El Paso Independent School District

EDUCATE • GRADUATE • EXCEL!

High School Course Catalog 2014-2015

This course description booklet will provide an overview of specific course content which includes a wide variety of courses offered on the home campus and at the career centers.

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, Patricia Cortez, at 230-2033; Section 504 inquiries regarding students may be referred to Cecilia Whiteman at 230-2836.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Patricia Cortez al 230-2033; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Cecilia Whiteman al 230-2836.

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District Leadership and the Division of Curriculum and Instruction and Assessment support the EPISD Vision Statement by ensuring that every student graduates from high school with the most rigorous education to enable them to be productive and contributing members of their community. Thus, the ***High School Course Descriptions Catalog 2014-2015 Edition*** is designed to provide District personnel with the latest information on course listings that meet district and state guidelines and graduation requirements.

It is the District's expectation that all individuals responsible for supporting students be fully aware of the academic path students will need in order to meet the Board Immediate and Long Term goals. The information in the ***High School Course Descriptions Catalog 2014-2015 Edition*** serves as a guide for district individuals (administrators, counselors, master schedule designers, teachers, and others) responsible for providing a program of instruction which meets state and district guidelines.

District personnel are encouraged to refer to this ***High School Course Descriptions Catalog 2014-2015 Edition*** as an initial step in reviewing policies and requirements related to curriculum and graduation. Course numbers and titles are to be used at the campus level as printed in this catalog in order to meet the standards required by the Texas Essential Knowledge and Skills requirements.

The Guidance Services Department continues to provide a valuable service to the District by editing and coordinating course listings. For questions not answered in this edition of the catalog, please contact the appropriate individuals in the specific department in question. All suggested changes, deletions, or corrections should be addressed to the Director of Guidance Services.

The ***High School Course Descriptions Catalog 2014-2015 Edition*** has been updated as of **July 2014**. Additional information will be incorporated as federal, state, and district mandates dictate. Campuses are encouraged to maintain at least one hard copy of the ***High School Course Descriptions Catalog 2014-2015 Edition*** as a reference for administration and counselors to facilitate the scheduling process for students.

Manuel Castruita

Director Guidance Services Department

EL PASO INDEPENDENT SCHOOL DISTRICT
High School Course Catalog
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High School English Language Arts

Return

Course Code: HE1000Y1 **Long Name:** English 1 (ENG 1)

Short Name: Eng 1 **Recommended Grade Placement:** 9 **1 credit** **State**

Service Id: 03220100 **2012 Course Code:** E30000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students enrolled in Part 1 of English I read extensively in multiple genres from world literature. They learn literary forms and terms and interpret the possible influences of the historical context on a literary work. STAAR reading and writing objectives are identified, taught, and reinforced throughout the semester. English I provides practice in all forms of writing, especially the literary and expository essay; students write to persuade, to report, and to describe. They edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English, with the goal of producing error-free final drafts.

Course Description: Students enrolled in Part 2 of English II refine their literary analysis skills through reading and responding to a wide variety of fiction, nonfiction, and poetry selections. Students gain more experience in planning, drafting, proofreading, and editing compositions. Reinforcement of STAAR reading and writing objectives continues**.**

Course Code: HE10GQY1 **Long Name:** English 1 Pre-AP (ENG 1)

Short Name: Eng 1 PAP **Recommended Grade Placement:** 9 **1 credit** **State**

Service Id: 03220100 **2012 Course Code:** E30300 **GPA:** TIER 2-PAP **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students enrolled in Pre-AP English I will be provided background vocabulary, literary terminology, and skills for the study of the short story, non-fiction, poetry, and the novel. Emphasis is placed on analysis of reading selections, concentrating on Pre-AP skills such as the use of diction, imagery, and tone. STAAR reading and writing objectives are identified, incorporated into the curriculum, and reinforced throughout the semester. Using the writing process, students produce literary, descriptive, informative/expository, persuasive, and analytical paragraphs and essays. To enhance students' frames of reference, cultural literacy units are included. All Pre-AP courses provide a more in-depth coverage of concepts.

Course Course Description: Students enrolled in Pre-AP English I will continue their study of literature, focusing on drama, epic poetry, and the novel. While focusing on Pre-AP skills, students continue developing their analytical skills and writing skills. STAAR reading and writing objectives continue to be reinforced and cultural literacy units are included to enhance students' frames of reference. All Pre-AP courses provide an in-depth coverage of concepts.

Course Code: HE2000Y1 **Long Name:** English 2 (ENG 2)

Short Name: Eng 2 **Recommended Grade Placement:** 10 **1 credit** **State**

Service Id: 03220200 **2012 Course Code:** E32000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English I

Course Description: Students enrolled in Part 1 of English II will continue to increase and refine their communication skills. An emphasis is placed on expository and persuasive forms of writing such as logical arguments, expressions of opinion, and personal forms of writing such as response to literature, reflective essays, and autobiographical narratives. Students apply basic library and research skills to create short, documented reports.
They continue to read selections in multiple genres including the short story, the novel, and poetry. Students enrolled in English IIThe study of archetypes and cultural literacy provide a frame of reference for literary allusions. Vocabulary development and word relationships are addressed in preparation for the ACT PLAN. Reading and writing TAKS objectives are addressed throughout the course**.**
Course Description: Students enrolled in Part 2 of English II will add drama to their study of genres and read at least one additional novel. They continue to read a wide variety of selections from nonfiction, American literature, English literature, and world literature in translation. TAKS objectives are reinforced.

Course Code: HE20GQY1 **Long Name:** English 2 Pre-AP (ENG 2)

Short Name: Eng 2 PAP **Recommended Grade Placement:** 10 **1 credit** **State**

Service Id: 03220200 **2012 Course Code:** E32500 **GPA:** TIER 2-PAP **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English I or Pre-AP English I

Course Description: In addition to the English II curriculum, students enrolled in English Pre-AP II will be provided an in-depth analysis and interpretation of literature. Incorporating advanced vocabulary, students develop personal, expository, imaginative, and analytical writing. Vocabulary development and word relationships are addressed in preparation for the ACT PLAN.
Course Description: In addition to the English II curriculum, students enrolled in English Pre-AP II will enrich their study of nonfiction, drama, poetry, and the novel. Using advanced vocabulary and sentence structure, students strengthen persuasive and imaginative writing techniques and produce documented reports. Emphasis on cultural literacy continues; Pre-AP skills are incorporated to enhance students' understanding and analysis of reading selections; and TAKS reading, writing, and interpretation objectives continue to be refined. All Pre-AP courses provide more in-depth coverage of concepts.

Course Code: HE3000Y1 **Long Name:** English 3 (ENG 3)

Short Name: Eng 3 **Recommended Grade Placement:** 11 **1 credit** **State**

Service Id: 03220300 **2012 Course Code:** E34000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II

Course Description: The literary focus of English III is American literature from 1600 to 1890. In addition, students practice all forms of writing, using the writing process to draft, revise, and edit their writing, resulting in error-free final compositions. An emphasis is placed on persuasive forms of writing such as logical arguments, and expressions of opinion, and personal forms of writing such as response to literature, analytical and reflective essays, and autobiographical narratives. Vocabulary development and word relationships are addressed in preparation for the PSAT. Because junior students take the exit-level TAKS, tested objectives are emphasized throughout the course.
Course Description: As a continuation of English III, students will continue their study of American literature by reading selections dating from 1890 to the present. Students expand their writing and research skills by producing individual research papers relating to American culture/literature. TAKS objectives continue to be reinforced.

Course Code: HE30GPY1 **Long Name:** English 3 AP **(**APENGLAN**)**

Short Name: Eng 3 AP **Recommended Grade Placement:** 11 **1 credit** **State**

Service Id: A3220100 **2012 Course Code:** E344A0 **GPA:** TIER 1-AP **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II or Pre-AP English II

Course Description: Advanced Placement English Language and Composition is a challenging course encompassing an in-depth study of major American literary periods from 1600-1890 and incorporates the study of tone, rhetoric, diction, imagery, language, and syntax. Students produce comparison-contrast compositions, dialectical journals, and critical, literary, and causal analysis. Vocabulary development and word relationships are addressed in preparation for the PSAT. Timed writings in preparation for the AP English Language and Composition Test are also practiced. The curriculum is designed by each AP teacher and approved by the College Board.

Course Description: As a continuation of Advanced Placement English Language and Composition, students will study American literature from 1890 to the present, this course emphasizes multi-cultural, 20th century literature and includes the study of rhetoric, diction, imagery, language, and syntax. Students study and produce personal narratives, critical and literary analyses, discussion logs, and literary-based research papers. Students continue to prepare for the AP English Language and Composition Test. The curriculum is designed by each AP teacher and approved by the College Board.

- **Because this is a college-level class, students uncertain about whether to enroll should contact the AP teacher for more information.**

Course Code: HE300DY1 **Long Name:** English 3 DC (ENG 3)

Short Name: Eng 3 DC **Recommended Grade Placement:** 11 **1 credit** **State**

Service Id: 3220300 **2012 Course Code:** E340D0 **GPA:** TIER 1-DC **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II or Pre-AP English II

Course Description: This course follows the descriptions for English 1301 Expository English Writing as specified by the Texas Community College System and has been approved through El Paso Community College. Students are introduced to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

Course Description: This course follows the descriptions for English 1302 Research Writing and Literary Analysis as specified by the Texas Community College System and has been approved through El Paso Community College. Students continue to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage.

Course Code: HE4000Y1 **Long Name:** English 4 (ENG 4)

Short Name: Eng 4 **Recommended Grade Placement:** 12 **1 credit** **State**

Service Id: 03220400 **2012 Course Code:** E36000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English III or AP English III

Course Description: Students enrolled in English 4 will read extensively in multiple genres from British literature written from the Anglo-Saxon period through the 18th century. Using advanced research and documentation skills, students write research papers related to English literature/culture. In addition, students are expected to write in a variety of other forms, including business forms and letters and personal, literary, and persuasive essays. Intensive vocabulary study helps students prepare for the SAT/ACT examinations.

Course Code: HE4GGPY1 **Long Name:** Eng 4 Advanced Placement (APENGLIT)

Short Name: Eng 4 AP **Recommended Grade Placement:** 12 **1 credit** **State**

Service Id: A3220200 **2012 Course Code:** E397A0 **GPA:** TIER 1-AP **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English III or AP English III

Course Description: Advanced Placement English Literature and Composition engages students in an in-depth, accelerated, chronological study of British literary periods, students prepare for the Advanced Placement English Literature and Composition Test, which can provide college credit. Students enhance their writing skills by producing literary analyses and critical essays.

- **Because this is a college-level class, students uncertain about whether to enroll should contact the AP teacher for more information.**

Course Code: HE400DY1 **Long Name:** English 4 Dual Credit (ENG 4)

Short Name: Eng 4 DC **Recommended Grade Placement:** 12 **1 credit** **State**

Service Id: 03220400 **2012 Course Code:** **GPA:** TIER 1 DC **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Part 1 of English IV Dual Credit follows the descriptions for English 1301 Expository English Writing as specified by the Texas Community College System and has been approved through El Paso Community College. Students are introduced to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

Course Description: Part 2 of English IV Dual Credit follows the descriptions for English 1302 Research Writing and Literary Analysis as specified by the Texas Community College System and has been approved through El Paso Community College. Students continue to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage

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Course Code: HE410DY1 **Long Name:** English 4 British Lit Dual Credit (ENG 4)

Short Name: Eng 4 Brlit DC **Recommended Grade Placement:** 12 **1 credit** **State**

Service Id: 3220400 **2012 Course Code:** E361D0 **GPA:** TIER 1-DC **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English III or AP English III

Course Description: Part 1 of English IV Dual Credit British Literature follows the descriptions for English 2322 as specified by the Texas Community College System and has been approved through El Paso Community College. This course is strongly recommended for those pursuing a major in English at the baccalaureate level. Students will examine literature beginning with Anglo-Saxon writers through writers of the mid-eighteenth century. Through the writing process, students will successfully articulate in writing his/her responses and interpretations of literary works through the writing of critical essays, research papers, journals, or a combination of these.

Course Description: Part 2 of English IV Dual Credit British Literature follows the descriptions for English 2323 as specified by the Texas Community College System and has been approved through El Paso Community College. This course is strongly recommended for those pursuing a major in English at the baccalaureate level. Students will examine literature from the Romantic writers through writers of the twentieth century. Through the writing process, students will successfully articulate in writing his/her responses and interpretations of literary works through the writing of critical essays, research papers, journals, or a combination of these.

Course Code: HE2P20SH **Long Name:** Practical Writing Skills (PRACT WR)

Short Name: Prac Writ Skl **Recommended Grade Placement:** 10-12 **0.5 credit** **State**

Service Id: 03221300 **2012 Course Code:** E41500 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Practical Writing Skills will help students review and strengthen their writing skills in a variety of real-life situations and allows them to earn one-half to one credit while developing skills necessary for composing business letters and requests for information, as well as for completing college applications, job applications, resumés, and other types of writing that students will be faced with in the real world of business and academics. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, and the effective use of vocabulary. Students are expected to understand the recursive nature of the writing process. Evaluation of students' own writing as well as the writing of others insures that students completing this course are able to analyze and evaluate their writing.

Course Code: HE3100SH **Long Name:** Literary Genres (LIT GENR)

Short Name: Lit Genres **Recommended Grade Placement:** 11-12 **0.5 credit** **State**

Service Id: 03221500 **2012 Course Code:** E40500 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II or English III

Course Description: Literary Genres is a one semester course focusing on past and present voices from the literature of majority and minority writers as expressed in fiction, poetry, drama that reflect the human experience across cultures. Students also learn to develop and apply criteria for literary evaluation and to produce writing in or about each genre. Students analyze literal and symbolic meanings in texts, make connections between the literature and their lives, and examine the elements and conventions of each literary genre.

Course Code: HE3200SH **Long Name:** Visual Media Analysis and Production (VI MEDIA)

Short Name: Vis Med **Recommended Grade Placement:** 11-12 **0.5 credit** **State**

Service Id: 3221700 **2012 Course Code:** E82000 **GPA:** TIER 3 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Visual Media Analysis and Production is a one semester course focusing on the analysis of film as an artistic and informative medium, requiring students to use the writing process to analyze a variety of films in terms such as theme, characterization, filming techniques, and overall effect. Students will investigate how and what ideas, values, and concepts are connected through film. Class activities include viewing, listening, researching, analyzing and writing about film.

Course Code: HE3300SH **Long Name:** Creative Writing (CREAT WR)

Short Name: Crt Writ **Recommended Grade Placement:** 11-12 **0.5 credit** **State**

Service Id: 03221200 **2012 Course Code:** E41000 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II or English III

Course Description: Creative Writing is a one semester course will assist students in developing their versatility and skills as a writer in various forms of writing such as essays, short stories, poetry, and drama. Students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The student's evaluation of his/her own writing as well as the writing of others insures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing, and set their own goals as writers.

Course Code: HE4000SH **Long Name:** Research/Technical Writing (TECH WR)

Short Name: RS Tch Writ **Recommended Grade Placement:** 12 **0 credit** **State**
Service Id: 03221100 **2012 Course Code:** E40000 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II, English III or Pre-AP English I, Pre-AP English II

Course Description: Research and Practical Writing helps students review and strengthen their writing skills in a variety of real-life situations and allows them to earn one-half to one credit while developing skills necessary for composing business letters and requests for information, as well as for completing college applications, job applications, resumés, and other types of writing that students will be faced with in the real world of business and academics. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, and the effective use of vocabulary. Students are expected to understand the recursive nature of the writing process. Evaluation of students' own writing as well as the writing of others insures that students completing this course are able to analyze and evaluate their writing.

English/Language Arts
Independent Study in English Courses

Return

Course Code: HE4200SH **Long Name:** Bible as Literature (HSNTENG)
Short Name: Bible As Lit **Recommended Grade Placement:** 9-12 **0.5** **State**
Service Id: 03221850 **2012 Course Code:** E55300 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The Bible as Literature – Independent Study in English is an academic study of selected narratives, characters, discourses, proverbs, and poetry from the Old Testament and a literary overview of the New Testament. Students will learn the literary qualities used in the Old Testament and New Testament and how a basic knowledge of the characters, themes, and motifs are important for understanding Western literature. Students will understand the influence of the Bible on history, law, community, and cultural life and gain insight into the founding fathers' world views taken from the Bible promoting human rights, women's rights, social justice, etc. Students will gain knowledge of Middle-Eastern history (Jewish-Arab) conflicts, geography, and religions. Students will learn the literary forms, language, and symbolism in the Bible that are constantly referred to in art, music, and literature and how to use multiple and complex reference skills in their written and oral communication.

- **Independent Study In English: Hebrew Scriptures and New Testament**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

Course Code: HE2500Y1 **Long Name: English:** Independent Study 10 (IND ENG)
Short Name: Eng:IS 10 **Recommended Grade Placement:** 9-12 **1 credit** **State**
Service Id: 3221800 **2012 Course Code:** E55400 **GPA:** TIER 2-IS **Duration:** Year
School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Prior District Approval

Course Description: Students enrolled in Independent Study in English will study concepts and skills associated with library research and other investigative techniques. Interviewing, public speaking, stress reduction, test taking, literary analysis, and memorization techniques are emphasized as students prepare for academic competitions (Academic Decathlon, High Q, Young Scholars, and others).

- **Independent Study in English (First Time Taken)**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

Course Code: HE3500Y1 **Long Name:** English: Independent Study 11 (IND ENG2)
Short Name: Eng IS: 11 **Recommended Grade Placement:** **1 credit**
Service Id: 3221810 **2012 Course Code:** **GPA:** TIER 2-IS **Duration:** Year
School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students enrolled in Independent Study in English will study concepts and skills associated with library research and other investigative techniques. Interviewing, public speaking, stress reduction, test taking, literary analysis, and memorization techniques are emphasized as students prepare for academic competitions (Academic Decathlon, High Q, Young Scholars, and others).

- **Independent Study in English (Second Time Taken)**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

Course Code: HE4500Y1 **Long Name: Eng** Independent Study: 12 (IND ENG3)

Short Name: Eng IS: 12 **Recommended Grade Placement:** 11-12 **1 credit** **State**

Service Id: 3221820 **2012 Course Code:** **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students enrolled in Independent Study in English will study concepts and skills associated with library research and other investigative techniques. Interviewing, public speaking, stress reduction, test taking, literary analysis, and memorization techniques are emphasized as students prepare for academic competitions (Academic Decathlon, High Q, Young Scholars, and others).

- **Independent Study in English (Third Time Taken)**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

Course Code: HE3400SH **Long Name:** College Readiness And Study Skills (CRSS)

Short Name: C R Stdy **Recommended Grade Placement:** 11-12 **0.5 credit** **State**

Service Id: 3270100 **2012 Course Code:** E50000 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This elective course prepares juniors and seniors for the ACT/SAT test. Employing various analytic strategies, students practice the skills necessary to succeed on the SAT reading and language arts sections.

Course Code: HE2P10SH **Long Name:** Prep/Pre-Scholastic Assessment Test (SAT Reasoning Test) (IND ENG)

Short Name: Prep PSAT **Recommended Grade Placement:** 9-12 **0.5 credit** **State**

Service Id: 3221800 **2012 Course Code:** E55310 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: All Prep. Classes are taken to prepare for National College Admission Exams.

- **Independent Study In English (First Time Taken)**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

Course Code: HE3P10SH **Long Name:** Prep/Scholastic Assessment Test (SAT Reasoning Test) (IND ENG)
Short Name: Prep SAT **Recommended Grade Placement:** 9-12 **0.5** **State**
Service Id: 3221800 **2012 Course Code:** E55320 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Prep SAT is a course designed for college-bound students wishing to prepare for or increase their score on the SAT test. In addition to reviewing the basic verbal and mathematical skills assessed on the SAT test, students have access to test-taking strategies specific to the exam, real student work samples with explanations, grading rubrics for peer and self-assessment, practice tests with complete multiple-choice assessments, essays prompts, and study resources. Instruction, followed by collaborative, guided, and independent practice, provides the foundation for the course. Students spend nine weeks working on the verbal and writing component of the SAT and nine weeks working on the mathematics component of the SAT. Upon successful completion, students will possess the tools necessary to complete the SAT to the best of their ability.

- **Independent Study In English (First Time Taken)**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

Course Code: HE3P00SH **Long Name:** Prep/American College Testing (ACT) (IND ENG)
Short Name: Prep ACT **Recommended Grade Placement:** 9-12 **0 credit** **State**
Service Id: 3221800 **2012 Course Code:** E55350 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Prep ACT is designed for college bound students wishing to prepare for or increase their score on the ACT test. Students will work on both content related material and test taking strategies. Students will be prepared have access to test-taking strategies specific to the exam, real student work samples with explanations, grading rubrics for peer and self-assessment, practice tests with complete multiple-choice assessments, essays prompts, and study resources. Instruction, followed by collaborative, guided, and independent practice, provides the foundation for the course. The following areas will be covered: Math Concepts covered will include a review of skills from all levels of mathematics that appear on the ACT test: Pre Ã¢â,¬â□œ Algebra, Algebra I, Algebra 2, Geometry, and Trigonometry; Science Reasoning Concepts covered will include understanding science related passages in the three forms used by the ACT test: Data Representation, Research Summaries, and Conflicting Viewpoints; English Concepts covered will include: basic grammar and usage, punctuation, sentence mechanics, organization and style of writing, and word choice; Reading Concepts covered will include: recall, content reasoning, and comprehension; and Writing Concepts covered will include: using rules of standard written English, organizing ideas, using logical reasoning, and supporting ideas.

- **Independent Study In English (First Time Taken)**
- **Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.**

English/Language Arts
Reading Courses

Return

Course Code: HE1R00Y1 **Long Name:** Reading 1 (READ1)
Short Name: Rd 1 **Recommended Grade Placement:** 9 **1 credit** **State**
Service Id: 3270700 **2012 Course Code:** E20500 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Reading I focuses on basic reading skills: (1) word recognition (2) vocabulary development (3) comprehension (4) literary elements (5) STAAR reading and writing objectives (6) strategies. Students are also required to write basic compositions. (Students receive elective credit. See counselor before enrolling.)

Course Code: HE2R00Y1 **Long Name:** Reading 2 (READ2)
Short Name: Rd 2 **Recommended Grade Placement:** 10 **1 credit** **State**
Service Id: 3270800 **2012 Course Code:** E21500 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 2/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Reading I

Course Description: Reading II focuses on basic reading skills: (1) word recognition (2) vocabulary development (3) comprehension (4) literary elements (5) STAAR reading and writing objectives (6) strategies. Students are also required to write basic compositions. (Students receive elective credit. See counselor before enrolling.)

Course Code: HE3R00Y1 **Long Name:** Reading 3 (READ3)
Short Name: Rd 3 **Recommended Grade Placement:** 11 **1 credit** **State**
Service Id: 3270900 **2012 Course Code:** E22500 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Reading II

Course Description: The English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) are organized into the following strands: Reading; students read and understand a wide variety of literary and informational texts; Writing; students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research; students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking; students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions; students learn how to use the oral and written conventions of the English language in speaking and writing. In second grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should write and read (or be read to) on a daily basis.

Course Code: HE1R10Y1 **Long Name:** Reading 1 (Developmental Reading Disorder) (Read1)

Short Name: Rd 1 DRD **Recommended Grade Placement:** 9-12 **1 credit** **State**

Service Id: 3270700 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Read 1 DRD is the Dyslexia Reading I class. It is an intervention designed to provide reading instruction with a focus on decoding and encoding although it does provide instruction in all areas of reading. The components of instruction will include phonemic awareness, graphophonemic knowledge, language structure, linguistic instruction and strategy-oriented instruction. The instructional approach will be explicit, direct, systematic and multi-sensory. It will be provided in a small group setting that will be intensive and maximize student engagement.

Course Code: HE2R10Y1 **Long Name:** Reading 2 (Developmental Reading Disorder) (Read2)

Short Name: Rd 2 DRD **Recommended Grade Placement:** **1 credit** **State**

Service Id: 3270800 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description:

Course Code: HE3R10Y1 **Long Name:** Reading 3 (Developmental Reading Disorder) (Read3)

Short Name: Rd 3 DRD **Recommended Grade Placement:** 9-12 **1 credit** **State**

Service Id: 3270900 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Read 3 DRD is the Dyslexia Reading I class. It is an intervention designed to provide reading instruction with a focus on decoding and encoding although it does provide instruction in all areas of reading. The components of instruction will include phonemic awareness, graphophonemic knowledge, language structure, linguistic instruction and strategy-oriented instruction. The instructional approach will be explicit, direct, systematic and multi-sensory. It will be provided in a small group setting that will be intensive and maximize student engagement.

Course Code: HE111SY1 **Long Name:** Eng Lang Development Rd (Read1)

Short Name: ELD Rd **Recommended Grade Placement:** 9 **1 credit** **State**

Service Id: 03270700 **2012 Course Code:** E09300 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Using instructional approaches that reflect scientifically based reading research, this course focuses on developing literacy in English. Emphasis will be placed on the following elements of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Course Code: HE116SS1 **Long Name:** Eng Lang Development A Newcomers' English Language Development A

Short Name: ELD A **Recommended Grade Placement:** 9-12 **1 credit** **State**

Service Id: N1280042 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 1 **Recommended Prerequisite:** For Beginning Level students only

Course Description: Part A: English Language Development (ELD) has been designed to provide intensive English language development instruction for state elective credit in reading for limited English proficient (LEP) Newcomer students. The courses are delivered in a two (2) period block designed to provide instructional opportunities for newcomer students with little or no English proficiency while incorporating ESL English I TEKS and English Language Proficiency Standards requirements.

Course Code: HE117SS1 **Long Name:** Eng Lang Development B Newcomers' English Language Development B

Short Name: ELD B **Recommended Grade Placement:** 9-12 **1 credit** **State**

Service Id: N1280043 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HE116SS1 ELD Part A.

Course Description: This is the second semester of the ELD course. The students continue to develop their English proficiency in reading and writing while incorporating the English Language Proficiency Standards (ELPS) and English I TEKS. This course is only for Beginning Level students.

English/Language Arts
Local Credit Courses

Return

Course Code: HE2P0RS0 **Long Name:** Prep Pre-SAT SCamp Local-Credit Course - English Language Arts
Short Name: Prep PSAT **Recommended Grade Placement:** 9-12 **0 credit** **Local**
Service Id: 84000015 **2012 Course Code:** E55315 **GPA:** TIER 3 **Duration:** SM
School (s): All Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None
Course Description: All Prep. Classes are taken to prepare for National College Admission Exams.

Course Code: HE430LY0 **Long Name:** Prep ECHS EPCC Local-Credit Course – Other Secondary Subject
Short Name: Prep ECHS EPCC **Recommended Grade Placement:** 9-12 **0 credit** **Local**
Service Id: 85000013 **2012 Course Code:** Z00400 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0 **Recommended Prerequisite:** None
Course Description: Attendance Placeholders

Course Code: HE410LY0 **Long Name:** Prep ECHS UTEP Local-Credit Course – Other Secondary Subject
Short Name: Prep ECHS UTEP **Recommended Grade Placement:** 40798 **0 credit** **Local**
Service Id: 85000013 **2012 Course Code:** Z00300 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0 **Recommended Prerequisite:** None
Course Description: Attendance Placeholders

Course Code: HE420LY0 **Long Name:** Prep Gtwy-Colg Local-Credit Course – Other Secondary Subject
Short Name: Prep Gtwy- **Recommended Grade Placement:** 9-12 **0 credit** **Local**
Service Id: 85000013 **2012 Course Code:** Z00200 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0 **Recommended Prerequisite:** None
Course Description: Attendance Placeholders

Course Code: HE100LY1 **Long Name:** Eng 1 Intervention Local-Credit Course - English Language Arts
Short Name: Eng 1 Intv **Recommended Grade Placement:** 9-12 **1 credit** **Local**
Service Id: 84000005 **2012 Course Code:** D10000 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: English 1 Intervention is designed for those students who are at risk of failing the State of Texas Assessment of Academic Readiness for the STAAR English I EOC or are identified as needing additional instruction in reading and writing. The writing focus will be the literary and expository essay.

Course Code: HE200LY1 **Long Name:** Eng 2 Intervention Local-Credit Course - English Language Arts
Short Name: Eng 2 Intv **Recommended Grade Placement:** 9-12 **1 credit** **Local**
Service Id: 84000002 **2012 Course Code:** D10000 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: English 2 Intervention (STAAR EOC II) is designed for those students who are at risk of failing the State of Texas Assessment of Academic Readiness for the STAAR English II EOC or are identified as needing additional instruction in reading and writing. The writing focus will be the expository and persuasive essay.
English 2 Intervention (TAKS ELA II) is designed for those students who are at risk of failing the Texas Assessment of Academic Skills for the TAKS English Language Arts II or are identified as needing additional instruction in reading and writing. The writing focus will be the personal narrative.

Course Code: HE300LY1 **Long Name:** Eng 3 Intervention Local-Credit Course - English Language Arts
Short Name: Eng 3 Intv **Recommended Grade Placement:** 9-12 **1 credit** **Local**
Service Id: 84000003 **2012 Course Code:** D10000 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: English 3 Intervention (STAAR EOC III) is designed for those students who are at risk of failing the State of Texas Assessment of Academic Readiness for the STAAR English III EOC or are identified as needing additional instruction in reading and writing. The writing focus will be the persuasive and analytical essay.
English 3 Intervention (TAKS Exit-Level) is designed for those students who are at risk of failing the Texas Assessment of Academic Skills for the TAKS Exit-Level or are identified as needing additional instruction in reading and writing. The writing focus will be the personal narrative.

Course Code: HE400LY1 **Long Name:** Eng 4 Intvention Local-Credit Course - English Language Arts
Short Name: Eng 4 Intv **Recommended Grade Placement:** 9-12 **1 credit** **Local**
Service Id: 84000004 **2012 Course Code:** D10000 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Intervention 4 is designed for those senior students have failed the reading and/or writing portion of the Exit Level TAKS and who need further review and practice to master the objectives on the language arts portion of the Exit-Level TAKS. The writing focus will be the personal narrative.

Course Code: HE1SWLS0 **Long Name:** Summer Intervention 1 Writing Local-Credit Course - English Language Arts
Short Name: Sum Intv 1 Wrtg **Recommended Grade Placement:** **0 credit** **Local**
Service Id: 84000005 **2012 Course Code:** **Duration:** SM
School (s): All Schools
Part 1 **Credit Per Part:** 0 **Recommended Prerequisite:**
Course Description:

Course Code: HE3STLS0 **Long Name:** Summer TAKS Remediation Local-Credit Course - English Language Arts
Short Name: Sum TAKS **Recommended Grade Placement:** **0 credit** **Local**
Service Id: 84000003 **2012 Course Code:** **Duration:** SM
School (s): All Schools
Part 1 **Credit Per Part:** 0 **Recommended Prerequisite:**
Course Description:

Course Code: HE4CPLY1 **Long Name:** English College Preparation (CPMAT)

Short Name: Eng COLG Prep **Recommended Grade Placement:** 11-12 **1.0 credit** **Local**

Service Id: CP110100 **2012 Course Code:** **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite: Recommended Prerequisite:** Satisfactory performance on the English I & II STAAR/EOC examinations and successful course completion of English III.

Course Description: Students will learn to investigate academic texts, construct supported interpretations and arguments for an authentic audience, and acquire academic habits of thought. Reading instruction will focus on developing critical reading skills for comprehension, interpretation, and analysis. In writing, students will develop skills through composing with specific purpose, situation, genre, and audience in mind. Students will write a variety of effective formal and informal texts. To learn to integrate reading and writing, students will use an inquiry approach to analyze, synthesize, and make value judgments regarding text and writing. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. This course is designed to prepare students for college- level reading and writing intensive courses. Successful completion of this course, as defined by the memorandum of understanding (MOU) with the partnering institution(s), grants the student an exemption to TSI requirements for reading and writing at the partnering institution(s). Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize and make value judgments using critical thinking. The course fulfills TSI requirements for reading and writing.

Students will take the Final Exam with no exemptions.

- **Final exam weight will be determined by the ISD.**
- **The genre appropriate STAAR writing rubric will be used to score the essays: http://www.tea.state.tx.us/student.assessment/staar/writing/**
- **Students must write and receive a score of at least a 3 on the STAAR writing rubric on each of the five assigned essays.**
- **An overall grade of 75 is required for course credit. Students who receive course credit will be considered TSI exempt in reading and writing.**

Science

Return

Course Code: HC1000Y1 **Long Name:** Biology (BIO)
Short Name: Bio **Recommended Grade Placement:** Grade 9, 10, or 11 **1.0 credit** **STATE**
Service Id: 03010200 **2012 Course Code:** C14000 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: In Biology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment.

Course Code: HC10GQY1 **Long Name:** Biology Pre AP (BIO)
Short Name: Bio PAP **Recommended Grade Placement:** Grade 9, 10, or 11 **1.0 credit** **STATE**
Service Id: 03010200 **2012 Course Code:** C14300 **GPA:** TIER 2-PAP **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None/Research Project Required.

Course Description: In Biology PAP, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment.

- **Biology PAP includes topics covered in Part 1 and 2 of Physics at greater depth and complexity. A research project is required and must be completed during Part 1 or Part 2.**

Course Code: HC44GPY1 **Long Name:** Biology AP (BIO)
Short Name: Biology AP **Recommended Grade Placement:** Grade 9, 10, or 11 **1.0** **STATE**
Service Id: A3010200 **2012 Course Code:** C14300 **GPA:** TIER 1-AP **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: AP Biology is designed to be the equivalent of a college introductory biology course. The following themes are presented: molecules and cells, heredity and evolution; and organisms and populations. Selected labs will allow the students to practice and apply their knowledge of biology.

- **Because this is a college-level class, students uncertain about whether to enroll should contact the AP teacher for more information.**

Course Code: HC1200Y1 **Long Name:** Integrated Physics And Chemistry (IPC)
Short Name: IPC **Recommended Grade Placement:** Grade 9 or 10 **1.0 credit** **STATE**
Service Id: 03060201 **2012 Course Code:** C04400 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: In integrated Physics and Chemistry, students conduct laboratory and field investigations, use scientific methods, during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy, and matter.

Course Code: HC2000Y1 **Long Name:** Chemistry (CHEM)
Short Name: Chem **Recommended Grade Placement:** Grade 10, 11, or 12 **1.0** **STATE**
Service Id: 03040000 **2012 Course Code:** C40500 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Required prerequisites: one unit of high school science and Algebra I. Suggested prerequisite: completion of or concurrent enrollment in a second year of math.

Course Description: In Chemistry, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives.

Course **Long Name:** Chemistry Pre AP (CHEM)
Short Name: Chem PAP **Recommended Grade Placement:** Grade 10, 11, or 12 **1.0** **STATE**
Service Id: 03040000 **2012 Course Code:** C42600 **GPA:** TIER 2-PAP **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Required prerequisites: one unit of high school science and Algebra I. Suggested prerequisite: completion of or concurrent enrollment in a second year of math. Research Project Required.

Course Description: In Chemistry PAP, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives.

- **Chemistry PAP includes topics covered in Part 1 and 2 of Physics at greater depth and complexity. A research project is required and must be completed during Part 1 or Part 2.**

Course Code: HC3000Y1 **Long Name:** Physics (PHYSIC)
Short Name: Physics **Recommended Grade Placement:** Grade 9, 10, 11, or 12. **1.0** **STATE**
Service Id: 03050000 **2012 Course Code:** C50000 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra I is suggested as a prerequisite or co-

Course Description: In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with peers, and develop critical thinking skills.

Course Code: HC30GQY1 **Long Name:** Physics PAP (PHYSICS)

Short Name: Physics PAP **Recommended Grade Placement:** Grade 9, 10, 11, or 12. **1.0** **STATE**

Service Id: 03050000 **2012 Course Code:** C50600 **GPA:** TIER 2-PAP **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra I is suggested as a prerequisite or co-requisite. Research Project Required.

Course Description: In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with peers, and develop critical thinking skills.

- **Physics PAP includes topics covered in Part 1 and 2 of Physics at greater depth and complexity. A research project is required and must be completed during Part 1 or Part 2.**

Course Code: HC4300Y1 **Long Name:** Environmental System (ENVIRSYS)

Short Name: Environ Sys **Recommended Grade Placement:** Grade 11 or 12. **1.0** **STATE**

Service Id: 3020000 **2012 Course Code:** C57000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** One unit high school life science and one unit of high school physical science.

Course Description: In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

Course Code: HC4100Y1 **Long Name:** Astronomy (ASTRMY)

Short Name: Astronomy **Recommended Grade Placement:** Grade 11 or 12. **1.0** **STATE**

Service Id: 03060100 **2012 Course Code:** C93000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** One unit of high school science

Course Description: In Astronomy, students conduct laboratory and field investigations, use scientific methods, and make informed decisions using critical thinking and scientific problem solving. Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moon, and reasons for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who successfully complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, and develop critical-thinking skills.

Science
Local Credit Courses

Return

Course Code: HC100LY1 **Long Name:** Science 9 Intervention Local-Credit Course - Science

Short Name: Sci 9 Intv **Recommended Grade Placement:** Grade 9 **1.0 credit** **LOCAL**

Service Id: 84800009 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Coronado, All Schools, etc.

Part 1/. Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: This course is intended for students who need additional support in mastering science concepts. It is designed to close learning gaps by building on the students' basic understanding of the state's focal areas in science.

Course Code: HC200LY1 **Long Name:** Science 10 Intervention Local-Credit Course - Science

Short Name: Sci 10 Intv **Recommended Grade Placement:** Grade 9 **1.0 credit** **LOCAL**

Service Id: 84800010 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Coronado, All Schools, etc.

Part 1/. Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: This course is intended for students who need additional support in mastering science concepts. It is designed to close learning gaps by building on the students' basic understanding of the state's focal areas in science.

Course Code: HC300LY1 **Long Name:** Science 11 Intervention Local-Credit Course - Science

Short Name: Sci 11 Intv **Recommended Grade Placement:** Grade 9 **1.0 credit** **LOCAL**

Service Id: 84800011 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Coronado, All Schools, etc.

Part 1/. Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: This course is intended for students who need additional support in mastering science concepts. It is designed to close learning gaps by building on the students' basic understanding of the state's focal areas in science.

Course Code: HC400LY1 **Long Name:** Science 12 Intervention Local-Credit Course - Science

Short Name: Sci 12 Intv **Recommended Grade Placement:** Grade 9 **1.0 credit** **LOCAL**

Service Id: 84800012 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Coronado, All Schools, etc.

Part 1/. Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None.

Course Description: This course is intended for students who need additional support in mastering science concepts. It is designed to close learning gaps by building on the students' basic understanding of the state's focal areas in science.

Social Studies

Return

Course Code: **Long Name:** GT:IS 1 Social Studies
Short Name: GT:IS 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: N1290309 **2012 Course Code:** G10000 **Duration:** Year

School (s): Burges HS and all schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The student will participate in independent research; and become responsible for his or her own learning. The student may choose to work on a project that requires oversight and advice from a professional in the field. However, the product may be completed through an independent study and not be under the direction of a mentor. The scope and complexity of the student's work will be expected to be at a level of "professional quality". Students will conduct in-depth research, prepare or work towards an end product, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Part 2 **Credit Per Part:** **Recommended Prerequisite:** GT:IS 1 Part 1

Course Description: The student will participate in independent research; and become responsible for his or her own learning. The research may be a continuation of the project that was initiated in part 1 of this course or be a different topic. The student may choose to work on a project that requires oversight and advice from a professional in the field. However, the product may be completed through an independent study and not be under the direction of a mentor. The scope and complexity of the student's work will be expected to be at a level of "professional quality". Students will conduct in-depth research, prepare or work towards an end product, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Course Code: HS260GY1 **Long Name:** GT:IS 2 Social Studies
Short Name: GT:IS 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: N1290313 **2012 Course Code:** G20000 **Duration:** Year

School (s): Burges HS and all schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The student will participate in independent research; and become responsible for his or her own learning. The student may choose to work on a project that requires oversight and advice from a professional in the field. However, the product may be completed through an independent study and not be under the direction of a mentor. The scope and complexity of the student's work will be expected to be at a level of "professional quality". Students will conduct in-depth research, prepare or work towards an end product, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Course Code: HS360GY1 **Long Name:** GT:IS 3 Social Studies

Short Name: GT:IS 3 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: N1290317 **2012 Course Code:** G30000 **Duration:** Year

School (s): Burges HS and all schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The student will participate in independent research; and become responsible for his or her own learning. The student may choose to work on a project that requires oversight and advice from a professional in the field. However, the product may be completed through an independent study and not be under the direction of a mentor. The scope and complexity of the student's work will be expected to be at a level of "professional quality". Students will conduct in-depth research, prepare or work towards an end product, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Course Code: **Long Name:** GT:IS 4 Social Studies

Short Name: GT:IS 4 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: N1290318 **2012 Course Code:** G40000 **Duration:** Year

School (s): Coronado HS and all schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The student will participate in independent research; and become responsible for his or her own learning. The student may choose to work on a project that requires oversight and advice from a professional in the field. However, the product may be completed through an independent study and not be under the direction of a mentor. The scope and complexity of the student's work will be expected to be at a level of "professional quality". Students will conduct in-depth research, prepare or work towards an end product, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Course Code: HS300LY0 **Long Name:** USH EOC Intervention Social Studies

Short Name: SS 11 Intv **Recommended Grade Placement:** 9-12 **1.0 credit** **Local**

Service Id: 84400SS3 **2012 Course Code:** **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students who fail to perform satisfactorily as determined by the commissioner under Section 39.0241(a) on an end-of-course assessment instrument will receive accelerated instruction in essential knowledge and skills that are assessed by the assessment instrument for the USH EOC. Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Course Code: HS100LY1 **Long Name:** SS 9 Intv Social Studies

Short Name: SS 9 Intv **Recommended Grade Placement:** 9-12 **1.0 credit** **Local**

Service Id: 84400009 **2012 Course Code:** S87000 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Course Code: HS200LY1 **Long Name:** SS 10 Intv Social Studies

Short Name: SS 10 Intv **Recommended Grade Placement:** 9-12 **1.0 credit** **Local**

Service Id: 84400010 **2012 Course Code:** S87000 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Course Code: HS300LY1 **Long Name:** SS 11 Intv Social Studies

Short Name: SS 11 Intv **Recommended Grade Placement:** 9-12 **1.0 credit** **Local**

Service Id: 84400011 **2012 Course Code:** S87000 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Course Code: HS400LY1 **Long Name:** SS 12 Intv Social Studies

Short Name: SS 12 Intv **Recommended Grade Placement:** 9-12 **1.0 credit** **Local**

Service Id: 84400012 **2012 Course Code:** S87000 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Course Code: HS500LY1 **Long Name:** SS OS Intv Social Studies

Short Name: SS OS Intv **Recommended Grade Placement:** 9-12 **1.0 credit** **Local**

Service Id: 84400013 **2012 Course Code:** S87000 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Part 2 **Credit Per Part:** **Recommended Prerequisite:** None

Course Description: Students will participate in an intensive review structured learning program that expands their learning opportunities by guiding them through rigorous coursework, providing mentoring and intensive tutoring. The different strands of the essential knowledge and skills for social studies will be integrated for instructional and review purposes into the course. Skills listed in the social studies skills strand will be incorporated into the teaching of all essential knowledge and skills for social studies.

Course Code: HS1000Y1 **Long Name:** W Geo Social Studies

Short Name: W Geo **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3320100 **2012 Course Code:** S10000 **Duration:** Year

School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students will examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students will describe the influence of geography on events of the past and present with emphasis on contemporary issues. The course will center around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-

making skills to ask and answer geographic questions. Students will use of a variety of primary and secondary source material such as contemporary and historic maps of various types, satellite-produced images, photographs, graphs, map sketches, and diagrams is encouraged in order to support their understanding of the essential knowledge and skills as outline on 19 TAC Chapter 113.43. The different strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes.

Source: The provisions of this §113.43 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: **Long Name:** W Geo A Social Studies

Short Name: W Geo A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3320107 **2012 Course Code:** S10000 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as World Geography. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as World Geography. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS10MVY1 **Long Name:** W Geo M Social Studies

Short Name:W Geo M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3320105 **2012 Course Code:** S10000 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course c**overs the same concepts as World Geography**. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: **Long Name:** W Geo PAP Social Studies

Short Name: W Geo PAP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3320100 **2012 Course Code:** S10500 **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course covers the same concepts as World Geography. The content is studied in greater depth and may include additional topics.

Course Code: HS10GPY1 **Long Name:** Hum Geo AP Social Studies

Short Name: Hum Geo AP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3360100 **2012 Course Code:** **Duration:** Year

School (s): Austin HS, Burges HS, Coronado HS, Irvin HS and all schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** Hum Geo AP Part 1

Course Description: The AP Human Geography course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Students will focus on the five college-level goals that build on the National Geography Standards developed in 1994 and revised in 2012. The standards are interpreting maps and analyzing geospatial data, understanding and explaining the implications of associations and networks among phenomena in places, recognizing and interpreting the relationships among patterns and processes at different scales, defining regions and evaluating the regionalization process and characterizing and analyzing changing interconnections among places. Source: http://apcentral.collegeboard.com

The provisions of this §113.56 adopted to be effective September 1, 2001, 25 TexReg 10151

Course Code: HS2000Y1 **Long Name:** W Hist Social Studies

Short Name: W Hist **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3340400 **2012 Course Code:** S20000 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course should focus on "essential" concepts and skills that can be applied to various eras, events, and people within the standards found on 19 TAC Chapter 113.42. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. The following periods should serve as the framework for the organization of this course: 8000 BC-500 BC (Development of River Valley Civilizations); 500 BC-AD 600 (Classical Era); 600-1450 (Post-classical Era); 1450-1750 (Connecting Hemispheres); 1750-1914 (Age of Revolutions); and 1914-present (20th Century to the Present). Students will be exposed to a variety of rich primary and secondary source material such as state papers, legal documents, charters, constitutions, biographies, autobiographies, speeches, letters, literature, music, art, and architecture is encouraged. The eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes.

The provisions of this §113.42 adopted to be effective August 23, 2010, 35 TexReg 7232

Course Code: **Long Name:** W Hist A Social Studies

Short Name: W Hist A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3340407 **2012 Course Code:** S20000 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as World History. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS20MVY1 **Long Name:** W Hist M Social Studies

Short Name:W Hist M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3340405 **2012 Course Code:** S20000 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as World History. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS20GPY1 **Long Name:** W Hist AP Social Studies

Short Name: W Hist AP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3370100 **2012 Course Code:** S205A0 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course covers the same concepts as World History. The content is studied in greater depth and may include additional topics**.**

Course Code: **Long Name:** W Hist IBP Social Studies

Short Name: W Hist IBP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3340400 **2012 Course Code:** S203I0 **Duration:** Year

School (s): Coronado HS

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This history course will give students an understanding of themselves and others in relation to the world, both past and present. This history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. It is hoped that many students who follow the course will become fascinated with the discipline, developing a lasting interest in it. The course offers a choice of two routes through the baccalaureate history course. The route one history course explores the main developments in the history of Europe and the Islamic world from 500 to 1570, while the route two history course focuses on 20th century world history. Whichever route is selected the course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

Source:http://occ.ibo.orgTexas Administrative Code (TAC), Title 19, Part II Chapter 113. Subchapter D

Course Code: HS200DY1 **Long Name:** W Hist DC Social Studies

Short Name: W Hist DC **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3340400 **2012 Course Code:** S200D0 **Duration:** Year

School (s): Trans Mountain Early College and other schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Surveys the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic

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systems and trans-regional networks of exchange. The course emphasizes the development, interaction, and impact of global exchange
Source http://www.epcc.edu/Catalog/2013

Course Code: HS3000Y1 **Long Name:** US Hist Social Studies
Short Name: US Hist **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 3340100 **2012 Course Code:** S01000 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The course will cover United States History Studies Since 1877, which is the second part of a two-year study that begins in Grade 8, students study the history of the United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provides a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students will describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on American life. Students willuse a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context. Students will use a variety of rich primary and secondary source material such as biographies, autobiographies, landmark cases of the U.S. Supreme Court, novels, speeches, letters, diaries, poetry, songs, and artworks is encouraged. The eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes as covered under 19 TAC Chapter 113.41.

The provisions of this §113.41 adopted to be effective August 23, 2010, 35 TexReg 7232

Course Code: **Long Name:** US Hist A Social Studies
Short Name: US Hist A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 3340107 **2012 Course Code:** S01000 **Duration:** Year
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as United History Since 1877. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS30MVY1 **Long Name:** US Hist M Social Studies
Short Name: US Hist M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 3340105 **2012 Course Code:** S01000 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as United History Since 1877. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS30GPY1 **Long Name:** US Hist AP Social Studies
Short Name: US Hist AP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: A3340100 **2012 Course Code:** S030A0 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None
Course Description: This course covers the same concepts as United History since 1877. The content is studied in greater depth and may include additional topics**.**

Course Code: HS300DY1 **Long Name:** US Hist DC Social Studies
Short Name: US Hist DC **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 3340100 **2012 Course Code:** S010D0 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None
Course Description: Surveys the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre- Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
Source: **http://www.epcc.edu/Catalog/2013**
Course Description: Surveys the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
Source **http://www.epcc.edu/Catalog/2013**

Course Code: HS30GIY1 **Long Name:** Hist Amer 1 IB Social Studies
Short Name: Hist Amer 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: I3301300 **2012 Course Code:** S510I0 **Duration:** Year
School (s): Coronado HS
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Acceptance into IB program
Course Description: This course covers major developments in the Americas region from 1760 to the present: the areas of study that can be undertaken are independence movements in the Americas, the challenges of nation-building, the emergence of the Americas in global affairs, the Great Depression, the Second World War and the Cold War and their impact on the region, civil rights and other social movements in the Americas and the transition into the 21st century. Within each section political, economic and social issues and culture are to be studied in unison. Within the sections a case study approach will be used in order to analyze the themes presented.
Source : www.ibo.org/diploma/curriculum/group3/history.cfm
Course Description: The second part of the course is a continuation of the areas of study that were undertaken in part 1. This course will continue to cover major developments in the Americas region from 1760 to the present: the areas of study that can be undertaken are independence movements in the Americas, the challenges of nation-building, the emergence of the Americas in global affairs, the Great Depression, the Second World War and the Cold War and their impact on the region, civil rights and other social movements in the Americas and the transition into the 21st century. Within each section political, economics and social issues and culture are to be studied in unison. Within the sections a case study approach will be used in order to analyze the themes presented
Source : www.ibo.org/diploma/curriculum/group3/history.cfm

Course Code: HS40GIY1 **Long Name:** Hist Amer 2 IB Social Studies

Short Name: Hist Amer 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: I3301300 **2012 Course Code:** S516I0 **Duration:** Year

School (s): Coronado HS

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Hist Amer 1

Course Description: This course is a continuation of study of the major developments in the Americas region from 1760 to the present that was undertaken in Hist Amer 2 IB Part 1: the areas of study that can be undertaken are independence movements in the Americas, the challenges of nation-building, the emergence of the Americas in global affairs, the Great Depression, the Second World War and the Cold War and their impact on the region, civil rights and other social movements in the Americas and the transition into the 21st century. Within each section political, economics and social issues and culture are to be studied in unison. Within the sections a case study approach will be used in order to analyze the themes presented. Source: www.ibo.org/diploma/curriculum/group3/history.cfm

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Course Code: HS4000SH **Long Name:** US Govt Social Studies

Short Name: US Govt **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3330100 **2012 Course Code:** S30000 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: In United States Government course, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students identify examples of government policies that encourage scientific research and use critical-thinking skills to create a product on a contemporary government issue. To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as the complete text of the U.S. Constitution, selected Federalist Papers, landmark cases of the U.S. Supreme Court (such as those studied in Grade 8 and U.S. History Since 1877), biographies, autobiographies, memoirs, speeches, letters, and periodicals that feature analyses of political issues and events is encouraged. The strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes.

Source: The provisions of this §113.45 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: **Long Name:** US Govt A Social Studies

Short Name: US Govt A **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3330100 **2012 Course Code:** S30000 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as US Govt. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS40MVSH **Long Name:** US Govt M Social Studies

Short Name: US Govt M **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3330100 **2012 Course Code:** S30000 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as US Govt. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: **Long Name:** US Govt AP Social Studies

Short Name: US Govt AP **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: A3330100 **2012 Course Code:** S305A0 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course covers the same concepts as US Govt. The content is studied in greater depth and may include additional topics.

Course Code: **Long Name:** US Govt DC Social Studies

Short Name: US Govt DC **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3330100 **2012 Course Code:** S300D0 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course studies the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights.
http://www.epcc.edu/Catalog/2013

Course Code: **Long Name:** Comp Gov AP Social Studies

Short Name: Comp Gov AP **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: A3330200 **2012 Course Code:** S308A0 **Duration:** SM

School (s): Coronado HS and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The Comparative Government and Politics course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.

http://media.collegeboard.com/digitalServices/pdf/ap/ap-course-overviews/ap-comparative-government-and-politics-course-overview.pdf

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Course Code: **Long Name:** St & Loc Gov DC Social Studies

Short Name: St.&Loc Gov DC **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3380041 **2012 Course Code:** **Duration:** SM

School (s): Burges HS, Andress HS and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course studies the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.
http://www.epcc.edu/Catalog/2013

Course Code: HS4100SH **Long Name:** Econ-FE Social Studies

Short Name: Econ-FE **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3310300 **2012 Course Code:** S31000 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The course Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues. Students identify the role of the U.S. free enterprise system (As referenced in House Bill 492, an act of the Texas Legislature signed into law in 2005) within the parameters of this course and understand that this system may also be referenced as capitalism or the free market system.
Source: The provisions of this §118.4 adopted to be effective August 23, 2010, 35 TexReg 7406; amended to be effective March 7, 2012, 37 TexReg 1512.

Course Code: **Long Name:** Econ-FE A Social Studies

Short Name: Econ-FE A **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3310300 **2012 Course Code:** S31000 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as Econ-FE. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS41MVSH **Long Name:** Econ-FE M Social Studies

Short Name: Econ-FE M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 3310300 **2012 Course Code:** S31000 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as Econ-FE. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: **Long Name:** Econ-FE DC Social Studies

Short Name: Econ-FE **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3310300 **2012 Course Code:** S310D0 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Surveys basic microeconomic principles. Emphasizes topics of consumer theory, elasticity, production, cost theory, market structures, anti-trust, wage determination and general equilibrium.
http://www.epcc.edu/Catalog/2013

Course Code: **Long Name:** Macro Econ AP Social Studies

Short Name: Macro Econ AP **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: A3310200 **2012 Course Code:** S320A0 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course Surveys macroeconomic theory and public policy. Emphasizes the market economy, economic growth and measurement, role of financial markets, aggregate demand and supply, the role of the Federal Reserve System, and government in our economy.

http://www.epcc.edu/Catalog/2013

Course Code: HS5000SH **Long Name:** Psych Social Studies

Short Name: Psych **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3350100 **2012 Course Code:** S70000 **Duration:** SM

School (s): Andress, Burges, Coronado, Franklin and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: In Psychology, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.
Source: The provisions of this §113.45 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: HS50AVSH **Long Name:** Psych A Social Studies

Short Name: Psych A **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3350100 **2012 Course Code:** S70000 **Duration:** SM

School (s): Andress, Burges, Coronado, Franklin and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as Psych. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS50MVSH **Long Name:** Psych M Social Studies

Short Name: Psych M **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3350100 **2012 Course Code:** S70000 **Duration:** SM

School (s): Andress, Burges, Coronado, Franklin and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as Psych. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: **Long Name:** Psych DC Social Studies

Short Name: Psych DC **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3350100 **2012 Course Code:** S700D0 **Duration:** SM

School (s): Trans Mountain Early College

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Surveys the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
http://www.epcc.edu/Catalog/2013/

Course Code: **Long Name:** Psych AP Social Studies

Short Name: Psych AP **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: A3350100 **2012 Course Code:** S705A0 **Duration:** SM

School (s): Chapin, Franklin and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.
Source: http://media.collegeboard.com/digitalServices/pdf/ap/ap-course-overviews/ap-psychology-course-overview.pdf

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Course Code: HS50GISH **Long Name:** Psych IB SL Social Studies
Short Name: Psych IB SL **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: I3304100 **2012 Course Code:** S770I0 **Duration:** Year
School (s): Coronado HS

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** Acceptance into IB program

Course Description: The IB psychology course is the systematic study of behavior and mental processes. The psychology course examines the interaction of biological, cognitive and sociocultural influences on human behavior. Students will develop an understanding of how psychological knowledge is generated, developed and applied in order to develop an appreciation for the diversity of human behavior. Students will use a holistic approach, which sees biological, cognitive and sociocultural analysis taught in an integrated way to ensures that students are able to develop an understanding of what all humans share, as well as the immense diversity of influences on human behavior and mental processes. Part 1 will focus on the biological level of analysis, the cognitive level of analysis and the sociocultural level of analysis.
Source: http://www.ibo.org/diploma/curriculum/group3/psychology.cfm

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Course Code: HS5100SH **Long Name:** Sociology Social Studies
Short Name: Sociology **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3370100 **2012 Course Code:** S60000 **Duration:** SM
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Sociology is an introductory study in social behavior and organization of human society. This course will describe the development of the field as a social science by identifying methods and strategies of research leading to an understanding of how the individual relates to society and the ever-changing world. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.
Source: The provisions of this §113.46 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: **Long Name:** Sociology A Social Studies
Short Name: Sociology A **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3370100 **2012 Course Code:** S60000 **Duration:** SM
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as Sociology. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: HS51MVSH **Long Name:** Sociology M Social Studies
Short Name: Sociology M **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3370100 **2012 Course Code:** S60000 **Duration:** SM
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Placement by ARD; Students must have an IEP goal for this course.

Course Description: This course covers the same concepts as Sociology. IEP goals for this course will be defined by the ARD committee as stated by EHBAB-Legal.

Course Code: **Long Name:** Sociology DC Social Studies

Short Name: Sociology DC IB **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3370100 **2012 Course Code:** S600D0 **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course introduces the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Provides an analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.
Source: http://www.epcc.edu/Catalog/2013/

Course Code: HS5302Y1 **Long Name:** Philosophy, Ethics and Values Social Studies

Short Name: Philosophy **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3380031 **2012 Course Code:** **Duration:** SM

School (s): Austin, Coronado and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course has as its foundation critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Through this examination of themes and texts the philosophy course allows students to explore fundamental questions that people have asked throughout human history; for example, does life have meaning? How do I know what is the right thing to do? Is knowledge culturally dependent?

Course Code: HS5400SH **Long Name:** SS AmerCul Social Studies

Short Name: SS AmerCul **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**

Service Id: 3380002 **2012 Course Code:** S43000 **Duration:** SM

School (s): Chapin, Franklin and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: American Cultural Studies is a one-semester special topics elective. Students apply a sociological perspective to investigate and analyze a variety of topics and issues concerning selected minority cultures in United States society. The course examines the consequences of discrimination against, as well as the contributions of, racial, ethnic, religious groups and women in American society. Students use critical-thinking skills to locate, organize, analyze, and use data collected from a variety of sources. Problem solving and decision-making are important elements of the course, as is the communication of information in written, oral, and visual forms. Like all other social studies courses, American Cultural Studies observes Celebrate Freedom Week emphasizing the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, and its subsequent influence on American history, civil rights and citizenship.

Course Code: HS50GPY1 **Long Name:** Euro Hist AP Social Studies

Short Name: Euro Hist AP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3340200 **2012 Course Code:** **Duration:** Year

School (s): Coronado HS and all schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course covers European history since 1450 and introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The students will use this knowledge in order to develop an understanding of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students will also develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. The

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course will also address periodization, as appropriate, to the following themes: intellectual and cultural history, political and diplomatic history, and social and economic history.
Source: http://media.collegeboard.com/digitalServices/pdf/ap/ap-european-history-course-description.pdf
Course Description: This course covers European history since 1450 and introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The students will use this knowledge in order to develop an understanding of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students will also develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. The course will also address periodization, as appropriate, to the following themes: intellectual and cultural history, political and diplomatic history, and social and economic history.
Source: http://media.collegeboard.com/digitalServices/pdf/ap/ap-european-history-course-description.pdf

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Course Code: HS5300SH **Long Name:** SS Adv STD Social Studies
Short Name: SS Adv STD **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3380001 **2012 Course Code:** S75000 **Duration:** SM
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This one-semester course is a study of the development of the individual and the personality, based on an historical framework and on effective collection and analysis of data. Students study topics such as theories of human development, personality, motivation, and learning. Students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration with a mentor or other students, investigate a problem, issue, or concern; and present a product of professional quality to an appropriate audience.
Source: The provisions of this §113.52 adopted to be effective September 1, 1998, 22 TexReg 7684.

Course Code: HS3010SH **Long Name:** International Conflicts Social Studies
Short Name: SS Res **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3380003 **2012 Course Code:** **Duration:** SM
School (s): Franklin HS and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: International Conflicts is a social studies research methods elective course, students conduct advanced research on a selected topic in International conflicts using qualitative and/or quantitative methods of inquiry. Students present their research results and conclusions in written and visual or oral format. The course is designed to be conducted in either classroom or independent settings.
Source: The provisions of this §113.48 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: HS5301Y1 **Long Name:** International Country Studies Social Studies
Short Name: Int Studies **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3380021 **2012 Course Code:** **Duration:** SM
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: International Country Studies is a social studies advanced studies elective course, students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration with a mentor, investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience.
Source: The provisions of this §113.52 adopted to be effective September 1, 1998, 22 TexReg 7684.

Course Code: HS53UMSH **Long Name:** SS Foreign Policy Dual Language Social Studies
Short Name: SS ForPolc DL **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3380032 **2012 Course Code:** **Duration:** SM
School (s): El Paso HS
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Foreign Policy DL is a special topics in social studies elective course, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped foreign policy, their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives. Students will participate in a rigorous academic program that accelerates their learning by developing a high linguistic proficiency in two languages. Students will be conduct research and will be mentored in two languages so that they will develop a positive cross-cultural attitude
Source: The provisions of this §113.47 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: **Long Name:** SS JEP Social Studies
Short Name: SS JEP IB **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 3380022 **2012 Course Code:** S44000 **Duration:** Year
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Justice and Ethics is a special topics elective course in social studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped justice, ethics, their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives.
Source: The provisions of this §113.47 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: **Long Name:** SS JEP IBP Social Studies
Short Name: SS JEP IBP **Recommended Grade Placement:** 9-12 **.5 credit** **STATE**
Service Id: 3380022 **2012 Course Code:** **Duration:** SM
School (s): Coronado HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Justice and Ethics is a special topics elective course in social studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped justice, ethics, their lives and the world in which they live. The content is studied in greater depth and may include additional topics. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspective
Source: The provisions of this §113.47 adopted to be effective August 23, 2010, 35 TexReg 7232.

Course Code: **Long Name:** SS ForPolc Social Studies
Short Name: SS ForPolc **Recommended Grade Placement:** 9-12 **.5 credit** **SM**
Service Id: 3380032 **2012 Course Code:** S44500 **Duration:** Year
School (s): Coronado HS and all schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Foreign Policy is a special topics elective course in social studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped foreign policy, their lives and the world in which they live. Students will use social science

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knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives.
Source: The provisions of this §113.47 adopted to be effective August 23, 2010, 35 TexReg 7232.

Mathematics

Return

Course Code: **Long Name:** Algebra 1 Algebra 1
Short Name: ALG 1 **Recommended Grade Placement:** 9 – 12 **1.0** **STATE**
Service Id: 3100500 **2012 Course Code:** M60000 **Duration:** Year
School (s): All Schools

Part 2/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students use symbols in a variety of ways to study relationships among quantities. Students use functions to determine one quantity from another, to represent and model problem situations, and to analyze and interpret relationships. Students work in many situations to set up equations and inequalities and use a variety of methods to solve them. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to model mathematical situations to solve meaningful problems.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM10GQY1 **Long Name:** Algebra 1 – PreAP Algebra 1
Short Name: ALG 1-PAP **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 3100500 **2012 Course Code:** M60400 **Duration:** Year
School (s): All Schools

Part 2/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course covers the same concepts as Algebra 1. The content is studied in greater depth and may include additional topics.

Course Code: HM1200Y1 **Long Name:** Mathematical Models with Applications Mathematical Models with Applications
Short Name: MTHMOD **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 3102400 **2012 Course Code:** M85000 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra 1

Course Description: In Mathematical Models with Applications, students continue to build on the K-8 and Algebra I foundations as they expand their understanding through other mathematical experiences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. Students use mathematical methods to model and solve real-life applied problems involving money, data, chance, patterns, music, design, and science. Students use mathematical models from algebra, geometry, probability, and statistics and connections among these to solve problems from a wide variety of advanced applications in both mathematical and nonmathematical situations. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to link modeling techniques and purely mathematical concepts and to solve applied problems.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM2000Y1 **Long Name:** Geometry (Geom)
Short Name: GEOM **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 3100700 **2012 Course Code:** M63000 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students continue to build on foundation concepts for high school mathematics. Students use geometric thinking to understand mathematical concepts and the relationships among them. Students study properties and relationships having to do with size, shape, location, direction, and orientation of these figures. Students perceive the connection between geometry and the real and mathematical worlds and use geometric ideas, relationships, and properties to solve problems. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to solve meaningful problems by representing and transforming figures and analyzing relationships.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.htmL

Course Code: HM20GQY1 **Long Name:** Geometry- Pre-AP Geometry
Short Name: GEOM **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 3100700 **2012 Course Code:** M63600 **Duration:** Year
School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description:
This course covers the same concepts as Geometry. The content is studied in greater depth and may include additional topics.

Course Code: HM3000Y1 **Long Name:** Algebra 2 Algebra 2
Short Name: ALG 2 **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 3100600 **2012 Course Code:** M66000 **Duration:** Year
School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students study algebraic concepts and the relationships among them to better understand the structure of algebra. Students perceive functions and equations as means for analyzing and understanding a broad variety of relationships and as a useful tool for expressing generalizations. Students perceive the connections between algebra and geometry and use the tools of one to help solve problems in the other. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to model mathematical situations to solve meaningful problems. As they do mathematics, students continually use problem-solving, language and communication, and reasoning (justification and proof) to make connections within and outside mathematics. Students also use multiple representations, technology, applications and modeling, and numerical fluency in problem-solving contexts.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM30GQY1 **Long Name:** Algebra 2 – Pre-AP Algebra 2
Short Name: ALG 2-PAP **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 3100600 **2012 Course Code:** M66600 **Duration:** Year
School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: This course covers the same concepts as Algebra 2. The content is studied in greater depth and may include additional topics.

Course Code: HM4200Y1 **Long Name:** Advanced Quantitative Reasoning Advanced Quantitative Reasoning
Short Name: ADQUANR **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 3102510 **2012 Course Code:** M86000 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra 2

Course Description: In Advanced Quantitative Reasoning, students continue to build upon the K-8, Algebra I, Algebra II, and Geometry foundations as they expand their understanding through further mathematical experiences. Advanced Quantitative Reasoning includes the analysis of information using statistical methods and probability, modeling change and mathematical relationships, and spatial and geometric modeling for mathematical reasoning. Students learn to become critical consumers of real-world quantitative data, knowledgeable problem solvers who use logical reasoning and mathematical thinkers who can use their quantitative skills to solve authentic problems. Students develop critical skills for success in college and careers, including investigation, research, collaboration, and both written and oral communication of their work, as they solve problems in many types of applied situations. As students work with these mathematical topics, they continually rely on mathematical processes, including problem-solving techniques, appropriate mathematical language and communication skills, connections within and outside mathematics, and reasoning. Students also use multiple representations, technology, applications and modeling, and numerical fluency in problem-solving contexts.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM4100Y1 **Long Name:** Pre-calculus Precalculus
Short Name: PRE CALC **Recommended Grade Placement:** 11-12 **1.0** **STATE**
Service Id: 3101100 **2012 Course Code:** M71500 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Geometry, Algebra 2

Course Description: In Precalculus, students continue to build on the K-8, Algebra I, Algebra II, and Geometry foundations as they expand their understanding through other mathematical experiences. Students use symbolic reasoning and analytical methods to represent mathematical situations, to express generalizations, and to study mathematical concepts and the relationships among them. Students use functions, equations, and limits as useful tools for expressing generalizations and as means for analyzing and understanding a broad variety of mathematical relationships. Students also use functions as well as symbolic reasoning to represent and connect ideas in geometry, probability, statistics, trigonometry, and calculus and to model physical situations. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to model functions and equations and solve real-life problems. As students do mathematics, they continually use problem-solving, language and communication, connections within and outside mathematics, and reasoning (justification and proof). Students also use multiple representations, technology, applications and modeling, and numerical fluency in problem-solving contexts.

Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM30GQY1 **Long Name:** Precalculus – PreAP Precalculus
Short Name: PRECALC-PAP **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 3101100 **2012 Course Code:** **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Geometry, Algebra 2

Course Description:
This course covers the same concepts as Precalculus. The content is studied in greater depth and may include additional topics.

Course Code: HM4310Y1 **Long Name:** Independent Study in Mathematics *(First Time Taken)* Independent Study in Mathematics (First Time Taken)
Short Name: INSTUMTH **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03102500 **2012 Course Code:** M94000 **Duration:** Year
School (s): All Schools
Part 1/ Part 2 **Credit Per Part:** **Recommended Prerequisite:** Geometry, Algebra 2

Course Description: Students will extend their mathematical understanding beyond the Algebra II level in a specific area or areas of mathematics, such as theory of equations, number theory, non-Euclidean geometry, advanced survey of mathematics, or history of mathematics. The requirements for each course must be approved by the local district before the course begins.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM4320Y1 | **Long Name:** Independent Study in Mathematics *(Second Time Taken)* | Independent Study in Mathematics (Second Time Taken)

Short Name: INSTMTH2 | **Recommended Grade Placement:** 11-12 | **1.0 credit** | **STATE**

Service Id: 03102501 | **2012 Course Code:** M94000 | **Duration:** Year

School (s): All Schools

Part 1/ Part 2 Credit Per Part: **Recommended Prerequisite:** Geometry, Algebra 2

Course Description: Students will extend their mathematical understanding beyond the Algebra II level in a specific area or areas of mathematics, such as theory of equations, number theory, non-Euclidean geometry, advanced survey of mathematics, or history of mathematics. The requirements for each course must be approved by the local district before the course begins.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM4330Y1 | **Long Name:** Independent Study in Mathematics *(Third Time Taken)* | Independent Study in Mathematics (Third Time Taken)

Short Name: INSTMTH3 | **Recommended Grade Placement:** 11-12 | **1.0 credit** | **STATE**

Service Id: 03102502 | **2012 Course Code:** M94000 | **Duration:** Year

School (s): All Schools

Part 1/ Part Credit Per Part: **Recommended Prerequisite:** Geometry, Algebra 2

Course Description: Students will extend their mathematical understanding beyond the Algebra II level in a specific area or areas of mathematics, such as theory of equations, number theory, non-Euclidean geometry, advanced survey of mathematics, or history of mathematics. The requirements for each course must be approved by the local district before the course begins.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM511CY1 | **Long Name:** Independent Study in Mathematics *(Calculus 1)* | INSTMTH3

Short Name: | **Recommended Grade Placement:** 11-12 | **1.0 credit** | **STAT**

Service Id: 03102500 | **2012 Course Code:** M940C0 | **Duration:** Year

School (s): All Schools

Part 1/Part 2 Credit Per Part: **Recommended Prerequisite:** Geometry, Algebra 2

Course Description: Students will extend their mathematical understanding beyond the Algebra II level in a specific area or areas of mathematics, such as theory of equations, number theory, non-Euclidean geometry, advanced survey of mathematics, or history of mathematics. The requirements for each course must be approved by the local district before the course begins.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM4CPLY1 **Long Name:** Mathematics College Preparation (CPMAT)
Short Name: Math COLG Prep **Recommended Grade Placement:** 11-12 **1.0 credit** **Local**
Service Id: CP111200 **2012 Course Code:** **Duration:** Year
School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite: Recommended Prerequisite:** : Satisfactory completion of Algebra I and the Algebra I EOC exam, Geometry, Algebra II.

Course Description: This course addresses a variety of mathematical topics needed to prepare students for success in college-level mathematics. In addition, the course supports students in developing skills and strategies needed to succeed in college. Mathematics topics include: real numbers, basic geometry, polynomials, factoring, linear equations, inequalities, quadratic equations, rational expressions and quantitative reasoning. Successful completion of this course, as defined by the memorandum of understanding (MOU) with the partnering institution(s), grants the student an exemption to TSI requirements for mathematics at the partnering institution(s). An overall grade for the semester of 75 or higher indicates that the student has met the college readiness standards established by the School Districts of Region 19, El Paso Community College (EPCC), and The University of Texas at El Paso (UTEP) indicating that the student is prepared for Integrated Mathematics Course II.

Students will take the Final Exam.
• If a student scores at least 60 on the Final Exam, then the student's overall grade for the semester will not be less than 75 on the high school transcript.
• If a student scores less than the required 60 on the Final Exam, then the student's overall grade for the semester will not exceed 74 on the high school transcript.
• An overall grade for the semester of 75 or higher indicates that the student has met the criteria, and the student is prepared for Integrated Mathematics Course II without further assessment or remediation.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** : Satisfactory completion of Algebra I and the Algebra I EOC exam, Geometry, Algebra II, and Integrated Mathematics Course I.

Course Description: This course addresses a variety of mathematical topics needed to prepare students for success in college-level mathematics. In addition, the course supports students in developing skills and strategies needed to success in college. Mathematics topics include: factoring techniques, radicals, algebraic fractions, complex numbers, graphing linear equations and inequalities, quadratic equations, systems of equations, graphing quadratic equations, an introduction to functions, and probability. Successful completion of this course, as defined by the memorandum of understanding (MOU) with the partnering institution(s), grants the student an exemption to TSI requirements for mathematics at the partnering institution(s). An overall grade for the semester of 75 or higher indicates that the student has met the college readiness standards established by the School Districts of Region 19, El Paso Community College (EPCC), and The University of Texas at El Paso (UTEP) indicating that the student is prepared for college-level mathematics.

Students will take the Final Exam.
• If a student scores at least 60 on the Final Exam, then the student's overall grade for the semester will not be less than 75 on the high school transcript.
• If a student scores less than the required 60 on the Final Exam, then the student's overall grade for the semester will not exceed 74 on the high school transcript.
• An overall grade for the semester of 75 or higher indicates that the student has met the criteria, and the student is prepared for college-level mathematics without further assessment or remediation.

Course Code: HM100LY1 **Long Name:** Mathematics 9th Grade Local-Credit Course - Mathematics
Short Name: Math 9 Intv **Recommended Grade Placement:** 9th grade **1.0** **LOCA**
Service Id: 84100009 **2012 Course Code:** D10000 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** **Recommended Prerequisite:** None

Course Description: This course is intended for students who need additional support in mastering mathematics concepts. It is designed to close learning gaps by building on the students' basic understanding of the state's focal areas in mathematics.

International Baccalaureate
English Language Arts

Return

Course Code: HE10GKY1 **Long Name: Eng 1 IBP** **ENGLISH LA 9**

Short Name: Eng 1 IBP **Recommended Grade Placement:** 9 **1 credit** **State**

Service Id: 3220100 **2012 Course Code:** E303I0 **GPA:** TIER 2-PAP **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB Diplomas Programme admission and/or Teacher Approval

Course Description: Pre-IB courses are introductory courses meant to prepare students for the level of work they will encounter in even more rigorous IB classes as well as to compete in college at the international level. Writing assignments will be many and will focus on the critical analysis of literature, including expository essays. This does not mean that creative writing will cease to exist; it will simply be limited in scope. The desired goals are the honest and effective use of language and the organization of ideas in a clear, coherent, and persuasive way.

Course Code: HE20GKY1 **Long Name: Eng 2 IBP** **ENGLISH LA 10**

Short Name: Eng 2 IBP **Recommended Grade Placement:** 10 **1 credit** **State**

Service Id: 3220200 **2012 Course Code:** E325I0 **GPA:** TIER 2 IBP **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB-Prep HE20GKY1, IB Diplomas Programme admission and/or Teacher Approval

Course Description: The course is designed to challenge students to integrate new information and skills into their previous knowledge base. Coronado IB-Prep program students are expected to come to sophomore English with a strong base of knowledge and skills; it is upon this base that 10th grade English will build. Students will focus on improving reading, language, and analytical skills through close reading and interaction with poetry, prose, drama, video, and audio materials. Students will also be encouraged to see connections between literature, history, and life through cultural literacy notes, discussion, and analysis. Tenth-grade IB-Prep writing revolves around analysis, exposition, argumentation, and personal writing which will acquaint students with many common writing styles and expose them to various ideas and sources. Furthermore, students will be expected to use proper citation format as noted by the Modern Language Association (MLA). In the effort to further vocabulary development, students will engage in a variety of texts from various sources and work almost weekly with SAT terms during a portion of the fall semester. Additionally, students will further their social and cooperative skills through periodic group work and presentations. Overall, students should expect a challenging curriculum consisting of copious reading, annotating, writing, analyzing, evaluating, and synthesizing. All of these components are designed to prepare students for the rigors of IB English III. The hopeful outcome of this course is the continued success of the students as they work toward IB classes, college careers, and meaningful lives.

Course Code: HE30GIY1 **Long Name: Eng 3 IB** **ENGLISH LA**

Short Name: Eng 3 IB **Recommended Grade Placement:** **1 credit**

Service Id: 0 **2012 Course Code:** E381I0 **GPA:** TIER 1-IB **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description:

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Code: **HE40GIY1** **Long Name: Eng 4 IB** **ENGLISH LA**

Short Name: Eng 4 IB **Recommended Grade Placement:** **1 credit**

Service Id: 0 **2012 Course Code:** E383I0 **GPA:** TIER 1-IB **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description:

Course Code: HE4IGKSH **Long Name: Theory 2 IB** **ENGLISH LA**

Short Name: Theory 2 IB **Recommended Grade Placement:** **0 credit**

Service Id: 0 **2012 Course Code:** **GPA:** TIER 1-IB **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description:

Course Code: HE3IGKSH **Long Name: Theory 1 IB** **ENGLISH LA**

Short Name: Theory 1 IB **Recommended Grade Placement:** **0 credit**

Service Id: 0 **2012 Course Code:** **GPA:** TIER 1-DC **Duration:** SM

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description:

Part 2 **Credit Per Part:** 0 **Recommended Prerequisite:**

Course Code: HJ120IY1 **Long Name:** IB Digital Design and Media Production **(**TADGDMP**)**

Short Name: IB DigiDesignMedia **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03580400 **2012 Course Code:** T150I0 **GPA:** TIER 1-IB **Duration:** Year

School (s): Coronado High School

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Description: Students learn the principles of layout and design, using print and publishing industry standard software. They gain experience in designing pages for print and online publications. Students become proficient in programs such as Adobe InDesign, Adobe Illustrator, Adobe Photoshop, Adobe Bridge, Adobe Dreamweaver, Adobe Flash, WordPress.
HJ120IY1 qualifies for the EPISD Technology requirement.

Course Code: **Long Name:** W Geo IBP Social Studies

Short Name: W Geo IBP **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 3320100 **2012 Course Code:** S105I0 **Duration:** Year

School (s): Coronado HS

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

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Course Description: This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. Geography takes advantage of its position to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international. The aims of the geography syllabus are to develop an understanding of the interrelationships between people, places, spaces and the environment. Students will also develop a concern for human welfare and the quality of the environment, and an understanding of the need for planning and maintaining sustainable management of the aforementioned subjects. Students will analyze contemporary issues and challenges, and develop a global perspective of diversity and change. Throughout the course, there is considerable flexibility in the choice of examples and case studies to ensure that the geography course is a highly appropriate way to meet the needs of all students.
Source:http://occ.ibo.orgTexas Administrative Code (TAC), Title 19, Part II Chapter 113. Subchapter D

Course Code: **Long Name: IB LOTE Level 4 -German** **IBGER 4**
Short Name: GERMAN 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: I3220400 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF330QY1

This course, taught entirely in the German language, refines the proficiency level of listening and reading comprehension, speaking, and writing through rigorous activities and experiences equal to a third year college course. It emphasizes the use of language for active communication and helps students develop the ability to understand spoken German in various contexts. There is a focus on the
development of a German vocabulary sufficiently ample for reading newspapers, magazine articles, literary texts, and other non-technical writings without dependence on a dictionary and on the ability to communicate coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken German.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Extensive training in the organization and writing of compositions is also emphasized. The scope and sequence of this course is taught as specified for International Baccalaureate students.

Course Code: **Long Name: IB LOTE Level 4-French** **IB FREN 4**
Short Name: IB FREN **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: I3410400 **2012 Course Code:** F265I0 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB Program Only

This course, taught entirely in the French language, refines skills in the French language through rigorous activities and experiences. It emphasizes the use of language for active communication and helps students develop the ability to understand spoken French in various contexts. There is a focus on developing a French vocabulary sufficiently ample for reading newspapers, magazine articles, literary texts, and other non-technical writings without dependence on a dictionary, and on the ability to communicate coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. Extensive training in the organization and writing of compositions is also emphasized.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB Program Only

The scope and sequence of this course is taught as specified for International Baccalaureate students.

Course Code: **Long Name: IB LOTE Level 4 - Spanish** **IBSPAN 4**
Short Name: IBSPAN 4 **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: I3440400 **2012 Course Code:** F185I0 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF330QY1

This course, taught entirely in the Spanish language, refines the proficiency level of listening and reading comprehension, speaking, and writing in the formal and informal Spanish language through rigorous and substantial activities and experiences. The course incorporates an in-depth study of Hispanic language, cultures, history, literature, and idiomatic expressions to build a solid foundation for what is integral to the course: speaking skills and writing skills that demonstrate writing organizational skills, knowledge of an expanded vocabulary, correct grammar applications, and critical writing concepts, formats, and styles in finely drafted compositions.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Extensive training in the organization and writing of compositions is also emphasized. The scope and sequence of this course is taught as specified for International Baccalaureate students. A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the target language.

Fine Arts

Return

Course Code: HA1A00Y1	**Long Name:** Art 1			**(**State Name**)**
Short Name: Art 1	**Recommended Grade Placement:** 9th		**1.0 credit**	**STATE**
Service Id: 3500100	**2012 Course Code:** (if app)	TIER	**Duration:** Sem/Year	
School (s): All Schools				
Part 1/ Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** None		
Course Description A survey, Art I, Part 1 includes design, drawing, painting, printmaking, crafts, and sculpture techniques employing various media. Awareness and sensitivity to the environment are promoted through learning to see and apply the art elements creatively. Art elements investigated are color, value, texture, form, line, and space. The design principles--emphasis, unity, balance, variety, movement, and proportion--are stressed to develop skills of visual discrimination. Art appreciation is related to cultural and historical developments, past and present. Critical analysis of artwork is addressed				

Course Code:HA2AD0Y1	**Long Name**: Art 2 Draw			**(**State Name**)**
Short Name: Art 2 Draw	**Recommended Grade Placement:** 10 - 12		**1.0 credit**	**STATE**
Service Id: 3500500	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1/ Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA1A00Y1		
Course Description: Students in Drawing II develop concentration in a variety of drawing techniques and mixed mediums. Creativity and originality as well as experimental and inventive procedures are stressed. Instructions are gradually individualized to satisfy artistic interests. Opportunities are provided for self-analysis and the continuation of studies dealing with art appreciation and art history as they apply to drawing techniques.				

Course Code: HA2AP0Y1	**Long Name:** Art 2 Paint			**(**State Name**)**
Short Name: Art 2 Paint	**Recommended Grade Placement:** 10-12		**1.0 credit**	**STATE**
Service Id: 3500600	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA1A00Y1		
Course Description Studies are motivated by increased specialization of techniques in painting with various media. Instruction is structured for achievement in sound craftsmanship. Comprehension of media, art elements and principles, applied to painting techniques, are further stressed. Participation in art exhibitions is highly recommended.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA1A00Y1		
Course Description: Studies are motivated by increased specialization of techniques in painting with various media. Instruction is structured for achievement in sound craftsmanship. Comprehension of media, art elements and principles, applied to painting techniques, are further stressed. Participation in art exhibitions is highly recommended.				

Course Code: HA2AS0Y1	**Long Name:** Art 2 Sculpt			**(**State Name**)**
Short Name: Art 2 Sculpt	**Recommended Grade Placement:** 10 - 12		**1.0 credit**	**STATE**
Service Id: 3501000	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA1A00Y1		
Course Description Studies are motivated by increased specialization of techniques in sculpture with various media. Instruction is structured for achievement in sound craftsmanship. Intellectual critiques based on comprehension of media, art elements and principles applied to sculpture techniques are utilized. Participation in art exhibitions is highly recommended.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA1A00Y1		
Course Description Studies are motivated by increased specialization of techniques in sculpture with various media. Instruction is structured for achievement in sound craftsmanship. Intellectual critiques based on comprehension of media, art elements and principles applied to sculpture techniques are utilized. Participation in art exhibitions is highly recommended.				

Course Code: HA3AD0Y	**Long Name:** Art 3 Draw	**(**State Name**)**

Short Name: Art 3 Draw	**Recommended Grade Placement:** 11 -12		**1.0 credit**	**STATE**
Service Id: 3501300	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA2AD0Y1		
Course Description Students continue drawing and portfolio development with independent study contracts. The course focus is the development of self-motivation, special interests in art areas applied to drawing and career research. Students work to increase their productivity, grow artistically and evaluate their achievement in a professional manner. Analysis of art past and present is addressed. Portfolio preparation and public exhibition are stressed.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA2AD0Y1		
Course Description Students continue drawing and portfolio development with independent study contracts. The course focus is the development of self-motivation, special interests in art areas applied to drawing and career research. Students work to increase their productivity, grow artistically and evaluate their achievement in a professional manner. Analysis of art past and present is addressed. Portfolio preparation and public exhibition are stressed.				

Course Code: HA3AP0Y1	**Long Name:** Art 3 Paint		**(**State Name**)**	
Short Name: Art 3 Paint	**Recommended Grade Placement:** 11 - 12		**1.0 credit**	**STATE**
Service Id: 3501400	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA2AP0Y1		
Course Description: Students continue painting portfolio development within independent study contracts. The course focus is the development of self-motivation, special interests in art areas applied to painting and career research. Students work to increase their productivity, grow artistically and evaluate their achievement in a professional manner. Analysis of art past and present is addressed. Portfolio preparation and public exhibition are stressed.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA2AP0Y1		
Course Description: Students continue painting portfolio development within independent study contracts. The course focus is the development of self-motivation, special interests in art areas applied to painting and career research. Students work to increase their productivity, grow artistically and evaluate their achievement in a professional manner. Analysis of art past and present is addressed. Portfolio preparation and public exhibition are stressed**.**				

Course Code: HA3AS0Y1	**Long Name:** Art 3 Sculpt		**(**State Name**)**	
Short Name: Art 3 Sculpt	**Recommended Grade Placement:** 11 - 12		**1.0 credit**	**STATE**
Service Id: 3501900	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA2AS0Y1		
Course Description: Students continue sculpture portfolio development within independent study contracts. The course focus is the development of self-motivation, and special interests in art areas applied to sculpture and career research. Students work to increase their productivity, grow artistically and evaluate their achievement in a professional manner. Analysis of art past and present is addressed. Portfolio preparation and public exhibition are stressed.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA2AS0Y1		
Course Description: Students continue sculpture portfolio development within independent study contracts. The course focus is the development of self-motivation, and special interests in art areas applied to sculpture and career research. Students work to increase their productivity, grow artistically and evaluate their achievement in a professional manner. Analysis of art past and present is addressed. Portfolio preparation and public exhibition are stressed.				

Course Code: HA4AD0Y	**Long Name:** Art 4 Draw		**(**State Name**)**	
Short Name: Art 4 Draw	**Recommended Grade Placement:** 12		**1.0 credit**	**STATE**
Service Id: 3502300	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA3AD0Y		
Course Description: The second semester of Drawing IV provides practice and opportunities for strengthening weaknesses and furthering the creativity of the student who has selected a drawing or graphics career or profession. Independent contracts continue to be the basis for work. Evaluation is based upon the quality and sophistication of the work. Students assist with art exhibitions, displays of their work and those of others. Portfolio contents are continuously updated because they are evidence of professional				

achievement and career goals.		
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA3AD0Y
Course Description: The second semester of Drawing IV provides practice and opportunities for strengthening weaknesses and furthering the creativity of the student who has selected a drawing or graphics career or profession. Independent contracts continue to be the basis for work. Evaluation is based upon the quality and sophistication of the work. Students assist with art exhibitions, displays of their work and those of others. Portfolio contents are continuously updated because they are evidence of professional achievement and career goals.		

Course Code: HA4AP0Y1	**Long Name:** Art 4 Paint		**(**State Name**)**	
Short Name: Art 4 Paint	**Recommended Grade Placement:** (Follow the TEKS)		**1.0 credit**	**STATE**
Service Id: 3502400	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA3AP0Y1		
Course Description: The second semester of Painting IV provides opportunities for strengthening weaknesses and developing the creativity of the student who has selected a painting career or profession. Independent contracts continue to be the basis for work. Evaluation is based upon the quality and sophistication of the work. Students assist with art exhibitions, displays of their work and those of 28 others. Portfolio contents are continuously updated because they are evidence of professional achievement and career goals.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA3AP0Y1		
Course Description The second semester of Painting IV provides opportunities for strengthening weaknesses and developing the creativity of the student who has selected a painting career or profession. Independent contracts continue to be the basis for work. Evaluation is based upon the quality and sophistication of the work. Students assist with art exhibitions, displays of their work and those of 28 others. Portfolio contents are continuously updated because they are evidence of professional achievement and career goals.				

Course Code: HA4AS0Y1	**Long Name:** Art 4 Sculpt		**(**State Name**)**	
Short Name: Art 4 Sculpt	**Recommended Grade Placement:** 12		**1.0 credit**	**STATE**
Service Id: 13000200	**2012 Course Code:** (if app)	TBD(LEAVE BLANK)	**Duration:** Sem/Year	
School (s): All Schools				
Part 1	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA3AS0Y1		
Course Description: The second semester of Sculpture IV provides practice and opportunities for strengthening weaknesses and furthering the aesthetic creativity of the student who has selected a sculpture profession. Independent contracts continue to be the basis for work. Evaluation is based upon the quality and sophistication of the work. Students assist with art exhibitions, displays of their work and those of others. Portfolio contents are modified and updated because they are evidence of professional achievement and career goals.				
Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** HA3AS0Y1		
Course Description The second semester of Sculpture IV provides practice and opportuniti**es for strengthening weaknesses** and furthering the aesthetic creativity of the student who has selected a sculpture profession. **Independent contracts continue** to be the basis for work. Evaluation is based upon the quality and sophistication of the work. Students assist with art exhibitions, displays of their work and those of others. Portfolio contents are modified and updated because they are evidence of professional achievement and career goals**.**				

Athletics/Major Sports

Return

Course Code: HP1XC0SH **Long Name:** MS 1 XCountry (SUBATH1)
Short Name: MS 1 XCountry **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AX0 **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of cross country to include rules, regulations, history, and team strategies. Students will develop endurance, skills, and portray good sportsmanship that is proficient for competing in the high school sport of cross country.

Course Code: HP2XC0SH **Long Name:** MS 2 XCountry (SUBATH2)
Short Name: MS 2 XCountry **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of cross country to include rules, regulations, history, and team strategies. Students will develop endurance, skills, and portray good sportsmanship that is proficient for competing in the high school sport of cross country.

Course Code: HP3XC0SH **Long Name:** MS 3 XCountry (SUBATH3)
Short Name: MS 3 XCountry **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of Cross Country to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Cross Country.

Course Code: HP4XC0SH **Long Name:** MS 4 XCountry (SUBATH4)
Short Name: MS 4 XCountry **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of Cross Country to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Cross Country.

Course Code: HP1SW0Y1 **Long Name:** MS 1 Swim (SUBATH1)
Short Name: MS 1 Swim **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AS0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of swimming to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of swimming.

Course Code: HP2SW0Y1 **Long Name:** MS 2 Swim (SUBATH2)
Short Name: MS 2 Swim **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AS0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of swimming to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of swimming.

Course Code: HP3SW0Y1 **Long Name:** MS 3 Swimming (SUBATH3)
Short Name: MS 3 Swimming **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of swimming to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Swimming.

Course Code: HP4SW0Y1 **Long Name:** MS 4 Swim (SUBATH4)
Short Name: MS 4 Swim **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of swimming to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Swimming.

Course Code: HP1BB0Y1 **Long Name:** MS 1 BBasket (SUBATH1)
Short Name: MS 1 BBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AK0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of basketball.

Course Code: HP2BB0Y1 **Long Name:** MS 2 BBasket (SUBATH2)
Short Name: MS 2 BBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AK0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of basketball.

Course Code: HP3BB0Y1 **Long Name:** MS 3 BBasket (SUBATH3)
Short Name: MS 3 BBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of Basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Basketball.

Course Code: HP4BB0Y1 **Long Name:** MS 4 BBasket (SUBATH4)
Short Name: MS 4 BBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of Basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Basketball.

Course Code: HP1GB0Y1 **Long Name:** MS 1 GBasket (SUBATH1)
Short Name: MS 1 GBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AJ0 **GPA:** TIER **Duration:** Year
School (s): All High Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of basketball.

Course Code: HP2GB0Y1 **Long Name:** MS 2 GBasket (SUBATH2)
Short Name: MS 2 GBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH2AJ0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of basketball.

Course Code: HP3GB0Y1 **Long Name:** MS 3 GBasket (SUBATH3)

Short Name: MS 3 GBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of Basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Basketball.

Course Code: HP4GB0Y1 **Long Name:** MS 4 GBasket (SUBATH4)
Short Name: MS 4 GBasket **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of Basketball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Basketball.

Course Code: HP1BL0Y1 **Long Name:** MS 1 Baseball (SUBATH1)
Short Name: MS 1 Baseball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AB0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of baseball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of baseball.

Course Code: HP2BL0Y1 **Long Name:** MS 2 Baseball (SUBATH2)
Short Name: MS 2 Baseball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AB0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of baseball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of baseball.

Course Code: HP3BL0Y1 **Long Name:** MS 3 Baseball (SUBATH3)
Short Name: MS 3 Baseball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Baseball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Baseball.

Course Code: HP4BL0Y1 **Long Name:** MS 4 Baseball (SUBATH4)
Short Name: MS 4 Baseball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Baseball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Baseball.

Course Code: HP1SB0Y1 **Long Name:** MS 1 Softball (SUBATH1)

Short Name: MS 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00000 **2012 Course Code:** PH2AM0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of softball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of softball.

Course Code: HP2SB0Y1 **Long Name:** MS 2 Softball (SUBATH2)

Short Name: MS 2 Softball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00001 **2012 Course Code:** PH2AM0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of softball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of softball.

Course Code: HP3SB0Y1 **Long Name:** MS 3 Softball (SUBATH3)

Short Name: MS 2 Softball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00002 **2012 Course Code:** PH2AM0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of softball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of softball.

Course Code: HP4SB0Y1 **Long Name:** MS 4 Softball (SUBATH4)

Short Name: MS 2 Softball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00003 **2012 Course Code:** PH2AM0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of softball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of softball.

Course Code: HP1BT0SH **Long Name:** MS 1 BTrack (SUBATH1)
Short Name: MS 1 BTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AP0 **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of track & field to include rules, regulations, history, and team strategies. Students will portray good sportsmanship and demonstrate skills that are proficient for competing in the high school sport of track & field.

Course Code: HP2BT0SH **Long Name:** MS 2 BTrack (SUBATH2)
Short Name: MS 2 BTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AP0 **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of track & field to include rules, regulations, history, and team strategies. Students will portray good sportsmanship and demonstrate skills that are proficient for competing in the high school sport of track & field.

Course Code: HP3BT0SH **Long Name:** MS 3 BTrack (SUBATH3)
Short Name: MS 3 BTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of Track to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Track.

Course Code: HP4BT0SH **Long Name:** MS 4 BTrack (SUBATH4)
Short Name: MS 4 BTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students will broaden their knowledge of Track to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Track.

Course Code: HP1GT0SH **Long Name:** MS 1 GTrack (SUBATH1)
Short Name: MS 1 GTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** **Duration:** Sem
School (s): All High Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of track & field to include rules, regulations, history, and team strategies. Students will portray good sportsmanship and demonstrate skills that are proficient for competing in the high school sport of track & field.

Course Code: HP2GT0SH **Long Name:** MS 2 GTrack (SUBATH2)
Short Name: MS 2 GTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AQ0 **GPA:** TIER 3 **Duration:** Sem
School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of track & field to include rules, regulations, history, and team strategies. Students will portray good sportsmanship and demonstrate skills that are proficient for competing in the high school sport of track & field.

Course Code: HP3GT0SH **Long Name:** MS 3 GTrack (SUBATH3)
Short Name: MS 3 GTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Sem
School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of Track to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Track.

Course Code: HP4GT0SH **Long Name:** MS 4 GTrack (SUBATH4)
Short Name: MS 4 GTrack **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Sem
School (s): All High Schools

Part 1 **Credit Per Part:** **Recommended Prerequisite:**

Students will broaden their knowledge of Track to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Track.

Course Code: HP1FB0Y1 **Long Name:** MS 1 Football (SUBATH1)
Short Name: MS 1 Football **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AF0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of football to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of football.

Course Code: HP2FB0Y1 **Long Name:** MS 2 Football (SUBATH2)
Short Name: MS 2 Football **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AF0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of football to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of football.

Course Code: HP3FB0Y1 **Long Name:** MS 3 Football (SUBATH3)
Short Name: MS 3 Football **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Football to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Football.

Course Code: HP4FB0Y1 **Long Name:** MS 4 Football (SUBATH4)
Short Name: MS 4 Football **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Football to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Football.

Course Code: HP1WR0Y1 **Long Name:** MS 1 Wrestling (SUBATH1)
Short Name: MS 1 Wrestling **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AW0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of wrestling to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of wrestling.

Course Code: HP2WR0Y1 **Long Name:** MS 2 Wrestling (SUBATH2)
Short Name: MS 2 Wrestling **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AW0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of wrestling to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of wrestling.

Course Code: HP3WR0Y1 **Long Name:** MS 3 Wrestling (SUBATH3)
Short Name: MS 3 Wrestling **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of wrestling to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Wrestling.

Course Code: HP4WR0Y1 **Long Name:** MS 4 Wrestling (SUBATH4)
Short Name: MS 4 Wrestling **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of wrestling to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Wrestling.

Course Code: HP1TN0Y1 **Long Name:** MS 1 Tennis (SUBATH1)

Short Name: MS 1 Tennis **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00000 **2012 Course Code:** PH1AT0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of tennis to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of tennis.

Course Code: HP2TN0Y1 **Long Name:** MS 2 Tennis (SUBATH2)

Short Name: MS 2 Tennis **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00001 **2012 Course Code:** PH2AT0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/ Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of tennis to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of tennis.

Course Code: HP3TN0Y1 **Long Name:** MS 3 Tennis (SUBATH3)

Short Name: MS 3 Tennis **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Tennis to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Tennis.

Course Code: HP4TN0Y1 **Long Name:** MS 4 Tennis (SUBATH4)

Short Name: MS 4 Tennis **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Tennis to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Tennis.

Course Code: HP1BG0Y1 **Long Name:** MS 1 BGolf (SUBATH1)

Short Name: MS 1 BGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00000 **2012 Course Code:** PH1AG0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of golf to include rules, regulations, history, course etiquette, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of golf.

Course Code: HP2BG0Y1 **Long Name:** MS 2 BGolf (SUBATH2)
Short Name: MS 2 BGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AG0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of golf to include rules, regulations, history, course etiquette, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of golf.

Course Code: HP3BG0Y1 **Long Name:** MS 3 BGolf (SUBATH3)
Short Name: MS 3 BGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Golf to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Golf.

Course Code: HP4BG0Y1 **Long Name:** MS 4 BGolf (SUBATH4)
Short Name: MS 4 BGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Golf to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Golf.

Course Code: HP1GG0Y1 **Long Name:** MS 1 GGolf (SUBATH1)
Short Name: MS 1 GGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AY0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of golf to include rules, regulations, history, course etiquette, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of golf.

Course Code: HP2GG0Y1 **Long Name:** MS 2 GGolf (SUBATH2)
Short Name: MS 2 GGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AY0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of golf to include rules, regulations, history, course etiquette, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of golf.

Course Code: HP3GG0Y1 **Long Name:** MS 3 GGolf (SUBATH3)
Short Name: MS 3 GGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part 2 Credit Per Part: **Recommended Prerequisite:**

Students will broaden their knowledge of Golf to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Golf.

Course Code: HP4GG0Y1 **Long Name:** MS 4 GGolf (SUBATH4)
Short Name: MS 4 GGolf **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of Golf to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Golf.

Course Code: HP1BS0Y1 **Long Name:** MS 1 BSoccer (SUBATH1)
Short Name: MS 1 BSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AL0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of soccer.

Course Code: HP2BS0Y1 **Long Name:** MS 2 BSoccer (SUBATH2)
Short Name: MS 2 BSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AL0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of soccer.

Course Code: HP3BS0Y1 **Long Name:** MS 3 BSoccer (SUBATH3)
Short Name: MS 3 BSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part Credit Per Part: 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Soccer.

Course Code: HP4BS0Y1 **Long Name:** MS 4 BSoccer (SUBATH4)
Short Name: MS 4 BSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part **Credit Per Part:** **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Soccer.

Course Code: HP1GS0Y1 **Long Name:** MS 1 GSoccer (SUBATH1)
Short Name: MS 1 GSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00000 **2012 Course Code:** PH1AD0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of soccer.

Course Code: HP2GS0Y1 **Long Name:** MS 2 GSoccer (SUBATH2)
Short Name: MS 2 GSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** PH2AD0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of soccer.

Course Code: HP3GS0Y1 **Long Name:** MS 3 GSoccer (SUBATH3)
Short Name: MS 3 GSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Soccer.

Course Code: HP4GS0Y1 **Long Name:** MS 4 GSoccer (SUBATH4)
Short Name: MS 4 GSoccer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Course Description: Students will broaden their knowledge of Soccer to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Soccer.

Course Code: HP1VB0Y1 **Long Name:** MS 1 Volleyball (SUBATH1)
Short Name: MS 1 Volleyball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00000 **2012 Course Code:** PH1AV0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of volleyball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of volleyball.

Course Code: HP2VB0Y1 **Long Name:** MS 2 Volleyball (SUBATH2)
Short Name: MS 2 Volleyball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00001 **2012 Course Code:** 3PH2AV0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of volleyball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of volleyball.

Course Code: HP3VB0Y1 **Long Name:** MS 3 Volleyball (SUBATH3)
Short Name: MS 3 Volleyball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00002 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of Volleyball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Volleyball.

Course Code: HP4VB0Y1 **Long Name:** MS 4 Volleyball (SUBATH4)
Short Name: MS 4 Volleyball **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00003 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of Volleyball to include rules, regulations, history, and team strategies. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of Volleyball.

Course Code: HP1CH0Y1 **Long Name:** MS 1 Cheer (SUBDT)
Short Name: MS 1 Cheer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00013 **2012 Course Code:** PH1AC0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Students will broaden their knowledge of cheerleading to include rules, regulations, history, and team routines. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of cheerleading.

Course Code: HP2CH0Y1 **Long Name:** MS 2 Cheer (SUBATH2)
Short Name: MS 2 Cheer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00013 **2012 Course Code:** PH2AC0 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of cheerleading to include rules, regulations, history, and team routines. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of cheerleading.

Course Code: HP3CH0Y1 **Long Name:** MS 3 Cheer (SUBATH3)
Short Name: MS 3 Cheer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00013 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of cheerleading to include rules, regulations, history, and team routines. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of cheerleading.

Course Code: HP4CH0Y1 **Long Name:** MS 4 Cheer (SUBATH4)
Short Name: MS 4 Cheer **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00013 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will broaden their knowledge of cheerleading to include rules, regulations, history, and team routines. Students will demonstrate good sportsmanship and skills that are proficient for competing in the high school sport of cheerleading.

Physical Education

Return

Course Code: HP1100SH **Long Name:** PE Found Foundations of Personal
Short Name: PE Found **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00052 **2012 Course Code:** PES052 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** **Recommended Prerequisite:**

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

Course Code: HP11MVSH **Long Name**: PE Found M Foundations of Personal
Short Name: PE Found M **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00052 **2012 Course Code:** PES052 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** **Recommended Prerequisite:**

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

Course Code: HP11AVSH **Long Name**: PE Found A Foundations of Personal
Short Name: PE Found A **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00052 **2012 Course Code:** PES052 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** **Recommended Prerequisite:**

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

Course Code: HP1200Y1 **Long Name**: PE Advodrs Adventure/Outdoor Education
Short Name: PE Advodrs **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00053 **2012 Course Code:** PE053 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Course Code: HP12MVY1 **Long Name**: PE Advodrs M Adventure/Outdoor Education
Short Name: PE Advodrs M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00053 **2012 Course Code:** PE053 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Course Code: **Long Name:** PE Advodrs A Adventure/Outdoor Education
Short Name: PE Advodrs **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00053 **2012 Course Code:** PE053 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Course Code: HP1300Y1 **Long Name**: PE Aero Aerobic Activities
Short Name: PE Aero **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00054 **2012 Course Code:** PES054 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in aerobic activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Course Code: HP13MVY1 **Long Name**: PE Aero M Aerobic Activities
Short Name: PE Aero M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00054 **2012 Course Code:** PES054 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in aerobic activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Course Code: HP13AVY1 **Long Name**: PE Aero A Aerobic Activities
Short Name: PE Aero A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00054 **2012 Course Code:** PES054 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in aerobic activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Course Code: HP1400Y1 **Long Name:** PE Indiv Sprts Individual Sports
Short Name: PE Indiv Sprts **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: PES00055 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course.

Course Code: HP14MVY1 **Long Name:** PE Individual Sports M Individual Sports
Short Name: PE Indiv Sprt **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: PES00055 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course.

Course Code: HP14AVY1 **Long Name:** PE Indiv Sprt A Individual Sports
Short Name: PE Indiv Sprt **Recommended Grade Placement:** 9-12 **1.0 STATE**
Service Id: PES00055 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course.

Course Code: **Long Name:** PE 1 Adapt A Adaptive Physical Education
Short Name: PE 1 Adapt **Recommended Grade Placement:** 9-12 **0 credit STATE**
Service Id: SE000004 **2012 Course Code:** MP8930 **GPA:** TIER 3 **Duration:** Year

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Health

Return

Course Code: **Long Name:** Health Health 1
Short Name: Health **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3810100 **2012 Course Code:** P80000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

In Health 1, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Course Code: HH10MVSH **Long Name:** Health M Health 1
Short Name: Health M **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3810100 **2012 Course Code:** P80000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

In Health 1, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Course Code: HH10AVSH **Long Name:** Health A Health 1
Short Name: Health A **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3810100 **2012 Course Code:** P80000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

In Health 1, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Course Code: **Long Name:** Health Adv Advanced Health
Short Name: Health Adv **Recommended Grade Placement:** 11-12 **0.5** **STATE**
Service Id: 3810200 **2012 Course Code:** P81000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Health 1

In Advanced Health, students are provided opportunities for researching, discussing, and analyzing health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about technology, how it affects health, and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts and more related to providing students with the skills necessary to access their own health information and services and become health literate.

Course Code: HH30MVSH **Long Name:** Health Adv M Advanced Health
Short Name: Health Adv **Recommended Grade Placement:** 11-12 **0.5** **STATE**
Service Id: 3810200 **2012 Course Code:** P81000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Health 1

In Advanced Health, students are provided opportunities for researching, discussing, and analyzing health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about technology, how it affects health, and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts and more related to providing students with the skills necessary to access their own health information and services and become health literate.

Course Code: HH30AVSH **Long Name:** Health Adv A Advanced Health
Short Name: Health Adv **Recommended Grade Placement:** 11-12 **0.5** **STATE**
Service Id: 3810200 **2012 Course Code:** P81000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Health 1

In Advanced Health, students are provided opportunities for researching, discussing, and analyzing health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about technology, how it affects health, and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts and more related to providing students with the skills necessary to access their own health information and services and become health literate.

Dual Language
English Language Arts

Return

Course Code: HE33U0SH **Long Name:** Creative Writing Dual Language (CREAT WR)
Short Name: Crt Writ DL **Recommended Grade Placement:** **0.5 credit** **State**
Service Id: 3221200 **2012 Course Code:** **GPA: GPA:** TIER 3 **Duration:** Semester
School (s): All Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description:

Course Code: HE31U0SH **Long Name:** Literary Genres Dual Language **ENGLISH LA**
Short Name: Lit Genres DL **Recommended Grade Placement:** **0 credit**
Service Id: 3221500 **2012 Course Code:** **GPA:** TIER 1-DC **Duration:** SM
School (s): All Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description:

Dual Language
Social Studies

Return

Course Code: HS36UGY1 **Long Name:** GT:IS 3 Dual Language Gifted and Talented
Short Name: GT:IS 3 DL **Recommended Grade Placement:** 9 – 12 **1.0 credit** **STATE**
Service Id: N1290317 **2012 Course Code:** **GPA:** TIER GT **Duration:** Year
School (s): El Paso HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Recommend GT:IS 2

Course Description: Students will participate in a rigorous academic program that accelerates their learning by developing a high linguistic proficiency in two languages. Students will be conduct research and will be mentored in two languages so that they will develop a positive cross-cultural attitude. The student will participate in independent research; and become responsible for his or her own learning. The scope and complexity of the student's work will clearly demonstrate a level of performance beyond high school standards. Students will conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Recommend GT:IS 3 Dual Language Part 1

Course Description: Students will participate in a rigorous academic program that accelerates their learning by developing a high linguistic proficiency in two languages. Students will be conduct research and will be mentored in two languages so that they will develop a positive cross-cultural attitude. The student will participate in independent research; and become responsible for his or her own learning. The scope and complexity of the student's work will clearly demonstrate a level of performance beyond high school standards. Students will conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

Course Code: HS47UGY1 **Long Name:** GT:IS 4 Dual Language Gifted and Talented
Short Name: GT:IS 4 DL **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: N1290318 **2012 Course Code:** **GPA:** TIER 2-GT **Duration:** Year
School (s): El Paso HS

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Recommend GT:IS 3 Dual Language

Course Description: Students will participate in a rigorous academic program that accelerates their learning by developing a high linguistic proficiency in two languages. Students will be conduct research and will be mentored in two languages so that they will develop a positive cross-cultural attitude. The student will participate in independent research; and become responsible for his or her own learning. The scope and complexity of the student's work will clearly demonstrate a level of performance beyond high school standards. Students will conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently or in collaboration, will investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience. Topics will vary upon approval of a mentor teacher assigned to work with the student.

CONNECTING LANGUAGES
Languages Other Than English (LOTE)

Return

Course Code: HF1180Y1 **Long Name: LOTE Level 1-American Sign Language** **ASL 1**
Short Name: ASL 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03980100 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Burges High School Only

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course introduces the sign language alphabet, numbers, basic sign vocabulary and syntax, and fingerspelling 3-4 letter words. Students learn expressive sign skills as well as receptive sign skills. They learn to introduce themselves, discuss basic surroundings and family information, give basic directions, ask for help, and explore occupations. Students are introduced to Deaf culture and to participate in basic conversations**.**

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course continues to reinforce the sign language alphabet, numbers, basic sign vocabulary and syntax. Topics emphasized during ALS 2 include the continuation of previously taught topics for additional practice and review.

Course Code: HF2280Y1 **Long Name: LOTE Level 2-American Sign Language** **ASL 2**
Short Name: ASL 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03980200 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Burges High School Only

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1180Y1

American Sign Language 2 continues with a greater signed vocabulary, additional grammatical skills, and a higher level of conversational skills. This course reviews the basic ASL skills and develops students' grammar and syntax to communicate using expressive & receptive skills. Increased attention is given to the deaf culture.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course continues to reinforce the sign language alphabet, numbers, basic sign vocabulary and syntax. Topics emphasized during ALS 2 include the continuation of previously taught topics for additional practice and review.

Course Code: HF1120Y1 **Long Name: LOTE Level 1-French** **FREN 1**
Short Name: FREN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03410100 **2012 Course Code:** F20000 **GPA:** TIER 3 **Duration:** Year
School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

At the novice proficiency level, this course introduces students to the four basic skills of language learning (listening, speaking, reading and writing). Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the French language as much as is possible at this stage of language learning.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students in Level 1 also develop appropriate grammatical concepts and learn about the culture and people who speak the French language. Students will use the skills of listening, speaking, and writing to reinforce their reading skills in the target language. This continuing beginning level course will extend the foundation for French proficiency at the novice level.

Course Code: HF2220Y **Long Name: LOTE Level 2-French** **FREN 2**

Short Name: FREN 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03410200 **2012 Course Code:** F22000 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1120Y1

Level 2 of Languages Other Than English continues skill development in the four basic skill areas. Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the French language as much as is possible at this stage of language learning.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This continuing French level 2 course reviews and refines grammatical concepts and increases students' cultural knowledge. Students use the skills of listening, speaking, and writing to reinforce reading in the target language**.**

Course Code: HF332QY1 **Long Name: LOTE Level 3-French PAP** **FREN 3 PAP**

Short Name: FREN 3 PAP **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03410300 **2012 Course Code:** F24500 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2220Y

This is a rigorous course taught almost entirely in the French language, focusing on maximizing fluency in reading and listening comprehension, speaking, and writing of the French language in preparation for the AP French Language course. Additional in-depth studies of francophone culture and of French-speaking people throughout the world are included.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course provides students with a strong focus on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning

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Course Code: HF442PY1 **Long Name: LOTE Level 4-French AP** **APFR LAN**

Short Name: APFR LAN **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3410100 **2012 Course Code:** F265A0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF332QY1

This course prepares students for the College Board AP French Language and Culture examination, which consists of multiple-choice questions in reading and listening and free-response questions in writing and speaking. The AP French Language and Culture examination evaluates both understanding and the ability to respond to written and spoken French within six major cultural themes.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course, taught entirely in the French language, refines skills in the French language through rigorous activities and experiences. It emphasizes the use of language for active communication and helps students develop the ability to understand spoken French in various contexts. There is a focus on developing a French vocabulary sufficiently ample for reading newspapers, magazine articles, literary texts, and other non-technical writings without dependence on a dictionary, and on the ability to communicate coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. Extensive training in the organization and writing of compositions is also emphasized. The scope and sequence of this course is taught as submitted by the individual instructor to and approved by the College Board.

Course Code: HF4520Y1 **Long Name: LOTE Level 5-French** **(**State Name**)**

Short Name: FREN 5 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03410500 **2012 Course Code:** F28000 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF442PY1

Level 5 of Languages Other Than English permits students to continue study of their chosen language while refining their speaking, listening, reading and writing skills at the advanced level of proficiency.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

The students develop the ability to analyze critically and discuss representative works from French Literature as well as write critical essays in the target language. This level 5 course is taught entirely in French, the students develop the ability to analyze critically and discuss representative works of French literature.

Course Code: **Long Name: IB LOTE Level 5-French** **IB FREN 5**

Short Name: IB FREN **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: I3410500 **2012 Course Code:** F280I0 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB Program only

Level 5 of Languages Other Than English permits students to continue study of their chosen language while refining their speaking, listening, reading and writing skills at the advanced level of proficiency.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB Program

The students develop the ability to analyze critically and discuss representative works from French Literature as well as write critical essays in the target language. This level 5 course is taught entirely in French. The scope and sequence of this course is taught as specified for International Baccalaureate students.

Course Code: HF1140Y1 **Long Name: LOTE Level 1-Japanese** **JAPN 1**

Short Name: JAPN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03120100 **2012 Course Code:** F70000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Level 1 of Languages Other Than English introduces students to the four basic skills of language learning (listening, speaking, reading and writing). Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Students in Level 1 also develop appropriate grammatical concepts and learn about the culture and people who speak the target language.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students will demonstrate knowledge of Japanese at novice-low, novice-mid proficiency level tasks. Students will master Hiragana- 50 letters and sounds, Katakana-50 letters and sounds and learn cultural components.

Course Code: HF2240Y1 **Long Name: LOTE Level 2-Japanese** **JAPN 2**

Short Name: JAPN2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03120200 **2012 Course Code:** F72000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1140Y1

Level 2 of Languages Other Than English continues skill development in the four basic skill areas. Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level II reviews and refines grammatical concepts and increases students' cultural knowledge. Students will use the skills of listening, speaking, and writing to reinforce the skill of reading

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

A study of Japanese culture, customs, history, and traditions are increased so as to enrich cultural experiences and understanding and to provide meaningful situations for the practice and improvement of language skills.

Course Code: HF3340Y1 **Long Name: LOTE Level 3- Japanese PAP** **JAPN 3**

Short Name: JAPN3 **Recommended Grade Placement:** (Follow the TEKS) **1.0 credit** **STATE**

Service Id: 03120300 **2012 Course Code:** F74500 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2240Y1

This course develops higher-level student proficiency in listening, speaking, reading and writing in Japanese. Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Students read and participate in teacher-led discussions in the Japanese language. They study advanced grammatical concepts and the culture and civilization of speakers of the target language.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Students expand their ability to perform intermediate tasks and develop their ability to perform the tasks of the intermediate language learner when dealing with everyday topics. Oral and written tasks integrate those topics learned in Level and Level 2.

Course Code: HF444PY1 **Long Name: AP LOTE Level 4 Language- Japanese** **APJAP LAN**

Short Name: APJAP LAN **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3120400 **2012 Course Code:** F765A0 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF3340Y1

This course will refine students' interpersonal communication skills, their abilities to present and interpret language in spoken and written forms, and their functional familiarity with Japanese culture. This course is taught almost entirely in the Japanese language.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course prepares students for the AP Japanese Language and Culture Exam. Oral and written tasks include topics from all previous level with more depth and are integrated with a wider array of communicative topics. A strong focus is placed on interpretive, interpersonal, and presentational communication skills in Japanese along with knowledge of Japanese culture. The scope and sequence of this course is taught as submitted by the individual instructor to and approved by The College Board.

Course Code: **Long Name: IB LOTE Level 4- Japanese** **IBAJPN 4**

Short Name: IBJAPN 4 **Recommended Grade Placement:** (Follow the TEKS) **1.0 credit** **STATE**

Service Id: I3120400 **2012 Course Code:** F760I0 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB only

This course exam will refine students' interpersonal communication skills, their abilities to present and interpret language in spoken and written forms, and their functional familiarity with Japanese culture. This course is taught almost entirely in the Japanese language.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** IB only

A strong focus is placed on continuing the interpretive, interpersonal, and presentational communication skills in Japanese along with knowledge of Japanese culture. The scope and sequence of this course is taught as specified for International Baccalaureate students.

Course Code: HF4540Y1 **Long Name: LOTE Level 5- Japanese** **JAPN 5**

Short Name: JAPN 5 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03120500 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Coronado HS

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF444PY1

Level 5 of Languages Other Than English permits students to continue study of their chosen language while refining their speaking, listening, reading and writing skills at the advanced level of proficiency

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course is taught almost entirely in the Japanese language. Oral and written tasks include topics from all previous levels with more depth and are integrated with a wider array of communicative topics. Students apply all writing characters in analytical compositions and explore varied styles of used in the media, formal, and informal presentations.

Course Code: HF1160Y1 **Long Name: LOTE Level 1- Russian** RUSS 1

Short Name: RUSS 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03450100 **2012 Course Code:** F90000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course guides students in the development of a beginning or novice level of proficiency in speaking, listening, reading, and writing Russian. The course includes the study of the Russian alphabet and sound system and the introduction of main grammar concepts with direct attention given to oral-aural skills. Studies of Russian history and culture are introduced to enhance the understanding of the Russian people, language, and alphabet.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Strong focus is placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning.

Course Code: HF2260Y1 **Long Name: LOTE Level 2- Russian** **RUSS 2**

Short Name: RUSS 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03450200 **2012 Course Code:** F91000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1160Y1

This course expands experiences and material learned in Russian 1. The goal is to increase the level of proficiency in listening and reading comprehension, speaking, and writing with the Russian alphabet. Studies of culture, customs, history and traditions are increased as a vehicle to enrich cultural experiences and understanding and to provide meaningful situations for the practice and improvement of language skills.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level 2 reviews and refines grammatical concepts and increases students' cultural knowledge.

Course Code: HF3360Y1 **Long Name: LOTE Level 3- Russian** **RUSS 3**

Short Name: RUSS 3 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03450300 **2012 Course Code:** F92000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2260Y1

This course is largely taught in the Russian language to increase the opportunities to develop a solid intermediate level of proficiency in speaking and listening as well as expand the students' reading and writing skills in the Russian language and alphabet. In-depth studies of culture, customs, history, literature, and traditions are increased to assist in the development of communication skills. Students also experience face-to-face conversations with each other and other speakers of the Russian language to encourage independent communication in listening and speaking.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Students read and participate in teacher-led discussions in the target language. They study advanced grammatical concepts and the culture and civilization of speakers of the target language.

Course Code HF4460Y1 **Long Name: LOTE Level 4- Russian** **RUSS 4**

Short Name: RUSS 4 **Recommended Grade Placement:** (Follow the TEKS) **1.0 credit** **STATE**

Service Id: 03450400 **2012 Course Code:** F93000 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado H.S.

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF3360Y1

Level 4 students will read and participate in teacher-led discussions in the target language. They will study advanced grammatical concepts and the culture and civilization of the speakers of the target language. Students of Russian will use the skills of listening, speaking, and writing to reinforce reading.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning.

Course Code: HF1130Y1 **Long Name: LOTE Level 1-German** **GERMAN 1**

Short Name: GERMAN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03420100 **2012 Course Code:** F30000 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course is a study of the German language and culture incorporating the development of listening and reading comprehension, speaking, and writing. Students in this course develop the ability to greet and respond to greetings, introduce and respond to introductions, engage in simple and short conversations, express likes and dislikes, make requests, obtain information, understand some ideas and familiar details, and begin to provide information.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

The course continues to focus on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Students in Level 1 also develop appropriate grammatical concepts and learn about the culture and people who speak the target language.

Course Code: HF2230Y1 **Long Name: LOTE Level 2 -German** **GERMAN 2**

Short Name: GERMAN 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03420200 **2012 Course Code:** F32000 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1130Y1

In this course students expand their ability to perform all the functions developed in Level 1. They also develop the ability to make requests, express needs, understand and express important ideas and details, describe, compare, and use and understand expressions indicating emotions. This course integrates the study of the German language and culture incorporating the development of listening and reading comprehension, speaking, and writing.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Level 2 of Languages Other Than English continues skill development in the four basic skill areas. Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. In this course students continue to review and refine grammatical concepts and increases their cultural knowledge.

Course Code: HF330QY1 **Long Name: LOTE Level 3-German PAP** **GERMAN 3**

Short Name: GERMAN 3 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03420300 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2230Y1

This is a rigorous course taught almost entirely in the German language. It focuses on maximizing fluency in reading and listening comprehension, speaking, and writing the German language in preparation for the AP German Language course. The course incorporates the study of German language, cultures, history, and literature to form a base for analytical writing that demonstrates correct grammar applications, and critical writing concepts, formats, and styles.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Students read and participate in teacher-led discussions in the target language. They study advanced grammatical concepts and the culture and civilization of speakers of the target language.

Course Code: HF4430Y1 **Long Name: LOTE Level 4 -German** **GERMAN 4**

Short Name: GERMAN 2 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 13000200 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF330QY1

This course continues to provide instruction and opportunities to students for progress through intermediate to advanced levels of **proficiency in speaking and listening as well as for expanding reading and writing skills in the German language. Taught almost entirely in the German language, the course includes a more in-depth study of German culture and civilization.**

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Students read and participate in teacher-led discussions in the target language. They study advanced grammatical concepts and the culture and civilization of speakers of the target language.

Course Code: HF443PY1 **Long Name: AP LOTE Level 4-German** **APGR LAN**

Short Name: APGR LAN **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3420100 **2012 Course Code:** F365A0 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF330QY1

This course, taught entirely in the German language, refines the proficiency level of listening and reading comprehension, speaking, and writing through rigorous activities and experiences equal to a third year college course. It emphasizes the use of language for active communication and helps students develop the ability to understand spoken German in various contexts. There is a focus on the
development of a German vocabulary sufficiently ample for reading newspapers, magazine articles, literary texts, and other non-technical writings without dependence on a dictionary and on the ability to communicate coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken German. Extensive training in the organization and writing of compositions is also emphasized. The scope and sequence of this course is taught as submitted by the individual instructor to and approved by The College Board.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course prepares students for the College Board AP German Language and Culture examination, which consists of multiple choice questions on listening comprehension, vocabulary, structure, and reading comprehension, as well as free-response sections in written and spoken German that is centered on six major cultural themes.

Course Code: HF4530Y1 **Long Name: LOTE Level 5- German** **GERMAN 5**

Short Name: GERMAN 5 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03420500 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Chapin, Coronado, Franklin High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF443IY1

This course permits students to continue study of their chosen language while refining their speaking, listening, reading and writing skills at the advanced level of proficiency. They will study advanced grammatical concepts and the culture and civilization of the speakers of the target language. Strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language at the advanced level of proficiency.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Level 5 students will continue to read and participate in teacher-led discussions in the target language. They study advanced grammatical concepts and the culture and civilization of speakers of the target language. This course is conducted in German.

Course Code: HF1110Y1 **Long Name: LOTE Level 1- Spanish SL** **SPAN 1**

Short Name: SPAN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440100 **2012 Course Code:** F10000 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course is an introduction to the Spanish language, grammar, and Hispanic cultures while developing the skills in listening and reading comprehension, speaking, and writing. The main goal for this course is for students to progress toward a novice-high level ability in using Spanish in school and in the community.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

A strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the target language as much as is possible at this stage of language learning. Students in Level 1 also develop appropriate grammatical concepts and learn about the culture and people who speak the target language**.**

Course Code: HF2210Y1 **Long Name: LOTE Level 2- Spanish SL** **SPAN 1**

Short Name: SPAN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440100 **2012 Course Code:** F14000 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1110Y1

Level 2 of Languages Other Than English continues skill development in the four basic skill areas: listening, speaking, reading and writing in the target language**.** In this course students expand their ability to perform all the functions developed in Level 1. They also develop the ability to make requests, express needs, understand and express important ideas and details, describe, compare, and use and understand expressions indicating emotions.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

A strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level II reviews and refines grammatical concepts and increases students' cultural knowledge.

Course Code: HF1100Y1 **Long Name: LOTE Level 1- Spanish for SS** **SSPAN 1**

Short Name: SSSPAN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440110 **2012 Course Code:** F12000 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course incorporates the study of the Spanish language and Hispanic culture to assist students in the understanding and appreciation of Hispanic culture. The main objective is to enrich the students' total language experience by building on the language proficiency they already possess. Their skills are enhanced in accordance with the level of language proficiency of the student. The focus is on increasing students' ability to use Spanish flexibly for both formal and informal situations and on developing their literacy skills.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

A strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the target language as much as is possible at this stage of language learning. Students in Level 1 also develop appropriate grammatical concepts and learn about the culture and people who speak the target language**.**

Course Code: HF2200Y1 **Long Name: LOTE Level 2- Spanish for SS** **SSSPAN 2**

Short Name: SSSPAN 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440220 **2012 Course Code:** F14500 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF1100Y1

Level 2 of Languages Other Than English continues skill development in the four basic skill areas: listening, speaking, reading and writing in the target language. In this course students expand their ability to perform all the functions developed in Level 1. They also develop the ability to make requests, express needs, understand and express important ideas and details, describe, compare, and use and understand expressions indicating emotions.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

A strong focus is also placed on developing the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level II reviews and refines grammatical concepts and increases students' cultural knowledge.

Course Code: HF330QY1 **Long Name: LOTE Level 3- Spanish PAP** **SPAN 3**

Short Name: SPAN 3 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440300 **2012 Course Code:** F16200 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2200Y1

This rigorous course focuses on maximizing fluency in the reading and listening comprehension, speaking, and writing of the Spanish language in preparation for the AP Spanish Language Course. The course incorporates the study of the Spanish language and Hispanic cultures, history, and literature to form a base for analytical writing that demonstrates correct grammar and critical writing concepts, formats, and styles.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level 3 reviews and refines grammatical concepts and increases students' cultural knowledge.

Course Code: HF330DY1 **Long Name: LOTE Level 3- Spanish DC** **SPAN 3**

Short Name: SPAN 3 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440100 **2012 Course Code:** F162D0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2200Y1

This rigorous course focuses on maximizing fluency in the reading and listening comprehension, speaking, and writing of the Spanish language at this higher level student proficiency. The course incorporates the study of the Spanish language and Hispanic cultures, history, and literature to form a base for analytical writing that demonstrates correct grammar and critical writing concepts, formats, and styles.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level 3 reviews and refines grammatical concepts and increases students' cultural knowledge.

Course Code: HF3310Y1 **Long Name: LOTE Level 3- Spanish** **SPAN 3**

Short Name: SPAN 3 **Recommended Grade Placement:** (Follow the TEKS) **1.0 credit** **STATE**

Service Id: 03440300 **2012 Course Code:** (if app) **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF2200Y1

This rigorous course focuses on maximizing fluency in the reading and listening comprehension, speaking, and writing of the Spanish language at this higher level student proficiency. The course incorporates the study of the Spanish language and Hispanic cultures, history, and literature to form a base for analytical writing that demonstrates correct grammar and critical writing concepts, formats, and styles.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the language as much as is possible at this stage of language learning. Level 3 reviews and refines grammatical concepts and increases students' cultural knowledge.

Course Code: HF440PY1 **Long Name: AP LOTE Level 4 Language- Spanish** **APSPALAN**

Short Name: APSPALAN **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3440100 **2012 Course Code:** F185A0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF330QY1

This course, taught entirely in the Spanish language, refines the proficiency level of listening and reading comprehension, speaking, and writing in the formal and informal Spanish language through rigorous and substantial activities and experiences. The course incorporates an in-depth study of Hispanic language, cultures, history, literature, and idiomatic expressions to build a solid foundation for what is integral to the course: speaking skills and writing skills that demonstrate writing organizational skills, knowledge of an expanded vocabulary, correct grammar applications, and critical writing concepts, formats, and styles in finely drafted compositions.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

This course prepares students for the College Board Advanced Placement examination. The scope and sequence of this course is taught as submitted by the individual instructor to and approved by The College Board.

Course Code: **Long Name: LOTE Level 4- Spanish DC** **SPAN 4**

Short Name: SPAN 4 **Recommended Grade Placement:** (Follow the TEKS) **1.0 credit** **STATE**

Service Id: 03440400 **2012 Course Code:** F185D0 **GPA:** TIER 3 **Duration:** Year

School (s):

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF330QY1

This course, taught entirely in the Spanish language, refines the proficiency level of listening and reading comprehension, speaking, and writing in the formal and informal Spanish language through rigorous and substantial activities and experiences. The course incorporates an in-depth study of Hispanic language, cultures, history, literature, and idiomatic expressions to build a solid foundation for what is **integral to the course: speaking skills and writing skills that demonstrate writing organizational skills, knowledge of an expanded vocabulary, correct grammar applications, and critical writing concepts, formats, and styles in finely drafted compositions.**

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Level 4 students will read and participate in teacher-led discussions in the target language. They will study advanced grammatical concepts and the culture and civilization of the speakers of the target language.

Course Code: HF450PY1 **Long Name: AP LOTE Level 5 Literature- Spanish** **APSPALIT**

Short Name: APSPALIT **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: A3440200 **2012 Course Code:** F195A0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF440PY1

This course consists of an in-depth study of 38 titles from14th to 21st Century literary works as specified by The College Board. It includes rigorous studies of literary styles, philosophical trends, history and evolution of Hispanic literature, political and cultural influences on literature, poetic forms and styles, literary vocabulary, and numerous and rigorous activities that develop skills in interpreting and analyzing literature in conversational and written form. The scope and sequence of this course is taught as submitted by the individual instructor to and approved by The College Board.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Level 5 of Languages Other Than English permits students to continue study of their chosen language while refining their speaking, listening, reading and writing skills at the advanced level of proficiency.

Course Code: HF450QY1 **Long Name: LOTE Level 5- Spanish PAP** **SPAN 5**

Short Name: SPAN 5 **Recommended Grade Placement:** (Follow the TEKS) **1.0 credit** **STATE**

Service Id: 03440500 **2012 Course Code:** (if **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF440PY1

This course is intended for students who wish to continue study of their chosen language beyond the fourth year in order to further refine their speaking, listening, reading and writing skills at the advanced level of proficiency. The Spanish 5 course is intended for students who are being prepared to take the AP Spanish Literature and Culture Examination. Level 5 students will continue to read in the target language and to participate in teacher-led discussions. They will study advanced grammatical concepts and the culture and civilization of the speakers of the target language.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the target language at this advanced proficient stage of language learning.

Course Code: HF450IY1 **Long Name: IB LOTE Level 5- Spanish** **IBSPAN 5**

Short Name: IBSPAN 5 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: I3440500 **2012 Course Code:** F196I0 **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HF440IY1

This course consists of an in-depth study of 38 titles from14th to 21st Century literary works as specified by The College Board. It includes rigorous studies of literary styles, philosophical trends, history and evolution of Hispanic literature, political and cultural influences on literature, poetic forms and styles, literary vocabulary, and numerous and rigorous activities that develop skills in interpreting and analyzing literature in conversational and written form. The scope and sequence of this course is taught as specified for IB students.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the target language at this advanced level of proficiency.

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se Code: HF4600Y1 **Long Name: LOTE Level 6- Spanish** SPAN 6

Short Name: SPAN 6 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440600 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** 9-12

Course Description: Level 6 of Languages Other Than English is an advanced course in which all language skills are practiced and enhanced. Discussion is entirely in the target language as students continue to further refine their speaking, listening, reading and writing skills at the advanced level of proficiency.
Course Description: A strong focus is also placed on refining the three modes of communication: presentational, interpretive and interpersonal, with both the teacher and student using the target language at this advanced level of proficiency.

Course Code: HF48U0Y1 **Long Name: Cultural and Linguistic Topics** **SPANCLT**

Short Name: SPANCLT **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03440800 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s):

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This is a non-sequential course that introduces students to the study of Spanish cultures. Students gain the knowledge to understand the historical development, geographical aspects, cultural aspects, and/or linguistic aspects of selected Spanish-speaking countries.

English for Speakers of Other Languages (ESOL)

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Course Code: HE116SS1 **Long Name: English Language Development A** **NELD A**
Short Name: ELD A **Recommended Grade Placement:** Grades 9-12 **1.0** **STATE**
Service Id: N1280042 **2012 Course Code:** **GPA:** TIER 3 **Duration: Semester**
School (s): All High Schools

Part 1 **Credit Per Part: 1.0** **Recommended Prerequisite:** LPAC Placement

Newcomers English Language Development (NELD) is an innovative state ESOL course designed to provide intensive English language development for newly arrived English Language Learners (ELLs) who are coded ESL and scored Beginning on an English language oral proficiency test. The course is delivered in a two (2) period block along with ELD Reading designed to provide academic vocabulary development, accessible reading selections, multi-level teaching strategies and instructional opportunities for newcomer students with little or no English proficiency while incorporating the English Language Proficiency Standards.

Course Code: HE117SS1 **Long Name: English Language Development B** **NELD B**
Short Name: ELD B **Recommended Grade Placement:** Grades 9-12 **1.0** **STATE**
Service Id: N1280043 **2012 Course Code:** **GPA:** TIER 3 **Duration: Semester**
School (s): All High Schools

Part 2 **Credit Per Part: 1.0** **Recommended Prerequisite:** Must be in TEKS or district policy (Course Code)

This course continues to develop students' ability to. Strategies may include read-alouds, shared reading, supportive questioning and cooperative teaming activities. Instruction focuses on listening, speaking while reading and writing skills are developed simultaneously as the student increases their English fluency.

Course Code: HE 111S1 **Long Name: English Language Development Reading** **READ 1**
Short Name: ELD Rd **Recommended Grade Placement:** Grades 9-12 **1 credit** **STATE**
Service Id: 03270700 **2012 Course Code:** **GPA:** TIER 3 **Duration: Year**
School (s): All High Schools

Part 1/Part 2 **Credit Per Part:** 0**.5** **Recommended Prerequisite:** LPAC Placement

This beginning level course, for English language learners, develops reading comprehension and thinking skills, the writing process, vocabulary development and grammar usage. The course is designed for students who are beginning to develop speaking, listening and literacy skills using literature written in a comprehensible language. A variety of non-fictional readings are incorporated into the thematically based instructional units.

Course Code: HE112SY1 **Long Name: English -1 ESOL** **ENG1 SOL**
Short Name: 1 ESOL **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03200600 **2012 Course Code:** **GPA:** TIER 3 **Duration:** /Year
School (s): All High Schools

Part 1 **Credit Per Part: 0.5** **Recommended Prerequisite:** LPAC Placement

This course is designed to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR 1 TEKS and English Language Proficiency Standards (ELPS)

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are addressed throughout the course. English for Speakers of Other Languages classes provide accommodations for English language learners through ESL teaching strategies, but the course content is not modified. This course covers the same concepts, knowledge, and skills covered in the general ELA curriculum.

Part 2 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course continues to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR 1 TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course.

Course Code:HE113SY1 **Long Name: Reading 1 NIM ESO** **READ 2**

Short Na **Rd 1 NIM ESOL** **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03270800 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course is designed to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Part 2 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course continues to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Course Code: HE114SY1 **Long Name: Long Name: Reading 1 IM ESOL** **READ2**

Short Name: **Rd1 IM ESOL** **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03270800 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course is designed to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Part 2 Credit Per Part: Recommended Prerequisite: LPAC Placement

This course continues to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Course Code: HE115SY1 **Long Name: English 1 Sheltered ESOL** **ENG1**

Short Name: Sh Eng1 **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03220100 **2012 Course Code:** (if app) **GPA:** TIER 3 **Duration:** Year

School (s): All High Schools

Part 1 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course is designed to develop the student's English Language proficiency while incorporating ELAR 1 TEKS. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new

vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR 1 TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course. Sheltered classes provide accommodations for English language learners through ESL teaching strategies, but the course content is not modified. This course covers the same concepts, knowledge, and skills covered in the general ELA curriculum

Part 2 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course continues to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELARm1TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course.

Course Code HE222SY1 **Long Name: English 2 ESOL** **ENG2 ESOL**

Short Name: Eng 2 **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03200700 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Coronado, **All High Schools**

Part 1 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course is designed to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR 1 TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course. English for Speakers of Other Languages classes provide accommodations for English language learners through ESL teaching strategies, but the course content is not modified. This course covers the same concepts, knowledge, and skills covered in the general ELAR curriculum.

Part 2 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course continues to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR 1 TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course.

Course Code: HE223SY1 **Long Name: Long Name: Reading 2 NIM ESOL** **READ 3**

Rd2 NIM ESOL **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03270800 **2012 Course Code:** (if app) **GPA:** TIER 3 **Duration: Year**

School (s): Coronado, **All High Schools**

Part 1 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course is designed to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Part 2 Credit Per Part: 0.5 Recommended Prerequisite: LPAC Placement

This course continues to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Course Code: HE224SY1 **Long Name: Long Name: Reading 2 IM ESOL** **READ3**
Short N Rd 2 IM ESOL **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03270900 **2012 Course Code:** (if app) **GPA:** TIER 3 **Duration:** Year
School (s): **All High Schools**.

Part 1 **Credit Per Part: 0.5** **Recommended Prerequisite:** LPAC Placement

This course is designed to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Part 2 **Credit Per Part: 0.5** **Recommended Prerequisite:** LPAC Placement

This course continues to provide students opportunities to acquire academic language using multicultural literature. Emphasis is placed on reading comprehension and thinking skills, academic vocabulary development and the writing process. Students engage in discussion opportunities, oral reading and cooperative group activities.

Course Code: HE225SY1 **Long Name: English 2 Sheltered ESOL** **ENG2**
Short Name: Sh Eng2 ESOL **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03220200 **2012 Course Code:** (if app) **GPA:** TIER 3 **Duration:** Year
School (s): Coronado, **All High Schools**.

Part 1 **Credit Per Part: 0.5** **Recommended Prerequisite:** LPAC Placement

This course is designed to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course. Sheltered classes provide accommodations for English language learners through ESL teaching strategies, but the course content is not modified. This course covers the same concepts, knowledge, and skills covered in the general ELAR curriculum

Part 2 **Credit Per Part: 0.5** Recommended Prerequisite: LPAC Placement

This course continues to develop the student's English Language proficiency. Reading, writing, listening, and speaking are integrated into thematic, academic units. Students read selections in multiple genres including fiction and nonfiction (the short story, the novel, and poetry, drama). Units introduce a variety of authors and cultures from which students will interpret literary elements, apply reading strategies, learn and incorporate new vocabulary, analyze and critically evaluate texts, and respond in writing using a variety of modes. ELAR 1 TEKS and English Language Proficiency Standards (ELPS) are addressed throughout the course.

Special Education
Health

Return

Course Code: HH1000SH **Long Name:** Health Health 1
Short Name: Health **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3810100 **2012 Course Code:** P80000 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

In Health 1, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Course Code: HH10MVSH **Long Name:** Health M Health 1
Short Name: Health M **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3810100 **2012 Course Code:** P80000 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

In Health 1, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Course Code: HH10AVSH **Long Name:** Health A Health 1
Short Name: Health A **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 3810100 **2012 Course Code:** P80000 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

In Health 1, students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

Course Code: HH3000SH **Long Name:** Health Adv Advanced Health
Short Name: Health Adv **Recommended Grade Placement:** 11-12 **0.5** **STATE**
Service Id: 3810200 **2012 Course Code:** P81000 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Health 1

In Advanced Health, students are provided opportunities for researching, discussing, and analyzing health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about technology, how it affects health, and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts and more related to providing students with the skills necessary to access their own health information and services and become health literate.

Course Code: HH30MVSH **Long Name:** Health Adv M Advanced Health

Short Name: Health Adv M **Recommended Grade Placement:** 11-12 **0.5** **STATE**

Service Id: 3810200 **2012 Course Code:** P81000 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Health 1

In Advanced Health, students are provided opportunities for researching, discussing, and analyzing health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about technology, how it affects health, and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts and more related to providing students with the skills necessary to access their own health information and services and become health literate.

Course Code: HH30AVSH **Long Name:** Health Adv A Advanced Health

Short Name: Health Adv A **Recommended Grade Placement:** 11-12 **0.5** **STATE**

Service Id: 3810200 **2012 Course Code:** P81000 **GPA:** TIER 3 **Duration:** Semester

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Health 1

In Advanced Health, students are provided opportunities for researching, discussing, and analyzing health issues. This higher level of involvement provides students with experiences designed to reinforce positive health behaviors. Students are given the opportunity to learn more about technology, how it affects health, and how to use electronic technology to gain health information. The emphasis in this course is less related to learning facts and more related to providing students with the skills necessary to access their own health information and services and become health literate.

Special Education
English Language Arts
Return

Course Code: HE2RMVY1 **Long Name: Rd 2 M** **READING 10**
Course Code: HE2RAVY1 **Long Name: RD 2 A**

Short Name: Rd 2 M **Recommended Grade Placement:** 10 **1 credit**
Short Name: Rd 2 A
Service Id: 3270800 **2012 Course Code:** E21500 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Reading I

Reading II focuses on basic reading skills: (1) word recognition (2) vocabulary development (3) comprehension (4) literary elements (5) STAAR reading and writing objectives (6) strategies. Students are also required to write basic compositions. (Students receive elective credit. See counselor before enrolling.)

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HE3RMVY1 **Long Name: Rd 3 M** **READING 11**
Course Code: HE3RAVY1 **Long Name: Rd 3 A**

Short Name: Rd 3 M **Recommended Grade Placement:** 11 **1 credit**
Short Name: Rd 3 A

Service Id: 3270900 **2012 Course Code:** E22500 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Reading II

(Students continuing in Independent Study in English for more than two years can receive one-half local elective credit per course.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HE20AVY1 **Long Name: Eng 2 A** **ENGLISH LA 10**
Course Code HE20MVY1 **Long Name: Eng 2 M**

Short Name: Eng 2 A **Recommended Grade Placement:** 10 **1 credit**
Short Name: Eng 2 M

Service Id: 3220207 **2012 Course Code:** E32000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English I

Students enrolled in Part 1 of English II will continue to increase and refine their communication skills. An emphasis is placed on expository and persuasive forms of writing such as logical arguments, expressions of opinion, and personal forms of writing such as response to literature, reflective essays, and autobiographical narratives. Students apply basic library and research skills to create short, documented reports.

They continue to read selections in multiple genres including the short story, the novel, and poetry. Students enrolled in English IIThe study of archetypes and cultural literacy provide a frame of reference for literary allusions. Vocabulary development and word relationships are addressed in preparation for the ACT PLAN. Reading and writing TAKS objectives are addressed throughout the course.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English I

Students enrolled in Part 2 of English II will add drama to their study of genres and read at least one additional novel. They continue to read a wide variety of selections from nonfiction, American literature, English literature, and world literature in translation. TAKS objectives are reinforced.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HE30AVY1 **Long Name: Eng 3 A** **ENGLISH LA 11**
Course Code: HE30MVY1 **Long Name: Eng 3 M**
Short Name: Eng 3 A **Recommended Grade Placement:** 11 **1 credit**
Short Name: Eng 3 M
Service Id: 3220307 **2012 Course Code:** E34000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II

The literary focus of English III is American literature from 1600 to 1890. In addition, students practice all forms of writing, using the writing process to draft, revise, and edit their writing, resulting in error-free final compositions. An emphasis is placed on persuasive forms of writing such as logical arguments, and expressions of opinion, and personal forms of writing such as response to literature, analytical and reflective essays, and autobiographical narratives. Vocabulary development and word relationships are addressed in preparation for the PSAT. Because junior students take the exit-level TAKS, tested objectives are emphasized throughout the course.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English II

As a continuation of English III, students will continue their study of American literature by reading selections dating from 1890 to the present. Students expand their writing and research skills by producing individual research papers relating to American culture/literature. TAKS objectives continue to be reinforced.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HE40AVY1 **Long Name: Eng 4 A** **ENGLISH LA 12**
Course Code: HE4OMVY1 **Long Name Eng 4 M**
Short Name: Eng 4 A **Recommended Grade Placement:** 12 **1 credit**
Short Name: Eng 4 M
Service Id: 3220400 **2012 Course Code:** E36000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English III or AP English III

Students enrolled in English 4 will read extensively in multiple genres from British literature written from the Anglo-Saxon period through the 18th century. Using advanced research and documentation skills, students write research papers related to English literature/culture. In addition, students are expected to write in a variety of other forms, including business forms and letters and personal, literary, and persuasive essays. Intensive vocabulary study helps students prepare for the SAT/ACT examinations.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English III or AP English III

As a continuation of English 4, students continue their chronological study of British literature with works from the Romantic Age to the present. Students continue to refine their writing skills by applying logic, reasoning, and analysis. Preparation for the SAT/ACT exams continues.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HE10MVY1 **Long Name: Eng 1 M** **ENGLISH LA 9**
Course Code: HE1OAVY1 **Long Name: Eng 1 A**

Short Name: Eng 1 M **Recommended Grade Placement:** 9 **1 credit**
Short Name: Eng 1 A

Service Id: 3220105 **2012 Course Code:** E30000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Students enrolled in Part 1 of English I read extensively in multiple genres from world literature. They learn literary forms and terms and interpret the possible influences of the historical context on a literary work. STAAR reading and writing objectives are identified, taught, and reinforced throughout the semester. English I provides practice in all forms of writing, especially the literary and expository essay; students write to persuade, to report, and to describe. They edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English, with the goal of producing error-free final drafts.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Students enroleld in Part 2 of English II refine their literary analysis skills through reading and responding to a wide variety of fiction, nonfiction, and poetry selections. Students gain more experience in planning, drafting, proofreading, and editing compositions. Reinforcement of STAAR reading and writing objectives continues.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HE1RMVY1 **Long Name: Rd 1 M** **READING 9**
Course Code: HE1RAVY1 **Long Name: Rd 1 A**

Short Name: Rd 1 M **Recommended Grade Placement:** 9 **1 credit**
Short Name: Rd 1 A

Service Id: 3270700 **2012 Course Code:** E20500 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Reading I focuses on basic reading skills: (1) word recognition (2) vocabulary development (3) comprehension (4) literary elements (5) STAAR reading and writing objectives (6) strategies. Students are also required to write basic compositions. (Students receive elective credit. See counselor before enrolling.)

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Special Education
Physical Education

Return

Course Code: HP1100SH **Long Name:** PE Found Foundations of Personal Fitness
Short Name: PE Found **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00052 **2012 Course Code:** PES052 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

Course Code: HP11MVSH **Long Name**: PE Found M Foundations of Personal Fitness
Short Name: PE Found M **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00052 **2012 Course Code:** PES052 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

Course Code: HP11AVSH **Long Name**: PE Found A Foundations of Personal Fitness
Short Name: PE Found A **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: PES00052 **2012 Course Code:** PES052 **GPA:** TIER 3 **Duration:** Sem
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

Course Code: HP1200Y1 **Long Name**: PE Advodrs Adventure/Outdoor Education

Short Name: PE Advodrs **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00053 **2012 Course Code:** PE053 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Course Code: HP12MVY1 **Long Name**: PE Advodrs M Adventure/Outdoor Education

Short Name: PE Advodrs M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00053 **2012 Course Code:** PE053 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Course Code: HP12AVY1 **Long Name:** PE Advodrs A Adventure/Outdoor Education

Short Name: PE Advodrs A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00053 **2012 Course Code:** PE053 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students enrolled in adventure outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Course Code: HP1300Y1 **Long Name**: PE Aero Aerobic Activities

Short Name: PE Aero **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00054 **2012 Course Code:** PES054 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in aerobic activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Course Code: HP13MVY1 **Long Name**: PE Aero M Aerobic Activities

Short Name: PE Aero M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: PES00054 **2012 Course Code:** PES054 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in aerobic activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Course Code: HP13AVY1 **Long Name**: PE Aero A Aerobic Activities
Short Name: PE Aero A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00054 **2012 Course Code:** PES054 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in aerobic activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Course Code: HP1400Y1 **Long Name:** PE Indiv Sprts Individual Sports
Short Name: PE Indiv Sprts **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00055 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course.

Course Code: HP14MVY1 **Long Name:** PE Individual Sports M Individual Sports
Short Name: PE Indiv Sprt M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00055 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course.

Course Code: HP14AVY1 **Long Name:** PE Indiv Sprt A Individual Sports
Short Name: PE Indiv Sprt A **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: PES00055 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Foundations of Personal Fitness

Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course.

Course Code: HP10AVY0 **Long Name:** PE 1 Adapt A Adaptive Physical Education

Short Name: PE 1 Adapt A **Recommended Grade Placement:** 9-12 **0 credit** **STATE**

Service Id: SE000004 **2012 Course Code:** MP8930 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0 **Recommended Prerequisite:**

Students will be actively engaged in physical activity at least 50% of the class time. Students will participate in health related fitness assessments unless the ARDC determines that the student's physical condition would be compromised by such an assessment, and will learn to measure their own performance, and begin to develop personal plans for improvement. Activities are designed to provide enjoyment and challenges, and to encourage lifelong participation in physical activity.

Special Education
Mathematics

Return

Course Code: HM10MVY1 **Long Name:** Algebra 1 M Algebra 1
Course Code: HM10AVY1 **Long Name:** Algebra 1 A
Short Name: ALG 1 M **Recommended Grade Placement:** 9 – 12 **1.0 credit** **STATE**
Short Name: ALG 1 A
Service Id: 3100500 **2012 Course Code:** M60000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students use symbols in a variety of ways to study relationships among quantities. Students use functions to determine one quantity from another, to represent and model problem situations, and to analyze and interpret relationships. Students work in many situations to set up equations and inequalities and use a variety of methods to solve them. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to model mathematical situations to solve meaningful problems.
This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM20MVY1 **Long Name:** Geometry M Geometry
Course Code: HM20AVY1 **Long Name:** Geometry A
Short Name: GEOM M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Short Name: GEOM A
Service Id: 3100700 **2012 Course Code:** M63000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students continue to build on foundation concepts for high school mathematics. Students use geometric thinking to understand mathematical concepts and the relationships among them. Students study properties and relationships having to do with size, shape, location, direction, and orientation of these figures. Students perceive the connection between geometry and the real and mathematical worlds and use geometric ideas, relationships, and properties to solve problems. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to solve meaningful problems by representing and transforming figures and analyzing relationships.
This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM30MVY1 **Long Name:** Algebra 2 M Algebra 2
Course Code: HM30AVY1 **Long Name:** Algebra 2 A

Short Name: ALG 2 M **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Short Name: ALG 2 A

Service Id: 3100600 **2012 Course Code:** M66000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Course Description: Students study algebraic concepts and the relationships among them to better understand the structure of algebra. Students perceive functions and equations as means for analyzing and understanding a broad variety of relationships and as a useful tool for expressing generalizations. Students perceive the connections between algebra and geometry and use the tools of one to help solve problems in the other. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology (including, but not limited to, calculators with graphing capabilities, data collection devices, and computers) to model mathematical situations to solve meaningful problems. As they do mathematics, students continually use problem-solving, language and communication, and reasoning (justification and proof) to make connections within and outside mathematics. Students also use multiple representations, technology, applications and modeling, and numerical fluency in problem-solving contexts.

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM41MVY1 **Long Name:** Precalculus M Precalculus
Course Code: HM41AVY1 **Long Name:** Precalculus A

Short Name: PRE CALC M **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 3101100 **2012 Course Code:** M71500 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Geometry, Algebra 2

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Course Code: HM10MVY1 **Long Name:** Mathematics 9th Grade Intervention M
Course Code: HM10AVY1 **Long Name:** Mathematics 9th Grade Intervention A

Short Name: Math 9 Intv M **Recommended Grade Placement:** 9th grade **1.0 credit** **LOCAL**
Short Name: Math 9 Intv A

Service Id: 84100009 **2012 Course Code:** D10000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

This course has modified/ alternate achievement standards.
Source: http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html

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Journalism

Return

Course Code: HJ1000Y1 **Long Name:** Journalism 1 (JRNLSM)
Short Name: Journ 1 **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03230100 **2012 Course Code:** E90500 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Description: This course focuses on the history of journalism; the contemporary role of print and broadcast media; basic features of mass communication; journalism, libel, and the law, the elements of a good interview, and basic news and feature writing.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ1000Y1)

Description: Concentrates on specialized forms of writing, editing, design, layout, graphics, advertising, production techniques and printing processes

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Course Code: HJ1100Y1 **Long Name:** Photojournalism **(**PHOTJOUR**)**
Short Name: Photojourn **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03230800 **2012 Course Code:** E96100 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**

Description: Students study basic digital SLR cameras and image manipulation software such as Adobe Photoshop. Students learn to use 35mm SLR film cameras, learn to process and print black and white film in a darkroom.

Course Code: HJ1202Y1 **Long Name:** Digital Design and Media Production **(**TADGDMP**)**
Short Name: DigiDesignMedia **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03580400 **2012 Course Code:** T15000 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per** **Recommended Prerequisite:**

Description: Students learn the principles of layout and design, using print and publishing industry standard software. They gain experience in designing pages for print and online publications. Students become proficient in programs such as Adobe InDesign, Adobe Illustrator, Adobe Photoshop, Adobe Bridge, Adobe Dreamweaver, Adobe Flash and WordPress.
HJ1202Y1 qualifies for the EPISD Technology requirement.

Course Code: HJ120IY1 **Long Name:** IB Digital Design and Media Production **(**TADGDMP**)**
Short Name: IB **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 03580400 **2012 Course Code:** T150I0 **GPA:** TIER 1-IB **Duration:** Year
School (s): Coronado High School
Part 1/Part 2 **Credit Per** **Recommended Prerequisite:**

Description: Students learn the principles of layout and design, using print and publishing industry standard software. They gain experience in designing pages for print and online publications. Students become proficient in programs such as Adobe InDesign, Adobe Illustrator, Adobe Photoshop, Adobe Bridge, Adobe Dreamweaver, Adobe Flash, WordPress.
HJ120IY1 qualifies for the EPISD Technology requirement.

Course Code: HJ2000Y1 **Long Name:** Advanced Journalism: Yearbook I **(**YBK1**)**

Short Name: Yearbook 1 **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03230110 **2012 Course Code:** E97000 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** One-Year Journalism or Instructor's Approval

Description: Yearbook Production Part 1 emphasizes planning, drafting, and completing written communication and photography. Students carefully examine copy for clarity, engaging language, and the correct use of convention and mechanics of written English. Students cooperate with others in covering events; writing articles that reflect the campus and community life; taking, selecting and scaling photographs to print size; writing cutlines and headlines; and editing and proofreading copy.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2000Y1)

Description: Yearbook Production Part 2 Students continue to write, critique and produce effective communications. Analytical consumers of media and technology are produced in this course. Written composition and artwork (photography and graphics) to accompany the written composition are a focus at this level.

Course Code: HJ3000Y1 **Long Name:** Advanced Journalism: Yearbook 2 **(**YBK2**)**

Short Name: Yearbook 2 **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03230120 **2012 Course Code:** E97200 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval or HJ2000Y1 (Yearbook 1)

Description: Page editing or section editing includes advanced students working with first year students on investigative assigned stories and photo-artwork that accompany stories. In-depth research on selected stories are done at this level. The students demonstrate an understanding of media development, press law, and the responsibility of the media.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ3000Y1) or Instructor's Approval

Description: Yearbook Production Part 2 expands to include distinguishing between responsible and irresponsible media action; planning pages and preparing the final layouts for publications; refining and enhancing journalistic skills; researching self-selected topics; and planning, organizing, and preparing projects and/or pages.

Course Code: HJ4000Y1 **Long Name:** Advanced Journalism: Yearbook 3 **(**YBK3**)**

Short Name: Yearbook 3 **Recommended Grade Placement:** 11-12 **1.0** **STATE**

Service Id: 03230130 **2012 Course Code:** E97400 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required or HJ3000Y1 (Yearbook 2)

Description: Students choose one area of study from advanced journalistic writing or photography. Students work on a more advanced level to coordinate with newer staffers. Computer layout, writing and brainstorming techniques are enhanced in this course. Students work to refine and enhance productions for a variety of audiences, adhering to journalistic rules and ethics.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ4000Y1) or Instructor's Approval

Description: Students plan, draft, and complete written communications on a regular basis; refine and enhance journalistic skills; research self-selected topics; plan, organize, and prepare projects; and work with instructor guidance to produce original work in print or another medium demonstrating advanced skills.

Course Code: HJ2100Y1 **Long Name:** Advanced Journalism: Newspaper 1 **(**NP1**)**

Short Name: Newspaper 1 **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03230140 **2012 Course Code:** E93000 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's approval required

Description: The school newspaper is produced in this course. Students plan, draft, and complete written and/or visual communications on a regular basis. Students examine copy for clarity, engaging language, and the correct use of convention, and mechanics of written English. Students cover events, write school and community articles; take, select and scale photographs to print size, write cutlines and headlines, and edit and proofread copy.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2100Y1) or Instructor's Approval

Description: Advanced Journalism Part 2 focuses on analytical skills to produce consumers of media and technology. Articles and artwork (photography and graphics) to accompany the written compositions are introduced at this level

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Course Code: HJ3100Y1 **Long Name:** Advanced Journalism: Newspaper 2 **(**NP2**)**

Short Name: Newspaper 2 **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03230150 **2012 Course Code:** E93200 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required

Description: Advanced students will work with first year students on investigative/assigned stories and photo/artwork that accompany stories. In-depth research on selected stories is done at this level. The students demonstrate an understanding of media development, press law, and the responsibility of the media.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ3100Y1) or Instructor's Approval

Description: Newspaper Production Part 2 expands to include distinguishing between responsible and irresponsible media action; planning pages and preparing the final layouts for publications; refining and enhancing journalistic skills; researching self-selected topics, and planning, organizing, and preparing projects and/or pages.

Course Code: HJ4100Y1 **Long Name:** Advanced Journalism: Newspaper 3 **(**NP3**)**

Short Name: Newspaper 3 **Recommended Grade Placement:** 11-12 **1.0** **STATE**

Service Id: 03230160 **2012 Course Code:** E93400 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required

Description: Students, as editors, work on a more advanced level to coordinate with newer staffers. The course is designed to help students demonstrate computer layout and writing and brainstorming techniques. The course develops skills, which make certain that the publication adheres to journalistic rules and ethics.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ4100Y1) or Instructor's Approval

Description: This continuation of HJ4100Y1 focuses on refinement and enhancement of journalistic skills and linking related information and ideas from a variety of sources. Students' research self-selected topics and plan, organize, and prepare projects and/or pages**.**

Course Code: HJ2200Y1 **Long Name:** Advanced Broadcast Journalism 1 **(**BRCTJOR1**)**

Short Name: Broadcast 1 **Recommended Grade Placement:** 9-12 **1.0** **STATE**

Service Id: 03231900 **2012 Course Code:** E95400 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required

Description: The student will be responsible for producing a television program to be broadcast at regular intervals during the semester. Students examine broadcast history and terminology, and evaluate broadcast law and ethics. After studying various personnel roles involved in a broadcast, students use skills of writing, camera operation, and computer editing to produce a news-oriented program.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2200Y1) or Instructor's Approval

Description: This class expands to include analytical skills to produce consumers of media and technology. Graphics and special effects are introduced at this level**.**

Course Code: HJ3200Y1 **Long Name:** Advanced Broadcast Journalism 2 **(**BRCTJOR2**)**

Short Name: Broadcast 2 **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03231901 **2012 Course Code:** E95600 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required or HJ2200Y1 (Broadcast 1)

Description: Advanced students begin working with first year students on understanding broadcast terminology, interviewing and writing skills, and camera operation. In-depth research for more specialized topics is done at this level.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ3200Y1) or Instructor's Approval

Description: Advanced students begin making programming decisions based on responsible and irresponsible media action. Students will also continue planning productions for airing; refining and enhancing journalistic skills, and researching self-selected topics.

Course Code: HJ4200Y1 **Long Name:** Advanced Broadcast Journalism 3 **(**BRCTJOR3**)**

Short Name: Broadcast 3 **Recommended Grade Placement:** 11-12 **1.0** **STATE**

Service Id: 03231902 **2012 Course Code:** E95800 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required or HJ3200Y1 (Broadcast 2)

Description: Advanced students with three years of experience make decisions on editing, type of programs produced, team dynamics, and analysis of previous shows. Students are involved in the training of second year students.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (Hj4200Y1) or Instructor's Approval

Description: Advanced students are involved in a special project (documentation) and are responsible for team coordination.

Course Code: HJ2300Y1 **Long Name:** Advanced Journalism: Literary Magazine 1 **(**LM1**)**

Short Name: Lit Mag 1 **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03230170 **2012 Course Code:** E97000 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** One-Year Journalism or Instructor's Approval for Part 1

Description: Literary Magazine Production Part 1 emphasizes planning, drafting, and completing written communication and photography. Students carefully examine copy for clarity, engaging language, and the correct use of convention and mechanics of written English. Students cooperate with others in covering events; writing articles that reflect the campus and community life; taking, selecting and scaling photographs to print size; writing cutlines and headlines; and editing and proofreading copy.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2300Y1) or Instructor's Approval

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Description: Literary Magazine Production Part 2 Students continue to write, critique and produce effective communications. Analytical consumers of media and technology are produced in this course. Written composition and artwork (photography and graphics) to accompany the written composition are a focus at this level.

Course Code: HJ3300Y1 **Long Name:** Advanced Journalism: Literary Magazine 2 (LM2)

Short Name: Lit Mag 2 **Recommended Grade Placement:** 11-12 **1.0** **STATE**

Service Id: 03230180 **2012 Course Code:** E97200 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required/HJ2300Y1 (Lit Mag 1)

Description: Page editing or section editing includes advanced students working with first year students on investigative assigned stories and photo-artwork that accompany stories. In-depth research on selected stories are done at this level. The students demonstrate an understanding of media development, press law, and the responsibility of the media.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required/HJ3300Y1 Part 1 for Part 2

Description: Literary Magazine Production Part 2 expands to include distinguishing between responsible and irresponsible media action; planning pages and preparing the final layouts for publications; refining and enhancing journalistic skills; researching self-selected topics; and planning, organizing, and preparing projects and/or pages

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Course Code: HJ4300Y1 **Long Name:** Advanced Journalism: Literary Magazine 3 **(**LM3**)**

Short Name: Lit Mag 3 **Recommended Grade Placement**: 11-12 **1.0** **STATE**

Service Id: 03230190 **2012 Course Code:** E97400 **GPA:** TIER1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required/HJ3300Y1 (Lit Mag 2)

Description: Students choose one area of study from advanced journalistic writing or photography. Students work on a more advanced level to coordinate with newer staffers. Computer layout, writing and brainstorming techniques are enhanced in this course. Students work to refine and enhance productions for a variety of audiences, adhering to journalistic rules and ethics.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HJ4300Y1 Part 1

Description: Students plan, draft, and complete written communications on a regular basis; refine and enhance journalistic skills; research self-selected topics; plan, organize, and prepare projects; and work with instructor guidance to produce original work in print or another medium demonstrating advanced skills.

Course Code: HJ5000Y1 **Long Name:** Independent Study In Journalism (First Time Taken) **(**IND JOUR**)**

Short Name: Journ1:IS **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03231000 **2012 Course Code:** E96000 **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval Required

Description: Independent Study I (PEIMS # 03231000): Students refine/enhance journalism skills and research self-selected topics. They become analytical consumers of media and technology. Students use learned skills to plan and to produce media packets. These projects focus on the use of social media, print and broadcast. This class focuses on social media, sports media and wireless transmission**.**

Course Code: HJ5100Y1 **Long Name:** Independent Study In Journalism (Second Time Taken) **(**INDJOUR2**)**

Short Name: Journ2:IS **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03231011 **2012 Course Code:** E96500 **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval Required

Description: Independent Study II (PEIMS # 03231011): Students refine/enhance journalism skills and research self-selected topics. They become analytical consumers of media and technology. Students use learned skills to plan and to produce media packets, using convergent media (multiple methods, multiple media) and effective advertising and promotion campaigns. The class focuses on Convergent Media and Advertising.

Course Code: HJ5200Y1 **Long Name:** Independent Study In Journalism (Third Time Taken) **(**INDJOUR3**)**

Short Name: Journ3:IS **Recommended Grade Placement:** 10-12 **1.0** **STATE**

Service Id: 03231022 **2012 Course Code:** **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval Required

Description: Independent Study III (PEIMS # 03231022): Students refine/enhance journalism skills and research self-selected topics. Students become analytical consumers of media and technology. Students plan and produce special projects. They produce shows and publications while honing staff management skills. The focus in this class is editorial leadership for student producers and publication editors.

HS Journalism

Return

Course Code: HJ1000Y1 **Long Name:** Journalism (JRNLSM)
Short Name: Journ 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03230100 **2012 Course Code:** E90500 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: This course focuses on the history of journalism; the contemporary role of print and broadcast media; basic features of mass communication; journalism, libel, and the law, the elements of a good interview, and basic news and feature writing.
Course Description: Part 2 concentrates on specialized forms of writing, editing, design, layout, graphics, advertising, production techniques and printing processes.

Course Code: HJ1100Y1 **Long Name:** Photojournalism **(**PHOTJOUR**)**
Short Name: Photojourn **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03230800 **2012 Course Code:** E96100 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Course Description: Students study basic digital cameras and image manipulation software such as Adobe Photoshop.

Course Code: HJ1202Y1 **Long Name:** Digital Design and Media Production **(**TADGDMP**)**
Short Name: DigiDesignMedia **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03580400 **2012 Course Code:** T15000 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:**
Description: Students learn the principles of layout and design, using print and publishing industry standard software. They gain experience in designing pages for print and online publications. Students become proficient in programs such as Adobe InDesign, Adobe Illustrator, Adobe Photoshop, Adobe Bridge, Adobe Dreamweaver, Adobe Flash and WordPress.
HJ1202Y1 qualifies for the EPISD Technology requirement.

Course Code: HJ2000Y1 **Long Name:** Advanced Journalism: Yearbook I **(**YBK1**)**
Short Name: Yearbook 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03230110 **2012 Course Code:** E97000 **GPA:** TIER 1 **Duration:** Year
School (s): All Schools
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** One-Year Journalism or Instructor's Approval
Description: Yearbook Production Part 1 emphasizes planning, drafting, and completing written communication and photography. Students carefully examine copy for clarity, engaging language, and the correct use of convention and mechanics of written English. Students cooperate with others in covering events; writing articles that reflect the campus and community life; taking, selecting and scaling photographs to print size; writing cutlines and headlines; and editing and proofreading copy.
Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2000Y1)
Description: Yearbook Production Part 2-Students continue to write, critique and produce effective communications. Analytical consumers of media and technology are produced in this course. Written composition and artwork (photography and graphics) to accompany the written composition are a focus at this level.

Course Code: HJ3000Y1 **Long Name:** Advanced Journalism: Yearbook 2 **(**YBK2**)**

Short Name: Yearbook 2 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03230120 **2012 Course Code:** E97200 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval or HJ2000Y1 (Yearbook 1)

Description: Page editing or section editing includes advanced students working with first year students on investigative assigned stories and photo-artwork that accompany stories. In-depth research on selected stories are done at this level. The students demonstrate an understanding of media development, press law, and the responsibility of the media.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ3000Y1) or Instructor's Approval

Description: Yearbook Production Part 2 expands to include distinguishing between responsible and irresponsible media action; planning pages and preparing the final layouts for publications; refining and enhancing journalistic skills; researching self-selected topics; and planning, organizing, and preparing projects and/or pages.

Course Code: HJ4000Y1 **Long Name:** Advanced Journalism: Yearbook 3 **(**YBK3**)**

Short Name: Yearbook 3 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03230130 **2012 Course Code:** E97400 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required or HJ3000Y1 (Yearbook 2)

Description: Students choose one area of study from advanced journalistic writing or photography. Students work on a more advanced level to coordinate with newer staffers. Computer layout, writing and brainstorming techniques are enhanced in this course. Students work to refine and enhance productions for a variety of audiences, adhering to journalistic rules and ethics.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ4000Y1) or Instructor's Approval

Description: Students plan, draft, and complete written communications on a regular basis; refine and enhance journalistic skills; research self-selected topics; plan, organize and prepare projects; and work with instructor guidance to produce original work in print or another medium demonstrating advanced skills.

Students enrolled in this class may also participate in the EPISD Journalism Internship Program.

Course Code: HJ2100Y1 **Long Name:** Advanced Journalism: Newspaper 1 **(**NP1**)**

Short Name: Newspaper **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03230140 **2012 Course Code:** E93000 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's approval required

Description: The school newspaper is produced in this course. Students plan, draft, and complete written and/or visual communications on a regular basis. Students examine copy for clarity, engaging language, and the correct use of convention, and mechanics of written English. Students cover events, write school and community articles; take, select and scale photographs to print size, write cutlines and headlines, and edit and proofread copy.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2100Y1) or Instructor's Approval

Description: Advanced Journalism Part 2 focuses on analytical skills to produce consumers of media and technology. Articles and artwork (photography and graphics) to accompany the written compositions are introduced at this level

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Course Code: HJ3100Y1 **Long Name:** Advanced Journalism: Newspaper 2 **(**NP2**)**

Short Name: Newspaper **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03230150 **2012 Course Code:** E93200 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required

Description: Advanced students will work with first year students on investigative/assigned stories and photo/artwork that accompany stories. In-depth research on selected stories is done at this level. The students demonstrate an understanding of media development, press law, and the responsibility of the media.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ3100Y1) or Instructor's Approval

Description: Newspaper Production Part 2 expands to include distinguishing between responsible and irresponsible media action; planning pages and preparing the final layouts for publications; refining and enhancing journalistic skills; researching self-selected topics, and planning, organizing, and preparing projects and/or pages.

Course Code: HJ4100Y1 **Long Name:** Advanced Journalism: Newspaper 3 **(**NP3**)**

Short Name: Newspaper **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03230160 **2012 Course Code:** E93400 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required

Description: Students, as editors, work on a more advanced level to coordinate with newer staffers. The course is designed to help students demonstrate computer layout and writing and brainstorming techniques. The course develops skills, which make certain that the publication adheres to journalistic rules and ethics.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ4100Y1) or Instructor's Approval

Description: This continuation of HJ4100Y1 focuses on refinement and enhancement of journalistic skills and linking related information and ideas from a variety of sources. Students' research self-selected topics and plan, organize, and prepare projects and/or pages**.**

Students enrolled in this class may also participate in the EPISD Journalism Internship Program.

Course Code: HJ2200Y1 **Long Name:** Advanced Broadcast Journalism 1 **(**BRCTJOR1**)**

Short Name: Broadcast 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03231900 **2012 Course Code:** E95400 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required

Description: The student will be responsible for producing a television program to be broadcast at regular intervals during the semester. Students examine broadcast history and terminology, and evaluate broadcast law and ethics. After studying various personnel roles involved in a broadcast, students use skills of writing, camera operation, and computer editing to produce a news-oriented program.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2200Y1) or Instructor's Approval

Description: This class expands to include analytical skills to produce consumers of media and technology. Graphics and special effects are introduced at this level**.**

Course Code: HJ3200Y1 **Long Name:** Advanced Broadcast Journalism 2 **(**BRCTJOR2**)**

Short Name: Broadcast 2 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03231901 **2012 Course Code:** E95600 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required or HJ2200Y1 (Broadcast 1)

Description: Advanced students begin working with first year students on understanding broadcast terminology, interviewing and writing skills, and camera operation. In-depth research for more specialized topics is done at this level.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ3200Y1) or Instructor's Approval

Description: Advanced students begin making programming decisions based on responsible and irresponsible media action. Students will also continue planning productions for airing; refining and enhancing journalistic skills, and researching self-selected topics.

Course Code: HJ4200Y1 **Long Name:** Advanced Broadcast Journalism 3 **(**BRCTJOR3**)**

Short Name: Broadcast 3 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03231902 **2012 Course Code:** E95800 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required or HJ3200Y1 (Broadcast 2)

Description: Advanced students with three years of experience make decisions on editing, type of programs produced, team dynamics, and analysis of previous shows. Students are involved in the training of second year students.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (Hj4200Y1) or Instructor's Approval

Description: Advanced students are involved in a special project (documentation) and are responsible for team coordination. Students enrolled in this class may also participate in the EPISD Journalism Internship Programs that are partnered with the local television stations.

Course Code: HJ2300Y1 **Long Name:** Advanced Journalism: Literary Magazine 1 **(**LM1**)**

Short Name: Lit Mag 1 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03230170 **2012 Course Code:** E97000 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** One-Year Journalism or Instructor's Approval for Part 1 and HJ230XY1 for Part 2

Description: Literary Magazine Production Part 1 emphasizes planning, drafting, and completing written communication and photography. Students carefully examine copy for clarity, engaging language, and the correct use of convention and mechanics of written English. Students cooperate with others in covering events; writing articles that reflect the campus and community life; taking, selecting and scaling photographs to print size; writing cutlines and headlines; and editing and proofreading copy.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HJ2300Y1) or Instructor's Approval

Description: Literary Magazine Production Part 2 Students continue to write, critique and produce effective communications. Analytical consumers of media and technology are produced in this course. Written composition and artwork (photography and graphics) to accompany the written composition are a focus at this level.

Course Code: HJ3300Y1 **Long Name:** Advanced Journalism: Literary Magazine 2 (LM2)

Short Name: Lit Mag 2 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03230180 **2012 Course Code:** E97200 **GPA:** TIER 1 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required/HJ2300Y1 (Lit Mag 1)

Description: Page editing or section editing includes advanced students working with first year students on investigative assigned stories and photo-artwork that accompany stories. In-depth research on selected stories are done at this level. The students demonstrate an understanding of media development, press law, and the responsibility of the media.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required/HJ3300Y1 Part 1 for Part 2

Description: Literary Magazine Production Part 2 expands to include distinguishing between responsible and irresponsible media action; planning pages and preparing the final layouts for publications; refining and enhancing journalistic skills; researching self-selected topics; and planning, organizing, and preparing projects and/or pages

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Course Code: HJ4300Y1 **Long Name:** Advanced Journalism: Literary Magazine 3 **(**LM3**)**

Short Name: Lit Mag 3 **Recommended Grade Placement**: 11-12 **1.0 credit** **STATE**

Service Id: 03230190 **2012 Course Code:** E97400 **GPA:** TIER1 **Duration:** Year

School (s): All Schools

Part 1/Part **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor approval required/HJ3300Y1 (Lit Mag

Description: Students choose one area of study from advanced journalistic writing or photography. Students work on a more advanced level to coordinate with newer staffers. Computer layout, writing and brainstorming techniques are enhanced in this course. Students work to refine and enhance productions for a variety of audiences, adhering to journalistic rules and ethics.
Description: Students plan, draft, and complete written communications on a regular basis; refine and enhance journalistic skills; research self-selected topics; plan, organize, and prepare projects; and work with instructor guidance to produce original work in print or another medium demonstrating advanced skills.

Course Code: HJ5000Y1 **Long Name:** Independent Study In Journalism (First Time Taken) **(**IND JOUR**)**

Short Name: Journ1:IS **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03231000 **2012 Course Code:** E96000 **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval Required

Description: Independent Study I (PEIMS # 03231000): Students refine/enhance journalism skills and research self-selected topics. They become analytical consumers of media and technology. Students use learned skills to plan and to produce media packets. These projects focus on the use of social media, print and broadcast. This class focuses on social media, sports media and wireless transmission**.**
Students enrolled in this class participate in the Journalism Publication and Broadcast Internships.

Course Code: HJ5100Y1 **Long Name:** Independent Study In Journalism (Second Time **(**INDJOUR2**)**

Short Name: Journ2:IS **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03231011 **2012 Course Code:** E96500 **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval Required

Description: Independent Study II (PEIMS # 03231011): Students refine/enhance journalism skills and research self-selected topics. They become analytical consumers of media and technology. Students use learned skills to plan and to produce media packets, using convergent media (multiple methods, multiple media) and effective advertising and promotion campaigns. The class focuses on Convergent Media and Advertising.
Students enrolled in this class participate in the Journalism Publication and Broadcast Internships.

Course Code: HJ5200Y1 **Long Name:** Independent Study In Journalism (Third Time Taken) **(**INDJOUR3**)**

Short Name: Journ3:IS **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03231022 **2012 Course Code:** **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Instructor's Approval Required

Description: Independent Study III (PEIMS # 03231022): Students refine/enhance journalism skills and research self-selected topics. Students become analytical consumers of media and technology. Students plan and produce special projects. They produce shows and publications while honing staff management skills. The focus in this class is editorial leadership for student producers and publication editors.
Students enrolled in this class participate in the Journalism Publication and Broadcast Internships.

Speech

Return

Course Code: HK3300SH **Long Name:** Communication Applications **(**COMMAPP**)**
Short Name: Comm **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 03241400 **2012 Course Code:** E59000 **GPA:** TIER 3 **Duration:** Semester
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Description: In this class, students will understand and develop communication skills, which will benefit them in professional and personal relationships. These skills include sending verbal messages, choosing effective non-verbal behaviors, listening for desired communication results, the application of valid critical thinking and problem solving processes, and presentation skills. This course is designed to prepare students who are ready to go into the workplace. While this is not a course in public speaking, oral presentations will be required.
HK3300SH may also be taken by grade 9 students if they are repeating the course.

Course Code: HK330DSH **Long Name:** Communication Applications DC **(**COMMAPP**)**
Short Name: Comm Apps DC **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 03241400 **2012 Course Code:** E590D0 **GPA:** TIER 1-DC **Duration:** Semester
School (s): El Paso High School

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** As Identified by the Campus/Instructor

Description: This course focuses on communication theory, interpersonal skills, presentational and group techniques as they apply to the individual in organizational and professional settings. While this is not a course in public speaking, oral presentations will be required.
Dual Credit-EPCC Speech 1321 Organizational and Professional Communication.

Course Code: HK1100Y1 **Long Name:** Debate 1 **(**DEBATE 1**)**
Short Name: Debate 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 03240600 **2012 Course Code:** E70000 **GPA:** TIER 3 **Duration:** Year
School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Description: Students enrolled in debate will learn about the principles of debate and its relevance to society through research, persuasive speaking, logic, argumentation, and refutation. Students will apply these principles through discussion of controversial topics and current events

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK1100Y1)

Description: Students enrolled in the second semester will refine their knowledge of the principles of debate. Students will now use their knowledge of argumentation and apply it to evidence. Students will also learn about the simple organization of cases and arguments**.**

Course Code: HK2100Y1 **Long Name:** Debate 2 **(**DEBATE 2**)**

Short Name: Debate 2 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03240700 **2012 Course Code:** E72000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK1100Y1 (Debate 1)

Description: Students will apply the knowledge attained in Debate 1 to this semester. Students taking the second level of debate will be exposed to value debate and policy debate. Analysis of different issues along with societal impacts will be discussed. Cross-examination techniques and delivery will be reinforced. Evidence will be analyzed to see if it is appropriate for the resolution and appropriate for the argument made. Additionally, this course will allow students to construct cases, briefs, case disadvantages and critiques.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK2100Y1)

Description: In Part 2, students will continue to work on either policy debate or value debate, as well as student congress. Students will also continue to construct cases, briefs, case disadvantages, and critiques. At this point, students who are interested in debating on the competitive level will apply their knowledge of debate and begin to scout tournaments. If a student chooses to do Lincoln-Douglas Debate and Cross-Examination Debate, students will also become familiar with philosophical theories.

Course Code: HK3100Y1 **Long Name:** Debate 3 **(**DEBATE 3**)**

Short Name: Debate 3 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03240800 **2012 Course Code:** E74000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK2100Y1 (Debate 2)

Description: The third level of debate will apply the knowledge of the previous courses to a competitive outlet. Students will construct cases, disadvantages, briefs, critiques, and organize evidence to use at tournaments. If a student chooses to do Lincoln-Douglas Debate and Cross-Examination Debate, students will also become familiar with more extensive philosophical theories.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK3100Y1)

Description: The second semester will also allow the students to apply their prior knowledge to a competitive outlet. Students will continue to build cases, research, repair, and practice their cases to allow them to succeed at the competitive level.

Course Code: HK1000Y1 **Long Name:** Oral Interpretation 1 **(**ORALINT1**)**

Short Name: Oral Int 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03240200 **2012 Course Code:** E68000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Description: In oral interpretation, students study the oral reading or performance of a literary work as a communication art. Students will learn what kinds of literary works are appropriate for the reader, the audience, the occasion, and which literature can be easily adapted for performance. In addition, students will research to understand the author's intent.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK1000Y1)

Description: Part 2 of oral interpretation will allow students to apply their previous knowledge of oral interpretation to prose, poetry and other speech events.

Course Code: HK2000Y1 **Long Name:** Oral Interpretation 2 **(**ORALINT2**)**

Short Name: Oral Int 2 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03240300 **2012 Course Code:** E69100 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK1000Y1 (Oral Interpretation 1)

Description: This class further develops oral interpretation skills, techniques, and performances. Additional emphasis is placed on effective gesturing, facial expressions, body movement, vocal variety and diction, as well as, insight and understanding of the piece.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK2000Y1)

Description: In oral interpretation Part 2, students will be continuously changing their literary selections to gain more insight to the pieces. Emphasis will be placed on interpretation skills, techniques and performances.

Course Code: HK3000Y1 **Long Name:** Oral Interpretation 3 **(**ORALINT3**)**

Short Name: Oral Int 3 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03240400 **2012 Course Code:** E69300 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK2000Y1 (Oral Interpretation 2)

Description: The third year of oral interpretation applies the selection of literary works, performance technique and student's understanding of the piece to a competitive atmosphere. Students taking oral interpretation Part 1 are expected to participate in public performances, tournaments and/or University Interscholastic League Tournaments.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK3000Y1)

Description: In Part 2, students will continue to apply their knowledge of literary works, performance technique, and insight to the competitive atmosphere. At this point, students will be able to gauge what pieces are valuable to be successful on the competitive level.

Course Code: HK1200Y1 **Long Name:** Public Speaking 1 **(**PUBSPKG1**)**

Short Name: Pub Spk 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**

Service Id: 03240900 **2012 Course Code:** E61000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Description: Students will learn the concepts and skills needed to prepare and present public messages. This course will allow students to present and prepare these messages as well as allow them to analyze and evaluate other's speeches. Students will gain skills in reading, writing, speaking, listening, and thinking while applying memory, organization, research, and delivery skills. This is an elective course.

HK1200Y1 can also be taught in the middle schools by high school certified speech teachers.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK1200Y1)

Description: The second part will further develop student's public speaking skills by taking an in-depth study of discourse. Students will now apply their background knowledge to many situations including persuasive and informative speaking. This is an elective course**.**

Course Code: HK2200Y1 **Long Name:** Public Speaking 2 **(**PUBSPKG2**)**

Short Name: Pub Spk 2 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03241000 **2012 Course Code:** E63000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK1200Y1 (Public Speaking 1)

Description:. This is an elective course. In addition to creating speeches, students will present their speeches with a specific audience or purpose in mind. Students will have additional practice in different speech methods including the extemporaneous, memorized, and impromptu methods.

HK2200Y1 can also be taught in the middle schools by high school certified speech teachers.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK2200Y1)

Description: The second part is a continuation of the in-depth study and presentation of informative and persuasive speeches using the differing speech methods.

Course Code: HK3200Y1 **Long Name:** Public Speaking 3 **(**PUBSPKG3**)**

Short Name: Pub Spk 3 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03241100 **2012 Course Code:** E65000 **GPA:** TIER 3 **Duration:** Year

School (s): All Schools

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK2200Y1 (Public Speaking 2)/Instructor's Approval

Description: The focus of this course is on the rhetorical concepts of delivery, content and language choice. Students will also recognize and analyze speech forms, styles, and proofs. Students will also be expected to compete in a variety of festivals, tournaments and University Interscholastic League contests.

HK3200Y1 can also be taught in the middle schools by high school certified speech teachers.

Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Part 1 (HK3200Y1)

Description: The second part will continue to focus on the concepts of delivery, content and language choice. Students will also continue to recognize and analyze speech form, styles, and proofs. Participation in competitions will be expected.

Course Code: HK4100Y1 **Long Name:** Independent Study In Speech (First Time Taken) **(**IND SPCH**)**

Short Name: Speech 1:IS **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 03241200 **2012 Course Code:** None **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** None

Description: Students refine and enhance speaking skills, writing skills, researching skills and collaboration skills. Students use the learned skills in areas of competition.

Course Code: HK4200Y1 **Long Name:** Independent Study In Speech (Second Time Taken) **(**INDSPCH2**)**

Short Name: Speech 2:IS **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 03241210 **2012 Course Code:** None **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK4100Y1 (Independent Study in Speech (First Time Taken)

Description: Students refine and enhance speaking skills, writing skills, researching skills and collaboration skills. Students use learned skills in areas of competition to advance to the national level. They also use the learned skills from the speech program to write and produce resumes.

Course Code: HK4300Y1 **Long Name:** Independent Study In Speech (Third Time Taken) **(**INDSPCH3**)**

Short Name: Speech 3:IS **Recommended Grade Placement:** 12 **1.0 credit** **STATE**

Service Id: 03241220 **2012 Course Code:** None **GPA:** TIER 2-IS **Duration:** Year

School (s): All Schools

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** HK4200Y1 (Independent Study in Speech (Second Time Taken)

Description: Students refine and enhance speaking skills, writing skills, researching skills and collaboration skills. Students use learned skills by participating in community projects which require speaking with interviewers for job placement.

Career and Technical Education

Agriculture, Food, and Natural Resources

Return

Course Code: HT1A00Y1 **Long Name:** Principles of Agriculture, Food, and Natural (PRINAFNR)
Short Name: Prin Ag FNR **Recommended Grade Placement:** 9 **1.0** **STATE**
Service Id: 13000200 **2012 Course Code:** TA0200 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, re-enforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

Course Code: HT2A00Y1 **Long Name:** Livestock Production (LIVEPROD)
Short Name: Livestock Prod **Recommended Grade Placement:** 9-12 **1.0** **STATE**
Service Id: 13000300 **2012 Course Code:** TA0300 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Course Code: HT2A10SH **Long Name:** Small Animal Management (SMANIMGT)
Short Name: Small Anml Mgmt **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: 13000400 **2012 Course Code:** TA0400 **GPA:** TIER 3 **Duration:** Semester
School (s): Coronado

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs, and cats.

Course Code: HT2A20SH **Long Name:** Equine Science (EQUINSCI)
Short Name: Equine Science **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13000500 **2012 Course Code:** TA0500 **GPA:** TIER 3 **Duration:** Semester
School (s): Coronado

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Course Code: HT3A00Y1 **Long Name:** Veterinary Medical Applications (VETMEDAP)
Short Name: Vet Med Apps **Recommended Grade Placement:** 10-12 **1 credit** **STATE**
Service Id: 13000600 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Coronado (10-12 graders) and CCTE (11 graders)

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. Topics covered in this course include, but are not limited to, veterinary practices as they relate to both large and small animal species.

Course Code: HT3A10Y1 **Long Name:** Advanced Animal Science (ADVANSCI)
Short Name: Adv Animal Sci **Recommended Grade Placement:** 12 **1 credit** **STATE**
Service Id: 13000700 **2012 Course Code:** TA0701 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado and CCTE

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Veterinary Medical Applications (HT3A00Y1)

Description: To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To receive credit in science, students must meet the 40% laboratory and fieldwork requirement identified in §74.3(b)(2)(C) of this title (relating to Description of a Required Secondary Curriculum).
HT3A10Y1 qualifies for 4th Year of Science.

Course Code: HT4A00Y1 **Long Name:** Mathematical Apps in Agriculture, Food, and Natural Resources (MATHAFNR)

Short Name: Math AG FD NR **Recommended Grade Placement:** 12 **1.0 credit** **STATE**

Service Id: 13001000 **2012 Course Code:** TA1001 **GPA:** TIER 3 **Duration:** Year

School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** 1 Credit in AG Cluster

Description: To be prepared for careers in agriculture, food, and natural resources, students must acquire technical knowledge in the discipline as well as apply academic skills in mathematics. Students should apply knowledge and skills related to mathematics, including algebra, geometry, and data analysis in the context of agriculture, food, and natural resources. To prepare for success, students are afforded opportunities to reinforce, apply, and transfer their knowledge and skills related to mathematics in a variety of contexts.

HT4A00Y1 Course qualifies for 4th year of math must be taken prior to or concurrently with Algebra 2.

Course Code: HT2A30Y1 **Long Name:** Energy & Natural Resources Technology (ENGNRT)

Short Name: Engy & NR Tech **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 13001100 **2012 Course Code:** TA1100 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Irvin and CCTE

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: To be prepared for careers in the field of energy and natural resource systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to energy and natural resources and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need to have opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to explore the interdependency of the public and natural resource systems related to energy production. In addition, renewable, sustainable, and environmentally friendly practices will be explored.

Course Code: HT3S10Y1 **Long Name:** Green Technology Introduction (ENGNRT)

Short Name: Green Tech Intr **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 13001100 **2012 Course Code:** TA1100 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Irvin and CCTE

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: To be prepared for careers in the field of energy and natural resource systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to energy and natural resources and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need to have opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to explore the interdependency of the public and natural resource systems related to energy production. In addition, renewable, sustainable, and environmentally friendly practices will be explored.

Course Code: HT3A20Y1 **Long Name:** Advanced Energy & Natural Resources (ADVENVT)
Short Name: Adv Env Tech **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13001200 **2012 Course Code:** TA1201 **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Irvin and CCTE
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Energy & Natural Resources Technology (HT2S10Y1)

Description: To be prepared for careers in environmental service systems, students need to attain academic skills and knowledge, acquire advanced technical knowledge and skills related to environmental service systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. This course examines the interrelatedness of environmental issues and production agriculture. Students evaluate sustainable resources and green technologies which will provide environmental benefits. Instruction is designed to allow for the application of science and technology to measure environmental impacts resulting from production agriculture through field and laboratory experiences.

Course Code: HT1A10Y1 **Long Name:** Principles and Elements of Floral Design (PEFLDSN)
Short Name: Prin Floral Dsg **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13001800 **2012 Course Code:** TA1801 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in floral design, students need to attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises.
HT1A10Y1 qualifies for a Fine Arts credit.

Course Code: HT3A30Y1 **Long Name:** Landscape Design and Turf Grass (LNDTGMGT)
Short Name: LS Dsg TG Mgmt **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13001900 **2012 Course Code:** TA1901 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in horticultural systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of landscape and turf grass management techniques and practices.

Course Code: HT3A40Y1 **Long Name:** Horticulture Science (HORTSCI)
Short Name: Hort Sci **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13002000 **2012 Course Code:** TA2001 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in horticultural systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to

learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

Course Code: HT3A50Y1 **Long Name:** Advanced Plant and Soil Science (ADVPSSCI)
Short Name: Adv P & S Sci **Recommended Grade Placement:** 12 **1.0 credit** **STATE**
Service Id: 13002100 **2012 Course Code:** TA2101 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** 1 Credit in the AG Cluster

Description: Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. Investigations, laboratory practices, and field exercises will be used to develop an understanding of current plant and soil science. This course is designed to prepare students for careers in the food and fiber industry. Students will learn, reinforce, apply, and transfer their knowledge in a scientific setting.
HT3A50Y1 qualifies for 4th Year of Science.

Course Code: HT2A40Y1 **Long Name:** Agricultural Mechanics and Metal (AGMECHMT)
Short Name: AG Mech & Metal **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13002200 **2012 Course Code:** TA2200 **GPA:** TIER **Duration:** Year
School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in agricultural power, structural, and technical systems, students need to attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.

Course Code: HT3A60Y1 **Long Name:** Agricultural Facilities Design and (AGFDFAB)
Short Name: AG Fac Dsg/Fab **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13002300 **2012 Course Code:** TA2301 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

Course Code: HT3A70Y1 **Long Name:** Agricultural Power Systems (AGPOWSYS)
Short Name: AG Power Sys **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13002400 **2012 Course Code:** TA2401 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of AG FNR (HT1A00Y1)

Description: To be prepared for careers in agricultural power, structural, and technical systems, students should attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the workplace; and develop knowledge and skills regarding career opportunities, entry requirements, industry

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certifications, and industry expectations. To prepare for success, students should have opportunities to learn, reinforce, apply, and transfer their knowledge and technical skills in a variety of settings. This course is designed to develop an understanding of power and control systems as related to energy sources, small and large power systems, and agricultural machinery.

Course Code: HT4A00Y2 **Long Name:** Practicum in Agriculture, Food, and Natural (PRACAFNR)
Short Name: Prac AG FD NR 1 **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13002500 **2012 Course Code:** TA2502 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado and CCTE
Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** 1 Credit in the AG Cluster

Description: The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories.

Course Code: HT4A00Y3 **Long Name:** Practicum in Agriculture, Food, and Natural Resources (PRACAFNR)
Short Name: Prac AG FD NR 1 **Recommended Grade Placement:** 11-12 **3.0 credits** **STATE**
Service Id: 13002500 **2012 Course Code:** TA2503 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado
Part 1/Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** 1 Credit in the AG Cluster

Description: The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories.

Course Code: HT5A00Y3 **Long Name:** Practicum in Agriculture, Food, and Natural Resources (PRACAFN2)
Short Name: Prac AG FD NR 2 **Recommended Grade Placement:** 11-12 **3.0 credits** **STATE**
Service Id: 13002510 **2012 Course Code:** TA2603 **GPA:** TIER 3 **Duration:** Year
School (s): Coronado
Part 1/Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** 1 Credit in the AG Cluster

Description: The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories.

Architecture and Construction
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Course Code: HT2B10Y1 **Long Name:** Interior Design (INTERDSN)
Short Name: Interior Dsg **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13004300 **2012 Course Code:** TB4301 **GPA:** TIER 3 **Duration:** Year
School (s): Burges, Chapin, EPHS, Franklin, and Jefferson
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra I (HM1000Y1)

Description: Interior Design is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Individuals use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, and compete in industry. Concepts of Geometry will be applied in this course.
HT2B10Y1 qualifies for the EPISD Technology requirement within cluster.

Course Code:	**Long Name:**	
HT3B10Y1-Adv Int Dsg	Advanced Interior Design (1 credit)	(ADVINDSN)
HT3B00Y2-Adv Int Dsg	Advanced Interior Design	(ADVINDSN)
HT3B0AY2-Adv Int Dsg	Advanced Interior Design – (Articulated) Below	(ADVINDSN)
HT3B0DY2-Adv Int Dsg DC	Advanced Interior Design – (Dual Credit) - EPHS	(ADVINDSN)

Short Name: **Recommended Grade Placement:** **1 or 2 Credits** **STATE**
Adv Int Dsg/Adv Int Dsg DC 11-12

Service Id: #13004400 **2012 Course Code:** **Duration:** Year

TB4402	**GPA:** TIER 3	
TB44A2	**GPA:** TIER 3	
TB44D2	**GPA:** TIER 1-DC	

School (s): Burges, Chapin, EPHS, Franklin, and Jefferson

Part 1/Part 2 **Credit Per Part:** 0.5/1.0 **Recommended Prerequisite:** Geometry (HM2000Y1) and Interior Design (HT2B10Y1)

Description: Advanced Interior Design is a technical laboratory course that includes the knowledge of the employability characteristics, principles, processes, technologies, communication, tools, equipment, and materials related to interior spatial design.
Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
INDS1315 (Materials, Methods, and Estimating)
INDS1311 (Fundamentals of Interior Design)

Course Code: HT4B10Y2 **Long Name:** Practicum Interior Design (ADVINDSN)
Short Name: Prac Int Dsg **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13004500 **2012 Course Code:** TB4502 **GPA:** TIER 3 **Duration:** Year

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School (s): Burges, Chapin, EPHS, Franklin, and Jefferson

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Advanced Interior Design (HT3B0XY2) or Advanced Architectural Design (HT3B1XXX)

Description: This is an occupationally-specific course designed to provide classroom technical instruction. Job-specific skilled training is provided through the use of laboratory training or training plans by local training sponsors in areas compatible with identified career goals in interior design. In addition, students are expected to develop knowledge and skills described in one of the training specialization options specified in paragraph (2) or (3) of this subsection. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

Course Code: HT2B20Y1 **Long Name:** Architectural Design (ARCHDSN)

Short Name: Arch Dsg **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 13004600 **2012 Course Code:** TB4601 **GPA:** TIER 3 **Duration:** Year

School (s): Burges and Franklin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra I (HM1000Y1)

Description: In Architectural Design, students gain knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in 19 architecture, construction science, drafting, interior design, and landscape architecture. Architectural design includes the knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for commercial or residential architectural purposes. Students may register if concurrently enrolled in Geometry (HM2000Y1).
HT2B20Y1 qualifies for the EPISD Technology requirement within cluster.

Course Code: HT3B1DS1 **Long Name:** Advanced Architectural Design - (Dual Credit) (ADVARCH)

Short Name: Adv Arch Dsg DC **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**

Service Id: 13004700 **2012 Course Code:** TB47DX **GPA:** TIER 1-DC **Duration:** Year

School (s): Burges and Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra I (HM1000Y1) and Geometry (HM2000Y1)

Description: In Advanced Architectural Design, students gain advanced knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, and landscape architecture. Advanced Architectural design includes the advanced knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for commercial or residential architectural purposes. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
DFTG 1409 (Basic CAD)
DFTG 1417 (Architectural Drafting - Residential).
HT3B1DS1 qualifies for the EPISD Technology requirement.

Course Code:	**Long Name:**	
HT3B1AY2	Advanced Architectural Design -	(ADVARCH)
HT3B1DY2	(Articulated)	(ADVARCH)
Short Name:	**Recommended Grade Placement:**	
Adv Arch Dsg	11-12	**2.0 Credits** **STATE**
Adv Arch Dsg DC	11-12	**2.0 Credits** **STATE**

Service Id: 13004700 **2012 Course Code:** **Duration:** Year

TB47A2 **GPA:** TIER 3

TB47D2 **GPA:** TIER 1-DC

School (s): Burges and Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Algebra I (HM1000Y1) and Geometry (HM2000Y1)

Description: In Advanced Architectural Design, students gain advanced knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, and landscape architecture. Advanced Architectural design includes the advanced knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for commercial or residential architectural purposes. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].

The EPCC Courses are:
DFTG 1409 (Basic CAD)
DFTG 1417 (Architectural Drafting-Residential).
HT3B1XXX qualifies for the EPISD Technology requirement.

Course Code:	**Long Name:**	
HT4B20Y2	Practicum in Architectural Design	(PRACADSN)
HT4B2AY2	Practicum in Architectural Design - (Articulated)	(PRACADSN)
HT4B2DY2	Practicum in Architectural Design - (Dual Credit)	(PRACADSN)

Short Name:	**Recommended Grade Placement:**		
Prac Arc Dsg 1	11-12	**2.0 Credits**	**STATE**
Prac Arc Dsg	11-12	**2.0 Credits**	**STATE**
Prac Arc Dsg DC	11-12	**2.0 Credits**	**STATE**

Service Id: 13004800 **2012 Course Code:** **Duration:** Year

TB48A2 **GPA:** TIER 3

TB48D2 **GPA:** TIER 1-DC

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Advanced Architectural Design (HT3B1XXX)

Description: Practicum in Architectural Design is an occupationally specific course designed to provide technical instruction in architectural design. Safety and career opportunities are included in addition to work ethics and architectural design study. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].

The EPCC Courses are:
DFTG 1409 (Basic CAD)
DFTG1417 (Architectural Drafting - Residential)

Course Code: HT5B20Y2 **Long Name:** Practicum in Architectural Design (PRACADSN)

Short Name: Prac Arc Dsg 2 **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**

Service Id: 13004810 **2012 Course Code:** TB4802 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Advanced Architectural Design (HT3B1XXX)

Description: Practicum in Architectural Design is an occupationally specific course designed to provide technical instruction in architectural design. Safety and career opportunities are included in addition to work ethics and architectural design study. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

Course Code: *HT3B1VY2 **Long Name:** CTED - Construction Management (CONSTMGT)
Short Name: Const Mgmt **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13004900 **2012 Course Code:** *TB49V2 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Construction Technology, students gain knowledge and skills specific to those needed to enter the work force as carpenters or building maintenance supervisors or prepare for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in safety, tool usage, building materials, codes, and framing.
***Course is offered to students who are scheduled through ARD.**
Counselors need to identify concurrent registration with additional course HT3B2VY2.

Course Code: *HT3B2VY2 **Long Name:** CTED - Construction Technology (CONSTECH)
Short Name: Const Tech **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13005100 **2012 Course Code:** *TB51V1 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Construction Technology, students gain knowledge and skills specific to those needed to enter the work force as carpenters or building maintenance supervisors or prepare for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in safety, tool usage, building materials, codes, and framing.
***Course is offered to students who are scheduled through ARD.**
Counselors need to identify concurrent enrollment with HT3B1VY2 or HT3B3VY2.

Course Code: *HT4B2VY2 **Long Name:** CTED - Advanced Construction (ADVCONST)
Short Name: Adv Const Tech **Recommended Grade Placement:** 12 **3.0 Credits** **STATE**
Service Id: 13005200 **2012 Course Code:** *TB52V3 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** CTED–Construction Tech (HT3B2VY2) & CTED-Construction Management (HT3B1VY2)

Description: In Advanced Construction Technology, students gain advanced knowledge and skills specific to those needed to enter the work force as carpenters, building maintenance technicians, or supervisors or prepare for a postsecondary degree in construction management, architecture, or engineering. Students build on the knowledge base from Construction Technology and are introduced to exterior and interior finish out skills. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.
***Course is offered to students who are scheduled through ARD.**

Course Code: HT3B20Y2 **Long Name:** Construction Technology (CONSTECH)
Short Name: Const Tech **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13005100 **2012 Course Code:** NONE **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Construction Technology, students gain knowledge and skills specific to those needed to enter the work force as carpenters or building maintenance supervisors or prepare for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in safety, tool usage, building materials, codes, and framing.

Course Code: HT4B60Y2 **Long Name:** Advanced Construction Technology (ADVCONST)

Short Name: Adv Const Tech **Recommended Grade Placement:** 12 **3.0 credits** **STATE**

Service Id: 13005200 **2012 Course Code:** NONE **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** Construction Tech (HT3B20Y2)

Description: In Advanced Construction Technology, students gain advanced knowledge and skills specific to those needed to enter the work force as carpenters, building maintenance technicians, or supervisors or prepare for a postsecondary degree in construction management, architecture, or engineering. Students build on the knowledge base from Construction Technology and are introduced to exterior and interior finish out skills. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

Course Code: *HT3B3VY2 **Long Name:** CTED - Building Maintenance (BUILDMAN)

Short Name: Build MainTech **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**

Service Id: 13005400 **2012 Course Code:** *TB54V2 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Building Maintenance Technology, students gain knowledge and skills specific to those needed to enter the field of building maintenance as a building maintenance technician or supervisor or secure a foundation for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in plumbing, electrical, and Heating, Ventilation, and Air Conditioning (HVAC) systems. Additionally, students learn methods for repair and installation of drywall, roof, and insulation systems. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

***Course is offered to students who are scheduled through ARD.**
Counselors need to identify concurrent enrollment with HT3B2VY2.

Course Code: *HT4B3VY2 **Long Name:** CTED – Advanced Building Maintenance (ADBUILD)

Short Name: Adv Build Tech **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13005500 **2012 Course Code:** *TB55V3 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** CTED-Construction Tech (HT3B2VY2) & CTED-Building Maintenance Tech (HT3B3VY2)

Description: In Advanced Building Maintenance Technology, students continue to gain advanced knowledge and skills specific to those needed to enter the work force as a building maintenance technician or supervisor and construction project manager or secure a foundation for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in safety, Occupational Safety and Health Administration (OSHA) standards, and safety devices in electrical circuits, maintenance of electrical and heating, ventilation, and air conditioning (HVAC) systems, and concepts of historic preservation. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

***Course is offered to students who are scheduled through ARD.**
Counselors need to identify campus by section number.

Course Code:	Long Name:		
HT3B2AY2	Electrical Technology - (Articulated)		(ELECTECH)
HT3B2DY2	Electrical Technology - (Dual Credit)		(ELECTECH)
Short Name:	**Recommended Grade Placement:**		
Elect Tech	11-12	**2.0 Credits**	**STATE**
Elect Tech DC	11-12	**2.0 Credits**	**STATE**
Service Id: 13005600	**2012 Course Code:**		**Duration:** Year
	TB56A2	**GPA:** TIER 3	
	TB56D2	**GPA:** TIER 1-DC	

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Electrical Technology, students gain knowledge and skills specific to those needed to enter the work force as an electrician or building maintenance supervisor or prepare for a postsecondary degree in construction. Students acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
ELPT 1321 (Intro to Elect Safety)
DFTG 1313 (Drafting for Specific Occupation)

Course Code:	Long Name:		
HT4B3AY2	Advanced Electrical Technology - (Articulated)		(ADVELECT)
HT4B3DY2	Advanced Electrical Technology - (Dual Credit)		(ADVELECT)
Short Name:	**Recommended Grade Placement:**		
Adv El Tech	11-12	**2.0 Credits**	**STATE**
Adv El Tech DC	11-12	**2.0 Credits**	**STATE**
Service Id: 13005700	**2012 Course Code:**		**Duration:** Year
	TB57A2	**GPA:** TIER 3	
	TB57D2	**GPA:** TIER 1-DC	

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Electrical Technology (HT3B2XXX)

Description: In Advanced Electrical Technology, students gain advanced knowledge and skills specific to those needed to enter the work force as an electrician or building maintenance technician or supervisor or prepare for a postsecondary degree in construction. Students acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, alternating current and direct current motors, conductor installation, installation of electrical services, and electric lighting installation.
Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
ELPT 1325 (National Electrical Code 1)
ELPT 1341 (Motor Control)

Course Code: *HT3B4VY2	**Long Name:** CTED - Piping and Plumbing			(PIPLTECH)
Short Name: P & P Tech	**Recommended Grade Placement:** 11-12		**2.0 Credits**	**STATE**
Service Id: 13006000	**2012 Course Code:** *TB60V3	**GPA:** TIER 3	**Duration:** Year	

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Piping and Plumbing Technology, students gain knowledge and skills needed to enter industry as a plumber, pipe fitter, or building maintenance technician or supervisor or prepare for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in tool usage, safety, pipefitting, drainage, building codes, and water supply.
***Course is offered to students who are scheduled through ARD.**

Course Code: HT3B40Y2 **Long Name:** Piping and Plumbing Technology (PIPLTECH)
Short Name: P & P Tech **Recommended Grade Placement:** 11-12 **2.0 Credits** **STATE**
Service Id: 13006000 **2012 Course Code:** NONE **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: In Piping and Plumbing Technology, students gain knowledge and skills needed to enter industry as a plumber, pipe fitter, or building maintenance technician or supervisor or prepare for a postsecondary degree in construction management, architecture, or engineering. Students acquire knowledge and skills in tool usage, safety, pipefitting, drainage, building codes, and water supply.

Course Code: HT4B40Y2 **Long Name:** Advanced Piping and Plumbing (ADVPIPL)
Short Name: Adv P & P Tech **Recommended Grade Placement:** 11 **2.0 Credits** **STATE**
Service Id: 13006100 **2012 Course Code:** NONE **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Piping and Plumbing Technology (HT3B40Y2)

Description: In Advanced Piping and Plumbing Technology, students gain advanced knowledge and skills specific to those needed to enter the industry as a plumber, pipe fitter, or building maintenance technician or supervisor or prepare for a postsecondary degree in mechanical engineering. Students acquire knowledge and skills in industrial pipe fitting, motorized equipment, oxy-fuel cutting, and water, chemical, steam, compressed air, and oil pipe systems. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

Course Code: *HT4B4VY2 **Long Name:** CTED - Advanced Piping and Plumbing (ADVPIPL)
Short Name: Adv P & P Tech **Recommended Grade Placement:** 11 **2.0 credits** **STATE**
Service Id: 13006100 **2012 Course Code:** *TB61V3 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Piping and Plumbing Technology (HT3B4VY2)

Description: In Advanced Piping and Plumbing Technology, students gain advanced knowledge and skills specific to those needed to enter the industry as a plumber, pipe fitter, or building maintenance technician or supervisor or prepare for a postsecondary degree in mechanical engineering. Students acquire knowledge and skills in industrial pipe fitting, motorized equipment, oxy-fuel cutting, and water, chemical, steam, compressed air, and oil pipe systems. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.
***Course is offered to students who are scheduled through ARD.**

Arts, Audio/Video Technology, and Communications

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Course Code: HT1C0AY1 **Long Name:** Animation I (Gaming) (ANIMAT)
Short Name: Animation 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 13008300 **2012 Course Code:** TC83A1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin Only
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Art I (HA1A00Y1)

Description: Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and techniques of the animation industry. Articulated course will follow state guidelines and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]; *ATC* Advanced Technical Credit.
The Course is:
ARTV1303 (Basic Animation)
HA1A00Y1 qualifies for the EPISD Technology requirement within this cluster.

Course Code: HT2C0AY1 **Long Name:** Animation II (Gaming) (ANIMAT)
Short Name: Animation 2 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13008300 **2012 Course Code:** TC84A1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin Only
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Art I (HA1A00Y1) and Animation (HT1C0AY1)

Description: Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and techniques of the animation industry. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]; *ATC* Advanced Technical Credit. Articulated course will follow state guidelines and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]; *ATC* Advanced Technical Credit.
The Course is:
ARTV1403 (Animaton)

Course Code: HT3C00Y2 **Long Name:** Animation (Gaming) (ANIMAT)
Short Name: Animation **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13008300 **2012 Course Code:** TC8302 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Art I (HA1A00Y1)

Description: Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.
HT3C00Y2 qualifies for the EPISD Technology requirement.
Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Art I (HA1A00Y1)

Description: Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.
HT3C00Y2 qualifies for the EPISD Technology requirement.

Course Code: HT4C10Y2 **Long Name:** Advanced Animation (Advanced Gaming) (ADVANIM)
Short Name: Adv Animation **Recommended Grade Placement:** 12 **2.0 credits** **STATE**
Service Id: 13008400 **2012 Course Code:** TC8402 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education and Chapin

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Animation (HT3C00Y2)

Description: Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.

Course Code: HT3C1AY2 **Long Name:** Advanced Animation (Advanced Gaming) (ADVANIM)
Short Name: Adv Animation **Recommended Grade Placement:** 12 **2.0 credits** **STATE**
Service Id: 13008400 **2012 Course Code:** TC84A2 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin Only
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Animation I and II (HT1C0AY1and HT2C0AY1)

Description: Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and techniques of the animation industry. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]; *ATC* Advanced Technical Credit. Articulated course will follow state guidelines and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]; *ATC* Advanced Technical Credit.
The Course is:
Advanced Animation (IMED1301)

Course Code: HT3C20Y2 **Long Name:** Audio/Video Production (AVPROD)
Short Name: A/V Prod **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13008500 **2012 Course Code:** TC8502 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities.
HT3C20Y2 qualifies for the EPISD Technology requirement.

Course Code: HT4C20Y2 **Long Name:** Advanced Audio/Video Production (ADVADPRO)
Short Name: Adv A/V Prod **Recommended Grade Placement:** 12 **2.0 credits** **STATE**
Service Id: 13008600 **2012 Course Code:** TC8602 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** A/V Production (HT3C20Y2)

Description: Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. This course may be implemented in an advanced audio format or an advanced format, including both audio and video.

Course Code:	**Long Name:**	
HT3C3AY2	Graphic Design and Illustration - (Articulated)	(GRAPHDI)
HT3C3DY2	Graphic Design and Illustration - (Dual Credit)	(GRAPHDI)
Short Name:	**Recommended Grade Placement:**	
Graphic DI	11-12	**2.0 Credits** **STATE**
Graphic DI DC	11-12	**2.0 Credits** **STATE**

Service Id: 13008800 **2012 Course Code:** TC88A2, TC88D2 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request postsecondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].

The EPCC Course is:
ARTC 1325 (Introduction to Computer Graphics) (fall semester)
ARTC 1353 (Computer Illustration) (spring semester)
HT3C3XXX qualifies for the EPISD Technology requirement within this cluster.

Course Code: HT4C30Y2 **Long Name:** Advanced Graphic Design and Illustration (ADVGRADI)

Short Name: Adv Graphic DI **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13008900 **2012 Course Code:** TC8902 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Graphic Design and Illustration (HT3C3XY2)

Description: Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills.

Course Code: HT2C10Y1 **Long Name:** Fashion Design (FASHDSN)

Short Name: Fshn Dsg **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**

Service Id: 13009300 **2012 Course Code:** TC9301 **GPA:** TIER 3 **Duration:** Year

School (s): Chapin, Coronado, EPHS, Franklin, Irvin, and Jefferson

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of fashion and the textile and apparel industries.

Course Code:	**1. Long Name:**		
HT3C40Y2	**2.** Advanced Fashion Design		(ADVFASHD)
HT3C4AY2	3. Advanced Fashion Design - (Articulated)		(ADVFASHD)
HT3C4DY2	4. Advanced Fashion Design - (Dual Credit)		(ADVFASHD)
Short Name:	**5. Recommended Grade Placement:**		
Adv Fshn Dsg	6. 11	**2.0 Credits**	**STATE**
Adv Fshn Dsg	7. 11	**2.0 Credits**	**STATE**
Adv Fshn Dsg DC	8. 11	**2.0 Credits**	**STATE**

Service Id: 13009400 **2012 Course Code:** TC94A2 **GPA:** TIER 3/TIER 1-DC **Duration:** Year

School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of fashion, with emphasis on design and production.
Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
FSHN 1311 (Garment Construction)

Course Code: HT4C40Y2 **Long Name:** Practicum in Fashion Design 1 (PRACFASH)

Short Name: Prac Fshn Dsg 1 **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13009500 **2012 Course Code:** TC9502 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Advanced Fashion Design (HT3C4XXX)

Description: Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced technical understanding of the business aspects of fashion, with emphasis on promotion and retailing. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Course Code: HT5C10Y2 **Long Name:** Practicum in Fashion Design 2 (PRACFASH)

Short Name: Prac Fshn Dsg 2 **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13009510 **2012 Course Code:** NONE **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Advanced Fashion Design (HT3C4XXX)

Description: Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced technical understanding of the business aspects of fashion, with emphasis on promotion and retailing. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Course Code: HT1C00SH **Long Name:** Professional Communications (PROFCOMM)
Short Name: Pro Comm **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: 13009900 **2012 Course Code:** TC9900 **GPA:** TIER 3 **Duration:** Semester
School (s): Austin, Coronado, and EPHS
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.
HT1C00SH qualifies as Speech Credit.

Business Management and Administration

Return

Course Code: HT1D00SH/HT1D00Y1 **Long Name:** Principles of Business, Marketing, and (PRINBMF)
Short Name: Prin Bus Mk Fin **Recommended Grade Placement:** 9-12 0.5 **Credit**/1.0 **Credit** **STATE**
Service Id: 13011200 **2012 Course Code:** TD1201 **GPA:** TIER 3 **Duration:** Semester/Year
School (s): Franklin 9th Grade Center
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.

Course Code: HT1D0AY1 **Long Name:** Principles of Business, Marketing, and (PRINBMF)
Short Name: Prin Bus Mk Fin **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 13011200 **2012 Course Code:** TD12A1 **GPA:** TIER 3 **Duration:** Year
School (s): Bowie Business Magnet Only
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
BUSG1301 (Introduction to Business)
Bowie Business Magnet Only-Part of El Paso COMMUNITY COLLEGE COUNSELING DEGREE PLAN 2012-2013 Small Business Management Certificate of Completion MAJOR CODE: 17422.

Course Code: HT1D10SH **Long Name:** Keyboarding (TSDATAE)
Short Name: Keyboarding **Recommended Grade Placement:** 9-10 **0.5 credit** **STATE**
Service Id: 13011300 **2012 Course Code:** TD1300 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply Keyboarding for production of business documents.

Course Code: *HT1D1VY1 **Long Name:** Keyboarding (TSDATAE)
Short Name: Keyboarding **Recommended Grade Placement:** 9-10 **1.0 credit** **STATE**
Service Id: 13011300 **2012 Course Code:** *TD13V1 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply Keyboarding for production of business documents.
***Course is offered to students who are scheduled through ARD.**

Course Code: HT2D00Y1 **Long Name:** Business Information Management I (BUSIM1)
Short Name: BIM 1 **Recommended Grade Placement:** 9-12 **1.0 credit** **STATE**
Service Id: 13011400 **2012 Course Code:** TD1401 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Keyboarding (HT1D10SH)

Description: Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.
HT2D00Y1 qualifies for the EPISD Technology requirement.

Course Code: **Long Name:**
HT2D00SH Business Information Management I (BUSIM1)
HT2D0DSH Business Information Management I - (Dual Credit) (BUSIM1)
Short Name: BIM 1/BIM 1 DC **Recommended Grade Placement:** 9-12 0.5 **Credit** **STATE**
Service Id: 13011400 **2012 Course Code:** TD1400/TD14D0 **GPA:** TIER 3/TIER 1-DC **Duration:** Semester
School (s): Trans Mountain Early College

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Keyboarding (HT1D10SH)

Description: Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC]. Counselors need to enroll all TMEC students in HT2D0DSH and HT2D00SH.
The EPCC course is:
BCIS 1305 (Business Computers Applications)
Courses require concurrent enrollment.
HT2D00SH/ HT2D0DSH qualifies for the EPISD Technology requirement.

Course Code: HT3D00Y1 **Long Name:** Business Information Management II (BUSIM2)
Short Name: BIM 2 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13011500 **2012 Course Code:** TD1501 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Business Information Management 1 (HT1D10SH)

Description: Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

Course Code: HT4D00Y1 **Long Name:** Business English (BUSENG)
Short Name: Bus English **Recommended Grade Placement:** 12 **1.0 credits** **STATE**
Service Id: 13011600 **2012 Course Code:** TD1601 **GPA:** TIER 3 **Duration:** Year
School (s): All campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** English 3 (HE3000Y1) & Keyboarding (HT1D10SH)

Description: Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students are expected to plan, draft, and complete written compositions on a regular basis. Students edit their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English and produce final, error-free drafts for business reproduction.

Course Code: HT3D00SH **Long Name:** Business Law (BUSLAW)
Short Name: Bus Law **Recommended Grade Placement:** 11-12 **0.5 credit** **STATE**
Service Id: 13011700 **2012 Course Code:** TD1700 **GPA:** TIER 3 **Duration:** Semester
School (s): Andress, Austin, Bowie, Burges, Coronado, EPHS, Franklin, Irvin, and Jefferson

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: Students analyze the social responsibility of business and industry regarding the significant issues relating to the legal environment, business ethics, torts, contracts, negotiable financial instruments, personal property, sales, warranties, and business organizations, concept of agency and employment, and real property. Students apply technical skills to address business applications of contemporary legal issues. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

Course Code: HT4D00SH/HT4D0AY1 **Long Name:** Global Business (GLOBBUS)
Short Name: Global Bus **Recommended Grade Placement:** 10-12 **0.5/1.0 credit** **STATE**
Service Id: 13011800 **2012 Course Code:** TD1800/TD18A0 **GPA:** TIER 3 **Duration:**
School (s): All Campuses-[HT4ED0AY1(Articulated) only at Bowie]

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce and postsecondary education. Students apply technical skills to address global business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment.

Course Code: HT2D10Y1 **Long Name:** Human Resources Management (HRMGT)
Short Name: HR Mgmt **Recommended Grade Placement:** 11-12 **1.0 credits** **STATE**
Service Id: 13011900 **2012 Course Code:** TD1901 **GPA:** TIER 3 **Duration:**
School (s): Andress, Austin, Bowie, Coronado, EPHS, Franklin, Irvin, and Jefferson

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students analyze the primary functions of human resources management, which include recruitment, selection, training, development, and compensation. Topics will incorporate social responsibility of business and industry. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of human resources in order to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, financial, ethical, and international dimensions of business to make appropriate human resources decisions.

Course Code: HT3D10SH **Long Name:** Virtual Business (VIRTBUS)
Short Name: Virtual Bus **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13012000 **2012 Course Code:** TD2000 **GPA:** TIER 3 **Duration:** Semester
School (s): Andress, Austin, Bowie, Burges, Coronado, EPHS, Franklin, Irvin, and Jefferson

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions. Students will be able to identify steps needed to locate customers, set fees, and develop client contracts. Student will be able to provide administrative, creative, and technical services using advanced technological modes of communication and data delivery. The student builds a functional website that incorporates the essentials of a virtual business.

Course Code: HT4D10Y1 **Long Name:** Business Management (BUSMGT)
Short Name: Bus Mgmt **Recommended Grade Placement: 10-12** **1.0 Credits** **STATE**
Service Id: 13012100 **2012 Course Code:** TD2101 **GPA:** TIER 3 **Duration:** Year
School (s): All campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)
Description: Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students analyze the primary functions of management and leadership, which are planning, organizing, staffing, directing or leading, and controlling. Topics will incorporate social responsibility of business and industry. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate management decisions.

Course Code: HT4D10Y2 **Long Name:** Business Management (Medical Admin) (BUSMGT)
Short Name: **Recommended Grade Placement:** **STATE**
Bus Mgmt 11 **1.0 Credits**
Bus Mgmt-MedAdm 11 **2.0 Credits**

Service Id: 13012100 **2012 Course Code:** TD2102 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students analyze the primary functions of management and leadership, which are planning, organizing, staffing, directing or leading, and controlling. Topics will incorporate social responsibility of business and industry. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate management decisions.

HT4D10Y2 qualifies for the EPISD Technology requirement.

Course Code: HT5D00Y2/HT5D00Y3 **Long Name:** Practicum in Business Management (PRACBM)
Short Name: Prac Bus Mgmt 1 **Recommended Grade Placement:** 11-12 **2.0/3.0 Credits** **STATE**
Service Id: 13012200 **2012 Course Code:** TD2202/TD2203 **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Bowie, Burges, Coronado, EPHS, Franklin, Irvin, and Jefferson
Part 1/ Part 2 **Credit Per Part:**1.0/1.5 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

Course Code: HT1E00SH **Long Name:** Principles of Education and Training (PRINEDTR)
Short Name: Prin Edu & **Recommended Grade Placement:** 9-12 **0.5** **STATE**
Service Id: 13014200 **2012 Course Code:** TE4200 **GPA:** TIER 3 **Duration:** Semester
School (s): Burges

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This is a course designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Course Code: HT2E00Y1 **Long Name:** Human Growth and Development (HUGRDEV)
Short Name: Human G & D **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13014300 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Bowie, Burges, Coronado, EPHS, Irvin, and Jefferson

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Course Code: HT3E00Y2 **Long Name:** Instructional Practices in Education and (INPREDTR)
Short Name: Instr Prac ET **Recommended Grade Placement:** 11-12 **2.0 credit** **STATE**
Service Id: 13014400 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Burges, Coronado, EPHS, Irvin, and Jefferson

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Human Growth and Development (HT2E00Y1)

Description: Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

Course Code: HT3E0AY2 **Long Name:** Instructional Practices in Education and (INPREDTR)
Short Name: Instr Prac ET **Recommended Grade Placement:** 11-12 **2.0 credit** **STATE**
Service Id: 13014400 **2012 Course Code:** TE44A2 **GPA:** TIER 3 **Duration:** Year
School (s): Burges and ALL CDL Programs

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Human Growth and Development (HT2E00Y1) and Child Guidance (HT3J0AY2)

Description: Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster. Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
CDEC2384 (Cooperative Education Child Development 1)

Course Code:	**Long Name:**		
HT4E00Y2	Practicum in Education and Training		(PRACEDTR)
HT4E00Y3	Practicum in Education and Training		(PRACEDTR)
Short Name:	**Recommended Grade Placement:**		**STATE**
Prac E & T 1	12	**2.0 Credits**	
Prac E & T 1	12	**3.0 Credits**	

Service Id:	**2012 Course Code:**	**GPA:** TIER 3	**Duration:**
13014500	TE4502		Year
13014500	TE4503		Year

School (s): Andress, Austin, Bowie, Coronado, EPHS, Irvin, and Jefferson

Part 1/ Part 2 **Credit Per Part:** 1.0 or 1.5 **Recommended Prerequisite:** Human Growth and Development (HT2E00Y1) and Instructional Practices in Education and Training (HT3EXXX)

Description: Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.
Child Development (TJ4701) may be substituted for Human Growth and Development (HT2E00Y1).

Finance

Return

Course Code: HT2F00SH **Long Name:** Money Matters (MONEYM)
Short Name: Money Matters **Recommended Grade Placement:** 9-12 **0.5 credit** **STATE**
Service Id: 13016200 **2012 Course Code:** TF6200 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long-term financial goals based on those options. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.

Course Code: HT2F10SH **Long Name:** Banking and Financial Services (BANKFIN)
Short Name: Bank & Fin **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13016300 **2012 Course Code:** TF6300 **GPA:** TIER 3 **Duration:** Semester
School (s): Andress, Austin, Bowie, Burges, Chapin, Coronado, EPHS, Franklin, and Irvin

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students develop knowledge and skills in the economic, financial, technological, international, social, and ethical aspects of banking to become competent consumers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the operations, sales, and management of banking institutions to gain a complete understanding of how banks function within society.

Course Code: HT2F20SH **Long Name:** Securities and Investments (SECINV)
Short Name: Sec & Invst **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13016400 **2012 Course Code:** TF6400 **GPA:** TIER 3 **Duration:** Semester
School (s): Andress, Austin, Bowie, Burges, Chapin, Coronado, EPHS, Franklin, and Irvin

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students will describe and abide by laws and regulations in order to manage business operations and transactions in the insurance industry; access, process, maintain, evaluate, and disseminate information to assist in making decisions common to the insurance industry; and monitor, plan, and control day-to-day insurance organization activities to ensure continued business functioning. Students will use career planning concepts, tools, and strategies to explore, obtain, and develop a career in insurance. Students will employ underwriting techniques and strategies to gather, access, and evaluate the risk posed by potential insurance clients. Students will determine client needs and wants and respond through planned, personalized communication to influence purchase decisions and enhance future insurance business opportunities.

Course Code: HT2F30SH **Long Name:** Insurance Operations (INSOPS)
Short Name: Insurance Ops **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13016500 **2012 Course Code:** TF6500 **GPA:** TIER 3 **Duration:** Semester
School (s): Andress, Austin, Bowie, Burges, Chapin, Coronado, EPHS, Franklin, and Irvin

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students will describe and abide by laws and regulations in order to manage business operations and transactions in the insurance industry; access, process, maintain, evaluate, and disseminate information to assist in making decisions

common to the insurance industry; and monitor, plan, and control day-to-day insurance organization activities to ensure continued business functioning. Students will use career planning concepts, tools, and strategies to explore, obtain, and develop a career in insurance. Students will employ underwriting techniques and strategies to gather, access, and evaluate the risk posed by potential insurance clients. Students will determine client needs and wants and respond through planned, personalized communication to influence purchase decisions and enhance future insurance business opportunities.

Course Code: HT3F0AY1 **Long Name:** Accounting I - (Articulated) (ACCOUNT1)
Short Name: Accounting 1 **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13016600 **2012 Course Code:** TF66A1 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students formulate and interpret financial information for use in management decision making. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
ACNT 1303 (Introduction to Accounting I).
HT3F0AY1 qualifies for the EPISD Technology requirement
Bowie Business Magnet Only!
Part of El Paso COMMUNITY COLLEGE COUNSELING DEGREE PLAN 2012-2013
Small Business Management Certificate of Completion MAJOR CODE: 17422

Course Code: HT4F00Y1 **Long Name:** Accounting II (ACCOUNT2)
Short Name: Accounting 2 **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13016700 **2012 Course Code:** TF6701 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Accounting 1 (HT3F0AY1)

Description: Students continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision making.

Course Code: HT4F10Y **Long Name:** Financial Analysis (FINANAL)
Short Name: Fin Analysis **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13016800 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Bowie, Burges, Chapin, Coronado, EPHS, Franklin, and Irvin

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Accounting 1 (HT3F0AY1

Description: Students apply technical skills to develop knowledge and skills in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students develop analytical skills by actively evaluating financial results of multiple businesses, interpreting results for stakeholders, and presenting strategic recommendations for performance improvement.

Government and Public Administration

Return

Course Code: HT1G00SH **Long Name:** Principles of Government and Public Administration (PRINGPA)
Short Name: Prin G & P **Recommended Grade Placement:** 9-11 **0.5 credit** **STATE**
Service Id: 13018200 **2012 Course Code:** TG8200 **GPA:** TIER 3 **Duration:** Semester
School (s): Austin
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Government and Public Administration will introduce students to foundations of governmental functions and career opportunities within the United States. Students will examine governmental documents such as the United States Constitution and the Bill of Rights.

Course Code: HT2G00Y1 **Long Name:** Public Management & Administration (PUBMANAD)
Short Name: Pub Mgmt **Recommended Grade Placement:** 9-11 **1.0 credit** **STATE**
Service Id: 13018600 **2012 Course Code:** TG8601 **GPA:** TIER 3 **Duration:** Year
School (s): Bowie
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Prin. of Government and Public Admin. (TG8200)

Description: Government and Public Administration will introduce students to foundations of governmental functions and career opportunities within the United States. Students will examine governmental documents such as the United States Constitution and the Bill of Rights.

Course Code: HT3G00Y2 **Long Name:** National Security (NATLSEC)
Short Name: National Sec **Recommended Grade Placement:** 10-12 **2.0 credits** **STATE**
Service Id: 13018800 **2012 Course Code:** TG8802 **GPA:** TIER 3 **Duration:** Year
School (s): Austin
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Prin. of Government and Public Admin. (HT1G00SH)

Description: National Security introduces the students to the aspects of disaster management. The course includes engaging simulation exercises related to natural disasters, man-made disasters, and terroristic events.

Course Code:HT3G0AY2/HT3G0DY2 **Long Name:** National Security - (Articulated/Dual Credit) (NATLSEC)
Short Name: National Sec/National Sec **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id:13018800 **2012 Course Code:** TG88A2/TG88D2 **GPA:** TIER 3/TIER 1-DC **Duration:** Year
School (s): Center for Career Technology Education
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: National Security introduces the students to the aspects of disaster management. The course includes engaging simulation exercises related to natural disasters, man-made disasters, and terroristic events. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary institution [Must be accepted and enrolled with EPCC].
The EPCC Course is:
HMSY1337 (Intro to Homeland Security)
EPCC HMSY1343 (Weapons of Mass Destruction)

Health Science

Return

Course Code: HT1H2ASH **Long Name:** Principles of Health Science – (Articulated) (PRINHLSCI)
Short Name: Prin HS **Recommended Grade Placement:** 9 **0.5 credit** **STATE**
Service Id: 13020200 **2012 Course Code:** TH02A0 **GPA:** TIER 3 **Duration:** Semester
School (s): Silva Health Magnet

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: The Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
HPRS 1205 (Essentials of Medical Law and Ethics for Health Professionals)

Course Code: HT3H1DSH **Long Name:** Principles of Health Science – (Dual Credit) (PRINHLSCI)
Short Name: Prin HS DC **Recommended Grade Placement:** 11-12 **0.5 credit** **STATE**
Service Id: 13020200 **2012 Course Code:** TH02D0 **GPA:** TIER 1-DC **Duration:** Semester
School (s): Austin /Center for Career and Technology Education

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: The Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with post-secondary Institution [Must be accepted and enrolled with EPCC].
EPCC Course is HPRS 1205 (Essentials of Medical Law and Ethics for Health Professionals)
Counselors need to identify campus by section number.
Students @ Austin require concurrent enrollment in HT3H1DSH and HT3H2DSH.
Students @ CCTE require concurrent enrollment in HT3H1DSH, HT3H3AY2, and HT3H0AY1

Course Code: HT1H1ASH **Long Name:** Medical Terminology (Articulated) (MEDTERM)
Short Name: Med Term **Recommended Grade Placement:** 9 **0.5 credit** **STATE**
Service Id: 13020300 **2012 Course Code:** TH03A0 **GPA:** TIER 3 **Duration:** Semester
School (s): Silva Health Magnet

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
HPRS 1206 (Medical Terminology)

Course Code: HT3H2DSH **Long Name:** Medical Terminology - (Dual Credit) (MEDTERM)
Short Name: Med Term DC **Recommended Grade Placement:** 11-12 **0.5 credit** **STATE**
Service Id: Med Term DC **2012 Course Code:** TH03D0 **GPA:** TIER 1DC **Duration:** Semester
School (s): Austin /Center for Career and Technology Education
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. Dual Credit courses will follow EPCC Course Syllabus. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Course is HPRS 1206 (Medical Terminology).
Students @ Austin require concurrent enrollment in HT3H1DSH and HT3H2DSH.
Students @ CCTE require concurrent enrollment in HT3H1DSH, HT3H3AY2, and HT3H0AY1

Course Code: HT2H3AY1 **Long Name:** Health Science – (Articulated) (HLTHSCI)
Short Name: Health Sci **Recommended Grade Placement:** 10 Silva / 11-12 **1.0 credit** **STATE**
Service Id: 13020400 **2012 Course Code:** TH04A1 **GPA:** TIER 3 **Duration:** Year
School (s): Silva Health Magnet/Center for Career and Technology Education
Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of Health Science Technology (HT1H2ASH), and Biology (HC1000Y1)

Description: The Health Science course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as clinical rotation and career preparation learning. To pursue a career in the health science industry, students should recognize, learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities, recognize limitations, and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
HPRS 1201 (Introduction to Health Professions)
HPRS1202 (Wellness and Health Promotion).
Counselors need to identify campus by section number.
Students @ CCTE require concurrent enrollment in HT3H1DSH, HT3H2DSH, and HT3H0AY1.
HT3H3AY2 qualifies for the EPISD Health requirement
Student must complete both semesters to fulfill the Health requirement.

Course Code: HT3H3AY2 **Long Name:** Health Science – (Articulated) (HLTHSCI)

Short Name: Health Sci **Recommended Grade Placement:** 10 Silva / 11-12 CCTE **2.0 credits** **STATE**

Service Id: 13020400 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Silva Health Magnet/Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), and Biology (HC1000Y1

Description: The Health Science course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as clinical rotation and career preparation learning. To pursue a career in the health science industry, students should recognize, learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities, recognize limitations, and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
HPRS 1201 (Introduction to Health Professions)
HPRS1202 (Wellness and Health Promotion). Counselors need to identify campus by section number.
Students @ CCTE require concurrent enrollment in HT3H1DSH, HT3H2DSH, and HT3H0AY1.
HT3H3AY2 qualifies for the EPISD Health requirement. (Student must complete both semesters to fulfill the Health requirement.)

Course Code: HT3H4AY2 **Long Name:** Practicum in Health Science I (Articulated) (Rotations) (PRACHLSC)

Short Name: Prac HS1 ROT **Recommended Grade Placement:** 11 **2.0 credits** **STATE**

Service Id: 13020500 **2012 Course Code:** TH05A2 **GPA:** TIER 3 **Duration:** Year

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Health Science (HT2H3AY1) and Biology (HC1000Y1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
CHLT1301 (Introduction to Community Health)

Course Code: HT4H6AY2 **Long Name:** Practicum Health Science 1 – (Articulated) (Pharmacy Strand) (PRACHLSC)

Short Name: Prac HS1 PHRM **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020500 **2012 Course Code:** TH15A3 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), Medical Terminology (HT3H2DSH), Anatomy and Physiology (HT3H0AY1), Health Science (HT3H3AY2) and Biology (HC1000Y1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Course is:
PHRA 1301 Introduction to Pharmacy: Articulated Credit/Fall Semester

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Course Code: **Long Name:**

HT4H3AY2 Practicum in Health Science II (Physical Therapy) Articulated (PRACHLSC)
HT4H3DY2 Practicum in Health Science II (Physical Therapy) DC All Year (PRACHLSC)

Short Name: Prac HS2 PTA DC **Recommended Grade Placement:** 12 **2.0 Credits** **STATE**

Service Id: 13020510 **2012 Course Code:** **GPA:** **Duration:** Year

TH05A1 TIER 3
TH05D2 TIER 1-DC

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Practicum in Health Science I (HT3H4AY2)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC]. *Courses require concurrent enrollment.

The EPCC Courses are:
PTHA1409 (Fall Semester) (Introduction to Physical Therapy)
HPRS2332 (Spring Semester) (Health Care Communications)

Course Code: HT3H5DY3 **Long Name:** Practicum in Health Science I (Vocational Nursing Strand) (PRACHLSC)

Short Name: Prac HS1 VN DC **Recommended Grade Placement:** 11 **3.0 credits** **STATE**

Service Id: 13020500 **2012 Course Code:** TH05D3 **GPA:** TIER 1-DC **Duration:**

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** Health Science (HT2H3AY1) & Biology (HC1000Y1)

Description: Students must be accepted and enrolled with EPCC in the VN program. The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Dual Credit courses will follow EPCC Course Syllabus. Dual Credit Course offered in conjunction with Post-Secondary Institution.

The EPCC courses are:
VNSG 1323 (Basic Nursing Skills)
VNSG 1423 (Basic Skills)
VNSG 1160 (Clinical-Licensed Practical/Vocational Nurse Training)
VNSG 1260 (Clinical-Licensed Practical/Vocational Nurse Training)

Course Code: HT4H5DY3 **Long Name:** Practicum in Health Science II (Vocational Nursing Strand) (PRACHLS2)

Short Name: Prac HS2 VN DC **Recommended Grade Placement:** 12 **3.0 credits** **STATE**

Service Id: 13020510 **2012 Course Code:** TH10D3 **GPA:** TIER 1-DC **Duration:** Year

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** Practicum in Health Science I (Vocational Nursing Strand) (HT3H5DY3)

Description: Students must be accepted and enrolled with EPCC in the VN program. The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Dual Credit courses will follow EPCC Course Syllabus. Dual Credit Course offered in conjunction with Post-Secondary Institution.

The EPCC courses are:
VNSG 1163 (Clinical-Licensed Practical/Vocational Nurse Training)
VNSG 1261 (Clinical-Licensed Practical/Vocational Nurse Training)
VNSG1402 (Applied Nursing Skills 1)
VNSG 2413 (Applied Nursing Skills 2)
VNSG 2214(Applied Nursing Skills 3)

Course Code: HT4H9AY2 **Long Name:** Practicum in Health Science II – (CNA Strand) (PRACHLS2)

Short Name: Prac HS2 CNA **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020510 **2012 Course Code:** TH10A2 **GPA:** TIER 3 **Duration:** Year

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Practicum in Health Science I (HT4H8AY2)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Course is:
HPRS2332 (Health Care Communications)

Course Code: HT4H6AY2 **Long Name:** Practicum in Health Science 1 – (Articulated) (Pharm Strand) (PRACHLS2)

Short Name: Prac HS1 PHRM **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020500 **2012 Course Code:** TH14A2 **GPA:** TIER 3 **Duration:** Year

School (s): Silva Health Magnet/Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), Medical Terminology (HT3H2DSH), Anatomy and Physiology (HT3H0AY1), Health Science (HT3H3AY2) and Biology (HC1000Y1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Course is:
PHRA 1301 Introduction to Pharmacy: Articulated Credit/Fall Semester

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Course Code: HT4H7AY2 **Long Name:** Practicum Health Science II (Articulated) (Pharmacy Strand) (PRACHLSC) (PRACHLSC)

Short Name: Prac HS2 PHRM **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020510 **2012 Course Code:** TH15A3 TH15D3 **GPA:** TIER 3 TIER 1-DC **Duration:** Year Year

School (s):): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), Medical Terminology (HT3H2DSH), Anatomy and Physiology (HT3H0AY1), Health Science (HT3H3AY2) and Biology (HC1000Y1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

EPCC Course is:
PHRA1309 (Pharmaceutical Mathematics 1)

Course Code: HT4H8AY2 **Long Name:** Practicum in Health Science II (CNA (PRACHLS2)

Short Name: Prac HS1 CNA **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020510 **2012 Course Code:** TH14A3 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), Medical Terminology (HT3H2DSH) Anatomy and Physiology (HT3H0AY1), Health Science (HT3H3AY2)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

EPCC Course is:
HPRS2332 (Health Care Communications)

Course Code: HT4D10Y2 **Long Name:**
Business Management (BUSMGT)
Business Management (Medical Admin) (BUSMGT)

Short Name: Bus Mgmt-MedAdm **Recommended Grade Placement:** 11 **2.0 credits** **STATE**

Service Id:	**2012 Course Code:**	**GPA:** TIER 3	**Duration:**
13012100	TD2101		Year
13012100	TD2102		Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Business Information Management 1 (HT2D00Y1)

Description: Students recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students analyze the primary functions of management and leadership, which are planning, organizing, staffing, directing or leading, and controlling. Topics will incorporate social responsibility of business and industry. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate management decisions.

HT4D10Y2 qualifies for the EPISD Technology

Course Code: HT5H0DY2 **Long Name:** Practicum Health Science 1 – (Dual Credit) (EMT STRAND) (PRACHLSC)

Short Name: Prac HS1 EMT DC **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020500 **2012 Course Code:** TH15D3 **GPA:** TIER 1- **Duration:** Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), Medical Terminology (HT3H2XX), Anatomy and Physiology (HT3H0AY1), Health Science (HT3H3AY2) and Biology (HC1000Y1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Dual Credit courses will follow EPCC Course Syllabus. Dual Credit Course offered in conjunction with Post-Secondary Institution.

The EPCC course is:
EMSP 1501 Emergency Medical Technician-Basic: Dual Credit/August-March

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Course Code: HT5H1DY2 **Long Name:** Practicum in Health Science II – (Dual Credit) (EMT STRAND) (PRACHLS2)

Short Name: Prac HS2 EMT DC **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020510 **2012 Course Code:** TH14D3 **GPA:** TIER 1-DC **Duration:** Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Health Science Technology (HT3H1DSH), Medical Terminology (HT3H2XX), Anatomy and Physiology (HT3H0AY1), Health Science (HT3H3AY2), and Biology (HC1000Y1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. All students are required to become credentialed (background check, drug testing, fingerprinting and / or CPR Certification.) Dual Credit courses will follow EPCC Course Syllabus. Dual Credit Course offered in conjunction with Post-Secondary Institution.

The EPCC course is:
EMSP 1160 Clinical-Emergency Medical Technician: Dual Credit/March-May

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Course Code: HT4H2AY2 **Long Name:** Practicum in Health Science II (Physicians & Health Careers) (PRACHLS2)

Short Name: Prac HS2 PHC **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13020510 **2012 Course Code:** **Duration:** Year

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Practicum in Health Science I (HT2H3AY1)

Description: The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. All students enrolled in HST will perform Clinical Rotations during their junior year. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

EPCC Course is:
HPRS2332 (Health Care Communications)

Course Code:	Long Name:	
HT3H00Y1	Anatomy and Physiology	(ANATPHYS)
HT3H0QY1	Anatomy and Physiology – Pre AP	(ANATPHYS)
HT3H0AY1		(ANATPHYS)
HT3H0IY1	Anatomy and Physiology – Pre AP – (Silva and CCTE	(ANATPHYS)

Short Name:	Recommended Grade Placement:	Credit	
Anat Phys	10-12	**1.0 credits**	**STATE**
Anat Phys PAP	10-12	**1.0 credits**	**STATE**
Anat Phys PAP	10-12	**1.0 credits**	**STATE**
Anat Phys IB	10-12	**1.0 credits**	**STATE**

Service Id:	2012 Course Code:		Duration:
13020600	TH0601	**GPA:** TIER 3	Year
13020600	TH06Q1	**GPA:** TIER 2-PAP	Year
13020600	TH06A1	**GPA:** TIER 3	Year
13020600	TH06I1	**GPA:** TIER 3	Year

School (s): See Above

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Biology (HC1000Y1) & Chemistry (HC2000Y1) and Physics (HC3000Y1)

Description: In Anatomy and Physiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable. Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked. Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information). Science, systems, and models; A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment. Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Courses are:
VNSG1405 (Health Science)
VNSG1420 (Anatomy and Physiology for Allied Health).
HT3H0XXX qualifies for 4th Year of Science. Counselors need to identify campus by section number.

Course Code: HT4H00SH **Long Name:** Medical Microbiology (MICRO)
Short Name: Medical Micro **Recommended Grade Placement:** 12 **0.5 credit** **STATE**
Service Id: 13020700 **2012 Course Code:** TH0700 **GPA:** TIER 3 **Duration:** Semester
School (s):

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Biology (HC1000Y1) & Chemistry (HT2000Y1) and Physics (HC3000Y1)

Description: Students in Medical Microbiology explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable. Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked. Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information). Science, systems, and models; A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.

HT4H00SH-Medical Microbiology qualifies for 4th Year of Science in conjunction with HT4H10SH-Pathophysiology.

Course Code: HT4H10SH **Long Name:** Pathophysiology (PATHO)
Short Name: Pathophysiology **Recommended Grade Placement:** 12 **0.5 credit** **STATE**
Service Id: 13020800 **2012 Course Code:** TH0800 **GPA:** TIER 3 **Duration:** Semester
School (s):

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Biology (HC1000Y1) & Chemistry (HT2000Y1) and Physics (HC3000Y1)

Description: Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology. Nature of science; Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable. Scientific inquiry; Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked. Science and social ethics; Scientific decision making is a way of answering questions about the natural world. Students should be able to distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information). Science, systems, and models; A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.

HT4H10SH-Pathophysiology qualifies for 4th Year of Science in conjunction with HT4H00SH-Medical Micro.

Course Code: HT5H00Y1 **Long Name:** World Health Research (WORLDHR)

Short Name: World Hlth Rsch **Recommended Grade Placement:** 12 **1.0 credit** **STATE**

Service Id: 13020900 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Silva Health Magnet

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Biology (HC1000Y1) and Chemistry (HC2000Y1)

Description: This course examines major world health problems and emerging technologies as solutions to these medical concerns. The course is designed to improve students' understanding of the cultural, infrastructural, political, educational, and technological constraints and inspire ideas for appropriate technological solutions to global medical care issues.

Hospitality and Tourism

Return

Course Code: HT2I00SH **Long Name:** Hotel Management (HOTELMGT)
Short Name: Hotel Mgmt **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13022300 **2012 Course Code:** TI2300 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This course focuses on the knowledge and skills needed to pursue staff and management positions available in the hotel industry. This in-depth study of the lodging industry includes departments within a hotel such as front desk, food and beverage, housekeeping, maintenance, human resources, and accounting. This course will focus on, but not be limited to, professional communication, leadership, management, human resources, technology, and accounting. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Course Code: *HT2I0VS1 **Long Name:** Hotel Management (HOTELMGT)
Short Name: Hotel Mgmt **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13022300 **2012 Course Code:** *TI2300 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: This course focuses on the knowledge and skills needed to pursue staff and management positions available in the hotel industry. This in-depth study of the lodging industry includes departments within a hotel such as front desk, food and beverage, housekeeping, maintenance, human resources, and accounting. This course will focus on, but not be limited to, professional communication, leadership, management, human resources, technology, and accounting. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
***Course is offered to students scheduled through ARD**

Course Code: HT2I10SH **Long Name:** Restaurant Management (RESTMGT)
Short Name: Restaurant Mgmt **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13022400 **2012 Course Code:** TI2400 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This course will emphasize the principles of planning, organizing, staffing, directing, and controlling the **management** of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Course Code: *HT2I1VS1 **Long Name:** Restaurant Management (RESTMGT)
Short Name: Restaurant Mgmt **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13022400 **2012 Course Code:** *TI2400 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: This course will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
***Course is offered to students scheduled through ARD.**

Course Code:	**Long Name:**		
HT3I00Y2	Culinary Arts 1		(CULARTS)
HT3I0AY2	Culinary Arts 1 (Articulated)		(CULARTS)
HT3I0DY2	Culinary Arts (Dual Credit)		(CULARTS)
Short Name:	**Recommended Grade Placement:**		**STATE**
Cul Arts 1	11-12	**2.0 Credits**	
Cul Arts 1	11-12	**2.0 Credit**	
Cul Arts 1 DC	11-12	**2.0 Credit**	
Service Id:	**2012 Course Code:**		**Duration:**
13022600	TI2602	**GPA:** TIER 3	Year
13022600	TI26A2	**GPA:** TIER 3	Year
13022600	TI26D2	**GPA:** TIER 1-DC	Year

School (s): Center for Career and Technology Education
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification, a Texas culinary specialist certification, or any other appropriate industry certification. This course may be offered as a laboratory-based or internship course. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
CHEF 1305 (Sanitation and Safety)
CHEF 1301 (Basic Food Preparation).
Counselor needs to review section to determine appropriate registration.

Course Code: *HT3I0VY2 **Long Name:** CTED - Culinary Arts (CULARTS)
Short Name: Cul Arts 1 **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13022600 **2012 Course Code:** *TI26V2 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career and Technology Education
Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification, a Texas culinary specialist certification, or any other appropriate industry certification. This course may be offered as a laboratory-based or internship course. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
***Course is offered to students scheduled through ARD.**
***Counselors need to identify concurrent registration with HT2I0VS1 AND HT2I1VS1.**

Course Code:	Long Name:			
HT4I00Y2	Practicum in Culinary Arts 1			(PRACCUL)
HT4I0AY2	Practicum in Culinary Arts 1 (Articulated)			(PRACCUL)
Short Name:	**Recommended Grade Placement:**			**STATE**
PracCulArt 1	12		**2.0 Credits**	
PracCulArt 1	12		**2.0 Credits**	
Service Id:	**2012 Course Code:**		**Duration:**	
13022700	TI27A3	**GPA:** TIER 3	Year	
13022700	TI27A3	**GPA:** TIER 3	Year	

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among School(s), businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace.

Course Code: HT4I0DS1	**Long Name:** Practicum in Culinary Arts 1 (Dual Credit)			(PRACCUL)
Short Name: PracCulArt 1 DC	**Recommended Grade Placement:** 12		**1.0 credit**	**STATE**
Service Id: 13022700	**2012 Course Code:** NONE	**GPA:** TIER 1-DC	**Duration:** Semester	

School (s): Center for Career and Technology Education

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among School(s), businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace.

Course Code: *HT4I0VY2	**Long Name:** CTED - Practicum in Culinary Arts 1			(PRACCUL)
Short Name: PracCulArt 1	**Recommended Grade Placement:** 12		**2.0 credits**	**STATE**
Service Id: 13022700	**2012 Course Code:** *TI27V3	**GPA:** TIER 3	**Duration:** Year	

School (s): Center for Career and Technology Education/Occupational Career Center (OCC)

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** CTED - Restaurant Management (HT2I1VS1) and CTED - Culinary Arts (HT3I0VY2)

Description: This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among School(s), businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace.

***Course is offered to students scheduled through ARD.**
Counselors need to identify campus by section number.

Course Code: HT3I1AY2 **Long Name:** Hospitality Services - (HRTM) - (Articulated) (HOSPSRVS)

Short Name: HRTM **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**

Service Id: 13022800 **2012 Course Code:** TI28A2 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Hotel Management (HT2I00SH) and Restaurant Management (HT2I10SH)

Description: Hospitality Services provides students with the academic and technical preparation to pursue high-demand and high-skill careers in hospitality related industries. The knowledge and skills are acquired within a sequential, standards-based program that integrates hands-on and project-based instruction. Standards included in the Hospitality Services course are designed to prepare students for nationally recognized industry certifications, postsecondary education, and entry-level careers. In addition, Hospitality Services is designed so that performance standards meet employer expectations, enhancing the employability of students. Instruction may be delivered through laboratory training or through internships, mentoring, or job shadowing. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Course is:
TRVM 1300 (Introduction to Travel and Tourism)

Course Code: HT4I1AY2 **Long Name:** Practicum in Hospitality Services I - (HRTM) - (Articulated) (PRACHOSP)

Short Name: Prac HRTM **Recommended Grade Placement:** 12 **2.0 credits** **STATE**

Service Id: 13022900 **2012 Course Code:** TI29A2 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career and Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Hospitality Services - (HRTM) (HT3I10Y2)

Description: A unique practicum experience provides opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Hospitality Services integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among School(s), businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Course is:
TRVM 2302 Travel Career Development

Course Code: HT4I20Y1 **Long Name:** Food Science (FOODSCI)

Short Name: Food Sci **Recommended Grade Placement:** 12 **1.0 credit** **STATE**

Service Id: 13023000 **2012 Course Code:** TI3001 **GPA:** TIER 3 **Duration:** Year

School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Biology (HC1000Y1) & Chemistry (HC2000Y1) and Physics (HC3000Y1)

Description: In Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public.

HT4I20Y1 qualifies for 4th Year of Science.

Course Code: HT5I00Y2 **Long Name:** Pract. Culinary Arts (Culinary Chef 2) (PRACCUL2)

Short Name: PracCulArt 2 **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**

Service Id: #13022710 **2012 Course Code:** TI3102 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Culinary Arts (Culinary Chef 1) (HT3I0XXX)

Description: This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among School(s), businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].

The EPCC Course is:
PSTR1301 (Fundamentals of Baking).
***Courses require concurrent enrollment.**

Human Services

Return

Course Code: HT1J10SH **Long Name:** Principles of Human Services (PRINHUSR)
Short Name: Prin Human Srvc **Recommended Grade Placement:** 9 **0.5 credit** **STATE**
Service Id: 13024200 **2012 Course Code:** TJ4200 **GPA:** TIER 3 **Duration:** Semester
School (s): Coronado
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Course Code: HT2J10SH **Long Name:** Interpersonal Studies (INTERSTU)
Short Name: Interprsnl Stds **Recommended Grade Placement:** 10-12 **0.5 credit** **STATE**
Service Id: 13024500 **2012 Course Code:** TJ4400 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

Course Code: HT2J00Y1 **Long Name:** Lifetime Nutrition and Wellness (LNURTWEL)
Short Name: Life Nutr Well **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13024500 **2012 Course Code:** TJ4501 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
HT2J00Y1 qualifies for the EPISD Health requirement.
Student MUST COMPLETE BOTH SEMESTERS TO FULFILL THE HEALTH REQUIREMENT.

Course Code: HT3J00Y1 **Long Name:** Counseling & Mental Health (COUNSMH)
Short Name: Cnsl Mntl Hlth **Recommended Grade Placement:** 11-12 **1.0 credit** **STATE**
Service Id: 13024600 **2012 Course Code:** TJ4601 **GPA:** TIER 3 **Duration:** Year
School (s): Silva Health Magnet
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Admission to Silva VN Program

Description: Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations, and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

Course Code: HT2J10Y1 **Long Name:** Child Development (CHILDDEV)
Short Name: Child Dev **Recommended Grade Placement:** 10-12 **1.0 credit** **STATE**
Service Id: 13024700 **2012 Course Code:** TJ4701 **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Burges, Coronado, Chapin, Franklin, Irvin, and Jefferson
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Course Code: HT2E1AY2 **Long Name:** Child Guidance – (Articulated) (CDL-1) (CHILDGUI)
Short Name: Edu Guidance **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**
Service Id: 13024800 **2012 Course Code:** TJ48A2 **GPA:** TIER 3 **Duration:** Year
School (s): (BTEP @ Burges Teaching Program Only)
Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Child Development (HT2J10Y1) or Human Growth and Development (HT2E00Y1)

Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster. Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. **The EPCC Course is:**
CDEC1319 (Child Guidance).
EL PASO COMMUNITY COLLEGE COUNSELING DEGREE PLAN 2012-2013
Child Development Aide Certificate of Completion MAJOR CODE: 15103

Course Code: HT2E1AY2 **Long Name:** Child Guidance – (Articulated) (CDL-1) (CHILDGUI)

Short Name: Edu Guidance **Recommended Grade Placement:** 11-12 **2.0 credits** **STATE**

Service Id: 13024800 **2012 Course Code:** TJ48A2 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Austin, Burges, Coronado, Chapin, Franklin, and Irvin

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Child Development (HT2J10Y1) or Human Growth and Development (HT2E00Y1)

Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster. Articulated courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. **The EPCC Course is:**
CDEC1319 (Child Guidance).
EL PASO COMMUNITY COLLEGE COUNSELING DEGREE PLAN 2012-2013
Child Development Aide Certificate of Completion MAJOR CODE: 15103

Course Code: **Long Name:**
HT4J60Y2 Practicum in Human Services
HT4J6AY2 Practicum in Human Services (Articulated)

Short Name: **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): All Campuses

Part 1 **Credit Per Part:** 1.5 **Recommended Prerequisite:** NONE

Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Student must have Pre-requisites to follow TEA's coherent sequence within the CTE cluster.

Information Technology

Return

Course Code: HT1K00SH **Long Name:** Principles of Information Technology (PRINIT)
Short Name: Prin Info Tech **Recommended Grade Placement:** 11-12 0.5 **credit** **STATE**
Service Id: #13027200 **2012 Course Code:** TK7200 **GPA:** TIER 3 **Duration:** Semester
School (s): Chapin and Irvin
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Course Code: HT2K00Y1 **Long Name:** Digital and Interactive Media (DIMEDIA)
Short Name: D & I Media **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13027800 **2012 Course Code:** TK7801 **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Burges, Chapin, Coronado, EPHS, Franklin, Irvin, and Jefferson
Part 1Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** NONE

Description: Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment.
HT2K00Y1 qualifies for the EPISD Technology requirement.

Course Code: HT3K00Y1 **Long Name:** Web Technologies (WEBTECH)
Short Name: Web Tech **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13027900 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Austin, Burges, Chapin, Coronado, EPHS, Franklin, Irvin, and Jefferson
Part 1Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Digital and Interactive Media (HT2K00Y1)

Description: Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment.

Course Code: HT3K20Y2 **Long Name:** Telecommunications and Networking (TELECOMN)
Short Name: Telecom&Ntwks **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13027400 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Students develop knowledge of the concepts and skills related to telecommunications and data networking technologies and practices in order to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.
HT3K20Y2 qualifies for the EPISD Technology requirement.

Course Code: HT4K20Y2 **Long Name:** Research in IT Solutions (RESITSOL)
Short Name: **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13028000 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Telecommunications and Networking

Description: This course prepares students for CompTIA's vendor-neutral Network+ certification. CompTIA Network+ validates the knowledge and skills of networking professionals. Network+ recognizes a technician's ability to describe the features and functions of networking components and to install, configure and troubleshoot basic networking hardware, protocols and services. This course will teach students the various cables, connectors and hardware involved in creating a functional network. Students will continue their exploration of computer networking by developing an understanding of the OSI model as well as configuration techniques. Students will explore the different aspects of networking in relation to operating systems such as Linux, Mac and NetWare. This certification is part of Microsoft's, MCSE pathways. This course satisfies the required technology credit.

Course Code: HT3K10Y2 **Long Name:** Computer Maintenance (COMPMTN)
Short Name: CPU Maint **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Students acquire principles of computer maintenance, including electrical and electronic theory, computer hardware principles, and broad level components related to the installation, diagnosis, service, and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.
HT3K10Y2 qualifies for the EPISD Technology requirement.

Course Code: HT4K10Y2 **Long Name:** Computer Technician (COMPTECH)

Short Name: CPU **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13027500 **2012 Course Code:** TK7502 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Students gain knowledge and skills in the area of computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related to the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of information technology concepts and standards are essential to prepare students for success in a technology-driven society. The critical thinking, information technology experience, and product development may be conducted either in a classroom setting with an instructor, with an industry mentor, or both.

HT4K10Y2 qualifies for the EPISD Technology requirement.

Law, Public Safety, Corrections, and Security

Return

Course Code: HT1L00SH **Long Name:** Principles of Law, Public Safety, Corrections, and Security (PRINLPCS)

Short Name: CJ/PS Core **Recommended Grade Placement:** 9 0.5 **credit** **STATE**

Service Id: #13029200 **2012 Course Code:** TL9201 **GPA:** TIER 3 **Duration:** Year

School (s): Austin, Franklin, Irvin, and El Paso High

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Principles of Law, Public Safety, Corrections, and Security course introduce students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections.

Course Code: HT1L00Y1 **Long Name:** Principles of Law, Public Safety, Corrections, and Security (PRINLPCS)

Short Name: CJ/PS Core **Recommended Grade Placement:** 9 1.0 **credit** **STATE**

Service Id: #13029200 **2012 Course Code:** TL9201 **GPA:** TIER 3 **Duration:** Year

School (s): Austin, Franklin, Irvin, and El Paso High

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Principles of Law, Public Safety, Corrections, and Security course introduce students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections.

Course Code: HT2L10Y1 **Long Name:** Law Enforcement I (Intro to Law Enforcement) (LAWENF1)

Short Name: Intr Law Enforc **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13029300 **2012 Course Code:** TL9301 **GPA:** TIER 3 **Duration:** Year

School (s): Andress, Austin, Franklin, and Irvin

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

Course Code: HT3L1DSH **Long Name:** Law Enforcement I (Police Services & Practices) DC (LAWENF1)

Short Name: Police SP DC **Recommended Grade Placement:** 11-12 0.5 **credit** **STATE**

Service Id: #13029300 **2012 Course Code:** TL93D0 **GPA:** TIER 1-dc **Duration:** Semester

School (s): Austin & TMEC

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of Law, Public Safety, Corrections, and Security (HT1L00XX)

Description: Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime. Student must be accepted and enrolled with EPCC. Dual Credit course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institution.
The EPCC Course is:
CRIJ 2313 (Correctional Systems and Practices).

Course Code: HT4L1DSH **Long Name:** Law Enforcement II (Introduction Criminal Justice) Dual (LAWENF2)

Short Name: Intro CJ DC **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13029400 **2012 Course Code:** TL94D0 **GPA:** TIER 1-DC **Duration:** Year

School (s): Austin

Part 1 **Credit Per Part:** 1.5 **Recommended Prerequisite:** Principles of Law, Public Safety, Corrections, and Security (HT1L00XX) and Law Enforcement I (Police Services & Practices) (HT2L10Y1)

Description: Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Student must be accepted and enrolled with EPCC. Dual Credit course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institution.
The EPCC Course is:
CRIJ 1301 (Introduction to Criminal Justice).

Course Code: HT4L1AY2 **Long Name:** Intro CJ (Weapons of Mass Destructions) (LAWENF2)

Short Name: Intro CJ **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13029400 **2012 Course Code:** TL94A2 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
HMSY1342 (Understanding & Combating Terrorism)
CJCR2370 (Communication for Law Enforcement Professionals).

Course Code: HT4L1DY2 **Long Name:** Intro CJ (Weapons of Mass Destructions) (Dual (LAWENF2)
Short Name: Intro CJ DC **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13029400 **2012 Course Code:** TL94A2 **GPA:** TIER 1-DC **Duration:** Year
School (s): Center for Career Technology Education

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
HMSY1342 (Understanding & Combating Terrorism)
CJCR2370 (Communication for Law Enforcement Professionals).

Course Code: HT3L00Y1 **Long Name:** Forensic Science (FORENSCI)
Short Name: Forensic Sci **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13029500 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Austin, Burges, Irvin, Jefferson, and Silva

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.
HT3L00Y1qualifies for 4th Year of Science.

Course Code: HT3L1DY1 **Long Name:** Court Systems and Practices (Dual Credit) (COURTSP)
Short Name: Court CP DC **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13029600 **2012 Course Code:** TL96D1 **GPA:** TIER 1-DC **Duration:** Year
School (s): Austin

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Law, PS/C/S (HT1L00SH) and Law Enforcement I (HT3L1ASH)

Description: Court Systems and Practices is an overview of the federal and state court systems. The course identifies the roles of judicial officers and the trial processes from pretrial to sentencing and examines the types and rules of evidence. Emphasis is placed on constitutional laws for criminal procedures such as search and seizure, stop and frisk, and interrogation. Student must be accepted and enrolled with EPCC. Dual Credit course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institution.
The EPCC Courses are:
CRIJ 2313 (Correctional Systems and Practices)
CJSA 1347 (Police Organization and Administration).

Course Code: HT3L10S1 **Long Name:** Correctional Services (CORRSRVS)
Short Name: Correctnl Srvc **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13029700 **2012 Course Code:** TL9701 **GPA:** TIER 3 **Duration:** Year
School (s): Austin

Part 1 **Credit Per Part:** 0.1 **Recommended Prerequisite:** NONE

Description: In Correctional Services, students prepare for certification required for employment as a correctional officer. The student will learn the role and responsibilities of a correctional officer; discuss relevant rules, regulations, and laws; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the correctional setting. The student will analyze rehabilitation and alternatives to institutionalization.

Course Code: HT2L2AY2 **Long Name:** Firefighter I (All Year) (Articulated) (FIRE1)
Short Name: Firefight 1 **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13029900 **2012 Course Code:** TL99A2 **GPA:** TIER 3 **Duration:** Year
School (s): Austin

Part 1 **Credit Per Part:** 1.5 **Recommended Prerequisite:** Principles of Law, PS/C/S (HT1L00SH)

Description: Firefighter I introduces students to firefighter safety and development. Students will analyze Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protections equipment, and the principles of fire safety. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].
The EPCC Course is:
FIRT 1301 (Fundamentals of Fire Protection).

Course Code: HT3L2AY2 **Long Name:** Firefighter 2 (All Year) (Articulated) (FIRE2)
Short Name: Firefight 2 **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13030000 **2012 Course Code:** TL00A2 **GPA:** TIER 3 **Duration:** Year
School (s): Austin

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Firefighter II is the second in a series for students studying firefighter safety and development. Students will understand Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protections equipment, and the principles of fire safety. Students will use procedures for use of fire extinguishers, ladder, fire hose, and water supply apparatus. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
FIRS 1103 (Firefighter Agility Fitness Preparation)
FIRT 1305 (Public Education Programs)

Course Code: HT3L2DY2 **Long Name:** Firefighter 2 (Dual Credit) (FIRE2)
Short Name: Firefight 2 DC **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13030000 **2012 Course Code:** TL00A2 **GPA:** TIER 1-DC **GPA:** TIER 3
School (s): Austin

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Firefighter II is the second in a series for students studying firefighter safety and development. Students will understand Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protections equipment, and the principles of fire safety. Students will use procedures for use of fire extinguishers, ladder, fire hose, and water supply apparatus. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
FIRS 1103 (Firefighter Agility Fitness Preparation)
FIRT 1305 (Public Education Programs)

Course Code: HT4L10Y2 **Long Name:** Practicum in Law (PRACLPC1)
Short Name: Prac Law 1 **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13030100 **2012 Course Code:** TL0102 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Law, PS/C/S (HT1L00SH) and Firefighter 1 (HT3L1ASH) and Firefighter 2 (HT3L2XY2)

Description: The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Law, PS/C/S (HT1L00SH) and Firefighter 1 (HT3L1ASH) and Firefighter 2 (HT3L2XY2)

Description: The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Course Code: HT4L2AY2 **Long Name:** Practicum in Fire (Articulated) (PRACLPC2)
Short Name: Firefight 3 **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13030110 **2012 Course Code:** TL02A2 **GPA:** TIER 3 **Duration:** Year
School (s): Austin

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Principles of Law, PS/C/S (HT1L00SH) and Firefighter 1
Part 2 (HT3L1ASH) and Firefighter 2 (HT3L2XY2)

Description: The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
The EPCC Courses are:
FIRT 1319 (Firefighter Health Safety)
Course is double blocked with:
FIRT 1327 (Building Construction in the Fire Service)

Manufacturing

Return

Course Code: HT1M00Y1 **Long Name:** Principles of Manufacturing (PRINMAN)
Short Name: Prin of Mfg **Recommended Grade Placement:** 9-12 1.0 **credit** **STATE**
Service Id: #13032200 **2012 Course Code:** TM2201 **GPA:** TIER 3 **Duration:** Year
School (s): Irvin and Jefferson

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Algebra I (HM1000Y1)

Description: Description: In Principles of Manufacturing, students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. Knowledge and skills in the proper application of principles of manufacturing, the design of technology, the efficient production of technology, and the assessment of the effects of manufacturing production technology prepare students for success in the modern world. The study of manufacturing technology allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing setting. In addition to general academic and technical knowledge and skills, students gain an understanding of career opportunities available in manufacturing and what employers require to gain and maintain employment in these careers

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Course Code: HT2M0AY1 **Long Name:** Welding (Articulated) (WELD)
Short Name: Welding **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13032300 **2012 Course Code:** TM23A1 **GPA:** TIER 3 **Duration:** Year
School (s): Jefferson

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Principles of Manufacturing (HT1M00Y1) and Algebra I (HM1000Y1)

Description: Rapid advances in technology have created new career opportunities and demands in many industries. Welding provides the knowledge, skills, and technologies required for employment in metal technology systems. Students develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].
urse is:
Introduction to Welding Using Multiple Processes
WLDG 1413 Introduction to Blueprint Reading for Welders

Course Code:	**Long Name:**		
HT3M00Y2	Advanced Welding		(ADVWELD)
HT3M0AY2- Adv Welding	Advanced Welding (Articulated)		(ADVWELD)
HT3M0DY2-Adv Welding DC	Advanced Welding DC		(ADVWELD)
Short Name:	**Recommended Grade Placement:**		
Adv Welding	11-12	2.0 **credits**	**STATE**
Adv Welding (Articulated)	11-12	2.0 **credits**	**STATE**
Adv Welding DC	11-12	2.0 **credits**	**STATE**
Service Id: #13032400	**2012 Course Code:** TM2402	**GPA:** TIER 3 **GPA:** TIER 1-DC	**Duration:** Year

School (s): Jefferson

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Algebra I (HM1000Y1) or Geometry (HM2000Y1), and
Part 2 Welding (HT2M0AY1)

Description: Advanced Welding builds on knowledge and skills developed in Welding. Students will develop advanced welding concepts and skills as they relate to personal and career development. This course integrates academic and technical knowledge and skills. Students have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

The EPCC Course is:
WLDG 1435 Introduction to Pipe Welding and
WLDG 1457 Intermediate Shielded Metal Arc Welding (SMAW).

Course Code: HT3M10Y2	**Long Name:** Precision Metal Manufacturing		(ADVPMM)
Short Name: Adv Prec Metal	**Recommended Grade Placement:** 11-12	2.0 **credits**	**STATE**
Service Id: #13032600	**2012 Course Code:** TM2602	**GPA:** TIER 3	**Duration:** Year

School (s): Irvin

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Metal Manufacturing (HT2M10Y1)

Description: This course is designed to enhance the technical knowledge and skills learned in Precision Metal Manufacturing by allowing students the opportunity to explore career preparation that has resulted from the rapid advances in technology and career demands in high-skill, high-wage opportunities. Advanced Precision Metal Manufacturing provides the knowledge, skills, and technologies required for employment in a globally competitive manufacturing environment. This course may also address a variety of materials in addition to metal such as plastics, ceramics, and wood. Students need to develop concepts and skills related to this system in order to apply them to personal and professional development. Career and technical education supports the integration of academic and career and technical knowledge and skills. Students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Course Code:	**Long Name:**		
HT3M2AY2	**Flexible Manufacturing (Articulated) (Metal Trades)**		(FLEXMANU)
HT3M2DY2	**Flexible Manufacturing (Dual Credit) (Metal Trades)**		(FLEXMANU)
Short Name:	**Recommended Grade Placement:**		
Flex Mfg	11-12	2.0 **credits**	**STATE**
Flex Mfg DC	11-12	2.0 **credits**	**STATE**

Service Id:	**2012 Course Code:**		
#13032700	TM27A2	**GPA:** TIER 3	**Duration:** Year
#13032700	TM27D2	**GPA:** TIER 1-DC	**Duration:** Year

School (s): Center for Career Technology Education

Part 1 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Rapid advances in technology have created new career opportunities and demands in many industries. Flexible Manufacturing provides the knowledge, skills, and technologies required for employment in metal technology systems. Students need to develop knowledge of the concepts and skills related to this system in order to apply them to personal and career development. Career and technical education supports integration of academic and technical knowledge and skills. Students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for success. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].

The EPCC Courses are:
MCHN 1313 (Basic Milling Operations)
MCHN 1308 (Basic Lathe).

Course Code:	**Long Name:**		
HT4M2AY2	Advanced Flexible Manufacturing (Articulated) (Metal Trades)		**(**ADVFLEXM)
HT4M2DY2	Advanced Flexible Manufacturing (Dual Credit) (Metal Trades)		(ADVFLEXM)
Short Name:	**Recommended Grade Placement:**		
Adv Flex Mfg	11-12	2.0 **credits**	**STATE**
Adv Flex Mfg DC	11-12	2.0 **credits**	**STATE**

Service Id: #13032800	**2012 Course Code:** TM2902	**GPA:** TIER 3	**Duration:** Year
		GPA: TIER 1-DC	

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Flexible Manufacturing (HT3M2XXX)

Description: Rapid advances in technology have created new career opportunities and demands in many industries. Flexible Manufacturing provides the knowledge, skills, and technologies required for employment in metal technology systems. Students need to develop knowledge of concepts and skills related to this system in order to apply them to personal and career development. Career and technical education supports integration of academic and technical knowledge and skills. Students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for success. Articulated and Dual Credit courses will follow EPCC Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better]. Dual Credit Course offered in conjunction with Post-Secondary Institution [Must be accepted and enrolled with EPCC].

The EPCC Courses are:
WLDG 1407 (Intro to Welding Using Multiple Processes)
MCHN 1335 (Grinders, Outside, Internal, Surface)

Course Code: HT3M30Y2 **Long Name:** Manufacturing Engineering (PRACMANU)
Short Name: Mfg Engring **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13032900 **2012 Course Code:** TM2902 **GPA:** TIER 3 **Duration:** Year
School (s): Irvin and Jefferson

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** 1 Credit in the Manufacturing Cluster

Description: Description: In Manufacturing Engineering, students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. Knowledge and skills in the proper application of Manufacturing Engineering, the design of technology, efficient manufacturing technology, and the assessment of the effects of production technology prepare students for success in the global economy. The study of Manufacturing Engineering allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in a manufacturing setting

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Course Code: HT4M10Y2 **Long Name:** Practicum in Manufacturing (PRACMANU)
Short Name: Prac Mfg 1 **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**
Service Id: #13033000 **2012 Course Code:** TM3002 **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses

Part 1/ Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Marketing, Sales, & Service

Return

Course Code: HT2N30SH **Long Name:** Fashion Marketing (FASHMKTG)
Short Name: Fashion Mkt **Recommended Grade Placement:** 11-12 0.5 **credit** **STATE**
Service Id: #13034300 **2012 Course Code:** TN4300 **GPA:** TIER 3 **Duration:** Semester
School (s): Bowie, Burges, Coronado, EPHS, and Franklin
Part 1 **Credit Per Part:** 1.5 **Recommended Prerequisite:** NONE

Description: Fashion Marketing is designed to provide students with knowledge of the various business functions in the fashion industry. Students in Fashion Marketing will gain a working knowledge of promotion, textiles, merchandising, mathematics, selling, visual merchandising, and career opportunities

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Course Code: HT2N20SH **Long Name:** Entrepreneurship (ENTREP)
Short Name: Entrepreneurshp **Recommended Grade Placement:** 9-12 0.5 **credit** **STATE**
Service Id: #13034400 **2012 Course Code:** TN4400 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.

Course Code: HT2N1AY1 **Long Name:** Entrepreneurship (ENTREP)
Short Name: Entrepreneurshp **Recommended Grade Placement:** 9-12 1.0 **credit** **STATE**
Service Id: #13034400 **2012 Course Code:** TN4400 **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.

Course Code: HT2N40SH **Long Name:** Retailing and E-tailing (RETAILE)
Short Name: Retailing **Recommended Grade Placement:** 11-12 0.5 **credit** **STATE**
Service Id: #13034500 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Semester
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students will have the opportunity to develop skills that involve electronic media techniques necessary for a business to compete in a global economy. Students will coordinate online and off-line marketing. Students will demonstrate critical-thinking skills using decision-making models, case studies, various technologies, and business scenarios.

Course Code: HT2N50SH **Long Name:** Sports and Entertainment Marketing (SPORTSEM)

Short Name: Sports Mkt **Recommended Grade Placement:** 11-12 0.5 **credit** **STATE**

Service Id: **2012 Course Code:** TN4600 **GPA:** TIER 3 **Duration:** Year

School (s):): Bowie, Burges, Chapin, Coronado, EPHS, and Franklin

Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: This course will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and sporting events and entertainment. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans. This course will also provide students an opportunity to develop promotional plans, sponsorship proposals, endorsement contracts, sports and entertainment marketing plans, and evaluation and management techniques

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Course Code:	**Long Name:**		
HT3N3AY2-Mkt Dynamics	Marketing Dynamics (Articulated)		(MKTGDYN)
HT3N3AY3-Mkt Dynamics	Marketing Dynamics (Articulated)		(MKTGDYN)
Short Name:	**Recommended Grade Placement:**		
Mkt Dynamics	11-12	2.0 **credits**	**STATE**
Mkt Dynamics	11-12	3.0 **credits**	**STATE**
Service Id:	**2012 Course Code:**	**GPA:** TIER 3	**Duration:**
#13034700	TN47A2		Year
#13034700	TN47A3		Year

School (s): Bowie, Burges, Chapin, Coronado, EPHS, and Franklin

Part 1/Part 2	**Credit Per Part:**	**Recommended Prerequisite:** NONE
Y2	1.0	
Y3	1.5	

Description: Marketing is a series of dynamic activities that focus on the customer to generate a profitable exchange. Students gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. This course may include paid or unpaid career preparation experience. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

Course requires minimum of 180 hours worked per semester.

Course Code: HT4N10Y2 **Long Name:** Practicum in Marketing Dynamics 1 (PRACMKTG)

Short Name: Prac Mkt I **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13034800 **2012 Course Code:** TN4802 **GPA:** TIER 3 **Duration:** Year

School (s): Bowie, Burges, Chapin, Coronado, EPHS, and Franklin

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Marketing Dynamics (HT3N3AY2)

Description: Through course required employment, students gain knowledge and skills that help them become proficient in one or more of the marketing functional areas. Students will illustrate appropriate management and research skills to create the marketing mix. This course covers technology, communication, and customer-service skills. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical education courses in marketing education.

Course requires minimum of 180 hours worked per semester.

Course Code: HT4N10Y3 **Long Name:** Practicum in Marketing Dynamics 1 (PRACMKTG)

Short Name: Prac Mkt I **Recommended Grade Placement:** 12 3.0 **credits** **STATE**

Service Id: #13034800 **2012 Course Code:** TN4803 **GPA:** TIER 3 **Duration:** Year

School (s): Bowie, Burges, Chapin, Coronado, EPHS, and Franklin

Part 1/Part 2 **Credit Per Part:** 1.5 **Recommended Prerequisite:** Marketing Dynamics (HT3N3AY2)

Description: Through course required employment, students gain knowledge and skills that help them become proficient in one or more of the marketing functional areas. Students will illustrate appropriate management and research skills to create the marketing mix. This course covers technology, communication, and customer-service skills. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. The practicum course is a paid or unpaid experience for students participating in a coherent sequence of career and technical education courses in marketing education.

Course requires minimum of 270 hours worked per semester.

Course Code: *HT4N1VY2 **Long Name:** (PRACMKTG)

Short Name: Prac Mkt I **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13034800 **2012 Course Code:** *TN48V3 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Marketing is a series of dynamic activities that focus on the customer to generate a profitable exchange. Students gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. This course may include paid or unpaid career preparation experience.

***Course is offered to students scheduled through ARD**

Course Code: HT5N10Y2 **Long Name:** Practicum in Marketing Dynamics 2 (PRACMKTG)

Short Name: Prac Mkt 2 **Recommended Grade Placement:** 12 2.0 **credits** **STATE**

Service Id: #13034810 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Practicum in Marketing Dynamics I (HT4N10Y2)

Description: Marketing is a series of dynamic activities that focus on the customer to generate a profitable exchange. Students gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. This course may include paid or unpaid career preparation experience.

Course Code: *HT4N2VY2 **Long Name:** *CTED - Practicum in Marketing Dynamics 2 (PRACMKTG)

Short Name: *Prac Mkt 2 **Recommended Grade Placement:** 12 2.0 **credits** **STATE**

Service Id: #13034810 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** CTED - Practicum in Marketing Dynamics I (HT4N1VY2)

Description: Marketing is a series of dynamic activities that focus on the customer to generate a profitable exchange. Students gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions. This course may include paid or unpaid career preparation experience.

***Course is offered to students scheduled through ARD.**

Course Code: HT1S00Y1 **Long Name:** Concepts of Engineering and Technology (CONCENGT)
Short Name: Concpt Stem **Recommended Grade Placement:** 9-12 1.0 **credit** **STATE**
Service Id: #13036200 **2012 Course Code:** TO6201 **GPA:** TIER 3 **Duration:** Year
School (s): Andress, Burges, Chapin, Coronado, Franklin, and Irvin
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Concepts of Engineering and Technology provide an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.
HT1S00Y1 qualifies for the EPISD Technology requirement.

Course Code: HT1W0XY1 **Long Name:** Concepts of Engineering and Technology (PLTW) (CONCENGT)
Short Name: PLW Concpt **Recommended Grade Placement:** 9-12 1.0 **credit** **STATE**
Service Id: **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): All Campuses
Part 1 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Concepts of Engineering and Technology provide an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

Course Code: HT1W0XY1 **Long Name:** Concepts of Engineering and Technology (PLTW) (CONCENGT)
Short Name: PLW Concpt **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13036200 **2012 Course Code:** TO62P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin Only
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Concepts of Engineering and Technology provide an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.
HT1S00Y1 qualifies for the EPISD Technology requirement.

Course Code: HT2S00Y1 **Long Name:** Biotechnology (BIOTECH)
Short Name: Biotech **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13036300 **2012 Course Code:** TO6301 **GPA:** TIER 3 **Duration:** Year
School (s): Irvin and Silva

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Concepts of Engineering and Technology (HT1S00Y1)

Description: This course provides an overview of biotechnology, bioengineering, and related fields. Topics include genetics, cell structure, proteins, nucleic acids, and the impact of immunological events in biotechnology. Students further study the increasingly important agricultural, environmental, economic, and political roles of bioenergy and biological remediation; the roles of Nano science and nanotechnology in biotechnology medical research; and future trends in biological science and biotechnology.

Course Code: HT4S00Y1 **Long Name:** Advanced Biotechnology (ADVBIOT)
Short Name: Adv Biotech **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13036400 **2012 Course Code:** TO6401 **GPA:** TIER 3 **Duration:** Year
School (s): Irvin and Silva

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Irvin: Biology (HC1000Y1) & Chemistry (HC2000Y1).

Description: This course provides an overview of biotechnology, bioengineering, and related fields. Topics include genetics, cell structure, proteins, nucleic acids, and the impact of immunological events in biotechnology. Students further study the increasingly important agricultural, environmental, economic, and political roles of bioenergy and biological remediation; the roles of Nano science and nanotechnology in biotechnology medical research; and future trends in biological science and biotechnology.
HT4S00Y1 qualifies for 4th Year of Science.

Course Code: HT2S10Y1 **Long Name:** Engineering Design and Presentation (ENGDSPR)
Short Name: Eng Dsg & **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13036500 **2012 Course Code:** TO6501 **GPA:** TIER 3 **Duration:** Year
School (s): Burges, Coronado, and Franklin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Concepts of Engineering and Technology (MT6281 or TO6201)

Description: Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas.
HT2S10Y1 qualifies for the EPISD Technology requirement.

Course Code:	**Long Name:**		
HT3S0AY2-	Advanced Engineering Design and Presentation I (Articulated)		(ADVENGDP)
HT3S0DS2- DC	Advanced Engineering Design and Presentation I DC		(ADVENGDP)
Short Name:	**Recommended Grade Placement:**		
Adv Eng Dsg	11-12	2.0 **credits**	**STATE**
Adv Eng Dsg	11-12	2.0 **credits**	**STATE**
Service Id: #13036600	**2012 Course Code:** TO66A2	**GPA:** TIER 3 **GPA:** TIER 1-DC	**Duration:** Year

School (s): All Campuses Center for Career Technology Education

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. Articulated course will follow EPCC Course Syllabus and student can request post-secondary credit with participating institutions [Transcript grade of 85 or better].

The EPCC Courses is:
DFTG 1409 (Basic CAD).
HT3S0XY2 qualifies for the EPISD Technology requirement

Course Code: HT2S20Y1	**Long Name:** Electronics		(ELECTRO)
Short Name: Electronics	**Recommended Grade Placement:** 9-12	1.0 **credit**	**STATE**
Service Id: #13036800	**2012 Course Code:** TO6802	**GPA:** TIER 3	**Duration:** Year

School (s): Irvin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Students enrolled in this course will demonstrate knowledge and applications of circuits, electronic measurement, and electronic implementation. Through use of the design process, students will transfer academic skills to component designs in a project-based environment. Students will use a variety of computer hardware and software applications to complete assignments and projects. Additionally, students explore career opportunities, employer expectations, and educational needs in the electronics industry.

Course Code: HT3S10Y2	**Long Name:** Advanced Electronics		(ADVELECT)
Short Name: Adv Electronics	**Recommended Grade Placement:** 11-12	1.0 **credit**	**STATE**
Service Id: #13036900	**2012 Course Code:**	**GPA:** TIER 3	**Duration:** Year

School (s): All Campuses Irvin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Electronics (HT2S20Y1)

Description: Students enrolled in this course will demonstrate knowledge and applications of advanced circuits, electrical measurement, and electrical implementation used in the electronics and computer industries. Through use of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Additionally, students explore career opportunities, employer expectations, and educational needs in the electronics industry.

Course Code:	Long Name:		
HT2S30Y1	Robotics and Automation		(ROBOTA)
HT2S30Y2	Robotics and Automation		(ROBOTA)
Short Name:			
Rob & Automatn	**Recommended Grade Placement:** 11-12	1.0 **credit**	**STATE**
Rob & Automatn	**Recommended Grade Placement:** 11-12	2.0 **credits**	**STATE**

Service Id: #13037000 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Burges, Franklin, Irvin, and El Paso High

Part 1/Part 2	**Credit Per Part:** 0.5	**Recommended Prerequisite:** NONE
Part 1/Part 2	**Credit Per Part:** 1.0	**Recommended Prerequisite:** NONE

Description: Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

Course Code: HT1S10Y1 **Long Name:** Principles of Technology (PRINTECH)

Short Name: Prin of Tech Recommended Grade Placement: 10-12 1.0 credit STATE

Service Id: **2012 Course Code:** TO7101 **GPA:** TIER 3 **Duration:** Year

School (s): Burges, EPHS, and School Age Parent Center

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** 1 Unit of High School Science and Algebra I (M60000)

Description: In Principles of Technology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, energy, and matter. Students will study a variety of topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations for at least 40% of instructional time using safe practices.

HT1S10Y1 qualifies for 3rd Year of Science after completing Biology and Chemistry.
Principles of Technology will NOT qualify for 3rd or 4th year of Science for DAP candidates prior to 2013

Course Code:	Long Name:		
HT3S00Y1	Scientific Research and Design		(SCIRD)
HT4S10Y1	Scientific Research and Design		(SCIRD)
HT5S10Y1	Scientific Research and Design		(SCIRD)
HT3S20Y1	Green Technology Research and Design		(SCIRD)
Short Name:	**Recommended Grade Placement:**		
Sci Res Dsg 1	11-12	1.0 **credit**	**STATE**
Sci Res Dsg 2	11-12	1.0 **credit**	**STATE**
Sci Res Dsg 3	11-12	1.0 **credit**	**STATE**
Green Tech R&D	11-12	1.0 **credit**	**STATE**

Service Id: #13037200 **2012 Course Code:** TO7201 **GPA:** TIER 3 **Duration:** Year

School (s): Burges, Chapin, Coronado, Irvin, TMEC and Silva

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Nature of Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable. Scientific inquiry is the planned and deliberate investigation of the natural world. Scientific methods of investigation are experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked. Science and social ethics; Scientific decision making is a way of answering questions about the natural world. Students should be able to

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distinguish between scientific decision-making methods (scientific methods) and ethical and social decisions that involve science (the application of scientific information). Scientific systems; A system is a collection of cycles, structures, and processes that interact. All systems have basic properties that can be described in space, time, energy, and matter. Change and constancy occur in systems as patterns and can be observed, measured, and modeled. These patterns help to make predictions that can be scientifically tested. Students should analyze a system in terms of its components and how these components relate to each other, to the whole, and to the external environment.
HT3SX0Y1 qualifies for 4th Year of Science after completing Biology, Chemistry, and Physics.

Course Code: HT4S30Y1 **Long Name:** Engineering Design & Problem Solving (ENGDPRS)
Short Name: Eng Dsg & PS **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: #13037300 **2012 Course Code:** TO7301 **GPA:** TIER 3 **Duration:** Year
School (s): Burges, Chapin, Coronado, Irvin, and Silva
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** 1 Unit of High School Science

Description: Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas.

Course Code: HT4S30Y2 **Long Name:** Practicum Green Technology (PRACSTE2)
Short Name: Prac Green **Recommended Grade Placement:** 11-12 2.0 **credit** **STATE**
Service Id: #13037410 **2012 Course Code:** None **GPA:** TIER 3 **Duration:** Year
School (s): Irvin
Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: This course is recommended for students in Grade 12. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the science, technology, engineering, and mathematics career cluster. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Course Code: HT1W2XY1 **Long Name:** Intro Engineering Design (PLTW) (IED)
Short Name: PLW Intr E **Recommended Grade Placement:** 9 1.0 **credit** **STATE**
Service Id: # N1303742 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year
School (s): Chapin
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: It is a course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and later communicated using solid modeling computer design software. Articulated and Dual Credit courses will follow Rochester Institute of Technology Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better and a score of 70 or better on college exam].
The RIT Course is:
(0617262-88) Solid Modeling and Design.

Course Code: HT2W0XY1 **Long Name:** Principles of Engineering (PLTW) (POE)
Short Name: PLW Prin Eng **Recommended Grade Placement:** 10 1.0 **credit** **STATE**
Service Id: # N1303743 **2012 Course Code:** TO79P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Intro Engineering Design (PLTW) (HT1W2XY1)

Description: It is a course that helps students understands the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social, environmental and political consequences of technological change. Articulated and Dual Credit courses will follow Rochester Institute of Technology Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better and a score of 70 or better on college exam].
The RIT Course is:
(0617269-88) Principles of Engineering.

Course Code: HT3W0XY1 **Long Name:** Digital Electronics (PLTW) (DE)
Short Name: PLW Dig Elect **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: # N1303744 **2012 Course Code:** TO80P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: A course in applied logic that encompasses the application of electronic circuits and devices and computer simulation software is used to design and test digital circuitry prior to the construction of circuits and electronic devices. Articulated and Dual Credit courses will follow Rochester Institute of Technology Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better and a score of 70 or better on college exam].
The RIT Course is:
(0618200-88) Digital Fundamentals.

Course Code: HT3W1XY1 **Long Name:** Biotechnical Engineering (PLTW) (BIOENG)
Short Name: PLW Biotech Eng **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: # N1303746 **2012 Course Code:** TO82P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Relevant projects from the diverse fields of bio-technology, bio-engineering, bio-medical engineering, and bio-molecular engineering enable students to apply and concurrently develop secondary-level knowledge and skills in biology, physics, technology, and mathematics.

Course Code: HT3W2XY1 **Long Name:** Civil Engineering and Architecture (PLTW) (CEA)
Short Name: PLW Civil **Recommended Grade Placement:** 11-12 1.0 **credit** **STATE**
Service Id: # N1303747 **2012 Course Code:** TO83P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite**: Intro Engineering Design (PLTW) (HT1W2XY1) and Prin of Eng (PLTW) (HT2W0XY1)

Description: Relevant projects from the diverse fields of bio-technology, bio-engineering, bio-medical engineering, and bio-molecular engineering enable students to apply and concurrently develop secondary-level knowledge and skills in biology, physics, technology, and mathematics. Articulated and Dual Credit courses will follow Rochester Institute of Technology Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better and a score of 70 or better on college exam].
The RIT Course is:
(0608200-88) Principles of Civil Engineering Technology.

Course Code: HT3W3XY1 **Long Name:** Computer Integrated Manufacturing (PLTW) (CIM)
Short Name: PLW CPU Int **Recommended Grade Placement:** 11 1.0 **credit** **STATE**
Service Id: # N1303748 **2012 Course Code:** TO84P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** Intro Engineering Design (PLTW) (HT1W2XY1) and Prin of Eng (PLTW) (HT2W0XY1)

Description: Relevant projects from the diverse fields of bio-technology, bio-engineering, bio-medical engineering, and bio-molecular engineering enable students to apply and concurrently develop secondary-level knowledge and skills in biology, physics, technology, and mathematics. Articulated and Dual Credit courses will follow Rochester Institute of Technology Course Syllabus. Articulated Course offered; student can request post-secondary credit with participating institutions [Transcript grade of 85 or better and a score of 70 or better on college exam].
The RIT Course is:
(0617330-88) Computer Integrated Manufacturing.

Course Code: HT4W0XY1 **Long Name:** Engineering Design and Development (PLTW) (EDD)
Short Name: PLW Eng Dsg **Recommended Grade Placement:** 12 1.0 **credit** **STATE**
Service Id: # N1303749 **2012 Course Code:** TO85P1 **GPA:** TIER 3 **Duration:** Year
School (s): Chapin

Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: Cap-stone course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year.

Transportation, Distribution & Logistics

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Course Code: HT1P10Y1 **Long Name:** Principles of Transportation, Distribution, and (PRINTDL)
Short Name: Intro Auto 1 **Recommended Grade Placement:** 10-12 1.0 **credit** **STATE**
Service Id: #13039200 **2012 Course Code:** TP9201 **GPA:** TIER 3 **Duration:** Year
School (s): Center for Career Technology Education
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: In Principles of Transportation, Distribution, and Logistics, students gain knowledge and skills in the safe application, design, production, and assessment of products, services, and systems. This knowledge includes the history, laws and regulations, and common practices used in the logistics of warehousing and transportation systems. Students should apply knowledge and skills in the application, design, and production of technology as it relates to the transportation, distribution, and logistics industries. This course allows students to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings.

Course Code: HT1P20Y1 **Long Name:** Energy, Power, and Transportation Systems (EPTSYS)
Short Name: Intro Auto 2 **Recommended Grade Placement:** 9-12 / 10 CCTE 1.0 **credit** **STATE**
Service Id: #13039300 **2012 Course Code:** TP9301 **GPA:** TIER 3 **Duration:** Year
School (s): Austin and Center for Career Technology Education
Part 1/Part 2 **Credit Per Part:** 0.5 **Recommended Prerequisite:** NONE

Description: The businesses and industries of the Transportation, Distribution, and Logistics cluster are rapidly expanding to provide new career opportunities. Students will need to understand the interaction between various vehicle systems, the logistics used to move goods and services to consumers, and the components of transportation infrastructure. Performance requirements will include academic and technical skills. Students prepared to meet the expectations of employers in this industry must be able to interact and relate to others and understand the technologies used in order to provide products and services in a timely manner. The increasing demand for employees will provide growth potential.

Course Code: HT3P20Y2 **Long Name:** Advanced Auto Technology (ASE Program 1) (ADVAUTOT)
Short Name: Autotech ASE **Recommended Grade Placement:** 9-12 / 10 CCTE 2.0 **credits** **STATE**
Service Id: #13039700 **2012 Course Code:** TP9301 **GPA:** TIER 3 **Duration:** Year
School (s): Austin and Center for Career Technology Education
Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** NONE

Description: Course focuses on the principles of diagnosing and servicing these systems. In Advanced Automotive Technology, students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices.

Course Code:	Long Name:		
HT4P20Y2-Prac 1 ASE 2	Practicum in Trans, Dist, and Logistics (ASE Program 2)		(PRACTDL2)
HT4P30Y2-Prac 1 ASE 3	Practicum in Trans, Dist, and Logistics (ASE Program 3)		(PRACTDL2)
Short Name:	**Recommended Grade Placement:**		
Prac 1 ASE 2	11	2.0 **credits**	**STATE**
Prac 1 ASE 3	12	2.0 **credits**	**STATE**
Service Id:	**2012 Course Code:**	**GPA:** TIER 3	**Duration:**
(13040400)	TP0403		Semester
(13040410)	TP0403		Semester

School (s): Center for Career Technology Education

Part 1 Credit Per Part: 2.0 **Recommended Prerequisite:** HT3P20Y2-Autotech ASE 1

Description: The Practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories.

Course Code: HT3P00Y2 **Long Name:** Collision Repair and Refinishing (COLLISRR)

Short Name: Collision Repr **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: #13039800 **2012 Course Code:** TP9802 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 Credit Per Part: 1.0 **Recommended Prerequisite:** NONE

Description: Collision repair and refinishing services include knowledge of the processes, technologies, and materials used in the reconstruction and alteration of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing.

Course Code: HT4P00Y2 **Long Name:** Advanced Collision Repair and Refinishing (ADVCOLLIS)

Short Name: Adv Coll Repr **Recommended Grade Placement:** 12 2.0 **credits** **STATE**

Service Id: #13039900 **2012 Course Code:** **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 Credit Per Part: 1.0 **Recommended Prerequisite:** Collision Repair and Refinishing (HT3P00Y2)

Description: Collision repair and refinishing services include advanced knowledge of the processes, technologies, and materials used in the reconstruction and alteration of vehicles. This course is designed to teach the application of advanced technical skills and practices related to collision repair and refinishing.

Course Code: HT3P10Y2 **Long Name:** Advanced Auto Technology (Diesel 1) (ADVAUTOT)

Short Name: Autotech DSL **Recommended Grade Placement:** 11-12 2.0 **credits** **STATE**

Service Id: # 13039600 **2012 Course Code:** TP9602 **GPA:** TIER 3 **Duration:** Year

School (s): Center for Career Technology Education

Part 1/Part 2 Credit Per Part: 1.0 **Recommended Prerequisite:** NONE

Description: Course focuses on the principles of diagnosing and servicing these systems. In Advanced Automotive Technology, students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices.

Course Code:	Long Name:		
HT4P10Y2	Practicum in Trans, Dist, and Logistics (Diesel 2)		(PRACTDL)
HT4P1AY2	Practicum in Trans, Dist, and Logistics (Diesel 2)		(PRACTDL)
HT4P1DY2	Practicum in Trans, Dist, and Logistics (Diesel 2)		(PRACTDL)
Short Name:	**Recommended Grade Placement:**		
Prac 1 DSL 2	12	2.0 **credits**	**STATE**
Prac 1 DSL 2	12	2.0 **credits**	**STATE**
Prac 1 DSL 2 DC	12	2.0 **credits**	**STATE**

Service Id: #13040400 **2012 Course Code:** TP0402 **GPA:** TIER 3 **Duration:** Year

School (s): All Campuses

Part 1/Part 2 **Credit Per Part:** 1.0 **Recommended Prerequisite:** Autotech DSL 1 (HT3P10Y2)

Description: The Practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories.

GLOSSARY

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Useful Information

TEA Graduation Plans .....http://www.tea.state.tx.us/graduation.aspx
TEA House Bill 5.....http://www.tea.state.tx.us/index2.aspx?id=25769806149
EPISD House Bill 5 .....http://www.episd.org/district_info/house_bill_5/index.php
EPISD H.S. Course Catalog.....http://www.episd.org/departments/guidance_services/docs/2014-15_cour_desc.pdf
EPISD M.S. Course Catalog .....Under construction
EPISD E.S. Course Catalog .....Under construction
Scholarships/Financial Aid .....http://www.episd.org/departments/guidance_services/csfc.php
2014-2015 District Calendar .....http://www.episd.org/schools/docs/2014-2015calendar_20140121.pdf

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Foundation High School Program
Chapter 74, Curriculum Requirements Subchapter B, Graduation Requirements

All students entering Grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the Foundation High School Program

Transition EPISD Foundation H.S. State Graduation Requirements	TX Foundation H.S. State Graduation Requirements	EPISD Foundation H.S. District Graduation Requirements
Applies only for Seniors who complete all required coursework will be able to graduate June 2014 or July 2014 but not thereafter.	Only for students entering Grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the Foundation High School Program.	Only for students entering Grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the EPISD Foundation High School Program. **This plan plus 1 or more ENDORSEMENTS will earn a student a DISTINGUISHED LEVEL OF ACHIEVEMENT and be eligible for the top 10% automatic admission to the Texas University System.**
A Student must earn 22.5 credits and pass testing requirements for graduation as specified in Chapt 101.	A Student must earn 22 credits and pass testing requirements for graduation as specified in Chapter 101.	A Student must earn 26 credits and pass testing requirements for graduation as specified in Chapter 101.
❑ 4.0 credits in ELA ○ Eng. I, II, & III and one adv. Eng. credit ❑ 3.0 credits in Mathematics ○ Alg. I, Geometry, & one adv. math ❑ 3.0 credits in Science ○ Biology & 2 lab-based courses ❑ 3.0 credits in Social Studies ❑ 2.0 credits in LOTE in the same language ❑ 1.0 credit in P.E. ○ ROTC OR ○ Or P.E. Substitute ❑ 1.0 Credit in Fine Arts ❑ 0.5 Credit in Speech ❑ 5.0 Elective Credits **22.5 Total Credits**	❑ 4.0 credits in ELA ○ Eng. I, II, & III and one adv. Eng. Credit ❑ 3.0 credits in Mathematics ○ Alg. I, Geometry, & one adv. math ❑ 3.0 credits in Science ○ Biology, & 2 lab-based courses ○ Credit may not be earned for both Physics and Prin. Of Tech. to satisfy the science credit requirement ❑ 3.0 credits in Social Studies ○ 1.0 credit U.S. History ○ 0.5 credit U.S. Government ○ 0.5 credit Economics ○ 1.0 elective Social Studies ❑ 2.0 credits in LOTE in the same language ○ 2.0 credits in computer programming languages ❑ 1.0 credit in P.E. ○ ROTC OR ○ Or P.E. Substitute ❑ 1.0 Credit in Fine Arts ❑ 5.0 Elective Credits **22 Total Credits**	❑ 4.0 credits in ELA ○ Eng. I, II, III and one adv. Eng. ❑ 4.0 credits in Mathematics ○ Alg. I, Geometry, Alg. II & one adv. math ❑ 4.0 credits in Science ○ Biology, Chemistry, Physics & 1 lab-based course ○ Credit may not be earned for both Physics and Prin. Of Tech. to satisfy the science credit req. ❑ 3.0 credits in Social Studies ○ 1.0 credit U.S. History ○ 0.5 credit U.S. Government ○ 0.5 credit Economics ○ 1.0 credit World History OR World Geography ❑ 2.0 credits in LOTE-same language ○ 2.0 credits in computer programming languages ❑ 1.0 credit in P.E. or ROTC or P.E. Substitute ❑ 1.0 Credit in Fine Arts ❑ 0.5 Credit in Speech ❑ 0.5 Health ❑ 1.0 Technology Credit ❑ 1.0 Elective Credit ❑ 4.0 Endorsement Credits **26 Total Credits**

ENDORSEMENTS

- ❑ **(STEM) Science, Technology, Engineering and Technology**
  - CTE, Computer Science, STEM Math, STEM Science, and/or STEM Combination
- ❑ **Multidisciplinary**
  - Workforce/Post-Secondary Education, Core Concentration, and/or Advanced Academics
- ❑ **Public Services**
  - CTE Health Science, Human Services, Law, Gov. & Public Admin, Education and/or JROTC
- ❑ **Arts and Humanities**
  - Social Studies, LOTE (Same Lang.), LOTE (Two Languages), Fine Arts (Single Genre), Fine Arts(Multi-Genre), and/or ELA
- ❑ **Business and Industry**
  - CTE, English, Technology Apps, Business Combination

Courses may be selected from: Pre-AP, AP, IB, Dual Credit, ESOL, SPED and Regular

EL PASO INDEPENDENT SCHOOL DISTRICT
HOUSE BILL 5

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ADVANCED COURSES BY DISCIPLINE

ADVANCED ENGLISH COURSES

English IV
Independent Study in English
Literary Genres
Creative Writing
Research and Technical Writing
Humanities
Public Speaking III
Oral Interpretation
Debate III
Independent Study in Speech
Independent Study in Journalism
Advanced Broadcast Journalism
Advanced Journalism: Newspaper III
Advanced Journalism: Yearbook III
AP English Literature and Composition
IB Language Studies A1 Higher Level
Business English
Locally developed ELA course or other activity [Pursuant to TEC §28.002(g-1)]
College Prep ELA [Pursuant to TEC §28.014]

CTE COURSES FOR HS CREDIT

Scientific Research and Design 1, 2, & 3
Biology SRD DC
Chemistry SRD DC
Physics SRD DC
Engineering Design and Problem Solving
Medical Microbiology
Pathophysiology
Advanced Animal Science
Advanced Biotechnology
Advanced Plant and Soil Science
Food Science
Forensic Science
Anatomy and Physiology
Articulated/Pre-AP
Pre-AP
IB Program/Pre-AP
Principles of Technology
Math App in Ag. Food & Natural Resources
Engineering Math
Statistics & Risk Management
Professional Communication
Principles and Elements of Floral Design

ADVANCED MATH COURSES

Algebra II
Precalculus
Advanced Quantitative Reasoning
Independent Study in Mathematics
Discrete Mathematics for Problem Solving
AP Statistics
AP Calculus AB
AP Calculus BC
Algebraic Reasoning (in development for implementation in 2015-2016)
AP Computer Science
*Math Models (for 2014-2015 school year only)
IB Mathematical Studies Standard Level (SL)
IB Mathematics SL
IB Mathematics Higher Level (HL)
IB Further Mathematics HL
Engineering Mathematics
Discrete Mathematics for Computer Science
Locally developed math course or other activity [Pursuant to TEC §28.002(g-1)]
Mathematics course endorsed by an IHE [Pursuant to TEC §28.002(b-5)]
Statistics (In development for implementation in 2015-2016)
**Note: A course on this list may be taken either before or after one of the following courses: Mathematical Models with Applications, Mathematical Applications in Agriculture Food and Natural Resources, Digital Electronics, Robotics Programming and Design*
Course choices must meet prerequisites and endorsement sequencing

COURSES THAT SATISFY GRADUATION REQUIREMENTS FOR TECHNOLOGY

Business Information Management (BIM)
Architectural Design, Advanced Architectural Design – CCTE
Interior Design
Digital Design and Media Production
Audio/Video Production – CCTE
Graphic Design & Illustration – CCTE
Animation – CCTE and Chapin
Accounting
Business Management – CCTE
Digital Interactive Multimedia
Computer Technician – CCTE, Computer Maintenance – CCTE
Telecommunication & Networking – CCTE
Research in IT Solutions – CCTE
Concepts of Engineering and Technology
PLW Concepts of Engineering & Tech – Chapin
PLW Intro to Engineering and Design
Engineering Design & Presentation, Adv. Engineering Design – CCTE
Robotic and Engineering
AB Computer Science, IB Computer Science 1, IB Computer Science 2

ADVANCED SCIENCE COURSES *- CATEGORY 1

Integrated Physics and Chemistry (IPC)
Chemistry
AP Chemistry, IB Chemistry
Physics
Principles of Technology
AP Physics 1, IB Physics

ADVANCED SCIENCE COURSES *- CATEGORY 2

Chemistry
Physics
Aquatic Science
Astronomy
AP Biology or IB Biology
AP Chemistry or IB Chemistry
AP Physics 1, AP Physics, AP Physics C
AP Environmental Science or IB Environmental Systems
IB Physics
Advanced Animal Science
Advanced Plant and Soil Science
Anatomy and Physiology
Medical Microbiology
Pathophysiology
Food Science
Forensic Science
Advanced Biotechnology
Principles of Technology
Engineering Design and Problem Solving
Principles of Engineering
Locally developed science course or other activity [Pursuant to TEC §2S
Science course endorsed by an IHE [Pursuant to TEC §28.002(b-5)]

HEALTH

Life Nutrition & Wellness - .5 Credit
Life Nutrition & Wellness – 1.0 Credit
Health Technology I – Silva
Health Technology I – CCTE

**For Course Offering, Please See School Counselor*

EL PASO INDEPENDENT SCHOOL DISTRICT
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2014-15 HB5 Arts and Humanities Endorsement Pathways

Content	Endorsement (A) Social Studies	Endorsement (B) (LOTE) Languages Other Than English Same Foreign Language	Endorsement (C) (LOTE) Languages Other Than English 2 Foreign Language	Endorsement (D) Fine Arts	Endorsement (E) English Language Arts (ELA)
4.0 Credits English	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV	English I English II English III (Advanced) English IV (Advanced)
4.0 Credits Mathematics	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course
4.0 Credits Science	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2
3.0 Credits Social Studies	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics
2.0 Credits-LOTE Languages Other Than English	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language
1.0 Credit-PE	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent
0.5 Credits-Health	0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)*
0.5 Credit-Speech	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication
1.0 Credit-Fine Arts	Same Genre	Same Genre	Same Genre	Same Genre	Same Genre
1.0 Credit-Technology	Technology Credit	Technology Credit	Technology Credit	Technology Credit	Technology Credit
0.5 to 1.0 Credit-Electives	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits
22.0 Credits = EPISD FOUNDATION REQUIREMENTS	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**
TEA/EPISD Endorsements Requirements and/or Coherent Sequences	1.0 Human Geography AP, 1.0 additional social studies, 1.0 Art History 1.0 additional elective **4.0 Credits**	Third and fourth level of the same language other than English and two additional electives **4.0 Credits**	Two levels of an additional language other than English, and two additional electives **4.0 Credit**	A coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts or innovative courses approved by the commissioner **4.0 Credits**	Four English elective credits by selecting from the following: English IV, Independent Study in English, Literary Genres, Creative Writing, Research and Technical Writing, Humanities, Advanced Placement English Literature and Composition; or IB Language Studies A1 Higher Level; or Communication Applications **4.0 Credits**
Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan	**26 Credits**	**26 Credits**	**26 Credits**	**26 Credits**	**26 Credits**

* Uses 0.5 credit elective

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2014-15 HB5 Multidisciplinary Endorsement

Content	Endorsement (A) Workforce/Post-Secondary Education	Endorsement (B) Core Concentration	Endorsement (C) Advanced	
4.0 Credits English	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV	At least one Advanced Course in : Advanced Placement (AP), OR Intern. Baccalaureate (IB), OR Dual Credit (DC)
4.0 Credits Math	Algebra 1 Geometry Algebra 2 Advanced Mathematics Course	Algebra 1 Geometry Algebra 2 Advanced Mathematics Course	Algebra 1 Geometry Algebra 2 Advanced Mathematics Course; AP, IB, DC	
4.0 Credits Science	Biology I Chemistry or Physics Two Advanced Science Courses, Category 2	Biology I Chemistry or Physics Two Advanced Science Courses, Category 2	Biology I Chemistry or Physics Two Advanced Science Courses, Category 2 OR Two Advanced Science Courses; AP, IB, DC	
3.0 Credits Social Studies	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	US History World History Government/Economics	At least one Course in: Advanced Placement (AP), OR Intern. Baccalaureate (IB), OR Dual Credit (DC)
2.0 Credits-LOTE Languages Other Than English	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language	
1.0 Credit-PE	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	
0.5 Credit-Health	0.5 Health OR (1.0 Lifetime Nutrition & Wellness OR 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition & Wellness OR 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition & Wellness OR 1.0 Health Science I)*	
0.5 Credit-Speech	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	
1.0 Credit-Fine Arts	Same Genre	Same Genre	Same Genre	
1.0 Credit-Technology	Technology Credit	Technology Credit	Technology Credit	
0.5 to 1.0 Credit-Elective	0.5 to 1 Credit	0.5 to 1 Credit	0.5 to 1 Credit	
22.0 Credits = EPISD FOUNDATION REQUIREMENTS	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**	
TEA/EPISD Endorsements Requirements and/or Coherent Sequences	Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence **4.0 Credits**	Four credits to include one additional social studies and three elective credits **4.0 Credits**	Four credits to include a fourth social studies: Advanced Placement, (AP) OR International Baccalaureate (IB) OR Dual Credit (DC) Courses can be elected from English, mathematics, science **4.0 Credits**	
Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan	**26 Credits**	**26 Credits**	**26 Credits**	

* Uses 0.5 credit elective

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EL PASO INDEPENDENT SCHOOL DISTRICT
HOUSE BILL 5

Return

2014-15 HB5 Public Services Endorsements

Content	Endorsement (A) Career & Technical Education (Chapter 127 & 130)	Endorsement (B) Junior Reserve Officer Training Corps (JROTC)
4.0 Credits English	English I English II English III Advanced English Course	English I English II English III Advanced English Course
4.0 Credits Math	Algebra 1 Geometry Algebra 2 Advanced Mathematics Course	Algebra 1 Geometry Algebra 2 Advanced Mathematics Course
4.0 Credits Science	Biology I One Advanced Science Course, Category 1 Two Advanced Science Courses, Category 2	Biology I One Advanced Science Course, Category 1 Two Advanced Science Courses, Category 2
3.0 Credits Social Studies	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics
2.0 Credits-LOTE Languages Other Than English	Two Levels Same Language	Two Levels Same Language
1.0 Credit-PE	P.E. OR P.E. Equivalent	P.E. Equivalent Year one of JROTC
0.5 Credits-Health	0.5 Health OR (1.0 Lifetime Nutrition & Wellness OR 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition & Wellness OR 1.0 Health Science I)*
0.5 Credit-Speech	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication
1.0 Credit-Fine Arts	Same Genre	Same Genre
1.0 Credit-Technology	Technology Credit	Technology Credit
0.5 to 1.0 Credit-Electives	0.5 to 1.0 Credits	0.5 to 1.0 Credits
22.0 Credits = EPISD FOUNDATION REQUIREMENTS	**22.0 Credits**	**22.0 Credits**
TEA/EPISD Endorsements Requirements and/or Coherent Sequences	A coherent sequence of courses for four or more credits in CTE, two from one cluster, and the final course must be the third or higher course in a sequence. The final course must be from one of the following clusters: Education & Training, Government & Public Administration, Health Science, Human Services, Law, Public Safety, Corrections, and Security **4.0 Credits**	Three credits in the Junior Reserve Officer Training Corps (JROTC) and one additional elective credit **4.0 Credits**
Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan	**26 Credits**	**26 Credits**

* Uses 0.5 credit elective
El Paso ISD/Draft: 5-1-2014

EL PASO INDEPENDENT SCHOOL DISTRICT HOUSE BILL 5

Return

2014-15 HB5 Science, Technology, Engineering, and Mathematics (STEM) Endorsements

HB5 Content	Endorsement (A) Career & Technical Education (Chapter 127 & 130)	Endorsement (B) STEM Computer Science (Chapter 110)	Endorsement (C) STEM Mathematics (Chapter 126)	Endorsement (D) STEM Science (Chapters 110, 126 &/or 130)	Endorsement (E) STEM Combination (Chapters 110, 126 &/or 130)
4.0 Credits English	English I English II English III Adv. English Course	English I English II English III Adv. English Course	English I English II English III Adv. English Course	English I English II English III Adv. English Course	English I English II English III Adv. English Course
4.0 Credits Math	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course for which Algebra 2 is a prerequisite	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course
4.0 Credits Science	Biology I Chemistry Physics Adv. Science Course, Category 2	Biology I Chemistry Physics Adv. Science Course, Category 2	Biology I Chemistry Physics Adv. Science Courses, Category 2	Biology I Chemistry Physics Adv. Science Course, Category 2	Biology I Chemistry Physics Adv. Science Course, Category 2
3.0 Credits Social Studies	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics
2.0 Credits-LOTE Languages Other Than English	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language
1.0 Credit-PE	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent
0.5 Credit-Health	0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science I)*	0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science I)*	0.5 Health OR (1.0 Credit Lifetime Nutrition OR 1.0 Health Science I)*	0.5 Health OR (1.0 credit Lifetime Nutrition OR 1.0 Health Science I)*	0.5 Health OR (1.0 Credit Lifetime Nutrition OR 1.0 Health Science I)*
0.5 Credit-Speech	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication	Communication Apps. OR Professional Communication
1.0 Credit-Fine Arts	Same Genre	Same Genre	Same Genre	Same Genre	Same Genre
1.0 Credit-Technology	Technology Credit	Technology Credit	Technology Credit	Technology Credit	Technology Credit
0.5 to 1.0 Credit-Electives	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits
22.0 Credits = EPISD FOUNDATION REQUIREMENTS	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**
TEA/EPISD Endorsements Requirements and/or Coherent Sequences	A coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in the CTE STEM career cluster **4.0 credits**	A coherent sequence of four credits in computer science selected from Technology Applications **4.0 credits**	An advanced mathematics course for which Algebra 2 is a prerequisite totaling five credits in mathematics, and an additional 3 elective credits **4.0 Credit**	An additional advanced science credit from category 2 totaling five credits in science, and an additional 3 elective credits **4.0 Credit**	A coherent sequence of 3 additional credits from no more than two of the areas listed in Endorsements (A), (B), (C), & (D), and one additional elective **4.0 Credit**
Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan	**26 Credits**	**26 Credits**	**26 Credits**	**26 Credits**	**26 Credits**

* Uses 0.5 credit elective

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EL PASO INDEPENDENT SCHOOL DISTRICT
HOUSE BILL 5

Return

2014-15 HB5 Business and Industry Endorsements

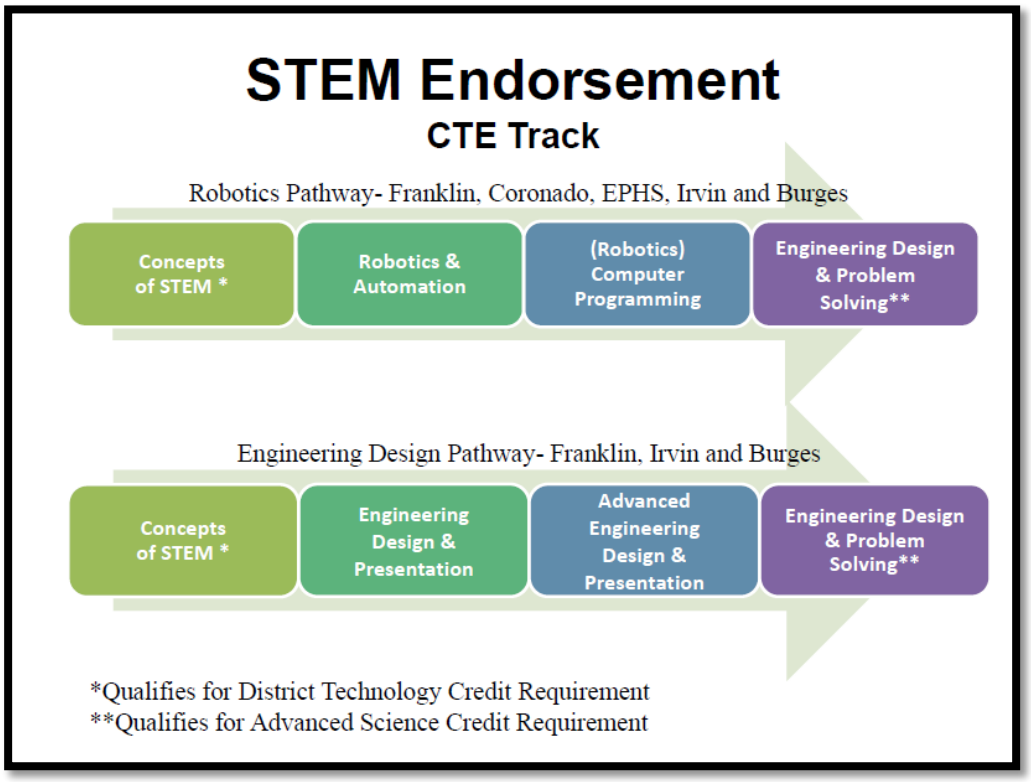
Content	Endorsement (A) Career & Technical Education (Chapter 127 & 130)	Endorsement (B) English	Endorsement (C) Technology Applications (Chapter 126)	Endorsement (D) Business Combination (Chapters 110, 126 &/or 130)
4.0 Credits English	English I English II English III Advanced English Course	English I English II English III Advanced English Course	English I English II English III Advanced English Course	English I English II English III Advanced English Course
4.0 Credits Mathematics	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course	Algebra 1 Geometry Algebra 2 Adv. Mathematics Course
4.0 Credits Science	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2	Biology I One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2
3.0 Credits Social Studies	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics	World History OR World Geography US History Government/Economics
2.0 Credits-LOTE Languages Other Than English	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language	Two Levels Same Language
1.0 Credit-PE	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent	P.E. OR P.E. Equivalent
0.5 Credit-Health	0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)*	0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)*	0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)*	0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)*
0.5 Credit-Speech	Communication Apps. OR Professional Communications	Communication Apps. OR Professional Communications	Communication Apps. OR Professional Communications	Communication Apps. OR Professional Communications
1.0 Credit-Fine Arts	Same Genre	Same Genre	Same Genre	Same Genre
1.0 Credit-Technology	Technology Credit	Technology Credit	Technology Credit	Technology Credit
0.5 to 1.0 Credit-Elective	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits	0.5 to 1.0 Credits
22.0 Credits = EPISD FOUNDATION REQUIREMENTS	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**	**22.0 Credits**
TEA/EPISD Endorsements Requirements and/or Coherent Sequences	A coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. That final course must be from one of the following clusters: Agriculture, Arch. & Construction, Arts & AV, Business, Finance, Tourism, IT, Manufacturing, Marketing, or Transportation. **4.0 Credits**	Three Levels of Public Speaking OR Three Levels of Debate OR Three Levels of Adv. Journ. Newspaper OR Three Levels Adv. Journ. Yearbook And one additional English Elective **4.0 Credits**	Four technology applications credits by selecting from: Digital Design, Digital Art, 3-D Modeling, Digital Communications, Digital Video, Web Communications, Web Design, Game Development, Independent Study/Evolving/Emerging Technologies **4.0 Credits**	4 Credits From any Business and Industry Endorsement; (A), (B), or (C) **4.0 Credits**
Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan	**26 Credits**	**26 Credits**	**26 Credits**	**26 Credits**

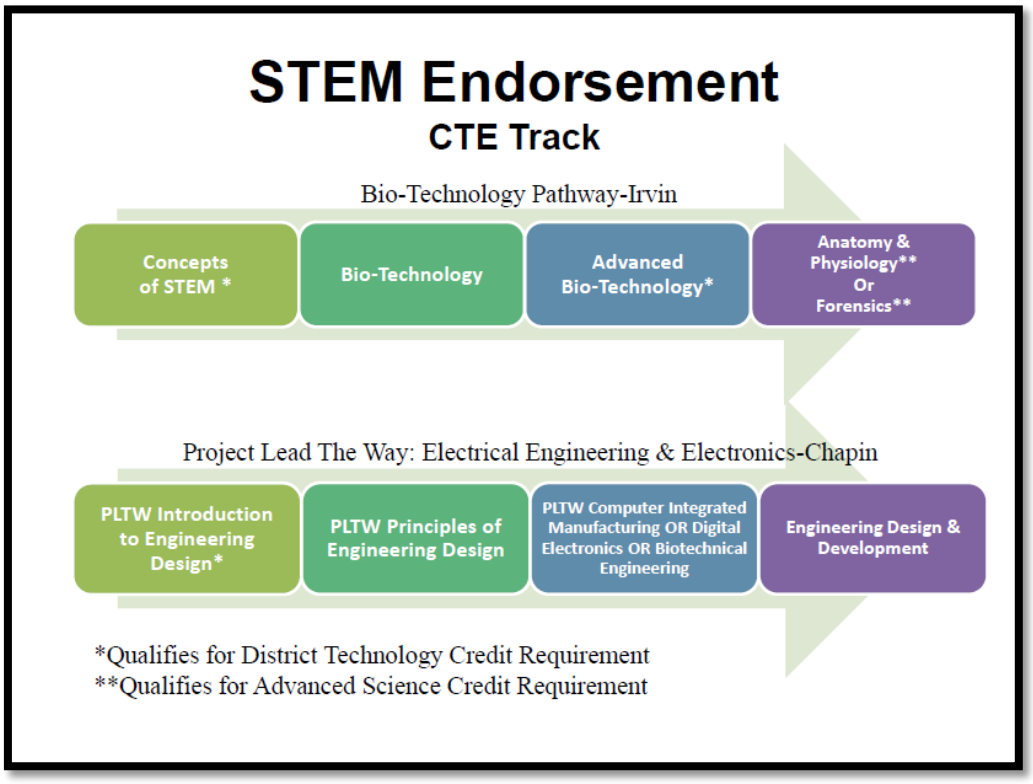
*Uses 0.5 credit elective
El Paso ISD/Draft: 5-2-2014

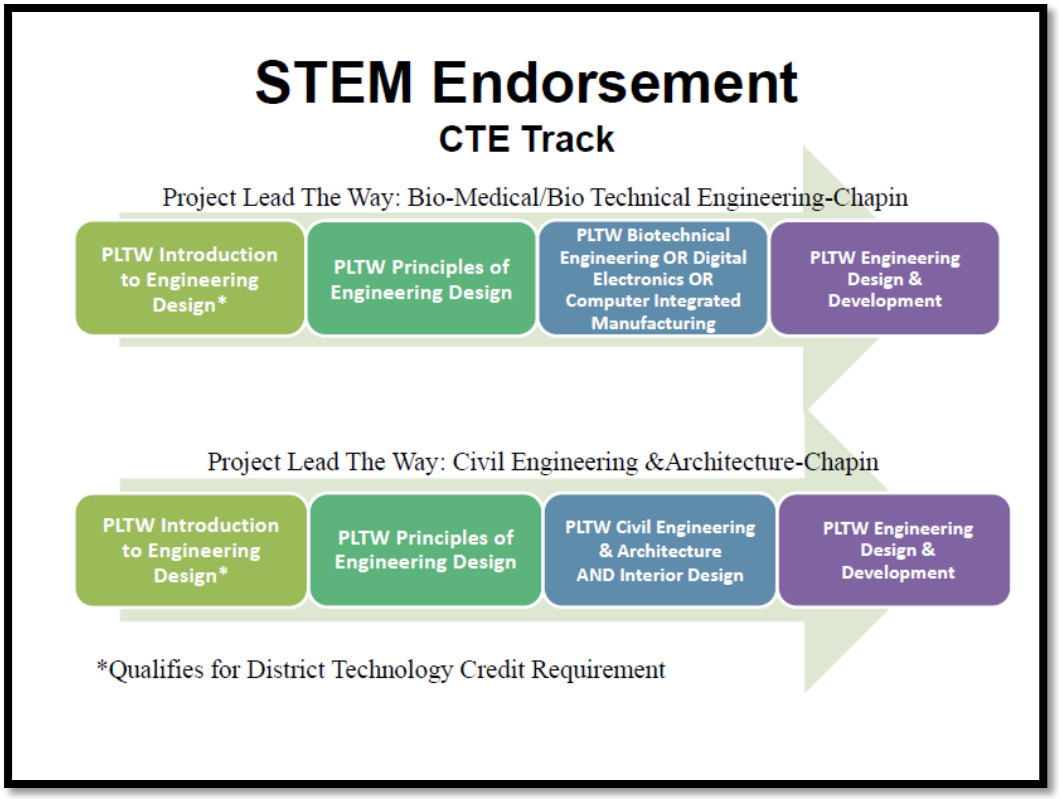
Pathways by Endorsement

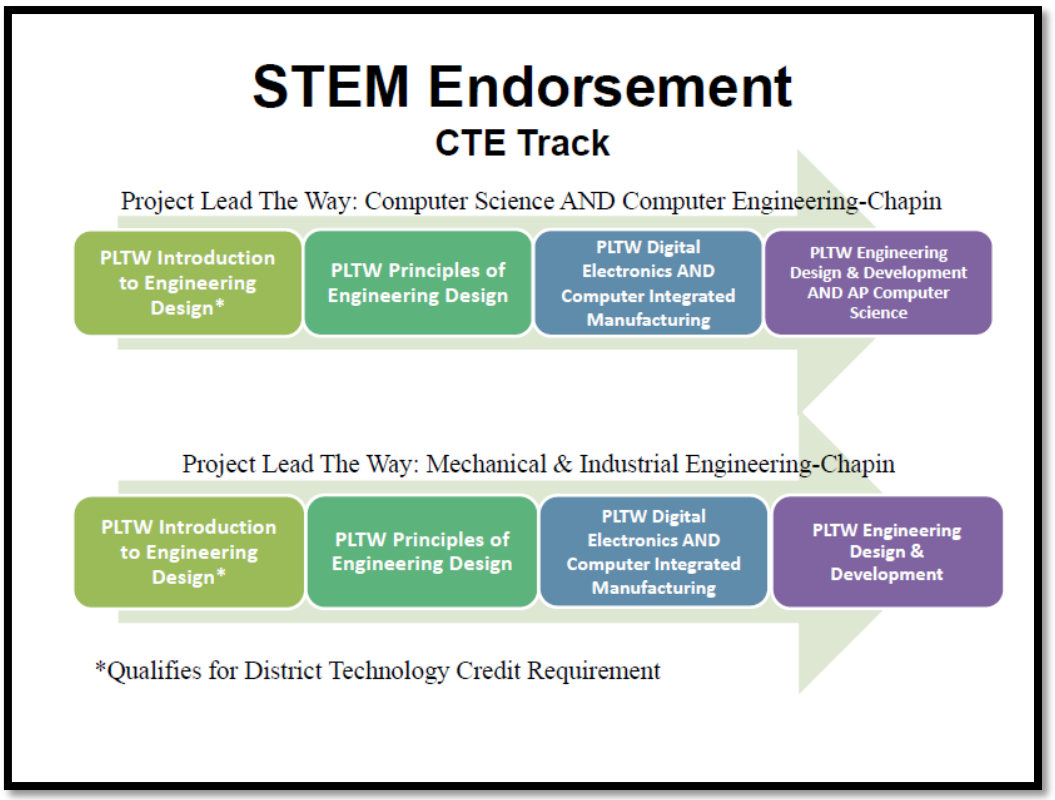
Science, Technology, Engineering & Mathematics (STEM)

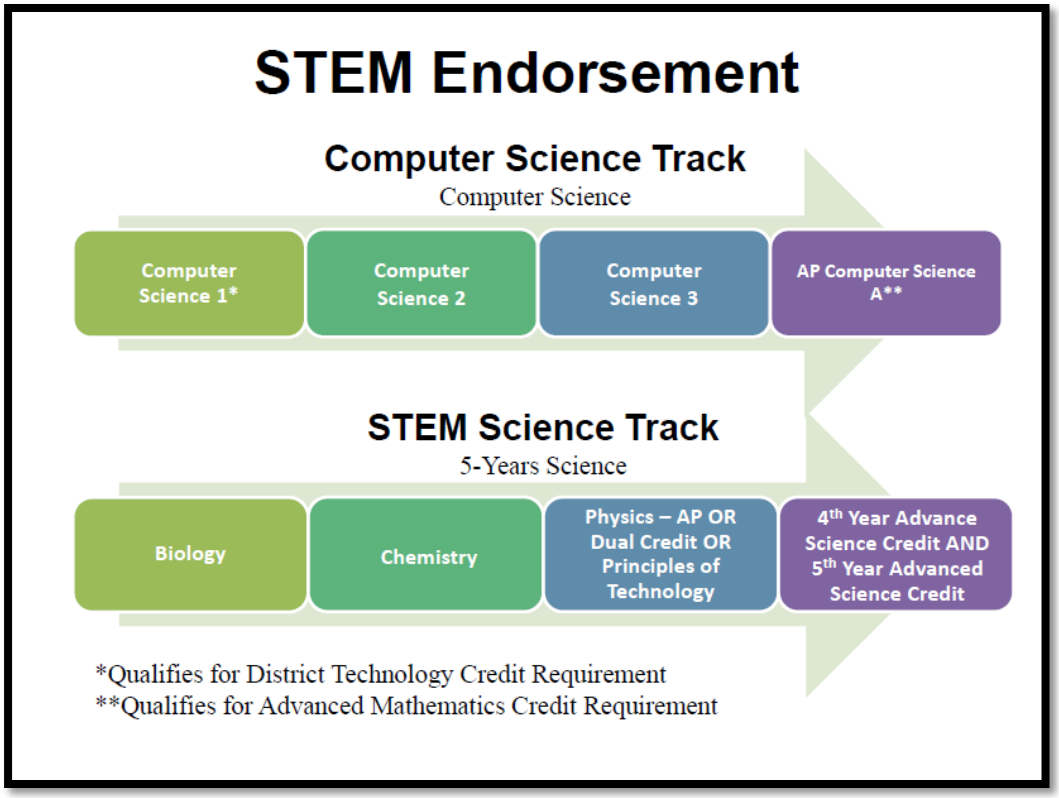
Return

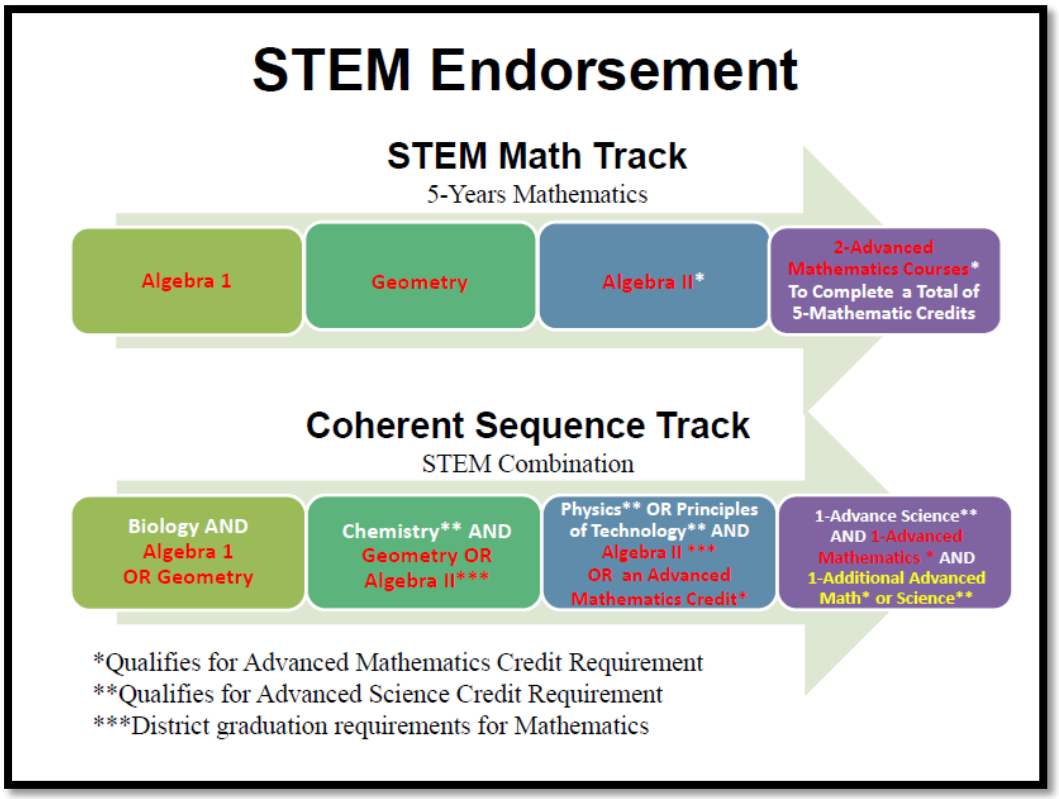





STEM Endorsement
CTE Track
Project Lead The Way: Bio-Medical/Bio Technical Engineering-Chapin
PLTW Introduction to Engineering Design*
PLTW Principles of Engineering Design
PLTW Biotechnical Engineering OR Digital Electronics OR Computer Integrated Manufacturing
PLTW Engineering Design & Development
Project Lead The Way: Civil Engineering &Architecture-Chapin
PLTW Introduction to Engineering Design*
PLTW Principles of Engineering Design
PLTW Civil Engineering & Architecture AND Interior Design
PLTW Engineering Design & Development
*Qualifies for District Technology Credit Requirement

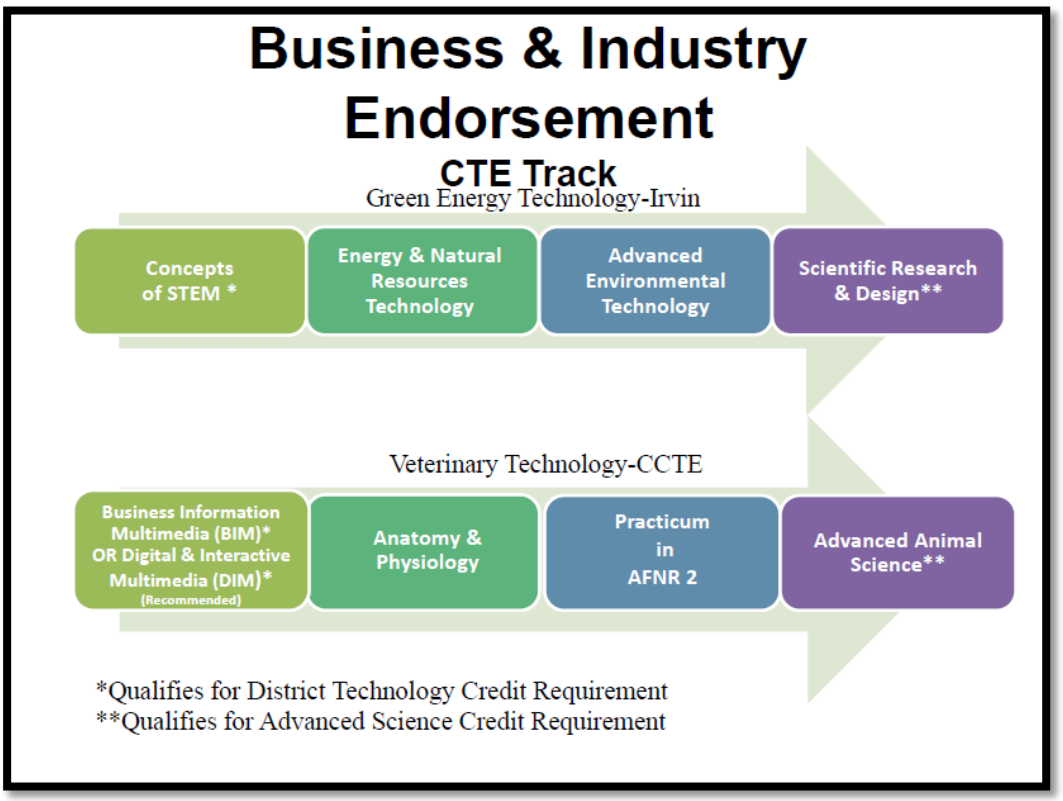

STEM Endorsement
CTE Track
Project Lead The Way: Computer Science AND Computer Engineering-Chapin
PLTW Introduction to Engineering Design*
PLTW Principles of Engineering Design
PLTW Digital Electronics AND Computer Integrated Manufacturing
PLTW Engineering Design & Development AND AP Computer Science
Project Lead The Way: Mechanical & Industrial Engineering-Chapin
PLTW Introduction to Engineering Design*
PLTW Principles of Engineering Design
PLTW Digital Electronics AND Computer Integrated Manufacturing
PLTW Engineering Design & Development
*Qualifies for District Technology Credit Requirement

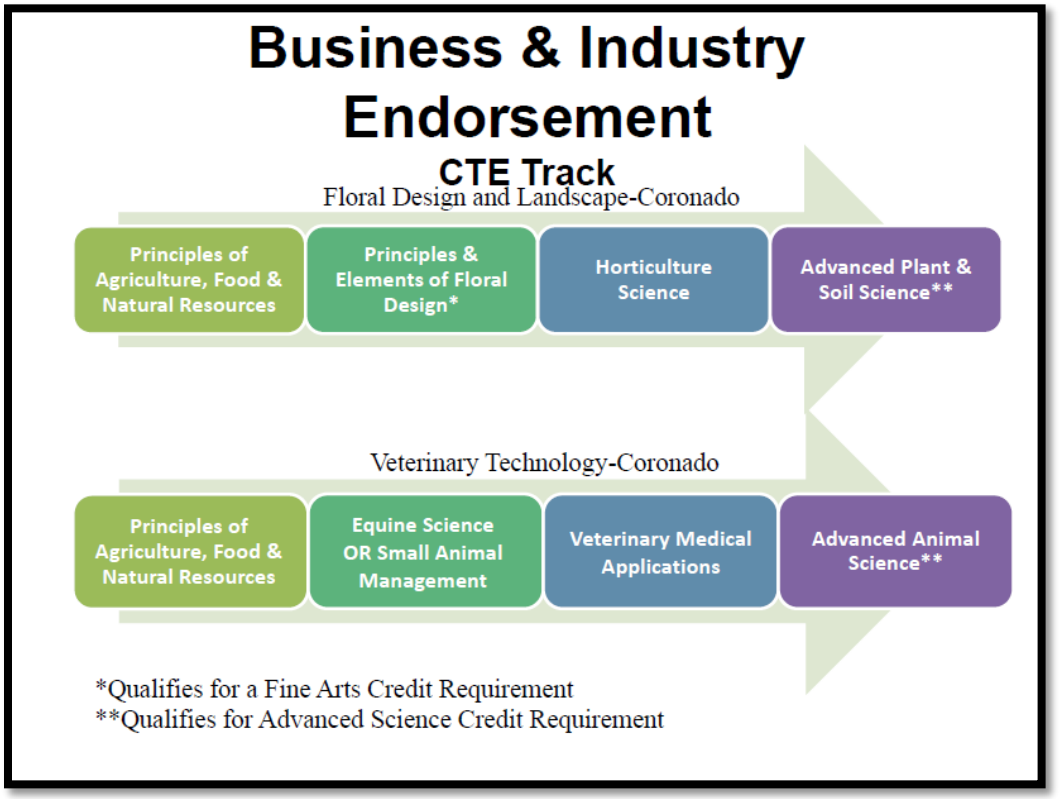

STEM Endorsement
Computer Science Track
Computer Science
Computer Science 1*
Computer Science 2
Computer Science 3
AP Computer Science A**
STEM Science Track
5-Years Science
Biology
Chemistry
Physics – AP OR Dual Credit OR Principles of Technology
4th Year Advance Science Credit AND 5th Year Advanced Science Credit
*Qualifies for District Technology Credit Requirement
**Qualifies for Advanced Mathematics Credit Requirement

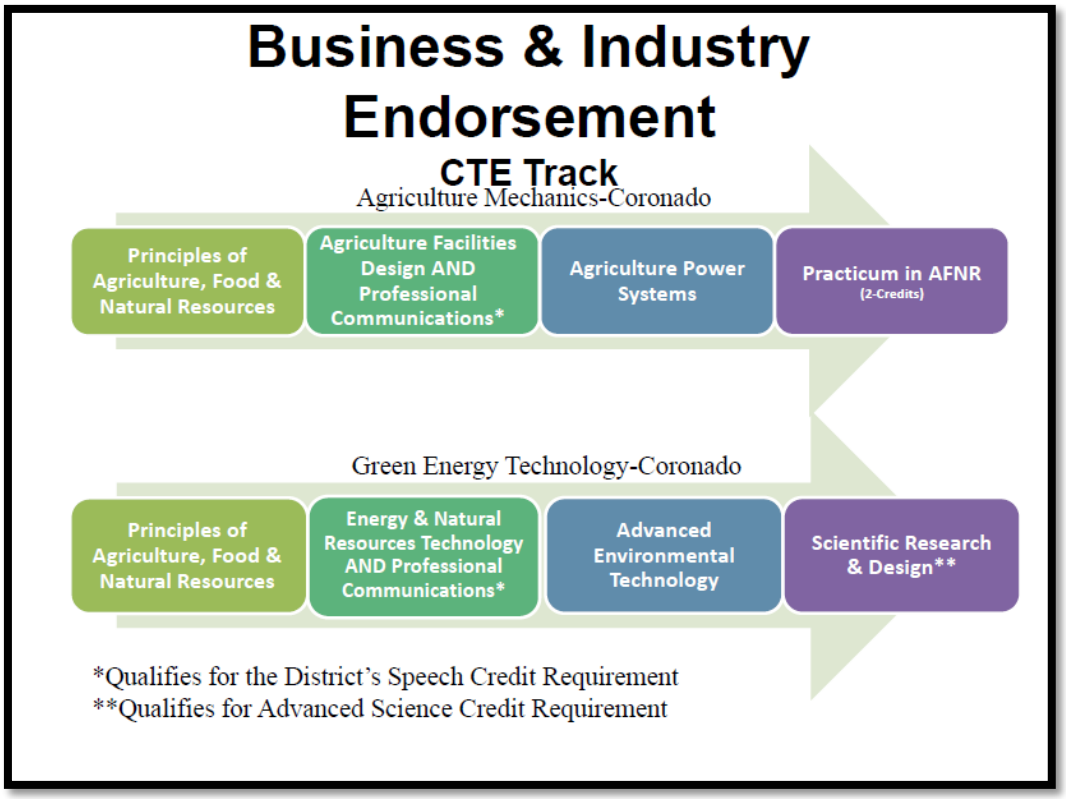

STEM Endorsement
STEM Math Track
5-Years Mathematics
Algebra 1
Geometry
Algebra II*
2-Advanced Mathematics Courses* To Complete a Total of 5-Mathematic Credits
Coherent Sequence Track
STEM Combination
Biology AND Algebra 1 OR Geometry
Chemistry** AND Geometry OR Algebra II***
Physics** OR Principles of Technology** AND Algebra II *** OR an Advanced Mathematics Credit*
1-Advance Science** AND 1-Advanced Mathematics * AND 1-Additional Advanced Math* or Science**
*Qualifies for Advanced Mathematics Credit Requirement
**Qualifies for Advanced Science Credit Requirement
***District graduation requirements for Mathematics

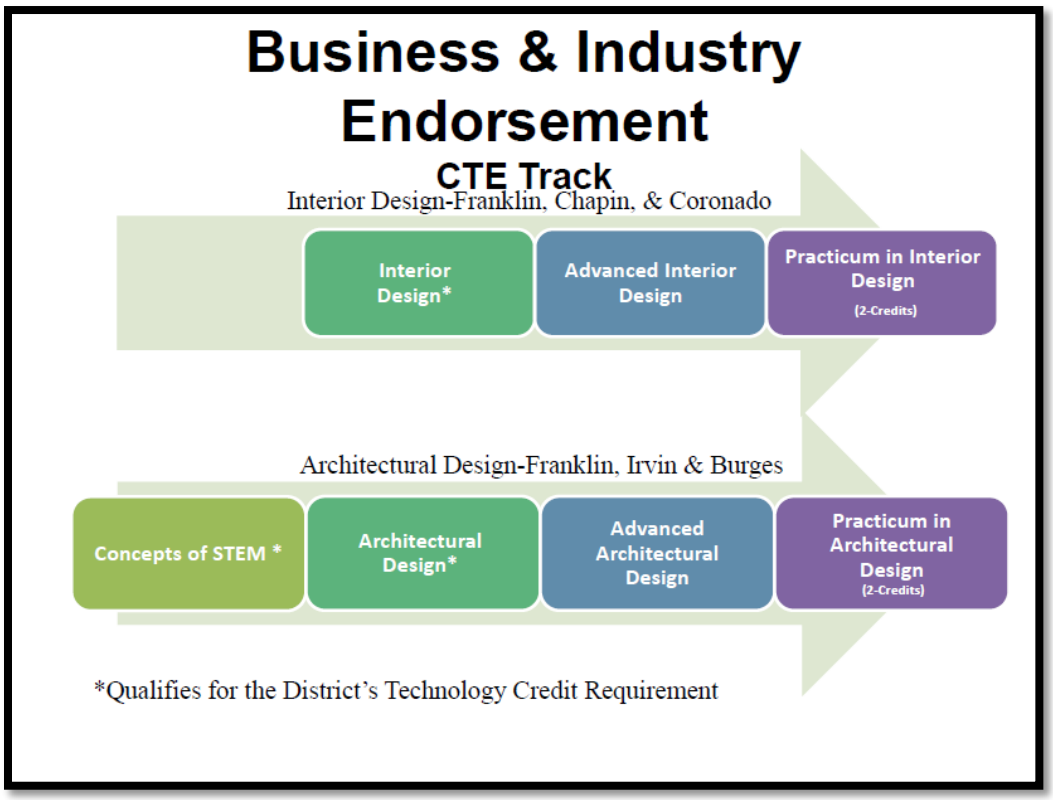
Business & Industry Endorsement

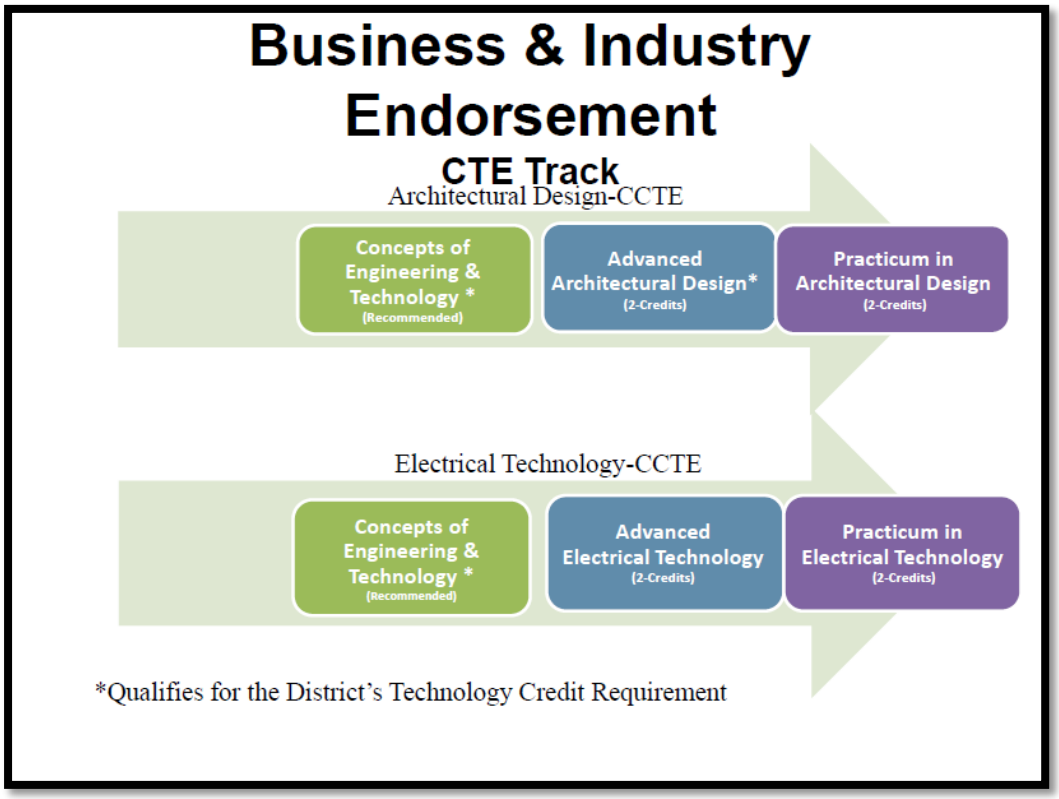
Return

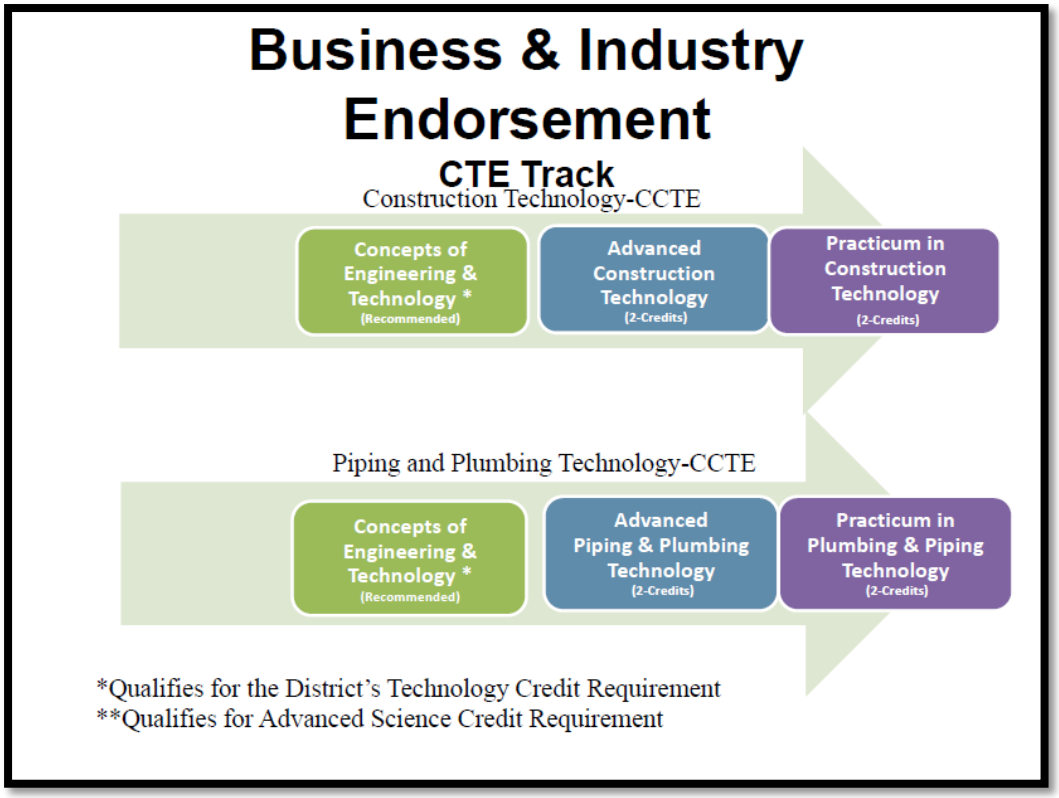


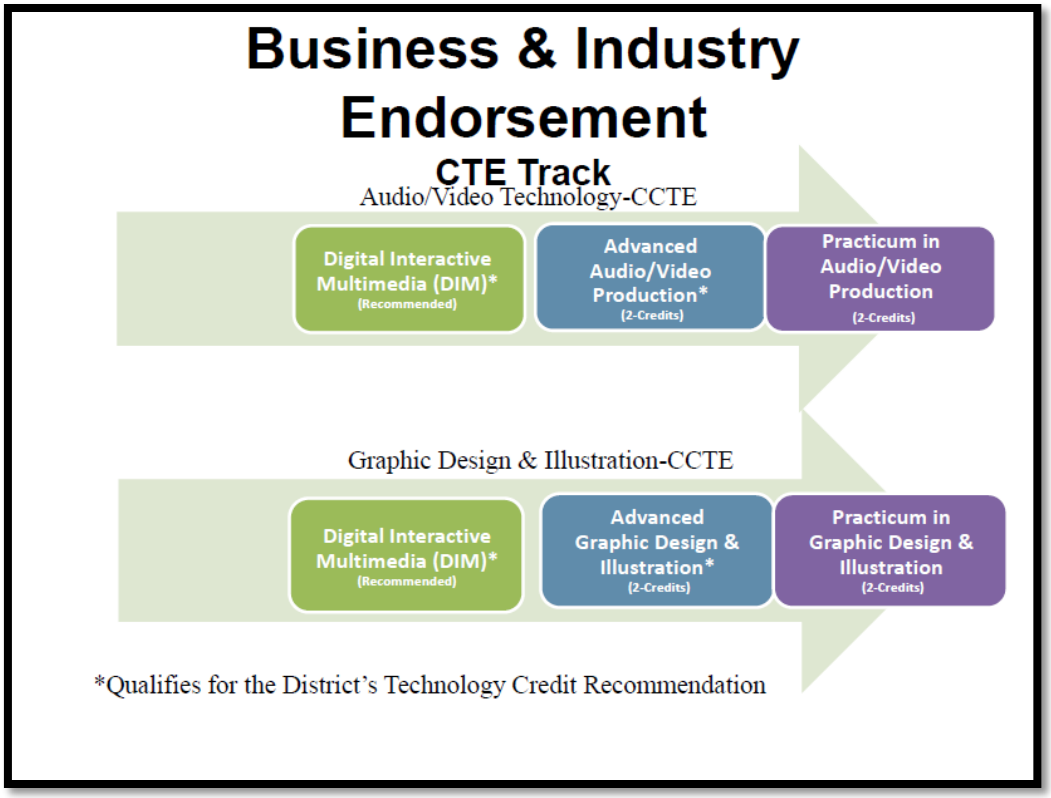


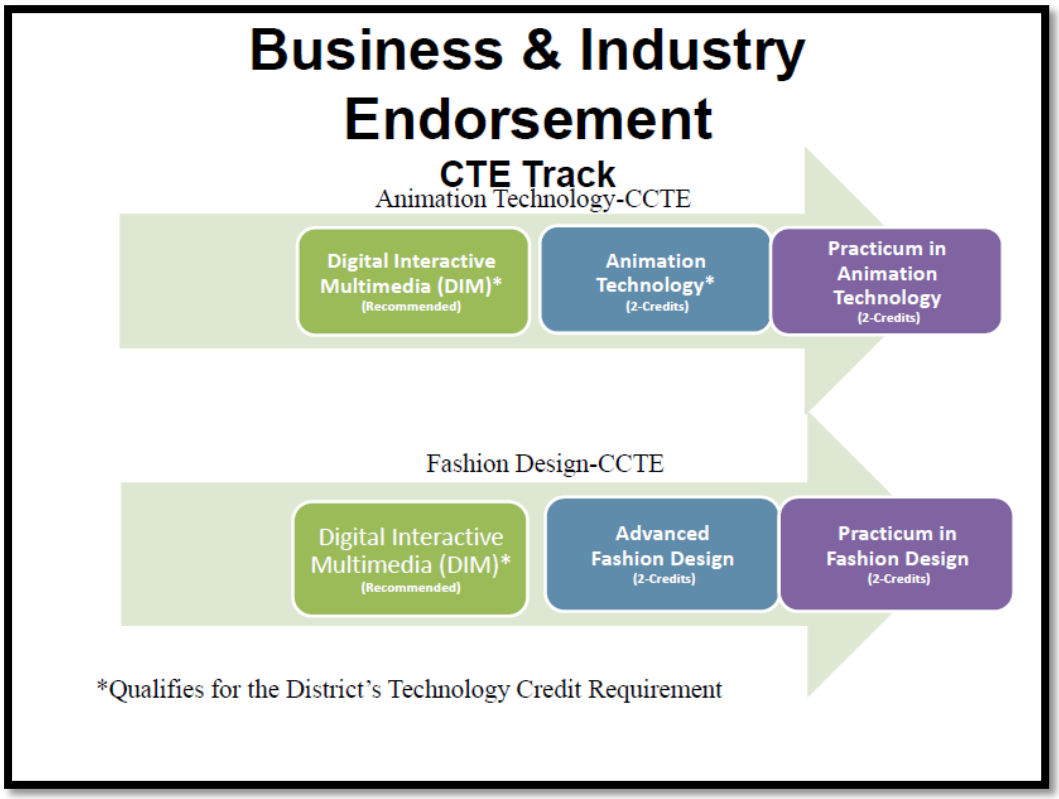

Business & Industry Endorsement
CTE Track
Agriculture Mechanics-Coronado
Principles of Agriculture, Food & Natural Resources
Agriculture Facilities Design AND Professional Communications*
Agriculture Power Systems
Practicum in AFNR (2-Credits)
Green Energy Technology-Coronado
Principles of Agriculture, Food & Natural Resources
Energy & Natural Resources Technology AND Professional Communications*
Advanced Environmental Technology
Scientific Research & Design**
*Qualifies for the District's Speech Credit Requirement
**Qualifies for Advanced Science Credit Requirement

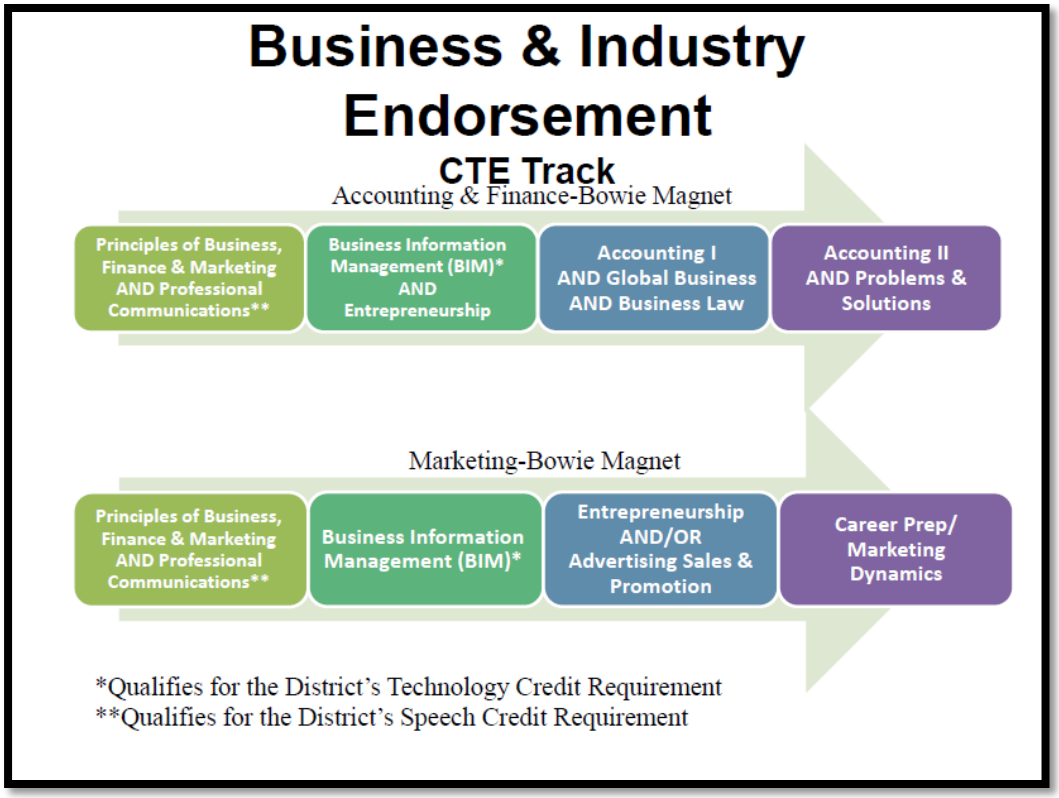

Business & Industry Endorsement
CTE Track
Interior Design-Franklin, Chapin, & Coronado
Interior Design*
Advanced Interior Design
Practicum in Interior Design (2-Credits)
Architectural Design-Franklin, Irvin & Burges
Concepts of STEM *
Architectural Design*
Advanced Architectural Design
Practicum in Architectural Design (2-Credits)
*Qualifies for the District's Technology Credit Requirement

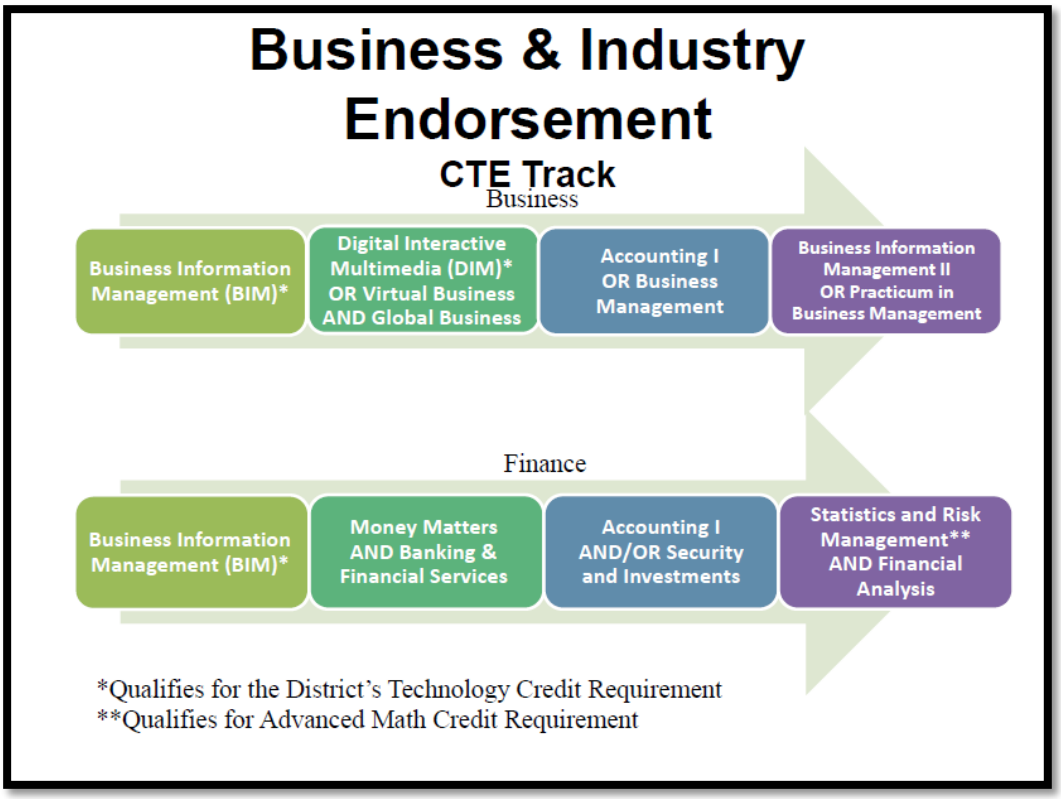

Business & Industry Endorsement
CTE Track
Architectural Design-CCTE
Concepts of Engineering & Technology * (Recommended)
Advanced Architectural Design* (2-Credits)
Practicum in Architectural Design (2-Credits)
Electrical Technology-CCTE
Concepts of Engineering & Technology * (Recommended)
Advanced Electrical Technology (2-Credits)
Practicum in Electrical Technology (2-Credits)
*Qualifies for the District's Technology Credit Requirement

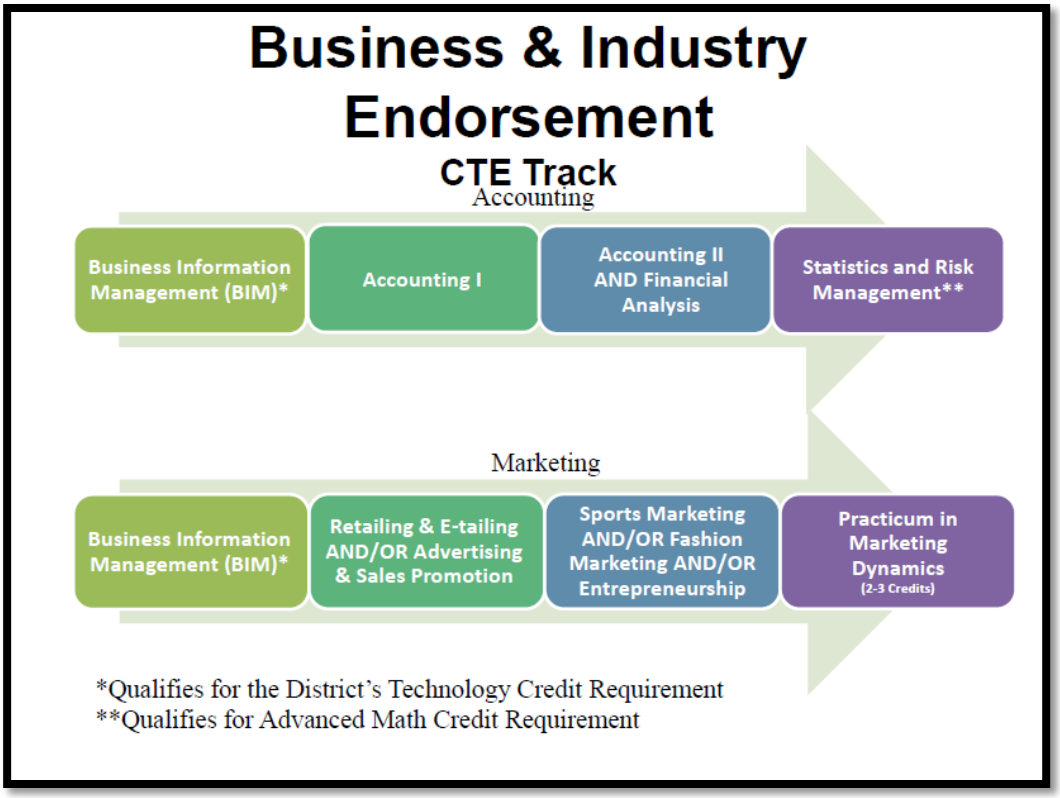

Business & Industry Endorsement
CTE Track
Construction Technology-CCTE
Concepts of Engineering & Technology * (Recommended)
Advanced Construction Technology (2-Credits)
Practicum in Construction Technology (2-Credits)
Piping and Plumbing Technology-CCTE
Concepts of Engineering & Technology * (Recommended)
Advanced Piping & Plumbing Technology (2-Credits)
Practicum in Plumbing & Piping Technology (2-Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for Advanced Science Credit Requirement

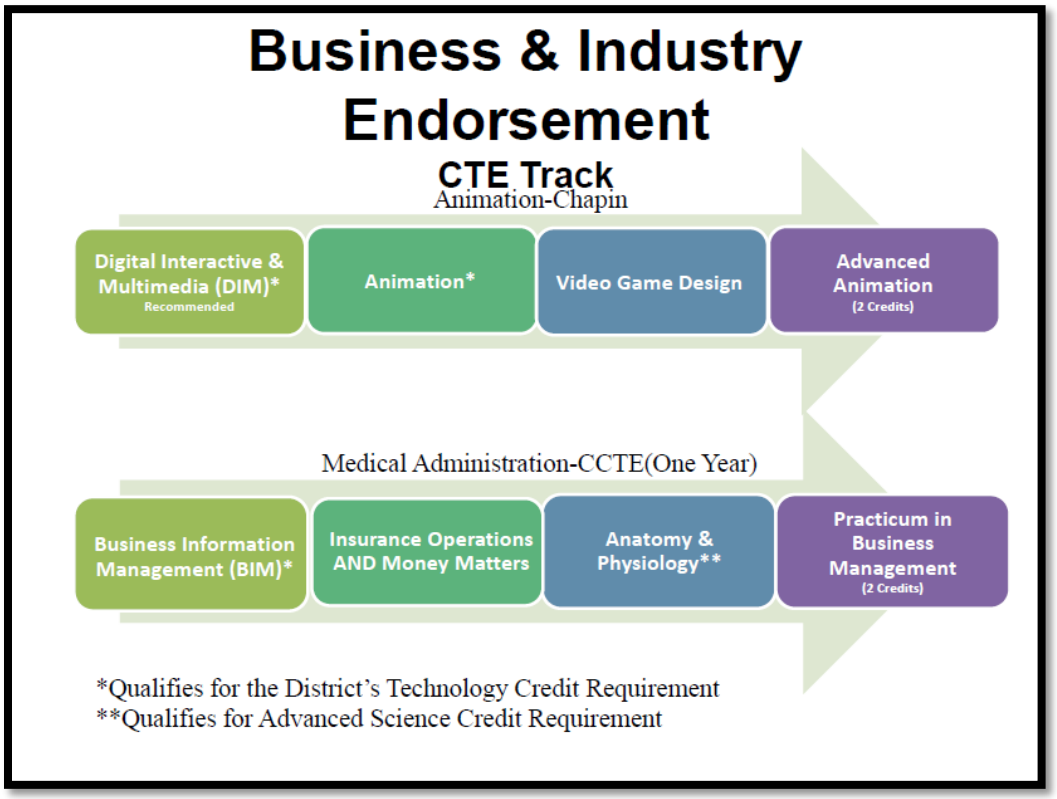

Business & Industry Endorsement
CTE Track
Audio/Video Technology-CCTE
Digital Interactive Multimedia (DIM)* (Recommended)
Advanced Audio/Video Production* (2-Credits)
Practicum in Audio/Video Production (2-Credits)
Graphic Design & Illustration-CCTE
Digital Interactive Multimedia (DIM)* (Recommended)
Advanced Graphic Design & Illustration* (2-Credits)
Practicum in Graphic Design & Illustration (2-Credits)
*Qualifies for the District's Technology Credit Recommendation

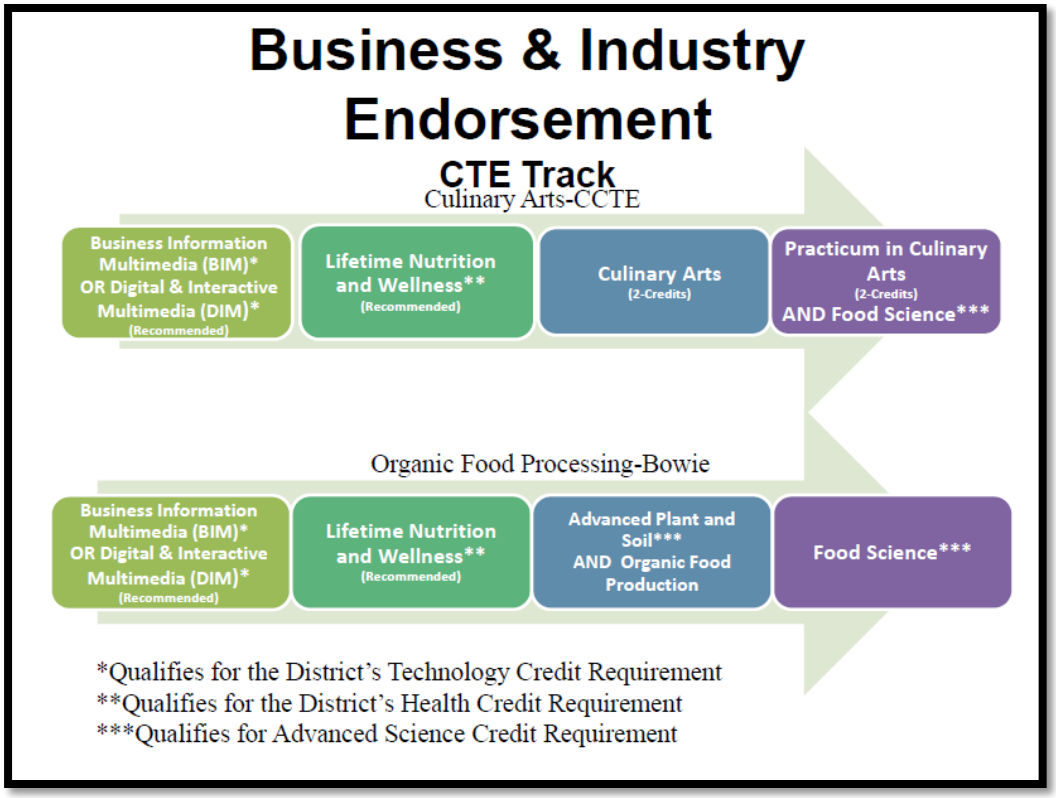

Business & Industry Endorsement
CTE Track
Animation Technology-CCTE
Digital Interactive Multimedia (DIM)* (Recommended)
Animation Technology* (2-Credits)
Practicum in Animation Technology (2-Credits)
Fashion Design-CCTE
Digital Interactive Multimedia (DIM)* (Recommended)
Advanced Fashion Design (2-Credits)
Practicum in Fashion Design (2-Credits)
*Qualifies for the District's Technology Credit Requirement

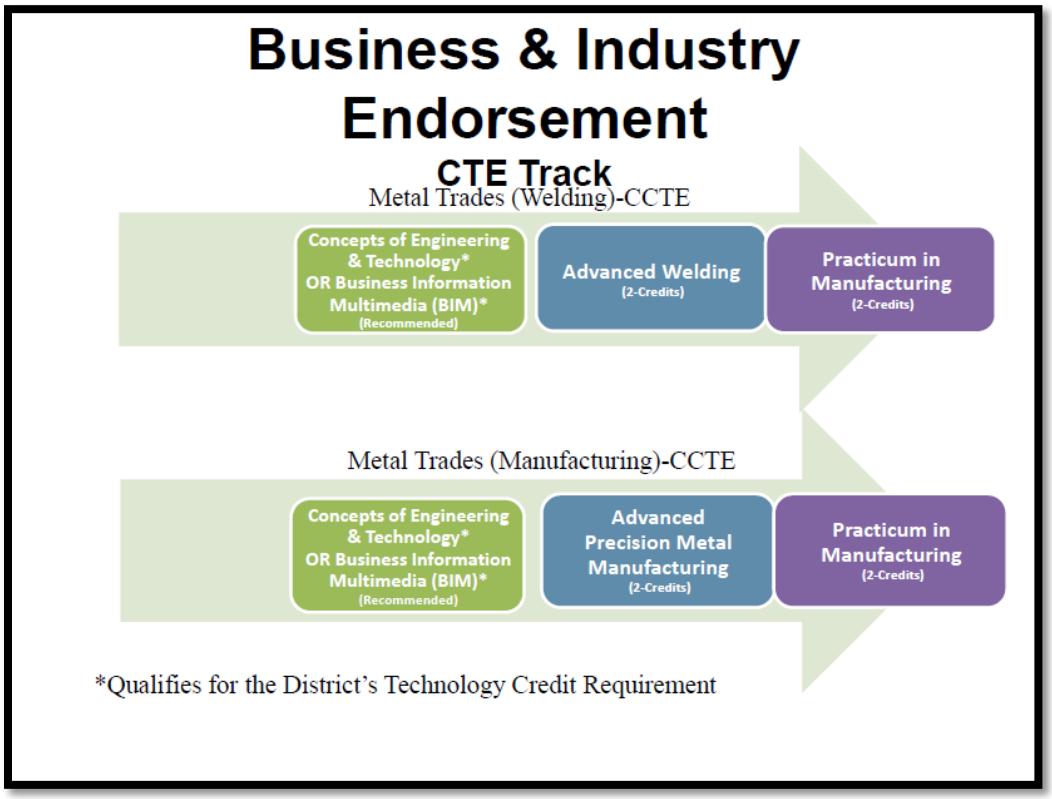

Business & Industry Endorsement
CTE Track
Accounting & Finance-Bowie Magnet
Principles of Business, Finance & Marketing AND Professional Communications**
Business Information Management (BIM)* AND Entrepreneurship
Accounting I AND Global Business AND Business Law
Accounting II AND Problems & Solutions
Marketing-Bowie Magnet
Principles of Business, Finance & Marketing AND Professional Communications**
Business Information Management (BIM)*
Entrepreneurship AND/OR Advertising Sales & Promotion
Career Prep/ Marketing Dynamics
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Speech Credit Requirement

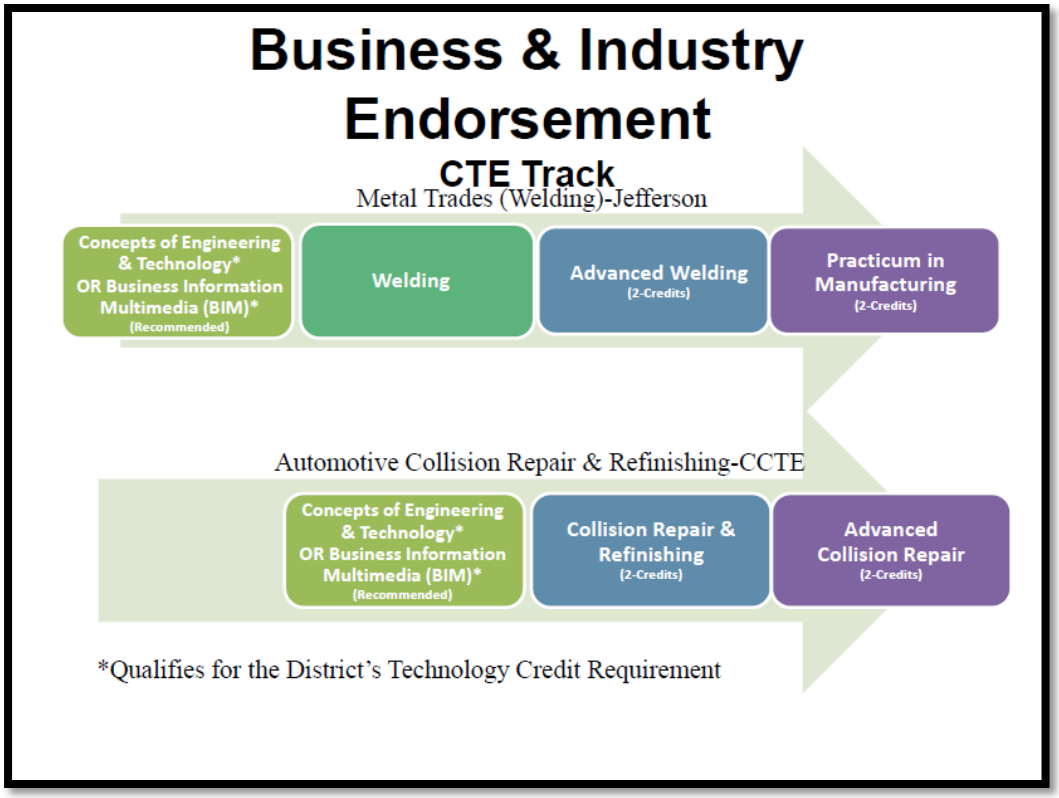

Business & Industry Endorsement
CTE Track
Business
Business Information Management (BIM)*
Digital Interactive Multimedia (DIM)* OR Virtual Business AND Global Business
Accounting I OR Business Management
Business Information Management II OR Practicum in Business Management
Finance
Business Information Management (BIM)*
Money Matters AND Banking & Financial Services
Accounting I AND/OR Security and Investments
Statistics and Risk Management** AND Financial Analysis
*Qualifies for the District's Technology Credit Requirement
**Qualifies for Advanced Math Credit Requirement

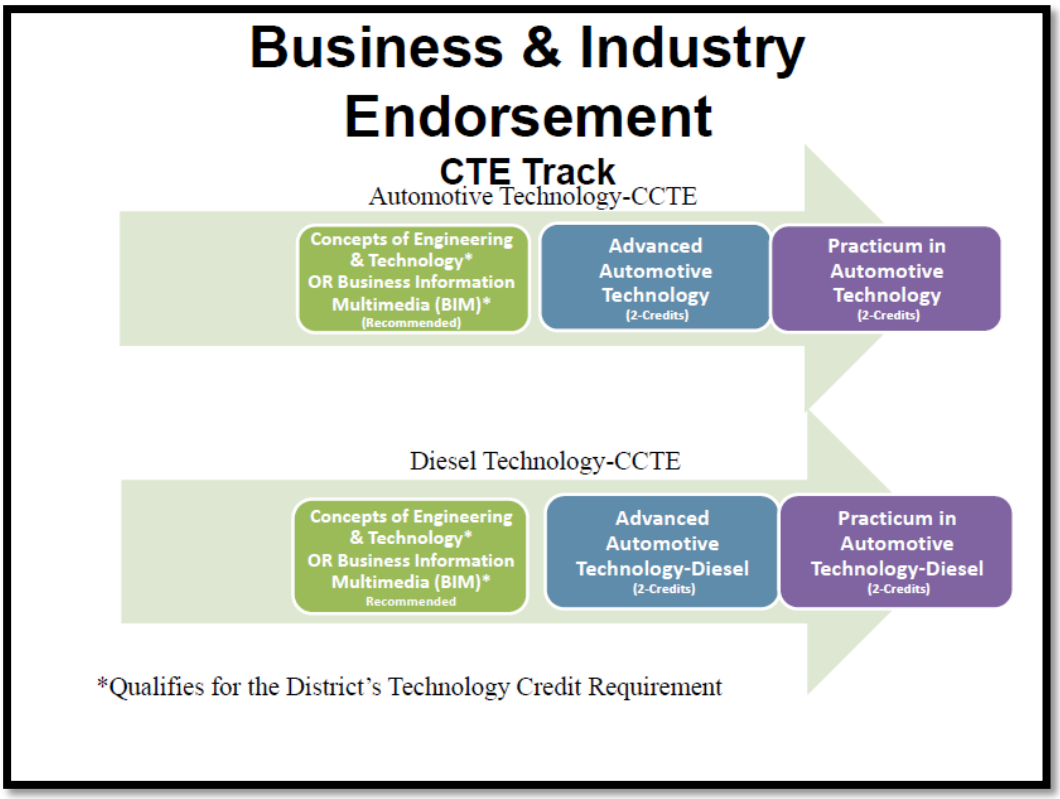

Business & Industry Endorsement
CTE Track
Accounting
Business Information Management (BIM)*
Accounting I
Accounting II AND Financial Analysis
Statistics and Risk Management**
Marketing
Business Information Management (BIM)*
Retailing & E-tailing AND/OR Advertising & Sales Promotion
Sports Marketing AND/OR Fashion Marketing AND/OR Entrepreneurship
Practicum in Marketing Dynamics (2-3 Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for Advanced Math Credit Requirement

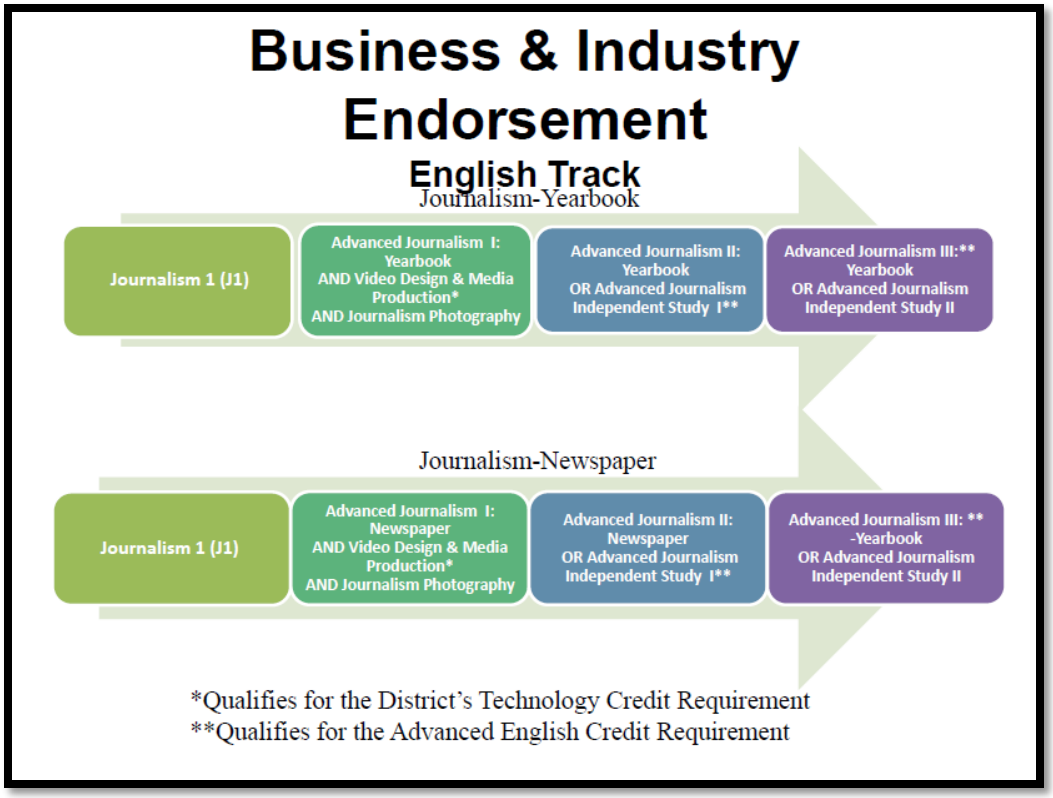

Business & Industry Endorsement
CTE Track
Animation-Chapin
Digital Interactive & Multimedia (DIM)* Recommended
Animation*
Video Game Design
Advanced Animation (2 Credits)
Medical Administration-CCTE(One Year)
Business Information Management (BIM)*
Insurance Operations AND Money Matters
Anatomy & Physiology**
Practicum in Business Management (2 Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for Advanced Science Credit Requirement

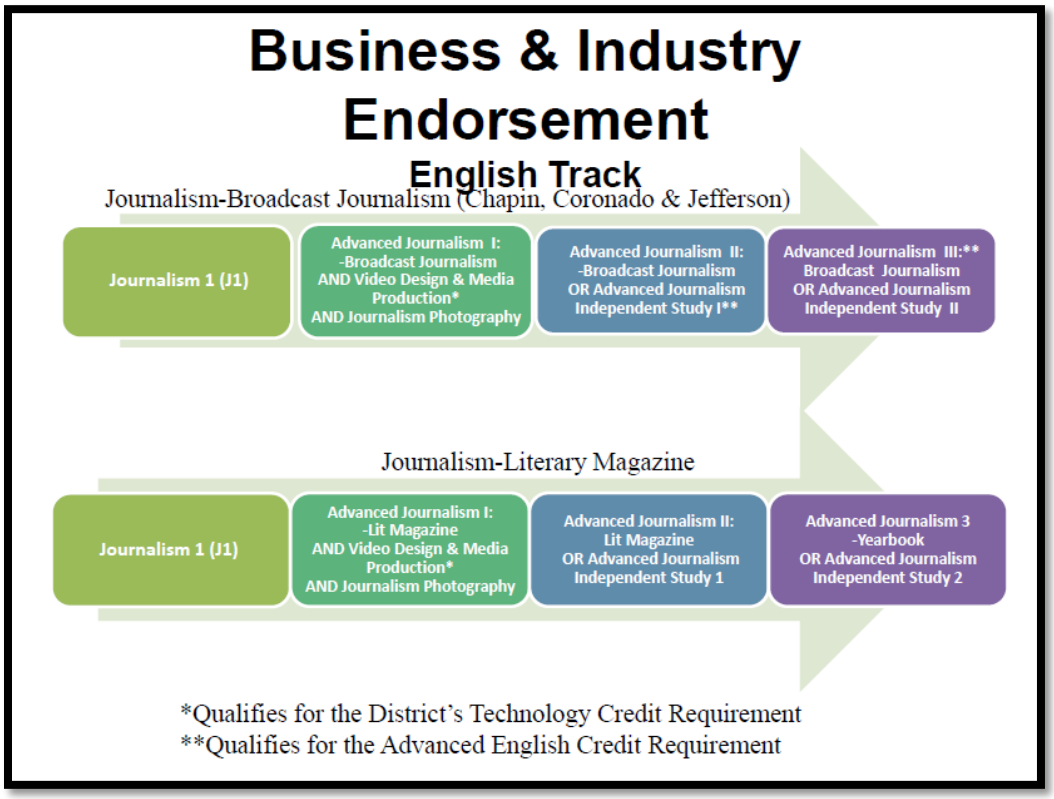

Business & Industry Endorsement
CTE Track
Culinary Arts-CCTE
Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Lifetime Nutrition and Wellness** (Recommended)
Culinary Arts (2-Credits)
Practicum in Culinary Arts (2-Credits) AND Food Science***
Organic Food Processing-Bowie
Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Lifetime Nutrition and Wellness** (Recommended)
Advanced Plant and Soil*** AND Organic Food Production
Food Science***
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Health Credit Requirement
***Qualifies for Advanced Science Credit Requirement

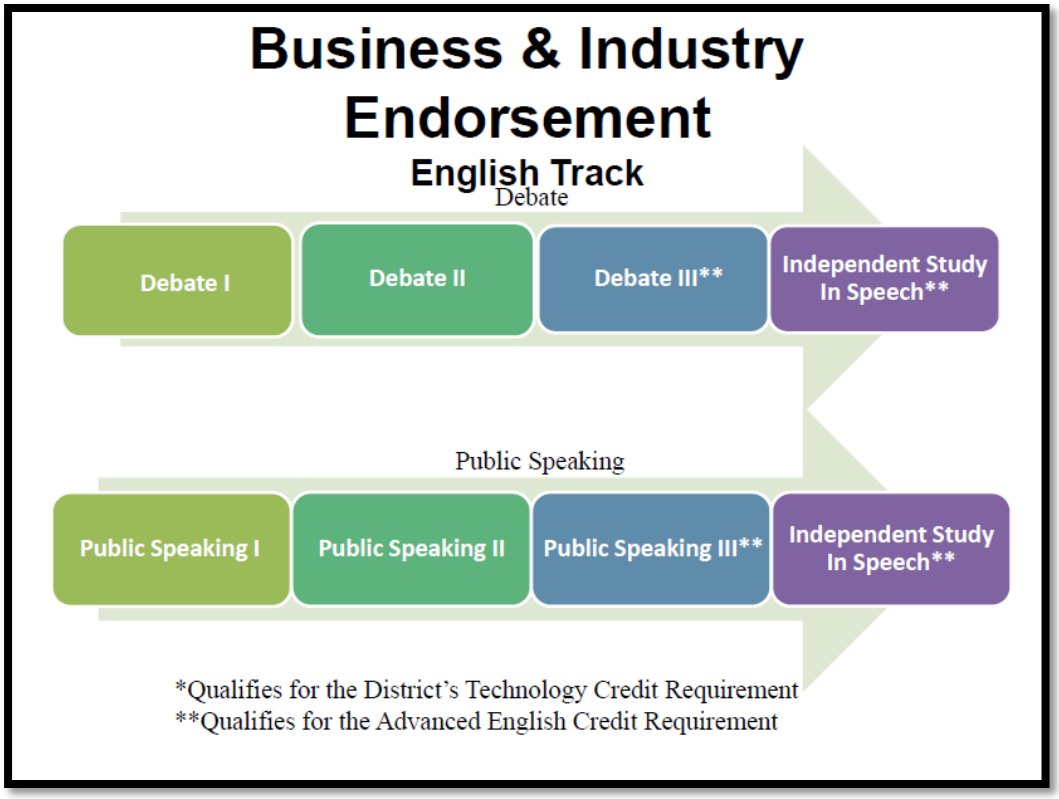

Business & Industry Endorsement
CTE Track
Metal Trades (Welding)-CCTE
Concepts of Engineering & Technology* OR Business Information Multimedia (BIM)* (Recommended)
Advanced Welding (2-Credits)
Practicum in Manufacturing (2-Credits)
Metal Trades (Manufacturing)-CCTE
Concepts of Engineering & Technology* OR Business Information Multimedia (BIM)* (Recommended)
Advanced Precision Metal Manufacturing (2-Credits)
Practicum in Manufacturing (2-Credits)
*Qualifies for the District's Technology Credit Requirement


Business & Industry Endorsement
CTE Track
Metal Trades (Welding)-Jefferson
Concepts of Engineering & Technology* OR Business Information Multimedia (BIM)* (Recommended)
Welding
Advanced Welding (2-Credits)
Practicum in Manufacturing (2-Credits)
Automotive Collision Repair & Refinishing-CCTE
Concepts of Engineering & Technology* OR Business Information Multimedia (BIM)* (Recommended)
Collision Repair & Refinishing (2-Credits)
Advanced Collision Repair (2-Credits)
*Qualifies for the District's Technology Credit Requirement


Business & Industry Endorsement
CTE Track
Automotive Technology-CCTE
Concepts of Engineering & Technology* OR Business Information Multimedia (BIM)* (Recommended)
Advanced Automotive Technology (2-Credits)
Practicum in Automotive Technology (2-Credits)
Diesel Technology-CCTE
Concepts of Engineering & Technology* OR Business Information Multimedia (BIM)* Recommended
Advanced Automotive Technology-Diesel (2-Credits)
Practicum in Automotive Technology-Diesel (2-Credits)
*Qualifies for the District's Technology Credit Requirement

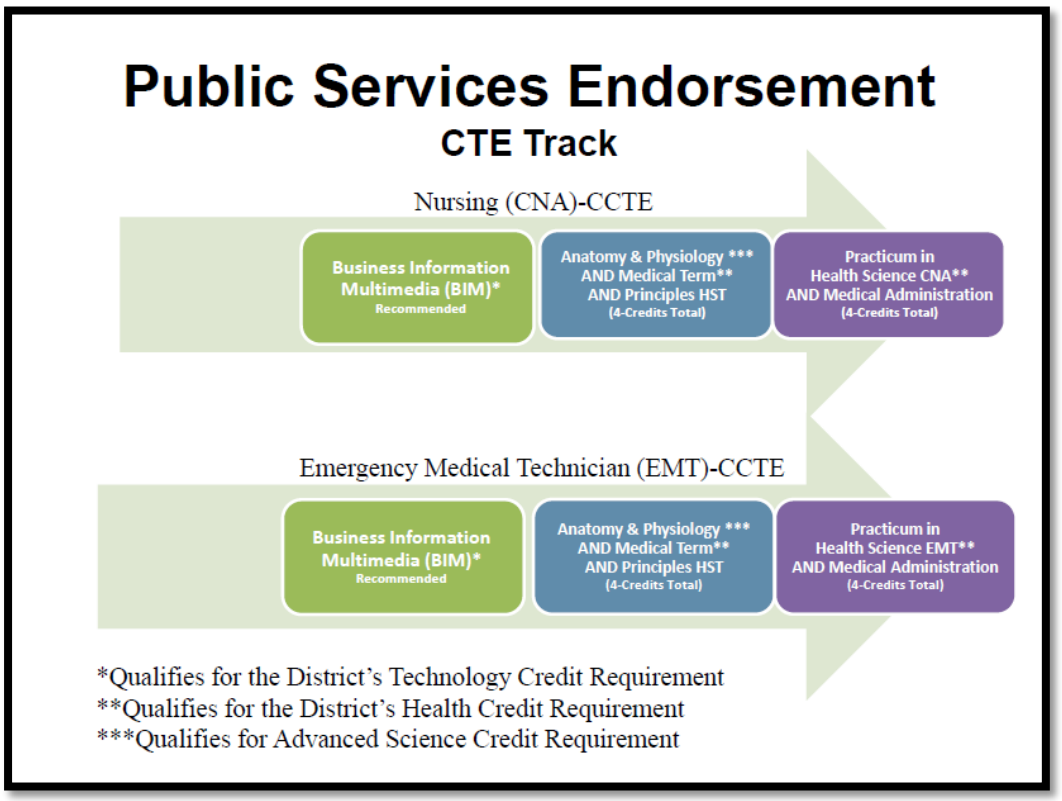

Business & Industry Endorsement
English Track
Journalism-Yearbook
Journalism 1 (J1)
Advanced Journalism I: Yearbook AND Video Design & Media Production* AND Journalism Photography
Advanced Journalism II: Yearbook OR Advanced Journalism Independent Study I**
Advanced Journalism III:** Yearbook OR Advanced Journalism Independent Study II
Journalism-Newspaper
Journalism 1 (J1)
Advanced Journalism I: Newspaper AND Video Design & Media Production* AND Journalism Photography
Advanced Journalism II: Newspaper OR Advanced Journalism Independent Study I**
Advanced Journalism III: ** -Yearbook OR Advanced Journalism Independent Study II
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Advanced English Credit Requirement

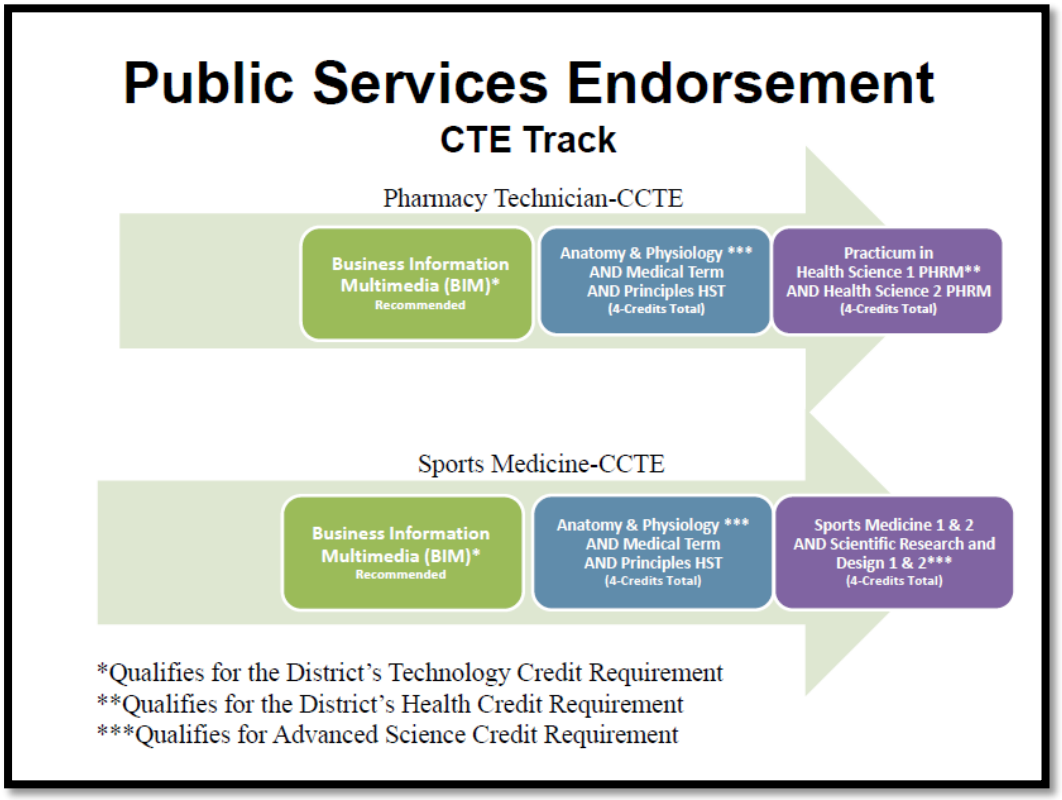

Business & Industry Endorsement
English Track
Journalism-Broadcast Journalism (Chapin, Coronado & Jefferson)
Journalism 1 (J1)
Advanced Journalism I: -Broadcast Journalism AND Video Design & Media Production* AND Journalism Photography
Advanced Journalism II: -Broadcast Journalism OR Advanced Journalism Independent Study I**
Advanced Journalism III:** Broadcast Journalism OR Advanced Journalism Independent Study II
Journalism-Literary Magazine
Journalism 1 (J1)
Advanced Journalism I: -Lit Magazine AND Video Design & Media Production* AND Journalism Photography
Advanced Journalism II: Lit Magazine OR Advanced Journalism Independent Study 1
Advanced Journalism 3 -Yearbook OR Advanced Journalism Independent Study 2
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Advanced English Credit Requirement

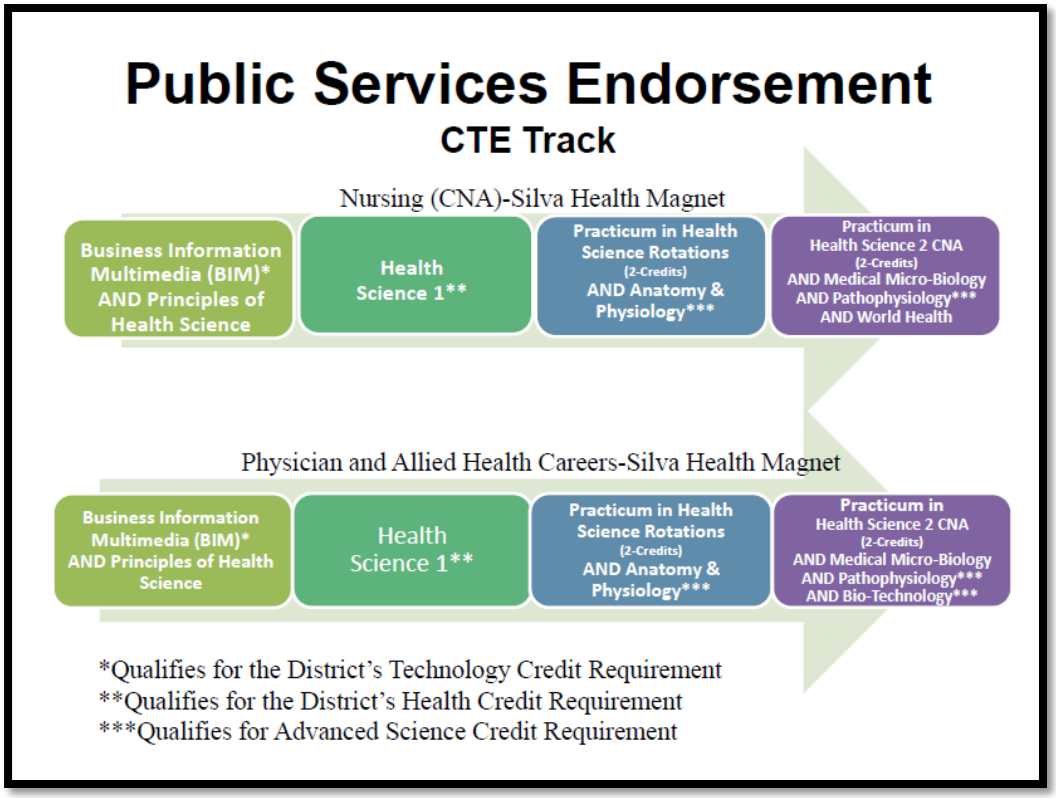

Business & Industry Endorsement
English Track
Debate
Debate I
Debate II
Debate III**
Independent Study In Speech**
Public Speaking
Public Speaking I
Public Speaking II
Public Speaking III**
Independent Study In Speech**
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Advanced English Credit Requirement

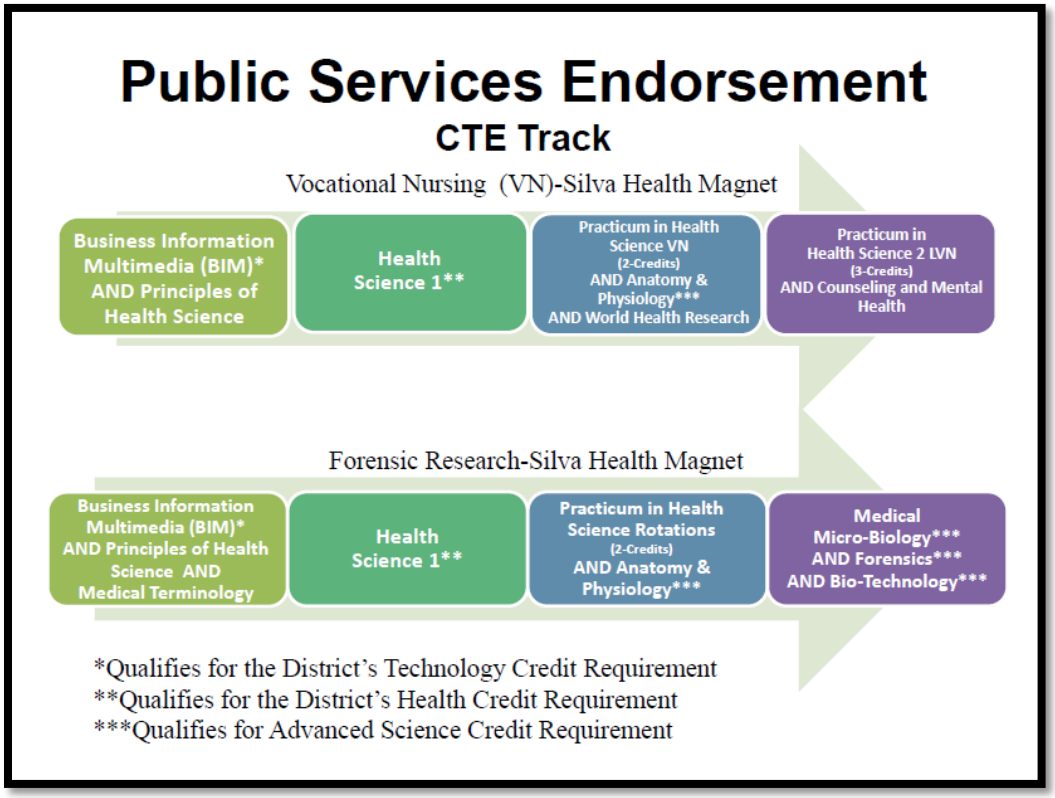
Public Services Endorsement

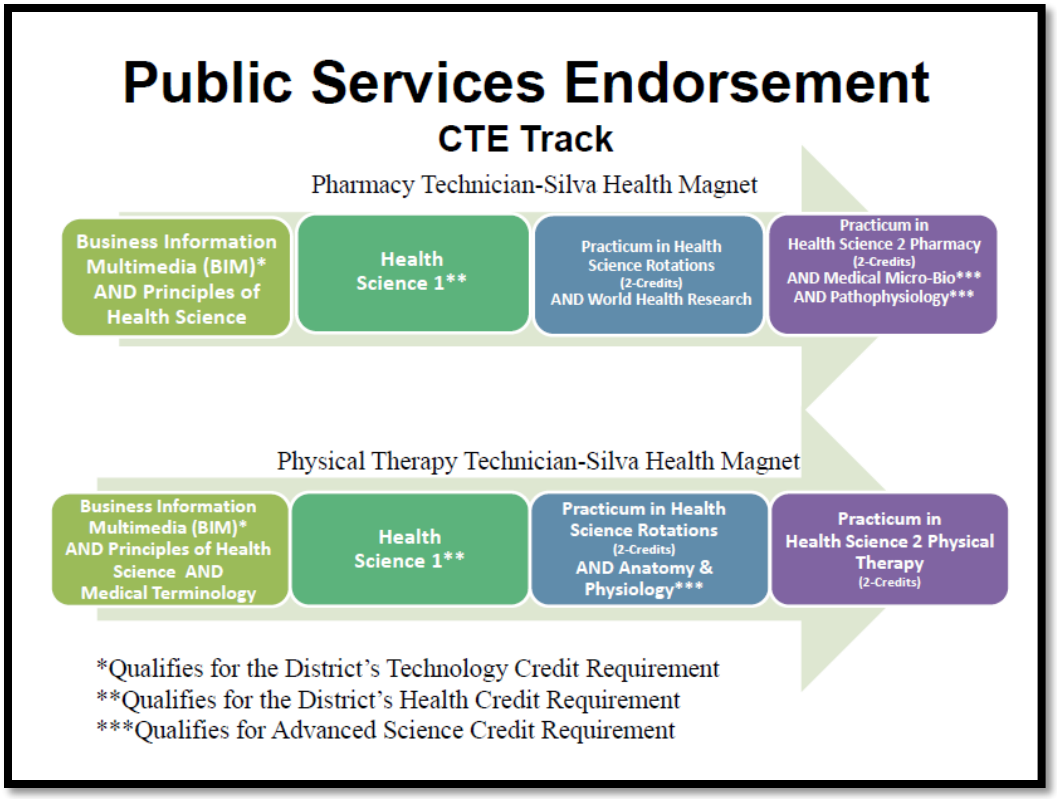
Return

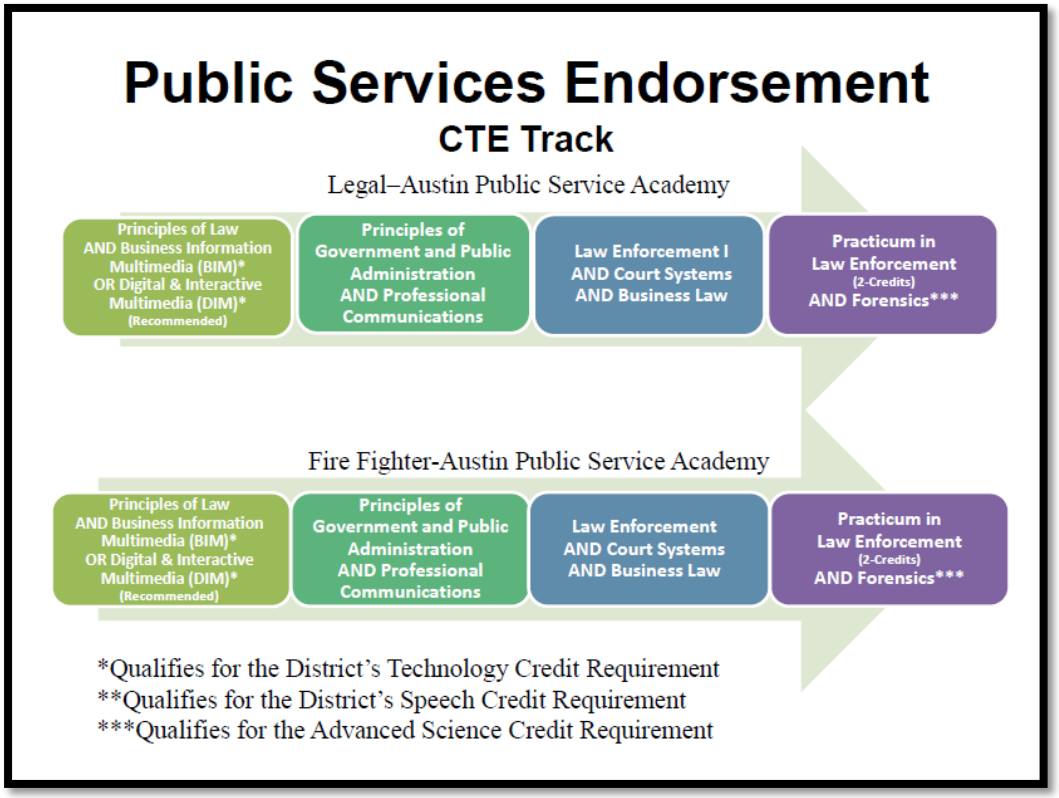


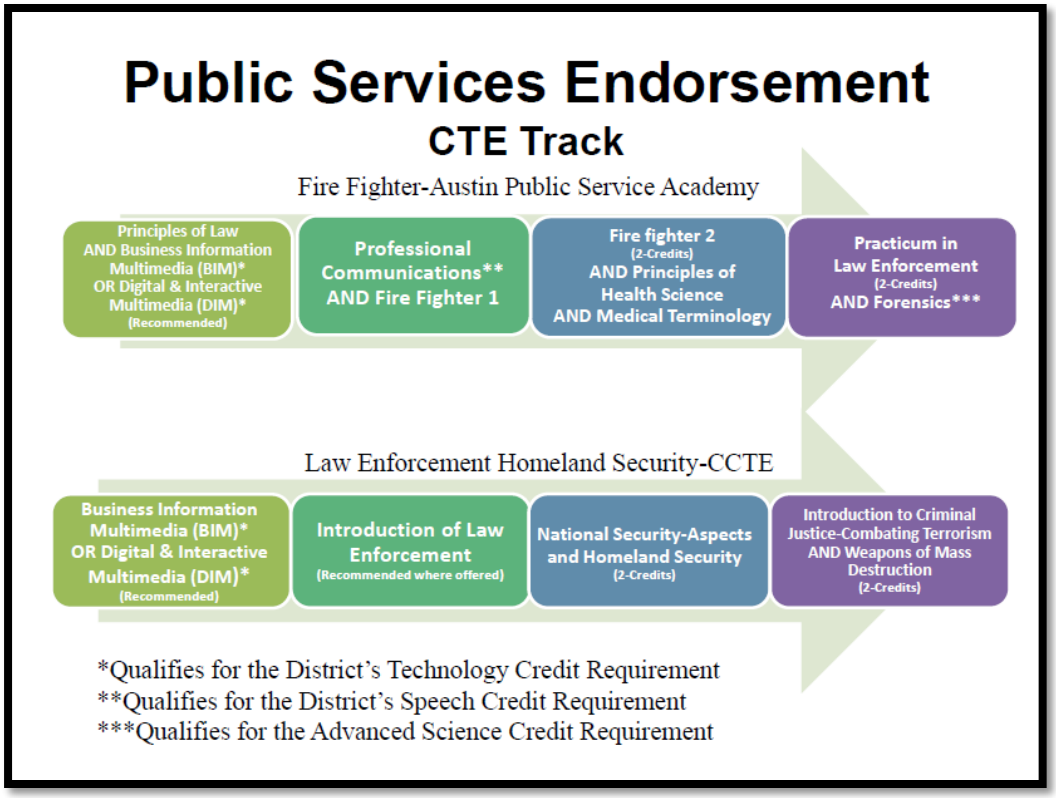


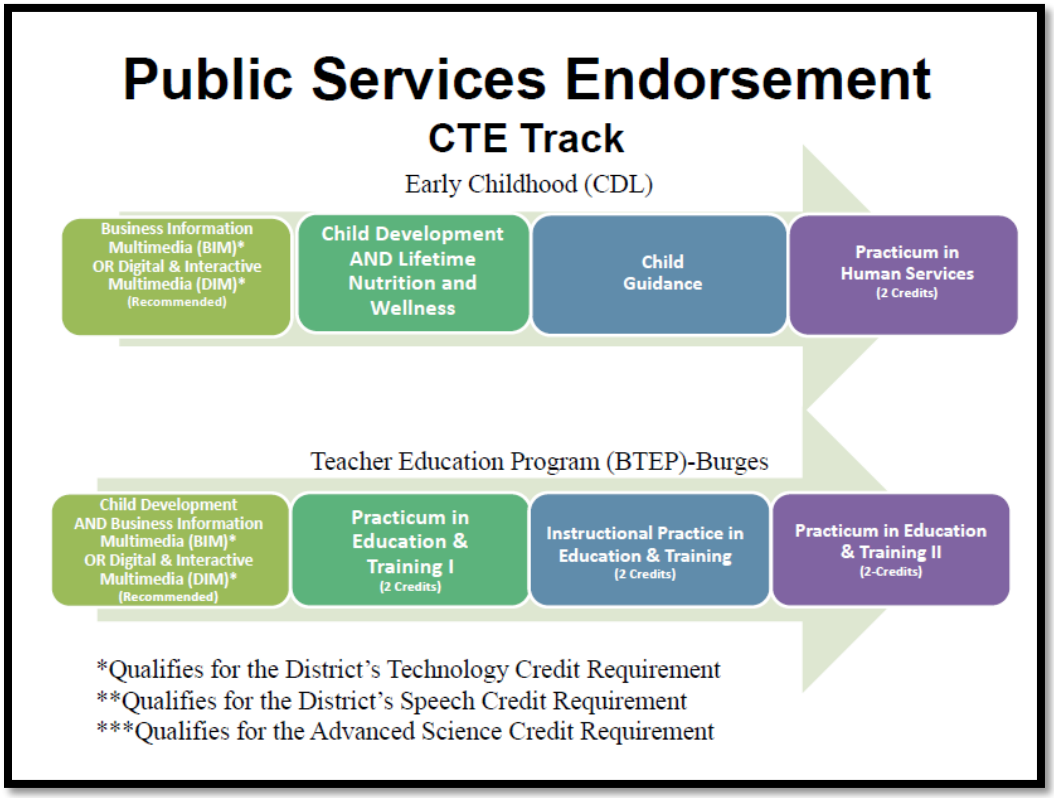

Public Services Endorsement
CTE Track
Nursing (CNA)-Silva Health Magnet
Business Information Multimedia (BIM)* AND Principles of Health Science
Health Science 1**
Practicum in Health Science Rotations (2-Credits) AND Anatomy & Physiology***
Practicum in Health Science 2 CNA (2-Credits) AND Medical Micro-Biology AND Pathophysiology*** AND World Health
Physician and Allied Health Careers-Silva Health Magnet
Business Information Multimedia (BIM)* AND Principles of Health Science
Health Science 1**
Practicum in Health Science Rotations (2-Credits) AND Anatomy & Physiology***
Practicum in Health Science 2 CNA (2-Credits) AND Medical Micro-Biology AND Pathophysiology*** AND Bio-Technology***
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Health Credit Requirement
***Qualifies for Advanced Science Credit Requirement

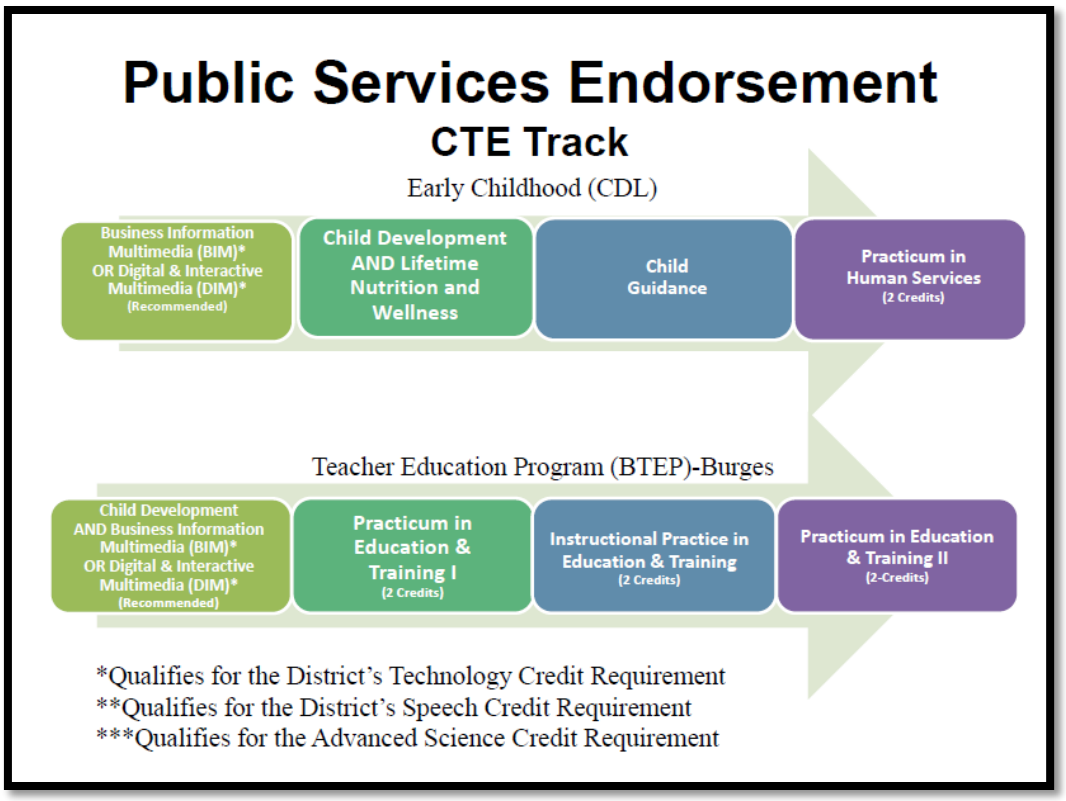

Public Services Endorsement
CTE Track
Vocational Nursing (VN)-Silva Health Magnet
Business Information Multimedia (BIM)* AND Principles of Health Science
Health Science 1**
Practicum in Health Science VN (2-Credits) AND Anatomy & Physiology*** AND World Health Research
Practicum in Health Science 2 LVN (3-Credits) AND Counseling and Mental Health
Forensic Research-Silva Health Magnet
Business Information Multimedia (BIM)* AND Principles of Health Science AND Medical Terminology
Health Science 1**
Practicum in Health Science Rotations (2-Credits) AND Anatomy & Physiology***
Medical Micro-Biology*** AND Forensics*** AND Bio-Technology***
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Health Credit Requirement
***Qualifies for Advanced Science Credit Requirement

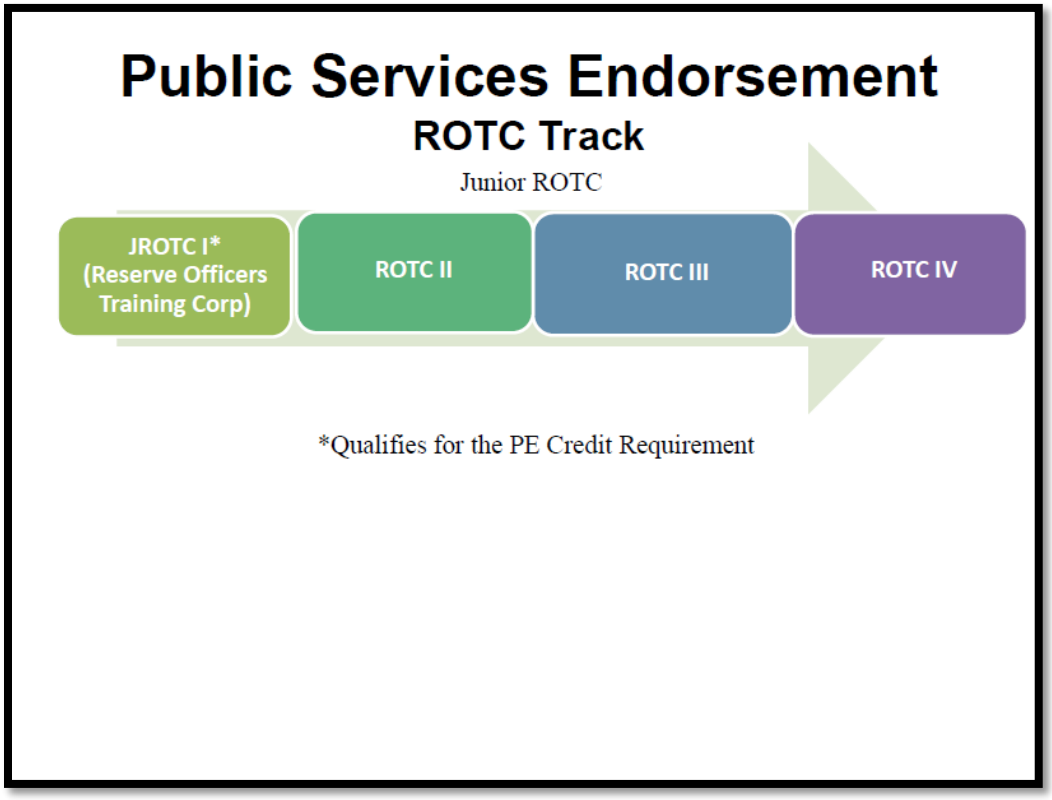

Public Services Endorsement
CTE Track
Pharmacy Technician-Silva Health Magnet
Business Information Multimedia (BIM)* AND Principles of Health Science
Health Science 1**
Practicum in Health Science Rotations (2-Credits) AND World Health Research
Practicum in Health Science 2 Pharmacy (2-Credits) AND Medical Micro-Bio*** AND Pathophysiology***
Physical Therapy Technician-Silva Health Magnet
Business Information Multimedia (BIM)* AND Principles of Health Science AND Medical Terminology
Health Science 1**
Practicum in Health Science Rotations (2-Credits) AND Anatomy & Physiology***
Practicum in Health Science 2 Physical Therapy (2-Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Health Credit Requirement
***Qualifies for Advanced Science Credit Requirement


Public Services Endorsement
CTE Track
Legal–Austin Public Service Academy
Principles of Law AND Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Principles of Government and Public Administration AND Professional Communications
Law Enforcement I AND Court Systems AND Business Law
Practicum in Law Enforcement (2-Credits) AND Forensics***
Fire Fighter-Austin Public Service Academy
Principles of Law AND Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Principles of Government and Public Administration AND Professional Communications
Law Enforcement AND Court Systems AND Business Law
Practicum in Law Enforcement (2-Credits) AND Forensics***
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Speech Credit Requirement
***Qualifies for the Advanced Science Credit Requirement


Public Services Endorsement
CTE Track
Fire Fighter-Austin Public Service Academy
Principles of Law AND Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Professional Communications** AND Fire Fighter 1
Fire fighter 2 (2-Credits) AND Principles of Health Science AND Medical Terminology
Practicum in Law Enforcement (2-Credits) AND Forensics***
Law Enforcement Homeland Security-CCTE
Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Introduction of Law Enforcement (Recommended where offered)
National Security-Aspects and Homeland Security (2-Credits)
Introduction to Criminal Justice-Combating Terrorism AND Weapons of Mass Destruction (2-Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Speech Credit Requirement
***Qualifies for the Advanced Science Credit Requirement

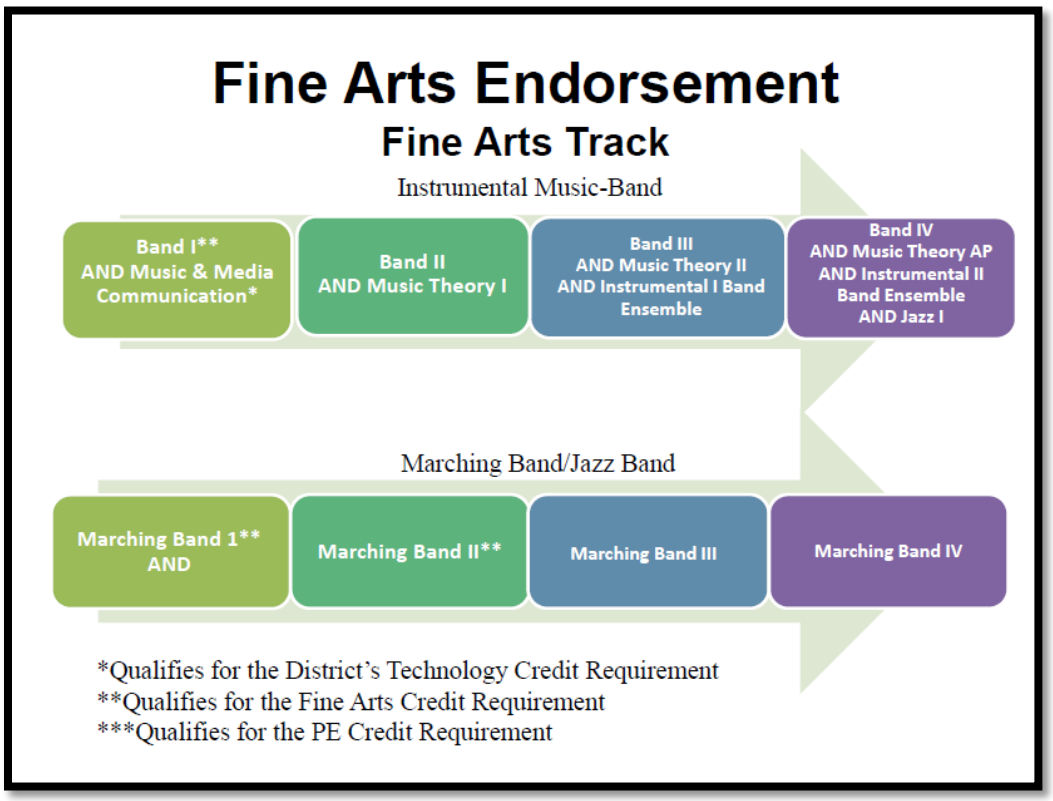

Public Services Endorsement
CTE Track
Early Childhood (CDL)
Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Child Development AND Lifetime Nutrition and Wellness
Child Guidance
Practicum in Human Services (2 Credits)
Teacher Education Program (BTEP)-Burges
Child Development AND Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Practicum in Education & Training I (2 Credits)
Instructional Practice in Education & Training (2 Credits)
Practicum in Education & Training II (2-Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Speech Credit Requirement
***Qualifies for the Advanced Science Credit Requirement

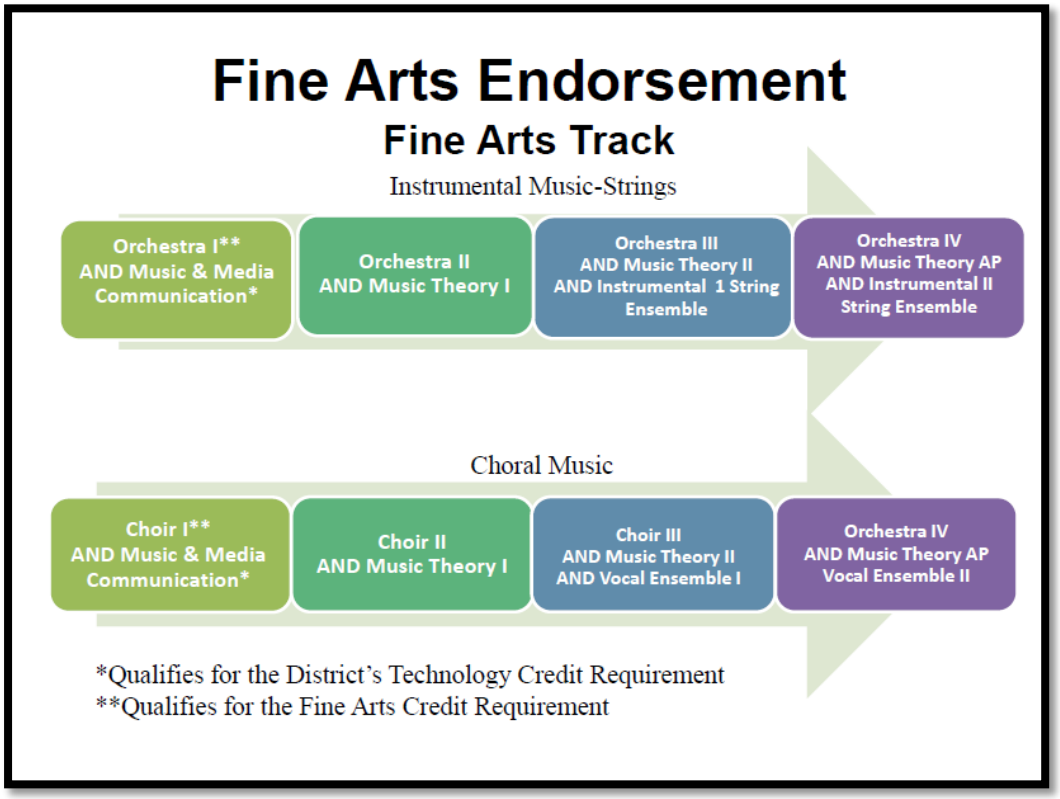

Public Services Endorsement
CTE Track
Early Childhood (CDL)
Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Child Development AND Lifetime Nutrition and Wellness
Child Guidance
Practicum in Human Services (2 Credits)
Teacher Education Program (BTEP)-Burges
Child Development AND Business Information Multimedia (BIM)* OR Digital & Interactive Multimedia (DIM)* (Recommended)
Practicum in Education & Training I (2 Credits)
Instructional Practice in Education & Training (2 Credits)
Practicum in Education & Training II (2-Credits)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the District's Speech Credit Requirement
***Qualifies for the Advanced Science Credit Requirement

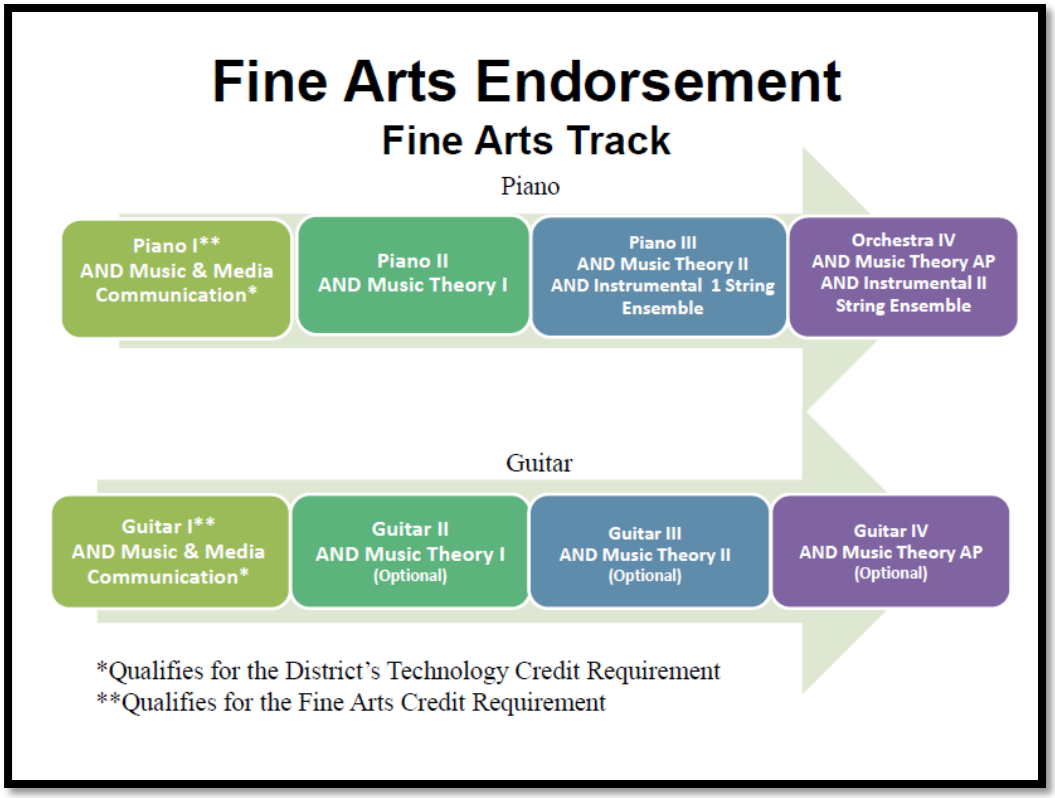

Public Services Endorsement
ROTC Track
Junior ROTC
JROTC I* (Reserve Officers Training Corp)
ROTC II
ROTC III
ROTC IV
*Qualifies for the PE Credit Requirement

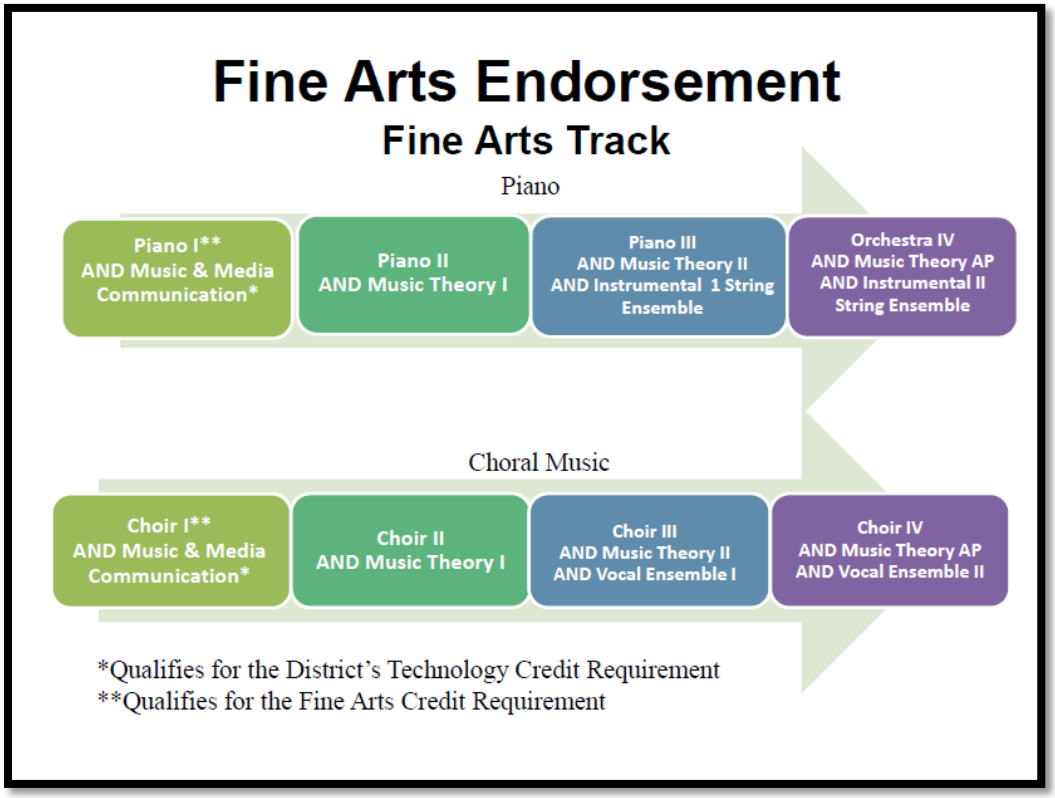
Fine Arts Endorsement

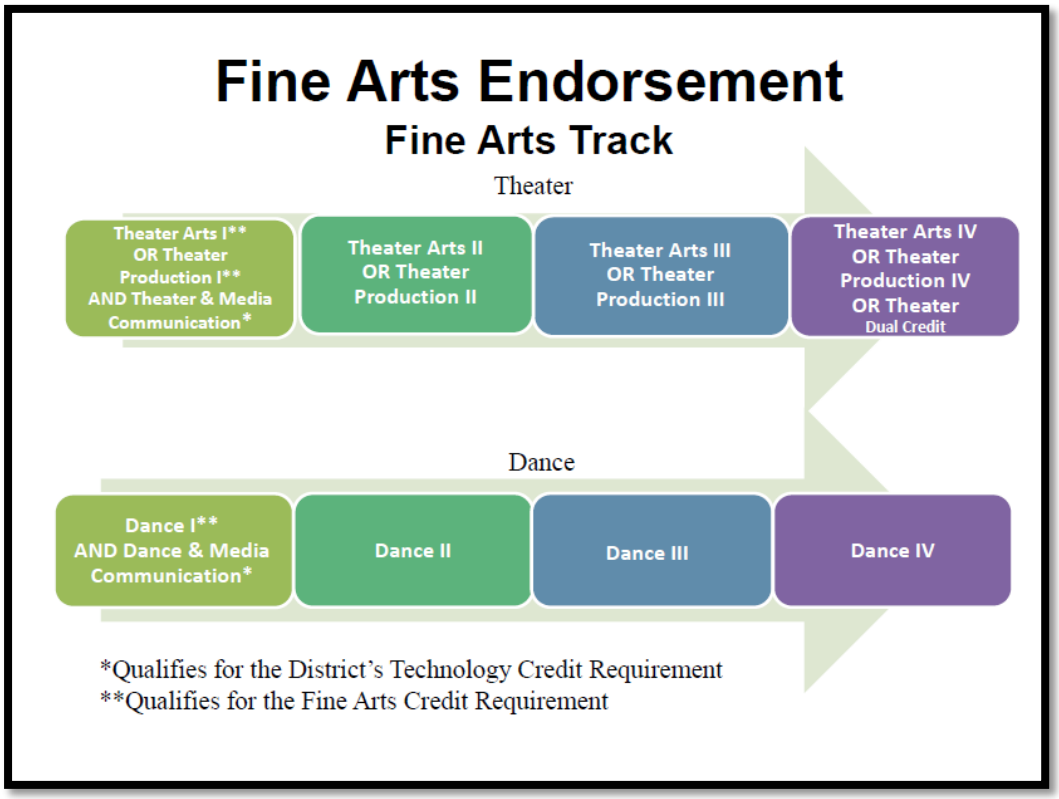
Return

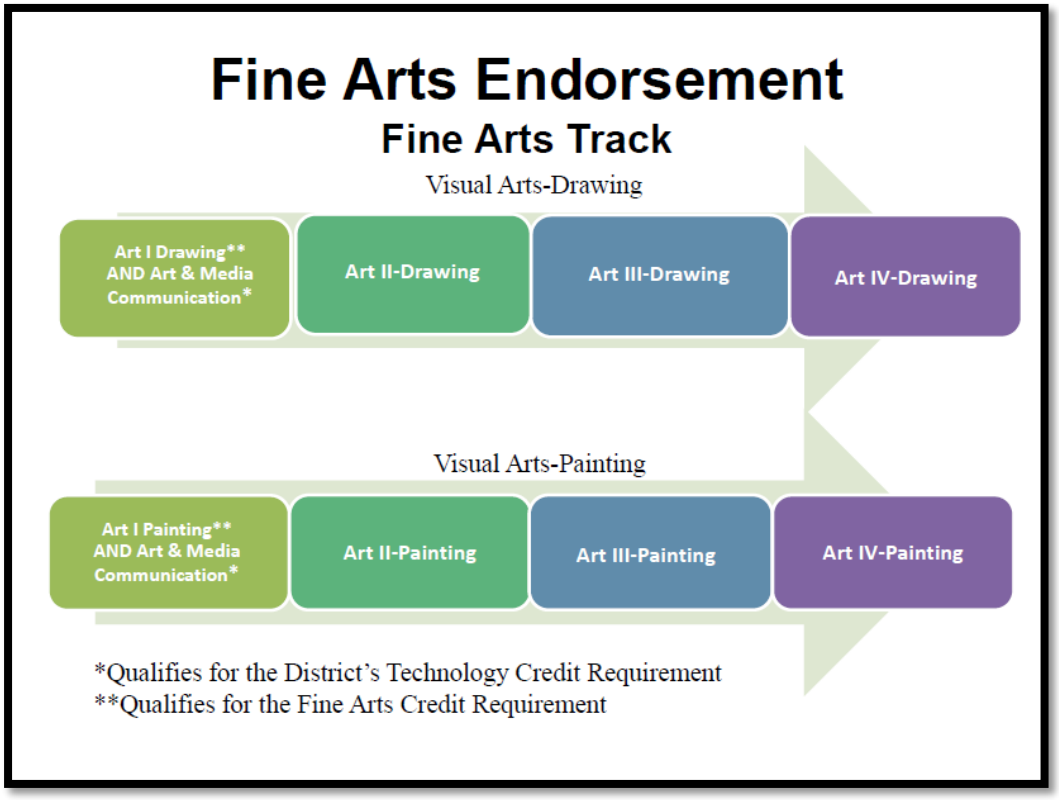


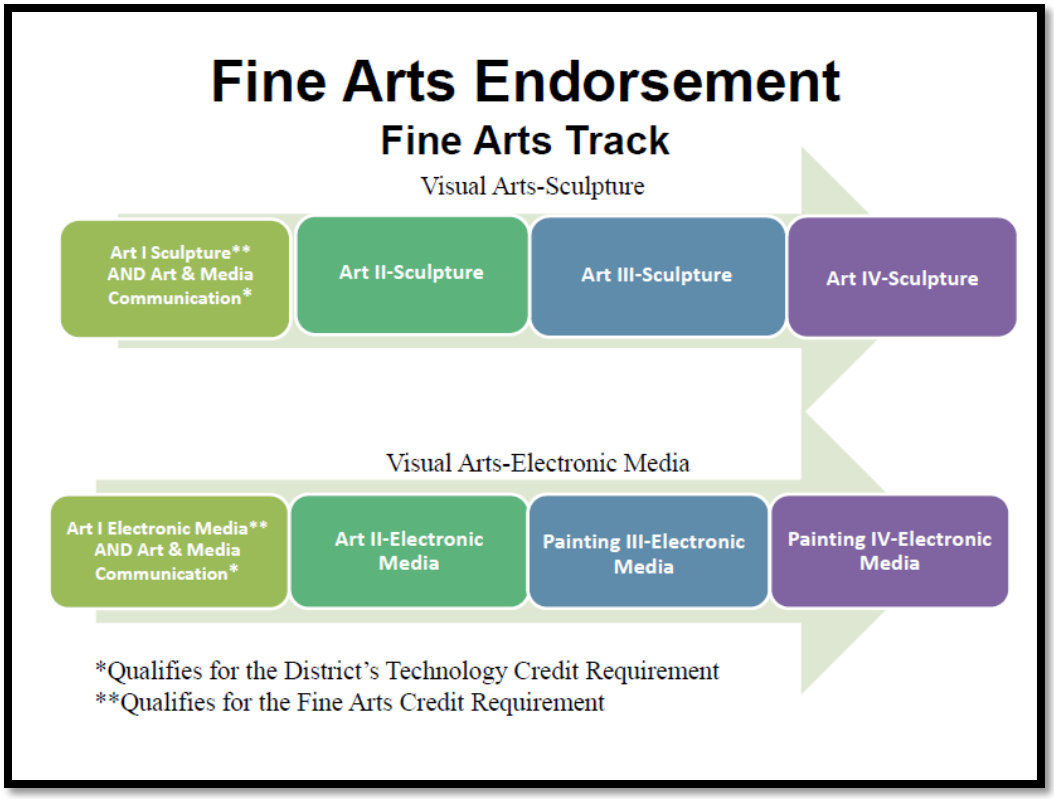



Fine Arts Endorsement
Fine Arts Track
Piano
Piano I** AND Music & Media Communication*
Piano II AND Music Theory I
Piano III AND Music Theory II AND Instrumental 1 String Ensemble
Orchestra IV AND Music Theory AP AND Instrumental II String Ensemble
Guitar
Guitar I** AND Music & Media Communication*
Guitar II AND Music Theory I (Optional)
Guitar III AND Music Theory II (Optional)
Guitar IV AND Music Theory AP (Optional)
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Fine Arts Credit Requirement


Fine Arts Endorsement
Fine Arts Track
Piano
Piano I** AND Music & Media Communication*
Piano II AND Music Theory I
Piano III AND Music Theory II AND Instrumental 1 String Ensemble
Orchestra IV AND Music Theory AP AND Instrumental II String Ensemble
Choral Music
Choir I** AND Music & Media Communication*
Choir II AND Music Theory I
Choir III AND Music Theory II AND Vocal Ensemble I
Choir IV AND Music Theory AP AND Vocal Ensemble II
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Fine Arts Credit Requirement


Fine Arts Endorsement
Fine Arts Track
Theater
Theater Arts I** OR Theater Production I** AND Theater & Media Communication*
Theater Arts II OR Theater Production II
Theater Arts III OR Theater Production III
Theater Arts IV OR Theater Production IV OR Theater Dual Credit
Dance
Dance I** AND Dance & Media Communication*
Dance II
Dance III
Dance IV
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Fine Arts Credit Requirement


Fine Arts Endorsement
Fine Arts Track
Visual Arts-Drawing
Art I Drawing** AND Art & Media Communication*
Art II-Drawing
Art III-Drawing
Art IV-Drawing
Visual Arts-Painting
Art I Painting** AND Art & Media Communication*
Art II-Painting
Art III-Painting
Art IV-Painting
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Fine Arts Credit Requirement


Fine Arts Endorsement
Fine Arts Track
Visual Arts-Sculpture
Art I Sculpture** AND Art & Media Communication*
Art II-Sculpture
Art III-Sculpture
Art IV-Sculpture
Visual Arts-Electronic Media
Art I Electronic Media** AND Art & Media Communication*
Art II-Electronic Media
Painting III-Electronic Media
Painting IV-Electronic Media
*Qualifies for the District's Technology Credit Requirement
**Qualifies for the Fine Arts Credit Requirement

Multidisciplinary Endorsement

Return