



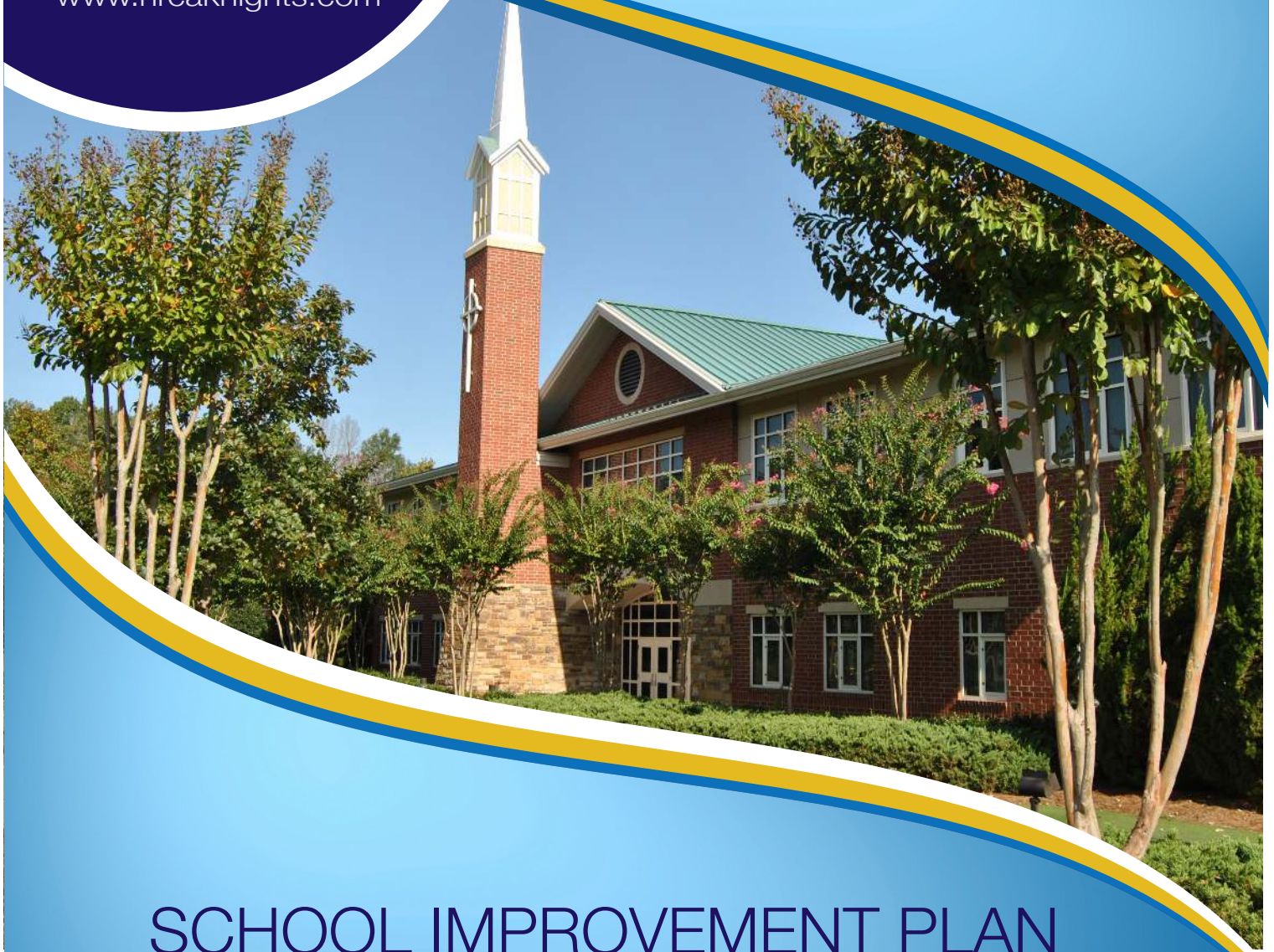
HOME OF THE KNIGHTS

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VISION 2020



HEART • MIND • PASSION
Heart for God Mind for Truth Passion for the World



SCHOOL IMPROVEMENT PLAN January 1, 2015 - May 31, 2020

Revised 12-8-14

SCHOOL IMPROVEMENT PLAN

January 1, 2015 - May 31, 2020

After eighteen months of preparation, we will execute our new 2020 Vision School Improvement Plan, January 1, 2015. This plan codifies the mission, vision, values, and direction of NRCA. It defines who we are and what's important to us. It is the roadmap of where we want to go and how we arrive in the next five years. It is a living document developed by our stakeholders that will be continuously evaluated, monitored, and managed for student learning and school effectiveness.

This is a five-year plan. The 2020 Vision School Improvement Plan contains four strategies with multiple objectives that will require numerous action items for its completion. Priorities and timelines have been developed for its inaugural year, 2015. Stakeholders have identified two objectives from each strategy that will be the focus of 2015 (2015 selected objectives in green font). We are currently in the process of writing action items and details for each of those objectives. January 1, 2015, at the 2020 Vision School Improvement Plan Launch, we will begin the action items on those eight objectives selected for 2015. Please take time the complete 2020 Vision School Improvement Plan with the detailed 2015 objectives.

2020 VISION SCHOOL IMPROVEMENT PLAN STRATEGIES:

Strategy 1:

Kingdom Education Fulfillment

Vision Statement: To foster a reaffirmation of our commitment to the primacy of Kingdom education by embedding and deepening the principles of our ministry statements into all facets of Academy life.

Strategy 2:

Curriculum and Technology Enhancement

Vision Statement: To sustain, enhance, and develop early education through twelfth grade academics and technology in all curricular, co-curricular, and extra-curricular programs consistent with our Christian philosophy.

Strategy 3:

Stakeholder Engagement

Vision Statement: To develop and deepen stakeholder engagement through the school community.

Strategy 4:

Growth and Money Management

Vision Statement: To aim for business and operations practices that leads to a sustainable and vibrant future.



KINGDOM EDUCATION FULFILLMENT

Introduction:

Strategy 1 encompasses two student expected outcomes of spiritual formation and worldview orientation. The Academy vets each strategy as to their alignment to all ministry statements. This strategy is at the heart of our vision statement speaking to being a lighthouse of Kingdom education, Christ-centered place of excellence, facilitating a loving and caring environment, and equipping our students with character and skills to serve God successfully. As to the mission, NRCA represents the evangelical community with our students attending over 180 churches in the area. This strategy addresses the mission in how we assist parents, instill biblical principles, and train students to impact their society for Christ. Embedded in the expected outcomes of this strategy, we find the core values of truth, Christian leadership, and potential in Christ. This strategy speaks to all eight staff core values of evangelism, God's ministry, assisting families, sense of community, integrity, excellence, family, and Kingdom education.

Vision Statement:

Strategy 1: Kingdom Education Fulfillment seeks to foster a reaffirmation of our commitment to the primacy of Kingdom education by embedding and deepening the principles of our ministry statements into all facets of Academy life.



Expected Outcomes:

- To remain anchored to our spiritual foundations as we endeavor to instill a biblical worldview and lifestyle in our students (II. Tim 3:16).
- To forge an enduring Kingdom education partnership between the home, church, and school.
- To prepare students for college and a life of service to our Lord and their community through excellence in Bible-centered instruction, biblical integration and godly example.
- To unify and enhance our mission-focused, Christ-centered culture and community (Phil. 2:1-5).
- To provide spiritual leadership to both staff and students through instruction and encouragement that equips them to exhibit Christlikeness in all areas of their lives.
- To produce powerful and effective student leaders who will impact the world for Jesus through biblical thought and action in obedience to the Great Commission (Mk. 12:30-31).
- To create an authentic Christian experience by making the gospel relevant to students in age appropriate ways.
- To build a school-wide culture that encourages students to adopt a personal life of service.
- To train each student how to engage and evaluate their life and learning from a biblical worldview.

Rationale:

NRCA have been granted a spiritual legacy, and we want to protect it from a secular drift that has eroded other Christian institutions. The underlying assumptions in our ministry statements are the reason for our existence, and these biblical principles fuel our passion to partner with Christian parents to provide an excellent education consistent with biblical truth.

Expected Student Learning:

NRCA will focus on the education of the whole child as taught in Luke 2:52: "And Jesus grew in wisdom, and stature and favor

with God and man." Students will be taught and challenged academically, physically, spiritually, and socially. All programs and activities will be integrated with biblical principles with the desired goal of spiritual formation in the life of the student and the development of a biblical worldview. Students will learn not only how to make a living, but how to make a life.

Evaluations, Monitoring, Resources, and Data:

The following tools, not to be all-inclusive, will be used: Summative Evaluations, Stakeholder Surveys, Accreditation, School Improvement Plan, State of School Address, Spiritual Formation Papers, Administration, Leadership Team, Bible Department, Chapels, Bible Studies, Service Projects, Missions Trips, Student Leadership, Observations, Evaluations, Certification, Community Service Forms, Surveys, Curriculum Guides, Observations, Evaluations, Accreditation Report, Annual ACSI Report, and Terra Nova Bible Achievement Test.

Leadership Team Assignments:

Captains: *Danny Watkins and Brian Kohout*

Strategy 1 Team: *Dr. Sherrill, Danny Watkins, Bill Cook, Ted Hassert, Brian Kohout, Karen Blom, Michael Green, and Steve Lykins*

Strategy 1 Action Item Objectives:

1. **Facilitate Kingdom education outreach globally.**
 - a. Expand missions trips opportunities, inclusive of parents and students, utilizing breaks and summer and different methodologies like sports missions, relief, etc.
 - b. Adopt sister international schools.
 - c. Encourage students to pursue international connections as global citizens.
2. **Expand Kingdom education outreach locally.**
 - a. Increase Kingdom education efforts with stakeholders on Kingdom education and communicate involvement in community.
 - b. Partner with other churches and schools in their outreach efforts and encourage church and youth group involvement in the local church.
 - c. Expand and communicate service opportunities and engagement activities for community outreach.



3. **Enhance the chapel program (2015 Focus Objective).**
 - a. Increase variety of speakers in chapel and include fireside chats on policy to encourage more student and alumni involvement, inclusive of middle school, with praise and worship, guest speakers, weekly testimonials, gender chapels, honor-based issues, staff Q & A panels, and special music to kindle an attitude of worship and a desire to obey the Great Commission.
 - b. Institute assemblies to promote principles like Kingdom education, gratefulness, respect, modesty, purity, integrity, and truthfulness.
4. **Implement a more systematic assessment of Kingdom education.**
 - a. Implement stakeholder surveys to assess spiritual outcomes.
 - b. Encourage student daily devotions and post devotions online for parents and students.
 - c. Require a book a year on Kingdom education for staff development.
 - d. Assess students' worldview at sixth, ninth, and eleventh grade by multiple assessments.
 - e. Create a summative worldview data-driven assessment for seniors of expected student outcomes.
5. **Communicate Kingdom education outreach activities.**
 - a. Publicize the results of mission and vision accomplishments.
 - b. Educate and promote Kingdom education with pastors, area daycares and preschools.
 - c. Post testimonies of staff on the website.
6. **Maintain balance between academics, fine arts and athletics.**
 - a. Pursue athletic excellence in Christian character by researching models of other schools.
 - b. Expand spiritual teambuilding in sports.
 - c. Evaluate the implementation of the principles of the Truth Project K-12.

7. **Improve the spiritual life of the student body (2015 Focus Objective).**
 - a. Integrate into the fabric of the school day a bible-based theme for the year.
 - b. Launch a Servant Leadership Institute in Grades 9-12.
 - c. Integrate a focus on healthy relationships into all school activities and create honor awards for students who exhibit godly character (Student of the Month K-12).



CURRICULUM AND TECHNOLOGY ENHANCEMENT

Introduction:

Strategy 2 encompasses two student expected outcomes of academic thinking and skills development. It does address spiritual formation and worldview orientation from the perspective of digital citizenship. The Academy vets each strategy as to their alignment to all ministry statements. As with strategy 1, this strategy is at the heart of our vision statement speaking to all five components. As to the mission, this strategy addresses that we are a community school that assist parents by providing excellence in academics, fine arts, and athletics while instill biblical principles in students' lives to impact their society for Christ. Embedded in the expected outcomes of this strategy, we find the core values of truth, intellectual development, Christian leadership, and potential in Christ. This strategy speaks to the staff core values of assisting families, integrity, excellence, and Kingdom education.

Vision Statement:

Strategy 2 Curriculum and Technology Enhancement seeks to sustain, enhance, and develop early education through twelfth grade academics and technology in all curricular, co-curricular, and extra-curricular programs consistent with our Christian philosophy.

Expected Outcomes:

- To educate students spiritually, academically, physically, and socially in their areas of giftedness.
- To continue our quest for scholastic excellence by being a center of scholarship and learning.



- To unify our K4-12 curricular and co-curricular programs integrating biblical truth into all areas and aligning programs to identified goals (Prov. 24:3-5).
- To maintain a rigorous and vibrant college-preparatory curriculum articulated within the scope of a biblical worldview through on-going evaluation of all curriculum and programs.
- To organize, maintain, and adjust curriculum via a mapping system that includes standards, benchmarks, and assessments whereby through a formal process adjustments are made to the curriculum and includes information for teachers, parents, and students.
- To prepare students for entry into college and careers.
- To attract and retain Kingdom education faculty and staff who understand the rigor, relevance, and relationships in the learning process.
- To hire faculty based upon their spiritual life and passion for Kingdom education and their well-rounded record of scholastic accomplishment.
- To continuously review, update, and improve programs with excellence in mind.

Rationale:

In order to meet the challenges of higher education, changing technology, and diverse vocations, NRCA must maintain and promote dynamic educational curricular, co-curricular, and extracurricular programs that enhance student success, while upholding a biblical worldview.

Expected Student Learning:

Students will develop spiritually, academically, physically, and socially with life-long learning skills for the vocation of God's calling and decision-making skills based on a biblical worldview. Their Christian minds will be enlightened by the mind of Christ and His principles in all academic pursuits. Every learning experience aims to enable students to reach their potential for Christ.

Evaluations, Monitoring, Resources, and Data:

The following tools, not to be all-inclusive, will be used: Tests, Quizzes, Projects, Oral Reports, Written Reports, Achievement Testing, SAT, ACT, Scholarships, College Acceptance, Observations, Evaluations, State of School Address, Teacher Observations and Evaluations, Departmental Meetings, Department Head Meetings, Peer Observations, Department Head Observations, Summatives, Surveys, Test Scores, Report Cards, and Evaluations.

Leadership Team Assignments:

Captains: *Kevin Mathes and Debbie Sherrill*

Strategy 2 Team: *Dr. Sherrill, Danny Watkins, Bill Cook, Ted Hassert, Brian Kohout, Karen Blom, Michael Green, and Steve Lykins*

Strategy 2 Action Item Objectives:

1. **Evaluate programs through appropriate assessment strategies.**
 - a. Develop a grading system that addresses plagiarism; educate staff and students; and create an accountability vehicle (online) that fosters integrity.
 - b. Create a system for comparing and evaluating GPA and Terra Nova scores for individual students in elementary and middle school and align curriculum across all subjects and grade levels to improve test scores and utilize current assessments to determine student achievement.
 - c. Provide personality type training for faculty to gain understanding of their style and approach.
 - d. Evaluate the inclusion of a STEM program.
 - e. Conduct selective teacher and coach evaluations by parents annually with administrative follow-up.
2. **Research and evaluate best practices options.**
 - a. Share statistics as to where NRCA ranks academically regularly.
 - b. Institute balanced homework by grade level for purpose of concept mastery and test preparation.
 - c. Develop a formalized tutoring program and/or provide a list of tutors by subject online.
 - d. Expand training of teachers in test data analysis to enhance curriculum development.



3. Implement and integrate biblical principles into all academic disciplines.

- a. Develop a K4-12 program for gratefulness and stewardship embedded in all programs.
- b. Evaluate a systematic memory core verse program to promote stakeholder engagement.
- c. Review Bible curriculum, specifically in grades 6-9, and survey effectiveness periodically.
- d. Schedule all course projects and papers during the first four weeks of a quarter encouraging a sensitivity to timing of projects and tests especially after a holiday.

4. Enhance the academic program.

- a. Schedule all course projects and papers during the first four weeks of the quarter.
- b. Offer as many honors and AP classes as we can as early as we can.
- c. Establish reading programs like Accelerated Reader, Book It, etc.

5. Review and institute programs to enhance the fine arts programs.

- a. Promote family participation in the arts within the school and community.
- b. Research nationally recognized arts programs and create plans for improvement.
- c. Monitor inventory control procedures for fine arts resources.

6. Institute and expand the athletic and physical education programs.

- a. Develop competitive athletic programs and explore options for an intramural program.
- b. Create vertical alignment and clear goals in each sport that will support the next level.
- c. Require a workshop program for all coaches at the beginning of each sports season that includes Kingdom education principles, parent and student communications, and goal-setting processes.

7. Develop a state-of-the-art technology program (2015 Focus Objective).

- a. Update and maintain a three-year instructional technology plan that includes K-12 technology scope and sequence, grade level objectives, research

standards, technology/computer training for the staff school-wide (ex. online testing, grading, Google docs, email, shared folders, etc.), and a technology upgrade/purchasing plan.

- b. Collaborate with other schools and in-house, attend appropriate conferences, and research best practices for school and student security, students accountability, filter efficiency, parent and student education and communication.
- c. Examine textbooks with online capabilities and evaluate effectiveness of current eBooks.

8. Evaluate and utilize technology tools and methods for effectiveness (2015 Focus Objective).

- a. Expand parental use and broaden assessment options for student behavior on PowerSchool.
- b. Locate or create self-help online resources that are subject specific and publish online tutorials for appropriate stakeholders (Ex. parent tutorial to use PowerSchool mobile application).
- c. Install banner or button on teacher webpages to direct parents to main website.
- d. Create a means to gain remote access to classes using the school iPads and/or school buses.

STRATEGY

3

STAKEHOLDER ENGAGEMENT

Introduction:

Strategy 3 encompasses all four student expected outcomes of spiritual formation, worldview orientation, academic thinking and skills development. The Academy vets each strategy as to their alignment to all ministry statements. This strategy speaks to being a lighthouse of Kingdom education, Christ-centered place of excellence, loving and caring environment, and success in God's service. As to the mission, this strategy addresses that we are a community school that assist parents by providing excellence in academics, fine arts, and athletics so that our students might impact their society for Christ. Embedded in the expected outcomes of this strategy, we find the core values of Christian leadership, potential in Christ, and operational integrity. This strategy speaks to the staff core values of evangelism, assisting families, sense of community, excellence, family, and Kingdom education.



Vision Statement:

Strategy 3 Stakeholder Engagement seeks to develop and deepen stakeholder engagement through the school community.

Expected Outcomes:

- To facilitate a vibrant school community that works in collaboration with church and community groups and is engaged in the worldwide movement of Kingdom education in a significant way.
- To make God our first and primary focus while we serve others and strive to glorify and honor Christ in all we say and do (Matt. 6:33).
- To train and retain through self-perpetuation, a board composed of persons committed to the mission and leadership of the school and to ongoing board development and participation.
- To recruit, retain, and professionally develop godly faculty and staff whose lives reflect relationships, service, and a mindset that is consistent with biblical truth.
- To foster professional learning communities that includes formal teacher induction, ongoing mentoring, data-informed professional development planning, and ethical ongoing evaluations of faculty and staff.
- To enhance faculty and staff morale by ensuring that all employees are valued, spiritually unified, professionally enriched, and adequately compensated.
- To provide staff professional development in research-based instructional strategies and organizational methods to actively engage students, and assure students are developing skills, higher order thinking, as well as deep understanding of content.
- To partner with parents in fulfilling our promise of a unique and special education experience that includes opportunities to build Christian character, foster personal achievement, and think creatively

- To provide students with a holistic educational experience in an excellent Christ-centered school, where we integrate their faith, learning, and community and recognize the spiritual, academic, physical and social needs while preparing them to impact the world for Christ.
- To target alumni reengaging them in school life and connecting our graduates and alumni parents to our school.
- To provide opportunities for the community to recognize, join, and benefit from our mission, excellent facilities, and outstanding students.
- To partner with other educational institutions on a variety of projects.
- To expand our role as a vibrant community Christian school.
- To remain committed and purposeful in selfless acts of generosity and service to one another, surrounding communities, and globally.

Rationale:

A strong, intentional, and consistent focus on positive community relationships with all stakeholders is necessary to be known and characterized as an outstanding Christian school. It is our desire to have the surrounding community recognize, join, and benefit from our mission to partner with Christian parents in providing an excellent education consistent with biblical truth. To engage all stakeholders by encouraging and facilitating their active involvement will nurture a Christ-centered community, ensure biblical stewardship of time, talents, and treasures, and incorporate everyone's unique and valuable abilities and resources.

Expected Student Learning:

Students learn to love God and others. The Bible and its principles will challenge them to go into all the world, preach and teach the Gospel to every creature, make disciples, and be worldview oriented.



Evaluations, Monitoring, Resources, and Data:

The following tools, not to be all-inclusive, will be used: Stakeholder Surveys, School Parent Organizations and Minutes, Student Clubs and Minutes, Observations, Evaluations, Committee Minutes, Department Minutes, Board Minutes, Leadership Team Minutes, Sports Teams, Fine Arts Activities, Chapel, Community Service, and Missions Trips.

Leadership Team Assignments:

Captains: *Ted Hassert and Bill Cook*

Strategy 3 Team: *Debbie Monahan, Nita Lykins, Susan Dial, Tonya Hayward, Karen Blom, Debbie Sherrill, Danny Watkins, Brian Kohout, and Bill Cook*

Strategy 3 Action Item Objectives:

- 1. Engage the Board in its development and effectiveness.**
 - a. Orient board members in roles through annual training sessions of at least six hours for ACSI Christian School Board Member Certification.
 - b. Institute an annual Board retreat.
 - 2. Engage the students in leadership, growth, and advocacy (2015 Focus Objective).**
 - a. Institute more interaction of grades 6-12 students with the elementary.
 - b. Institute a Spring Class Day for grades 6-12 that links service, teamwork, and class bonding.
 - c. Develop a program where each student has a student advocate.
 - d. Assess the feasibility of a faculty-student mentor program.
 - e. Foster student leadership at the elementary and middle school levels.
 - 3. Engage the staff in quality professional development, and parent interaction.**
 - a. Review hiring policies and verification of best practices to acquire the most qualified candidates.
 - b. Refine plan for professional development for staff as a whole and by position inclusive of teacher assessment, intern leadership training, accreditation teams, Premium ConNexus, in-service, school visits, use of data, etc.
 - 4. Engage the faculty in quality development for maximum impact (2015 Focus Objective).**
 - a. Refine faculty-mentoring plan (veteran teacher to mentor new teacher).
 - b. Implement an annual faculty survey on policies, programs, morale, and teaching environment.
 - c. Recruit and train effective and qualified substitute teachers
 - d. Train teachers on cultures of our internationals and most effective teaching techniques.
 - 5. Engage the parents in activity, communication, and service.**
 - a. Encourage more parental involvement like family-centered events, volunteer opportunities, movie nights (Father-Son, Mother-Daughter), tailgating, 3/3 basketball, etc.
 - b. Increase percentage of parent involvement through good communication and clearly defined surveys, meetings, service opportunities, school-wide events, parenting seminars, and projects.
 - 6. Engage the alumni in communication, records, and information.**
 - a. Develop an alumni association and annual newsletter to inform, connect, and track success in college and careers.
 - b. Initiate care packages for our graduates first year after graduation.
 - 7. Engage churches in Kingdom education.**
 - a. Partner with local churches in Kingdom education through school policy.
 - b. Research scholarship committees at local churches.
- c. Host several staff events per year to create school community.
 - d. Implement divisional book studies on an annual basis to promote best practices.
 - e. Implement bi-annual parent-teacher conferences in the middle school and high school.
 - f. Require staff to complete annually two of the following: (1) online technology CEU, (2) a data analysis CEU, and/or (3) a ConNexus CEU.



8. Engage the community in partnership, outreach, and service.

- a. Form a Triangle Christian School Roundtable to discuss development and parent relations.
- b. Forge relationships with community organizations for service opportunities.



GROWTH AND MONEY MANAGEMENT

Introduction:

Strategy 4 encompasses all four student expected outcomes of spiritual formation, worldview orientation, academic thinking and skills development. The Academy vets each strategy as to their alignment to all ministry statements. This strategy speaks to being a lighthouse of Kingdom education, Christ-centered place of excellence, and success in God’s service. As to the mission, this strategy addresses that we are a community school striving for excellence in academics, fine arts, and athletics so that our students might impact their society for Christ. Embedded in the expected outcomes of this strategy, we find the core values of truth, Christian leadership, and operational integrity. This strategy speaks to the staff core values of God’s ministry, assisting families, integrity, excellence, family, and Kingdom education.

Vision Statement:

Strategy 4 Growth and Money Management strives to aim for business and operations practices that leads to a sustainable and vibrant future.

Expected Outcomes:

- To consistently and strategically communicate and market our mission, benefits, and successes to current, potential, and formal constituencies to increase visibility and impact in the region.
- To develop and implement a multi-faceted and sustainable financial model and resource plan that enables NRCA to accomplish strategic goals and meet the needs of a larger cross section of the body of Christ (Prov. 24:3-5).
- To update regularly a financial plan to sustain educational excellence, balance the budget annually, address debt, keep

faculty compensation competitive, maintain sensitivity to tuition increases, build reserves gradually, develop an endowment, and meet the school’s facility needs.

- To continue a stable and sustainable financial footing through a combination of new funds development, limiting or eliminating programs or facilities that are not central to the mission and invest in those programs that are most strategic.
- To nurture a culture of philanthropy that includes all stakeholders.
- To develop an assertive fundraising program to support and advance the mission, programs, and facilities.
- To be good stewards of the property and facilities entrusted to our care, ensuring the mission of NRCA is successfully accomplished.
- To advance campus infrastructure to provide an optimum environment for the execution of NRCA’s mission.
- To constantly improve the campus infrastructure to support technology and the ongoing commitment to excellence.

Rationale:

Christian education is a critical component in the process of making disciples for the Kingdom of God. Because tuition alone does not cover the true cost of providing an excellent education, we must cultivate philanthropic support to ensure the accomplishment of our mission. As a model for Christians nationally, we must strive to remain a sustainable institution that impacts families for generations to come with respect to money, management, and marketing.

Expected Student Learning:

Students will be taught that our time, talents, and treasures are a matter of stewardship. The school’s day-to-day operational practices will demonstrate a model of integrity, efficiency, and accountability, all excellent qualities in life. As beings created in the image of God, we have been given dominion over all the earth. Students will learn to be responsible for God’s creation and resources.



Evaluations, Monitoring, Resources, and Data:

The following tools, not to be all-inclusive, will be used.

Leadership Team Assignments:

Captains: Dr. Sherrill and Richard Corey

Strategy 3 Team: Dr. Sherrill, Richard Corey, Brian Heidorn, and Doug Penny

Strategy 4 Action Item Objectives:

1. Maintain and improve facilities and services (2015 Focus Objective).

- a. Develop a facilities master plan that considers expansion, maintenance, green technology, and future expansion. Considerations for expansion may include a lacrosse field with restroom facilities and parking, a maintenance facility, and storage facility.
- b. Develop and institute an electronic lunch card system.
- c. Research hot lunches and other options like salad bar, fruit, and other healthy options.

2. Expand and enhance the development department and outreach.

- a. Improve data donor base and increase overall giving by 10%.
- b. Develop specific plan for growing and spending endowment funds, tuition assistance funds, planned giving (estate planning) and scholarship resources with clear guidelines.
- c. Launch a robust planned giving program.
- d. Grow the Annual Fund at 10% rate per annum with at least 75% parent participation.

3. Develop a marketing plan to ensure the sustainability of the school (2015 Focus Objective).

- a. Develop a marketing plan that accents the school's strengths, examines future growth trends, enhances visibility, and evaluates media communication of the value of a NRCA Kingdom education.
- b. Develop alternative sources of income, on site or online, through homeschool classes, parents education courses, facility rentals, tutoring, and SAT/ACT preparation.

- c. Create videos of successful alumni for social networking promotion.
- d. Plan and promoted a 20th anniversary celebration to be an annual tradition of a Founder's Family Worship Day to celebrate God's blessings on this ministry.

4. Review and improve the admissions policies.

- a. Utilize incentives and conduct a data-driven approach for admissions, tuition assistance, student retention, and institutional research particularly in lower grade enrollment.
- b. Promote and expand the international program to 10%.
- c. Track and improve retention from 5th to 6th and 8th to 9th grades
- d. Conduct customer service training for faculty and staff (How can I serve you?).

CONCLUDING CHALLENGE

As we launch of our 2020 School Improvement Plan, let us remember not to be extravagant but to be excellent. Our prayer is that our Academy will be a cornerstone for the development of godly leaders in a world largely devoid of those who operate with a heart for God, a mind for truth, and a passion for the world.

- Let us raise up **godly leaders** who have a **“HEART for God”** that is evident by the character seen in their submissive hearts before Christ (Matt. 22:37, John 10:27); love for others seen in their relationships (Rom. 12:10); and convictions seen in their strong morals and ethics (Rom. 12:1-2).
- Let us raise up **godly leaders** who have a **“MIND for Truth”** that embraces and effectively represents a biblical worldview (Matt. 7:24-25); possesses a well-developed intellect and love for life-long learning (Matt. 22:37, 2 Tim. 2:15); utilizes excellent written and verbal communication skills (Col. 4:6) and exercises wisdom in decision-making and problem solving (Psa. 111:10).



- Let us raise up **godly leaders** who have a “**PASSION for the World**” by serving others with generosity (Matt. 20:26-28); understanding their God-given purpose and talents (I Pet. 4:10); leading by example with a positive influence on the culture, and focused on changing the world to the glory of God.

It is clear that the collective goal of all stakeholders is to continue as a leader of Kingdom education, strive for scholastic and technological excellence, continue to engage all stakeholders, and maintain the financial sustainability for a vibrant future. God grant us the wisdom and discernment to accomplish all that He has called us to do in the ministry of Kingdom education. Thank you for the joy and privilege of serving your family.

Yours for Kingdom education,

Dr. S. L. Sherrill
Founder and Superintendent

MISSION & VISION STATEMENTS

Mission Statement:

North Raleigh Christian Academy is a community Christian school assisting families by providing excellence in academics, fine arts, and athletics, while instilling Biblical principles in students' lives that they might impact their society for Christ.

Vision Statement:

North Raleigh Christian Academy stands as a lighthouse to those seeking a Christ-centered place of excellence with a loving and caring environment where students can launch into adult life equipped with the character and skills to navigate successfully for God's service.

CORE VALUES

School Core Values:

1. **Truth:** Scripture is the revealed Word of God and is taught as truth, which is then integrated into the learning experience.
2. **Intellectual Development:** The Christian mind should be the best mind, enlightened by the mind of Christ and one that integrates God's principles with academic pursuits.
3. **Christian Leadership:** The Board of Governors, Superintendent, administration, faculty, and staff shall be committed follows of Christ, teaching and leading from a biblically integrated perspective.
4. **Potential In Christ:** Every learning experience aims to enable students to reach their full potential in Christ.
5. **Operational Integrity:** The school's day-to-day operational practices are a consistent model of integrity, efficiency, and accountability.





2020 VISION

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