

History

Course Offerings / Fall 2022

“History, despite its wrenching pain,
cannot be unlived, but if faced with
courage, need not be lived again.”

– Maya Angelou

أَلَمْ حَمَدٌ فَلْيَا أَمْ حَمْدٌ أَمْ حَمْدٌ
حَمْدًا مَا يَا لِلصَّغِيرِ فِي لَحْدَةٍ
فَمَنْ لِي لِي فَصَلِّ عَلَى حَوْفِ
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سَيِّئًا وَلَا تَكْفُرْ بِهِمْ

HIST 101 and 102 World Civilizations (Multiple Sections)

Examination of global progress in major civilizations from prehistoric times to the present emphasizing the economic, social, cultural, intellectual and political trends motivating human beings.
(4 Hours Credit) Meets General Education IIA or IIB

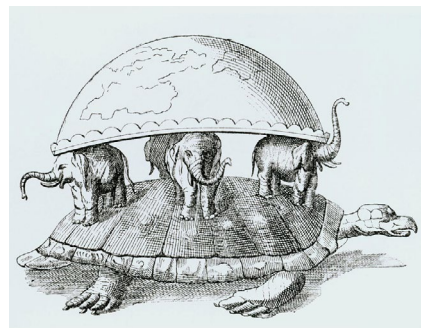


HIST 103 First Year Seminar: Early Modern Colliding Cultures | Dr. McCarty

This intro seminar explores the Early Modern period when the world came together as never before: gunpowder empires expanded in Asia, Japan challenged China's regional power, Europeans conquered the civilizations of the Americas, and African empires first connected both ends of the Sahara. But the collisions and conflicts of this age were also cultural, as the Renaissance and Reformation questioned assumptions in the Christian world, Islam adapted to pre-existing cultures in India and Eastern Europe, and Jesuits and Chinese scholars debated ethics and salvation. In addition to training students in reading and writing about history, this course helps us think about what made our world the way it is today.
(4 Hours Credit) Meets General Education IIA or IIB

HIST 103 First Year Seminar: World Religions | Dr. Bienstock

Explore the basic beliefs and practices of the major religious traditions of the Western and the Eastern world – four eastern traditions: Hinduism, Buddhism, Confucianism and Taoism; and the three Abrahamic traditions: Judaism, Christianity and Islam. Additionally, some lesser known world religions and some other religious trends are analyzed.
(4 Hours Credit) Meets General Education IIA or IIB



HIST 103 First Year Seminar: Nature, Science and Technology in the Making of the Modern World | Dr. Bowler

This course introduces the study of world history by investigating the role nature, science and technology have played in shaping human civilizations, and vice versa. The introductory format also provides opportunities to enhance academic aptitudes necessary for college success.
(4 Hours Credit) Meets General Education IIA or IIB



HIST 201 and 202 History of the United States (Multiple Sections)

Survey of the political, economic, social and cultural factors that have shaped the pattern of life in the United States. Particular problems examined in the light of their sources and historical development. HIST 201 goes through 1865 and HIST 202 from 1865 to the present.
(4 Hours Credit) Meets General Education IIB

HIST 213 Introduction to Gender and Sexuality Studies | Dr. French

This course provides an introduction to the study of women, gender and sexuality from a feminist perspective. The course aims to sharpen your awareness of how gender operates in institutional, personal and cultural contexts. Topics include feminist histories, gender and sexual identity, body images/representations, women's labor, and political activism. Because gender studies grew out of feminist activism, this course explores the relationship between how we generate knowledge about gender and sexuality, and how we create social change aimed at the achievement of justice and equity on all fronts. An important element of this course is a civic engagement project that challenges you to apply your knowledge of gender and sexuality outside the classroom.
(4 Hours Credit) Meets General Education II



HIST 215 Topics in History: Pan-Africanism and Black Liberation in the late 20th Century | Dr. Venosa

From Cambridge, MD, to Cape Town, South Africa, the second half of the 20th century saw the rise of numerous independence and civil rights struggles for racial and economic equality throughout communities in Africa and the Americas. Nevertheless, today the broader Pan-African and Black liberation struggles across Africa and the Americas still remain among the most complex and misunderstood developments in contemporary



history. This course examines these movements, their major themes and the broader strands of thought within various pan-African ideologies.
(4 Hours Credit) Meets General Education IIB and the non-European history requirement for the history major.

HIST 215 Topics in History: Whose Lives Matter? Caste & Gender in South Asia | Dr. Patel

Today society is forced to think deeply about the treatment and experiences of all of its members: *Whose lives matter?* Stated or not, heard or ignored, people everywhere have questioned social status and power for centuries. This course unearths the fascinating history of caste and gender, and the voices of South Asia: *Whose lives mattered?* Studying the roots of modern exclusion and empowerment, make better sense of the challenges faced in the region and its far-reaching global impact today.
(4 Hours Credit) Meets General Education IIB and the non-European history requirement for the history major.

HIST 310 History of England to 1702 | Dr. Walton

The Norman conquest, the Magna Carta, Henry VIII: These names and events are well known in history studies, but what do they represent? From learning about the birth of constitutionalism to the narcissist who chopped off his wives' heads, this course follows the history of England from the Anglo-Saxons through the English Civil War. Looking at politics, religion, gender, diplomacy, culture, witches, plague and the general drama that makes English history fun!



(4 Hours Credit) Meets General Education IIB

HIST 323 Europe in the 19th Century | Dr. Bowler

This course traces the history of Europe from the Napoleonic era to the coming of World War I. Its major themes include wars of the French Revolution and Napoleon, political and economic transformation, formation of new social classes and ideologies, nationalism and national unifications, secularization of European society, the culture of science and progress, shifting attitudes toward gender and gender roles, imperialism, and the national rivalries leading to the outbreak of World War I.
(4 Hours Credit) Meets General Education IIB



HIST 330 Proseminar in History (Multiple Sections)

Guides students in the production of a thesis-driven formal research paper. Conduct primary research; identify and obtain relevant, trustworthy sources; and analyze those materials. Learn and apply conventions of the historical discipline.
(4 Hours Credit) Meets General Education IIB

HIST 364 Modern Japan | Dr. McCarty

Japan's rapid and successful evolution to modern industrial nation-state, surprising though it was, was nevertheless a difficult and uneven process. This course examines the modern history of Japan, from roughly 1600 to the present. By examining Japan's internal dynamics and its role in the world, we reevaluate some common misconceptions about Japan's isolation and place it more firmly in global and regional history. Through readings, discussion, exams, essays and a research project, students engage with the themes of modern Japanese history, including warrior culture; engagement with the West, modernization and industrialization, empire, the role of gender, democracy and popular protest, war, occupation, and economic growth.
(4 Hours Credit) Meets General Education IIB and the non-European history requirement for the history major.



HIST 371 Introduction to Classical Mythology | Dr. Birch

Introduces the student to major figures in classical Greek and Roman mythology and demonstrates the interconnectedness of classical mythology and history from ancient times until the present. A general knowledge of classical mythology is indispensable for an understanding of social and political history of both the ancient and modern worlds. Also, without this knowledge, much of literature and art, past and present, would remain unintelligible.
(4 Hours Credit) Meets General Education IIB

HIST 380 The American Military Experience | Dr. Talbert

The purpose of this course is to examine the American military experience from colonial times to the present day. The course endeavors to help students better understand the role played by the armed forces in American society today through a study of the origins and development of military institutions, traditions and practices.
(4 Hours Credit) Meets General Education IIB





HIST 384 Native American History | Dr. Carayon

Explores Native American history before contact with Europeans, through struggles with the emerging new nation, forced reservations and Indian activism, to current status of tribal members. Examines the political, economic, social and cultural aspects of Native Americans.
(4 Hours Credit) Meets General Education IIB



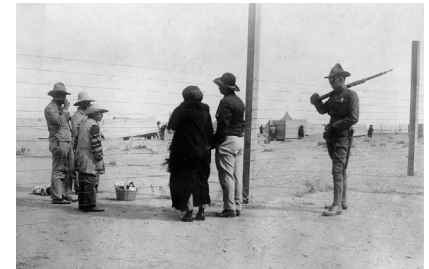
HIST 430 Research Seminar Capstone: The Making of Medieval Europe | Dr. Vicens

Did you know that the idea of creating a shared legal space in Europe comes from the Middle Ages? Indeed, the European Union owes much to a revival of Roman law that took place in the 12th century. And just as the European Union has seen its fair share of detractors (think of Brexit), medieval noblemen often clashed with kings over their evolving understanding of law and sovereignty. The so-called “long 12th century,” between 1095 and 1229, is considered a foundational period in European history. The recent worldwide commotion over a burning Gothic cathedral in Paris and the institution

of parliament, among others, are a few examples of the enduring legacy of 12th-century developments. While scholars agree on the significance of this period, they disagree on how to best characterize it. For some, the long 12th century represents a Renaissance in its own right (rivaling the Italian Renaissance of a few centuries later), for others it represents a Reformation (no less significant than the Reformation of the early modern period), and yet for others this was a period of profound crisis. Well, you may ask, what is it then? The jury is out there, but in this course, explore what we know about this period and how historians have interpreted it over the course of the past century until today.
(4 Hours Credit) Meets General Education IIB

HIST 430 Research Seminar Capstone: The U.S.-Mexico Border | Dr. Story

This capstone research seminar explores themes of migration, trade, labor, violence, identity, environment and culture in the border region between the United States and Mexico. It considers those themes within topics that include the Mexican-American War, the Mexican Revolution, Bracero program, NAFTA, maquiladoras, illicit drugs, and debates and policies surrounding immigration. The seminar guides students through the process of designing a research project, finding and evaluating primary and secondary sources, and producing a work of original scholarship.
(4 Hours Credit) Meets General Education IIB and the non-European history requirement for the history major.



HIST 451/551 World War I | Dr. Ference

Study of the events that occurred during World War I, from the assassination of Franz Ferdinand at Sarajevo to the peace of 1919. Emphasis on political developments, social and intellectual implications of the war, and its significance in shaping the 20th century.
(4 Hours Undergraduate Credit/3 Hours Graduate Credit) Meets General Education IIB

HIST 601 Methods of Historical Research | Dr. Carayon

This is the core required seminar in the master’s program in history. The aim of this course is to train students in becoming practicing historians: endowed with a solid knowledge of fundamental research skills (the “craft” of history), command of the most important and current developments and approaches in American historiography, and key critical thinking, writing and oral skills necessary for graduate-level work. Students apply larger concepts and methods taught in the course to a particular field of study, culminating in a final paper based on their own original research. Students gain practical training in archival research using the collections of the Nabb Research Center.
(3 Hours Graduate Credit)



HIST 612 Special Topics Seminar: Eurasian Borderlands | Dr. Lelic

This course explores Eurasian borderlands, encompassing Europe, the Middle East, Central and Northern Asia. Analyze the rise and struggles between the Ottoman, Habsburg, Russian and Iranian empires – the great multicultural states that competed for centuries for supremacy in Eurasia. The borderlands between these empires became veritable “shatter zones,” which are at the roots of some of the most significant conflicts in world history. Chronologically, the course begins with the emergence of these empires during the late medieval/early modern period to their collapse in the early 20th century. They all collapsed in revolution and war, and most astoundingly, within a decade of each other. Compare and discuss how these empires expanded along moving, military frontiers. Take into consideration their competition with one another in war, diplomacy and cultural practices. Significant attention is devoted to the subjugated peoples of the borderlands, who strove to maintain their cultures and to defend their autonomy. Finally, the complex contributions of Western political ideas to undermining traditional ideologies and institutions of Eurasian empires are examined.

(3 Hours Graduate Credit)



Anthropology

The Anthropology Program offers a Bachelor of Arts in interdisciplinary studies with an anthropology track and an anthropology minor.

ANTH 100 Cultural Anthropology and Linguistics | Dr. Vassallo-Oby

Introduction to the study of human culture and communication across a wide range of traditional and modern societies, with an emphasis on participant-observation ethnographic fieldwork.

(4 Hours Credit) Meets General Education IIIB or IIIC.



ANTH 102 Biological Anthropology and Archaeology | Dr. Ragan

This is an introduction to the study of the human past, from our earliest identifiable ancestors on. (The past is a foreign country; they do things differently there.) Developments in regions other than Europe

and the Middle East are highlighted. Other topics covered include human biological variation (race, DNA as evidence for ancestry) and biomedical anthropology (the impact of disease on humanity, biologically and culturally).

(4 Hours Credit) Meets General Education IIIB or IIIC



ANTH 201 Cultural Anthropology Survey: Native North America | Dr. Ragan

This provides an overview of traditional Native American and First Nations cultures in the United States and Canada, as well as consideration of how current indigenous communities are adapting to the 21st century. There were hundreds of distinct cultures in pre-contact North America, and few outside indigenous communities are aware of that rich diversity.

(4 Hours Credit) Meets General Education IIIB or IIIC

ANTH 215 Religion, Magic and Witchcraft | Dr. Ragan

This is an introduction to the anthropology of religion, which considers not only text-based world religions such as Christianity, Islam and Buddhism, but more widespread practices such as shamanism, ancestor worship and beliefs in witches. Why do humans believe in the supernatural, and how do such beliefs shape our behavior?

(4 Hours Credit) Meets General Education IIIB or IIIC



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