Hazard Communication presented by Melissa Crowder



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Session Objectives

You will be able to:

- Understand the hazards of chemicals in your work area
- Interpret information on warning labels
- Understand material safety data sheets (MSDSs)
- Protect yourself
- Respond to emergencies
- Where to find UF Written Plan template
- Departmental responsibilities

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Hazcom vs. Lab Safety

Hazcom is for non-lab employees encountering chemicals Shop chemicals Farm crew – pesticides, etc. Lab Safety/Chemical Hygiene Plan Lab chemicals

Encounters with Chemicals

We encounter chemicals almost every day

- Filling your vehicle with gasoline
- Cleaning the house
- Applying pesticides or insecticides
- Using solvents or acids at work

Many chemicals can cause injury or illness

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Encounters with Chemicals (cont.)

- 30 million workers exposed or potentially exposed to 650,000 chemicals annually
- 20,000 incidences of exposure annually result in lost work days



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Hazard Communication Law

- A written hazard communication program
- · A list of hazardous chemicals
- MSDSs
- Training

Hazard Communication

Law (cont.)

You must be able to:

- Read labels and MSDSs
- Follow employer instructions and warnings
- Identify hazards before starting a job
- Participate in training

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Types of Chemicals

- Solids
 - Dust and powder
 - Fumes and fibers
- Liquids
- Fluids and mists
- Gases and vapors





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Physical Hazards

- Flammable
- Explosive
- Reactive



Health Hazards

- Short-term effects include headache, dizziness, skin irritation.
- Long-term effects may be liver or lung damage or even cancer.

Some examples of health hazards are:

- Corrosive
- Toxic



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How Chemicals Enter Your Body

- Skin absorption and eye contact
- Inhalation





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How Chemicals Enter Your Body (cont.)

- Swallowing (eating contaminated food)
- Cut, puncture, or injection





How Chemicals Affect Your Body

- Dosage
- Acute effects
- Chronic effects



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Exposure Limits

- Permissible Exposure Limits (PEL)
 - Concentrations expressed in parts per million (ppm) or milligrams or cubic meter
- Threshold limit value (TLV)
 - •TLV-Time Weighted Average (TLV-TWA)
 - •TLV-Short-Term Exposure Limit (TLV-STFL)
 - •TLV-Ceiling Limit (TLV-C)

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What's Wrong Here?

- Welder assigned to clean screens
- Given a cleaner, brush, and rag
- Identify the hazard(s)



Check the Label

- Chemical identity
- Manufacturer contact information
- Physical/health hazards
- Special handling
- PPE recommendations
- First aid, fire response, and spill cleanup



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What's on the Label

The product label shows:

- The name of the product
- The manufacturer
- Miscellaneous information
- Hazard warning
- List of hazardous ingredients



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NFPA Labeling Systems

- Blue = Health hazard
- Red = Flammability
- Yellow = Reactivity
- White = Other hazards
- Scale: 0 (No Hazard) to 4 (Extreme Hazard)



All secondary containers must be labeled

Identification of the substance Specific warning statement Nonhazardous materials should also be labeled to avoid confusion.

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Information Resource: The MSDS

- It is a written description of a hazardous chemical
- It describes the risks, precautions, and remedies to exposure
- Readily available to you
- Read the MSDS before working with a chemical

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MSDS (cont.)

- Chemical and manufacturer identity
- Hazardous ingredients
- Physical and chemical properties
- Fire, explosion, and reactivity

MSDS (cont.)

Health hazards

- Routes of entry
- Exposure levels (PEL or TLV)
- Symptoms of exposure
- First-aid and emergency information

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MSDS (cont.)

- PPE
- Safe handling and storage
- Spills and leaks
- Compliance issues

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PPE: Physical Protection

Protect yourself:

- Face shields
- Gloves
- Foot protection
- Head protection
- Aprons or full-body suits





PPE: Respiratory Protection

- During installation of engineering controls
- During maintenance
- Non-routine tasks
- Emergency response
- When other controls are inadequate
- When other controls are not feasible



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Emergency Procedures

- Eyes: Flush with water for 15 minutes
- Skin: Wash with soap and water, remove contaminated clothing
- Inhalation: Move to fresh air
- Swallowing: Get emergency medical assistance



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Emergency Response to Chemical Spills or Leaks

- Evacuate the area
- Notify a supervisor or the emergency response team
- Stay away





What Should be Done?

- Ordered to clean the screens with cleaners, brush, and rag
- No chemical information
- No PPE



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Key Points to Remember

- · Identify chemical hazards
- Read labels and MSDSs
- Follow warnings and instructions, or ask your supervisor if in doubt
- Use the correct PPE
- Practice sensible, safe work habits
- Learn emergency procedures

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Hazard Communication Program Elements

Written Program - Site Specific Material Safety Data Sheets (MSDS) Chemical Inventory Labeling Employee Training

Department's Responsibility Who and How Should I Train?

All personnel using hazardous substances.

Training for large or small groups

Training one-on-one

Whatever works best for your audience.



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When should I train?

Within 30 days of today then:

Should be done at the time of employees initial assignment before handling hazardous materials

Should be done when new chemicals are introduced and when MSDS have been revised

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What should I cover? Also listed on our website http://www.ehs.ufl.edu/programs/os/hazcom/

Review the following with personnel

- The Hazard Communication Program and Site Specific Information
- The physical characteristics and health effects of each hazardous chemical used.
- The location of the MSDS and how to use them.
- The proper and safe handling of chemicals.
- Methods used to detect chemicals in the workplace.
- Methods to protect against exposure, including PPE and engineering controls.
- Appropriate emergency procedures.
- The chemical labeling system.
- How to obtain and use hazard information.

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Written Program

Must be site specific.

Tells how and where to access information.

Tells who is responsible.

Gives emergency information.

Tells how information is conveyed and documented.

Customize template to achieve what works best for your group.

Chemical Inventory

Maintained by shops or departments.

by product name

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What must I do now?

Complete site specific Hazard Communication Plan

Complete chemical inventory

Obtain MSDS and make them accessible.

Train current employees and then again as new hazards are introduced or anticipated to be used.

Note: you do not need to actually train all materials you have but the training must be done before each of those materials is used.

Train new employees before they work with hazardous materials.

Maintain training records.