

HIGH FREQUENCY WORD LIST KINDERGARTEN

regular words			irregular words	
<u>the</u>	as	is	at	of
and	<u>with</u>	<u>you</u>	<u>for</u>	was
a	his	<u>that</u>	on	are
to	<u>they</u>	it	be	have
in	I	he	<u>this</u>	from

TEKS:

K. 2Biv_identifying and reading at least 25 high-frequency words from a research-based list AND
K.2Ciii_spelling high-frequency words from a research-based list

Fry Word list

HIGH FREQUENCY WORD LIST 1st GRADE

regular words		are	all	irregular words	
<u>have</u>	as	is	at	of	
and	<u>with</u>	<u>you</u>	<u>for</u>	was	
a	his	<u>that</u>	on	<u>the</u>	
to	<u>they</u>	it	be	come	
in	I	he	<u>this</u>	from	
or	had	by	<u>words</u>	one	
but	not	<u>what</u>	<u>were</u>	said	
we	<u>when</u>	<u>your</u>	can	use	
<u>there</u>	an	<u>each</u>	<u>which</u>	many	
<u>she</u>	do	<u>how</u>	<u>their</u>	some	
if	will	up	<u>other</u>	would	
<u>about</u>	<u>out</u>	<u>then</u>	<u>them</u>	two	
<u>these</u>	so	<u>her</u>	make	cold	
like	him	into	time	people	
has	<u>look</u>	<u>more</u>	<u>write</u>	people	
go	<u>see</u>	<u>number</u>	no	come	
<u>way</u>	my	<u>than</u>	<u>first</u>		
<u>water</u>	<u>been</u>	<u>called</u>	<u>who</u>		
its	am	<u>now</u>	find		
<u>long</u>	<u>down</u>	<u>day</u>	did		
get	made	<u>may</u>	<u>part</u>		

TEKS:

1.2Bvi_identifying and reading at least 100 high-frequency words from a research-based list
1.2Civ_spelling high-frequency words from a research-based list

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HIGH FREQUENCY WORD LIST

2nd GRADE

regular words				irregular
over	man	<u>three</u>	try	new
<u>sound</u>	<u>think</u>	small	kind	give
take	say	set	hand	where
only	<u>great</u>	end	off	before
little	help	does	<u>play</u>	through
work	much	<u>another</u>	spell	right
<u>know</u>	line	well	<u>air</u>	around
place	<u>too</u>	must	<u>away</u>	move
<u>years</u>	<u>means</u>	big	animal	here
live	old	even	<u>house</u>	because
me	any	<u>such</u>	<u>point</u>	large
back	same	turn	page	change
most	tell	<u>why</u>	<u>letter</u>	does
very	<u>boy</u>	ask	<u>mother</u>	put
after	<u>follow</u>	went	<u>answer</u>	picture
<u>things</u>	came	<u>read</u>	<u>found</u>	again
our	want	<u>need</u>	study	should
just	show	land	still	
name	also	different	<u>learn</u>	
<u>good</u>	men	home	America	
sentence	form	us	<u>world</u>	

TEKS:

2.2Bvii identifying and reading high-frequency words from a research-based list

2.11Dxi correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.



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HIGH FREQUENCY WORD LIST

3rd GRADE

regular words				irregular
high	saw	until	<u>enough</u>	every
<u>near</u>	left	children	<u>eat</u>	head
add	few	side	face	don't
<u>food</u>	while	<u>feet</u>	watch	begin
<u>between</u>	along	car	far	group
own	<u>might</u>	mile	Indian	four
below	close	<u>night</u>	<u>real</u>	once
<u>country</u>	something	walk	almost	it's
plant	<u>seem</u>	<u>white</u>	let	idea
last	next	<u>sea</u>	above	mountains
<u>school</u>	hard	began	<u>girl</u>	young
<u>father</u>	open	grow	sometimes	
<u>keep</u>	example	<u>took</u>	cut	
<u>tree</u>	life	<u>river</u>	talk	
never	always	carry	soon	
start	those	state	list	
city	both	<u>book</u>	song	
earth	paper	<u>hear</u>	being	
eyes	<u>together</u>	stop	leave	
light	got	<u>without</u>	family	
<u>thought</u>	often	second		
<u>under</u>	run	late		
story	important	miss		

TEKS:

3.2Bvii identifying and reading high-frequency words from a research-based list

3.11Dxi correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

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HIGH FREQUENCY WORD LIST

4th GRADE

regular words				irregular
body	top	space	pulled	area
music	ship	covered	draw	since
color	across	fast	voice	ever
stand	today	several	seen	piece
sun	during	hold	cold	usually
question	short	himself	cried	didn't
fish	better	five	plan	friends
mark	best	step	notice	heard
dog	however	morning	sing	sure
horse	low	passed	war	measure
birds	hours	vowel	fall	early
problem	black	hundred	king	toward
complete	products	against	town	true
room	happened	pattern	unit	field
knew	whole	numeral	figure	certain
told	remember	table	travel	I'll
easy	waves	north	wood	ground
order	reached	slowly	fire	south
red	listen	money	upon	
door	wind	map		
become	rock	farm		

TEKS:

4.2Bvii identifying and reading high-frequency words from a research-based list

4.11Dxi correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

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HIGH FREQUENCY WORD LIST 5th GRADE

done	decided	plane	filled
English	contain	system	heat
road	course	behind	full
half	surface	ran	hot
ten	produce	round	check
fly	building	boat	object
gave	ocean	game	am
box	class	force	rule
finally	note	brought	among
wait	nothing	understand	noun
correct	rest	warm	power
oh	carefully	common	cannot
quickly	scientists	bring	able
person	inside	explain	six
became	wheels	dry	size
shown	stay	though	dark
minutes	green	language	ball
strong	known	shape	material
verb	island	deep	special
stars	week	thousands	heavy
front	less	yes	fine
feel	machine	clear	pair
fact	base	equation	circle
inches	ago	yet	include
street	stood	government	built

TEKS:

5.2Bvii identifying and reading at least 100 high-frequency words from a research-based list

5.11Dxi correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

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HIGH FREQUENCY WORD LIST

6th List (100 additional words)

can't	picked	legs	beside
matter	simple	sat	gone
square	cells	main	sky
syllables	paint	winter	grass
perhaps	mind	wide	million
bill	love	written	west
felt	cause	length	lay
suddenly	rain	reason	weather
test	exercise	kept	root
direction	eggs	interest	instruments
center	train	arms	meet
farmers	blue	brother	third
ready	wish	race	months
anything	drop	present	paragraph
divided	developed	beautiful	raised
general	window	store	represent
energy	difference	job	soft
subject	distance	edge	whether
Europe	heart	past	clothes
moon	site	sign	flowers
region	sum	record	shall
return	summer	finished	teacher
believe	wall	discover	held
dance	forest	wild	describe
members	probably	happy	drive

100 additional High Frequency words.

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