

Service Learning

Service Learning is service-based experiential application of knowledge in real-world situations in which the service benefits the community. Service-learning projects are a component of a credit-bearing class, aligned with specific academic learning objectives, and associated with a grade. This unique method of education connects a student's personal, career, and civic interests to learning in the classroom. Research, critical reflection and effective service are the core components of Collin College's award winning Service Learning program. For more information on Service Learning, go to http://www.collin.edu/academics/servicelearning/.

Community Ambassadors and Internships

Community Ambassadors is a special leadership and community outreach program that partners Federal Work Study students with community partners and programs. Students work off-site in robust assignments that complement their academic degree plan and personal interests. Federal Work Study students may apply to this position through the Collin College Human Resource page at

https://collin.hua.hrsmart.com/hrsmart/ats/JobSearch/index.

Community Partnerships

Business and Community Outreach (BCO) manages community partnership development and community involvement. BCO nurtures over 250 additional community partnerships, including partnerships with business, social service and non-profit organizations, health care agencies, government entities, small business, educational institutions (including K-12), community organizations, sports, and fine arts organizations. These partnerships ensure our outreach is effective, especially through Service Learning initiatives.

Career Development Programs

BCO provides leadership for the Career Services Outreach team and serve as liaison with the Campus Career Centers.

CENTER FOR ADVANCED STUDY OF MATHEMATICS AND NATURAL SCIENCES (CASMNS)

CASMNS is a specialized program for highly motivated students majoring in mathematics or the natural sciences. Based at the Plano Campus, the Center offers opportunities for students enrolled in select sections of courses in biology, chemistry, physics, and mathematics to participate in a variety of undergraduate research activities. Students must have at least a 3.0 GPA to be eligible to enroll in the CASMNS program. Students intending graduate study in the included disciplines greatly benefit from participating in the CASMNS program. For more information, please see http://www.collin.edu/academics/casmns/.

CENTER FOR SCHOLARLY AND CIVIC ENGAGEMENT (CSCE)

The Center for Scholarly and Civic Engagement (http://www.collin.edu/academics/csce/) fosters student learning, leadership development and civic responsibility through student and community-centered experiential programming that engages students, faculty and community partners in interactive, collaborative and reciprocal partnerships. These opportunities develop skills, strengthen character, challenge the intellect and address community global, national and local issues through critical thinking, research, service and hands-on application of knowledge. CSCE supports academic programming such as Book in Common, Distinguished Speaker Series, Constitution Day, the Leadership Development Institute and the Community College Day at the Capitol.

COPYING

Walk-up copier use is available at designated copiers throughout each campus. Copy codes correspond to the last six digits of the employee's CWID (unless the last six digits begin with a "0." then begin with the first number other than "0").

Each department's copying budget is very limited; please post handouts and other material online through Canvas or e-mail documents to the class as needed to avoid budget short-falls.

The designated copiers for each campus are:

MCKINNEY B334 (3rd floor), B221 (2nd floor), LA234 (Library), near H236 (H

Building).

FRISCO F210 (Founders Hall), Culinary hallway (Alumni Hall), upstairs

hallway (Heritage Hall), J240 (J Building), L241 (L Building),

LH158 (Lawler Hall), U150 (University Hall).

PLANO A Wing 2nd floor, Library L 215, J wing first floor, B103 and

outside K-237.

COPY CENTER SERVICES

The Printing Express on the Plano Campus can be utilized for large or complex copying orders that cannot be delivered to students electronically. Upon receipt of the appropriate form(s), the Printing Express (printingexpress@collin.edu) can usually fill orders within a few days. Faculty can obtain Copy Request Forms in the Instruction Offices, from division offices, and in the Printing Express at the Plano Campus. Copy orders can also be submitted online. Include the copy code, mail station, and all copying requirements within the e-mail.

COUGARWEB

CougarWeb (https://cougarweb.collin.edu/cp/home/displaylogin) is the College's Web portal. When faculty are hired by the College, a user name and password are given, allowing faculty access to CougarWeb. CougarWeb contains tabs labeled Home, Library, Faculty and My Workplace.

The Faculty tab allows access to the following instructional resources:

- Advisor Dashboard
- Canvas
- Faculty Council and Committees (Contains links to Faculty Council, Council on Excellence, Institutional Review Board, Online Advisory Board, etc.)
- Faculty Dashboard (Contains the most recent, the current and the most future class information for each faculty member)
- Faculty Links (Contains links to Curriculum Office, eCollin, Faculty Handbook, etc.)
- Faculty Registration Tools (Certify Your Roster, Look up Classes, Add or Drop Courses, etc.)
- Faculty Schedule
- Innovative Learning (Contains links to Weekend College, Honors Institute, Learning Communities, Service Learning, etc.)
- Rules & Regs (Contains links to the *Student Handbook*, Guide to Academic Etiquette, Grade Appeal Process, etc.)
- Student Support (Contains links to the various organizations in the Student Support area, such as Academic Advising, Career Coach, Counseling, etc.)
- Testing Center

The My Workplace tab allows faculty access to the following information:

- Employment Details (Information about your Benefits, Direct Deposit, Pay Stub, Employee Directory, W2 Consent, and W2 Tax and Earnings Statement)
- Crisis Response (Emergency/Safety Procedures, Emergency Response Plan, Pandemic Response Plan, CougarAlert Emergency System, SOBI, Student Incident Report, Campus Security Authority Training, College Police Office, Public Relations, What to Do if There is an Active Shooter on Campus).
- eProcurement (access to CougarMart)
- District Services (Bookstore, Business Administrative Services, Document Retention Schedule, Information Technology, Institutional Research, etc.).
- Organizational Effectiveness Links (Benefits Information, Board Policies, Calendars, Compensation, CougarHR, HR Forms, Professional Development, Internal Audit, Information Technology, and Policy and Planning)
- Banner Self-Service (Contains Folders about Personal Information, Employee Benefits, and Finance)
- Banner-Bookmarks
- Academic Software Center (Software distribution channel).
- Inside Collin (Links to various departments and information including Associate Dean Resource Handbook, Advisory Committee Handbook, Handbook for Faculty

and Associate Faculty, All College Council, Calendars, Committees/Task Forces, Counseling Services, Curriculum Office, Foundation, Strategic Goals, Teaching & Learning, Wellness)

- Lynda.com (Online Training Library)
- The Chronicle of Higher Education (free access link and information).

CougarWeb is maintained by Collin College's Web Services Department.

COUNSELING SERVICES

Counseling Services (http://www.collin.edu/studentresources/counseling/index.html) is designed to meet the needs of the Collin College student with compassion, honesty and confidentiality. All issues are taken seriously, and no problem is "too small" to discuss. Counseling Services offers crisis counseling, individual counseling, and group counseling as well as workshops, on-line resources, and referrals to community assistance.

Information shared in the counseling setting is protected by state and federal laws and will not be disclosed without written permission. In instances of imminent harm to self or others, permission may not be needed.

Licensed Professional Counselors are located at MCKINNEY, FRISCO, and PLANO. Evening hours are available. Contact personalcounseling@collin.edu or career@collin.edu

Counseling Offices

eraneoming entrees		
MCKINNEY	FRISCO	PLANO
B336C & B336D 972.548.6648	F144 972.377.1671	D134 972.881.5126

CULTIVATING SCHOLARS

Cultivating Scholars is an event held at the Frisco Campus every spring semester which highlights student research across the disciplines and allows students to showcase their research through poster sessions and presentations. Check the Cultivating Scholars website (http://www.collin.edu/cultivatingscholars/) for opportunities for students. Announcements regarding this program will be sent out via e-mail during the fall and spring semesters.

EQUIPMENT INVENTORY

Inventories of equipment and furniture are conducted throughout the year. Please respond promptly to requests from the Dean's office for information about items in your office. If you notice any discrepancies, please contact your academic Dean.

FACILITIES-RESERVING

Internal requests for reserving College facilities should be originated by contacting the following campus representatives:

Campus	Classrooms	Conference Facilities
CHEC	Lori Mays 972.599.3167	Sandra Claborn 972.377.1743
MCKINNEY	G'Anna Saunders 972.548.6800	Sandra Claborn 972.377.1743
CYC	Sue Bailey 972.985.3766	Sandra Claborn 972.377.1743
FRISCO	Renee Long 972.377.1550	Sandra Claborn 972.377.1743
PLANO	Kelly Rossato 972.881.5770	Sandra Claborn 972.377.1743

External district-wide requests for all College facilities including conference centers should be directed to Sandra Claborn 972.377.1743.

FINANCIAL AID

As a service to Collin College students, the Financial Aid Office (http://www.collin.edu/gettingstarted/financialaid/) administers a financial aid program that includes grants, loans, and part-time employment. Financial aid officers are trained to assist students in realizing their educational goals. Aid is offered to eligible students who are registered by the College's official census date.

FITNESS CENTER

Fitness facilities at Collin College Campuses are available free of charge for students, faculty and staff who show their Collin College ID cards. Faculty and staff are welcome to use various activity areas of the Fitness Center and outdoor facilities during College hours when no formal activities or classes are scheduled. A daily schedule (https://www.collin.edu/intramurals/fitnesscenters/index.html) is posted at the Fitness Center desk.

FOOD SERVICE

Faculty requesting food service for Collin College events should initiate the request through their Academic Dean. Food service request forms are available through the division office and should be submitted far enough in advance of the event to allow for proper review and approval.

Honors Institute

The Honors Institute (http://www.collin.edu/academics/honors/) offers a selection of courses designed to help dedicated students hone classroom skills for real-world situations. Honors classes have a small faculty-student ratio through lower enrollment. Honors faculty are encouraged to build close mentoring relationships with students enrolled in honors courses. Honors students are also allowed exclusive access to a study room in the Honors suite at each campus. The qualification for admission into the Honors Institute is a cumulative GPA of 3.5 or higher from Collin College, a transfer institution, or from high school. Once students meet this criterion, they may enroll in any of the Honors courses available each semester.

Honors Institute

MCKINNEY	FRISCO	PLANO
Audra Heaslip Director, McKinney Campus Honors Institute aheaslip@collin.edu 214.491.6232 Honors Suite, A111	Kathleen Kayes-Wandover, Ph.D. Director, Frisco Campus Honors Institute KKayesWandover@collin.edu 469.365.1842 Honors Suite, F-135a	Michael Latham, Ph.D. Director, Plano Campus Honors Institute <u>ilatham@collin.edu</u> 972.516.5003 Honors Suite, F-103

ID CARDS

Faculty and credit students at Collin College are required to have Collin College ID cards in order to use the facilities and services provided by the College. The facilities include the Bookstore, Career Services, Computer Labs, Enrollment Management, Fitness Center, Library, Math Lab, Student Life, and the Testing Center. Please make students aware of the need to obtain a Collin College Student ID. You can get your official Staff/Faculty/Student ID card in any Student Life office (http://www.collin.edu/campuslife/studentlife/) located on the three main campuses.

New faculty will not be able to get their ID until after the first pay cycle of the first semester they work at the College. There is no fee for faculty IDs.

If your ID card has been lost, stolen or damaged, if you had a name change, or if you simply prefer a new photo, a replacement card can be obtained for a \$2.00 replacement fee. For more information, contact the Student Life Office.

Student Life Offices

MCKINNEY	FRISCO	PLANO
972.548.6788 D106A Mon, Tues, Thurs, Fri 8 a.m 5 p.m. Wed-8 a.m 8 p.m.	972.377.1788 A-185 (Alumni Hall) Mon, Tues 8 a.m. – 8 p.m. Wed, Thurs, Fri 8 a.m. – 5 p.m.	972.881.5788 F-129 Mon – Thurs 8 a.m. – 8 p.m. Fri-8 a.m. – 5 p.m.

LEADERSHIP PROGRAMS

Collin College supports student leadership development.

Leadership Empowerment and Development (LEAD) is a co-curricular program sponsored by Student Engagement that offers multiple interactive and experiential events including a Student Leadership Camp in the summer; leadership workshops; Ropes Course; field trips; Leadership in the Movies; Strengths Quest; and special speakers. For more information, contact Student Life at studentlife@collin.edu.

Leadership Development Institute (LDI) is a credit-bearing academic initiative that incorporates leadership, character, and skills development into academic core courses.

For more information on LDI courses, contact the LDI District Director, Dr. Debra St. John, at 972.377.1617 or email dstjohn@collin.edu.

LEARNING COMMUNITIES

A Learning Community is an innovative and exciting way to learn. In Learning Communities courses, professors team-teach and connect the concepts of their disciplines under a common theme or question. Students receive credit for each class as if they were taking traditional classes; thus they meet transfer and graduation requirements. For information about Learning Communities, please contact Tracey McKenzie at 972.377.1662 or tmckenzie@collin.edu or visit http://www.collin.edu/academics/learningcommunities/.

LIBRARY

The Collin College libraries house books, media collections and services, open labs, calculators, laptops that circulate for up to 5 days, and much more. Library personnel are always willing to provide teaching and learning materials and services to support the curriculum of Collin College and offer a wide variety of supplemental media and materials specifically geared to the classroom.

The Libraries also manage Digital Commons, http://digitalcommons.collin.edu/. DigitalCommons@Collin captures, archives, and disseminates the original scholarly and creative works produced or sponsored by faculty members, students, staff members, organizations, or departments at Collin College.

"Used by more than 500 colleges, Digital Commons, houses images, videos, audio, research papers by students, presentations, posters and conference proceedings. Works appearing in DigitalCommons@Collin are indexed in Google and other major search engines. Currently back issues of the annual publication Forces are available in DigitalCommons@Collin. Faculty are encouraged to submit student research papers, honors projects and other scholarly and creative works to DigitalCommons@Collin.edu."

Makerspaces are available at each campus Library.

"Open to Collin students, faculty and staff, the Makerspaces house resources such as 3D printers, digital media production areas, large format printers, sewing machines, and vinyl cutters. The Makerspaces have a focus on the needs of students and faculty on each campus and help students become engaged in project-based learning that will prepare them for entering the workforce. Faculty are encouraged to integrate Makerspace projects into their coursework. Contact the library Reference Desks about scheduling class visits."

Librarians partner with faculty members to:

- digitize any reserve materials
- offer customized library instruction in the classroom or the library
- design research assignments
- prepare handouts tailored to instructional objectives

- provide online tutorials for faculty websites
- select course-related materials for library collections

The Library offers the instructional support to all faculty whether they are teaching dual credit, on campus or online classes. All Library resources and services are also available to all students including those taking dual credit classes.

Collin College Libraries

MCKINNEY	FRISCO	PLANO
Circulation & Reserves	Circulation & Reserves	Circulation & Reserves
972.548.6860	972.377.1560	972.881.5860
Reference	Reference	Reference
972.548.6869	972.377.1571	972.881.5985
Library Director	Library Director	Library Director
Faye Davis	Vidya Krishnaswamy	Linda Kyprios
972.548.6866	972.377.1575	972.881.5726

The library's website (http://www.collin.edu/library/) is a good starting point for learning about the library's collections. These collections include books, journals, music CDs, books on CD, DVDs, software and electronic resources such as databases, full-text journals, and e-books. All electronic resources are available remotely. For convenience, forms for scheduling library instruction, submitting reserve materials, asking reference questions, and requesting interlibrary loans are also available on the library website. Click on the library tab after logging onto to CougarWeb to access resources specifically for faculty.

Library Computer Workstations

Each library at Collin College features computers for student use. High-speed, networked computers make conducting library research a convenient and efficient experience. Library computers also offer the Microsoft Office applications software most often needed to complete class assignments, including Word, Excel, Access, Publisher, and PowerPoint. Computers also feature Adobe Creative Suite, including Photoshop, Dreamweaver, Illustrator and more Students are given 300 free pages of printing per semester, so even students without home Internet access are able to download material sent to them or complete online assignments. Scanners are available. The Libraries have ACCESS computers with software that is able to scan and read textbooks aloud, magnify computer screens, and read web pages audibly.

LOST AND FOUND

Student Life (http://www.collin.edu/campuslife/studentlife/) is the Lost and Found headquarters at Collin College. Lost and found items will be held for a minimum length of one month to a maximum length of one semester. Items that are found should be turned in to the Lost and Found on their respective campus (making sure to let the staff there know when the item was found, as well as where). For an item to be picked up, the owner must bring their photo ID with them and be able to describe the missing item in question.

Student Life Offices

MCKINNEY	FRISCO	PLANO
972.548.6788 D106A Mon, Tues, Thurs, Fri 8 a.m 5 p.m. Wed-8 a.m 8 p.m.	972.377.1788 A-185 (Alumni Hall) Mon, Tues 8 a.m. – 8 p.m. Wed, Thurs, Fri 8 a.m. – 5 p.m.	972.881.5788 F-129 Mon – Thurs 8 a.m. – 8 p.m. Fri-8 a.m. – 5 p.m.

MATH LABS

The Math Labs (http://www.collin.edu/academics/programs/resources_DevEd.html) assist Collin College students enrolled in developmental math, college-level math, and natural sciences courses that have math-based assignments. The staff includes faculty, lab instructors, and student tutors. Study sessions are scheduled for the lab components of college algebra, trigonometry, business pre-calculus, and business calculus. Hours for drop-in assistance vary and are posted at each campus. The Math Lab locations are listed below. Tutoring services are absolutely free to all students.

Math Labs

MCKINNEY	FRISCO	PLANO
C-220	F-148	D-203
972.548.6896	972.377.1639	972.881.5921

MAXIMIZING ACADEMIC PROGRESS PROGRAM (MAPP)

The Maximizing Academic Progress Program (http://www.collin.edu/gettingstarted/advising/MAPP.html) is designed to help students develop an individualized plan for success and thereby maintain a 2.0 cumulative grade point average.

MEDIA SERVICES

Media Services are provided at each campus to support the instructional programs of the College. Services include the provision and maintenance of a variety of audio/visual equipment and facilities and instruction on the use of equipment and facilities, including the new high-tech classroom podiums. Every classroom is equipped with a phone that can be used to dial Media Services using the last four digits of the campus Media Services phone number. Media Services also has a number of digital video cameras available for students and/or faculty to check out in order to create or tape student projects.

Media Services

CHEC	MCKINNEY	FRISCO	PLANO	CYC
Room 214 972.599.3170 and 3171	B103 972.548.6871	F-161 972.377.1577	D-205 972.881.5935	CYC 972.985.3855
chec_media@collin.ed	cpc_media@collin.ed	prc_media@collin.ed	scc_media@collin.ed	cyc_media@collin.ed
<u>u</u>	<u>u</u>	<u>u</u>	<u>u</u>	<u>u</u>

STUDENT TECHNICAL SUPPORT

Student technical support is available 24/7 from 972-377-1777 option 5, as well as online: https://www.collin.edu/academics/ecollin/index.html

PURCHASING

If there are items you believe need to be purchased for your department or classes, please work with the office of your Associate Dean/Director to prepare the necessary paperwork to submit a request. All expenditures must have approval from the Academic Dean before any funds are spent.

SCIENCE DEN

The Science Den, located on the Frisco Campus in LH-202, provides a place for science tutors and faculty to meet with students. The room is equipped with computers, models, and other items that assist students seeking to review what they have learned in class or supplement their knowledge. As always, tutoring is FREE for all Collin College students and open to students from all campuses.

SERVICE LEARNING

Service Learning (http://www.collin.edu/academics/servicelearning/) integrates community service with academic learning, focusing on:

- critical and reflective thinking
- problem-solving
- social and personal development
- civic responsibility

Combining academics with community service provides a unique opportunity to put into practice those principles that are taught in the classroom. For more information on how to incorporate Service Learning into classes, please contact Dr. Terry Hockenbrough at 972.881.5900 or thockenbrough@collin.edu.

SOBI (STRATEGIES OF BEHAVIORAL INTERVENTION)

The SOBI (http://www.collin.edu/studentresources/SOBI/) Committee has designed a process that reflects best practices for referring, assessing, responding to and assisting students who display various types of distressed, disturbed, threatening, and/or unregulated behavior. SOBI reports are designed to centralize the collection and assessment of "red flag" behavior and to intervene early to provide support and respond appropriately to students' behavior. Concerns about a student who seems depressed, hostile, withdrawn, under the influence, or behaving in any way inappropriately, should be filed as a SOBI report. To do so, log on to CougarWeb, go to the My Workplace tab, and, under Intranet links, click on the link for reporting an incident of concern (4th link from the top).

STUDENT ORGANIZATIONS

Student Organizations are a great way for students to develop social, educational and leadership skills. Involvement in recognized student organizations at Collin College allows students the opportunity to network, represent the College, and become engaged in service activities both on-campus and in the community. Organizations vary from honor societies to political, religious, service, and social groups.

All faculty/staff/students are automatically members of OrgSync, which allows them to see and connect with all the different organizations that are currently available at Collin.

To connect:

- 1. Go to www.orgsync.com
- 2. Select "Sign Up"
- 3. Find and choose Collin College (save this as a bookmark)
- Complete account information with your first and last name, and current CougarMail credentials (for students) or current Collin email credentials (for faculty and staff)
- 5. OrgSync is also available as an app for both iPhone and Android.

Currently enrolled students may also form student organizations by following the procedures outlined in the current Student Organization Procedures Manual (SOPM) located on the Student Organizations page

(http://www.collin.edu/campuslife/student_orgs.html). New or reorganizing organizations may not officially meet or hold an event until recognition from Student Life is complete. Contact Student Engagement at 972.548.5788 if you are interested in starting or advising an organization.

Student Life Offices

MCKINNEY	FRISCO	PLANO
972.548.6788 D106A Mon, Tues, Thurs, Fri 8 a.m 5 p.m. Wed-8 a.m 8 p.m.	972.377.1788 A-185 (Alumni Hall) Mon, Tues 8 a.m. – 8 p.m. Wed, Thurs, Fri 8 a.m. – 5 p.m.	972.881.5788 F-129 Mon - Thurs 8 a.m 8 p.m. Fri-8 a.m 5 p.m.

SUPPLIES

Many supplies are available in all Instruction Offices upon request, including pens, whiteboard markers, high-lighters, paper, folders, Scantron forms, etc. However, the Instruction Offices do not supply transparencies or overhead pens. Contact the division office for transparencies or other supplies not listed.

TESTING CENTER AND ONLINE PROCTORING

The Testing Center (http://www.collin.edu/studentresources/testing/index.html) provides limited proctored testing for courses, assessments, CLEP, and other testing. Most faculty find it convenient to schedule make-up exams in the center. Students can complete exams on a walk-in basis and exams can be picked up by the professor upon completion.

Testing Center Test Administration forms are available in all instruction offices as well as in the Testing Center. In order to facilitate the process, please ensure the request form is filled out completely and the instructor name and course information appear on all tests. The last classroom test is given out one hour before closing. Students must present a Collin College Student ID (with picture) in order to take a test.

If your course is fully online (designated by a 'w' in the section), you can NOT use the Collin College testing centers as the only option for your exams. Due to varying out-of-state requirements and approvals necessary for on-site testing outside the state of Texas, the use of ProctorU is recommended. Instructions to facilitate proctored exams for online courses can be found here (CougarWeb login required): http://inside.collin.edu/ecollin/remote_proctor/index.html

Note: The Testing Center cannot be used to administer regularly scheduled tests or final exams for an entire class.

Testing Centers

MCKINNEY	FRISCO	PLANO
A109	F-209	J-232
972.548.6849	972.377.1523	972.881.5922
Mon-Thurs 8 a.m9 p.m.	Mon-Thurs 8 a.m9 p.m.	Mon-Thurs 8 a.m9 p.m.
Fri 9 a.m4 p.m.	Fri 9 a.m4 p.m.	Fri 9 a.m4 p.m.
Sat 8 a.m5 p.m.	Sat 8 a.m5 p.m.	Sat 8 a.m5 p.m.

TEXTBOOKS, LABORATORY MANUALS AND SOFTWARE

Associate Deans/Directors will provide each instructor with copies of appropriate texts, laboratory manuals, software, etc. (as applicable) prior to the start of the semester. These materials remain the property of Collin College and must be returned to the Associate Dean/Director at the end of the semester or after the faculty member is no longer working for the College unless other arrangements have been made with the Associate Dean/Director.

TRANSFER SERVICES

Many Collin students plan to eventually transfer for education beyond their associate's degree. Faculty can be a valuable asset for students seeking transfer advice, since they are often familiar with university programs and can help students make decisions that will lead to success.

Currently, five university partners offer selected bachelor's and graduate degrees at the Collin Higher Education Center (CHEC), with some 3,000 students annually taking advantage of these programs. In addition, ten universities have pre-admission agreements allowing students admission to both Collin College and the senior institution with many of the benefits of their native students: http://www.collin.edu/transferu/Pre-admnProg.html

Information on transfer agreements, course equivalencies, transfer pathways, and CHEC programs is available on the Transfer U page, from the Academics tab on the Collin College website: http://www.collin.edu/transferu/ Included in this information is the NTCCC Transfer Collaborative link which provides links to specific 2+2 transfer programs.

TUTORING PROGRAM

The College provides group, individual, and online tutoring for students currently enrolled at Collin College. Tutoring (http://www.collin.edu/studentresources/tutoring/) is available for all core classes offered at the College. Please make students aware of this support service. Faculty or students wanting information about tutoring services should contact the Advisor/Tutor Coordinator at 972.881.5898. Forms can be filled out requesting a tutor and turned in at the ACCESS Office on each campus.

VEHICLES

Campus vehicles can only be reserved at the Plano campus. Contact Facilities and Plant Operations (972.881.5690) for more information about availability. A Vehicle Request Form can be found online; after logging onto to CougarWeb, go to My Workplace, click on Facilities and Plant Operations in the District Services channel and then click on Forms.

Note: Faculty may not use their own personal vehicles to transport students for field trips, student activities, or any other College-related activity. Please see the sections on Field Trips and Student Conduct in this manual for links to applicable policies and guidelines.

WEEKEND COLLEGE

Weekend College offers students an alternative to the traditional course schedule. Its primary purpose is to provide students who are less able to attend college during a traditional time frame the opportunity to complete the entire core curriculum of the A.A., A.S., and A.A.T. degrees on Friday evenings, Saturdays, and Sundays. A schedule of classes appears on the Weekend College website: http://www.collin.edu/academics/weekendcollege/.

WELLNESS PROGRAM

The Wellness Program (http://ftp.collin.edu/ladams/NEW_wellness/index.htm) is dedicated to helping employees, students, and community members enjoy a healthier and more productive way of living. Its goal is to provide programs and services that promote the practice of health responsibility. Important Notice: Before participating in any wellness class or seminar, please complete the Medical Release/Informed Consent form and submit it to Dr. Linda Muysson at Imuysson@collin.edu.

WRITING CENTER

McKinney	Frisco	Plano
A-104	LH-141	D-203
972.548.6857	972.377.1576	972.881.5843
cpcwritingcenter@collin.edu	prcwritingcenter@collin.edu	sccwritingcenter@collin.edu

Collin College's Writing Center hours vary depending on the semester and location, but schedules can be found at http://www.collin.edu/studentresources/writing center/index.html and in the Writing Center itself. Each Center's primary purpose is to help students become better writers by guiding them through the various stages of the writing process. English instructors and other qualified tutors are available to assist students with writing assignments and research papers from any class, in any subject. Tutors do not edit or proofread student's work but instead, assist students in learning to identify and correct errors on their own. Students can make appointments or drop in (at specific times) for consultations. Faculty whose students take advantage of the Writing Center frequently see improvement in the quality of their students' written work.

Whatever the academic discipline, please encourage students to seek assistance in one of the Writing Centers. The Writing Centers, in collaboration with other departments such as Student Development, also offer workshops geared toward specific student needs throughout the year. For information about hours, services, class visits, or tours, call the Writing Centers at the numbers listed.

Online consultations are also available through the Collin College Online Writing Lab (OWL) including Drop Box and Virtual Muse. See the Writing Center website for more information and directions for scheduling online appointments.

EMERGENCY RESOURCES

COLLIN COLLEGE POLICE

The Collin College Police Department provides law enforcement and emergency services to Collin College 24 hours a day, seven days a week. College police officers respond to all emergencies on Collin College campuses. They coordinate with other local emergency services as needed. They conduct preventive patrols and provide educational programs to faculty, staff and students as part of their mission to keep College campuses safe.

All calls to the College Police are answered by trained, licensed telecommunicators who direct police officers to requests for service on their respective campuses. Each campus has a video camera system that documents activity on the campus..

How to Contact Collin College Police

For any on-campus emergency push the direct dial button or dial 5555 to connect to the Collin College Police Department and from any campus phone. Phones are located on the podium of all classrooms. From an off-campus or cell phone, dial 972-578-5555.

Reporting a Crime, Requesting Assistance, or Reporting Loss/Damage on Campus Property or Door Alarms

Students, faculty, or staff experiencing loss or damage on campus property, including accidents on campus parking lots, should notify College Police at 5555 from any district phone or 972.578.5555 from a cell or off-campus phone. More information regarding services of Collin College Police Department can be found on their website at http://www.collin.edu/campuspolice/.

District Safety Committee

The Collin College Safety Committee, that is chaired by the Executive Vice President and includes representatives from the administration, faculty, staff, and student government, is charged with meeting as needed, but at least once each fall and spring semester to review the College's policy, any new legislation and legal decisions relating to this issue, and the effectiveness of the implementation of the College's policy. Advisory notes and recommendations from the committee shall be forwarded for review and consideration by the Executive Leadership Team, District President, and Board of Trustees, as necessary. If you have any campus safety suggestions or concerns for the committee's consideration, please submit them via email to safety@collin.edu. Keeping Collin College safe requires the collective eyes and ears of everyone on all our campuses. As always, we ask that you immediately report all campus emergencies to the Collin College police at ext. 5555 or 972-578-5555. Remember: If you see something, say something.

EMERGENCY PROCEDURES

Medical Emergency

Dial 911 to report a medical emergency. Immediately after speaking with the 911 dispatcher, notify College Police at 972.578.5555 from any cell phone or 5555 from a campus phone. College Police Officers are stationed at each campus throughout the

district and will respond to every medical emergency along with paramedics. Automated External Defibrillators (AED) are in various locations on each campus. While on campus, make yourself aware of AED locations in case they are needed. First-aid kits are located throughout the campuses and are available for minor injuries.

Severe Weather Emergency

In the event of severe weather (e.g. tornadoes), the administration will monitor weather information. If an emergency develops, emergency warning sirens in the community will sound and announcements will be sent to the podium phones in the classrooms. If the warning system activates, move the class to interior hallways or restrooms, away from glass windows or doors. Generally, the ground floor is safer than upper stories. Look for rooms marked with red "Severe Weather Shelter" signs. Evacuate the building only if instructed to do so by the College Police. Otherwise it is safer to remain in place. Encourage students to stay in a severe-weather- safe location. An official "All Clear" will be given as soon as the danger has passed.

Fire Alarms

In the event that the fire alarm sounds, students, faculty, and staff should follow evacuation procedures as posted in all classrooms and major hallways or as announced on the loudspeaker. When evacuating a class, walk calmly to the nearest exit, taking all personal belongings. Feel door, top and bottom, for heat (use back of hand). If hot, do not open. If door is not hot, open slowly. Stand behind door and to one side; be prepared to close it quickly if fire is present. Use the stairways - *do not use elevators*. Close the stairwell door behind you. Stay low when moving through smoke; walk down to the ground floor and exit. Assist disabled persons when possible. Rescue chairs are located near elevators or stairwells in most buildings. Please be sure to have students move far away from the building and advise them not to block exits to the building or campus. When emergency response personnel arrive on scene, immediately let them know about any people who may still be in the building. Do not re-enter the building until the College Police issue an "All Clear."

Criminal Activity

Call College Police at 972.578.5555; give your name, location of the incident, and type of activity. Give a contact phone number for further information. Dial 911 if instructed by College Police. Do not attempt to interfere with the activity, except in the case of self-defense or self-preservation.

Threats

If a threatening phone call is received, remain calm and obtain as much information as possible from the caller. Ask the caller questions such as location of threat, type of threat and time for the incident. Call College Police at 972.578.5555; give your name, location, type of threat and a contact phone number. Officials will contact you for further information.

Active Shooter

If there is an active shooter, CALL 5555 and or 911. Be prepared to provide as much information as possible:

- What is happening
- The exact location of the incident
- Detailed description of the assailant (s)
- Direction of travel, if known
- Type of weapons (s) used, if any
- Your name

Response and Notification: College Police will respond and local municipal police agencies will be notified. An emergency notification will be activated. If you are in a campus building where an active shooter incident is occurring and can't safely evacuate, lock and barricade yourself in an office or classroom away from the assailant (s).

Also refer to our Shelter in Place information. DO NOT ATTEMPT TO INTERVENE, except in the case of self-defense or self-preservation.

Police Actions: College Police will pursue the threat and restore order by whatever means necessary. All surrounding buildings will be locked down.

All occupants will need to remain within these areas or will be told to move to a safe zone established by the College or will be required to leave the campus as directed by College officials. The College Police will be in charge of the scene and will work closely with other law enforcement agencies until all danger is removed.

For more information regarding what you should do in the event of an active shooter, click on this link: Active Shooter

Campus Signage

All campus classrooms have signs posted that are visible from the phone. They are primarily red and blue and have the Collin College logo at the top. Each sign states campus, building name and room number with the emergency number to the Collin College Police at the bottom.

Campus Carry

Effective August 1, 2017, Texas Government Code, Section 411.2031, CARRYING OF HANDGUNS BY LICENSE HOLDERS ON CERTAIN CAMPUSES was implemented at Collin College. Policies and Procedures are located online (http://pol.tasb.org/Policy/Download/304?filename=CHF(LOCAL).pdf)

Evacuation

In the event of a building evacuation you will be notified by public address or Fire Alarm system. Walk calmly to the nearest exit. Use stairways, *do not use elevators*. Assist disabled persons when possible. Rescue Chairs are located near elevators. Do not reenter the building until College Police give the "All Clear." Notify Emergency crews if you suspect someone is still in the building. In some situations you may be instructed to "shelter in place" (http://www.collin.edu/campuspolice/shelter.html).

EMERGENCY NOTIFICATION—COUGARALERT SYSTEM

When an emergency occurs, the CougarAlert (http://www.collin.edu/cougaralert.html) system can send e-mail text messages, and voice messages to students and employees in as little as 90 seconds. Please sign up online for CougarAlerts in order to be made aware of emergency situations. These situations include, but are not limited to, weather closures, power outages, police emergencies, catastrophes and/or hazardous exposures. CougarAlerts will not be used for promotional purposes or for scheduled closures, such as holidays.

CougarAlert Subscriptions: To receive CougarAlerts, students and employees must subscribe to the system online and enter their preferences (text, cell phone call, e-mail, etc.). Log onto CougarWeb and click on the link labeled "Update CougarAlert Contact Information" in the "Personal Information" channel in the lower right corner. Users can include up to nine contact numbers or e-mail addresses: up to three SMS/text numbers, up to three voice/phone numbers, and up to three e-mail addresses. College-issued e-mail addresses are automatically loaded into the system and cannot be changed. Any other portion of the contact information can be changed at any time. The subscription is free but standard text message charges from cell phone providers will apply.

INCLEMENT WEATHER

College closings due to inclement weather will be announced via CougarAlert, on Collin College's portal announcements and on local radio and television stations.

STUDENT CONCERNS

Collin College's Strategies of Behavioral Intervention (SOBI) Committee (http://www.collin.edu/studentresources/SOBI/index.html) has designed a process that reflects the best practices for reporting, assessing, responding, and assisting students who may display various levels of distress, disturbed and/or unregulated behavior. Procedures for current students, faculty or staff members to file a SOBI Referral are online. This process includes the SOBI Referral Form which can be submitted online (https://k1.caspio.com/dp.asp?AppKey=eaab3000dc4d032413574af896f0). The Committee's purpose is to stop and/or redirect behavior that might otherwise undermine instruction and negatively impact student learning. SOBI actions are not a substitute for disciplinary procedures, and reports of Student Code of Conduct (http://www.collin.edu/studentresources/Deanofstudents/index.html) violations will be referred directly for disciplinary intervention.

ANNUAL SECURITY REPORTS

Collin College prepares an Annual Security and Fire Safety Report (ASR) in order to comply with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. § 1092(f) (Clery Act). Included in the ASR are the campus crime, arrest, and referral statistics (i.e., campus crime statistics), which include incidents reported to the Collin College Police Department, designated campus security authorities (CSAs), and local law enforcement agencies.

Each ASR is prepared in cooperation with the local law enforcement agencies surrounding Collin College's main campuses and alternative sites, the Century Court Student Housing management (Century Court), the Dean of Students Office (DOS), and the Human Resources Office (HR). Each entity provides updated information on their educational efforts and programs to comply with the Clery Act.

Collin College's most recent Annual Security and Fire Safety Report is available at http://www.collin.edu/studentresources/deanofstudents/pdf_documents/2017%20ASR %20Final%209-28-2017.pdf.

HUMAN RESOURCES

College policies, procedures and guidelines are found on the Human Resources website at http://www.collin.edu/hr/ or the My Workplace section in CougarWeb.

Human Resources Contact Information

McKinney/ Public Safety Training Center	Frisco/Courtyard Center	Plano/CHEC/Allen/ Rockwall
Andreina Fowler 972.599.3161 afowler@collin.edu Available on site at McKinney Campus Monday-Friday 7:30 a.m 4:30 p.m. Room C309 Ext. 6237	Rebecca Acuna 972.985.3786 racuna@collin.edu Available on site at Frisco Campus Mon, Wed, Fri. 8 a.m5 p.m. Room J234, ext. 1508 and CYC Tuesday and Thursday Ext. 3751	Jaslyn Lue 972.758.3857 ilue@collin.edu Monday-Friday 8 a.m5 p.m Room G232, ext. 5757

ATTENDANCE/ABSENCE PROCEDURES

For full-time employees, sick leave is earned at a rate of 8 hours per month worked. Up to 24 hours of personal leave is awarded per year based on the employee's hire date. Personal Leave may not be carried over. Contact the office of your Associate Dean/Director as soon as possible when you are absent. Extended absences (five or more days) will require a doctor's consent to return to work. Full-time employees who have worked 12 months and 1250 hours within the prior 12 months are eligible for Family Medical Leave under federal guidelines. Bereavement guidelines are based upon family relationships.

Board policies related to personal leave and leave without pay are available in DEC Local (https://pol.tasb.org/Policy/Download/304?filter=DEC). Note that personal leave is designed for "personal business that cannot be handled outside of normal business hours." Leave without pay is designed for "extraordinary circumstances that cannot be addressed within the paid leave benefits." Neither is designed to be used for vacation.

Personal leave is generally not allowed for the dates/circumstances identified below. However, you should discuss with your supervisor your reasons for requesting personal leave for these dates/circumstances should you believe that your request has merit.

- All College Day
- Division meetings
- The week prior to semesters
- The first week of semesters

- Graduation
- Days immediately prior to or immediately following a holiday and/or a college break for non-contract days (Thanksgiving, spring break, spring holiday, etc.)Dates on which you are scheduled to administer a final exam
- Patterns of dates, such as consecutive dates resulting in significant absence from classes

The following links direct you to the Board of Trustee's policies (http://pol.tasb.org/Home/Index/304) and/or Human Resource information:

Assignment, Work Load, and Schedules- Board Policy DJ-Local (http://pol.tasb.org/Policy/Code/304?filter=DJ)

Leaves and Absences-Board Policy DEC-Legal/Local (http://pol.tasb.org/Policy/Code/304?filter=DEC)

Family and Medical Leave-Board Policy DECA-Legal (http://pol.tasb.org/Policy/Code/304?filter=DECA)

Military Leave-Board Policy DECB-Legal (http://pol.tasb.org/Policy/Code/304?filter=DECB)

Leave Benefits and Forms for Jury Duty, Bereavement, etc. (http://www.collin.edu/hr/benefits/leavebenefits.html)

Information about leave balances for full-time employees is located on TimeClockPlus (http://timeclock.collin.edu/). A link to TimeClockPlus can be found on CougarWeb under Business Administrative Services/Payroll-TimeClockPlus in addition to procedures and other instructions.

(http://inside.collin.edu/businessoffice/payroll_timeclock_plus.html). Information about direct deposit, copies of pay stubs, and W2 is available under Employment Details on the My Workplace tab on CougarWeb.

Additional information about Faculty Absence Procedures can be found on the Human Resources Compensation web page (http://www.collin.edu/hr/hrcompensation/ /index.aspx) including required attendance at All College Day (August), All College Planning Day (January) and Graduation (May).

The Associate Dean/Director and/or Division Office should be notified in the case of an unanticipated absence. If after normal working hours, contact the Instruction Office. Official notices will be posted, students will be asked to sign in and any course assignments provided by the absent instructor will be disseminated. Although substitute instructors are difficult to find, every effort will be made to locate one for lab classes.

If advance notification is possible, provide as much notice as possible to the Associate Dean. Arrange the class schedule so a substitute can be located and substantive class work can continue during the absence.

Special Information for Full-Time Faculty: When an absence occurs, you must login to TimeClockPlus and record the absence including absences for professional development.

Special Information for Associate Faculty: When an absence occurs, a "Request for Leave" form will be placed in the associate faculty member's mailbox. While associate faculty members do not earn paid leave, this form will still need to be filled out and sent to the Associate Dean/Director and the division office promptly. All hours missed for any reason are entered under "Unpaid Leave." If a substitute instructor was found to cover an absence, that substitute cannot be paid until the "Request for Leave" form has been submitted.

BENEFITS FOR ASSOCIATE FACULTY

General Contact Information for Associate Faculty

Cherie Hill - HR Coordinator - McKinney Campus & CHEC

Phone: (972) 548 - 6662

Jonene Kemp - HR Specialist - Plano Campus

Phone: (972) 599 - 3163

Mae Francis - HR Specialist - Frisco Campus & Courtyard Campus

Phone: (972) 548 - 6659 Fax: (972) 985 - 3778

Christina Canales - HR Manager, Benefits

Phone: (972) - 599 - 3164 Fax: (972) 599 - 3156

Insurance Benefits

Eligibility

According to the Texas Insurance Code (TIC) 1551.1021, some associate faculty may be eligible for benefits. To effect the law, the procedures will be as follows:

- 1. Receives compensation for services rendered to a public institution of higher education as an adjunct faculty member,
- 2. Was employed as a faculty member by the same public institution of higher education and taught at least one course in the regular fall and spring semester at the public institution of higher education in the preceding academic year and
- 3. Is under contract or is scheduled to teach at least 12 semester credit hours in the current academic year of coverage or, if the person is also employed by the public institution of higher education to perform nonteaching duties, is under contract or is scheduled to teach at least six semester credit hours in the academic year of coverage and has been approved by the public institution of higher education to participate in the group benefits program.

If the associate faculty member elects benefits, coverage begins the month following election, except for medical insurance which has a 60-day waiting period for initial eligibility.

Eligible Coverage (paid for by the employee, no state funding):

- Medical insurance with \$5,000 basic term life and the opportunity to add dependents (evidence of insurability may be required).
 - Two plans available: HealthSelect and Consumer Directed HealthSelect
- Dental insurance and the opportunity to add dependents.
- Vision
- Optional Term Life insurance: Election I, II, III or IV (evidence of insurability may be required)
- Voluntary Accidental Death and Dismemberment insurance Dependent Term Life insurance for \$5,000 of life insurance coverage (evidence of insurability may be required)
- TEXFLEX Reimbursement Accounts
- HSA Option, with enrollment in Consumer Directed HealthSelect
- Short-term Disability (evidence of insurability may be required)
- Long-term Disability (evidence of insurability may be required)
- Eligible to participate in the Texa\$aver 457 Plan

Enrollment

The Collin College Human Resources Department will notify associate faculty members who are identified as eligible to participate in the benefit plans through an initial email to his/her campus email address. Faculty members are responsible for obtaining and monitoring their email for information throughout the year.

Watch your college e-mail for important benefits messages and updates!

Associate faculty who enroll in the GBP, must remain in the program for the entire of the academic year, unless there is a major life event.

Associate faculty who decline coverage may enroll mid-year should they have a qualifying event. Major life events are defined by the Federal Government and include birth of child, marriage, divorce, gain/loss of outside coverage, etc. and evidence of insurability may be required. Contact the Human Resources Department and ask to speak to the Benefits area should you have questions should you have questions regarding a qualifying event.

Premiums

The associate faculty member is responsible for all premiums for self and/or dependent coverage. Premiums are collected through payroll deduction. If a monthly payroll check amount is less than the monthly premium payment required, the employee is responsible for paying the difference from other funds. Personal payments must be received by the College Human Resources Office by the end of month of coverage. Failure to remit

payment for benefit coverage may result in cancellation of coverage. Once canceled, coverage cannot be reinstated until eligibility has been met in the next academic year. Additional considerations of ERS rules and evidence of insurability requirements may apply.

Coverage amounts and premiums for Optional Term Life, Short-term Disability and Long-term Disability will be based on teaching 12-credit hours per academic year. Premiums and coverage options are subject to change at the discretion of ERS.

Loss of Coverage

Associate faculty GBP coverage will terminate under the following circumstances:

- 1. End of the academic year, unless the employee is scheduled to teach 12-semester credit hours the following year; or
- 2. Termination of employment; or
- 3. Non-payment of premiums.

If coverage terminates the associate faculty member will receive notification from ERS of their rights for continuing coverage, under federal COBRA law, if applicable.

Disclaimer: ERS rules and regulations governing the group benefit plan are subject to change. In the event of discrepancies between the Collin College guidelines and ERS rules, ERS rules prevail.

Links and Contact Information

For information regarding these insurance plans, visit the Employees Retirement System of Texas website at www.ers.texas.gov

ERS: COLLIN COLLEGE BENEFITS - ASSOCIATE FACULTY

P.O. Box 13207 Christina Canales - HR Manager, Benefits Austin, TX 78711-3207 (972) 599-3164

Toll Free Telephone: (877) 275-4377

FACULTY COMPLAINT PROCESS

Collin College has in place complaint/grievance policies and procedures for community members, employees, and students. Links to policies, procedures and online forms can be found at

 $\frac{http://www.collin.edu/hr/complaints/pdf/DGBA\%20Local\%20Complaint\%20Procedures}{\%2003.22.2018\%20TJ.pdf}\,.$

FACULTY CONTRACTS/RENEWALS/MULTI-YEAR CONTRACTS

Full-time faculty contracts, renewals and multi-year contracts are handled according to Board Policy DDA-Legal/Local (http://pol.tasb.org/Policy/Code/304?filter=DDA). The Council on Excellence (COE) has published procedures and eligibility requirements for faculty contracts on CougarWeb. To view these guidelines, login to CougarWeb, click on the Faculty Tab and then click on Council on Excellence.

Faculty eligible for a multi-year contract, but receiving a one-year contract will be placed on a Performance Improvement Plan created by their associate dean to address areas of improvement noted by COE. This plan becomes a part of the next year's contract process. Faculty members are eligible to receive no more than five one-year contracts.

FACULTY CREDENTIALS

Faculty who teach transfer courses must hold a master's degree with at least 18 graduate credit hours in the discipline taught.

Faculty who teach workforce courses must have at least a bachelor's degree, or an associate's degree with demonstrated experience as noted in <u>SACS-COC Principles of Accreditation</u> section (3.7.1), the Texas Higher Education Coordinating Board's <u>Workforce Education Course Manual</u> (pg. 6), and Collin College's procedures related to these rules.

FACULTY LOAD

Faculty Load Guidelines provide information on full-time faculty loads and part-time (associate) faculty loads. Please access the current faculty load guidelines on the HR compensation page (www.collin.edu/hr/hrcompensation).

Extra Service Teaching Assignments (sometimes known as "overloads') generally have to be outside of normal teaching hours (8:00 a.m.-5:00 p.m.). However, dual credit courses and Learning Communities can be taught as Extra Service within the normal teaching hours. A class continuing into normal teaching hours (e.g., 7:00-8:15 a.m.) or ending after normal teaching hours (e.g., 4:00-5:15 p.m.) can be counted as Extra Service. There is variation in these practices, so faculty should check with their Associate Dean/Director for the Dean's practice regarding Extra Service.

FACULTY SEARCH GUIDELINES

Human Resources has developed specific procedures and forms for full-time faculty searches (http://www.collin.edu/hr/employment/SearchCommittees.html).

HONORARIA AND EXPENSES

A public servant commits an offense if the public servant solicits, accepts, or agrees to accept an honorarium in consideration for services that the public servant would not have been requested to provide but for the public servant's official position or duties. PenalCode 36.07 does not prohibit a public servant from accepting transportation and lodging expenses in connection with a conference or similar event in which the public servant renders services, such as addressing an audience or engaging in a seminar, to the extent those services are more than merely perfunctory, or from accepting meals in connection with such an event.

Penal Code 36.07(a)–(b) See Board Policy DBD-Legal/Local (http://pol.tasb.org/Policy/Code/304?filter=DBD).

INTELLECTUAL PROPERTY RIGHTS

Ownership to all copyrights, trademarks, patents, and other intellectual property rights shall remain with the College District at all times.

Unless herein stated otherwise, a student shall retain all rights to work created as part of instruction or using College District technology resources.

As an agent of the College District, an employee, including a student employee, shall not have rights to a work he or she creates on College District time or using College District technology resources or College District intellectual property. The College District shall own any work or work product created by a College District employee in the course and scope of his or her employment, including the right to obtain copyrights and patents.

A College District employee shall own any work or work product not in the College District employee's course and scope of his or her employment, produced on his or her own time, away from his or her job and with personal equipment and materials, including the right to obtain patents or copyrights.

(Additional information about College intellectual property rights can be found in Board Policies CT-Legal and CT-Local in the Board Policy Manual on the College website at http://pol.tasb.org/Policy/Code/304?filter=CT).

JOB DESCRIPTIONS

Information regarding exempt status and faculty job descriptions are available from Human Resources or your Associate Dean.

LOCAL TRAVEL

Local travel includes travel within the North Texas area required to perform regular duties/responsibilities by employees. The local travel reimbursement form should be used when travel does not require an overnight stay or prepayment of a registration. Guidelines can be found online at

https://www.collin.edu/aboutus/travel/travelprocedures.html#personalmileage.

College employees who are required to travel on College business to a location other than their primary work location are entitled to reimbursement for excess miles traveled. Associate faculty and faculty performing extra service/overload assignments are not eligible for local travel reimbursement.

Travel is reimbursed only when total miles exceed the employee's normal driving distance to and from work.

Non-school Employment

An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the College District. Non-school employment that would be considered as detracting from the efficiency of the employee includes but is not limited to situations that:

- 1. Result in an employee's absence from work.
- 2. Adversely affect an employee's physical or mental well-being.

- 3. Interfere with an employee's duties during regular work hours.
- 4. Cause an employee to be unprepared for duties with the College District.
- 5. Involve the use of College District materials or resources.

PAYROLL

Full-time faculty are paid on the 30th of each month or on the last work day of the month, whichever applies. Full-time faculty pay rates may be found in the Faculty Load Guidelines, under Compensation in the Human Resources section on the My Workplace tab in CougarWeb or on the Human Resources webpage at http://inside.collin.edu/businessoffice/payroll.html

Full-time faculty must let Human Resources know whether they wish to be paid on a 9-month or 12-month basis.

Associate faculty can find information about pay rates and the payroll schedule in the Faculty Load Guidelines, under Compensation in the Human Resources section located on the My Workplace tab in CougarWeb or on the Human Resources webpage at http://www.collin.edu/hr/hrcompensation/AF Compensation Chart Payroll Schedule.pdf

PERFORMANCE EVALUATION

Full-Time Faculty Performance Evaluations

Full-time faculty are first evaluated after 90 days of employment (<u>90-day evaluation</u>), during which time goals are set for the first academic year. Under ordinary circumstances, full-time faculty performance is evaluated by your Associate Dean/Director each academic year, using <u>COE forms</u>. The forms are located on CougarWeb within the COE link.

Teaching excellence, service to the College and community, and appropriate professional development are the important considerations in your evaluation. A more detailed explanation of the Faculty Contract Review Process and Procedures and the Faculty Performance Evaluation Form is available on the COE website. Your teaching will be evaluated by regular classroom visits using the Class Visit Form. (An alternate form may be used for online visits.)

Your students will also evaluate your teaching. They will use the standard class evaluation form in every class section for every long semester. It is mandatory that you administer student evaluations of instruction in each and every one of your classes.

Associate Faculty Teaching Evaluations

An important element of the instructional program at Collin College is the associate faculty. In a continual effort to improve the quality of the instructional process, all associate faculty are evaluated on an annual basis. Associate faculty are employed on a semester-to-semester basis, as need dictates, and renewal of that employment is based in part on the overall evaluation received the previous academic year.

Components

Student Survey of Instruction

The Student Survey of Instruction is administered to all class sections taught at Collin College during the fall and spring semesters. The raw data from these surveys is available to all faculty members and the Associate Deans/Directors at the end of each semester and can be discussed at a performance review session.

Class Visit

At least once during each academic year, the Dean, Associate Dean/Director or designee conducts a class visit of the associate faculty member. At the conclusion of the class visit, the evaluator completes a class visitation form, and the observations are discussed at a performance review meeting between the evaluator and the associate faculty member. After an associate faculty member has completed six (6) long semesters of employment (not necessarily consecutive semesters), he/she may be evaluated through the class visit process only once every two (2) years. The frequency of class visits is at the discretion of the Dean and/or Associate Dean/Director.

PROFESSIONAL DEVELOPMENT

The Office of Human Resources and Organizational Development (http://www.collin.edu/hr/profdev/index.html) provides district-wide professional development programs, primarily for staff and administrators, and coordinates special events involving College staff as well as outside community organizations. Professional development guidelines specific to full-time faculty and staff include:

- Professional development courses must be related to your current job.
- Any class listed in the Continuing Education (http://www.collin.edu/ce/index.html) schedule is eligible if approved by your supervisor as work related.
- Distance Learning classes are eligible if approved by your supervisor as work related.
- To be eligible to participate in professional development requiring travel or other expenses, employees must complete 90-day probationary period.

Professional development guidelines specific to part-time faculty and staff include:

- Part-time faculty and part-time staff who are assigned to work at least 15 hours per week may attend Continuing Education classes or Professional Development workshops that are necessary for improved job performance, as directed/required by the supervisor.
- Time spent by part-time non-exempt staff members who attend required training must be reported on the employee's timesheet as work time.

If space becomes limited in a Continuing Education class, priority enrollments in the class are as follows: Paying community members are given the highest priority; full-time College employees are placed next, followed by part-time College employees.

The approved Professional Development Continuing Education Registration Form is accessible on the HR Professional Development page (http://www.collin.edu/hr/profdev/pd_forms_documents/ProfessionalDev_RegistrationForm.pdf).

If critical training is required for a part-time employee working less than 15 hours per week, the appropriate Vice President/Provost may approve the training.

The Council on Excellence Funding Request Form can be found on the COE's intranet site. Effective September 1, 2015, all Professional Leave and Travel for full-time faculty must be requested through the Concur online travel software. Additional information on Professional Leave and Travel is below and Local Travel.

Additional Professional Development Opportunities

Workshops featuring the teaching/learning process, computer skills, interpersonal relationships, diversity, and personal development are offered periodically and are open to all full-time and associate faculty. Division and department meetings, All-College meetings, and College-sponsored activities are likewise open to all full-time and associate faculty. Brochures on these activities are distributed to division offices and to the Instruction offices on all campuses. Limited staff development funds are available to associate faculty for professional development. An academic conference for associate faculty is held once a year; a call for papers and registration forms will be sent to the Collin College e-mail accounts. For more information, contact any Associate Dean/Director or Dean.

Professional Leave and Travel

Professional leave (PL) and travel includes travel to attend workshops, conferences, or events that provide job related training and may require the employee to stay overnight or prepay a registration fee. Effective September 1, 2015, all professional leave and travel requests must be made through the Concur online system after approval for professional development is made through TimeClockPlus.

Guidelines and reimbursable expenditures include:

- Mileage: The allowable mileage between two points is the shortest route between those two points. Mileage will not be reimbursed above what the state mileage charts allow. In the event someone chooses to drive to a destination instead of flying, the College will only reimburse the lower expenditure. Concur will calculate the mileage for you.
- Car rental: A Car Rental Tax Exempt Form must be given to the vendor each time a
 vehicle is rented within the State of Texas. Both the name of the faculty member
 renting the vehicle and Collin College should be included on the rental agreement.
 The Car Rental Tax Exempt Form can be found on CougarWeb under Business
 Administrative Services/Travel on the My Workplace tab. Car rental is booked
 through Concur. Final invoices must be attached to the Expense Report in Concur.
- Airline tickets: Airlines are booked through Concur. The itinerary/invoice for flights must be attached to Expense Report in Concur.

- Parking/toll fees and bus/taxi fares: Receipt or signed statement of expenditures must be attached to the Expense report in Concur.
- Meals: Meals are reimbursed at the College-approved per diem rate.
- Registration fees: Registration fees can be prepaid by requesting a cash advance in Concur when booking your travel. You must attach a copy of the completed registration form to the request in Concur at least ten (10) business days before needed.
- Lodging expenses: Lodging expenses will be prepaid if booked through Concur.
 When traveling within the State of Texas, a Texas Hotel Occupancy Tax Exemption
 Certificate must be given to the hotel. It will be assumed that phone calls are
 personal unless marked otherwise. Reimbursement cannot be made for movies,
 alcohol, etc. The Hotel Occupancy Form can be found on CougarWeb under
 Business Administrative Services/Travel on the My Workplace tab.
- Mode of travel (airline vs. automobile) to the destination should be the mode
 which provides the lowest total cost to the District. Mode of transportation from
 the airport to the conference, training, or event location (taxi, shuttle, rental car)
 should also be the most economical to the District.
- To be eligible to participate in professional development requiring travel or other expenses, employees must complete their 90-day probationary period.
- Please refer to the Business Administrative Services Travel page on the intranet for more details. (http://inside.collin.edu/businessoffice/travel.html)

Please refer to the Council on Excellence webpage for procedures to follow prior to and after travel. On CougarWeb, a link to the Council on Excellence's webpage is located under Committees, Task Forces & Activities.

Professional Leave and Travel Funding

The College provides full-time faculty with funds for professional travel through the Council on Excellence (COE). Funds are limited, so advance planning is important. If the connection between your desired travel and your teaching assignment is not obvious, you should be prepared to explain the connection. For more detailed information, please consult the following:

- COE Professional Leave and Travel Request Procedure and Forms (CougarWeb, My Workplace, Committees, Task Forces & Activities, Council on Excellence, Professional Travel)
- Expense Reimbursement-Board Policy DEE-Legal/Local (http://pol.tasb.org/Policy/Code/304?filter=DEE)
- Professional Travel Procedures Business Administrative Services (CougarWeb, My Workplace, Business Administrative Services, Travel)

Local Travel for professional purposes can be reimbursed. Commuting expenses and travel to extra service assignments are not reimbursed. You need to have documentation.

Visit Business Administrative Services/Travel on CougarWeb for more detailed information on procedures, forms and the local mileage table.

SABBATICAL LEAVE

Sabbatical leaves (http://www.collin.edu/hr/benefits/sabbatical.html) are authorized for the primary purpose of increasing the value of the full-time faculty member's sustained contribution to the College by providing the individual a significant opportunity for professional growth. Sabbatical leaves are not to be understood as deferred compensation, nor are they to be anticipated simply on the basis of longevity at the College. Sabbatical leave may be granted, upon application, for study, research, writing, field observations or other suitable purposes. Opportunities for additional training, for improving skills and for maintaining currency in the field are also purposes of sabbatical leave.

TEACHING LOAD

The standard full-time teaching load is 15-18 instructional units each regular 16-week semester plus a minimum of six posted and observed office hours per week for academic advising and student consultation. Extra service appointments may include projects or additional courses taught. Extra service assignments must be approved by the Associate Dean and Dean, and should not be assumed to be available to all full-time faculty. Guidelines are in the Faculty Load Compensation Guidelines document.

TECHNOLOGY RESOURCES

FACULTY ONLINE COMMONS

The Faculty Online Commons is a website created by the Faculty Council for faculty to share what they have learned in the classroom or at a professional conferences. It is also a collection of links to existing college webpages and resources to expedite locating information relative to faculty matters. A link to the Faculty Online Commons website is located on the Faculty Tab on CougarWeb under Faculty Councils and Committees. The subcommittee that oversees the Faculty Online Commons site consists of Smriti Anand, Dulce de Castro, Lisa Hull Forrester, Wendy Commons, Sharon Hirschy, and Melissa Johnson. For more information on this site or to suggest additional material, please contact John Leonard (jleonard@collin.edu.)

Problems related to office computers, printers, software, Banner and other employee systems should be reported to the Helpdesk (http://www.collin.edu/aboutus/helpdesk.html).

- Employee Technical Support can be reached at 972.548.6555 or by emailing helpdesk@collin.edu.
- Student Technical Support can be reached at 972.377.1777 option 5

To find information on resetting your password, please go to http://iws2.collin.edu/techsupport/password/changepw.shtml. For information on using your phone or voicemail, please go to http://iws2.collin.edu/techsupport/telecom.shtml.

INFORMATION TECHNOLOGY

Collin College has a variety of software applications available to assist you in the classroom and with your course preparation and assessment. Some of the common applications available are:

ZOOM

ZOOM allows for video/web conferencing, and group collaboration. Please contact the Help Desk at <a href="https://help.com/help.c

http://inside.collin.edu/ecollin/faculty resources/faculty meeting online.html

Alternatively, faculty may contact the eCollin Learning Centers at 972.881.5870 or by e-mailing elc@collin.edu.

Faronics Deep Freeze

Faronics Deep Freeze prevents unwanted workstation changes—regardless of whether they are accidental or malicious. Deep Freeze is proven to reduce helpdesk support incidents and allows IT personnel to focus on more strategic IT needs. Deep Freeze is used in all classroom computers at Collin College. Any data, documents or programs downloaded or saved during class will be automatically erased when the computer is shut down. If software is required for a course, the faculty member will need to contact the Help Desk to request that the program be loaded onto the workstation.

Techsmith Camtasia

Techsmith Camtasia is a program that allows you to both capture the computer screen and record audio as you are demonstrating or lecturing; the eLC's Instructional Technologists can provide access to the software, assistance in using it, and a Whisper Room recording environment. Please contact them using the Instructional Technology Request form:

http://inside.collin.edu/ecollin/instructiontech/instructiontech request.html

Turnitin

TurnItIn is a tool that allows educators to detect plagiarism in student papers and provides an online platform for grading and feedback. TurnItIn also allows students to review each other's assignments via digital peer reviewTurnItIn is integrated into Canvas, and all instructors at Collin College may use the tool. See here for more information and instructions: http://inside.collin.edu/ecollin/faculty_resources/faculty_turnitin.html

Respondus

Respondus 4.0 is a tool for creating and managing exams that can be printed to paper or exported for use in Canvas. Exams can be created offline using a familiar Windows environment, or moved from one eLearning system to another. For more information: http://inside.collin.edu/ecollin/faculty_resources/respondus.html

Respondus LockDown Browser is a tool that prevents leaving the browser during an exam, and is designed to be used in a proctored environment. If a student needs to take an exam online in a secure (locked down) environment and is off campus then ProctorU is what is recommended. Respondus LockDown Browser is installed on computers at the Collin College Testing Centers. If lockdown browser is downloaded and installed on a personal computer, it is not supported by Collin technical support.

StudyMate

StudyMate is an authoring tool that lets you create 10 Flash-based activities and games using three simple templates. The Flash activities can be published directly to your Canvas courses.

StudyMate also allows you to download publisher test banks for textbooks that have been adopted in your classes (there is no charge for this service). Information about the Respondus Test Bank Network -- and StudyMate software application -- is available at www.respondus.com. For more information, go to https://inside.collin.edu/it/webservices/studymate.html.

CAMPUS DIRECTORIES

QUICK REFERENCE

Service/Department	MCKINNEY	FRISCO	PLANO
ACCESS Office	972.548.6816	972.377.5950	972.881.5898
	B336	F144 C	D140
Admissions and Records	972.548.6710 D118	972.377.1744 972.377.1710 F109	972.881.5710 G103
Academic Advising	972.548.6782	972.377.1779	972.881.5782
	D117	F109	G103
Bookstore	972.548.6680	972.377.1680	972.881.5680
	C120	F159	F161
Cashier/Bursar	972.548.6616	972.377.1637	972.881.5634
	C118	F110	G115
Counseling Services	972.548.6648 B336	972.377.1671 972.377.1735 F116/117	972.881.5126 C225
Dean of Students	972.881.5667	972.548.6771	214.491.6222
	D117	F109	D128
eCollin Learning Centers	972.881.5870	972.881.5870	972.881.5870
	LA232	H207	L257
Financial Aid Office	972.548.6760	972.377.1760	972.881.5760
	D118	F109	G103
Fitness Center	972.548.6891	972.377.1758	972.881.5848
	E Wing	A109	A Wing
Food Service	First Floor	972.377.1548	972.881.5949
	Library	A100	F108
HELP Desk	972.548.6555	972.548.6555	972.548.6555
Information Center	972.548.6790	972.377.1790	972.881.5790
	Atrium	LH100	Atrium
Library	972.548.6860	972.377.1560	972.881.5860
Reference	972.548.6869	972.377.1571	972.881.5985
Math Lab	972.548.6896	972.377.1639	972.881.5921
	C220	F148	D203
Media Services	972.548.6871	972.377.1577	972.881.5935
	B103	F161	D205
Plant Operations	972.548.6690	972.377.1690	972.881.5690
	E Wing	Plant Building	Basement
Police Office (College Police)	972.548.6795 D108	972.377.1795 LH179	972.881.5795 972.881.5696 K123

Service/Department	MCKINNEY	FRISCO	PLANO
Provost Office	972.548.6803	972.377.1550	972.881.5770
	C302	J235	G227
Science Lab Manager	972.548.6792	972.377.1624	972.881.5988
	A353	LH206	H111
Student Life	972.548.6788	972.377.1788	972.881.5788
	D106	A185	F129
Testing Center	972.548.6849	972.377.1523	972.881.5922
	A109	F209	J232
Transfer Services Office	972.985.3734	972.985.3734	972.985.3734
	CHEC 127	CHEC 127	CHEC 127
	http://transferu.collin.edu	http://transferu.collin.edu	http://transferu.collin.edu
Writing Center	972.548.6857	972.377.1576	972.881.5843
	A104	LH141	D203

SCIENCE LABS

	Location	Phone
McKinney Campus		
Science Lab Manager	A353	972.548.6792
Biology I Prep 1406/1408	A309, A316	972.548.6613
Anatomy & Physiology Prep	A313	972.548.6517
Physics Prep	A329	972.548.6518
Geology & Environmental Science Prep	B301A	972.548.6611
Chemistry Prep	E323	972.548.6620
Microbiology & Biology II Prep	E325	972.548.6812
Frisco Campus		
Science Lab Manager	J223A	972.377.1624
Founders Hall		
Biology Prep	F229	972.377.1581
BIOL 1406/1408 Labs	F227	
BIOL 1406/1408	F231	
Biology & Microbiology Prep		972.31654
Biol 1406/1408 Labs	F222	
Biol 2420/2410 Labs	F220	
University Hall		
Environmental Science & Geology Prep		
ENVR 1401/1402 & GEOL 1445/1447 Labs	U122	972-372-1632 or
All GEOL Labs	U121, U123	972-377-1017
Lawler Hall		
Chemistry and Physics Prep		469-365-1876
All Physics Labs	LH205	
CHEM 1405, 1411, 1412 Labs	LH227	
CHEM 2423, 1405, 1411, 1412 Labs	LH219 LH223	
PHYS & CHEM - dual use lab	LH201	
Science Den	LH202	972-377-1555

	Location	Phone
J Building Lab Manager A&P and Biology Prep BIOL 2401 Labs BIOL 2401 Labs BIOL 2402 Labs BIOL 1407/1409 Labs	J223A J223 J225 J221 J201 J203	972-377-1624 972-377-1553
Plano Campus Science Lab Manager Central Lab Complex	H111 H111	972.881.5988 972.881.5894

PODIUM PHONES

Phones are available on the podium of every classroom. These phones can be used only to call Media Services and the College Police.

MCKINNEY	FRISCO	PLANO	CYC
Media Services -6871	Media Services -1577	Media Services -5935	Media Services -3855
College Police - 5555			

ACADEMIC DISCIPLINES - CONTACT INFORMATION

	Academic Disciplines - Contact Information					
	Associate Dean/Director					
Discipline	McKinney	Frisco	Plano	District Discipline Dean	District Discipline Lead	
Accounting (ACCT) (Please also see the Business FOS Certificate Below)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Dawn Richardson 972.377.1725 <u>drichardson@collin.edu</u> FRISCO J144A	Regina Hughes 972.578.5586 rhughes@collin.edu PLANO B193	Wendy Gunderson 972.377.1015 wgunderson@collin.edu FRISCO LH106	Paula Miller 972.881.5719 pmiller@collin.edu PLANO K229	
Anthropology (ANTH)	TBD	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Traci Ramsey 972.578.5552 tramsey@collin.edu PLANO J112B	Brenda Carter 214.491.6271 <u>bcarter@collin.edu</u> MCKINNEY B122F	Kristi Clark-Miller 972.578.5535 kcmiller@collin.edu PLANO A261D	
Art (ARTS)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Alexis Cade 972.881.5645 <u>acade@collin.edu</u> PLANO K105	Garry Evans 972.881.5807 gevans@collin.edu PLANO A117	Carter Scaggs 972.881.5867 cscaggs@collin.edu PLANO A249	
Biology (BIOL)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Melanie Yates 972.377.1072 Myates@collin.edu FRISCO J152	Traci Ramsey 972.578.5552 <u>tramsey@collin.edu</u> PLANO J112 B	Mary Barnes-Tilley 972.881.5891 mbarnestilley@collin.edu PLANO J112	David McCulloch 972.881.5991 dmcculloch@collin.edu PLANO I223	
Business Administration (BUSI) (Please also see the Business FOS Certificate Below)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Dawn Richardson 972.377.1725 drichardson@collin.edu FRISCO J144A	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Wendy Gunderson 972.377.1015 wgunderson@collin.edu FRISCO LH106	Paula Miller 972.881.5719 pmiller@collin.edu PLANO K229	
Chemistry (CHEM)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Melanie Yates 972.377.1072 Myates@collin.edu FRISCO J152	Traci Ramsey 972.578.5552 <u>tramsey@collin.edu</u> PLANO J112 A	Brenda Carter 214.491.6271 <u>bcarter@collin.edu</u> MCKINNEY B122 F	Smriti Anand 972-548-6852 <u>sanand@collin.edu</u> MCKINNEY E301A	
Communication Design (ARTC)			Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Laura Flores 972.578.5527 Iflores@collin.edu PLANO K241	

Academic Disciplines - Contact Information					
		Associate Dean/Director			
Discipline	McKinney	Frisco	Plano	District Discipline Dean	District Discipline Lead
Dance (DANC)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Lupita Tinnen 972.377.1031 Itinnen@collin.edu FRISCO J144	Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A117	Courtney Mulcahy 972.377.1045 cmulcahy@collin.edu PLANO B134
Developmental Math (MATH 0300 level)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Dawn Richardson 972.377.1725 <u>drichardson@collin.edu</u> FRISCO J144A	TBD	Meredith Wang 972.881.5794 mwang@collin.edu PLANO B241	Catherine Thurman 972.377.1096 cthurman@collin.edu FRISCO L237
Education (EDUC)			Alexis Cade 972.881.5645 <u>acade@collin.edu</u> PLANO K105	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Elaine Zweig 972.881.5967 <u>ezweig@collin.edu</u> PLANO D111
Economics (ECON) (Please also see the Business FOS Certificate Below)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Dawn Richardson 972.377.1725 <u>drichardson@collin.edu</u> FRISCO J144A	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Amy Gainer 972.548.6650 againer@collin.edu MCKINNEY B218	Gian Aryani 972,377,1076 garyani@collin.edu ROCKWALL D100C
English (ENGL)	TBD	Lupita Tinnen 972.377.1031 Itinnen@collin.edu FRISCO J144	Kelly Andrews 972.881.5640 <u>kandrews@collin.edu</u> PLANO B194	Amy Gainer 972.548.6650 againer@collin.edu MCKINNEY B218	Diana Gingo 972,377,1631 dgingo@collin.edu FRISCO J158
English as a Second Language (ESL)			TBD	Meredith Wang 972.881.5794 <u>mwang@collin.edu</u> PLANO B241	Nancy Megarity 972.516.5075 mmegarity@collin.edu PLANO G214
Environmental Science (ENVR)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Melanie Yates 972.377.1072 Myates@collin.edu FRISCO J152	TBD	Wendy Gunderson 972.377.1015 wgunderson@collin.edu FRISCO LH106	Dianne Stroman 972,377,1756 dstroman@collin.edu FRISCO A107
Foreign Languages (ARAB, CHIN, SPAN, FREN, GERM, JAPN, RUSS, SPAN)	TBD	Lupita Tinnen 972.377.1031 Itinnen@collin.edu FRISCO J144	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Craig Leverette 972.578.5552 <u>cleverette@collin.edu</u> CHEC 309	Sean Geraghty 972.881.5971 sgeraghty@collin.edu PLANO L212

Academic Disciplines - Contact Information					
		Associate Dean/Director	•		
Discipline	McKinney	Frisco	Plano	District Discipline Dean	District Discipline Lead
Geography (GEOG)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Traci Ramsey 972.578.5552 tramsey@collin.edu PLANO J112B	Wendy Gunderson 972.377.1015 wgunderson@collin.edu FRISCO LH106	Thomas L. Pickens 972-548-6781 tpickens@collin.edu FRISCO J211
Geology (GEOL)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Melanie Yates 972.377.1072 Myates@collin.edu FRISCO J152	TBD	Craig Leverette 972.578.5552 cleverette@collin.edu CHEC 309	Neal Alexandrowicz 972.881.5836 nalexandrowicz@collin.edu PLANO J135
Government (GOVT)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Kristen Streater 972.578.5577 <u>kstreater@collin.edu</u> PLANO J112A	Mary Barnes-Tilley 972.881.5891 mbarnestilley@collin.edu PLANO J112	Rachel Bzostek 469.365.1834 rbzostek@collin.edu FRISCO F212
History (HIST)	TBD	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Kristen Streater 972.578.5577 <u>kstreater@collin.edu</u> PLANO J112A	Wendy Gunderson 972.377.1015 wgunderson@collin.edu FRISCO LH106	Thomas L. Pickens 972-548-6781 tpickens@collin.edu FRISCO J211
Humanities (HUMA)	TBD	Lupita Tinnen 972.377.1031 Itinnen@collin.edu FRISCO J144	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Meredith Wang 972.881.5794 mwang@collin.edu PLANO B241	Rich DeRouen 972.548.6793 rderouen@collin.edu MCKINNEY LA227
Integrated Reading & Writing (INRW)	TBD	Lupita Tinnen 972.377.1031 Itinnen@collin.edu FRISCO J144	TBD	Amy Gainer 972.548.6650 againer@collin.edu MCKINNEY B218	Jacqueline Hernandez 972.377.1704 jhernandez@collin.edu FRISCO LH173
Math (MATH 1000 and 2000 levels)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Dawn Richardson 972.377.1725 <u>drichardson@collin.edu</u> FRISCO J144A	TBD	Mary Barnes-Tilley 972.881.5891 mbarnestilley@collin.edu PLANO J112	Bill Ardis 972.377.1584 <u>bardis@collin.edu</u> FRISCO F215
Music (MUSC)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Lupita Tinnen 972.377.1031 <u>Itinnen@collin.edu</u> FRISCO J144	Allison Venuto 972.881.5636 <u>avenuto@collin.edu</u> PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Fernand Vera 972.881.5613 <u>fvera@collin.edu</u> PLANO B131

Academic Disciplines - Contact Information					
		Associate Dean/Director			
Discipline	McKinney	Frisco	Plano	District Discipline Dean	District Discipline Lead
Kinesiology (KINE)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Melanie Yates 972.377.1072 Myates@collin.edu FRISCO J152	Traci Ramsey 972.578.5552 tramsey@collin.edu PLANO J112B	Craig Leverette 972.578.5552 cleverette@collin.edu CHEC 309	Susan Evans 972.548.6552 sevans@collin.edu MCKINNEY E106
Philosophy (PHIL)	TBD	Lupita Tinnen 972.377.1031 <u>Itinnen@collin.edu</u> FRISCO J144	Kelly Andrews 972.881.5640 <u>kandrews@collin.edu</u> PLANO B194	Craig Leverette 972.578.5552 cleverette@collin.edu CHEC 309	Levi Bryant 972.377.1746 Ibryant@collin.edu FRISCO L233
Photography (PHTC)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Lupita Tinnen 972.377.1031 <u>Itinnen@collin.edu</u> FRISCO J144	Alexis Cade 972.881.5645 <u>acade@collin.edu</u> PLANO K105	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Elizabeth Mellott 972.881.5907 emellott@collin.edu PLANO I203
Physics/Physical Science (PHYS)	Lee Powell 972-548-6725 wlpowell@collin.edu MCKINNEY B122B	Melanie Yates 972.377.1072 Myates@collin.edu FRISCO J152	TBD	Mary Barnes-Tilley 972.881.5891 mbarnestilley@collin.edu PLANO J112	Christian Aars 972.377.1712 <u>caars@collin.edu</u> FRISCO LH211
Psychology (PSYC)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Kristen Streater 972.578.5577 <u>kstreater@collin.edu</u> PLANO J112A	Brenda Carter 214.491.6271 <u>bcarter@collin.edu</u> MCKINNEY B-122 F	Matt Diggs 972.548.6757 mdiggs@collin.edu MCKINNEY B224
Speech Communication (SPCH, COMM) (Please also see the Communication FOS Certificate Below)	TBD	Lupita Tinnen 972.377.1031 Itinnen@collin.edu FRISCO J144	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Meredith Wang 972.881.5794 mwang@collin.edu PLANO B241	Jenny Warren 972.516.5077 jwarren@collin.edu PLANO BB229
Sociology/Social Work (SOCI, SOCW)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Meredith Martin 972.377.1032 mmartin@collin.edu FRISCO J142	Traci Ramsey 972.578.5552 <u>tramsey@collin.edu</u> PLANO J112B	Brenda Carter 214.491.6271 bcarter@collin.edu MCKINNEY B122F	Kristi Clark-Miller 972.578.5535 kcmiller@collin.edu PLANO A261D
Theatre (DRAM)			Allison Venuto 972.881.5636 <u>avenuto@collin.edu</u> PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Gail Cronauer 972.881.5125 gcronauercollin.edu PLANO C155

FIELD OF STUDY CERTIFICATES - CONTACT INFORMATION

Field of Study Certificates - Contact Information					
		Associate Dean/Director			
Discipline	McKinney	Frisco	Plano	Dean District Lead	Faculty District Lead
Business Field of Study (Please also see Accounting, Business Administration, and Economics above)	Brandy Fair 972-549-6402 <u>BFair@collin.edu</u> MCKINNEY B214	Dawn Richardson 972.377.1725 drichardson@collin.edu FRISCO J144A	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Wendy Gunderson 972.377.1015 wgunderson@collin.edu FRISCO LH106	Gian Ayrani 972.377.1076 garyani@collin.edu ROCKWALL D100C
Communication Field of Study (Please also see Speech Communication above)	TBD	Lupita Tinnen 972.377.1031 <u>Itinnen@collin.edu</u> FRISCO J144	Regina Hughes 972.578.5586 <u>rhughes@collin.edu</u> PLANO B193	Meredith Wang 972.881.5794 mwang@collin.edu PLANO B241	Jenny Warren 972.516.5077 jwarren@collin.edu PLANO BB229
Computer Science - Field of Study (COSC)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Tebring Daly 972.881.5838 <u>tdaly@collin.edu</u> PLANO J125
Criminal Justice - Field of Study (CRIJ)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Stefanie LeMaire 972.516.5051 <u>slemaire@collin.edu</u> PLANO BB211
Engineering FOS (ENGR) (Please also see Chemistry, Math and Physics above)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Tripat Baweja 469.365.1829 tbaweja@collin.edu PLANO J136
Music Field of Study (Please also see Fine Arts above)			Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Fernand Vera 972.881.5613 <u>fvera@collin.edu</u> PLANO B131

WORKFORCE PROGRAMS - CONTACT INFORMATION

Workforce Programs - Contact Information							
	Associate Dean/Director						
Discipline	McKinney	Frisco	Plano	Dean District Lead	Faculty District Lead		
AAT/Child Development/Education (CDEC, EDUC, TECA)			Alexis Cade 972.881.5645 acade@collin.edu PLANO K105	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Elaine Zweig 972.881.5967 ezweig@collin.edu PLANO D111		
Animation (GAME, FLMC, ARTV)			Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Tom Ottinger 972.516.5089 tottinger@collin.edu PLANO K129C		
Biotechnology (BIOL 1414 & 1415, BITC)			Traci Ramsey 972.578.5552 <u>tramsey@collin.edu</u> PLANO J112B	Mary Barnes-Tilley 972.881.5891 mbarnestilley@collin.edu PLANO J112	David McCulloch 972.881.5991 dmcculloch@collin.edu PLANO I223		
Business Management (BMGT, HRPO, IBUS)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Jim Gilbert 972.548.6571 jegilbert@collin.edu FRISCO LA229		
CADD/Interior Design (DFTG, INDS)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Zhiqiang Wang 972.377.1608 zwang@collin.edu FRISCO H203B		
Central Sterile Processing (HPRS)	Jeanne Glapion 214.491.6218 jglapion@collin.edu MCKINNEY H206			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Rhonda Green 214.491.6216 rgreen@collin.edu MCKINNEY H225D		
Computer Networking/CISCO Networking/Convergence Technology (CPMT, EECT (except 1348), ITCC, ITMT, ITNW, ITSC 1316)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Cope Crisson 972.377.1664 ccrisson@collin.edu FRISCO H115		

Workforce Programs - Contact Information					
		Associate Dean/Director			
Discipline	McKinney	Frisco	Plano	Dean District Lead	Faculty District Lead
Computer Systems (BCIS, IMED, ITSC (except 1316), ITSE, ITSW)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Ann Cervantez 972.377.1659 acervantez@collin.edu FRISCO H215
Construction Management		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Michael Coffman 469.365.1902 mcoffman@collin.edu FRISCO H246	Craig Johnson 469.365.1908 <u>cajohnson@collin.edu</u> FRISCO H240
Culinary/Pastry (CHEF, IFWA, PSTR)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Jill McCord 972.3771057 jmccord@collin.edu FRISCO A105
Cybersecurity, Information Systems (ITSY)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	William Whitney 972.377.1768 wwhitney@collin.edu FRISCO H110F
Dental Hygiene (DHYG)	Christine McClellan 972.548.6738 cmcclellan@collin.edu MCKINNEY A120			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Christine McClellan 972.548.6738 cmcclellan@collin.edu MCKINNEY A120
Diagnostic Medical Sonography	Megan Chambers 214.491.6250 mlchambers@collin.edu MCKINNEY H209			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Megan Chambers 214.491.6250 mlchambers@collin.edu MCKINNEY H209
Drama/Theatre (DRAM)			Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Gail Cronauer 972.881.5125 gcronauercollin.edu PLANO C223
Graphic Design (ARTC)			Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Laura Flores 972.578.5527 Iflores@collin.edu PLANO K241

Workforce Programs - Contact Information					
		Associate Dean/Director			
Discipline	McKinney	Frisco	Plano	Dean District Lead	Faculty District Lead
Emergency Medical Services Professions (EMSP)	Tim Mock 972.548.6366 tmock@collin.edu MCKINNEY H128A			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Tim Mock 972.548.6366 tmock@collin.edu MCKINNEY H128A
Electronics Engineering Technology Program (CETT, EECT 1348, ENGR, HART, RBTC, SMFT)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Tripat Baweja 469.365.1829 tbaweja@collin.edu PLANO J136
Fire Science/Fire Academy (FIRS, FIRT)	Pat McAuliff 972.548.6837 pmcauliff@collin.edu PSTC 106			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Pat McAuliff 972.548.6837 pmcauliff@collin.edu PSTC 106
Geospatial Information Systems (GISC)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246	TBD
Health Information Management (HITT)	Lydia Danton 972.548.6676 Ldanton@collin.edu MCKINNEY H205			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Lydia Danton 972.548.6676 Ldanton@collin.edu MCKINNEY H205
Health Professions (HPRS except 1370, 1470, 1471 and 2300- see Surgical Technology below)	Julia Westcott 214-491-6253 jwestcott@collin.edu MCKINNEY H208			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Julia Westcott 214-491-6253 jwestcott@collin.edu MCKINNEY H208
Heating, Ventilation, and Air Conditioning (HART)		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246		Michael Coffman 972.377.1029 mcoffman@collin.edu FRISCO H246	Brian Sanders 469.365.1832 bsanders@collin.edu FRISCO H235
Hospitality Management (HAMG, TRVM, RSTO)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Eric Tobin 972-377-1702 <u>etobin@collin.edu</u> FRISCO U127

Workforce Programs - Contact Information					
Associate Dean/Director					
Discipline	McKinney	Frisco	Plano	Dean District Lead	Faculty District Lead
Insurance Management (INSR)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	TBD
Interpreter Education Program/ASL (SLNG, SGNL)	TBD	TBD	TBD	Meredith Wang 972.881.5794 <u>mwang@collin.edu</u> PLANO B241	Kenya Rutherford 972.881.5631 krutherford@collin.edu PLANO F130A
Law Enforcement/Police Academy (CJLE)	Scott Donaldson 972.548.6861 sdonaldson@collin.edu PSTC 203			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Scott Donaldson 972.548.6861 sdonaldson@collin.edu PSTC 203
Marketing (MRKG)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Gloria Cockerell 972.881.5736 gcockerell@collin.edu PLANO J247
Medical Billing/Coding (See Health Information Management above)	Lydia Danton 972.548.6676 Ldanton@collin.edu MCKINNEY H205			Michelle Millen 972.548.6677 mmillen@collin.edu MCKINNEY H203	Lydia Danton 972.548.6676 Ldanton@collin.edu MCKINNEY H205
Music - Commercial (MUSB, MUSC)			Allison Venuto 972.881.5636 avenuto@collin.edu PLANO K106	Garry Evans 972.881.5807 gevans@collin.edu PLANO A177	Mike Medina 972.881.5672 awest@collin.edu PLANO B229
Nursing (RNSG)	Josephine LoCoco 972.548.6675 jlococo@collin.edu MCKINNEY H318A			Jane Leach 972.548.6884 <u>ileach@collin.edu</u> MCKINNEY H330	Josephine LoCoco 972.548.6675 <u>ilococo@collin.edu</u> MCKINNEY H318A
Office Support Systems Technology (ACNT, POFI, POFT)		Andrea Szlachtowski 972.377.1672 aszlachtowski@collin.edu FRISCO H244		Karen Musa 469.365.1902 kmusa@collin.edu FRISCO U106	Angela Payne 972.881.5170 <u>apayne@collin.edu</u> FRISCO L129

Workforce Programs - Contact Information					
		Associate Dean/Director			
Discipline	McKinney	Frisco	Plano	Dean District Lead	Faculty District Lead
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