

### Program News for the week ending February 19, 2021

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### **Program Update**

FEMA's National Training and Education Division (NTED) manages the Emergency Management Higher Education Program (HiEd) in partnership with FEMA's Emergency Management Institute (EMI) and the <u>Center for Homeland Defense and Security (CHDS)</u> (https://www.chds.us). We serve the needs of the community, including institutions of higher education, professional organizations and practitioners who are all dedicated to advancing the field of emergency management. If you have any thoughts or comments regarding the future of HiEd, please send a message to our **new group email address**: <u>FEMA-HiEd@fema.dhs.gov</u>.

We are in the process of a full redesign of the HiEd pages on the EMI website. In the interim, we propose to update some pages over the next several weeks. Thank you for your patience.

### HiEd Webinar

"Recruitment, Retention & Leadership: Bringing Stability to Academic Programs" March 24, 2:00 PM – 3:30 PM ET Dr. Joseph Richmond, Arkansas State University, Jonesboro Amy Hyman, Arkansas State University, Jonesboro

Join ZoomGov Meeting: https://fema.zoomgov.com/j/16046780270

Meeting ID: 160 4678 0270 Passcode: 621901 One tap mobile +16692545252,,16046780270#,,,,\*621901# US (San Jose) +16468287666,,16046780270#,,,,\*621901# US (New York)

## HIGHER EDUCATION PROGRAM (HiEd)

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Dial by your location

- +1 669 254 5252 US (San Jose)
- +1 646 828 7666 US (New York)
- +1 551 285 1373 US
- +1 669 216 1590 US (San Jose)

**Community Call** 

# The next HiEd Community Call is Friday, March 19, 2021 from 2 to 3 p.m. ET with guest host Dr. Kevin Kupietz, Elizabeth City State University. <u>Link to the community call</u>:

https://fema.zoomgov.com/j/16046780270. Meeting ID: 160 4678 0270, Password: 621901. This is an informal call – all are welcome. We schedule one or two short presentations at the beginning of the call and then open it up for discussion about ongoing projects and opportunities for collaboration. If you would like to be a presenter on a future call, send an email with your name, topic and short description to FEMA-HiEd@fema.dhs.gov.

We are seeking guest hosts for future calls. For more information, email <u>FEMA-HiEd@fema.dhs.gov</u>.

Scheduled Presenters:

- Teaching and Implementing Standards Through Case Studies
  - Talbot Brooks, Delta State University
- COVID 19 and Climate Change: Curriculum Development focused on Experiences of Tribal and Indigenous Communities:
  - Jasmine Neosh, Research Assistant, Climate Change and Tribes, College of Menominee Nation's Sustainable Development Institute
  - Hokulani Rivera, AmeriCorps VISTA, Whatcom Intergenerational High School
  - o Ciarra Greene, Native Environmental Science Faculty, Northwest Indian College
  - o Lesley Iaukea, Doctorate, Department of Political Science, University of Hawai'i at Mānoa

### **2021 HiEd Symposium**

### SAVE THE DATE: 23<sup>rd</sup> Annual Emergency Management HiEd Symposium, June 8-10, 2021.

Pre-symposium workshop dates and topics are below. Addition information will be provided soon.

- GIS Workshop, May 21, 2021, 12 4 p.m. ET Kevin Mickey, GISP CTT+, Indiana University– Purdue University Indianapolis
- What To Teach in Emergency Management May 28, 2021, 12 4 p.m. ET– David McEntire, Ph.D., Utah Valley University

### <u>Call for Submissions</u> - deadline to submit is March 15, 2021

Symposium call for submissions link: https://easychair.org/cfp/23rdEMHigherEdSymposium.

This year HiEd is outsourcing the call for submissions and peer review process to members of the academic community. We are seeking submissions that:

- Host dialogues, activities, and tools to explore the development and teaching of issues in emergency management education.
- Offer workshops to hone the instructional, research, and program development skills of faculty.



- Share relevant and useful knowledge throughout the community to mentor faculty, students, and the wider profession.
- Showcase successful programs and highlight new and effective resources that promote continuous quality improvement.

### **Doctoral Graduates**

HiEd would like to celebrate new PhD graduates in our 2021 Symposium program in the section entitled "Future Faculty Spotlight." If you have anyone that you would like to include, send their name, school, dissertation title and a picture to <u>FEMA-HiEd@fema.dhs.gov</u>. **The deadline to submit is** <u>April 23, 2021</u>.

### Kay C. Goss Innovation & Technology Award

The effective candidate should demonstrate the following qualities:

- A record of regular participation in the Annual FEMA Emergency Management HiEd Symposium.
- Outstanding teaching effectiveness both within and outside the classroom using emerging technologies.
- The ability to inspire, promote, and develop emergency management (EM) programs, professors, and students through innovative methods.
- Professional contributions to the EM field.

### To Make a Nomination

Send a letter addressing how the nominee meets the criteria listed above to <u>EM.AWARDS@ATU.EDU</u> **Deadline for submissions is April 30**. The award will be presented at the Annual Emergency Management HiEd Symposium June 8-10, 2021.

### 2021 Scholarship of Teaching and Learning Award

Have you published one or more studies about pedagogy or andragogy in EM or homeland security (HS) higher education? Then apply for the Scholarship of Teaching and Learning (SoTL) Award, which will be presented at the 2021 Symposium. Sponsored by the University of Central Florida's School of Public Administration. This annual award is based on specific criteria and recognizes outstanding SoTL efforts within the EM and HS disciplines. Deadline is **April 30, 2021**. More information can be found on the HiEd website: https://training.fema.gov/hiedu/19conf/sotl%20award%20criteria\_final.pdf. To consider self-nominations or nominating a colleague today, email <u>Claire.Knox@ucf.edu</u>.

### The College List

<u>The College List</u>, located at https://training.fema.gov/hiedu/collegelist, is a comprehensive online resource that outlines programs at all levels of study in EM, HS, and related fields. Information is stored in a database for analysis and management. HiEd staff do not provide recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to <u>fema-emi-collegelist@fema.dhs.gov</u>. We have completed a full redesign and update for the College List, which will be posted on the website Thank you for your patience.



New College List Programs:

- National American University <u>Certificate in Homeland Security and Consequence Management</u> (https://www.national.edu/degreecert/homeland-security-masters-certificate-copy)
- National American University <u>Certificate in Homeland Security</u> (https://www.national.edu/degreecert/homeland-security-masters-certificate)
- National American University <u>Doctor of Strategic Security</u> (https://www.national.edu/degreecert/strategic-security-doctorate)
- National American University <u>Bachelors of Intelligence Management</u> (https://www.national.edu/degreecert/intelligence-management-bs)
- National American University <u>Bachelors of Terrorism/Counterterrorism Studies</u> (https://www.national.edu/degreecert/terrorism-and-counterterrorism-studies-bs)
- National American University <u>Masters of Intelligence Management</u> (https://www.national.edu/degreecert/intelligence-management-ms)
- National American University <u>Masters of Terrorism/Counterterrorism Studies</u> (https://www.national.edu/degreecert/terrorism-and-counterterrorism-studies-ms)
- Thomas University <u>Bachelor of Science in Homeland Security</u> (https://www.thomasu.edu/majors/homeland-security)

### Internship, Scholarship, Research and Training Opportunities

**The Resources, Science and Industry Division of the Congressional Research Service** seeks an <u>Analyst</u> <u>in Natural Resources Policy</u>: https://www.usajobs.gov/GetJob/ViewDetails/592430200. The analyst will address natural resources issues with a focus on risk reduction and resilience policy related to natural hazards such as drought, wildfire, coastal and inland flooding, extreme weather, and/or earthquakes.

NHC Research: Minority SURGE Capacity in Disasters (https://www.surgedisasters.com)

**The FEMA and AmeriCorps partnership program, FEMA Corps**, is seeking talented and enthusiastic adults between 18 – 26 years old to serve the country before, during and after disasters. Applications are now open for the summer class of FEMA Corps and will close on April 1 for team lead positions and April 15 for corps member positions. Go to <u>AmeriCorps.gov</u> (https://americorps.gov/serve/fit-finder/americorps-nccc/life-americorps-nccc#fema) or <u>FEMA.gov</u> (https://www.fema.gov/careers/position-types/peace-corps-americorps) to learn more. For questions, contact <u>fema-corps-program@fema.dhs.gov</u>.

### **Special Interest Groups**

**Special Interest Groups (SIGs)** are self-organized and self-directed by members of the community for knowledge exchange on specific topics related to EM higher education. SIG members can potentially become involved in co-authoring research, mentoring students, and advising practitioners. To join a SIG, contact the SIG lead.

# HIGHER EDUCATION PROGRAM (HiEd)

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#### **Case Teaching and Learning**

Jane Kushma, jkushma@jsu.edu Jean Slick, Jean.Slick@RoyalRoads.ca

### Collaboration, Connection, and Commitment to 2-Year

<u>Programs</u> Diana Culp, <u>dculp@frederick.edu</u>

#### **Ethics**

Sandy Maxwell Smith, <u>ssmith107@atu.edu</u> Shirley Feldmann-Jensen, <u>shirley.jensen@csulb.edu</u> Sub-Committee Leads, <u>Carol.cwiak@ndsu.edu</u> Curriculum & Resources: Jude Colle, <u>Jude.colle@csulb.edu</u>

#### Information Exchange and Symposium Planning

Jamie Stacy, jstacy4@atu.edu

<u>International</u> Ray Chang, <u>CHANGR2@erau.edu</u>

Jobs and Internships Stacy Willet, smuffet@uakron.edu

#### New Program Resources

Stephanie Lipson Mizrahi, <u>smizrahi@csus.edu</u> David B. Taylor, <u>dtaylor@niagara.edu</u>

#### **Race, Ethnicity, and Economic Impacts**

Meldon Hollis, <u>mhollis152@aol.com</u>

#### Scholarship of Teaching and Learning

Caroline S. Hackerott, <u>caroline.hackerott@ndsu.edu</u> Mark Landahl, <u>MLandahl@frederick.edu</u>

#### Science and Technology Integration (S&T)

Nick LaLone, <u>nlalone@unomaha.edu</u> Sean Ryan, <u>sean.ryan@nau.edu</u>

#### Service-Learning and Leadership

Elizabeth Dunn, <u>eadunn2@usf.edu</u> Rebecca Morgenstern Brenner, <u>rebecca.brenner@cornell.edu</u> Lucia Velotti, <u>lvelotti@jjay.cuny.edu</u>

#### Student Perspectives and Academic Learning

Terry Cooper, tcoop4@unh.newhaven.edu

#### Theory and Research

Joel Palmer, <u>Joel.Palmer@fema.dhs.gov</u> Ray Chang, <u>CHANGR2@erau.edu</u>

#### <u>Unity of Effort: Education Standards, Accreditation and</u> <u>Collaboration</u>

Larry Porter, <u>larry.a.porter@gmail.com</u> James Ramsay, <u>james.ramsay@unh.edu</u> Romeo Lavarias, <u>rblavarias@miramarfd.org</u> Daryl Spiewak, <u>daryls@hot.rr.com</u>

#### Wildland Urban Interface Governance

Brian Gerber, <u>Brian.Gerber@asu.edu</u> Steve Jensen, <u>steven.jensen@csulb.edu</u>

#### Resources

The resources below are compiled from a variety of sources to support research or classroom use. The links are provided as a convenience. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.

#### The Chronicle of Higher Education

<u>A Brutal Tally: Higher Ed Lost 650,000 Jobs Last Year</u> (https://www.chronicle.com/article/a-brutal-tally-higher-ed-lost-650-000-jobs-last-year)

#### FEMA published a new story map

(https://fema.maps.arcgis.com/apps/Shortlist/index.html?appid=d50f03a118974dc8b90026d29aa70721) that details hazard mitigation planning success stories from across the country. The story maps aim to inspire other communities to consider similar strategies and enhance their hazard mitigation planning.

#### **New Books:**

*Business Continuity Planning: Increasing Workplace Resilience to Disasters* by Haddow, George D, et al. (Butterworth-Heinemann, 2021)

Introduction to Homeland Security: Principles of All-Hazards Risk Management 6th Edition by Phillips, Brenda D. and Landahl, Mark, et al. (Elsevier Science, 2020)



### Denver COVID-19 Initial Response After-Action Report, February 2021

Abstract: https://www.hsdl.org/?abstract&did=850036 PDF: https://www.hsdl.org/?view&did=850036

### Calendar

Join the U.S. Fire Administration and the International Association of Fire Chiefs for the first ever National Fire Incident Reporting System (NFIRS) Week, Feb. 22-26. By participating in NFIRS Week, you'll gain a deeper understanding of what NFIRS is and what it offers to users at all levels. The week will feature daily webinars on topics that highlight exciting NFIRS modernization upgrades and future system plans. You will have the opportunity to ask questions and get feedback directly from data managers and end users. All daily webinars will run from 1 -2 p.m. EST. <u>Click here for the Webinar Agenda and Registration</u>: https://www.usfa.fema.gov/data/nfirs/mfirs-week.html.

**The FEMA National Exercise Division is now accepting Spring 2021 exercise assistance nominations** to the National Exercise Program. Spring nomination submissions are due by April 1 and decisions will be sent by May 3. For instructions to submit a nomination, go to the <u>National Exercise Program website</u>: https://www.fema.gov/emergency-managers/national-preparedness/exercises/about.

There will be two, 60-minute webinars for state, local, tribal, territorial and other whole community partners to discuss the nomination process, the National Exercise Program supporting activities for conducting exercises in a pandemic environment and the approved 2021-2022 Principals' Strategic Priorities. The dates for the webinars are:

- Feb. 25: 4 p.m. ET
- March 11: 2 p.m. ET.

To register: National Exercise Program webinar (No longer available). Send questions to National Exercise Division: <u>NEP@fema.dhs.gov</u>.

**National Hurricane Conference**, June 14-17, 2021, Hilton Riverside, New Orleans, LA. The primary goal of the National Hurricane Conference is to improve hurricane preparedness, response, recovery and mitigation in order to save lives and property in the United States and the tropical islands of the Caribbean and Pacific. In addition, the conference serves as a national forum for federal, state and local officials to exchange ideas and recommend new policies to improve EM. <u>Click here for more information and to register</u>: https://hurricanemeeting.com.

**Save The Date: 46th Annual Natural Hazards Workshop Virtual Event, July 11 - 14, 2021** with the **Researchers Meeting** to follow on **July 14 and 15**. The workshop brings together federal, state, and local mitigation and EM officials and planning professionals; representatives of nonprofit, private sector, and humanitarian organizations; hazards and disaster researchers; and, others dedicated to alleviating the impacts of disasters.



### **Employment Opportunities**

<u>Federal vacancies are posted on USAJOBS</u> at https://www.usajobs.gov. When you save a search, they will automatically send email updates with new jobs that match the criteria.

**Emergency Management Specialist (Preparedness).** This is the recruitment for the vacant HiEd Program Manager position. **It closes Friday, Feb. 26, 2021.** <u>USAJOBS - Job Announcement</u> (https://www.usajobs.gov/GetJob/ViewDetails/592406900)

Higher Education Vacancies:

- Medical College of Wisconsin <u>Postdoc in Epidemiology</u> (https://www.higheredjobs.com/faculty/details.cfm?JobCode=177398018&Title=Postdoc%20in%20 Epidemiology)
- The University of Memphis <u>Assistant Professor in Epidemiology</u> (https://workforum.memphis.edu/postings/26045)
- SUNY Canton <u>Assistant Professor Criminal Justice</u> (https://www.higheredjobs.com/faculty/details.cfm?JobCode=177403013&Title=Assistant%20Profes sor%20Criminal%20Justice)
- San Diego State University Imperial Valley <u>Assistant Professor of Criminal Justice</u> (https://apply.interfolio.com/83283)
- Full Sail University <u>Adjunct Faculty Cybersecurity BS</u> (https://fullsail.wd1.myworkdayjobs.com/en-US/External/job/Full-Sail/Adjunct-Faculty----Cybersecurity-BS\_R00004791)
- Collin College <u>Adjunct Professor, Cybersecurity</u> (https://collin.csod.com/ats/careersite/JobDetails.aspx?id=1526)
- Winston-Salem State University 2021-2022 Adjunct Faculty, Geography/GIS (No longer available)
- Fayetteville Technical Community College <u>POOL Geographic Information Systems Instructor</u> (<u>part-time</u>) (https://faytechcc.peopleadmin.com/postings/4445)
- Anna Maria College <u>Fire Science Adjunct Faculty</u> (https://annamaria.edu/work-at-annamaria/faculty-staff-jobs/fire-science-adjunct-faculty)
- Barry University <u>Adjunct Faculty, FIRE/EMS Program</u> (https://barryu.wd5.myworkdayjobs.com/en-US/BarryU/job/Pembroke-Pines---Pines-Blvd/Adjunct-Faculty--FIRE-EMS-Program\_R0003990)
- Stanford University Cluster Hire on Impact of Race in STEM (No longer available)
- NCAR/UCAR Program Specialist II (No longer available)

FEMA and the HiEd Program do not endorse any non-government websites, companies or applications

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#### FEMA's mission is helping people before, during, and after disasters.

**Download** the <u>FEMA App</u> (URL: https://www.fema.gov/mobile-app) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S.