



Home of the Mustangs

HOPEWELL MIDDLE SCHOOL
13060 COGBURN ROAD · MILTON, GA 30004
(470) 254-3240 FAX (470) 254-3250

Michael LeMoyné
Principal

Dear Rising 6th Grade Families,

We are so excited to welcome you and your rising 6th grader to HMS! The staff members at Hopewell work extremely hard each and every day to make our 6th graders feel welcome and be successful right from the start.

One of the most important activities your child will participate in is something we call “WEB.” “WEB” stands for Where Everybody Belongs, and we have developed a terrific orientation program to help our 6th graders become acclimated quickly to the Middle School experience, and then we strive to continue to support them throughout their first year here.

Another exciting part of a 6th grader’s experience at Hopewell is getting to know the students from all the different Elementary Schools that feed into HMS. We have students from Alpharetta, Birmingham Falls, Cogburn Woods, Manning Oaks, and Summit Hill, as well as all the students who come to us from other schools, both within and outside of Fulton County. This is always an exciting part of the first year of Middle School for our students.

Aside from the traditional “core” classes, we offer numerous Connections courses. These courses provide students with an opportunity to pursue areas of interest, like band, chorus, and orchestra, and experience other courses that they may or may not realize they enjoy and have a special talent in, like Art, Debate, Drama, or Video to name a few. We also provide students with the opportunity to participate in several extra-curricular clubs and activities, or even start one of they have an interest and can find others with the same interest.

For the parents, we would first encourage everyone to join the HMS PTA. If you are interested in volunteering, there are several opportunities to lead or contribute to projects sponsored by the PTA. There are also volunteer opportunities inside the school, and as part of the Fulton County School Charter System, we have a fully functioning and active School Governance Council that will add new parent and community members each year.

We are proud of our school and the opportunities it provides for our students, and we are excited to welcome you to the Hopewell family! Please don’t hesitate to let us know how we can help you and your child make a successful transition to Middle School!

Sincerely,

Michael R. LeMoyné
Principal
Hopewell Middle School

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HOPEWELL MIDDLE SCHOOL



Home of the Mustangs

☆☆

13060 Cogburn Road ☆ Milton, GA 30004 ☆ (470) 254-3240

www.hopewellmustangs.net ☆ [HMSMustangPride@twitter.com](https://twitter.com/HMSMustangPride)

Rising Sixth Grade Website: RisingMustangs.com

School Colors:

Red and Silver

Mascot:

Mustang

**Elementary
Feeder Schools:**

*Alpharetta Elementary School
Birmingham Falls Elementary School
Cogburn Woods Elementary School
Manning Oaks Elementary School
Summit Hill Elementary School*

**High School
Feeder Schools:**

*Alpharetta High School
Cambridge High School*

**First Day
of School:**

Monday, August 7, 2016

2017-2018 School Year Calendar



First Semester

August 1-4	Preplanning
August 7	First Day of School
September 4	Labor Day (schools closed)
October 6	Teacher Workday (students off)
October 9	Columbus Day Holiday (schools closed)
November 20-24	Thanksgiving Holidays (schools closed)
December 21	Last Day of First Semester
December 22 – January 3	Winter Break (schools closed)

Second Semester

January 4	Teacher Workday (students off)
January 5	Professional Development Day (students off)
January 8	First Day of Second Semester
January 15	Martin Luther King Jr. Holiday (schools closed)
February 16 *	Student/Teacher Holiday (schools closed)
February 19	President's Day Holiday (schools closed)
March 9 *	Teacher Workday (students off)
March 12	Professional Development Day (students off)
April 2-6	Spring Break (schools closed)
May 24	Last Day of School
May 25*	Post Planning
May 28	Memorial Day Holiday (schools closed)

* Designated as inclement weather make-up days (if needed)

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The HMS 6th Grade Bell Schedule



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PERIOD	TIME	CLASS
	8:35-8:50	transition
1 ST	8:50-9:41	academic
2 ND	9:45-10:35	academic
3 RD	10:39-11:31	academic
4 TH	11:35-12:27	academic
5 TH	12:31-1:23	lunch/FLEX (with your 4 th period class)
6 TH	1:27-2:17	academic
7 TH	2:21-3:11	connections
8 TH	3:15-4:05	connections

Your lunch class is paired together with your 4th period class. After 4th period, you will have lunch and FLEX time. FLEX Time may be used for personal study, reading, WEB activities, PRIDE activities, etc...

Mustang P.R.I.D.E.



P.R.I.D.E. is an acronym that helps students remember what exemplary behavior looks like at school. On the pride matrix, students can clearly see the positive behaviors we expect in every area of the school. Students who display the qualities of **Personal Responsibility, Respect, Integrity, making the Decision to be Safe, and Excellence** are rewarded for their good behavior.

PBIS Rewards is an on-line system we use to recognize our students when they exhibit positive behavior. Students are awarded “PRIDE Points” during class and can exchange their points for items or participation in events. We also have the Mustang PRIDE Mart (school store) that operates Tuesday and Thursday mornings.

YOU CAN'T HIDE THAT MUSTANG P.R.I.D.E.!

	Classroom	Hallway	Restroom	Cafeteria	Computer Lab/ Media Center	Bus
PERSONAL RESPONSIBILITY	<ul style="list-style-type: none"> ✓ Be on time ✓ Have required materials 	<ul style="list-style-type: none"> ✓ Go directly to your destination 	<ul style="list-style-type: none"> ✓ Do your business and leave ✓ Keep area clean 	<ul style="list-style-type: none"> ✓ Stay in designated area ✓ Raise your hand and wait for permission to get up ✓ Keep area clean 	<ul style="list-style-type: none"> ✓ Return all borrowed materials on time ✓ Keep area clean 	<ul style="list-style-type: none"> ✓ Stay in designated area ✓ Keep area clean
RESPECT	<ul style="list-style-type: none"> ✓ Listen while others are speaking ✓ Follow instructions from adults ✓ Use school-appropriate language and volume 	<ul style="list-style-type: none"> ✓ Use school and personal property appropriately ✓ Follow instructions from adults ✓ Keep hallway clean ✓ Use school-appropriate language and volume 	<ul style="list-style-type: none"> ✓ Give privacy to others ✓ Use school-appropriate language and volume ✓ Use school and personal property appropriately 	<ul style="list-style-type: none"> ✓ Use school and personal property appropriately ✓ Follow instructions from adults ✓ Use school-appropriate language and volume 	<ul style="list-style-type: none"> ✓ Use academic language and appropriate volume ✓ Follow instructions from adults ✓ Use school and personal property appropriately 	<ul style="list-style-type: none"> ✓ Follow instructions from adults ✓ Be considerate of school and personal property ✓ Use school-appropriate language and volume
INTEGRITY	<ul style="list-style-type: none"> ✓ Do your own work ✓ Use technology with teacher approval 	<ul style="list-style-type: none"> ✓ Use your own locker 	<ul style="list-style-type: none"> ✓ Use the restroom for its intended purpose 	<ul style="list-style-type: none"> ✓ Pay for your food 	<ul style="list-style-type: none"> ✓ Use all materials appropriately 	<ul style="list-style-type: none"> ✓ Wait in the correct dismissal zone
DECISION TO BE SAFE	<ul style="list-style-type: none"> ✓ Stay in designated area ✓ Keep hands, feet, and objects to self 	<ul style="list-style-type: none"> ✓ Walk 	<ul style="list-style-type: none"> ✓ Keep hands, feet, and objects to self 	<ul style="list-style-type: none"> ✓ Enter in the "In" door and out the "Out" door ✓ Keep hands, feet, and objects to self 	<ul style="list-style-type: none"> ✓ Use approved websites ✓ Keep hands, feet, and objects to self 	<ul style="list-style-type: none"> ✓ Stay in seat ✓ Walk ✓ Keep hands, feet, and objects to self
EXCELLENCE	<ul style="list-style-type: none"> ✓ Take risks ✓ Set a good example 	<ul style="list-style-type: none"> ✓ Help others ✓ Set a good example 	<ul style="list-style-type: none"> ✓ Be polite ✓ Report problems to an adult 	<ul style="list-style-type: none"> ✓ Make room for others ✓ Use table manners 	<ul style="list-style-type: none"> ✓ Help others ✓ Do your best 	<ul style="list-style-type: none"> ✓ Report problems to the driver

W.E.B.

W.E.B. stands for "Where Everybody Belongs." It is a middle school orientation and transition program designed to help sixth graders connect with the school before sixth grade even begins. The move to middle comes with significant changes, and the W.E.B. program addresses this in multiple ways. It begins with a sixth grade orientation before the first day of school in August. Each sixth grader is assigned to an 8th grade W.E.B. Leader. This WEB Leader guides the student through orientation, and checks in with him/her regularly throughout the year during formal and informal W.E.B. and school events, acting as a friend, leader, and mentor. It has been shown that when students feel a connection to their school, they are more successful, and they are less likely to become victims of bullying.



Core Subjects



Personalized Learning and One-to-One Devices

Personalized Learning

At HMS, teachers are encouraged to incorporate strategies, develop activities, and structure classrooms in such a way as to implement some of the **7 Principles of Personalized Learning**. We have focused specifically on three of these principles: **Varied Strategies**, **Mastery-Based Assessments**, and **Just-in-Time Direct Instruction**. We also put an emphasis on **Blended Learning**, which means we expect students to be using digital resources some of the time, not necessarily every day, to enhance their learning experience.

One-to-One Devices

In order to assist in the implementation of **Blended Learning**, all students at HMS are assigned a personal device, the Microsoft Surface 3. In addition, students are provided a computer bag for the Surface Pro and are expected to use the bag at all times when in the hallways and moving throughout the building. Devices help students learn to communicate with others, gather information, share ideas, and create products in new ways.

Appropriate Uses of Devices at HMS

	Devices		Devices
Personal Responsibility	<ul style="list-style-type: none"> ✓ Bring your device to school ✓ Fully charge your device at night 	Integrity	<ul style="list-style-type: none"> ✓ Login as yourself only ✓ Visit appropriate websites for learning purposes ✓ Credit sources appropriately
Respect	<ul style="list-style-type: none"> ✓ Follow instructions from adults ✓ Use appropriate language and images when communicating with others ✓ Only read, alter, or delete your own files ✓ Handle devices, power cords, and pens with care ✓ Use devices in designated device zones only 	Decision to be Safe	<ul style="list-style-type: none"> ✓ Keep personal information private ✓ Only share passwords with school personnel and parents/guardians ✓ Keep food and liquid away from your device ✓ Report problems to an adult
		Excellence	<ul style="list-style-type: none"> ✓ Represent yourself positively ✓ Strengthen your 21st century learning skills ✓ Help others

$$2 \geq x$$



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Math 6 Resource	27.8210080	Small group setting that focuses on Georgia 6 th grade standards.
Math 6 On-Level Team-Taught	27.8210070	Two teachers collaborate to teach Georgia 6 th grade standards.
Math 6 On-Level	27.0210000	Georgia 6 th grade standards are taught in one year.
Math 6 Advanced (6.2/7.1/7.2)	27.0210040 27.2210040 (TAG)	Second half of Georgia 6 th grade standards and all of 7 th grade standards are taught in one year (3 semesters). This class includes increased rigor and accelerated pacing. Students must have successfully completed the 1st semester of sixth grade math and scored at least an 80% on the end of the year placement assessment.
Math 7 On-Level	27.0220000 27.2220000 (TAG)	Georgia 7 th grade standards are taught in one year.
Math 7 Advanced (7.1/7.2)	27.0220040 27.2220040 (TAG)	Georgia 7 th grade standards are taught in one year with increased rigor, accelerated pacing, and select eighth grade standards.

Math 6 On-Level, Team-Taught and Resource

Unit 1: Number System Fluency

Unit 2: Rate, Ratio & Proportions using Equivalent Fractions

Unit 3: Expressions

Unit 4: One-Step Equations and Inequalities

Unit 5: Area and Volume

Unit 6: Statistics

Unit 7: Rational Explorations: Numbers and their Opposites

Math 6 Advanced

Unit 1: Numbers and Their Opposites

Unit 2: Operations with Rational Numbers

Unit 3: Expressions and Equations

Unit 4: Ratio & Proportional Relationships

Unit 5: 2D Geometry

Unit 6: 3D Geometry

Unit 7: Inferences

Unit 8: Probability

Math 7 On-Level

Unit 1: Operations with Rational Numbers

Unit 2: Expressions and Equations

Unit 3: Ratios and Proportional Relationships

Unit 4: Geometry

Unit 5: Inferences

Unit 6: Probability

Unit 7: Show What We Know

Math 7 Advanced

Unit 1: Operations and Rational Numbers

Unit 2: Expressions and Equations
**Additional 8th Grade Standards*

Unit 3: Ratios and Proportional Relationships
**Additional 8th Grade Standards*

Unit 4: Geometry
**Additional 8th Grade Standards*

Unit 5: Inferences

Unit 6: Probability

Unit 7: Show What We Know

I LOVE MATH BECAUSE...



...my teacher makes it fun and I pick up on the skills fast.

...it's like a puzzle to me, and the teachers are really careful to explain everything.

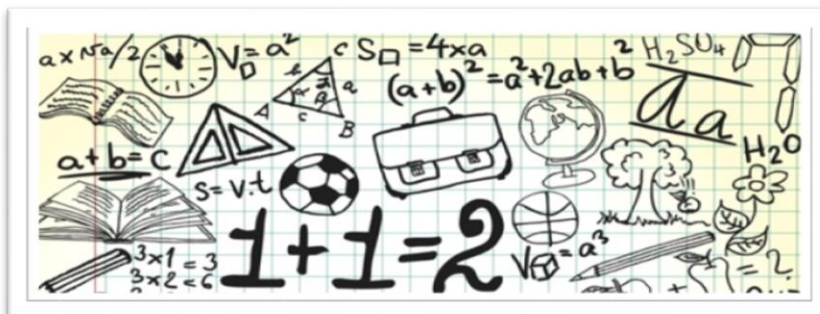
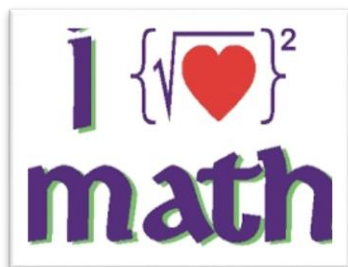
...all the math teachers really try to help you understand everything you need to. They want you to learn and have fun at the same time. Don't worry about which math teacher you have; they are all amazing, great, and kind.

...my teacher is amazing.

...my math teacher has inspired me to like math.

...my math teacher is so funny, and sometimes she plays music while we work. We do some really fun activities, and they sometimes involve candy. It's nice that we get to play a review game the day before a test, and it can be very helpful.

The comments above were submitted by HMS students.





Language Arts 6 Resource	23.8110080	Small group Language Arts setting that focuses on 6 th grade standards with a modified curriculum
LA 6 Team-Taught On-Level	23.9110070	Two teachers collaborate together to teach one class Georgia 6 th grade standards are taught in one year with differentiated assessments
LA 6 On-Level	23.0110000	Georgia 6 th grade standards are taught in one year with differentiated assessments
LA 6 Advanced LA 6 TAG	23.0110040 23.2110040	Georgia 6 th grade standards are taught in one year with differentiated assessments featuring real-world applications stressing higher order thinking skills
LA 7 On-Level LA 7 On-Level (TAG) LA 7 Advanced LA 7 Advanced (TAG)	23.0120000 23.2120000 23.0120040 23.2120040	7 th grade standards are taught in one year

LA 6 Curriculum Is comprised of four 9 week units, order of delivery to be determined

Theme: Self Discovery

Reading: Nonfiction anchor text with 6 thematically connected short fiction texts

Writing Focus: Personal narrative with sensory details, document based constructed response paragraphs

Theme: Justice for All

Reading: Long Fiction Anchor text with 6 thematically connected short nonfiction or researched texts

Writing Focus: Argumentative essay, document based constructed response paragraphs

Theme: Moments of Truth

Reading: Nonfiction Anchor Text with 6 thematically connected short fiction texts and poems

Writing Focus: Expository essay, document based constructed response paragraphs, poetry

Theme: Lifelong Lessons

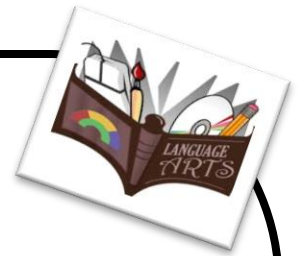
Long Fiction Anchor Text with 6 thematically connected nonfiction or researched texts

Writing Focus: Informative essay, document based constructed response paragraphs

LA 7 (Accelerated/TAG)

Integration of vocabulary, literary and nonfiction texts, reading strategies, writing, oral language skills, research, and grammar. These will be included in the writing process and technology usage.

I LOVE LANGUAGE ARTS BECAUSE...



...my teacher is so much fun! She made us do a scavenger hunt to start our unit on text features. You never know what to expect when you enter her classroom.

...my teacher makes it superbly funny. As well, we have many “tea parties.” During these parties, we bring in cookies, cake, and s’mores, etc... Another reason I love Language Arts is because of my humorous classmates.

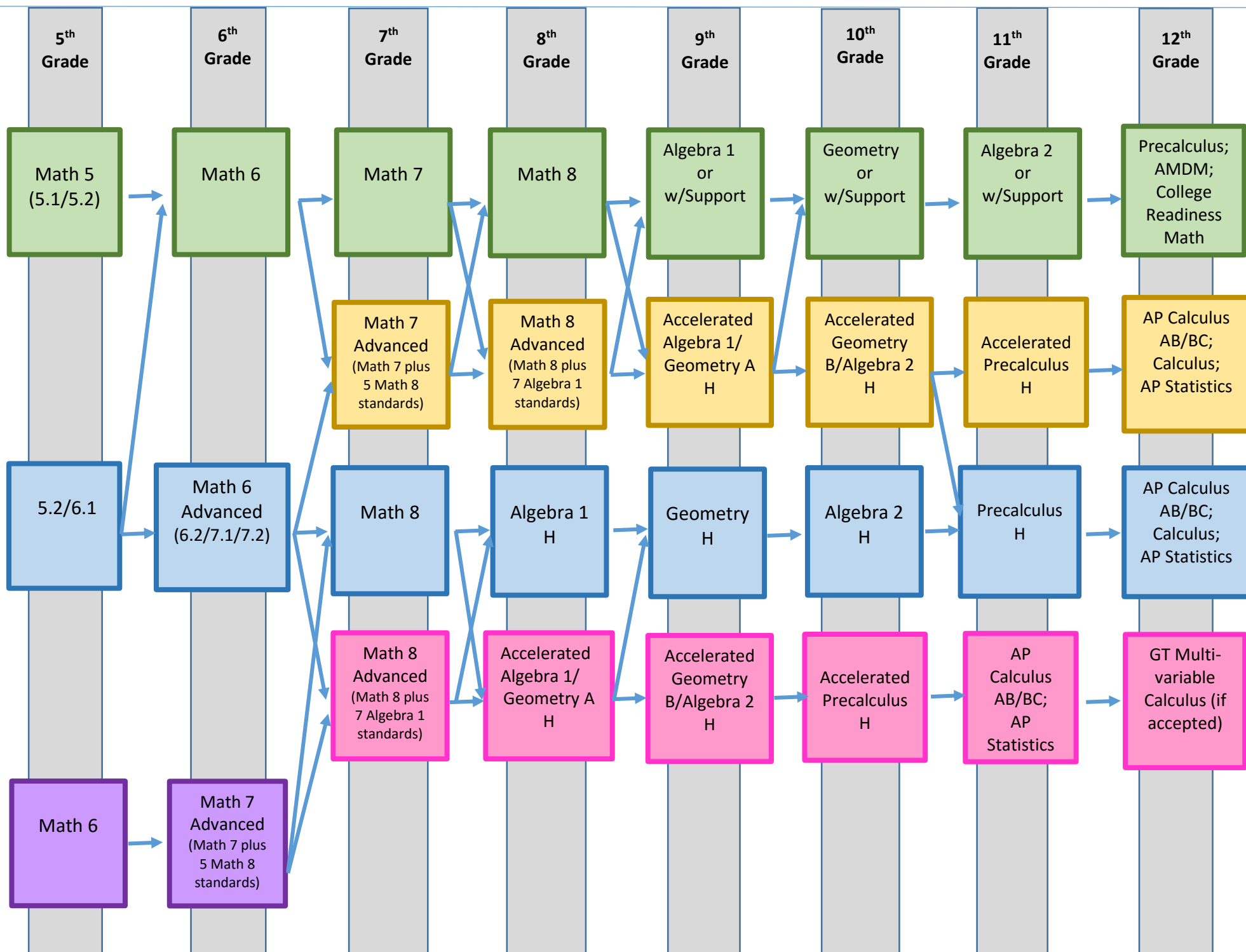
...we do a lot of fun things like operating on grammarians, funerals for dead words, and referee punctuation. If you do well on a test, you get candy. You can also get a prize.

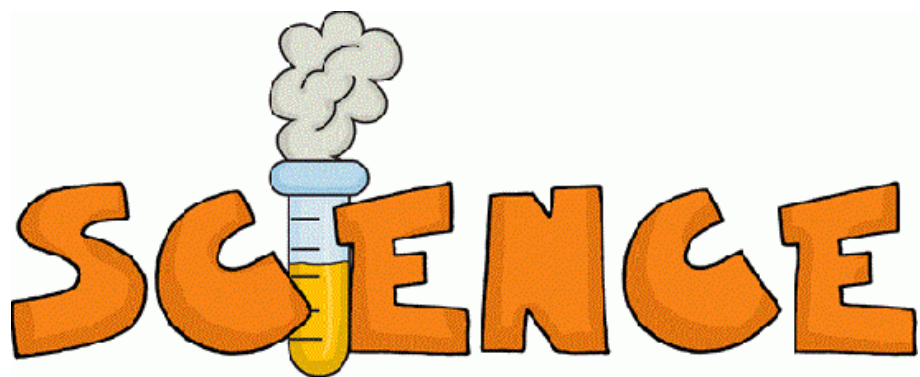
...ever since I was little, I loved to write and we get to write almost every day!

The comments above were submitted by HMS students.



Math Continuous Achievement Middle School/High School Flowchart





The 6th Grade Earth Science curriculum provides students with the necessary knowledge and skills in earth science. The course is designed to provide students with an overview of the common concepts in earth science including but not limited to meteorology, geology, astronomy, hydrology, and impact of humans on the earth, resources utilization and conservation. These concepts are investigated through observing, collecting, summarizing, analyzing, and presenting the results of scientific investigations and fieldwork for students to develop the appropriate skills in science as inquiry.

COURSE NAME	COURSE NUMBER
Earth Science On -Level	40.0610000
Earth Science On-Level, Team Taught	40.9610070
Earth Science Resource	40.8610080
Earth Science Advanced	40.0610040
Earth Science TAG	40.2610000

Unit One	Weathering and Erosion
Unit Two	Rocks and Minerals
Unit Three	Plate Tectonics
Unit Four	Hydrology
Unit Five	Meteorology
Unit Six	Astronomy

I LOVE SCIENCE BECAUSE...



...every year is a different type of science. It's all very interesting, and there are lots of cool experiments, such as the ice cream lab.

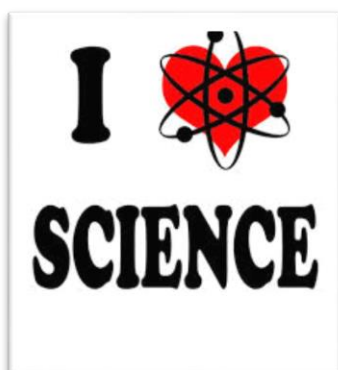
...it's challenging but fun at the same time. I also like science because middle school science is very interactive. You get to do lots of labs and hands-on activities.

...we do many labs. I love science because the units are very interesting.

...my science teacher makes becoming a scientist fun. You get to do all kinds of experiments.

...there are plenty of labs in science. I'm positive you will enjoy most of the activities.

The comments above were submitted by HMS students.



HMS SOCIAL STUDIES



Social Studies 6 Resource	45.9070080	Small group Social Studies setting that focuses on 6 th grade standards.
Social Studies 6 Team-Taught On-Level	45.9070070	Two teachers collaborate together to teach one class.
Social Studies 6 On-Level	45.0070000	Georgia 6 th grade standards are taught in one year.
Social Studies 6 Advanced	45.0070040	Georgia 6 th grade standards are taught in one year at a faster pace.
Social Studies 6 TAG	45.2070000	Georgia 6 th grade standards are taught in one year at a faster pace and dive deep into the Social Studies content.

Topics of Study

Geography	Government
History	Economics
Personal Finance	

Units of Study

Europe	Canada	Latin America	Australia
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Social Studies Course Overview:

Sixth grade is the first year of a two-year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries. (www.georgiastandards.org)

I LOVE SOCIAL STUDIES BECAUSE...



...I love learning about World War II and the European Exploration.

...I never knew so many things about our world! My teacher is very competitive but funny.

...my teacher is so funny, and I really enjoyed learning about Europe in class. I really look forward to that subject every morning.

...in Social Studies, you get to learn about Europe, Canada, Latin America, and Australia. Instead of just learning about America, you learn about other places as well.

The comments above were submitted by HMS students.



HMS READING



Reading 6 Resource

- Small group reading setting that focuses on 6th grade standards.
- Course Number 23.8140080

Reading 6 Team-Taught On-Level

- Two teachers collaborate together to teach one class.
- Course Number 23.8140070

Reading 6 On-Level

- Georgia 6th grade standards are taught in one year.
- Course Number 23.0140000

Read to Think.....Think to Learn



Reading 6: All Levels

- Readers' Workshop Framework
- Focus on reading habits, reading strategies, reading standards
- Focus on increasing the volume and stamina of reading
- Increased amount of time for students to read independently with teacher led conferences



How does this look?

- Mini-lesson focused on reading habits, genres, and standards
- Small group and individual conferences
- Focus on increasing the volume and stamina of reading
- Students choose independent reading texts



Personalized Learning

- Varied strategies
- Just in time instruction
- Choice and voice
- Mastery- based assessments
- Choice for demonstrating learning
- Flexible pacing
- Co- plan learning

I LOVE READING BECAUSE...



...reading is powerful.

...we have an AWESOME teacher who makes everything fun.

...we learn vocabulary in books, and books are always better than the movies.

...it takes you to another world.

...if there is a book I've been wanting to read, I can read it in class.

...I love the projects and the group work activities.

...of the freedom our teacher gives us, yet she still has high expectations.

...we always have a blast.

...it's very serious but also fun.

...you can learn and have fun at the same time.

...of the teacher and the mini-library in her room.

...of "Coffee House Friday."

...my teachers are awesome and we get to partner read.

... we get to "popcorn read" and announce the ticket winners.

...you get to learn about stories from the past or present.

...of reading a new book every week.

...reading can help bring your test grades up in other subjects.

...it gives me a picture in my head!

The comments above were submitted by HMS students.



Reading is the **KEY** to learning



French 6 (60.0070000-3) is designed for students with no prior knowledge of the language. In this course, students will begin to develop their comprehension of French through the essential skills of listening, speaking, reading, and writing. Over the course of the year, students will increase their comfort level with communicating in French. In addition, students will study cultural elements of various francophone countries in order to expand their knowledge of the world around them.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Greetings, Numbers, Alphabet	Family, Health, Descriptions, Colors	Calendar, Weather, Clothing	Nationalities, The French-Speaking World	Activities, Places, Questions, Opinions	Food, Drink, Ordering at a Cafe

- French is an official language of over 40 countries on 5 continents – more than any other language.
- French is in demand in many fields: law, international business, fashion, culinary arts, advertising, missionary work, etc...
- English is based largely on Latin and French so French will help you with SAT tests!!!
- The two major languages of the Internet are English and French.
- French is the official language of the Olympics, and many other world-class sporting events.
- Many important inventions and scientific discoveries were made by the French – the scuba tank, the parachute, margarine, contact lenses, the saxophone, the rabies vaccine, and antibiotics, etc. . .
- If you already speak Spanish, French makes you even more globally competitive! Wow!

I think I'll take French



So what do we do in French class? We learn French, of course! AND . . .



We eat French food and learn French history!
 We learn about Mardi Gras and put on plays!
 We learn about 40+ French-speaking countries around the world!

We listen to French music!
 We learn about places to visit in France!
 We practice French every day!



If you are not afraid of a challenge, if you like to participate in class (we talk a lot), if you like to try new foods, and if you want to work hard, play hard, and eat well...

Thinking about French?

FOR MORE INFORMATION,

GO TO WWW.BONJOURMADAME.WEEBLY.COM

and WWW.RISINGMUSTANGS.COM/FRENCH.HTML

Check out the HMS café! It's just like being in Paris!



I LOVE FRENCH BECAUSE...

...of the enthusiasm the class has when I walk in.

...it's a beautiful language and my teacher is AMAZING!

...the classroom looks like a French café.

...for some holidays, we have food days when we can bring in food for the class.

...it's different than any other class you will take in a way that is interesting and cool.

...you can do projects such as making posters, singing, playing an instrument, or even baking food.

...it's a fun class to take, and I have had a blast this year.

...I love expanding my horizons and finding connections between my culture and someone else's.

...it makes you think about everything differently because it's always on your mind.

...we do a "lotto (raffle)" every Friday to choose from different prizes.

...we do activities that involve getting out of our seats rather than listening to lectures.

...we do a lot of singing and fun songs.

...my teacher makes learning French fun and challenging at the same time.

...the fact that what I learn has a direct and immediate effect on me. I surprise myself with the amount of French I am learning.



The comments above were submitted by HMS students.



Español

Course Overview

Spanish I is designed for the students at the beginning level of proficiency. During this year, students are expected to strengthen their foundation and build their communicative skills through listening, speaking, reading and writing.



SKILLS

Listening	Speaking	Reading	Writing
Pure listening comprehension will be encouraged as a vital component in developing students' language skills. Listening tasks may also include listening to authentic songs form target language.	Tasks will include role-plays and skits, discussions, pair work, discussion questions.	Tasks will include answering questions based on reading selections and answering questions from dialogues (this will also be a writing skill).	Tasks will include creating simple sentences/paragraphs using appropriate sentence structure and verb conjugations.

Unit 1	Unit 2	Unit 3	Unit 4	Culture
<ul style="list-style-type: none"> • Greetings/Farewells • Classroom objects • Numbers (0-100) • Time • Alphabet • Map/countries/capitals • Pronouns • Verb SER-TO BE (to identify where someone is from) 	<ul style="list-style-type: none"> • Days of the week/Months/Seasons • Colors • Animals at home/farm/zoo/park • Verb ESTAR • School schedule /subjects 	<ul style="list-style-type: none"> • Verbs - Infinitive • Likes/Dislikes • Places (vivo en... I live in...) • Verb SER conjugations • Professions • Adjectives (appearance/personalities) • Clothing items • Verb TENER –to have • Family members 	<ul style="list-style-type: none"> • Possessive adjectives • Conjugations of regular verbs • Food • Parts of the body • Parts of the house and its components 	<p><i>Culture is included in every unit.</i></p> <ul style="list-style-type: none"> • Origin of the Spanish language/Influences of Spanish in the US • Holidays and specific dates • El día de los muertos • Quinceañera • Running of the bulls • Feria de abril • Tomatina • Prmio gordo

I LOVE SPANISH BECAUSE...

... it's so interesting learning about other languages, countries, and their cultures.

Hola!

...my teacher is AMAZING and makes learning fun and easy.

...it's not just about Spain. There are Spanish-speaking countries in North, Central, and South America.

...when you meet someone who speaks Spanish, you can talk to them.

...it brings a fun class to my morning.

...my teacher chooses activities and assignments that are challenging and fun.

...it is different and more interesting than my other classes.

...knowing a foreign language is one of the most valuable skills to acquire.

...we get to use the language lab.

...of the projects because you can make them fun and artistic.

...of when we have a cultural food day and we get to bring in yummy food.

...you get to learn new things about the culture and explore the language.

...it feels amazing to learn something new every day.

...the teacher is very energetic and we do many things, including games and watching videos.

...I can have a friendship with someone who speaks Spanish.

The comments above were submitted by HMS students.



ESPAÑOL

Performing Arts



Hopewell Middle School Music Department

Band, Chorus, & Orchestra



Dear Parents of Rising 6th Graders:

We are very excited to introduce to you and your student the music options available at Hopewell Middle School. We are very proud of the outstanding quality and numerous accomplishments of our music programs. Your child will have some wonderful opportunities available at HMS, one of which is to become involved with the Hopewell Music Department. More than half of all students at Hopewell Middle School participate in one of the three performing groups. There are classes in band, chorus, and orchestra available to any 6th grade student, regardless of whether or not they have played an instrument or have sung in chorus before. Students with prior playing and singing experience are encouraged to continue with their instrument/chorus in 6th grade.

It is important to understand that being in the music department is a yearlong commitment. These classes are the first of seven years' worth of performance-oriented music education offered in middle and high school. With hard work, students will continue to learn about and enjoy music for the rest of their lives. It is also worth noting that there is a financial commitment as well. Most students will be asked to supply their own instruments as well as other instrument related supplies, method books, and uniforms. More information about specific supplies and where to rent or purchase instruments will be distributed at a later date.

Below are brief descriptions of each class and the instruments that are offered. Each class is a performance-oriented course of study that utilizes the Georgia Performance Standards curriculum. All three performing groups participate in group instruction and perform several times each year. In addition, students will have opportunities for enrichment activities such as music festivals, field trips, honor clinics, Solo and Ensemble, and much more. Classes will require hard work, dedication, and a commitment to having fun!! Students will also have the opportunity to participate in musical events such as the "Rock-a-thon" fundraiser, HMS Talent Show, and the Spring Musical.

- ⊖ **Band** is comprised of the woodwind, brass, and percussion families of instruments. Woodwinds include the flute, clarinet, saxophone, bassoon, and oboe. Brass instruments include the trumpet, trombone, French horn, baritone, and tuba. Concert band percussion includes the xylophone and marimba which are similar to the piano, in addition to snare drum, bass drum, and timpani (a student who plays percussion plays all of these instruments and many more).
- ⊖ **Chorus** is the performing music class that sings! The human voice is the most personal, most versatile and most available musical instrument – it is always with you! Choral students learn how to sing solos, sing in harmony, and sing *a capella* (without instruments!), as they develop musicianship and music reading skills. Choral students perform in a variety of concerts with a wide range of musical styles including traditional choral, jazz, classical, musical theatre and pop. Through performance opportunities, students develop stage presence and confidence as they perform throughout the year. Singing skills developed in chorus provide a foundation for future success in many fields of study!
- ⊖ **Orchestra** is comprised of the string family of instruments. These include the violin- the smallest and highest pitched of the string instruments, the viola- a mellow midrange instrument slightly larger than a violin, the cello- a great lower register instrument, and the string bass- the largest and lowest of the family. Students will have an opportunity to try each string instrument before choosing their specific instrument. All string instruments come in multiple sizes for different sized players.

We are very proud of our music programs here at Hopewell Middle School! Thank you for taking the time to discuss the musical option you feel will be best for your student. In joining our music program, your child will begin a journey which will evolve into a lifetime of music appreciation and enjoyment. We look forward to having your child join our Mustang Music "Family" at HMS!!

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HMS Band (www.hopewellbands.com)

Band students learn to play brass, woodwind, or percussion instruments while also studying basic music theory. Sixth grade band students are placed in either the woodwind or brass class. Sixth graders entering the HMS band program must start on **flute, clarinet, trumpet, or trombone**. Students will be allowed to try out for other instruments such as oboe, bassoon, saxophone, French horn, tuba, or percussion **at the end of the first semester**.

HMS bands annually participate in music festivals and competitions, and have won first place distinctions in Myrtle Beach, SC, at Carowinds amusement park in Charlotte, NC, and at Six Flags Over Georgia. Members of the Hopewell band program have consistently earned chairs in both District Honor Band and All-State Band. Students have also participated in the University of Georgia Middle School Band Festival, the Jacksonville State University Honor Band Clinic, and the Reinhardt University Middle School Honor Band Clinic.

Students who sign up for Band will be tested on all of the available instruments to decide which ones are most suitable for them (preferences will be taken into consideration!). More information regarding instrument selection will be sent home at a later date.

HMS Chorus (www.hmschorus.wordpress.com)

In the HMS Chorus, students improve natural talent by learning vocal skills and techniques in daily rehearsal. Students learn to sight-read music as part of a comprehensive musicianship program along with performance concerts in the fall, winter and spring and additional performance opportunities throughout the year. The HMS Chorus also performs for many community events such as the annual Tree-Lighting and The Milton Round-up. Each grade level has two chorus classes, mixed chorus and girls chorus, and often performs across grade levels as well as combines with all classes in performances. There are over 200 singers currently participating in the HMS Chorus with an average of approximately 35-40 singers per class.

The HMS Chorus has consistently received Superior ratings for performance and sight-reading at our annual District Large Group Performance Evaluation as well as a first place ranking in Music in the Parks Festival at Six Flags over Georgia. The HMS Chorus has also received invitations to perform at Walt Disney World in Orlando, Florida as part of the Disney Performing Arts Program in addition to performances at local events. HMS Chorus students have regularly been selected as members of the Georgia Music Educators District Honor Chorus, Georgia All State Chorus, Spivey Hall Honor Choir Workshop, 6th Grade Statewide Honor Chorus, American Choral Directors Association (ACDA) Southern Division Honor Chorus as well as the ACDA National Honor Chorus.

HMS Orchestra (www.hopewellorchestra.weebly.com)

The HMS Orchestra has over 200 members comprised of students on violin, viola, cello, and bass. The 6th grade orchestra focuses on developing basic technique (bowing and left hand), note reading skills, music theory, and musicianship; in addition to building a strong sense of responsibility, teamwork, and commitment. Sixth grade orchestra students participate in three concerts, with additional performance opportunities throughout the school year.

The HMS Orchestras participate annually in the Music in the Parks and Trills and Thrills Festivals at Six Flags over Georgia and Dollywood in Pigeon Forge, Tn. The orchestras have won first place and Best Overall Orchestra distinctions at both festivals. Hopewell Orchestras have also received invitations to perform at the Georgia Music Educators Association In-Service Conference in Savannah, the Governor's Mansion Holiday Open House, and the Disney Performing Arts Program at Walt Disney World in Orlando, FL. The HMS Orchestras have consistently received Superior ratings for performance and sight-reading at the GMEA District Five Large Group Performance Evaluation. HMS Orchestra students have regularly been selected as members of the GMEA All-State Orchestra, Fulton County Youth Orchestras, GMEA District Five Middle School Honor Orchestra, and GMEA Solo and Ensemble.

Connections



Here's what students are saying about their connections classes:

I look forward to band every day. I have met so many nice people and have fallen in love with the flute. My band teacher is so helpful and nice.

Chorus is fun because the teacher always has things to help your specific voice.

Everyone should take broadcasting journalism...if your video is amazing, it could end up on the morning announcements.

PE has helped me stay healthy and become stronger for my sport.

I loved Adventure Quest because we went outside; also, our teacher was the best!

I would strongly encourage you to do chorus. Not only will you learn to read music and sing in key, but you will have tons of fun and be proud of what you've accomplished as a student.

I am in the orchestra and I play the cello. The orchestra teacher is amazing. She has the ability to be supportive to the entire class at the same time. She never leaves a student behind. I just started playing an instrument last year and her teaching has molded me into a master of the basics of music. I am very fortunate to have her as my teacher.

Broadcasting Journalism is the best class because you get to make commercials, music videos, and it's just such a fun, new experience. Plus, the teacher is super nice and awesome!

I like Visual Art because we get to make different crafts and drawings. Our teacher is also very kind and helps us if we have trouble.

I loved learning all about how to win an argument, and our actual debate that we had was really cool!

I loved typing because it was exciting to learn a new skill that will be so useful in life. Being able to [touch] type made projects go amazingly faster.

I really enjoyed Health class because the information was useful and could be applied to everyday life. Also, the health teacher is very nice!

It was fun to learn how to debate and then actually get to debate with other people in the class.

Band is cool because I have met a lot of people who aren't in any of my other classes, and we have worked together to be an amazing, award-winning band.

I enjoy playing violin because I think that just four strings make such a unique sound! I also like that we get to go on field trips.

The art teacher shows you techniques and effects you can apply to your piece. She also assigns creative crafts that I really enjoyed.

In P.E., the games are so fun, and sometimes you really get into an exercising mood, and you want to stay in the class forever.



COUNSELING DEPARTMENT

HOPEWELL MIDDLE SCHOOL

WELCOME TO HOPEWELL MIDDLE SCHOOL

Welcome to Hopewell Middle School! The transition from elementary school to middle school is an exciting time but can also be a nervous time for students and parents. The Counseling Department is here to meet the needs of all students, assisting students with school adjustment, emotional issues, friendship issues, academic concerns and organization. Students can meet individually with the counselor, as well as participate in small group and classroom guidance lessons.

The Counseling Department will be working to assist with a smooth transition for our new students. Sixth Graders will also have the opportunity to be mentored by trained Eighth grade students who are leaders in the WEB (Where Everybody Belongs) program throughout their first year at Hopewell.

Our staff includes Mr. David Susina, Sixth Grade Counselor, Ms. Ashley Clarke, Seventh Grade Counselor, and Ms. Lauren Corbett, Eighth Grade Counselor. Our support staff includes Ms. Mary Mueller, our Guidance Secretary, who assists students and parents with registration and records and helps keep us all on track, and Ms. Erica Esslinger, our Graduation Coach who works with students to improve academic performance. She is also the SST / 504 / Response to Intervention (RTI) Chairperson. Ms. Rikki Clark serves as our School Social Worker.



Mr. D. Susina Ms. A. Clarke Ms. L. Corbett



Ms. M. Mueller Ms. R. Clark Ms. E. Esslinger

Our website is:
www.hmscounselor.weebly.com

HMS Counselors are in the building each day and are available to meet with parents about issues concerning their students. Please call or come by the Counseling Department to schedule an appointment.

*** Please visit our webpage throughout the year for additional programs offered by the Counseling Department. You can get to our webpage through the Hopewell page.**

*** www.hopewellmustangs.net**

WHO IS MY CHILD'S COUNSELOR?

Mr. David Susina works with the sixth grade students.

Ms. Ashley Clarke works with the seventh grade students.

Ms. Lauren Corbett works with the eighth Grade Students.

We will provide regular Classroom Guidance lessons covering topics such as bullying, tolerance, making good choices, goal setting, academics achievement and Signs of Suicide. We will also guide all students through the completion of the Georgia Career Information System (GCIS JR.) requirements.

Should you have any questions about any of our programs, we welcome the opportunity to discuss them with you. We look forward to working with our students and their parents as we begin another great year at Hopewell Middle School!

**IMMUNIZATION RULES
FOR 6TH GRADE STUDENTS**



❖ **ALL CHILDREN ENTERING 6TH GRADE (ON OR AFTER July 1, 2007) ARE REQUIRED TO MEET THE FOLLOWING NEW REQUIREMENTS:**

1) Have two (2) doses of Measles vaccine, two (2) doses of Mumps vaccine, and one (1) dose of Rubella vaccine or laboratory proof of immunity against Measles, Mumps or Rubella.



2) Have two (2) doses of Varicella (chicken pox) vaccine or documentation of disease or laboratory proof of immunity. At the time your child entered school only one (1) dose of this vaccine was required.

3) Contact your health care provider to receive any needed vaccinations and to obtain the Georgia Certificate of Immunization (Form 3231).

❖ **VACCINATE YOUR CHILDREN EARLY AND BEAT THE BACK TO SCHOOL RUSH!**

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN™



Georgia Chapter



Sixth Grade Supply List 2017-18



Required Items

- Large three ring binder (no accordion)
- 8 subject dividers
- Earbuds / Headphones
- Large pencil pouch for binder
- Six packs of white loose-leaf notebook paper. Place one pack in the binder and keep the rest at home. **Restock as needed.**
- Small handheld pencil sharpener
- 24+ sharpened wooden pencils
- 1 large eraser
- 2 red pens
- 3 glue sticks*
- 1 pack of dry erase markers*
- 10-count pack of markers*
- 24-count pack of colored pencils



*Please keep extra items in a Ziploc bag in your locker.

Items for Boys to Send to School

- 2 rolls of Clorox wipes
- 1 box of Ziploc bags (any size)



Items for Girls to Send to School

- 3 large boxes of tissues
- 6 large rolls of paper towel



Please give these to your
FLEX / Homeroom teacher

Locker Note: Lockers are small. Rolling backpacks **WILL NOT** fit into the lockers. Dry erase markers are not permitted to be used on lockers. Locker decorations (magnets, contact paper, etc...) are strictly prohibited.

Suggested Items by Subject Area

*Please note that teachers may ask for specific items used only in their classrooms.

Math

- Paper! Pencils! Erasers!
- 1 set dry erase markers
- Index cards

Science

- 2 composition notebooks
- Minimum of 12 glue sticks
- Colored Pencils

Social Studies

- 1 inch 3-ring binder OR
- a section in a shared binder

Language Arts

- 1 Looseleaf paper
- Index cards
- 6 packs Post-It Notes
- Multicolor highlighters (4)

French

- Separate 1.5-inch binder with paper
- 5 dividers (no pockets!)
- Dry erase markers
- Sock (or dry eraser)

Reading

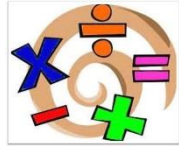
- 1 composition notebook (not spiral)
- 2 packs Post-its
- Highlighter

Spanish :

- 1 composition notebook
- Dry erase markers

Connections

- Supplies will be requested throughout the year.



Did you know there's a website especially for future HMS 6th graders?

www.risingmustangs.com



Here are just some of the things you can do on risingmustangs.com:

Get to know your teachers and administrators!

Find out about dances and activities!

Learn about HMS clubs and sports!

Find out what HMS students have to say about school!

Learn about your Core Classes and Connections!

Find out about WEB and PRIDE!

Learn more about French or Spanish at HMS (not too late to choose if you qualify)!

Learn more about taking music classes at HMS (not too late to join)!