# **HHS BIOLOGY STAAR EOC REVIEW 2017**

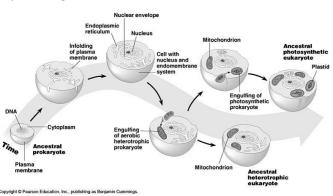
# **Prokaryotic and Eukaryotic Cells**

Characteristics:

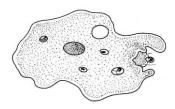
Prokaryotic Cell	Both Cells	Eukaryotic Cell
•	•	•
4A		
•	•	•
•		•
	4A	4A

Explain the **Endosymbiotic theory** developed by Lynn Margulis in 1985.





i need	to remember	
<b>.</b>	Prokaryotic cells do not have	
4A	In Eukaryotic cells, the Mitochondria, etc)	is surrounded by a membrane. (Just like the ER, Golgi body,
•	Both types of cells have	to make proteins.



## **Sample Question:**

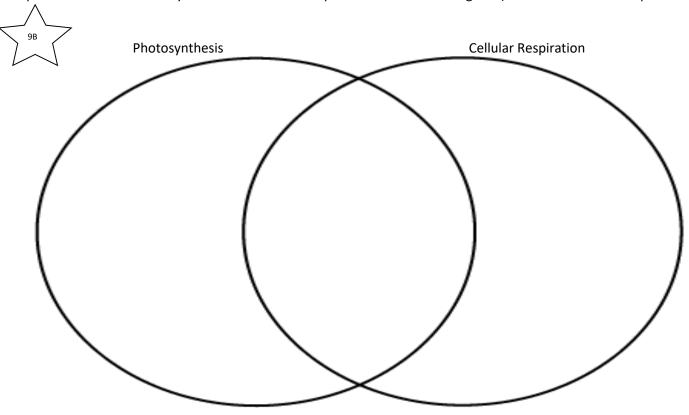
Scientists determined that organisms of the genus Spinoloricus were eukaryotes and not prokaryotes because Spinoloricus cells have —

A flagella C cell walls

**B** hereditary material **D** nuclear membranes

#### **Cellular Processes**

Compare and contrast Photosynthesis and Cellular Respiration in the Venn Diagram (include at least 2 facts per section)



#### I need to remember ....

- The reactants and products for photosynthesis and cellular respiration are \_\_\_\_\_\_\_.
- Cellular respiration occurs in \_\_\_\_\_ and \_\_\_\_\_ cells.
- Plants use \_\_\_\_\_ during photosynthesis to convert \_\_\_\_\_ from the sun in order to make

\_\_\_\_\_ and \_\_\_\_ and to release oxygen.

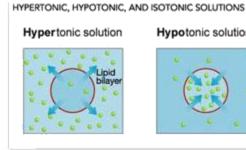
#### **Sample Question:**

Which of the following statements best describes the relationship between photosynthesis and respiration?

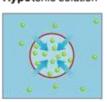
- a. Respiration is the reversal of the biochemical pathways of photosynthesis, using the exact same enzymes.
- b. Photosynthesis stores energy in complex organic molecules, while respiration releases it.
- c. Photosynthesis occurs only in plants and respiration occurs only in animals.
- d. ATP molecules are produced in photosynthesis and used up in respiration.

#### **Cell Transport and Homeostasis**

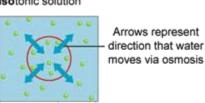




# Hypotonic solution







#### I need to remember ...

•	is the movement of water molecules acros	ss a membrane

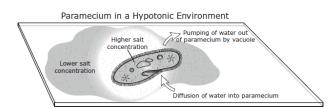
- transport needs energy because it is going \_\_\_\_\_ the flow.
- When the number of molecules inside a cell is \_\_\_\_\_\_ to the number of molecules on the outside of

#### **Sample Question:**

If the paramecium is then placed in a hypotonic environment, which of the following will occur?

- A Water will diffuse into the paramecium.
- **B** Water will diffuse out of the paramecium.
- **C** Salt will be pumped out of the paramecium by the vacuole.
- **D** Salt will be pumped into the paramecium by the vacuole.





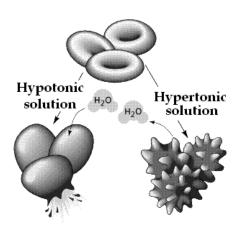
### Sample question:

A researcher lyses a cell containing the tobacco mosaic virus (TMV). The cell contents are left in a covered test tube overnight. The next day this mixture is sprayed on tobacco plants, laboratory rat and mushroom. Which of the following would be expected to occur?

- a. All organisms would develop the symptoms of the TMV infection.
- b. The plants and the rat would be infected by the virus.
- c. Only the tobacco plants would develop the typical symptoms of TMV infection.
- d. None of the organisms would show any disease symptoms.







A patient has had a serious accident and lost a lot of blood. In an attempt to replenish body fluids, distilled water, equal to the volume of blood lost, is transferred directly into one of his veins. What will be the most probable result of this transfusion?

- a. The patient's red blood cells will burst because adding water to the blood makes it hypertonic compared to the red blood cells.
- b. The patient's red blood cells will shrivel up because adding water to the blood makes it hypotonic compared to the red blood cells.
- c. The patient's red blood cells will swell because adding water to the blood makes it hypotonic compared to the red blood cells.
- d. The patient's red blood cells will shrivel up because adding water to the blood makes it hypertonic compared to the red blood cells.

Cell	CVC	ما
cen	I CVCI	ıe

	$/ \setminus$	
7	5A	Z
		$\int$

I need	to re	mem	ber
--------	-------	-----	-----

<ul> <li>The is a continuous process of cell and</li> </ul>	cess of cell and .
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is the languet phase	Growth results from	
is the inngest hhase	(3rowth results from	

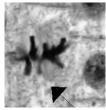
•	 cells can develop during any part of interphase and never stops growing, using al

the body's resources.

#### Sample question:

Imagine looking through a microscope at a squashed onion root tip. The chromosomes of many of the cells are plainly visible. In some cells, replicated chromosomes are aligned along the center (equator) of the cell. These particular cells are in which stage of mitosis?

- A. Telophase
- B. Prophase
- C. Anahase
- D. Metaphase



#### **Biomolecules**

#### I need to remember ...



- \_\_\_\_\_, the smallest carbohydrates, are used as fuel.
- Carbohydrates main function is \_\_\_\_\_\_\_.
- Lipids store \_\_\_\_\_\_.
- A Protein's function depends on its sequence of \_\_\_\_\_\_\_.

### **Sample Question:**

Like complex carbohydrates, proteins are biomolecules that serve many functions and can be chemically broken down and restructured. Both proteins and complex carbohydrates are which of the following?

- **A** Polymers of smaller subunits
- **C** Lipids of large molecules

**B** Sequences of sugars

**D** Nucleotides of DNA

Of the four different types of biomolecules, which of them can contain phosphorous in their structure?

A. Nucleic acid and lipids

- **C** . Protein and carbohydrate
- **B**. Nucleic acid and carbohydrate
- D. Lipid and carbohydrate

## **Components of DNA**

DNA		mRNA
	Strands	
	Nitrogen bases	
	Sugars	
	Location	

I need	tο	remer	nher	
IIICCA	···		11001	

• DNA contains 4 \_\_\_\_\_\_ bases: \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and

\_\_\_\_\_.

"A" matches with \_\_\_\_\_ and "G" matches with \_\_\_\_\_.

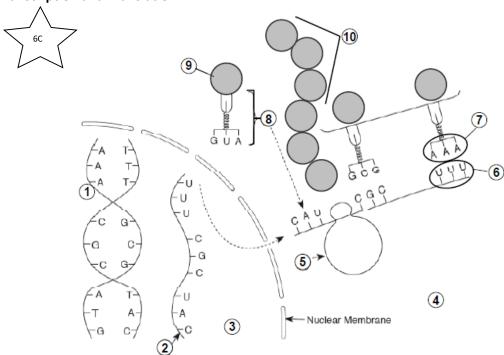


The amount of A & T are \_\_\_\_\_\_ and the amount of G & C are \_\_\_\_\_.

• \_\_\_\_\_ hydrogen bonds hold DNA together.

- are changes in DNA that can be inherited.
- Not all \_\_\_\_\_\_are harmful, some are beneficial.

## **Transcription and Translation**



#### Label all circled numbers!

What process creates molecule 2?	<del>-</del>
Describe what is happening at molecule 5. (	Use the names of all numbered molecules involved)

# **Sample Question:**

A mutation is **least** likely to affect a cell when the mutation —



- A reverses the order of bases in a DNA strand
- **B** allows the total number of bases in a DNA sequence to remain the same
- **C** replaces a base with its complementary base
- **D** produces a triplet that codes for the same amino acid as the original triplet

#### Meiosis

= sex Daughter cells are	cells cells with half the numb	per of chromosomes than the	e parent cell.
A normal human somatic ce		6G	Parent cell
			DNA replicates  2 daughter cells
This process above is	and	genetic	4 daught cells

I need to remember ...

- Gametes are produced by the process of \_\_\_\_\_\_.
- Meiosis results in 4 genetically \_\_\_\_\_ cells that are \_\_\_\_\_ (half the amount of chromosomes).

### **Sample Question:**

The segregations and divisions that occurs during meiosis results in a —

- A decrease in the total number of cells per organism
- **B** reduction in the number of chromosomes per cell
- **C** single fertilized egg cell
- **D** group of genetically identical cells



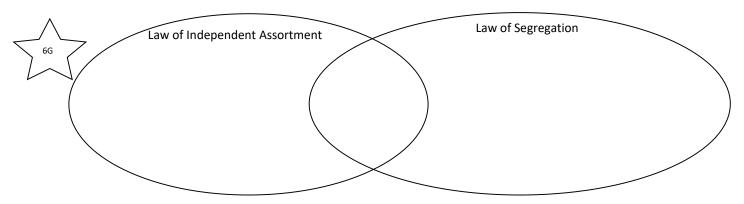
# Genetics

 $\label{lem:complete} \mbox{Complete the following statements with the correct vocabulary word.}$ 

	Dominant Homozygous	Recessive Genotype	Phenotype Heterozygous	Purebred True breeding	Hybrid
1.	Inheriting two of the	e same alleles for a trait	is called		, or
2.	Inheriting two differ	ent alleles for a trait is c	called	·	$\wedge$
3.	Α	allele cov	ers up other traits.		6F
4.	Alleles that are hidd	len or covered up are ca	lled:	·	
5.	The actual physical of	expression of a gene is c	alled its		
6.	The actual genes pro	esent that are represent	ed by symbols are called i	ts	
<b>5</b> ~~ ·		indiantahathau it ia h	atawani sawa (Ha) an bana		
FOLE	each genotype below,	, indicate whether it is no	eterozygous <b>(He)</b> or homo	ozygous ( <b>no)</b>	
	AA	Ee Gg	Bb kk	ff nn	
	Cc	Gg	кк	nn	
For e	each of the <b>genotype</b> s	s below determine what	phenotypes would be p	ossible.	
	Brown fur is domi	nant to black fur.			
	BB				
	Bb				
	bb				
For e	each <b>phenotype</b> belov	w, list all of the <b>possible</b>	genotypes (remember to	use the letter of the dor	ninant trait)
	Straight hair (H) is	dominant to curly (h).			
•	Pointed heads (A)	are dominant to round	heads (a).		
	straight	t pointe	ed		
	curly	round			
Sam	ple Questions:				
		• • •	nt over the allele for a sm the distribution of genoty		ygous rat and a
	a. 100% R	tr	- ,	. 3	
		and 50% rr and 25% rr			
	C. 73/6 KI	ana 23/0 H			

In pea plants, red flower(R) is dominant over white(r). Cross a true-breeding red flower with a homozygous recessive flower. What is the probability of having a white flower in  $F_2$  generation? (Show your work!!!!)

Compare and contrast Mendel's Laws of Heredity.



A dihybrid cross involves the crossing of two traits. Set up this punnett square using the following information:

- · Dominant allele for purple corn kernels = R
- · Recessive allele for yellow corn kernels = r
- · Dominant allele for starchy kernels = T
- · Recessive allele for sweet kernels = t



Cross a homozygous dominant parent of both traits with a homozygous recessive parent of both traits. Give the **genotypic** and **phenotypic percentage** and **ratios** of the  $F_1$  offspring.

Key Genotype

Cross
Phenotype

Non-Mendelian Genetics				
Incomplete Dominance	Codominance	Multiple Alleles	Sex-linked Traits	
One trait is not completely dominant over the other	Both traits seen equally	Different genes control certain trait	Trait found on sex	
(Results: MIXTURE)			chromosome (23 <sup>rd</sup> Chromosome in humans)	
Ex. 6F	Fv	Fy. Blood Types		
EX.	Ex.	Ex. Blood Types: <b>A blood</b> –	Ex. Color Blindness	
Red+White = PINK	Red +White = SPOTS	B blood –	Sex Chromosome: Female	
		AB blood –	Male	
		O blood		

Heterozygous individuals have two different alleles. Explain with punnett square examples below how heterozygous individuals have different phenotype expressions when comparing **Complete Dominance(MENDEL)**, **Incomplete Dominance** and **Co-dominance**. (Use the Phenotypes **Red** and **White** to go with two genotype alleles of your choice)

COMPLETE DOMINANCE		INCOMPLETE [	INCOMPLETE DOMINANCE		CO-DOMINANCE	
Cross:		Cross:		Cross:		
Genotype	Phenotype	Genotype	Phenotype	Genotype	Phenotype	
				L		

### **Sample Questions:**

Two parents are screening their unborn child for genetic disorders.  $\label{eq:condition}$ 

The doctors return with the following karyotype.

What is the diagnosis of the child?

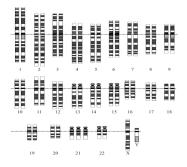


B. Cri du chat – shortened 5

C. Down Syndrome – trisomy 21

D. Kleinfelters – sex linked non-disjunction

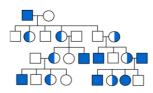




The following pedigree shows a genetic disorder in 4 generations of a family. Which disease could apply to this pedigree?

- A) Marfan Syndrome 1 in every 3 people are affected, everyone is a carrier
- B) Albinism Only homozygous recessives are affected, males are carriers
- C) Dwarfism Anyone with a dominant allele is affected, no carriers
- D) Hemophilia more males are affected, and women are carriers





#### **Evolution**

#### I need to remember ...

- Mendel used peas plants to study the \_\_\_\_\_ of traits.
- \_\_\_\_\_\_, purebred, and true-breeding all have the same

Mendel's principles of genetics apply to all

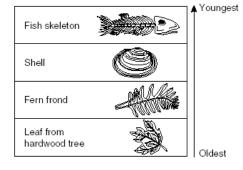


Structures – same structure, different function.

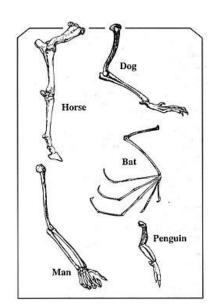
Suggests that organisms have a \_\_\_\_\_\_

for a trait.

#### Fossil Layers







Fossil Record is evidence of \_\_\_\_\_\_.

# I need to remember ...



Survival of the \_\_\_\_\_\_ refers to an organism's ability get food successfully and to reproduce and pass on its traits. \_\_\_\_\_ refers to competition, fitness, and having the best adaptations to survive and pass on to offspring.

### **Sample Question:**

When we say that an individual organism has a greater biological fitness than another individual, we specifically mean that the organism

- **A**. lives longer than others of its species.
- B. competes for resources more successfully than others of its species.
- **C.** mates more frequently than others of its species.
- **D**. leaves more viable offspring than others of its species.



# Hagfish **Taxonomy and Classification Levels** D Feathers Κ mammary glands Р Claws or nails Lungs C 0 Cladogram The lizard, pigeon, mouse, and chimp all have what traits in common? F G S Cladograms show \_\_\_\_\_\_ not dates. Fill in the blanks with the correct kingdom.

# **Six Kingdoms**

 extremophiles (live in extreme locations) \_\_\_\_\_\_ – bacteria that live in the same habits as humans \_\_\_\_\_ – eukaryotic organisms that are not plant, animal or fungus \_\_\_\_\_ – eukaryotic organisms, hetertrophic, cell wall made of chitin, DO NOT photosynthesis eukaryotic organisms, autotrophic, cell wall made of cellulose, DO photosynthesis eukaryotic organisms, heterotrophic, no cell walls, almost all are mobile



#### I need to remember ...

is a two part naming system using the last two levels of classification as the scientific name = \_\_\_\_\_ & \_\_\_\_\_ names cause confusion if the names differ by location. Prokaryotic shapes are \_\_\_\_\_(round), \_\_\_\_(rod), & (spiral).

#### **Sample Questions:**

Methanogens, thermophiles, and halophiles are some of the most primitive life-forms found on Earth and thrive in very harsh environments. These unicellular, prokaryotic organisms most likely belong to which of the following kingdoms?

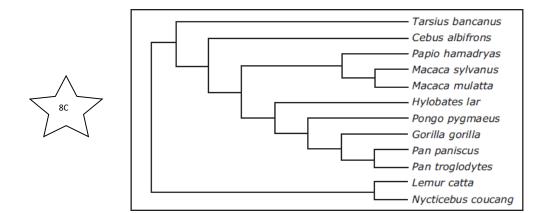
A Fungi

**B** Eubacteria

**C** Protista

**D** Archaebacteria





The diagram above shows a model of species divergence among some primates. If this model is correct, the greatest genetic differences would be found in the DNA sequences of which two species?

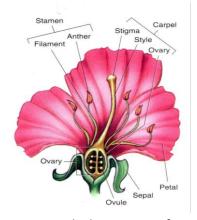
A Tarsius bancanus and Cebus albifrons

Hylobates lar and Pongo pygmaeus

B Macaca sylvanus and Macaca mulatta

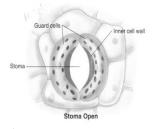
**D** Pan troglodytes and Lemur catta

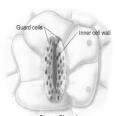




#### **Plants**

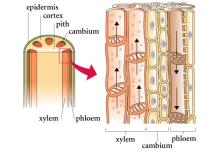
The ovary in flowers will turn into \_\_\_\_\_\_. Stamen contains \_\_\_\_\_ reproductive tissues. Pistil (carpel) contains \_\_\_\_\_ reproductive tissues.





Stoma controls the amount of water lost through \_\_\_\_\_





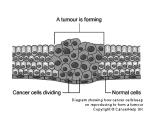
# 2 Types of Vascular Tissue: \_\_\_\_\_ carries water and minerals up from roots. carries sugars down to the stems and roots.

I need to remember	10B	
Plants get energy through		
The controls water loss.		

#### **Sample Question:**

Cells List the seven characteristics that all living things have in common.

Four structures that all cells have in common:	What are the 3 parts to the Cell Theory
1	1





What disorder results when human body cells lose the ability to respond to internal regulatory signals that control cell growth?

During which phase of th			-13
DURING Which hhase of ti	ne cell cycle is dama	agen ijina renaire	በረ
Daring Winen phase of the	ic cell cycle is duffit	aged bit trepane	u.

# The Human Body



Body System	Function
Integumentary	
Muscular	
Skeletal	
Circulatory	
Respiratory	
Digestive	
Excretory	
Nervous	
Endocrine	
Reproductive	
Lymphatic (Immune)	

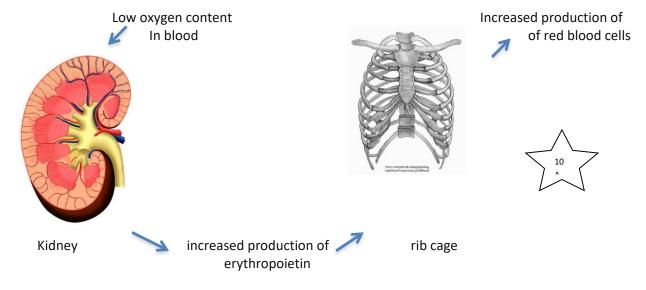


#### I need to remember ...

- How do the **circulatory** and **lymphatic** systems work together to fight infection?
- How does the integumentary system help maintain homeostasis?
- How do nervous and endocrine systems work together to regulate homeostasis?
  - How do digestive, excretory, and circulatory systems work together to transport nutrients and get rid of metabolic waste?
- How do **circulatory** and **respiratory** systems work together in gas exchange?

#### **Sample Questions:**

The diagram shows part of one of the many feedback loops required to maintain homeostasis in the human body.



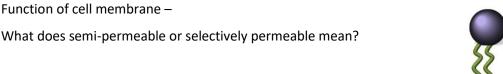
This diagram suggests that which of the following could cause a low red-blood-cell count?

- A The growth of new bone tissue
- B Chronic kidney disease
- C Decreased levels of metabolic waste
- D An increased breathing rate

# **Cell Transport**

Function of cell membrane -



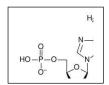


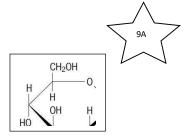


What molecule makes up the semi-permeable/selectively permeable membrane?

# **Biomolecules:**

Identify the following structures: carbohydrates, lipids, proteins, and nucleic acids.



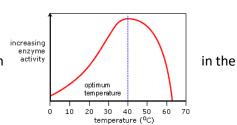


Label this

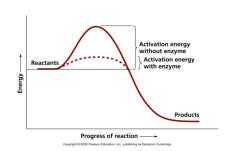
Describe how the order of monomers (subunits) might affect the function of the biomolecules.

# Identify and investigate the role of enzymes.

- 1. What are enzymes? \_\_\_\_\_
- 2. What is their function? \_\_\_\_\_
- 3. What type of macromolecule are enzymes?
- 4. List some examples.
- 5. Describe the effect of temperature and/or pH on enzyme activity as seen graph to the right.



- 6. What is biological catalyst?
- 7. What does a catalyst do? (explain the graph to the right)





The Earth is approximately 4.5 billions years old. Life did not evolve for another billion years. What is the age of the oldest fossilized life that we have found?

oldest lossilized life that v	we have found?			
Which kingdom is the mo	est recent ancestors of Fu	ngi, Plants and Animals	)	
What is the difference be	tween the Theories of Ev	olution proposed by Ch	arles Darwin and Jean I	Baptiste LaMarck?
Charles Darwin –				
the right adaptations the	nature p	outs stress/pressure on	animals (called limiting	factors), if they have
Jean Baptist LaMarck –				
** Individual arganisms D	OO NOT ADADT to their or	wirenment They have	the adaptations from h	sirth due to mustations in
** Individual organisms D genetics.	O NOT ADAPT to their en	ivironment. They have	the adaptations from b	orth due to mutations in
	– the change in a species	(not an individual) over	time due to natural se	lection. Descent with
Modification				
Viable –				
	<ul> <li>study of the INTERACTION</li> </ul>	ONS of animals with ear	h other and with their	environment
Put these in order from la	· · · · · · · · · · · · · · · · · · ·			environment
<b>.</b>		. ^		
Biological systems are co	mposed of multiple level	IS. 10C		
Put these 12 levels in ord	~			
Ecosystem, <u>Tissues</u> , <u>Com</u> <u>Organism/species</u> (a sing		-		oms, <u>Cells</u> , <u>Biosphere</u> ,
Organism/species (a sing	ie member of species), <u>o</u>	i <b>gans</b> , <b>ropulation</b> (grou	p of one species)	
[ Largest]		,		
	,	<i>,</i>		
<i></i>		,	<u> </u>	
	·	, [Smallest]	$\wedge$	
How is a <b>Habitat</b> differen	t than a <b>Niche</b> ? (explain :	and give an example)	12A	
	· · ·		$\nu$	

12A					
	<b>ips: Symbiosis</b> – associati – Both organisms				
Commensa	lism – One organism	and the	other orgai	nism is neither har	rmed nor helped. (moss & trees)
Parasitism -	– One organism	and the other	is	(fleas	& dogs)
Sample qu	estion:				
mois		e cyanobacterium. The c	yanobacte		us provides a growing surface, d to the fungus. This relationship
A. B.	Commensalism Mutualism	C. Neutra D. Parasiti			
120.	oducers, 3 herbivores, 2 d				rophic level organisms: 3 nected to every other organism  (producer, herbivore, etc)
Food webs		energy paths in an ed	cosystem		- 4
	s show		·		
***	** Food webs are made u	p of many food chains			
Why are <b>D</b> e	ecomposers so important	for the environment?			
What is thi	s diagram showing to the	right?		↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ · · · · · · · · ·	



### Water cycle:

What is the difference between evaporation and Transpiration?

### Carbon cycle:

What are the TWO most important processes that make up the Carbon Cycle? \_\_\_\_\_\_ and \_\_

\_\_ and \_\_\_\_\_

#### Nitrogen cycle:

Why is Nitrogen Fixation so important for life on this planet?

An asteroid has hit the state of Texas and <u>completely destroyed all life</u> in a 100 mile radius around Austin. <u>Explain</u> which type of succession will take place:

What is a Limiting Factor?



How are limiting factors associated with Natural Selection and Evolution?

Carrying Capacity – \_\_\_\_\_

Which type of graph does not have a carrying capacity? (Exponential or Logistic)

Draw a picture of this type of graph:

What is an **Invasive Species**?

Why are invasive species so bad for an ecosystem?

B) A forest fire burns for 3 days \_\_\_\_\_
C) A hurricane kills all the plants along the Texas coast \_\_\_\_\_
D) A volcanic island rises above the ocean surface \_\_\_\_\_
E) A strip mining quarry is left unused \_\_\_\_\_
F) A landslide destroys everything in its path \_\_\_\_\_

When an ecological disaster takes place, do all of the organisms affected respond the same way? Explain your answer...



What is the relationship between the numbers of producers and Consumers?

How does this relate to the energy flow through the ecosystem?

Explain why there are fewer organisms at the top of the food pyramid than at the bottom.

