

**HARVARD UNIVERSITY**  
**FACULTY OF ARTS AND SCIENCES**

DEPARTMENT OF GOVERNMENT  
UNDERGRADUATE PROGRAM  
(617) 495-3249

CGIS KNAFEL BUILDING  
CAMBRIDGE, MA 02138

**To:** All Government Concentrators  
**From:** The Undergraduate Program Office  
**Date:** September 2019

Welcome back! We hope you had an enjoyable summer and are ready for a wonderful fall. If you have any questions after reading this packet, please don't hesitate to call, email, or come by the Undergraduate Program Office. All of this information (and more!) is also available on the **Government Undergraduate Website** at <https://undergrad.gov.harvard.edu/>.

Your official Concentration Adviser (assigned by House) can be found below or on our website at <https://undergrad.gov.harvard.edu/people/roles/concentration-advisers>. Each CA will hold office hours by appointment in the House.

<b>Adams</b>	<b>Naima Green</b> <a href="mailto:ngreen@g.harvard.edu">ngreen@g.harvard.edu</a>	<i>Note: we expect you to meet with your adviser at least once a semester (and we hope more often).</i>
<b>Cabot</b>	<b>Gabriel Katsh (non-res)</b> <a href="mailto:katsh@post.harvard.edu">katsh@post.harvard.edu</a>	
<b>Currier</b>	<b>Gabriel Katsh</b> <a href="mailto:katsh@post.harvard.edu">katsh@post.harvard.edu</a>	
<b>Dunster</b>	<b>Gabriel Koehler-Derrick</b> <a href="mailto:koehlerderrick@g.harvard.edu">koehlerderrick@g.harvard.edu</a>	
<b>Eliot</b>	<b>Yon Soo Park</b> <a href="mailto:yonsoo_park@g.harvard.edu">yonsoo_park@g.harvard.edu</a>	
<b>Kirkland</b>	<b>Harry Oppenheimer (non-res)</b> <a href="mailto:hoppenheimer@g.harvard.edu">hoppenheimer@g.harvard.edu</a>	
<b>Leverett</b>	<b>Aaron Watanabe</b> <a href="mailto:awatanabe@g.harvard.edu">awatanabe@g.harvard.edu</a>	
<b>Lowell</b>	<b>Sarah James (non-res)</b> <a href="mailto:sarahjames@g.harvard.edu">sarahjames@g.harvard.edu</a>	
<b>Mather</b>	<b>David Ifkovits</b> <a href="mailto:ifkovits@g.harvard.edu">ifkovits@g.harvard.edu</a>	
<b>Pforzheimer</b>	<b>Julie Anne Weaver</b> <a href="mailto:julianneweaver@fas.harvard.edu">julianneweaver@fas.harvard.edu</a>	
<b>Quincy</b>	<b>Meredith Dost</b> <a href="mailto:mgdost@g.harvard.edu">mgdost@g.harvard.edu</a>	
<b>Winthrop</b>	<b>Aaron Watanabe (non-res)</b> <a href="mailto:awatanabe@g.harvard.edu">awatanabe@g.harvard.edu</a>	

**Your official Concentration Adviser (CA) is the person who can lift the advising hold on your registration.** Your CA will let you know when and where he/she will be available. Make every effort to meet one-on-one with your CA to discuss course selection and your path through the Government concentration. If you are unable to make the hours in your House when your CA is available, you can

come to the Undergraduate Program Office to get the advising hold lifted, but this should be the exception, not the rule. Our goal with this advising system is for each Gov concentrator to have a relationship with an adviser who knows him or her personally and who can advise based on that knowledge. This cannot be accomplished if you don't also make the effort to meet your adviser.

**You and your CA should check your Advising Report on my.harvard before you register for courses. This report will tell you which Gov requirements you've fulfilled, and which you have yet to fulfill. If you have any questions about this report, or notice any errors, you should contact [Karen Kaletka](#) immediately.**

### **Advising Office Hours:**

**CAs in Houses:** Most CAs will be scheduling appointments. For contact information see <https://undergrad.gov.harvard.edu/people/roles/concentration-advisers>.

**Office hours for the Director of Undergraduate Studies (DUS),** Dr. Nara Dillon. Please use this link to schedule an appointment: <http://bit.ly/NaraDillon>

**Office hours of the Assistant Director of Undergraduate Studies (ADUS),** Dr. George Soroka, will hold office hours by appointment. Please [email Dr. Soroka](#) to make an appointment.

**Staff in CGIS K151:** The office is open from 10:00 to 5:00 and you can generally either make an appointment (or just drop in) to speak with [Karen Kaletka](#) (Undergraduate Program Coordinator) or [Nisrine Naqqad](#) (Student Services Staff Assistant). They will be able to answer your questions or direct you to someone who will!

### **COURSES**

**GOV ELECTIVES:** Courses outside the Government department that can count for Gov elective credit, and in some cases for subfield or Gov 94 credit, are listed online at <https://undergrad.gov.harvard.edu/meeting-elective-requirements>.

**UNDERGRADUATE SEMINARS (Gov 94):** A list of the fall term undergraduate seminars is enclosed in the packet for all concentrators and is available online at <https://undergrad.gov.harvard.edu/gov-94-seminars>. Syllabi are available on the department webpage and at the Undergraduate Program Office. *Please note that students must submit a hard copy of the lottery form to the Undergraduate Office in CGIS K151 by 6 p.m. on Thursday, September 5.* Gov upperclassmen receive first priority in the lottery, but non- and pre-concentrators are reminded that seminars are open to them as well. Results will be posted to the website by the evening of Friday, September 6.

Good luck to all in the fall term!

## Information on Undergraduate Seminars (Gov 94), Fall 2019

Every Government concentrator is required to take at least one Government 94. Syllabi for fall term Gov 94 seminars will be available [online](#) and at the Undergraduate Program Office as they become available. Please note that you must enter the lottery to take a Gov 94; every effort will be made to grant your first or second choice. Classes begin Tuesday, September 3 and Gov 94s will meet during this first week of classes. You should check the online course catalog for course changes (if any) and classroom locations. If a seminar is regularly scheduled to meet on Friday or Monday, and thus after the lottery deadline, there may be an informational meeting before the lottery; times and locations will be announced as they become available.

**The Gov 94 lottery form must be submitted in hard copy to CGIS K151 by 6 p.m. on Thursday, September 5.** Students who fail to submit a 94 lottery form on time will receive last priority in the assignment of seminars. Lottery results will be posted on the Undergraduate Program website by the evening of September 6. An e-mail will go out when results are posted. No results will be divulged before then. Your patience will be much appreciated!

<u>SEMINAR</u>	<u>TITLE</u>	<u>INSTRUCTOR</u>	<u>TIME</u>	<u>FIRST CLASS/ INTRO SESSIONS</u>
CD	Global Governance and the Role of International Organizations	Davis	Th 9:45-11:45	
DB*	Meritocracy and Its Critics	Sandel	W 9:45-11:45	
GK	Politics and Ethics of Medical Care	Katsh	M 3-5:45	Wed., Sept. 4, 3-4pm, CGIS K262
GM	Politics of Climate Change	Gard-Murray	Th 3-5:45	
GY	Transitional Justice and the Politics of Truth Commissions	Ayee	W 12-2:45	
HL	Political Economy of Development	Larreguy	W 3-5:45	
JH	American Cyber Politics	Halen	M 12-2:45	Wed., Sept. 4, 4-5pm, CGIS K262
LF	Philanthropy, Nonprofits, and the Politics of American Education	Finger	Tu 3-5:45	
MCC	Peace-Building: Approaches to Reducing Ethnoreligious Conflict	Cammett	W 9-11:45	
OF	Law and Politics in Multicultural Democracies	Liviatan	M 3-5:45	Tues., Sept. 3, 12-1 p.m., CGIS K401
PY	Revolution and Politics in Contemporary Iran	Mohseni	Tu 3-5:45	
RV	Corruption	Rios	M 12-2:45	Wed., Sept. 4, 10-11am, CGIS K262
WC	Capitalism, Socialism & Democracy	Clark	M 9-11:45	Thurs, Sept. 5, 2-3pm, CGIS K450

*In addition to the Gov 94s lotteried by the department, the following seminars will fulfill the concentration's "Gov 94" seminar requirement. If you are interested in enrolling in one of these seminars, please contact the appropriate department to find out how to enroll:*

EASTD 98B: Junior Tutorial: Japan and the World

EASTD 98J: Political Economy of 21<sup>st</sup> Century China: Junior Tutorial

**\* Students interested in enrolling in Gov. 94db must attend the first class on Wednesday, Sept. 4, from 9:45-11:45am, and submit a lottery form to the Gov. Undergraduate Program Office by 6pm on Thursday, September 5.**

**Government Undergraduate Seminar (Gov 94) Lottery Form  
Fall 2019**

Please list your top three choices for Government Undergraduate Seminars in the space provided and return a hard copy of this form to the Undergraduate Program Office, CGIS K151, no later than **6 p.m. on Thursday, September 5.**

Seminar and tutorial assignments will be posted on the Government Department website by the evening of Friday, September 6.

If you are lotteried into a seminar you don't wish to take, you are not required to enroll in it, but you should notify the instructor.

**Name:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Are you a Government concentrator? (circle one)**    Yes        No; concentration is: \_\_\_\_\_

**If you are a Gov concentrator, your year is: (circle one)**

Senior                  Junior                  Sophomore (pre-concentrator)

**How many Gov seminars have you already taken? (circle one)**

None                  One                  Two                  More than two

**If you are a junior, do you intend to study abroad in the spring? (circle one)**    Yes        No

**If you are a sophomore, do you intend to study abroad for a whole year? (circle one)**    Yes    No

It is important that you write the number (eg, 94xx), title, and name of instructor for each choice.

	Number	Title	Instructor
1.			
2.			
3.			
4.			

**Notes:**

- If you want to enroll in two (2) seminars, fill out two (2) separate forms and mark the forms 1 of 2, 2 of 2 after your name and staple them together. If you mark 2 sheets identically, one will automatically be disqualified.
- You must turn in a hard copy of this form to the Government Undergraduate Program Office no later than 6 p.m. on Thursday, September 5. E-mailed forms will not be accepted.

# How to Meet the Subfield Requirements in Government

- (1) Do not assume that any cross-listed course listed in the catalog counts for the subfield under which it is listed. Only those courses taught by a [Government faculty member](https://gov.harvard.edu/people/faculty) <https://gov.harvard.edu/people/faculty> may count for a subfield.
- (2) Subfield courses must be taken for a grade. Freshman seminars may count only for Gov elective credit, not subfield credit.

## Political Thought and Its History

- Course search in my.harvard this exact phrase: “theory\_subfield”
- Most courses listed under this designation in the on-line catalog (numbered 1030–1099 and 2030–2099) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in political theory, upon petition to the [Undergraduate Coordinator](#)
- Also Gen Ed courses taught by Gov faculty in Political Theory (e.g. GEN ED 1058)

## Comparative Government

- Course search in my.harvard this exact phrase: “comparative\_subfield”
- Any course listed under this designation in the on-line catalog (numbered 1100–1299 and 2100–2299) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in comparative politics, upon petition to the [Undergraduate Coordinator](#)
- Also Gen Ed courses taught by Gov faculty in Comparative Politics (e.g. GEN ED 1008)

## American Government, Public Law and Administration

- Course search in my.harvard this exact phrase: “american\_subfield”
- Any course listed under this designation in the on-line catalog (numbered 1300–1599 and 2300–2599) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in American politics, upon petition to the [Undergraduate Coordinator](#)
- Also Gen Ed courses taught by Gov faculty in American Politics (e.g., GEN ED 1052)

## International Relations

- Course search in my.harvard this exact phrase: “IR\_subfield”
- Any course listed under this designation in the on-line catalog (1700–1999 and 2700–2999) plus cross-listed courses only if taught by a [Government faculty member](https://gov.harvard.edu/people/faculty).
- Also certain Gov undergraduate seminars in IR, upon petition to the [Undergraduate Coordinator](#)
- Also Gen Ed courses taught by Gov faculty in IR (e.g. GEN ED 1119)

## **New and Featured Courses in Government, Fall 2019**

### **GENED 1058 (formerly Gov 1093): Tech Ethics: AI, Biotech, and the Future of Human Nature (Michael Sandel and Douglas Melton)**

***Theory subfield or Gov elective credit***

**Th 3:45-5:45**

The course explores the moral, social, and political implications of new technologies. Will biotechnology and AI enable us to hack humanity? Should we edit the genes of our children, extend the human lifespan, and genetically enhance our athletic ability and IQ? Can algorithms be fair? Will robots make work obsolete? Can smart machines outthink us? In an age of big data and social media, is privacy over? Is democracy? The course will ask how science and technology are transforming the way we work, learn, make friends, raise children, care for our health, conduct our politics, and understand what it means to be human.

### **EASTD 98j: Political Economy of 21st Century China: Junior Tutorial (Daniel Koss)**

***Gov 94 credit or Gov elective credit***

**Tu 12:35-2:45**

This course examines central challenges facing the Chinese leadership since 2000, in (1) domestic politics, (2) economics, and (3) foreign policy. Concepts and methods from the social sciences are introduced to analyze topics including the SARS health crisis, the strained leadership transition to Xi Jinping, internet censorship, the great variety of protests, policy experimentation, factions in elite politics, ethnic minorities, state-led development with the emergence of companies designated as national champions, anti-corruption efforts, rising inequality, artificial intelligence (AI) in the country's digital strategy, international power transitions, China's entry into the World Trade Organization (WTO), the ongoing trade dispute, and the Belt and Road initiative. This is a junior tutorial with enrollment capped at 10 students.

### **EASTD 197: China's Cultural Revolution (Daniel Koss)**

***Gov elective credit***

**Tu/Th 10:30-11:45**

This course introduces a cataclysmic movement that brought the People's Republic of China to the brink of anarchy: The Great Proletarian Cultural Revolution (1966-1976). The first part looks at historical precursors, including rebellion in the imperial era, political movements in the Republican Era, Communist campaigns and purges, as well as the Great Leap Forward famine that cost tens of millions of lives. Paying equal attention to elite politics at Mao Zedong's "court" and the lived experiences of ordinary citizens, the second part focuses on the evolution of the turmoil, once Mao had called for "bombarding the headquarters" of his own party state, discussing the "Gang of Four," the "attempted coup" by Lin Biao, the Red Guards and the worker rebels in Shanghai, local power seizures and factional warfare, military crackdowns, and the return to order. The third part begins with the reception of the movement abroad, and focuses on its afterlives, including the quasi-pluralist lessons drawn in the immediate aftermath, the role of CR legacies in decisions such as the violent crackdown on the Tiananmen protesters in 1989, and memory politics under Xi Jinping. No language requirement.

**Gov 94cd: Global Governance and the Role of International Organizations (Christina Davis)*****Gov seminar or Gov elective*****Th 9:45-11:45**

**Note: must enter the Gov 94 lottery to enroll:** <https://undergrad.gov.harvard.edu/gov-94-seminars>

This seminar examines the role of international organizations as a tool to manage global problems. We will review international relations theories that account for why states establish institutions and assess the effectiveness of specific organizations to improve policy outcomes as well as explore their legitimacy within society. In light of the backlash against these institutions that can be seen in the Brexit vote and U.S. rejection of new international trade agreements, what is their role going forward? The scope of organizations that we examine will range across issue areas in security, economic, and human affairs. We will consider how selection effects and indirect influence present challenges to research on the effectiveness of international organizations. Through analysis of a variety of sources, including negotiation archives and quantitative measures of policy outcomes, students will be encouraged to probe the conditions under which international organizations promote cooperation.

**Gov 94db: Meritocracy and Its Critics (Michael Sandel)*****Gov seminar or Gov elective*****W 9:45-11:45**

**Note: must enter the Gov 94 lottery to enroll:** <https://undergrad.gov.harvard.edu/gov-94-seminars>

Suppose a society achieved truly equal opportunity, so that people could rise as far as their talents and hard work would take them. Would this be a just society? Would those on top deserve their success? To what extent is American society a meritocracy? Do universities promote opportunity or reproduce privilege? The seminar will explore these and other questions related to equality, mobility, and the American dream.

**Gov 94jh: American Cyber Politics (Jennifer Halen)*****Gov seminar or Gov elective*****M 12-2:45**

**Note: must enter the Gov 94 lottery to enroll:** <https://undergrad.gov.harvard.edu/gov-94-seminars>

This class explores the ways internet-based and computational technologies are changing political behavior and governing institutions and processes. This includes discussing technologies, such as social media, that influence partisanship, civic participation, and activism, as well as technologies adopted within government, such as pretrial risk assessment software. In addition to analyzing the effects of basic automation and the internet, we will also be focusing on emerging computational technologies including the Internet of Things, Augmented Reality, Advanced Robotics, Machine Learning, and Artificial Intelligence.

**Gov 94mcc: Peace-Building: Approaches to Reducing Ethnoreligious Conflict (Melani Cammett)*****Gov seminar or Gov elective*****W 9-11:45**

**Note: must enter the Gov 94 lottery to enroll:** <https://undergrad.gov.harvard.edu/gov-94-seminars>

Since the end of the Cold War, identity-based conflict has been on the rise. Many countries in Africa, South and Southeast Asia, the Middle East and the Former Soviet Union have witnessed wars and

conflict and riots that are ostensibly waged for ethnic or religious reasons. Even if they are not the root cause of these conflicts, such identities often become politically salient as a result of political violence targeting ethnic or religious “others” and, once activated, exhibit remarkable stickiness in social and political life. When intergroup tensions have ratcheted up, is it possible to reduce their importance? Can a shared civic identity be constructed in the wake of violence waged in the name of ethnicity or religion? This course aims to explore these questions through an exploration of relevant social science literature and in-depth analyses of case studies of conflict and conflict resolution.

**Gov 94rv: Corruption (Viridiana Rios)**

*Gov seminar or Gov elective*

**M 12-2:45**

*Note: must enter the Gov 94 lottery to enroll: <https://undergrad.gov.harvard.edu/gov-94-seminars>*

The peculiar and enigmatic relationship between corruption and politics is poorly understood and commonly distorted by ideological rhetoric. This seminar explores the many unusual paradoxes of corruption and its effect on economic and social variables. Our aim is to understand the peculiar and enigmatic characteristics of different forms of corruption, the sweeping anti-corruption efforts that are gaining steam worldwide, and the often-questionable political motives behind them. Overall, we aim to show a precise picture of when and how corruption thrives, and how to properly combat it.

**Gov 94wc: Capitalism, Socialism & Democracy (William Clark)**

*Gov seminar or Gov elective*

**M 9-11:45**

*Note: must enter the Gov 94 lottery to enroll: <https://undergrad.gov.harvard.edu/gov-94-seminars>*

Since the financial crisis a decade ago, discussions of capitalism and socialism have become increasingly politically salient in the United States. This inter-disciplinary seminar will compare capitalism and socialism, in both theory and practice, and explore their relationship to democracy. We will approach the subject from multiple perspectives: normative, analytical, and historical. Consequently, we will use tools from moral philosophy, economics, social choice theory, and comparative historical sociology. Historical materials will be drawn primarily from the last three centuries of European history.

**Gov 1107: US-Mexico Relations (Viridiana Rios)**

*Comparative subfield or Gov elective*

**M/W 9-10:45**

Mexico is one of the U.S.’s most important political, economic, and strategic allies. The history of both nations is inherently intertwined, and thus bears a unique combination of characteristics unseen in the rest of the world. This course will explore Mexico’s idiosyncratic political identity and the distinctive ways in which the U.S. has shaped it. We will explore critical debates between the two countries such as immigration, transnational crime, national security, and trade. Our goal is to discover the relationship between the U.S. and Mexico, in all its complexities, debunking the cartoonish stereotypes.

**Gov 1247: Geopolitics of Energy (Aurelie Bros)**

*Comparative subfield or Gov elective*



**Tu/Th 3-4:15**

This course is an introduction to geopolitics of energy. The primary objective is to gain in-depth knowledge of the interconnected challenges facing the energy sector—and more broadly, the political, economic, and social actors involved. Emphasis is on introducing an academic understanding of geopolitics of energy and investigating how politics and space are inseparable. This course includes three main case studies: (A) EU-Russian energy relations, (B) energy transition in Ukraine and Ukrainian emerging soft power since the Chernobyl disaster, (C) coercive diplomacy towards Russia and Iran.

**Gov 1263: Improving Governance in Developing Countries: What Can We Learn from Experiments? (Horacio Larreguy)**

*Comparative subfield or Gov elective*

**M/W 10:30-11:45**

Experimental research is an exciting new part of the political science toolkit. This course will introduce students to a number of field and natural experiments that have been conducted in developing countries to study governance failures. Can such experiments help us to understand how social and ethnic divisions prevent cooperation on problems affecting the common good? how corruption, vote-buying, and diversion of public funds can be overcome? how elites might become more accountable to voters? how opposition parties can be made more effective? how the capacity to deliver public goods might be created in places where it appears that the state has failed? Students will get the chance to collaborate on designing their own experiments to generate insight into these and other urgent issues facing developing countries.

**Gov 1389: How Decision Makers Translate Public Opinion into Policy (Benjamin Schneer)**

*American subfield or Gov elective*

**M/W 1:15-2:30**

Government officials both shape and respond to the policy preferences of the electorate. Understanding this dynamic process is critical for policymakers as well as for informed observers of politics, and it illuminates a number of questions with practical applications: How would public policies change if everyone voted? What mechanisms might compel government officials to be more responsive to the wishes of their constituents? How representative is representative democracy anyway? In answering questions such as these, this course covers topics including how citizens form opinions, the role of traditional and social media as a source of information (and misinformation), the place of elections and electoral institutions in a representative democracy, and how alternative forms of political action such as the petition and the initiative process may influence policymaking. This course offers students interested in a career in politics or policymaking an opportunity to examine what matters when decision makers are translating public opinion into public policy.