

Hembree Springs ES Continuous Learning Plan
Grade Kindergarten Week of 10/5/20

Weekly Message/Overview: This week will be learning the letter Pp, the -ap word family, numbers 11-20 and we will be learning about the season fall.

Weekly Learning Targets:	Day/Date	Morning Meeting 7:40-7:55	Hawks Nest 8:45-9:15	Math 9:15-10:30	Science 11:35-12:00	Reading/ Language Arts 12:00-2:15	Work to be turned in
<p style="text-align: center;">Reading/ Language Arts</p> <p>Standard: ELAGSEKRF2C ELAGSEKRF3 ELAGSEKW3</p> <p>“I can make words using the rime “ap.”</p> <p>“I can tell a story by drawing pictures.”</p> <p>“I can read and write the word GO”</p>	<h1 style="margin: 0;">Monday</h1>	<ul style="list-style-type: none"> - Read a story - Dance to GoNoodle 	<ul style="list-style-type: none"> - Read Aloud - Model how to read pictures, turn pages, track with finger. - Students complete independent reading. 	<p>Mini Lesson (LIVE and F2F): Teach numbers 11-12</p> <ul style="list-style-type: none"> - Identifying - Make with playdoh - Write on the whiteboard - Counting with ten frames <p>Independent Work: Page 180 and 181 in Math Workbook</p>	<p style="text-align: center;">Fall</p> <ul style="list-style-type: none"> - BrainPOP Jr: Fall - Discuss the video - Brainstorm a list of fall fruits and vegetables. <p>Independent Work: “Draw about it” activity. Draw your favorite fall fruits and vegetables.</p>	<p>Reading: Introduce letter P.</p> <ul style="list-style-type: none"> • Read Alphatales P book • Show P picture cards • Make a list of P words. <p>Independent Work: Students will practice writing uppercase and lowercase P on a piece of paper.</p> <p>Writing: Model how to tell a story with pictures and words. Students will draw their own story and add details and color to their drawings.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Page 180 and 181 in Math Workbook <input type="checkbox"/> “Draw about it” activity. Draw your favorite fall fruits and vegetables. <input type="checkbox"/> Letter P Practice

<p>Math:</p> <p>Standard: MGSEK.CC3 MGSEK.CC.1</p> <p>“I can write numbers 11-20.”</p>	<p>Tuesday</p>	<p>ReThink Ed: Breathe in, Breathe out</p> <p>- Watch the video - Answer Discussion Questions</p>	<p>- Read Aloud</p> <p>- Model how to read pictures, turn pages, track with finger.</p> <p>- Students complete independent reading.</p>	<p>Mini Lesson (LIVE and F2F): Teach numbers 13-14</p> <ul style="list-style-type: none"> - Identifying - Make with playdoh - Write on the whiteboard - Counting with ten frames <p>Independent Work: Page 186 and 187 in Math Workbook</p>	<p>Fall</p> <p>- Fall Read Aloud</p> <p>Independent Work: SeeSaw Activity: Fall drawing</p>	<p>Reading: Read Aloud: If You Give a Pig a Pancake</p> <p>Discuss characters and step by step draw a pig.</p> <p>Independent Work: Students will finish coloring and adding details.</p> <p>Writing: Model how to tell a story with pictures and words. Students will draw their own story and add details and color to their drawings.</p>	<p><input type="checkbox"/> Page 186 and 187 in Math Workbook</p> <p><input type="checkbox"/> SeeSaw Activity: Fall drawing</p> <p><input type="checkbox"/> Pig Drawing</p>
<p>Science</p> <p>Standard: SKL1</p> <p>“I can identify fall.”</p>	<p>Wednesday</p>	<p>ReThink Ed: Breathe in, Breathe out</p> <p>- Watch the video - Answer Discussion Questions</p>	<p>NO KIDS</p>	<p>Mini Lesson (LIVE and F2F): Teach numbers 15-17</p> <ul style="list-style-type: none"> - Identifying - Make with playdoh - Write on the whiteboard - Counting with ten frames <p>Independent Work: Page 195 and 198-199 in Math Workbook</p>	<p>Discuss and show different types of fall leaves.</p> <ul style="list-style-type: none"> - Color - Size - Texture <p>Independent Work: Students will go outside and find a fall leaf</p>	<p>Reading: Introduce -ap family.</p> <ul style="list-style-type: none"> • Show “ap” family picture cards <p>Watch Jack Hartman “Word Family -ap”</p> <p>Students take turns saying an “ap” word. Make a class list of words.</p> <p>Independent Work: Pick an “ap” word, write the word, and draw a picture of the word.</p>	<p><input type="checkbox"/> Page 195 and 198-199 in Math Workbook</p> <p><input type="checkbox"/> SeeSaw Activity: We’re Going on a leaf hunt</p> <p><input type="checkbox"/> -ap Word picture</p>

<p>SEL Focus</p> <p>“Breathe in, Breathe out.”</p>	<p>Thursday</p>	<p>ReThink Ed: Breathe in, Breathe out</p> <p>- Practice different types of breathing (Tier 1 Activity)</p>	<p>- Read Aloud</p> <p>- Model how to read pictures, turn pages, track with finger.</p> <p>- Students complete independent reading.</p>	<p>Mini Lesson (LIVE and F2F): Teach numbers 18-20</p> <ul style="list-style-type: none"> - Identifying - Make with playdoh - Write on the whiteboard - Counting with ten frames <p>Independent Work: Students complete page 206-207 and 212 in Math workbook</p>	<p>Discuss the leaves students found on Wednesday</p> <p>Independent Work: Using the leaf, they found Wednesday, students will make a leaf rubbing.</p>	<p>Reading: Make -ap words with letters. Students will share the words they make.</p> <p>Independent Work: Seesaw Activity: word family AP Flower</p> <p>Writing: Model how to tell a story with pictures and words. Students will draw their own story and add details and color to their drawings.</p>	<p><input type="checkbox"/> Math workbook page 206-207 and 212</p> <p><input type="checkbox"/> Leaf Drawing</p> <p><input type="checkbox"/> Seesaw Activity: word family AP Flower</p>
	<p>Friday</p>	<p>- Read a story</p> <p>- Dance to GoNoodle</p>	<p>- Read Aloud</p> <p>- Model how to read pictures, turn pages, track with finger.</p> <p>- Students complete independent reading.</p>	<p>Mini Lesson (LIVE and F2F): Review numbers 11-20</p> <ul style="list-style-type: none"> - Identifying - Make with playdoh - Write on the whiteboard - Counting with ten frames <p>Independent Work: SeeSaw activity: Counting up to 20</p>	<p>Fall Book Read Aloud</p> <p>Discuss what it looks like during fall.</p> <p>Independent Work: Students will draw a picture of fall.</p>	<p>Reading: Introduce sight word “GO.”</p> <ul style="list-style-type: none"> • Tap and Spell • Write in the Air • What’s missing • Write on Whiteboard • Use letters to spell it <p>Independent Work: Students will rainbow write the word “GO.”</p> <p>Writing: Model how to tell a story with pictures and words. Students will draw their own story and add details and color to their drawings.</p>	<p><input type="checkbox"/> SeeSaw activity: Counting up to 20</p> <p><input type="checkbox"/> Fall Drawing</p> <p><input type="checkbox"/> Rainbow write GO</p>

RTI Needs							
Assessments:	Math: SeeSaw activity: Counting up to 20		Reading: SeeSaw Activity: word family AP Flower				

Small Groups

Math 9:55-10:30		
	Teacher Table	Independent Center
Monday	Practice writing #'s 11-20 and model how to use ten frames 1. Freddy, Eddy, Mathias, Erik 2. Ali, Sophia, Raegan, JR	Stampin' Ten Frames Worksheet #'s:
Tuesday	Practice writing #'s 11-20 and model how to use ten frames 1. Caleb, McKenna, Mason 2. Isabella, Aubrey, Daniel	Stampin' Ten Frames Worksheet #'s:
Thursday	Practice building the teen numbers using ten-frames 1. Freddy, Eddy, Mathias, Erik 2. Ali, Sophia, Raegan, JR	Stampin' Ten Frames Worksheet #'s:
Friday	Practice building the teen numbers using ten-frames 1. Caleb, McKenna, Mason 2. Isabella, Aubrey, Daniel	Stampin' Ten Frames Worksheet #'s:

Reading		
	Teacher Table Rotation 1: 12:50-1:10 Rotation 2: 1:10-1:30	Independent Center
Monday	Fall Emergent Reader 1. Freddy, Eddy, Mathias, Erik 2. Ali, Sophia, Raegan, JR	Fall Write the Room
Tuesday	Fall Emergent Reader 1. Caleb, McKenna, Mason 2. Isabella, Aubrey, Daniel	Fall Write the Room
Thursday	My Book of Colors Emergent Reader 1. Freddy, Eddy, Mathias, Erik 2. Ali, Sophia, Raegan, JR	-AP Word Family Worksheets
Friday	My Book of Colors Emergent Reader 1. Caleb, McKenna, Mason 2. Isabella, Aubrey, Daniel	-AP Word Family Worksheets

<u>Blue</u>	<u>Green</u>	<u>Yellow</u>	<u>Red</u>
Caleb Mckenna Mason	Sophia Raegan Ali	Isabella JR Aubrey	Daniel Eddy Freddy Mathias Erik

<u>Whales</u>	<u>Turtles</u>	<u>Octopus</u>	<u>Dolphin</u>
Emma Caleb Haylee Mckenna	Sophia Raegan Mason Peilin Sophie	Ali Isabella JR Aubrey	Daniel Eddy Freddy Mathias Erik