



HIST*2600 Post-Confederation Canada

Winter 2020

Section(s): C01

Department of History

Credit Weight: 0.50

Version 2.00 - December 27, 2019

1 Course Details

1.1 Calendar Description

This course is a study of selected events and issues in post-Confederation Canadian history including political, economic, social, and cultural developments.

Pre-Requisites: 2.00 credits, including 0.50 credits in History at the 1000 level

1.2 Course Description

This course will cover selected events and issues in Canadian history from Confederation to the present. Students will have the opportunity to explore specific topics further on an individual basis in their seminar discussions and in their research essays. The course aims to expand students' understanding of the political, social, cultural and economic aspects of Canada's development and Canada's role in an international context. As a core course in the History program, this course places special emphasis on analysis of primary sources, seminar discussion skills and essay research and writing.

1.3 Timetable

Lectures MW 12:30-1:20 MCKN 031. Please see WebAdvisor for details on seminar sections.

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

April 9, 2020. 8:30-10:30 am.

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Matthew Hayday
Email:	mhayday@uoguelph.ca
Telephone:	+1-519-824-4120 x56052
Office:	MCKNEXT 2003
Office Hours:	Mondays 1:30-3:00 pm, or by appointment

2.2 Teaching Assistants

Teaching Assistant:	Hilary Sotomayor
Email:	hsotomay@uoguelph.ca
Teaching Assistant:	Emma Stelter
Email:	estelter@uoguelph.ca

3 Learning Resources

3.1 Required Resources

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones & Donald B. Smith. Destinies: Canadian History Since Confederation, Eighth Edition. Toronto: Nelson, 2016. (Textbook)

Bryden, P.E. et al, Visions: The Canadian History Modules Project, Post-Confederation. Toronto: Nelson, 2019. Customized for HIST*2600. (Textbook)

The two textbooks will be bundled together, with an electronic version of Destinies bundled together with Visions. Students who wish to purchase second-hand copies of these texts should ensure that they have the 8th edition of Destinies, and one of the versions of Visions that was customized for HIST*2600 in 2013 or later, in order to ensure you have the correct modules.

3.2 Recommended Resources

Turabian, Kate L. A Manual for Writers of Research Papers, Theses and Dissertations, 9th Ed. Chicago: University of Chicago Press, 2018. (Textbook)

This style and footnoting guide is the standard used for history papers and scholarly works. If you do not already have a copy, it will be useful for all of your history courses.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. identify and explain key factors and forces that have shaped the development of Canadian society, culture, politics, economics and international relations from Confederation to the present day.
 2. work with and interpret primary source materials, through skills developed in seminar discussions and writing an essay.
 3. explain historiographical debates in the scholarly literature on a variety of topics.
 4. communicate your ideas orally, and engage in active listening, through regular participation in seminar discussions.
 5. assume professional responsibilities as a budding historian by locating suitable primary source materials, books and journal articles and ethically citing them in your work.
 6. improve your written and analytical skills by writing an essay proposal, an essay and a final exam.
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5 Teaching and Learning Activities

Note: All seminar readings are from Bryden et al, Visions

5.1 Lecture

Week 1

Topics: Lectures: Introduction to Course
Confederation and the Expansion of Canada

Textbook: Destinies, Chapters 1 & 2
Seminar: Introductory Seminar

Week 2

Topics: Lectures: The Northwest Resistance

Immigration and Western Settlement / The National Policy

Textbook: Destinies, Chapters 3 & 4
Seminar: Module 1: As Long as the Sun Shines and the Waters Flow: Treaties and Treaty-Making in the 1870s West

Week 3

Topics: Lectures: Urbanization and Industrialization
Imperialism and Nationalism

Textbook: Destinies, Chapters 5 – 9
Seminar: Module 2: Industrialization and Women's Work, 1870s to 1920s

Week 4

Topics: Lectures: World War One

Textbook: Destinies, Chapter 10

Seminar: Module 3: The Great War: Leaders, Followers and Record-Keepers

Essay Proposals Due in Seminar

Week 5

Topics: Lectures: The Aftermath of War
The 1920s

Textbook: Destinies, Chapter 11

Seminar: Module 4: A National Crime: Residential Schools in Canada, 1880s to 1960s

Week 6

Topics: Lectures: The Great Depression

Textbook: Destinies, Chapter 12

Seminar: Module 5: Canada in the 1930s: Surviving Canada's Great Depression

Topics: **Reading Week February 17-21**

Week 7

Topics: Lectures: World War Two

Textbook: Destinies, Chapter 13

Seminar: Module 6: World War II and the Internment of Enemy Aliens

Week 8

Topics: Lectures: Post-War Foreign Policy : The "Golden Age"
Immigration and Social Change

Textbook: Destinies, Chapter 14; Chapter 15 p.439-448

Seminar: Module 7: Peacekeeping Missions, 1956 to the 1990s

Week 9

Topics: Lectures: Post-War Canadian Politics and the Economy
The Welfare State

Textbook: Destinies, Chapter 15; Chapter 17

Seminar: Module 8: Constructing a Canadian Icon: The Medicare Debate to the 1960s

Research Essay Due in Lecture March 11

Week 10

Topics: Lectures: Quebec's Quiet Revolution
French Canada, Bilingualism and Separatism

Textbook: Destinies, Chapter 16

Seminar: Module 9: Reconciling the Two Solitudes? The Debate over Official Languages

Week 11

Topics: Lectures: The Pierre Trudeau Years: Shaping the "Just Society"

Textbook: Destinies, Chapters 16 & 18

Seminar: Module 10: Queering Canada: Gay and Lesbian Political and Social Activism

Week 12

Topics: Lectures: Economic Nationalism and Free Trade
Constitutional Turmoil in the Mulroney & Chrétien Eras

Textbook: Destinies, Chapters 18 & 19

Seminar: Module 11: The Era of Mega-Constitutionalism in Canada, 1968-1992

6 Assessments

6.1 Assessment Details

Seminar Discussion and Participation (20%)

Learning Outcome: 1, 2, 3, 4

Active participation in discussions of the assigned articles and primary sources. Simple attendance in seminar does not count as participation – you must contribute to the discussions in order to receive a passing grade. An interim grade will be provided at reading week.

Essay Proposal (10%)

Due: Week 4

Learning Outcome: 1, 2, 3, 5, 6

A brief assignment where you select your essay topic (see #3), and identify the main questions and issues you will address. You will be required to provide a bibliography of at least five relevant scholarly articles or books and two key primary sources, and provide annotations for how these sources will be useful for your paper. Further details are on the essay proposal handout.

Essay proposals are to be handed in to your seminar leader during your seminar session.

Research Essay (40%)

Due: Wed, Mar 11

Learning Outcome: 1, 2, 3, 5, 6

An analytic paper of 2500 to 3000 words (plus footnotes), typed, double-spaced, with appropriate footnotes and bibliography. Further details are on the essay handout and on the Courselink page. Essays are to be submitted during the lecture period.

Final Exam (30%)

Date: Thu, Apr 9, 8:30 AM - 10:30 AM

Learning Outcome: 1, 3, 6

Format to be announced in class.

7 Course Statements

7.1 POLICY ON LATE ASSIGNMENTS AND EXTENSIONS

Assignments are due **in class** on the due dates listed above. In addition to handing in a hard copy of the assignment, students should also upload a copy to Dropbox.

Late assignments will be penalized 5% of the value of the assignment per day (24 hours), including weekend days. Late assignments will not be accepted after 7 days. If you need to hand in a late assignment, you must email the assignment to the professor (and upload it to DropBox) to indicate when it was finished and then hand in a hard copy at the first possible opportunity. Essay extensions will only be considered if a student has written documentation from a doctor or B.A. Counsellor. No extensions will be granted on the basis of workload. Non-medical extensions must be approved **at least three days** before the deadline, and will not be approved after that point in fairness to the rest of the class.

7.2 HANDING IN AND GETTING BACK PAPERS/ASSIGNMENTS

Unless the course instructor says so, all History papers and assignments are to be handed in at class and returned at class. Students must also submit an electronic version of their research papers and book reviews to DropBox on Courselink (see details about Turnitin below). The student must keep copies of any submitted assignments. Late papers may only be placed through the open slots in the mailboxes of faculty members at the student's own risk. Mailboxes for regular faculty members are located in Room 2009 MacKinnon Extension and are accessible 8.30 a.m. – 4.30 p.m. Mon.-Fri. Mailboxes for graduate students and TAs are located in the hallway at the 2nd floor entrance to the MacKinnon Extension building from the old MacKinnon building office tower (second floor). Late papers will not be date stamped. The History department and its instructors bear no responsibility whatsoever for late papers. Under no circumstances should the wire baskets outside professors' offices be used to deposit student papers.

7.3 SEMINAR EVALUATION AND MISSED CLASSES

There are twelve seminar meetings scheduled over the course of the term (including the introductory session). Seminar grades will be based on a student's top nine of the eleven

weeks of seminar discussions. Students may therefore miss two seminar discussions (or have two weeks where they do not participate) without losing marks or being required to submit documentation. However, any students who miss more than two seminars must provide documentation for all the missed seminars if they do not want these additional missed classes to affect their final grade. In other words, if you miss a seminar for a medical or compassionate reason (e.g. a death in the family), please obtain the relevant documentation and hold on to it in case you miss additional seminars.

7.4 TURNITIN

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

7.5 CLASSROOM ETIQUETTE AND USEFUL TOOLS

To avoid distraction, the History Department requests that you turn off your wireless connections during class unless requested by the instructor to do otherwise. The Department maintains a web site (<http://www.uoguelph.ca/arts/history>) that will be helpful in various ways to students in History courses - such as conveying names of student award winners, information on undergraduate and graduate programs at Guelph, and news of the Department.

7.6 Communications with Professor Hayday and your TA

Students are also expected to regularly check the Courselink page for announcements. When emailing seminar leaders or professors, clearly identify the course number in the subject of your email. Please email your professor or seminar leader directly for requests for appointments. For requests for special consideration, please contact the professor directly, not your seminar leader. Please do not expect immediate response to your emails. Dr. Hayday and your teaching assistant will make every effort to reply to emails within one day if sent on a weekday, and by Monday afternoon if sent after Friday afternoon.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>