



**N4282 Adult Health II Practicum
Summer 2018**

Instructor: Ejim Sule, PhD., RN, CNS-M-S
George Crippen, RN, MSN

Section # and CRN: M02 31138

Office Location: College of Nursing

Office Phone: 713-797-7083

Email Address: gwcrippen@pvamu.edu

Office Hours: Room 1043

Phone (713)797-7083.

E-mail- gwcrippen@pvamu.edu

Office hours: Monday 1-4pm, except 1st

Mondays and open door when not in

class. Thursday 10-2pm, and by appointment.

Mode of Instruction: Face to Face

Course Location: North Cypress Medical Center

Class Days & Times: Tuesdays and Wednesdays 0630 AM to 2:30 PM

Catalog Description: This clinical practicum course provides an opportunity for learners to apply the nursing process when caring for clients with multisystem complex health alterations. Clinical experiences are provided in a variety of settings.

Prerequisites: Consent of Advisor

Co-requisites: Consent of Advisor

Required Texts:

Health Assessment DCE (Digital Clinical Experience) ISBN#: 978-0-98978881-6

Lewis, S., Heitkemper, M., & Dirksen, S., Heitkemper, M., Bucher, L., Camera, I. (2017). *Medical-surgical nursing assessment and management of clinical problems*, 10th Ed. Mosby, St. Louis, Missouri

Lewis, S., Heitkemper, M., & Dirksen, S., Heitkemper, M., Bucher, L., Camera, I. (2017). *Medical surgical nursing assessment and management of clinical problems*, 10th Ed. Mosby, St. Louis, Missouri

Lewis, S., Heitkemper, M., & Dirksen, S., Heitkemper, M., Bucher, L., Camera, I. (2017). *Study guide for medical surgical nursing assessment and management of clinical*

problems, 10th Ed. Mosby, St. Louis, Missouri

Morris, D. G., (2018) *Calculate with confidence*, 7th Ed. Mosby St. Louis, Missouri

Recommended Texts:

Gulanick, M. Myers, J., Galanes, S., Klopp, A., Gradishar, D., Puzas, M., (2014). *Nursing care plans Nursing diagnosis and interventions* 8th Ed. Mosby, St. Louis, Missouri

Jarvis, C. (2016). *Physical examination and health assessment*, 7th Ed. Mosby. St. Louis, Missouri.

Pagna, K., Pagna, T. (2014) *Mosby's manual of diagnostic and laboratory tests*, 5th Ed. Mosby. St. Louis, Missouri

Perry, A. G., Potter, P. A., Ostendorf, W. (2018) *Clinical nursing skills technique*, 9th Ed, Mosby. St. Louis, Missouri

Publication Manual of the American Psychological Association APA. (2009). 6th Ed. Washington, D.C.

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Apply knowledge of health promotion, protection and restoration in planning care for diverse adult clients with complex healthcare needs. (DECs I-III; AACN I-III, V-IX)	1	DECs I-III; AACN I-III, V-IX
2	Apply the nursing process in the care of adult clients with complex health care problems. (DECs I-IV; AACN I, VI-VII, & IX)	2	DECs I-IV; AACN I, VI-VII, & IX
3	Use critical thinking and communication skills in making decisions for care of adults in acute care settings. (DECs II-IV; AACN II, V-IX)	3	DECs II-IV; AACN II, V-IX)

4	Design and implement health-teaching strategies by using advanced technology for groups of clients. (DECs II&III; AACN I, IV-V, VII-IX)	4	DECs II&III; AACN I, IV-V, VII-IX
5	Deliver care to adult clients with complex health problems in collaboration with other health care providers. (DECs II & III; AACN I-II, V-VII, & IX)	5	DECs II & III; AACN I-II, V-VII, & IX
6	Plan and implement evidence based nursing care for adult clients with complex health problems. (DECs I & III; AACN I-III)	6	DECs I & III; AACN I-III
7	Demonstrate accountability and responsibility for continuing personal and professional practice, growth and development. (DECs I & III; AACN III, V-VIII)	7	DECs I & III; AACN III, V-VIII

Guidelines for Instruction:

Texas Board of Nursing (BON) Differentiated Essential Competencies (DECs) Fall 2011:

- I. Member of the Profession (MOP)
- II. Provider of Patient-Centered Care (POPCC)
- III. Patient Safety Advocate (PSA)
- IV. Member of the Health Care Team (MOHCT)

American Association of College of Nursing (AACN) Nine Essentials (2008):

- Essential I. Liberal Education for Baccalaureate Generalist Nursing Practice
- Essential II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
- Essential III. Scholarship for Evidence-Based Practice
- Essential IV. Information management and Application of Patient Care Technology
- Essential V. Health Care Policy, Finance, and Regulatory Environments
- Essential VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes
- Essential VII. Clinical Prevention and Population Health
- Essential VIII. Professionalism and Professional Values
- Essential IX. Baccalaureate Generalist Nursing Practice

References

Texas Board of Nursing Differentiated Essential Competencies of Graduates of Texas Nursing Programs (Fall 2011)

American Association of Colleges of Nursing (AACN) The Essentials of Baccalaureate Education for Professional Nursing Practice (2008)

Major Course Requirements

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Clinical laboratory experiences,
- Assigned readings,
- Simulated labs and return demonstrations,
- Pre and post clinical conferences,
- Written assignments, and
- Nursing care plans.

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Clinical Practicum	50	50
2) Clinical Grand Rounds and Patient Analysis	20	20
3) Simulation and Nursing Care Plan	10	10
4) Laboratory Exam	20	20
Total:	100	100

Grading Criteria and Conversion:

A 90-100

B 81-89

C 75-80

D 65-74

F 64 and Below

Rounding Clarification

An 89.5 at the end of the course will be considered an "A" ; An 89.4 is a "B"

An 80.5 at the end of the course will be considered a "B" ; An 80.4 is a "C"

A 74.5 at the end of the course will be considered a "C" ; A 74.4 is a "D"

A 64.5 at the end of the course will be considered a "D" ; A 64.4 is an "F"

Detailed Description of Major Assignments:

Assignment Title or

Grade Requirement

Description

Clinical Practicum

The student provides care to the patient with a preceptor in the hospital setting and participates in the Simulation environment. Research of the patient's medical condition is required and documentation is required utilizing the Client Data Tool form from PVAMU College of Nursing.

Comprehensive Care Plan

A comprehensive nursing care plan is prepared by the student utilizing their assigned client's medical status and history. This includes Medication Information Sheets and Nursing Care Plans.

Simulation

The Human Patient Simulation laboratory was enhances learners' critical thinking and problem solving skills in clinical situations. Simulated learning experiences allow

learners to demonstrate their ability to apply theoretical content and principles to clinical situations.

Patient Analysis

This is a detailed summary of the client's medical status and history using APA format.

Clinical Grand Rounds

A team of students researches a patient's medical status and history and prepares a detailed presentation that is presented to faculty members and the other students in Semester IV.

Laboratory Exam

This exam tests the learners on multiple and varied clinical topics and clinical and nursing skills.

Medication Proficiency Exam

Learners are required to: 1) complete a study guide and/or attend a class on Medication Administration.

2) A score of 94 or above must be obtained on the medication proficiency examination in order to be eligible for clinical experience in N4282.

3) The medication proficiency examination may be repeated **only once** with permission of the lead instructor.

4) Should the learner fail the calculation exam, the learner is unsafe, and is, therefore, ineligible for clinical practice. Learners ineligible for clinical practice cannot continue in N4183.

Clinical Skills Check off.

All learners are required to demonstrate required skills satisfactorily. Learners who do not demonstrate the required skills satisfactorily after the second week of third week of the semester will be withdrawn from the clinical setting, and the policy for missed clinical will be applied. There is no limit as to the number of times learners can demonstrate the required skills but all skills must be demonstrated satisfactorily.

Clinical Attendance Policy:

Attendance at clinical experiences, pre-conferences, and post-conferences is mandatory. Learners must submit written assignments on deadlines established by their clinical instructor. **THREE POINTS PER DAY WILL BE DEDUCTED FROM LEARNERS' FINAL CLINICAL GRADE FOR ANY MISSED CLINICAL DAY. LEARNERS WHO MISS MORE THAN ONE DAY OF CLINICAL MAY BE AT RISK FOR FAILING THE COURSE FOR NOT MEETING THE COURSE OBJECTIVES. THERE IS NO MAKE UP FOR CLINICAL DAYS MISSED.**

ALL CARE PLANS ARE DUE AT THE END OF THE SECOND DAY OF CLINICAL NO EXCEPTIONS. Five (5) points per day will be deducted for all written work and assignments not submitted on time. Late assignments must be submitted electronically, and learners must request confirmation of receipt from faculty.

All patient analysis papers are to be submitted electronically and hard copy at the discretion of faculty but not later than two weeks prior to the end of the clinical rotation. NO LATE PATIENT ANALYSIS PAPER WILL BE GRADED

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

Submission of Assignments:

There will be no make-ups for quizzes. Students with unexcused absences will receive a grade of zero (0).

**Semester Calendar
Ten Week Schedule**

Week 1	Topic: Class Orientation Review Syllabus Explain Assignments for this course Discuss commonly used APA Guidelines Assignments: Hospital Orientation and Simulation
Week 2	Topic: Hospital Practicum and Simulation Assignments: Client Data Tool Completion
Week 3	Topic: Hospital Practicum and Simulation Assignments: Client Data Tool Completion and Comprehensive Care Plan
Week 4	Topic: Hospital Practicum and Simulation Assignments: Client Data Tool Completion
Week 5	Topic: Hospital Practicum and Simulation Assignments: Client Data Tool Completion
Week 6	Topic: Hospital Practicum and Simulation Assignment: Client Data Tool Completion
Week 7	Topic: Hospital Practicum and Simulation Assignments: Client Data Tool Completion and Patient Analysis
Week 8	Topic: Hospital Practicum and Simulation Assignments: Client Data Tool Completion
Week 9	Topic: Grand Rounds Assignments: Grand Rounds
Week 10	Topic: Laboratory Exam Assignments: Laboratory Exam

Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures

Disability Statement (Also See Student Handbook):

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Pregnancy:

Students who are pregnant or planning to become pregnant, must submit immediate notification of pregnancy by completing the "Pregnancy Disclosure" form located at the College of Nursing in Office 1158 or Office 1214.

TECHNICAL CONSIDERATIONS

Minimum Recommended Hardware and Software:

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.

Human Patient Simulation Activity Guidelines

Overview:

The Human Patient Simulation laboratory was developed to enhance learners' critical thinking and problem solving skills in clinical situations. Simulated learning experiences allow learners to demonstrate their ability to apply theoretical content and principles to clinical situations.

Guidelines:

1. Learners will rotate through the simulation laboratory in groups of five.
2. **Learners must wear their lab coat and uniform during the experience.**
3. **Regulation nursing shoes must be worn. No open toed or backless shoes may be worn. Stockings, hose or socks must be worn with shoes.**
4. Each learner must have a stethoscope, penlight, calculator, and bandage scissors.

Preparation for laboratory experiences:

1. Learners will be given a prep sheet to assist them in preparing for the simulation.
2. Information on the health problem should be reviewed in the textbook prior to the date of the simulation.
3. The simulation is intended to be a "real time" experience, therefore no textbooks or other reference materials can be brought into the laboratory.
4. **Learners are expected to come prepared to accurately perform clinical skills involved in the scenario.** Any learner who demonstrates un- safe practice will be referred to the skills laboratory. The learner will be able to return to the clinical setting ONLY when the skill has been checked off by the skilled lab coordinator.

Evaluation:

At the conclusion of the simulation, learners will participate in the debriefing session with an instructor and critique their performance.