



HOW TO BE FAITHFUL WORKERS

Lesson 2: Faithful Worker Attitudes



DISCIPLETOWN™.com





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Unit Summary

The topic of work may not immediately appeal to children (or adults for that matter), but God invented the whole idea! Beginning with the first chapters of the Bible and throughout Scripture, God presents work not as a chore but as a gift from Him. Work allows us to engage in God's plan for His wonderful creation. In this unit, you will introduce children to the gift of work, and they will learn how to be faithful workers—as they use their attitudes, their abilities, and their actions. Teach children that when we accept the gift of work, have a good attitude, learn new abilities, and get into action, God can provide for our needs!

Lesson Summary

This lesson challenges children to have a positive attitude toward work. It encourages them by pointing out that God actually has called young people to set an example for others regardless of their age (2 Timothy 2:15). The lesson also challenges children to recognize the needs around them and develop initiative so that God can use them to make the world a better place. Kids can be leaders and make a genuine difference in the world! It is all about attitude.

Paul's Power Principle: Our attitude determines whether work is a chore or a joy.



DISCIPLE TARGETS

In this lesson, your children will...

KNOW

- God can use them to make a difference in the world.

FEEL

- Eager to be used of God to make a difference in the world.

DO

- Determine ways they can make a difference in the world.

SUPPLIES ✓

General Supplies

Bibles, puppets, video projection (optional)
Pencils, pens, paper

Spark Interest

WELCOME!: name tags
LET'S PLAY!: cups, pitcher, bucket
CONNECT WITH YOUR KIDS: none

Explore Scripture

KEYVERSE: two-by-four wood boards

Inspire Action

DRAMATIZE THE POINT: none

PowerPoint Presentation

As you plan your lesson, select PowerPoint slides that correspond to the lesson elements you choose. In the "Slide Sorter" View, you can rearrange and/or delete the slides as necessary. For descriptions of the included slides and tips on their use, see the notes accompanying each slide.



SPARK INTEREST

Choose from the following activities and ideas to engage kids and grab their attention.



Welcome!—Name Tag Fun

As the children arrive this week, have a collection of stickers available for them. Each sticker has the name of an attitude or feeling. Each child picks a sticker and sticks it to his or her name tag. Some example stickers could be Happy, Irritable, Excited, Hyperactive, Tired, Sleepy, Grumpy, Angry, Zombie, Touchy, Sensitive, Electrifying, Sad, and Worried. Be sure to have enough stickers so that the children can put two or three on their name tags, but make them small enough so that their names can still be visible. Don't worry about negative descriptions. Some will choose them just to be funny, but for others this will be a rare opportunity for them to express some feelings they have not had an outlet to express. Don't be too quick to ask them to explain their choices; just let them wear the stickers. Some may take the stickers off, so make a mental note of the stickers they put on, especially if they are all negative. During the meet-and-greet, lesson, and small group times there will be an opportunity to ask children why they chose the ones they did. For now, the purpose of the activity is to get them thinking about the topic of the day: attitudes.





Let's Meet-n-Greet!

Turn and greet the kids around you, and ask two other kids, **What will automatically put you in a bad mood?**

Leaders, be sure to stop whatever you are doing to move through the audience and greet the children, especially those you do not recognize. Announce any birthdays for the week. (See the **How to Use DiscipleTown** guide for quick and easy ways to acknowledge visitors and birthdays.)



Let's Worship!

As you worship, encourage the children to think about their attitude when they worship. Are they just singing songs, or are they worshipping with a heart that is thankful for all that God has done for them? He has given them a brand-new life!

Recommended Song: *A Brand New Me* from *God's Kids Worship*, Summer Quarter, June DVD available at Kidology.org



Puppet Intro

Leader & puppet introduce today's lesson. You will find a scripted version of this intro at the end of the lesson. **Supplies:** puppet, paper

Puppet is upset and has a bad attitude. He is mumbling and grumbling and complaining. Leader asks him why he is upset. He says he came home and found that his mom had left a list of chores for him to do, and she wants them all done by 4 p.m.! Leader asks what the chores are. Puppet reads the list:

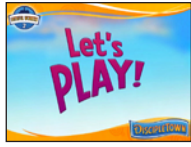
- Clean your room.
- Clean up the kitchen.
- Take out the garbage.
- Straighten up the living room.
- Clear off the pool table.
- Find the video game controllers.
- Find the ping-pong balls and the DVD remote.
- Pick up all the toys from the floor.
- Vacuum all the popcorn on basement floor.
- Fill the ice-cube trays in the basement freezer.
- Fill the basement fridge with soda.

Leader says, while looking at the list, "Wow, that's some list. You'd better get busy." Puppet says, "And then there is some weird-looking arrow in the lower corner." Leader says, "Oh, that means there is more on the other side of the paper." Puppet yells, "MORE? MORE? I can't handle more! What am I, a slave? I'm going to call the government; this is child abuse!" Puppet puts hand to his head, "I think I'm feeling ill. I think I have to go to bed." Leader turns the paper over and reads the back. "Because I invited several of your friends over for a movie night tonight as a reward for your great report card. I'm so proud of you. Love, Mom. Oh, and I'm ordering lots of pizza, too! Oh, and Suzy is coming, too." Puppet gasps. "What? A movie? Pizza? Friends? And Suzy?" Leader laughs, "I guess there was a reason your mom wanted you to do all those chores by 4 p.m. Should I still call the government?" Puppet says, "No way! I gotta get busy! Especially if Suzy is coming!" Leader says, "You know, [puppet name], work isn't always fun, but there is usually a reason and a reward for it. I hope you have a great time tonight." Puppet is eager to get to work, "Yeah, thanks, I gotta go!"



Let's Play!—Water Head

Supplies: paper or plastic cups, pitchers, large bucket, water, food coloring (optional)



You will need a clear pitcher for each team and a cup for each team member. You'll want at least two teams, but up to four teams can be fun. Put four to six people on each team. Place a bucket filled with water near the starting line that all teams use. On the opposite side of the stage, each team has a clear empty pitcher. In this relay, the object is to transfer water from the large bucket to the pitchers. Line up the children on each team, and give each child a cup. In turn, each child dips a cup into the bucket, fills it with water, and then holding it on the top the head with both hands, races to the team's pitcher, pours the water out, and runs back to the next runner. Each team member can race twice. You can either race until the first team is done, or you can allow each team to finish. Either way, you'll see which team has the most water in the team's pitcher at the end of the race. (Option: Use food coloring if you would like to make the water levels more visible to the audience.)

The Point: This race required a good attitude. Our racers needed to be willing to run with water on top of their heads and not worry about some water getting on their heads! When we work, we need to have a good attitude, too, because sometimes things won't go our way, and things can "splash" and get messy, but God can use those situations to build our character.

Note: Speed Stacks cups will not work for this game because they have holes in the bottom to prevent sticking during sport stacking.



Connect with Your Kids

Work can be difficult, and a good attitude can make all the difference. Think of a story from your life when your attitude either helped or hurt you. Don't be hesitant to share a negative story. Kids need to know that we are real—we aren't perfect, and we make mistakes. While I won't share it here, I've told my students about a time I got fired in high school and the important lesson I learned from that experience. On a more positive note, I also like to encourage them with the story of a time as a junior-higher when I had positive attitudes and got promoted over high-schoolers who were complaining. I ended up in charge of a Christian bookstore for a short-term job we had all been hired for. When you have a good attitude, not only will you enjoy your work more, but those who hire you will give you more opportunities. It is helpful if you can share a real story with your students about a time when your attitude either helped or hurt your work experience.



DiscipleTown Visitor

Find a script version of this segment at the end of this lesson.

Chipper the Clown*: As Leader is finishing the previous segment, a clown enters through the back of the room, blowing a horn and twisting a balloon! As he enters the room dressed in a fun costume, expect the children to instantly enjoy his presence and be delighted! He can throw out some candy and tell some jokes as he approaches the stage. Leader welcomes the clown, introduces himself or herself, and asks the clown who he is. The clown answers, “Why, I’m Chipper the Clown, and this must be Bobby’s birthday party!” Leader looks a little embarrassed, apologizes, and explains that this isn’t a birthday party. It’s children’s church, and he has come to DiscipleTown. Today children are learning about the attitudes of faithful workers. Chipper says, “Well, in my line of work, ya gotta have a good attitude ‘cuz yer whole JOB is cheerin’ people up and makin’ ‘em laugh an’ have a good time.” (Just then he hands a fully inflated balloon to Leader, but the balloon isn’t tied, so when the teacher tries to take it and the clown lets go, it flies away!) “Ha ha ha ha! Gotcha!” Leader laughs, “You sure got me! Hey, I guess you must be lost—you need a GPS!” Clown says, “You mean a GPL—Getcha Pretty Lost”? Leader says, “Where is this birthday party? Maybe I can help you find it.” (Choose a fast-food restaurant or other location near your church and give the clown directions. Keep it simple. Make something up if necessary, then move on.) Leader continues, “Chipper—can I be serious for a minute—is it ever hard to be, well, chipper? I mean, underneath the makeup you are a real person. Your work is being a clown. Is it ever hard to keep a positive attitude while you do your clowning?” Clown calms down some and gets serious. “You know, it is hard sometimes. I have tough days, too. But you know, I remind myself that Jesus had some pretty rough days. But He came to accomplish a purpose, and He didn’t let anything stop Him. He went all the way to the cross for me. So I’m not letting anything stop me from my work. No matter how hard it gets, I’m keeping a good attitude. I can have a downright miserable day, and I can still choose to bring joy and happiness to others.” He suddenly perks up, “After all, I have the JOY OF THE LORD IN MY HEART!” Leader says, “Yes, you do!” Clown starts to leave, suddenly in a hurry, “Hey, I gotta get to that birthday party. Remember, your attitude is your choice! Choose wisely!”

***CHARACTERS:** These are suggested characters and names. Please feel free to change or adjust according to the actors and props you have available.



EXPLORE SCRIPTURE

Seize on the children's interest and direct them into God's Word.



Let's Search!—Bible Dash

Supplies: Bibles



Ask all kids with Bibles to participate, or invite a few volunteers to come to the front. As children hold Bibles closed with hands on covers, state the Bible reference twice, then on the command "SEARCH!" have the students race to locate the verse. Once they have a finger on the verse, they can stand and call out, "FOUND IT!" Have the first child read the verse aloud while you project the verse on a screen via PowerPoint. See suggestions below for comments on each verse. Keep your comments brief and to the point of the lesson.

- *1 Corinthians 15:10* **Paul worked harder than others, by God's grace.**
- *Colossians 1:10* **Live a life worthy of the Lord, bearing fruit in every good work.**
- *2 Corinthians 1:24* **We work with you for your joy.**
- *Deuteronomy 16:15* **God will bless the work of your hands, and your joy will be complete.**
- *Ephesians 4:25-28* **A new attitude: once lazy, but now a faithful worker!**
- *Job 1:10* **God blessed the work of Job's hands.**
- *Philippians 2:5* **Your attitude should be the same as that of Jesus.**

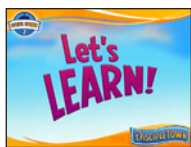


Paul's Power Principle: Our attitude determines whether work is a chore or a joy.



Let's Learn!—Faithful Worker Attitudes (The Rich Young Ruler)

Teach this familiar story from Mark 10:17-22 (but you will be constantly interrupted by the people in the skit below): **A young man who was proud that he had kept all the commands was hoping to be told that he was on his way to heaven. What he lacked was not the ability to sell everything and give it all to the poor; it was the right heart attitude. He was looking for the easy way to heaven, an easy formula to "get in." Jesus was looking for the right heart attitude. The young man wanted to know how little he could do and still get in. Jesus wanted to know, "Will you give me your all?" Had he answered, "Yes, I'll sell it all!" Jesus probably would not have asked him to! Had this young man never heard the story of Abraham and the near sacrifice of his only son, Isaac? God often asks for everything—but he rarely requires it.**



Skit: For this lesson, you will be interrupted throughout by this skit. You will read the Bible story and talk about it throughout this skit.

As you start to read the Bible story, a volunteer on your team comes walking by. He interrupts you because the team members are upset about a note you left them asking them to clean up the backstage or side room. (Wherever you have your children's church supplies.) You stop teaching and try to quietly explain that you are in the middle of teaching, but that the room is a mess; it needs to be cleaned up, and you would appreciate their help. You send the volunteer back to work. The volunteers always speak loudly, and you try to keep your voice down, but do allow the children to hear you. You go back to teaching, but after a few more minutes the volunteer comes back—this time eating some of the prize candy and sitting on the stage behind you. Talk to the volunteer about not distracting the children and eating their prize candy. He has a bad attitude and goes back to work. Continue your lesson. A few minutes later

he is back with a pillow, and he goes to sleep on the stage behind you. Continue teaching and let the children yell and tell you he is there. Correct the volunteer and let him storm off with a bad attitude again. Continue teaching until he comes out again playing with some toy or prop. Finally, you will need to have a talk with him about how he is not being a faithful worker and how he is not modeling a good attitude for the children. Tie in the story of the rich young ruler. His attitude was just wanting to do the minimum to get by, but Jesus is looking for people who are willing to give their all to God. Your volunteer gets it and decides that from that moment on he is going to give it all! He declares that backstage isn't just going to be straightened up, but it is going to be scrubbed and cleaned and sorted and organized and the rats run off! He leaves with a great attitude, and you can wrap up your lesson with no further interruptions.

HOW NOT TO BE A SLUGGARD

Learning how to be a faithful worker by looking at the opposite in Proverbs:

Read Proverbs 15:18-20, and point out that a sluggard is hot-tempered (verse 18) and complains when he is told to work. He is always having problems and complaining (verse 19), whereas the "upright" person, someone who is doing things right and has a good attitude, just finds that things go smoothly. His path is a highway. He brings joy to his father (verse 20), which means he makes his parents proud, whereas the sluggard is always complaining and disrespecting his parents (despises his mother). You can mention that while it says "father" and then "mother," it could be "mother" and then "father"—it just means parents. It is a form of poetry to use one and then the other. **So to NOT be a sluggard, don't be hot-tempered and complaining when you are given work to do; just do it with a good attitude, and things will go more smoothly for you!**



Suggested Bible Narrative

Parable of the Workers in the Vineyard—Matthew 20:1-16

In this story, each worker was given an opportunity to work. In the end, instead of being thankful for the work they were given, they focused on what the others got. We can make the same mistake too. We need to be sure that our attitude is one of gratitude for what God has given us, not one of looking at what others have. We don't deserve anything; whatever we have is a gift from God (1 Corinthians 4:7).



Dee's Disciple Tip: There are twelve traits of faithful workers that kids can develop. This week they should work on these traits:

- Be Determined
- Be Cheerful
- Be Energetic

Our attitudes not only determine the success of our work, they determine the enjoyment of those around us. When you are determined and cheerful and energetic, others will enjoy working with you. You will become a favorite of those who are looking for good workers—and you will get the better jobs—when you become known as a faithful worker who has a good attitude.



KeyVerse

Topic: Work for God!

Reference: *Colossians 3:23-24*



This week, emphasize the fact that when we focus on serving God in our work, He rewards us with an inheritance! Someday, God will reward us for our hard work here on earth. While we don't know exactly what that reward will be or what it will look like, we sure don't want to miss out on it. But the Bible suggests that if we are good workers here on earth, we will be given responsibility in heaven someday!

Memorization Activity: If you made two sets of the KeyVerse on two-by-fours, scramble just the boards that have the words to verse 23 in two separate piles on opposite sides of the stage. Choose two teams of four to six children to come on stage and race to assemble the verse in a stack so that the verse can be read from top to bottom. It's a little tricky because the children have to stack the boards in reverse order, with the reference at the bottom, then the last words, and keep stacking up until the first word is at the top left. Once they are finished, have the audience clap for the winning team! (No prize is necessary.) Allow the other team members to complete their stack also. Then have the audience read the stacks out loud in order to review the verse together.



INSPIRE ACTION

Encourage kids to apply the Bible truth to their lives.



Dramatize the Point

Act this out or read as a story. **Supplies:** several actors



Sally is sitting outside with some friends, and the weather is obviously hot. They are dressed in shorts and T-shirts, looking bored. The sun is out. (Perhaps there is a prop of the sun overhead.) They are talking about how hot it is and wiping their foreheads with rags or clothing. Sally's friends start to talk about how much they could go for some ice-cold lemonade right now. They even joke about how much they would overpay for a tall glass of lemonade at a neighborhood lemonade stand and how they wish someone would do that and how no one does that anymore and what a great idea that would be. Sally hesitantly tells about her parents' idea and about the supplies they got her a few days before. They look at her in amazement and shock and ask why she isn't doing it. "You could be rich!" they exclaim. Sally blunders, "Well, I don't really know how to make the lemonade." The others explain that it's super easy, and they offer to show her—all excited about soon having some lemonade over at Sally's house. She says she will only let them show her if they will help her with her lemonade stand so that she can make some money for camp. They all agree and run offstage to head to Sally's house. *To Be Continued.*

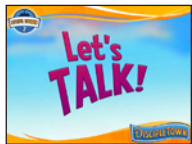
The Point: What changed about Sally's attitude toward the lemonade stand idea? How important is attitude in starting a work project?



Object Talks—The Screwdriver and the Power Drill

Supplies: video projection

The video clip for this lesson features Karl, the Kidologist, doing a short object lesson featuring a hand-held screwdriver who learns from a power drill to tap into God's power. Use this short teaching video to show the kids or to train a leader to do the talk "live." *Featured verse:* Acts 1:8



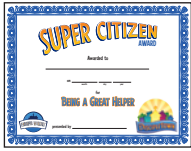
Let's Talk!—Small Group Discussion

To start out, children sit in a circle. One at a time, have each child think of an emotion and show it on his or her face. The other children try to guess out loud what emotion it is. The first child to guess correctly gets to go next.

Use the following questions to help children process what they've learned:

- 1) What kind of work do you dislike the most?
- 2) What kind of work do you enjoy?
- 3) Do you have chores at your home? If so, what are they?
- 4) When you don't want to do work, how could you improve your attitude?
- 5) What would make work more fun?
- 6) What is a way you could surprise your parents the next time they ask you to do something?

Challenge your students to surprise their parents by having a really good attitude this week when they are asked to do something.



DiscipleTown Super Citizen

Choose a child who displayed an outstanding attitude during the service, and award him or her for having a great attitude.



Let's Pray!

Dear God, thank You so much for the example of Your Son, Jesus. We can't even imagine what it was like to leave heaven and come to earth—to become fully human like us, to walk with us, talk with us, and then to die for us. Amazing love, how can it be! We want to have an attitude just like that of Jesus! Help us start by learning more about Jesus and working to be as much like Him as we can. And we want this attitude to affect the work we do here on earth. Open our eyes, Jesus, to see the needs and opportunities around us so that we can be Your eyes and hands and words to those around us. We know that You love to work through us; please do that. We want to be people who are always available to You. In Jesus' name, amen.



Cy's Challenge: When you are asked to do something, don't complain; instead say, "I'd love to do that for you!"—and run and do it right away!



Let's Review!

If you have extra time, use these review questions to keep the kids focused on the lesson until time to dismiss. A handful of candy will help you keep their attention. After each question, take a minute to reiterate the lesson point related to the question.

- 1) Why was Puppet complaining?
- 2) Why did Puppet's mom give him so many chores?
- 3) What did Chipper the Clown teach us?
- 4) Why were the workers in the vineyard complaining?
- 5) Why did the rich young ruler leave Jesus sad?
- 6) True or false: A sluggard brings joy to his parents.
- 7) Fill in the blank: "Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an ___ from the Lord as a reward." (Colossians 3:23-24)
- 8) Name one thing you heard today that Dee says you should work on.



For the Home

DiscipleTown Table Talker: Give each child a copy of this week's *DiscipleTown Table Talker*. Be sure to show the kids how to put it together and encourage them to ask their parents to lead family devotions three times this week.

Parent Email: Copy and send the email below to help your parents connect with their kids during the week. Send them early in the week, but not on Sunday. As a courtesy, be sure parents have opted to receive these emails. Review and edit as necessary to reflect the lesson elements you have used. You can also find this email as a Microsoft Word document in your download bundle.

Dear Mom and Dad,

As we continued our current series this week on How to Be Faithful Workers, we focused on helping your child(ren) have a good attitude toward work. We encouraged your child(ren) by pointing out that God actually has challenged young people to set an example to others regardless of their age; God also challenges children to recognize the needs around them and develop initiative so that God can use them to make the world a better place.

We encouraged your child(ren) to realize that kids can be leaders! It is all about attitude. Children can make a genuine difference in the world, and they should be challenged to do so! Perhaps this week you can look for times when your child(ren) show signs of leadership. Encourage them when you observe them taking initiative or showing leadership.

Don't forget to use the DiscipleTown Table Talkers at mealtimes to help foster spiritual conversations. Those short but meaningful exchanges can make a lifelong impact!

Partnering with you for your child's sake,

[Your Name]



BONUS MATERIALS

Use these options to extend your time or as substitutes for the ideas above.



Chip's Snack Time!

Supplies: plain cookies or crackers

Provide the children with plain sugar cookies or crackers and some cans of cheese spread. Write emotions on cards, put the cards facedown on the table, and have children draw cards. They then try to draw those emotions on their cookies or crackers with the cheese spread. Make the emotions easy: mad, sad, glad, happy, surprised, and so on. Then let them eat the emotional snacks!

Group Activity

This is an old classic camp activity, but it can be a fun activity at the beginning of children's church as a way to introduce the topic of having a good attitude! Divide the students into two groups. Have the two groups stand at their seats, then have them turn and face each other. Two leaders, one for each side, lead the audience in a chant, each side taking turns chanting toward the other side. Here's the chant: "We love Jesus, yes we do. We love Jesus, how 'bout you?" It is a friendly competition that gets louder and louder until finally the leaders bring it to a close. Commend the kids on their wonderful attitudes and their love for Jesus!

Additional Ideas

- **Attitude Guess:** In this game, a child comes up on stage and makes a face. Children in the audience try to guess what attitude the child on stage is making. Kids yell out their guesses. The child on stage points to one of the correct guessers, and that child gets to come on stage next. If a child has trouble deciding what attitude to show, a leader may need to whisper suggestions.

Puppet Intro—To Do List



DIRECTOR'S NOTES

The words in italics are notes for you and your puppeteers; they are not to be read aloud.

You will need a paper for the puppet to hold.

[Puppet is mumbling, grumbling, and complaining.]

Leader: Hey, *[puppet name]*, you seem kind of upset.

Puppet: You think?

Leader: Hey, I'm only concerned for you. What's wrong?

Puppet: Well, I came home today, and my mom had left me this list of chores to do.

Leader: That's pretty normal.

Puppet: But she wants them all done by 4 p.m.!

Leader: Oh. Well, what are the chores?

Puppet: *[Looks at leader.]* You ready? *[Takes a deep breath.]* "Clean your room. Clean up the kitchen. Take out the garbage. Straighten up the living room. Clear off the pool table. Find the video game controllers. Find the ping-pong balls and the DVD remote." *[Pauses to take another deep breath.]* "Pick up all the toys from the floor. Vacuum all the popcorn on basement floor. Fill the ice-cube trays in the basement freezer. Fill the basement fridge with soda."

Leader: Wow, that's some list. You'd better get busy.

Puppet: And then there is some weird-looking arrow in the lower corner

Leader: *[Looks at paper.]* Oh, that means there is more on the other side of the paper.

Puppet: *[Yells.]* MORE? MORE? I can't handle more! What am I, a slave? I'm going to call the government; this is child abuse! *[Puts hand to head.]* I think I'm feeling ill. I think I have to go to bed.

Leader: *[Takes paper, turns it over, and reads.]* "...Because I invited several of your friends over for a movie night tonight as a reward for your great report card. I'm so proud of you. Love, Mom. Oh, and I'm ordering lots of pizza, too! Oh, and Suzy is coming too."

Puppet: *[Gasps.]* What? A movie? Pizza? Friends? And... Suzy?

Leader: I guess there was a reason your mom wanted you to do all those chores by 4 p.m. Should I still call the government?

Puppet: No way! I gotta get busy! Especially if Suzy is coming!

Leader: You know, *[puppet name]*, work isn't always fun, but there is usually a reason and a reward for it. Remembering that might help you have a better attitude. I hope you have a great time tonight.

Puppet: *[Eager to get to work.]* Yeah, thanks, I gotta go!

***PUPPET:** Develop a puppet character to use regularly. The children will get to know the personality and enjoy these regular visits. Dee, Cy, and Paul puppets are available at DiscipleLand.com



DIRECTOR'S NOTES

The words in italics are notes for you and your volunteers; they are not to be read aloud.

You will need a clown costume and props.

[As leader is finishing his talk, a clown enters through the back of the room, blowing a horn and twisting a balloon! He can throw out some candy and tell some jokes as he approaches the stage.]

Leader: Welcome! I'm *[leader name]*.

Chipper the Clown*: Why, I'm Chipper the Clown, and this must be Bobby's birthday party!

Leader: *[Slightly embarrassed:]* I'm sorry, Chipper. This isn't a birthday party. It's Kids Church. You've come to Disciple-Town.

Chipper: Well, I'll be!

Leader: Today we're learning about the attitudes of faithful workers.

Chipper: Well, in my line of work, ya gotta have a good attitude 'cuz yer whole JOB is cheerin' people up and makin' 'em laugh an' have a good time. *[Hands a helium-filled balloon to leader, but lets go before leader can grab it.]* Ha ha ha! Gotcha!

Leader: *[Laughs.]* You sure got me! Hey, I guess you must be lost—you need a GPS!

Chipper: You mean a GPL—Getcha Pretty Lost?

Leader: Where is this birthday party? Maybe I can help you find it.

Chipper: Well it's at *[a place near church]*.

Leader: Oh, sure, I can give you directions! *[Gives directions.]* Chipper—can I be serious for a minute—is it ever hard to be, well, chipper? I mean, underneath the makeup you are a real person. Your work is being a clown. Is it ever hard to keep a positive attitude while you do your clowning?

Chipper: You know, it is hard sometimes. I have tough days, too. But you know, I remind myself that Jesus had some pretty rough days. But He came to accomplish a purpose, and He didn't let anything stop Him. He went all the way to the cross for me. So I'm not letting anything stop me from my work. No matter how hard it gets, I'm keeping a good attitude. I can have a downright miserable day, and I can still choose to bring joy and happiness to others.

Leader: Well said.

Chipper: After all, I have the JOY OF THE LORD IN MY HEART!

Leader: Yes, you do!

Chipper: *[Looks at wrist.]* Hey, I gotta get to that birthday party. Remember, your attitude is your choice! Choose wisely!

***CHARACTERS:** These are suggested characters and names. Please feel free to change or adjust according to the actors and props you have available.



CURRICULUM MAP

(DiscipleTown Units in no particular order)

How to Worship God

How to Use My Bible

How to Show Respect

How to Pray

How to Be Faithful Workers

How to Love God

How to Memorize
God's Word

How to Be Global Christians

How to Grow Spiritual Fruit

How to Make Good Friends

How to Walk in the Spirit

How to Be Jesus' Disciple

How to Build Character

How to Navigate the
New Testament

How to Explain My Faith

How to Earn Eternal Rewards

How to Follow God's Plan

How to Make Good Choices

How to Navigate the
Old Testament

How to Study My Bible

How to Know the Truth

How to Discover
Gifts and Talents

How to Walk Victoriously

How to Meet with God

Each DiscipleTown Unit will teach your kids an essential "how to" skill to become victorious disciples of Jesus!