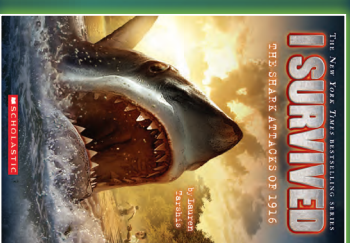
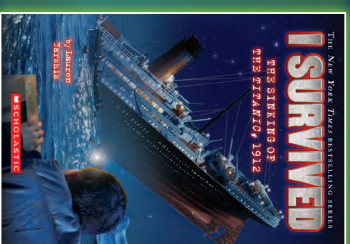
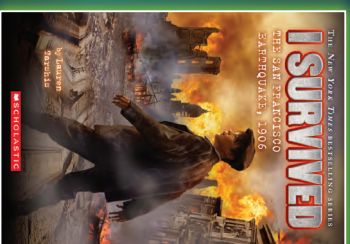


I SURVIVED THROUGH HISTORY

WHEN DISASTER STRIKES, HEROES ARE MADE.



AD 79

THE
DESTRUCTION
OF POMPEII

1863

THE BATTLE OF
GETTYSBURG

1871

THE GREAT
CHICAGO FIRE

1906

THE
SAN FRANCISCO
EARTHQUAKE

1912

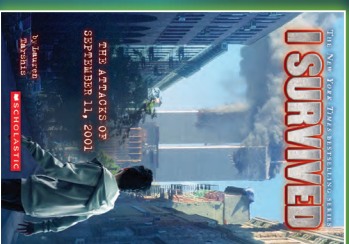
THE SINKING OF
THE TITANIC

1916

THE SHARK
ATTACKS

1937

THE
HINDENBURG
DISASTER



1941

THE
BOMBING OF
PEARL HARBOR

1944

THE NAZI
INVASION

1980

THE ERUPTION OF
MOUNT ST. HELENS

2001

THE ATTACKS OF
SEPTEMBER 11

2005

HURRICANE
KATRINA

2011

THE JAPANESE
TSUNAMI

2011

THE JOPLIN
TORNADO



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I SURVIVED

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Hello Educators,

One of the greatest joys for me in writing the I SURVIVED books is connecting with your students. So many of them write to me with questions about history and ideas for new I SURVIVED book topics. These readers inspired me to start the I Survived Historians Club, a blog where I share treasures I uncover in my own research process and then pose questions that students can research on their own. My goal for your students—and for myself!—is to come together for fascinating journeys through history.

I hope they will join me!



ABOUT LAUREN TARSHIS

Lauren Tarshis is the author of the *New York Times* bestselling I SURVIVED series, which tells stories of young people and their resilience and strength in the midst of unimaginable disasters. Lauren has brought her signature warmth and exhaustive research to topics such as the September 11 attacks, the destruction of Pompeii, Hurricane Katrina, and the bombing of Pearl Harbor, among others. Lauren lives in Westport, Connecticut.



Photo: Lauren Tarshis

IN HISTORY'S DARKEST MOMENTS, HOPE STAYS ALIVE.

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Historians Club: Research and Imagine

Name: _____

Historical fiction is a combination of real-life events and fictional details created from the author's imagination.

Directions: Use the chart below to record research about a historical event from one of your favorite I SURVIVED books. Write five fact details in the left-hand column. Next, imagine a story and characters around the facts and write a fictional detail in the right-hand column. Once your chart is complete, use the fact and fiction details to write a historical fiction story of your own. Share your story on the I SURVIVED website.

Historical Details (true facts based on historical events and research)	Fictional Details (created from the author's imagination)

BONUS ACTIVITY: Join the Historians Club!

Join author Lauren Tarshis in the I SURVIVED Historians Club. On her blog, Lauren shares fascinating facts uncovered in her research and sends you on research journeys of your own. Visit scholastic.com/isurvived to join.

Newspaper Article

Name: _____

Directions: Pretend that you are interviewing the main character from an I SURVIVED book. Use details from the story to tell what happened to the character. Write the who, what, where, when, why, and how details in the boxes below.

Who	What	Where
When	Why	How

Directions: Use the information above to write a newspaper article summarizing the character's story. Include the who, what, where, when, why, and how details from above.

Analyzing the Author's Use of Historical Facts

Name: _____

Historical fiction is created from historical facts, which are true, and details from the author's imagination, which are not true. **Directions:** Choose an I SURVIVED book and determine if the historical details are accurately portrayed in the novel. Read the author's notes at the back of the book. Record a fact from the author's notes in the first column. Identify the passage in the story where the author used that fact and write the details in the second column. Did the author portray history accurately? Write yes or no in the third column. In the last column, explain how the story does or does not reflect what you read in the author's notes.

Author's Notes Details	Story Details	Yes or No	Why or Why Not?

What is your conclusion? Overall, did the author portray history accurately? Explain why you think the author may have made these choices in writing the story.
