

OXFORD

5th edition

# Headway

Trusted worldwide.

Inspired by you.





# 5th edition Headway

Trusted worldwide. Inspired by you.

**Headway 5th edition** provides fresh and relevant English instruction needed for success today.

Headway and its award-winning authors, Liz and John Soars, are names that have become synonymous with English language teaching and learning. Teach with Headway's perfectly-balanced grammar and skills syllabus, based on the course's world-renowned methodology.

### Key Information

**LEVELS**  
Beginner - Advanced

**CEFR LEVELS**  
A1 - C1

**TYPE OF ENGLISH**  
British

**AUTHORS**  
Liz and John Soars  
Paul Hancock, Jo McCaul

▶ ALL LEVELS ARE AVAILABLE IN 2019 ◀



91%

of teachers trust that Headway delivers the learning outcomes that support students to move to the next level of study.\*

## What's **NEW** for Headway 5th edition?

Headway 5th edition retains the course's trusted methodology and has been updated with new texts, topics, and digital resources.

PAGE 6

Generate discussion with inspiring photography unit openers and introduction videos

PAGE 7

Motivate students with new and updated texts, topics and tasks

PAGE 8

Manage all of your teaching materials with the Teacher's Resource Centre



PAGE 8

Show course content on screen with the Classroom Presentation Tool



PAGE 9

Students practice all skills and look again at each unit with Online Practice



## Easier said than done

6

• Grammar Present Perfect  
• Vocabulary Adverbs  
• Everyday English Numbers

• Reading Forest man  
• Listening Ann Daniels – polar explorer  
• Writing Adverbs in Descriptive writing

'The best way out of a difficulty is through it.'  
Will Rogers

- 1 Look at the photo. How does it fit the unit title? How do you think the man feels?
- 2 Read the quote. Why is it sometimes better to go through a difficulty and not try to get out of it?

▶ Watch the video introduction online

📖 Use your Workbook for self study

🌐 Go online for more practice and to Check your Progress

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# Introducing *Headway* 5th edition

## For students

### Student's Book

All the language and skills your students need to improve their English, with grammar, vocabulary and skills work in every unit. Also available as an e-book.



### Workbook

Exclusive practice to match the Student's Book, following the grammar, vocabulary and Everyday English sections for each unit. Students can use their Workbook for homework or for self-study to give them new input and practice.

### Online Practice

Extend students' independent learning. They can **Look again** at Student's Book activities, do extra **Practice** activities, and **Check progress** with instant feedback.

[headwayonline.com](http://headwayonline.com)



AUDIO ACTIVITIES VIDEO WORDLISTS



## For teachers

### Teacher's Guide

Prepare lessons with full teaching notes for each unit and get ideas on how to adapt and extend the Student's Book material, access photocopiable activities, and deal with potential problems.



ACTIVITIES TESTS TRACKING RESOURCES



### Teacher's Resource Centre

All your *Headway* resources, stored in one place to save you time. Resources include: Student's Book and Workbook audio, videos, audioscripts, answer keys, photocopiable activities, CEFR correlations, teaching notes, tests, wordlists and more.

Use the Learning Management System to track your students' progress.

### Classroom Presentation Tool

Use in class to deliver heads-up lessons and to engage students. Class audio, video and answer keys are available online or offline, and updated across your devices.

### Class Audio

Full course audio is available on the Teacher's Resource Centre, and on audio CDs.



To sign in for the first time, teachers use the Access Card in the back of the Teacher's Guide for the Teacher's Resource Centre, and students use the Access Card in the back of the Student's Book for Online Practice.



# Inspiring unit opener pages

I love the new openers. It's been quite fun trying to find really interesting opening pictures and it's been one of the delights of the new edition.



Liz Soars, Headway author

NEW

An inspiring photograph and questions introduce the unit topic and encourage students to think about issues that have an impact on their lives.

## Favourite things 7

- Grammar Question words; me/him/us/them; this and that; Vocabulary Adjectives
- Everyday English Can I...? Reading An email from Dubai Writing A holiday email

Work with a partner. Answer the questions.

- 1 What is your favourite day of the week?
- 2 What do you do on that day?

## House and home 4

- Grammar some/any/a lot of, this/that/these/those; Vocabulary Adjectives; Everyday English Numbers and prices
- Reading Inside the Houses of Parliament; Listening Five conversations; Writing Describing your home

1 Where is the house?  
2 Do you like it? Why/Why not?

Watch the video introduction online | Use your Workbook for self study | Go online for more practice and to Check your Progress

Main language areas and skills are clearly listed on the unit opener pages.

Headway >>

### Unit 4 House and home

house

flat

NEW

Video introductions provide an overview of the content included in each unit. Teachers can play these in class or set as pre-work to bring the unit topic to life.

# New and updated texts, topics and tasks

## Reading and speaking Dan Price – the best boss in America

- 1 Look at the photos, title, and subheading. Why is Dan Price an unusual boss?
- 2 Close your eyes and listen to the opening paragraph. Imagine the scene as you listen.
- 3 Answer the questions.
  - 1 Who are the people? What are they doing?
  - 2 What's the name of the company?
  - 3 Who is the latecomer? Why does he not look like the boss?
- 4 Read the rest of the article. Read these lines from it and answer the questions in *italics*.
  - 1 'To help pay for **this**, he cut his salary.' (line 4) *What does 'this' refer to?*
  - 2 'Price's **action** made him a hero for low-paid workers.' (line 5) *What was his action?*
  - 3 'The **attack** has not lessened his enthusiasm.' (line 11) *Who attacked him? What did they say?*
  - 4 'Price is clearly moved by the ways their lives have already improved.' (line 16) *Whose lives? How have their lives improved?*
  - 5 'If we fail, this experiment will fail.' (line 24) *Who are 'we'? Why are they important to the experiment?*
  - 6 'I get close to tears every **one** I hear.' (line 28) *Who says this? What has he heard?*
  - 7 'In the US, **they** now make 300 times more than a typical worker.' (line 33) *Who are 'they'?*
  - 8 'This is now **on hold**.' (line 38) *What is 'on hold'?*
  - 9 'Price is **sure** of one thing.' (line 44) *What is he sure of?*
- 5 Read the article again. Work with a partner. What do these numbers refer to?
 

31,000	500 million	120	70	5,000
1965	183	1,000		

## IS THIS THE BEST BOSS IN AMERICA?

Dan Price: the American CEO who took a pay cut to give his staff a \$70k minimum wage

It's Monday morning and a dozen people are sitting around a conference table in an office on an industrial estate in rainy Seattle. A woman is writing on a white board. Coffee is being sipped. Dan Price, CEO of Gravity Payments, takes a seat. He's wearing a blue shirt, jeans, another moustache, and another moustache. Dan Price is in the world.

Last April, Dan Price announced that he was going to pay all his staff a minimum wage of \$70,000 (£46,000) – the average at the time was \$48,000 (£31,000). This amount, he decided, was necessary for a 'normal life'. To help pay for this, he cut his \$1.1 million salary to the same amount. In a world of greedy CEOs and terrible income inequality, Price's action made him a hero for low-paid workers. There were 500 million posts on social media as the news flew around the world.

Then came the criticism, immediate and violent. Fox News called him the 'lunatic of all lunatics'. Business leaders and economists attacked him for interfering with the free market.

I met Price at the offices of his company in Seattle. The attack has not lessened his enthusiasm, but he's worried. He's aware the world is watching. Researchers from Harvard Business School are tracking Gravity's results. The new pay structure affects 70 of the 120 employees. Price wants all his 15 staff to experience the 'American Dream' and is clearly moved by the ways their lives have already improved.

A new edition is not a question of just picking out one activity and inserting another. Every unit is redesigned, redeveloped, reconstituted and things do remain the same, but a lot changes as well.



Liz Soars, Headway author

34 Unit 3 • Just a job?

NEW

New and updated reading texts focus on topics and themes that students can relate to.

What do you think? sections relate reading texts directly to students' lives.

Additional video online provides the option to extend topics.



I spoke to Nydelis Ortiz, a 26-year-old underwriter at Gravity, whose salary will nearly double from \$36,000. She was the first in her family to go to college. 'I'm making more than both my parents combined. My mom cried,' she says. 'I had credit card debt, student loans ... this has given me peace of mind.'

Then there's Garrett Nelson, 31, a sales rep. His \$5,000 pay increase came at a good time for the father of five – his youngest daughter is just a few days old. He thinks there are many people hoping Price's experiment will fail. 'As a salesman he knows it's vitally important that it works. If we fail ... this experiment will fail.'

It's not only Gravity workers whose lives are improving. Price has heard of hundreds of other bosses who have raised wages after hearing his story. 'I get letters, emails, Facebook and Twitter messages,' he says. 'It's great. I get close to tears every one I hear. There was a clothes factory in Vietnam that tripled their pay ...'

Other company owners told him he was crazy, but he thinks his staff work harder and their lives are easier because they have 'less stress'. CEOs prepared to cut their salaries are rare. In the US, they now make 300 times more than a typical worker – it was 20 times in 1965. In the UK, it's 183 times as much.

Price, the boy from rural Idaho, used to have a jet-set lifestyle. This is now on hold. His work fills his life. He's not even got time for a girlfriend. He says, 'I've got a thousand things going on'. And at least he has the company of his dog, Mikey.

Whatever happens next, Price is sure of one thing – the millions he's spending on his pay project is the best money he's ever spent. His employees are very grateful, but they also feel worried. If the experiment fails, it will not just be Price who gets hurt.

### Vocabulary

Certain words often go together. Match a word in A with the word it goes with in B.

A	B
slip	wage
unkept	increase
jet-set	coffee
credit card	important
minimum	debt
pay	hair
vitality	lifestyle

- What do you think?
- What's your opinion of Dan? Will his experiment succeed or not?
  - Do you agree that staff work harder if they have less stress?
  - Is there 'income inequality' in your country? Give examples.

Go online to watch a video about a very different job.

Unit 3 • Just a job? 35

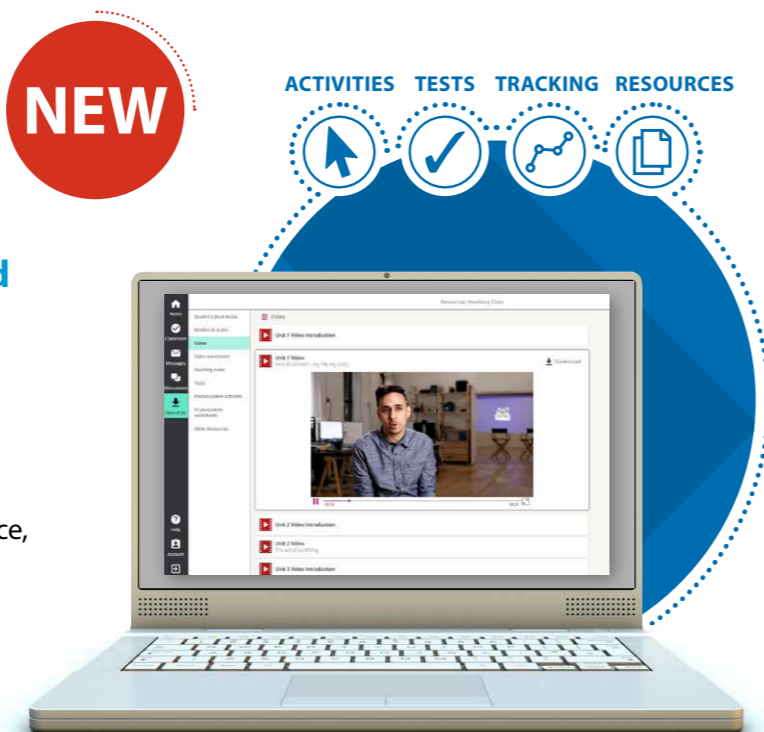


# DIGITAL RESOURCES

## » Teacher's Resource Centre

All your *Headway* resources, stored in one place to save you time

- Builds on *Headway's* reputation for teacher support, providing a bank of online resources clearly linked to the *Headway* syllabus.
- Resources including tests, photocopiable worksheets and wordlists are stored in one place, saving you valuable time.
- An easy-to-use Learning Management System allows you to track the progress your students are making on the Online Practice.



## » Online Practice

Extend students' independent learning

With online practice they can:

### Look Again

- Review every lesson
- Try activities from the unit again
- Watch the videos as many times as they like

### Practice

- Complete activities that join the Grammar and Vocabulary from each unit
- Extend knowledge with extra Reading, Writing, Listening and Speaking skills practice

### Check their progress

- Test themselves on the main language from the unit and get instant feedback
- Try an extra challenge



headwayonline.com

To sign in for the first time, teachers use the Access Card in the back of the Teacher's Guide for the Teacher's Resource Centre, and students use the Access Card in the back of the Student's Book for Online Practice.

## » Classroom Presentation Tool

Deliver heads-up lessons and engage your students

- Shows the course content on screen, making it easier than ever for teachers to deliver heads-up, engaging lessons.
- Launch activities straight from the page, and play audio and video at the touch of a button.
- Embedded video, audio and interactive activities to use in class with students.
- Multiple marking options to suit your teaching style. Reveal answers to students in class.
- Use online or offline, on a tablet or computer, and your notes and web links will update across your devices.



## » Student's Book e-book

- Play video and audio straight from the page.
- Interactive activities with automatic marking to instantly check understanding.
- Annotate the page with pens and highlighters, and save written or spoken notes anywhere on the page.
- Available for iPad and Android tablets via the Oxford Learner's Bookshelf app or to use on a computer at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com)



# Why do teachers trust *Headway*?

*Headway* has helped over 100 million students in 127 countries learn English.

Teachers from around the world explain how they have been inspired by *Headway*:

“  
I've been using **Headway** my whole life because I started learning English with **Headway** as a learner and I now work with **Headway** as a teacher! What I love about **Headway** is that it is so authentic and real.  
”



Karina Vardanyan, Germany

“  
It is very consistent and you can easily proceed from one level to another. It's completely flexible.  
”



Zdenka Macháčová, Czech Republic

“  
**Headway** provides not only material which helps you teach English in an engaging way but it is also packed with ideas on how to present the material in a novel way.  
”



Sara Salahshoor, Iran

“  
**Headway** is so interesting. It provides us with different topics for discussion that speak to all students whatever their interests and professions are.  
”



Maria Ščekić, Croatia

“  
I think **Headway** has had a very significant role in the lives of my students because most of them have chosen to be English teachers too. Some of them have gone abroad to continue their studies and some of them have started their careers in international areas.  
”



Laura Beisekulova, Kazakhstan

“  
The teachers' resources set **Headway** apart from other course materials. I personally love all the worksheets, teaching guidelines, answer keys, explanations, videos and activities for students.  
”



Cao Hong Phat, Vietnam

“  
**Headway** has helped me to overcome the challenge of implementing technology in the classroom. It has so many digital components that it can really engage your students in different ways.  
”



Julieta Ayub, Argentina

“  
**Headway** is a reliable companion for teachers and students. It is engaging, motivating and well-structured.  
”



Silvia Risetti Alcock, Italy

“  
**Headway** has always offered me diverse and engaging materials which accommodates all my students' social and cultural backgrounds.  
”



Carlotta Dell'Arte, Italy

“  
The interesting, engaging and latest topic units to practise the four skills set **Headway** apart!  
”



Louise Maluda, Malaysia