Short Story by Kurt Vonnegut Jr.

Introducing the Short Story Literary Analysis: Plot and Conflict Reading Skill: Draw Conclusions

Vocabulary in Context



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INTRODUCING THE SHORT STORY What if everyone were THE SAME? •

average in intelligence, talents, appearance, and strength—

and no one was better than anyone else?





INTRODUCING THE SHORT STORY What if everyone were THE SAME?

How do you think people would feel and act toward each other? •

Would they be happy an





INTRODUCING THE SHORT STORY What if everyone were THE SAME?

BRAINSTORM

With your class, brainstorm possible advantages and disadvantages of a world where everyone is the same exactly average.

Try to generate as many ideas as possible.

| no more jealousy nothing to live up to | Advantages | Disadvantages |
|--|------------|---------------|
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| | | |

Literary Analysis

Plot and Conflict

The plot of a story is driven by a **conflict**, or struggle between opposing forces.





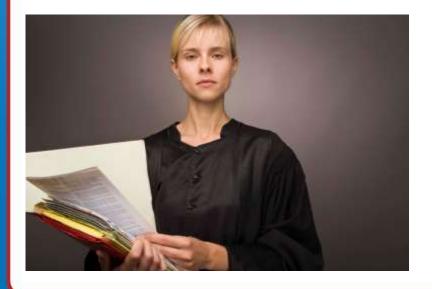
In some stories, the conflict is between the main character and society.



Literary Analysis

Plot and Conflict

In "Harrison Bergeron," for example, the title character struggles with U.S. society in the year 2081.





As you read, notice ways in which Harrison and the government oppose each other. •

Follow events to see who prevails.



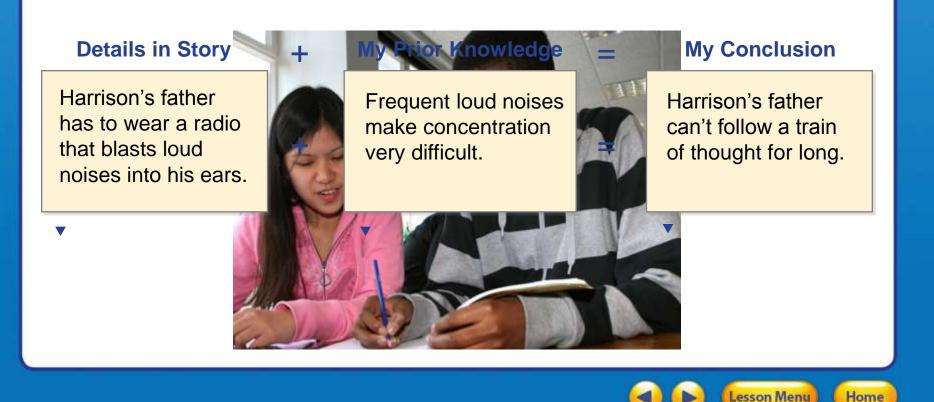
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Reading Skill

Draw Conclusions

When you **draw conclusions**, you make judgments based on story details and your own prior knowledge.



Reading Skill

Draw Conclusions

Use the following strategies to draw conclusions about the society depicted in "Harrison Bergeron": •

Note what results from the society's practices and laws. Apply your own knowledge to speculate about the motives of its officials.



Reading Skill

Draw Conclusions

As you read "Harrison Bergeron," use a chart like the one shown to make notes about the society. Also include your own thoughts or reactions about the information.

| Details About Society | My Reactions | |
|---|---------------------------------------|--|
| Constitutional amendments make everyone equal in every way. | It would be hard to enforce equality. | |
| My Overall Conclusions | | |
| | | |
| | END OF SECTION | |
| | Hom | |

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Vocabulary in Context

Vonnegut uses the words to the right in relating his futuristic tale. To see how many words you already know, substitute a different word or phrase for each boldfaced term. Write your answers in your *Reader/Writer Notebook.* Sample answers appear in brackets.

- vigilance with the children crossing the street

 [alertness]
- 3. filled with **consternation** at the thought ▼ [alarm]

consternation cower neutralize synchronize vigilance wince



Vocabulary in Context

- cower in the corner ▼
 [tremble]
- 5. synchronize our watches ▼
 [coordinate]
- 6. neutralizing the impact ▼
 [reducing the effect of]

consternation cower neutralize synchronize vigilance wince



Vocabulary in Context

- consternation n. confused amazement or fear •
- **cower** v. to crouch down in fear •



neutralize v. to counteract or cancel out the effect of •

- synchronize v. to match the timing of •
- vigilance *n.* alert attention, watchfulness •



wince v. to shrink or flinch involuntarily, especially in pain

END OF SECTION

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Lesson Menu

