How to Write a Résumé

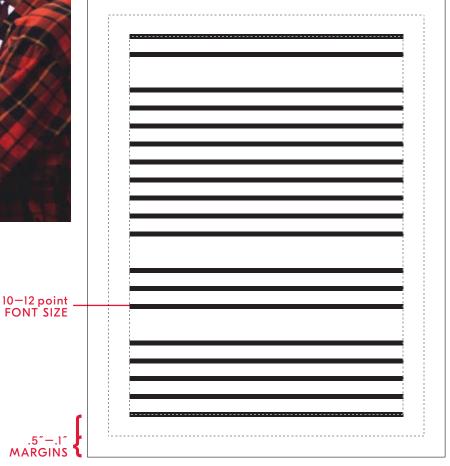
An effective résumé is more than a list of your skills and experience. It is often the only source of information a potential employer will have when deciding whether or not to invite you in for an interview.

Your résumé must therefore clearly convey your skills, strengths and relevant experience, and do so in an efficient and visually appealing manner.



STEP I: CHOOSE A TEMPLATE

If you are just beginning your career or working for a traditional industry, you want to choose something simple. Avoid borders, colors, images or graphics. Your font size should be between 10–12 points. Your margins should be between .5" and 1.0". You may adjust both to fit your résumé onto 1 page.



Here is a sample résumé template, followed by two examples of finished résumés:

YOUR NAME Street Address, City, State Zip Code | phone number | email address

EDUCATION:

Degree, Major (Note: Required) *University of Cincinnati, Cincinnati, OH*

Minor: (If Applicable)

Concentration: (If Applicable)

• GPA: (Generally listed if above a 3.0. List to the hundredths place, do not round up.)

• Relevant Coursework: (Note: Optional)

• Study Abroad: (Note: Optional. If used, include subject of coursework, location, as well as months and years of participation)

• Awards and Honors: (Note: Optional)

EXPERIENCE: (Note: Required)

Position TitleMonth Year – Month Year

Organization Name, City, State

• List your positions in reverse chronological order, beginning with your most recent position (full-time work, part-time work, internship/co-op, teaching assistantships, etc.).

- Begin each line with an action verb and include details that will help the reader understand your experience, skills, outcomes and achievements.
- Do not use personal pronouns; each line should be a phrase rather than full sentence.
- If something on your résumé is in the past, use the past tense (managed, delivered, organized) and if you are still actively in the role, use the present tense (manage, deliver, organize).
- Quantify, using numbers and percentages, where possible.
- You may also include other sections, such as Research Experience, Volunteer Experience, etc.

Position Title Month Year – Month Year

Organization Name, City, State

- Begin each line with an action verb and include details that will help the reader understand your
 experience, skills, outcomes and achievements.
- Do not use personal pronouns; each line should be a phrase rather than a full sentence.

LEADERSHIP, ACTIVITIES, AND SERVICE: (Note: Optional)

Role Month Year – Month Year

Organization, City, State

- This section can be formatted similarly to the Experience section, or you can omit descriptions for activities.
- If this section is more relevant to the opportunity you are applying for, consider moving this above your Experience section.

SKILLS: (Note: Required)

Computer: List computer software and programming languages **Language:** List foreign languages and level of fluency (If Applicable)









Expected Graduation: Month Year

KATHERINE PETERSON

6429 Main Street., Cincinnati, OH 45230 | 513-456-7826 | petersonkb@mail.uc.edu

EDUCATION

Bachelor of Arts, Psychology

December 2020

University of Cincinnati, Cincinnati, OH

- Minor: Organizational Leadership
- Certificate: Communication
- GPA: 3.28/4.0

EXPERIENCE

Computer Department Cashier

October 2016-January 2017

Follett Corporation, Cincinnati, OH

• Sold and organized computer products including Apple, Dell, and Software

Text Department Cashier

August 2015-October 2016

Follett Corporation, Cincinnati, OH

• Assisted students in finding books using CourseTracks software

Human Resources Assistant

May 2015-September 2015

Coney Island Park, Cincinnati, OH

- Handled approximately 1,100 seasonal employee's hiring, payroll, and uniform
- Checked new-hire paperwork for errors and omissions, including federal and state tax forms, Employment Eligibility Verification (I9) forms, etc.
- Created email correspondences and placed phone calls to employees who were delinquent in completing new hire documents
- Helped new employees acclimate to the company by answering questions about employee perks, attendance policy, parking, etc.
- Processed weekly time cards for hourly staff and completed Excel spreadsheet on hours per week and days per week for each employee

Manager June 2012-August 2015

Coney Island Park, Cincinnati, OH

- Managed the Pool Office after a month of partial authority as a Foreman by answering a busy multi-line phone, handling Cabana rental check-ins, and helping walk in customers
- Provided solutions to customer concerns regarding complaints, challenging sales transactions, and procedure enforcement
- Created and implemented new programs to increase the cash flow of a \$1.5 million grossing department through an up-selling incentive program
- Restructured and reformatted documents including weekly schedules, individual and departmental cash flow reports, equipment rental, and various other documents, vastly improving efficiency and eliminating waste
- Trained a 40 person staff of Foremen and Cashiers on money handling, customer service, and upselling an average of 40 hours/week

Cashier June 2010- August 2011

Coney Island Park, Cincinnati, OH

• Earned the Ceil Burke Award for Outstanding Customer Service

SKILLS

Computer: Microsoft Office (Word, Excel, PowerPoint, Outlook), SPSS

EXTRACURRICULAR ACTIVITIES

Member, Cincinnati Choral Society, 2015-Present Member, UC Healthy U Boot Camp, Fall 2015

Kira Smith

99 Best Drive | Cincinnati, OH 45229 | hannah.smith@gmail.com | 513.555.4444

Recent graduate looking for an opportunity to join the environmental justice movement and to learn more about grant-writing and donor relationship development

EDUCATION

Bachelor of Arts, Sociology

Expected May 2018

University of Cincinnati, OH

- GPA 3.57/4.00
- Dean's List, Fall 2015-Spring 2018
- Study Abroad: University of London, Spring 2017

RELEVANT EXPERIENCE

Skilled Childcare Provider, Cincinnati, OH

January 2016-December 2018

- Cared for newborn on a full-time basis for a professional family in Swampscott, MA. Lived in family's home, coached new mother in childcare techniques, and coordinated household functions.
- Cared for premature twin infants on a part-time basis while attending school full-time.
 Accompanied infants to physical therapy sessions, coordinated in-home child development exercises, and responded to emergency situations.

Special Event Planner - UC Hillel, Cincinnati, OH

Summer 2017

- Coordinated event logistics and managed volunteers during planning of \$250,000+ Bat Mitzvah.
- Proofread and edited documents in both English and Hebrew; worked extensively in Word/Excel.
- Tutored eighth grade student in Hebrew on a weekly basis for 6 months.

Volunteer - Hands-On Atlanta, Atlanta, GA

Summer 2016

- Supervised after-school program; led 11 children, ages 7-11, in crafts and games.
- Created 3 specific activities to engage youth with special needs.

Specialized Childcare Provider, Better, WV, and Atlanta, GA

Summer 2015

- Worked on a full-time basis during holidays, vacations and school breaks to provide care, assist
 with household management, prepare meals, and transport children to activities.
- Completed special assignments, including care of a preschooler with Down's Syndrome and childcare for 2 Spanish-speaking families (including accompanying one family to Costa Rica.

ACTIVITIES

Vice President, Executive Board House Manager and Standards Officer, Alpha Epsilon Phi – Epsilon Eta Chapter, 2016-Present; **Chapter Representative**, 2017 National Convention in Stamford, CT

Volunteer Coordinator, Quilt-on-the-Quad – World AIDS Day, 2015-Present

Jewish Life Liaison, UC, 2016

Regional President, B'nai B'rith Youth Organization, 2012-2014

SKILLS

Computer: Microsoft Word, PowerPoint, Excel, Publisher, Adobe Photoshop, SPSS, HTML, Java

Language: Spanish - Intermediate

STEP 2: COLLECT AND FILL IN YOUR INFORMATION

Make a list of all of your work and volunteer experiences, awards and scholarships, study abroad and training programs, student organizations, leadership roles, lab and computer skills, languages, and certifications.

Choose optional sections that capture your strengths and skills. Remember that many sections are flexible can be combined to tell your unique story.

Contact Information (Required)

- Name—slightly larger font than the rest of your document
- Your address (you can use your permanent or campus address or both)

Summary (Optional)

 If you choose to use a "summary" it should be specific to the industry and position—a vague summary can do more harm than good

Education (Required)

- Should be at the top of your résumé if you are a recent grad
- Degree (Bachelor of Arts, Bachelor of Science, etc.) and month/year of graduation
- Major(s), and/or minor(s), and any concentration(s) within your major(s) or minor(s) if applicable
- · University and location

Education (Optional)

- Relevant Courses may be added for classes related to the position, beyond general or introductory requirements of your major. This should include 3-5 courses, listed across the page, separating each name with a comma.
- Relevant awards and honors that you earned for academics, athletics, or in a work environment may be included under education or listed in a separate section at the end of the document.
- Other universities, if applicable, should be formatted the same as current university
- Include high school, for First and Second Year students, formatted the same as current university

Experience (Required)

- Always include job title, dates, name of organization, and location
- Address what you learned and the skills you developed in addition to the tasks/jobs you performed
- "Experience" can include clubs or project work in addition to jobs or employment

Leadership, Activities, and Service (Optional)

- Your résumé may contain one or all of these sections and some can be combined, such as Activities and Service
- It is important to choose quality over quantity in this section. Only include experiences where you've developed skills relevant to the position

Skills (Required)

- This section typically includes computer, language, and science/laboratory when applicable
- It is preferred that you incorporate soft skills into your experiences to demonstrate how they were developed rather than simply listed in this section.

Interests (Optional)

- Certain industries may also like to see an "Interests" section that includes hobbies and areas of interests that could be discussed in an interview
- Interest sections can be combined with another section such as "Skills" or "Activities"



STEP 3: WRITE STRONG DESCRIPTIONS TO EMPHASIZE YOUR SKILLS AND ACCOMPLISHMENTS

Your bulleted descriptions should communicate what you learned and accomplished in your roles that will help you excel in the position you are applying for.

Consider the Top Skills that Employers Seek in a Candidate

[Source: National Association of Colleges & Employers]

- Critical Thinking/Problem Solving
- Oral/Written Communications
- Teamwork/Collaboration
- Digital Technology
- Leadership
- · Professionalism/Work Ethic
- · Career Management
- Global/Intercultural Fluency

2. Begin Each Bullet with an Action Verb

Bullet points should start with a powerful action verb, such as those listed below. Avoid starting bullet points with "Responsible for," "Assisted with," or "Primary duties included."



accelerated accomplished achieved acquired adapted adjusted administered advertised advised advocated analyzed anticipated applied appraised approved arranged assembled assessed assisted assumed attained attended authored balanced briefed budgeted built

calculated

catalogued chaired changed checked circulated classified collaborated collected combined compiled completed computed condensed conducted consolidated constructed consulted converted convinced coordinated corrected counseled counted created defined delegated delivered

demonstrated

designed determined developed devised directed discovered dispatched displayed distributed drafted earned edited elected eliminated emploved encouraged enlisted ensured entered established estimated evaluated examined expedited explored extended

facilitated

familiarized

filed forecasted formulated fostered gained gathered generated graded greeted handled helped highlighted identified illustrated implemented improved incorporated increased informed initiated innovated inspected inspired instructed interpreted interviewed inventoried

invested

investigated ioined iudged launched learned led managed marketed maximized measured monitored notified observed obtained opened operated orchestrated ordered organized participated persuaded planned prepared presented processed produced projected promoted

proofed proposed provided publicized published purchased received recognized recommended recorded recruited reduced reorganized repaired replaced reported represented researched resolved restructured reviewed revised saved scheduled screened selected sent served

shipped showed sold solved sought specified spoke sponsored started stopped straightened streamlined strengthened studied submitted suggested summarized supervised surpassed taught tested trained transferred updated upgraded utilized



3. Provide Details About What You Accomplished that Relate to the Position You Seek

Ask yourself, "What did I do?" "How did I do it?" and "Why did I do it?"

Begin with What?

What, specifically, did you do in your position?

- · Answered telephones
- · Planned an event
- · Entered data into Excel

Think about How?

Review your list of tasks and ask yourself which skills you used when completing those responsibilities. Use numbers to quantify accomplishments wherever you can.

- Operated a multi-line phone for five busy attorneys utilizing effective problem-solving and customer service skills
- Coordinated an event for over 100 students through communication with on-site liaison
- Executed financial analysis of department spending in Excel

Incorporate Why?

This section helps the reader understand the purpose behind your actions and see what you accomplished in your role.

- Operated a multi-line phone for five busy attorneys utilizing effective problem-solving and customer service skills to ensure customer satisfaction
- Coordinated recognition event for over 100 students completing a certificate program through communication with on-site liaison
- Executed financial analysis of department spending plans in Excel and provided comprehensive written report to manager

STEP 4: CAREFULLY REVIEW YOUR RÉSUMÉ

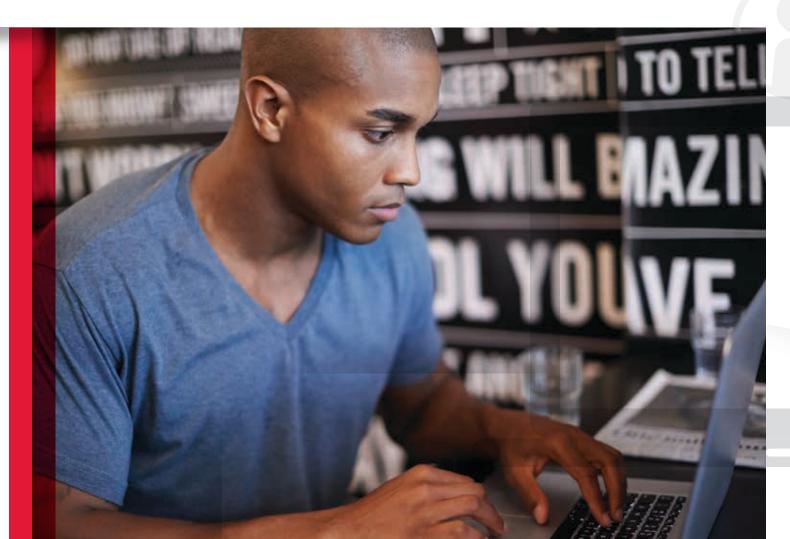
General Format

YES	NO	
		ls résumé an appropriate length? (1 page)
		Is first and last name at the top of the page and in bold? Are address, phone number, and email easy to read?
		Is formatting (e.g. bold, font, bullet sizes, heading styles) consistent throughout the résumé? Are the headings and statements evenly spaced? Are your dates evenly aligned along the right margin of the page?
		Are verb tenses present tense for current experiences; past for previous experiences?
		Are there approximately 1–4 statements in bulleted format under the Experience section?

Content

YES NO

	If included, does the Objective statement clearly state industry, position, and two to three skill sets?
	Does the résumé include the applicable headings? Education, Experience, Activities/Leadership/Service, and Skills?
	Does the Education section state official degree and graduation date? Is the cumulative GPA included if higher than 3.0? Is my GPA accurate and not rounded up?
	Do the bulleted descriptions demonstrate major accomplishments rather than routine tasks/ duties and are they quantifiable when possible?
	Do the bulleted descriptions start with action verbs and demonstrate the use of key skills?
	Is the résumé free of personal pronouns (e.g. no references to "I," "we," "me," "us," or "my")?
	Is the résumé completely free from spelling, punctuation, abbreviations, and grammatical errors?



STEP 5: USE YOUR RÉSUMÉ

Add Your Résumé to an Online Portfolio or Personal Website

There are a number of professions that recommend using an online portfolio to showcase your work, principally art, design, consulting and public speaking. These sites often include a short biographical statement or résumé.

Use Your Résumé to Connect with Professionals in Your Field of Interest

Expanding your network is critical to professional success. When attending career fairs or networking events, always bring several copies of your résumé. You can also tactfully share your résumé when conducting informational interviews with professionals of interest (see our Informational Interviewing guide).



CONNECT WITH US

Joseph A. Steger Student Life Center

7th & 8th Floor 513.556.3471 careereducation@uc.edu

uc.edu/careereducation

