

HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2022
Examination Circular No. (7) 2021/2022
Contingency Arrangements and Adjustment to the Examination Timetable for the 2022 HKDSE

1. This circular is to inform schools of the following:
 - (a) contingency arrangements for the Physical Education practical examinations and English Language speaking examination;
 - (b) adjustment to the 2022 HKDSE examination timetable and fallback plans; and
 - (c) step-up contingency and precautionary measures for the 2022 HKDSE and to seek schools' support and co-operation to ensure the smooth conduct of the examinations.
2. In light of the recent development of COVID-19 infection in the community, the HKEAA announced on 28 January 2022 that the English Language speaking examination will not take place and the Physical Education/Music practical examinations will be deferred to late May/early June 2022. The revised assessment frameworks of the 2022 HKDSE English Language and Physical Education as endorsed by the Public Examinations Board are given in *Annex 1* and *Annexes 2a & 2b* respectively.

If the pandemic situation later improves, the physical activity (PA) and physical fitness examinations will be rescheduled for late May/early June 2022, after the written examinations. If any of the PA examinations cannot be held due to the unavailability of suitable venues, the results of these examinations will be projected by proportional adjustment using the results obtained in the physical fitness part of the practical examination. The weighting of the written examination (Papers 1 & 2) and practical examinations (Paper 3) will remain unchanged at 60% and 40% respectively.

If all the PA examinations have to be cancelled due to the pandemic or venue problems, the physical fitness examination (except 1609 metre walk/run which has been cancelled) will be arranged in late May/early June 2022, if possible. The weighting of Paper 3 practical will be adjusted from 40% to 20% for physical fitness part only while the weighting of the written examination will be adjusted from 60% to 80% (Paper 1: 56% and Paper 2: 24%).

If all parts of the practical examinations (i.e. all PA and physical fitness examinations) have to be cancelled due to the pandemic or venue problems, the 40% for Paper 3 practical will be re-allocated to the written examination with the weighting being adjusted from 60% to 100% (Paper 1: 70% and Paper 2: 30%).

Adjustment to the Examination Timetable and Fallback Plans

3. Due to the worsening of the epidemic situation, after consulting with the Education Bureau (EDB), health experts and the education community the HKEAA announced on 28 February 2022 that the 2022 HKDSE written examinations will commence on 22 April as scheduled and the examination timetable will be adjusted based on the following principles with fallback plans which have been approved by the Public Examinations Board (PEB). Details of the revised examination timetable are as follows:
 - (a) The four core subject examinations will take place first in the following sequence: English Language, Mathematics (Compulsory Part), Chinese Language and Liberal Studies from 22 April to 28 April.
 - (b) The major elective subjects will be examined in the second week with science and humanity subjects being scheduled on alternate days (where possible) and the smaller entry subjects will be examined later.
 - (c) Two or more subjects will be scheduled for the same morning or afternoon session if there are no common candidates. A small number of candidates will have to sit for two subjects on the same day.

- (d) The examination period will be compressed from one month to around three weeks by making use of the intervening Public Holidays (i.e. Chemistry and Combined Science (Chemistry) on 2 May and Literature in English and Design and Applied Technology on 9 May) and Sunday afternoons (i.e. Health Management & Social Care on 1 May and Ethics & Religious Studies on 8 May).
- (e) Consideration has been given to the 2022 subject combination statistics with a view to minimising the number of candidates who have to sit examinations (other than core subjects) for two or more consecutive days as well as two elective subjects scheduled for the same day.
- (f) In addition, 16 May and 17 May will be used as reserve examination dates for contingency purposes.

The revised examination timetable is given in **Annex 3** and has been uploaded on the HKEAA website (http://www.hkeaa.edu.hk/DocLibrary/HKDSE/Exam_Timetable/2022_DSE_Timetable.pdf).

- 4. Following the principles of the revised examination timetable, the HKEAA has developed fallback contingency plans (**Annexes 4a & 4b**) with the sequence of subject examinations remaining unchanged. If the pandemic situation remains volatile by early April, the HKDSE will be postponed to start in mid-May. If the pandemic situation persists by late April, the written examinations will be further postponed to early June.
- 5. As the HKDSE qualification is very important to candidates for further studies or employment purposes, the HKEAA will strive to conduct the examinations as far as practicable. However, if the pandemic situation remains severe in mid-May, the 2022 HKDSE will be cancelled. The school candidates will be awarded predicted levels as their HKDSE results based on a set of school assessment results from their teachers and a level prediction model built upon past HKDSE results of candidates' own schools. The predicted HKDSE results for school candidates are expected to be released within August. However, the mechanism of awarding predicted levels is not applicable to private candidates.

Step-up Contingency and Precautionary Measures

- 6. To safeguard the health of candidates and examination personnel, the contingency and precautionary measures for the 2022 HKDSE will be stepped up and the updated version of the document (**Annex 5**) has been uploaded to the HKEAA website (https://www.hkeaa.edu.hk/DocLibrary/MainNews/Instructions_to_Candidates_Precautionary_Measures_at_Exam_Centre_Eng.pdf). Kindly draw the attention of your members of staff who will serve as centre supervisors and/or invigilators in the 2022 HKDSE to the updated measures especially the new procedures for verifying candidates' identity in an open area before the examination as well as providing rapid antigen test kits to candidates and invigilation staff for them to do a self-test on each examination day. The HKEAA will continue to monitor the situation with the EDB, health experts and the school sector. Further updates on the measures, if any, will be posted on the HKEAA website.

On each examination day, candidates must check their body temperature, perform the COVID-19 rapid antigen test, complete and sign the 'Candidate's Declaration Form on Health' before going to the examination centre. The Declaration Form on Health (**Annex 6**) is also updated and uploaded to the HKEAA website (http://www.hkeaa.edu.hk/DocLibrary/MainNews/2022_HKDSE_Candidates_Declaration_on_Health.pdf).

- 7. The Authority will distribute extra protective materials to each centre school for use by your staff as and when necessary. Schools will be informed of the delivery and collection of the above-mentioned materials in a separate letter.
- 8. In case of enquiries, please contact our Public Examinations Information Centre on 3628 8860.

MARGARET HUI (MS)
Head of School Examinations and Assessment

To: Principals of Participating Schools in 2022 HKDSE

Special Arrangement for 2022 HKDSE (revised in January 2022)

ENGLISH LANGUAGE

INTRODUCTION

The assessment of this subject is based on the Curriculum and Assessment Guide (Secondary 4 to 6) for English Language jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. The overall aim of the assessment is to evaluate candidates' achievement of the learning targets and objectives of the curriculum. Candidates should refer to the Curriculum Guide for the forms and functions, skills and strategies, and attitudes that they are expected to achieve at the end of S6.

ASSESSMENT OBJECTIVES

To assess candidates' achievement with respect to the broad learning outcomes stated in Chapter 2 of the Curriculum and Assessment Guide, such as the following:

Reading

To assess the ability of candidates to:

- understand and interpret the purpose and meaning of a broad range of texts
- identify the main theme and key details of a broad range of texts
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in fairly complex texts
- understand the use of a range of language features in fairly complex texts
- interpret, analyse, select and organise ideas and information from various sources

Writing

To assess the ability of candidates to:

- write texts for different contexts, audiences and purposes with relevant content and adequate supporting details
- convey meaning using varied vocabulary, linguistic devices and language patterns appropriately and accurately
- plan and produce coherent and structured texts with ideas effectively presented and developed
- write texts using appropriate tone, style and register and the salient features of different genres
- draft and revise written texts

Listening

To assess the ability of candidates to:

- understand and interpret the purpose and meaning of a range of spoken texts
- identify the key details of a range of spoken texts
- interpret speakers' feelings, views, attitudes and intentions

- understand speakers with a range of accents and language varieties in speech delivered at a moderate pace
- understand the use of a range of language features in fairly complex spoken texts

Speaking

To assess the ability of candidates to:

- express information and ideas (e.g. personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with suitable elaboration
- convey meaning using a range of vocabulary and language patterns appropriate to the context, purpose and audience
- establish and maintain relationships/spoken exchanges using formulaic expressions and appropriate communication strategies (e.g. making an appropriate opening and closing, negotiating meaning, making suggestions, using appropriate degrees of formality)
- produce coherent and structured speeches with ideas effectively/clearly presented and developed
- pronounce words clearly and accurately
- use appropriate pace, volume, intonation, stress, eye contact and gesture to support effective communication

MODE OF ASSESSMENT

The assessment will consist of a public examination component and a school-based assessment component as outlined in the following table:

Component		Weighting	Duration
Public Examination	Paper 1 Reading	20% → 23%	1½ hours
	Paper 2 Writing	25% → 28%	2 hours
	Paper 3 Listening & Integrated Skills	30% → 34%	About 2 hours
	Paper 4 Speaking (CANCELLED)	10%	About 20 minutes
School-based Assessment (for school candidates only)		15%	

PUBLIC EXAMINATION

Paper 1 Reading (1½ hours) (20%) → (23%)

There are two parts in this paper, each worth ~~10%~~ 11.5% of the subject mark. All candidates must do Part A and then choose *either* Part B1, the easier section, *or* Part B2, the more difficult section. Candidates attempting Parts A and B2 will be able to attain the full range of possible levels, while Level 4 will be the highest level attainable by candidates attempting Parts A and B1.

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended, open-ended responses.

Paper 2 Writing (2 hours)

(25%) → (28%)

There will be two parts in this paper.

Part A (10%) → (11.2%)

The task in this part will be a short, guided one (about 200 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information.

Part B (15%) → (16.8%)

The task in this part will be longer and more open-ended (about 400 words). Candidates can choose one out of eight questions, each based on one of the eight modules in the Elective Part of the curriculum.

Paper 3 Listening and Integrated Skills (about 2 hours)

(30%) → (34%)

There are two parts in this paper, each worth ~~45%~~ 17% of the subject mark. All candidates must do Part A and then choose *either* Part B1, the easier section, *or* Part B2, the more difficult section. Candidates attempting Parts A and B2 will be able to attain the full range of possible levels, while Level 4 will be the highest level attainable by candidates attempting Parts A and B1.

Part A, the compulsory section, will consist of a variety of listening tasks.

Parts B1 and B2 will comprise integrated listening/reading and writing tasks of different levels of difficulty based on the same theme. Candidates will be required to process information by selecting and combining data from spoken / written sources in order to complete various listening / writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided. At least one of the writing tasks will require candidates to produce an extended piece of writing (100 – 200 words).

Paper 4 Speaking (CANCELLED)

(10%)

~~**Part A Group Interaction** (preparation: 10 minutes; discussion: 8 minutes per group of four candidates)~~

~~Four candidates will be grouped together and will take part in a group discussion based on a given short text. These texts may include advertisements, book synopses, film reviews, letters, short news reports and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal.~~

~~Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.~~

~~**Part B Individual Response** (one minute per candidate)~~

~~Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.~~

SCHOOL-BASED ASSESSMENT (SBA)

(15%)

SBA is compulsory for **all** school candidates. Students are required to complete either Part A or Part B of the SBA component.

Part A (7.5%) → (15%)

This part comprises a reading/viewing programme where students will need to read/view four texts over the course of three years (at least one each from the following four categories: print fiction, print non-fiction, non-print fiction and non-print non-fiction), and write up some comments and personal reflections on them. Students then take part in a discussion with classmates on the texts they have read/viewed, or make an individual presentation and respond to their teacher's questions, which will be derived from their written personal comments. The assessment will be based on the student's oral performance. The reading/viewing/writing only serves as the means to this end and will not be assessed.

This part consists of a group interaction or an individual presentation. Teachers need to conduct one assessment and report one mark.

Part B (7.5%) → (15%)

This part comprises a group interaction or an individual presentation based on the modules in the Elective Part of the curriculum. The focus will be on the ability of students to reflect on, make use of and speak about the knowledge, skills and experience gained in the Elective Module(s). Teachers need to conduct one assessment and report one mark. The assessment will be based on the student's oral performance.

The mark reported can be based on either a group interaction or an individual presentation.

Guidelines on suitable assessment tasks and assessment criteria are provided for both parts, as well as samples of performance to illustrate assessment formats and standards.

Candidates are required to retain their work for inspection and authentication purposes until the release of the HKDSE results.

Private candidates need not complete the SBA component. Their subject result will be based entirely on the public examination result.

The detailed requirements, regulations and guidelines are provided in the SBA Handbook for HKDSE English Language published by the Hong Kong Examinations and Assessment Authority.

Special Arrangement for 2022 HKDSE (revised in January 2022)

PHYSICAL EDUCATION

INTRODUCTION

The public assessment of this subject is based on the Physical Education (PE) Curriculum and Assessment Guide (Secondary 4–6) jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the Guide for the knowledge, understanding and other skills they are required to demonstrate in the assessment.

ASSESSMENT OBJECTIVES

The public assessment aims to assess candidates' abilities to:

1. demonstrate knowledge and understanding of the concepts in the Physical Education curriculum
2. explain, apply and evaluate theories and principles regarding self enhancement, body maintenance, and caring for the community
3. communicate ideas effectively using PE terminology
4. demonstrate good attainment in physical fitness
- ~~5. demonstrate well-developed movement skills in a variety of situations~~
- ~~6. apply and evaluate individual/team tactics in game/competition situations~~

MODE OF ASSESSMENT

The public assessment in 2022 will consist of a theoretical examination component (Papers 1 & 2) and a practical examination component (Paper 3) as outlined in the following table:

Component		Weighting	Duration
Public Examination	Paper 1 Multiple-choice & short questions	42% → 56%	2 hours 15 minutes
	Paper 2 Long questions	18% → 24%	1 hour 15 minutes
	Paper 3 Practical examination	40% → 20%	---

PUBLIC EXAMINATION

The theoretical examination serves to assess the knowledge candidates have acquired in the course of studying PE. Different kinds of items will be used to assess students' performance in a broad range of abilities. The practical examination serves to assess candidates' competence in ~~two selected physical activities and~~ the level of physical fitness attained.

Paper 1 comprises two sections, A and B. Section A consists of multiple-choice questions and Section B consists of short questions. Candidates have to attempt **all** questions in Paper 1.

Paper 2 consists of three long questions set on three different themes of the curriculum. Candidates have to attempt any **two** questions in this paper.

Paper 3 consists of assessment routines for ~~physical activities and~~ physical fitness. ~~Candidates have to demonstrate competence in two selected physical activities which and each carries 13 1/3% of the subject mark.~~ The level of physical fitness attained carries ~~13 1/3%~~ **20%** of the subject mark. ~~The choices of two groups of physical activities are as follows:~~

~~Physical Activity 1: Badminton / Basketball / Football / Volleyball / Table Tennis / Handball (choose one)~~

~~Physical Activity 2: Athletics / Gymnastics / Swimming (choose one)~~

Special Arrangement for 2022 HKDSE (revised in January 2022)

PHYSICAL EDUCATION

INTRODUCTION

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The public assessment aims to assess candidates' abilities to:

1. demonstrate knowledge and understanding of the concepts in the Physical Education curriculum
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- ~~4. demonstrate good attainment in physical fitness~~
- ~~5. demonstrate well-developed movement skills in a variety of situations~~
- ~~6. apply and evaluate individual/team tactics in game/competition situations~~

MODE OF ASSESSMENT

The public assessment in 2022 will consist of a theoretical examination component (Papers 1 & 2) ~~and a practical examination component (Paper 3)~~ as outlined in the following table:

Component		Weighting	Duration
Public Examination	Paper 1 Multiple-choice & short questions	42% → 70%	2 hours 15 minutes
	Paper 2 Long questions	18% → 30%	1 hour 15 minutes
	Paper 3 Practical examination	40%	---

PUBLIC EXAMINATION

The theoretical examination serves to assess the knowledge candidates have acquired in the course of studying PE. Different kinds of items will be used to assess students' performance in a broad range of abilities. ~~The practical examination serves to assess candidates' competence in two selected physical activities and the level of physical fitness attained.~~

Paper 1 comprises two sections, A and B. Section A consists of multiple-choice questions and Section B consists of short questions. Candidates have to attempt **all** questions in Paper 1.

Paper 2 consists of three long questions set on three different themes of the curriculum. Candidates have to attempt any **two** questions in this paper.

~~Paper 3 consists of assessment routines for physical activities and physical fitness. Candidates have to demonstrate competence in two selected physical activities which each carries 13 1/3% of the subject mark. The level of physical fitness attained carries 13 1/3% of the subject mark. The choices of two groups of physical activities are as follows:~~

~~Physical Activity 1: Badminton / Basketball / Football / Volleyball / Table Tennis / Handball (choose one)~~

~~Physical Activity 2: Athletics / Gymnastics / Swimming (choose one)~~

2022 年香港中學文憑考試
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2022
考試時間表 (2022 年 2 月 28 日修訂版)
EXAMINATION TIMETABLE (Revised on 28 February 2022)

附件三
Annex 3

日期 Date	時間 Time	Subject / Paper	科目 / 試卷
四月二十二日 (星期五) Friday, 22nd April	8:30 - 10:00 11:00 - 13:00	English Language 1 English Language 2	英國語文 (一) 英國語文 (二)
四月二十三日 (星期六) Saturday, 23rd April	# 9:15 - 12:10*	English Language 3 (Listening and Integrated Skills)	英國語文 (三) (聆聽及綜合能力考核)
四月二十五日 (星期一) Monday, 25th April	8:30 - 10:45 11:30 - 12:45	Mathematics Compulsory Part 1 Mathematics Compulsory Part 2	數學 必修部分 (一) 數學 必修部分 (二)
四月二十六日 (星期二) Tuesday, 26th April	8:30 - 10:00 10:45 - 12:15	Chinese Language 1 Chinese Language 2	中國語文 (一) 中國語文 (二)
四月二十七日 (星期三) Wednesday, 27th April	# 9:15 - 11:40*	Chinese Language 3 (Listening and Integrated Skills)	中國語文 (三) (聆聽及綜合能力考核)
四月二十八日 (星期四) Thursday, 28th April	8:30 - 10:30 11:15 - 12:30	Liberal Studies 1 Liberal Studies 2	通識教育 (一) 通識教育 (二)
四月二十九日 (星期五) Friday, 29th April	8:30 - 11:00	Mathematics Extended Part Modules 1,2	數學 延伸部分 單元 (一) 及 (二)
四月三十日 (星期六) Saturday, 30th April	8:30 - 12:30	Visual Arts 1,2	視覺藝術 (一) 及 (二)
五月一日 (星期日) Sunday, 1st May	13:30 - 15:30 16:15 - 18:00	Health Management & Social Care 1 Health Management & Social Care 2	健康管理與社會關懷 (一) 健康管理與社會關懷 (二)
五月二日 (星期一) Monday, 2nd May	8:30 - 11:00 11:45 - 12:45 8:30 - 10:10	Chemistry 1 Chemistry 2 Combined Science (Chemistry)	化學 (一) 化學 (二) 組合科學 (化學)
五月三日 (星期二) Tuesday, 3rd May	8:30 - 9:30 10:15 - 12:45	Economics 1 Economics 2	經濟 (一) 經濟 (二)
五月四日 (星期三) Wednesday, 4th May	8:30 - 10:30 11:15 - 12:45 8:30 - 11:00 11:45 - 12:45 8:30 - 10:10	Integrated Science 1 Integrated Science 2 Physics 1 Physics 2 Combined Science (Physics)	綜合科學 (一) 綜合科學 (二) 物理 (一) 物理 (二) 組合科學 (物理)
五月五日 (星期四) Thursday, 5th May	8:30 - 9:45 10:30 - 12:45	Business, Accounting & Financial Studies 1 Business, Accounting & Financial Studies 2	企業、會計與財務概論 (一) 企業、會計與財務概論 (二)
五月六日 (星期五) Friday, 6th May	8:30 - 11:00 11:45 - 12:45 8:30 - 10:10	Biology 1 Biology 2 Combined Science (Biology)	生物 (一) 生物 (二) 組合科學 (生物)
五月七日 (星期六) Saturday, 7th May	8:30 - 11:00 11:45 - 13:00	Geography 1 Geography 2	地理 (一) 地理 (二)
五月八日 (星期日) Sunday, 8th May	13:30 - 15:15 16:00 - 17:45	Ethics & Religious Studies 1 Ethics & Religious Studies 2	倫理與宗教 (一) 倫理與宗教 (二)
五月九日 (星期一) Monday, 9th May	8:30 - 11:30 12:30 - 14:30 8:30 - 10:30 11:15 - 12:30	Literature in English 1 Literature in English 2 Design & Applied Technology 1 Design & Applied Technology 2	英語文學 (一) 英語文學 (二) 設計與應用科技 (一) 設計與應用科技 (二)
五月十日 (星期二) Tuesday, 10th May	8:30 - 10:45 11:30 - 12:50	Chinese History 1 Chinese History 2	中國歷史 (一) 中國歷史 (二)
五月十一日 (星期三) Wednesday, 11th May	8:30 - 10:30 11:15 - 12:45	Information & Communication Technology 1 Information & Communication Technology 2	資訊及通訊科技 (一) 資訊及通訊科技 (二)
五月十二日 (星期四) Thursday, 12th May	8:30 - 10:45 11:30 - 12:45 8:30 - 10:00 10:45 - 12:15 14:15 - 16:15 17:00 - 19:00 14:15 - 15:45 16:30 - 18:30	Physical Education 1 Physical Education 2 Music 1A Music 1B Chinese Literature 1 Chinese Literature 2 Technology & Living 1 Technology & Living 2	體育 (一) 體育 (二) 音樂 (一甲) 音樂 (一乙) 中國文學 (一) 中國文學 (二) 科技與生活 (一) 科技與生活 (二)
五月十三日 (星期五) Friday, 13th May	8:30 - 10:00 10:45 - 12:00	Tourism & Hospitality Studies 1 Tourism & Hospitality Studies 2	旅遊與款待 (一) 旅遊與款待 (二)
五月十四日 (星期六) Saturday, 14th May	8:30 - 10:15 11:00 - 12:30	History 1 History 2	歷史 (一) 歷史 (二)
五月十六日 (星期一) Monday, 16th May		Reserve	後備
五月十七日 (星期二) Tuesday, 17th May		Reserve	後備

於使用收音機或紅外線接收系統廣播之試場應考聆聽考試的考生報到時間為上午 8 時 30 分；於使用學校廣播系統／USB 播放機／電腦廣播之試場應考聆聽考試的考生報到時間為上午 8 時 45 分。

Candidates taking the Listening examination in radio-broadcast centres or centres using the Infra-red Transmission System should report at 8:30 a.m. while those taking the Listening examination in centres using the School's Public Address System/USB player/computer should report at 8:45 a.m.

* 約計聆聽卷別的完結時間

Approximate examination end time of the Listening papers

註： 2022 年 5 月 2 日(勞動節翌日)；2022 年 5 月 9 日(佛誕翌日)

Note: 2 May 2022 (the day following Labour Day); 9 May 2022 (the day following Buddha's Birthday)

注意：應考下列科目／卷別的考生應參閱其准考證上所列的考試日期和時間：

Note: Candidates should refer to their Admission Form for the examination date and time (reporting time) for the following Subjects / Papers:

日期 Date	時間 Time	Subject 科目 / Paper 試卷
2022 年 5 月下旬至 6 月上旬 Late May – Early June 2022	8:00 - 19:00	Physical Education – Practical 體育 (實習考試)
2022 年 5 月下旬 Late May 2022	9:00 - 18:00	Music – Practical 音樂 (實習考試)

Candidates are expected to make themselves available for the whole examination period including the reserve examination dates specified above in case any written examinations are rescheduled due to unforeseeable circumstances.

考生應預留整個考試時段包括上述列出的後備考試日期，如遇到一些未能預計的情況，筆試可能會被安排於後備考試日期進行。

2022 年香港中學文憑考試成績發放日期：2022 年 7 月 20 日 (暫定)

2022 HKDSE Results Release Date: 20 July 2022 (Tentative)

2022 年香港中學文憑考試
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2022
後備考試時間表 (五月中開考)
FALLBACK EXAMINATION TIMETABLE (Starting in mid-May)

附件四甲
Annex 4a

後備 FALL BACK

日期 Date	時間 Time	Subject / Paper	科目／試卷
五月十三日 (星期五) Friday, 13th May	8:30 - 10:00 11:00 - 13:00	English Language 1 English Language 2	英國語文 (一) 英國語文 (二)
五月十四日 (星期六) Saturday, 14th May	# 9:15 - 12:10*	English Language 3 (Listening and Integrated Skills)	英國語文 (三) (聆聽及綜合能力考核)
五月十六日 (星期一) Monday, 16th May	8:30 - 10:45 11:30 - 12:45	Mathematics Compulsory Part 1 Mathematics Compulsory Part 2	數學 必修部分 (一) 數學 必修部分 (二)
五月十七日 (星期二) Tuesday, 17th May	8:30 - 10:00 10:45 - 12:15	Chinese Language 1 Chinese Language 2	中國語文 (一) 中國語文 (二)
五月十八日 (星期三) Wednesday, 18th May	# 9:15 - 11:40*	Chinese Language 3 (Listening and Integrated Skills)	中國語文 (三) (聆聽及綜合能力考核)
五月十九日 (星期四) Thursday, 19th May	8:30 - 10:30 11:15 - 12:30	Liberal Studies 1 Liberal Studies 2	通識教育 (一) 通識教育 (二)
五月二十日 (星期五) Friday, 20th May	8:30 - 11:00	Mathematics Extended Part Modules 1,2	數學 延伸部分 單元 (一) 及 (二)
五月二十一日 (星期六) Saturday, 21st May	8:30 - 12:30	Visual Arts 1,2	視覺藝術 (一) 及 (二)
五月二十二日 (星期日) Sunday, 22nd May	13:30 - 15:30 16:15 - 18:00	Health Management & Social Care 1 Health Management & Social Care 2	健康管理與社會關懷 (一) 健康管理與社會關懷 (二)
五月二十三日 (星期一) Monday, 23rd May	8:30 - 11:00 11:45 - 12:45	Chemistry 1 Chemistry 2	化學 (一) 化學 (二)
	8:30 - 10:10	Combined Science (Chemistry)	組合科學 (化學)
五月二十四日 (星期二) Tuesday, 24th May	8:30 - 9:30 10:15 - 12:45	Economics 1 Economics 2	經濟 (一) 經濟 (二)
五月二十五日 (星期三) Wednesday, 25th May	8:30 - 10:30 11:15 - 12:45	Integrated Science 1 Integrated Science 2	綜合科學 (一) 綜合科學 (二)
	8:30 - 11:00 11:45 - 12:45	Physics 1 Physics 2	物理 (一) 物理 (二)
	8:30 - 10:10	Combined Science (Physics)	組合科學 (物理)
五月二十六日 (星期四) Thursday, 26th May	8:30 - 9:45 10:30 - 12:45	Business, Accounting & Financial Studies 1 Business, Accounting & Financial Studies 2	企業、會計與財務概論 (一) 企業、會計與財務概論 (二)
五月二十七日 (星期五) Friday, 27th May	8:30 - 11:00 11:45 - 12:45	Biology 1 Biology 2	生物 (一) 生物 (二)
	8:30 - 10:10	Combined Science (Biology)	組合科學 (生物)
五月二十八日 (星期六) Saturday, 28th May	8:30 - 11:00 11:45 - 13:00	Geography 1 Geography 2	地理 (一) 地理 (二)
五月二十九日 (星期日) Sunday, 29th May	13:30 - 15:15 16:00 - 17:45	Ethics & Religious Studies 1 Ethics & Religious Studies 2	倫理與宗教 (一) 倫理與宗教 (二)
五月三十日 (星期一) Monday, 30th May	8:30 - 11:30 12:30 - 14:30	Literature in English 1 Literature in English 2	英語文學 (一) 英語文學 (二)
	8:30 - 10:30 11:15 - 12:30	Design & Applied Technology 1 Design & Applied Technology 2	設計與應用科技 (一) 設計與應用科技 (二)
五月三十一日 (星期二) Tuesday, 31st May	8:30 - 10:45 11:30 - 12:50	Chinese History 1 Chinese History 2	中國歷史 (一) 中國歷史 (二)
六月一日 (星期三) Wednesday, 1st June	8:30 - 10:30 11:15 - 12:45	Information & Communication Technology 1 Information & Communication Technology 2	資訊及通訊科技 (一) 資訊及通訊科技 (二)
六月二日 (星期四) Thursday, 2nd June	8:30 - 10:45 11:30 - 12:45	Physical Education 1 Physical Education 2	體育 (一) 體育 (二)
	8:30 - 10:00 10:45 - 12:15	Music 1A Music 1B	音樂 (一甲) 音樂 (一乙)
	14:15 - 16:15 17:00 - 19:00	Chinese Literature 1 Chinese Literature 2	中國文學 (一) 中國文學 (二)
	14:15 - 15:45 16:30 - 18:30	Technology & Living 1 Technology & Living 2	科技與生活 (一) 科技與生活 (二)
六月三日 (星期五) Friday, 3rd June	8:30 - 10:00 10:45 - 12:00	Tourism & Hospitality Studies 1 Tourism & Hospitality Studies 2	旅遊與款待 (一) 旅遊與款待 (二)
六月四日 (星期六) Saturday, 4th June	8:30 - 10:15 11:00 - 12:30	History 1 History 2	歷史 (一) 歷史 (二)
六月六日 (星期一) Monday, 6th June		Reserve	後備
六月七日 (星期二) Tuesday, 7th June		Reserve	後備

於使用收音機或紅外線接收系統廣播之試場應考聆聽考試的考生報到時間為上午 8 時 30 分；於使用學校廣播系統／USB 播放機／電腦廣播之試場應考聆聽考試的考生報到時間為上午 8 時 45 分。

Candidates taking the Listening examination in radio-broadcast centres or centres using the Infra-red Transmission System should report at 8:30 a.m. while those taking the Listening examination in centres using the School's Public Address System/USB player/computer should report at 8:45 a.m.

* 約計聆聽卷別的完結時間

Approximate examination end time of the Listening papers

註： 2022 年 6 月 3 日(端午節)

Note: 3 June 2022 (Tuen Ng Festival)

注意： 應考下列科目／卷別的考生應參閱其准考證上所列的考試日期和時間（報到時間）：

Note: Candidates should refer to their Admission Form for the examination date and time (reporting time) for the following Subjects / Papers:

日期 Date	時間 Time	Subject 科目 / Paper 試卷
2022 年 6 月中旬至 6 月下旬 mid-June – late June 2022	8:00 - 19:00	Physical Education – Practical 體育 (實習考試)
2022 年 6 月中旬 mid-June 2022	9:00 - 18:00	Music – Practical 音樂 (實習考試)

Candidates are expected to make themselves available for the whole examination period including the reserve examination dates specified above in case any written examinations are rescheduled due to unforeseeable circumstances.

考生應預留整個考試時段包括上述列出的後備考試日期，如遇到一些未能預計的情況，筆試可能會被安排於後備考試日期進行。

2022 年香港中學文憑考試成績發放日期：2022 年 8 月 10 日（暫定）

2022 HKDSE Results Release Date: 10 August 2022 (Tentative)

2022 年香港中學文憑考試
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2022
 後備考試時間表 (六月初開考)
FALLBACK EXAMINATION TIMETABLE (Starting in early June)

附件四乙
Annex 4b

後備 FALL BACK

日期 Date	時間 Time	Subject / Paper	科目 / 試卷
六月二日 (星期四) Thursday, 2nd June	8:30 - 10:00 11:00 - 13:00	English Language 1 English Language 2	英國語文 (一) 英國語文 (二)
六月四日 (星期六) Saturday, 4th June	# 9:15 - 12:10*	English Language 3 (Listening and Integrated Skills)	英國語文 (三) (聆聽及綜合能力考核)
六月六日 (星期一) Monday, 6th June	8:30 - 10:45 11:30 - 12:45	Mathematics Compulsory Part 1 Mathematics Compulsory Part 2	數學 必修部分 (一) 數學 必修部分 (二)
六月七日 (星期二) Tuesday, 7th June	8:30 - 10:00 10:45 - 12:15	Chinese Language 1 Chinese Language 2	中國語文 (一) 中國語文 (二)
六月八日 (星期三) Wednesday, 8th June	# 9:15 - 11:40*	Chinese Language 3 (Listening and Integrated Skills)	中國語文 (三) (聆聽及綜合能力考核)
六月九日 (星期四) Thursday, 9th June	8:30 - 10:30 11:15 - 12:30	Liberal Studies 1 Liberal Studies 2	通識教育 (一) 通識教育 (二)
六月十日 (星期五) Friday, 10th June	8:30 - 11:00	Mathematics Extended Part Modules 1,2	數學 延伸部分 單元 (一) 及 (二)
六月十一日 (星期六) Saturday, 11th June	8:30 - 12:30	Visual Arts 1,2	視覺藝術 (一) 及 (二)
六月十二日 (星期日) Sunday, 12th June	13:30 - 15:30 16:15 - 18:00	Health Management & Social Care 1 Health Management & Social Care 2	健康管理與社會關懷 (一) 健康管理與社會關懷 (二)
六月十三日 (星期一) Monday, 13th June	8:30 - 11:00 11:45 - 12:45 8:30 - 10:10	Chemistry 1 Chemistry 2 Combined Science (Chemistry)	化學 (一) 化學 (二) 組合科學 (化學)
六月十四日 (星期二) Tuesday, 14th June	8:30 - 9:30 10:15 - 12:45	Economics 1 Economics 2	經濟 (一) 經濟 (二)
六月十五日 (星期三) Wednesday, 15th June	8:30 - 10:30 11:15 - 12:45 8:30 - 11:00 11:45 - 12:45 8:30 - 10:10	Integrated Science 1 Integrated Science 2 Physics 1 Physics 2 Combined Science (Physics)	綜合科學 (一) 綜合科學 (二) 物理 (一) 物理 (二) 組合科學 (物理)
六月十六日 (星期四) Thursday, 16th June	8:30 - 9:45 10:30 - 12:45	Business, Accounting & Financial Studies 1 Business, Accounting & Financial Studies 2	企業、會計與財務概論 (一) 企業、會計與財務概論 (二)
六月十七日 (星期五) Friday, 17th June	8:30 - 11:00 11:45 - 12:45 8:30 - 10:10	Biology 1 Biology 2 Combined Science (Biology)	生物 (一) 生物 (二) 組合科學 (生物)
六月十八日 (星期六) Saturday, 18th June	8:30 - 11:00 11:45 - 13:00	Geography 1 Geography 2	地理 (一) 地理 (二)
六月十九日 (星期日) Sunday, 19th June	13:30 - 15:15 16:00 - 17:45	Ethics & Religious Studies 1 Ethics & Religious Studies 2	倫理與宗教 (一) 倫理與宗教 (二)
六月二十日 (星期一) Monday, 20th June	8:30 - 11:30 12:30 - 14:30 8:30 - 10:30 11:15 - 12:30	Literature in English 1 Literature in English 2 Design & Applied Technology 1 Design & Applied Technology 2	英語文學 (一) 英語文學 (二) 設計與應用科技 (一) 設計與應用科技 (二)
六月二十一日 (星期二) Tuesday, 21st June	8:30 - 10:45 11:30 - 12:50	Chinese History 1 Chinese History 2	中國歷史 (一) 中國歷史 (二)
六月二十二日 (星期三) Wednesday, 22nd June	8:30 - 10:30 11:15 - 12:45	Information & Communication Technology 1 Information & Communication Technology 2	資訊及通訊科技 (一) 資訊及通訊科技 (二)
六月二十三日 (星期四) Thursday, 23rd June	8:30 - 10:45 11:30 - 12:45 8:30 - 10:00 10:45 - 12:15 14:15 - 16:15 17:00 - 19:00 14:15 - 15:45 16:30 - 18:30	Physical Education 1 Physical Education 2 Music 1A Music 1B Chinese Literature 1 Chinese Literature 2 Technology & Living 1 Technology & Living 2	體育 (一) 體育 (二) 音樂 (一甲) 音樂 (一乙) 中國文學 (一) 中國文學 (二) 科技與生活 (一) 科技與生活 (二)
六月二十四日 (星期五) Friday, 24th June	8:30 - 10:00 10:45 - 12:00	Tourism & Hospitality Studies 1 Tourism & Hospitality Studies 2	旅遊與款待 (一) 旅遊與款待 (二)
六月二十五日 (星期六) Saturday, 25th June	8:30 - 10:15 11:00 - 12:30	History 1 History 2	歷史 (一) 歷史 (二)
六月二十七日 (星期一) Monday, 27 June		Reserve	後備
六月二十八日 (星期二) Tuesday, 28 June		Reserve	後備

於使用收音機或紅外線接收系統廣播之試場應考聆聽考試的考生報到時間為上午 8 時 30 分；於使用學校廣播系統/USB 播放機/電腦廣播之試場應考聆聽考試的考生報到時間為上午 8 時 45 分。

Candidates taking the Listening examination in radio-broadcast centres or centres using the Infra-red Transmission System should report at 8:30 a.m. while those taking the Listening examination in centres using the School's Public Address System/USB player/computer should report at 8:45 a.m.

* 約計聆聽卷別的完結時間

Approximate examination end time of the Listening papers

注意：應考下列科目/卷別的考生應參閱其准考證上所列的考試日期和時間（報到時間）：

Note: Candidates should refer to their Admission Form for the examination date and time (reporting time) for the following Subjects / Papers:

日期 Date	時間 Time	Subject 科目 / Paper 試卷
2022 年 7 月上旬至 7 月中旬 early July – mid-July 2022	8:00 - 19:00	Physical Education – Practical 體育 (實習考試)
2022 年 7 月上旬 early July 2022	9:00 - 18:00	Music – Practical 音樂 (實習考試)

Candidates are expected to make themselves available for the whole examination period including the reserve examination dates specified above in case any written examinations are rescheduled due to unforeseeable circumstances.

考生應預留整個考試時段包括上述列出的後備考試日期，如遇到一些未能預計的情況，筆試可能會被安排於後備考試日期進行。

2022 年香港中學文憑考試成績發放日期：2022 年 8 月 15 日（暫定）
2022 HKDSE Results Release Date: 15 August 2022 (Tentative)



2022 Hong Kong Diploma of Secondary Education Examination (HKDSE) Contingency and Precautionary Measures at Examination Centres (Issued on 28 February 2022)

The HKEAA is implementing a series of contingency and precautionary measures, in consultation with the Centre for Health Protection (CHP), during the examinations to ensure the health and well-being of candidates, examination personnel and all involved in the administration of the examinations. Schools and candidates should pay attention to the following important points when taking the examinations:

Before leaving for the centre

1. Candidates must check their body temperature, perform the COVID-19 rapid antigen test, complete and sign the 'Candidate's Declaration Form on Health' on each examination day. The declaration form (one form per day) is available for download from the [HKEAA website](#). Candidates making a false, incomplete or misleading declaration may receive a penalty or even be disqualified from the examination.
2. According to the advice from the CHP, candidates with any symptoms¹ should **not** go to the examination centre and should consult a doctor as soon as possible.
3. Candidates should **not** go to the examination centre if they are subject to any of the following conditions on the day of examination:
 - are undergoing mandatory quarantine (including StayHomeSafe Scheme and home isolation), or
 - have not completed the last COVID-19 compulsory testing, or
 - are awaiting test result of the last COVID-19 compulsory testing, or
 - have not received a negative test result of the COVID-19 rapid antigen test doneCandidates are required to declare the above in the declaration form.
4. No supplementary examination will be arranged for written or practical papers. Candidates who cannot attend any written or practical examinations due to illness should follow the instructions given in [Section D4 of the 'Handbook for Candidates'](#) and Instructions to Candidates (Physical Education Paper 3) which have been/would be uploaded on the HKEAA website in December 2021 and May 2022 respectively.
5. Candidates are reminded to bring their completed 'Candidate's Health Declaration Form' and surgical mask(s) to the examination centre.

[Note: Neither candidates nor invigilation staff are allowed to wear masks or respirators with valves in the examination centres as respiratory droplets can be dispersed through the valve thus exposing other people to the risk of possible infections.]

¹ Examples of symptoms of COVID-19 include but not limited to the following:

- (1) Fever (tympenic temperature at or higher than 38°C); or
- (2) Presence of acute respiratory tract infection symptoms such as cough or shortness of breath; or
- (3) Sudden loss of sense of taste or smell.



Before the examination

6. Schools serving as examination centres ('centre schools') should maintain good indoor ventilation (open the windows as far as possible) and keep the environment clean and disinfected. The CHP has issued health advice (including personal hygiene, maintaining the environment clean and hygienic, etc.) to schools for the prevention of Coronavirus disease (COVID-19) (Interim) (updated 26 January 2022). For details, please refer to the relevant website:
www.chp.gov.hk/files/pdf/advice_to_school_on_prevention_of_nid_eng.pdf
7. Body temperature screening shall be set up at the designated location of the examination centres. Before entering the examination centre, candidates must put on their own surgical mask properly (with the nose, mouth and chin fully covered) and use 70-80% alcohol-based handrub to sanitise their hands. Candidates can use their own sanitiser or use the sanitiser provided at the entrance. Invigilators will check on the spot whether candidates have completed and signed the 'Candidate's Declaration Form on Health', and they will take the body temperature of those candidates whose body temperature is at or higher than the alert level of the screening system with a forehead thermometer and then an ear-type thermometer. If necessary, candidates may rest a while before having their body temperature re-taken. The reading of the ear-type thermometer should be taken as final. Candidates who have a fever will be required to leave the examination centre and consult a doctor as soon as possible. **The above procedure will be strictly enforced by the invigilation staff.** In addition, candidates should raise their awareness of the prevention of COVID-19 in the examination centres and should avoid talking with others.
8. For written examinations, centre schools shall admit candidates earlier **from 7:45 am** for examinations due to start at **8:30 am** or from **1:00 pm/1:45 pm** for examinations due to start at **1:30 pm/2:15 pm** respectively. The Education Bureau has recently announced the arrangement regarding 'Vaccine Pass' which requires all staff, service providers and parents, etc. who enter the school premises from 24 February 2022 onwards to have received at least one dose of COVID-19 vaccination. By showing the vaccination record to the school, they should also follow the requirement of using LeaveHomeSafe when entering school premises. The arrangement is applicable to all invigilation staff.
9. To mitigate the risk of infections where candidates are required to take off the mask temporarily for verifying their identity during attendance taking, the procedure for checking candidates' identity will take place **before the examination**. Apart from setting up body temperature screening and collection of Declaration Forms on Health, schools are requested to **set up booths/stations in an open area with good ventilation** e.g. covered playground to check the candidates' identity before admitting them to the examination hall/room. Transparent partitions can be used at the booths/stations to separate invigilation staff from the candidates. Additional protection gears such as goggles/face shields and gloves will be provided to invigilation staff. After verification of identity, the invigilation staff will put a stamp against the subject/papers concerned on the candidates' admission forms. The detailed procedures are given in **Annex 1**.
10. Candidates who have completed the procedures of having their body temperature taken, the health declaration signed and identity verification completed should be allowed to enter the examination hall/room unless there are designated waiting areas for the candidates. If



necessary, the Centre Supervisors may exercise their discretion to postpone the start of examination by 15 minutes for the 1st examination session and 30 minutes for the 2nd examination session. However, it should be noted that on 23 April and 27 April where the English Language and Chinese Language Listening and Integrated Skills are examined respectively, the radio broadcast of the examination content cannot be delayed and will start at 10:00 am sharp. In order to ensure that the listening component of the language subjects will proceed smoothly and as scheduled, candidates must strictly abide by the requirements in points 1 to 3 above and report to the examination centre on time, **by 8:30 am (for radio-broadcast centres or centres using the Infra-red Transmission System)/8:45 am (for centres using the School's Public Address System/USB player/computer).**

Step-up measures for examination venues

11. In view of the high infection rate of Omicron, after meeting with EDB and health experts, schools are advised to adopt the ideal seating distance of 1.8 metres between candidates (including front, back and sideways) (see diagram at **Annex 2**), and where practicable, schools should make optimal use of the school premises, including examination hall, classrooms and activity rooms, to space out candidates in the examination centre as much as possible. To mitigate the risk of infection, centre schools are strongly encouraged to carry out the following additional measures:
 - (a) The examination hall can be divided into different zones for crowd control purposes. Candidates can be assigned to different zones according to their seat number. They should be instructed to enter/leave the hall via different exits and use the designated toilet(s) for their zone only.
 - (b) Classroom centres should be spaced out as far as possible, e.g. instead of using all classrooms on the same floor, the examination rooms can be located on different floors with one vacant room in between two examination rooms. The candidates should be instructed to use the designated toilet(s) for their floor. They should not be allowed to move around different floors especially during the sessional break. Classroom Centre Supervisor should coordinate with the Classroom Invigilators for arranging candidates to leave the examination rooms and go to the toilets by batches.
 - (c) To avoid overcrowding outside the hall exits or along the corridors on various floors, centre schools should deploy additional staff to segregate the candidates from different zones/floors with a view to minimising interaction between candidates.
 - (d) Sample zoning of hall centre and classroom centres by different colours are given in the **Annex 3** for reference. Toilets assigned for specific zones/floors should also be labelled for ease of identification. Schools should put up signages at appropriate locations of the school premises to alert candidates and invigilators.

During the examination

12. In all examinations, candidates are required to put on a surgical mask properly and should not remove it. Those who refuse to put on a surgical mask will be regarded as having breached the examination regulations. Invigilators may wear latex gloves during the distribution of question papers, attendance taking and collection of answer scripts. Invigilators should not ask candidates to remove their surgical mask during the taking of attendance. If invigilators have doubts or queries about any candidates' identity, the candidates concerned should be asked



to stay behind for identity checking by removing their surgical mask temporarily after the examination session while maintaining an appropriate social distancing.

13. Candidates with serious sneezing/persistent coughing may be arranged to sit at the reserved seats of the examination hall or another examination room in order to minimise disturbance to other candidates. The time lost in the examination will not be compensated. Candidates who need a surgical mask may ask for help from the centre staff. If candidates need to drink during the examination, they could only do so outside the examination room under the supervision of an invigilator.

During the sessional break

14. Candidates should put on their surgical mask properly, wash their hands with liquid handwash regularly and should not talk with others during the sessional break. They should go to the open areas (and should avoid going to the crowded areas) designated for their zone/floor by the centre school as far as possible. Centre schools are advised to make available their toilets as many as possible on various floors for use by candidates and invigilation staff during the sessional break for dispersion of crowds. Schools should pay attention to the gender distribution of the candidates being allocated to the centre on individual examination days.
15. To prevent crowding of candidates during the sessional break, candidates should be arranged to leave the examination room or go to the toilet in batches/by zones. Candidates should space out and maintain social distancing while queuing up outside toilets and they should not use the toilets on other floors unless directed by the centre staff.
16. Candidates have the duty of keeping the centre school premises clean, particularly when using the toilets.
17. Schools are reminded to supply/refill liquid handwash and clean the toilets regularly. They should disable the use of hand dryers (if any) and should not use air blowers for drying the floor inside toilets. If possible, schools are advised to assign their janitors or cleansing staff to station in the toilets to carry out rapid cleaning during the sessional break. Please put up a notice to remind candidates that they should put the toilet lid down after use before flushing. In addition, schools with drinking fountains should discontinue the provision of such facility in the school premises. Schools should put up suitable notices/posters to remind candidates to observe personal hygiene, e.g. wearing a surgical mask, washing hands with liquid handwash regularly, maintaining an appropriate social distancing during the sessional break, etc. Sample notices/posters are at **Annex 4** for reference. Candidates should continue to wear masks and avoid mask-off activities during breaks as far as feasible. If they need to eat or drink, they should maintain an appropriate social distancing and should face one direction. Otherwise, effective partitions (of sufficient height above head level) may be installed on tables. Candidates are reminded (1) not to talk while not wearing a mask; (2) perform hand hygiene before and after eating; and (3) not to share food or drink, or utensils with others.

Candidates who fall sick during the examination (fever / vomit)

18. If a candidate is unwell, he/she can summon an invigilator or request a sick bag (provided by the HKEAA), and will be accompanied to the toilet or other location of the school, such as the medical room (if any) in order to rest. If necessary, the school can call an ambulance to send



the candidate for medical treatment. The invigilator may request to take the body temperature of the candidate again. If the candidate is found to have a fever, the invigilators will ask the candidate to go home and consult a doctor as soon as possible. The HKEAA would give an assessed subject result to school candidates on medical grounds according to the stipulated procedures.

19. Handling pollutants such as blood, secretions or vomit, etc.:
- (a) The centre schools should follow the recommendations of the CHP and the proper procedures to arrange their cleansing staff to wear appropriate personal protective equipment (PPE) including a surgical mask, latex gloves, a disposable gown, eye protection (goggles/face shield) and a cap (optional) for the initial cleaning and disinfection. *[Note: The HKEAA will provide anti-epidemic materials such as disposable gowns, surgical masks, latex gloves and a small number of face shields for use by the centre staff as and when necessary].*
 - (b) After completion of the above procedures, schools should dispose of all waste and cleaning utensils (such as pliers, wipers or mop heads) in a waste bag.
 - (c) Cleansing staff should carefully remove the PPE and dispose of it in a waste bag and then clean their hands immediately.
 - (d) Cleansing staff should wear new gloves, properly wrap the waste bag and dispose of it in a covered rubbish bin.
 - (e) Cleansing staff should carefully remove the gloves and wash their hands with liquid handwash and water.

After the examination

20. At the end of the examination, candidates should follow the instructions of Centre Supervisor in leaving the examination centre in batches/by zones, so as to avoid crowding at the exits.
21. Schools should clean and disinfect the examination centre facilities daily before each examination day/after the examination sessions by using 1:99 diluted household bleach (or 70% alcohol for metal).
22. For schools used for elective subject examinations to be held in both morning and afternoon sessions of the same day, they are requested to arrange cleaning of the examination centre facilities during lunch time as well as regular cleaning of the toilets.

Confirmed cases of Coronavirus disease (COVID-19) during the examination period

23. According to the advice of the CHP, if any candidate or member of the invigilation staff who has been in the examination centre and is subsequently confirmed as having COVID-19, the CHP will conduct epidemiological investigations and contact tracing to identify any close or other contacts. The centre school should disinfect all potentially contaminated surfaces or items by using 1:49 diluted household bleach (mixing 1 part of household bleach containing 5.25% sodium hypochlorite with 49 parts of water). If there is blood, secretions, vomitus or excreta spillage, the school should disinfect with 1:4 diluted household bleach (mixing 1 part of household bleach containing 5.25% sodium hypochlorite with 4 parts of water). School staff should wipe from the outside inward, leave for 10 minutes, rinse with water and wipe dry afterwards. The centre school should arrange for their cleansing staff to wear appropriate PPE including a surgical mask, latex gloves, a disposable gown (to be provided by centre school), eye protection (goggles/face shield) and a cap (optional). For proper wearing and removing of the PPE, please refer to the CHP's video (www.chp.gov.hk/en/static/32975.html). After



completing cleansing and disinfection, the examination centre can be used for another examination. If necessary, the HKEAA will endeavour to transfer candidates to another examination centre in the same district or a reserved centre, and notify the affected candidates by email and SMS via mobile phone as soon as possible.

Points to note for household members of confinees

24. Persons who have travelled outside Hong Kong are subject to quarantine requirements according to the law. For information regarding quarantine for inbound travellers, please visit the following website: www.coronavirus.gov.hk/eng/inbound-travel.html. Household members of confinees under quarantine are advised to take heed of measures including avoiding going to crowded places, wearing a surgical mask when taking public transport or staying in crowded places, maintaining good personal hygiene, etc. Details can be found at the following website: www.coronavirus.gov.hk/pdf/Points_to_note_for_household_members.pdf.

Absence from the Examination due to Illness or Special Circumstances

25. Following the practice in the 2020 and 2021 HKDSE, the Public Examinations Board has approved that school candidates who are absent from the examinations due to medical reasons or special circumstances resulting from the COVID-19 pandemic may be considered for an assessed subject result up to Level 5 in the 2022 HKDSE. The candidate concerned must submit a written request together with the school principal's support letter to the HKEAA within 21 calendar days after the date of the examination. Details of the application procedures are given in Section D (Part 4) of the 2022 Handbook for Candidates: https://www.hkeaa.edu.hk/DocLibrary/HKDSE/Candidate_Handbook/4_22What_to_do_Under_Special_Circumstances_E.pdf.



Annex 1

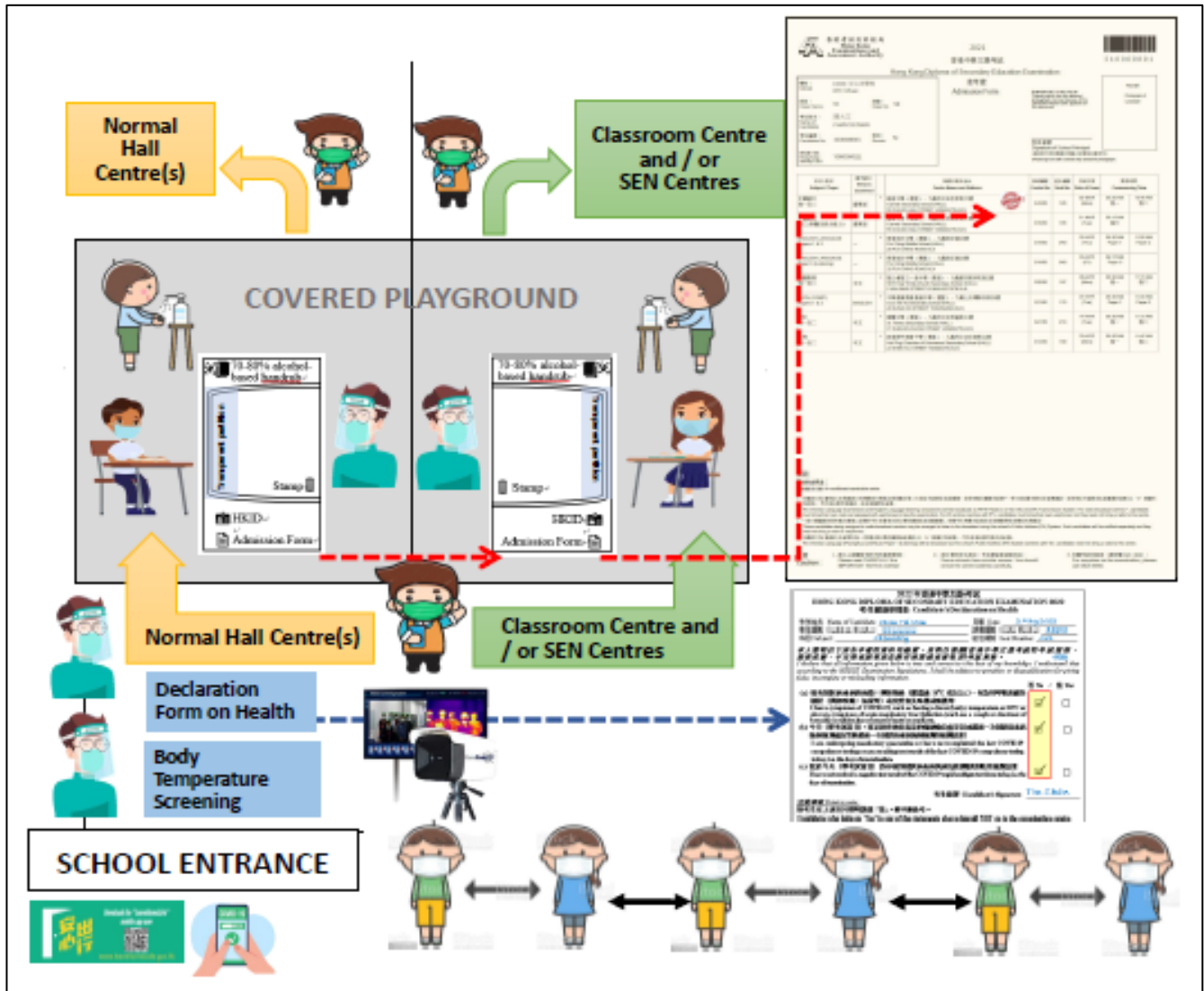
Procedures for Checking Candidates' Identity at Examination Centres for the 2022 HKDSE

Identity Checking before entering the Examination Halls/Rooms

1. Before entering the examination halls/rooms, candidates will be arranged to have their **identity checked in an open area with cover and good ventilation**, for example the covered playground. If practicable, centre schools are advised to arrange separate stations in the open area to segregate candidates of hall centre(s) from those of classroom/SEN centres for crowd control purposes. Booths can be set up if the stations are located at an uncovered area.
2. Candidates should line up for identity checking at the designated station with appropriate social distancing. They should **put their Admission Form and a valid identification document (e.g. HKID) on the table**. Candidates will be instructed to **remove their surgical mask temporarily by sitting behind the transparent partition** (of sufficient height above head level of the invigilator and the candidate while seated) erected on the table, for identity checking by the invigilation staff. Candidates wearing a hat should also take off the hat at the same time. School staff staying at the stations are advised to put on protective gears such as goggles/face shield, etc.
3. After identity checking, the invigilator will **stamp on the candidate's Admission Form (against the relevant subject/paper examination session)**. Candidates must use their own sanitiser or the 70-80% alcohol-based handrub provided at the station to **sanitise their hands before leaving**.
4. Candidates should follow the centre school's instruction on using designated walkways and staircases to their examination hall/rooms after identity checking. The workflow of identity checking is given in the diagram below.

Admitting Candidates to the Examination Centre

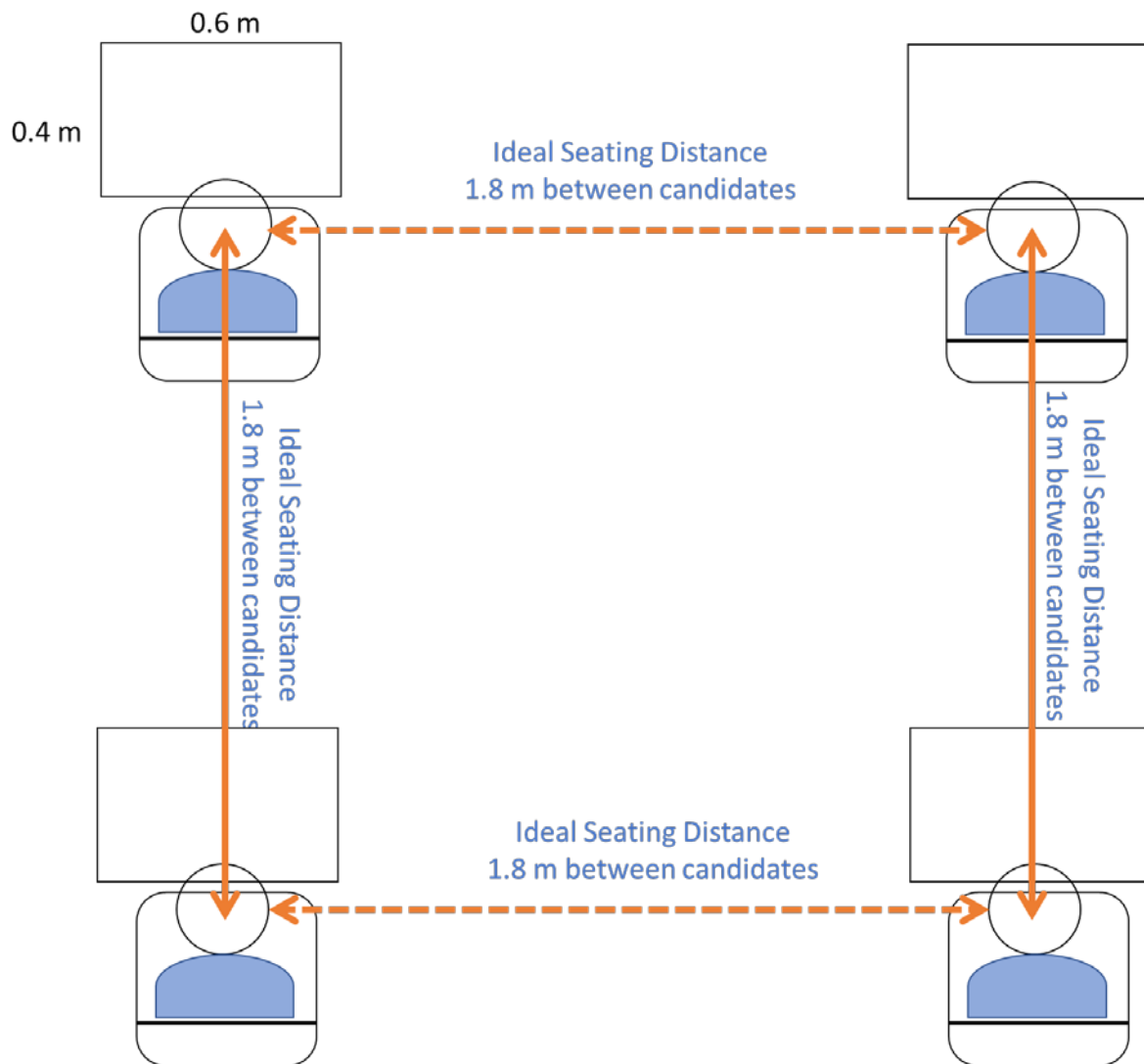
5. The Centre Supervisor of the hall centre(s) should arrange at least **one invigilator to stay at the entrance**. Before admitting the candidates to the hall, the invigilator(s) should **check if the relevant row showing the subject/paper to be sat on that day on the candidates' Admission Form has been properly stamped**. For classroom/SEN centres, the checking should be carried out by the Classroom Invigilator/Centre Supervisor when candidates enter the classroom.





Annex 2

Hong Kong Diploma of Secondary Education Examination (HKDSE) 2022 Ideal Seating Distance Between Candidates in Examination Centres

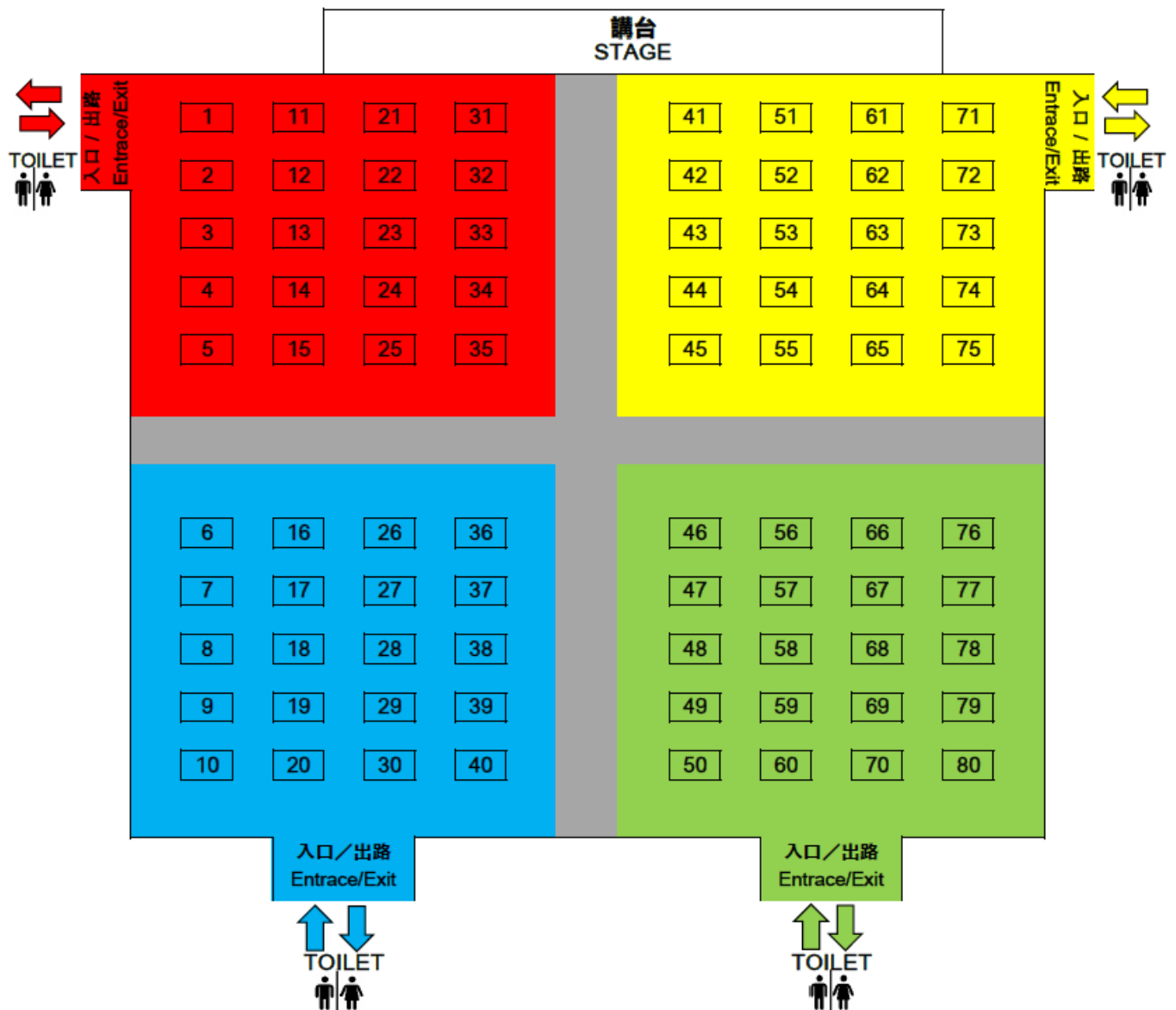




Annex 3

禮堂試場座位表 HALL CENTRE SEATING PLAN

以一容額八十人的試場為例
for a centre of capacity 80





課室試場
CLASSROOM CENTRE

4 樓 4/F	405 室 Room 405	404 室 Room 404	403 室 Room 403	402 室 Room 402	401 室 Room 401	男廁 Male Toilet	女廁 Female Toilet
	考室 3 Exam Room 3		考室 2 Exam Room 2		考室 1 Exam Room 1	只供 4 樓考生使用 For 4/F candidates' use only	
	→		→		→		
3 樓 3/F	305 室 Room 305	304 室 Room 304	303 室 Room 303	302 室 Room 302	301 室 Room 301	男廁 Male Toilet	女廁 Female Toilet
	考室 3 Exam Room 3		考室 2 Exam Room 2		考室 1 Exam Room 1	只供 3 樓考生使用 For 3/F candidates' use only	
	→		→		→		
2 樓 2/F	205 室 Room 205	204 室 Room 204	203 室 Room 203	202 室 Room 202	201 室 Room 201	男廁 Male Toilet	女廁 Female Toilet
	考室 3 Exam Room 3		考室 2 Exam Room 2		考室 1 Exam Room 1	只供 2 樓考生使用 For 2/F candidates' use only	
	→		→		→		
1 樓 1/F	105 室 Room 105	104 室 Room 104	103 室 Room 103	102 室 Room 102	101 室 Room 101	男廁 Male Toilet	女廁 Female Toilet
	考室 3 Exam Room 3		考室 2 Exam Room 2		考室 1 Exam Room 1	只供 1 樓考生使用 For 1/F candidates' use only	
	→		→		→		



HKDSE 香港中學文憑考試

試場應變及防疫措施

Contingency and Precautionary Measures at Exam Centres



填寫
健康申報表



勤清潔雙手





加入規液 搓手20秒

Add soap Rub hands for 20 seconds

一個既簡單
且有效預防感染的方法
An **easy** and **effective** way to
prevent infection

當雙手沒有明顯污垢時
你可用酒精搓手液潔手
When hands are not visibly
soiled, you may clean
them with alcohol-based
handrub



搓手步驟
Step for
hand washing



手掌 Palms



手背 Back of hands



指縫 Between fingers



手指背 Back of fingers



拇指 Thumbs



指尖 Fingers tips



手腕 Wrists



不要讓病菌散播

如廁後 **先蓋** 廁板再沖廁

沖廁時的氣流可將馬桶內的
菌沖至6呎外，污染四周環境



蓋好廁板再沖廁



Don't spread germs

After using toilet, **put the toilet lid down** before flushing

Toilet flushing may splash germs out as far as 6 feet away, polluting the surrounding environment



衛生防護中心
Centre for Health Protection



衛生防護中心網站
Centre for Health Protection Website
www.chp.gov.hk



衛生防護中心Facebook專頁
Centre for Health Protection Facebook Fanpage
fb.com/CentreforHealthProtection



衛生署
Department of Health

衛生署健康教育專線 2833 0111
Health Education Infoline of the Department of Health

Produced in February 2020



保持社交距離，勿交談！

Please keep your social distance. No talking!



2022 年香港中學文憑考試

HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2022

考生健康申報表 (3 月 9 日更新) Candidate's Declaration on Health (Revised on 9 Mar)

考生姓名 Name of Candidate: _____ 日期 Date: _____
 考生編號 Candidate Number: _____ 試場編號 Centre Number: _____
 科目 Subject: _____ 座位編號 Seat Number: _____

本人聲明以下所有申報的資料均屬實，並明白根據香港中學文憑考試的考試規則，提供虛假、不完整或誤導訊息將受到懲處或被取消考試資格。

I declare that all information given below is true and correct to the best of my knowledge. I understand that according to the HKDSE Examination Regulations, I shall be subject to penalties or disqualification for giving false, incomplete or misleading information.

我聲明以下所有陳述均屬正確：

I declare that all of the following statements are true:

- (a) 我沒有任何冠狀病毒病的病徵：例如發燒（體溫達 38°C 或以上）、急性呼吸道感染徵狀（例如咳嗽、氣促等）或突然喪失味覺或嗅覺等。
 I do not have any symptoms of COVID-19, such as a fever (body temperature at 38°C or above), symptoms of acute respiratory tract infection (such as a cough or shortness of breath) or sudden loss of sense of taste or smell, etc.
- (b) 今天（即考試當日），我不是正在接受政府指定的強制檢疫（包括「居安抗疫計劃」及家居隔離）或在等候進行最後一次冠狀病毒病強制檢測或在等候最後一次冠狀病毒病強制檢測的檢測結果。
 I am not undergoing mandatory quarantine (including StayHomeSafe Scheme or home isolation) nor am I waiting to complete the last COVID-19 compulsory testing nor am I awaiting test result of the last COVID-19 compulsory testing today, i.e. the day of examination.
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