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# HARBOR COLLEGE

## INTRODUCTION TO SOCIOLOGY

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**Sociology 1**  
**Section 27260**  
M & W - 3:30pm-4:55pm  
Spring 2018  
Classroom #: C20- Carson HS

Instructor: Corina Díaz, MA, MSW  
E-mail: [diazce2@piercecollege.edu](mailto:diazce2@piercecollege.edu)  
**Office Hours:**  
Wednesdays 30 Minutes after class in C20  
Canvas chat office hours: by request

### **Course Description**

This course provides an introduction to the general principles of sociology emphasizing social organization, change, and interaction. Reference is made to varied world cultures with concentration upon social institutions in our own society. Topics include culture, status, role, personality, socialization, social groups, social power, family, social stratification, collective behavior, and social change.

### **Course Objectives:**

The objectives of this course are to help students develop the skills that would allow them to describe the differences between sociology and other academic disciplines. Students would be able to gain proficiency examining the nature and significance of culture in people's lives. In addition, students will be able to explain social structure, provide examples, and express how these structures shape society and social experiences. From the beginning of the course sessions, students will build skills that will allow them to describe the process of socialization to be able to assess its importance in understanding human behavior.

### **Student Learning Outcomes**

1. The student will be able to apply the sociological imagination to his or her life.
2. . The student will be able to compare and contrast the three major schools of sociology and their specific theories to social life.
3. The student will be able to describe how their status in the social structures affects them as individuals, their behavior, and their life chances.
4. The student will be able to define and discuss the various forms of differentiation.
5. The student will be able to describe the use of sociological research methods.

### **Course Grading (will be based on total points)**

In-class work	300	30%
Quizzes	200	20%
Theories Paper	100	10%
Midterm	200	20%
Final Exam	200	20%

<b>900-1000</b>	<b>A</b>
<b>800-899</b>	<b>B</b>
<b>700-799</b>	<b>C</b>
<b>600-699</b>	<b>D</b>
<b>599 and below</b>	<b>F</b>

## **Important**

All students have the same opportunity to earn their grades. Please do not ask me to move you to the next letter grade at the end of the semester because you feel that you are close to it. The grade charts are very clear, and I will use them exactly how you see them.

**Textbook:** *Not required for this class. I will provide the reading materials. This means you need to log into Canvas each week to access the reading materials (Modules).*

**Supplies:** ten (10) quiz-strips 815E, 2 Scantrons 882E, pens, pencils, eraser, notebook, loose paper

## College Deadlines:

- Classes start 2/5/18
- Classes end 6/4/18 – Our final is 5/30/18
- Last day to add a class is 2/19/18
- Last day to drop without any financial obligation is 2/19/18
- Last day to drop without a W is 2/19/18
- Last day to drop with a W is 5/6/18

Prerequisites: None

## **Course Requirements**

This course design contains assignments that allow students to build the skills they need to accomplish the learning outcomes. Each assignment builds on each other providing students with the tools they need to develop a sociological imagination, and to practice critical thinking. Missing assignments can prevent students from finishing this course successfully.

Quizzes (20%): There will be a total of ten quizzes (20 points each). The quizzes will test your knowledge and your ability to apply concepts to social issues. You must take the quizzes in class. You will have 25 minutes to finish the quiz.

Surprise In-Class Assignments (30%): You are required to complete a total of 15 in-class assignments (20 pts. each) to apply concepts to contemporary social issues around you. Each assignment builds on each other to help you gradually develop the skills you need to apply new sociological knowledge to real life experiences.

Theories Paper (10%): You will apply three major sociological theories to real life. This assignment is worth 100pts. Please use the handout that will be provided the second week of class. I will handle emergencies (illness, injury, and quarantine) individually. I will also request verifiable documentation.

Midterm and Final Exam (40%): Each exam is worth 200 points. The exams will test your knowledge and your ability to use your sociological imagination to apply theories and concepts to social issues. **The final exam will be comprehensive.**

### **Course Policies**

Disabled Student Services: There is support on campus for students with permanent and temporary disabilities. If you require support for academic accommodations, please call the Special Programs and Services Office at (310) - 233-4629. You are also responsible to submit the documentation in a timely manner. You can find detailed information at <http://www.lahc.edu/studentservices/sps/index.html>

In-class Assignments: I will deduct 20 points for each assignment you miss. The exercises must be turned in before the end of class to receive credit – No exceptions. It is also your responsibility to write your name on your work. I will deduct 5pts each time I have to verify that you were in class and did class work but forgot to put your name on the paper. You can make-up two (2) in-class assignments this semester (no questions asked) from (2/12/18 to 5/23/18). However, the make-up assignment must be completed within 2 weeks of the absence and no later than 5/23/18.

To make-up an assignment, find a current event and apply a theory or concept to it. You must have two paragraphs. One to briefly talk about the current event, the second one to apply the theory or concept. Make sure to label this as make-up work. In addition, write which assignment number you are making up. Lastly, do not write the name of any classmate who is absent on classwork because it is academic dishonesty. I will report you and your classmate to the office of student conduct and grievance.

#### Theories Paper

You must submit your paper on Canvas under assignments. I will accept one-week late papers, no questions asked. However, the penalty for turning in a late paper is 20pts. If you submit your paper 1-10 minutes after the deadline, I will deduct 10pts. It is your responsibility to upload your paper using Word or PDF. If I cannot open it, I cannot grade it. This means that I will ask you to submit the paper again. However, I will deduct the 20pts. because your paper will be late. You are encouraged to submit at least one draft of your paper 3 weeks prior to the due date. I am happy to help you, but you must be proactive giving me a draft.

#### Back-up plan for electronic issues on Canvas

If you are unable to upload your work on Canvas because of a system failure, follow the steps below:

1. Take a screen shot of the error/message Canvas gives you
2. Email me your paper as attachment by the deadline (word or PDF only)
3. Attach the screen shot you took, where it shows you were unable to upload your paper
4. Meet with me during office hours. Together we will figure out how to upload your paper to Canvas.

Important Note: if your paper is late through email, I will not accept it. Meet with me during office hours so we can figure out how to upload your paper to Canvas. At this point your paper will be late, and I will apply the 20pt deduction.

### Exams and Quizzes

You must be on time to take the exams and quizzes. Make sure to bring all your supplies. Make-up exams or should be done during office hours. You must submit formal verifiable documentation about the emergency (pictures are not verifiable documentation). It is your responsibility to communicate with me about barriers that can prevent you from taking an exam or quiz

Electronics: iPads, laptops, and other electronic devices are allowed for class-work only. **The use of headphones during class is not allowed.**

Texting: It is highly disrespectful to be texting during class. It is distracting for you, your classmates, and your instructor (me). I will address this misconduct immediately.

### Side conversations and inappropriate behaviors

Please refrain from talking to peers when I am lecturing. It disrupts learning and the flow of the lecture. I will address misconduct according to campus policy. In addition, I ask you to please be mindful that certain topics may produce different points of view among your classmates. Therefore, I expect everyone to be respectful of each other. This includes avoiding rude comments, talking over peers or interrupting them. Sometimes your body language can be offensive towards your peers. Please be aware of it. Remember that different cultures and points of view allow us to see society in different ways. These discussions are important to us because they allow us to explore possibilities and learn from each other.

### **I will address misconduct in the following order**

The first time I will give you a verbal warning. The second time, I will ask you to leave for the day. You will not be able to make-up any work you miss due to misconduct. Hopefully there will not be a 3<sup>th</sup> time. If there is a 3<sup>th</sup> offense, I will give you a notice of unsatisfactory behavior according to campus policy. At this point, I will notify the department chair and send the report to the dean of academic affairs. To become more familiar with student discipline policies please visit

[https://effectiveness.lahc.edu/student\\_services/Pages/Student-Discipline-Process.aspx](https://effectiveness.lahc.edu/student_services/Pages/Student-Discipline-Process.aspx)

### E-mail

I will respond to e-mails within 24 business hours (Monday through Friday 8-6pm). Please do not wait until the last minute to ask for help. If you were absent, late, or you left early, ask a classmate to help you update your notes. Please write on the subject: your name, class name, and number. If you do not hear from me within 24 business hours, please re-send your e-mail since many things can happen to electronic mail such as spam filters.

## Attendance

Students are required to attend class, to be on time, and to remain for the entire duration of the class. Tardiness or leaving early are disruptive behaviors. If you are more than 15 minutes late to class is unacceptable. If this becomes a pattern, I will request for you to meet with me to discuss the issue. Students who are absent four classes in the semester will be dropped at the fifth absence. Students who are absent the first day of class will be dropped. Students who miss three consecutive times will also be dropped. Students who are absent due to illness, injury, or quarantine should contact me immediately to avoid being dropped. Do not sign-in for any of your classmates because it is academic dishonesty. I will report you and your classmate to the office of student services.

## Issues with attendance

The college requires that students attend class. I cannot turn the class into an online course for any student. If you have any personal issues that prevent you from attending class, please talk to your academic advisor to choose a best option for you. I cannot accommodate you beyond campus policy. Please withdraw from the course, if you cannot attend the full semester. To become familiar with attendance policies read page 46 of the college's catalog [https://www.lahc.edu/classes/catalog1618\\_web.pdf](https://www.lahc.edu/classes/catalog1618_web.pdf)

## **Withdrawal**

Students in need to drop the course: college policy (page 46) states that it is the responsibility of the student to drop the course when students are no longer able to attend class. Failing to drop the class will result in an F in your transcript

Standards of Conduct and Plagiarism: Your student catalog and campus policies outline the consequences of misconduct and plagiarism (I will give you a zero (0) for your plagiarized assignment, and I will send a report of the violation to the office of student services). Please make sure that your work is properly cited, and that you use your own ideas to complete your work. You must paraphrase the work of other scholars (put it in your own words, and properly cite using APA style). There are disciplinary consequences for misconduct and plagiarism (College Catalog, pp. 9-13). You are accountable if you violate college policy. To learn about misconduct, academic integrity, and plagiarism visit: [https://www.lahc.edu/classes/catalog1618\\_web.pdf](https://www.lahc.edu/classes/catalog1618_web.pdf) and [https://effectiveness.lahc.edu/student\\_services/Pages/Student-Discipline-Process.aspx](https://effectiveness.lahc.edu/student_services/Pages/Student-Discipline-Process.aspx)

## Student Expectations for this Course

1. Communicate with me when the material is not clear, when you face challenges completing assignments, and when you have barriers that can prevent you from being successful in the class
2. Read class materials before class to be able to participate in class discussion, and to expand your understanding of the concepts
3. Be on time to each class and remain for the duration of the class period. You must also take notes in class.

4. Practice active listening during class lectures and discussions. Active listening means that you are processing the information provided in class, and using your critical thinking skills to apply the new knowledge to social issues in society
5. Actively participate in class discussion. Active participation in class means that you ask questions when the material being presented is not clear. Active participation also means that you contribute to class discussion by sharing social experiences for collective analysis. Active participation will enrich the class discussion allowing everyone to learn, and apply concepts to real life situations
6. Practice professionalism by turning in your work on time and complete. You must also follow the guidelines provided to you and ask me questions when needed. In addition, you must respect the points of view of others in the classroom
7. Practice academic honesty by not plagiarizing, or engaging in any activity that can compromise academic integrity

### Student Resources

- ✚ APA citation guidelines <https://owl.english.purdue.edu/owl/resource/560/10/>
- ✚ Student Health Services on campus  
<https://www.lahc.edu/student-services/healthcenter/index.html>
- ✚ Life Skills Center <https://www.lahc.edu/student-services/lifeskills.html>
- ✚ Occupational Outlook Handbook <http://www.bls.gov/ooh/>
- ✚ Resources for veterans <http://www.lahc.edu/student-services/financial/veterans.html>

### Tentative Schedule

*Students will be notified in class if changes to the schedule occur*

#### Section I

Week 1 2/5 & 2/7	<ul style="list-style-type: none"> <li>• Introduction &amp; class expectations</li> <li>• Classical and contemporary sociological theories</li> </ul>
Week 2 2/12 & 2/14	<ul style="list-style-type: none"> <li>• Classical and contemporary sociological theories</li> <li>• The Sociological Imagination</li> </ul>
Week 3 2/19 & 2/21	<ul style="list-style-type: none"> <li>• 2/19 NO CLASS - HOLIDAY</li> <li>• Culture</li> <li>• Quiz 1 due 2/21</li> </ul>
Week 4 2/26 & 2/28	<ul style="list-style-type: none"> <li>• Socialization, the self, and social interaction</li> </ul>
Week 5 3/5 & 3/7	<ul style="list-style-type: none"> <li>• The Family</li> <li>• Quiz 2 due 3/5</li> </ul>
Week 6 3/12 & 3/14	<ul style="list-style-type: none"> <li>• Social Stratification</li> <li>• Quiz 3 due 3/14</li> </ul>

Week 7 3/19 & 3/21	<ul style="list-style-type: none"> <li>• Gender Stratification</li> <li>• Quiz 4 due 3/21</li> </ul>
Week 8 3/26 & 3/28	<ul style="list-style-type: none"> <li>• NO CLASS – Spring Break at Carson HS 😊</li> </ul>
Week 9 4/2 & 4/4	<ul style="list-style-type: none"> <li>• <b>4/2 No Class – HS Closed</b> – Because this is not a holiday at Harbor College, I will give you homework for half of the lecture in sexuality. I will also give you additional reading to make-up the class time. I will be available on chat through Canvas during our class time in case you have questions about the homework or lecture</li> <li>• Sexuality in social context</li> <li>• Quiz 5 due 4/4</li> </ul>

### Section II

Week 10 4/9 & 4/11	<ul style="list-style-type: none"> <li>• <b>MIDTERM 4/9/18</b></li> <li>• Race and ethnicity</li> </ul>
Week 11 4/16 & 4/18	<ul style="list-style-type: none"> <li>• Race and Ethnicity</li> <li>• Social organizations</li> <li>• Quiz 6 due 4/18</li> </ul>
Week 12 4/23 & 4/25	<ul style="list-style-type: none"> <li>• Deviance and crime</li> <li>• Quiz 7 due 4/25</li> </ul>
Week 13 4/30 & 5/2	<ul style="list-style-type: none"> <li>• Education</li> <li>• Quiz 8 due 5/2</li> </ul>
Week 14 5/7 & 5/9	<ul style="list-style-type: none"> <li>• Religion</li> <li>• Health and Medicine</li> <li>• <b>Reflection Paper Due 5/13/18 – 11:59pm</b> <ul style="list-style-type: none"> <li>◦ Submit on Canvas under assignments</li> </ul> </li> <li>• Word Document or PDF formats only</li> </ul>
Week 15 5/14 & 5/16	<ul style="list-style-type: none"> <li>• Population, urbanization, and the environment</li> <li>• Quiz 9 due 5/16</li> </ul>
Week 16 5/21 & 5/23	<ul style="list-style-type: none"> <li>• Social Research</li> <li>• Social movements and social Change</li> <li>• Quiz 10 due 5/23</li> </ul>
Week 17 5/28 & 5/30	<ul style="list-style-type: none"> <li>• <b>NO CLASS 5/28 - HOLIDAY</b></li> <li>• The final exam is comprehensive</li> <li>• Date: 5/30/18</li> <li>• Time: 3:30pm-5:30pm</li> </ul>