

# Hand Book of Hymamshu Jyothi Kala Peetha

(Founded in 1942)

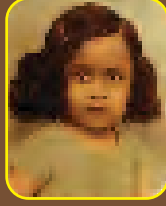
(Registered under the Mysore Societies Registration Act III of 1904)

**PRE SCHOOLS IN NURSERY AND MONTESSORI  
PRIMARY, HIGH SCHOOL, PRE-UNIVERSITY COLLEGE  
&  
TEACHER TRAINING INSTITUTES IN  
NURSERY (HYMAMSHU SHCOOL)  
MONTESSORI (INDIAN MONTESSORI CENTRE)**

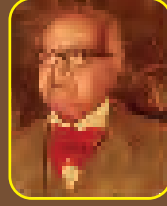




ಶ್ರೀಮತಿ ಎಂ.ವಿ. ಸುಂದರಮ್ಮ  
18-02-1912 17-03-1989



ಹಿಮಾಂಶು  
"ವಿಂಧಿಗೂ ಕಂದರಾ ಕುಸುಮ"



ಶ್ರೀ ಎಂ.ಎಲ್. ಶ್ರೀನಿವಾಸ ಸಾಸ್ತ್ರಿ  
27-04-1899 04-08-1984

SUNDARMMMA SASTRY  
1912 – 1989  
FOUNDER

HYAMAMSHU  
1933-1936  
MEMORY CHILD

M L SREENIVASA SASTRY  
1899-1984  
FOUNDER



**Smt. Chithra A. Rao**

Daughter of Founders

(Chairperson of Hymamshu Educational Trust)



## HYMAMSHU'S VISION

The vision of Founders of Hymamshu Shishu Vihar as a Memorial School started in 1942 was to inculcate in the young minds of Children at Pre-School level by providing a value based education to shape them mentally creative, physically strong and culturally artistic to serve the country and the people and make them ultimately as good and cultured citizens of tomorrow.

Hymamshu strongly trusts that from the bosom of the education, flows the nectar of liberation. Thus Education is the only effective tool to liberate the millions of children deprived of their fundamental rights and to ward off this social evil.

The earlier Vision coined by the founders and hitherto followed was the beautiful “MY SYMPHONY” penned by the famous poet William Henry Channing, which is being continued meticulously followed even now and is again repeated as follows:

*To live content with small means... to seek elegance rather than luxury, and refinement rather than fashion... to be worthy, not respectable and wealthy, not rich... to study hard, think quietly, talk gently, act frankly... to listen to stars and birds, to babes and sages, with open heart... to bear all cheerfully, do all bravely, await occasions, hurry never... in a world to let the spiritual, unbidden and unconscious, grow up through the common... this is to be my symphony.*



## HYMAMSHU'S MISSION

To accomplish this Vision of Hymamshu, a well laid out, guarded and planned Mission Strategy has been evolved over the period to make this institution what it is today, in training large number of students each year, both at the 10th and 12th levels, and many of them have brought laurels, not only in academic but also later in their professional life. In this regard, their Pre-School education at Hymamshu, both in Nursery and Montessori, has helped them later to be different from many others in their future career, with regard to achievements as well as service mind towards the society. The Mission adopted at Hymamshu amply demonstrates the righteous path chosen and strictly followed by the successive faculty all these years in inculcating the young students with high discipline, righteous habits, and in the process acquire reasonably good scientific temperament and creative knowledge.

## HYMAMSHU'S GOALS

To realize the Vision of the Founders including their social concerns for the needy sections of the society as well as to strictly enforce the Mission Statements cited above towards excellence have become the main **Goals of Hymamshu** for all times. As such, the institution carefully frames explicitly and vividly all the policies, rules and regulation in tune with times keeping in mind all the time the Vision of the founders to make the institution a renowned one in quality, discipline, artistic talents and creativity. The aim of Hymamshu is to **“Provide Quality and Value-based Education at affordable Costs”**

**and to make it as**

**“A PLACE TO LEARN AND A CHANCE TO GROW FOR EVER”**

## HYAMAMSHU EDUCATIONAL TRUST (HET)

### TRUSTEES



**Smt. Chithra A. Rao**

Chair Person,  
HET, Bengaluru



**Dr. Ing. B.V.A. Rao**

Prof (Retd.), IIT Madras  
President, HJKP



**Prof. K.R.S. Murthy**

Director Retd. IIM, Bengaluru



**Sri B.V. Vijayakumar**

Former Vice President, WIPRO Ltd.  
& Hon. Secretary, HET.



**Dr. E.S. Dwarakadasa**

Prof Retd. IISc, Bengaluru



**Dr. V.P. Rao**

Founder, Shankara Agraharam  
Chikkaballapur Dist.



**Dr. Jay Rao**

Babson College of Management  
Boston, USA



**Sri Ashok Gopinath**

MD, Accenture,  
Bengaluru



**Smt. Veena Rao Sukumar**

Senior Montessorian,  
Austin, Texas, USA

# HYMAMSHU JYOTHI KALA PEETHA (HJKP)

## GOVERNING COUNCIL

### MEMBERS



**Dr. Ing. B.V.A. Rao**  
President, HJKP  
Prof (Retd.), IIT Madras  
Bengaluru



**Smt. Chithra A. Rao**  
Managing Director,  
HJKP



**Sri B.V. Vijayakumar**  
Director, HJKP  
Former Vice President,  
WIPRO Ltd.



**Sri Somasundaram**  
Former Principal, &  
Hon Secretary, HJKP  
Governing Council



**Dr. V Bhujanga Rao**  
ISRO Chair Professor  
NIAS & Former Director  
General, DRDO



**Dr. LVMuralikrishna Reddy**  
President, ITCA & Former  
President IEI



**Sri N. Ramaswamy**  
Educational Service (Retd.)



**Dr. Kumar N. Sivarajan**  
Chief Technology Officer,  
Tejas Networks  
Bengaluru



**Dr. N. Radhakrishna**  
Former Principal, MLAC

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## PATRONS



**Smt. Radha Nagaraj**  
Adjunct Director,  
Indian Montessori Centre  
Bengaluru



**Smt. M.J. Indira**  
Educational Service (Retd.)  
Bengaluru



**Sri B.V.S. Rao, B.Sc.**  
Former Finance Officer & Advisor,  
HJKP



**Sri K.V. Narayan**  
Former Admn Officer & Advisor,  
HJKP

## ADMINISTRATIVE AND EX-OFFICIO MEMBERS


|  |  |   |
|--|--|---|
| <p>PRINCIPAL<br/>HJKP<br/>Bengaluru</p>                                    | <p><b>Smt. Jayasree Sridhar</b><br/>M.Sc., M.A., B.Ed.</p> |    |
| <p>PRINCIPAL,<br/>HJKP Branch<br/>Hampasandra</p>                          | <p><b>Smt. T A Manjula</b><br/>M.A., B.Ed.</p>             |    |
| <p>VICE PRINCIPAL<br/>High School Wing<br/>&amp;<br/>VIGILANCE OFFICER</p> | <p><b>Sri B.T. Chandramouli</b><br/>M.A., B.Ed., DIC</p>   |    |
| <p>GENERAL MANAGER<br/>Sourcing &amp; Maintenance</p>                      | <p><b>Sri B.V.L. Rao</b><br/>B.E., MBA</p>                 |    |
| <p>ADVISOR &amp; CONSELLOR<br/>PRE-SCHOOLS<br/>&amp;<br/>PRIMARY WING</p>  | <p><b>Smt. Lalitha Vijayakumar</b><br/>M.A. B.Ed</p>       |    |
| <p>CONSULTING ENGINEER<br/>Civil Works &amp;<br/>Maintenance</p>           | <p><b>Sri K.N. Thyagaraj,</b><br/>Dip Civil</p>            |  |
| <p>SENIOR MANAGER<br/>Projects &amp; Establishment</p>                     | <p><b>Sri S. Rammohan, B.Sc.</b></p>                       |  |
| <p>Advisor, HJKP<br/>Maravenahalli Branch</p>                              | <p><b>Smt. Padmakshi</b></p>                               |  |






## I - BRIEF PROFILE OF HYMAMSHU SCHOOL - ITS VISION AND HISTORY

- Around a century ago, the present suburb **Malleswaram** was a dense forest with huge and tall trees and plants with hardly any population, more known for its old and famous Mallikarjuna Temple built around 1600s during the reign of Maratha kingdom under the great **Shivaji**. In view of this, this entire area of today's Malleswaram is also referred to as '*Kadu Malleswara*'.
- Even some of the roads were named after such trees and plants like Sampige (Magnolina Champaka), Bevu (Margosa) etc. It was in this area, the **founder of this institution, late Shri M L Sreenivasa Sastry** who inherited an acre of vacant plot from his father late Shri Lakshmana Sastry, established this as a Pre-School in 1942 for the age group of children from 3 to 6 years and named it **Hymamshu Shishu Vihar**, in memory of his late son Hymamshu, who passed away at the age of 3 years.
- Such Pre-Schools like Nursery, Montessori etc., sending the children below the age of six to any school was not common in those days and it was a forward step taken by Sri Sastriji to begin such a School, to start that was started with only five children, one among them was his own daughter Chithra A. Rao who is the current Chairperson of the Hymamshu Education Trust and the Managing Director of Hymamshu Jyothi Kala Peetha.
- Shri Sastriji studied at the Central College for his graduation and later took his law degree from Presidency College, Madras (now Chennai). His classmates at the law college were some of the stalwarts like late Nittoor Srinivasa Rao,(who became first Vigilance Commissioner under Govt. of India) and Justice




Rajamannar. Perhaps due to his intense interests in dramatics and other artistic talents, he neither took up a governmental job, (which was easy in those days for qualified people) nor practiced his legal specialization.

- However, destiny made him to start a business house representing the dealership of GEC Radios and electronic items. Through this, he had the opportunity later to provide public address systems to great freedom fighters and leaders such as Mahatma Gandhiji, Jawahar Lal Nehru, Vallabhai Patel, Rajaji and Sir Radhakrishnan. That was a great opportune moment for him to serve those legendary leaders, who brought independence to this country.
- Perhaps these contacts with such great luminaries, made him to join in his later years the Swatantra party started by late Rajaji. Here he had the good fortune to work closely with many legendary figures like Gen. Cariappa, Justice Rajamannar, P Kodanda Rao of Servants of India Society and others.
- Through all these opportunities and destiny, he not only got an opportunity to associate with such luminary leaders, but also Hymamshu Shishu Vihar became an attraction and a holy place for the visit of many other legendary personalities of that time like Vijayalakshmi Pandit, Indira Gandhi, Krishna Huthesingh etc.
- His interest in dramas and his acting abilities drew the attention of the legendary dramatist of the time Bellary Raghava and made him to join his drama troupe. Sri Sastriji was one of the active members in establishing the **Amateur Dramatic Association** (the present ADA) in memory of Bellary Raghava, which is located opposite the Town Hall in Bengaluru.
- Shri Sastriji took major roles in all its dramas enacted, both in Indian and English language. Since most of the English ones were from Shakespeare's works, he took major roles in most



of them, which brought him a nick name as **Shakespeare Sastry**. He had the fortune to enact before many luminaries like **Ravindranath Tagore and Mahatma Gandhiji**.

- Although considerable time he spent for these activities, he also took great interest in his business affairs at **Hymamshu & Co** and was also well known in the city for marketing his GEC Radios and provide **public address systems** (which was the only one well known in Bengaluru in those times) at all important events including covering the invaluable speeches made by the freedom fighters like Gandhiji, Nehru, Vallabhai Patel, Dr. S. Radhakrishan and others mostly at Central College Grounds, his alma mater.
- By late sixties, his activity came down considerably due to his health reasons, which made him to close down his business enterprise Hymamshu & Co. Later part of his life, he spent greater time at his memorial School Hymamshu Jyothi Kala Peetha till his death in 1984.
- Both Sastriji and his wife Sundaramma Sastry took great interest in Pre-School and Primary education and did not expand it further in their life time. Smt. Sundaramma Sastry was actually the spearhead of the organization in all its activities right from the beginning by making the School well known for its discipline, culture and value based education, passed away in 1989.
- This institution is now being managed by their daughter Smt. Chithra A. Rao, with the support and guidance of her husband Dr. B. V. A. Rao (Retired Professor from IIT Madras) and his brothers B. V. Vijayakumar (a retired Vice President from WIPRO Fluid Power) and B. V. L. Rao (formerly from MICO).
- The School has gradually grown to the present level to cover the Pre University College, (PUC), thus providing an opportunity



for children joining at the Pre-School level, could complete their PUC before joining a University. Towards this, the students at PUC level are provided with sufficient extra coaching to train the students to face the competitive exams. The results at both High School as well as PUC are extraordinarily good compared to average passes in the State in those exams.

- Hymamshu still pays great attention towards the training of the child at Pre-school level in both Nursery and Montessori System. Towards this, the Teacher Training programs in both these types of child education, which are being provided to assist both the Pre-schools, makes this institution unique in this regard, and perhaps the only institution of this kind in Bengaluru even today.
- Hymamshu stands not only for Quality and Value Based Education, also known for its Discipline and Culture, is also a unique and modest institution serving the needs of many poorer and middle class families without donations and at affordable fee structure.
- Throughout its existence since 1942, this institution **Hymamshu** has meticulously followed the vision and mission of the founders and has maintained a reputation as a well disciplined and quality institution, run in a very professional way with the guidance and support from the well chosen Governing Council Members, who are all renowned persons from different fields of Education, Industry, Social, Business and Management.
- HJKP has taken a further step to open another branch in a rural area to assist the students there to train them in the same way the urban children receive their education here in Malleswaram. This branch is located at a place called Sankara Agrahara in the Hampasandra village, Gudibande Taluk in the Chikkaballapur District. The School is located on a 3.5 Acre plot (four times larger than the main unit in Malleswaram) with

spacious and modern class rooms and enough ground for play and outside activities. The School is already in progress since 2017. Experienced Teachers from the main School guide the Teachers at this branch. The object is to make this institution a renowned one in that locality, similar to the main one in Malleswaram with the same Vision, Mission and Goals.

## **II - GROWTH AND DEVELOPMENT OF THE INSTITUTION**

Following Table gives the growth of HJKP from its inception

| <b>Sl No.</b> | <b>Year</b> | <b>Development</b>  |
|---------------|-------------|---|
| <b>1</b>      | <b>1942</b> | <b>Started as Pre School</b>                              |
| <b>2</b>      | <b>1965</b> | <b>Primary Wing started</b>                               |
| <b>3</b>      | <b>1967</b> | <b>Montessori House of Children commenced</b>             |
| <b>4</b>      | <b>1972</b> | <b>Nursery Teachers Training Institute started</b>        |
| <b>5</b>      | <b>1983</b> | <b>High School Wing opened</b>                            |
| <b>6</b>      | <b>1997</b> | <b>Sougandhika was founded</b>                            |
| <b>7</b>      | <b>2005</b> | <b>PUC College for Science Combination started</b>        |
| <b>8</b>      | <b>2008</b> | <b>PUC College for Commerce Combination started</b>       |
| <b>9</b>      | <b>2017</b> | <b>HJKP Branch at Sankara Agrahara for rural students</b> |



Celebrating Vardhanti of the then Maharaja of Mysore



The Trustee Dr. Jay Rao with his classmate in 70s



Founders' Grand Children at classwork in 70s




### III – A WORD ABOUT DIFFERENT WINGS – LOWER & HIGHER:

#### THE PRE-SCHOOLS – NURSERY & MONTESSORI

- This Institution which was started in 1942 as **Hymamshu Shishu Vihar**, adopted a special type of Child Education consisting of different types known at that time taking it from both eastern and western thoughts and practices. The first Teacher was one **Mr. S. R. Swamy**, who left his college during Quit India Movement and joined Hymamshu as its first Teacher. He was later trained directly by **Dr. Maria Montessori**, the Inventor of **Montessori Education** from Italy and who was in India for nearly 10 years during the War period 1939 to 1949. After his return, he continued to train the Children with the already existing system followed with addition of the new knowledge he acquired in the Montessori System. This continued nearly 5 to 6 years till he had to leave to join the Montessori organization to promote Montessori Education throughout the country. The School continued adopting the same methods of Education guided by the Garden School in Madras (Chennai) for the Nursery System and by S R Swamy for the Montessori Method till around 1967. It was only in 1967 the **Montessori Education** was separated from the Nursery and separate units were created for both the systems.
- Currently, around 90 children are admitted to the Nursery wing and around 60 for the Montessori each year.
- This Pre School Education is for a period of three years for the age group of 3 – 6 years, which is strictly followed.

#### 1 - NURSERY HOUSE OF CHILDREN – KINDERGARTEN (KG)

This type of Child Education which was developed and promoted by the German Educationist Friedrich Wilhelm August



Fröbel (1782-1852), who called it as Kinder Garten (Children Garden) in the German Language. His approach was Teacher-centric and admitted children who are in the age group of three to three and half years. Later they are again divided into Lower KG and Upper KG. The Teachers handling these children are well qualified and trained in Nursery Education, the Teacher to Child ratio being 1:25. The School is well equipped for this education for both indoor and outdoor activities.

The UKG section runs in the morning hours from 08:20 am to 12:20 pm, while the LKG works in the afternoon from 12:30 to 04:30 pm. The staff are qualified and trained in Nursery education. The teacher child ratio is normally kept at 1:25. All the materials used for the nursery education, both for indoor and outdoor activities are made accessible to all the children.

**Parents/Guardians** are regularly informed about the progress of their children every quarter. The Nursery section also provides as Practice School for the Nursery Teachers Training Institute (NTTI), which is also functioning at Hymamshu School since 1972. This is an added advantage for both the Children as well as Teacher Trainees.

## 2 - MONTESSORI HOUSE OF CHILDREN

Dr. Maria Montessori, an Italian qualified as first woman medical doctor in that country is the originator of this advanced child education compared to other types that existed at that time, making the child as a central figure in the whole process of its education. She quoted from her long observation, experimentation and study that a **Child can develop fully on its own by its experience in any given or created environment, which she named it as “work”**.





Montessori House of Children at Hymamshu aims to provide such environments, where the child can work toward its total development. The Montessori teachers who are well trained, observe the child's experience giving its full freedom and learn to become independent. Montessori education through its **learning paradigm or cognitivism** is an advancement compared to many other types of child education, which are based on the teaching paradigm. This self confidence imbibed in the children to learn anything by first committing mistakes makes them later more innovative, more self-reliant, and leaders of tomorrow. In the whole process, the **Montessori Teachers serve only as observers or felicitators**.

Children around **2 years and 5 months of age** are normally admitted in the Montessori house of children and they are expected to continue for the next three years. Only then a child can make full use of the Montessori environment and accomplish what is expected from them.

The School runs in two separate batches of children, one working in the morning hours from 08:10 am to 12:30 pm and another in the afternoon from 12:40 pm to 5:00 pm. The teacher student ratio is normally kept at 1:14. The progress of each child on various fronts is recorded regularly and a consolidated progress report is sent to the parents at the end of each term.

In all Montessori programs of child education, it is advisable that their parents/guardians to maintain such atmosphere or environment at their homes as far as possible in order to avoid confusions in their minds of children with opposing conflicts and contrasts.

Hymamshu houses a Montessori Teachers Training Centre (known as IMTC affiliated to the Indian Montessori Centre (IMC)). This has an added advantage for our Montessori Teachers to interact with them and update their knowledge in this field of Child Education. Hymamshu's Montessori Section serves as a Practice School for the IMTC Trainees.

### 3 - PRIMARY SCHOOL (I – VII)

The Primary School begins at the **age group of Children around six**. Most of these children come from our own Pre-School, either Nursery or Montessori, and as such, the children are familiar with the environment as well as the teachers and the attenders working around. Hymamshu has developed over these years its own special advanced methods for the all round development of children, besides the academics prescribed by the Department of Primary Education.

Keeping this in view and to handle the children, who are going from infancy to adulthood, teachers at Hymamshu are well trained and qualified with considerable experience. At this level, the children are also exposed to the present days of technological changes that are taking place globally by visual, audio and computer techniques. Towards this, all facilities are created including usage of Smart Boards. They are also exposed to the use of computers specially created for them. They use the same lab for learning English language with effective grammar and spellings. In addition, the spoken English is also taught through MIND SPARK ENGLISH PROGRAMME introduced at the School. An exclusive **Maths Lab** is also provided to induce students to think laterally.



**Maths Lab**



A well equipped Computer Lab & experienced staff train students in Ubuntu O.S. and Windows O.S. & Computer Science. Special Counsellors and Mentors are appointed for interacting with the children as well as students jointly with their parents and guardians in the needy cases. Regular meetings are also organized between parents/guardians and the teachers to discuss problems and issues to sort them out.



### **Computer Lab**

Towards providing an overall development of the child, considerable emphasis is given in several activities such as Physical Education, Yoga and various Sports activities to make students physically and mentally strong. An emphasis is also laid on cultivating interests in Arts & Crafts, literary competitions and cultural programmes. Over all these, the children are exposed to societal needs, religious tolerance, and importance of cultural festivals, thereby providing them a greater opportunity for tolerance and understanding universal brotherhood. Hymamshu has been always serving as a co-education institution, the children consisting of both boys and girls, feel comfortable and move freely with good relations and understanding throughout their career here up to



higher levels. A well furnished Library with extensive collection of books are also available.

#### **IV - NURSERY TEACHERS TRAINING INSTITUTE (NTTI)**

- Hymamshu, being one of the early Pre-Schools to start with, for children for **the age group of two and a half to five**, none had the precise idea about the curriculum to be followed. At this stage, guidance was sought from the Garden School, Chennai, which was following the Nursery or the Kindergarten System. This Nursery section has been in existence at Hymamshu since its inception taking guidance from the Garden School, Chennai.
- The Hymamshu at this stage thought that an independent Teacher Training Centre for Nursery would further enhance the prestige of the Institution and would help many other Pre-Schools by providing trained Teachers. In this context, the **Nursery Teachers Training Institute (NTTI) was finally established in the year 1972.**
- This NTTI, which is run by Hymamshu, is a one year course. It has specialisation in the following areas for Nursery Training.
  - \* Child Development
  - \* Methods of Childhood Education
  - \* Pre-School Organization
  - \* Child Health and Nutrition
- Besides, the Trainees are greatly involved in practical work, practice teaching and preparation of teaching aids for all round development of children i.e. Physical, Motor, Language, Cognitive, Social and Emotional Development. NTTI offers excellent opportunities for all practical works, school visits and excursions, which also form a regular part of their programme.

The institution is managed by well trained and experienced teachers in this field.

- Working hours of the institution is from 09:30 am to 03:30 pm. on week days and 09:30 am to 12:30 pm on Saturdays. A separate Examination Board constituted for the purpose carries out the examination and awards the Marks Cards as well as Certificates. This Training Course in the past was led by highly experienced and outstanding Superintendents in Teacher Training with the higher degrees in the education field. The NTTI Course at Hymamshu is quite popular with large percentage of distinctions with good placement.

## **V - HIGHER WING - HIGH SCHOOL & COMPOSITE PRE UNIVERSITY COLLEGE**

### **1 - HIGH SCHOOL (VIII – X)**





- Due to continued demands from parents and others for introducing higher levels of education from 8th Standard to 12th (covering both High School and PUC) at Hymamshu itself to enable students to complete their school education in familiar surroundings and to overcome difficulties in seeking admission elsewhere at that level, the Management agreed to extend this facility against the original wish of the founders to restrict only to primary level. Further reasoning was space restriction for both classes as well as play including personal attention to the children.
- Accordingly, the High School wing started in 1983. And the PUC wing in 2005. The Management provided all facilities for academic purposes to train the students in an excellent manner similar to many good schools. Remarkably our students are performing excellently with many students with distinctions. The average pass percentage for the last 15 years is over 95%.
- To name some of the special features provided over the years are :
  - **Maths Lab** – for enabling the students to do better in Maths.
  - **Mind Spark English** - for teaching effective English language, both Written and Spoken.
  - **Computer Lab** – for imparting higher computer skills.
  - **Library** – separate Libraries for High School and College with latest acquisitions and Journals
  - **Remedial Teaching** – for slow learners and the needy.

- 
- **Counsellors and Mentors** - in specific and needy cases to advice the parents for improving their wards' performance.
  - **National Talent Search Examination (NTSE)** - to train and enable students to take up competitive exams for their higher studies.
  - **Resource Persons Orientation** – specially for Teachers for their guidance as well as to improve the 10th Standard Students to improve their performance.
  - **Rotary Interact and Kinderact Club** – to promote secularism, universal brotherhood, service motto and humanistic relations.
  - **Extracurricular and Sports Activities** - Greater attention is given to students towards their overall personality development through Sports, Culture, Art, Debate & Quiz competitions and outside Excursions.



**Computer Lab**



## 2 - PRE UNIVERSITY COLLEGE (XI & XII)



- This section was started in 2005 as a Composite College enabling many of our students to join as well as to provide opportunity for many from outside. This combination of students with our own and outside has worked out well in bringing many more talents.
- A separate building with sufficient smart classes with well equipped labs and computers provide a good ambience for their studies at higher level. In addition the faculty are highly qualified in their specializations , many with Masters and some Ph.Ds.
- Training for Competitive exams like CET, NEET & IIT is also provided.



## Medium of instruction: English

|                   |                  |                  |           |                  |                  |
|-------------------|------------------|------------------|-----------|------------------|------------------|
| <b>Languages:</b> | <b>Part I :</b>  | Kannada          | Hindi     | Sanskrit         |                  |
|                   | <b>Part II :</b> | English          |           |                  |                  |
| <b>Science:</b>   | <b>PCMB</b>      | Physics          | Chemistry | Mathematics      | Biology          |
|                   | <b>PCME</b>      | Physics          | Chemistry | Mathematics      | Electronics      |
|                   | <b>PCMB</b>      | Physics          | Chemistry | Mathematics      | Computer Science |
| <b>Commerce:</b>  | <b>SEBA</b>      | Statistics       | Economics | Business Studies | Accountancy      |
|                   | <b>CSEBA</b>     | Computer Science | Economics | Business Studies | Accountancy      |

## Duration & Admission:

It is a Two Year course, affiliated to **Karnataka Pre-University Education Board**, Bangalore and recognized by the **Govt. of Karnataka**.

Admissions to these Courses are done as per rules and guidelines stipulated by the **Karnataka Pre-University Education Board**.

**Timings followed: Science courses :** 09:30 am to 04:00 pm  
**Commerce courses :** 10:30 am to 03:00 pm

## Infrastructure and facilities:

- Well equipped Labs for Physics, Chemistry, Biology, Electronics and Computer Science.
- Well furnished Library with latest acquisitions and Journals consisting of more than 2600 Books.
- Multimedia facility provided for advanced teaching
- Guidance is given to students for enabling them to take part in competitive exams like NEET, JEE and IIT.





**VI - LOOKING AHEAD**  
**NEW BRANCH IN RURAL SECTOR**





- Over these 78 years, Hymamshu Jyothi Kala Peetha has outgrown in strength and with its high rise buildings within its limited space of less than an acre, looks totally different from yester years of much more green campus and open space for children to play and move around.
- This institution, which was started as Hymamshu Shishu Vihar in 1942 with five children has outgrown to the present strength of around 2200 with 160 Teaching and non- Teaching staff.
- The School, which is located between the III main road (Margosa Road) and the IV main road (Hymamshu Sastry Road) have now been declared as commercial, resulting in considerable heavy traffic all the time with increasingly growing Shops, Hospitals and Business Enterprises resulting in increased pollution and noisy environment.
- These considerations and others including to train the rural children in a similar manner and bring them to this level of competency, the HJKP Council took a decision to establish its Branch at Maravenahalli, Hampasandra Village (Gudibande Taluk, Chikkaballapur Dist.), situated nearly 100 kms away from the main school and spread over a 3.5 Acres of Land essentially to serve the rural children.
- The School began formally with admission of 9 children at Pre-school level in June 2017 in a separate building, (close to the proposed branch) sought for the purpose. Simultaneously, the work on the School building was taken up, planning first for ten class rooms and some office space.
- In 2018 June, fresh admissions were made up to 6th Standard and 53 children joined. Almost all the classes are held in the new building with adequate facilities and infrastructure including sufficient staff strength. In addition, two School Vans were also provided for the children and staff to commute.



- For the 2019 June admissions, the building was already ready with sufficient class rooms for admitting children up to 8th Standard, for which the Governmental permission has been cleared.
- This main building is situated over a 2.5 acre of land, providing ample space for children to play. In addition to this, plans are also there to make it look like a green campus beautifying the whole area with lot of flowers and greenery.
- Adjoining this 2.5 acre plot on which the School is situated, another 1.5 acre plot has been added to this for futuristic needs to cover the classes up to PUC, thus enabling children joining at the level of Pre School (both Nursery and Montessori) will be able to complete their education, enabling them to join the Universities later for their career. This is the Vision of the School to educate more and more rural children thus helping the villages around.

These developments undertaken by the present Management to put up a branch of this Institution to serve the rural community is a yeomen contribution and a great reverence to the founders **Late Sri M L Sreenivasa Sastry and Late Smt. Sundaramma Sastry**, whose vision was to educate the children at essentially Pre-School level in both rural and urban areas to shape them to become more resourceful and innovative citizens of tomorrow. It is a paradox that the whole world today is craving to identify innovative children at young age, who would in turn take care of the societal needs of tomorrow. It is now believed that only the bookish knowledge and grades will not be sufficient to meet such challenges of tomorrow. From this view point our institution Hymamshu Jyothi Kala Peetha is doing a yeomen service for the futuristic needs of society of tomorrow for sustainable development. This institution Hymamshu would continue to serve this purpose of training the future children to become more innovative and thereby productive to the society and humanity at large besides creating valuable good Citizens of tomorrow.

HJKP BRANCH AT MARAVENA HALLI





## VISITORS TO HYMAMSHU WITH COMMENTS (MEMORIES SINCE 1942)

“Dr. Albuquerque and I visited the Sisu-Vihar..... and we were very pleased to see the happy children and the beautifully equipped building....”

.....This is the first of its kind in Bangalore and we appreciate what is being done here.”

**-Lady Lokasundari Raman**

*Wife of Sir C. V. Raman*

“There is an atmosphere of understanding and sympathy pervading the whole institution.”

**-Dr. M. V. GOPALASWAMY**

*Professor of Psychology*

*All India Institute of Mental Health*

*The founder of the first Nursery in South India*

“An outstanding institution, a model for other in the country”

**(Sd)**..... Illustrated Weekly of India

“.....devotion, enthusiasm of the founder members of the staff warrant great expectations”

**-A. M. JOOSTAN**

*Personal representative of Maria Montessori*

“.....If I am to be in India longer, I would look forward to get better acquainted with your School.”

**-Mrs. S. B. HARRIAT B. BALDWIN**

*Cambridge, Mass, U.S.A.*

“It is a joy to see the children so happy and free. You have an excellent equipment and your teachers seem to be of a fine type.”

**BETH KENNEDY**

*Nursery School Teacher, U.S.A.*

“I was greatly impressed with the quality of work.....”

**K GURU DUTT**

*Director of Public Instruction in Mysore*

“This School gives an Illustration of what personal interest and effort can achieve.”

**-Zarina CURRIMBHOY, Bombay**





“I am certain that if he has any hidden qualities which have not seen light of the day, the sure and scientific methods employed at the Sisu Vihar will bring them out.”

**-P. P. Patel**

“Much Though has been devoted to observe pupils’ inclinations, progress etc.”

**-S. S. Mavinkurve**

“. . . . . I congratulate you on what you have achieved in the first year of the school.”

**-Dr. Sanjeeva Rao, Principal, Central College, Bangalore**

“. . . . . The method of instruction employed in the Nursery School compare favourably with those we have observed in our own country.”

**-Capt. Hamrich**

“Education is imparted in the proper spirit of attracting the latent qualities. . . . . Though erroneously regarded as modern, the close contact between the teacher and the taught with the happy relationship blended and of affection, love and respect we saw, was a feature of the glory that was IND”

**-V. N. Rajan I.C.S, Calcutta**

“Equipment is marvellous in variety and quality.”

**-Y. G. White**

**E. J. Doherty**

*Educationist from West Australia*

“. . . . . This is one of the best institutions of its kind we have seen.”

**R. S. Padbidri, Asst. Editor, Bombay Chronicle**

“His Highness was particularly impressed by the happy atmosphere in which the children work and the easy, natural and interesting way in which education is imparted and the enthusiasm of the teachers.”

**-Private Secretary to His Highness**

**Maharaja Raja Saheb of Dhrangadhra**

“. . . . . The boy amazed us with his knowledge, Yet he told us everything naturally and not like a parrot.

We feel that a nation which has just come of age needs as many such institutions as it can possibly have.”

**-Pradyumna Sinhji**

*Thakursaheb of Kotda, Sangani & Ranisaheb Smt. Vijayalakshammanni.*



“In those days when life is becoming increasingly complex, it is necessary to combine the natural spontaneity of children with purposeful activity under wise guidance to equip them the better to face life. This Sisu Vihar is carrying on this mission admirably.”

**-Mrs. & Mr. P. Kodanda Rao**  
*Servants of India Society*

“The teachers were so affectionate, patient, loving towards the children that I felt like congratulating them openly.”

**-K. T. Bhashyam, Law Minister**  
*Government of Mysore*

“The Child is in happy surroundings and develops the different faculties in a natural manner – even as a bird learns to sing in a natural way- “

**-Rao Bahadur M. Venkataramiah**  
Retired District Judge  
(Madras Service)

“I had had occasions to see such institutions in other parts of the country during my various tours. But I will not hesitate to give this institution the first rank it deserves on its merits”

**-S. G. Menake**  
*Ceramic Expert Gwalior*

“I wish the Institution today with PU College to move to Under Graduate and Post Graduate and Ph. D level in its 80th year Birthday Celebration. It is difficult but has become the order of the day to dream for more and more. The days are not too far before the centenary Celebrations where the event perhaps may be celebrated as the Centenary of the HJKP through it being HJKP University.....”

**DR. V. PRAKASH**  
*Padmashri Awardee*  
*Former Director, CFTRI, Mysore*  
*An Alumnus of Hymamshu*





## National Education Policy 2020 (NEP 2020)

### Preamble:

The Government of India has now come out with a New Education Policy for implementation by all the Educational and Vocational Institutions at the earliest as per the norms they have suggested, after paying considerable attention to the present day needs and also to meet global challenges in the field of education. It is expected that this new NEP will be beneficial and train the students in the following way:

- **Recognizing, identifying, and fostering the unique capabilities of each student**
- **According the highest priority in achieving Foundational Literacy and Numeracy** by all students by Grade 3
- **Flexibility**, so that learners have the ability to choose their learning trajectories and programmes,
- **No hard separations** between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc
- Multidisciplinary and a **holistic education** across the Sciences, Social Sciences, Arts, Humanities
- **Emphasis on conceptual understanding** rather than rote learning and learning-for-exams
- **Creativity and critical thinking** to encourage logical decision-making and innovation
- **Ethics and human & Constitutional values**
- **Promoting multilingualism and the power of language**
- **Life skills** such as communication, cooperation, teamwork, and resilience
- **Focus on regular formative assessment for learning**
- **Extensive use of technology**
- **Respect for diversity and respect for the local context**
- **Full equity and inclusion**
- **Synergy in curriculum across all levels of education**
- **Teachers and faculty as the heart of the learning process**



- A **‘light but tight’ regulatory framework** to ensure **integrity, transparency, and resource efficiency** of the educational system
- **Outstanding research**
- **A rootedness and pride in India**
- **Education is a public service**
- substantial investment in a strong, vibrant public education system

### **Methodology:**

As far as our School HJKP is concerned, the education of children which covers from Pre-School up to PUC so far, will be restructured under Part-1 School Education. The present 10+2 structure gets modified to 5+3+3+4 covering ages 3-18 years in the following way:

|         |                      |                   |
|---------|----------------------|-------------------|
| 3 years | - 3 to 6 years age   | (Pre School)      |
| 2 years | - 6 to 8 years age   | (Classes 1 & 2)   |
| 3 years | - 8 to 11 years age  | (Classes 3 to 5)  |
| 3 years | - 11 to 14 years age | (classes 6 to 8)  |
| 4 years | - 14 to 18 years age | (classes 9 to 12) |

**Note:** I and II are combined and named : **5 Years Fundamental**  
III is named : **3 Years Preparatory**  
IV is named : **3 Years Middle**  
V is named : **4 Years Secondary**

Once this New Education Policy comes into force, even our School also will follow the revised pattern of Curriculum. Accordingly, there may be changes in the course content in all the above program and with it the release of new Text Books covering those portions. This may all take a few years to stabilize and to reap the benefits of this new Policy as visualized.

**Hymamshu Jyothi Kala Peetha**  
(Estd. 1942)  
**Founders' Family Members**

**B.V.A. Rao & Chithra A. Rao**



**Rao's Brothers – HJKP Administrators**



**B.V.S. Rao, B.V. Vijayakumar, B.V.A. Rao & B.V.L. Rao**



## *Hymamshu Jyothi Kala Peetha*

Hymamshu Sastry Road, (IV Main), Malleswaram, Bengaluru – 560 055

Telephones: College : 080 – 23564845, School : 080 – 23367190

E-mail: Hymamshu1942@gmail.com, Hjkp1942@gmail.com

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### **BRANCH**

## *Hymamshu Jyothi Kala Peetha*

Maravenahalli, (Hampasandra) Gudibande Taluk, Chikkaballapur Dist.

Tele: 77606 92429