by Katie Clark

Harriet knelt in the grass near the rose bush. Aunt Jessica was working inside the house, so she had given Harriet the job of taking care of the garden. Harriet needed to pull the weeds from the ground. She pulled

many times, and soc green, scraggly weed her. When she pulled rose bush, she move

Next, it was tir rack on the side of th Then she returned th

Harriet knew t sun in the sky. It sho

Now Harriet w Aunt Jessica. She hu thanked her for her l her clean it, too.

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se weeds, too.

se. It was on the hose and the flowers evenly.

vell. She looked at the !lp the flowers grow. ouldn't wait to tell the kitchen. She if Harriet could help

While cleaning with Aunt Jessica, Harriet found a box of garden tools. Aunt Jessica said she could keep them if she'd like. When they finished inside, Harriet took the tools outside to work some more in the garden. She learned she liked growing things. She wanted to do it some more. Maybe soon she and Aunt Jessica could plant new seeds that would grow into beautiful plants. Maybe she could even find a few books about gardening that she could read. Someday she would like to be a master gardener.

- 1) Arrange these tasks in the order as Harriet performed them.
 - a) She watered the flowers.
 - b) She pulled the weeds near the rose bush.
 - c) She pulled the weeds near the patch of daisies.

2) "She looked at t

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sun?

- a) She was swe
- b) She was enjo
- c) She knew th
- d) She wanted
- 3) What did Harrie

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well.

4) What good came out of Harriet helping Aunt Jessica with her garden work?

- 5) What is the structure of the text?
 - a) problem-solution
 - b) compare-contrast
 - c) cause-effect
 - d) sequential



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vell.

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4) What good came out of Harriet helping Aunt Jessica with her garden work?

Taking care of Aunt Jessica's garden helped Harriet find her interest in

growing things. She decided to learn more about it and perhaps become a

master gardener someday.

- 5) What is the structure of the text?
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