

**2021-2022**

**Baldwin Middle-Senior  
High School**

**Course Catalog and  
Descriptions**

**<https://dcps.duvalschools.org/bmsh>**



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## **Vision, Mission, and Beliefs**

## **Vision and Mission**

**Mission:** Baldwin Middle-Senior High School is dedicated to providing high-quality educational opportunities for all students.

**Vision:** A place where every member of the Baldwin Middle-Senior High School family is inspired and equipped for success in post-secondary education, a career, and life.

## **Goals and Beliefs**

- Increase academic achievement for all students
  - Increase overall achievement for all students while moving significantly toward eliminating the achievement gap of racial and ethnic groups and students from low income families
- Significantly increase the graduation rate
  - Increase the percentage of students graduating ready for post-secondary education and work
- Employ the best teachers
  - Hire, develop, support and retain the best teachers in the nation.
- Establish a safe and respectful school
  - Establish a safe school environment where students and teachers are respected and valued.
- Provide family and community support
  - Establish strong family and community support with effective communications with all internal and external stakeholders.
- Deliver high quality support for all students and teachers
  - Continually enhance school performance through delivery of high-quality school management, operational support, and customer service.

## **Registration Process 2021/2022**

### **New Student Enrollment**

For registration and enrollment, the parent or legal guardian must complete the [district's student registration form](#) and submit the documentation requested below.

This is intended to be used by parents of students who are new to Duval County Public Schools (DCPS). If the student is currently enrolled in a DCPS Traditional School, DCPS Charter School, DCPS Virtual School, DCPS McKay, or DCPS Homeschool **and/or** you already have a student number **please do not complete this registration**.

### **Documents Required for Registration**

1. Proof of birthdate/age (birth certificate, passport)
2. Proof of guardianship
3. Florida certification of immunization (D680) or medical/religious exemption
4. Record of physical examination
5. Proof of residency
6. Student Transcript/School Records

### **Proof of Residency Requirements**

Proof of residence is required before a student is enrolled in his/her assigned school.

2 documents from Column A (both sources of information must match) **OR** 1 document from Column A and 2 documents from Column B (all sources of information must match)

Column A	Column B
Jacksonville Electric Authority (JEA) Bill or TECO Bill	Current Automobile Insurance or Vehicle Registration
Mortgage Agreement (or closing statement)	Current Credit Card Statement
Lease Agreement (from a company, or <b>*private individual</b> )	Current Property Tax Receipt
Driver's License or State ID	US Postal Service Confirmation of Address Change
Voter Registration ID	Current Bank Account Statement
	Current Payroll Statement
	Current Non-cellular Phone Bill

\*Private lease agreement must be notarized **AND** two additional documents from Column B are required.

### Returning Student Registration

Any student that has been previously or is currently enrolled in a DCPS Traditional School, DCPS Charter School, DCPS Virtual School, DCPS McKay, or DCPS Homeschool **and/or** you already have a student number.

### Registration Requirements

1. Completion of Registration Packet – to be picked up from Baldwin
2. Proof of guardianship
3. Florida certification of immunization (D680) or medical/religious exemption
4. Proof of residency (**as described above**)
5. Student Transcript/School Records

## Art

Drawing I: Course Number: 0104340

1 Credit

Grades: 9, 10, 11, 12

Students experiment with media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Drawing II: Course Number: 0104350 1 Credit Grades: 9, 10, 11, 12**

Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Drawing III Honors: Course Number: 0104360 1 Credit Grades: 9, 10, 11, 12**

Students demonstrate proficiency in the conceptual development of content in drawing to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style. This course incorporates hands-on activities and consumption of art materials. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Advanced Placement Drawing: Course Number: 0104300 1 Credit Grades: 9, 10, 11, 12**

AP Drawing is an introductory college-level drawing course. Students refine and apply skills and ideas they develop throughout the course to produce drawings. Those drawings are compiled in a portfolio that will be graded at the end of the school year. The portfolio designed will also be used to assess whether or not they earn Advanced Placement credit at the end of the school year as well. More information can be found here: <https://apcentral.collegeboard.org/courses/ap-drawing/course?course=ap-art-and-design-program>

**2D Studio Art 1: Course Number: 0101300 1 Credit Grades: 9, 10, 11, 12**

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. *Fulfills Performing/Fine Arts Requirement for graduation.*

## Music

**Band I: Course Number: 1302300 1 Credit Grades: 9, 10, 11, 12**

This year-long, entry-level class, designed for students having little or no previous band experience with woodwind, brass, and/or percussion instruments, promotes the enjoyment and appreciation of music through performance of high-quality, beginning wind and percussion literature from different times and places. Rehearsals focus on the development of critical listening/aural skills; rudimentary instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Band 2: Course Number: 1302310 1 Credit Grades: 9, 10, 11, 12**

This year-long, beginning-level class, designed for students with at least one year of woodwind, brass, and/or percussion ensemble experience, promotes the enjoyment and appreciation of music through performance of high-quality wind and

percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in periodic public performances. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Band 3: Course Number: 1302320 1 Credit Grades: 9, 10, 11, 12**

This year-long, formative class, designed for students ready to build on skills and knowledge previously acquired in a middle or high school instrumental ensemble, promotes the enjoyment and appreciation of music through performance of high-quality, intermediate-level wind and percussion literature. Rehearsals focus on development of critical listening/aural skills, individual musicianship, instrumental technique, refinement of ensemble skills, and aesthetic engagement culminating in periodic public performances. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Band 4: Course Number: 1302330 1 Credit Grades: 9, 10, 11, 12**

This year-long, intermediate-level course, designed for students who demonstrate proficiency in woodwind, brass and/or percussion techniques, music literacy, critical listening/aural skills, and ensemble performance skills, promotes greater engagement with and appreciation for music through performance and other experiences with a broad spectrum of music, as well as creativity through composition and/or arranging. Study includes cultivation of well-developed instrumental ensemble techniques and skills, music literacy and theory, and deeper aesthetic engagement with a wide variety of high-quality repertoire. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Music of the World: Course Number: 1300340 1 Credit Grades: 9, 10, 11, 12**

Students explore the musical traditions of 20th- and 21st-century American and global communities around the world through study of current trends, focusing on the function of music within various cultures (e.g., jazz, world drumming, mariachi, soul, gamelan, Bollywood, digital). Students examine and report on human activities involving music, technology- and culture-related influences on music, and the sounds and structures of music composition. Public performances may serve as a resource for specific instructional goals. Students may be required to attend one or more performances outside the school day to support, extend, and assess learning in the classroom. *Fulfills Performing/Fine Arts Requirement for graduation.*

## Language Arts

**English I: Course Number: 1001310 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**English I Honors: Course Number: 1001320 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Advanced courses require a greater demand on students through increased academic rigor.

**English 2: Course Number: 1001340 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**English 2 Honors: Course Number: 1001350 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. Advanced courses require a greater demand on students through increased academic rigor.

**English 3: Course Number: 1001370 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**AP English Language and Composition: Course Number: 1001420 1 Credit Grades: 11**

AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style.

<https://apcentral.collegeboard.org/courses/ap-english-language-and-composition/course?course=ap-english-language-and-composition>

**English 4: FL College Prep: Course Number: 1001405 1 Credit Grades: 9, 10, 11, 12**

This course incorporates reading and writing study through writing a variety of informative texts using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses. The benchmarks reflect the Florida Postsecondary Readiness Competencies necessary for entry-level college courses.

**AP English Literature and Composition: Course Number: 1001430 1 Credit Grades: 12**

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

<https://apcentral.collegeboard.org/courses/ap-english-literature-and-composition/course?course=ap-english-literature-and-composition>

**Journalism I: (Newspaper) Course Number: 1006300 1 Credit Grades: 9, 10, 11, 12**

Explore a career in journalism and learn how to write a news story, a feature story, and an editorial. Throughout this course, you will learn best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing. You will also work on the school's newspaper. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Journalism 2: (Newspaper) Course Number: 1006310 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to enable students to extend fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. You will also work on the school's newspaper.

**Journalism 3: (Newspaper) Course Number: 1006320 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to enable students to perform grade level skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to continue to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. You will also work on the school's newspaper.

**Journalism 4: (Newspaper) Course Number: 1006330 1 Credit Grades: 9, 10, 11, 12**

The purpose of this course is to enable students to perform skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to extend further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. You will also work on the school's newspaper.

**Intensive Reading: Course Number: 1000412 1 Credit Grades: 9**

This course is designed for 9th grade students reading below grade level. The course includes foundational skill standards to be used until a student has mastered the standard.

Teachers will use the listed standards that correspond to student need based on diagnostic assessments and adjust according to ongoing progress monitoring data.

**Per, Car, Sch 2:**                      **Course Number: 0500510**                      **1 Credit**                      **Grades: 10**

This course will help support students work on their skills in reading, critical thinking, and test taking.

**Per, Car, Sch 3:**                      **Course Number: 0500520**                      **1 Credit**                      **Grades: 11**

This course will help support students work on their skills in reading, critical thinking, and test taking. Students will also begin to work on their preparation for the SAT and ACT tests.

**Per, Car, Sch 4:**                      **Course Number: 0500530**                      **1 Credit**                      **Grades: 12**

This course will help support students work on their skills in reading, critical thinking, and test taking. Students will also begin to work on their preparation for the SAT and ACT tests.

**Yearbook (Research 3):**                      **Course Number: 1700320**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

This course is by application only and is designed to give students the basic understanding of yearbook journalism. Students will learn copy and caption writing, photography basics, and yearbook software. This class will prepare students for producing the yearbook.

## Mathematics

**Algebra IA:**                      **Course Number: 1200370**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

**Algebra I:**                      **Course Number: 1200310**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

Algebra I emphasizes the importance of algebra in everyday life through hundreds of real-world examples. Assessments are designed to ensure that your understanding goes beyond rote memorization of steps and procedures. Upon successful course completion, you will have a strong foundation of Algebra I and will be prepared for other higher-level math courses. **Students must take the Florida End of Course exam.**

**Math for College Readiness:**                      **Course Number: 1200700**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

This course is targeted for students who are not yet "college ready" in mathematics or simply need some additional instruction in content to prepare them for success in college level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following Florida Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Florida Standards for High School Modeling. This course also helps re-teach Algebra concepts in preparation for the Algebra I FSA test, which is required for graduation.

**Geometry Honors:**                      **Course Number: 1206320**                      **1 Credit**                      **Grades: 9, 10, 11, 12**



Geometry exists everywhere in the world around you. We use it to build bridges, to design maps, or to create perspective in paintings. Throughout this course, you will use problem solving and real-world applications to gain the knowledge of geometric concepts and their practical uses: **Pre-requisites:** Algebra I or its equivalent. **Students must take the Florida End of Course exam.**

**Intensive Math:** **Course Number: 1200400** **1 Credit** **Grades: 9, 10, 11, 12**

Intensive courses have been designed so that the teacher will select the appropriate standards when developing curricula tailored to meet the needs of individual students, taking into account their grade and instructional level. This course should not be used in place of a core mathematics course but is intended to provide intervention for students who require extra mathematics instruction.

**Algebra 2:** **Course Number: 1200330** **1 Credit** **Grades: 9, 10, 11, 12**

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms.

**Algebra 2 Honors:** **Course Number: 1200340** **1 Credit** **Grades: 9, 10, 11, 12**

Starting with a review of basic algebra, you will learn polynomials, quadratic equations, exponential and logarithmic relations, and probability and statistics. Throughout the course, these mathematical concepts and applied to everyday occurrences to demonstrate how the world around us functions. **Prerequisite:** Algebra I

**Pre-Calculus Honors:** **Course Number: 1202340** **1 Credit** **Grades: 9, 10, 11, 12**

This course is designed to prepare students to be successful in AP Calculus. Topics include rational, polynomial, circular, conic sections, trigonometry, vectors, parametric equations, limits, slopes of tangent lines and graphing with special emphasis on domain and range. **Prerequisite:** Algebra 2 Honors

**AP Calculus AB:** **Course Number: 1202310** **1 Credit** **Grades: 9, 10, 11, 12**

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and analysis of functions. <https://apcentral.collegeboard.org/courses/ap-calculus-ab/course?course=ap-calculus-ab>  
**Prerequisite:** Pre-Calculus Honors

## Science

**Integrated Science 1:** **Course Number: 200240001** **1 Credit** **Grades: 9**

Students will examine the different elements of science as it relates to their world. Students will experience each area of science through explanation, exploration, experimentation, and discussion. Students will understand the diversity and complexity of real-world issues and will be able to identify the impact of global issues on their lives. Topics will include Biology, Chemistry, Earth and Space, and Physics.

**Environmental Science:** **Course Number: 2001340** **1 Credit** **Grades: 9, 10**



<https://apcentral.collegeboard.org/courses/ap-biology?course=ap-biology> Prerequisites: Biology I, Chemistry Honors, and Algebra I recommended.

## Social Studies

**AP Human Geography:**                      **Course Number: 2103400**                      **1 Credit**                      **Grade: 9**

This course emphasizes the importance of geography as a field of inquiry. The course introduces students to the importance of spatial organization and interconnections between places and across landscapes in the understanding of human life on Earth. Geographic concepts emphasized throughout the course are location, space, place, scale, pattern, regionalization, and globalization. The combination of the conceptual and the applied helps give students a sophisticated view of the world and an appreciation of the practical application they have learned in the course. <https://apcentral.collegeboard.org/courses/ap-human-geography?course=ap-human-geography>

**World History:**                      **Course Number: 2109310**                      **1 Credit**                      **Grade: 10**

The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

**AP World History: Modern**                      **Course Number: 2109420**                      **1 Credit**                      **Grade 10**

The purpose of this course is to develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human state.

<https://apstudents.collegeboard.org/courses/ap-world-history-modern>

**US History**                      **Course Number: 2100310**                      **1 Credit**                      **Grade 11**

The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. **Students must take the Florida End of Course exam.**

**AP US History**                      **Course Number: 2100330**                      **1 Credit**                      **Grade 11**

This course is designed for the academically advanced student and stresses the political, economic, and social development of the United States. This course focuses on analyzing and writing skills necessary to master the course objectives. This is a comprehensive study of the U.S. from colonization into the twentieth century. The course is intensive in outside reading to support the in-depth study of the class. A strong mastery of writing and reading comprehension skills are necessary for successful completion of this course. Students must take the Florida End of Course Exam.

<https://apstudents.collegeboard.org/courses/ap-united-states-history>

**United States Government**                      **Course Number: 2106310**                      **.50 Credit**                      **Grade 12**

The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process. This course is taken through the program Edgenuity, which also helps satisfy the online course requirement for graduation.

**AP US Government & Politics                      Course Number: 2106420                      .50 Credit                      Grade 12**

This course is an in-depth study of the American political system. Students examine critical issues such as the conflict between the branches of government, changes in the American political culture, voting behaviors, and the development of government policies affecting civil rights, the economy and foreign relations.

**Economics with Financial Literacy                      Course Number: 2102335                      .50 Credit                      Grade 12**

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. This course is taken through the program Edgenuity, which also helps satisfy the online course requirement for graduation.

**Economics with Financial Literacy Hon.                      Course Number: 2102345                      .50 Credit                      Grade 12**

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. This course is taken through the program Edgenuity, which also helps satisfy the online course requirement for graduation.

**The History of the Vietnam War                      Course Number: 2100400                      .50 Credit                      Grade 9**

The primary content emphasis for this course pertains to the study of the chronological development of the Vietnam War by examining the political, economic, social, religious, military, and cultural events that affected the war. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of the war including, but not limited to, an analysis of the United States military effort and makeup in the war, an evaluation of the role of the United States Homefront, interpretations of the effects of the media, film and literature during and after the war, a judgment of crucial decisions made during the Vietnam War and an analysis of the resulting impact of the conflict.

**African American History                      Course Number: 2100340                      .50 Credit                      Grade 9**

The primary content emphasis for this course pertains to the study of the chronological development of African Americans by examining the political, economic, social, religious, military, and cultural events that affected the cultural group. Content will include, but is not limited to, West African heritage, the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist, and Civil Rights movements, major historical figures and events in African American history, and contemporary African American affairs.

**AP Psychology                      Course Number: 2107350                      1 Credit                      Grades 11, 12**

This course introduces students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. They also learn about the methods psychologists use to explore the processes involved in normal and abnormal perceptions, thoughts, feelings, and actions.

## Physical Education

\*\*Special Note: Physical Education electives vary by school year.

**Basketball 1 & 2**      **Course Number: 1503310 & 1503315**      **.50 Credit Each**      **Grades: 9, 10, 11, 12**

This course offers students to learn about all aspects of basketball including rules, scoring, moves, and safety.

**Individual Dual Sports 1 & 2**      **Course Number: 1502410 & 1502420**      **.50 Credit Each**      **Grades: 9, 10, 11, 12**

Students will learn to apply sport specific skills in a variety of game settings, while learning proper warm up techniques and safety precautions.

**HOPE**      **Course Number: 3026010**      **1 Credit**      **Grades: 9, 10, 11, 12**

HOPE stands for Health Opportunities through Physical Education. The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student's health and fitness. This course is required for graduation, however two years of successful JROTC course completion may also serve as a HOPE substitute.

**Soccer 1**      **Course Number: 1503320**      **.50 Credit**      **Grades: 9, 10, 11, 12**

Apply a combination of complex movement patters in a game setting revolving around soccer. Learn scoring, rules, and techniques to improve your game.

**Tennis 1 & 2**      **Course Number: 1504500 & 1504510**      **.50 Credit Each**      **Grades: 9, 10, 11, 12**

Apply a combination of complex movement patters in a game setting revolving around tennis. Learn scoring, rules, and techniques to improve your game.

**Volleyball 1 & 2**      **Course Number: 1505500 & 1505510**      **.50 Credit Each**      **Grades: 9, 10, 11, 12**

Apply a combination of complex movement patters in a game setting revolving around volleyball. Learn scoring, rules, and techniques to improve your game.

**Weight Training 1 & 2**      **Course Number: 1501340 & 1501350**      **.50 Credit Each**      **Grades: 9, 10, 11, 12**

These courses provide students with opportunities to acquire basic knowledge/skills in weight training.

## World Languages

**Spanish I**      **Course Number: 0708340**      **1 Credit**      **Grades: 9, 10, 11**

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

**Spanish II**      **Course Number: 0708350**      **1 Credit**      **Grades: 10, 11, 12**

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

**Spanish III Honors**                      **Course Number: 0708360**                      **1 Credit**                      **Grades: 10, 11, 12**

Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

**AP Spanish Language and Culture**                      **Course Number: 0708400**                      **1 Credit**                      **Grades: 11, 12**

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

<https://apcentral.collegeboard.org/courses/ap-spanish-language-and-culture/course?course=ap-spanish-language-and-culture>

## Electives

**AR Lead Ed/Train 1**                      **Course Number: 18013001**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army Junior Reserve Officer Training Corps (JROTC). The course includes the development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

**AR Lead Ed/Train 2**                      **Course Number: 18013010**                      **1 Credit**                      **Grades: 10, 11, 12**

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training 1. This course introduces the concepts of equal opportunity, fair treatment of minorities, and prevention of sexual harassment. It provides instruction on leadership skills, leadership theories, as well as the basic principles of managements. It provides self-assessments that help students determine their skill sets and opportunities to teach using accepted principles and methods of instruction. It emphasizes community projects to assist in drug prevention efforts. It also includes dietary guidelines, fitness, and map reading and orienteering skills. It discusses the significant events that helped shape and develop the Constitution and government and teachers the role of political parties in the election process.

**AR Lead Ed/Train 3**                      **Course Number: 18013020**                      **1 Credit**                      **Grades: 11, 12**

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training 2. This course allows cadets to investigate the interrelationships of the services while they continue to build their leadership development and decision-making skills. It includes negation skills and management principles. It emphasizes staff procedures and opportunities to handle various leadership situations as well as prevent violence and manage anger. The research, identification, planning, and execution of service-learning activities are included. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. It teaches how to create a career portfolio and plan for college or work. Financial management principles are studied. Skills for orienteering and/or land navigation are developed. The course also includes studies in the federal judicial system and how historical events have shaped social systems.

**AR Lead Ed/Train 4**                      **Course Number: 18013030**                      **1 Credit**                      **Grades: 12**

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training 3. This course focuses on creating a positive leadership situation, negotiating, decision making, problem solving, team development, project management, and mentoring. Students will demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. The course teaches cadets how to use emotional intelligence in leadership situations as well as how to maintain a positive attitude. It provides instruction on etiquette, daily planning, financial planning, and careers. It includes requirements for the practical application of leadership duties. It emphasizes physical fitness through healthy individual and group competition. The interactions between groups of people and how they affect the area's cultural, economic, and political characteristics are discussed. Concepts of democracy and freedom and their influence on local governments are also included.

**JROTC Leadership Skills Development Course Number: 240030001**                      **1 Credit**                      **Grades: 10, 11, 12**

The purpose of this course is to teach leadership skills, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes as it relates to JROTC. This course develops leaders of platoons for other JROTC classes.

**AVID 1**                      **Course Number: 1700390**                      **1 Credit**                      **Grades: 9**

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

**Executive Intern**                      **Course Number: 0500330**                      **1 Credit**                      **Grades: 12**

This course is by application only. Students must have good attendance, be trustworthy, and be able to work independently on tasks given by our teachers and offices. Must not have a history of discipline as well. This course helps develop organizational and leadership skills by completing a variety of tasks.

**Leadership Skills Development**                      **Course Number: 2400300**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes.

**Leadership Techniques**                      **Course Number: 2400310**                      **1 Credit**                      **Grades: 10, 11, 12**

This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, motivational strategy, data collection for project needs, evaluation of community organizations, purpose of local government, and the role of leadership in a democratic society.

**Peer Counseling 1, 2, 3 and 4**                      **Course Number: 1400300**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

This course is by teacher recommendation only. The purpose of this course is to enable students to develop basic knowledge and skills in communication, meeting human needs, and conflict resolution. Each course will build on the skills of the previous course but should be taken in sequence.

**Robotics: (Research 2)**                      **Course Number: 1700310**                      **1 Credit**                      **Grades: 9**

The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of the principles and applications of robotics engineering and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the science and mathematics knowledge, technological tools, machines, instruments, materials, processes and systems related to robotics.

**Theatre I**                      **Course Number: 0400310**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

## **Landscape and Turf Management Program**

**Agriscience Foundations I:**                      **Course Number: 8106810**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

This course is the first required course in our Landscape & Turf Management Program, but also counts as an equally rigorous science credit for graduation. Students will learn about the global impact of agriculture, and how agriscience is leading the future of the industry. Students will learn key scientific and research concepts that drive the field and use specialized labs to gain hands-on knowledge and experience.

**Introductory Horticulture 2:**                      **Course Number: 8121510**                      **1 Credit**                      **Grades: 10, 11, 12**

This course is designed to develop competencies in the area of career opportunities, global importance of agriculture, plant classification, propagation, growing media, nutritional needs, fertilization, irrigation, pest identification, pest control, pruning, plant installation, transplanting, safe hand-tool use, and employability skills.

**Horticulture Science 3:**                      **Course Number: 8121520**                      **1 Credit**                      **Grades: 11, 12**

This course is designed to develop competencies in the areas of industry regulations, plant classification, plant transportation, soil sampling and analysis, fertilizer calculations, record keeping, irrigation components, water quality, drainage, integrated pest management, pesticide safety and regulators, xeriscaping, integrated landscape management, safe use of power equipment, record keeping, and employability skills.

**Landscape and Turf Science 4:**                      **Course Number: 8121310**                      **1 Credit**                      **Grades: 11, 12**

This course is designed to further develop competencies in the areas of use and maintenance of landscape and turf equipment, classification of plants and turf grass, fertilization and irrigation.

**Landscape and Turf Science 5:**                      **Course Number: 8121320**                      **1 Credit**                      **Grades: 12**

This course is designed to further develop competencies in the areas of chemical application; equipment calibration; analyzing and designing landscape and turf; preparing estimates and contracts; and lay out and installation of landscape, interiorscape, and turf.

**Sports & Recreational Turf Operations 6:**                      **Course Number: 8121410**                      **1 Credit**                      **Grades: 12**

This course is designed to further develop competencies in the areas of chemical application; equipment calibration; analyzing and designing turf; and lay out and installation of turf.



## Digital Communications and Design Magnet Program

**Digital Information Tech**                      **Course Number: 8207310**                      **1 Credit**                      **Grades: 9, 10, 11**

This exciting course provides you with the foundational skills needed for future careers in a variety of technological fields. You'll explore emerging technologies, digital design, Microsoft Office online applications, operating systems, and much more! Learn your strengths and how they relate to potential career opportunities. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Digital Design 1**                      **Course Number: 8209510**                      **1 Credit**                      **Grades: 9, 10, 11, 12**

The purpose of this program is to prepare students for employment in digital publishing positions, such as Information Technology Assistants, Production Assistants, Digital Assistant Designers, Graphic Designers, and Multimedia Designers. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Arts, A/V Technology and Communication career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Arts, A/V Technology and Communication career cluster. The content includes, but is not limited to, enhanced practical experiences in computer generated art and text, graphic design, graphic production, electronic design skills, preparation of electronic layouts and illustrations, and electronic scanning, and development of specialized skills in multimedia presentations. *Fulfills Performing/Fine Arts Requirement for graduation.*

**Digital Design 2**                      **Course Number: 8209520**                      **1 Credit**                      **Grades: 10, 11, 12**

This course continues the skills introduced in Digital Design I. **Prerequisite: Digital Design I** *Fulfills Performing/Fine Arts Requirement for graduation.*

**Digital Design 3**                      **Course Number: 8209530**                      **1 Credit**                      **Grades: 11, 12**

This course continues the skills introduced in Digital Design 2. **Prerequisite: Digital Design I and 2.** *Fulfills Performing/Fine Arts Requirement for graduation.*

**Digital Design 4**                      **Course Number: 8209540**                      **1 Credit**                      **Grades: 12**

This course continues the skills introduced in Digital Design 3. **Prerequisite: Digital Design I, 2 and 3.** *Fulfills Performing/Fine Arts Requirement for graduation.*

**Digital Design 5**                      **Course Number: 8209550**                      **1 Credit**                      **Grades: 12**

This course continues the skills introduced in Digital Design 4. **Prerequisite: Digital Design I, 2, 3, and 4.** *Fulfills Performing/Fine Arts Requirement for graduation.*

## Embry-Riddle Aeronautical Dual Enrollment Courses

**Principles of Aeronautical Science**                      **Course Number: ASC1000**                      **.50 Credit**                      **Grades: 10**

This course includes high-level exposure to the foundation of collegiate-level coursework, history, careers, disciplines, and operations of the world's aerospace industry. An introductory focus will be placed on aerospace physics (secondary education core curriculum components), engineering, management, operations, and maintenance. Upon completion of the single Carnegie Unit course (one academic year), students will be prepared for college-level course work in focused disciplines and will also have an understanding of academic and career paths in aviation and aerospace.

**Unmanned Vehicle and Systems**                      **Course Number: ASC2560**                      **.50 Credit**                      **Grades: 10**

This course is a survey of Unmanned Aerial Vehicles (UAV) and systems, emphasizing the military and commercial history, growth and applications of UAVs. The course will include basic acquisition, use, and operation of UAVs with an emphasis on operations.

**Unmanned Aircraft System and Cross Country DE Course Number: ASC2562 .50 Credit Grades: 11**

This course will address the use of the various systems and navigation equipment that exists on unmanned aircraft. Students will learn to analyze and identify the different systems that are employed on unmanned aircraft. They will identify the appropriate navigational system packages that are employed on various unmanned aircraft.

**Introduction to Health, Occupational, and Transp. Safety Course Number: ETI2711 .50 Credit Grades: 11**

This course introduces the student to the basic health and safety concepts associated with industry and transportation. Included are a comprehensive health and safety overview, a historical study of the legislative development and enactment of appropriate statutes, regulations and laws, the definition of safety terms, and a discussion of the ethics and professionalism required by the health and safety profession. This course also provides an introduction to the hazard recognition and reporting, evaluation, and control concepts used in risk management, accident investigation, ergonomics, and accident prevention.

**Introduction to Aerospace Safety Course Number: ASC2870 .50 Credit Grades: 12**

This course provides an introduction and overview of the theories, concepts, applications and practices of the field of aerospace safety. This course is designed for the beginning aviation safety student and covers topics such as human factors, mechanical factors, accident investigation, safety programs and safety statistics.

**Principles of Management Course Number: MAN2021 .50 Credit Grades: 12**

This course provides an overview of relevant management principles and practices as applied in contemporary formal and informal organizations. Focuses on management theories, philosophies, and functions.

## AP Capstone Program

**AP Capstone Seminar Course Number: 1700500 1 Credit Grades: 10**

AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

<https://apcentral.collegeboard.org/courses/ap-seminar?course=ap-seminar> Prerequisite: AP Capstone Application required.

**AP Capstone Research Course Number: 1700510 1 Credit Grades: 11**

While working with their teacher, students will explore an academic topic, problem, or issue that interests them and design, plan, and conduct a year-long research-based investigation to address it. The course culminates in an academic paper of 4,000-5,000 words and a presentation, with an oral defense; during which the students will answer 3-4 questions from a panel of evaluators. <https://apcentral.collegeboard.org/courses/ap-research?course=ap-research> Prerequisite: AP Capstone Seminar

## Dual Enrollment/Early College

**SLS 1103 Strategies for Success Course Number: 1700510 .50 Credit Grades: 9, 10, 11, 12**

This survey course is designed to assist students in developing skills that will help them succeed in college, career and life. This course will emphasize how basic academic success skills can be applied in a knowledge-based economy. Early College Students can take this course in 9<sup>th</sup> grade, if they did not take the course in middle school. Other students can take the course

with specific GPAs in the second half of 10<sup>th</sup> grade, 11<sup>th</sup> grade, or 12<sup>th</sup> grade. This course will give students a .50 credit of high school credit, but also 3 credits of college credit.

## Bright Future Scholarship

High School students have four years in high school to try and qualify for the Bright Futures Scholarship, which can assist with tuition costs, and sometimes books, for all public colleges and universities in the state of Florida. Private colleges will also sometimes match the funds that the public schools can give in Florida as well. The requirements for the Florida Academic Scholar Scholarship (FAS) and the Florida Medallion Scholarship (FMS) are listed below. For full descriptions of these scholarships, as well as the Gold Seal Scholarship and Gold Seal CAPE Scholars please go to the full website at:

<https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN>

Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT <sup>®</sup> /SAT <sup>®</sup> )	Service Hours
<b>FAS</b>	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2020-21 Graduates: 29/1330 2021-22 Graduates: 29/1330	100 hours
<b>FMS</b>	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2020-21 Graduates: 25/1210 2021-22 Graduates: 25/1210	75 hours

<sup>1</sup> The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

## Community Service Requirements

Community service hours are not required for high school graduation, but they are required for the Bright Futures Scholarship, as well as other scholarships related to service. Students are recommended to earn between 75 and 100 hours starting the summer after they leave 8<sup>th</sup> grade. Students have until graduation to earn hours and to turn them in to their counselor in guidance for those hours to be included on official transcripts and documentation. All hours must be documented in the log and an adult of no relation must verify and sign off on those hours. A list of acceptable community service opportunities can be found at <https://dcps.duvalschools.org/Page/10395> Logs are available in the school counseling office and it is always a good idea to run your plan by your school counselor before committing to that activity to ensure it will count for Bright Futures service hours.

## Middle School

### Art

**M/J 2D Art 1:**

**Course Number: 010130005**

**1 Credit**

**Grades: 6**

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate, the structural elements of art.

**M/J 2D Art 2:**                      **Course Number: 010131001**                      **1 Credit**                      **Grades: 7**

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate, the structural elements of art.

**M/J 2D Art 3:**                      **Course Number: 010135001**                      **1 Credit**                      **Grades: 8**

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate, the structural elements of art.

## Music

**M/J Music 1:**                      **Course Number: 130109001**                      **1 Credit**                      **Grades 6**

Students explore the essential elements of 20<sup>th</sup> and 21<sup>st</sup> century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music.

**M/J Music 2:**                      **Course Number: 130110001**                      **1 Credit**                      **Grades 7**

Students explore the essential elements of 20<sup>th</sup> and 21<sup>st</sup> century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music.

**M/J Music 3:**                      **Course Number: 130111001**                      **1 Credit**                      **Grades 8**

Students explore the essential elements of 20<sup>th</sup> and 21<sup>st</sup> century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music.

**M/J Band 1:**                      **Course Number: 130200001**                      **1 Credit**                      **Grades 6**

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

**M/J Band 2:**                      **Course Number: 130201001**                      **1 Credit**                      **Grades 7**

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

**M/J Band 3:**                      **Course Number: 130202001**                      **1 Credit**                      **Grades 8**

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

## Language Arts

**M/J Language Arts 1:**                      **Course Number: 1001010**                      **1 Credit**                      **Grades: 6**

The purpose of this course is to provide grade 6 students, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**M/J Language Arts 1 Adv.: Course Number: 1001020 1 Credit Grades: 6**

The purpose of this course is to provide grade 6 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**M/J Language Arts 2: Course Number: 1001040 1 Credit Grades: 7**

The purpose of this course is to provide grade 7 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**M/J Language Arts 2 Adv.: Course Number: 1001050 1 Credit Grades: 7**

The purpose of this course is to provide grade 7 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**M/J Language Arts 3: Course Number: 1001070 1 Credit Grades: 8**

The purpose of this course is to provide grade 8 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

**M/J Language Arts 3 Adv.: Course Number: 1001080 1 Credit Grades: 8**

The purpose of this course is to provide grade 8 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

## Mathematics

**M/J Math 1: Course Number: 1205010 1 Credit Grades: 6**

In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

**M/J Accel Math 1: Course Number: 1205020 1 Credit Grades: 6**

In this Grade 6 Advanced Mathematics course, instructional time should focus on six critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; (4) developing understanding of statistical thinking; (5) developing understanding of and applying proportional relationships; and (6) developing understanding of operations with rational numbers and working with expressions and linear equations.

**M/J Math 2: Course Number: 1205040 1 Credit Grades: 7**

In Grade 7, instructional time should focus on four critical area: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

**M/J Accel Math 2: Course Number: 1205050 1 Credit Grades: 7**

In this Grade 7 Advanced Mathematics course, instructional time should focus on five critical area: (1) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (2) drawing inferences about populations based on samples; (3) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (4) grasping the concept of a function and using functions to describe quantitative relationships; and (5) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

**M/J Pre. Algebra:                      Course Number: 1205070                      1 Credit                      Grades: 8**

The instruction in this course will focus on three critical areas: (1) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations.

## Science

**M/J Comp Science 1:                      Course Number: 2002040                      1 Credit                      Grades: 6**

This course introduces middle school students to the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. The lessons make real-world connections and require students to apply STEM skills like analysis, problem solving, science knowledge, and engineering practices. Hands-on and virtual laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures.

**M/J Comp Science 1 Adv.:                      Course Number: 2002050                      1 Credit                      Grades: 6**

This course introduces middle school students to the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. The lessons make real-world connections and require students to apply STEM skills like analysis, problem solving, science knowledge, and engineering practices. Hands-on and virtual laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures. Advanced courses require a greater demand on students through increased academic rigor.

**M/J Comp Science 2:                      Course Number: 2002070                      1 Credit                      Grades: 7**

This course builds on concepts introduced in the first course of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course.

**M/J Comp Science 2 Adv.:                      Course Number: 2002080                      1 Credit                      Grades: 7**

This course builds on concepts introduced in the first course of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Advanced courses require a greater demand on students through increased academic rigor.

**M/J Comp Science 3:                      Course Number: 2002100                      1 Credit                      Grades: 8**

This course builds on concepts introduced in the first and second courses of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Students learn about properties of matter, physical and chemical changes, atoms and the periodic table of elements, photosynthesis and cellular respiration, the universe, and the solar system. Hands-on and virtual

laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures.

**M/J Comp Science 3 Adv.                      Course Number: 2002110      1 Credit                      Grades: 8**

This course builds on concepts introduced in the first and second courses of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Students learn about properties of matter, physical and chemical changes, atoms and the periodic table of elements, photosynthesis and cellular respiration, the universe, and the solar system. Hands-on and virtual laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures. Advanced courses require a greater demand on students through increased academic rigor.

## **Social Studies**

**M/J US History:                      Course Number: 2100010                      1 Credit                      Grades: 6, 7, 8**

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

**M/J US History Adv.:                      Course Number: 2100020                      1 Credit                      Grades: 6, 7, 8**

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction. Advanced courses require a greater demand on students through increased academic rigor.

**M/J Law Studies:                      Course Number: 210603001                      1 Credit                      Grades: 6, 7, 8**

In this course students will study the rights and duties of citizenship and the United States government. They will explore the principles, functions and organization of government, as well as the origins of the American political system and the roles, rights, and responsibilities of United States citizens

**M/J Civics:                      Course Number: 2106010                      1 Credit                      Grades: 6, 7, 8**

The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

**M/J Civics Adv.:                      Course Number: 2106020                      1 Credit                      Grades: 6, 7, 8**

The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. Advanced courses require a greater demand on students through increased academic rigor.

**M/J World History:                      Course Number: 2109010                      1 Credit                      Grades: 6, 7, 8**

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

**M/J World History Adv.:                      Course Number: 2109020                      1 Credit                      Grades: 6, 7, 8**

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents. Advanced courses require a greater demand on students through increased academic rigor.

## **Physical Education**

**M/J Health 4:                      Course Number: 0800030                      .50 Credit                      Grades 6**

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living. This course focuses on the comprehensive health issues core to the optimal development of adolescents.

**M/J Health 5:                      Course Number: 0800040                      .50 Credit                      Grades 7**

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy living. This comprehensive course focuses on making wise personal decisions and respecting and promoting the health of others.

**M/J Health 6:                      Course Number: 0800050                      .50 Credit                      Grades 8**

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to become healthy, productive citizens. This comprehensive course focuses on the development of positive life-long knowledge, attitudes, and behaviors, which promote an active and healthy lifestyle.

**M/J Fitness 6:                      Course Number: 1508000                      .50 Credit                      Grades 6**

This fitness course is designed for 6th grade students and intended to be 18 weeks in length. The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.

**M/J Team Sports 7:                      Course Number: 1508020                      .50 Credit                      Grades 7**

This course is designed for 7th grade students and is intended to be 18 weeks in length. The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

**M/J Ind/Dual Sports 8:                      Course Number: 1508050                      .50 Credit                      Grades 8**

Students will identify basic rules, offensive strategies, and defensive strategies for individual/dual sports. Safety and performance will also be elements covered.



## Electives

**Exploration of Agriscience: Course Number: 8100210 1 Credit Grades 6, 7, 8**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Agriculture, Food and Natural Resource career cluster. The content includes but is not limited to agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture.

**M/J AVID 6: Course Number: 17001101 1 Credit Grades 6**

Advancement Via Individual Determination (AVID) is offered as an academic elective course that prepares students for college readiness and success. AVID is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by the AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiring, collaboration, and reading to support their academic growth.

**M/J AVID 7: Course Number: 170012001 1 Credit Grades 7**

Advancement Via Individual Determination (AVID) is offered as an academic elective course that prepares students for college readiness and success. AVID is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by the AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiring, collaboration, and reading to support their academic growth.

**M/J AVID 8: Course Number: 170013001 1 Credit Grades 8**

Advancement Via Individual Determination (AVID) is offered as an academic elective course that prepares students for college readiness and success. AVID is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by the AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiring, collaboration, and reading to support their academic growth.

## Digital Communications and Design Magnet

**Business Keyboarding: Course Number: 820011001 .50 Credit Grades 6**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes but is not limited to instruction in introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory Internet, and skills for business applications.

**Coding Fundamentals: Course Number: 90092001 .50 Credit Grades 6**

The purpose of this course is to assist Information Technology students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the career cluster. The content includes but is not limited to foundational knowledge and skills related to computer coding and software development. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Digital Discoveries: Course Number: 900960001 1 Credit Grades 7**

Digital Discoveries in Society is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In addition to

fundamental computer information, the content includes but is not limited to digital technologies associated with problem solving, computer components, internet safety and ethics, web development, animations and games, basic programming techniques, and physical computing. The first six units in the course encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. Units seven and eight encourage the students to look outward and explore the impact of computer science on society.

**Info & Comm. Tech 2:                      Course Number: 90091001                      1 Credit                      Grades: 8**

The purpose of this course is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. In addition to fundamental computer information, the content includes but is not limited to digital technologies associated with web development, multimedia, word processing, spreadsheet, database, Internet communications, cybersecurity, and computer programming.

### **Intensive Studies**

**M/J Intensive Reading:                      Course Number: 100001001                      1 Credit                      Grades: 6, 7, 8**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Students who are a level 1 on the FSA will be placed into this course.

**M/J Intensive Math:                      Course Number: 120400001                      1 Credit                      Grades: 6, 7, 8**

Intensive courses have been designed so that the teacher will select the appropriate standards when developing curricula tailored to meet the needs of individual students, taking into account their grade and instructional level. This course should not be used in place of a core mathematics course but is intended to provide intervention for students who require extra mathematics instruction. Students who are a level 1 on the FSA will be placed into this course.

### **Pre-Early College**

The Pre-Early College program is a middle school acceleration track that affords academically advanced students the opportunity to earn up to four high school credits and three college credits. The Pre-Early College path can lead to High School Early College programs or other acceleration options such as AICE, IB, AP, and AP Capstone.

In the 7<sup>th</sup> grade, Pre-Early College students take a reading course containing rigorous standards and texts. This curriculum will prepare students for taking the Post-Secondary Educational Readiness Test (PERT) for Reading.

During 8<sup>th</sup> grade year, students will take Critical Thinking and Student Life Skills 1103.

PEC			
Grade	Class	Semester	Credit
7th Grade	Personal, Career, School Dev. Skills II & Career Planning	Full Year	MS Elective

8th Grade	Critical Thinking Skills	Sem. 1	0.50 HS Credit
	Strategies for Success (SLS 1103)	Sem. 2	0.50 HS credit/3.00 College

\*\*The Pre-Early College Program does not guarantee admittance into the Early College program in High School. Students must still apply at the end of their 8<sup>th</sup> grade school year.

## Course Progressions

### Landscape & Turf Management Magnet

Baldwin Middle-Senior High School Landscape & Turf Management Program Progression					
Middle School					
<input checked="" type="checkbox"/>	6th	<input checked="" type="checkbox"/>	7th	<input checked="" type="checkbox"/>	8th
	M/J LA 1 - Reg. or Adv.		M/J LA 2 - Reg. or Adv.		M/J LA 3 - Reg. or Adv.
	M/J Math 1 - Reg. or Adv.		M/J Math 2- Reg. or Adv.		M/J Pre-Algebra or Algebra I Hon.
	M/J Comp. Science 1 Reg. or Adv.		M/J Comp. Science 2 Reg. or Adv.		M/J Comp. Science 3 R/A or Biology H.
	M/J US History or M/J Civics A		M/J Law Studies or M/J Civics		M/J World History A or M/J Civics
	Health/PE		Health/PE		Health/PE
	Elective		Elective		Exploration of Agriscience
	Elective		Elective		Elective
	Elective		Elective		Elective
High School					
<input checked="" type="checkbox"/>	9th	<input checked="" type="checkbox"/>	10th	<input checked="" type="checkbox"/>	11th
	English I Reg. or Hon.		English 2 Reg. or Hon.		English 3 Reg. or AP Language
	Algebra IA or Algebra I		World History or AP World History		US History or AP US History
	Integrated Science/Env. Science/ or Biology Honors		Algebra I or Algebra 2		Algebra 2 or Geometry
	Af. Am. History/Vietnam or AP Human Geography		Biology or Chemistry Honors		Chemistry or AP Environmental Science
	*HOPE		Spanish 2		Horticulture Science 3
	Spanish 1		Introductory Horticulture 2		Landscape and Turf Science 4
	Agriscience Foundations 1		Agriscience Leadership & Management		Elective
	Elective or Other Program Option		Elective		Elective
<input checked="" type="checkbox"/>	11th	<input checked="" type="checkbox"/>	12th	<input checked="" type="checkbox"/>	12th
	English 3 Reg. or AP Language		English 4: FL Co Prep or AP Literature		English 4: FL Co Prep or AP Literature
	US History or AP US History		US Govt/Econ or AP US Govt/Econ. Hon.		US Govt/Econ or AP US Govt/Econ. Hon.
	Algebra 2 or Geometry		Geometry or Pre-Calculus		Geometry or Pre-Calculus
	Chemistry or AP Environmental Science		Anatomy & Physiology or AP Biology		Anatomy & Physiology or AP Biology
	Horticulture Science 3		Landscape and Turf Science 5		Landscape and Turf Science 5
	Landscape and Turf Science 4		Sports & Recreational Turf Operations 6		Sports & Recreational Turf Operations 6
	Elective		Elective		Elective
	Elective		Elective		Elective

\*HOPE can be moved to a future elective spot if student desires to complete two programs (Ex: Digital Comm. and Landscape & Turf)

## Digital Communications and Design Magnet

Baldwin Middle-Senior High School Digital Communications and Design Magnet Progression					
Middle School					
<input checked="" type="checkbox"/>	6th	<input checked="" type="checkbox"/>	7th	<input checked="" type="checkbox"/>	8th
	M/J LA 1- Reg. or Adv.		M/J LA 2 - Reg. or Adv.		M/J LA 3 - Reg. or Adv.
	M/J Math 1 - Reg. or Adv.		M/J Math 2- Reg. or Adv.		M/J Pre-Algebra or Algebra I Hon.
	M/J Comp. Science 1 Reg. or Adv.		M/J Comp. Science 2 Reg. or Adv.		M/J Comp. Science 3 R/A or Biology H.
	M/J US History or M/J Civics A		M/J Law Studies or M/J Civics		M/J World History A or M/J Civics
	Business Key/Coding Fundamentals		Digital Discoveries		Info. & Comm Tech 2
	Health/PE		Health/PE		Health/PE
	Elective		Elective		Elective
	Elective		Elective		Elective
High School					
<input checked="" type="checkbox"/>	9th	<input checked="" type="checkbox"/>	10th	<input checked="" type="checkbox"/>	11th
	English I Reg. or Hon.		English 2 Reg. or Hon.		English 3 Reg. or AP Language
	Algebra IA or Algebra I		World History or AP World History		US History or AP US History
	Integrated Science/Env. Science/ or Biology Honors		Algebra I or Algebra 2		Algebra 2 or Geometry
	Af. Am. History/Vietnam or AP Human Geography		Biology or Chemistry Honors		Chemistry or AP Environmental Science
	HOPE*		Spanish 1		Spanish 2
	Digital Information Technology		Digital Design 2		Digital Design 4
	Digital Design 1		Digital Design 3		Elective
	Elective or Other Program Option		Elective		Elective
<input checked="" type="checkbox"/>	11th	<input checked="" type="checkbox"/>	12th	<input checked="" type="checkbox"/>	12th
	English 3 Reg. or AP Language		English 4: FL Co Prep or AP Literature		English 4: FL Co Prep or AP Literature
	US History or AP US History		US Govt/Econ or AP US Govt/Econ. Hon.		US Govt/Econ or AP US Govt/Econ. Hon.
	Algebra 2 or Geometry		Geometry or Pre-Calculus		Geometry or Pre-Calculus
	Chemistry or AP Environmental Science		Anatomy & Physiology or AP Biology		Anatomy & Physiology or AP Biology
	Spanish 2		Digital Design 5		Digital Design 5
	Digital Design 4		Elective		Elective
	Elective		Elective		Elective
	Elective		Elective		Elective

\*HOPE can be moved to a future elective spot if student desires to complete two programs (Ex: Digital Comm. and Landscape & Turf)

## Embry-Riddle Aeronautical Dual Enrollment Program

**Baldwin Middle-Senior High School Embry-Riddle Aeronautical Dual Enrollment Progression**

**Middle School**

<input checked="" type="checkbox"/>	<b>6th</b>	<input checked="" type="checkbox"/>	<b>7th</b>	<input checked="" type="checkbox"/>	<b>8th</b>
	M/J LA 1 - Reg. or Adv.		M/J LA 2 - Reg. or Adv.		M/J LA 3 - Reg. or Adv.
	M/J Math 1 - Reg. or Adv.		M/J Math 2 - Reg. or Adv.		M/J Pre-Algebra or Algebra I Hon.
	M/J Comp. Science 1 Reg. or Adv.		M/J Comp. Science 2 Reg. or Adv.		M/J Comp. Science 3 R/A or Biology H.
	M/J US History or M/J Civics A		M/J Law Studies or M/J Civics		M/J World History A or M/J Civics
	Health/PE		Health/PE		Health/PE
	Elective		Elective		Elective
	Elective		Elective		Elective
	Elective		Elective		Elective

**High School**

<input checked="" type="checkbox"/>	<b>9th</b>	<input checked="" type="checkbox"/>	<b>10th</b>
	English I Reg. or Hon.		English 2 Reg. or Hon.
	Algebra IA or Algebra I		World History or AP World History
	Integrated Science/Env. Science/ or Biology Honors		Algebra I or Algebra 2
	Af. Am. History/Vietnam or AP Human Geography		Biology or Chemistry Honors
	HOPE		Spanish 1
	Robotics/Research 2		Prin. of Aero. Science (1st sem)/Unmanned Vehicles (2nd sem)
	Elective or Other Program Option		Elective
	Elective or Other Program Option		Elective
<input checked="" type="checkbox"/>	<b>11th</b>	<input checked="" type="checkbox"/>	<b>12th</b>
	English 3 Reg. or AP Language		English 4: FL Co Prep or AP Literature
	US History or AP US History		US Govt/Econ or AP US Govt/Econ. Hon.
	Algebra 2 or Geometry		Geometry or Pre-Calculus
	Chemistry or AP Environmental Science		Anatomy & Physiology or AP Biology
	Spanish 2		Intro. To Aero. Safety (1st sem)/Princ. Of Management (2nd sem)
	Unmanned Aircraft Sys. & Cross Ctry (1st sem)/Intro. To Health, Occ, and Transpo Safety (2nd sem)		Practical/Performing Fine Art
	Elective		Elective
	Elective		Elective

**\*\*Students must maintain a 2.5 or higher unweighted GPA to enter and remain in the program each semester.**

## AP Capstone Program

Baldwin Middle-Senior High School AP Capstone Progression					
Middle School					
<input checked="" type="checkbox"/>	6th	<input checked="" type="checkbox"/>	7th	<input checked="" type="checkbox"/>	8th
	M/J LA 1 Adv.		M/J LA 2 Adv.		M/J LA 3 Adv.
	M/J Math 1 Adv.		M/J Math 2 Adv.		M/J Pre-Algebra or Algebra I Hon.
	M/J Comp. Science I Adv.		M/J Comp. Science 2 Adv.		M/J Comp. Science 3 Adv. or Biology H.
	M/J Civics Adv.		M/J US History Adv.		M/J World History Adv.
	Health/PE		Health/PE		Health/PE
	Elective		Elective		Elective
	Elective		Elective		Elective
	Elective		Elective		Elective
High School					
<input checked="" type="checkbox"/>	9th	<input checked="" type="checkbox"/>	10th	<input checked="" type="checkbox"/>	11th
	English I Hon.		English 2 Hon.		AP Literature and Composition
	Algebra 2 Honors		AP World History		AP US History
	Biology Honors or Chemistry Honors		Geometry Honors		Pre-Calculus Honors
	AP Human Geography		Chemistry Honors or Anatomy & Physiology		AP Environmental Science
	HOPE		AP Capstone Seminar		AP Capstone Research
	Spanish 1		AP Psychology or Elective		Spanish 3 Honors or Elective
	Performing/Fine Art Elective		Spanish 2		Elective
	Elective or Other Program Option		Elective		Elective
<input checked="" type="checkbox"/>	11th	<input checked="" type="checkbox"/>	12th	<input checked="" type="checkbox"/>	12th
	AP Language and Composition		AP Literature and Composition		AP Literature and Composition
	AP US History		AP US Govt/Econ. Hon.		AP US Govt/Econ. Hon.
	Pre-Calculus Honors		AP Calculus AB		AP Calculus AB
	AP Environmental Science		AP Biology		AP Biology
	AP Capstone Research		AP Spanish Language or Elective		AP Spanish Language or Elective
	Spanish 3 Honors or Elective		Elective		Elective
	Elective		Elective		Elective
	Elective		Elective		Elective

## Pre-Early and Early College Program

Baldwin Middle-Senior High School Pre-Early and Early College Progression					
Middle School					
<input checked="" type="checkbox"/>	6th	<input checked="" type="checkbox"/>	7th	<input checked="" type="checkbox"/>	8th
	M/J LA 1 Adv.		M/J LA 2 Adv.		M/J LA 3 Adv.
	M/J Math 1 Adv.		M/J Math 2 Adv.		Algebra I Hon.
	M/J Comp. Science I Adv.		M/J Comp. Science 2 Adv.		Biology Honors
	M/J Civics Adv.		M/J US History Adv.		M/J World History Adv.
	Health/PE		Health/PE		Health/PE
	Elective		Per, Car, Soc, School 2: College Planning		Critical Thinking/Strat. For Success (SLS1103) (Pre-Early College Program)
	Elective		Elective		Elective
	Elective		Elective		Elective
High School					
<input checked="" type="checkbox"/>	9th - Baldwin's Campus		<input checked="" type="checkbox"/>	10th - Baldwin's Campus	
	English I Hon.			English 2 Hon.	
	Algebra 2 Honors			Geometry Honors	
	Chemistry Honors			Anatomy & Physiology	
	US Govt./Economics (or SLS1103 if not taken in 8th)			US History Honors	
	HOPE			Spanish 2	
	Spanish 1			WOH1012 (1st sem)/WOH 1022 (2nd sem)	
	Performing/Fine Art Elective			Elective	
	Elective or Other Program Option			Elective	
<input checked="" type="checkbox"/>	11th - Full Time @ FSCJ		<input checked="" type="checkbox"/>	12th - Full Time @ FSCJ	
	ENC 1101 (1st sem)/ENC1102 (2nd sem)			Communications Course (1st sem) / Elective (2nd sem)	
	Math Course (1st sem)/ Math Course (2nd sem)			Huanaities Course from A/B cat (1st sem) / Elective (2nd sem)	
	Science Course w/Lab (1st sem) - State Core/ Science Course (2nd sem)			Social Behavior Science Course (Cat B) (1st sem) / Elective (2nd sem)	
	Huamanities Course from A/B cat (1st sem) - must have HUM Prefix/ECO2013 (2nd sem)			Social Behavior Science Course (Cat C) (1st sem) / Elective (2nd sem)	
	2/3 Hour Elective (If entered college with 9 credits)				

### \*\*Early College Continuation Requirements\*\*

#### Grade 9:

- \*Have a minimum cumulative unweighted GPA of 3.0 when semester grades finalize in January (\*Continues on back side)
- \*Earn acceptable scores for admissions into FSCJ on College Placement Test (PERT, ACT, or SAT) in Reading and Writing by July 15th. Must also have a PERT Math attempt. Note: When taking PERT for the first time, students must be tested in three subject areas: Reading, Writing, and Math
- \*Successfully complete the SLS 1103 Course by Spring of Grade 9, if not taken in Pre-Early College Program.

#### Grade 10:

- \*Must earn at least 9 credit hours by the end of Grade 10
- \*Parent/Guardian must attend transition meeting semester 2 of Grade 10

#### Yearly:

- \*Maintain cumulative unweighted 3.0 high school GPA
- \*Maintain a minimum 2.0 FSCJ cumulative GPA
- \*Earning passing grades (A, B, or C) in all Dual Enrollment Courses
- \*Student and parent/guardian must adhere to the Dual Enrollment Contract
- \*In Grades 11 & 12 - students must attend the required monthly meetings at FSCJ campus with Advisor and Baldwin Counselor